

Minutes of the Sixth Meeting of Senate

Friday, October 21, 2022

3:00 – 5:00 pm

Alumni Hall and via Zoom

Present: G. Keefe (Chair), D. Sutton (Secretary to Senate) P. Bernard, A. Braithwaite, L. Brinklow, M. Buote, P. Burns, T. Carroll, D. Coll, R. Dennis, L. Doiron, N. Etkin, G. Evans, R. Gauthier, H. Hill, I. Igbineweka, B. Linkletter, A. MacKenzie, D. MacLellan, T. Mady, K. Mears, W. Montelpare, D. Moses, C. Murray, G. F. Naterer, T. Ngo, W. Peters, J. Podger, R. Raiswell, C. Ryan, J. Sentance, B. Stoughton, J. VanLeeuwen, B. Waterman, M. Arfken

Regrets: R. Bissessur, A. Campbell, A. Doyle, A. Trivett, A. Zinck

Recorder: S. O'Connor

President Keefe called the meeting to order at 3:00 pm, welcomed everyone and provided a land acknowledgement.

1. Approval of Agenda

MOTION (B. Waterman/C. Ryan) to approve the agenda as presented. CARRIED

2. Approval of Minutes

a. September 16, 2022

MOTION (G. Evans/L. Doiron) to approve the minutes of September 16, 2022 as presented. CARRIED

b. October 5, 2022

MOTION (L. Brinklow/C. Murray) to approve the minutes of October 5, 2022 as presented. CARRIED

3. Business Arising from Minutes

a. Vice Chair, Senate

President Keefe stated that because clarification of the parameters of Vice-Chair are subject to discussions surrounding Senate Steering and Nominating Committee (SSNC), it would be best to defer to item five (5) of the agenda.

K. Mears asked if Senate will elect a vice-chair during the meeting.

President Keefe said he expects this to take place, assuming the structure is approved.

4. President's Report and Question Period

Fall Enrolment Numbers

President Keefe reported UPEI's fall enrolment numbers which are now publicly available. UPEI's total enrolment for the 2022-23 academic year is 5,533 students, up 2.1 per cent from last year (114 more students). The international enrolment is 1,765, which is up 7.5 per cent (122 more students). International students represent 95 countries/regions this year and account for 31.9 per

cent of the total student body.

Faculty of Science numbers are up substantially by 6 per cent. All other faculties are relatively on par with last year's numbers. Overall, the numbers are relatively stable.

First year numbers are slightly down this year by 100 students, while third- and fourth-year numbers are up. An analysis is currently taking place to better understand these numbers. Our domestic enrolment is 3,678, down by 0.2% (8 fewer students). The number of course registrations is 22,162, which is up by 0.7% (162 more than last year).

Faculty of Medicine

A chief operating officer has been hired for the Faculty of Medicine, Paul Young. He is a former CEO of the Prince County Hospital and brings a strong record to the role. We are currently waiting on the city to begin construction on the building. Startup by 2024 is a tight timeline.

President Keefe then called upon G. Naterer to share some highlights of recent faculty and staff achievements.

- Corinne Chappell, who was awarded the 2022 Adult Dwight Dorey Youth Advocacy Award by the Congress of Aboriginal Peoples' National Youth Council. This award recognizes an Indigenous adult who demonstrates support, advocacy, and leadership towards Indigenous youth in their communities. We appreciate the inspirational work that Corinne has done.
- Dr. Etienne Côté was elected to the Canadian Academy of Health Sciences (CAHS). Election to the Fellowship in the CAHS is a high prestigious honour. Fellows are recognized for their outstanding contributions to the promotion of health science and are leaders in their respective professions. Dr. Côté is a renowned leader in comparative veterinary cardiology.
- Dr. Trevor Jain received the inaugural Doug Dennis Award for Public Service Excellence by the Community Foundation of PEI. This award recognizes a provincial civil servant or group that has demonstrated outstanding contributions to PEI's citizens and provincial government. We appreciate Dr. Jain's contributions to our paramedicine program, to the development of the new medical faculty at UPEI, to the PEI medical community, and to the Canadian Armed Forces.
- Dr. Donna Giberson, Professor Emerita at UPEI received the 2022 Entomological Society of Canada (ESC) Gold Medal. The ESC Gold Medal recognizes outstanding achievement in Canadian entomology. Donna is very deserving of this prestigious national award for her contributions to advancing our understanding of insect biodiversity.

G. Naterer also shared that he had recently attended a celebration at Government House for UPEI Queen Elizabeth II Diamond Jubilee Scholars (QES), hosted by the Honourable Antoinette Perry. Recent graduates of UPEI, Mireyne MacMillan and Sarah Muthee, received these awards and shared some of their QES experiences while working in Kenya.

L. Doiron also congratulated the award recipients, then referred to the previously announced enrolment numbers. He shared that he hopes the analysis will include a comparison of pre-COVID enrolment numbers to this year. He also asked if the international student fees are making a difference.

President Keefe confirmed that the pre-COVID comparison will be part of the analysis as it is important that the numbers compare historically as well as to other institutions in the region. UPEI

has grown more rapidly in student numbers than other institutions in the region, so the results may not be close to the pre-COVID numbers.

Regarding international student fees, there is a differential, and fee information is available online.

A. Braithwaite thanked G. Naterer for the celebratory moment, including that Senate is an important place to celebrate our faculty and staff achievements.

K. Mears asked if enrolment numbers include UPEI students who study in Egypt.

President Keefe responded that they do not include Egypt enrolment numbers.

M. Buote asked if the analysis will include factors such as housing and childcare.

President Keefe responded that initially, programs are analyzed on domestic and international levels, to determine where changes are being observed. It will be important to include other factors as M. Buote mentioned as well. He added that the new residence will provide additional accommodation.

5. Senate Reports

a. **Academic Planning and Curriculum Committee**

i. **Second Curriculum Report**

G. Naterer acknowledged the APCC committee members for reviewing a significant amount of material in a reduced time due to scheduling disruptions as a result of the storm, Fiona.

Faculty of Arts

**OMNIBUS MOTION (S. Myers/D. Coll) that motions 1-39 be approved as noted below:
CARRIED**

- 1) **To delete ANTH 2020 Evolution of Humankind and Culture as proposed.**
(See details in the attached Curriculum Report—Page 3)
- 2) **To delete ANTH 2910 Introduction to Forensic Anthropology as proposed.**
(See details in the attached Curriculum Report—Page 4)
- 3) **To delete ANTH 3100 Identity and Popular Culture as proposed.**
(See details in the attached Curriculum Report—Page 5)
- 4) **To delete ANTH 3820 Understanding Folklore as proposed.**
(See details in the attached Curriculum Report—Page 6)
- 5) **To delete ANTH-4040 Applied Public Interest Anthropology as proposed.**
(See details in the attached Curriculum Report—Page 7)
- 6) **To delete SAN 4210 Religion and Society as proposed.**
(See details in the attached Curriculum Report—Page 8)
- 7) **To delete SAN 3070 Construction Difference and Identity as proposed.**
(See details in the attached Curriculum Report—Page 9)
- 8) **To delete SAN 3120 Rural Society in Canada as proposed.**
(See details in the attached Curriculum Report—Page 10)

- 9) **To delete SAN 3310 The Community as proposed.**
(See details in the attached Curriculum Report—Page 11)
- 10) **To delete SAN 3710 Evolution of the Brain and Social Behaviour as proposed.**
(See details in the attached Curriculum Report—Page 12)
- 11) **To delete SAN 3740 Tourism as proposed.**
(See details in the attached Curriculum Report—Page 13)
- 12) **To delete SOC 1050 Civility and Society as proposed.**
(See details in the attached Curriculum Report—Page 14)
- 13) **To delete SOC 3050 Population and Society as proposed.**
(See details in the attached Curriculum Report—Page 15)
- 14) **To delete SOC 3700 Penology and Corrections as proposed.**
(See details in the attached Curriculum Report—Page 16)
- 15) **To delete SOC 3940 Movies and Culture as proposed.**
(See details in the attached Curriculum Report—Page 17)
- 16) **To delete SOC 4090 Evaluation as proposed.**
(See details in the attached Curriculum Report—Page 18)
- 17) **That a new course entitled Sociology/Anthropology 4140 ‘Colonial and Postcolonial Discourse Theories’ be approved as proposed.**
(See details in the attached Curriculum Report—Pages 19-20)
- 18) **That a new course entitled SAN 2550 Global Health Issues be approved as proposed.**
(See details in the attached Curriculum Report—Pages 21-22)
- 19) **That the course SAN 2570 Peoples of Southeast Asia be approved as proposed.**
(See details in the attached Curriculum Report—Pages 23-25)
- 20) **That a new course entitled SAN 2650 Gender in Canadian Society be approved as proposed.**
(See details in the attached Curriculum Report—Pages 26-28)
- 21) **That a new course entitled SAN 2770 Gifts, Markets, and Commodities be approved as proposed.**
(See details in the attached Curriculum Report—Pages 29-30)
- 22) **That a new course entitled SAN 2950 Animals and Humans be approved as proposed.**
(See details in the attached Curriculum Report—Pages 31-32)
- 23) **That a new course entitled SAN 3220 Race and Racism in Canada be approved as proposed.**
(See details in the attached Curriculum Report—Pages 33-34)

- 24) **That a new course entitled SAN 3330 Knowledge Mobilization be approved as proposed.**
(See details in the attached Curriculum Report—Pages 35-37)
- 25) **That a new course entitled SAN 4112 Genetics and Society be approved as proposed.**
(See details in the attached Curriculum Report—Pages 38-40)
- 26) **That a new course entitled SAN 4625 Media and Infrastructure be approved as proposed.**
(See details in the attached Curriculum Report—Pages 41-43)
- 27) **To have the change in course title for Anthropology 2010 Colonialism and Culture be approved as proposed.**
(See details in the attached Curriculum Report—Page 44)
- 28) **To have the change in prerequisite for Anthropology 3320/DSJS 3320 be approved as proposed.**
(See details in the attached Curriculum Report—Page 45)
- 29) **To have the change in prerequisite for ANTH/DSJS 3520 and to delete the Family Science cross-listing be approved as proposed.**
(See details in the attached Curriculum Report—Page 45)
- 30) **To have the change in prerequisite for Anthropology 4010/DSJS 4010 ‘MEDICAL ANTHROPOLOGY’ be approved as proposed.**
(See details in the attached Curriculum Report—Page 47)
- 31) **To have the change in prerequisite for SAN/DSJS 4560 be approved as proposed.**
(See details in the attached Curriculum Report—Page 48)
- 32) **To have the change in prerequisite for SAN/DSJS 2610 Sex, Gender and Society be approved as proposed.**
(See details in the attached Curriculum Report—Page 49)
- 33) **To have the change in prerequisite for SAN/DSJS 2630 Global Youth Cultures be approved as proposed.**
(See details in the attached Curriculum Report—Page 50)
- 34) **To have the change in the prerequisite for SOC/DSJS 2750 Social Inequality be approved as proposed.**
(See details in the attached Curriculum Report—Page 51)
- 35) **To have the change in prerequisite for SOC/DSJS 2920 Work and Society be approved as proposed.**
(See details in the attached Curriculum Report—Page 52)

- 36) **To have the change in prerequisite for SAN/DSJS 3550 Globalization be approved as proposed.**
(See details in the attached Curriculum Report—Page 53)
- 37) **To have the change in prerequisite for SAN/DSJS 4310 Minority/Ethnic Groups and Canadian Multiculturalism be approved as proposed.**
(See details in the attached Curriculum Report—Page 54)
- 38) **To approve the change in the course description for SAN 4420 Social and Cultural Change as proposed.**
(See details in the attached Curriculum Report—Page 55)
- 39) **To have Sociology-Anthropology calendar entry changes be approved as proposed.**
(See details in the attached Curriculum Report—Pages 56-61)

Faculty of IKERAS

- 40) **MOTION (G. Evans/B. Waterman) to approve a new course IKE 2800 Indigenous Laws in Contemporary Society as a core course for a Minor in the Faculty of IKERAS as proposed. CARRIED**
(See details in the attached Curriculum Report—Page 62-65)

Faculty of Science

- 41) **MOTION (N. Etkin/L. Doiron) To approve the changes to the Requirements for a Major in Financial Mathematics as proposed. CARRIED**
(See details in the attached Curriculum Report—Pages 66-69)
L. Doiron commented that this is a follow-up to changes in the Spring.

Faculty of Veterinary Medicine

OMNIBUS MOTION (J. VanLeeuwen/P. Bernard) that motions 42-43 be approved as noted below: CARRIED

- 42) **To approve the proposal for a new third year elective course entitled VCA 3241 Mindful well-being in Veterinary Medicine.**
(See details in the attached Curriculum Report—Pages 71-74)
- 43) **To approve that the department designation and course number for VPM 4180, Chinook Project, be changed as proposed.**
(See details in the attached Curriculum Report—Page 75)

C. Murray commented that well-being is a very timely topic, and she is happy to see this at UPEI.

J. VanLeeuwen added that there are sections of well-being in core courses in the DVM program at AVC, but this elective course is meant to provide additional content in well-being for those who would like more didactic content, and more hands-on time to practice the didactic content.

Registrar's Office

OMNIBUS MOTION (Iyobosa/S. Myers) that motions 44-45 be approved as noted below: CARRIED

- 44) **That the tentative Academic Dates for 2023-2024 – all programs except Veterinary Medicine be approved as proposed.**

(See details in the attached Curriculum Report—Pages 77-79)

- 45) **To approve the tentative Academic Dates for 2024-2025 – all programs except Veterinary Medicine.**

(See details in the attached Curriculum Report—Pages 80-82)

D. Coll commented she did not see the Faculty of Graduate Studies on the calendar.

Senate guest, Darcy McCardle shared that graduate students convocate with their own faculty.

D. Coll indicated that there will be students from the Master in Global Affairs (which is not housed under a program) who did not convocate this past spring but will convocate this spring.

D. McCardle offered to bring back the date on which this convocation will be scheduled.

L. Doiron commented that there is no indication of changes regarding dates in the Curriculum Report. He asked if there are changes.

D. McCardle answered that he did not recall if there are any changes since those last changes were brought forward. Possibly there are a few small changes that should be reflected with strikeouts and underlines. It has not been past practice, however it can be adopted going forward.

L. Doiron said that if D. McCardle says the changes are minor, he can make a leap of faith.

C. Murray asked if there might be an issue with Sunday, December 31st being the final day to apply to graduate since the University will be closed.

D. Sutton shared that the deadline has always fallen on this date, and there is an appeal process available which goes the Registrar.

b. Senate Steering and Nominating Committee

- i. Senate Steering and Nominating Committee Terms of Reference

MOTION: (N. Etkin/R. Raiswell) That Senate approve the Terms of Reference for the Senate Steering and Nominating Committee as presented. CARRIED

President Keefe noted the clarification of language required in item one (1) of the Steering and Nominating Committee Terms of Reference. He added that item nine (9) will identify the reporting structure for this committee, which will apply though other committees moving forward. Clarification of the structure of the committee is also necessary. The previous document did not clarify the vice-chair as a faculty member—it has been this way by convention, but should be included into the document for clarity.

R. Raiswell added that the definition of the vice-chair should also be clear. For example, “Faculty senator elected to this committee according to item #4.2 of the document.”

N. Etkin expanded the wording to say, “Vice Chair of Senate, who is a faculty Senator, elected by and from Senate, according to item # 4.2 in the Processes and Procedures document.”

R. Raiswell said that it should be clear that the vice-chair is a Senator who is not ex-officio and is elected by this body, for example, “The vice chair of Senate who is a faculty member elected by and from Senate.”

L. Doiron suggested that the motion be tabled until the updated processes and procedures are approved as it would be premature to approve this now.

N. Etkin responded that this is a matter that Senators can decide which comes first.

L. Doiron asked how we can refer to a document that is not finalized.

President Keefe commented that the reference could be removed.

K. Mears asked why B. Linkletter’s name was not included in the membership chart considering he had just been elected to serve on the committee.

President Keefe responded that Barry graciously agreed to vacate his seat in order for Senate to proceed with appropriately populating the SSNC committee.

A friendly amendment to the motion includes; a) the definition of vice-chair of Senate as a faculty member elected by and from Senate. This seat is in addition to the other faculty member from Senate, and b) that all references to the Senate Processes and Procedures document be removed (as that document has not yet been approved by Senate.)

President Keefe asked for nominations for the vice-chair of Senate. A. Braithwaite nominated Kim Mears. N. Etkin nominated C. Ryan, who declined. The Chair called for further nominations, and there being none, declared K. Mears elected by acclamation.

ii. New Senate Processes and Procedures

President Keefe thanked those who have worked on extensive changes to the processes and procedures of Senate. K. Gottschall-Pass and K. Mears drafted changes for consideration for the Senate Steering and Nominating Committee. The SSNC has met four times in recent weeks to review their recommendations. What is being presented today is the consensus from the SSNC on the Policies and Procedures. There are many items to review, therefore President Keefe suggested that the proposals be reviewed at this meeting and policies may be adopted in the next Senate meeting.

The yellow highlighting indicates additional recommendations. Much of the first section is taken directly from the University Act, which we are not at liberty to amend. However, the definition of “faculty” is from the SSNC, and the purpose of the definition is to acknowledge librarians in this document.

In section 4.3 there is clarification regarding the role of Secretary of Senate. There was a recommendation that the Secretary be an elected position, so section 30 of the University Act was closely analyzed and a legal opinion was sought for clarification. The feedback received interprets section 30 as the Registrar being responsible for university records,

including those of the Senate, therefore the Registrar of the University is the Secretary of Senate. Additionally, the role has been filled as such since 1970.

Because there was never a section in the Processes and Procedures document that defined the roles of Senators, section 4.5 provides an outline of expectations.

Section 5 is a change in that it is a modernization of approach for the nomination and election of faculty to Senate. Historically, there was a General Faculty Meeting where nominations came from the floor. That meeting rarely generated sufficient nominations to fill vacancies, so the act of nominating became an electronic process. It was the sense of the SSNC that a general meeting is important, but moreso for information purposes rather than as a requirement for nominations and elections.

The modernized process clarifies and codifies important dates so that the process will run smoothly and provide opportunities for Senators and those eligible to sit on Senate to participate with clear guidance.

Section 6 provides clarification of the election of Senators to the Board of Governors.

Section 7.3 and 7.4 outline the filling of seats on Senate committees. The SSNC suggests two separate processes here because there are seats on Senate committees which require a Senator and there are seats that do not. In cases where a Senate committee member does not have to be a Senator, a process for recruitment and election is outlined.

Section 7.5 relates to the SSNC. The number of members on that committee have not been clear. Historically, the committee structure has contained 5 committee members: 2 from administration, 2 from faculty, and 1 student.

Section 8.8 clarifies the orientation process for new Senators. D. Sutton and S. O'Connor have made orientation materials accessible electronically, so new and current Senators can access introductory information online on the Senate VRE at any time.

The rest is clarification until 9.2. A Senator had submitted a motion with respect to documentation and the SSNC agreed it was a good idea and thought it best to incorporate the spirit of the motion into the Senate Processes and Procedures document for future reference rather than in the Senate Minutes.

President Keefe opened the floor to welcome preliminary discussion.

L. Doiron noted that section 8.10, which outlines how one requests an item for the agenda, requires clarification for that process. He also suggested that meeting materials be accessible on two levels; 1) confidential materials on the Senate VRE and 2) non-confidential materials on the public Senate website. He added that there could be more clarity on informing non-Senators of upcoming meetings.

R. Raiswell referenced section 22.2 of the University Act, asking if it can be confirmed that UPEI sought legal counsel on dedicating one Faculty at Large seat to the IKERAS faculty last year. He also asked if there can be clarification as to which Senators are eligible to serve as representatives on the Board of Governors and if it is only Senators who serve on SSNC.

N. Etkin referenced section 22.1 of the University Act, noting that "Schools" listed are now Faculties and should be indicated as such in the Senate Processes and Procedures document. She also addressed the motion allotting an IKERAS faculty member as Faculty at Large member. She noted that it has been problematic having the Faculty of Sustainable

Design Engineering remain under the Faculty of Science.

President Keefe indicated that the SSNC was concerned that designating new faculties to Faculty at Large positions would mean that at Large positions would lose their purpose.

N. Etkin also asked if the definition of faculty in the Processes and Procedures includes term-faculty.

President Keefe stated that because faculty Senators are elected for 3 year terms, it is assumed anyone running for a vacancy has at least a 3 year contract.

It was noted that “full-time” would be removed as a descriptor from the definition of faculty.

A. Braithwaite shared that she was concerned by the outdated pronoun usage in section 3.1j of the University Act and suggested that the Processes and Procedures document update all pronouns from “he or she” to “they.” She also recommended that section 9.2 include that Senate minutes are to be published to the public website and include a reasonable timeframe by which this is to take place.

L. Doiron commented on how the University Act does not reflect new programs and the ratio of faculty representation is outdated. He asked how difficult is it to review and update.

President Keefe shared that opening up the University Act is a complex endeavor. In other provinces, there are concerns about the potential for governments to reduce the autonomy of universities. It is therefore important to be cognizant of the risks associated with opening the University Act.

K. Mears stated that she was surprised with certain sections of the draft Processes and Procedures document. She was hoping to be invited to the SSNC deliberations in order to defend what she had proposed. She was disappointed to see a reduction of faculty participation in the SSNC committee.

President Keefe explained that the SSNC composition is not a reduction, but it is actually a clarification of what the composition has been over many decades, which is five members—two representing administration, two representing faculty, and one representing the student body.

He added that what was unclear in the terms of reference was if the vice-chair be a faculty member, so the SSNC is proposing this. After researching historical parameters surrounding the vice-chair, the only reference found dates back to minutes in the 1970s stating they be a senior dean.

K. Mears shared that she had wanted to advocate for the Senate Secretary to be an elected member. She added that it is not in the University Act that the President of the University be the Chair of Senate. In fact, she could argue that all officers of the Senate be elected positions.

C. Murray recommended the Processes and Procedures document be fully scanned and updated with gender neutral language. She also recommended the document include the updated terminology for the Faculty of Nursing despite the University Act still referring to it as the “School of Nursing.”

J. Sentance noted that there are other items regarding the role of Senate in the University Act that were not reflected in the Processes and Procedures document, for example Senate having co-authority with the Board of Governors.

President Keefe suggested that K. Mears and K. Gottschall-Pass had inserted this particular part of the Act for information and clarification purposes.

J. Sentance offered that perhaps all roles of Senate be included in the Processes and Procedures document. He also recommended that section 4.5 include “participation in debate” as a role of a Senator. Additionally, he responded to an earlier comment regarding a balanced ratio of Senators according to student numbers. He reminded Senators that the representation is according to the number of disciplines or department within a faculty, not the number of students.

N. Etkin stated that the last time the Act was opened was to allow graduate programs at all levels. She agreed that there are lots of things that could be changed, and we can request it to be opened but we must keep in mind that it is not our Act and changes might be made counter to our interests.

R. Raiswell included that the Province once tried to open the Act when Premier Ghiz wanted a real-estate university. He also agreed with J. Sentance that if part of the University Act is included in the Processes and Procedures document, the roles of Senate must be included entirely with pronouns corrected.

M. Arfken noted that section 32.2 of University Act states that the Senate has the power to recommend the terms and conditions of office of deans to the Board of Governors.

President Keefe thanked everyone for their input and invited Senators to submit any other recommendations in writing to the senate@upei.ca email address. The SSNC will convene again to review submissions

6. **Other Business**
 - a. **Campus Update**

MEETING MOVED TO IN CAMERA

7. **Adjournment**
Motion (Bill Waterman/Adam MacKenzie) that the meeting be adjourned at 4:49 pm. CARRIED.

Respectfully Submitted,
Donna Sutton
Secretary of Senate

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SUMMARY OF FACULTY OF ARTS MOTION #'S 1-39

Faculty of Arts

September 12, 2022

APCC Submission

Deletions	New Courses	Calendar Changes
1. ANTH 2020	1. SAN 4140	1. ANTH 2010
2. ANTH 2910	2. SAN 2550	2. ANTH 3320
3. ANTH 3100	3. SAN 2570	3. ANTH 3520/FS/DSJS 3520
4. ANTH 3820	4. SAN 2650	4. ANTH 4010
5. ANTH 4040	5. SAN 2770	5. SAN 4560
6. SAN 4210	6. SAN 2950	6. SAN 2610
7. SAN 3070	7. SAN 3220	7. SAN 2630
8. SAN 3120	8. SAN 3330	8. SOC 2750
9. SAN 3310	9. SAN 4112	9. SOC 2920
10. SAN 3710	10. SAN 4625	10. SAN 3550
11. SAN 3740		11. SAN 4310
12. SOC 1050		12. SAN 4420
13. SOC 3050		13. CALENDAR ENTRY CHANGE – List of courses
14. SOC 3700		
15. SOC 3940		
16. SOC 4090		

CALENDAR & CURRICULUM CHANGE

Motion #1

Revision is for a: **Course Deletion**

Faculty/School/Department: **Arts**

Department/Program(s)/Academic Regulations: **Sociology-Anthropology**

MOTION: To delete ANTH 2020 Evolution of Humankind and Culture as proposed.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>ANTH 2020 Evolution of Humankind and Culture This course is a survey of the origin of humankind and culture from the earliest times to the end of the stone age; prehistoric humans and their primate ancestors; the development of modern human populations; and principles of evolutionary theory and prehistory of the old world during the stone age. Prerequisites: Anthropology or permission of the instructor Three hours a week.</p>	<p>ANTH 2020 Evolution of Humankind and Culture This course is a survey of the origin of humankind and culture from the earliest times to the end of the stone age; prehistoric humans and their primate ancestors; the development of modern human populations; and principles of evolutionary theory and prehistory of the old world during the stone age. Prerequisites: Anthropology 1050 or permission of the instructor Three hours a week.</p>

Rationale for Change: The Departmental Reviews of 2009 and 2016 suggested that all of the course offerings be reviewed and those courses no longer taught or relevant be eliminated.

Effective Term: WINTER 2023

Implications for Other Programs: There are no implications as we are adding new courses.

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Dr. Jean Mitchell	January 27, 2022
Faculty/School Approval: Arts Curriculum Committee	September 12, 2022
Faculty Dean's Approval: Sharon Myers	September 12, 2022
Grad. Studies Dean's Approval: n/a	n/a
Registrar's Office Approval: Darcy McCardle	September 28, 2022

CALENDAR & CURRICULUM CHANGE

Motion #2

Revision is for a: **Course Deletion**

Faculty/School/Department: **Arts**

Department/Program(s)/Academic Regulations: **Sociology-Anthropology**

MOTION: To delete ANTH 2910 Introduction to Forensic Anthropology as proposed.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>ANTH 2910 Introduction to Forensic Anthropology This course is an overview of forensic anthropological methods and practices in the study of death, crime, and other relevant medico-legal concepts. Identification of the variation in human remains (gender, age, and ancestry, etc.) is of primary concern, but trauma, causes of death, decomposition, and the cultural contexts of death and crime are also examined. Prerequisites: Anthropology 1050 or permission of the instructor. Three hours a week</p>	<p>ANTH 2910 Introduction to Forensic Anthropology This course is an overview of forensic anthropological methods and practices in the study of death, crime, and other relevant medico-legal concepts. Identification of the variation in human remains (gender, age, and ancestry, etc.) is of primary concern, but trauma, causes of death, decomposition, and the cultural contexts of death and crime are also examined. Prerequisites: Anthropology or permission of the instructor. Three hours a week</p>

Rationale for Change: The Department Reviews of 2009 and 2016 suggested that all of the course offerings be reviewed and those courses no longer taught or relevant be eliminated.

Effective Term: WINTER 2023

Implications for Other Programs: There are no implications as we are adding new courses.

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Dr. Jean Mitchell	January 27, 2022
Faculty/School Approval: Arts Curriculum Committee	September 12, 2022
Faculty Dean's Approval: Sharon Myers	September 12, 2022
Grad. Studies Dean's Approval: n/a	n/a
Registrar's Office Approval: Darcy McCardle	September 28, 2022

Form Version: January 2022



CALENDAR & CURRICULUM CHANGE

Motion #3

Revision is for a: **Course Deletion**

Faculty/School/Department: **Arts**

Department/Program(s)/Academic Regulations: **Sociology-Anthropology**

MOTION: To delete ANTH 3100 Identity and Popular Culture as proposed.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>ANTH 3100 Identity and Popular Culture Cross-listed with DSJS 3110 Prerequisites: Anthropology 1050, Sociology 1010, and one 2000-level Anthropology, Sociology, or Sociology/Anthropology course.</p>	<p>ANTH 3100 Identity and Popular Culture Cross-listed with DSJS 3110 Prerequisites: Anthropology 1050, Sociology 1010, and one 2000-level Anthropology, Sociology, or Sociology/Anthropology course.</p>

Rationale for Change: This course is cross-listed with DSJS-3110 and is no longer taught in the DSJS program.

Effective Term: WINTER 2023

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

<i>Authorization</i>	<i>Date:</i>
Departmental Approval: Dr. Jean Mitchell	January 27, 2022
Faculty/School Approval: Arts Curriculum Committee	September 12, 2022
Faculty Dean's Approval: Sharon Myers	September 12, 2022
Grad. Studies Dean's Approval: n/a	n/a
Registrar's Office Approval: Darcy McCardle	September 28, 2022

Form Version: January 2022

CALENDAR & CURRICULUM CHANGE

Motion #4

Revision is for a: **Course Deletion**

Faculty/School/Department: **Arts**

Department/Program(s)/Academic Regulations: **Sociology-Anthropology**

MOTION: To delete ANTH 3820 Understanding Folklore as proposed.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>ANTH-3820 Understanding Folklore The course begins with a survey of the history and approaches to the study of folklore as an aspect of culture with emphasis on Canadian examples. Students then analyze folklore with emphasis on structures and cultural contexts. Study of local data is encouraged. Prerequisites: Anthropology 1050, Sociology 1010, and one 2000-level Anthropology, Sociology, or Sociology/Anthropology course. Three hours a week.</p>	<p>ANTH-3820 Understanding Folklore. The course begins with a survey of the history and approaches to the study of folklore as an aspect of culture with emphasis on Canadian examples. Students then analyze folklore with emphasis on structures and cultural contexts. Study of local data is encouraged. Prerequisites: Anthropology 1050, Sociology 1010, and one 2000 level Anthropology, Sociology, or Sociology/Anthropology course. Three hours a week.</p>

Rationale for Change: The Department Reviews of 2009 and 2016 suggested that all of the course offerings be reviewed and those courses no longer taught or relevant be eliminated.

Effective Term: WINTER 2023

Implications for Other Programs: There are no implications as we are adding new courses.

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Dr. Jean Mitchell	January 27, 2022
Faculty/School Approval: Arts Curriculum Committee	September 12, 2022
Faculty Dean's Approval: Sharon Myers	September 12, 2022
Grad. Studies Dean's Approval: n/a	n/a
Registrar's Office Approval: Darcy McCardle	September 28, 2022

Form Version: January 2022

CALENDAR & CURRICULUM CHANGE

Motion #5

Revision is for a: **Course Deletion**

Faculty/School/Department: **Arts**

Department/Program(s)/Academic Regulations: **Sociology-Anthropology**

MOTION: To delete ANTH-4040 Applied Public Interest Anthropology as proposed.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>ANTH-4040 Applied Public Interest Anthropology This course reviews the history of applied anthropology and investigates major case studies, research methodologies, intervention strategies, and theoretical issues. One of the fastest-growing areas within the discipline of anthropology, applied anthropology is also known as public interest anthropology. Prerequisites: Anthropology 1050, Sociology 1010, one 2000- level Anthropology, Sociology, or Sociology/ Anthropology course, and two 3000- level Anthropology, Sociology, or Sociology/ Anthropology courses. Three hours a week.</p>	<p>ANTH-4040 Applied Public Interest Anthropology. This course reviews the history of applied anthropology and investigates major case studies, research methodologies, intervention strategies, and theoretical issues. One of the fastest growing areas within the discipline of anthropology, applied anthropology is also known as public interest anthropology. <u>Three hours a week.</u> Prerequisites: Anthropology 1050, Sociology 1010, one 2000 level Anthropology, Sociology, or Sociology/ Anthropology course, and two 3000 level Anthropology, Sociology, or Sociology/ Anthropology courses. <u>Three hours a week</u></p>

Rationale for Change: The Department Reviews of 2009 and 2016 suggested that all of the course offerings be reviewed and those courses no longer taught or relevant be eliminated.

Effective Term: WINTER 2023

Implications for Other Programs: There are no implications as we are adding new courses.

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Dr. Jean Mitchell	January 27, 2022
Faculty/School Approval: Arts Curriculum Committee	September 12, 2022
Faculty Dean's Approval: Sharon Myers	September 12, 2022
Grad. Studies Dean's Approval: n/a	n/a
Registrar's Office Approval: Darcy McCardle	September 28, 2022



CALENDAR & CURRICULUM CHANGE

Motion #6

Revision is for a: **Course Deletion**

Faculty/School/Department: **Arts**

Department/Program(s)/Academic Regulations: **Sociology-Anthropology**

MOTION: To delete SAN 4210 Religion and Society as proposed.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>This course examines religion as an institution in society. The principal functions of religion both for the person and for the whole society are explored; and the major processes and changes in modern religion are examined. (Cross-listed with Religious Studies 3510). Prerequisites: Anthropology 1050, Sociology 1010, one 2000- level Anthropology, Sociology, or Sociology/Anthropology course, and two 3000- level Anthropology, Sociology, or Sociology/Anthropology courses. - For students taking the course as RS 3510 see Religious Studies prerequisites Three hours a week</p>	<p>This course examines religion as an institution in society. The principal functions of religion both for the person and for the whole society are explored; and the major processes and changes in modern religion are examined. Cross listed with Religious Studies 3510 Prerequisites: Anthropology 1050, Sociology 1010, one 2000 level Anthropology, Sociology, or Sociology/Anthropology course, and two 3000 level Anthropology, Sociology, or Sociology/Anthropology courses. Three hours a week</p>

Rationale for Change: The Department of Religious Studies and Soc/Anth have agreed to delete this course as it is not regularly taught.

Effective Term: WINTER 2023

Implications for Other Programs: There are no implications as we are adding new courses.

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Jean Mitchell	October 14, 2021
Faculty/School Approval: Arts Curriculum Committee	September 12, 2022
Faculty Dean's Approval: Sharon Myers	September 12, 2022
Grad. Studies Dean's Approval: n/a	n/a
Registrar's Office Approval: Darcy McCardle	September 28, 2022

CALENDAR & CURRICULUM CHANGE

Motion #7

Revision is for a: **Course Deletion**

Faculty/School/Department: **Arts**

Department/Program(s)/Academic Regulations: **Sociology-Anthropology**

MOTION: To delete SAN 3070 Construction Difference and Identity as proposed.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>SAN-3070 Construction Difference and Identity Cross-listed with Diversity and Social Justice Studies 3020 Prerequisites: Anthropology 1050, Sociology 1010, and one 2000- level Anthropology, Sociology, or Sociology/Anthropology course. Three hours a week</p>	<p>SAN-3070 Construction Difference and Identity Cross-listed with Diversity and Social Justice Studies 3020) Prerequisites: Anthropology 1050, Sociology 1010, and one 2000- level Anthropology, Sociology, or Sociology/Anthropology course. Three hours a week.</p>

Rationale for Change: Cross-listed with DSJS-3020 and is no longer being taught by DSJS.

Effective Term: WINTER 2023

Implications for Other Programs: There are no implications as we are adding new courses.

Impact on Students Currently Enrolled: None

Authorization

Date:

Departmental Approval: Dr. Jean Mitchell	January 27, 2022
Faculty/School Approval: Arts Curriculum Committee	September 12, 2022
Faculty Dean's Approval: Sharon Myers	September 12, 2022
Grad. Studies Dean's Approval: n/a	n/a
Registrar's Office Approval: Darcy McCardle	September 28, 2022

CALENDAR & CURRICULUM CHANGE

Motion #8

Revision is for a: **Course Deletion**

Faculty/School/Department: **Arts**

Department/Program(s)/Academic Regulations: **Sociology-Anthropology**

MOTION: To delete SAN 3120 Rural Society in Canada as proposed.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>SAN3120 Rural Society in Canada A basic course in the sociology of rural life with emphasis on Canadian rural life. The course systematically examines the structure of Canadian society in terms of distinctive features of its population, family, community, church, school and local government and how they have all been traditionally shaped by farming as the predominant economic activity. The course further explores how the mechanization and commercialization of farming and the forces of urbanization are revolutionizing Canadian rural life and threatening its very existence. Prerequisites: Anthropology 1050, Sociology 1010, and one 2000- level Anthropology, Sociology, or Sociology/Anthropology course. Three hours a week.</p>	<p>SAN-3120 Rural Society in Canada A basic course in the sociology of rural life with <u>emphasis on Canadian rural life</u>. The course <u>systematically examines the structure of Canadian society in terms of distinctive features of its population, family, community, church, school and local government and how they have all been traditionally shaped by farming as the predominant economic activity</u>. The course further explores how the <u>mechanization and commercialization of farming and the forces of urbanization are revolutionizing Canadian rural life and threatening its very existence</u>. Prerequisites: Anthropology 1050, Sociology 1010, and one 2000- level Anthropology, Sociology, or Sociology/Anthropology course <u>Three hours a week</u></p>

Rationale for Change: The Department Reviews of 2009 and 2016 suggested that all of the course offerings be reviewed and those courses no longer taught or relevant be eliminated.

Effective Term: WINTER 2023

Implications for Other Programs: There are no implications as we are adding new courses.

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Dr. Jean Mitchell	January 27, 2022
Faculty/School Approval: ACC	September 12, 2022
Faculty Dean's Approval: Sharon Myers	September 12, 2022
Grad. Studies Dean's Approval: n/a	n/a
Registrar's Office Approval: Darcy McCardle	September 28, 2022

CALENDAR & CURRICULUM CHANGE

Motion #9

Revision is for a: **Course Deletion**

Faculty/School/Department: **Arts**

Department/Program(s)/Academic Regulations: **Sociology-Anthropology**

MOTION: To delete SAN 3310 The Community as proposed.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>SAN 3310 The Community A course on the social realities of rural and urban communities in Canada: rural neighbourhoods, villages, small towns, rural-urban fringe communities, and cities. The course examines the structure of each type of community and how structural features influence social lives and interactions of residents. Different theoretical perspectives used in the study of the community are examined and compared, in order to deepen understanding of how processes of centralization and urbanization are influencing the patterns of relationships among the various types of communities. Prerequisites: Anthropology 1050, Sociology 1010, and one 2000- level Anthropology, Sociology, or Sociology/Anthropology course. Three hours a week.</p>	<p>SAN 3310 The Community A course on the social realities of rural and urban communities in Canada: rural neighbourhoods, villages, small towns, rural-urban fringe communities, and cities. The course examines the structure of each type of community and how structural features influence social lives and interactions of residents. Different theoretical perspectives used in the study of the community are examined and compared, in order to deepen understanding of how processes of centralization and urbanization are influencing the patterns of relationships among the various types of communities. Prerequisites: Anthropology 1050, Sociology 1010, and one 2000- level Anthropology, Sociology, or Sociology/Anthropology course. Three hours a week</p>

Rationale for Change: The Department reviews of 2009 and 2016 suggested that all of the course offerings be reviewed and those courses no longer taught or relevant be eliminated.

Effective Term: WINTER 2023

Implications for Other Programs: There are no implications as we are adding new courses.

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Dr. Jean Mitchell	January 27, 2022
Faculty/School Approval: ACC	September 12, 2022
Faculty Dean's Approval: Sharon Myer	September 12, 2022
Grad. Studies Dean's Approval: n/a	n/a
Registrar's Office Approval: Darcy McCardle	September 28, 2022

CALENDAR & CURRICULUM CHANGE

Motion #10

Revision is for a: **Course Deletion**

Faculty/School/Department: **Arts**

Department/Program(s)/Academic Regulations: **Sociology-Anthropology**

MOTION: To delete SAN 3710 Evolution of the Brain and Social Behaviour as proposed.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>SAN 3710 Evolution of the Brain and Social Behaviour This course examines the evolutionary factors underlying human behaviour as well as the behaviour of other species. It examines case materials in order to evaluate the existing theories concerning the development of behaviour from the proto-human period to the present. Prerequisites: Anthropology 1050, Sociology 1010, and one 2000-level Anthropology, Sociology, or Sociology/Anthropology course. Three hours a week</p>	<p>SAN 3710 Evolution of the Brain and Social Behaviour This course examines the evolutionary factors underlying human behaviour as well as the behaviour of other species. It examines case materials in order to evaluate the existing theories concerning the development of behaviour from the proto-human period to the present. Prerequisites: Anthropology 1050, Sociology 1010, and one 2000-level Anthropology, Sociology, or Sociology/Anthropology course. Three hours a week</p>

Rationale for Change: The professor who regularly taught this course has retired and it is no longer offered.

Effective Term: WINTER 2023

Implications for Other Programs: There are no implications as we are adding new courses.

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Dr. Jean Mitchell	January 27, 2022
Faculty/School Approval: ACC	September 12, 2022
Faculty Dean's Approval: Sharon Myers	September 12, 2022
Grad. Studies Dean's Approval: n/a	n/a
Registrar's Office Approval: Darcy McCardle	September 28, 2022

CALENDAR & CURRICULUM CHANGE

Motion #11

Revision is for a: **Course Deletion**

Faculty/School/Department: **Arts**

Department/Program(s)/Academic Regulations: **Sociology-Anthropology**

MOTION: To delete SAN 3740 Tourism as proposed.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>SAN 3740 Tourism This course examines both the sociological and anthropological theory/research in tourism and travel. Since tourism is a significant force in shaping both travellers and their destinations, the course employs several analytical models to understand the nature, dynamics and effects of modern tourism. Topics include tourist behaviour, tourist systems, socio-cultural impact, tourist-local relations, tourism carrying capacity, commodification, and mass tourism. Cross-listed with Island Studies 3740 Prerequisites: Anthropology 1050, Sociology 1010, and one 2000- level Anthropology, Sociology, or Sociology/Anthropology course. Three hours a week</p>	<p>SAN 3740 Tourism This course examines both the sociological and anthropological theory/research in tourism and travel. Since tourism is a significant force in shaping both travellers and their destinations, the course employs several analytical models to understand the nature, dynamics and effects of modern tourism. Topics include tourist behaviour, tourist systems, socio-cultural impact, tourist local relations, tourism carrying capacity, commodification, and mass tourism. Cross listed with Island Studies 3740 Prerequisites: Anthropology 1050, Sociology 1010, and one 2000 level Anthropology, Sociology, or Sociology/Anthropology course. Three hours a week.</p>

Rationale for Change: The professor who regularly taught this course has retired and it is no longer offered.

Effective Term: FALL 2022

Implications for Other Programs: There are no implications as we are adding new courses.

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Dr. Jean Mitchell	January 27, 2022
Faculty/School Approval: ACC	September 12, 2022
Faculty Dean's Approval: Sharon Myers	September 12, 2022
Grad. Studies Dean's Approval: n/a	n/a
Registrar's Office Approval: Darcy McCardle	September 28, 2022

CALENDAR & CURRICULUM CHANGE

Motion #12

Revision is for a: **Course Deletion**

Faculty/School/Department: **Arts**

Department/Program(s)/Academic Regulations: **Sociology-Anthropology**

MOTION: To delete SOC 1050 Civility and Society as proposed.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>SOC 1050 Civility and Society Civility and its practice is the backbone of social interaction in all settings. This multi-media course provides all students, regardless of their major, with a fascinating introduction to the important roles played by civility (courtesy) and incivility (discourtesy) in social life. Students will gain a very useful understanding of how conceptions and practices of civility have changed over the years. They will also be introduced to the fascinating social and emotional processes that are involved in the creation and maintenance of a civil culture. Three hours a week</p>	<p>SOC-1050 Civility and Society. Civility and its practice is the backbone of social interaction in all settings. This multi-media course provides all students, regardless of their major, with a fascinating introduction to the important roles played by civility (courtesy) and incivility (discourtesy) in social life. Students will gain a very useful understanding of how conceptions and practices of civility have changed over the years. They will also be introduced to the fascinating social and emotional processes that are involved in the creation and maintenance of a civil culture. Three hours a week</p>

Rationale for Change: There are no professors in the department to teach the course.

Effective Term: WINTER 2023

Implications for Other Programs: There are no implications as we are adding new courses.

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Dr. Jean Mitchell	January 27, 2022
Faculty/School Approval: ACC	September 12, 2022
Faculty Dean's Approval: Sharon Myers	September 12, 2022
Grad. Studies Dean's Approval: n/a	n/a
Registrar's Office Approval: Darcy McCardle	September 28, 2022

CALENDAR & CURRICULUM CHANGE

Motion #13

Revision is for a: **Course Deletion**

Faculty/School/Department: **Arts**

Department/Program(s)/Academic Regulations: **Sociology-Anthropology**

MOTION: To delete SOC 3050 Population and Society as proposed.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>SOC 3050 Population and Society This course is an introduction to the study of human population. It exposes students to the essential theories and methods of analysis of populations, while focusing on the major elements of all population systems - composition, distribution, demographic processes, change - and the interrelationships among these elements. Students are introduced to a number of "population problems", and to the role of demographics and of population policy in modern society. Prerequisites: Sociology 1010, Anthropology 1050, and one 2000- level Anthropology, Sociology, or Sociology/Anthropology course. Three hours a week.</p>	<p>SOC-3050 Population and Society This course is an introduction to the study of human population. It exposes students to the essential theories and methods of analysis of populations, while focusing on the major elements of all population systems - composition, distribution, demographic processes, change - and the interrelationships among these elements. Students are introduced to a number of "population problems", and to the role of demographics and of population policy in modern society. Prerequisites: Sociology 1010, Anthropology 1050, and one 2000- level Anthropology, Sociology, or Sociology/Anthropology course. Three hours a week</p>

Rationale for Change: The material in this course is covered in SAN 3060 Demography of Aging and in SOC 3310 Methodology and Research I.

Effective Term: WINTER 2023

Implications for Other Programs: There are no implications as we are adding new courses.

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Dr. Jean Mitchell	January 27, 2022
Faculty/School Approval: ACC	September 12, 2022
Faculty Dean's Approval: Sharon Myers	September 12, 2022
Grad. Studies Dean's Approval: n/a	n/a
Registrar's Office Approval: Darcy McCardle	September 28, 2022

CALENDAR & CURRICULUM CHANGE

Motion #14

Revision is for a: **Course Deletion**

Faculty/School/Department: **Arts**

Department/Program(s)/Academic Regulations: **Sociology-Anthropology**

MOTION: To delete SOC 3700 Penology and Corrections as proposed.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>SOC 3700 Penology and Corrections This course provides a critical analysis of the major theoretical orientations associated with the Canadian penal system, highlighting a variety of perspectives, ranging from the origins of the prevailing correctional philosophy in Canada, to a discussion of the various forms of punishment utilized over the centuries. Upon completion of the course, students will be able to critically assess past and future developments within the field of Penology and Corrections. Prerequisites: Sociology 1010, Anthropology 1050, and one 2000- level Anthropology, Sociology, or Sociology/Anthropology course. Three hours a week</p>	<p>SOC-3700 Penology and Corrections This course provides a critical analysis of the major theoretical orientations associated with the Canadian penal system, highlighting a variety of perspectives, ranging from the origins of the prevailing correctional philosophy in Canada, to a discussion of the various forms of punishment utilized over the centuries. Upon completion of the course, students will be able to critically assess past and future developments within the field of Penology and Corrections. Prerequisites: Sociology 1010, Anthropology 1050, and one 2000- level Anthropology, Sociology, or Sociology/Anthropology course. Three hours a week.</p>

Rationale for Change: Due to the retirement of a Faculty member, this course is no longer regularly taught.

Effective Term: WINTER 2023

Implications for Other Programs: There are no implications as we are adding new courses.

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Dr. Jean Mitchell	January 27, 2022
Faculty/School Approval: ACC	September 12, 2022
Faculty Dean's Approval: Sharon Myers	September 12, 2022
Grad. Studies Dean's Approval: n/a	n/a
Registrar's Office Approval: Darcy McCardle	September 28, 2022

Form Version: January 2022

CALENDAR & CURRICULUM CHANGE

Motion #15

Revision is for a: **Course Deletion**

Faculty/School/Department: **Arts**

Department/Program(s)/Academic Regulations: **Sociology-Anthropology**

MOTION: To delete SOC 3940 Movies and Culture as proposed.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>SOC 3940 Movies and Culture This course examines the powerful role played by movies in the preservation of social traditions as well as the introduction of new ways of thinking, feeling and behaving. Students will learn how to watch films from a critical perspective, and will use content analysis methods to probe into a film's historical context, its explicit and implicit themes, and how its story-line and cinematographic methods contribute to the presentation of the social norms and values embedded in the film. Prerequisites: Sociology 1010, Anthropology 1050, and one 2000- level Anthropology, Sociology, or Sociology/Anthropology course. Three hours a week</p>	<p>SOC 3940 Movies and Culture This course examines the powerful role played by movies in the preservation of social traditions as well as the introduction of new ways of thinking, feeling and behaving. Students will learn how to watch films from a critical perspective, and will use content analysis methods to probe into a film's historical context, its explicit and implicit themes, and how its story line and cinematographic methods contribute to the presentation of the social norms and values embedded in the film. Prerequisites: Sociology 1010, Anthropology 1050, and one 2000- level Anthropology, Sociology, or Sociology/Anthropology course. Three hours a week</p>

Rationale for Change: The content of this course is now included in SOC-3920 and SAN-4560.

Effective Term: WINTER 2023

Implications for Other Programs: There are no implications as we are adding new courses.

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Dr. Jean Mitchell	January 27, 2022
Faculty/School Approval: ACC	September 12, 2022
Faculty Dean's Approval: Sharon Myers	September 12, 2022
Grad. Studies Dean's Approval: n/a	n/a
Registrar's Office Approval: Darcy McCardle	September 28, 2022

CALENDAR & CURRICULUM CHANGE

Motion #16

Revision is for a: **Course Deletion**

Faculty/School/Department: **Arts**

Department/Program(s)/Academic Regulations: **Sociology-Anthropology**

MOTION: To delete SOC 4090 Evaluation as proposed.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>SOC-4090 Evaluation This course is an introduction to the theories, methods and models of evaluation. The major focus of the course is on policy and program evaluation with an emphasis on the purpose, design, data collection/analysis, and application of results of evaluation research. The student gains some practical experience in the field of evaluation. A previous course in statistics is recommended Prerequisites: Sociology 1010, Anthropology 1050, one 2000- level Anthropology, Sociology, or Sociology/Anthropology course, Sociology 3310 or an equivalent course in Research Methodology, and one additional 3000- level Anthropology, Sociology, or Sociology/Anthropology course, permission of the instructor. Seminar: Three hours a week</p>	<p>SOC-4090 Evaluation. This course is an introduction to the theories, methods and models of evaluation. The major focus of the course is on policy and program evaluation with an emphasis on the purpose, design, data collection/analysis, and application of results of evaluation research. The student gains some practical experience in the field of evaluation. A previous course in statistics is recommended. Prerequisites: Sociology 1010, Anthropology 1050, one 2000- level Anthropology, Sociology, or Sociology/Anthropology course, Sociology 3310 or an equivalent course in Research Methodology, and one additional 3000- level Anthropology, Sociology, or Sociology/Anthropology course, permission of the instructor. Seminar: Three hours a week.</p>

Rationale for Change: The professor who regularly taught this course has retired and it is no longer offered.

Effective Term: WINTER 2023

Implications for Other Programs: There are no implications as we are adding new courses.

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Dr. Jean Mitchell	January 27, 2022
Faculty/School Approval: ACC	September 12, 2022
Faculty Dean's Approval: Sharon Myers	September 12, 2022
Grad. Studies Dean's Approval: n/a	n/a
Registrar's Office Approval: Darcy McCardle	September 28, 2022

NEW COURSE PROPOSAL

Motion #17

Faculty/School: **Arts**

Department/Program(s): **Sociology-Anthropology**

MOTION: That a new course entitled Sociology/Anthropology 4140 ‘Colonial and Postcolonial Discourse Theories’ be approved as proposed.

Course Number and Title	SAN 4140 Colonial and Postcolonial Discourse Theories
Description	Students will be introduced to the basic elements of colonial and postcolonial discourse analysis, an interdisciplinary field of study. Some of the prominent practitioners and debates in the field will be considered, as well as some of the cultural, historical, and political reasons for its emergence. A particular emphasis will be placed on colonialism and postcolonialism as applied to current events in Canada and globally.
Cross-Listing	DSJS 4140 and Cross-level listing with IST 6180
Prerequisite/Co-Requisite	Anthropology 1050, Sociology 1010, one 2000-level Anthropology, Sociology, or Sociology/Anthropology courses and two 3000-level Anthropology, Sociology, or Sociology/Anthropology courses. For students taking the course as DSJS-4140, third year standing or above or permission of the instructor. For students taking the course as IST 6180, must be admitted into a UPEI graduate program or be eligible for graduate studies.
Credit(s)	3

This is: An Elective Course

Grade Mode: Numeric (Standard)

Anticipated Enrolment: 10-15

Is there an Enrolment Cap: Yes

The department caps 4th year courses at 20 to maintain the viability of the seminar format.

Rationale for New Course: This course has successfully run as a Special Topics course in the past, and has also been run concurrently with IST 6180. This course enhances the limited number of other departmental offerings on the impacts of colonialism on social institutions and processes.

Effective Term: FALL 2023

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Resources Required: None

In offering this course will UPEI require facilities or staff at other institutions: No

<i>Authorization</i>	<i>Date:</i>
Departmental Approval: Dr. Jean Mitchell	February 23, 2022
Faculty/School Approval: ACC	September 12, 2022
Faculty Dean’s Approval: Sharon Myers	September 12, 2022
Graduate Studies Dean’s Approval: n/a	n/a
Registrar’s Office Approval: Darcy McCardle	September 28, 2022

NEW COURSE PROPOSAL

Motion #17

LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL

SAN 4140 Colonial and Postcolonial Discourse Theories

None

Library Resource Requirements *(to be completed by the liaison and/or collections librarian)*

Existing resources:

- Collections - Holdings, Subscriptions, Other
- Subscription Dependencies (in interdisciplinary packages) course will use many of our interdisciplinary journal and ebook subscription packages, including EBSCO, Elsevier, Wiley, Sage, Taylor & Francis, Oxford, Springer journal packages, and major ebook packages from EBSCO and Proquest; major history index databases America:History & Life and Historical Abstracts
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support

New resources needed to support this proposal: N/A

- Capital Requirements *(other than new course-specific)*
- Collections:
 - Monographs
 - Subscriptions
 - Databases
 - Other
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support
- Other One-Time or Ongoing Library expenses (e.g. software licenses)

Summary of additional budget allocation required:

- One-time: _____0_____ For each of _____ consecutive years
- Annual: _____0_____
 - Per-year percentage increase in annual: _____

Does the budget allocation for library resources in this proposal meet the requirement? N/A

Date Received by Liaison/Collections Librarian	August 10, 2021
Name of Librarian to be Contacted for Questions	Melissa Belvadi
Approved by University Librarian or Designate - Name	Donald Moses
Date Approved by UL or Designate	August 15, 2021

NEW COURSE PROPOSAL

Motion #18

Faculty/School: **Arts**

Department/Program(s): **Sociology-Anthropology**

MOTION: That a new course entitled SAN 2550 Global Health Issues be approved as proposed.

Course Number and Title	SAN 2550 Global Health Issues
Description	This course provides an overview of the growing field of global health including: health care systems and practices; ideas about illness and wellbeing in cross-cultural contexts; issues related to health development; global health inequities; and human rights. It will focus on key political, economic, and cultural factors associated with the nature and magnitude of global health issues such as pandemics, epidemics and endemic disease while paying particular attention to how poverty and a range of inequalities are embodied. The political, socioeconomic, ecological, and cultural complexities of global health issues will be underlined.
Cross-Listing	None
Prerequisite/Co-Requisite	SOC 1010 or ANTH 1050 with a minimum grade of 60%
Credit(s)	3
Notation	

This is: An Elective Course

Grade Mode: Numeric (Standard)

Anticipated Enrolment: 45

Is there an Enrolment Cap: Yes 50

Students will develop skills in this course which will enable them to understand the complex political, cultural, and socio-economic factors embedded in global health issues. A course limit of 50 will enable innovative pedagogic methodologies and extensive feedback to students.

Rationale for New Course: This course responds to the growing involvement of Social sciences in various aspects of health and wellbeing in research and in the application of research findings. The department has advanced courses on health-related issues but it is necessary to introduce students to these issues at the 2000 course level in order to better prepare them for advanced courses.

Effective Term: FALL 2023

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Resources Required: None

In offering this course will UPEI require facilities or staff at other institutions: No

<u>Authorization</u>	<u>Date:</u>
Departmental Approval: Dr. Jean Mitchell	January 27, 2022
Faculty/School Approval: ACC	September 12, 2022
Faculty Dean's Approval: Sharon Myers	September 12, 2022
Graduate Studies Dean's Approval: n/a	n/a
Registrar's Office Approval: Darcy McCardle	September 28, 2022

NEW COURSE PROPOSAL

Motion #18

LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL

SAN 2550 Global Health Issues

Library Resource Requirements *(to be completed by the liaison and/or collections librarian)*

Existing resources:

- Scholarly journals in our various “Big Deal” packages including Taylor & Francis, Sage, and Elsevier, as well as literally hundreds of ebooks in our aggregate and evidence-based purchase packages cover this topic adequately for the lower undergraduate level. When the new DAH program is underway with new library funding for it, some resources that will be acquired for those students will also be useful for the students in this course.

New resources needed to support this proposal: None

Summary of additional budget allocation required:

- One-time: _____0_____ For each of ___0__ consecutive years
- Annual: _____0_____
 - Per-year percentage increase in annual: ___0__

Does the budget allocation for library resources in this proposal meet the requirement? Yes

Date Received by Liaison/Collections Librarian	December 20, 2021
Name of Librarian to be Contacted for Questions	Melissa Belvadi
Approved by University Librarian or Designate - Name	Donald Moses
Date Approved by UL or Designate	December 20, 2021

NEW COURSE PROPOSAL

Motion #19

Faculty/School: **Arts**

Department/Program(s): **Sociology-Anthropology**

MOTION: That the course SAN 2570 Peoples of Southeast Asia be approved as proposed

Course Number and Title	SAN 2570 Peoples of Southeast Asia
Description	Although neighbours in Southeast Asia, Thailand and Vietnam are culturally dissimilar and have distinctive linguistic, religious, and philosophical roots. This course focuses on the media, economical, and technological dimensions of daily lives in these countries and consider the entanglements of such dimensions for Thai and Vietnamese citizens. After examining the historical foundations for such realities, we will retrace their current manifestations—from rock music in Hanoi, educational films in North Vietnam, to industrial zones on Thailand frontiers and shopping malls in Bangkok. In parallel, and comparatively, we will briefly explore aspects of the contemporary realities in Indonesia and Malaysia.
Cross-Listing	None
Prerequisite/Co-Requisite	ANTH-1050 or SOC-1010 with a minimum grade of 60%
Credit(s)	3
Notation	

This is: An Elective Course

Grade Mode: Numeric (Standard)

Anticipated Enrolment: 50

Is there an Enrolment Cap: Yes 50

Discussions, group activities, and oral presentations will be more productive with mid-size groups. Assignments will be essays-based and will be requiring extensive comments and peer-assessment strategies—such an evaluation format necessitates frequent interactions with the instructor and one’s peers, which will also be facilitated in mid-sized groups.

Rationale for New Course: Southeast Asia contains more than 650,000,000 people, with Thailand and Vietnam alone including more than six times the population of Canada. Nationalities, ethnic groups, and Indigenous people across this vast and diverse geographical area are not currently discussed systematically in the Department of Sociology and Anthropology. *Peoples of Southeast Asia* will fill a gap in our program by taking a place alongside similarly designed area based SAN2000 courses (e.g. *Peoples of Africa*, *Peoples of Oceania*, etc.). Students will develop skills in this course which will enable them to understand the complex political, cultural, and social relationships at stake in this region, which do not only share geographical proximity but is historically connected with two major countries in Asia—India and China. The added contrast of the Indonesian and Malaysian cases will provide complementary perspectives from societies that have been historically shaped by different religious and cultural practices.

Effective Term: FALL 2023

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Resources Required: None

In offering this course will UPEI require facilities or staff at other institutions: No

If yes, please explain. n/a



NEW COURSE PROPOSAL

Motion #19

Authorization	Date:
Departmental Approval: Dr. Jean Mitchell	January 27, 2022
Faculty/School Approval: ACC	September 12, 2022
Faculty Dean's Approval: Sharon Myers	September 12, 2022
Graduate Studies Dean's Approval: n/a	n/a
Registrar's Office Approval: Darcy McCardle	September 28, 2022

Form Version: January 2022

NEW COURSE PROPOSAL

Motion #19

LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL

SAN 2570 Peoples of Southeast Asia

Library Resource Requirements (*to be completed by the liaison and/or collections librarian*)

Existing resources:

- Almost 3,000 books relating to southeast asia (including over 2,700 ebooks, which tend to be more recently published) are already in our collections, as well as numerous journals from our Big Deal and aggregate packages (eg. Contemporary Southeast Asia, Sojourn).
- We also have a database that will be very useful to this course, Bibliography of Asian Studies, but that is currently being paid for by one professor's soft research funds, which is not a reliable source of funding. It is recommended that the cost of this resource be shared with S/A and the Asian and Korean Studies minors.

New resources needed to support this proposal: funding for one database

- Capital Requirements (*other than new course-specific*)
- Collections:
 - Monographs
 - Subscriptions
 - Databases
 - Other
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support
- Other One-Time or Ongoing Library expenses (e.g. software licenses)

Summary of additional budget allocation required:

- One-time: 0 For each of 0 consecutive years
- Annual: 2,650
 - Per-year percentage increase in annual: 5%

Does the budget allocation for library resources in this proposal meet the requirement?

Date Received by Liaison/Collections Librarian	December 20, 2021
Name of Librarian to be Contacted for Questions	Melissa Belvadi
Approved by University Librarian or Designate - Name	Donald Moses
Date Approved by UL or Designate	December 23, 2021

NEW COURSE PROPOSAL

Motion #20

Faculty/School: **Arts**

Department/Program(s): **Sociology-Anthropology**

MOTION: That a new course entitled SAN 2650 Gender in Canadian Society be approved as proposed.

Course Number and Title	SAN 2650 Gender in Canadian Society
Description	This course provides an overview of anthropological, sociological, and feminist approaches to gender with an emphasis on the Canadian context. Through an intersectional lens that addresses gender in conjunction with other power laden categories of race, religion, sexuality, and social class, students will gain a greater awareness of and sensitivity to the psychological, social, and political effects of gender in Canada and its connections to colonial and capitalist systems of oppression and privilege. Changes to social values, governmental policies, and laws in Canadian society that have redefined the meaning of “normal” and “deviant” gender roles and behaviours will be highlighted. Particular attention will be paid to how these redefinitions have impacted marginalized groups in Canadian society in terms of their health, human rights, political empowerment/disempowerment, and identity.
Cross-Listing	DSJS 2650
Prerequisite/Co-Requisite	ANTH 1050 or SOC 1010, for students taking the course as DSJS 2650 any 1000 level DSJS course or permission of the instructor.
Credit(s)	3
Notation	Lecture

This is: An Elective Course

Grade Mode: Numeric (Standard)

Anticipated Enrolment: 40-50

Is there an Enrolment Cap: Yes 50

The Department caps 2nd year courses at 50 in order to facilitate active engagement and pedagogic innovation in the class.

Rationale for New Course: This course has successfully been run several times as a Special Topics course. It contributes to the department’s course offerings on gender and society from both sociological and anthropological vantage points. It has proven to be well attended by international students who want to learn more about Canadian society.

Effective Term: FALL 2023

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Resources Required: None

In offering this course will UPEI require facilities or staff at other institutions: No

Authorization

Date:

Departmental Approval: Dr. Jean Mitchell	January 27, 2022
Faculty/School Approval: ACC	September 12, 2022

NEW COURSE PROPOSAL

Motion #20

Faculty Dean's Approval: Sharon Myers	September 12, 2022
Graduate Studies Dean's Approval: n/a	n/a
Registrar's Office Approval: Darcy McCardle	September 28, 2022

Form Version: January 2022

NEW COURSE PROPOSAL

Motion #20

LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL

SAN 2650 Gender in Canadian Society

None

Library Resource Requirements *(to be completed by the liaison and/or collections librarian)*

Existing resources:

- Collections - Holdings, Subscriptions, Other - over 4,500 related books/ebooks
- Subscription Dependencies - DesLibris Canadian ebook subscription, Proquest CBCA article database, EBSCO and Proquest major ebook subscription packages, Curio (CBC video subscription package)
- Physical Space in Library (other than holdings, explain) N/A
- Library Administrative/Research Support N/A

New resources needed to support this proposal: N/A

- Capital Requirements *(other than new course-specific)*
- Collections:
 - Monographs
 - Subscriptions
 - Databases
 - Other
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support
- Other One-Time or Ongoing Library expenses (e.g. software licenses)

Summary of additional budget allocation required:

- One-time: 0 For each of consecutive years
- Annual: 0
 - Per-year percentage increase in annual:

Does the budget allocation for library resources in this proposal meet the requirement? yes

Date Received by Liaison/Collections Librarian	August 10, 2021
Name of Librarian to be Contacted for Questions	Melissa Belvadi
Approved by University Librarian or Designate - Name	Donald Moses
Date Approved by UL or Designate	August 15, 2021

NEW COURSE PROPOSAL

Motion #21

Faculty/School: **Arts**

Department/Program(s): **Sociology-Anthropology**

MOTION: That a new course entitled SAN 2770 Gifts, Markets, and Commodities be approved as proposed.

Course Number and Title	SAN 2770 Gifts, Markets, and Commodities
Description	This course considers various economic forms by which societies have made, and continue to make, goods and services available. Students will investigate how different kinds of economies and economic practices that existed in the past are not simply evolutionary forerunners of modern industrial capitalist markets. Moreover, these different kinds of economies and economic practices, though subordinated to contemporary capitalism, persist everywhere today, including PEI. Finally, students will consider the extent to which economic actors and economic behaviour of any sort is thoroughly infused with matters of morality, ethics, politics, emotion, identity, and more.
Cross-Listing	n/a
Prerequisite/Co-Requisite	SOC 1010 or ANTH 1050 with a minimum grade of 60%
Credit(s)	3
Notation	Lecture

This is: An Elective Course

Grade Mode: Numeric (Standard)

Anticipated Enrolment: 20-30

Is there an Enrolment Cap: Yes 50

The department caps 2nd year courses at 50. The course cap is limited to 50 students to ensure pedagogic, innovation and engagement.

Rationale for New Course: This course has successfully run as a Special Topics course in the past. This course enhances the limited number of other departmental offerings on the social impacts of economic institutions and processes.

Effective Term: FALL 2023

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Resources Required: None. No additional resources beyond those currently held by UPEI are required.

In offering this course will UPEI require facilities or staff at other institutions: No

<i>Authorization</i>	<i>Date:</i>
Departmental Approval: Dr. Jean Mitchell	January 27, 2022
Faculty/School Approval: ACC	September 12, 2022
Faculty Dean's Approval: Sharon Myers	September 12, 2022
Graduate Studies Dean's Approval: n/a	n/a
Registrar's Office Approval: Darcy McCardle	September 28, 2022

NEW COURSE PROPOSAL

Motion #21

LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL

SAN 2770 Gifts, Markets, and Commodities

None

Library Resource Requirements *(to be completed by the liaison and/or collections librarian)*

Existing resources:

- Collections - Holdings, Subscriptions, Other - our existing collections supporting economics and political science, our PEI Special Collection may support PEI-specific student topics (this is overwhelmingly in print)
- Subscription Dependencies (in interdisciplinary packages) - EconLit with Full Text, SocIndex with FT, various multidisciplinary ebook and journal packages, eg. Wiley, Elsevier, Sage journal packages; EBSCO and Proquest ebook subscription packages
- Physical Space in Library (other than holdings, explain) N/A
- Library Administrative/Research Support N/A

New resources needed to support this proposal: N/A

- Capital Requirements *(other than new course-specific)*
- Collections:
 - Monographs
 - Subscriptions
 - Databases
 - Other
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support
- Other One-Time or Ongoing Library expenses (e.g. software licenses)

Summary of additional budget allocation required:

- One-time: _____0_____ For each of _____ consecutive years
- Annual: _____0_____
 - Per-year percentage increase in annual: _____

Does the budget allocation for library resources in this proposal meet the requirement? N/A

Date Received by Liaison/Collections Librarian	August 10, 2021
Name of Librarian to be Contacted for Questions	Melissa Belvadi
Approved by University Librarian or Designate - Name	Donald Moses
Date Approved by UL or Designate	August 15, 2021

NEW COURSE PROPOSAL

Motion #22

Faculty/School: **Arts**

Department/Program(s): **Sociology-Anthropology**

MOTION: That a new course entitled SAN 2950 Animals and Humans be approved as proposed.

Course Number and Title	SAN 2950 Animals and Humans
Description	This course explores the relationships between humans and animals which have long been considered, represented and contested in a range of academic disciplines. Today the unprecedented species extinction, the effects of industrial farming, climate change, the proliferating scientific technologies and a host of other issues are provoking new questions and controversies about the survival and the ontological status of both humans and animals. Through a range of interdisciplinary material, the complex relations between humans and animals across history and cultures are explored with a focus on probing the nature of these relationships in the Anthropocene.
Cross-Listing	DSJS 2950
Prerequisite/Co-Requisite	ANTH 1050 or SOC 1010, for students taking the course as DSJS 2950 any 1000 level DSJS course or permission of the instructor.
Credit(s)	3
Notation	Lecture

This is: An Elective Course

Grade Mode: Numeric (Standard)

Anticipated Enrolment: 50

Is there an Enrolment Cap: Yes

The Department caps the course at 50 to ensure vibrant participation and innovative teaching in the class.

Rationale for New Course: This course has been successfully taught as a Special Topics course three times. This course provides an interdisciplinary and cross-cultural approach to understanding the complexity of animal- human relations while exploring contemporary and critical issues and theory in Anthropology.

Effective Term: FALL 2023

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Resources Required: None

In offering this course will UPEI require facilities or staff at other institutions: No

<i>Authorization</i>	<i>Date:</i>
Departmental Approval: Jean Mitchell	January 27, 2022
Faculty/School Approval: ACC	September 12, 2022
Faculty Dean's Approval: Sharon Myers	September 12, 2022
Registrar's Office Approval: Darcy McCardle	September 28, 2022

NEW COURSE PROPOSAL

Motion #22

LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL

SAN 2950 Animals and Humans

None

Library Resource Requirements *(to be completed by the liaison and/or collections librarian)*

Existing resources:

- Collections – over 1,500 books/ebooks relating to the sociological and socio-historical aspects of animals, tens of thousands of articles in a wide range of journals
- Subscription Dependencies – EBSCO and Proquest major ebook subscription packages, Wiley, Elsevier, Sage journal subscription packages
- Physical Space in Library (other than holdings, explain) N/A
- Library Administrative/Research Support – already available subject librarian research consultation service

New resources needed to support this proposal:

- Capital Requirements *(other than new course-specific)* N/A
- Collections: N/A
- Physical Space in Library (other than holdings, explain) N/A
- Library Administrative/Research Support N/A
- Other One-Time or Ongoing Library expenses (e.g. software licenses) N/A

Summary of additional budget allocation required:

- One-time: ____0____ For each of ____ consecutive years
- Annual: ____0____
 - Per-year percentage increase in annual: _____

Does the budget allocation for library resources in this proposal meet the requirement? N/A

Date Received by Liaison/Collections Librarian	August 10, 2021
Name of Librarian to be Contacted for Questions	Melissa Belvadi
Approved by University Librarian or Designate - Name	Donald Moses
Date Approved by UL or Designate	August 15, 2021

NEW COURSE PROPOSAL

Motion #23

Faculty/School: **Arts**

Department/Program(s): **Sociology-Anthropology**

MOTION: That a new course entitled SAN 3220 Race and Racism in Canada be approved as proposed.

Course Number and Title	SAN 3220 Race and Racism in Canada
Description	This course will introduce students to concepts, theories, and a range of issues in the sociology of race and ethnic relations. Our focus will be on Canadian racial and ethnic relations in the historical past and the contemporary period, with reference to the United States. Throughout the semester, we will deal with sociological issues pertaining to race and racism, institutional or structural racism, and the barriers and opportunities confronting ethnic groups in Canada, with special interest in Blacks and Aboriginal Canadians.
Cross-Listing	DSJS 3220
Prerequisite/Co-Requisite	ANTH 1050 or SOC 1010, and one 2000 level Anthropology, Sociology, or Sociology/Anthropology course. For students taking the course as DSJS 3220, second year standing and above, or permission of the instructor.
Credit(s)	3
Notation	Lecture

This is: An Elective Course

Grade Mode: Numeric (Standard)

Anticipated Enrolment: 25 to 35

Is there an Enrolment Cap: Yes 35

The course is capped in order to provide a student centric learning experience.

Rationale for New Course: Race and racism are critical concerns in both Anthropology and Sociology, and we need a course that explores the subject in Canada.

Effective Term: FALL 2023

Implications for Other Programs: It will be a valuable addition to courses that promote critical thinking.

Impact on Students Currently Enrolled: This course will promote EDI understanding and practices on campus and beyond.

Resources Required: None
staff at other institutions: No

In offering this course will UPEI require facilities or

Authorization	Date:
Departmental Approval: Dr. Jean Mitchell	January 27, 2022
Faculty/School Approval: ACC	September 12, 2022
Faculty Dean's Approval: Sharon Myers	September 12, 2022
Graduate Studies Dean's Approval: n/a	n/a
Registrar's Office Approval: Darcy McCardle	September 28, 2022

NEW COURSE PROPOSAL

Motion #23

LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL

SAN 3220 Race and Racism

None

Library Resource Requirements *(to be completed by the liaison and/or collections librarian)*

Existing resources:

Scholarly journals in our various “Big Deal” packages including Taylor & Francis, Sage, Wiley, and Oxford, and aggregate packages such as Proquest CBCA, EBSCO Academic Complete, and Gale OneFile as well as literally hundreds of ebooks in our aggregate and evidence-based purchase packages, especially ones like Canadian Electronic Library and ScholarsPortal, and streaming video collections with a Canadian emphasis such as Curio and National Film Board Campus cover this topic adequately for the lower undergraduate level.

New resources needed to support this proposal: None

Summary of additional budget allocation required:

- One-time: _____0_____ For each of ____0__ consecutive years
- Annual: _____0_____
 - Per-year percentage increase in annual: ____0____

Does the budget allocation for library resources in this proposal meet the requirement? yes

Date Received by Liaison/Collections Librarian	December 20, 2021
Name of Librarian to be Contacted for Questions	Melissa Belvadi
Approved by University Librarian or Designate - Name	Donald Moses
Date Approved by UL or Designate	December 20, 2021

NEW COURSE PROPOSAL

Motion #24

Faculty/School: **Arts**

Department/Program(s): **Sociology-Anthropology**

MOTION: That a new course entitled SAN 3330 Knowledge Mobilization be approved as proposed.

Course Number and Title	SAN 3330 Knowledge Mobilization
Description	Skills developed in knowledge mobilization (KM) enable students (regardless of discipline) to share knowledge among researchers and community members. The focus is on closing the “know-do” gap, referring to what is “known” and what needs to be “done” in the community to benefit its members. Overall, students learn how to share/move research evidence into the community and how to accept/respect and value community-based evidence. Students develop KM skills (e.g., knowledge exchange, translation, true collaboration), study various mainstream/Indigenous KM models, and engage in experiential learning (e.g., knowledge brokering), allowing them to learn to navigate the research/community environments and disparate values/guidelines.
Cross-Listing	No
Prerequisite/Co-Requisite	SOC 1010 or ANTH 1050 with a minimum grade of 60% and one 2000 level course
Credit(s)	3
Notation	Lecture

This is: An Elective Course

Grade Mode: Numeric (Standard)

Anticipated Enrolment: 20-30

Is there an Enrolment Cap: Yes 35

If there is an enrolment limit, please explain. This is a seminar course that is highly experientially based. Students learn to marry theory and practice, so they are ready to practice important processes, such as deep true collaboration with members of the community (versus coordination or cooperation). The knowledge that students will bring with them to a research/community interaction will honour the notion of nothing about us, without us, and vice-versa.

Rationale for New Course: Our students are more and more interfacing with and being responsive to the community and its changing needs. Students with KM skills will be able to navigate these very different evidence-based environments with a level of comfort in each. These students will also be able to work with community partners, while understanding the value each brings to the table

Effective Term: FALL 2023

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Resources Required: None

In offering this course will UPEI require facilities or staff at other institutions: No



NEW COURSE PROPOSAL

Motion #24

Authorization	Date:
Departmental Approval: Dr. Jean Mitchell	January 27, 2022
Faculty/School Approval: ACC	September 12, 2022
Faculty Dean's Approval: Sharon Myers	September 12, 2022
Graduate Studies Dean's Approval: n/a	n/a
Registrar's Office Approval: Darcy McCardle	September 28, 2022

Form Version: January 2022

NEW COURSE PROPOSAL

Motion #24

LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL

SAN 3330 Knowledge Mobilization

None

Library Resource Requirements *(to be completed by the liaison and/or collections librarian)*

Existing resources:

- Collections - Holdings, Subscriptions, Other- our collections are very weak in this area, literally only a couple of books and very few articles across all of our print and e holdings and subscriptions; this does not overlap well with existing programs/collection areas

New resources needed to support this proposal:

- Capital Requirements *(other than new course-specific)* N/A
- Collections:
 - Monographs - several books that we don't currently have are available for purchase that would usefully support this course
 - Subscriptions N/A
 - Databases N/A
 - Other
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support
- Other One-Time or Ongoing Library expenses (e.g. software licenses)

Summary of additional budget allocation required:

- One-time: _____ \$500 _____ For each of ___1___ consecutive years
- Annual: _____ 0 _____
 - Per-year percentage increase in annual: _____

Does the budget allocation for library resources in this proposal meet the requirement? no

Date Received by Liaison/Collections Librarian	August 10, 2021
Name of Librarian to be Contacted for Questions	Melissa Belvadi
Approved by University Librarian or Designate - Name	Donald Moses
Date Approved by UL or Designate	August 15, 2021

NEW COURSE PROPOSAL

Motion #25

Faculty/School: **Arts**

Department/Program(s): **Sociology-Anthropology**

MOTION: That a new course entitled SAN 4112 Genetics and Society be approved as proposed.

Course Number and Title	SAN 4112 Genetics and Society
Description	This course considers the social implications of the enormous advances made in genetics. The study of the functioning of cells at the molecular level has become the dominant, though far from only, form of studying biological organisms. Along with the media exaggerations which raise expectations among various publics, students will also consider quieter and more subtle changes taking place in the socio-cultural background related to advances in genetics. These less overt changes include the changing conceptions of 'life', the redefinition of health in terms of 'risk', the molecularization of identities, and the financialization and capitalization of basic biological research.
Cross-Listing	DSJS 4112
Prerequisite/Co-Requisite	Anthropology 1050, Sociology 1010, one 2000-level Anthropology, Sociology, or Sociology/Anthropology courses and two 3000-level Anthropology, Sociology, or Sociology/Anthropology courses. For students taking the course as DSJS 4112, third year standing or above or permission of the instructor.
Credit(s)	3
Notation	Seminar

This is: An Elective Course

Grade Mode: Numeric (Standard)

Anticipated Enrolment: 10-15

Is there an Enrolment Cap: Yes 20

If there is an enrolment limit, please explain. The department caps 4th year courses at 20 to maintain the viability of the seminar format.

Rationale for New Course: This course has successfully run as a Special Topics course in the past. This course enhances the limited number of other departmental offerings on the social implications of scientific practices and institutions.

Effective Term: FALL 2023

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Resources Required: None

In offering this course will UPEI require facilities or staff at other institutions: No

If yes, please explain. n/a



NEW COURSE PROPOSAL

Motion #25

<i>Authorization</i>	<i>Date:</i>
Departmental Approval: Dr. Jean Mitchell	January 27, 2022
Faculty/School Approval: ACC	September 12, 2022
Faculty Dean's Approval: Sharon Myers	September 12, 2022
Graduate Studies Dean's Approval: n/a	n/a
Registrar's Office Approval: Darcy McCardle	September 28, 2022

Form Version: January 2022

NEW COURSE PROPOSAL

Motion #25

LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL

SAN 4112 Genetics and Society

None

Library Resource Requirements *(to be completed by the liaison and/or collections librarian)*

Existing resources:

- Collections - Holdings, Subscriptions, Other
- Subscription Dependencies (in interdisciplinary packages) - course will use many of our interdisciplinary journal and ebook subscription packages, including EBSCO, Elsevier, Wiley, Sage, Taylor & Francis, Oxford, Springer journal packages, and major ebook packages from EBSCO and Proquest
- Physical Space in Library (other than holdings, explain) N/A
- Library Administrative/Research Support N/A

New resources needed to support this proposal: N/A

- Capital Requirements *(other than new course-specific)*
- Collections:
 - Monographs
 - Subscriptions
 - Databases
 - Other
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support
- Other One-Time or Ongoing Library expenses (e.g. software licenses)

Summary of additional budget allocation required:

- One-time: _____0_____ For each of _____ consecutive years
- Annual: _____0_____
 - Per-year percentage increase in annual: _____

Does the budget allocation for library resources in this proposal meet the requirement? N/A

Date Received by Liaison/Collections Librarian	August 10, 2021
Name of Librarian to be Contacted for Questions	Melissa Belvadi
Approved by University Librarian or Designate - Name	Donald Moses
Date Approved by UL or Designate	August 15, 2021

NEW COURSE PROPOSAL

Motion #26

Faculty/School: **Arts**

Department/Program(s): **Sociology-Anthropology**

MOTION: That a new course entitled SAN 4625 Media and Infrastructure be approved as proposed.

Course Number and Title	SAN 4625 Media and Infrastructure
Description	How do objects mediate and transform culturally specific understandings of the world? How do media shape communication and what kinds of utterances belong to which media? This course offers a critical perspective on different forms of media produced, distributed, and consumed in a variety of contexts and locales. We will also consider how media are shaped by—but also constitutive of—the physical and virtual infrastructures, across human and non-human environments. We will reflect on how digital infrastructures shape aesthetics and social interactions through audio-visual effects and Internet connectivity, whether you live in urban India, Vietnam's highlands, or rural Canada.
Cross-Listing	None
Prerequisite/Co-Requisite	Anthropology 1050, Sociology 1010, one 2000-level Anthropology, Sociology, or Sociology/ Anthropology courses and two 3000-level Anthropology, Sociology, or Sociology/ Anthropology courses.
Credit(s)	3
Notation	

This is: An Elective Course

Grade Mode: Numeric (Standard)

Anticipated Enrolment: 20

Is there an Enrolment Cap: Yes 20

If there is an enrolment limit, please explain. This is a fourth-year course with advanced seminar discussions as well as fieldwork and media production activities and analysis. The course is designed to encourage constant feedback and interactions between students, who will learn to provide, but also build from constructive criticism.

Rationale for New Course: Skills developed in this course will enable students to learn and navigate the relationships between media studies and infrastructure studies, while receiving an introductory training in sensory and multimodal ethnography, informed by visual anthropology theories and approaches. The course is relevant beyond our program and the Faculty of Arts, because it provides the introductory training needed to engage critically with media production and representations in a large array of professional positions, especially in NGOs and community organizations promotional work. It is also a course where students can develop specific hands-on fieldwork experience and a specific skillset.

Effective Term: FALL 2023

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

NEW COURSE PROPOSAL

Motion #26

Resources Required: None a priority. However, audio, video, and photo equipment could eventually be provided for students in the course, on a case-by-case basis to ensure that all students have accessed to the minimum equipment needed for the media production phase of the course. Note that in this course the training and output is limited and introductory, and as such, cellphones' video, audio, and photo recording capabilities will be sufficient in most cases

In offering this course will UPEI require facilities or staff at other institutions: No

If yes, please explain.

Authorization

Date:

Departmental Approval: Dr. Jean Mitchell	January 27, 2022
Faculty/School Approval: ACC	September 12, 2022
Faculty Dean's Approval: Sharon Myers	September 12, 2022
Graduate Studies Dean's Approval: n/a	n/a
Registrar's Office Approval: Darcy McCardle	September 28, 2022

Form Version: January 2022



NEW COURSE PROPOSAL

Motion #26

LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL

SAN 4625 Media and Infrastructure

Library Resource Requirements *(to be completed by the liaison and/or collections librarian)*

Existing resources:

Resources in aggregate and “Big Deal” packages for journals, ebooks, and videos (especially Sage Research Methods for sensory ethnography) appear to be sufficient to support this course.

New resources needed to support this proposal: none

Summary of additional budget allocation required:

- One-time: _____0_____ For each of ___0___ consecutive years
- Annual: _____0_____
 - Per-year percentage increase in annual: ___0___

Does the budget allocation for library resources in this proposal meet the requirement?

Date Received by Liaison/Collections Librarian	December 20, 2021
Name of Librarian to be Contacted for Questions	Melissa Belvadi
Approved by University Librarian or Designate - Name	Donald Moses
Date Approved by UL or Designate	December 23, 2021



CALENDAR & CURRICULUM CHANGE

Motion #27

Revision is for a: **Course Title Change**

Faculty/School/Department: **Arts**

Department/Program(s)/Academic Regulations: **Sociology-Anthropology**

MOTION: To have the change in course title for Anthropology 2010 Colonialism and Culture be approved as proposed.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>2010 COLONIALISM AND CULTURE This course provides a survey of the development, contributions, and contemporary socio-cultural issues of selected non-Western peoples and cultures. In addition, the course addresses how contact with non-Western cultures over the last 5 centuries has played a substantial role in developing modern Western thought. PREREQUISITE: Anthropology 1050 Three hours a week</p>	<p>2010 COLONIALISM AND CULTURE <u>CULTURAL ANTHROPOLOGY</u> This course provides a survey of the development, contributions, and contemporary socio-cultural issues of selected non-Western peoples and cultures. In addition, the course addresses how contact with non-Western cultures over the last 5 centuries has played a substantial role in developing modern Western thought. PREREQUISITE: Anthropology 1050 Three hours a week</p>

Rationale for Change: The new title more accurately describes the course content.

Effective Term: WINTER 2023

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

<i>Authorization</i>	<i>Date:</i>
Departmental Approval: Dr. Jean Mitchell	January 28, 2022
Faculty/School Approval: ACC	September 12, 2022
Faculty Dean's Approval: Sharon Myers	September 12, 2022
Grad. Studies Dean's Approval: n/a	n/a
Registrar's Office Approval: Darcy McCardle	September 28, 2022

CALENDAR & CURRICULUM CHANGE

Motion #28

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Arts**

Department/Program(s)/Academic Regulations: **Sociology-Anthropology**

MOTION: To have the change in prerequisite for Anthropology 3320/DSJS 3320 be approved as proposed.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>3320 KNOWLEDGE AND CULTURE An advanced course on how the forms of knowledge production used influence social anthropology's perspectives on structure and organization in human society. The principal focus is on comparing scientific and interpretive approaches to social organization in a range of societies through case studies. Two area courses are strongly recommended, but not required. Cross-listed with Diversity and Social Justice Studies 3320. PREREQUISITES: Anthropology 1050, Sociology 1010, and one 2000-level Anthropology, Sociology, or Sociology/Anthropology course. For students taking the course as DSJS 3320, DSJS 1090 and one other DSJS course at the 2000 level or higher. Three hours a week</p>	<p>3320 KNOWLEDGE AND CULTURE An advanced course on how the forms of knowledge production used influence social anthropology's perspectives on structure and organization in human society. The principal focus is on comparing scientific and interpretive approaches to social organization in a range of societies through case studies. Two area courses are strongly recommended, but not required. Cross-listed with Diversity and Social Justice Studies 3320. PREREQUISITES: Anthropology 1050, Sociology 1010, and one 2000-level Anthropology, Sociology, or Sociology/Anthropology course. For students taking the course as DSJS 3320, <u>Second Year standing or above, or permission of the instructor</u> DSJS 1090 and one other DSJS course at the 2000 level or higher. Three hours a week</p>

Rationale for Change: To make the course prerequisites consistent with changes to DSJS prerequisites and programming.

Effective Term: FALL 2023

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Dr. Jean Mitchell	January 27, 2022
Faculty/School Approval: ACC	September 12, 2022
Faculty Dean's Approval: Sharon Myers	September 12, 2022
Grad. Studies Dean's Approval: n/a	n/a
Registrar's Office Approval: Darcy McCardle	September 28, 2022

CALENDAR & CURRICULUM CHANGE

Motion #29

Revision is for a: **Cross-listing Change**

Faculty/School/Department: **Arts**

Department/Program(s)/Academic Regulations: **Sociology-Anthropology**

MOTION: To have the change in prerequisite for ANTH/DSJS 3520 and to delete the Family Science cross-listing be approved as proposed.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>3520 KINSHIP AND FAMILY A cross-cultural examination of marriage, family, descent groups and kin-like groups with the fundamental objective of understanding the primary and natural features of human values and organization, and their variations. Cross-listed with Diversity and Social Justice Studies 3520 and Family Science 3540. PREREQUISITES: Anthropology 1050, Sociology 1010, and one 2000-level Anthropology, Sociology, or Sociology/Anthropology course. For students taking the course as DSJS 3520 see Diversity and Social Justice Studies prerequisites; for students taking the course as FSC 3540 see Family Science prerequisites Three hours a week</p>	<p>3520 KINSHIP AND FAMILY A cross-cultural examination of marriage, family, descent groups and kin-like groups with the fundamental objective of understanding the primary and natural features of human values and organization, and their variations. Cross-listed with Diversity and Social Justice Studies 3520 and Family Science 3540. PREREQUISITES: Anthropology 1050, Sociology 1010, and one 2000-level Anthropology, Sociology, or Sociology/Anthropology course. For students taking the course as DSJS 3520, <u>Second Year standing or above, or permission of the instructor</u> see Diversity and Social Justice Studies prerequisites; for students taking the course as FSC 3540 see Family Science prerequisites Three hours a week</p>

Rationale for Change: To make the course prerequisites consistent with changes to DSJS prerequisites and the Family Science program will be discontinued.

Effective Term: WINTER 2023

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Dr. Jean Mitchell Dr. Rebecca Reed-Jones (AHS Chair)	January 27, 2022
Faculty/School Approval: ACC	September 12, 2022
Faculty Dean's Approval: Sharon Myers	September 12, 2022
Grad. Studies Dean's Approval: n/a	n/a
Registrar's Office Approval: Darcy McCardle	September 28, 2022

CALENDAR & CURRICULUM CHANGE

Motion #30

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Arts**

Department/Program(s)/Academic Regulations: **Sociology-Anthropology**

MOTION: To have the change in prerequisite for Anthropology 4010/DSJS 4010 'MEDICAL ANTHROPOLOGY' be approved as proposed.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>4010 MEDICAL ANTHROPOLOGY This course provides an overview of medical anthropology and its approaches to understanding human illness and healing systems in a cross-cultural contexts. Students examine theoretical and applied approaches to topics which include: ethno-medical systems; biomedical models; symbolism in the healing process; the interrelationships of gender, class, and race in the cultural construction of illness and well-being. The effects of colonialism and globalization, pandemics and inequalities, as well as cross-cultural conceptualizations of the body, are also considered. Cross-listed with Diversity and Social Justice Studies 4010. PREREQUISITES: Anthropology 1050, Sociology 1010, one 2000-level Anthropology, Sociology, or Sociology/Anthropology course, and two 3000-level Anthropology, Sociology, or Sociology/Anthropology courses. For students taking the course as DSJS 4010 see Diversity and Social Justice Studies prerequisites, or permission of the instructor. Three hours a week.</p>	<p>4010 MEDICAL ANTHROPOLOGY This course provides an overview of medical anthropology and its approaches to understanding human illness and healing systems in a cross-cultural context. Students examine theoretical and applied approaches to topics which include: ethno-medical systems; biomedical models; symbolism in the healing process; the interrelationships of gender, class, and race in the cultural construction of illness and well-being. The impact of colonialism and globalization, infections and inequalities, as well as cross-cultural conceptualizations of the body, are also considered. Cross-listed with Diversity and Social Justice Studies 4010. PREREQUISITES: Anthropology 1050, Sociology 1010, one 2000-level Anthropology, Sociology, or Sociology/Anthropology course, and two 3000-level Anthropology, Sociology, or Sociology/Anthropology courses. For students taking the course as DSJS 4010, <u>see Diversity and Social Justice Studies prerequisites</u> <u>Third Year standing or permission of the instructor.</u> Three hours a week.</p>

Rationale for Change: To make the course prerequisites consistent with changes to DSJS prerequisites and programming.

Effective Term: FALL 2023

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Dr. Jean Mitchell	January 27, 2022
Faculty/School Approval: ACC	September 12, 2022
Faculty Dean's Approval: SHARON MYERS	September 12, 2022
Grad. Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	September 28, 2022

CALENDAR & CURRICULUM CHANGE

Motion #31

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Arts**

Department/Program(s)/Academic Regulations: **Sociology-Anthropology**

MOTION: To have the change in prerequisite for SAN/DSJS 4560 be approved as proposed.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>4560 VISUAL CULTURE This course addresses in a critical manner the importance of visual representation in Western thought. Topics include: analysis of stereotypes of non-Western people as portrayed in print and information media, advertising, ethnographic documentary production, and the entertainment industry. Students will also examine the export of Western visual culture to non-Western cultures. Cross-listed with Diversity and Social Justice Studies 4560. PREREQUISITES: Anthropology 1050, Sociology 1010, one 2000-level Anthropology, Sociology, or Sociology/Anthropology course, and two 3000-level Anthropology, Sociology, or Sociology/Anthropology courses. For students taking the course as DSJS 4560 see Diversity and Social Justice Studies prerequisites. Seminar: Three hours a week.</p>	<p>4560 VISUAL CULTURE This course addresses in a critical manner the importance of visual representation in Western thought. Topics include: analysis of stereotypes of non-Western people as portrayed in print and information media, advertising, ethnographic documentary production, and the entertainment industry. Students will also examine the export of Western visual culture to non-Western cultures. Cross-listed with Diversity and Social Justice Studies 4560. PREREQUISITES: Anthropology 1050, Sociology 1010, one 2000-level Anthropology, Sociology, or Sociology/Anthropology course, and two 3000-level Anthropology, Sociology, or Sociology/Anthropology courses. For students taking the course as DSJS 4560, <u>Third Year standing or above, or permission of the instructor</u> see Diversity and Social Justice Studies prerequisites. Seminar: Three hours a week.</p>

Rationale for Change: To make the course prerequisites consistent with changes to DSJS prerequisites and programming.

Effective Term: WINTER 2023

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization

Date:

Departmental Approval: Dr. Jean Mitchell	January 27, 2022
Faculty/School Approval: ACC	September 12, 2022
Faculty Dean's Approval: SHARON MYERS	September 12, 2022
Grad. Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	September 28, 2022

CALENDAR & CURRICULUM CHANGE

Motion #32

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Arts**

Department/Program(s)/Academic Regulations: **Sociology-Anthropology**

MOTION: To have the change in prerequisite for SAN/DSJS 2610 Sex, Gender and Society be approved as proposed.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>2610 SEX, GENDER, AND SOCIETY This course examines gender (the social concept of masculinity and femininity) and compares it to current views about sex (the biological distinction of female and male). Several sociological and/or anthropological issues are examined, such as the biological bases and evolutionary development of sexual differences; abortion; homosexuality; sexual violence; and affirmative action. Cross-cultural information is introduced throughout the course. Cross-listed with Diversity and Social Justice Studies 2610. PREREQUISITE: Anthropology 1050 or Sociology 1010. For students taking the course as DSJS 2610 see Diversity and Social Justice Studies prerequisites, or permission of the instructor Three hours a week.</p>	<p>2610 SEX, GENDER AND SOCIETY This course examines gender (the social concept of masculinity and femininity) and compares it to current views about sex (the biological distinction of female and male). Several sociological and/or anthropological issues are examined, such as the biological bases and evolutionary development of sexual differences; abortion; homosexuality; sexual violence; and affirmative action. Cross-cultural information is introduced throughout the course. Cross-listed with Diversity and Social Justice Studies 2610. PREREQUISITE: Anthropology 1050 or Sociology 1010. For students taking the course as DSJS 2610 see Diversity and Social Justice Studies prerequisites, <u>any 1000-level DSJS course</u> or permission of the instructor. Three hours a week.</p>

Rationale for Change: To make the course prerequisites consistent with changes to DSJS prerequisites and programming.

Effective Term: FALL 2023

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Dr. Jean Mitchell	January 27, 2022
Faculty/School Approval: ACC	September 12, 2022
Faculty Dean's Approval: SHARON MYERS	September 12, 2022
Grad. Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	September 28, 2022

CALENDAR & CURRICULUM CHANGE

Motion #33

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Arts**

Department/Program(s)/Academic Regulations: **Sociology-Anthropology**

MOTION: To have the change in prerequisite for SAN/DSJS 2630 Global Youth Cultures be approved as proposed.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>2630 GLOBAL YOUTH CULTURES The emergence of global youth cultures of desire, self-expression, consumption and representation will be considered from a number of perspectives including gender, age and globalization. Issues related to youth, which are a critical factor in understanding contemporary change, conflict, and cleavages, will be explored cross-culturally. Attention will be given to theoretical developments as well as ethnographic case studies. Cross-listed with Diversity and Social Justice Studies 2630. PREREQUISITE: Anthropology 1050 or Sociology 1010. For students taking the course as DSJS 2630 see Diversity and Social Justice Studies prerequisites, or permission of the instructor Three hours a week</p>	<p>2630 GLOBAL YOUTH CULTURES The emergence of global youth cultures of desire, self-expression, consumption and representation will be considered from a number of perspectives including gender, age and globalization. Issues related to youth, which are a critical factor in understanding contemporary change, conflict, and cleavages, will be explored cross-culturally. Attention will be given to theoretical developments as well as ethnographic case studies. Cross-listed with Diversity and Social Justice Studies 2630. PREREQUISITE: Anthropology 1050 or Sociology 1010. For students taking the course as DSJS 2630, <u>see Diversity and Social Justice Studies prerequisites, any 1000 level DSJS course or permission of the instructor.</u> Three hours a week</p>

Rationale for Change: To make the course prerequisites consistent with changes to DSJS prerequisites and programming.

Effective Term: FALL 2023

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Dr. Jean Mitchell	January 27, 2022
Faculty/School Approval: ACC	September 12, 2022
Faculty Dean's Approval: SHARON MYERS	September 12, 2022
Grad. Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	September 28, 2022



CALENDAR & CURRICULUM CHANGE

Motion #34

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Arts**

Department/Program(s)/Academic Regulations: **Sociology-Anthropology**

MOTION: To have the change in the prerequisite for SOC/DSJS 2750 Social Inequality be approved as proposed.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>2750 SOCIAL INEQUALITY This course examines how social, economical and political inequality is organized along the lines of class, age, gender, race, and ethnicity. Students are introduced to the major theoretical and ideological explanations (and justifications) for such inequalities and given the opportunity to engage in a critical examination of how power, ideology, and the distribution of material, cultural, and social resources continue to contribute to social injustice. Cross-listed with Diversity and Social Justice Studies 2750. PREREQUISITE: Sociology 1010 or permission of the instructor. For students taking the course as DSJS 2750 see Diversity and Social Justice Studies prerequisites. Three hours a week</p>	<p>2750 SOCIAL INEQUALITY This course examines how social, economical and political inequality is organized along the lines of class, age, gender, race, and ethnicity. Students are introduced to the major theoretical and ideological explanations (and justifications) for such inequalities and given the opportunity to engage in a critical examination of how power, ideology, and the distribution of material, cultural, and social resources continue to contribute to social injustice. Cross-listed with DSJS 2750. PREREQUISITE: Sociology 1010 or permission of the instructor. For students taking the course as DSJS 2750, <u>see Diversity and Social Justice Studies prerequisites any 1000 level DSJS course or permission of the instructor.</u> Three hours a week</p>

Rationale for Change: The changes make the prerequisites consistent with changes to DSJS prerequisites and programming.

Effective Term: FALL 2023

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Dr. Jean Mitchell	January 27, 2022
Faculty/School Approval: ACC	September 12, 2022
Faculty Dean's Approval: SHARON MYERS	September 12, 2022
Grad. Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	September 28, 2022

CALENDAR & CURRICULUM CHANGE

Motion #35

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Arts**

Department/Program(s)/Academic Regulations: **Sociology-Anthropology**

MOTION: To have the change in prerequisite for SOC/DSJS 2920 Work and Society be approved as proposed.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>SOC 2920 WORK AND SOCIETY This survey of the sociology of work will focus on the study of the following aspects of work: how work has changed through history in keeping with technological and political change, the new workplace, work and inequality, work and the family, types of work, training for work, and future trends in a workplace increasingly affected by globalization. Cross-listed with Diversity and Social Justice Studies 2920. PREREQUISITE: Sociology 1010. For students taking the course as DSJS 2920 see Diversity and Social Justice Studies prerequisites. Three hours a week.</p>	<p>SOC 2920 WORK AND SOCIETY This survey of the sociology of work will focus on the study of the following aspects of work: how work has changed through history in keeping with technological and political change, the new workplace, work and inequality, work and the family, types of work, training for work, and future trends in a workplace increasingly affected by globalization. Cross-listed with Diversity and Social Justice Studies 2920 PREREQUISITE: Sociology 1010. For students taking the course as DSJS 2920, see Diversity and Social Justice Studies prerequisites. <u>any 1000 level DSJS course or permission of the Instructor.</u> Three hours a week.</p>

Rationale for Change: To make the course prerequisites consistent with changes to DSJS prerequisites and programming.

Effective Term: WINTER 2023

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Dr. Jean Mitchell	January 27, 2022
Faculty/School Approval: ACC	September 12, 2022
Faculty Dean's Approval: SHARON MYERS	September 12, 2022
Grad. Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	September 28, 2022

CALENDAR & CURRICULUM CHANGE

Motion #36

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Arts**

Department/Program(s)/Academic Regulations: **Sociology-Anthropology**

MOTION: To have the change in prerequisite for SAN/DSJS 3550 Globalization be approved as proposed.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>SAN 3550 GLOBALIZATION Students in this course study globalization as an ongoing, dynamic process as it affects societies, cultures, environments, communities, organizations, groups, and individuals. Debates over these effects are addressed by various theoretical perspectives, including structural-functionalism, conflict analysis, interactionism, cultural studies, and postmodernism. Issues include technological advances, free-market capitalism, cultural homogenization, national policies and programs, international relations, global institutions and organizations, social inequality, demographic trends, asocial problems, social conflicts, and opposition to globalization. Cross-listed with Diversity and Social Justice Studies 3550. PREREQUISITES: Anthropology 1050, Sociology 1010, and one 2000-level Anthropology, Sociology, or Sociology/Anthropology course. For students taking the course as DSJS 3550 see Diversity and Social Justice Studies prerequisites Three hours a week.</p>	<p>SAN 3550 GLOBALIZATION Students in this course study globalization as an ongoing, dynamic process as it affects societies, cultures, environments, communities, organizations, groups, and individuals. Debates over these effects are addressed by various theoretical perspectives, including structural-functionalism, conflict analysis, interactionism, cultural studies, and postmodernism. Issues include technological advances, free-market capitalism, cultural homogenization, national policies and programs, international relations, global institutions and organizations, social inequality, demographic trends, asocial problems, social conflicts, and opposition to globalization. Cross-listed with Diversity and Social Justice Studies 3550. PREREQUISITES: Anthropology 1050, Sociology 1010, and one 2000-level Anthropology, Sociology, or Sociology/Anthropology course. see Diversity and Social Justice Studies prerequisites For students taking DSJS 3550 <u>second year standing or above, or permission of the instructor.</u> Three hours a week.</p>

Rationale for Change: To make the course prerequisites consistent with changes to DSJS prerequisites and programming.

Effective Term: WINTER 2023

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Dr. Jean Mitchell	January 27, 2022
Faculty/School Approval: ACC	September 12, 2022
Faculty Dean's Approval: SHARON MYERS	September 12, 2022
Grad. Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	September 28, 2022

CALENDAR & CURRICULUM CHANGE

Motion #37

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Arts**

Department/Program(s)/Academic Regulations: **Sociology-Anthropology**

MOTION: To have the change in prerequisite for SAN/DSJS 4310 Minority/Ethnic Groups and Canadian Multiculturalism be approved as proposed.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>4310 MINORITY/ETHNIC GROUPS AND CANADIAN MULTICULTURALISM A study of minority and ethnic groups (native and immigrant) within Canadian “multicultural” society. The course also includes a review of Canada’s immigration policies and their effects on Canada’s multicultural landscape. Cross-listed with Diversity and Social Justice Studies 4310. PREREQUISITES: Anthropology 1050, Sociology 1010, one 2000-level Anthropology, Sociology, or Sociology/Anthropology course, and two 3000-level Anthropology, Sociology, or Sociology/Anthropology courses. For students taking the course as DSJS 4310 see Diversity and Social Justice Studies prerequisites. Seminar: Three hours a week.</p>	<p>4310 MINORITY/ETHNIC GROUPS AND CANADIAN MULTICULTURALISM A study of minority and ethnic groups (native and immigrant) within Canadian “multicultural” society. The course also includes a review of Canada’s immigration policies and their effects on Canada’s multicultural landscape. Cross-listed with Diversity and Social Justice Studies 4310. PREREQUISITES: Anthropology 1050, Sociology 1010, one 2000-level Anthropology, Sociology, or Sociology/Anthropology course, and two 3000-level Anthropology, Sociology, or Sociology/Anthropology courses. For students taking the course as DSJS 4310, <u>see Diversity and Social Justice Studies prerequisites Third Year standing or above, or permission of the instructor.</u> Seminar: Three hours a week.</p>

Rationale for Change: To make the course prerequisites consistent with changes to DSJS prerequisites and programming.

Effective Term: FALL 2023

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Dr. Jean Mitchell	January 27, 2022
Faculty/School Approval: ACC	September 12, 2022
Faculty Dean’s Approval: SHARON MYERS	September 12, 2022
Grad. Studies Dean’s Approval: N/A	N/A
Registrar’s Office Approval: Darcy McCardle	September 28, 2022

CALENDAR & CURRICULUM CHANGE

Motion #38

Revision is for a: **Course Description Change**

Faculty/School/Department: **Arts**

Department/Program(s)/Academic Regulations: **Sociology-Anthropology**

MOTION: To approve the change in the course description for SAN 4420 Social and Cultural Change as proposed.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>4420 Social and Cultural Change Introduction to the study of various processes and theories of social and cultural change including innovation, acculturation and directed social change. PREREQUISITES: Anthropology 1050, Sociology 1010, one 2000-level Anthropology, Sociology, or Sociology/Anthropology course, and two 3000-level Anthropology, Sociology, or Sociology/Anthropology courses Seminar: Three hours a week</p>	<p>4420 Social and Cultural Change Introduction to the study of various processes and theories of social and cultural change including innovation, acculturation and directed social change. <u>This course critically reviews the dominant theoretical frameworks that have shaped interpretations of social and cultural change in the Global South. More recent theories are explored in order to locate change in both colonial and postcolonial contexts. Through ethnographic case studies, the realm of the everyday where change is demanded, crafted, and resisted in the Global South and North, will also be examined</u> PREREQUISITES: Anthropology 1050, Sociology 1010, one 2000-level Anthropology, Sociology, or Sociology/Anthropology course, and two 3000-level Anthropology, Sociology, or Sociology/Anthropology courses Seminar: Three hours a week</p>

Rationale for Change: To have the course description reflect the way in which the course is currently taught with contemporary critical theory.

Effective Term: WINTER 2023

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Dr. Jean Mitchell	January 27, 2022
Faculty/School Approval: ACC	September 12, 2022
Faculty Dean's Approval: SHARON MYERS	September 12, 2022
Grad. Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	September 28, 2022



CALENDAR & CURRICULUM CHANGE

Motion #39

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Arts**

Department/Program(s)/Academic Regulations: **Sociology-Anthropology**

MOTION: To have Sociology-Anthropology calendar entry changes be approved as proposed.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>REQUIREMENTS FOR A MAJOR IN SOCIOLOGY</p> <ul style="list-style-type: none"> a. Sociology 1010 and Anthropology 1050 b. Four core courses (Sociology 3010, Sociology 3020, Sociology 3310 and Sociology 3320) c. Eight electives, of which: <ul style="list-style-type: none"> -one must be an area course -two must be at the 2000-, 3000-, or 4000-level in Sociology or Sociology/Anthropology -three must be at the 3000-4000 level in Sociology or Sociology/Anthropology -two must be at the 4000-level in Sociology or Sociology/Anthropology d. Prospective majors have to complete the prerequisite introductory courses with a combined average of 60%. <ul style="list-style-type: none"> -When applying for a major the student must have a combined average of 65% in a minimum of four or more Anthropology, Sociology, or Sociology/Anthropology courses at or above the 2000 level. -It is strongly recommended that students take 2000-level courses in their second year. -It is recommended that students apply for a major at the end of their second year or at the beginning of their third year. 	<p>REQUIREMENTS FOR A MAJOR IN SOCIOLOGY</p> <ul style="list-style-type: none"> a. Sociology 1010 and Anthropology 1050 b. Four core courses (Sociology 3010, Sociology 3020, Sociology 3310 and Sociology 3320) c. Eight electives, of which: <ul style="list-style-type: none"> -one must be an area course -two must be at the 2000-, 3000-, or 4000-level in Sociology or Sociology/Anthropology -three must be at the 3000-4000 level in Sociology or Sociology/Anthropology -two must be at the 4000-level in Sociology or Sociology/Anthropology d. Prospective majors have to complete the prerequisite introductory courses with a combined average of 60%. <ul style="list-style-type: none"> -When applying for a major the student must have a combined average of 65% in a minimum of four or more Anthropology, Sociology, or Sociology/Anthropology courses at or above the 2000 level. -It is strongly recommended that students take 2000-level courses in their second year. -It is recommended that students apply for a major at the end of their second year or at the beginning of their third year.
<p>REQUIREMENTS FOR A MAJOR IN ANTHROPOLOGY</p> <ul style="list-style-type: none"> a. Sociology 1010 and Anthropology 1050 b. Three core courses (Anthropology 3210, Anthropology 3320, and Anthropology 3610) c. Nine electives, of which... <ul style="list-style-type: none"> -two must be area courses -two must be 2000-, 3000-, or 4000-level courses in Anthropology or Sociology/Anthropology -three must be 3000-4000 level courses in Anthropology or Sociology/Anthropology 	<p>REQUIREMENTS FOR A MAJOR IN ANTHROPOLOGY</p> <ul style="list-style-type: none"> a. Sociology 1010 and Anthropology 1050 b. Three core courses (Anthropology 3210, Anthropology 3320, and Anthropology 3610) c. Nine electives, of which... <ul style="list-style-type: none"> -two must be area courses -two must be 2000-, 3000-, or 4000-level courses in Anthropology or Sociology/Anthropology -three must be 3000-4000 level courses in Anthropology or Sociology/Anthropology



CALENDAR & CURRICULUM CHANGE

Motion #39

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>-two must be 4000-level courses in Anthropology or Sociology/Anthropology d.</p> <p>-Prospective majors have to complete the prerequisite introductory courses with a combined average of 60%.</p> <p>-When applying for a major the student must have a combined average of 65% in a minimum of four or more Anthropology, Sociology, or Sociology/Anthropology courses at or above the 2000-level.</p> <p>-It is strongly recommended that students take 2000-level courses in their second year.</p> <p>-It is recommended that students apply for a major at the end of their second year or at the beginning of their third year.</p> <p>REQUIREMENTS FOR A JOINT MAJOR IN SOCIOLOGY/ANTHROPOLOGY</p> <p>a. Sociology 1010 and Anthropology 1050</p> <p>b. Six core courses (Sociology 3010, Sociology 3020, Sociology 3320, Anthropology 3320, Anthropology 3610, and either Sociology 3310 or Anthropology 3210)</p> <p>c. At least nine electives, of which...</p> <p>-two must be area courses</p> <p>-two must be Sociology/Anthropology courses at the 2000-, 3000-, or 4000- level</p> <p>-four must be at the 3000-4000 level</p> <p>-one must be any Anthropology, Sociology, or Sociology/Anthropology course at the 2000-, 3000-, or 4000- level</p> <p>d.</p> <p>-Prospective majors have to complete the prerequisite introductory courses with a combined average of 60%.</p> <p>-When applying for a major the student must have a combined average of 65% in a minimum of four or more Anthropology, Sociology, or Sociology/Anthropology courses at or above the 2000-level.</p> <p>-It is strongly recommended that students take 2000-level courses in their second year.</p> <p>-It is recommended that students apply for a major at the end of their second year or at the beginning of their third year.</p>	<p>-two must be 4000-level courses in Anthropology or Sociology/Anthropology d.</p> <p>-Prospective majors have to complete the prerequisite introductory courses with a combined average of 60%.</p> <p>-When applying for a major the student must have a combined average of 65% in a minimum of four or more Anthropology, Sociology, or Sociology/Anthropology courses at or above the 2000-level.</p> <p>-It is strongly recommended that students take 2000-level courses in their second year.</p> <p>-It is recommended that students apply for a major at the end of their second year or at the beginning of their third year.</p> <p>REQUIREMENTS FOR A JOINT MAJOR IN SOCIOLOGY/ANTHROPOLOGY</p> <p>b. Sociology 1010 and Anthropology 1050</p> <p>b. Six core courses (Sociology 3010, Sociology 3020, Sociology 3320, Anthropology 3320, Anthropology 3610, and either Sociology 3310 or Anthropology 3210)</p> <p>c. At least nine electives, of which...</p> <p>-two must be area courses</p> <p>-two must be Sociology/Anthropology courses at the 2000-, 3000-, or 4000- level</p> <p>-four must be at the 3000-4000 level</p> <p>-one must be any Anthropology, Sociology, or Sociology/Anthropology course at the 2000-, 3000-, or 4000- level</p> <p>d.</p> <p>-Prospective majors have to complete the prerequisite introductory courses with a combined average of 60%.</p> <p>-When applying for a major the student must have a combined average of 65% in a minimum of four or more Anthropology, Sociology, or Sociology/Anthropology courses at or above the 2000-level.</p> <p>-It is strongly recommended that students take 2000-level courses in their second year.</p> <p>-It is recommended that students apply for a major at the end of their second year or at the beginning of their third year.</p>

CALENDAR & CURRICULUM CHANGE

Motion #39

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>REQUIREMENTS FOR A MINOR IN ANTHROPOLOGY</p> <p>a. Sociology 1010 and Anthropology 1050 b. Five electives of Anthropology or Sociology/Anthropology as follows: -two courses must be at the 2000-, 3000-, or 4000-levels -two courses must be at the 3000-4000 level -one course must be at the 4000-level c. To qualify for a minor, students are required to have an overall average of 65% in all courses required for the minor with no mark below 60%.</p> <p>REQUIREMENTS FOR A MINOR IN SOCIOLOGY</p> <p>a. Sociology 1010 and Anthropology 1050 b. Five additional Sociology or Sociology/Anthropology courses: -two must be at the 3000 or 4000 level -three must be at the 2000-, 3000-, or 4000-level. c. To qualify for a minor, students are required to have an overall average of 65% in all courses with no mark below 60%.</p> <p>COURSES The Department offers the following courses in Sociology, Anthropology and Sociology/Anthropology:</p> <p>Sociology 1010 Introduction to Sociology 1050 Civility and Society 2010 Deviance and Control 2020 Criminology 2090 Special Topics 2110 Marriage and the Family 2420 Social Problems 2710 Self and Society 2750 Social Inequality 2820 Social Psychology 2900 Introduction to Social Work 2920 Work and Society 3010 Sociological Theory I (core course) 3020 Sociological Theory II (core course) 3050 Population and Society</p>	<p>REQUIREMENTS FOR A MINOR IN ANTHROPOLOGY</p> <p>a. Sociology 1010 and Anthropology 1050 b. Five electives of Anthropology or Sociology/Anthropology as follows: -two courses must be at the 2000-, 3000-, or 4000-levels -two courses must be at the 3000-4000 level -one course must be at the 4000-level c. To qualify for a minor, students are required to have an overall average of 65% in all courses required for the minor with no mark below 60%.</p> <p>REQUIREMENTS FOR A MINOR IN SOCIOLOGY</p> <p>a. Sociology 1010 and Anthropology 1050 b. Five additional Sociology or Sociology/Anthropology courses: -two must be at the 3000 or 4000 level -three must be at the 2000-, 3000-, or 4000-level. c. To qualify for a minor, students are required to have an overall average of 65% in all courses with no mark below 60%.</p> <p>COURSES The Department offers the following courses in Sociology, Anthropology and Sociology/Anthropology:</p> <p>Sociology 1010 Introduction to Sociology 1050 Civility and Society 2010 Deviance and Control 2020 Criminology 2090 Special Topics 2110 Marriage and the Family 2420 Social Problems 2710 Self and Society 2750 Social Inequality 2820 Social Psychology 2900 Introduction to Social Work 2920 Work and Society 3010 Sociological Theory I (core course) 3020 Sociological Theory II (core course) 3050 Population and Society 3090 Special Topics 3110 Small Groups</p>

CALENDAR & CURRICULUM CHANGE

Motion #39

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>3090 Special Topics 3110 Small Groups 3310 Methodology and Research I (core course) 3320 Methodology and Research II (core course) 3620 Urban Sociology 3700 Penology and Corrections 3710 Canadian Society 3720 Collective Behaviour and Social Movements 3740 Victims of Crime: An Introduction to Victimology 3910 Sociology of Organizations 3920 Media and Society 3940 Movies and Culture 4010 Doing Social Research 4090 Evaluation 4120 Sociology of Health 4320 Comparative Sociology 4510 Sociology of the Body 4610 Directed Studies 4620 Approaches in Applied Sociology</p> <p>Anthropology 1050 Introduction to Anthropology 2010 Colonialism and Culture 2020 Evolution of Humankind and Culture 2090 Special Topics 2110 Introduction to Archaeology 2910 Introduction to Forensic Anthropology 3090 Special Topics 3100 Identity and Popular Culture 3210 Field Methods (core course) 3320 Knowledge and Culture (core course) 3520 Kinship and Family 3610 Anthropological Theory (core course) 3820 Understanding Folklore 4010 Medical Anthropology 4020 Issues in Contemporary Anthropology 4030 Cybercultures 4040 Applied Public Interest Anthropology 4310 Directed Studies</p> <p>Sociology/Anthropology 2080 Developing the Socio-cultural Imagination 2120 Peoples of South Asia (area course) 2220 Aboriginal Peoples of Canada (area course) 2420 Peoples of Oceania (area course)</p>	<p>3310 Methodology and Research I (core course) 3320 Methodology and Research II (core course) 3620 Urban Sociology 3700 Penology and Corrections 3710 Canadian Society 3720 Collective Behaviour and Social Movements 3740 Victims of Crime: An Introduction to Victimology 3910 Sociology of Organizations 3920 Media and Society 3940 Movies and Culture 4010 Doing Social Research 4090 Evaluation 4120 Sociology of Health 4320 Comparative Sociology 4510 Sociology of the Body 4610 Directed Studies 4620 Approaches in Applied Sociology</p> <p>Anthropology 1050 Introduction to Anthropology 2010 <u>Cultural Anthropology-Colonialism and Culture</u> 2020 Evolution of Humankind and Culture 2090 Special Topics 2110 Introduction to Archaeology 2910 Introduction to Forensic Anthropology 3090 Special Topics 3100 Identity and Popular Culture 3210 Field Methods (core course) 3320 Knowledge and Culture (core course) 3520 Kinship and Family 3610 Anthropological Theory (core course) 3820 Understanding Folklore 4010 Medical Anthropology 4020 Issues in Contemporary Anthropology 4030 Cybercultures 4040 Applied Public Interest Anthropology 4310 Directed Studies</p> <p>Sociology/Anthropology 2080 Developing the Socio-cultural Imagination 2120 Peoples of South Asia (area course) 2220 Aboriginal Peoples of Canada (area course) 2420 Peoples of Oceania (area course) 2510 Peoples of Africa (area course) 2520 Aging and Society <u>2550 Global Health Issues</u> 2560 Anatomy of Addictions</p>

CALENDAR & CURRICULUM CHANGE

Motion #39

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
2510 Peoples of Africa (area course) 2520 Aging and Society 2560 Anatomy of Addictions 2590 Special Topics 2610 Sex, Gender, and Society 2630 Global Youth Cultures 2660 Science, Culture, and Society 3030 International Migration, Transnationalism, and the Canadian Mosaic 3060 Demography of Aging 3070 Constructing Difference and Identity 3120 Rural Society in Canada 3310 The Community 3410 Technology, Society, and the Environment 3550 Globalization 3590 Special Topics 3710 Evolution of the Brain and Social Behaviour 3740 Tourism 4210 Religion and Society 4310 Minority/Ethnic Groups and Canadian Multiculturalism 4420 Social and Cultural Change 4560 Visual Culture 4610 Special Topics 4810 Directed Studies in Sociology and Anthropology 4900 Honors Research	<u>2570 Peoples of Southeast Asia</u> 2590 Special Topics 2610 Sex, Gender, and Society 2630 Global Youth Cultures (DSJS 2630) <u>2650 Gender in Canadian Society (DSJS 2650)</u> 2660 Science, Culture, and Society <u>2770 Gifts, Markets and Commodities</u> <u>2950 Animals and Humans</u> 3030 International Migration, Transnationalism, and the Canadian Mosaic 3060 Demography of Aging 3070 Constructing Difference and Identity (DSJS 3070) 3120 Rural Society in Canada <u>3220 Race and Racism in Canada</u> 3310 The Community <u>3330 Knowledge Mobilization</u> 3410 Technology, Society, and the Environment 3550 Globalization 3590 Special Topics 3710 Evolution of the Brain and Social Behaviour 3740 Tourism <u>4112 Genetics and Society</u> <u>4140 Colonial and Postcolonial Discourse Theories</u> 4210 Religion and Society 4310 Minority/Ethnic Groups and Canadian Multiculturalism 4420 Social and Cultural Change 4560 Visual Culture 4610 Special Topics: <u>4625 Media and Infrastructure</u> 4810 Directed Studies in Sociology and Anthropology 4900 Honors Research

Rationale for Change: The Registrar's office requested our Department to review our course catalogue as there were courses listed that were not being taught due to the retirement of five Faculty members over the past few years. We also addressed the recommendations from External Reviews (2009, 2016) and formalized the Special Topics courses that were being taught. Undertaking a comprehensive review of courses in the calendar and eliminating the redundant courses were recommended by external reviewers. We have also deleted all of our Physical Anthropology courses, as recommended because we do not have in-house expertise and have therefore relied on sessional Instructors.

Effective Term: WINTER 2023

Implications for Other Programs: There are no implications for other programs.



CALENDAR & CURRICULUM CHANGE

Motion #39

Impact on Students Currently Enrolled: These changes do not impact students as degree requirements have remained the same. There are also new courses to offset any gaps created by the deletions. The Course Calendar will now be up-to-date which will be very helpful to students.

Authorization	Date:
Departmental Approval: Charles Adeyanju	August 18, 2022
Faculty/School Approval: ACC	September 12, 2022
Faculty Dean's Approval: SHARON MYERS	September 12, 2022
Grad. Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	September 28, 2022

Form Version: September 2022

SUMMARY OF FACULTY OF IKERAS MOTION #40

New Course – IKE 2800 Indigenous Laws in Contemporary Society

CALENDAR & CURRICULUM CHANGE

Motion #40

Faculty/School: **IKERAS**

Department/Program(s): **IKERAS**

MOTION: To approve a new course IKE 2800 Indigenous Laws in Contemporary Society as a core course for a Minor in the Faculty of IKERAS as proposed.

Course Number and Title	IKE 2800 Indigenous Laws in Contemporary Society
Description	This course explores Indigenous law and constitutionalism, the impacts of colonization on Indigenous laws and its ongoing legitimization in contemporary society. This course will examine how Indigenous legal traditions are articulated through decolonizing approaches such as drawing out of Indigenous historic knowledge systems based on Indigenous worldviews. It also examines how these laws can be applied at a time of transitioning to self-governance and practicing self-determination. What will be learned is how Indigenous laws differ from western laws; how to understand the Indigenous constitutionalism as an Indigenous governance framework; how to engage with Indigenous stories and articulate their legal principles; and how Indigenous laws can be applied in Indigenous contemporary settings by examining their spaces for their ongoing application and practices.
Cross-Listing	None
Prerequisite/Co-Requisite	IKE 1040
Credit(s)	3
Notation	

This is: An Elective Course

Grade Mode: Numeric (Standard)

Anticipated Enrolment: 30

Is there an Enrolment Cap: Yes (30)

If there is an enrolment limit, please explain. Interactive Course with discussion with professor.

Rationale for New Course: Represents one of the core pillars of IKERAS and the role of Law and Indigenous Peoples.

Effective Term: WINTER 2023

Implications for Other Programs: None

Impact on Students Currently Enrolled: No Impact

Resources Required: Current IKERAS resources

In offering this course will UPEI require facilities or staff at other institutions: No

<i>Authorization</i>	<i>Date:</i>
Departmental Approval: Gary Evans	September 12, 2022
Faculty/School Approval: Gary Evans	September 12, 2022
Faculty Dean's Approval: Gary Evans	September 12, 2022
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	September 28, 2022

CALENDAR & CURRICULUM CHANGE

Motion #40

LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL

IKE 2800 Indigenous Laws in Contemporary Society

Library Resource Requirements (*to be completed by the liaison and/or collections librarian*)

The Library has made a budgetary request to purchase materials to provide access to books, videos, databases, and other resources in the APCC form included with the IKE-1040 New Course form previously submitted. This is a scholarly and research area that is growing and we have requested annual funding to support ongoing purchases and maintain subscriptions for these courses and the program.

Existing resources:

- Collections - Holdings, Subscriptions, Other
 - Books
 - Relevant subject headings include:
 - Indians of North America (5,278)
 - Indians of North America > Canada > Government relations (393)
 - Indians of North America > Legal status, laws, etc. > Canada (203)
 - Indians of North America > Canada > Treaties (71)
 - Canada. Indian Act (36)
 - Indigenous peoples > Legal status, laws, etc. > Canada. (92)
 - Native peoples > Canada > Government relations. (581)
 - Native peoples > Civil rights > Canada. (29)
 - Native peoples > Legal status, laws, etc. > Canada. (89)
 - Databases
 - *American Indian Religious Traditions*
 - *Bibliography of Native North Americans*
 - *Encyclopedia of Native-American History*
 - *eHRAF World Cultures*
 - *HeinOnline Canadian Core*
 - *Indigenous Peoples of North America*
 - *Informit Indigenous Collection*
 - *Native peoples of the World: An Encyclopedia of Groups, Cultures, and Contemporary Issues*
 - *Academic Search Complete* (EBSCO)
 - *MLA International Bibliography* (EBSCO)
 - *America: History & Life* (EBSCO)
 - *SocIndex with Full Text* (EBSCO)
 - *CBCA (Canadian Business & Current Affairs)* (Proquest)
 - *DesLibris Canadian Electronic Library* (thousands of ebooks, tens of thousands of public documents)
 - *Frontier Life: Borderlands, Settlement & Colonial Encounters* (Adam Matthew Digital, historical archive)
 - *CHASS/CANSIM* - Statistics Canada's socioeconomic database
 - Journal Subscriptions
 - The Library provides access to a number of key journals in this field. See spreadsheet.

CALENDAR & CURRICULUM CHANGE

Motion #40

- Streaming Video
 - NFB Campus (National Film Board)
 - Includes Indigenous People in Canada (First Nations and Metis) (41 videos), Indigenous Peoples in Canada (Inuit) (29 videos), and more
- Curio (CBC news and documentary videos)
 - Provides access to theme collections including Residential Schools (38 videos), Truth and Reconciliation in Canada (16 videos), Indigenous Youth (22 videos), Indigenous Language Revitalization (25 videos), and more.
- Academic Videos Online
 - Over 150 videos
- Subscription Dependencies (in interdisciplinary packages)
 - The Library subscribes to interdisciplinary journal packages with Elsevier (ScienceDirect), Wiley, Springer, Oxford, Sage, Taylor and Francis, and Project Muse.
 - The Library subscribes to interdisciplinary ebook packages with Ebsco, Proquest, JStor, Wiley, Cambridge, Elsevier, and Project Muse.
- Special Collections
 - Since the early 1970s, the Library has worked to acquire, preserve, and make available all published works (books, periodicals, reports, etc.) generated on or otherwise connected to Epekwitk / Île Saint-Jean / Prince Edward Island; this “PEI Collection” now encompasses ~12,000 titles, and continues to grow steadily, with an active acquisitions mandate. This mandate includes material relating to the Island’s first inhabitants, the Mi’kmaq People. Going forward, the Library’s Special Collections unit is committed to supporting IKERAS faculty, knowledge keepers, and learners through the continued acquisition of publications and other learning / research materials relating to the Mi’kmaq, and other Indigenous peoples in the Atlantic region.
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support
 - Liaison Librarians provide reference and instruction support to both students and faculty as needed. They monitor publication lists for new titles in the subject area and purchase appropriate titles as existing budgetary resources permit.

New resources needed to support this proposal: See IKE-1040 New Course Proposal form where the new resources are detailed.

Does the budget allocation for library resources in this proposal meet the requirement? In the IKE-1040 New Course APCC Form we highlighted library resource costs needed to support the entire program including this course. First year costs are \$20,900 and annual costs following the first year are \$11,300 (+3% annual increase). We have not yet determined the anticipated additional staffing costs that will be required to support library instruction. In addition, we have identified and would strongly recommend the purchase of additional one-time resources (\$94,000 estimate) to support the full program when it is offered and should the budget allow.

Date Received by Liaison/Collections Librarian	September 12, 2022
Name of Librarian to be Contacted for Questions	Courtney Matthews
Approved by University Librarian or Designate - Name	Donald Moses
Date Approved by UL or Designate	September 15, 2022



SUMMARY OF FACULTY OF SCIENCE MOTION #41

Mathematical and Computational Sciences – Major in Financial Mathematics

CALENDAR & CURRICULUM CHANGE

Motion #41

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Science**

Department/Program(s)/Academic Regulations: **Mathematical and Computational Sciences**

MOTION: To approve the changes to the Requirements for a Major in Financial Mathematics as proposed.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>																																																																		
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CALENDAR & CURRICULUM CHANGE

Motion #41

<u>Reproduction of Current Calendar Entry</u>		<u>Proposed revision with changes underlined and deletions indicated clearly</u>	
STAT 4330 Time Series I	3	<u>AMS 3420 Introduction to Financial Derivatives</u>	<u>3</u>
STAT 4410 Stochastic Processes	3	AMS 4080 Financial Mathematics II	3
MCS 3920 Numerical Analysis	3	AMS 4090 Financial Mathematics III	3
EC 1010 Introductory Microeconomics	3	AMS 3910 Mathematical Modelling	3
EC 1020 Introductory Macroeconomics	3	AMS3310 Advanced Corporate Finance	3
ACCT 1010 Introduction to Accounting	3	MATH 3010 Differential Equations	3
BUS 2310 Corporate Finance	3	MATH 3510 Real Analysis	3
At least one of ...	3	STAT 4330 Time Series I	3
ECON 2510 Money and Financial Institutions		STAT 4410 Stochastic Processes	3
BUS 3330 Integrated Cases in Corporate Finance		MCS 3920 Numerical Analysis	3
BUS 3660 Entrepreneurial Finance		EC 1010 Introductory Microeconomics	3
OR BUS 3340 Personal Finance		EC 1020 Introductory Macroeconomics	3
MCS 3050 Tutoring in Mathematical and Computational Sciences	1	ACCT 1010 Introduction to Accounting	3
MCS 4210 Professional Communication and Practice	3	BUS 2310 Corporate Finance	3
Additional general electives	22	At least one of ...	3
Total Semester Hours of Credit	120	ECON 2510 Money and Financial Institutions	
		BUS 3330 Integrated Cases in Corporate Finance	
		BUS 3660 Entrepreneurial Finance	
		OR BUS 3340 Personal Finance	
		MCS 3050 Tutoring in Mathematical and Computational Sciences	1
		MCS 4210 Professional Communication and Practice	3
		Additional general electives	<u>22</u> <u>18</u>
		Total Semester Hours of Credit	120

Rationale for Change: As a result of the removal of the Investment & Financial Markets (IFM) Actuarial Science professional exam from the Associateship qualifications, the two courses AMS 2410 and AMS 3410 and their respective Labs are being replaced by a new encompassing course AMS 3420 with a Lab. As well, as a result of the growth and development in the predictive analytics area and the growing demand from employers for those skills from our students, the courses STAT 4280 and AMS 4450 as well as MCS 2030 Technology Lab are being added. Alternatively, students could also opt for taking STAT 4110 instead of AMS 4450.

CALENDAR & CURRICULUM CHANGE

Motion #41

Effective Term: WINTER 2023

Implications for Other Programs: None as the courses STAT 4280, AMS 4450, and MCS 2030 Technology Lab are also being offered in other programs. However, the new course AMS 3420 will be a required course for the Actuarial Science students as well as an excellent elective course for other SMCS students and for Business and Economics students as well.

Impact on Students Currently Enrolled: Provides students with better skillsets more aligned with employment requirements and providing better job opportunities.

Authorization	Date:
Departmental Approval: Shannon Fitzpatrick, SMCS	January 28, 2022
Faculty/School Approval: Science Council	August 26, 2022
Faculty Dean's Approval: Nola Etkin, Dean of Science	August 26, 2022
Grad. Studies Dean's Approval:	
Registrar's Office Approval: Darcy McCardle	September 28, 2022

Form Version: September 2021

SUMMARY OF FACULTY OF VETERINARY MEDICINE MOTION #'S 42-43

**Faculty of Veterinary Medicine
September 2022**

Companion Animals:

New Course Proposal – VCA 3241 Mindful Well-being in Veterinary Medicine

Pathology & Microbiology:

Calendar & Curriculum Change – VPM 4180 Chinook Project

NEW COURSE PROPOSAL

Motion #42

Faculty/School: **Veterinary Medicine**

Department/Program(s): **Department of Companion Animal, Doctor of Veterinary Medicine Program**

MOTION: That the proposal for a new third year elective course entitled VCA 3241 Mindful Well-being in Veterinary Medicine.

Course Number and Title	VCA 3241 Mindful Well-being in Veterinary Medicine □
Description	This interactive and experiential elective course is based on the mindfulness-based stress reduction (MBSR) program, an evidence-based wellness program for managing stress currently utilized in several medical schools across North America. Modules explore mindfulness techniques including seated meditation, body scan, yoga and movement, breathing exercises, and reflection (both self and group). The curriculum is focused on the experiential exploration of stress and distress to develop less emotional reactivity, to reduce the physiological effects of stress, pain and illness, to manage change and loss, and to be able to turn towards difficulty with non-judgment. The course is specifically focused on the stressors associated with a career in veterinary medicine and with accessing inner resources to help manage this stress in order to have a more joyful life in veterinary medicine. MBSR has been associated with high levels of satisfaction and positive feedback in preliminary research in both veterinary and human medicine when offered as part of an elective curriculum.
Cross-Listing	
Prerequisite/Co-Requisite	Third year standing in the DVM program.
Credit(s)	1
Notation	Five week module with 3 hours of tutorials per week

This is: An Elective Course

Grade Mode: Pass/Fail

Anticipated Enrolment: 6-20 students

Is there an Enrolment Cap: Yes

If there is an enrolment limit, please explain. Course restricted to third year DVM students only. There needs to be at least 6 students to run the course and no more than 20 students to allow for appropriate discussion and sharing.

Rationale for New Course: Veterinary medicine is inherently stressful. Many new graduate veterinarians do not have the skill set to effectively manage stress. While there is some room within the curriculum to address veterinary wellness and stress management techniques, this course offers a deep-dive into a specific tool for stress management – mindfulness. Mindfulness-based approaches have evidence to show positive benefits in healthy adults, as well as for those experiencing psychological distress, including anxiety and depression. Empirical data indicates a high prevalence of psychological distress in both DVM students and veterinary professionals including anxiety, depression, perceived stress, substance abuse, and suicidality. Providing additional evidence-based resources, including access to the MBSR curriculum as an opportunity for credit, indicates the importance of addressing veterinary wellness within the college and the desire for our graduates to have long-term well-being in the profession.

NEW COURSE PROPOSAL

Motion #42

Effective Term: WINTER 2023

Implications for Other Programs: None anticipated

Impact on Students Currently Enrolled: None anticipated. The course will be offered to the Class of 2024 in Winter 2023.

Resources Required: A room will be required for the 5 week course. No other additional resources required

In offering this course will UPEI require facilities or staff at other institutions: No
If yes, please explain.

Authorization	Date:
Departmental Approval: Dr. Katie Hoddinott, Chair	August 5, 2022
Faculty/School Approval: AVC Curriculum Committee	August 9, 2022
Faculty Dean's Approval: Dr. John Vanleeuwen, Interim Dean	August 16, 2022
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	September 28, 2022

Form Version: January 2022

NEW COURSE PROPOSAL

Motion #42

LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL

VCA 3241 Mindful Well-being in Veterinary Medicine

Library Resource Requirements *(to be completed by the liaison and/or collections librarian)*

Existing resources as of August 2022:

- Collections - Holdings, Subscriptions, Other
 - Books (catalogue searches for print and online titles published after 2010)
 - Stress, Psychological - prevention & control or Stress management or Mindfulness Psychology or Stress, Psychology = 779 books
 - Veterinarians, Job stress or Veterinarians, Mental health or Veterinary medicine, Vocational guidance = 8 books
 - Journals
 - Subject: Veterinary Medicine – 252 peer reviewed journals (366 total)
 - Subject: Psychology – 580 peer reviewed journals (792 total)
 - Databases
 - CAB Abstracts (via CAB Direct & EBSCOhost) - main veterinary indexing database which also includes some full text for conference proceedings and selected journals)
 - Earth, Atmospheric & Aquatic Science Database (includes Aquatic Sciences & Fisheries Abstracts, Oceanic Abstracts, and Meteorological & Geostrophysical Abstracts)
 - JoVE: Journal of Visualized Experiments
 - PubMed
 - Scopus
 - SAGE Research Methods Video Practical Research and Academic Skills
 - Sage Research Methods Foundations
 - VetMed Resource
- Subscription Dependencies (in interdisciplinary packages)
 - eBooks
 - Elsevier eBooks
 - Sage Knowledge Complete
 - Springer eBooks
 - Journals
 - Elsevier ScienceDirect
 - Springer LINK
 - SAGE Premier Collection
 - Wiley Online
 - Databases (interdisciplinary)
 - Academic Search Complete
 - PsycINFO
 - PsycARTICLES
 - OneSearch (EBSCO EDS - Proxied)
 - Statista
 - Media
 - Academic Videos Online (AVON, Alexander Street Press)
 - NFB Campus

NEW COURSE PROPOSAL

Motion #42

- Physical Space in Library (other than holdings, explain) - N/A
- Library Administrative/Research Support - AVC Liaison Librarian Kim Mears provides support to both students and faculty as needed. She monitors publication lists for new titles in the topic area and purchases appropriate titles as existing budgetary resources permit.

New resources needed to support this proposal:

- Capital Requirements (other than new course-specific) - None
- Collections:
 - Monographs – Some new editions of books are needed but can be purchased within the existing AVC library budget.
 - Subscriptions – Sufficient, but dependencies
 - Databases – Sufficient, but dependencies
 - Other – Sufficient, but dependencies
- Physical Space in Library (other than holdings, explain) - N/A
- Library Administrative/Research Support - N/A
- Other One-Time or Ongoing Library expenses (e.g. software licenses) - N/A

Summary of additional budget allocation required:

1. One-time: _____0_____ For each of ___0___ consecutive years
- Annual: _____0_____

Does the budget allocation for library resources in this proposal meet the requirement?

The Library currently has the resources to support this course, but it is almost entirely supported by database and eBook subscriptions and so ongoing institutional annual budgetary support (including the need to account for annual cost increases) is required to maintain these resources.

Date Received by Liaison/Collections Librarian	August 16, 2022
Name of Librarian to be Contacted for Questions	Kim Mears
Approved by University Librarian or Designate - Name	Donald Moses
Date Approved by UL or Designate	August 16, 2022

CALENDAR & CURRICULUM CHANGE

Motion #43

Revision is for a: **Course Number Change**

Faculty/School/Department: **Veterinary Medicine**

Department/Program(s)/Academic Regulations: **Pathology & Microbiology and Companion Animals, Doctor of Veterinary Medicine Program**

MOTION: That the department designation and course number for VPM 4180, Chinook Project, be changed as proposed.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>VPM-4180 Chinook Project This rotation is held in a location in Northern Canada with limited access to year-round essential veterinary services. Under the supervision of AVC faculty or qualified designated veterinarians, students participate in surgeries and provide basic medical care for cats, dogs and other animals such as ferrets, birds or rabbits in the local community. Students keep journals of their experiences and, following their return, work with faculty members to transform their work into short creative non-fiction pieces for publication. Fourth year standing in the DVM program Two weeks in duration Credit: 2</p>	<p>VPM 4180 <u>VCA 4225</u> Chinook Project This rotation is held in a location in Northern Canada with limited access to year-round essential veterinary services. Under the supervision of AVC faculty or qualified designated veterinarians, students participate in surgeries and provide basic medical care for cats, dogs and other animals such as ferrets, birds or rabbits in the local community. Students keep journals of their experiences and, following their return, work with faculty members to transform their work into short creative non-fiction pieces for publication. Fourth year standing in the DVM program Two weeks in duration Credit: 2</p>

Rationale for Change: This change is requested because one of the new coordinators is a faculty member in the Department of Companion Animals, a department that has the surgical and medical expertise required to teach the rotation. The proposal to change the departmental designation was approved at the Pathology and Microbiology Faculty Meeting on November 29, 2021.

Effective Term: SUMMER 2023

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

<i>Authorization</i>	<i>Date:</i>
Departmental Approval: Dr. Mark Fast (Chair, Pathology & Microbiology) and Dr. Stephanie Hamilton (Chair, Companion Animals)	February 15, 2022
Faculty/School Approval: AVC Curriculum Committee	April 1, 2022
Faculty Dean's Approval: Dr. John Vanleeuwen, Interim Dean	April 5, 2022
Grad. Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	September 28, 2022



SUMMARY OF REGISTRAR'S OFFICE MOTION #'S 44-45

2023-2024 Academic Calendar Dates

2024-2025 Academic Calendar Dates

CALENDAR & CURRICULUM CHANGE

Motion #44

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Registrar's Office**

Department/Program(s)/Academic Regulations: **N/A**

MOTION: To approve the tentative Academic Dates for 2023-2024 – all programs except Veterinary Medicine.

UPEI Calendar Dates 2023-2024	
FALL SEMESTER (September–December 2023)	
All programs except Veterinary Medicine	
SEPTEMBER 2023	
6 Wednesday	Classes Begin
10 Sunday	Final date to apply to graduate for Fall Semester.
15 Friday	FINAL DAY FOR REGISTRATION, FOR CHANGING COURSES OR SECTIONS, FOR CANCELLATION OF COURSES OR SECTIONS, FOR CANCELLATION OF COURSES WITH FULL REFUND; All Fall Semester Fees due.
30 Saturday	National Day for Truth and Reconciliation.
OCTOBER 2023	
2 Monday	Holiday in lieu of National Day for Truth and Reconciliation. No Classes.
9 Monday	Thanksgiving Day. No Classes.
10-13 (Tues-Fri)	Mid-semester break. No Classes. (Does not apply to BEd and MBA)
31 Tuesday	Last day for discontinuing courses – 50% tuition refund. No discontinuations after this date.
NOVEMBER 2023	
13 Monday	Holiday in lieu of Remembrance Day. No Classes
DECEMBER 2023	
6 Wednesday	Final Day of Fall Semester Classes 59 Teaching Days
9-19 (Sat-Tues)	**EXAMINATIONS. No examinations will be held during the period 23 November to 9 December inclusive without the permission of the Chair and Dean. Note: Please see Academic Regulation #13.
10 Sunday	No Exams.
17 Sunday	Exams afternoon and evening only.
22 Friday	End of Fall Semester. Course grades to be submitted to Registrar's Office by noon on this date.
31 Sunday	Final date to apply to graduate for Winter Semester for the May Convocations.
WINTER SEMESTER (January–May 2024)	
All programs except Veterinary Medicine	
JANUARY 2024	
8 Monday	Classes Begin
19 Friday	FINAL DAY FOR REGISTRATION, FOR CHANGING COURSES OR SECTIONS, FOR CANCELLATION OF COURSES OR SECTIONS, FOR CANCELLATION OF COURSES WITH FULL REFUND; All January Semester Fees Due.
FEBRUARY 2024	
19 Monday	Islander Day. No Classes.
20-23 (Tues-Fri)	Mid-semester break. No Classes. (Does not apply to BEd and MBA)
20 Tuesday	Registration begins for 2024 Summer

CALENDAR & CURRICULUM CHANGE

Motion #44

26 Monday	Classes resume
29 Thursday	Last day for discontinuing courses – 50% tuition refund. No discontinuations after this date.
MARCH 2024	
29 Friday	Good Friday. No Classes.
APRIL 2024	
1 Monday	Easter Monday. No Classes.
9 Tuesday	Final Day of Winter Semester Classes 60 Teaching Days
12-22 (Fri-Mon)	**EXAMINATIONS. No examinations will be held during the period 25 March to 9 April inclusive without the permission of the Chair and Dean. Note: Please see Academic Regulation #13.
14 Sunday	No exams.
21 Sunday	Exams afternoon and evening only.
25 Thursday	End of Winter Semester. Course grades for fourth year students to be submitted to the Registrar’s Office by noon on this date.
29 Monday	Course grades for third year, second year, and first year students to be submitted to Registrar’s Office by noon on this date.
MAY 2024	
14 Tuesday	CONVOCATION MORNING (Faculty of Veterinary Medicine and Faculty of Nursing)
15 Wednesday	CONVOCATION MORNING (Faculty of Business and Faculty of Engineering)
16 Thursday	CONVOCATION MORNING (Faculty of Arts and Faculty of Education)
17 Friday	CONVOCATION MORNING (Faculty of Science)
21 Tuesday	Registration date for students with 4 th year standing
23 Thursday	Registration date for students with 3 rd year standing
27 Monday	Registration date for students with 2 nd year standing
28 Tuesday	Registration date for all other students
SUMMER SEMESTER (May-August 2024)	
FEBRUARY 2024	
20 Tuesday	REGISTRATION begins for 2024 Summer Semester
FIRST SUMMER SEMESTER 2024	
MAY 2024	
6 Monday	First Summer Semester classes begin
10 Friday	Last day to register late for First Summer Semester courses; last day to cancel registration for full refund; last day for changing courses or sections
20 Monday	Victoria Day – No classes
30 Thursday	Last day to discontinue from First Summer semester courses*
JUNE 2024	
13 Thursday	Final Day of First Summer Semester Classes 28 Teaching Days
17-18 (Mon-Tues)	Exams for First Summer Semester
21 Friday	First Summer Semester grades must be submitted to Registrar’s Office by noon
SECOND SUMMER SEMESTER 2024	
JUNE 2024	
24 Monday	Second Summer Semester classes begin
28 Friday	Last day to register late for Second Summer Semester courses; last day to cancel registration for



CALENDAR & CURRICULUM CHANGE

Motion #44

	full refund; last day for changing courses or sections; Final date to apply to graduate for Summer Semester.
JULY 2024	
1 Monday	Canada Day. No Classes
18 Thursday	Last day to discontinue from Second Summer Semester courses*
AUGUST 2024	
1 Thursday	Final Day of Second Summer Semester Classes 28 Teaching Days
5-6 (Mon-Tues)	Exams for Second Summer Semester courses
9 Friday	Second Summer Semester grades must be submitted to the Registrar’s Office by noon
*For courses that begin on the dates prior to the regularly scheduled Summer Semester dates, and for regularly scheduled summer semester courses, please contact the Registrar’s Office for refund schedule.	
**Should a final exam, scheduled within the exam period, be cancelled due to storm conditions or other unforeseen circumstances, the Registrar's Office will reschedule the exam. Cancelled exams will be rescheduled to the earliest possible date within the exam period (normally, this would occur at the end of the exam period to avoid other previously scheduled exams). Updates will be posted to the University website.	

Rationale for Change: N/A

Effective Term: FALL 2023

Implications for Other Programs: N/A

Impact on Students Currently Enrolled: N/A

Authorization	Date:
Departmental Approval: N/A	N/A
Faculty/School Approval: N/A	N/A
Faculty Dean’s Approval: N/A	N/A
Grad. Studies Dean’s Approval: N/A	N/A
Registrar’s Office Approval: Darcy McCardle	September 13, 2022

Form Version: September 2022

CALENDAR & CURRICULUM CHANGE

Motion #45

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Registrar's Office**

Department/Program(s)/Academic Regulations: **N/A**

MOTION: To approve the tentative Academic Dates for 2024-2025 – all programs except Veterinary Medicine.

UPEI Calendar Dates 2024-2025	
FALL SEMESTER (September–December 2024)	
All programs except Veterinary Medicine	
SEPTEMBER 2024	
4 Wednesday	Classes Begin
8 Sunday	Final date to apply to graduate for Fall Semester.
13 Friday	FINAL DAY FOR REGISTRATION, FOR CHANGING COURSES OR SECTIONS, FOR CANCELLATION OF COURSES OR SECTIONS, FOR CANCELLATION OF COURSES WITH FULL REFUND; All Fall Semester Fees due.
30 Monday	National Truth & Reconciliation Day. No Classes.
OCTOBER 2024	
14 Monday	Thanksgiving Day. No Classes.
15-18 (Tues-Fri)	Mid-semester break. No Classes. (Does not apply to BEd and MBA)
31 Thursday	Last day for discontinuing courses – 50% tuition refund. No discontinuations after this date.
NOVEMBER 2024	
11 Monday	Remembrance Day. No Classes.
DECEMBER 2024	
5 Thursday	Final Day of Fall Semester Classes 60 Teaching Days
10-19 (Tues-Thurs)	**EXAMINATIONS. No examinations will be held during the period 22 November to 5 December inclusive without the permission of the Chair and Dean. Note: Please see Academic Regulation #13.
15 Sunday	Exams afternoon and evening only.
23 Monday	End of Fall Semester. Course grades to be submitted to Registrar's Office by noon on this date.
31 Tuesday	Final date to apply to graduate for Winter Semester for the May Convocations.
WINTER SEMESTER (January–May 2025)	
All programs except Veterinary Medicine	
JANUARY 2025	
6 Monday	Classes Begin
17 Friday	FINAL DAY FOR REGISTRATION, FOR CHANGING COURSES OR SECTIONS, FOR CANCELLATION OF COURSES OR SECTIONS, FOR CANCELLATION OF COURSES WITH FULL REFUND; All January Semester Fees Due.
FEBRUARY 2025	
17 Monday	Islander Day. No Classes.
18-21 (Tues-Fri)	Mid-semester break. No Classes. (Does not apply to BEd and MBA)
18 Tuesday	Registration begins for 2025 Summer
24 Monday	Classes resume
28 Friday	Last day for discontinuing courses – 50% tuition refund. No discontinuations after this date.

CALENDAR & CURRICULUM CHANGE

Motion #45

APRIL 2025		
4 Tuesday	Final Day of Winter Semester Classes **EXAMINATIONS. No examinations will be held during the period 23 March to 4 April inclusive without the permission of the Chair and Dean. Note: Please see Academic Regulation #13. Exams afternoon and evening only. Good Friday. No Classes/Exams. No Classes/Exams Easter Sunday. No Classes/Exams Easter Monday. No Classes/Exams. End of Winter Semester. Course grades for fourth year students to be submitted to the Registrar's Office by noon on this date.	60 Teaching Days
9-23 (Wed-Wed)		
13 Sunday		
18 Friday		
19 Saturday		
20 Sunday		
21 Monday		
28 Monday		
MAY 2025		
5 Monday	Course grades for third year, second year, and first year students to be submitted to Registrar's Office by noon on this date.	
13 Tuesday	CONVOCATION MORNING (Faculty of Veterinary Medicine and Faculty of Nursing) CONVOCATION MORNING (Faculty of Business and Faculty of Engineering) CONVOCATION MORNING (Faculty of Arts and Faculty of Education) CONVOCATION MORNING (Faculty of Science)	
14 Wednesday		
15 Thursday		
16 Friday		
20 Tuesday	Registration date for students with 4 th year standing Registration date for students with 3 rd year standing Registration date for students with 2 nd year standing Registration date for all other students	
22 Thursday		
26 Monday		
27 Tuesday		
SUMMER SEMESTER (May-August 2025)		
FEBRUARY 2025		
18 Tuesday	REGISTRATION begins for 2025 Summer	
FIRST SUMMER SEMESTER 2025		
MAY 2025		
5 Monday	First Summer Semester classes begin	
9 Friday	Last day to register late for First Summer Semester courses; last day to cancel registration for full refund; last day for changing courses or sections	
19 Monday	Victoria Day. No Classes.	
29 Thursday	Last day to discontinue from First Summer semester courses*	
JUNE 2025		
12 Thursday	Final Day of First Summer Semester Classes Exams for First Summer Semester First Summer Semester grades must be submitted to Registrar's Office by noon	28 Teaching Days
16-17 (Mon-Tues)		
20 Friday		
SECOND SUMMER SEMESTER 2025		
JUNE 2025		
23 Monday	Second Summer Semester classes begin	
27 Friday	Final date to apply to graduate for Summer Semester. Last day to register late for Second Summer Semester courses; last day to cancel registration for full refund; last day for changing courses or sections.	
JULY 2025		

CALENDAR & CURRICULUM CHANGE

Motion #45

1 Monday	Canada Day. No Classes.	
17 Thursday	Last day to discontinue from Second Summer Semester courses*	
31 Thursday	Final Day of Second Summer Semester Classes	28 Teaching Days
AUGUST 2025		
4-5 (Mon-Tues)	Exams for Second Summer Semester courses	
8 Friday	Second Summer Semester grades must be submitted to the Registrar's Office by noon	
<p>*For courses that begin on the dates prior to the regularly scheduled Summer Semester dates, and for regularly scheduled summer session courses, please contact the Registrar's Office for refund schedule.</p> <p>**Should a final exam, scheduled within the exam period, be cancelled due to storm conditions or other unforeseen circumstances, the Registrar's Office will reschedule the exam. Cancelled exams will be rescheduled to the earliest possible date within the exam period (normally, this would occur at the end of the exam period to avoid other previously scheduled exams). Updates will be posted to the University website.</p>		

Rationale for Change: N/A

Effective Term: FALL 2024

Implications for Other Programs: N/A

Impact on Students Currently Enrolled: N/A

Authorization	Date:
Departmental Approval: N/A	N/A
Faculty/School Approval: N/A	N/A
Faculty Dean's Approval: N/A	N/A
Grad. Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	September 13, 2022

Form Version: September 2022