

**Minutes of the Fifth Meeting of Senate**  
**Friday, October 23, 2020**  
**3:00 – 5:00 pm**  
**Via Zoom**

**Present:** A. Abd-El-Aziz (Chair), D. Sutton (Secretary to Senate), B. Affouan, R. Bissessur, A. Braithwaite, M. Buote, B. Campbell, E. Côté, D. Dahn, R. Dennis, L. Doiron, N. Etkin, A. Fitzgerald, K. Gottschall-Pass, L. Heider, G. Keefe, N. Kujundzic, M. LeClair, T. Mady, J. MacDonald, R. MacDonald, D. Moses, C. Murray, J. McIntyre, M. Nassar, W. Peters, J. Podger, C. Ryan, J. Stewart, B. Waterman, M. Arfkan

**Guests:** D. McCardle, N. Phillips

**Regrets:** D. Coll, J. Moran, M. Murray, J. Spears, C. Stevenon

**Recorder:** M. Arbing

President Abd-El-Aziz called the meeting to order at 3:01 p.m.

1. **Approval of Agenda**  
**MOTION (L. Doiron/B. Campbell) to approve the agenda as presented. CARRIED**
2. **Approval of Minutes – September 18, 2020**  
**MOTION (L. Doiron/G. Keefe) to approve the minutes of September 18, 2020 as presented with an edit to attendees. CARRIED**
3. **Business Arising**
  - a. **Winter 2021**

K. Gottschall-Pass reminded Senators that at the September Senate meeting, a motion was passed that Winter 2021 would be offered comparable to Fall 2020 with a few exceptions and in keeping with the COVID-19 situation.

It was decided that at the next Senate meeting each Dean would speak for 3-5 minutes to their experiences and lessons learned within their Faculty during COVID-19.

M. Nassar will provide a presentation at the next Senate meeting on the result of the student survey which was conducted on academic experiences and mental health during COVID-19.

**b. Convocation**

K. Gottschall-Pass, chair of the ad-hoc committee looking at Convocation informed Senators that the committee has met. She led an informative discussion on options for the 2019-2020 and 2020-2021 academic years, resulting in the following motion:

**MOTION (K. Gottschall-Pass/G. Keefe) that the dates for Convocation for the 2019–20 and 2020–21 academic years be moved to May 14, 2021, for the Faculty of Veterinary Medicine, including the DVM and graduate programs; and May 26, 27, 28, 2021 for the other faculties, including undergraduate and graduate programs. UNANAMOUSLY CARRIED.**

**c. Faculty Development Office**

A discussion was led by K. Gottschall-Pass in regards to the Faculty Development Office, noting that the function of the office has been disrupted with the COVID-19 situation and that this area will be reviewed and a plan is being developed and she will update the Senate accordingly.

**d. Update on Deans' Searches, Appointments and Processes**

K. Gottschall-Pass provided an overview of current Interim Dean positions. President Abd-El-Aziz thanked our Interim Deans, Dr. Wayne Peters, Dr. Jo-Ann MacDonald, Dr. Rabin Bissesseur and Dr. Tarek Mady for their tremendous leadership and noted the filling of these positions will follow process. K. Gottschall-Pass is in the planning process to start the process.

**4. President's Report**

The President noted that item number 3 has taken a lot of time for discussion which was very important and we needed to dedicate the remaining 20 minutes to other items.

**MOTION (R. Bissesseur/C. Ryan to extend Senate by fifteen minutes. CARRIED.**

**5. Senate Reports**

**a. Academic Planning and Curriculum Committee**

**i. Second Curriculum Report**

**Registrar's Office**

**OMNIBUS MOTION (K. Gottschall-Pass/ N. Etkin) that motions 1-3 be approved as noted below: CARRIED**

- 1) To approve the changes to the Academic Dates for 2020-2021 – all programs except Veterinary Medicine.**

(See details on the Curriculum Report Attached – Pages 2-4)

- 2) **To approve the Academic Dates for 2021-2022 – all programs except Veterinary Medicine**  
(See details on the Curriculum Report Attached – Page5-7)

- 3) **To approve the Academic Dates for 2022-2023 – all programs except Veterinary Medicine.**  
(See details on the Curriculum Report Attached – Page8-10)

**OMNIBUS MOTION (K. Gotschall-Pass/ G. Keefe) that motions4-6 be approved as noted below: CARRIED**

- 4) **To approve the changes to the Academic Dates for 2020-2021 for the Veterinary Medicine Program.**  
(See details on the Curriculum Report Attached – Pages 11-12)
- 5) **To approve the Academic Dates for 2021-2022 for the Veterinary Medicine Program.**  
(See details on the Curriculum Report Attached – Pages 13-14)
- 6) **To approve the Academic Calendar Dates for the Doctor of Veterinary Medicine (DVM) Program for 2022-2023.**  
(See details on the Curriculum Report Attached – Pages 15-16)

**OMNIBUS MOTION (K. Gotschall-Pass/ R. MacDonald) that motions 7-9 be approved as noted below: CARRIED**

- 7) **To accept Online version of CAEL test of English Proficiency**  
(See details on the Curriculum Report Attached – Pages 17-20)
- 8) **To accept Online version of CAEL test of English Proficiency**  
(See details on the Curriculum Report Attached – Pages 21-24)
- 9) **To update Academic Regulations 10e – Incomplete Courses to more accurately reflect the process.**  
(See details on the Curriculum Report Attached – Page 25)

**OMNIBUS MOTION (K. Gotschall-Pass/N. Etkin) that motions 10-13 be approved as noted**

- 10) **To have all the QEH course prefixes changed to RAD in both the calendar entry and for all course descriptions, credit hours increased for 2210, 3420, 3520, electives adjusted, and the QEH Orientation Compulsory removed.**  
(See details on the Curriculum Report Attached – Pages 27-30)

- 11) To increase the credit hours for RAD (was QEH) 2210 as proposed.**  
(See details on the Curriculum Report Attached – Page 31)
- 12) To increase the credit hours for RAD (was QEH) 3420 as proposed.**  
(See details on the Curriculum Report Attached – Page 32)
- 13) To increase the credit hours for RAD (was QEH) 3530 as proposed.**  
(See details on the Curriculum Report Attached – Page 33)

**Faculty of Arts**

**OMNIBOUS MOTION (K. Gotschall-Pass/N. Kujundzic) that motions 14-22 be approved as noted below: CARRIED**

- 14) To approve the change in prerequisite for PSY 6102 Foundations II as proposed.**  
(See details on the Curriculum Report Attached – Page 35)
- 15) To approve the change in prerequisite for PSY 6103 Foundations III as proposed.**  
(See details on the Curriculum Report Attached – Page 36)
- 16) To approve the change in prerequisite for PSY 7101 Foundations IV as proposed.**  
(See details on the Curriculum Report Attached – Pages 37-28)
- 17) To approve the change in grading to P/F for PSY 7801 Clinical Dissertation: Research Proposal as proposed.**  
(See details on the Curriculum Report Attached – Pages 39-40)
- 18) To approve the change in grading to Pass/Fail for PSY 7802 Clinical Dissertation: Research Proposal II as proposed.**  
(See details on the Curriculum Report Attached – Page 41)
- 19) To approve the change in grading to Pass/Fail for PSY 8801 Clinical Dissertation Project I as proposed.**  
(See details on the Curriculum Report Attached – Page 42)
- 20) To approve the change in grading to Pass/Fail for PSY 8802 Clinical Dissertation: Project II as proposed.**  
(See details on the Curriculum Report Attached – Pages 43-44)

**21) To have the change in course title for Anthropology 2010 Cultural Anthropology be approved as proposed.**

(See details on the Curriculum Report Attached – Page 45)

**22) To have the change in course description for Sociology/Anthropology 4420 Social and Cultural Change be approved as proposed.**

(See details on the Curriculum Report Attached – Page 46)

**b. Senate Committee on Scholarships and Awards**

The Annual Report 2019-2020 was provided to Senators in advance of the meeting.

**8. Adjournment**

**Motion (L. Doiron/R. Bissesseur) that the meeting be adjourned at 5:06 p.m.**

Respectfully submitted,

Donna Sutton

Secretary of Senate

**Attachment: Second Curriculum Report October 23, 2020**





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4. AVC Academic Dates 2020-2021	Calendar & Curriculum Change 11-12
5. AVC Academic Dates 2021-2022	Calendar & Curriculum Change 13-14
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CALENDAR & CURRICULUM CHANGE

Motion # 1

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Registrar's Office**

Department/Program(s)/Academic Regulations: **All programs except Veterinary Medicine**

**MOTION: To approve the changes to the Academic Dates for 2020-2021 – all programs except Veterinary Medicine**

**UPEI Calendar Dates 2020-2021**

**Fall Semester – September–December 2020** All programs except Veterinary Medicine

**September 2020**

8 Tuesday	Classes Begin
13 Sunday	Final date to apply to graduate for Fall Semester for the January 15 <sup>th</sup> Meeting of Senate.
18 Friday	<b>FINAL DAY FOR REGISTRATION, FOR CHANGING COURSES OR SECTIONS, FOR CANCELLATION OF COURSES OR SECTIONS, FOR CANCELLATION OF COURSES WITH FULL REFUND; All Fall Semester Fees due.</b>

**October 2020**

12-16 (Mon-Fri)	Thanksgiving Day and Mid-semester break. No classes. (Does not apply to BEd)
30 Friday	Last day for discontinuing courses – 50% tuition refund. <b>No discontinuations after this date.</b>
<del>21 Saturday</del>	<del>Final date to apply to graduate for Winter Semester for the May Convocations.</del>

**November 2020**

11 Wednesday	Remembrance Day. No Classes
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**December 2020**

8 Tuesday	<b>Final Day of Fall Semester Classes</b>	<b>60 Teaching Days</b>
11-21 (Fri-Mon)	<b>**EXAMINATIONS.</b> No examinations will be held during the period 25 November to 8 December inclusive without the permission of the Chair and Dean. <b>Note:</b> Please see Academic Regulation #13.	
13 Sunday	No Exams	
20 Sunday	Exams afternoon and evening only	
22 Tuesday	End of Fall Semester. Course grades to be submitted to Registrar's Office by noon on this date.	
<u>31 Thursday</u>	<u>Final date to apply to graduate for Winter Semester for the May Convocations.</u>	

**Winter Semester - January–May 2021**

All programs except Veterinary Medicine

**January 2021**

5 Tuesday	Classes Begin
15 Friday	<b>FINAL DAY FOR REGISTRATION, FOR CHANGING COURSES OR SECTIONS, FOR CANCELLATION OF COURSES OR SECTIONS, FOR CANCELLATION OF COURSES WITH FULL REFUND; All January Semester Fees Due.</b>

**February 2021**

15-19 (Mon-Fri)	Islander Day and Mid-semester break. No classes. (Does not apply to BEd)
16 Tuesday	Registration begins for 2021 Summer
22 Monday	Classes resume
26 Friday	Last day for discontinuing courses – 50% tuition refund. <b>No discontinuations after this date.</b>





CALENDAR & CURRICULUM CHANGE

Motion # 1

**April 2021**

2 Friday	Good Friday. No classes	
5 Monday	Easter Monday. No classes	
7 Wednesday	<b>Final Day of Winter Semester Classes</b>	<b>60 Teaching Days</b>
10-21 (Sat-Wed)	<b>**EXAMINATIONS.</b> No examinations will be held during the period 23 March to 7 April inclusive without the permission of the Chair and Dean. <b>Note:</b> Please see Academic Regulation #13.	
26 Monday	End of Winter Semester. Course grades for fourth year students to be submitted to the Registrar's Office by noon on this date.	
3 Monday	Course grades for third year, second year, and first year students to be submitted to Registrar's Office by noon on this date.	

**May 2021**

11 Tuesday	<b>CONVOCATION MORNING (Faculty of Veterinary Medicine and Faculty of Nursing)</b>	
12 Wednesday	<b>CONVOCATION MORNING (Faculty of Business and Faculty of Engineering)</b>	
13 Thursday	<b>CONVOCATION MORNING (Faculty of Arts and Faculty of Education)</b>	
14 Friday	<b>CONVOCATION MORNING (Faculty of Science)</b>	
18 Tuesday	Registration date for students with 4 <sup>th</sup> year standing	
25 Tuesday	Registration date for students with 3 <sup>rd</sup> year standing	
27 Thursday	Registration date for students with 2 <sup>nd</sup> year standing	
31 Monday	Registration date for all other students	

**Summer Semester – May-August 2021**

**FEBRUARY 2021**

16 Tuesday	<b>REGISTRATION</b> begins for 2021 Summer	
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**FIRST SUMMER SESSION 2021**

**MAY 2021**

17 Monday	First Summer Session classes begin	
21 Friday	Last day to register late for First Summer Session courses; last day to cancel registration for full refund; last day for changing courses or sections	
24 Monday	Victoria Day – No classes	

**JUNE 2021**

10 Thursday	Last day to discontinue from First Summer session courses*	
24 Thursday	<b>Final Day of First Summer Session Classes</b>	<b>28 Teaching Days</b>
28-29 (Mon-Tues)	Exams for First Summer Session	
2 Friday	First Summer Session grades must be submitted to Registrar's Office by noon	

**SECOND SUMMER SESSION 2021**

**JULY 2021**

5 Monday	Second Summer Session classes begin	
9 Friday	<b>Final date</b> to apply to graduate for Summer Semester for the September 17 <sup>th</sup> Meeting of Senate. Last day to register late for Second Summer Session courses; last day to cancel registration for full refund; last day for changing courses or sections;	
28 Wednesday	Last day to discontinue from Second Summer Session courses*	

**AUGUST 2021**

11 Wednesday	<b>Final Day of Second Summer Session Classes</b>	<b>28 Teaching Days</b>
16-17 (Mon-Tues)	Exams for Second Summer Session courses	
23 Monday	Second Summer Session grades must be submitted to the Registrar's Office by noon	



CALENDAR & CURRICULUM CHANGE

Motion # 1

**\*For courses that begin on the dates prior to the regularly scheduled Summer Session dates, and for regularly scheduled summer session courses, please contact the Registrar's Office for refund schedule.**

**\*\*Should a final exam, scheduled within the exam period, be cancelled due to storm conditions or other unforeseen circumstances, the Registrar's Office will reschedule the exam. Cancelled exams will be rescheduled to the earliest possible date within the exam period (normally, this would occur at the end of the exam period to avoid other previously scheduled exams). Updates will be posted to the University website.**

**Senate Dates for 2020-2021**

Fridays at 3:00 p.m.

Except Monday, May 3 at 3:00 p.m.

September 18

October 16

November 20

January 15

February 12

March 12

April 9

May 3

**Rationale for Change:** To define future academic calendar dates

**Effective Term:** FALL 2020

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

<b><i>Authorization</i></b>	<b><i>Date:</i></b>
Departmental Approval: N/A	N/A
Faculty/School Approval: N/A	N/A
Faculty Dean's Approval: N/A	N/A
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	September 29, 2020
<b>APCC Meeting Date Approval</b>	October 6, 2020

Form Version: September/2019



CALENDAR & CURRICULUM CHANGE

Motion # 2

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Registrar's Office**

Department/Program(s)/Academic Regulations: **All programs except Veterinary Medicine**

**MOTION: To approve the Academic Dates for 2021-2022 – all programs except Veterinary Medicine**

**UPEI Calendar Dates 2021-2022**

**Fall Semester – September–December 2021** All programs except Veterinary Medicine

**September 2021**

8 Wednesday	Classes Begin
12 Sunday	Final date to apply to graduate for Fall Semester for the January 14th meeting of Senate.
17 Friday	<b>FINAL DAY FOR REGISTRATION, FOR CHANGING COURSES OR SECTIONS, FOR CANCELLATION OF COURSES OR SECTIONS, FOR CANCELLATION OF COURSES WITH FULL REFUND; All Fall Semester Fees due.</b>

**October 2021**

11-15 (Mon-Fri)	Thanksgiving Day and Mid-semester break. No classes. <b>(Does not apply to BEd)</b>
29 Friday	Last day for discontinuing courses – 50% tuition refund. <b>No discontinuations after this date.</b>
31 Sunday	<b>Final date to apply to graduate for Winter Semester for the May Convocations.</b>

**November 2021**

11 Thursday	Remembrance Day. No Classes
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**December 2021**

8 Wednesday	<b>Final Day of Fall Semester Classes</b>	<b>60 Teaching Days</b>
11-21 (Sat-Tues)	<b>**EXAMINATIONS.</b> No examinations will be held during the period 25 November to 8 December inclusive without the permission of the Chair and Dean. <b>Note:</b> Please see Academic Regulation #13.	
12 Sunday	No exams	
19 Sunday	Exams afternoon and evening only	
22 Wednesday	End of Fall Semester. Course grades to be submitted to Registrar's Office by noon on this date.	
31 Friday	<b>Final date to apply to graduate for Winter Semester for the May Convocations.</b>	

**Winter Semester - January–May 2022**

All programs except Veterinary Medicine

**January 2022**

5 Wednesday	Classes Begin
14 Friday	<b>FINAL DAY FOR REGISTRATION, FOR CHANGING COURSES OR SECTIONS, FOR CANCELLATION OF COURSES OR SECTIONS, FOR CANCELLATION OF COURSES WITH FULL REFUND; All Winter Semester Fees Due.</b>

**February 2022**

21-25 (Mon-Fri)	Islander Day and Mid-semester break. No classes. <b>(Does not apply to BEd)</b>
22 Tuesday	<b>Registration begins for 2022 Summer</b>
28 Monday	Classes resume
28 Monday	Last day for discontinuing courses – 50% tuition refund. <b>No discontinuations after this date.</b>

CALENDAR & CURRICULUM CHANGE

Motion # 2

**April 2022**

5 Tuesday	<b>Final Day of Winter Semester Classes</b>	<b>60 Teaching Days</b>
8-22 (Fri-Fri)	<b>**EXAMINATIONS.</b> No examinations will be held during the period 23 March to 5 April inclusive without the permission of the Chair and Dean. <b>Note:</b> Please see Academic Regulation #13.	
15 Friday	Good Friday. No exams	
18 Monday	Easter Monday. No exams	
27 Wednesday	End of Winter Semester. Course grades for fourth year students to be submitted to the Registrar's Office by noon on this date.	

**May 2022**

4 Wednesday	Course grades for third year, second year, and first year students to be submitted to Registrar's Office by noon on this date.	
10 Tuesday	<b>CONVOCATION MORNING (Faculty of Veterinary Medicine and Faculty of Nursing)</b>	
11 Wednesday	<b>CONVOCATION MORNING (Faculty of Business and Faculty of Engineering)</b>	
12 Thursday	<b>CONVOCATION MORNING (Faculty of Arts and Faculty of Education)</b>	
13 Friday	<b>CONVOCATION MORNING (Faculty of Science)</b>	
17 Tuesday	<b>Registration begins for students with 4<sup>th</sup> year standing</b>	
24 Tuesday	<b>Registration begins for students with 3<sup>rd</sup> year standing</b>	
26 Thursday	<b>Registration begins for students with 2<sup>nd</sup> year standing</b>	
30 Monday	<b>Registration begins for all other students</b>	

**Summer Semester - May-August 2022**

**FIRST SUMMER SESSION 2022**

**MAY 2022**

16 Monday	First Summer Session classes begin	
20 Friday	Last day to register late for First Summer Session courses; last day to cancel registration for full refund; last day for changing courses or sections	
23 Monday	Victoria Day – No classes	

**JUNE 2022**

9 Thursday	Last day to discontinue from First Summer session courses*	
23 Thursday	<b>Final Day of First Summer Session Classes</b>	<b>28 Teaching Days</b>
27-28 (Mon-Tues)	Exams for First Summer Session	
30 Thursday	First Summer Session grades must be submitted to Registrar's Office by noon	

**SECOND SUMMER SESSION 2022**

**JULY 2022**

4 Monday	Second Summer Session classes begin	
8 Friday	Last day to register late for Second Summer Session courses; last day to cancel registration for full refund; last day for changing courses or sections;	
11 Monday	<b>Final date to apply to graduate for Summer Semester for the September 15<sup>th</sup> Meeting of Senate</b>	
27 Wednesday	Last day to discontinue from Second Summer Session courses*	

**AUGUST 2022**

10 Wednesday	<b>Final Day of Second Summer Session Classes</b>	<b>28 Teaching Days</b>
15-16 (Mon-Tues)	Exams for Second Summer Session courses	
22 Monday	Second Summer Session grades must be submitted to the Registrar's Office by noon	

**\*For courses that begin on the dates prior to the regularly scheduled Summer Session dates, and for regularly scheduled summer session courses, please contact the Registrar's Office for refund schedule.**



CALENDAR & CURRICULUM CHANGE

Motion # 2

**\*\*Should a final exam, scheduled within the exam period, be cancelled due to storm conditions or other unforeseen circumstances, the Registrar's Office will reschedule the exam. Cancelled exams will be rescheduled to the earliest possible date within the exam period (normally, this would occur at the end of the exam period to avoid other previously scheduled exams). Updates will be posted to the University website.**

**Senate Dates for 2021 – 2022**

Fridays at 3:00 p.m.

Except Monday, May 2 at 3:00 p.m.

September 17

October 15

November 19

January 14

February 11

March 11

April 8

May 2

**Rationale for Change:** To define future academic calendar dates.

**Effective Term:** FALL 2020

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

<b><i>Authorization</i></b>	<b><i>Date:</i></b>
Departmental Approval: N/A	N/A
Faculty/School Approval: N/A	N/A
Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	September 29, 2020
<b>APCC Meeting Date Approval</b>	<b>October 6, 2020</b>

CALENDAR & CURRICULUM CHANGE

Motion # 3

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Registrar's Office**

Department/Program(s)/Academic Regulations: **All programs except Veterinary Medicine**

**MOTION: To approve the Academic Dates for 2022-2023 – all programs except Veterinary Medicine**

**UPEI Calendar Dates 2022-2023**

**Fall Semester – September–December 2022**

All programs except Veterinary Medicine

**September 2022**

7 Wednesday

11 Sunday

16 Friday

Classes Begin

Final date to apply to graduate for Fall Semester for the January 13<sup>th</sup> Meeting of Senate.

**FINAL DAY FOR REGISTRATION, FOR CHANGING COURSES OR SECTIONS, FOR CANCELLATION OF COURSES OR SECTIONS, FOR CANCELLATION OF COURSES WITH FULL REFUND; All Fall Semester Fees due.**

**October 2022**

10-14 (Mon-Fri)

31 Monday

31 Monday–

Thanksgiving Day and Mid-semester break. No classes. **(Does not apply to BEd)**

Last day for discontinuing courses – 50% tuition refund. **No discontinuations after this date.**

~~Final date to apply to graduate for Winter Semester for the May Convocations.~~

**November 2022**

11 Friday

Remembrance Day. No Classes

**December 2022**

7 Wednesday

10-20 (Sat-Tues)

**Final Day of Fall Semester Classes**

**60 Teaching Days**

**\*\*EXAMINATIONS.** No examinations will be held during the period 24 November to 7

December inclusive without the permission of the Chair and Dean. **Note:** Please see Academic Regulation #13.

11 Sunday

No exams

18 Sunday

Exams afternoon and evening only

22 Thursday

End of Fall Semester. Course grades to be submitted to Registrar's Office by noon on this date.

31 Saturday

Final date to apply to graduate for Winter Semester for the May Convocations.

**Winter Semester - January–May 2023**

All programs except Veterinary Medicine

**January 2023**

4 Wednesday

13 Friday

Classes Begin

**FINAL DAY FOR REGISTRATION, FOR CHANGING COURSES OR SECTIONS, FOR CANCELLATION OF COURSES OR SECTIONS, FOR CANCELLATION OF COURSES WITH FULL REFUND; All January Semester Fees Due.**

**February 2023**

20-24 (Mon-Fri)

21 Tuesday

27 Monday

28 Tuesday

Islander Day and Mid-semester break. No classes. **(Does not apply to BEd)**

**Registration begins for 2021 Summer**

Classes resume

Last day for discontinuing courses – 50% tuition refund. **No discontinuations after this date.**



CALENDAR & CURRICULUM CHANGE

Motion # 3

**April 2023**

4 Tuesday	<b>Final Day of Winter Semester Classes</b>	<b>60 Teaching Days</b>
7 Friday	Good Friday. No classes	
10 Monday	Easter Monday. No classes	
11-21 (Tues-Fri)	<b>**EXAMINATIONS.</b> No examinations will be held during the period 22 March to 4 April inclusive without the permission of the Chair and Dean. <b>Note:</b> Please see Academic Regulation #13.	
26 Wednesday	End of Winter Semester. Course grades for fourth year students to be submitted to the Registrar's Office by noon on this date.	

**May 2023**

3 Wednesday	Course grades for third year, second year, and first year students to be submitted to Registrar's Office by noon on this date.	
16 Tuesday	<b>CONVOCATION MORNING (Faculty of Veterinary Medicine and Faculty of Nursing)</b>	
17 Wednesday	<b>CONVOCATION MORNING (Faculty of Business and Faculty of Engineering)</b>	
18 Thursday	<b>CONVOCATION MORNING (Faculty of Arts and Faculty of Education)</b>	
19 Friday	<b>CONVOCATION MORNING (Faculty of Science)</b>	
23 Tuesday	Registration date for students with 4 <sup>th</sup> year standing	
25 Thursday	Registration date for students with 3 <sup>rd</sup> year standing	
29 Monday	Registration date for students with 2 <sup>nd</sup> year standing	
30 Tuesday	Registration date for all other students	

**Summer Semester – May-August 2023**

**FEBRUARY 2023**

21 Tuesday	<b>REGISTRATION</b> begins for 2023 Summer
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**FIRST SUMMER SESSION 2023**

**MAY 2023**

22 Monday	Victoria Day – No classes
23 Tuesday	First Summer Session classes begin
26 Friday	Last day to register late for First Summer Session courses; last day to cancel registration for full refund; last day for changing courses or sections

**JUNE 2023**

15 Thursday	Last day to discontinue from First Summer session courses*	
29 Thursday	<b>Final Day of First Summer Session Classes</b>	<b>28 Teaching Days</b>

**JULY 2023**

3 Monday	Canada Day. No classes
4-5 (Tues-Wed)	Exams for First Summer Session
7 Friday	First Summer Session grades must be submitted to Registrar's Office by noon

**SECOND SUMMER SESSION 2023**

**JULY 2023**

10 Monday	Second Summer Session classes begin
14 Friday	<b>Final date</b> to apply to graduate for Summer Semester for the September 17 <sup>th</sup> Meeting of Senate. Last day to register late for Second Summer Session courses; last day to cancel registration for full refund; last day for changing courses or sections;

**AUGUST 2023**

2 Wednesday	Last day to discontinue from Second Summer Session courses*
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CALENDAR & CURRICULUM CHANGE

Motion # 3

16 Wednesday	<b>Final Day of Second Summer Session Classes</b>	<b>28 Teaching Days</b>
21-22 (Mon-Tues)	Exams for Second Summer Session courses	
25 Friday	Second Summer Session grades must be submitted to the Registrar's Office by noon	
<p><b>*For courses that begin on the dates prior to the regularly scheduled Summer Session dates, and for regularly scheduled summer session courses, please contact the Registrar's Office for refund schedule.</b></p> <p><b>**Should a final exam, scheduled within the exam period, be cancelled due to storm conditions or other unforeseen circumstances, the Registrar's Office will reschedule the exam. Cancelled exams will be rescheduled to the earliest possible date within the exam period (normally, this would occur at the end of the exam period to avoid other previously scheduled exams). Updates will be posted to the University website.</b></p> <p>Senate Dates for 2022 – 2023 Fridays at 3:00 p.m. Except Monday, May 8 at 3:00 p.m.</p> <ul style="list-style-type: none"> <li>• September 16</li> <li>• October 21</li> <li>• November 18</li> <li>• January 13</li> <li>• February 10</li> <li>• March 10</li> <li>• April 14</li> <li>• May 8</li> </ul>		

**Rationale for Change:** To define future academic calendar dates.

**Effective Term:** FALL 2020

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

<b>Authorization</b>	<b>Date:</b>
Departmental Approval: N/A	N/A
Faculty/School Approval: N/A	N/A
Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	September 29, 2020
<b>APCC Meeting Date Approval</b>	October 6, 2020





CALENDAR & CURRICULUM CHANGE

Motion #4

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Veterinary Medicine**

Department/Program(s)/Academic Regulations: **Veterinary Medicine**

**MOTION: To approve the changes to the Academic Dates for 2020-2021 for Veterinary Medicine Program**

**1<sup>st</sup> Academic Semester (May-December 2020)**  
**(67 Teaching Days)**

**May 2020**

4 Monday First day of Fourth Year Rotations – Summer Semester  
18 Monday Victoria Day – no classes

**August 2020**

17 Monday First day of Fourth Year Rotations – Fall Semester  
12 Wednesday Clinical Conference Begins  
28 Friday First Year Orientation  
31 Monday Pre-Clinical Classes begin

**September 2020**

7 Monday Labour Day – no classes

**October 2020**

12 Monday Thanksgiving Day – no classes  
31 Saturday Final date to apply to graduate

**November 2020**

11 Wednesday Remembrance Day – no classes

**December 2020**

4 Friday Final Day of Fall Semester Classes  
5-19 (Sat-Sat) Final Examinations  
22 Tuesday End of First Semester. Course grades to be submitted to the Registrar's Office by noon on this date.  
31 Thursday Final date to apply to graduate

**NOTE:** The North American Veterinary Licensing Examination (NAVLE\*) is available during a four week testing window in November-December. For further information, please refer to [www.icva.net/navle](http://www.icva.net/navle)

**2<sup>nd</sup> Academic Semester (January-May 2021)**  
**(70 Teaching Days)**

**January 2021**

4 Monday First day of Fourth Year Rotations – Winter Semester  
Pre-clinical Classes begin – Winter Semester

**February 2021**

11-12 (Thurs-Fri) Mid-semester break (except 4<sup>th</sup> year rotations)

CALENDAR & CURRICULUM CHANGE

Motion #4

15 Monday	Islander Day. No classes.
<b>April 2021</b>	
2 Friday	Good Friday. No classes
5 Monday	Easter Monday. No classes
17-May 1(Sat-Sat)	Final Examinations
18 Sunday	Final day of Fourth year rotations
23 Friday	End of second semester. Course grades for 4 <sup>th</sup> year students to be submitted to Registrar's Office by noon
28 Wednesday	Course grades for 1 <sup>st</sup> , 2 <sup>nd</sup> , and 3 <sup>rd</sup> year students to be submitted to Registrar's Office by noon
<b>May 2021</b>	
3 Monday	First day of Fourth Year Rotation – Summer Semester
11 Tuesday	Convocation
<b>NOTE: The North American Veterinary Licensing Examination (NAVLE) dates are in April. Please refer to <a href="http://www.icva.net/navle">www.icva.net/navle</a></b>	

**Rationale for Change:** To define future academic calendar dates

**Effective Term:** FALL 2020

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

<b><i>Authorization</i></b>	<b><i>Date:</i></b>
Departmental Approval: N/a	N/A
Faculty/School Approval: Veterinary Medicine	N/A
Faculty Dean's Approval: Leigh Lamont, Associate Dean	June 28, 2019
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	August 27, 2019
<b>APCC Meeting Date Approval</b>	October 6, 2020

CALENDAR & CURRICULUM CHANGE

Motion #5

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Veterinary Medicine**

Department/Program(s)/Academic Regulations: **Veterinary Medicine**

**MOTION: To approve the Academic Dates for 2021-2022 for Veterinary Medicine Program**

**1<sup>st</sup> Academic Semester (May-December 2021)**

**(67 Teaching Days)**

**May 2021**

3 Monday First day of Fourth Year Rotations – Summer Semester  
24 Monday Victoria Day – no classes

**August 2021**

11 Wednesday Clinical Conference Begins  
16 Monday First day of Fourth Year Rotations – Fall Semester  
27 Friday First Year Orientation  
30 Monday Pre-Clinical Classes begin

**September 2021**

6 Monday Labour Day – no classes

**October 2021**

11 Monday Thanksgiving Day – no classes  
~~31 Sunday Final date to apply to graduate~~

**November 2021**

11 Thursday Remembrance Day – no classes

**December 2021**

3 Friday Final Day of Fall Semester Classes  
4-18 (Sat-Sat) Final Examinations  
21 Tuesday End of First Semester. Course grades to be submitted to the Registrar's Office by noon on this date.  
31 Friday Final date to apply to graduate

**NOTE: The North American Veterinary Licensing Examination (NAVLE\*) is available during a four week testing window in November-December. For further information, please refer to [www.icva.net/navle](http://www.icva.net/navle)**

**2<sup>nd</sup> Academic Semester (January-May 2022)**

**(70 Teaching Days)**

**January 2022**

4 Tuesday First day of Fourth Year Rotations – Winter Semester  
Pre-clinical Classes begin – Winter Semester



CALENDAR & CURRICULUM CHANGE

Motion #5

**February 2022**

17-18 (Thurs-Fri) Mid-semester break (except 4<sup>th</sup> year rotations)  
21 Monday Islander Day. No classes

**April 2022**

14 Thursday Final day of winter semester classes  
15 Friday Good Friday. No classes  
16-30 (Sat-Sat) Final Examinations  
17 Sunday Final day of Fourth year rotations  
18 Monday Easter Monday. No classes  
27 Wednesday End of second semester. Course grades for 4<sup>th</sup> year students to be submitted to Registrar's Office by noon on this date.

**May 2022**

2 Monday Course grades for 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> year students to be submitted to Registrar's Office by noon on this date.  
First day of Fourth Year Rotation – Summer Semester  
10 Tuesday Convocation

**NOTE:** The North American Veterinary Licensing Examination (NAVLE) dates are in April. Please refer to [www.icva.net/navle](http://www.icva.net/navle)

**Rationale for Change:** To define future academic calendar dates

**Effective Term:** FALL 2020

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

<b><i>Authorization</i></b>	<b><i>Date:</i></b>
Departmental Approval: N/a	N/A
Faculty/School Approval: Veterinary Medicine	N/A
Faculty Dean's Approval: Leigh Lamont, Associate Dean	June 28, 2019
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	August 27, 2019
<b>APCC Meeting Date Approval</b>	October 6, 2020



CALENDAR & CURRICULUM CHANGE

Motion #6

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Veterinary Medicine**

Department/Program(s)/Academic Regulations: **Veterinary Medicine**

**MOTION: To approve the Academic Calendar Dates for the Doctor of Veterinary Medicine (DVM) Program for 2022-2023.**

**Doctor of Veterinary Medicine**

**1<sup>st</sup> Academic Semester (May - December 2022)**

**(67 Teaching Days)**

**May 2022**

2 Monday First day of Fourth Year Rotations - Summer Semester  
23 Monday Victoria Day - no classes

**August 2022**

10 Wednesday Clinical Conference begins  
15 Monday First day of Fourth Year Rotations - Fall Semester  
25 Thursday First Year Orientation  
29 Monday Pre-Clinical Classes begin

**September 2022**

5 Monday Labour Day - no classes

**October 2022**

10 Monday Thanksgiving Day - no classes  
~~31 Monday Final date to apply to graduate~~

**November 2022**

11 Friday Remembrance Day - No classes

**December 2022**

2 Friday Final Day of Fall Semester Classes  
3-17 (Sat-Sat) Final Examinations  
21 Wednesday End of First Semester. Course grades to be submitted to the Registrar's Office by noon on this date.  
31 Monday Final date to apply to graduate

**NOTE:** The North American Veterinary Licensing Examination (NAVLE®) is available during a four week testing window in November-December. For further information, please refer to [www.icva.net/navle](http://www.icva.net/navle)

**2<sup>nd</sup> Academic Semester (January - May 2023)**

**(69 Teaching Days)**

**January 2023**

3 Tuesday First day of Fourth Year Rotations - Winter Semester  
3 Tuesday Pre-Clinical Classes begin - Winter Semester



CALENDAR & CURRICULUM CHANGE

Motion #6

**February 2023**

16-17 (Thurs-Fri) Mid-semester break (except 4<sup>th</sup> year rotations)  
20 Monday Islander Day. No classes.

**April 2023**

7 Friday Good Friday. No classes  
10 Monday Easter Monday. No classes  
14 Friday Final day of winter semester classes  
15-29 (Sat-Sat) Final Examinations  
  
16 Sunday Final day of fourth year rotations  
26 Wednesday End of second semester. Course grades for 4<sup>th</sup> year students to be submitted to Registrar's office by noon

**May 2023**

1 Monday First day of Fourth Year Rotation – Summer Semester  
3 Wednesday Course grades for 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> year students to be submitted to Registrar's Office by noon on this date.  
16 Tuesday Convocation

**NOTE:** The North American Veterinary Licensing Examination (NAVLE®) dates are in April. Please refer to [www.icva.net/navle](http://www.icva.net/navle)

**Rationale for Change:** New academic year

**Effective Term:** FALL 2020

**Implications for Other Programs:** NA

**Impact on Students Currently Enrolled:** NA

**Authorization**

**Date:**

Departmental Approval: N/A	N/A
Faculty/School Approval: AVC Curriculum Committee	September 30, 2019
Faculty Dean's Approval: AVC Dean's Council	October 1, 2019
Graduate Studies Dean's Approval: NA	N/A
Registrar's Office Approval: Darcy McCardle	October 28, 2019
<b>APCC Meeting Date Approval</b>	October 6, 2020



CALENDAR & CURRICULUM CHANGE

Motion #7

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Registrar's Office**

Department/Program(s)/Academic Regulations: **Undergraduate Admission Requirements**

**MOTION: To accept Online version of CAEL test of English Proficiency**

<u>Reproduction of Current Calendar Entry</u>			<u>Proposed revision with changes underlined and deletions indicated clearly</u>		
<b>English Language Proficiency Requirements</b> The language of instruction at the University of Prince Edward Island is English. All academically admissible applicants, regardless of their country of origin or citizenship status, are required to demonstrate proficiency in the English language prior to undertaking studies at the University of Prince Edward Island. Proficiency may be demonstrated by:			<b>English Language Proficiency Requirements</b> The language of instruction at the University of Prince Edward Island is English. All academically admissible applicants, regardless of their country of origin or citizenship status, are required to demonstrate proficiency in the English language prior to undertaking studies at the University of Prince Edward Island. Proficiency may be demonstrated by:		
<b>Undergraduate programs</b> Three years of full-time study in English in Canada or in another country where English is a principal language (as recognized by UPEI); evidence of bilingualism (English and another language) is acceptable for those applicants educated in Canada in a language other than English.			<b>Undergraduate programs</b> Three years of full-time study in English in Canada or in another country where English is a principal language (as recognized by UPEI); evidence of bilingualism (English and another language) is acceptable for those applicants educated in Canada in a language other than English.		
Submission of an official test score at or above the acceptable minimum, such as:			Submission of an official test score at or above the acceptable minimum, such as:		
<b>Test</b>	<b>Arts, Science, Business and Baccalauréate en éducation, Français Langue Seconde)</b>	<b>Nursing, Radiography, Doctor of Veterinary Medicine &amp; Education</b>	<b>Test</b>	<b>Arts, Science, Business and Baccalauréate en éducation, Français Langue Seconde)</b>	<b>Nursing, Radiography, Doctor of Veterinary Medicine &amp; Education</b>
<b>IELTS (Academic)</b>	Overall score of 6.5 with 6.5 in writing no other band below 6	Overall score of 7 with 7 in writing and speaking; 6.5 in reading and listening	<b>IELTS (Academic)</b>	Overall score of 6.5 with 6.5 in writing no other band below 6	Overall score of 7 with 7 in writing and speaking; 6.5 in reading and listening
<b>TOEFL paper-based test</b>	550 with minimum TWE of 5.5	600 with minimum TWE of 6	<b>TOEFL paper-based test</b>	550 with minimum TWE of 5.5	600 with minimum TWE of 6
<b>TOEFL internet-</b>	80 with minimum of 20 in each	100 with a minimum of 25 in	<b>TOEFL internet-</b>	80 with minimum of 20 in each category	100 with a minimum of 25 in

CALENDAR & CURRICULUM CHANGE

Motion #7

<u>Reproduction of Current Calendar Entry</u>			<u>Proposed revision with changes underlined and deletions indicated clearly</u>		
based test	category	speaking and writing, 22 in reading and listening	based test		speaking and writing, 22 in reading and listening
MELAB	80	85	MELAB	80	85
CanTEST	4.5	5	CanTEST	4.5	5
CAEL	60	70	CAEL		
Pearson Test of English	58	66	<u>(including CAEL Online)</u>	60	70
Cambridge Advanced English	CAE A-C: 176-184 after Jan 1/15	CAE A: CPE A & B; 185-190 after Jan 1/15	Pearson Test of English	58	66
GTEC CBT English 621* 70%	1176-1250	1250 and above N/A	Cambridge Advanced English	CAE A-C: 176-184 after Jan 1/15	CAE A: CPE A & B; 185-190 after Jan 1/15
			GTEC CBT English 621* 70%	1176-1250	1250 and above N/A
<p>Applicants without English proficiency test scores, or with scores below the minimum, may be admitted conditionally (NOT available to applicants seeking admission to Nursing, Radiography, Education or Doctor of Veterinary Medicine), and will be assessed by the EAP Coordinator upon arrival. Depending upon the assessment result, students may be placed in either full-time or part-time EAP. Part-time EAP is taken in combination with up to three credit courses. Upon successful completion of EAP, with an acceptable test score as noted above, these students will be eligible to begin academic studies without conditions related to English language proficiency.</p> <p>*Prince Edward Island high school course English 621 or an analogous grade 12 academic English course from another Canadian Provincial curriculum.</p> <p><b>Undergraduate English Academic Preparation (EAP)</b> The English Academic Preparation (EAP) program is an intensive language program for UPEI students who must upgrade their English language proficiency skills as a requirement of their admission to the University. It is designed to enable students to gain academic skills and confidence in English, and successfully transition to university.</p> <p>Successful completion of EAP is demonstrated through: 1) course work, and 2) the final EAP exam. EAP students must have a passing grade of 60% in</p>			<p>Applicants without English proficiency test scores, or with scores below the minimum, may be admitted conditionally (NOT available to applicants seeking admission to Nursing, Radiography, Education or Doctor of Veterinary Medicine), and will be assessed by the EAP Coordinator upon arrival. Depending upon the assessment result, students may be placed in either full-time or part-time EAP. Part-time EAP is taken in combination with up to three credit courses. Upon successful completion of EAP, with an acceptable test score as noted above, these students will be eligible to begin academic studies without conditions related to English language proficiency.</p> <p>*Prince Edward Island high school course English 621 or an analogous grade 12 academic English course from another Canadian Provincial curriculum.</p> <p><b>Undergraduate English Academic Preparation (EAP)</b> The English Academic Preparation (EAP) program is an intensive language program for UPEI students who must upgrade their English language proficiency skills as a requirement of their admission to the University. It is designed to enable students to gain academic skills and confidence in English, and successfully transition to university.</p>		





CALENDAR & CURRICULUM CHANGE

Motion #7

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>their EAP courses and 4.5 or higher in all sections of the final EAP exam to graduate from the program. Students must successfully complete EAP before progressing into second year (see: Academic Regulation 3).</p> <p><b>Progress</b> If a part-time EAP student has not demonstrated improvement of at least one-half a band width, (e.g., from 3.5-4) after two consecutive semesters of study, this unsatisfactory progress will be reported to the Registrar's Office, and credit course status will be reduced.</p> <p>A full-time EAP student who does not show progress after 2 consecutive semesters of study will not be registered in EAP for the following semester, having failed to meet their condition of admission.</p> <p><b>Definitions</b> <i>Undergraduate Full-Time EAP:</i> English language program under which a student is not permitted to enrol in any credit courses. Students are engaged in language training only.</p> <p><i>Undergraduate Part-Time EAP:</i> English language program under which a student will be enrolled in a combination of EAP and credit courses, as determined by performance in the EAP placement exam (or official English Proficiency test score).</p> <p><b>Student Appeals</b> Students may appeal in writing according to the process outlined in Academic Regulation 12: Other Appeals.</p>	<p>Successful completion of EAP is demonstrated through: 1) course work, and 2) the final EAP exam. EAP students must have a passing grade of 60% in their EAP courses and 4.5 or higher in all sections of the final EAP exam to graduate from the program. Students must successfully complete EAP before progressing into second year (see: Academic Regulation 3).</p> <p><b>Progress</b> If a part-time EAP student has not demonstrated improvement of at least one-half a band width, (e.g., from 3.5-4) after two consecutive semesters of study, this unsatisfactory progress will be reported to the Registrar's Office, and credit course status will be reduced.</p> <p>A full-time EAP student who does not show progress after 2 consecutive semesters of study will not be registered in EAP for the following semester, having failed to meet their condition of admission.</p> <p><b>Definitions</b> <i>Undergraduate Full-Time EAP:</i> English language program under which a student is not permitted to enrol in any credit courses. Students are engaged in language training only.</p> <p><i>Undergraduate Part-Time EAP:</i> English language program under which a student will be enrolled in a combination of EAP and credit courses, as determined by performance in the EAP placement exam (or official English Proficiency test score).</p> <p><b>Student Appeals</b> Students may appeal in writing according to the process outlined in Academic Regulation 12: Other Appeals.</p>

**Rationale for Change:** This is a test that is already accepted, but now has an online version that will be more accessible to test takers around the world.

**Effective Term:** FALL 2020

**Implications for Other Programs:** None

**Impact on Students Currently Enrolled:** None



CALENDAR & CURRICULUM CHANGE

Motion #7

<b>Authorization</b>	<b>Date:</b>
Departmental Approval: N/A	N/A
Faculty/School Approval: N/A	N/A
Faculty Dean's Approval: N/A	N/A
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	September 10, 2020
<b>APCC Meeting Date Approval</b>	October 6, 2020

Form Version: May/2020



CALENDAR & CURRICULUM CHANGE

Motion #8

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Registrar's Office**

Department/Program(s)/Academic Regulations: **Graduate Admission Requirement**

**MOTION: To accept Online version of CAEL test of English Proficiency**

<u>Reproduction of Current Calendar Entry</u>				<u>Proposed revision with changes underlined and deletions indicated clearly</u>			
<b>English Language Proficiency Requirements</b>				<b>English Language Proficiency Requirements</b>			
Admission requirements for All Graduate Programs and for Graduate Student Status:				Admission requirements for All Graduate Programs and for Graduate Student Status:			
<p>The language of instruction at the University of Prince Edward Island is English. All academically admissible applicants, regardless of their country of origin or citizenship status, are required to demonstrate proficiency in the English language prior to undertaking studies at the University of Prince Edward Island. Proficiency is demonstrated by:</p> <ul style="list-style-type: none"> <li>• possession of a degree or its academic equivalent from an institution recognized by the University of Prince Edward Island and where the language of instruction is English. Proof that the instruction for the degree was in English may be required and will be confirmed by the UPEI Registrar's Office;</li> <li>• or a satisfactory score on one of the following approved English language examinations.</li> </ul>				<p>The language of instruction at the University of Prince Edward Island is English. All academically admissible applicants, regardless of their country of origin or citizenship status, are required to demonstrate proficiency in the English language prior to undertaking studies at the University of Prince Edward Island. Proficiency is demonstrated by:</p> <ul style="list-style-type: none"> <li>• possession of a degree or its academic equivalent from an institution recognized by the University of Prince Edward Island and where the language of instruction is English. Proof that the instruction for the degree was in English may be required and will be confirmed by the UPEI Registrar's Office;</li> <li>• or a satisfactory score on one of the following approved English language examinations.</li> </ul>			
<b>TEST</b>	<b>Regular Offer (all programs except Nursing, Education)</b>	<b>Regular Offer (Nursing, Education only)</b>	<b>*Conditional Offer</b>	<b>TEST</b>	<b>REGULAR OFFER (ALL PROGRAMS EXCEPT NURSING, EDUCATION)</b>	<b>REGULAR OFFER (NURSING, EDUCATION ONLY)</b>	<b>*CONDITIONAL OFFER</b>
IELTS (Academic)	7 in writing and no band lower than 6.5	7 in writing and speaking; 6.5 in reading and	5	IELTS (Academic)	7 in writing and no band lower than 6.5	7 in writing and speaking; 6.5 in reading and listening	5
				TOEFL Paper-based test	600 TWE 6	600 with minimum TWE 6	500 TWE-4
				TOEFL Internet-based test	100 with a minimum of 25 in speaking and writing; 22 in reading and	100 with no band lower than 25	61



CALENDAR & CURRICULUM CHANGE

Motion #8

<u>Reproduction of Current Calendar Entry</u>				<u>Proposed revision with changes underlined and deletions indicated clearly</u>			
TOEFL Paper-based test	600 TWE 6	listening 600 with minimum TWE 6	500 TWE-4	MELAB	listening 85 with 3+ in speaking	85 with 3+ in speaking	Speaking 60
TOEFL Internet-based test	100 with a minimum of 25 in speaking and writing; 22 in reading and listening	100 with no band lower than 25	61	CanTEST	5 in Writing with no other band lower than 4.5	5	4
MELAB	85 with 3+ in speaking	85 with 3+ in speaking	Speaking 60	CAEL (including CAEL Online)	70	70	50
CanTEST	5 in Writing with no other band lower than 4.5	5	4	PTE	66	66	50
CAEL	70	70	50	CAE	185-190	185-190	140
PTE	66	66	50	GTECCBT	>1250	>1250	1100
CAE	185-190	185-190	140	CELBAN for Nursing only	Listening 7.5, Reading 6.5, Writing 7; Speaking 7		
GTECCBT	>1250	>1250	1100				
CELBAN for Nursing only	Listening 7.5, Reading 6.5, Writing 7; Speaking 7						
Any exam should have been written within the last two years. If not written in the last two years, students should make arrangements to take the test at least three months before the semester opening date.				Any exam should have been written within the last two years. If not written in the last two years, students should make arrangements to take the test at least three months before the semester opening date.			
*Conditional: Students meeting this requirement must participate in the Graduate English Academic Preparation program and satisfy the minimum Unconditional English Language Proficiency requirements before being permitted to enrol in Graduate level courses or participate in Graduate program activity.				*Conditional: Students meeting this requirement must participate in the Graduate English Academic Preparation program and satisfy the minimum Unconditional English Language Proficiency requirements before being permitted to enrol in Graduate level courses or participate in Graduate program activity.			
<b>Graduate English Academic Preparation (GEAP)</b>				<b>Graduate English Academic Preparation (GEAP)</b>			
The University of Prince Edward Island may extend a conditional offer of admission to a highly-qualified graduate applicant who does not quite meet the minimum English language proficiency requirement set by the graduate program to which the student has applied. A conditional admission				The University of Prince Edward Island may extend a conditional offer of admission to a highly-qualified graduate applicant who does not quite meet the minimum English language proficiency requirement set by the graduate program to which the student has applied. A conditional admission allows a student to obtain a study permit (if necessary) and begin their studies in the UPEI Graduate English Academic Preparation (GEAP) program. Upon successful completion of the prescribed terms of study in the Graduate EAP program, the student will proceed directly into the graduate degree program.			
				To be eligible for participation in the Graduate EAP program, an applicant:			



CALENDAR & CURRICULUM CHANGE

Motion #8

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>allows a student to obtain a study permit (if necessary) and begin their studies in the UPEI Graduate English Academic Preparation (GEAP) program. Upon successful completion of the prescribed terms of study in the Graduate EAP program, the student will proceed directly into the graduate degree program.</p> <p>To be eligible for participation in the Graduate EAP program, an applicant:</p> <ul style="list-style-type: none"> <li>• Must be recommended by the appropriate Graduate Admissions Committee.</li> <li>• Can reasonably be expected to reach the required English proficiency standard for unconditional graduate admission in no more than one year (12 months).</li> <li>• May not participate in Graduate level courses or participate in Graduate program activity until the minimum (unconditional) English Proficiency requirement has been satisfied through an acceptable assessment test.</li> </ul> <p>The Graduate English Language Preparation program is designed for students coming to graduate studies whose first language is other than English. To be eligible for admission to GEAP, students must have an English proficiency, demonstrated by means of an accepted test, as outlined in the English Proficiency requirements for Graduate studies. The program begins with an in-depth skills and needs analysis to define an individualized education plan focusing on:</p> <ul style="list-style-type: none"> <li>• Advanced Composition: North American convention and academic argumentation to develop clarity, forcefulness, and genre appropriateness</li> <li>• Scientific Writing: quantitative reasoning and analytical writing, if applicable</li> <li>• Writing abstracts, conference proposals, and literature review</li> <li>• Conference presentation requirements and skills</li> <li>• Academic ethics and responsibilities: case</li> </ul>	<ul style="list-style-type: none"> <li>• Must be recommended by the appropriate Graduate Admissions Committee.</li> <li>• Can reasonably be expected to reach the required English proficiency standard for unconditional graduate admission in no more than one year (12 months).</li> <li>• May not participate in Graduate level courses or participate in Graduate program activity until the minimum (unconditional) English Proficiency requirement has been satisfied through an acceptable assessment test.</li> </ul> <p>The Graduate English Language Preparation program is designed for students coming to graduate studies whose first language is other than English. To be eligible for admission to GEAP, students must have an English proficiency, demonstrated by means of an accepted test, as outlined in the English Proficiency requirements for Graduate studies. The program begins with an in-depth skills and needs analysis to define an individualized education plan focusing on:</p> <ul style="list-style-type: none"> <li>• Advanced Composition: North American convention and academic argumentation to develop clarity, forcefulness, and genre appropriateness</li> <li>• Scientific Writing: quantitative reasoning and analytical writing, if applicable</li> <li>• Writing abstracts, conference proposals, and literature review</li> <li>• Conference presentation requirements and skills</li> <li>• Academic ethics and responsibilities: case study, debate, problem-based learning, data gathering and reporting, seminar presentation</li> <li>• Library familiarization: databases, resources, cultural and program norms</li> <li>• Working with an Academic Mentor and with the Writing Centre</li> <li>• Online Course Work—if required</li> <li>• Computer skills updating—if required</li> </ul> <p><b>Progress</b></p> <p>Students in the GEAP program are expected to satisfy the minimum (unconditional) English Proficiency requirement, through an acceptable assessment test within one year (12</p>



CALENDAR & CURRICULUM CHANGE

Motion #8

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>study, debate, problem-based learning, data gathering and reporting, seminar presentation</p> <ul style="list-style-type: none"> <li>Library familiarization: databases, resources, cultural and program norms</li> <li>Working with an Academic Mentor and with the Writing Centre</li> <li>Online Course Work—if required</li> <li>Computer skills updating—if required</li> </ul> <p><b>Progress</b></p> <p>Students in the GEAP program are expected to satisfy the minimum (unconditional) English Proficiency requirement, through an acceptable assessment test within one year (12 months) of the start of the program. Students who have not met the requirement within the stated time period, may make appeal to the Graduate Admissions Committee for an extension. Appeals will be considered on a case-by-case basis in consultation with appropriate support units.</p>	<p>months) of the start of the program. Students who have not met the requirement within the stated time period, may make appeal to the Graduate Admissions Committee for an extension. Appeals will be considered on a case-by-case basis in consultation with appropriate support units.</p>

**Rationale for Change:** This is a test that is already accepted, but now has an online version that will be more accessible to test takers around the world.

**Effective Term:** FALL 2020

**Implications for Other Programs:** None

**Impact on Students Currently Enrolled:** None

<b>Authorization</b>	<b>Date:</b>
Departmental Approval: N/A	N/A
Faculty/School Approval: N/A	N/A
Faculty Dean's Approval: N/A	N/A
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	September 10, 2020
<b>APCC Meeting Date Approval</b>	October 6, 2020

CALENDAR & CURRICULUM CHANGE

Motion #9

Revision is for a: **Academic Regulation Change**

Faculty/School/Department: **Registrar's Office**

Department/Program(s)/Academic Regulations: **Academic Regulation #10e.**

**MOTION: To update Academic Regulation 10e – Incomplete Courses to more accurately reflect the process.**

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
e) Incomplete courses: under exceptional circumstances, students may request temporary "Incomplete" standing in a course for which they have not completed all requirements. If the instructor approves the request, the department Chair must notify the Registrar's Office that an Incomplete (INC) will be submitted as an interim final grade, and the student will be given until the last day of classes in the following semester to complete the course work (some program requirements, such as DVM, would dictate shorter extension periods). A request for an extension of up to six months must be approved by the Dean. "Incompletes" automatically become "0" at the end of the approved extension period, if the work is not completed and a grade submitted.	e) Incomplete courses: under exceptional circumstances, students may request temporary "Incomplete" standing in a course for which they have not completed all requirements. If the instructor approves the request, <del>the department Chair must notify the Registrar's Office that an</del> Incomplete (INC) will be submitted as an interim final grade, and the student will be given until the last day of classes in the following semester to complete the course work (some program requirements, such as DVM, would dictate shorter extension periods). A request for an extension of up to six months must be approved by the Dean. "Incompletes" automatically become "0" at the end of the approved extension period, if the work is not completed and a grade submitted.

**Rationale for Change:** Process has not required Chair to notify Registrar's Office of INC grade submission. Update can come from the instructor.

**Effective Term:** FALL 2020

**Implications for Other Programs:** None

**Impact on Students Currently Enrolled:** None

<b><u>Authorization</u></b>	<b><u>Date:</u></b>
Departmental Approval: N/A	N/A
Faculty/School Approval: N/A	N/A
Faculty Dean's Approval: N/A	N/A
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	May 8, 2020
<b>APCC Meeting Date Approval</b>	October 6, 2020



## SUMMARY OF FACULTY OF SCIENCE MOTION #'S 10-13

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### **Radiography Program**

- Calendar Entry Change for Program:
  - All QEH courses to have the prefix RAD
  - one free elective to be removed from third year
  - the non-credit QEH Orientation Compulsory to be removed from the list of required courses
- RAD (QEH) 2210, 3420, and 3530 to be increased from 2 to 3-credit hours





CALENDAR & CURRICULUM CHANGE

Motion #10

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Science**

Department/Program(s)/Academic Regulations: **Radiography Program**

**MOTION:** To have all the QEH course prefixes changed to RAD in both the calendar entry and for all course descriptions, credit hours increased for 2210, 3420, 3520, electives adjusted, and the QEH Orientation Compulsory removed.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p><b>COURSE SEQUENCING</b></p> <p><b>NOTES:</b> 1. Radiography courses must be taken in the prescribed sequence. 2. Students are required to maintain satisfactory certification in CPR, as required by the QEH, throughout their program.</p> <p><b>First Year (recommended first year course schedule – see <i>Admissions Criteria</i> for details)</b></p> <p>Biology 1310/1320 Introduction to Organisms /Introduction to Cell &amp; Molecular Biology 6 Physics 1110/1120 General Physics <b>OR</b> Physics 1210/1220 Physics for Life Sciences 6 Chemistry 1110/1120 General Chemistry 6 Mathematics 1120 Calculus for Life Sciences <b>OR</b> Math 1910 Single Variable Calculus I 3 or 4 UPEI 1010 or 1020 3 Psychology 1010/1020 Introduction to Psychology I &amp; II 6 Total Credit Hours 30-31</p> <p><b>Second Year (after admission to the program)</b></p> <p>FN 2610 Communications 3 QEH Orientation Compulsory 0</p>	<p><b>COURSE SEQUENCING</b></p> <p><b>NOTES:</b> 1. Radiography courses must be taken in the prescribed sequence. 2. Students are required to maintain satisfactory certification in CPR, as required by the QEH, throughout their program.</p> <p><b>First Year (recommended first year course schedule – see <i>Admissions Criteria</i> for details)</b></p> <p>Biology 1310/1320 Introduction to Organisms /Introduction to Cell &amp; Molecular Biology 6 Physics 1110/1120 General Physics <b>OR</b> Physics 1210/1220 Physics for Life Sciences 6 Chemistry 1110/1120 General Chemistry 6 Mathematics 1120 Calculus for Life Sciences <b>OR</b> Math 1910 Single Variable Calculus I 3 or 4 UPEI 1010 or 1020 3 Psychology 1010/1020 Introduction to Psychology I &amp; II 6 Total Credit Hours 30-31</p> <p><b>Second Year (after admission to the program)</b></p> <p>FN 2610 Communications 3 <del>QEH Orientation Compulsory</del> 0 QEH <u>RAD</u> 2010/2020 Anatomy &amp; Physiology 6</p>



CALENDAR & CURRICULUM CHANGE

Motion #10

QEH 2010/2020 Anatomy & Physiology I & II	6	I & II	
QEH 2110/2120 Radiographic Technique I & II	6	QEH <u>RAD</u> 2110/2120 Radiographic Technique I & II	6
QEH 2210 Patient Care I	2	QEH <u>RAD</u> 2210 Patient Care I	<del>2</del> 3
QEH 2310 Radiography Physics	3	QEH <u>RAD</u> 2310 Radiography Physics	3
QEH 2420 Digital Imaging	3	QEH <u>RAD</u> 2420 Digital Imaging	3
QEH 2510 Clinical Experience I	0	QEH <u>RAD</u> 2510 Clinical Experience I	0
QEH 2520 Clinical Experience II	0	QEH <u>RAD</u> 2520 Clinical Experience II	0
QEH 2720 Image Quality	3	QEH <u>RAD</u> 2720 Image Quality	3
QEH 2820 Apparatus	3	QEH <u>RAD</u> 2820 Apparatus	3
QEH 2920 Clinical Rotation	0	QEH <u>RAD</u> 2920 Clinical Rotation	0
1 Free Elective	3	1 Free Elective	3
Total Credit Hours	32	Total Credit Hours	<del>32</del> 33
<b>Third Year</b>		<b>Third Year</b>	
QEH 3110 Clinical Rotation	0	QEH <u>RAD</u> 3110 Clinical Rotation	0
QEH 3210 Radiographic Technique III	3	QEH <u>RAD</u> 3210 Radiographic Technique III	3
QEH 3310 Pathology I	3	QEH <u>RAD</u> 3310 Pathology I	3
QEH 3420 Radiation Protection	2	QEH <u>RAD</u> 3420 Radiation Protection	<del>2</del> 3
QEH 3530 Computed Tomography	2	QEH <u>RAD</u> 3530 Computed Tomography	<del>2</del> 3
QEH 3620 Sectional Anatomy	3	QEH <u>RAD</u> 3620 Sectional Anatomy	3
QEH 3510 Clinical Experience III	0	QEH <u>RAD</u> 3510 Clinical Experience III	0
QEH 3910 Clinical Radiography I	3	QEH <u>RAD</u> 3910 Clinical Radiography I	3
Statistics 1210 Introductory Statistics	3	Statistics 1210 Introductory Statistics	3
Elective Philosophy 1010, 1020 or any course at the 2000 plus level in the Faculty of Arts	3	Elective Philosophy 1010, 1020 or any course at the 2000 plus level in the Faculty of Arts	3
3 Free Electives	9	<del>3</del> 2 Free Electives	<del>9</del> 6
Total Credit Hours	31	Total Credit Hours	<del>31</del> 30
<b>Fourth Year</b>		<b>Fourth Year</b>	
Writing Intensive Course	3	Writing Intensive Course	3
1 Free Elective	3	1 Free Elective	3
An approved general elective at the 2000 plus level	3	An approved general elective at the 2000 plus level	3
Foods and Nutrition 3310 Introduction to Research Methods	3	Foods and Nutrition 3310 Introduction to Research Methods	3



CALENDAR & CURRICULUM CHANGE

Motion #10

Elective – Any Psychology course at the 2000 plus level	3	Elective – Any Psychology course at the 2000 plus level	3
QEH 4030 Quality Management	3	QEH <u>RAD</u> 4030 Quality Management	3
QEH 4120 Patient Care II	3	QEH <u>RAD</u> 4120 Patient Care II	3
QEH 4320 Pathology II	3	QEH <u>RAD</u> 4320 Pathology II	3
QEH 4520 Clinical Experience IV	0	QEH <u>RAD</u> 4520 Clinical Experience IV	0
QEH 4920 Clinical Radiography II	3	QEH <u>RAD</u> 4920 Clinical Radiography II	3
Total Credit Hours	27	Total Credit Hours	27
<ol style="list-style-type: none"> <li>1. In order for any student to advance to the next semester of the program, the student must obtain a grade of at least 70% in each QEH-designated course taken in the previous semester.</li> <li>2. Attendance in all activities related to clinical/laboratory components of Radiography courses is mandatory. A student who is absent repeatedly from clinical/laboratory sessions may be required by the Dean to withdraw from a course. The Program Co-ordinator may prohibit a student from attending a clinical session if there is reasonable evidence that the student's physical or psychological health may be detrimental to patients or patient care.</li> <li>3. Once admitted to the program, students must complete all of the required Radiography (QEH) courses in the following three academic years. Any exceptions are by special permission of the Dean.</li> <li>4. Because Radiography has a strong clinically-based component, radiographic course work does not necessarily fit within the formal academic calendar. Certain second semester Radiography courses may continue until the summer months, with completion as late as August. Students are encouraged to consult with the School of Radiography.</li> </ol>		<ol style="list-style-type: none"> <li>1. In order for any student to advance to the next semester of the program, the student must obtain a grade of at least 70% in each <u>QEH RAD</u>-designated course taken in the previous semester.</li> <li>2. Attendance in all activities related to clinical/laboratory components of Radiography courses is mandatory. A student who is absent repeatedly from clinical/laboratory sessions may be required by the Dean to withdraw from a course. The Program Co-ordinator may prohibit a student from attending a clinical session if there is reasonable evidence that the student's physical or psychological health may be detrimental to patients or patient care.</li> <li>3. Once admitted to the program, students must complete all of the required Radiography (<u>-QEH RAD</u>) courses in the following three academic years. Any exceptions are by special permission of the Dean.</li> <li>4. Because Radiography has a strong clinically-based component, radiographic course work does not necessarily fit within the formal academic calendar.  Certain second semester Radiography courses may continue until the summer months, with completion as late as August. Students are encouraged to consult with the School of Radiography.</li> </ol>	

**Rationale for Change:** It was felt that the prefix RAD is more accurate as they are offered by the School of Radiography not the Queen Elizabeth Hospital. "QEH Orientation Compulsory" is now incorporated in RAD (QEH) 2510.



CALENDAR & CURRICULUM CHANGE

Motion #10

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**Effective Term:** FALL 2021

**Implications for Other Programs:** None

**Impact on Students Currently Enrolled:** None. Students will be on track to graduate. Future students will receive increased credit for 3 courses that they need to take and for them it will reduce the number of electives.

**Authorization**

**Date:**

Departmental Approval: Wayne McKenna	July 31, 2020
Faculty/School Approval: Science Council	September 2, 2020
Faculty Dean's Approval: Nola Etkin, Dean of Science	September 11, 2020
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	September 29, 2020
<b>APCC Meeting Date Approval</b>	October 6, 2020

Form Version: May/2020



CALENDAR & CURRICULUM CHANGE

Motion #11

Revision is for a: **Course Description Change**

Faculty/School/Department: **Science**

Department/Program(s)/Academic Regulations: **Radiography Program**

**MOTION: To increase the credit hours for RAD (was QEH) 2210 as proposed.**

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<b>2210 PATIENT CARE I</b> This course places emphasis on the technical and interpersonal skills needed in meeting the physical and emotional needs of patients. Students learn techniques of therapeutic communication; clinical, legal and ethical responsibilities; infection control, and medical assistance in certain areas. LECTURES/LABORATORIES: 2 hours Two hours of credit	<b>2210 PATIENT CARE I</b> This course places emphasis on the technical and interpersonal skills needed in meeting the physical and emotional needs of patients. Students learn techniques of therapeutic communication; clinical, legal and ethical responsibilities; infection control, and medical assistance in certain areas. LECTURES/LABORATORIES: 2 <u>3</u> hours <del>Two</del> <u>Three</u> hours of credit

**Rationale for Change:** Changes to the competency profile for the course has increased the weighting to the value of three credit hours.

**Effective Term:** FALL 2021

**Implications for Other Programs:** None. Only Radiography students are allowed to register.

**Impact on Students Currently Enrolled:** N/A

**Authorization**

**Date:**

Departmental Approval: Wayne McKenna	July 31, 2020
Faculty/School Approval: Science Council	September 2, 2020
Faculty Dean's Approval: Nola Etkin	September 11, 2020
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	September 29, 2020
<b>APCC Meeting Date Approval</b>	October 6, 2020

CALENDAR & CURRICULUM CHANGE

Motion #12

Revision is for a: **Course Description Change**

Faculty/School/Department: **Science**

Department/Program(s)/Academic Regulations: **Radiography Program**

**MOTION: To increase the credit hours for RAD (was QEH) 3420 as proposed.**

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<b>3420 RADIATION PROTECTION</b> This course provides students with a comprehensive review of the biological risks associated with ionizing radiation, and instruction in the methods and practices which ensure that radiation doses are held to the lowest practical levels. LECTURES/SEMINARS: 2 hours Two hours of credit	<b>3420 RADIATION PROTECTION</b> This course provides students with a comprehensive review of the biological risks associated with ionizing radiation, and instruction in the methods and practices which ensure that radiation doses are held to the lowest practical levels. LECTURES/SEMINARS: 2 <u>3</u> hours <del>Two</del> <u>Three</u> hours of credit

**Rationale for Change:** Changes to the competency profile for the course has increased the weighting to the value of three credit hours.

**Effective Term:** FALL 2021

**Implications for Other Programs:** None. Only Radiography students are allowed to register.

**Impact on Students Currently Enrolled:** N/A

**Authorization**

**Date:**

Departmental Approval: Wayne McKenna	July 31, 2020
Faculty/School Approval: Science Council	September 2, 2020
Faculty Dean's Approval: Nola Etkin	September 11, 2020
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	September 29, 2020
<b>APCC Meeting Date Approval</b>	October 6, 2020



CALENDAR & CURRICULUM CHANGE

Motion #13

Revision is for a: **Course Description Change**

Faculty/School/Department: **Science**

Department/Program(s)/Academic Regulations: **Radiography Program**

**MOTION: To increase the credit hours for RAD (was QEH) 3530 as proposed.**

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<b>3530 COMPUTED TOMOGRAPHY</b> This course provides students with a good foundational knowledge in the physics, apparatus, protocols and applications of Computed Tomography and its ancillary equipment. LECTURES/LABORATORIES: 2 hours Two hours of credit	<b>3530 COMPUTED TOMOGRAPHY</b> This course provides students with a good foundational knowledge in the physics, apparatus, protocols and applications of Computed Tomography and its ancillary equipment. LECTURES/LABORATORIES: <u>2 3</u> hours <del>Two</del> <u>Three</u> hours of credit

**Rationale for Change:** Changes to the competency profile for the course has increased the weighting to the value of three credit hours.

**Effective Term:** FALL 2021

**Implications for Other Programs:** None. Only Radiography students are allowed to register.

**Impact on Students Currently Enrolled:** N/A

<b>Authorization</b>	<b>Date:</b>
Departmental Approval: Wayne McKenna	July 31, 2020
Faculty/School Approval: Science Council	September 2, 2020
Faculty Dean's Approval: Nola Etkin	September 11, 2020
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	September 29, 2020
<b>APCC Meeting Date Approval</b>	October 6, 2020



## Summary of Faculty of Arts Motion #'s 14-22

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### **Doctor of Psychology**

- Pre-requisite Change – PSY 6102
- Pre-requisite Change – PSY 6103
- Pre-requisite Change – PSY 7101
- Grade Mode Change – PSY 7801
- Grade Mode Change – PSY 7802
- Grade Mode Change – PSY 8801
- Grade Mode Change – PSY 8802

### **Sociology/Anthropology**

- Course Title Change – ANTH 2010
- Course Description Change – SOC/ANTH 4420





CALENDAR & CURRICULUM CHANGE

Motion #14

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Arts**

Department/Program(s)/Academic Regulations: **Doctor of Psychology Program**

**MOTION: To approve the change in prerequisite for PSY 6102 Foundations II as proposed.**

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>PSY 6102 FOUNDATIONS II: SOCIAL BASES OF BEHAVIOUR</p> <p>Students develop an appreciation of foundational theory and contemporary research in social bases of behaviour, evaluated within the contexts of cultural and individual diversities, and in relation to competent clinical practice. Students assess major theories and models of social psychology in light of current research and consider their contribution to understanding mental health and effectively treating clinical disorders. We explore what is known, and what is yet unknown, about the applicability of key concepts and findings across cultural and individual diversities. Students reflect upon the implications of theory and research in social psychology for their own development as clinicians, and for the experiences of the clients they will serve.</p> <p>PREREQUISITE: PSY 6101</p> <p>Three hours a week</p> <p>Three semester hours</p>	<p>PSY 6102 FOUNDATIONS II: SOCIAL BASES OF BEHAVIOUR</p> <p>Students develop an appreciation of foundational theory and contemporary research in social bases of behaviour, evaluated within the contexts of cultural and individual diversities, and in relation to competent clinical practice. Students assess major theories and models of social psychology in light of current research and consider their contribution to understanding mental health and effectively treating clinical disorders. We explore what is known, and what is yet unknown, about the applicability of key concepts and findings across cultural and individual diversities. Students reflect upon the implications of theory and research in social psychology for their own development as clinicians, and for the experiences of the clients they will serve.</p> <p>PREREQUISITE: <del>PSY 6101</del> <u>Acceptance to the Doctor of Psychology Program.</u></p> <p>Three hours a week.</p> <p>Three semester hours</p>

**Rationale for Change:** The four foundational courses (PSY 6101, 6102, 6103, 7101) do not need to be taken sequentially and students may take them at any time within the first two years of study. This reduces the program need to offer each of the four foundational courses each year, and allow students from two cohorts to have a course together and learn from one another.

**Effective Term:** FALL 2021

**Implications for Other Programs:** None

**Impact on Students Currently Enrolled:** None

**Authorization**

**Date:**

Departmental Approval: Dr. Tracy Doucette	September 4, 2020
Faculty/School Approval: Arts Curriculum Committee	September 14, 2020
Faculty Dean's Approval: Neb Kujundzic	September 14, 2020
Graduate Studies Dean's Approval: Rabin Bissessur	September 14, 2020
Registrar's Office Approval: Darcy McCardle	September 29, 2020
<b>APCC Meeting Date Approval</b>	October 6, 2020

CALENDAR & CURRICULUM CHANGE

Motion #15

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Arts**

Department/Program(s)/Academic Regulations: **Doctor of Psychology Program**

**MOTION: To approve the change in prerequisite for PSY 6103 Foundations III as proposed.**

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p><b>PSY 6103 FOUNDATIONS III: COGNITIVE AND AFFECTIVE BASES OF BEHAVIOUR</b> Students develop an appreciation of foundational theory and contemporary research in cognitive and affective bases of behaviour, evaluated within the contexts of cultural and individual diversities, and in relation to competent clinical practice. Students assess major theories and models of cognition and emotion in light of current research and consider their contribution to understanding mental health and effectively treating clinical disorders. We explore what is known, and what is yet unknown, about the applicability of key concepts and findings across cultural and individual diversities. Students reflect upon the implications of theory and research in cognition and emotion for their own development as clinicians, and for the experiences of the clients they will serve. <b>PREREQUISITE: PSY 6102</b> Three hours a week Three semester hours</p>	<p><b>PSY 6103 FOUNDATIONS III: COGNITIVE AND AFFECTIVE BASES OF BEHAVIOUR</b> Students develop an appreciation of foundational theory and contemporary research in cognitive and affective bases of behaviour, evaluated within the contexts of cultural and individual diversities, and in relation to competent clinical practice. Students assess major theories and models of cognition and emotion in light of current research and consider their contribution to understanding mental health and effectively treating clinical disorders. We explore what is known, and what is yet unknown, about the applicability of key concepts and findings across cultural and individual diversities. Students reflect upon the implications of theory and research in cognition and emotion for their own development as clinicians, and for the experiences of the clients they will serve. <b>PREREQUISITE: PSY-6102 <u>Acceptance to the Doctor of Psychology Program.</u></b> Three hours a week. Three semester hours.</p>

**Rationale for Change:** The four foundational courses (PSY 6101, 6102, 6103, 7101) do not need to be taken sequentially and students may take them at any time within the first two years of study. This reduces the need of the program to offer each of the four foundational courses each year, and allows students from two cohorts to have a course together and learn from one another.

**Effective Term:** FALL 2021

**Implications for Other Programs:** None

**Impact on Students Currently Enrolled:** None

<b><u>Authorization</u></b>	<b><u>Date:</u></b>
Departmental Approval: Dr. Tracy Doucette	September 4, 2020
Faculty/School Approval: Arts Curriculum Committee	September 14, 2020
Faculty Dean's Approval: Neb Kujundzic	September 14, 2020
Graduate Studies Dean's Approval: Rabin Bissessur	September 14, 2020
Registrar's Office Approval: Darcy McCardle	September 29, 2020
<b>APCC Meeting Date Approval</b>	October 6, 2020

CALENDAR & CURRICULUM CHANGE

Motion #16

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Arts**

Department/Program(s)/Academic Regulations: **Doctor of Psychology Program**

**MOTION: To approve the change in prerequisite for PSY 7101 Foundations IV as proposed.**

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p><b>PSY 7101 FOUNDATIONS IV: BIOLOGICAL BASES OF BEHAVIOUR</b> Students develop an appreciation of foundational theory and contemporary research in the neurobiological bases of behaviour, evaluated within the contexts of cultural and individual diversities, and in relation to competent clinical practice. Students assess major theories and models of the neurobiological bases of behaviour in light of current research. Students consider what is known about genetic influences on the development of clinical disorders and attention is paid to the methodologies for studying genetic transmission, as well as the complex interactions between genetic factors and the environment in the development of clinical problems. We explore what is known, and what is yet unknown, about the applicability of key concepts and findings across cultural and individual diversities. Students reflect upon the implications of theory and research in biological bases of behaviour for their own development as clinicians, and for the experiences of the clients they will serve. <b>PREREQUISITE: PSY 6103</b> Three hours a week Three semester hours</p>	<p><b>PSY 7101 FOUNDATIONS IV: BIOLOGICAL BASES OF BEHAVIOUR</b> Students develop an appreciation of foundational theory and contemporary research in the neurobiological bases of behaviour, evaluated within the contexts of cultural and individual diversities, and in relation to competent clinical practice. Students assess major theories and models of the neurobiological bases of behaviour in light of current research. Students consider what is known about genetic influences on the development of clinical disorders and attention is paid to the methodologies for studying genetic transmission, as well as the complex interactions between genetic factors and the environment in the development of clinical problems. We explore what is known, and what is yet unknown, about the applicability of key concepts and findings across cultural and individual diversities. Students reflect upon the implications of theory and research in biological bases of behaviour for their own development as clinicians, and for the experiences of the clients they will serve. <b>PREREQUISITE: <u>PSY 6103 Acceptance to the Doctor of Psychology Program.</u></b> Three hours a week. Three semester hours.</p>

**Rationale for Change:** The four foundational courses (PSY 6101, 6102, 6103, 7101) do not need to be taken sequentially and students may take them at any time within the first two years of study. This reduces the need of the program to offer each of the four foundational courses each year, and allows students from two cohorts to have a course together and learn from one another.

**Effective Term:** FALL 2021

**Implications for Other Programs:** None

**Impact on Students Currently Enrolled:** None



CALENDAR & CURRICULUM CHANGE

Motion #16

**Authorization**

**Date:**

Departmental Approval: Dr. Tracy Doucette	September 4, 2020
Faculty/School Approval: Arts Curriculum Committee	September 14, 2020
Faculty Dean's Approval: Neb Kujundzic	September 14, 2020
Graduate Studies Dean's Approval: Rabin Bissessur	September 14, 2020
Registrar's Office Approval: Darcy McCardle	September 29, 2020
<b>APCC Meeting Date Approval</b>	October 6, 2020

Form Version: May/2020



CALENDAR & CURRICULUM CHANGE

Motion #17

Revision is for a: **Grade Mode Change**

Faculty/School/Department: **Arts**

Department/Program(s)/Academic Regulations: **Doctor of Psychology program**

**MOTION: To approve the change in grading to P/F for PSY 7801 Clinical Dissertation: Research Proposal as proposed.**

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p><b>PSY 7801 CLINICAL DISSERTATION: RESEARCH PROPOSAL I</b>  The Clinical Dissertation is the major research component in the Doctor of Psychology Program. It is completed during the second and third year of the program and must be completed (via a formal defense) before students leave for internship. The project is carried out using a cohort model in which students develop independent research projects with the support of student colleagues and under the supervision of a graduate faculty member who serves as the Doctoral Research Coordinator. In this course students complete a comprehensive literature review which determines the type and scope of the research to be carried out. The research proposal is presented to the class and other members of the Department of Psychology and approved by the Doctoral Research Coordinator. Student projects must make a novel contribution to the clinical psychology research literature and may develop research within qualitative, quantitative or mixed methods paradigms. Research projects that do not include data gathering, such as novel research syntheses or work toward policy development, may be proposed.  <b>PREREQUISITE:</b> PSY 6206, PSY 6207  Three semester hours</p>	<p><b>PSY 7801 CLINICAL DISSERTATION: RESEARCH PROPOSAL I</b>  The Clinical Dissertation is the major research component in the Doctor of Psychology Program. It is completed during the second and third year of the program and must be completed (via a formal defense) before students leave for internship. The project is carried out using a cohort model in which students develop independent research projects with the support of student colleagues and under the supervision of a graduate faculty member who serves as the Doctoral Research Coordinator. In this course students complete a comprehensive literature review which determines the type and scope of the research to be carried out. The research proposal is presented to the class and other members of the Department of Psychology and approved by the Doctoral Research Coordinator. Student projects must make a novel contribution to the clinical psychology research literature and may develop research within qualitative, quantitative or mixed methods paradigms. Research projects that do not include data gathering, such as novel research syntheses or work toward policy development, may be proposed.  <b>PREREQUISITE:</b> PSY 6206, PSY 6207  Three semester hours.  <u>This course is graded Pass/Fail</u></p>

**Rationale for Change:** The series of dissertation courses is intended to assist students in staying on track for their dissertation research. If they are making satisfactory progress on their project, the most appropriate grading scheme for the course is Pass/Fail.

**Effective Term:** FALL 2021

**Implications for Other Programs:** None

**Impact on Students Currently Enrolled:** None



CALENDAR & CURRICULUM CHANGE

Motion #17

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<b>Authorization</b>	<b>Date:</b>
Departmental Approval: Dr. Tracy Doucette	September 4, 2020
Faculty/School Approval: Arts Curriculum Committee	September 14, 2020
Faculty Dean's Approval: Neb Kujundzic	September 14, 2020
Graduate Studies Dean's Approval: Rabin Bissessur	September 14, 2020
Registrar's Office Approval: Darcy McCardle	September 29, 2020
<b>APCC Meeting Date Approval</b>	October 6, 2020

Form Version: May/2020



CALENDAR & CURRICULUM CHANGE

Motion #18

Revision is for a: **Grade Mode Change**

Faculty/School/Department: **Arts**

Department/Program(s)/Academic Regulations: **Doctor of Psychology Program**

**MOTION: To approve the change in grading to Pass/Fail for PSY 7802 Clinical Dissertation: Research Proposal II as proposed.**

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p><b>PSY 7802 CLINICAL DISSERTATION: RESEARCH PROPOSAL II</b>  This course is the second in a sequence of four courses leading to the completion of the Clinical Dissertation. Preparations for data gathering are made as required with community partners or other sources of participants. Students who are collecting data will develop a full submission to the Research Ethics Board and revise as required. After receiving REB approval students move into the data gathering phase of their research project. Qualitative and/or quantitative data analysis is carried out using accepted approaches. Students address any gaps in their competencies for completion of the data analysis procedures identified in their research plan. Students completing non-empirical research projects begin work on the novel synthesis of the scholarly material. Students address any gaps in their competencies for knowledge synthesis projects.  <b>PREREQUISITE: PSY 7801</b>  Three semester hours</p>	<p><b>PSY 7802 CLINICAL DISSERTATION: RESEARCH PROPOSAL II</b>  This course is the second in a sequence of four courses leading to the completion of the Clinical Dissertation. Preparations for data gathering are made as required with community partners or other sources of participants. Students who are collecting data will develop a full submission to the Research Ethics Board and revise as required. After receiving REB approval students move into the data gathering phase of their research project. Qualitative and/or quantitative data analysis is carried out using accepted approaches. Students address any gaps in their competencies for completion of the data analysis procedures identified in their research plan. Students completing non-empirical research projects begin work on the novel synthesis of the scholarly material. Students address any gaps in their competencies for knowledge synthesis projects.  <b>PREREQUISITE: PSY 7801</b>  Three semester hours.  <u>This course is graded Pass/Fail</u></p>

**Rationale for Change:** The series of dissertation courses is intended to assist students in staying on track for their dissertation research. If they are making satisfactory progress on their project, the most appropriate grading scheme for the course is Pass/Fail.

**Effective Term:** FALL 2021

**Implications for Other Programs:** None

**Impact on Students Currently Enrolled:** None

**Authorization**

**Date:**

Departmental Approval: Dr. Tracy Doucette	September 4, 2020
Faculty/School Approval: Arts Curriculum Committee	September 14, 2020
Faculty Dean's Approval: Neb Kujundzic	September 14, 2020
Graduate Studies Dean's Approval: Rabin Bissessur	September 14, 2020
Registrar's Office Approval: Darcy McCardle	September 29, 2020
<b>APCC Meeting Date Approval</b>	<b>October 6, 2020</b>

CALENDAR & CURRICULUM CHANGE

Motion #19

Revision is for a: **Grade Mode Change**

Faculty/School/Department: **Arts**

Department/Program(s)/Academic Regulations: **Doctor of Psychology Program**

**MOTION: To approve the change in grading to Pass/Fail for PSY 8801 Clinical Dissertation Project I as proposed.**

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>PSY 8801 CLINICAL DISSERTATION: PROJECT I</p> <p>In this third course in the clinical dissertation sequence students carry out data collection and conduct qualitative and/or quantitative analyses appropriate to their projects. Students completing non-empirical research projects continue work on the novel synthesis of the scholarly material.</p> <p>PREREQUISITE: PSY 7802</p> <p>Three semester hours</p>	<p>PSY 8801 CLINICAL DISSERTATION: PROJECT I</p> <p>In this third course in the clinical dissertation sequence students carry out data collection and conduct qualitative and/or quantitative analyses appropriate to their projects. Students completing non-empirical research projects continue work on the novel synthesis of the scholarly material.</p> <p>PREREQUISITE: PSY 7802</p> <p>Three semester hours.</p> <p><u>This course is graded Pass/Fail</u></p>

**Rationale for Change:** The series of dissertation courses is intended to assist students in staying on track for their dissertation research. If they are making satisfactory progress on their project, the most appropriate grading scheme for the course is Pass/Fail.

**Effective Term:** FALL 2021

**Implications for Other Programs:** None

**Impact on Students Currently Enrolled:** None

<b><u>Authorization</u></b>	<b><u>Date:</u></b>
Departmental Approval: Dr. Tracy Doucette	September 4, 2020
Faculty/School Approval: Arts Curriculum Committee	September 14, 2020
Faculty Dean's Approval: Neb Kujundzic	September 14, 2020
Graduate Studies Dean's Approval: Rabin Bissessur	September 14, 2020
Registrar's Office Approval: Darcy McCardle	September 29, 2020
<b>APCC Meeting Date Approval</b>	October 6, 2020

Form Version: May/2020



CALENDAR & CURRICULUM CHANGE

Motion #20

Revision is for a: **Grade Mode Change**

Faculty/School/Department: **Arts**

Department/Program(s)/Academic Regulations: **Doctor of Psychology Program**

**MOTION: To approve the change in grading to Pass/Fail for PSY 8802 Clinical Dissertation: Project II as proposed.**

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p><b>PSY 8802 CLINICAL DISSERTATION: PROJECT II</b> In this final course in the clinical dissertation sequence students prepare their research projects for a formal defense in front of student colleagues, members of the Department of Psychology faculty, the Doctoral Research Coordinator, and others in the community. The defense includes the submission of a written dissertation report, a concise knowledge translation document designed for a policy or practice audience appropriate to the research project, and a concise presentation of research findings. Following the research presentation students respond to questions from the audience. The quality of the written research report, knowledge translation document, oral presentation and responses to questions will be assessed by a committee, chaired by the Doctoral Research Coordinator and include two other faculty members within the Department of Psychology and, as appropriate, one member of the practice or policy community. This committee determines whether the work fulfills the requirements for the clinical dissertation project. <b>PREREQUISITE: PSY 8801</b> Three semester hours</p>	<p><b>PSY 8802 CLINICAL DISSERTATION: PROJECT II</b> In this final course in the clinical dissertation sequence students prepare their research projects for a formal defense in front of student colleagues, members of the Department of Psychology faculty, the Doctoral Research Coordinator, and others in the community. The defense includes the submission of a written dissertation report, a concise knowledge translation document designed for a policy or practice audience appropriate to the research project, and a concise presentation of research findings. Following the research presentation students respond to questions from the audience. The quality of the written research report, knowledge translation document, oral presentation and responses to questions will be assessed by a committee, chaired by the Doctoral Research Coordinator and include two other faculty members within the Department of Psychology and, as appropriate, one member of the practice or policy community. This committee determines whether the work fulfills the requirements for the clinical dissertation project. <b>PREREQUISITE: PSY 8801</b> Three semester hours. <u>This course is graded Pass/Fail</u></p>

**Rationale for Change:** The series of dissertation courses is intended to assist students in staying on track for their dissertation research. If they are making satisfactory progress on their project, the most appropriate grading scheme for the course is Pass/Fail.

**Effective Term:** FALL 2021

**Implications for Other Programs:** None

**Impact on Students Currently Enrolled:** None



CALENDAR & CURRICULUM CHANGE

Motion #20

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<b>Authorization</b>	<b>Date:</b>
Departmental Approval: Dr. Tracy Doucette	September 4, 2020
Faculty/School Approval: Arts Curriculum Committee	September 14, 2020
Faculty Dean's Approval: Neb Kujundzic	September 14, 2020
Graduate Studies Dean's Approval: Rabin Bissessur	September 14, 2020
Registrar's Office Approval: Darcy McCardle	September 29, 2020
<b>APCC Meeting Date Approval</b>	October 6, 2020

Form Version: May/2020



CALENDAR & CURRICULUM CHANGE

Motion #21

Revision is for a: **Course Title Change**

Faculty/School/Department: **Arts**

Department/Program(s)/Academic Regulations: **Sociology & Anthropology**

**MOTION: To have the change in course title for Anthropology 2010 Cultural Anthropology be approved as proposed.**

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p><b>2010 CULTURAL ANTHROPOLOGY</b> This course provides a survey of the development, contributions, and contemporary socio-cultural issues of selected non-Western peoples and cultures. In addition, the course addresses how contact with non-Western cultures over the last 5 centuries has played a substantial role in developing modern Western thought. PREREQUISITE: Anthropology 1050 Three hours a week</p>	<p><b>2010 COLONIALISM AND CULTURE <del>CULTURAL</del> ANTHROPOLOGY</b> This course provides a survey of the development, contributions, and contemporary socio-cultural issues of selected non-Western peoples and cultures. In addition, the course addresses how contact with non-Western cultures over the last 5 centuries has played a substantial role in developing modern Western thought. PREREQUISITE: Anthropology 1050 Three hours a week</p>

**Rationale for Change:** The new title more accurately describes the course content.

**Effective Term:** FALL 2021

**Implications for Other Programs:** None

**Impact on Students Currently Enrolled:** None

<b><u>Authorization</u></b>	<b><u>Date:</u></b>
Departmental Approval: Jean Mitchell	August 26, 2020
Faculty/School Approval: Arts Curriculum Committee	September 14, 2020
Faculty Dean's Approval: Neb Kujundzic	September 14, 2020
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	September 29, 2020
<b>APCC Meeting Date Approval</b>	October 6, 2020

Form Version: May/2020

NEW COURSE PROPOSAL

Motion #22

Revision is for a: **Course Description Change**

Faculty/School/Department: **Arts**

Department/Program(s)/Academic Regulations: **Sociology & Anthropology**

**MOTION: To have the change in course description for Sociology/Anthropology 4420 Social and Cultural Change be approved as proposed.**

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p><b>4420 Social and Cultural Change</b> Introduction to the study of various processes and theories of social and cultural change including innovation, acculturation and directed social change. PREREQUISITES: Anthropology 1050, Sociology 1010, one 2000-level Anthropology, Sociology, or Sociology/Anthropology course, and two 3000-level Anthropology, Sociology, or Sociology/Anthropology courses Seminar: Three hours a week</p>	<p><b>4420 Social and Cultural Change</b> <del>Introduction to the study of various processes and theories of social and cultural change including innovation, acculturation and directed social change.</del> <u>This course critically reviews the dominant theoretical frameworks such as Modernization and World Systems, which have shaped interpretations of social and cultural change in the Global South. More recent theories will be explored in order to locate change in the complex cultural structures of power, domination, and transformation in both colonial and postcolonial contexts. Through ethnographic case studies we also examine the realm of the everyday where change is demanded, crafted, and resisted in the Global South and North America.</u> PREREQUISITES: Anthropology 1050, Sociology 1010, one 2000-level Anthropology, Sociology, or Sociology/Anthropology course, and two 3000-level Anthropology, Sociology, or Sociology/Anthropology courses. Seminar: Three hours a week</p>

**Rationale for Change:** To have the course description reflect the way in which the course is currently taught with contemporary critical theory.

**Effective Term:** FALL 2021

**Implications for Other Programs:** None

**Impact on Students Currently Enrolled:** None

<u>Authorization</u>	<u>Date:</u>
Departmental Approval: Jean Mitchell	August 26, 2020
Faculty/School Approval: Arts Curriculum Committee	September 14, 2020
Faculty Dean's Approval: Neb Kujundzic	September 14, 2020
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	September 29, 2020
<b>APCC Meeting Date Approval</b>	October 6, 2020