

Minutes of the Second Meeting of Senate
Friday, October 12, 2018
3:00 – 5:00 pm
618 University Avenue

- Present:** A. Abd-El-Aziz (Chair), R. Bissessur, K. Bonamy, A. Braithwaite, M. Buote, B. Campbell, D. Coll, D. Dahn, R. Dennis, L. Doiron, E. Drake, N. Etkin, A. Fenech, R. Gilmour, S. Grant, L. Hammell, A. Hsiao, G. Irvine, G. Jiwani, R. Kays, J. Krause, N. Krouglicof, N. Kujundzic, R. MacDonald, A. MacFarlane, W. McGuigan, J. McIntyre, J. Moran, D. Moses, M. Murray, J. Podger, R. Raiswell, K. Ross, D. Sutton, C. Thorne and B. Waterman
- Regrets:** Etienne Côté, K. Gottschall-Pass, G. Keefe, C. Murray and C. Ryan
- Absent:** M. Doyle, L. Heider, C. Kamunde and B. O’Keefe
- Recorder:** D. MacLean, Administrative Assistant to Senate

President Alaa Abd-El-Aziz called the meeting to order at 3:03 p.m. The President welcomed the Strategic Planning Committee as well as Jason Doiron, Chair, Psychology and Dr. Raquel Hoersting, Associate Director of Clinical Experience who attended as visitors to Senate.

1. **Approval of Agenda**
MOTION (L. Doiron/B. Campbell) to approve the agenda as presented. CARRIED
2. **Approval of Minutes – September 14, 2018**
MOTION (G. Jiwani/R. Dennis) to approve the minutes of September 14, 2018 as presented. CARRIED
3. **Introduction and Welcome of New Senate Members**
President Abd-El-Aziz welcomed the following new members to Senate:

Mr. Bill Waterman, Faculty of Business
Dr. John McIntyre, Faculty of Arts

The President also welcomed Kali Ross to her first Senate meeting. Kali has been elected to replace Sam Ferguson as a student representative on Senate.

6. **Draft Strategic Plan**
President Abd-El-Aziz spoke to the updated Strategic Plan document which was provided to Senators on the Senate VRE. There is one section that has been updated since the document was sent to

Senators on Friday, October 5th and that is the section on Academic Freedom and Rigour (bottom of page 5). New wording was drafted and provided to Senators on the television screens at the meeting and is noted below:

ACADEMIC FREEDOM AND RIGOUR

The freedom to teach and conduct scholarly work guided by curiosity and intellectual inquiry, without deference to prescribed doctrine, is fundamental to our University. This freedom is essential to advancing and disseminating knowledge, and carries with it the duty to use that freedom in a manner that is consistent with an honest search for knowledge. It is also important for the credibility of the University that this quest for knowledge is carried out with integrity, and is seen as rigorous and honest.

A question arose as to whether consideration was given as to how the implementation of FOIP will affect how we work with the strategic plan. It was agreed that the Strategic Planning Committee will develop a way to incorporate FOIP into the plan. The Committee has also been asked to improve some grammatical errors, and then the following motion was proposed:

MOTION (J. Moran/D. Coll) that the UPEI Senate approves the draft Strategic Plan with the proposed amendment to “Academic Freedom and Rigour” and the inclusion of FOIP in the plan. CARRIED

The President informed Senators that the draft document will be presented to the UPEI Board of Governors for approval. President Abd-El-Aziz noted that a lot of time and effort went into this document, and on behalf of Senate, the President thanked the Strategic Planning Committee for all their hard work in preparing the document.

4. Business Arising

a) “Selection of Deans” Policy – Revised

A red-lined version of the revised “Selection of Deans” policy was presented to Senators. The policy was revised as there was no section for hiring a Dean for the Faculty of Graduate Studies or a Dean for the Faculty of Sustainable Design Engineering. These were added and following discussions, some minor adjustments to the Search Committee memberships were suggested. The following motions were then proposed:

MOTION (A. Hsiao/W. McGuigan) that the UPEI Senate approves section 4.2.6 of the “Selection of Deans” Policy referencing the Dean of Sustainable Design Engineering as amended. CARRIED

MOTION (M. Murray/R. MacDonald) that the UPEI Senate approves section 4.2.7 of the “Selection of Deans” Policy referencing the Dean of Graduate Studies. (21 For; 5 Against; 2 Abstained) CARRIED

Further discussions were held around whether to include the word “graduate” in front of teaching faculty. Senators agreed, so a second motion was proposed:

MOTION (A. Hsiao/R. Bissessur) that the UPEI Senate approves amending item 4.2.7 b) by inserting the word “graduate” in item 4.2.7 b) in front of the words “teaching faculty”. (23 For; 3 Against; 4 Abstained) CARRIED

As the School of Business Administration and the School of Nursing have been officially renamed as the Faculty of Business and the Faculty of Nursing, the entire policy was reviewed and with some minor amendments, recommended for approval. The following motion was proposed:

MOTION (J. Podger/K. Ross) that the “Selection of Deans” policy be approved as amended. CARRIED

5. President’s Report

President Abd-El-Aziz informed Senators that the Maritime Universities’ enrollment numbers will be issued on October 15th. As of September 30th, UPEI had 4,669 students enrolled, which is up by 2.6% from last year at the same time (4,549 enrolments). Total full-time students numbers are up by 3.9% at 159 students and part-time numbers are down by 39 students, a -9.2% decrease. International student numbers have increased by 127 students (+11.7%). Although our Domestic student numbers are down 0.2%, our domestic students from PEI have increased. Discussions ensued around Maclean’s Rankings and whether they have any real influence on recruiting students.

7. Students Applying to Graduate before Convocation

There were no students applying to graduate before Convocation.

8. Senate Reports

a. Senate Steering and Nominating Committee Report

SECTION A - Committee membership updates – For Approval

1. Senate Committee on Admissions and Degrees

Melanie Buote, Pathology and Microbiology, acclaimed for a three-year term to June 30, 2021 - Acclaimed

2. Senate Research Advisory Committee

Ron MacDonald, Faculty of Education, acclaimed as sabbatical replacement for Lindsay Moffatt from July 1, 2018 to June 30, 2019 - Acclaimed

SECTION B – Student Membership Updates (For Information)

1. Senate Academic and Student Discipline Appeals Committee

Mateo Blacquiere - Student in Residence

2. Senate Research Advisory Committee

Kali Ross – Student Representative

SECTION C – Senate Membership Updates (For Information)

1. **Mr. Bill Waterman, Faculty of Business elected to Senate, for one-year term to June 30, 2019**
2. **Dr. John McIntyre, Faculty of Arts elected to Senate, for a two-year term to June 30, 2020**

b. Academic Planning and Curriculum Committee Report

Two motions were presented by Dr. Robert Gilmour.

1. **MOTION (R. Gilmour/L. Doiron) to clarify Academic Regulation 1. b), which had been over-edited the previous year, so that it continues to reflect the expectation of a minimum grade performance in the Major requirements (not Major subject), and that this clarification be reflected in the 2017 degree audits to maintain the consistency of this regulation from previous years.**

Some major concerns were brought forward around this motion and following a great deal of discussion, Dr. Gilmour tabled the motion.

2. **MOTION (R. Gilmour/A. Hsiao) that the composition of the APCC Terms of Reference be modified as follows:**

Vice-President, Academic and Research (Chair)

Director of Academic Operations – ex officio

8 Academic Deans

Associate Vice-President of Students and Registrar

University Librarian

1 undergraduate student nominated by the Student Union and elected by Senate

1 graduate student nominated by the Graduate Student Association and elected by Senate

CARRIED

c. Academic Planning and Curriculum Committee Report

i) Second Curriculum Report

Registrar's Office

1. **Motion (R. Gilmour/J. Moran) to update Academic Regulation 21 – Application to Graduate - to reflect the new graduation process. CARRIED**

Faculty of Arts

OMNIBUS Motion (R. Gilmour/A. Fenech) that motions 2-33 be approved as noted below:

2. **To approve the new course PSY-6101 Foundations I: Human Development & Personality.**
(See details on the Curriculum Report Attached – Pages 3-5)
3. **To approve the new course PSY-6102 Foundations II: Social Bases of Behaviour.**
(See details on the Curriculum Report Attached – Pages 6-8)
4. **To approve the new course PSY-6103 Foundations III: Cognitive and Affective Bases of Behaviour.**
(See details on the Curriculum Report Attached – Pages 9-11)
5. **To approve the new course PSY-6201 Critical Historical Perspectives on Clinical Psychology.**
(See details on the Curriculum Report Attached – Pages 12-14)
6. **To approve the new course PSY-6202 Ethics and Professional Issues in Clinical Psychology.**
(See details on the Curriculum Report Attached – Pages 15-16)
7. **To approve the new course PSY-6203 Psychopathology and Diagnosis Across the Lifespan.**
(See details on the Curriculum Report Attached – Pages 17-19)
8. **To approve the new course PSY-6204 Psychometrics and Assessment Practices with Adults.**
(See details on the Curriculum Report Attached – Pages 20-22)
9. **To approve the new course PSY-6205 Psychometrics and Assessment Practices with Children and Adolescents.**
(See details on the Curriculum Report Attached – Pages 23-25)
10. **To approve the new course PSY-6206 Quantitative Approaches to Research in Clinical Psychology.**
(See details on the Curriculum Report Attached – Pages 26-27)
11. **To approve the new course PSY-6207 Qualitative Research in Clinical Psychology.**
(See details on the Curriculum Report Attached – Pages 28-29)
12. **To approve the new course PSY-6208 Introduction to Psychotherapy: Common Factors.**
(See details on the Curriculum Report Attached – Pages 30-32)

13. **To approve the new course PSY-6501 Assessment Practicum.**
(See details on the Curriculum Report Attached – Pages 33-34)
14. **To approve the new course PSY-7101 Foundations IV: Biological Bases of Behaviour.**
(See details on the Curriculum Report Attached – Pages 35-37)
15. **To approve the new course PSY-7201 Intervention with Adults.**
(See details on the Curriculum Report Attached – Pages 38-40)
16. **To approve the new course PSY-7202 Intervention with Children and Adolescents.**
(See details on the Curriculum Report Attached – Pages 41-43)
17. **To approve the new course PSY-7203 Advanced Intervention with Adults: Behavioural, Cognitive and Related Approaches.**
(See details on the Curriculum Report Attached – Pages 44-46)
18. **To approve the new course PSY-7204 Advanced Intervention with Adults: Psychodynamic and Related Approaches.**
(See details on the Curriculum Report Attached – Pages 47-49)
19. **To approve the new course PSY-7205 Advanced Intervention with Children and Adolescents.**
(See details on the Curriculum Report Attached – Pages 50-52)
20. **That a new course entitled PSY-7206 Biological Interventions be approved as proposed.**
(See details on the Curriculum Report Attached – Pages 53-54)
21. **To approve the new course PSY-7501 Intervention Practicum.**
(See details on the Curriculum Report Attached – Pages 55-56)
22. **To approve the new course PSY-7801 Clinical Dissertation: Research Proposal I.**
(See details on the Curriculum Report Attached – Pages 57-59)
23. **To approve the new course PSY-7802 Clinical Dissertation: Research Proposal II.**
(See details on the Curriculum Report Attached – Pages 60-62)
24. **To approve the new course PSY-8201 Clinical Psychology in the Community.**
(See details on the Curriculum Report Attached – Pages 63-65)
25. **To approve the new course PSY-8202 Clinical Psychology for Organizational and Systems Change.**
(See details on the Curriculum Report Attached – Pages 66-68)

26. **To approve the new course PSY-8203 Clinical Supervision and Teaching.**
(See details on the Curriculum Report Attached – Pages 69-70)
27. **To approve the new course PSY-8204 Psychology Practice.**
(See details on the Curriculum Report Attached – Pages 71-73)
28. **To approve the new course PSY-8501 Advanced Practicum I.**
(See details on the Curriculum Report Attached – Pages 74-75)
29. **To approve the new course PSY-8502 Community Intervention Practicum.**
(See details on the Curriculum Report Attached – Pages 76-77)
30. **To approve the new course PSY-8503 Advanced Practicum II.**
(See details on the Curriculum Report Attached – Pages 78-79)
31. **To approve the new course PSY-8801 Clinical Dissertation: Project I.**
(See details on the Curriculum Report Attached – Pages 80-81)
32. **To approve the new course PSY-8802 Clinical Dissertation: Project II.**
(See details on the Curriculum Report Attached – Pages 82-84)
33. **To approve the new course PSY-9000 Predoctoral Internship.**
(See details on the Curriculum Report Attached – Pages 85-86)

CARRIED

OMNIBUS Motion (R. Gilmour/N. Kujundzic) that motions 34-35 be approved as noted below:

34. **To approve the application process for the new Doctor of Psychology program.**
(See details on the Curriculum Report Attached – Pages 87-88)
35. **To approve the new calendar entry for the new Doctor of Psychology program.**
(See details on the Curriculum Report Attached – Pages 89-105)

CARRIED

Faculty of Education

36. **To approve the proposed elective options for the Certificate in Educational Leadership in Nunavut.**
(See details on the Curriculum Report Attached – Pages 106-107)

CARRIED

d. Annual Reports (for information)

The annual report for the Senate Committee on Scholarships and Awards 2017-2018 was circulated to senators for information.

9. Other Business

Dr. Juergen Krause, Dean, Faculty of Business , indicated that he would like to see Academic Regulation 18 revised by reverting back to the wording prior to the last change. This regulation states that students have to take 10 courses at UPEI in order to qualify for Deans' Awards. This eliminates any student who goes off for international experience or any student that takes courses on line at other universities. Co-op students are also disadvantaged the way the regulation stands now.

Due to the fact that the meeting was nearing 5:00 pm, the following motion was proposed:

MOTION (R. MacDonald/A. MacFarlane) that this Senate meeting be extended for an additional 15 minutes, to 5:15 pm. CARRIED

10. Adjournment

MOTION (K. Bonamy/L. Doiron) that the meeting be adjourned at 5:13 p.m.

Attachment: Second Curriculum Report – October 12, 2018

Motions			Page
	REGISTRAR'S OFFICE		
1	Academic Regulation #21	Calendar Entry Change	2
	FACULTY OF ARTS		
2-33	Doctor of Psychology	New Course Proposals	3-86
34	Doctor of Psychology	New Calendar Entry – Admission Requirements	87-88
35	Doctor of Psychology	New Calendar Entry – Program Requirements	89-105
	FACULTY OF EDUCATION		
36	CELN	Calendar & Curriculum Change –Requirements Change	106-107

CALENDAR & CURRICULUM CHANGE

Motion # 1

Revision is for a: **Academic Regulation Change**

Faculty/School/Department: **Registrar's Office**

Academic Regulations: **Academic Regulation 21 – Application to Graduate**

MOTION: To update the regulation to reflect the new graduation process.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p><u>Reproduction</u></p> <p>Candidates for degrees, diplomas, and certificates must make formal application to graduate by using their campus login and choosing the option "Apply to Graduate" which is available in August of each year. The deadline for making such applications is October 31 of the academic year in which students expect to complete their program requirements.</p> <p>It is students' responsibility to monitor their program standing by reviewing their Degree Audit report and degree requirements/regulations on the UPEI website throughout their studies, and well in advance of submitting an application to graduate.</p>	<p><u>Revised</u></p> <p>Candidates for degrees, diplomas, and certificates must make formal application to graduate by <u>the published deadline date for each eligible semester.</u> using their campus login and choosing the option "Apply to Graduate" which is available in August of each year. <u>The deadline for making such applications is October 31 of the academic year in which students expect to complete their program requirements.</u></p> <p>It is students' responsibility to monitor their program standing by reviewing their Degree Audit report and degree requirements/ <u>and academic progress regulations on the UPEI website</u> throughout their studies, and well in advance of submitting an application to graduate.</p>

Effective Date: For immediate update.

<u>Authorization</u>	<u>Date:</u>
Departmental Approval: Darcy McCardle, Associate Registrar	September 17, 2018
Faculty/School Approval: N/A	N/A
Faculty Dean's Approval: N/A	N/A
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Pam McGuigan	September 21, 2018
APCC Meeting Date Approval	September 25, 2018

NEW COURSE PROPOSAL

Motion # 2

Faculty/School: **Arts**

Department/Program(s): **Psychology**

MOTION: To approve the new course PSY-6101 Foundations I: Human Development & Personality.

Course Number and Title	PSY-6101 Foundations I: Human Development & Personality
Description	Students develop an appreciation of foundational theory and contemporary research in human development and personality, evaluated within the contexts of cultural and individual diversities, and in relation to competent clinical practice. Students assess major theories and models of development and of personality from a life-span perspective, examining typical and atypical growth across development, while considering the contribution of this body of knowledge to understanding mental health and effectively treating clinical disorders. We explore what is known, and what is yet unknown, about the applicability of key concepts and findings across cultural and individual diversities. Students reflect upon the implications of theory and research in development and personality for their own development as clinicians, and for the experiences of the clients they will serve.
Cross-Listing	N/A
Prerequisite/Co-Requisite	Acceptance to the Doctor of Psychology program.
Credit(s)	3
Notation	Three hours a week

This is: A Core Course

Grade Mode: Numeric (Standard)

Anticipated Enrolment: 10

Is there an Enrolment Cap: Yes

Program is a cohort model with a maximum intake of 10 students.

Rationale for New Course: New curriculum required to support the new Doctor of Psychology program.

Effective Date: September 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Resources Required: Nothing additional beyond library needs.

In offering this course will UPEI require facilities or staff at other institutions: No

NEW COURSE PROPOSAL

Motion # 2

Authorization**Date:**

Departmental Approval: Dr. Jason Doiron	August 24, 2018
Faculty/School Approval: Faculty of Arts	August 24, 2018
Faculty Dean's Approval: Dr. Neb Kujundzic	August 24, 2018
Graduate Studies Dean's Approval: Dr. Larry Hammell	September 20, 2018
Registrar's Office Approval: Pam McGuigan	September 21, 2018
APCC Meeting Date Approval	September 25, 2018

NEW COURSE PROPOSAL

Motion # 2

LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL

PSY-6101 Foundations I: Human Development & Personality

Library Resource Requirements *(to be completed by the liaison and/or collections librarian)*

Existing resources:

- Collections - Holdings, Subscriptions, Other
- Subscription Dependencies (in interdisciplinary packages)
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support

New resources needed to support this proposal:

- Capital Requirements *(other than new course-specific)*
- Collections:
 - Monographs
 - Subscriptions
 - Databases
 - Other
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support
- Other One-Time or Ongoing Library expenses (e.g. software licenses)

Summary of additional budget allocation required:

- One-time: _____ For each of _____ consecutive years
- Annual: _____
 - Per-year percentage increase in annual: _____

Does the budget allocation for library resources in this proposal meet the requirement?

The funds provided for the overall PsyD program, which were started already fiscal year 2018-2019, along with the annual increases agreed upon already for that program, also cover this course, so no further funds are required beyond that commitment.

Date Received by Liaison/Collections Librarian	September 20, 2018
Name of Librarian to be Contacted for Questions	Melissa Belvadi
Approved by University Librarian or Designate - Name	Melissa Belvadi
Date Approved by UL or Designate	September 20, 2018

NEW COURSE PROPOSAL

Motion # 3

Faculty/School: **Arts**

Department/Program(s): **Psychology**

MOTION: To approve the new course PSY-6102 Foundations II: Social Bases of Behaviour.

Course Number and Title	PSY-6102 Foundations II: Social Bases of Behaviour
Description	Students develop an appreciation of foundational theory and contemporary research in human development and personality, evaluated within the contexts of cultural and individual diversities, and in relation to competent clinical practice. Students assess major theories and models of development and of personality from a life-span perspective, examining typical and atypical growth across development, while considering the contribution of this body of knowledge to understanding mental health and effectively treating clinical disorders. We explore what is known, and what is yet unknown, about the applicability of key concepts and findings across cultural and individual diversities. Students reflect upon the implications of theory and research in development and personality for their own development as clinicians, and for the experiences of the clients they will serve.
Cross-Listing	N/A
Prerequisite/Co-Requisite	PSY 6101
Credit(s)	3
Notation	Three hours a week

This is: A Core Course

Grade Mode: Numeric (Standard)

Anticipated Enrolment: 10

Is there an Enrolment Cap: Yes

Program is a cohort model with a maximum intake of 10 students.

Rationale for New Course: New curriculum required to support the new Doctor of Psychology program.

Effective Date: September 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Resources Required: Nothing additional beyond library needs.

In offering this course will UPEI require facilities or staff at other institutions: No

NEW COURSE PROPOSAL**Motion # 3*****Authorization******Date:***

Departmental Approval: Dr. Jason Doiron	August 24, 2018
Faculty/School Approval: Faculty of Arts	August 24, 2018
Faculty Dean's Approval: Dr. Neb Kujundzic	August 24, 2018
Graduate Studies Dean's Approval: Dr. Larry Hammell	September 20, 2018
Registrar's Office Approval: Pam McGuigan	September 21, 2018
APCC Meeting Date Approval	September 25, 2018

NEW COURSE PROPOSAL**Motion # 3**

LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL**PSY-6102 Foundations II: Social Bases of Behaviour**

Library Resource Requirements *(to be completed by the liaison and/or collections librarian)*

Existing resources:

- Collections - Holdings, Subscriptions, Other
- Subscription Dependencies (in interdisciplinary packages)
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support

New resources needed to support this proposal:

- Capital Requirements *(other than new course-specific)*
- Collections:
 - Monographs
 - Subscriptions
 - Databases
 - Other
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support
- Other One-Time or Ongoing Library expenses (e.g. software licenses)

Summary of additional budget allocation required:

- One-time: _____ For each of _____ consecutive years
- Annual: _____
 - Per-year percentage increase in annual: _____

Does the budget allocation for library resources in this proposal meet the requirement?

The funds provided for the overall PsyD program, which were started already fiscal year 2018-2019, along with the annual increases agreed upon already for that program, also cover this course, so no further funds are required beyond that commitment.

Date Received by Liaison/Collections Librarian	September 20, 2018
Name of Librarian to be Contacted for Questions	Melissa Belvadi
Approved by University Librarian or Designate - Name	Melissa Belvadi
Date Approved by UL or Designate	September 20, 2018

NEW COURSE PROPOSAL

Motion # 4

Faculty/School: **Arts**

Department/Program(s): **Psychology**

MOTION: To approve the new course PSY-6103 Foundations III: Cognitive and Affective Bases of Behaviour.

Course Number and Title	PSY-6103 Foundations III: Cognitive and Affective Bases of Behaviour
Description	Students develop an appreciation of foundational theory and contemporary research in cognitive and affective bases of behaviour, evaluated within the contexts of cultural and individual diversities, and in relation to competent clinical practice. Students assess major theories and models of cognition and emotion in light of current research and consider their contribution to understanding mental health and effectively treating clinical disorders. We explore what is known, and what is yet unknown, about the applicability of key concepts and findings across cultural and individual diversities. Students reflect upon the implications of theory and research in cognition and emotion for their own development as clinicians, and for the experiences of the clients they will serve.
Cross-Listing	N/A
Prerequisite/Co-Requisite	PSY 6102
Credit(s)	3
Notation	Three hours a week

This is: A Core Course

Grade Mode: Numeric (Standard)

Anticipated Enrolment: 10

Is there an Enrolment Cap: Yes

Program is a cohort model with a maximum intake of 10 students.

Rationale for New Course: New curriculum required to support the new Doctor of Psychology program.

Effective Date: September 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Resources Required: Nothing additional beyond library needs.

In offering this course will UPEI require facilities or staff at other institutions: No

NEW COURSE PROPOSAL**Motion # 4**

<i>Authorization</i>	<i>Date:</i>
Departmental Approval: Dr. Jason Doiron	August 24, 2018
Faculty/School Approval: Faculty of Arts	August 24, 2018
Faculty Dean's Approval: Dr. Neb Kujundzic	August 24, 2018
Graduate Studies Dean's Approval: Dr. Larry Hammell	September 20, 2018
Registrar's Office Approval: Pam McGuigan	September 21, 2018
APCC Meeting Date Approval	September 25, 2018

NEW COURSE PROPOSAL**Motion # 4****LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL****PSY-6103 Foundations III: Cognitive and Affective Bases of Behaviour**

Library Resource Requirements *(to be completed by the liaison and/or collections librarian)*

Existing resources:

- Collections - Holdings, Subscriptions, Other
- Subscription Dependencies (in interdisciplinary packages)
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support

New resources needed to support this proposal:

- Capital Requirements *(other than new course-specific)*
- Collections:
 - Monographs
 - Subscriptions
 - Databases
 - Other
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support
- Other One-Time or Ongoing Library expenses (e.g. software licenses)

Summary of additional budget allocation required:

- One-time: _____ For each of _____ consecutive years
- Annual: _____
 - Per-year percentage increase in annual: _____

Does the budget allocation for library resources in this proposal meet the requirement?

The funds provided for the overall PsyD program, which were started already fiscal year 2018-2019, along with the annual increases agreed upon already for that program, also cover this course, so no further funds are required beyond that commitment.

Date Received by Liaison/Collections Librarian	September 20, 2018
Name of Librarian to be Contacted for Questions	Melissa Belvadi
Approved by University Librarian or Designate - Name	Melissa Belvadi
Date Approved by UL or Designate	September 20, 2018

NEW COURSE PROPOSAL

Motion # 5

Faculty/School: **Arts**

Department/Program(s): **Psychology**

MOTION: To approve the new course PSY-6201 Critical Historical Perspectives on Clinical Psychology.

Course Number and Title	PSY-6201 Critical Historical Perspectives on Clinical Psychology
Description	This course places modern psychotherapy (and assessment) within its social and historical context by examining the various and continually evolving relationships between the “healer” and the “sufferer.” The course begins with a review of the history of “abnormal” behavior from ancient to modern times, followed by a discussion of the emergence of modern psychotherapy in the late 19th century. World War II witnessed the rise of Psychology as the recognized professional body for psychological assessment and treatment. Numerous approaches to psychotherapy were soon developed, including behavior therapy, humanistic psychology, Gestalt therapy, cognitive therapy, systems therapy, and cognitive-behavioral therapy (among others). The course concludes with an analysis of the current conditions of clinical therapeutic practice in North America, and a return to the question of the sufferer’s relationship to the healer. Throughout the course, emphasis is given to the various individual and cultural influences that have characterized the story of clinical psychology so far, and how this narrative is connected to the larger social and historical conditions of Western societies.
Cross-Listing	N/A
Prerequisite/Co-Requisite	Acceptance to the Doctor of Psychology program.
Credit(s)	3
Notation	Three hours a week

This is: A Core Course

Grade Mode: Numeric (Standard)

Anticipated Enrolment: 10

Is there an Enrolment Cap: Yes

Program is a cohort model with a maximum intake of 10 students.

Rationale for New Course: New curriculum required to support the new Doctor of Psychology program.

Effective Date: September 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Resources Required: Nothing additional beyond library needs.

In offering this course will UPEI require facilities or staff at other institutions: No

NEW COURSE PROPOSAL**Motion # 5**

Authorization***Date:***

Departmental Approval: Dr. Jason Doiron	August 24, 2018
Faculty/School Approval: Faculty of Arts	August 24, 2018
Faculty Dean's Approval: Dr. Neb Kujundzic	August 24, 2018
Graduate Studies Dean's Approval: Dr. Larry Hammell	September 20, 2018
Registrar's Office Approval: Pam McGuigan	September 21, 2018
APCC Meeting Date Approval	September 25, 2018

NEW COURSE PROPOSAL

Motion # 5

LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL

PSY-6201 Critical Historical Perspectives on Clinical Psychology

Library Resource Requirements *(to be completed by the liaison and/or collections librarian)*

Existing resources:

- Collections - Holdings, Subscriptions, Other
- Subscription Dependencies (in interdisciplinary packages)
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support

New resources needed to support this proposal:

- Capital Requirements *(other than new course-specific)*
- Collections:
 - Monographs
 - Subscriptions
 - Databases
 - Other
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support
- Other One-Time or Ongoing Library expenses (e.g. software licenses)

Summary of additional budget allocation required:

- One-time: _____ For each of _____ consecutive years
- Annual: _____
 - Per-year percentage increase in annual: _____

Does the budget allocation for library resources in this proposal meet the requirement?

The funds provided for the overall PsyD program, which were started already fiscal year 2018-2019, along with the annual increases agreed upon already for that program, also cover this course, so no further funds are required beyond that commitment.

Date Received by Liaison/Collections Librarian	September 20, 2018
Name of Librarian to be Contacted for Questions	Melissa Belvadi
Approved by University Librarian or Designate - Name	Melissa Belvadi
Date Approved by UL or Designate	September 20, 2018

NEW COURSE PROPOSAL

Motion # 6

Faculty/School: **Arts**

Department/Program(s): **Psychology**

MOTION: To approve the new course PSY-6202 Ethics and Professional Issues in Clinical Psychology.

Course Number and Title	PSY-6202 Ethics and Professional Issues in Clinical Psychology
Description	This course introduces students to important ethical and professional issues in the practice of clinical psychology. Ethical issues are explored through an in-depth study of the Canadian Code of Ethics for Psychologists. Students learn to resolve ethical dilemmas that are likely to emerge in clinical practice. The course also provides students with an opportunity to learn about legal and professional aspects of the practice of psychology including examination of relevant jurisprudence, regulatory issues within the profession, as well as a range of other topics that characterize the practice of professional psychology. Implications for the profession of an increasingly diverse client base are also considered.
Cross-Listing	N/A
Prerequisite/Co-Requisite	Acceptance to the Doctor of Psychology program.
Credit(s)	3
Notation	Three hours a week

This is: A Core Course

Grade Mode: Numeric (Standard)

Anticipated Enrolment: 10

Is there an Enrolment Cap: Yes

Program is a cohort model with a maximum intake of 10 students.

Rationale for New Course: New curriculum required to support the new Doctor of Psychology program.

Effective Date: September 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Resources Required: Nothing additional beyond library needs.

In offering this course will UPEI require facilities or staff at other institutions: No

<u>Authorization</u>	<u>Date:</u>
Departmental Approval: Dr. Jason Doiron	August 24, 2018
Faculty/School Approval: Faculty of Arts	August 24, 2018
Faculty Dean's Approval: Dr. Neb Kujundzic	August 24, 2018
Graduate Studies Dean's Approval: Dr. Larry Hammell	September 20, 2018
Registrar's Office Approval: Pam McGuigan	September 21, 2018
APCC Meeting Date Approval	September 25, 2018

NEW COURSE PROPOSAL**Motion # 6****LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL****PSY-6202 Ethics and Professional Issues in Clinical Psychology**

Library Resource Requirements *(to be completed by the liaison and/or collections librarian)*

Existing resources:

- Collections - Holdings, Subscriptions, Other
- Subscription Dependencies (in interdisciplinary packages)
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support

New resources needed to support this proposal:

- Capital Requirements *(other than new course-specific)*
- Collections:
 - Monographs
 - Subscriptions
 - Databases
 - Other
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support
- Other One-Time or Ongoing Library expenses (e.g. software licenses)

Summary of additional budget allocation required:

- One-time: _____ For each of _____ consecutive years
- Annual: _____
 - Per-year percentage increase in annual: _____

Does the budget allocation for library resources in this proposal meet the requirement?

The funds provided for the overall PsyD program, which were started already fiscal year 2018-2019, along with the annual increases agreed upon already for that program, also cover this course, so no further funds are required beyond that commitment.

Date Received by Liaison/Collections Librarian	September 20, 2018
Name of Librarian to be Contacted for Questions	Melissa Belvadi
Approved by University Librarian or Designate - Name	Melissa Belvadi
Date Approved by UL or Designate	September 20, 2018

NEW COURSE PROPOSAL

Motion # 7

Faculty/School: **Arts**

Department/Program(s): **Psychology**

MOTION: To approve the new course PSY-6203 Psychopathology and Diagnosis Across the Lifespan.

Course Number and Title	PSY-6203 Psychopathology and Diagnosis Across the Lifespan
Description	This course introduces the concepts related to the classification of psychopathologies across the lifespan, emphasizing the DSM-5 and other classification systems. Students gain an in-depth familiarity with how psychological disorders are conceptualized and diagnosed and develop a strong understanding of the essential features of psychopathologies which occur across the lifespan. Significant emphasis is placed on a thorough analysis of the strengths and weaknesses of diagnostic systems, examination of categorical versus dimensional understandings of psychological functioning, and exploration of the historical and societal factors that have influenced, and continue to influence, how clinical psychologists conceptualize psychopathology. Students are also introduced to the rapidly growing field of developmental psychopathology, a theoretically and empirically-based framework that provides a unifying perspective for understanding the onset and development of both health and clinical disorder across life.
Cross-Listing	N/A
Prerequisite/Co-Requisite	Acceptance to the Doctor of Psychology program.
Credit(s)	3
Notation	Three hours a week

This is: A Core Course

Grade Mode: Numeric (Standard)

Anticipated Enrolment: 10

Is there an Enrolment Cap: Yes

If there is an enrolment limit, please explain. Program is a cohort model with a maximum intake of 10 students.

Rationale for New Course: New curriculum required to support the new Doctor of Psychology program.

Effective Date: September 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Resources Required: Nothing additional beyond library needs.

In offering this course will UPEI require facilities or staff at other institutions: No

NEW COURSE PROPOSAL**Motion # 7**

Authorization***Date:***

Departmental Approval: Dr. Jason Doiron	August 24, 2018
Faculty/School Approval: Faculty of Arts	August 24, 2018
Faculty Dean's Approval: Dr. Neb Kujundzic	August 24, 2018
Graduate Studies Dean's Approval: Dr. Larry Hammell	September 20, 2018
Registrar's Office Approval: Pam McGuigan	September 21, 2018
APCC Meeting Date Approval	September 25, 2018

NEW COURSE PROPOSAL

Motion # 7

LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL

PSY-6203 Psychopathology and Diagnosis Across the Lifespan

Library Resource Requirements *(to be completed by the liaison and/or collections librarian)*

Existing resources:

- Collections - Holdings, Subscriptions, Other
- Subscription Dependencies (in interdisciplinary packages)
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support

New resources needed to support this proposal:

- Capital Requirements *(other than new course-specific)*
- Collections:
 - Monographs
 - Subscriptions
 - Databases
 - Other
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support
- Other One-Time or Ongoing Library expenses (e.g. software licenses)

Summary of additional budget allocation required:

- One-time: _____ For each of _____ consecutive years
- Annual: _____
 - Per-year percentage increase in annual: _____

Does the budget allocation for library resources in this proposal meet the requirement?

The funds provided for the overall PsyD program, which were started already fiscal year 2018-2019, along with the annual increases agreed upon already for that program, also cover this course, so no further funds are required beyond that commitment.

Date Received by Liaison/Collections Librarian	September 20, 2018
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Approved by University Librarian or Designate - Name	Melissa Belvadi
Date Approved by UL or Designate	September 20, 2018

NEW COURSE PROPOSAL

Motion # 8

Faculty/School: **Arts**

Department/Program(s): **Psychology**

MOTION: To approve the new course PSY-6204 Psychometrics and Assessment Practices with Adults.

Course Number and Title	PSY-6204 Psychometrics and Assessment Practices with Adults
Description	This course provides students with an opportunity to learn about the foundational theory and practices in psychological assessment of adults and begins with an examination of the nature and limitations of psychological assessment through an in-depth review of psychometric theory. Students are then provided with a survey of prominent approaches to the assessment of various psychological constructs including intelligence, personality (objective and projective), and mental health symptoms. A critically informed analysis of the role, benefits and costs of psychological assessment and diagnosis is undertaken. An emphasis on issues related to psychological assessment with diverse populations is present throughout the course. Students receive hands-on instruction in the administration, scoring and interpretation of major psychological measures used with adults (e.g., tests of intelligence, academic achievement, personality and mental health). Within the context of conducting rigorous and comprehensive assessments, students are also introduced to the concept of “formulation”, namely how clinical psychologists draw on theory and key empirical findings to examine a client’s or family’s problems, how they arose and what may currently be holding them in place. Moreover, the importance of considering cultural and individual differences when assessing clients is examined. Ethical issues that may arise when working with adults in an assessment context are explored.
Cross-Listing	N/A
Prerequisite/Co-Requisite	Acceptance to the Doctor of Psychology program.
Credit(s)	3
Notation	Three hours a week

This is: A Core Course

Grade Mode: Numeric (Standard)

Anticipated Enrolment: 10

Is there an Enrolment Cap: Yes

If there is an enrolment limit, please explain. Program is a cohort model with a maximum intake of 10 students.

Rationale for New Course: New curriculum required to support the new Doctor of Psychology program.

Effective Date: September 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

NEW COURSE PROPOSAL**Motion # 8**

Resources Required: Nothing additional beyond library needs.

In offering this course will UPEI require facilities or staff at other institutions: No

Authorization**Date:**

Departmental Approval: Dr. Jason Doiron	August 24, 2018
Faculty/School Approval: Faculty of Arts	August 24, 2018
Faculty Dean's Approval: Dr. Neb Kujundzic	August 24, 2018
Graduate Studies Dean's Approval: Dr. Larry Hammell	September 20, 2018
Registrar's Office Approval: Pam McGuigan	September 21, 2018
APCC Meeting Date Approval	September 25, 2018

NEW COURSE PROPOSAL**Motion # 8**

LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL**PSY-6204 Psychometrics and Assessment Practices with Adults**

Library Resource Requirements *(to be completed by the liaison and/or collections librarian)*

Existing resources:

- Collections - Holdings, Subscriptions, Other
- Subscription Dependencies (in interdisciplinary packages)
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support

New resources needed to support this proposal:

- Capital Requirements *(other than new course-specific)*
- Collections:
 - Monographs
 - Subscriptions
 - Databases
 - Other
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support
- Other One-Time or Ongoing Library expenses (e.g. software licenses)

Summary of additional budget allocation required:

- One-time: _____ For each of _____ consecutive years
- Annual: _____
 - Per-year percentage increase in annual: _____

Does the budget allocation for library resources in this proposal meet the requirement?

The funds provided for the overall PsyD program, which were started already fiscal year 2018-2019, along with the annual increases agreed upon already for that program, also cover this course, so no further funds are required beyond that commitment.

Date Received by Liaison/Collections Librarian	September 20, 2018
Name of Librarian to be Contacted for Questions	Melissa Belvadi
Approved by University Librarian or Designate - Name	Melissa Belvadi
Date Approved by UL or Designate	September 20, 2018

NEW COURSE PROPOSAL

Motion # 9

Faculty/School: **Arts**

Department/Program(s): **Psychology**

MOTION: To approve the new course PSY-6205 Psychometrics and Assessment Practices with Children and Adolescents.

Course Number and Title	PSY-6205 Psychometrics and Assessment Practices with Children and Adolescents
Description	This course provides students with an opportunity to learn about the foundational theory and practices in psychological assessment of children and adolescents, grounded in application of psychometric theory. Students gain familiarity with a range of psychological assessment devices used with children and adolescents including measures of intelligence, academic achievement and mental health symptoms. Students receive hands-on instruction in the administration, scoring and interpretation of major objective and projective psychological tests used with children and adolescents and develop skills in explaining the tests results and their implications to parents and, at a developmentally appropriate level, children and adolescents. Emphasis is placed on formulating problems experienced by children and adolescents, and looking at them in relation to a developmental psychopathology framework (e.g., individual, parent, parenting/family, and social risk and protective factors). Moreover, the importance of considering individual and cultural diversities when assessing children and adolescents is examined. Ethical issues that may arise when working with children and adolescents in an assessment context are explored.
Cross-Listing	N/A
Prerequisite/Co-Requisite	Acceptance to the Doctor of Psychology program.
Credit(s)	3
Notation	Three hours a week

This is: A Core Course

Grade Mode: Numeric (Standard)

Anticipated Enrolment: 10

Is there an Enrolment Cap: Yes

If there is an enrolment limit, please explain. Program is a cohort model with a maximum intake of 10 students.

Rationale for New Course: New curriculum required to support the new Doctor of Psychology program.

Effective Date: September 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Resources Required: Nothing additional beyond library needs.

In offering this course will UPEI require facilities or staff at other institutions: No

NEW COURSE PROPOSAL**Motion # 9**

<i>Authorization</i>	<i>Date:</i>
Departmental Approval: Dr. Jason Doiron	August 24, 2018
Faculty/School Approval: Faculty of Arts	August 24, 2018
Faculty Dean's Approval: Dr. Neb Kujundzic	August 24, 2018
Graduate Studies Dean's Approval: Dr. Larry Hammell	September 20, 2018
Registrar's Office Approval: Pam McGuigan	September 21, 2018
APCC Meeting Date Approval	September 25, 2018

NEW COURSE PROPOSAL

Motion # 9

LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL

PSY-6205 Psychometrics and Assessment Practices with Children and Adolescents

Library Resource Requirements *(to be completed by the liaison and/or collections librarian)*

Existing resources:

- Collections - Holdings, Subscriptions, Other
- Subscription Dependencies (in interdisciplinary packages)
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support

New resources needed to support this proposal:

- Capital Requirements *(other than new course-specific)*
- Collections:
 - Monographs
 - Subscriptions
 - Databases
 - Other
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support
- Other One-Time or Ongoing Library expenses (e.g. software licenses)

Summary of additional budget allocation required:

- One-time: _____ For each of _____ consecutive years
- Annual: _____
 - Per-year percentage increase in annual: _____

Does the budget allocation for library resources in this proposal meet the requirement?

The funds provided for the overall PsyD program, which were started already fiscal year 2018-2019, along with the annual increases agreed upon already for that program, also cover this course, so no further funds are required beyond that commitment.

Date Received by Liaison/Collections Librarian	September 20, 2018
Name of Librarian to be Contacted for Questions	Melissa Belvadi
Approved by University Librarian or Designate - Name	Melissa Belvadi
Date Approved by UL or Designate	September 20, 2018

NEW COURSE PROPOSAL

Motion # 10

Faculty/School: **Arts**

Department/Program(s): **Psychology**

MOTION: To approve the new course PSY-6206 Quantitative Approaches to Research in Clinical Psychology.

Course Number and Title	PSY-6206 Quantitative Approaches to Research in Clinical Psychology
Description	Building upon their undergraduate advanced statistics coursework, students learn to interpret and evaluate research designs and quantitative data analyses most commonly encountered in the clinical literature and in program evaluation. Included are epidemiological methods, single case designs, analysis of correlational data, quasi-experimental and experimental designs, structural equation modelling, and meta-analysis. Emic and etic approaches to research are discussed, and attention is paid to issues related to cross-cultural research, equivalence, and data collection with cultural minorities and vulnerable populations.
Cross-Listing	N/A
Prerequisite/Co-Requisite	Acceptance to the Doctor of Psychology program.
Credit(s)	3
Notation	Three hours a week

This is: A Core Course

Grade Mode: Numeric (Standard)

Anticipated Enrolment: 10

Is there an Enrolment Cap: Yes

Program is a cohort model with a maximum intake of 10 students.

Rationale for New Course: New curriculum required to support the new Doctor of Psychology program.

Effective Date: September 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Resources Required: Nothing additional beyond library needs.

In offering this course will UPEI require facilities or staff at other institutions: No

<u>Authorization</u>	<u>Date:</u>
Departmental Approval: Dr. Jason Doiron	August 24, 2018
Faculty/School Approval: Faculty of Arts	August 24, 2018
Faculty Dean's Approval: Dr. Neb Kujundzic	August 24, 2018
Graduate Studies Dean's Approval: Dr. Larry Hammell	September 20, 2018
Registrar's Office Approval: Pam McGuigan	September 21, 2018
APCC Meeting Date Approval	September 25, 2018

NEW COURSE PROPOSAL

Motion # 10

LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL

PSY-6206 Quantitative Approaches to Research in Clinical Psychology

Library Resource Requirements *(to be completed by the liaison and/or collections librarian)*

Existing resources:

- Collections - Holdings, Subscriptions, Other
- Subscription Dependencies (in interdisciplinary packages)
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support

New resources needed to support this proposal:

- Capital Requirements *(other than new course-specific)*
- Collections:
 - Monographs
 - Subscriptions
 - Databases
 - Other
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support
- Other One-Time or Ongoing Library expenses (e.g. software licenses)

Summary of additional budget allocation required:

- One-time: _____ For each of _____ consecutive years
- Annual: _____
 - Per-year percentage increase in annual: _____

Does the budget allocation for library resources in this proposal meet the requirement?

The funds provided for the overall PsyD program, which were started already fiscal year 2018-2019, along with the annual increases agreed upon already for that program, also cover this course, so no further funds are required beyond that commitment.

Date Received by Liaison/Collections Librarian	September 20, 2018
Name of Librarian to be Contacted for Questions	Melissa Belvadi
Approved by University Librarian or Designate - Name	Melissa Belvadi
Date Approved by UL or Designate	September 20, 2018

NEW COURSE PROPOSAL

Motion # 11

Faculty/School: **Arts**

Department/Program(s): **Psychology**

MOTION: To approve the new course PSY-6207 Qualitative Research in Clinical Psychology .

Course Number and Title	PSY-6207 Qualitative Research in Clinical Psychology
Description	This course builds on foundations in qualitative inquiry to support student's assessment of the transferability of qualitative empirical and theoretical work for psychological practice. Students learn how to interrogate qualitative research for ontology, epistemology, and methodology to assess the authenticity and trustworthiness of published accounts. Analysis of case study, phenomenological, and discursive applications enable students to discern the strength and limitations inherent in each approach. Evaluation of mixed methods is also included in the course, broadly-speaking for their applicability for understanding health and psychopathology, and specifically in areas such as understanding the appropriateness, impact, and effectiveness of psychological interventions.
Cross-Listing	N/A
Prerequisite/Co-Requisite	Acceptance to the Doctor of Psychology program.
Credit(s)	3
Notation	Three hours a week

This is: A Core Course

Grade Mode: Numeric (Standard)

Anticipated Enrolment: 10

Is there an Enrolment Cap: Yes

Program is a cohort model with a maximum intake of 10 students.

Rationale for New Course: New curriculum required to support the new Doctor of Psychology program.

Effective Date: September 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Resources Required: Nothing additional beyond library needs.

In offering this course will UPEI require facilities or staff at other institutions: No

<i>Authorization</i>	<i>Date:</i>
Departmental Approval: Dr. Jason Doiron	August 24, 2018
Faculty/School Approval: Faculty of Arts	August 24, 2018
Faculty Dean's Approval: Dr. Neb Kujundzic	August 24, 2018
Graduate Studies Dean's Approval: Dr. Larry Hammell	September 20, 2018
Registrar's Office Approval: Pam McGuigan	September 21, 2018
APCC Meeting Date Approval	September 25, 2018

NEW COURSE PROPOSAL**Motion # 11**

LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL**PSY-6207 Qualitative Research in Clinical Psychology**

Library Resource Requirements *(to be completed by the liaison and/or collections librarian)*

Existing resources:

- Collections - Holdings, Subscriptions, Other
- Subscription Dependencies (in interdisciplinary packages)
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support

New resources needed to support this proposal:

- Capital Requirements *(other than new course-specific)*
- Collections:
 - Monographs
 - Subscriptions
 - Databases
 - Other
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support
- Other One-Time or Ongoing Library expenses (e.g. software licenses)

Summary of additional budget allocation required:

- One-time: _____ For each of _____ consecutive years
- Annual: _____
 - Per-year percentage increase in annual: _____

Does the budget allocation for library resources in this proposal meet the requirement?

The funds provided for the overall PsyD program, which were started already fiscal year 2018-2019, along with the annual increases agreed upon already for that program, also cover this course, so no further funds are required beyond that commitment.

Date Received by Liaison/Collections Librarian	September 20, 2018
Name of Librarian to be Contacted for Questions	Melissa Belvadi
Approved by University Librarian or Designate - Name	Melissa Belvadi
Date Approved by UL or Designate	September 20, 2018

NEW COURSE PROPOSAL

Motion # 12

Faculty/School: **Arts**

Department/Program(s): **Psychology**

MOTION: To approve the new course PSY-6208 Introduction to Psychotherapy: Common Factors.

Course Number and Title	PSY-6208 Introduction to Psychotherapy: Common Factors
Description	This course introduces students to the theoretical foundations of psychotherapy, including an analysis of the historical and cultural forces that have contributed to the ways that psychotherapy is practiced presently. A heavy emphasis is placed on the common factors that have been identified as contributors to helpful psychotherapeutic intervention, especially the contributions which have emerged out of the humanistic and person-centered theoretical tradition that emphasize what is means to be in a “helping” relationship. Students consider basic psychotherapy concepts including the differences between process and content, the various psychotherapy modalities, the role of assessment and diagnosis in psychotherapeutic intervention, approaches to discerning effectiveness of psychotherapeutic interventions and the role of the clinical psychologist as a change agent in the lives of clients. The implications of working with diverse clients are emphasized throughout. For instance, students review literature on the social and cultural factors that influence help-seeking behaviour. Students also are encouraged to take an active interest in clients’ background and worldview, and to consider how potential differences in culture-specific beliefs and attitudes, lifestyles, or backgrounds may influence the development of the therapeutic alliance and communication during therapy.
Cross-Listing	N/A
Prerequisite/Co-Requisite	Acceptance to the Doctor of Psychology program.
Credit(s)	3
Notation	Three hours a week

This is: A Core Course

Grade Mode: Numeric (Standard)

Anticipated Enrolment: 10

Is there an Enrolment Cap: Yes

Program is a cohort model with a maximum intake of 10 students.

Rationale for New Course: New curriculum required to support the new Doctor of Psychology program.

Effective Date: September 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Resources Required: Nothing additional beyond library needs.

In offering this course will UPEI require facilities or staff at other institutions: No

NEW COURSE PROPOSAL

Motion # 12

Authorization**Date:**

Departmental Approval: Dr. Jason Doiron	August 24, 2018
Faculty/School Approval: Faculty of Arts	August 24, 2018
Faculty Dean's Approval: Dr. Neb Kujundzic	August 24, 2018
Graduate Studies Dean's Approval: Dr. Larry Hammell	September 20, 2018
Registrar's Office Approval: Pam McGuigan	September 21, 2018
APCC Meeting Date Approval	September 25, 2018

NEW COURSE PROPOSAL**Motion # 12**

LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL**PSY-6208 Introduction to Psychotherapy: Common Factors**

Library Resource Requirements *(to be completed by the liaison and/or collections librarian)*

Existing resources:

- Collections - Holdings, Subscriptions, Other
- Subscription Dependencies (in interdisciplinary packages)
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support

New resources needed to support this proposal:

- Capital Requirements *(other than new course-specific)*
- Collections:
 - Monographs
 - Subscriptions
 - Databases
 - Other
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support
- Other One-Time or Ongoing Library expenses (e.g. software licenses)

Summary of additional budget allocation required:

- One-time: _____ For each of _____ consecutive years
- Annual: _____
 - Per-year percentage increase in annual: _____

Does the budget allocation for library resources in this proposal meet the requirement?

The funds provided for the overall PsyD program, which were started already fiscal year 2018-2019, along with the annual increases agreed upon already for that program, also cover this course, so no further funds are required beyond that commitment.

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Approved by University Librarian or Designate - Name	Melissa Belvadi
Date Approved by UL or Designate	September 20, 2018

NEW COURSE PROPOSAL

Motion # 13

Faculty/School: **Arts**

Department/Program(s): **Psychology**

MOTION: To approve the new course PSY-6501 Assessment Practicum.

Course Number and Title	PSY-6501 Assessment Practicum
Description	Students are required to complete a minimum of 200 practicum hours focusing on assessment activities at the UPEI Psychology Clinic working about equally with adult and child/adolescent clients. Students also attend clinical teaching sessions and rounds relevant to specific issues relevant to psychology practice within the UPEI Psychology Clinic. Students also are provided with opportunities to engage in community outreach focused on the provision of intervention to under-served communities.
Cross-Listing	N/A
Prerequisite/Co-Requisite	PSY 6204, PSY 6205
Credit(s)	3
Notation	N/A

This is: A Core Course

Grade Mode: Pass/Fail

Anticipated Enrolment: 10

Is there an Enrolment Cap: Yes

If there is an enrolment limit, please explain. Program is a cohort model with a maximum intake of 10 students.

Rationale for New Course: New curriculum required to support the new Doctor of Psychology program.

Effective Date: September 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Resources Required: Nothing additional beyond library needs.

In offering this course will UPEI require facilities or staff at other institutions: No

<u>Authorization</u>	<u>Date:</u>
Departmental Approval: Dr. Jason Doiron	August 24, 2018
Faculty/School Approval: Faculty of Arts	August 24, 2018
Faculty Dean's Approval: Dr. Neb Kujundzic	August 24, 2018
Graduate Studies Dean's Approval: Dr. Larry Hammell	September 20, 2018
Registrar's Office Approval: Pam McGuigan	September 21, 2018
APCC Meeting Date Approval	September 25, 2018

NEW COURSE PROPOSAL

Motion # 13

LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL

PSY-6501 Assessment Practicum

Library Resource Requirements *(to be completed by the liaison and/or collections librarian)*

Existing resources:

- Collections - Holdings, Subscriptions, Other
- Subscription Dependencies (in interdisciplinary packages)
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support

New resources needed to support this proposal:

- Capital Requirements *(other than new course-specific)*
- Collections:
 - Monographs
 - Subscriptions
 - Databases
 - Other
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support
- Other One-Time or Ongoing Library expenses (e.g. software licenses)

Summary of additional budget allocation required:

- One-time: _____ For each of _____ consecutive years
- Annual: _____
 - Per-year percentage increase in annual: _____

Does the budget allocation for library resources in this proposal meet the requirement?

The funds provided for the overall PsyD program, which were started already fiscal year 2018-2019, along with the annual increases agreed upon already for that program, also cover this course, so no further funds are required beyond that commitment.

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Approved by University Librarian or Designate - Name	Melissa Belvadi
Date Approved by UL or Designate	September 20, 2018

NEW COURSE PROPOSAL

Motion # 14

Faculty/School: **Arts**

Department/Program(s): **Psychology**

MOTION: To approve the new course PSY-7101 Foundations IV: Biological Bases of Behaviour.

Course Number and Title	PSY-7101 Foundations IV: Biological Bases of Behaviour
Description	Students develop an appreciation of foundational theory and contemporary research in the neurobiological bases of behaviour, evaluated within the contexts of cultural and individual diversities, and in relation to competent clinical practice. Students assess major theories and models of the neurobiological bases of behaviour in light of current research. Students consider what is known about genetic influences on the development of clinical disorders and attention is paid to the methodologies for studying genetic transmission, as well as the complex interactions between genetic factors and the environment in the development of clinical problems. We explore what is known, and what is yet unknown, about the applicability of key concepts and findings across cultural and individual diversities. Students reflect upon the implications of theory and research in biological bases of behaviour for their own development as clinicians, and for the experiences of the clients they will serve.
Cross-Listing	N/A
Prerequisite/Co-Requisite	PSY 6103
Credit(s)	3
Notation	Three hours a week

This is: A Core Course

Grade Mode: Numeric (Standard)

Anticipated Enrolment: 10

Is there an Enrolment Cap: Yes

Program is a cohort model with a maximum intake of 10 students.

Rationale for New Course: New curriculum required to support the new Doctor of Psychology program.

Effective Date: September 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Resources Required: Nothing additional beyond library needs.

In offering this course will UPEI require facilities or staff at other institutions: No

NEW COURSE PROPOSAL**Motion # 14****Authorization****Date:**

Departmental Approval: Dr. Jason Doiron	August 24, 2018
Faculty/School Approval: Faculty of Arts	August 24, 2018
Faculty Dean's Approval: Dr. Neb Kujundzic	August 24, 2018
Graduate Studies Dean's Approval: Dr. Larry Hammell	September 20, 2018
Registrar's Office Approval: Pam McGuigan	September 21, 2018
APCC Meeting Date Approval	September 25, 2018

NEW COURSE PROPOSAL

Motion # 14

LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL

PSY-7101 Foundations IV: Biological Bases of Behaviour

Library Resource Requirements *(to be completed by the liaison and/or collections librarian)*

Existing resources:

- Collections - Holdings, Subscriptions, Other
- Subscription Dependencies (in interdisciplinary packages)
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support

New resources needed to support this proposal:

- Capital Requirements *(other than new course-specific)*
- Collections:
 - Monographs
 - Subscriptions
 - Databases
 - Other
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support
- Other One-Time or Ongoing Library expenses (e.g. software licenses)

Summary of additional budget allocation required:

- One-time: _____ For each of _____ consecutive years
- Annual: _____
 - Per-year percentage increase in annual: _____

Does the budget allocation for library resources in this proposal meet the requirement?

The funds provided for the overall PsyD program, which were started already fiscal year 2018-2019, along with the annual increases agreed upon already for that program, also cover this course, so no further funds are required beyond that commitment.

Date Received by Liaison/Collections Librarian	September 20, 2018
Name of Librarian to be Contacted for Questions	Melissa Belvadi
Approved by University Librarian or Designate - Name	Melissa Belvadi
Date Approved by UL or Designate	September 20, 2018

NEW COURSE PROPOSAL

Motion # 15

Faculty/School: **Arts**

Department/Program(s): **Psychology**

MOTION: To approve the new course PSY-7201 Intervention with Adults.

Course Number and Title	PSY-7201 Intervention with Adults
Description	This course reviews major theoretical approaches to psychotherapy with adults including approaches from within the psychodynamic, existential, interpersonal, cognitive-behavioural and person-centered traditions. The theoretical foundations of these traditions are explored along with relevant evidence which speaks to their efficacy in the treatment of various psychological problems experienced by adults. Students gain experience in case conceptualization and intervention within each of these theoretical traditions. Moreover, students are encouraged to draw on the conceptual and empirical research base (or lack thereof) that informs our understanding of the impact of social and cultural factors on therapeutic effectiveness. Students are encouraged, through reflection and attention to theory and evolving evidence, to consider how clinical psychologists develop cultural sensitivities and competence in their ability to consider cultural factors when developing working alliances, conducting assessments, and delivering evidence-based interventions. This includes an ability for students of all backgrounds to draw on an awareness of their own cultural values and group affiliations and how these may influence their clinical practice. Ethical issues which are likely to emerge in clinical work with adults are discussed.
Cross-Listing	N/A
Prerequisite/Co-Requisite	PSY 6208
Credit(s)	3
Notation	Three hours a week

This is: A Core Course

Grade Mode: Numeric (Standard)

Anticipated Enrolment: 10

Is there an Enrolment Cap: Yes

If there is an enrolment limit, please explain. Program is a cohort model with a maximum intake of 10 students.

Rationale for New Course: New curriculum required to support the new Doctor of Psychology program.

Effective Date: September 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Resources Required: Nothing additional beyond library needs.

In offering this course will UPEI require facilities or staff at other institutions: No

NEW COURSE PROPOSAL

Motion # 15

Authorization**Date:**

Departmental Approval: Dr. Jason Doiron	August 24, 2018
Faculty/School Approval: Faculty of Arts	August 24, 2018
Faculty Dean's Approval: Dr. Neb Kujundzic	August 24, 2018
Graduate Studies Dean's Approval: Dr. Larry Hammell	September 20, 2018
Registrar's Office Approval: Pam McGuigan	September 21, 2018
APCC Meeting Date Approval	September 25, 2018

NEW COURSE PROPOSAL**Motion # 15**

LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL**PSY-7201 Intervention with Adults**

Library Resource Requirements *(to be completed by the liaison and/or collections librarian)*

Existing resources:

- Collections - Holdings, Subscriptions, Other
- Subscription Dependencies (in interdisciplinary packages)
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support

New resources needed to support this proposal:

- Capital Requirements *(other than new course-specific)*
- Collections:
 - Monographs
 - Subscriptions
 - Databases
 - Other
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support
- Other One-Time or Ongoing Library expenses (e.g. software licenses)

Summary of additional budget allocation required:

- One-time: _____ For each of _____ consecutive years
- Annual: _____
 - Per-year percentage increase in annual: _____

Does the budget allocation for library resources in this proposal meet the requirement?

The funds provided for the overall PsyD program, which were started already fiscal year 2018-2019, along with the annual increases agreed upon already for that program, also cover this course, so no further funds are required beyond that commitment.

Date Received by Liaison/Collections Librarian	September 20, 2018
Name of Librarian to be Contacted for Questions	Melissa Belvadi
Approved by University Librarian or Designate - Name	Melissa Belvadi
Date Approved by UL or Designate	September 20, 2018

NEW COURSE PROPOSAL

Motion # 16

Faculty/School: **Arts**

Department/Program(s): **Psychology**

MOTION: To approve the new course PSY-7202 Intervention with Children and Adolescents.

Course Number and Title	PSY-7202 Intervention with Children and Adolescents
Description	This course considers basic approaches to intervention with children and adolescents through the lens of developmental psychopathology and evidence-based practice. Students gain an understanding of the importance of selecting interventions that are appropriate to what we know about effectiveness for specific clinical problems, the developmental level of the client, and the wider ecology of risk and protective factors that characterize children's and adolescents' lives. Major approaches to psychotherapeutic intervention with children and adolescents are reviewed. Students gain experience in the development of basic clinical skills that can be applied within a variety of clinical interventions. Important ethical issues that often emerge in work with children and adolescents are discussed. The importance of cultural and individual diversities in key areas that are often targeted by interventions with children and adolescents are considered, e.g., parenting values, beliefs and practices or family hierarchies and communication patterns. Students also are encouraged to draw on the conceptual and empirical research base (or lack thereof) that informs our understanding of the impact of social and cultural factors on therapeutic effectiveness.
Cross-Listing	N/A
Prerequisite/Co-Requisite	PSY 6208
Credit(s)	3
Notation	Three hours a week

This is: A Core Course

Grade Mode: Numeric (Standard)

Anticipated Enrolment: 10

Is there an Enrolment Cap: Yes

Program is a cohort model with a maximum intake of 10 students.

Rationale for New Course: New curriculum required to support the new Doctor of Psychology program.

Effective Date: September 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Resources Required: Nothing additional beyond library needs.

In offering this course will UPEI require facilities or staff at other institutions: No

NEW COURSE PROPOSAL

Motion # 16

Authorization**Date:**

Departmental Approval: Dr. Jason Doiron	August 24, 2018
Faculty/School Approval: Faculty of Arts	August 24, 2018
Faculty Dean's Approval: Dr. Neb Kujundzic	August 24, 2018
Graduate Studies Dean's Approval: Dr. Larry Hammell	September 20, 2018
Registrar's Office Approval: Pam McGuigan	September 21, 2018
APCC Meeting Date Approval	September 25, 2018

NEW COURSE PROPOSAL

Motion # 16

LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL

PSY-7202 Intervention with Children and Adolescents

Library Resource Requirements *(to be completed by the liaison and/or collections librarian)*

Existing resources:

- Collections - Holdings, Subscriptions, Other
- Subscription Dependencies (in interdisciplinary packages)
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support

New resources needed to support this proposal:

- Capital Requirements *(other than new course-specific)*
- Collections:
 - Monographs
 - Subscriptions
 - Databases
 - Other
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support
- Other One-Time or Ongoing Library expenses (e.g. software licenses)

Summary of additional budget allocation required:

- One-time: _____ For each of _____ consecutive years
- Annual: _____
 - Per-year percentage increase in annual: _____

Does the budget allocation for library resources in this proposal meet the requirement?
The funds provided for the overall PsyD program, which were started already fiscal year 2018-2019, along with the annual increases agreed upon already for that program, also cover this course, so no further funds are required beyond that commitment.

Date Received by Liaison/Collections Librarian	September 20, 2018
Name of Librarian to be Contacted for Questions	Melissa Belvadi
Approved by University Librarian or Designate - Name	Melissa Belvadi
Date Approved by UL or Designate	September 20, 2018

NEW COURSE PROPOSAL

Motion # 17

Faculty/School: **Arts**

Department/Program(s): **Psychology**

MOTION: To approve the new course PSY-7203 Advanced Intervention with Adults: Behavioural, Cognitive and Related Approaches.

Course Number and Title	PSY-7203 Advanced Intervention with Adults: Behavioural, Cognitive and Related Approaches
Description	This course provides students with an opportunity to gain advanced understanding of psychotherapy approaches that fall within the cognitive and behavioural paradigms. Students learn to apply fundamental techniques to a range of clinical issues across the lifespan. The course emphasizes well-established approaches as well as emerging interventions that have gained prominence and research support. Basic skills are developed through a range of assigned readings and class presentations. Basic intervention skills are taught didactically and practiced during recorded practice sessions. Students gain experience in interventions aimed at modifying thinking, beliefs and behaviours. Integration of emerging approaches and techniques such as those that emphasize mindfulness and virtual-reality-assisted psychotherapy will be undertaken. Implications of cultural and individual diversities for application of behavioural, cognitive, and related approaches are explored.
Cross-Listing	N/A
Prerequisite/Co-Requisite	PSY 7201
Credit(s)	3
Notation	Three hours a week

This is: A Core Course

Grade Mode: Numeric (Standard)

Anticipated Enrolment: 10

Is there an Enrolment Cap: Yes

Program is a cohort model with a maximum intake of 10 students.

Rationale for New Course: New curriculum required to support the new Doctor of Psychology program.

Effective Date: September 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Resources Required: Nothing additional beyond library needs.

In offering this course will UPEI require facilities or staff at other institutions: No

NEW COURSE PROPOSAL**Motion # 17*****Authorization******Date:***

Departmental Approval: Dr. Jason Doiron	August 24, 2018
Faculty/School Approval: Faculty of Arts	August 24, 2018
Faculty Dean's Approval: Dr. Neb Kujundzic	August 24, 2018
Graduate Studies Dean's Approval: Dr. Larry Hammell	September 20, 2018
Registrar's Office Approval: Pam McGuigan	September 21, 2018
APCC Meeting Date Approval	September 25, 2018

NEW COURSE PROPOSAL

Motion # 17

LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL

PSY-7203 Advanced Intervention with Adults: Behavioural, Cognitive and Related Approaches

Library Resource Requirements *(to be completed by the liaison and/or collections librarian)*

Existing resources:

- Collections - Holdings, Subscriptions, Other
- Subscription Dependencies (in interdisciplinary packages)
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support

New resources needed to support this proposal:

- Capital Requirements *(other than new course-specific)*
- Collections:
 - Monographs
 - Subscriptions
 - Databases
 - Other
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support
- Other One-Time or Ongoing Library expenses (e.g. software licenses)

Summary of additional budget allocation required:

- One-time: _____ For each of _____ consecutive years
- Annual: _____
 - Per-year percentage increase in annual: _____

Does the budget allocation for library resources in this proposal meet the requirement?

The funds provided for the overall PsyD program, which were started already fiscal year 2018-2019, along with the annual increases agreed upon already for that program, also cover this course, so no further funds are required beyond that commitment.

Date Received by Liaison/Collections Librarian	September 20, 2018
Name of Librarian to be Contacted for Questions	Melissa Belvadi
Approved by University Librarian or Designate - Name	Melissa Belvadi
Date Approved by UL or Designate	September 20, 2018

NEW COURSE PROPOSAL

Motion # 18

Faculty/School: **Arts**

Department/Program(s): **Psychology**

MOTION: To approve the new course PSY-7204 Advanced Intervention with Adults: Psychodynamic and Related Approaches.

Course Number and Title	PSY-7204 Advanced Intervention with Adults: Psychodynamic and Related Approaches
Description	The course provides an in-depth study of the major schools of psychodynamic theories including the work of Freud, Melanie Klein, the post-Klienians and Time Limited Dynamic Psychotherapy. Classic psychoanalysis and contemporary theoretical approaches are covered, thus giving the students a historical perspective of the development and changes within the field of psychodynamic theories and therapy. Case formulation with a psychodynamic orientation and the application of modern psychodynamic interventions in psychotherapy are studied as well. In order for students to gain a hands-on appreciation of the theories students have an opportunity to practice basic psychodynamic interventions in audiovisual recorded practice sessions. Emphasis is placed on helping students to develop skills that allow them to “think dynamically” so that dynamic approaches can be integrated when helpful. Implications of cultural and individual diversities for application of psychodynamic and related approaches are explored.
Cross-Listing	N/A
Prerequisite/Co-Requisite	PSY 7201
Credit(s)	3
Notation	Three hours a week

This is: A Core Course

Grade Mode: Numeric (Standard)

Anticipated Enrolment: 10

Is there an Enrolment Cap: Yes

Program is a cohort model with a maximum intake of 10 students.

Rationale for New Course: New curriculum required to support the new Doctor of Psychology program.

Effective Date: September 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Resources Required: Nothing additional beyond library needs.

In offering this course will UPEI require facilities or staff at other institutions: No

NEW COURSE PROPOSAL**Motion # 18****Authorization****Date:**

Departmental Approval: Dr. Jason Doiron	August 24, 2018
Faculty/School Approval: Faculty of Arts	August 24, 2018
Faculty Dean's Approval: Dr. Neb Kujundzic	August 24, 2018
Graduate Studies Dean's Approval: Dr. Larry Hammell	September 20, 2018
Registrar's Office Approval: Pam McGuigan	September 21, 2018
APCC Meeting Date Approval	September 25, 2018

NEW COURSE PROPOSAL

Motion # 18

LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL

PSY-7204 Advanced Intervention with Adults: Psychodynamic and Related Approaches

Library Resource Requirements *(to be completed by the liaison and/or collections librarian)*

Existing resources:

- Collections - Holdings, Subscriptions, Other
- Subscription Dependencies (in interdisciplinary packages)
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support

New resources needed to support this proposal:

- Capital Requirements *(other than new course-specific)*
- Collections:
 - Monographs
 - Subscriptions
 - Databases
 - Other
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support
- Other One-Time or Ongoing Library expenses (e.g. software licenses)

Summary of additional budget allocation required:

- One-time: _____ For each of _____ consecutive years
- Annual: _____
 - Per-year percentage increase in annual: _____

Does the budget allocation for library resources in this proposal meet the requirement?

The funds provided for the overall PsyD program, which were started already fiscal year 2018-2019, along with the annual increases agreed upon already for that program, also cover this course, so no further funds are required beyond that commitment.

Date Received by Liaison/Collections Librarian	September 20, 2018
Name of Librarian to be Contacted for Questions	Melissa Belvadi
Approved by University Librarian or Designate - Name	Melissa Belvadi
Date Approved by UL or Designate	September 20, 2018

NEW COURSE PROPOSAL

Motion # 19

Faculty/School: **Arts**

Department/Program(s): **Psychology**

MOTION: To approve the new course PSY-7205 Advanced Intervention with Children and Adolescents.

Course Number and Title	PSY-7205 Advanced Intervention with Children and Adolescents
Description	This course provides students with an opportunity to explore specific therapeutic interventions used in the treatment of psychological problems experienced by children and adolescents. Empirically supported approaches to the treatment of childhood behavioural problems, anxiety, depression and other issues impacting children will be reviewed. Students also have an opportunity to learn about approaches that are often used with parents, guardians and others who help children. Specific therapeutic approaches primarily used with adolescents are also reviewed. Students have opportunities to gain experience in practicing some of these techniques through experiences such as class-based role plays and delivery of an empirically supported parenting program to groups of parents. Implications of cultural and individual diversities for interventions with children and adolescents are explored.
Cross-Listing	N/A
Prerequisite/Co-Requisite	PSY 7202
Credit(s)	3
Notation	Three hours a week

This is: A Core Course

Grade Mode: Numeric (Standard)

Anticipated Enrolment: 10

Is there an Enrolment Cap: Yes

Program is a cohort model with a maximum intake of 10 students.

Rationale for New Course: New curriculum required to support the new Doctor of Psychology program.

Effective Date: September 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Resources Required: Nothing additional beyond library needs.

In offering this course will UPEI require facilities or staff at other institutions: No

NEW COURSE PROPOSAL**Motion # 19*****Authorization******Date:***

Departmental Approval: Dr. Jason Doiron	August 24, 2018
Faculty/School Approval: Faculty of Arts	August 24, 2018
Faculty Dean's Approval: Dr. Neb Kujundzic	August 24, 2018
Graduate Studies Dean's Approval: Dr. Larry Hammell	September 20, 2018
Registrar's Office Approval: Pam McGuigan	September 21, 2018
APCC Meeting Date Approval	September 25, 2018

NEW COURSE PROPOSAL

Motion # 19

LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL

PSY-7205 Advanced Intervention with Children and Adolescents

Library Resource Requirements *(to be completed by the liaison and/or collections librarian)*

Existing resources:

- Collections - Holdings, Subscriptions, Other
- Subscription Dependencies (in interdisciplinary packages)
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support

New resources needed to support this proposal:

- Capital Requirements *(other than new course-specific)*
- Collections:
 - Monographs
 - Subscriptions
 - Databases
 - Other
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support
- Other One-Time or Ongoing Library expenses (e.g. software licenses)

Summary of additional budget allocation required:

- One-time: _____ For each of _____ consecutive years
- Annual: _____
 - Per-year percentage increase in annual: _____

Does the budget allocation for library resources in this proposal meet the requirement?

The funds provided for the overall PsyD program, which were started already fiscal year 2018-2019, along with the annual increases agreed upon already for that program, also cover this course, so no further funds are required beyond that commitment.

Date Received by Liaison/Collections Librarian	September 20, 2018
Name of Librarian to be Contacted for Questions	Melissa Belvadi
Approved by University Librarian or Designate - Name	Melissa Belvadi
Date Approved by UL or Designate	September 20, 2018

NEW COURSE PROPOSAL

Motion # 20

Faculty/School: **Arts**

Department/Program(s): **Psychology**

MOTION: That a new course entitled PSY-7206 Biological Interventions be approved as proposed.

Course Number and Title	PSY-7206 Biological Interventions
Description	This course focuses primarily on the psychopharmacological approaches to the treatment of mental illnesses. Topics include the basic neurophysiology and mechanisms of drug action on the brain with an emphasis on understanding the mechanisms related to classes of medications often used to treat mental illnesses including antidepressants, anti-anxiety medications, antipsychotics and stimulants. Research examining the efficacy and outcome of these medications along with guidelines for combined psychological and pharmacological treatments are reviewed. Students also learn about other established biological interventions such as electroconvulsive therapy as well as emerging biological approaches such as transcranial magnetic stimulation.
Cross-Listing	N/A
Prerequisite/Co-Requisite	PSY 6103
Credit(s)	3
Notation	Three hours a week

This is: A Core Course

Grade Mode: Numeric (Standard)

Anticipated Enrolment: 10

Is there an Enrolment Cap: Yes

Program is a cohort model with a maximum intake of 10 students.

Rationale for New Course: New curriculum required to support the new Doctor of Psychology program.

Effective Date: September 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Resources Required: Nothing additional beyond library needs.

In offering this course will UPEI require facilities or staff at other institutions: No

<i>Authorization</i>	<i>Date:</i>
Departmental Approval: Dr. Jason Doiron	August 24, 2018
Faculty/School Approval: Faculty of Arts	August 24, 2018
Faculty Dean's Approval: Dr. Neb Kujundzic	August 24, 2018
Graduate Studies Dean's Approval: Dr. Larry Hammell	September 20, 2018
Registrar's Office Approval: Pam McGuigan	September 21, 2018
APCC Meeting Date Approval	September 25, 2018

NEW COURSE PROPOSAL**Motion # 20**

LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL**PSY-7206 Biological Interventions**

Library Resource Requirements *(to be completed by the liaison and/or collections librarian)*

Existing resources:

- Collections - Holdings, Subscriptions, Other
- Subscription Dependencies (in interdisciplinary packages)
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support

New resources needed to support this proposal:

- Capital Requirements *(other than new course-specific)*
- Collections:
 - Monographs
 - Subscriptions
 - Databases
 - Other
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support
- Other One-Time or Ongoing Library expenses (e.g. software licenses)

Summary of additional budget allocation required:

- One-time: _____ For each of _____ consecutive years
- Annual: _____
 - Per-year percentage increase in annual: _____

Does the budget allocation for library resources in this proposal meet the requirement?

The funds provided for the overall PsyD program, which were started already fiscal year 2018-2019, along with the annual increases agreed upon already for that program, also cover this course, so no further funds are required beyond that commitment.

Date Received by Liaison/Collections Librarian	September 20, 2018
Name of Librarian to be Contacted for Questions	Melissa Belvadi
Approved by University Librarian or Designate	Melissa Belvadi
Date Approved by UL or Designate	September 20, 2018

NEW COURSE PROPOSAL

Motion # 21

Faculty/School: **Arts**

Department/Program(s): **Psychology**

MOTION: To approve the new course PSY-7501 Intervention Practicum.

Course Number and Title	PSY-7501 Intervention Practicum
Description	Students are required to complete a minimum of 200 practicum hours focusing on intervention activities at the UPEI Psychology Clinic working about equally with adult and child/adolescent clients. Students also attend clinical teaching sessions relevant to specific issues relevant to psychology practice within the UPEI Psychology Clinic. Students are provided with opportunities to engage in community outreach focused on the provision of intervention services to under-served communities.
Cross-Listing	N/A
Prerequisite/Co-Requisite	PSY 7201, PSY 7203
Credit(s)	3
Notation	N/A

This is: A Core Course

Grade Mode: Pass/Fail

Anticipated Enrolment: 10 **Is there an Enrolment Cap:** Yes

If there is an enrolment limit, please explain. Program is a cohort model with a maximum intake of 10 students.

Rationale for New Course: New curriculum required to support the new Doctor of Psychology program.

Effective Date: September 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Resources Required: Nothing additional beyond library needs.

In offering this course will UPEI require facilities or staff at other institutions: No

<u>Authorization</u>	<u>Date:</u>
Departmental Approval: Dr. Jason Doiron	August 24, 2018
Faculty/School Approval: Faculty of Arts	August 24, 2018
Faculty Dean's Approval: Dr. Neb Kujundzic	August 24, 2018
Graduate Studies Dean's Approval: Dr. Larry Hammell	September 20, 2018
Registrar's Office Approval: Pam McGuigan	September 21, 2018
APCC Meeting Date Approval	September 25, 2018

NEW COURSE PROPOSAL

Motion # 21

LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL

PSY-7501 Intervention Practicum

Library Resource Requirements *(to be completed by the liaison and/or collections librarian)*

Existing resources:

- Collections - Holdings, Subscriptions, Other
- Subscription Dependencies (in interdisciplinary packages)
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support

New resources needed to support this proposal:

- Capital Requirements *(other than new course-specific)*
- Collections:
 - Monographs
 - Subscriptions
 - Databases
 - Other
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support
- Other One-Time or Ongoing Library expenses (e.g. software licenses)

Summary of additional budget allocation required:

- One-time: _____ For each of _____ consecutive years
- Annual: _____
 - Per-year percentage increase in annual: _____

Does the budget allocation for library resources in this proposal meet the requirement?

The funds provided for the overall PsyD program, which were started already fiscal year 2018-2019, along with the annual increases agreed upon already for that program, also cover this course, so no further funds are required beyond that commitment.

Date Received by Liaison/Collections Librarian	September 20, 2018
Name of Librarian to be Contacted for Questions	Melissa Belvadi
Approved by University Librarian or Designate - Name	Melissa Belvadi
Date Approved by UL or Designate	September 20, 2018

NEW COURSE PROPOSAL

Motion # 22

Faculty/School: **Arts**

Department/Program(s): **Psychology**

MOTION: To approve the new course PSY-7801 Clinical Dissertation: Research Proposal I.

Course Number and Title	PSY-7801 Clinical Dissertation: Research Proposal I
Description	The Clinical Dissertation is the major research component in the Doctor of Psychology Program. It is completed during the second and third year of the program and must be completed (via a formal defense) before students leave for internship. The project is carried out using a cohort model in which students develop independent research projects with the support of student colleagues and under the supervision of a graduate faculty member who serves as the Doctoral Research Coordinator. In this course students complete a comprehensive literature review which determines the type and scope of the research to be carried out. The research proposal is presented to the class and other members of the Department of Psychology and approved by the Doctoral Research Coordinator. Student projects must make a novel contribution to the clinical psychology research literature and may develop research within qualitative, quantitative or mixed methods paradigms. Research projects that do not include data gathering, such as novel research syntheses or work toward policy development, may be proposed.
Cross-Listing	N/A
Prerequisite/Co-Requisite	PSY 6206, PSY 6207
Credit(s)	3
Notation	N/A

This is: A Core Course

Grade Mode: Numeric (Standard)

Anticipated Enrolment: 10

Is there an Enrolment Cap: Yes

Program is a cohort model with a maximum intake of 10 students.

Rationale for New Course: New curriculum required to support the new Doctor of Psychology program.

Effective Date: September 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Resources Required: Nothing additional beyond library needs.

In offering this course will UPEI require facilities or staff at other institutions: No

NEW COURSE PROPOSAL**Motion # 22*****Authorization******Date:***

Departmental Approval: Dr. Jason Doiron	August 24, 2018
Faculty/School Approval: Faculty of Arts	August 24, 2018
Faculty Dean's Approval: Dr. Neb Kujundzic	August 24, 2018
Graduate Studies Dean's Approval: Dr. Larry Hammell	September 20, 2018
Registrar's Office Approval: Pam McGuigan	September 21, 2018
APCC Meeting Date Approval	September 25, 2018

NEW COURSE PROPOSAL**Motion # 22**

LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL**PSY-7801 Clinical Dissertation: Research Proposal I**

Library Resource Requirements *(to be completed by the liaison and/or collections librarian)*

Existing resources:

- Collections - Holdings, Subscriptions, Other
- Subscription Dependencies (in interdisciplinary packages)
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support

New resources needed to support this proposal:

- Capital Requirements *(other than new course-specific)*
- Collections:
 - Monographs
 - Subscriptions
 - Databases
 - Other
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support
- Other One-Time or Ongoing Library expenses (e.g. software licenses)

Summary of additional budget allocation required:

- One-time: _____ For each of _____ consecutive years
- Annual: _____
 - Per-year percentage increase in annual: _____

Does the budget allocation for library resources in this proposal meet the requirement?

The funds provided for the overall PsyD program, which were started already fiscal year 2018-2019, along with the annual increases agreed upon already for that program, also cover this course, so no further funds are required beyond that commitment.

Date Received by Liaison/Collections Librarian	September 20, 2018
Name of Librarian to be Contacted for Questions	Melissa Belvadi
Approved by University Librarian or Designate - Name	Melissa Belvadi
Date Approved by UL or Designate	September 20, 2018

NEW COURSE PROPOSAL

Motion # 23

Faculty/School: **Arts**

Department/Program(s): **Psychology**

MOTION: To approve the new course PSY-7802 Clinical Dissertation: Research Proposal II.

Course Number and Title	PSY-7802 Clinical Dissertation: Research Proposal II
Description	This course is the second in a sequence of four courses leading to the completion of the Clinical Dissertation. Preparations for data gathering are made as required with community partners or other sources of participants. Students who are collecting data will develop a full submission to the Research Ethics Board and revise as required. After receiving REB approval students move into the data gathering phase of their research project. Qualitative and/or quantitative data analysis is carried out using accepted approaches. Students address any gaps in their competencies for completion of the data analysis procedures identified in their research plan. Students completing non-empirical research projects begin work on the novel synthesis of the scholarly material. Students address any gaps in their competencies for knowledge synthesis projects.
Cross-Listing	N/A
Prerequisite/Co-Requisite	PSY 7801
Credit(s)	3
Notation	N/A

This is: A Core Course

Grade Mode: Numeric (Standard)

Anticipated Enrolment: 10

Is there an Enrolment Cap: Yes

Program is a cohort model with a maximum intake of 10 students.

Rationale for New Course: New curriculum required to support the new Doctor of Psychology program.

Effective Date: September 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Resources Required: Nothing additional beyond library needs.

In offering this course will UPEI require facilities or staff at other institutions: No

NEW COURSE PROPOSAL**Motion # 23**

<i>Authorization</i>	<i>Date:</i>
Departmental Approval: Dr. Jason Doiron	August 24, 2018
Faculty/School Approval: Faculty of Arts	August 24, 2018
Faculty Dean's Approval: Dr. Neb Kujundzic	August 24, 2018
Graduate Studies Dean's Approval: Dr. Larry Hammell	September 20, 2018
Registrar's Office Approval: Pam McGuigan	September 21, 2018
APCC Meeting Date Approval	September 25, 2018

NEW COURSE PROPOSAL

Motion # 23

LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL

PSY-7802 Clinical Dissertation: Research Proposal II

Library Resource Requirements *(to be completed by the liaison and/or collections librarian)*

Existing resources:

- Collections - Holdings, Subscriptions, Other
- Subscription Dependencies (in interdisciplinary packages)
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support

New resources needed to support this proposal:

- Capital Requirements *(other than new course-specific)*
- Collections:
 - Monographs
 - Subscriptions
 - Databases
 - Other
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support
- Other One-Time or Ongoing Library expenses (e.g. software licenses)

Summary of additional budget allocation required:

- One-time: _____ For each of _____ consecutive years
- Annual: _____
 - Per-year percentage increase in annual: _____

Does the budget allocation for library resources in this proposal meet the requirement?

The funds provided for the overall PsyD program, which were started already fiscal year 2018-2019, along with the annual increases agreed upon already for that program, also cover this course, so no further funds are required beyond that commitment.

Date Received by Liaison/Collections Librarian	September 20, 2018
Name of Librarian to be Contacted for Questions	Melissa Belvadi
Approved by University Librarian or Designate - Name	Melissa Belvadi
Date Approved by UL or Designate	September 20, 2018

NEW COURSE PROPOSAL

Motion # 24

Faculty/School: **Arts**

Department/Program(s): **Psychology**

MOTION: To approve the new course PSY-8201 Clinical Psychology in the Community.

Course Number and Title	PSY-8201 Clinical Psychology in the Community
Description	The course extends beyond clinical psychology's focus on the individual so that students may develop a greater understanding of the impacts clinical psychologists may have at the community level. This course allows students to explore established and novel approaches which may be used by clinical psychologists to effectively engage with communities. Topics are likely to include community-based health promotion and prevention, political action, and empowerment in the application of clinical psychology principles to community-based social, mental health, and environmental problems. It also emphasizes values, applied research, and action focused on promoting the welfare of the whole community through organizational, community, and societal-level action. Implications of cultural and individual diversities for application of clinical psychology in the community are explored.
Cross-Listing	N/A
Prerequisite/Co-Requisite	Acceptance to the Doctor of Psychology program
Credit(s)	3
Notation	Three hours a week

This is: A Core Course

Grade Mode: Numeric (Standard)

Anticipated Enrolment: 10

Is there an Enrolment Cap: Yes

Program is a cohort model with a maximum intake of 10 students.

Rationale for New Course: New curriculum required to support the new Doctor of Psychology program.

Effective Date: September 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Resources Required: Nothing additional beyond library needs.

In offering this course will UPEI require facilities or staff at other institutions: No

NEW COURSE PROPOSAL**Motion # 24**

<i>Authorization</i>	<i>Date:</i>
Departmental Approval: Dr. Jason Doiron	August 24, 2018
Faculty/School Approval: Faculty of Arts	August 24, 2018
Faculty Dean's Approval: Dr. Neb Kujundzic	August 24, 2018
Graduate Studies Dean's Approval: Dr. Larry Hammell	September 20, 2018
Registrar's Office Approval: Pam McGuigan	September 21, 2018
APCC Meeting Date Approval	September 25, 2018

NEW COURSE PROPOSAL

Motion # 24

LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL

PSY-8201 Clinical Psychology in the Community

Library Resource Requirements *(to be completed by the liaison and/or collections librarian)*

Existing resources:

- Collections - Holdings, Subscriptions, Other
- Subscription Dependencies (in interdisciplinary packages)
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support

New resources needed to support this proposal:

- Capital Requirements *(other than new course-specific)*
- Collections:
 - Monographs
 - Subscriptions
 - Databases
 - Other
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support
- Other One-Time or Ongoing Library expenses (e.g. software licenses)

Summary of additional budget allocation required:

- One-time: _____ For each of _____ consecutive years
- Annual: _____
 - Per-year percentage increase in annual: _____

Does the budget allocation for library resources in this proposal meet the requirement?

The funds provided for the overall PsyD program, which were started already fiscal year 2018-2019, along with the annual increases agreed upon already for that program, also cover this course, so no further funds are required beyond that commitment.

Date Received by Liaison/Collections Librarian	September 20, 2018
Name of Librarian to be Contacted for Questions	Melissa Belvadi
Approved by University Librarian or Designate - Name	Melissa Belvadi
Date Approved by UL or Designate	September 20, 2018

NEW COURSE PROPOSAL

Motion # 25

Faculty/School: **Arts**

Department/Program(s): **Psychology**

MOTION: To approve the new course PSY-8202 Clinical Psychology for Organizational and Systems Change.

Course Number and Title	PSY-8202 Clinical Psychology for Organizational and Systems Change
Description	Students explore roles for clinical psychology in development and change of organizations and of systems. We consider questions such as: What is the nature of organizations and systems in the public, not-for-profit, and private sectors? What are opportunities and responsibilities to influence policy and practice leadership? How can research evidence be translated to policy and practice? What is the psychologist's role when minorities and marginalized communities? How can communication and collaboration be fostered within and across organizations and systems to support health and wellness promotion; prevention of disorder; timely and appropriate assessment, intervention, and consultation; and meaningful support? What is the role of advocacy for clients and populations? Implications of cultural and individual diversities for application of clinical psychology to organizational and systems change are explored.
Cross-Listing	N/A
Prerequisite/Co-Requisite	Acceptance to the Doctor of Psychology program.
Credit(s)	3
Notation	Three hours a week

This is: A Core Course

Grade Mode: Numeric (Standard)

Anticipated Enrolment: 10

Is there an Enrolment Cap: Yes

Program is a cohort model with a maximum intake of 10 students.

Rationale for New Course: New curriculum required to support the new Doctor of Psychology program.

Effective Date: September 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Resources Required: Nothing additional beyond library needs.

In offering this course will UPEI require facilities or staff at other institutions: No

NEW COURSE PROPOSAL**Motion # 25*****Authorization******Date:***

Departmental Approval: Dr. Jason Doiron	August 24, 2018
Faculty/School Approval: Faculty of Arts	August 24, 2018
Faculty Dean's Approval: Dr. Neb Kujundzic	August 24, 2018
Graduate Studies Dean's Approval: Dr. Larry Hammell	September 20, 2018
Registrar's Office Approval: Pam McGuigan	September 21, 2018
APCC Meeting Date Approval	September 25, 2018

NEW COURSE PROPOSAL

Motion # 25

LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL

PSY-8202 Clinical Psychology for Organizational and Systems Change

Library Resource Requirements *(to be completed by the liaison and/or collections librarian)*

Existing resources:

- Collections - Holdings, Subscriptions, Other
- Subscription Dependencies (in interdisciplinary packages)
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support

New resources needed to support this proposal:

- Capital Requirements *(other than new course-specific)*
- Collections:
 - Monographs
 - Subscriptions
 - Databases
 - Other
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support
- Other One-Time or Ongoing Library expenses (e.g. software licenses)

Summary of additional budget allocation required:

- One-time: _____ For each of _____ consecutive years
- Annual: _____
 - Per-year percentage increase in annual: _____

Does the budget allocation for library resources in this proposal meet the requirement?

The funds provided for the overall PsyD program, which were started already fiscal year 2018-2019, along with the annual increases agreed upon already for that program, also cover this course, so no further funds are required beyond that commitment.

Date Received by Liaison/Collections Librarian	September 20, 2018
Name of Librarian to be Contacted for Questions	Melissa Belvadi
Approved by University Librarian or Designate - Name	Melissa Belvadi
Date Approved by UL or Designate	September 20, 2018

NEW COURSE PROPOSAL

Motion # 26

Faculty/School: **Arts**

Department/Program(s): **Psychology**

MOTION: To approve the new course PSY-8203 Clinical Supervision and Teaching.

Course Number and Title	PSY-8203 Clinical Supervision and Teaching
Description	The provision of clinical supervision is one of the most important aspects of training in psychology and is one of the core competencies associated with being a clinical psychologist. In this course students are exposed to the current state of the art of clinical supervision. Various models of supervision are reviewed and students gain experience by offering clinical peer supervision to graduate students in earlier years of the doctoral program. The course also provides students with opportunities to engage in the teaching of clinically-relevant material to undergraduate and early graduate students using a variety of pedagogical approaches and techniques. Implications of cultural and individual diversities for clinical supervision and teaching are explored.
Cross-Listing	N/A
Prerequisite/Co-Requisite	Acceptance to the Doctor of Psychology program.
Credit(s)	3
Notation	Three hours a week

This is: A Core Course

Grade Mode: Numeric (Standard)

Anticipated Enrolment: 10

Is there an Enrolment Cap: Yes

Program is a cohort model with a maximum intake of 10 students.

Rationale for New Course: New curriculum required to support the new Doctor of Psychology program.

Effective Date: September 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Resources Required: Nothing additional beyond library needs.

In offering this course will UPEI require facilities or staff at other institutions: No

<i>Authorization</i>	<i>Date:</i>
Departmental Approval: Dr. Jason Doiron	August 24, 2018
Faculty/School Approval: Faculty of Arts	August 24, 2018
Faculty Dean's Approval: Dr. Neb Kujundzic	August 24, 2018
Graduate Studies Dean's Approval: Dr. Larry Hammell	September 20, 2018
Registrar's Office Approval: Pam McGuigan	September 21, 2018
APCC Meeting Date Approval	September 25, 2018

NEW COURSE PROPOSAL

Motion # 26

LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL

PSY-8203 Clinical Supervision and Teaching

Library Resource Requirements *(to be completed by the liaison and/or collections librarian)*

Existing resources:

- Collections - Holdings, Subscriptions, Other
- Subscription Dependencies (in interdisciplinary packages)
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support

New resources needed to support this proposal:

- Capital Requirements *(other than new course-specific)*
- Collections:
 - Monographs
 - Subscriptions
 - Databases
 - Other
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support
- Other One-Time or Ongoing Library expenses (e.g. software licenses)

Summary of additional budget allocation required:

- One-time: _____ For each of _____ consecutive years
- Annual: _____
 - Per-year percentage increase in annual: _____

Does the budget allocation for library resources in this proposal meet the requirement?

The funds provided for the overall PsyD program, which were started already fiscal year 2018-2019, along with the annual increases agreed upon already for that program, also cover this course, so no further funds are required beyond that commitment.

Date Received by Liaison/Collections Librarian	September 20, 2018
Name of Librarian to be Contacted for Questions	Melissa Belvadi
Approved by University Librarian or Designate - Name	Melissa Belvadi
Date Approved by UL or Designate	September 20, 2018

NEW COURSE PROPOSAL

Motion # 27

Faculty/School: **Arts**

Department/Program(s): **Psychology**

MOTION: To approve the new course PSY-8204 Psychology Practice.

Course Number and Title	PSY-8204 Psychology Practice
Description	In this “capstone” course students explore the many facets of what it means to be a professional clinical psychologist. Emphasis is placed on the psychologist’s scope of practice and considers the specific advocacy approaches which psychologists may use to ensure that their full scope of practice is utilized. Opportunities and challenges associated with working collaboratively with other health professionals within various systems of practice are explored. Students consider the concept of Practice-based Evidence (PBE), namely the application of client-focused research into routine treatment and routine settings, and its relevance to research knowledge and routine practice. Specific professional issues related to the development of, and engagement in, both public setting practice and private practice, are considered. Approaches for integrating an appreciation of cultural and individual diversities, and of ethical decision making practices, across psychology practice are explored.
Cross-Listing	N/A
Prerequisite/Co-Requisite	Acceptance to the Doctor of Psychology program.
Credit(s)	3
Notation	Three hours a week

This is: A Core Course

Grade Mode: Numeric (Standard)

Anticipated Enrolment: 10

Is there an Enrolment Cap: Yes

Program is a cohort model with a maximum intake of 10 students.

Rationale for New Course: New curriculum required to support the new Doctor of Psychology program.

Effective Date: September 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Resources Required: Nothing additional beyond library needs.

In offering this course will UPEI require facilities or staff at other institutions: No

NEW COURSE PROPOSAL

Motion # 27

Authorization**Date:**

Departmental Approval: Dr. Jason Doiron	August 24, 2018
Faculty/School Approval: Faculty of Arts	August 24, 2018
Faculty Dean's Approval: Dr. Neb Kujundzic	August 24, 2018
Graduate Studies Dean's Approval: Dr. Larry Hammell	September 20, 2018
Registrar's Office Approval: Pam McGuigan	September 21, 2018
APCC Meeting Date Approval	September 25, 2018

NEW COURSE PROPOSAL**Motion # 27**

LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL**PSY-8204 Psychology Practice**Library Resource Requirements *(to be completed by the liaison and/or collections librarian)*

Existing resources:

- Collections - Holdings, Subscriptions, Other
- Subscription Dependencies (in interdisciplinary packages)
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support

New resources needed to support this proposal:

- Capital Requirements *(other than new course-specific)*
- Collections:
 - Monographs
 - Subscriptions
 - Databases
 - Other
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support
- Other One-Time or Ongoing Library expenses (e.g. software licenses)

Summary of additional budget allocation required:

- One-time: _____ For each of _____ consecutive years
- Annual: _____
 - Per-year percentage increase in annual: _____

Does the budget allocation for library resources in this proposal meet the requirement?

The funds provided for the overall PsyD program, which were started already fiscal year 2018-2019, along with the annual increases agreed upon already for that program, also cover this course, so no further funds are required beyond that commitment.

Date Received by Liaison/Collections Librarian	September 20, 2018
Name of Librarian to be Contacted for Questions	Melissa Belvadi
Approved by University Librarian or Designate - Name	Melissa Belvadi
Date Approved by UL or Designate	September 20, 2018

NEW COURSE PROPOSAL

Motion # 28

Faculty/School: **Arts**

Department/Program(s): **Psychology**

MOTION: To approve the new course PSY-8501 Advanced Practicum I.

Course Number and Title	PSY-8501 Advanced Practicum I
Description	Students are required to complete a minimum of 300 practicum hours in a pre-authorized practicum setting that may focus on clinical work with children and adolescents and/or adults. This practicum offers students the opportunity to gain significant exposure to clinical work with a particular population and/or clinical issue. A number of previously established practicum settings are available. Students may also seek out their own clinical placement but must gain formal approval of the placement from the Associate Director of Clinical Experience.
Cross-Listing	N/A
Prerequisite/Co-Requisite	PSY 6501, PSY 7501
Credit(s)	3
Notation	N/A

This is: A Core Course

Grade Mode: Pass/Fail

Anticipated Enrolment: 10

Is there an Enrolment Cap: Yes

Program is a cohort model with a maximum intake of 10 students.

Rationale for New Course: New curriculum required to support the new Doctor of Psychology program.

Effective Date: September 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Resources Required: Nothing additional beyond library needs.

In offering this course will UPEI require facilities or staff at other institutions: No

<i>Authorization</i>	<i>Date:</i>
Departmental Approval: Dr. Jason Doiron	August 24, 2018
Faculty/School Approval: Faculty of Arts	August 24, 2018
Faculty Dean's Approval: Dr. Neb Kujundzic	August 24, 2018
Graduate Studies Dean's Approval: Dr. Larry Hammell	September 20, 2018
Registrar's Office Approval: Pam McGuigan	September 21, 2018
APCC Meeting Date Approval	September 25, 2018

NEW COURSE PROPOSAL**Motion # 28**

LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL**PSY-8501 Advanced Practicum I**Library Resource Requirements *(to be completed by the liaison and/or collections librarian)*

Existing resources:

- Collections - Holdings, Subscriptions, Other
- Subscription Dependencies (in interdisciplinary packages)
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support

New resources needed to support this proposal:

- Capital Requirements *(other than new course-specific)*
- Collections:
 - Monographs
 - Subscriptions
 - Databases
 - Other
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support
- Other One-Time or Ongoing Library expenses (e.g. software licenses)

Summary of additional budget allocation required:

- One-time: _____ For each of _____ consecutive years
- Annual: _____
 - Per-year percentage increase in annual: _____

Does the budget allocation for library resources in this proposal meet the requirement?

The funds provided for the overall PsyD program, which were started already fiscal year 2018-2019, along with the annual increases agreed upon already for that program, also cover this course, so no further funds are required beyond that commitment.

Date Received by Liaison/Collections Librarian	September 20, 2018
Name of Librarian to be Contacted for Questions	Melissa Belvadi
Approved by University Librarian or Designate - Name	Melissa Belvadi
Date Approved by UL or Designate	September 20, 2018

NEW COURSE PROPOSAL

Motion # 29

Faculty/School: **Arts**

Department/Program(s): **Psychology**

MOTION: To approve the new course PSY-8502 Community Intervention Practicum.

Course Number and Title	PSY-8502 Community Intervention Practicum
Description	Students are required to complete a minimum of 50 practicum hours involving intervention at the group or community level. This work may involve an intervention focused on improving mental health or an intervention aimed at preventing a mental health problem or at health promotion. Students may collaborate with other students, under the direction of a core faculty member, to work toward community engagement which will allow some form of clinically relevant and empirically supported intervention.
Cross-Listing	N/A
Prerequisite/Co-Requisite	PSY 8201
Credit(s)	3
Notation	N/A

This is: A Core Course

Grade Mode: Pass/Fail

Anticipated Enrolment: 10

Is there an Enrolment Cap: Yes

Program is a cohort model with a maximum of 10 students.

Rationale for New Course: New curriculum required to support the new Doctor of Psychology program.

Effective Date: September 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Resources Required: Nothing additional beyond library needs.

In offering this course will UPEI require facilities or staff at other institutions: No

<i>Authorization</i>	<i>Date:</i>
Departmental Approval: Dr. Jason Doiron	August 24, 2018
Faculty/School Approval: Faculty of Arts	August 24, 2018
Faculty Dean's Approval: Dr. Neb Kujundzic	August 24, 2018
Graduate Studies Dean's Approval: Dr. Larry Hammell	September 20, 2018
Registrar's Office Approval: Pam McGuigan	September 21, 2018
APCC Meeting Date Approval	September 25, 2018

NEW COURSE PROPOSAL**Motion # 29****LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL****PSY-8502 Community Intervention Practicum**Library Resource Requirements *(to be completed by the liaison and/or collections librarian)*

Existing resources:

- Collections - Holdings, Subscriptions, Other
- Subscription Dependencies (in interdisciplinary packages)
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support

New resources needed to support this proposal:

- Capital Requirements *(other than new course-specific)*
- Collections:
 - Monographs
 - Subscriptions
 - Databases
 - Other
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support
- Other One-Time or Ongoing Library expenses (e.g. software licenses)

Summary of additional budget allocation required:

- One-time: _____ For each of _____ consecutive years
- Annual: _____
 - Per-year percentage increase in annual: _____

Does the budget allocation for library resources in this proposal meet the requirement?

The funds provided for the overall PsyD program, which were started already fiscal year 2018-2019, along with the annual increases agreed upon already for that program, also cover this course, so no further funds are required beyond that commitment.

Date Received by Liaison/Collections Librarian	September 20, 2018
Name of Librarian to be Contacted for Questions	Melissa Belvadi
Approved by University Librarian or Designate - Name	Melissa Belvadi
Date Approved by UL or Designate	September 20, 2018

NEW COURSE PROPOSAL

Motion # 30

Faculty/School: **Arts**

Department/Program(s): **Psychology**

MOTION: To approve the new course PSY-8503 Advanced Practicum II.

Course Number and Title	PSY-8503 Advanced Practicum II
Description	Students may complete a second advanced practicum consisting of at least 200 practicum hours. The practicum setting may be one that has been previously established or the student may seek out their own clinical placement which must be approved by the Associate Director of Clinical Experience.
Cross-Listing	N/A
Prerequisite/Co-Requisite	PSY 8501
Credit(s)	3
Notation	N/A

This is: A Core Course

Grade Mode: Pass/Fail

Anticipated Enrolment: 10

Is there an Enrolment Cap: Yes

Program is a cohort model with a maximum intake of 10 students.

Rationale for New Course: New curriculum required to support the new Doctor of Psychology program.

Effective Date: September 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Resources Required: Nothing additional beyond library needs.

In offering this course will UPEI require facilities or staff at other institutions: No

<u>Authorization</u>	<u>Date:</u>
Departmental Approval: Dr. Jason Doiron	August 24, 2018
Faculty/School Approval: Faculty of Arts	August 24, 2018
Faculty Dean's Approval: Dr. Neb Kujundzic	August 24, 2018
Graduate Studies Dean's Approval: Dr. Larry Hammell	September 20, 2018
Registrar's Office Approval: Pam McGuigan	September 21, 2018
APCC Meeting Date Approval	September 25, 2018

NEW COURSE PROPOSAL**Motion # 30**

LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL**PSY-8503 Advanced Practicum II**Library Resource Requirements *(to be completed by the liaison and/or collections librarian)*

Existing resources:

- Collections - Holdings, Subscriptions, Other
- Subscription Dependencies (in interdisciplinary packages)
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support

New resources needed to support this proposal:

- Capital Requirements *(other than new course-specific)*
- Collections:
 - Monographs
 - Subscriptions
 - Databases
 - Other
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support
- Other One-Time or Ongoing Library expenses (e.g. software licenses)

Summary of additional budget allocation required:

- One-time: _____ For each of _____ consecutive years
- Annual: _____
 - Per-year percentage increase in annual: _____

Does the budget allocation for library resources in this proposal meet the requirement?

The funds provided for the overall PsyD program, which were started already fiscal year 2018-2019, along with the annual increases agreed upon already for that program, also cover this course, so no further funds are required beyond that commitment.

Date Received by Liaison/Collections Librarian	September 20, 2018
Name of Librarian to be Contacted for Questions	Melissa Belvadi
Approved by University Librarian or Designate - Name	Melissa Belvadi
Date Approved by UL or Designate	September 20, 2018

NEW COURSE PROPOSAL

Motion # 31

Faculty/School: **Arts**

Department/Program(s): **Psychology**

MOTION: To approve the new course PSY-8801 Clinical Dissertation: Project I.

Course Number and Title	PSY-8801 Clinical Dissertation: Project I
Description	In this third course in the clinical dissertation sequence students carry out data collection and conduct qualitative and/or quantitative analyses appropriate to their projects. Students completing non-empirical research projects continue work on the novel synthesis of the scholarly material.
Cross-Listing	N/A
Prerequisite/Co-Requisite	PSY 7802
Credit(s)	3
Notation	N/A

This is: A Core Course

Grade Mode: Numeric (Standard)

Anticipated Enrolment: 10

Is there an Enrolment Cap: Yes

Program is a cohort model with a maximum intake of 10 students.

Rationale for New Course: New curriculum required to support the new Doctor of Psychology program.

Effective Date: September 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Resources Required: Nothing additional beyond library needs.

In offering this course will UPEI require facilities or staff at other institutions: No

<u>Authorization</u>	<u>Date:</u>
Departmental Approval: Dr. Jason Doiron	August 24, 2018
Faculty/School Approval: Faculty of Arts	August 24, 2018
Faculty Dean's Approval: Dr. Neb Kujundzic	August 24, 2018
Graduate Studies Dean's Approval: Dr. Larry Hammell	September 20, 2018
Registrar's Office Approval: Pam McGuigan	September 21, 2018
APCC Meeting Date Approval	September 25, 2018

NEW COURSE PROPOSAL

Motion # 31

LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL

PSY-8801 Clinical Dissertation: Project I

Library Resource Requirements *(to be completed by the liaison and/or collections librarian)*

Existing resources:

- Collections - Holdings, Subscriptions, Other
- Subscription Dependencies (in interdisciplinary packages)
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support

New resources needed to support this proposal:

- Capital Requirements *(other than new course-specific)*
- Collections:
 - Monographs
 - Subscriptions
 - Databases
 - Other
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support
- Other One-Time or Ongoing Library expenses (e.g. software licenses)

Summary of additional budget allocation required:

- One-time: _____ For each of _____ consecutive years
- Annual: _____
 - Per-year percentage increase in annual: _____

Does the budget allocation for library resources in this proposal meet the requirement?

The funds provided for the overall PsyD program, which were started already fiscal year 2018-2019, along with the annual increases agreed upon already for that program, also cover this course, so no further funds are required beyond that commitment.

Date Received by Liaison/Collections Librarian	September 20, 2018
Name of Librarian to be Contacted for Questions	Melissa Belvadi
Approved by University Librarian or Designate - Name	Melissa Belvadi
Date Approved by UL or Designate	September 20, 2018

NEW COURSE PROPOSAL

Motion # 32

Faculty/School: **Arts**

Department/Program(s): **Psychology**

MOTION: To approve the new course PSY-8802 Clinical Dissertation: Project II.

Course Number and Title	PSY-8802 Clinical Dissertation: Project II
Description	In this final course in the clinical dissertation sequence students prepare their research projects for a formal defense in front of student colleagues, members of the Department of Psychology faculty, the Doctoral Research Coordinator, and others in the community. The defense includes the submission of a written dissertation report, a concise knowledge translation document designed for a policy or practice audience appropriate to the research project, and a concise presentation of research findings. Following the research presentation students respond to questions from the audience. The quality of the written research report, knowledge translation document, oral presentation and responses to questions will be assessed by a committee, chaired by the Doctoral Research Coordinator and include two other faculty members within the Department of Psychology and, as appropriate, one member of the practice or policy community. This committee determines whether the work fulfills the requirements for the clinical dissertation project.
Cross-Listing	N/A
Prerequisite/Co-Requisite	PSY 8801
Credit(s)	3
Notation	N/A

This is: A Core Course

Grade Mode: Numeric (Standard)

Anticipated Enrolment: 10

Is there an Enrolment Cap: Yes

Program is a cohort model with a maximum intake of 10 students.

Rationale for New Course: New curriculum required to support the new Doctor of Psychology program.

Effective Date: September 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Resources Required: Nothing additional beyond library needs.

In offering this course will UPEI require facilities or staff at other institutions: No

NEW COURSE PROPOSAL**Motion # 32*****Authorization******Date:***

Departmental Approval: Dr. Jason Doiron	August 24, 2018
Faculty/School Approval: Faculty of Arts	August 24, 2018
Faculty Dean's Approval: Dr. Neb Kujundzic	August 24, 2018
Graduate Studies Dean's Approval: Dr. Larry Hammell	September 20, 2018
Registrar's Office Approval: Pam McGuigan	September 21, 2018
APCC Meeting Date Approval	September 25, 2018

NEW COURSE PROPOSAL

Motion # 32

LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL

PSY-8802 Clinical Dissertation: Project II

Library Resource Requirements *(to be completed by the liaison and/or collections librarian)*

Existing resources:

- Collections - Holdings, Subscriptions, Other
- Subscription Dependencies (in interdisciplinary packages)
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support

New resources needed to support this proposal:

- Capital Requirements *(other than new course-specific)*
- Collections:
 - Monographs
 - Subscriptions
 - Databases
 - Other
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support
- Other One-Time or Ongoing Library expenses (e.g. software licenses)

Summary of additional budget allocation required:

- One-time: _____ For each of _____ consecutive years
- Annual: _____
 - Per-year percentage increase in annual: _____

Does the budget allocation for library resources in this proposal meet the requirement?

The funds provided for the overall PsyD program, which were started already fiscal year 2018-2019, along with the annual increases agreed upon already for that program, also cover this course, so no further funds are required beyond that commitment.

Date Received by Liaison/Collections Librarian	September 20, 2018
Name of Librarian to be Contacted for Questions	Melissa Belvadi
Approved by University Librarian or Designate - Name	Melissa Belvadi
Date Approved by UL or Designate	September 20, 2018

NEW COURSE PROPOSAL

Motion # 33

Faculty/School: **Arts**

Department/Program(s): **Psychology**

MOTION: To approve the new course PSY-9000 Predoctoral Internship.

Course Number and Title	PSY-9000 Predoctoral Internship
Description	Doctor of Psychology students complete a full-time 12-month internship which consists of full-time clinical practice under the supervision of registered psychologists.
Cross-Listing	N/A
Prerequisite/Co-Requisite	Permission of the Director of Training
Credit(s)	0
Notation	N/A

This is: A Core Course

Grade Mode: Pass/Fail

Anticipated Enrolment: 10

Is there an Enrolment Cap: Yes

Program is a cohort model with a maximum intake of 10 students.

Rationale for New Course: New curriculum required to support the new Doctor of Psychology program.

Effective Date: September 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Resources Required: Nothing additional beyond library needs.

In offering this course will UPEI require facilities or staff at other institutions: No

<i>Authorization</i>	<i>Date:</i>
Departmental Approval: Dr. Jason Doiron	August 24, 2018
Faculty/School Approval: Faculty of Arts	August 24, 2018
Faculty Dean's Approval: Dr. Neb Kujundzic	August 24, 2018
Graduate Studies Dean's Approval: Dr. Larry Hammell	September 20, 2018
Registrar's Office Approval: Pam McGuigan	September 21, 2018
APCC Meeting Date Approval	September 25, 2018

NEW COURSE PROPOSAL

Motion # 33

LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL

PSY-9000 Predoctoral Internship

Library Resource Requirements *(to be completed by the liaison and/or collections librarian)*

Existing resources:

- Collections - Holdings, Subscriptions, Other
- Subscription Dependencies (in interdisciplinary packages)
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support

New resources needed to support this proposal:

- Capital Requirements *(other than new course-specific)*
- Collections:
 - Monographs
 - Subscriptions
 - Databases
 - Other
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support
- Other One-Time or Ongoing Library expenses (e.g. software licenses)

Summary of additional budget allocation required:

- One-time: _____ For each of _____ consecutive years
- Annual: _____
 - Per-year percentage increase in annual: _____

Does the budget allocation for library resources in this proposal meet the requirement?

The funds provided for the overall PsyD program, which were started already fiscal year 2018-2019, along with the annual increases agreed upon already for that program, also cover this course, so no further funds are required beyond that commitment.

Date Received by Liaison/Collections Librarian	September 20, 2018
Name of Librarian to be Contacted for Questions	Melissa Belvadi
Approved by University Librarian or Designate - Name	Melissa Belvadi
Date Approved by UL or Designate	September 20, 2018

NEW CALENDAR ENTRY

Motion # 34

Faculty/School: **Arts**

Department/Program(s): **Psychology**

MOTION: To approve the application process for the new Doctor of Psychology program.

Proposed New Calendar Entry

Admission

Applicants to the UPEI Doctor of Psychology (PsyD) program are required to have an Honours Bachelor's degree in Psychology including an honours thesis, or an equivalent. Completion of the Graduate Record Examination (GRE), general only, prior to application is required. Applicants are encouraged to present a record of undergraduate course selection reflecting breadth of study across the core areas of psychology. Given the preponderance of quantitative methods in the current clinical psychology research literature, completion of an advanced statistics course prior to admission is required. In addition, given the methodological pluralism and critical historical and social perspective adopted by the program, previous course work in qualitative research methods and situating psychology in a critical historical perspective is highly recommended. PsyD students at UPEI will be engaged in a critical and reflective dialogue about research methods and the modern positions adopted by clinical psychology.

A minimum GPA of 3.5 on a 4-point scale is normally required, with more recent performance given greater weight.

Applicants whose undergraduate degree is in a language other than English must complete an English proficiency test as an Additional Language assessment. Applicants with a Master's Degree in clinical psychology are also welcomed to apply; advanced standing in the program will be considered but is not guaranteed.

The program seeks well-rounded applicants who recognize the importance of understanding the mental health needs of individuals from cultural, social and community contexts. Review of applications is based on various elements including specific academic requirements, such as academic transcript and GRE scores, but cultural and individual dimensions of applicants reflected in the personal statement of interest, letters of reference, volunteer and work experience in a human services related field will be highly valued. As a candidate's application will be considered in its totality, we encourage high-quality applicants of all backgrounds to apply.

Short-listed candidates will be invited for an interview. In an effort to support a diverse program international applicants and applicants from a diversity of cultural and individual backgrounds are encouraged to apply. Indigenous applicants are especially encouraged to apply.

NEW CALENDAR ENTRY

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Proposed New Calendar Entry
<p>Application Process</p> <p>Applicants must submit the following to the University via the application portal at www.upei.ca/apply:</p> <ul style="list-style-type: none"> • a Graduate Application Form; • Supplemental Application Form which includes a personal statement outlining background preparation and explaining why this particular program is a match for the applicant; • a curriculum vitae • a \$50.00 Application Fee. <p>Applicants must ensure that the following items are forwarded directly to the university:</p> <ul style="list-style-type: none"> • three letters of reference, at least two academic; the third may be academic or may reflect volunteer or professional experience; • official Transcripts (undergraduate and graduate) from all post-secondary institutions at which courses have been taken; and • GRE scores (general only). <p>All application materials must be received by January 15th of the calendar year the student wishes to enter the program.</p>

Rationale for New Calendar Entry: Application process as required for the new Doctor of Psychology program.

Effective Date: October 2018

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Resources Required: No additional resources required beyond the application infrastructure currently in place at UPEI.

Authorization	Date:
Departmental Approval: Jason Doiron	August 24, 2018
Faculty/School Approval: N/A	N/A
Faculty Dean's Approval: Neb Kujundzic	August 24, 2018
Graduate Studies Dean's Approval: Dr. Larry Hammell	September 20, 2018
Registrar's Office Approval: Pam McGuigan	September 21, 2018
APCC Meeting Date Approval	September 25, 2018

NEW CALENDAR ENTRY

Motion # 35

Faculty/School: **Arts**

Department/Program(s): **Psychology**

MOTION: To approve the new calendar entry for the new Doctor of Psychology program.

Proposed New Calendar Entry
<p>Doctor of Psychology</p> <p>Introduction</p> <p>The Doctor of Psychology (PsyD) is a doctoral program in clinical psychology which is comprised of 26 required courses, a minimum of 750 hours of practica experience, and a fulltime, 12-month predoctoral internship. The program is designed to prepare students to practice as clinical psychologists.</p> <p>Overview</p> <p>Infused with a critical lens, and focused throughout on integration of theory, research, and practice across individual and cultural diversities, the Doctor of Psychology Program prepares graduates to practice as clinical psychologists who will meet the needs of individuals, couples, and families, and also of broader communities and populations through the conscientious practice of the human art and science of clinical psychology.</p> <p>Students will learn to develop, deliver and supervise high quality mental health services including assessment, diagnosis as appropriate, psychotherapeutic intervention and consultation, supervision, and research as well as learn to practice clinical psychology with an emphasis on responding to the broader needs for health and wellness promotion, community strengthening and prevention of psychological distress.</p> <p>Of particular priority in the program is the development in students of the capacity to respectfully and effectively engage with the diversity of past and current experiences of individuals and communities, including with respect to culture, ethnicity, socioeconomic status, gender, language, religion, sexuality, physical and psychological characteristics, and identity. Students will develop an understanding of prominent systems and learn to work within them to effectively advocate for those requiring psychological services and to inform and shape organizational and public policy. Ethical decision making will be paramount throughout the program.</p> <p>Students in the program are engaged full-time with the program throughout almost the entirety of the four years of study. The first semesters include five courses per semester; the workload for five graduate- level courses in a professional training program is much greater than that for five senior undergraduate courses. As is the case in other professional training programs such as medicine or veterinary medicine, students in the PsyD will not have time for significant employment outside the program.</p>

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Proposed New Calendar Entry
<p>Students' initial practicum placements will take place in the UPEI Psychology Clinic. The program will place students for subsequent practica in sites across Prince Edward Island, unless students initiate an approved placement site outside of the province. For the pre-doctoral internship, students take part with students across North America in the competitive APPIC internship matching program (www.appic.org). Internship placements cannot be guaranteed. A limited number of 12-month internship placements will be available in Prince Edward Island, considerably fewer than there will be students in the program. Applicants are strongly encouraged to apply to internship sites outside the province.</p> <p>Continuation in the program requires successful completion of, and ethical and professional conduct in, courses, practicum placements, and internship.</p> <p>Clinical Psychology</p> <p>Clinical Psychology is a subfield within psychology that applies psychological theories, research and knowledge to various aspects of human functioning. Clinical psychologists are professionals who have doctoral level training in clinical psychology. They work in a wide range of contexts, with many working as professional clinicians, academics, or both. Clinical psychologists work across the spectrum of health and mental health promotion, prevention, assessment, diagnosis as appropriate, intervention, consultation, and supportive care. They are engaged with program design, implementation, and evaluation and with policy and systems change.</p> <p>Clinical psychologists are trained to address many human problems including depression, anxiety, stress, major mental disorders, learning problems, relational problems, challenges in parenting, addictions, behaviours contributing to chronic disease, developmental challenges, problems related to aging, problems which may arise from abuse or other traumatic experiences, and issues within the forensic field.</p> <p>Clinical psychologists often work closely with psychiatrists, social workers and other health professionals, often within leadership roles on interdisciplinary teams. They may work with individuals, couples, or groups in public mental health clinics, in private practice, in public education systems, in other community settings, and at universities.</p> <p>DOCTOR OF PSYCHOLOGY IN CLINICAL PSYCHOLOGY</p> <p>Students following this degree program must complete 78 semester hours of required courses, 750 hours of clinical practica, and a full-time 12-month clinical internship.</p>
YEAR 1

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Proposed New Calendar Entry	
Semester 1 (Fall)	PSY 6201 Critical Historical Perspectives on Clinical Psychology PSY 6202 Ethics and Professional Issues in Clinical Psychology PSY 6101 Foundations I: Human Development and Personality PSY 6203 Psychopathology and Diagnosis Across the Lifespan PSY 6204 Psychometrics and Assessment Practices with Adults
Semester 2 (Winter)	PSY 6102 Foundations II: Social Bases of Behaviour PSY 6103 Foundations III: Cognitive and Affective Bases of Behaviour PSY 6206 Quantitative Approaches to Research in Clinical Psychology PSY 6207 Qualitative Research in Clinical Psychology PSY 6205 Psychometrics and Assessment Practices with Children and Adolescents
Semester 3 (Summer)	PSY 6501 Assessment Practicum PSY 6208 Introduction to Psychotherapy: Common Factors
YEAR 2	
Semester 1 (Fall)	PSY 7101 Foundations IV: Biological Bases of Behaviour PSY 7202 Intervention with Children and Adolescents PSY 7201 Intervention with Adults PSY 7801 Clinical Dissertation: Research Proposal I PSY 6501 Assessment Practicum (con't)
Semester 2 (Winter)	PSY 7203 Advanced Intervention with Adults: Behavioural, Cognitive & Related Approaches PSY 7204 Advanced Intervention with Adults: Psychodynamic and Related Approaches PSY 7205 Advanced Intervention with Children and Adolescents PSY 7802 Clinical Dissertation: Research Proposal II PSY 7501 Intervention Practicum
Semester 3 (Summer)	PSY 7501 Intervention Practicum (cont.) PSY 7206 Biological Interventions
YEAR 3	
Semester 1 (Fall)	PSY 8801 Clinical Dissertation: Project I PSY 8201 Clinical Psychology in the Community PSY 8202 Clinical Psychology for Organizational and Systems Change PSY 8501 Advanced Practicum I
Semester 2 (Winter)	PSY 8502 Community Intervention Practicum PSY 8802 Clinical Dissertation: Project II PSY 8203 Clinical Supervision and Teaching PSY 8204 Psychology Practice PSY 8501 Advanced Practicum I
Semester 3 (Summer)	PSY 8503 Advanced Practicum II (optional)
YEAR 4	
3 Semesters/ 12 month, full-time	PSY 9000 Predoctoral Internship

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DOCTOR OF PSYCHOLOGY COURSES

PSY 6101: Foundations I: Human Development & Personality

Students develop an appreciation of foundational theory and contemporary research in human development and personality, evaluated within the contexts of cultural and individual diversities, and in relation to competent clinical practice. Students assess major theories and models of development and of personality from a life-span perspective, examining typical and atypical growth across development, while considering the contribution of this body of knowledge to understanding mental health and effectively treating clinical disorders. We explore what is known, and what is yet unknown, about the applicability of key concepts and findings across cultural and individual diversities. Students reflect upon the implications of theory and research in development and personality for their own development as clinicians, and for the experiences of the clients they will serve.

PREREQUISITE: Acceptance to the Doctor of Psychology Program

Three hours a week

Three semester hours

PSY 6102: Foundations II: Social Bases of Behaviour

Students develop an appreciation of foundational theory and contemporary research in social bases of behaviour, evaluated within the contexts of cultural and individual diversities, and in relation to competent clinical practice. Students assess major theories and models of social psychology in light of current research and consider their contribution to understanding mental health and effectively treating clinical disorders. We explore what is known, and what is yet unknown, about the applicability of key concepts and findings across cultural and individual diversities. Students reflect upon the implications of theory and research in social psychology for their own development as clinicians, and for the experiences of the clients they will serve.

PREREQUISITE: PSY 6101

Three hours a week

Three semester hours

PSY 6103: Foundations III: Cognitive and Affective Bases of Behaviour

Students develop an appreciation of foundational theory and contemporary research in cognitive and affective bases of behaviour, evaluated within the contexts of cultural and individual diversities, and in relation to competent clinical practice. Students assess major theories and models of cognition and emotion in light of current research and

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Proposed New Calendar Entry

consider their contribution to understanding mental health and effectively treating clinical disorders. We explore what is known, and what is yet unknown, about the applicability of key concepts and findings across cultural and individual diversities. Students reflect upon the implications of theory and research in cognition and emotion for their own development as clinicians, and for the experiences of the clients they will serve.

PREREQUISITE: PSY 6102

Three hours a week

Three semester hours

PSY 6201: Critical Historical Perspectives on Clinical Psychology

This course places modern psychotherapy (and assessment) within its social and historical context by examining the various and continually evolving relationships between the “healer” and the “sufferer.” The course begins with a review of the history of “abnormal” behavior from ancient to modern times, followed by a discussion of the emergence of modern psychotherapy in the late 19th century. World War II witnessed the rise of Psychology as the recognized professional body for psychological assessment and treatment. Numerous approaches to psychotherapy were soon developed, including behavior therapy, humanistic psychology, Gestalt therapy, cognitive therapy, systems therapy, and cognitive-behavioral therapy (among others). The course concludes with an analysis of the current conditions of clinical therapeutic practice in North America, and a return to the question of the sufferer’s relationship to the healer. Throughout the course, emphasis is given to the various individual and cultural influences that have characterized the story of clinical psychology so far, and how this narrative is connected to the larger social and historical conditions of Western societies.

PREREQUISITE: Acceptance to the Doctor of Psychology Program

Three hours a week

Three semester hours

PSY 6202: Ethics and Professional Issues in Clinical Psychology

This course introduces students to important ethical and professional issues in the practice of clinical psychology. Ethical issues are explored through an in-depth study of the Canadian Code of Ethics for Psychologists. Students learn to resolve ethical dilemmas that are likely to emerge in clinical practice. The course also provides students with an opportunity to learn about legal and professional aspects of the practice of psychology including examination of relevant jurisprudence, regulatory

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<p>issues within the profession, as well as a range of other topics that characterize the practice of professional psychology. Implications for the profession of an increasingly diverse client base are also considered.</p> <p>PREREQUISITE: Acceptance to the Doctor of Psychology Program</p> <p>Three hours a week</p> <p>Three semester hours</p> <p>PSY 6203: Psychopathology and Diagnosis Across the Lifespan</p> <p>This course introduces the concepts related to the classification of psychopathologies across the lifespan, emphasizing the DSM-5 and other classification systems. Students gain an in-depth familiarity with how psychological disorders are conceptualized and diagnosed and develop a strong understanding of the essential features of psychopathologies which occur across the lifespan. Significant emphasis is placed on a thorough analysis of the strengths and weaknesses of diagnostic systems, examination of categorical versus dimensional understandings of psychological functioning, and exploration of the historical and societal factors that have influenced, and continue to influence, how clinical psychologists conceptualize psychopathology. Students are also introduced to the rapidly growing field of developmental psychopathology, a theoretically and empirically-based framework that provides a unifying perspective for understanding the onset and development of both health and clinical disorder across life.</p> <p>PREREQUISITE: Acceptance to the Doctor of Psychology Program</p> <p>Three hours a week</p> <p>Three semester hours</p> <p>PSY 6204: Psychometrics and Assessment Practices with Adults</p> <p>This course provides students with an opportunity to learn about the foundational theory and practices in psychological assessment of adults and begins with an examination of the nature and limitations of psychological assessment through an in-depth review of psychometric theory. Students are then provided with a survey of prominent approaches to the assessment of various psychological constructs including intelligence, personality (objective and projective), and mental health symptoms. A critically informed analysis of the role, benefits and costs of psychological assessment and diagnosis is undertaken. An emphasis on issues related to psychological assessment with diverse populations is present throughout the course. Students receive hands-on instruction in the administration, scoring and interpretation of major psychological measures used with adults (e.g., tests of intelligence, academic achievement, personality and mental health). Within the context of conducting rigorous and comprehensive assessments,</p>

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<p>students are also introduced to the concept of “formulation”, namely how clinical psychologists draw on theory and key empirical findings to examine a client’s or family’s problems, how they arose and what may currently be holding them in place. Moreover, the importance of considering cultural and individual differences when assessing clients is examined. Ethical issues that may arise when working with adults in an assessment context are explored.</p> <p>PREREQUISITE: Acceptance to the Doctor of Psychology Program</p> <p>Three hours a week</p> <p>Three semester hours</p>
<p>PSY 6205: Psychometrics and Assessment Practices with Children and Adolescents</p> <p>This course provides students with an opportunity to learn about the foundational theory and practices in psychological assessment of children and adolescents, grounded in application of psychometric theory. Students gain familiarity with a range of psychological assessment devices used with children and adolescents including measures of intelligence, academic achievement and mental health symptoms. Students receive hands-on instruction in the administration, scoring and interpretation of major objective and projective psychological tests used with children and adolescents and develop skills in explaining the tests results and their implications to parents and, at a developmentally appropriate level, children and adolescents. Emphasis is placed on formulating problems experienced by children and adolescents, and looking at them in relation to a developmental psychopathology framework (e.g., individual, parent, parenting/family, and social risk and protective factors). Moreover, the importance of considering individual and cultural diversities when assessing children and adolescents is examined. Ethical issues that may arise when working with children and adolescents in an assessment context are explored.</p> <p>PREREQUISITE: Acceptance to the Doctor of Psychology Program</p> <p>Three hours a week</p> <p>Three semester hours</p>
<p>PSY 6206: Quantitative Approaches to Research in Clinical Psychology</p> <p>Building upon their undergraduate advanced statistics coursework, students learn to interpret and evaluate research designs and quantitative data analyses most commonly encountered in the clinical literature and in program evaluation. Included are epidemiological methods, single case designs, analysis of correlational data, quasi-experimental and experimental designs, structural equation modelling, and meta-analysis. Emic and etic approaches to research are discussed, and attention is paid to</p>

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<p>issues related to cross-cultural research, equivalence, and data collection with cultural minorities and vulnerable populations.</p> <p>PREREQUISITE: Acceptance to the Doctor of Psychology Program</p> <p>Three hours a week</p> <p>Three semester hours</p> <p>PSY 6207: Qualitative Research in Clinical Psychology</p> <p>This course builds on foundations in qualitative inquiry to support student's assessment of the transferability of qualitative empirical and theoretical work for psychological practice. Students learn how to interrogate qualitative research for ontology, epistemology, and methodology to assess the authenticity and trust worthiness of published accounts. Analysis of case study, phenomenological, and discursive applications enable students to discern the strength and limitations inherent in each approach. Evaluation of mixed methods is also included in the course, broadly-speaking for their applicability for understanding health and psychopathology, and specifically in areas such as understanding the appropriateness, impact, and effectiveness of psychological interventions.</p> <p>PREREQUISITE: Acceptance to the Doctor of Psychology Program</p> <p>Three hours a week</p> <p>Three semester hours</p> <p>PSY 6208: Introduction to Psychotherapy: Common Factors</p> <p>This course introduces students to the theoretical foundations of psychotherapy, including an analysis of the historical and cultural forces that have contributed to the ways that psychotherapy is practiced presently. Throughout the course, a heavy emphasis is placed on the common factors that have been identified as contributors to helpful psychotherapeutic intervention, especially the contributions which have emerged out of the humanistic and person-centered theoretical tradition that emphasize what is means to be in a "helping" relationship. Students gain an understanding of basic psychotherapy concepts including the differences between process and content, the various psychotherapy modalities, the role of assessment and diagnosis in psychotherapeutic intervention, approaches to discerning effectiveness of psychotherapeutic interventions and the role of the clinical psychologist as a change agent in the lives of clients.</p> <p>The implications of working with diverse clients are emphasized throughout. For instance, students review literature on what we know about the social and cultural</p>

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<p>factors that influence help-seeking behaviour, including accessing psychological help and accepting traditional forms of assessment and intervention. Students also are encouraged to take an active interest in clients' background and worldview, and to consider how potential differences in culture-specific beliefs and attitudes, lifestyles, or backgrounds may influence the development of the therapeutic alliance and communication during therapy.</p> <p>PREREQUISITE: Acceptance to the Doctor of Psychology Program</p> <p>Three hours a week</p> <p>Three semester hours</p>
<p>PSY 6501: Assessment Practicum</p> <p>Students are required to complete a minimum of 200 practicum hours focusing on assessment activities at the UPEI Psychology Clinic working about equally with adult and child/adolescent clients. Students also attend clinical teaching sessions and rounds relevant to specific issues relevant to psychology practice within the UPEI Psychology Clinic. Students also are provided with opportunities to engage in community outreach focused on the provision of intervention to under-served communities.</p> <p>PREREQUISITE: PSY 6204, PSY 6205</p> <p>Three semester hours</p>
<p>PSY 7101: Foundations IV: Biological Bases of Behaviour</p> <p>Students develop an appreciation of foundational theory and contemporary research in the neurobiological bases of behaviour, evaluated within the contexts of cultural and individual diversities, and in relation to competent clinical practice. Students assess major theories and models of the neurobiological bases of behaviour in light of current research. Students consider what is known about genetic influences on the development of clinical disorders and attention is paid to the methodologies for studying genetic transmission, as well as the complex interactions between genetic factors and the environment in the development of clinical problems. We explore what is known, and what is yet unknown, about the applicability of key concepts and findings across cultural and individual diversities. Students reflect upon the implications of theory and research in biological bases of behaviour for their own development as clinicians, and for the experiences of the clients they will serve.</p> <p>PREREQUISITE: PSY 6103</p> <p>Three hours a week</p> <p>Three semester hours</p>

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<p>PSY 7201: Intervention with Adults</p> <p>This course reviews major theoretical approaches to psychotherapy with adults including approaches from within the psychodynamic, existential, interpersonal, cognitive-behavioural and person centered traditions. The theoretical foundations of these traditions are explored along with relevant evidence which speaks to their efficacy in the treatment of various psychological problems experienced by adults. Students gain experience in case conceptualization and intervention within each of these theoretical traditions. Moreover, students are encouraged to draw on the conceptual and empirical research base (or lack thereof) that informs our understanding of the impact of social and cultural factors on therapeutic effectiveness. Students are encouraged, through reflection and attention to theory and evolving evidence, to consider how clinical psychologists develop cultural sensitivities and competence in their ability to consider cultural factors when developing working alliances, conducting assessments, and delivering evidence-based interventions. This includes an ability for students of all backgrounds to draw on an awareness of their own cultural values and group affiliations and how these may influence their clinical practice.</p> <p>Ethical issues which are likely to emerge in clinical work with adults are discussed.</p> <p>PREREQUISITE: PSY 6208</p> <p>Three hours a week</p> <p>Three semester hours</p> <p>PSY 7202: Intervention with Children and Adolescents</p> <p>This course considers basic approaches to intervention with children and adolescents through the lens of developmental psychopathology and evidence-based practice. Students gain an understanding of the importance of selecting interventions that are appropriate to what we know about effectiveness for specific clinical problems, the developmental level of the client, and the wider ecology of risk and protective factors that characterize children's and adolescents' lives. Major approaches to psychotherapeutic intervention with children and adolescents are reviewed. Students gain experience in the development of basic clinical skills that can be applied within a variety of clinical interventions. Important ethical issues that often emerge in work with children and adolescents are discussed. The importance of cultural and individual diversities in key areas that are often targeted by interventions with children and adolescents are considered, e.g., parenting values, beliefs and practices or family hierarchies and communication patterns. Students also are encouraged to draw on the conceptual and empirical research base (or lack thereof) that informs our understanding of the impact of social and cultural factors on therapeutic effectiveness.</p>

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<p>PREREQUISITE: PSY 6208 Three hours a week Three semester hours</p> <p>PSY 7203: Advanced Intervention with Adults: Behavioural, Cognitive and Related Approaches This course provides students with an opportunity to gain advanced understanding of psychotherapy approaches that fall within the cognitive and behavioural paradigms. Students learn to apply fundamental techniques to a range of clinical issues across the lifespan. The course emphasizes well-established approaches as well as emerging interventions that have gained prominence and research support. Basic skills are developed through a range of assigned readings and class presentations. Basic intervention skills are taught didactically and practiced during recorded practice sessions. Students gain experience in interventions aimed at modifying thinking, beliefs and behaviours. Integration of emerging approaches and techniques such as those that emphasize mindfulness and virtual-reality-assisted psychotherapy will be undertaken. Implications of cultural and individual diversities for application of behavioural, cognitive, and related approaches are explored. PREREQUISITE: PSY 7201 Three hours a week Three semester hours</p> <p>PSY 7204: Advanced Intervention with Adults: Psychodynamic and Related Approaches The course provides an in-depth study of the major schools of psychodynamic theories including the work of Freud, Melanie Klein, the post-Klienians and Time Limited Dynamic Psychotherapy. Classic psychoanalysis and contemporary theoretical approaches are covered, thus giving the students a historical perspective of the development and changes within the field of psychodynamic theories and therapy. Case formulation with a psychodynamic orientation and the application of modern psychodynamic interventions in psychotherapy are studied as well. In order for students to gain a hands-on appreciation of the theories students have an opportunity to practice basic psychodynamic interventions in audiovisual recorded practice sessions. Emphasis is placed on helping students to develop skills that allow them to “think dynamically” so that dynamic approaches can be integrated when helpful. Implications of cultural and individual diversities for application of psychodynamic and related approaches are explored. PREREQUISITE: PSY 7201</p>

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<p>Three hours a week Three semester hours</p> <p>PSY 7205 Advanced Intervention with Children and Adolescents This course provides students with an opportunity to explore specific therapeutic interventions used in the treatment of psychological problems experienced by children and adolescents. Empirically supported approaches to the treatment of childhood behavioural problems, anxiety, depression and other issues impacting children will be reviewed. Students also have an opportunity to learn about approaches that are often used with parents, guardians and others who help children. Specific therapeutic approaches primarily used with adolescents are also reviewed. Students have opportunities to gain experience in practicing some of these techniques through experiences such as class-based role plays and delivery of an empirically supported parenting program to groups of parents. Implications of cultural and individual diversities for interventions with children and adolescents are explored. PREREQUISITE: PSY 7202 Three hours a week Three semester hours</p> <p>PSY 7206: Biological Interventions This course focuses primarily on the psychopharmacological approaches to the treatment of mental illnesses. Topics include the basic neurophysiology and mechanisms of drug action on the brain with an emphasis on understanding the mechanisms related to classes of medications often used to treat mental illnesses including antidepressants, anti-anxiety medications, antipsychotics and stimulants. Research examining the efficacy and outcome of these medications along with guidelines for combined psychological and pharmacological treatments are reviewed. Students also learn about other established biological interventions such as electroconvulsive therapy as well as emerging biological approaches such as transcranial magnetic stimulation. PREREQUISITE: PSY 6103 Three hours a week Three semester hours</p> <p>PSY 7501: Intervention Practicum Students are required to complete a minimum of 200 practicum hours focusing on intervention activities at the UPEI Psychology Clinic working about equally with adult</p>

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and child/adolescent clients. Students also attend clinical teaching sessions relevant to specific issues relevant to psychology practice within the UPEI Psychology Clinic. Students are provided with opportunities to engage in community outreach focused on the provision of intervention services to under-served communities.

PREREQUISITE: PSY 7201, PSY 7203

Three semester hours

PSY 7801: Clinical Dissertation: Research Proposal I

The Clinical Dissertation is the major research component in the Doctor of Psychology Program. It is completed during the second and third year of the program and must be completed (via a formal defense) before students leave for internship. The project is carried out using a cohort model in which students develop independent research projects with the support of student colleagues and under the supervision of a graduate faculty member who serves as the Doctoral Research Coordinator. In this course students complete a comprehensive literature review which determines the type and scope of the research to be carried out. The research proposal is presented to the class and other members of the Department of Psychology and approved by the Doctoral Research Coordinator. Student projects must make a novel contribution to the clinical psychology research literature and may develop research within qualitative, quantitative or mixed methods paradigms. Research projects that do not include data gathering, such as novel research syntheses or work toward policy development, may be proposed.

PREREQUISITE: PSY 6206, PSY 6207

Three semester hours

PSY 7802: Clinical Dissertation: Research Proposal II

This course is the second in a sequence of four courses leading to the completion of the Clinical Dissertation. Preparations for data gathering are made as required with community partners or other sources of participants. Students who are collecting data will develop a full submission to the Research Ethics Board and revise as required. After receiving REB approval students move into the data gathering phase of their research project. Qualitative and / or quantitative data analysis is carried out using accepted approaches. Students address any gaps in their competencies for completion of the data analysis procedures identified in their research plan. Students completing non-empirical research projects begin work on the novel synthesis of the scholarly material. Students address any gaps in their competencies for knowledge synthesis projects.

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<p>PREREQUISITE: PSY 7801 Three semester hours</p> <p>PSY 8201: Clinical Psychology in the Community The course extends beyond clinical psychology's focus on the individual so that students may develop a greater understanding of the impacts clinical psychologists may have at the community level. This course allows students to explore established and novel approaches which may be used by clinical psychologists to effectively engage with communities. Topics are likely to include community-based health promotion and prevention, political action, and empowerment in the application of clinical psychology principles to community-based social, mental health, and environmental problems. It also emphasizes values, applied research, and action focused on promoting the welfare of the whole community through organizational, community, and societal-level action. Implications of cultural and individual diversities for application of clinical psychology in the community are explored. PREREQUISITE: Acceptance to the Doctor of Psychology Program Three hours a week Three semester hours</p> <p>PSY 8202: Clinical Psychology for Organizational and Systems Change Students explore roles for clinical psychology in development and change of organizations and of systems. We consider questions such as: What is the nature of organizations and systems in the public, not-for-profit, and private sectors? What are opportunities and responsibilities to influence policy and practice leadership? How can research evidence be translated to policy and practice? What is the psychologist's role when minorities and marginalized communities? How can communication and collaboration be fostered within and across organizations and systems to support health and wellness promotion; prevention of disorder; timely and appropriate assessment, intervention, and consultation; and meaningful support? What is the role of advocacy for clients and populations? Implications of cultural and individual diversities for application of clinical psychology to organizational and systems change are explored. PREREQUISITE: Acceptance to the Doctor of Psychology Program Three hours a week Three semester hours</p> <p>PSY 8203: Clinical Supervision and Teaching The provision of clinical supervision is one of the most important aspects of training in</p>

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psychology and is one of the core competencies associated with being a clinical psychologist. In this course students are exposed to the current state of the art of clinical supervision. Various models of supervision are reviewed and students gain experience by offering clinical peer supervision to graduate students in earlier years of the doctoral program. The course also provides students with opportunities to engage in the teaching of clinically-relevant material to undergraduate and early graduate students using a variety of pedagogical approaches and techniques. Implications of cultural and individual diversities for clinical supervision and teaching are explored.

PREREQUISITE: Acceptance to the Doctor of Psychology Program

Three hours a week

Three semester hours

PSY 8204: Psychology Practice

In this “capstone” course students explore the many facets of what it means to be a professional clinical psychologist. Emphasis is placed on the psychologist’s scope of practice and considers the specific advocacy approaches which psychologists may use to ensure that their full scope of practice is utilized. Opportunities and challenges associated with working collaboratively with other health professionals within various systems of practice are explored. Students consider the concept of Practice-based Evidence (PBE), namely the application of client-focused research into routine treatment and routine settings, and its relevance to research knowledge and routine practice. Specific professional issues related to the development of, and engagement in, both public setting practice and private practice, are considered. Approaches for integrating an appreciation of cultural and individual diversities, and of ethical decision making practices, across psychology practice are explored.

PREREQUISITE: Acceptance to the Doctor of Psychology Program

Three hours a week

Three semester hours

PSY 8501: Advanced Practicum I

Students are required to complete a minimum of 300 practicum hours in a pre-authorized practicum setting that may focus on clinical work with children and adolescents and/or adults. This practicum offers students the opportunity to gain significant exposure to clinical work with a particular population and / or clinical issue. A number of previously established practicum settings are available. Students may also seek out their own clinical placement but must gain formal approval of the placement from the Associate Director of Clinical Experience.

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<p>PREREQUISITE: PSY 6501, PSY 7501 Three semester hours</p> <p>PSY 8502: Community Intervention Practicum Students are required to complete a minimum of 50 practicum hours involving intervention at the group or community level. This work may involve an intervention focused on improving mental health or an intervention aimed at preventing a mental health problem or at health promotion. Students may collaborate with other students, under the direction of a core faculty member, to work toward community engagement which will allow some form of clinically relevant and empirically supported intervention.</p> <p>PREREQUISITE: PSY 8201 Three semester hours</p> <p>PSY 8503: Advanced Practicum II Students may complete a second advanced practicum consisting of at least 200 practicum hours. The practicum setting may be one that has been previously established or the student may seek out their own clinical placement which must be approved by the Associate Director of Clinical Experience.</p> <p>PREREQUISITE: PSY 8501 Three semester hours</p> <p>PSY 8801: Clinical Dissertation: Project I In this third course in the clinical dissertation sequence students carry out data collection and conduct qualitative and/or quantitative analyses appropriate to their projects. Students completing non-empirical research projects continue work on the novel synthesis of the scholarly material.</p> <p>PREREQUISITE: PSY 7802 Three semester hours</p> <p>PSY 8802: Clinical Dissertation: Project II In this final course in the clinical dissertation sequence students prepare their research projects for a formal defense in front of student colleagues, members of the Department of Psychology faculty, the Doctoral Research Coordinator, and others in the community. The defense includes the submission of a written dissertation report, a concise knowledge translation document designed for a policy or practice audience appropriate to the research project, and a concise presentation of research findings. Following the research presentation students respond to questions from the audience. The quality of the written research report,</p>

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<p>knowledge translation document, oral presentation and responses to questions will be assessed by a committee, chaired by the Doctoral Research Coordinator and include two other faculty members within the Department of Psychology and, as appropriate, one member of the practice or policy community. This committee determines whether the work fulfills the requirements for the clinical dissertation project.</p> <p>PREREQUISITE: PSY 8801</p> <p>Three semester hours</p> <p>PSY 9000: Predoctoral Internship</p> <p>Doctor of Psychology students complete a full-time 12-month internship which consists of full-time clinical practice under the supervision of registered psychologists.</p> <p>PREREQUISITE: Permission of the Director of Training</p>

Rationale for New Calendar Entry: To implement the new calendar entry for the new Doctor of Psychology program.

Effective Date: September 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: N/A

Resources Required: None

<i>Authorization</i>	<i>Date:</i>
Departmental Approval: Dr. Jason Doiron	August 24, 2018
Faculty/School Approval: N/A	N/A
Faculty Dean's Approval: Dr. Neb Kujundzic	August 24, 2018
Graduate Studies Dean's Approval: Dr. Larry Hammell	September 20, 2018
Registrar's Office Approval: Pam McGuigan	September 21, 2018
APCC Meeting Date Approval	September 25, 2018

CALENDAR AND CURRICULUM CHANGE

Motion # 36

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Education**

Department/Program(s)/Academic Regulations: **Certificate in Educational Leadership in Nunavut**

MOTION: To approve the proposed elective options for the Certificate in Educational Leadership in Nunavut.

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
<p>Certificate in Educational Leadership in Nunavut The Certificate in Educational Leadership in Nunavut is designed to provide qualified teachers and educational leaders in Nunavut with the background, history, knowledge, skills and attitudes to provide culturally based, effective, and responsive, leadership in the school system. It includes five core courses from the introductory level through to specialized courses that focus on parental engagement, action research and approaches to school improvement that support the implementation of educational legislation and policy in Nunavut.</p> <p>The required courses are as follows:</p> <ul style="list-style-type: none"> ED 5090 - Foundations of Transformational Leadership in Nunavut Education ED 5110 - Proactive Instructional Leadership in Nunavut Communities ED 5120 - Educational Leadership – Engaging Nunavut Parents, Elders and Community ED 5130 - Leadership of the School Improvement Process in Nunavut Communities ED 5140 - Reflective Practice in Educational Leadership for Nunavut 	<p>Certificate in Educational Leadership in Nunavut The Certificate in Educational Leadership in Nunavut is designed to provide qualified teachers and educational leaders in Nunavut with the background, history, knowledge, skills and attitudes to provide culturally based, effective, and responsive, leadership in the school system. It includes five core <u>Courses range</u> from the introductory level through to specialized courses that focus on parental engagement, action research and approaches to school improvement that support the implementation of educational legislation and policy in Nunavut. <u>The program includes three required courses and two electives.</u></p> <p>The required courses are as follows:</p> <ul style="list-style-type: none"> ED 5090 - Foundations of Transformational Leadership in Nunavut Education ED 5110 - Proactive Instructional Leadership in Nunavut Communities ED 5120 – Educational Leadership – Engaging Nunavut Parents, Elders and Community ED 5130 – Leadership of the School Improvement Process in Nunavut Communities ED 5140 - Reflective Practice in Educational Leadership for Nunavut <p><u>And two electives from the following:</u></p> <ul style="list-style-type: none"> <u>ED 5120 – Educational Leadership – Engaging Nunavut Parents, Elders and Community</u> <u>ED 5130 – Leadership of the School Improvement Process in Nunavut Communities</u> <u>ED 5850 – Improving Language and Literacy Achievement</u>

CALENDAR AND CURRICULUM CHANGE

Motion # 36

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
	<u>ED 5810 – The Inclusive Classroom</u>

Rationale for Change: To better meet the requirements established by the educational jurisdictions in Nunavut, the CELN program should be reconfigured to include elective options. Offering electives that are relevant to and align with directions of the Nunavut educational system will help students align their professional development to their educational interests and employer expectations.

Effective Date: January 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: There will be no impact on students currently enrolled other than to provide them with new opportunities and additional pathways to completing the certificate program.

Authorization

Date:

Departmental Approval: Faculty of Ed. Graduate Studies Committee	June 8, 2018
Faculty/School Approval: Faculty of Education Council	July 30, 2018
Faculty Dean's Approval: Dr. Ron MacDonald, Dean of Education	July 31, 2018
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Pam McGuigan	September 21, 2018
APCC Meeting Date Approval	September 25, 2018