

**Minutes of the Third Meeting of Senate
Friday, November 25, 2022
3:00 – 5:00 pm
Alumni Hall and via Zoom**

- Present:** G. Keefe (Chair), D. Sutton (Secretary to Senate) P. Bernard, R. Bissessur A. Braithwaite, L. Brinklow, M. Buote, P. Burns, A. Campbell, R. Dennis, L. Doiron, A. Doyle, N. Etkin, G. Evans, R. Gauthier, B. Linkletter, A. MacKenzie, A. MacLaren, D. MacLellan, T. Mady, K. Mears, D. Moses, S. Nandlal, G. F. Naterer, J. Podger, R. Raiswell, C. Ryan, J. Sentance, B. Stoughton, J. VanLeeuwen, B. Waterman, M. Arfken
- Regrets:** O. Brown, T. Carroll, D. Coll, H. Hill, I. Igbineweka, W. Montelpare, C. Murray, T. Ngo, W. Peters, A. Trivett, A. Zinck
- Recorder:** S. O'Connor

President Keefe called the meeting to order at 3:02 pm and provided a land acknowledgement. He welcomed new student Senators to Senate: Owen Brown, Anna MacLaren and Sasha Nandlal. He also acknowledged L. Doiron on the announcement of his retirement.

1. Approval of Agenda

MOTION (B. Waterman/D. MacLellan to approve the agenda as presented. CARRIED

2. Approval of Minutes

MOTION (C. Ryan/N. Etkin) to approve the minutes of October 21, 2022 as presented. CARRIED

L. Doiron requested that the friendly amendment to the motion in 5.b.i include the removal of any reference to the Senate Processes and Procedures document in the Terms of Reference document for the Senate Steering and Nominating Committee. The Senate Processes and Procedures document was not approved at the time of that motion.

J. VanLeeuwen recommended removing the word “national” from the section congratulating recent Queen Elizabeth II Diamond Jubilee Scholars. While it is a national program, the competition for these students did not involve other universities in Canada.

3. Remote Classes February 17th and March 6th, 2023

MOTION (G. Naterer/N. Etkin) That Senate approve classes and laboratories on Friday February 17th and Monday March 6th, 2023, to be delivered by remote instruction, except AVC which will remain in-person. If compelling reasons exist for in-person instruction, the instructor may submit a request including rationale to the Dean for review and consideration of approval. CARRIED

A. Braithwaite asked if the purpose of this motion is mostly to address parking issues during Canada Games. President Keefe confirmed this.

K. Mears asked if there is a policy for working from home and if so, could she access the policy.

G. Keefe indicated that the working from home program was available to certain staff in ITSS and the Registrar's office. He asked Senate guest, D. Sanderson, to comment.

D. Sanderson said guidelines were developed that he would provide to K. Mears.

M. Buote suggested that the Farmer's Market should be notified about the crowds impacting parking during Canada Games.

4. President's Report and Question Period

Student Enrolments

President Keefe shared that a renewed recruitment effort is underway which focuses on specific programs. The Canadian Centre for Climate Change and Adaptation, for example, held an open house on October 21st. There is also work underway on strategic enrolment planning.

UPEI received funding for the Study and Stay program, which is close to \$500K. It goes towards supporting international students who come to UPEI to study. We are proud of the role UPEI plays in supporting the Province's population growth strategy.

Faculty of Medicine

The inaugural newsletter for the Faculty of Medicine went out on November 10th. There was broad support for the building design at the public meeting. Once the city permit is issued, work will begin on the site.

There is an excellent long list of candidates for the Dean of Medicine position.

Recent meetings with Health PEI, the Medical Society of PEI, the Department of Health and Wellness, and the Department of Finance, have been positive and productive.

Canada Games

UPEI's partnership with the 2023 Canada Games is positive for the university. UPEI was recently recognized at a Canada Games event as a bridge building partner. In addition to the legacy of the new performing arts and residence building, the UPEI campus will be showcased to about 2,000 young athletes from across Canada, which is a great opportunity for the University to increase national visibility.

Multi-Factor Authentication

President Keefe acknowledged ITSS for successfully launching the multi-factor authentication system on campus and announced that students will access it by the end of January 2023.

UPEI Athletics

Congratulations to our Women's Rugby and Field Hockey teams. They are the Atlantic champions! The Men's Hockey team is currently ranked sixth in the country, and the Women's hockey team defeated UNB on Wednesday 3-0, breaking UNB's undefeated record. We can be very proud of our athletes.

Giving Tuesday

Tuesday November 29th is Giving Tuesday. UPEI is promoting the AVC Wildlife Clinical Care fund that day. We have a donor who has agreed to match the first \$10,000.

President Keefe called upon G. Naterer to share notable successes from the campus community. He shared the following.

Bren Simmers from Island Studies Press has received the 2022 CBC Poetry Prize for her poetry collection “Spell World Backwards.” She will receive a monetary prize from the Canada Council for the Arts and will also attend a writing residency at the Banff Centre for Arts and Creativity. Her poems were published on CBC Books.

Dr. Karem Simon from the Music Department has released his first solo album, “Solitary Clarinet.” It is available on Spotify.

Professor Stacey MacKinnon has published a book entitled “Reigniting Curiosity and Inquiry in Higher Education.” In it she writes about building student confidence and positioning students as co-constructors of knowledge, rather than passive recipients—a very worthwhile read.

The 2022-23 Straight Arrow Truth and Reconciliation Awards were presented to recipients Nicole Lodge and Will Abbott earlier this month. The award was created two years ago by Michael Sima, a Mi'kmaq graduate of UPEI. He created the award in conjunction with the UPEI Student Union to recognize individuals who promote truth and reconciliation in the province.

UPEI students and faculty excelled recently at the Atlantic Schools of Business conference in Wolfville, NS. At the regional competition, UPEI placed first in the Case Competition, and received a Best Paper award, and the Most Productive University award.

President Keefe referenced the awarding of the McLaughlan Writing Awards and congratulated the Faculty of Education on receiving funding from Master Packaging and Mary Jean Irving for a major literacy initiative.

A. Braithwaite asked if there is an optimum student enrollment for the university. There are significant waitlists, so it poses the question, “Do we come up with a cap?”

President Keefe shared that the current strategy around enrollments is pinpointing areas that have continuing opportunities for growth.

B. Linkletter asked if classes will be available in the new residence building by January. D. Sutton answered that they will be ready in January.

5. Senate Reports

a. **Academic Planning and Curriculum Committee**

i. Third Curriculum Report

Faculty of Arts

**OMNIBUS MOTION (G. Naterer/S. Myers) that motions 1-2 be approved as noted below:
CARRIED**

- 1) **To have the change in course description for Psychology 8802, Clinical Dissertation: Project II, be approved as proposed.**
(See details in the attached Curriculum Report—Pages 3-4)
- 2) **To remove the Graduate Record Examination (GRE) from program admission**

requirements.

(See details in the attached Curriculum Report—Pages 5-7)

Faculty of Veterinary Medicine

OMNIBUS MOTION (G. Naterer/J. VanLeeuwen) that motions 3-4 be approved as noted below: CARRIED

3) **To have the 2023-2024 Academic Calendar Dates for the Veterinary Medicine Program approved as proposed.**

(See details in the attached Curriculum Report—Pages 9-10)

4) **To have the 2024-2025 Academic Calendar Dates for the Veterinary Medicine Program approved as proposed.**

(See details in the attached Curriculum Report—Pages 11-12)

Registrar's Office

5) **MOTION (G. Naterer/S. Nandlal) to revise the approved 2022-2023 Academic Calendar dates as proposed. CARRIED**

(See details in the attached Curriculum Report—Pages 14-16)

b. Senate Steering and Nominating Committee

i. **New Senate Processes and Procedures**

MOTION (C. Ryan/K. Mears) That Senate approve the policy for Senate Processes and Procedures as proposed. CARRIED (L. Doiron voted against)

President Keefe briefly explained updates to the documents based on feedback given both during Senate and in email messages to the Senate Steering and Nominating Committee.

Where excerpts from the University Act contained gender-biased language, or outdated terms such as “School” rather than “Faculty,” this was addressed and footnoted to reference that it is strictly a change in the Senate Processes and Procedures document (not in the University Act).

Senate responsibilities now include “Actively participating in Senate deliberations.”

In section 6.1, it is now clear that Senators who serve as representatives on the Board of Governors are faculty member Senators.

Section 8.9 did not originally contain “Approval of agenda” in the order of the Agenda so this has been included.

In section 8.12, agenda items not previously submitted now require agreement of 50% plus one Senators of present (rather than 2/3 agreement of Senate).

N. Etkin raised whether the current Faculty at Large positions should be designated to the Faculty of Sustainable Design Engineering and the Library (considering one has been designated to the Faculty of Indigenous Knowledge Education Research and Applied Studies).

MOTION (N. Etkin/D. MacLellan) That the current undesignated Faculty at Large positions become designated to the Faculty of Sustainable Design Engineering and to the Library. Any additional faculties will call for a designation to the Faculty at Large

position. If the position cannot be filled by the designated faculty, it will become a Member at Large position. CARRIED (A. Doyle voted against)

R. Raiswell noted that that if all Faculty at Large positions become designated, is Senate agreeable to no longer have undesignated positions?

C. Ryan said it is important to note that Faculty at Large positions have a particular function, and that this motion sets a precedent for Faculty at Large positions being designated.

M. Buote said that if we keep adding faculties, it makes more sense to add more seats so everyone is represented at the table.

President Keefe affirmed that when a new faculty is created, the Dean becomes a Senator and a new Faculty at Large seat is made available. This will take place with the Faculty of Medicine.

L. Doiron asked if there should be a limit to the number of terms a Senator may serve. He also asked if there is a process for the upkeep of UPEI policies.

President Keefe answered that the Senate Steering and Nominating Committee (SSNC) will be responsible to ensure policies are reviewed regularly, and this can be added to the committee's Terms of Reference the next time the document is updated.

N. Etkin requested that sections 8.4 and 8.5 be reviewed the next time the Processes and Procedures document is updated as the original text, which defines the Executive Committee, seems to fall into the roles of the Senate Steering and Nominating Committee.

ii. Senate Committee of Enhancement of Teaching Terms of Reference

MOTION (K. Mears/C. Ryan) That Senate approve the Terms of Reference document as proposed. CARRIED as amended (see N. Etkin below)

N. Etkin asked why the number of Faculty members had changed from "6" to "3-6" and M. Buote asked if we are reducing engagement.

President Keefe explained that there has been a history of difficulty filling the committee, and for quorum reasons a minimum number was recommended without precluding the possibility of up to six positions.

M. Buote stressed the importance of faculty members being aware of committee vacancies which call for faculty.

N. Etkin suggested a friendly amendment to the Terms of Reference which includes "no more than two from any particular faculty" in the Composition terms.

MOTION (T. Mady/C. Ryan) to extend the Senate meeting by 15 minutes. CARRIED (Opposed by Ben Stoughton).

iii. Senate Honorary Degree Committee Terms of Reference

MOTION: (C. Ryan/K. Mears) That Senate approve the Terms of Reference document as

proposed. CARRIED

iv. Board-Senate Liaison Committee Terms of Reference

MOTION: (K. Mears/C. Ryan) That Senate approve the Terms of Reference document as proposed. CARRIED

President Keefe called for nominations to fill the Board-Senate Liaison Committee vacancies.

A. MacKenzie nominated I. Igbineweka as student representative on the Board-Senate Liaison Committee. The Chair called for further nominations, and there being none, declared I. Igbineweka elected by acclamation.

D. MacLellan nominated R. Gauthier and C. Ryan nominated B. Waterman as Senate faculty members on the Board-Senate Liaison Committee. The Chair called for further nominations, and there being none, declared R. Gauthier and B. Waterman elected by acclamation.

6. **Other Business**

a. **Campus Update**

i. UPEI Strategic Research Plan (2023-2028)

G. Naterer delivered a presentation which highlighted the vision, goals and objectives of a renewed UPEI Strategic Research Plan.

MOTION (G. Naterer/R. Bissessur) That Senate approve the “UPEI Strategic Research Plan (2023 - 2028): Roadmap to Research Excellence” as proposed. CARRIED with changes noted below.

C. Ryan agreed that faculty want to foster research among undergrads, but a missing piece in the plan is the space and infrastructure which would allow this to take place.

G. Naterer responded that incorporating space into the resource objectives will be included.

D. MacLellan applauded the number of graduate students in the plan but questioned if UPEI has the capacity. She added that seeing human resources included is welcome due to faculty workloads. Some faculty members have a large professional commitment, so having support to hire students in a timely manner is greatly needed.

L. Doiron congratulated G. Naterer and R. Bissessur for an excellent document. He is happy to see the inclusion of Actuarial Science. He asked about the option of course release to provide more time for research activities as he has heard from his peers that it is difficult to deal with teaching and research simultaneously.

G. Naterer responded that course releases were recognized and included in the document on page 9.

J. Sentence shared that he is skeptical that there will be much success in acquiring the resources needed for the scope of this plan. In the past, the needed resources for research have fallen short. Currently, the Economics department has been able to tap into funding through the Universities of Canada, Egypt (UCE) initiative, but other than that, it has been desperate for research funding. He added that if sessionals continue

to experience irregular employment UPEI, there would be less human resources for teaching these courses.

G. Naterer thanked J. Sentance for his comments and shared that, despite the challenges, he remains optimistic and will continue to advocate for all that is outlined in the plan to expand the capacity and support for research at the University.

T. Mady shared that the incentive of the Faculty of Business to explore the UCE model and offer its program in Egypt, came from the recognition that they had limited resources with regards to fulfilling their mission of research. He added that it is not a bad model to seek funding elsewhere to build research capacity. UCE funding has significantly improved the research output of the Faculty of Business.

President Keefe added that G. Naterer has been working intently to find new resources and create new opportunities surrounding research.

S. Nandal asked if it is possible to improve relations with government in order to obtain more funding. She sees the opportunity to work together with government in order to obtain more approvals than refusals.

G. Naterer agreed and stated that S. Nandal's suggestion falls under the third goal of the strategic plan which is to strengthen outreach and community partnerships.

N. Etkin stated that research plan reflects well the current realities, sets a good trajectory for the future, and should be considered a working document. She thanked all who have been working on it.

G. Evans agreed that it is very much a living document and recommended a land acknowledgement be included at the beginning.

MEETING MOVED TO IN CAMERA

7. Adjournment

Motion (Bill Waterman/P. Bernard) that the meeting be adjourned at 5:18 pm. CARRIED.

Respectfully Submitted,

Donna Sutton
Secretary of Senate



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FACULTY OF ARTS MOTION #'S 1-2

Faculty of Arts

October 2022 Submission

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2. Doctor of Psychology (PsyD) - Calendar Entry Change (Admissions section)

CALENDAR & CURRICULUM CHANGE

Motion #1

Revision is for a: Course Description Change

Faculty/School/Department: Arts

Department/Program(s)/Academic Regulations: **Psychology, Doctor of Psychology Program**

MOTION: To have the change in course description for Psychology 8802, Clinical Dissertation: Project II, be approved as proposed.

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
<p>PSY 8802 CLINICAL DISSERTATION: PROJECT II In this final course in the clinical dissertation sequence students prepare their research projects for a formal defense in front of student colleagues, members of the Department of Psychology faculty, the Doctoral Research Coordinator, and others in the community. The defense includes the submission of a written dissertation report, a concise knowledge translation document designed for a policy or practice audience appropriate to the research project, and a concise presentation of research findings. Following the research presentation students respond to questions from the audience. The quality of the written research report, knowledge translation document, oral presentation and responses to questions will be assessed by a committee, chaired by the Doctoral Research Coordinator and include two other faculty members within the Department of Psychology and, as appropriate, one member of the practice or policy community. This committee determines whether the work fulfills the requirements for the clinical dissertation project. PREREQUISITE: PSY 8801 Three semester hours This course is graded Pass/Fail</p>	<p>PSY 8802 CLINICAL DISSERTATION: PROJECT II In this final course in the clinical dissertation sequence students prepare their research projects for a formal defense in front of student colleagues, members of the Department of Psychology faculty, the Doctoral Research Coordinator, and others in the community. The defense includes the submission of a written dissertation report, a concise knowledge translation document designed for a policy or practice audience appropriate to the research project, and a concise presentation of research findings. Following the research presentation students respond to questions from the audience. The quality of the written research report, knowledge translation document, oral presentation and responses to questions will be assessed by <u>an examination committee, chaired by a member of the Psychology Department (non-voting member). The examination committee includes the supervisor, co-supervisor if applicable, additional supervisory committee member, and one external examiner who is not affiliated with UPEI, the Doctoral Research Coordinator and</u> include two other faculty members within the Department of Psychology and, as appropriate, one member of the practice or policy community. <u>This</u> The committee determines whether the work fulfills the requirements for the clinical dissertation project. PREREQUISITE: PSY 8801 Three semester hours This course is graded Pass/Fail</p>

Rationale for Change: This change creates greater flexibility in determining who serves on the dissertation oral examination committee and the non-voting role of the Chair of that committee.

Effective Term: WINTER 2023

Implications for Other Programs: None

Impact on Students Currently Enrolled: None



CALENDAR & CURRICULUM CHANGE

Motion #1

<i>Authorization</i>	<i>Date:</i>
Departmental Approval: Dr. Nia Phillips	September 16, 2022
Faculty/School Approval: Arts Curriculum Committee	October 17, 2022
Faculty Dean's Approval: Dr. Sharon Myers	October 17, 2022
Grad. Studies Dean's Approval: Rabin Bissessur	October 17, 2022
Registrar's Office Approval: Darcy McCardle	November 2, 2022

CALENDAR & CURRICULUM CHANGE

Motion #2

Revision is for a: Calendar Entry Change

Faculty/School/Department: Arts

Department/Program(s)/Academic Regulations: **Psychology, Doctor of Psychology**

MOTION: To remove the Graduate Record Examination (GRE) from program admission requirements.

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
<p>ADMISSION</p> <p>Applicants to the UPEI Doctor of Psychology (PsyD) program are required to have an Honours Bachelor's degree in Psychology including an honours thesis, or an equivalent. Completion of the Graduate Record Examination (GRE), general only, prior to application is required. Applicants are encouraged to present a record of undergraduate course selection reflecting breadth of study across the core areas of psychology. Given the preponderance of quantitative methods in the current clinical psychology research literature, completion of an advanced statistics course prior to admission is required. In addition, given the methodological pluralism and critical historical and social perspective adopted by the program, previous course work in qualitative research methods and situating psychology in a critical historical perspective is highly recommended. PsyD students at UPEI will be engaged in a critical and reflective dialogue about research methods and the modern positions adopted by clinical psychology.</p> <p>A minimum GPA of 3.5 on a 4-point scale is normally required, with more recent performance given greater weight.</p> <p>Applicants whose undergraduate degree is in a language other than English must complete an English proficiency test as an Additional Language assessment. Applicants with a Master's Degree in clinical psychology are also welcomed to apply; advanced standing in the program will be considered but is not guaranteed.</p> <p>The program seeks well-rounded applicants who recognize the importance of understanding the mental health needs of individuals from cultural, social and community contexts. Review of applications is based on various elements including specific academic requirements, such as academic transcript and GRE scores, but cultural and individual dimensions of</p>	<p>ADMISSION</p> <p>Applicants to the UPEI Doctor of Psychology (PsyD) program are required to have an Honours Bachelor's degree in Psychology including an honours thesis, or an equivalent. Completion of the Graduate Record Examination (GRE), general only, prior to application is required. Applicants are encouraged to present a record of undergraduate course selection reflecting breadth of study across the core areas of psychology. Given the preponderance of quantitative methods in the current clinical psychology research literature, completion of an advanced statistics course prior to admission is required. In addition, given the methodological pluralism and critical historical and social perspective adopted by the program, previous course work in qualitative research methods and situating psychology in a critical historical perspective is highly recommended. PsyD students at UPEI will be engaged in a critical and reflective dialogue about research methods and the modern positions adopted by clinical psychology.</p> <p>A minimum GPA of 3.5 on a 4-point scale is normally required, with more recent performance given greater weight.</p> <p>Applicants whose undergraduate degree is in a language other than English must complete an English proficiency test as an Additional Language assessment. Applicants with a Master's Degree in clinical psychology are also welcomed to apply; advanced standing in the program will be considered but is not guaranteed.</p> <p>The program seeks well-rounded applicants who recognize the importance of understanding the mental health needs of individuals from cultural, social and community contexts. Review of applications is based on various elements including specific academic requirements, such as academic transcript and GRE scores, but cultural and individual dimensions of</p>

CALENDAR & CURRICULUM CHANGE

Motion #2

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>applicants reflected in the personal statement of interest, letters of reference, volunteer and work experience in a human services related field will be highly valued. As a candidate’s application will be considered in its totality, we encourage high-quality applicants of all backgrounds to apply.</p> <p>Short-listed candidates will be invited for an interview. In an effort to support a diverse program international applicants and applicants from a diversity of cultural and individual backgrounds are encouraged to apply. Indigenous applicants are especially encouraged to apply.</p> <p>APPLICATION PROCESS</p> <p>Applicants must submit the following to the University via the application portal at www.upei.ca/apply:</p> <p>a Graduate Application Form; Supplemental Application Form which includes a personal statement outlining background preparation and explaining why this particular program is a match for the applicant; a curriculum vitae; \$50.00 Application Fee.</p> <p>Applicants must ensure that the following items are forwarded directly to the university:</p> <p>three letters of reference, at least two academic; the third may be academic or may reflect volunteer or professional experience; official Transcripts (undergraduate and graduate) from all post-secondary institutions at which courses have been taken; and GRE scores (general only).</p> <p>All application materials must be received by January 15th of the calendar year the student wishes to enter the program.</p>	<p>applicants reflected in the personal statement of interest, letters of reference, volunteer and work experience in a human services related field will be highly valued. As a candidate’s application will be considered in its totality, we encourage high-quality applicants of all backgrounds to apply.</p> <p>Short-listed candidates will be invited for an interview. In an effort to support a diverse program international applicants and applicants from a diversity of cultural and individual backgrounds are encouraged to apply. Indigenous applicants are especially encouraged to apply.</p> <p>APPLICATION PROCESS</p> <p>Applicants must submit the following to the University via the application portal at www.upei.ca/apply:</p> <p>a Graduate Application Form; Supplemental Application Form which includes a personal statement outlining background preparation and explaining why this particular program is a match for the applicant; a curriculum vitae; \$50.00 Application Fee.</p> <p>Applicants must ensure that the following items are forwarded directly to the university:</p> <p>three letters of reference, at least two academic; the third may be academic or may reflect volunteer or professional experience; official Transcripts (undergraduate and graduate) from all post-secondary institutions at which courses have been taken; and GRE scores (general only).</p> <p>All application materials must be received by December 1st of the calendar year the student wishes to enter the program</p>

Rationale for Change: The General GRE has been a requirement for applicants to the PsyD program since the program began, with an intent to revisit after some experience. The GRE requirement was waived for the third and fourth cohorts (and for applications now in process) due to COVID restraints. Data show lower average GRE scores for some racialized and marginalized groups in the US, and that has led, for some, to concerns about possible test bias. Others argue that external factors (e.g., access to educational resources, more discretionary time for test preparation) rather than test bias could explain those average differences, but the reality of the average differences remains. Family income is a predictor of GRE scores. For any student taking the test, substantial investment of time and some expense is



CALENDAR & CURRICULUM CHANGE

Motion #2

involved. There are no data demonstrating that GRE scores add meaningful value in predicting graduate school success among the truncated sample of high-achieving students who apply to graduate programs in clinical psychology. Finally, factors such as these have led all other Clinical Psychology programs in Atlantic Canada to remove or propose removal of this requirement for admissions.

Effective Term: FALL 2023

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization

Date:

Departmental Approval: Dr. Nia Phillips	September 16, 2022
Faculty/School Approval: Arts Curriculum Committee	October 17, 2022
Faculty Dean's Approval: Dr. Sharon Myers	October 17, 2022
Grad. Studies Dean's Approval: Rabin Bissessur	October 17, 2022
Registrar's Office Approval: Darcy McCardle	November 2, 2022



SUMMARY OF FACULTY OF VETERINARY MEDICINE MOTION #'S 3-4

Faculty of Veterinary Medicine
October 2022

DVM Academic Calendar Dates
2023-2024; 2024-2025

CALENDAR & CURRICULUM CHANGE

Motion #3

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Veterinary Medicine**

Department/Program(s)/Academic Regulations: **2023-2024 Academic Calendar Dates- AVC**

MOTION: To have the 2023-2024 Academic Calendar Dates for the Veterinary Medicine Program approved as proposed.

1st Academic Semester (May- December 2023)

(66 Teaching Days)

May 2023

1 Monday First day of Fourth Year Rotations - Summer Semester
22 Monday Victoria Day - no classes

August 2023

14 Monday First day of Fourth Year Rotations - Fall Semester
25 Friday First Year Orientation
28 Monday Pre-Clinical Classes begin

September 2023

4 Monday Labour Day - No classes

October 2023

2 Monday In lieu of National Day for Truth and Reconciliation - No classes
9 Monday Thanksgiving Day – No classes

November 2023

13 Monday In lieu of Remembrance Day - No classes

December 2023

1 Friday Final Day of Fall Semester Classes
2-16(Sat-Sat) Final Examinations
22 Friday End of First Semester. Course grades to be submitted to the Registrar’s Office by noon on this date.
31 Sunday Final date to apply to graduate

NOTE: The North American Veterinary Licensing Examination (NAVLE®) is available during a four week testing window in November-December. For further information, please refer to www.icva.net/navle

2nd Academic Semester (January- May 2024)

(69 Teaching Days)

January 2024

2 Tuesday First day of Fourth Year Rotations - Winter Semester
3 Wednesday Pre-Clinical Classes begin - Winter Semester

February 2024

15-16 (Thurs-Fri) Mid-semester break (except 4th year rotations)
19 Monday Islander Day. No classes.

CALENDAR & CURRICULUM CHANGE

Motion #3

March 2024	
29 Friday	Good Friday. No classes
April 2024	
1 Monday	Easter Monday. No classes
12 Friday	Final day of Winter semester classes
13-27	(Sat-Sat) Final Exams
14 Sunday	Final day of fourth year rotations
25 Thursday	End of second semester. Course grades for 4 th year students to be submitted to Registrar's office by noon
29 Monday	Course grades for 1 st , 2 nd , and 3 rd year students to be submitted to Registrar's Office by noon on this date. First day of Fourth Year Rotation – Summer Semester
May 2024	
14 Tuesday	Convocation
<i>NOTE: The North American Veterinary Licensing Examination (NAVLE®) dates are in April. Please refer to www.icva.net/navle</i>	

Rationale for Change: N/A

Effective Term: FALL 2023

Implications for Other Programs: N/A

Impact on Students Currently Enrolled: N/A

Authorization

Date:

Departmental Approval: N/A	N/A
Faculty/School Approval: AVC Curriculum Committee	October 20, 2022
Faculty Dean's Approval: Dr. John Vanleeuwen	October 25, 2022
Grad. Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	November 2, 2022



CALENDAR & CURRICULUM CHANGE

Motion #4

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Veterinary Medicine**

Department/Program(s)/Academic Regulations: **2024-2025 Academic Calendar Dates- AVC**

MOTION: To have the 2024-2025 Academic Calendar Dates for the Veterinary Medicine Program approved as proposed.

1st Academic Semester (May- December 2024)

(66 Teaching Days)

April 2024

29 Monday First day of Fourth Year Rotations - Summer Semester

May 2024

20 Monday *Victoria Day - no classes*

August 2024

12 Monday First day of Fourth Year Rotations - Fall Semester
22 Thursday First Year Orientation
26 Monday Pre-Clinical Classes begin

September 2024

2 Monday *Labour Day - no classes*
30 Monday *National Day for Truth and Reconciliation - No classes*

October 2024

14 Monday *Thanksgiving Day – No classes*

November 2024

11 Monday *Remembrance Day - No classes*
29 Friday Final Day of Fall Semester Classes
30-Dec 14(Sat-Sat) *Final Examinations*

December 2024

23 Monday End of First Semester. Course grades to be submitted to the Registrar’s Office by noon on this date.
31 Tuesday Final date to apply to graduate

***NOTE:** The North American Veterinary Licensing Examination (NAVLE®) is available during a four week testing window in November-December. For further information, please refer to www.icva.net/navle*

2nd Academic Semester (January- May 2025)

(71 Teaching Days)

January 2025

6 Monday First day of Fourth Year Rotations - Winter Semester
6 Monday Pre-Clinical Classes begin - Winter Semester

CALENDAR & CURRICULUM CHANGE

Motion #4

February 2025

13-14 (Thurs-Fri) Mid-semester break (except 4th year rotations)
17 Monday *Islander Day. No classes.*

April 2025

17 Thursday Final day of Winter semester classes
18 Friday *Good Friday. No classes*
20 Sunday Final day of fourth year rotations
21 Monday *Easter Monday. No classes*
22-May 1(Tues-Thurs) Final Exams
28 Monday End of second semester. Course grades for 4th year students to be submitted to Registrar's office by noon

May 2025

2 Friday Course grades for 1st, 2nd, and 3rd year students to be submitted to Registrar's Office by noon on this date.
5 Monday First day of Fourth Year Rotation – Summer Semester
13 Tuesday Convocation

NOTE: *The North American Veterinary Licensing Examination (NAVLE®) dates are in April. Please refer to www.icva.net/navle*

Rationale for Change: N/A

Effective Term: FALL 2024

Implications for Other Programs: N/A

Impact on Students Currently Enrolled: N/A

Authorization

Date:

Departmental Approval: N/A	N/A
Faculty/School Approval: AVC Curriculum Committee	October 20, 2022
Faculty Dean's Approval: Dr. John Vanleeuwen	October 25, 2022
Grad. Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	November 2, 2022



SUMMARY OF REGISTRAR'S OFFICE MOTION #5

Resubmission of 2022-2023 UPEI Calendar Dates

Revision is for a: Calendar Entry Change

Faculty/School/Department: Registrar's Office

Department/Program(s)/Academic Regulations: N/A

MOTION: To revise the approved 2022-2023 Academic Calendar dates as proposed.

UPEI Calendar Dates 2022-2023

Fall Semester – September–December 2022

All programs except Doctor of Veterinary Medicine

September 2022

7 Wednesday	Classes Begin
11 Sunday	Final date to apply to graduate for Fall Semester for the January Meeting of Senate.
16 Friday	FINAL DAY FOR REGISTRATION, FOR CHANGING COURSES OR SECTIONS, FOR CANCELLATION OF COURSES OR SECTIONS, FOR CANCELLATION OF COURSES WITH FULL REFUND; All Fall Semester Fees due.
30 Friday	National Day for Truth and Reconciliation. No classes.

October 2022

10 Monday	Thanksgiving Day. No classes.
11-14 (Tues-Fri)	Mid-semester break. No classes (Does not apply to BEd and EMBA)
31 Monday	Last day for discontinuing courses – 50% tuition refund. No discontinuations after this date.

November 2022

11 Friday	Remembrance Day. No Classes
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December 2022

8 Thursday	Final Day of Fall Semester Classes. (Scheduled with classes and labs that normally occur on Mondays) 59 Teaching Days
11-20 (Sun-Tues)	**EXAMINATIONS. No examinations will be held during the period 25 November to 8 December inclusive without the permission of the Chair and Dean. Note: Please see Academic Regulation #13.
11 Sunday	Exams afternoon and evening only
18 Sunday	Exams afternoon and evening only
21 Wednesday	End of Fall Semester. Course grades to be submitted to Registrar's Office by noon on this date.
31 Saturday	Final date to apply to graduate for Winter Semester for the May Convocations.

Winter Semester - January–May 2023

All programs except Doctor of Veterinary Medicine

January 2023

4 Wednesday	Classes Begin
13 Friday	FINAL DAY FOR REGISTRATION, FOR CHANGING COURSES OR SECTIONS, FOR CANCELLATION OF COURSES OR SECTIONS, FOR CANCELLATION OF COURSES WITH FULL REFUND; All January Semester Fees Due.

February 2023

14 Tuesday	Registration begins for 2023 Summer
20 Monday	Islander Day. No classes.



21 (Tues)-March 3 (Fri)	Mid-semester break. (2 weeks in duration to accommodate 2023 Canada Games). No classes. (Does not apply to BEd and EMBA)
28 Tuesday	Last day for discontinuing courses – 50% tuition refund. No discontinuations after this date.
March 2023	
6 Monday	Classes Resume
April 2023	
7 Friday	Good Friday. No exams/classes
10 Monday	Easter Monday. No exams/classes
13 Thursday	Final Day of Winter Semester Classes
18-28 (Tues-Fri)	**EXAMINATIONS. No examinations will be held during the period 29 March to 13 April inclusive without the permission of the Chair and Dean. Note: Please see Academic Regulation #13.
23 Sunday	No exams
May 2023	
3 Wednesday	End of Winter Semester. Course grades for fourth year students to be submitted to Registrar's Office by noon on this date.
5 Friday	Course grades for third year, second year, and first year students to be submitted to Registrar's Office by noon on this date.
16 Tuesday	CONVOCATION MORNING (Faculty of Veterinary Medicine and Faculty of Nursing)
17 Wednesday	CONVOCATION MORNING (Faculty of Business and Faculty of Engineering)
18 Thursday	CONVOCATION MORNING (Faculty of Arts, and Faculty of Education, and Faculty of Graduate Studies – MGA only)
19 Friday	CONVOCATION MORNING (Faculty of Science)
23 Tuesday	Registration date for students with 4 th year standing
25 Thursday	Registration date for students with 3 rd year standing
29 Monday	Registration date for students with 2 nd year standing
30 Tuesday	Registration date for all other students
Summer Semester – May-August 2023	
FEBRUARY 2023	
14 Tuesday	REGISTRATION begins for 2023 Summer
FIRST SUMMER SESSION 2023	
MAY 2023	
8 Monday	First Summer Session classes begin
12 Friday	Last day to register late for First Summer Session courses; last day to cancel registration for full refund; last day for changing courses or sections
22 Monday	Victoria Day – No classes.
JUNE 2023	
1 Thursday	Last day to discontinue from First Summer session courses*
15 Thursday	Final Day of First Summer Session Classes
19-20 (Mon-Tues)	Exams for First Summer Session
26 Monday	First Summer Session grades must be submitted to Registrar's Office by noon

SECOND SUMMER SESSION 2023

JULY 2023

4 Tuesday Second Summer Session classes begin
7 Friday **Final date** to apply to graduate for Summer Semester
Last day to register late for Second Summer Session courses; last day to cancel registration for full refund; last day for changing courses or sections
27 Thursday Last day to discontinue from Second Summer Session courses*

AUGUST 2023

10 Thursday **Final Day of Second Summer Session Classes** **28 Teaching Days**
14-15 (Mon-Tues) Exams for Second Summer Session courses
18 Friday Second Summer Session grades must be submitted to the Registrar's Office by noon

***For courses that begin on the dates prior to the regularly scheduled Summer Session dates, and for regularly scheduled summer session courses, please contact the Registrar's Office for refund schedule.**

****Should a final exam, scheduled within the exam period, be cancelled due to storm conditions or other unforeseen circumstances, the Registrar's Office will reschedule the exam. Cancelled exams will be rescheduled to the earliest possible date within the exam period (normally, this would occur at the end of the exam period to avoid other previously scheduled exams). Updates will be posted to the University website.**

Rationale for Change: To update the Convocation schedule to include the Faculty of Graduate Studies.

Effective Term: FALL 2022

Implications for Other Programs: [N/A](#)

Impact on Students Currently Enrolled: N/A

Authorization

Date:

Departmental Approval: N/A	N/A
Faculty/School Approval: N/A	N/A
Faculty Dean's Approval: N/A	N/A
Grad. Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	November 2, 2022