Minutes of the Second Meeting of Senate
Friday, November 22, 2019
3:00 – 5:00 pm
Alumni Hall

Present: A. Abd-El-Aziz (Chair), D. McCardle(Acting Registrar), K. Bonamy, A. Braithwaite, M. Buote, B. Campbell, E. Côté, D. Coll, S. Daboo, D. Dahn, C. Ding, L. Doiron, E. Drake, N. Etkin, A.M. Fitzgerald, K. Gottschall-Pass, S. Grant, L. Hammell, L. Heider, N. Kujundzik, G. Keefe, , N. Krouglicof, N. Kujundzic, B. Linkletter, T. Mady, J. MacDonald, R. MacDonald, J. McIntyre, D. Moses, M. Murray, S. Myers, J. Podger, R. Raiswell, K. Ross, C. Ryan, K. Simon, C. Stevenson

Regrets: D. Sutton (Secretary to Senate), A. Fenech, R. Dennis, A. Hsiao , J. Moran, C. Murray, N. Phillips, J. Spears, B. Waterman

Recorder: M. Arbing, Executive Assistant to Senate

President Alaa Abd-El-Aziz called the meeting to order at 3:04 p.m.

1. **Approval of Agenda**
   MOTION (S. Daboo/A. Braithwaite) to approve the agenda as presented. CARRIED

2. **Approval of Minutes – October 18, 2019**
   MOTION (K. Ross/N. Etkin) to approve the minutes of October 18, 2019 as presented. CARRIED

3. **President's Report**

   President Alaa Abd-El-Aziz welcomed Connie Ding to her first meeting as the Graduate Student Representative on Senate.

4. **Business Arising**

   In regard to posts on social media about the number of English professors, K. Gottschall-Pass is working with N. Kujunkzik and G. Doran and will bring an update to the next Senate meeting.

5. **Senate Reports**
   a. **Senate Academic Planning and Curriculum Committee Report**

      i. **Third Curriculum Report**

<u>Faculty of Arts</u>

OMNIBUS Motion (N. Kujundzic/J. McIntyre) that motions 1-3 be approved as noted below: CARRIED

1) **To approve the changes to the course description for ACLC 1080: Digital Literacy as proposed.**
   (See details on the Curriculum Report Attached – Pages 5-6)

2) **To approve the change in co-requisite for the Major and Minor in Applied Communication, Leadership and Culture.**
   (See details on the Curriculum Report Attached – Pages 7-8)

3) **To approve the changes to the ACLC Minor.**
   (See details on the Curriculum Report Attached – Pages 9-10)

Motion (N. Kujundzic/J. McIntyre) that motion 4 be approved as noted below: CARRIED

4) **To approve the change in course title for English 1210.**
   (See details on the Curriculum Report Attached – Page 11)

Motion (R. Raiswell/T. Mady) that motion 5 be approved as noted below: CARRIED

5) **To revise the History Honours Program as proposed.**
   (See details on the Curriculum Report Attached – Pages 12-13)

OMNIBUS Motion (K. Simon/D. Coll) that motions 6-9 be approved as noted below: CARRIED

6) **To approve the prerequisite change for Music 1130 Theory.**
   (See details on the Curriculum Report Attached – Page 14)

7) **To approve a new prerequisite for Music 1150 Aural Skills I.**
   (See details on the Curriculum Report Attached – Page 15)

8) **To approve the prerequisite change for Music 3530 Elementary Music Education.**
   (See details on the Curriculum Report Attached – Page 16)

9) **To approve the prerequisite change for Music 4530 Secondary Music Education Methods.**
   (See details on the Curriculum Report Attached – Page 17)

OMNIBUS Motion (M. Murray/D. Coll) that motions 10-15 be approved as noted below: CARRIED

10) **That a new course PHIL 2710 Ethics of Climate Change be approved as proposed.**
(See details on the Curriculum Report Attached – Pages 18-20)

11) **To revise the course description for PHIL 1010 Introduction to Philosophy.**
(See details on the Curriculum Report Attached – Page 21)

12) **To revise the course description for PHIL 1020 Introduction to Ethics in Social Philosophy.**
(See details on the Curriculum Report Attached – Page 22)

13) **To revise the course description for PHIL 2020 Contemporary Moral Issues.**
(See details on the Curriculum Report Attached – Page 23)

14) **To approve the change in the course description for PHIL 3620 Philosophy of Religion.**
(See details on the Curriculum Report Attached – Page 24-25)

15) **To approve the course description change for PHIL 4030 Metaethics.**
(See details on the Curriculum Report Attached – Page 26)

Motion (C. Ryan/ N. Kujundzic) that motion 16 be approved as noted below: CARRIED

16) **That a new calendar entry for Program Regulations in the Doctor of Psychology Program be approved as proposed.**
(See details on the Curriculum Report Attached – Pages 27-30)

Faculty of Education

OMNIBUS Motion (R. MacDonald/N. Etkin) that motions 17-21 be approved as noted below: CARRIED

17) **To identify the Post-degree Certificates in the Bachelor of Education Program and the time limit required to complete.**
(See details on the Curriculum Report Attached – Pages 32-34)

18) **To remove the reference to Post-Degree Certificates from Graduate regulations.**
(See details on the Curriculum Report Attached – Pages 35-41)

19) **To approve the course title change for ED 4880.**
(See details on the Curriculum Report Attached – Page 42)

20) **To approve the change in course title for ED 4890.**
(See details on the Curriculum Report Attached – Page 43)

21) **To approve the course title and course description change for Ed 4900 Intègration Langue Et Contenu.**
(See details on the Curriculum Report Attached – Page 44)

Faculty of Nursing

OMNIBUS Motion (J. MacDonald/ L. Doiron) that motions 22-23 be approved as noted below: CARRIED

22) **To change the grading system for NURS 4020 Integrated Clinical Experience II.**
(See details on the Curriculum Report Attached – Page 46)

23) **To revise the Course Structure for the Bachelor of Science in Nursing program as proposed.**
(See details on the Curriculum Report Attached – Pages 47-50)

Faculty of Science

OMNIBUS Motion (N. Etkin/G. Keefe) that motions 24-30 be approved as noted below: CARRIED

24) **To approve the course number and course description change for FN 1110 Introductory Foods.**
(See details on the Curriculum Report Attached – Page 52)

25) **To approve the prerequisite change for FN 2610 Communications.**
(See details on the Curriculum Report Attached – Page 53)

26) **To approve the addition of a laboratory component for FN 4610 Clinical Nutrition II.**
(See details on the Curriculum Report Attached – Page 54)

27) **That the calendar change for the Foods and Nutrition Major be approved as proposed.**
(See details on the Curriculum Report Attached – Pages 55-57)

28) **To approve the calendar change for the Honours Program in Foods and Nutrition.**
(See details on the Curriculum Report Attached – Pages 58-59)

29) **To approve the calendar change for the Foods and Nutrition Dietetic Option.**
(See details on the Curriculum Report Attached – Pages 60-61)

30) **To approve the calendar change for the Foods and Nutrition Minor.**
(See details on the Curriculum Report Attached – Page 62)

OMNIBUS Motion (N. Etkin/C. Stevenson) that motions 31-33 be approved as noted below: CARRIED

31) **To approve the course description change for BIO 3520 Molecular Biology Research Techniques.**
(See details on the Curriculum Report Attached – Page 63)

32) **To approve the change in the lab component for BIO 4040 Endocrinology.**
(See details on the Curriculum Report Attached – Page 64)

33) **To approve the changes in the requirements for the General Biology program.**
(See details on the Curriculum Report Attached – Page 65)

OMNIBUS Motion (L. Doiron/ N. Etkin) that motions 34-53 be approved as noted below: CARRIED

34) **To approve the deletion of MCS 2840 – Career Skills 1.**
(See details on the Curriculum Report Attached – Page 66)

35) **To delete MCS 2850 – Co-op Work Term 1.**
(See details on the Curriculum Report Attached – Page 67)

36) **To delete MCS 3840 – Co-op Career Skills 2.**
(See details on the Curriculum Report Attached – Page 68)

37) **To delete MCS 3850 – Co-op Work Term 2.**
(See details on the Curriculum Report Attached – Page 69)

38) **To delete MCS 4840 – Co-op Career Skills 3.**
(See details on the Curriculum Report Attached – Page 70)

39) **To delete MCS 4850 – Co-op Work Term 3.**
(See details on the Curriculum Report Attached – Page 71)

40) **To delete MCS 4860 – Co-op Work Term 4.**
(See details on the Curriculum Report Attached – Page 72)

41) **To delete PHYS 2800 – Co-op Work Term 1.**
(See details on the Curriculum Report Attached – Page 73)

42) **To delete PHYS 2840 – Career Skills 1.**
(See details on the Curriculum Report Attached – Page 74)

43) To delete PHYS 3800 – Co-op Work Term 2.
(See details on the Curriculum Report Attached – Page 75)

44) To delete PHYS 3840 – Co-op Career Skills 2.
(See details on the Curriculum Report Attached – Page 76)

45) To delete PHYS 4800 – Co-op Work Term 3.
(See details on the Curriculum Report Attached – Page 77)

46) To delete PHYS 4840 – Co-op Career Skills 3.
(See details on the Curriculum Report Attached – Page 78)

47) To delete PHYS 5800 – Co-op Work Term 4.
(See details on the Curriculum Report Attached – Page 79)

48) To remove the existing Mathematics and Computational Sciences specific Co-operative Education Program calendar entry, and replace it with the revised text as proposed.
(See details on the Curriculum Report Attached – Pages 80-81)

49) To remove the existing Physics specific Co-operative Education Program calendar entry, and replace with the revised text as proposed.
(See details on the Curriculum Report Attached – Pages 82-84)

50) That a new calendar entry for Co-operative Education in the Department of Applied Human Sciences, Faculty of Science, be approved as proposed.
(See details on the Curriculum Report Attached – Page 85)

51) That a new calendar entry for Co-operative Education in the Department of Biology, Faculty of Science be approved as proposed.
(See details on the Curriculum Report Attached – Page 86)

52) That a new calendar entry for Co-operative Education in the Department of Chemistry, Faculty of Science, be approved as proposed.
(See details on the Curriculum Report Attached – Page 87)

53) That a new calendar entry for Co-operative Education in the Department of Environmental Studies, Faculty of Science, be approved as proposed.
(See details on the Curriculum Report Attached – Page 88)

Motion (B. Campbell/C. Ryan) that motion 54 be approved as noted below: CARRIED

54) FN 2610 Communications be moved from Fourth Year to Second Year with electives adjusted accordingly, and the 70% requirement be applied to only QEH courses.
(See details on the Curriculum Report Attached – Page 89-91)

Faculty of Veterinary Medicine

Motion (G. Keefe/J. MacDonald) that motion 55 be approved as noted below: CARRIED

55) To Approve the Academic Calendar Dates for the Doctor of Veterinary Medicine (DVM) Program for 2022-2023.
(See details on the Curriculum Report Attached – Pages 92-93)

OMNIBUS Motion (L. Hammell/ R. MacDonald) that motions 56-60 be approved as noted below: CARRIED

56) To unify the Special Student regulation to a single entry for all graduate studies at UPEI.
(See details on the Curriculum Report Attached – Pages 94-96)

57) To approve a single regulation for Special Student Status.
(See details on the Curriculum Report Attached – Page97)

58) Update to Cross-listing definition as a result of approved Cross-level Listing terminology.
(See details on the Curriculum Report Attached – Page 98)

59) To create a Cross-level listing regulation to guide the practice of cross-listing between undergraduate and graduate level courses.
(See details on the Curriculum Report Attached – Page 99)

60) To add a new definition for Cross-level Listing to the list of Calendar Terminology and Definitions.
(See details on the Curriculum Report Attached – Page 100)

Motion (C. Ryan/S. Daboo) as an update to the Second Curriculum Report, to change the course numbers for new Psychology courses in the Second Curriculum Report previously approved by Senate on October 18, 2019 in Motions 4 – 6.
(See details on the Curriculum Report Attached – Page 101)

6. **Other Business**
   No Other Business.

7. **Adjournment**
   Motion (K. Simon/K. Bonamy) that the meeting be adjourned at 3:30 p.m.

   Respectfully submitted,

   Darcy McCardle
   Acting Registrar, for

   Donna Sutton
   Secretary of Senate

Attachment: Third Curriculum Report – November 22, 2019

FACULTY OF SCIENCE

Summary of Faculty of Arts Motion #'s 1-22

Summary of Curriculum & Calendar changes for review the Faculty of Arts

Applied Communication, Leadership and Culture
- Revised course description for ACLC 1080
- Revised co-requisites for Major and Minor in ACLC program
- Revised changes for Minor in ACLC

English
- Revised title of English 1210

History
- Revised changes for History Honours Program (both credit hours and minimum average)

Music
- Revised prerequisites for Music 1130,1150, 3530 and 4530

Philosophy
- New Course Proposal Phil 2710
- Revised course description for Phil 1010
- Revised course description for Phil 1020
- Revised course description for Phil 2020
- Revised course description for Phil 3620
- Revised course description for Phil 4030

Psychology
- New calendar entry (Program Regulations) for Doctor of Psychology program

CALENDAR & CURRICULUM CHANGE   Motion #1

Revision is for a: **Course Description Change**

Faculty/School/Department: **Arts**

Department/Program(s)/Academic Regulations: **Applied Communication, Leadership, and Culture**

MOTION: To approve the changes to the course description for ACLC 1080: Digital Literacy as proposed.

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
Digital Literacy is designed to prepare students for 21st century earning and employment. Four skill areas are focused upon in this course: i) Desktop Publishing – Students are introduced to the software that allows them to develop a professional media campaign. Students experiment with designing posters, promotional literature and brochures. ii) Social Media – Students are introduced to various social media packages. iii) Video Production – Students are introduced to the basics of video productions. Topics include camera and editing techniques; critical review and assessment of video productions. iv) Web Design – Any project or new venture requires a slick web presence. Students are introduced to the basics of web design. This course involves the application of these tools in a project-based setting to create meaningful and relevant products. The technical learning of the different forms of digital literacy is combined with deconstruction and critical analysis of media products. Students experience the course in a hybrid model of face-to-face and online formats.	This course enables students to develop the core competencies associated with digital literacy, which include the ability to evaluate, integrate, and communicate information safely, effectively, and ethically through the use of digital technology. Class readings, lectures, and individual assignments foster the ability to conceptualize the place of smart technology in contemporary life, stress the importance of managing identity online, and enable students to gain practical experience with different types of media, including digital storytelling, photography, videography, and data visualization, as they create and publish original content online. ~~Digital Literacy is designed to prepare students for 21st century earning and employment. Four skill areas are focused upon in this course: i) Desktop Publishing – Students are introduced to the software that allows them to develop a professional media campaign. Students experiment with designing posters, promotional literature and brochures. ii) Social Media – Students are introduced to various social media packages. iii) Video Production – Students are introduced to the basics of video productions. Topics include camera and editing techniques; critical review and assessment of video productions. iv) Web Design – Any project or new venture requires a slick web presence. Students are introduced to the basics of web design. This course involves the application of these tools in a project-based setting to create meaningful and relevant products. The technical learning of the different forms of digital literacy is combined with deconstruction and critical analysis of media products. Students experience the course in a hybrid model of face-to-face and online formats.~~

CALENDAR & CURRICULUM CHANGE   Motion #1

Rationale for Change: The new course description more accurately conveys the course contents and expected outcomes. We are drawing upon the UNESCO definition of digital literacy here, along with the five core competency areas that they prioritize.

Effective Term: FALL 2020

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	*Date:*
Departmental Approval: Lisa Chilton	October 1, 2019
Faculty/School Approval: Arts Curriculum Committee	October 15, 2019
Faculty Dean's Approval: Neb Kujundzic	October 15, 2019
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	October 28, 2019
APCC Meeting Date Approval	November 5, 2019

Form Version: September/2019

CALENDAR & CURRICULUM CHANGE

Motion #2

Revision is for a: **Co-requisite Addition/Change**

Faculty/School/Department: **Arts**

Department/Program(s)/Academic Regulations: **Applied Communication, Leadership, and Culture**

MOTION: To approve the change in co-requisite for the Major and Minor in Applied Communication, Leadership, and Culture.

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
Required courses for Major:	**Required courses for Major:**
All of the following courses are required for a Major in Applied Communication, Leadership and Culture:	All of the following courses are required for a Major in Applied Communication, Leadership and Culture:
- English 1010: Academic Writing - ACLC 1060: Putting Arts to Work I - ACLC 1080: Digital Literacy - University 2030: Introduction to Leadership Studies - English 2340: Public Speaking - ACLC 2090: Digital Humanities - University 3030: Leadership Theory and Practice - ACLC 3060: Putting Arts to Work II - ACLC 3080: Leadership for a Changing World - English 3810: Professional Writing - Arts 4010: Capstone Arts - English 4040: Communication and Rhetoric: Capstone Writing **OR** ACLC 4000: Advanced Workshop in Applied Communication - ACLC 4060: Putting Arts to Work III - ACLC 4070: Work Integrated Internship	- English 1010: Academic Writing - ACLC 1060: Putting Arts to Work I - ACLC 1080: Digital Literacy - University 2030: Introduction to Leadership Studies - English 2340: Public Speaking - ACLC 2090: Digital Humanities - University 3030: Leadership Theory and Practice - ACLC 3060: Putting Arts to Work II - ACLC 3080: Leadership for a Changing World - English 3810: Professional Writing - Arts 4010: Capstone Arts - English 4040: Communication and Rhetoric: Capstone Writing **OR** ACLC 4000: Advanced Workshop in Applied Communication - ACLC 4060: Putting Arts to Work III - ACLC 4070: Work Integrated Internship
Major co-requisite: Additionally, either UPEI 1020 OR UPEI 1030 should be taken as a co-requisite.	~~Major co-requisite: Additionally, either UPEI 1020 OR UPEI 1030 should be taken as a co-requisite.~~
Required courses for Minor The minor program will require a total of 21 semester hours of program-specific courses. All of the following courses are required for a Minor in Applied Communication, Leadership, and Communication.	**Required courses for Minor** The minor program will require a total of 21 semester hours of program-specific courses. All of the following courses are required for a Minor in Applied Communication, Leadership, and Communication.
ACLC 1060: Putting Arts to Work I	ACLC 1060: Putting Arts to Work I ACLC 3060: Putting Arts to Work II

CALENDAR & CURRICULUM CHANGE   Motion #2

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
ACLC 3060: Putting Arts to Work II ACLC 4060: Putting Arts to Work III ACLC 1080: Digital Literacy University 2030: Introduction to Leadership Studies either: English 2340: Public Speaking OR English 3810: Professional Writing either: ACLC 3080: Leadership for a Changing World OR University 3030: Leadership Theory and Practice **Minor co-requisites:** English 1010: Academic Writing and either UPEI 1020 or UPEI 1030 should be taken as co-requisites	ACLC 4060: Putting Arts to Work III ACLC 1080: Digital Literacy University 2030: Introduction to Leadership Studies either: English 2340: Public Speaking OR English 3810: Professional Writing either: ACLC 3080: Leadership for a Changing World OR University 3030: Leadership Theory and Practice **Minor co-requisites:** English 1010: Academic Writing ~~and either UPEI 1020 or UPEI 1030 should be taken as co-requisites~~

Rationale for Change: The co-requisite requirements (UPEI 1020 and 1030) for the ACLC major and minor are useful to some students, but many students do not wish to take so many required first year courses and are unhappy about the fact that they take up space in their timetables that might otherwise contribute towards a desired minor or second major. Much of what is taught in these courses appears elsewhere in the ACLC curriculum. It is thus felt that students might be encouraged to take these courses on a case-by-case basis.

Effective Term: FALL 2020

Implications for Other Programs: UPEI 1020 and UPEI 1030 may have a few less students.

Impact on Students Currently Enrolled: Students in ACLC will have one extra course available for a second major, a minor, or an elective. We would like to have this change applied to any student who seeks to graduate in 2020.

Authorization	*Date:*
Departmental Approval: Lisa Chilton	October 1, 2019
Faculty/School Approval: Neb Kujundzic	October 1, 2019
Faculty Dean's Approval: Neb Kujundzic	October 1, 2019
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	October 28, 2019
APCC Meeting Date Approval	November 5, 2019

Form Version: September/2019

CALENDAR & CURRICULUM CHANGE   Motion #3

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Arts**

Department/Program(s)/Academic Regulations: **Applied Communication, Leadership, and Culture**

MOTION: To approve the changes to the ACLC Minor.

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
The minor program will require a total of 21 semester hours of program-specific courses. All of the following courses are required for a Minor in Applied Communication, Leadership, and Communication. - ACLC 1060 - Putting Arts to Work I - ACLC 3060 - Putting Arts to Work II - ACLC 4060 - Putting Arts to Work III - ACLC 1080 - Digital Literacy - University 2030 - Introduction to Leadership Studies - either: - English 2340 - Public Speaking OR - English 3810 - Professional Writing - either: - ACLC 3080 - Leadership for a Changing World OR - University 3030 - Leadership Theory and Practice	The minor program will require a total of 21 semester hours of program-specific courses. ~~All of the~~ The following courses are required for a Minor in Applied Communication, Leadership, and Communication. - ACLC 1060 - Putting Arts to Work I - ACLC 3060 - Putting Arts to Work II ~~ACLC 4060 - Putting Arts to Work~~ - ACLC 1080 - Digital Literacy ~~University 2030 - Introduction to Leadership Studies~~ ~~either:~~ ~~English 2340 - Public Speaking OR~~ ~~English 3810 - Professional Writing~~ ~~either:~~ ~~ACLC 3080 - Leadership for a Changing World OR~~ ~~University 3030 - Leadership Theory and Practice~~ - and four (4) other courses from the ACLC list of Major requirements, including one at the 4000 level.

Rationale for Change: The change will make it easier for students to schedule a minor into their program of study. Upon review, we could discern no good reason for requiring students taking a minor to take a specific fourth-year ACLC course. Students have indicated a desire to have more choice in determining their fourth-year course selection within the program.

Effective Term: FALL 2020

Implications for Other Programs: None

CALENDAR & CURRICULUM CHANGE

Motion #3

Impact on Students Currently Enrolled: It will make it easier for ACLC minors to graduate on time.

Authorization	*Date:*
Departmental Approval: Lisa Chilton	October 1, 2019
Faculty/School Approval: Arts Curriculum Committee	October 15, 2019
Faculty Dean's Approval: Neb Kujundzic	October 15, 2019
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	October 28, 2019
APCC Meeting Date Approval	November 5, 2019

Form Version: September/2019

CALENDAR & CURRICULUM CHANGE

Motion #4

Revision is for a: **Course Title Change**

Faculty/School/Department: **Arts**

Department/Program(s)/Academic Regulations: **English**

MOTION: To approve the change in course title for English 1210.

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
ENG 1210 HEROES, LOVERS, GODS, AND MONSTERS: SURVEY OF LITERATURE FROM ITS BEGINNINGS TO 1785 This course uses the idea of the hero to explore the literature of England from its beginning to 1789. The course will introduce such texts as Beowulf (the Anglo-Saxon epic hero), Sir Gawain and the Green Knight (the romance hero), The Faerie Queene (the allegorical hero), Paradise Lost (the biblical epic hero) and Gulliver's Travels (the satiric hero). Along the way, students will meet other characters, including lovers, gods, and monsters, who challenge and support the hero. This is a course in reading, appreciation, and critical analysis within an historical framework. Three hours a week	ENG 1210 HEROES, LOVERS, GODS, AND MONSTERS: SURVEY OF LITERATURE FROM ITS BEGINNINGS TO ~~1785~~ 1789 This course uses the idea of the hero to explore the literature of England from its beginning to 1789. The course will introduce such texts as Beowulf (the Anglo-Saxon epic hero), Sir Gawain and the Green Knight (the romance hero), The Faerie Queene (the allegorical hero), Paradise Lost (the biblical epic hero) and Gulliver's Travels (the satiric hero). Along the way, students will meet other characters, including lovers, gods, and monsters, who challenge and support the hero. This is a course in reading, appreciation, and critical analysis within an historical framework. Three hours a week

Rationale for Change: Editorial change, so the title and the approved course description are the same.

Effective Term: WINTER 2020

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	*Date:*
Departmental Approval: Greg Doran, Chair of English	September 10, 2019
Faculty/School Approval: Arts Curriculum Committee	October 15, 2019
Faculty Dean's Approval: Neb Kujundzic	October 15, 2019
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	October 28, 2019
APCC Meeting Date Approval	November 5, 2019

CALENDAR & CURRICULUM CHANGE   Motion #5

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Arts**

Department/Program(s)/Academic Regulations: **History**

MOTION: To revise the History Honours Program as proposed.

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
HONOURS PROGRAM To be admitted to the honours program, the student must submit a letter of application to the Honours Coordinator. Applicants must be registered in, or have completed, the major program. Applications are normally submitted during the fourth or fifth semester. Decisions on admission are made by the department acting as a committee of the whole. Admissions decisions will be made on the basis of demonstrated and potential ability to carry out independent research and sustained historical analysis. Meeting the minimum entry requirements does not guarantee admission. •Applicants must have a minimum average of 70% in all previous University courses. Normally, the Department expects an average of at least 75% in all previous history courses. •In addition to the courses required for the major, honours students are required to complete History 4970 and 4980. •Each honours student must prepare a graduating honours essay under the direction of a supervisor. This essay will be evaluated by a three-person committee, one member of which will be from outside the Department. •The candidate must take a final oral examination on the essay. •Students intending to enter graduate programs should be aware that many such programs require a reading knowledge of a second language. Undergraduate courses in a second language are a useful preparation for graduate work in history. An honours program is complete when the student completes: 1. a total of 126 semester hours of course credits with a minimum overall average of 70%;	**HONOURS PROGRAM** To be admitted to the honours program, the student must submit a letter of application to the Honours Coordinator. Applicants must be registered in, or have completed, the major program. Applications are normally submitted during the fourth or fifth semester. Decisions on admission are made by the department acting as a committee of the whole. Admissions decisions will be made on the basis of demonstrated and potential ability to carry out independent research and sustained historical analysis. Meeting the minimum entry requirements does not guarantee admission. •Applicants normally must have a ~~minimum average~~ CGPA of 3.0 ~~70%~~ in all previous University courses. Normally, the Department expects an average of at least ~~75%~~ 80% in all previous history courses. •In addition to the courses required for the major, honours students are required to complete History 4970 and 4980. •Each honours student must prepare a graduating honours essay under the direction of a supervisor. This essay will be evaluated by a three-person committee, two members from within the Department and one member of which will be from outside the Department. •The candidate must take a final oral examination on the essay. •Students intending to enter graduate programs should be aware that many such programs require a reading knowledge of a second language. Undergraduate courses in a second language are a useful preparation for graduate work in history. An honours program is complete when the student completes: 1. a total of ~~126~~ 120 semester hours of course credits with a minimum overall average of ~~70%;~~ 75% 2. a total of 48 semester hours of course credits in History (6 semester hours in addition to the minimum

CALENDAR & CURRICULUM CHANGE   Motion #5

2. a total of 48 semester hours of course credits in History (6 semester hours in addition to the minimum required for the major), with a minimum average of 75%.	required for the major), with a minimum average of 75%.

Rationale for Change: The proposed change in credit hour requirements is designed to make the History Honours degree requirements fit easily into a four year period, and bring the Honours degree in line with the typical 120 credit hours for a degree at UPEI. This change will allow students to complete their degree in a timelier manner. Honours students will still have the same number of required courses; the proposed change will eliminate two electives. The proposed change in admission requirements is intended to ensure that students in the Honours program have a rewarding and successful experience. For many years, History faculty have observed that students who meet the current minimum requirements (70% overall average; 75% in History courses) are inadequately prepared (particularly in terms of writing skills) and struggle to meet the challenges of Honours-level research and analysis, even with significant faculty guidance and mentorship. If a student has been unable to attain an average over 75% in regular History courses, it is unreasonable to expect them to be able to undertake research, analysis and writing that demands a much higher level of skills on a more complex project. As the standard for inclusion on the UPEI Deans' Honours lists is 80%, it makes sense to have a consistent standard in our Honours programs. The Department sees these two changes as part of the same package of revisions intended to create a foundation for a fulfilling Honours program, experience for our students.

Effective Term: FALL 2020

Implications for Other Programs: None

Impact on Students Currently Enrolled: Change in credit hour requirements will clarify Honours degree requirements, and will allow students who wish to switch into the Honours program to do so more easily. With regard to the change in admission requirements, the History Department has always exercised flexibility when considering the application of students who may have struggled in their first year or switched majors, but have then demonstrated a significant improvement in grades. We therefore do not anticipate the unwarranted exclusion of potential Honours students based on these new, more realistic, admission standards.

Authorization	*Date:*
Departmental Approval: James Moran	October 9, 2019
Faculty/School Approval: Arts Curriculum Committee	October 14, 2019
Faculty Dean's Approval: Neb Kujundzic	October 15, 2019
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	October 28, 2019
APCC Meeting Date Approval	November 5, 2019

Form Version: September/2019

CALENDAR & CURRICULUM CHANGE   Motion #6

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Arts**

Department/Program(s)/Academic Regulations: **Music**

MOTION: To approve the prerequisite change for Music 1130 Theory.

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
1130 THEORY This course briefly reviews the basic rudiments of music theory and introduces the principles of diatonic harmony. PREREQUISITE: Diagnostic Theory Test 3 hours credit	1130 THEORY This course briefly reviews the basic rudiments of music theory and introduces the principles of diatonic harmony. PREREQUISITE: ~~Diagnostic Theory Test~~ Admission to BMus, BA (Music) or BMusEd or by permission of the instructor 3 hours credit

Rationale for Change: The department has moved away from the requirement of a theory test to determine admissibility into its programs. While there is still a test it is for diagnostic purposes only.

Effective Term: FALL 2020

Implications for Other Programs: none

Impact on Students Currently Enrolled: none

Authorization	*Date:*
Departmental Approval: Andrew Zinck	August 28, 2019
Faculty/School Approval: Music	August 28, 2019
Faculty Dean's Approval: Neb Kujundzic	October 15, 2019
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	October 28, 2019
APCC Meeting Date Approval	November 5, 2019

Form Version: September/2019

UNIVERSITY of Prince Edward ISLAND

CALENDAR & CURRICULUM CHANGE

Motion #7

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Arts**

Department/Program(s)/Academic Regulations: **Music**

MOTION: **To approve a new prerequisite for Music 1150 Aural Skills I.**

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
1150 AURAL SKILLS I This course aims to develop comprehensive musical fluency: a thinking ear and a hearing mind. Students work toward mastery of fundamental musicianship skills, including perception and performance of diatonic melodic material; perception and performance of non-complex rhythms in all meters; and basic contextual listening, ensemble, and improvisation. 3 hours credit	1150 AURAL SKILLS I This course aims to develop comprehensive musical fluency: a thinking ear and a hearing mind. Students work toward mastery of fundamental musicianship skills, including perception and performance of diatonic melodic material; perception and performance of non-complex rhythms in all meters; and basic contextual listening, ensemble, and improvisation. Prerequisite: Admission to BMus, BA (Music) or BMusEd or permission of the instructor 3 hours credit

Rationale for Change: The department would like to invite non music students to take this course, however, wishes to have the ability to determine admissibility.

Effective Term: FALL 2020

Implications for Other Programs: none

Impact on Students Currently Enrolled: none

Authorization	*Date:*
Departmental Approval: Andrew Zinck	August 28, 2019
Faculty/School Approval: Music	August 28, 2019
Faculty Dean's Approval: Neb Kujundzic	October 15, 2019
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	October 28, 2019
APCC Meeting Date Approval	November 5, 2019

CALENDAR & CURRICULUM CHANGE   **Motion #8**

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Arts**

Department/Program(s)/Academic Regulations: **Music**

MOTION: To approve the prerequisite change for Music 3530 Elementary Music Education.

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
3530 ELEMENTARY MUSIC EDUCATION (Offered in alternating years) This course examines four major approaches to teaching elementary school music—Dalcroze, Kodaly, Orff and Comprehensive Musicianship. Students interrogate curriculum expectations and repertoire choices and they develop pedagogical skills, focusing on the young child, Grades K-3. PREREQUISITE: Music 2150 2 hours credit	3530 ELEMENTARY MUSIC EDUCATION (Offered in alternating years) This course examines four major approaches to teaching elementary school music—Dalcroze, Kodaly, Orff and Comprehensive Musicianship. Students interrogate curriculum expectations and repertoire choices and they develop pedagogical skills, focusing on the young child, Grades K-3. PREREQUISITE: Music 2150 1170 2 hours credit

Rationale for Change: Music 2150 became Music 1170 when the department switched to four 3-credit hour courses in Aural Skills. This change is being requested to align with the original intent for a prerequisite for this course.

Effective Term: FALL 2020   **Implications for Other Programs:** None

Impact on Students Currently Enrolled: None

Authorization	*Date:*
Departmental Approval: Andrew Zinck	September 5, 2019
Faculty/School Approval: Arts Curriculum Committee	September 5, 2019
Faculty Dean's Approval: Neb Kujundzic	October 15, 2019
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	October 28, 2019
APCC Meeting Date Approval	November 5, 2019

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CALENDAR & CURRICULUM CHANGE   Motion #9

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Arts**

Department/Program(s)/Academic Regulations: **Music**

MOTION: To approve the prerequisite change for Music 4530 Secondary Music Education Methods.

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
4530 SECONDARY MUSIC EDUCATION METHODS (Offered in alternating years) This course examines music in the junior and senior high schools with emphasis on methods and materials for general music, choral, and instrumental classes. The teaching of musicianship through performance is examined, as is the growing trend toward integrating performance, analysis, and composition in the secondary schools. PREREQUISITE: Music 2150 2 hours credit	4530 SECONDARY MUSIC EDUCATION METHODS (Offered in alternating years) This course examines music in the junior and senior high schools with emphasis on methods and materials for general music, choral, and instrumental classes. The teaching of musicianship through performance is examined, as is the growing trend toward integrating performance, analysis, and composition in the secondary schools. PREREQUISITE: Music 2150 1170 2 hours credit

Rationale for Change: Music 2150 became Music 1170 when the department switched to four 3-credit hour courses in Aural Skills. This change is being requested to align with the original intent for a prerequisite for this course.

Effective Term: FALL 2020   **Implications for Other Programs:** None

Impact on Students Currently Enrolled: None

Authorization Date:

Departmental Approval: Andrew Zinck, chair	September 5, 2019
Faculty/School Approval: Arts Curriculum Committee	September 5, 2019
Faculty Dean's Approval: Neb Kujundzic	October 15, 2019
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	October 28, 2019
APCC Meeting Date Approval	November 5, 2019

NEW COURSE PROPOSAL

Faculty/School: **Arts**

Department/Program(s): **Philosophy**

MOTION: That a new course PHIL 2710 Ethics of Climate Change be approved as proposed.

Course Number and Title	Phil 2710 Ethics of Climate Change
Description	This course investigates the ethical problems associated with climate change, including: What ethical frameworks are helpful for evaluating the complex social, environmental, intergenerational and international ethical issues that climate change raises? What moral responsibility do individuals have for helping to resolve problems in which their whole society is implicated? What is the fairest and most effective way to limit greenhouse gas (GHG) emissions? Is our current rate of GHG emissions a new form of domination -- not only over the earth and other civilizations, but also over future generations? Does the massively collective nature of climate change necessitate new ways of conceptualizing environmental ethics?
Cross-Listing	None
Prerequisite/Co-Requisite	None
Credit(s)	3
Notation	none

This is: A Core Course   **Grade Mode:** Numeric (Standard)

Anticipated Enrolment: 40   **Is there an Enrolment Cap:** No
If there is an enrolment limit, please explain.

Rationale for New Course: Climate change is one of the largest collective action problems ever to confront human beings. It is especially relevant on PEI, where there are high coastal vulnerabilities but also significant climate change actions already underway, including UPEI's newly established Canadian Centre for Climate Change and Adaptation.

Students studying climate change need to have a clear understanding of the ethical frameworks available for analyzing climate change problems and proposed solutions, as well as a clear understanding of the limits of these frameworks. This course will thus be useful for students in all disciplines to learn more about this major feature of 21st century life on earth, and particularly useful for students pursuing the B.Sc. in Climate Change and Adaptation.

This course investigates the ethical problems associated with climate change, beginning with these questions: What traditional ethical frameworks are helpful for evaluating the complex social, environmental, intergenerational and international *ethical issues* that climate change raises? What moral responsibility do individuals have for helping to resolve problems that their whole society is implicated in? What is the fairest and most effective way to limit greenhouse gas (GHG) emissions – and what process should we use to answer this question? Can new technologies or well-considered energy policies save us from the difficult moral choices climate change confronts us with? Is it morally defensible for affluent nations to focus their climate change funding on adaptation and put relatively little into mitigation? Should those who bear the greatest responsibility for – or derive the greatest profit from – GHG emissions (individually, regionally, internationally)

NEW COURSE PROPOSAL   **Motion #10**

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contribute to the costs of adaptation for those individuals, regions or nation-states, including Indigenous nations, who are most vulnerable and least responsible for climate change? What obligations do affluent nations have to support climate change refugees through immigration? Is our current rate of GHG emissions a new form of domination, domination not only over the earth and other civilizations but also over future generations?

The course will also investigate claims that climate change requires *new ways* of conceptualizing environmental ethics: Are our current moral frameworks restricted by their origin in low-density, low-technology societies with ample access to land and other resources? Are they limited by the assumption that harms and their causes are individual, readily identified, and local in time and space, whereas climate change meets none of these conditions? Is a new moral framework needed, one which reconceptualizes the nature of ethical obligation and calls for new understandings of how we should live, how we should organize our societies, and how we should relate to each other, to other societies, to other nation-states, to other life forms and biotic communities – and is any of this possible on a large scale and in a short time?

Effective Term: FALL 2020

Implications for Other Programs: Supplementary to courses examining climate change from interdisciplinary perspectives in the Environmental Studies Program and in the Applied Climate Change and Adaptation Program.

Impact on Students Currently Enrolled: Provides an opportunity to deepen understanding of climate change issues and ethics

Resources Required: No new instructors or facilities required

In offering this course will UPEI require facilities or staff at other institutions: No
If yes, please explain.

Authorization	Date:
Departmental Approval: Dr. Pamela Courtenay-Hall	September 30, 2019
Faculty/School Approval: Philosophy Dept	October 15, 2019
Faculty Dean's Approval: Dr. Neb Kujundzic	October 15, 2019
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	October 28, 2019
APCC Meeting Date Approval	November 5, 2019

Form Version: September/2019

NEW COURSE PROPOSAL

Motion #10

LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL

PHIL 2710 Ethics of Climate change

Library Resource Requirements *(to be completed by the liaison and/or collections librarian)*

Existing resources:
- Collections - Holdings, Subscriptions, Other
  - *Books:* The Library's catalogue lists 1632 print and ebook titles under the subject heading "climatic changes." (which is the most often used tag for climate change) published after 2009 and 22 titles under the subject heading "Climatic changes > Moral and ethical aspects."
  - *Journals:* The Library has access to 65 journals with climate change in the title, and 12 with "environmental ethics". Also, we provide access to 9 out of ten of the academic journals listed on the SJR for the "Global and Planetary Change" category and 7 of ten from of the journals from the Philosophy category (several of which have a science or technology focus).
  - *Databases:* Academic Search Complete, GreenFile, EconLit, Environmental Studies and Policy Collection, JSTOR Arts & Sciences I - VIII, Complement Collections and Life Sciences, PhilPapers, Oxford University Press Journals, Compendex, Business Source Complete, Canadian Business and Current Affairs
  - *Videos:* Academic Videos Online (AVON), National Film Board of Canada.
- Subscription Dependencies (in interdisciplinary packages)
- Physical Space in Library (other than holdings, explain) - NA
- Library Administrative/Research Support – NA

New resources needed to support this proposal:
- Capital Requirements *(other than new course-specific)*
- Collections:
  - Monographs - sufficient
  - Subscriptions - sufficient
  - Databases - sufficient
  - Other
- Physical Space in Library (other than holdings, explain) – NA
- Library Administrative/Research Support – Liaison Librarian supports both students and faculty research and instructional needs as required.
- Other One-Time or Ongoing Library expenses (e.g. software licenses) - NA

Summary of additional budget allocation required:
- One-time: _____ For each of _____ consecutive years
- Annual: _____
  - Per-year percentage increase in annual: _____

Does the budget allocation for library resources in this proposal meet the requirement? Yes

Date Received by Liaison/Collections Librarian	October 1, 2019
Name of Librarian to be Contacted for Questions	Keltie MacPhail
Approved by University Librarian or Designate	Donald Moses
Date Approved by UL or Designate	October 3, 2019

CALENDAR & CURRICULUM CHANGE   Motion #11

Revision is for a: **Course Description Change**

Faculty/School/Department: Arts

Department/Program(s)/Academic Regulations: **Philosophy**

MOTION: To revise the course description for PHIL 1010 Introduction to Philosophy.

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
1010 INTRODUCTION TO PHILOSOPHY This course introduces philosophical inquiry and explores questions such as: What are the principles of rational inquiry? Are there different types of knowledge? How is it possible to know something, and what can one know? How do religious beliefs differ from other types of beliefs? What are some of the traditional arguments regarding the existence of God? Lectures: Three hours a week	1010 INTRODUCTION TO PHILOSOPHY This course introduces philosophical inquiry and explores questions such as: What are the principles of rational inquiry? Are there different types of knowledge? How is it possible to know something, and what can one know? How is the mind connected to the body? What is it to know something? How does scientific knowledge differ from other forms of knowledge? Is there an external world that exists independently of human perception and cognition and if so, do we have access to it? How do we figure out what is morally right or wrong? What is justice? Is there a universal human nature? How do religious beliefs differ from other types of beliefs? What are some of the traditional arguments regarding the existence of God? Lectures: Three hours a week

Rationale for Change: Fuller and more accurate representation of what is taught in the course

Effective Term: FALL 2020   **Implications for Other Programs:** None, other than clarity for students.

Impact on Students Currently Enrolled: none

Authorization Date:

Departmental Approval: Dr. Pamela Courtenay-Hall	Sept.30, 1019
Faculty/School Approval: Philosophy Dept	October 15, 2019
Faculty Dean's Approval: Dr. Neb Kujundzic	October 15, 2019
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	October 28, 2019
APCC Meeting Date Approval	November 5, 2019

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CALENDAR & CURRICULUM CHANGE

Motion #12

Revision is for a: **Course Description Change**

Faculty/School/Department: Arts

Department/Program(s)/Academic Regulations: **Philosophy**

MOTION: To revise the course description for PHIL 1020 Introduction to Ethics and Social Philosophy.

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
1020 Introduction to Ethics and Social Philosophy This general course introduces values in personal situations and community conflicts, and emphasizes great books such as Plato's Republic, Thoreau's Walden or J.S. Mill's On Liberty. Possible questions include: Which way of life would make living most worthwhile for each of us? What is the good life? What is a just society? How does one evaluate different life- styles and values? Lectures: Three hours a week	1020 Introduction to Ethics and Social Philosophy ~~This general course introduces values in personal situations and community conflicts, and emphasizes great books such as Plato's Republic, Thoreau's Walden or J.S. Mill's On Liberty. Possible questions include: Which way of life would make living most worthwhile for each of us? What is the good life? What is a just society? How does one evaluate different life- styles and values?~~ This course explores some basic questions about human life as they have been addressed in western philosophy, which may include: What is the meaning of life? What is it to live a good life? What is justice? How should a society be organized in order to be a just society? How do answers to these questions vary with different theories of human nature? What is the basis for judgments of right and wrong? For political authority? How do we appraise competing values? What is virtue? Topics may also include: gender; sexuality; racism; colonization; health and disability; the nature of religion. Lectures: Three hours a week

Rationale for Change: Fuller and more accurate representation of what is taught in the course.

Effective Term: FALL 2020   **Implications for Other Programs:** None

Impact on Students Currently Enrolled: Clearer understanding of the nature of the course when selecting courses.

Authorization	*Date:*
Departmental Approval: Dr. Pamela Courtenay-Hall	September 30, 2019
Faculty/School Approval: Arts Curriculum Committee	October 15, 2019
Faculty Dean's Approval: Dr. Neb Kujundzic	October 15, 2019
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	October 28, 2019
APCC Meeting Date Approval	November 5, 2019

CALENDAR & CURRICULUM CHANGE   Motion #13

Revision is for a: **Course Description Change**

Faculty/School/Department: **Arts**

Department/Program(s)/Academic Regulations: **Philosophy**

MOTION: To revise the course description for PHIL 2020 Contemporary Moral Issues.

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
2020 Contemporary Moral Issues Specific moral issues of contemporary concern such as abortion, euthanasia, welfare, and capital punishment form the basic content of the course. Although some basic ethical theory is discussed, the course's primary concern is with applied ethics (as opposed to ethical theory as taught in Philosophy 3030). Students learn to distinguish justifiable ethical arguments from those more problematic. Lectures: Three hours a week	**2020 Contemporary Moral Issues** Specific moral issues of contemporary concern such as abortion, euthanasia, capital punishment, animal rights, environmental ethics, terrorism, pornography, prostitution, and welfare form the basic content of the course. Although some ethical theory is discussed, the course's primary concern is with applied ethics (as opposed to ethical theory as taught in Philosophy 3030). Students learn to distinguish justifiable ethical arguments from those more problematic. Lectures: Three hours a week

Rationale for Change: Clearer and fuller representation of what is taught in the course.

Effective Term: FALL 2020

Implications for Other Programs: None

Impact on Students Currently Enrolled: Clearer understanding of the nature of the course when selecting courses.

Authorization	*Date:*
Departmental Approval: Dr. Pamela Courtenay-Hall	September 30, 2019
Faculty/School Approval: Arts Curriculum Committee	October 15, 2019
Faculty Dean's Approval: Neb Kujundzic	October 15, 2019
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	October 28, 2019
APCC Meeting Date Approval	November 5, 2019

CALENDAR & CURRICULUM CHANGE   Motion #14

Revision is for a: **Course Description Change**

Faculty/School/Department: **Arts**

Department/Program(s)/Academic Regulations: **Philosophy**

MOTION: To approve the change in the course description for PHIL 3620 Philosophy of Religion.

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
3620 Philosophy of Religion An examination of the nature of religion and the logic of religious belief. Some of the traditional and recent arguments for and against belief in God will be critically evaluated. The differences between rational and nonrational approaches to religion will be considered, especially as these illustrate the differences between Western and Eastern philosophies and religions. Special emphasis will be given to concepts of "God" and the problems posed by religious language. Cross-listed with Religious Studies 3620 PREREQUISITE: One course in Philosophy or Religious Studies Lectures: Three hours a week	3620 Philosophy of Religion An examination of ~~the nature of religion and the logic of religious belief. Some of the traditional and recent arguments for and against belief in God will be critically evaluated. The differences between rational and nonrational approaches to religion will be considered, especially as these illustrate the differences between Western and Eastern philosophies and religions. Special emphasis will be given to concepts of "God" and the problems posed by religious language.~~ how religious beliefs are justified, particularly those concerning the existence of a Judaic-Christian God, the nature of such a god, and the status of faith. Other topics may include: language and metaphor; post-modernist views; rational and nonrational approaches to religion; epistemic differences between western and eastern philosophies and religions; mysticism; and death. Cross-listed with Religious Studies 3620 PREREQUISITE: One course in Philosophy or Religious Studies Lectures: Three hours a week

Rationale for Change: Clearer and more accurate representation of what is taught in the course.

Effective Term: FALL 2020

Implications for Other Programs: None

Impact on Students Currently Enrolled: Clearer understanding of the nature of the course when selecting courses.

CALENDAR & CURRICULUM CHANGE　　　　　　　　**Motion #14**

Authorization	*Date:*
Departmental Approval: Dr. Pamela Courtenay-Hall	September 30, 2019
Faculty/School Approval: Arts Curriculum Committee	October 15, 2019
Faculty Dean's Approval: Neb Kujundzic	October 15, 2019
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	October 28, 2019
APCC Meeting Date Approval	November 5, 2019

Form Version: September/2019

CALENDAR & CURRICULUM CHANGE

Motion #15

Revision is for a: **Course Description Change**

Faculty/School/Department: **Arts**

Department/Program(s)/Academic Regulations: **Philosophy**

MOTION: To approve the course description change for PHIL 4030 Metaethics.

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
4030 Metaethics This course extends the history and discussion of ethics begun in Philosophy 303. This course explores the meaning of moral concepts. Is morality real or not? Are our moral utterances cognitive or non-cognitive? If morality is natural, in what sense? Is morality relativistic, universal, objective, subjective, instrumental, intrinsic, or a fiction? PREREQUISITE: Philosophy 3030 or permission of the instructor Lectures: Three hours a week	PHIL 4030 – Metaethics This course extends the history and discussion of ethics begun in Philosophy 303. This course explores the meaning of moral concepts. In this course, students explore what we mean when we use moral terms. Is morality real? If so, in what sense? If not, what are the implications? Is morality an evolutionary trait? Are our moral utterances cognitive or non-cognitive? If morality is natural, in what sense? Is morality relativistic, universal, objective, subjective, instrumental, intrinsic, or a fiction? PREREQUISITE: Philosophy 3030 or permission of the instructor Lectures: Three hours a week

Rationale for Change: Clearer and fuller representation of what is taught in the course; avoids being tied to Phil 3030.

Effective Term: FALL 2020

Implications for Other Programs: None

Impact on Students Currently Enrolled: Clearer understanding of the nature of the course when selecting courses.

Authorization	*Date:*
Departmental Approval: Dr. Pamela Courtenay-Hall	September 30, 2019
Faculty/School Approval: Arts Curriculum Committee	October 15, 2019
Faculty Dean's Approval: Neb Kujundzic	October 15, 2019
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	October 28, 2019
APCC Meeting Date Approval	November 5, 2019

NEW CALENDAR ENTRY

Faculty/School: **Arts**

Department/Program(s): **Department of Psychology / Doctor of Psychology**

MOTION: That a new calendar entry for Program Regulations in the Doctor of Psychology Program be approved as proposed.

Proposed New Calendar Entry

Doctor of Psychology (PsyD)

1. Glossary of Terms

   a) Doctor of Psychology (PsyD): degree granted for successful completion of the requirements for the Doctor of Psychology degree, as listed in the regulations. The Doctor of Psychology program exists within the Department of Psychology, Faculty of Arts.

   b) Director of Clinical Training (DCT): has overall administrative responsibility for the PsyD program, is Chair of the Clinical Program Committee, and reports to the Chair of the Department of Psychology.

   c) Clinical Program Committee (CPC): a standing committee of the Department of Psychology, appointed by the Chair, and made up of all clinical faculty members, one complementary faculty member, one training clinic staff member, one adjunct faculty member, and one PsyD student, whose mandate is the following:

      a. To have overall responsibility for the PsyD program ensuring that the program is meeting its purpose, fulfilling its mission statement and is in compliance with all program related requirements.

      b. To periodically review the goals and objectives of the program

      c. To review all applications from prospective graduate students and recommend acceptance or rejection.

      d. To make recommendations to the Department of Psychology concerning creation, deletion or modification of graduate programs and courses.

      e. To review academic records of graduate students, monitor progress, and recommend to the Department of Psychology and Deans of Faculty of Arts and Faculty of Graduate Studies and Research the award of a degree or courses of action in the event of substandard performance.

      f. To prepare entries to the Academic Calendar for approval by Senate.

   d) Clinical Faculty: members of the Department of Psychology who are registered clinical psychologists who teach, provide clinical supervision, serve as dissertation advisors, and serve on dissertation committees.

   e) Complementary Faculty: members of the Department of Psychology who are not registered clinical psychologists who teach, serve as dissertation advisors, and serve on dissertation committees.

NEW CALENDAR ENTRY   **Motion #16**

Proposed New Calendar Entry

f)   Description of Graduate Students: Students enrolled in the PsyD program are considered full time students for 12 semesters (4 calendar years). Extensions beyond we semesters require permission of the Clinical Program Committee.

2.   Enrolment and Registration

a)   Registration Changes

Changes in registration must be approved by the Clinical Program Committee.

b)   Continuity of Registration

Once admitted to the program, each student is required to register for program requirements through 12 consecutive semesters (4 calendar years), during which students must complete all requirements of the program. Leaves of absence from the program must be approved by the Clinical Program Committee. In cases of more substantive leaves of absence, and with the approval of the Clinical Program Committee, the time allowed to complete the program may be extended. Extensions beyond 12 semesters require permission of the Clinical Program Committee, the Chair of Psychology, and the Dean of Ars.

c)   Cancellation of Registration

A student who wishes to withdraw from the program is expected to consult with the Director of Clinical Training prior to completing the mandatory "withdrawal form" at the Office of the Registrar.

3.   Academic Credit from Outside the Program

Academic credit for courses and experiences from outside the program will normally not be given. Appeals on this matter are directed to the Clinical Program Committee via the Director of Clinical Training and can only be approved by the Dean of Arts and Registrar.

4.   Review of Progress

a)   Mid-year and End-of-year Reviews

In the first semester of their program, each student is assigned a clinical faculty member who serves as Program Advisor. Program Advisors meet with students at least twice per year to facilitate student progress, set training goals, and receive feedback from the student about the program. Mid-year and end-of-year reviews are completed using standard review forms that are placed in the student file and submitted to the Clinical Program Committee.

b)   Remedial Plans

Resolution of student problems and challenges in the program will often be achieved through informal consultation with appropriate faculty members.   In instances where informal resolution does not suffice, a remedial plan is developed and is then approved by the DCT who may consult with the CPC. Progress in completing remedial plans is monitored by the CPC.

Remedial plans are designed to support student progress in the program and may be appropriate for a wide range of issues which may include: course and practicum-based challenges, interpersonal

NEW CALENDAR ENTRY

Motion #16

Proposed New Calendar Entry

and personal difficulties, and less serious ethical violations.
 	
  c) Ethical Violations
 	
      As a professional psychology training program, the Doctor of Psychology program is guided by the Canadian Code of Ethics for Psychologists – Fourth Edition. **Students are required to integrate the Code into all aspects of their PsyD training adhering to all principles, values and ethical standards.**
 	
      Alleged ethical violations by students are addressed by the Clinical Program Committee and may include the enactment of a remedial plan for less serious ethical matters or investigation by an ethical review subcommittee of the CPC.
 	
  d) Dismissal from the Program
 	
      In the unusual circumstance that difficulties cannot be adequately addressed via a remedial plan or in cases of serious ethical violations, the CPC may recommend dismissal from the program to the Dean of Arts.
 	
5. Grades
 	
      Graduate courses will be evaluated using numerical grades. The minimum passing course grade in the Doctor of Psychology program is 70%. Successful completion of all course work is a requirement for the Doctor of Psychology degree.
 	
      In instances where a student is at risk for not passing a course, the faculty member teaching the course, in consultation with the DCT will meet with the student to develop and enact a remedial plan. Should a remedial plan extend beyond the end date of a course (i.e., the date on which final grades must be submitted), the student must be given a grade of INC (Incomplete). Normally, Remedial plans conclude prior to the beginning of the next semester of course work. If a student does not pass a course prior to the beginning of the next semester of course work, additional consultation with the DCT and CPC is required to determine whether or not a student can proceed in the program. In unusual instances a student may be granted the opportunity to retake a course with the next cohort of students, which may delay program completion.
 	
      INC grades may be replaced with a grade of "F" in accord with general graduate regulation 5.

Rationale for New Calendar Entry: As a new academic program, Doctor of Psychology regulations do not exist.

Effective Term: WINTER 2020

NEW CALENDAR ENTRY

Motion #16

Implications for Other Programs: The new calendar entry does not have implications for other programs.

Impact on Students Currently Enrolled: Prior to beginning the program, current students were provided with a complete program manual which outlines program policies and procedures from which the attached regulations have been developed.

Resources Required: N/A

Authorization	Date:
Departmental Approval: Tracy Doucette	October 7, 2019
Faculty/School Approval: Arts Curriculum Committee	October 15, 2019
Faculty Dean's Approval: Neb Kujundzic	October 15, 2019
Graduate Studies Dean's Approval: Dr. Larry Hammell	October 18, 2019
Registrar's Office Approval: Darcy McCardle	October 28, 2019
APCC Meeting Date Approval	November 5, 2019

Summary of Faculty of Education Motion #'s 17-21

- Removal of Post-Degree Certificates from Graduate Regulations

- Identify Post-Degree Certificates in the Bachelor of Education Program and time limit to complete

- Course Title changes for ED 4880 and ED 4890

- Course Title and Course Description change for ED 4900

CALENDAR & CURRICULUM CHANGE   Motion #17

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Education**

Department/Program(s)/Academic Regulations: **Education Certificate requirements**

MOTION: To identify the Post-degree Certificates in the Bachelor of Education Program and the time limit required to complete.

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
Certificate in Adult Education (CAE) The Certificate in Adult Education focuses on: understanding adult education learning theory and philosophies; becoming aware of the diverse needs of adult learners; and, learning and applying the methodologies and strategies needed to teach adults. The CAE consists of 12 courses (36 semester hours). Three (six semester hour) courses are offered by Holland College, and six (three semester hour) courses are offered by UPEI. Holland College and UPEI offer the required courses on a yearly basis and the electives over a two-year period. All courses are offered in the late afternoon, early evening or weekend hours at Holland College. The UPEI courses are taught by instructors approved by the Dean of Education, UPEI. Courses are offered in each of the four academic terms. The required courses are: Ed. 3110 Methods and Strategies in Adult Education I (6 semester hours) Holland College Ed. 4220 Methods and Strategies: Instructional Design for Online Learning (6 semester hours) Holland College Ed. 3010 Practicum in Adult Education (6 semester hours) Holland College Ed. 3630 Understanding the Adult Learner (3 semester hours) UPEI Ed. 3620 Communication Practices (3 semester hours) UPEI Ed. 3640 Assessment of Adult Learning (3 semester hours) UPEI In addition, students will select 3 additional courses from the following Adult Education electives: Ed. 3680 Curriculum, Ed. 3080 Activity-Based Learning, Ed. 3660 Technology, and Ed. 3730 Special Needs.	**Post-Degree Certificates** **Certificate in Adult Education (CAE)** The Certificate in Adult Education focuses on: understanding adult education learning theory and philosophies; becoming aware of the diverse needs of adult learners; and, learning and applying the methodologies and strategies needed to teach adults. The CAE consists of 12 courses (36 semester hours). Three (six semester hour) courses are offered by Holland College, and six (three semester hour) courses are offered by UPEI. Holland College and UPEI offer the required courses on a yearly basis and the electives over a two-year period. All courses are offered in the late afternoon, early evening or weekend hours at Holland College. The UPEI courses are taught by instructors approved by the Dean of Education, UPEI. Courses are offered in each of the four academic terms. The required courses are: Ed. 3110 Methods and Strategies in Adult Education I (6 semester hours) Holland College Ed. 4220 Methods and Strategies: Instructional Design for Online Learning (6 semester hours) Holland College Ed. 3010 Practicum in Adult Education (6 semester hours) Holland College Ed. 3630 Understanding the Adult Learner (3 semester hours) UPEI Ed. 3620 Communication Practices (3 semester hours) UPEI Ed. 3640 Assessment of Adult Learning (3 semester hours) UPEI In addition, students will select 3 additional courses from the following Adult Education electives: Ed. 3680 Curriculum, Ed. 3080 Activity-Based Learning, Ed.

CALENDAR & CURRICULUM CHANGE   Motion #17

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
	3660 Technology, and Ed. 3730 Special Needs.
Certificate in Educational Leadership in Nunavut The Certificate in Educational Leadership in Nunavut is designed to provide qualified teachers and educational leaders in Nunavut with the background, history, knowledge, skills and attitudes to provide culturally based, effective, and responsive, leadership in the school system. Courses range from the introductory level through to specialized courses that focus on parental engagement, action research and approaches to school improvement that support the implementation of educational legislation and policy in Nunavut. The program includes three required courses and two electives.	**Certificate in Educational Leadership in Nunavut** The Certificate in Educational Leadership in Nunavut is designed to provide qualified teachers and educational leaders in Nunavut with the background, history, knowledge, skills and attitudes to provide culturally based, effective, and responsive, leadership in the school system. Courses range from the introductory level through to specialized courses that focus on parental engagement, action research and approaches to school improvement that support the implementation of educational legislation and policy in Nunavut. The program includes three required courses and two electives.
The required courses are as follows: ED 5090 – Foundations of Transformational Leadership in Nunavut Education ED 5110 – Proactive Instructional Leadership in Nunavut Communities ED 5140 – Reflective Practice in Educational Leadership for Nunavut	The required courses are as follows: ED 5090 – Foundations of Transformational Leadership in Nunavut Education ED 5110 – Proactive Instructional Leadership in Nunavut Communities ED 5140 – Reflective Practice in Educational Leadership for Nunavut
And two electives from the following: ED 5120 – Educational Leadership – Engaging Nunavut Parents, Elders and Community ED 5130 – Leadership of the School Improvement Process in Nunavut Communities ED 5850 – Improving Language and Literacy Achievement ED 5810 – The Inclusive Classroom	And two electives from the following: ED 5120 – Educational Leadership – Engaging Nunavut Parents, Elders and Community ED 5130 – Leadership of the School Improvement Process in Nunavut Communities ED 5850 – Improving Language and Literacy Achievement ED 5810 – The Inclusive Classroom
	NOTE: Post-degree certificates must be completed within four years of the first registration in a required course.

Rationale for Change: This time limit was previously approved and reflected in the graduate regulations for Education. This change more accurately reflects the time limit to completion requirement within the program regulations in the Undergraduate section of the Calendar.

Effective Term: WINTER 2020

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

CALENDAR & CURRICULUM CHANGE

Motion #17

Authorization	Date:
Departmental Approval: N/A	N/A
Faculty/School Approval: N/A	N/A
Faculty Dean's Approval: Dr. Ron MacDonald	September 26, 2019
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	September 27, 2019
APCC Meeting Date Approval	November 5, 2019

Form Version: September/2019

CALENDAR & CURRICULUM CHANGE

Motion #18

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Education**

Department/Program(s)/Academic Regulations: Graduate Program Regulations

MOTION: To remove the reference to Post-Degree Certificates from Graduate regulations.

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
PhD in Educational Studies, Master of Education (Leadership in Learning), and Post-Degree Certificates in Education	**PhD in Educational Studies, and Master of Education (Leadership in Learning), and Post-Degree Certificates in Education**
1. GLOSSARY OF TERMS	**1. GLOSSARY OF TERMS**
a. Doctor of Philosophy in Educational Studies (PhD): degree granted for successful completion of the requirements for the Doctor of Philosophy degree in Educational Studies, as listed in the regulations.	a. Doctor of Philosophy in Educational Studies (PhD): degree granted for successful completion of the requirements for the Doctor of Philosophy degree in Educational Studies, as listed in the regulations.
b. Master of Education (MEd): degree granted for successful completion of the requirements for the Master of Education degree as listed in the regulations.	b. Master of Education (MEd): degree granted for successful completion of the requirements for the Master of Education degree as listed in the regulations.
c. Graduate Studies Committee: a standing committee of the Faculty of Education appointed by the Dean and whose mandate is the following:	c. Graduate Studies Committee: a standing committee of the Faculty of Education appointed by the Dean and whose mandate is the following:
i. to establish and periodically to review the goals and objectives of the graduate studies and research programs of the Faculty of Education;	i. to establish and periodically to review the goals and objectives of the graduate studies and research programs of the Faculty of Education;
ii. to review all applications from prospective graduate students and recommend acceptance or rejection;	ii. to review all applications from prospective graduate students and recommend acceptance or rejection;
iii. to make recommendations to the Dean concerning creation, deletion, or modification of graduate programs and courses;	iii. to make recommendations to the Dean concerning creation, deletion, or modification of graduate programs and courses;
iv. to direct the coordination of graduate courses and research in the Faculty of Education;	iv. to direct the coordination of graduate courses and research in the Faculty of Education;
v. to review academic records of graduate students and recommend to the Dean the awarding of a degree, or courses of action in	v. to review academic records of graduate students and recommend to the Dean the awarding of a degree, or courses of action in the

CALENDAR & CURRICULUM CHANGE   Motion #18

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
the event of substandard performance;	event of substandard performance;
vi. to prepare the Graduate Studies Academic Calendar for approval by Senate; and	vi. to prepare the Graduate Studies Academic Calendar for approval by Senate; and
vii. to evaluate, and recommend to the Dean, the faculty to serve as members of the graduate faculty.	vii. to evaluate, and recommend to the Dean, the faculty to serve as members of the graduate faculty.
d. Graduate faculty: members of the Faculty of Education who teach, supervise and serve on supervisory committees in the graduate program are described herein as graduate faculty. Such members are assigned their duties by the Dean of Education on the recommendation of the Coordinator of Graduate Studies and the Graduate Studies Committee, based on criteria established by the Graduate Studies Committee.	d. Graduate faculty: members of the Faculty of Education who teach, supervise and serve on supervisory committees in the graduate program are described herein as graduate faculty. Such members are assigned their duties by the Dean of Education on the recommendation of the Coordinator of Graduate Studies and the Graduate Studies Committee, based on criteria established by the Graduate Studies Committee.
From time to time faculty members, with relevant expertise and appropriate qualifications, drawn from other Faculties may be recommended as graduate faculty. Similarly, Adjunct Professors, who are active researchers with relevant expertise and appropriate qualifications, may be appointed as graduate faculty to co-supervise a graduate student or serve on graduate student Supervisory Committees as a result of particular expertise related to a particular project. Normally, graduate faculty will hold a Doctorate in Education.	From time to time faculty members, with relevant expertise and appropriate qualifications, drawn from other Faculties may be recommended as graduate faculty. Similarly, Adjunct Professors, who are active researchers with relevant expertise and appropriate qualifications, may be appointed as graduate faculty to co-supervise a graduate student or serve on graduate student Supervisory Committees as a result of particular expertise related to a particular project. Normally, graduate faculty will hold a Doctorate in Education.
e. Co-ordinator of Graduate Studies: has administrative responsibility for the coordination of graduate programs in the Faculty of Education and is Chair of the Graduate Studies Committee.	e. Co-ordinator of Graduate Studies: has administrative responsibility for the coordination of graduate programs in the Faculty of Education and is Chair of the Graduate Studies Committee.
f. Supervisory Committee: a committee of the Faculty of Education responsible for the supervision of a student's research. Normally, the committee for a PhD dissertation consists of three members with Graduate Faculty appointment in the Faculty of Education, one of whom serves as the student's supervisor. Supervisory Committees for a Masters thesis normally consists of two members with Graduate Faculty appointment in the Faculty of Education, one of whom serves as the student's supervisor. Two Graduate Faculty members may co-supervise student dissertations and theses. Adjunct Faculty who are also members of the Graduate Faculty may serve as co-supervisor for a	f. Supervisory Committee: a committee of the Faculty of Education responsible for the supervision of a student's research. Normally, the committee for a PhD dissertation consists of three members with Graduate Faculty appointment in the Faculty of Education, one of whom serves as the student's supervisor. Supervisory Committees for a Masters thesis normally consists of two members with Graduate Faculty appointment in the Faculty of Education, one of whom serves as the student's supervisor. Two Graduate Faculty members may co-supervise student dissertations and theses. Adjunct Faculty who are also members of the Graduate Faculty may serve as co-supervisor for a Masters thesis or PhD dissertation. If a member of the Supervisory Committee is requested who has an appointment in

CALENDAR & CURRICULUM CHANGE

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Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
Masters thesis or PhD dissertation. If a member of the Supervisory Committee is requested who has an appointment in another UPEI Faculty or at another university, this member must be recommended as Graduate Faculty by the Education Graduate Studies Committee and approved by the Dean of Education. g. For the purpose of these regulations, the term "semester" includes, in addition to first and second semester as defined in the calendar, the period from May to August in each year as a third semester. h. Description of Graduate Students **Regular Student:** All Masters students will be enrolled as full-time students for two years (6 semesters). A program fee will be paid over this two-year period in six instalments. If Masters students have not completed all degree requirements within two years, they will continue as full-time students and pay maintenance fees as full-time students until all degree requirements are met. Masters students who began their program before September 2010, may choose to enrol as part-time or full-time students, to be decided in consultation with the Coordinator of Graduate Studies. All PhD students will be enrolled as full-time students for three years (9 semesters). A program fee will be paid over this three-year period in nine instalments. If PhD students have not completed all degree requirements at the end of three years, they will continue as full-time students and pay maintenance fees as full-time students until all degree requirements are completed. **Special Student:** A special student is not enrolled in a degree or diploma program at UPEI but may apply to the Coordinator of Graduate Studies for permission to register in no more than two Master level courses. In unusual circumstances, a special student may participate in research, but only with the permission of the Coordinator of Graduate Studies and of the Dean of Education. Graduate courses taken by special students may subsequently be considered for credit towards a graduate degree only with the approval of the Graduate Studies Committee. A student who wishes to register as a special student should contact the Coordinator of Graduate Studies at the Faculty of Education before applying for admission. Special	another UPEI Faculty or at another university, this member must be recommended as Graduate Faculty by the Education Graduate Studies Committee and approved by the Dean of Education. g. For the purpose of these regulations, the term "semester" includes, in addition to first and second semester as defined in the calendar, the period from May to August in each year as a third semester. h. Description of Graduate Students **Regular Student:** All Masters students will be enrolled as full-time students for two years (6 semesters). A program fee will be paid over this two-year period in six instalments. If Masters students have not completed all degree requirements within two years, they will continue as full-time students and pay maintenance fees as full-time students until all degree requirements are met. Masters students who began their program before September 2010, may choose to enrol as part-time or full-time students, to be decided in consultation with the Coordinator of Graduate Studies. All PhD students will be enrolled as full-time students for three years (9 semesters). A program fee will be paid over this three-year period in nine instalments. If PhD students have not completed all degree requirements at the end of three years, they will continue as full-time students and pay maintenance fees as full-time students until all degree requirements are completed. **Special Student:** A special student is not enrolled in a degree or diploma program at UPEI but may apply to the Coordinator of Graduate Studies for permission to register in no more than two Master level courses. In unusual circumstances, a special student may participate in research, but only with the permission of the Coordinator of Graduate Studies and of the Dean of Education. Graduate courses taken by special students may subsequently be considered for credit towards a graduate degree only with the approval of the Graduate Studies Committee. A student who wishes to register as a special student should contact the Coordinator of Graduate Studies at the Faculty of Education before applying for admission. Special student status is not available for the PhD program in Educational Studies.

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Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
student status is not available for the PhD program in Educational Studies. **2. ENROLMENT AND REGISTRATION** **Procedures** Applicants must receive formal notification from the Office of the Registrar that they have been accepted into the program before registering as graduate students. Once accepted to the program, students will submit a tuition deposit for the current academic year to gain access to the online registration system. Students may then register for courses via their MyUPEI (UPEI ID number and PIN required; both are included in official letter of acceptance to program). Student identification cards (campus cards), which are used for library purposes, may be obtained at the Office of the Registrar, and are validated at the Robertson Library at the beginning of each subsequent semester. Loss or theft of an identification card must be reported. **Registration Changes** Changes in registration (deletion or addition of courses) must be approved by the Coordinator of Graduate Studies. A proposal to add a course must bear the signature of the instructor concerned. Except where credits are granted for courses taken at other universities, credits will be given only for courses listed in the registration form or authorized through an official change of registration. **Continuity of Registration** Graduate students must be registered in each semester in which they are actively engaged in course work or in the research program; that is, whenever they are making use of University facilities or personnel, in connection with their work. Once admitted to the program, normally each student is required to register for, and complete, at least one course in each semester as defined in Regulation 1g above. Registration could include ongoing work on a Master thesis or PhD dissertation. In exceptional	**2. ENROLMENT AND REGISTRATION** **Procedures** Applicants must receive formal notification from the Office of the Registrar that they have been accepted into the program before registering as graduate students. Once accepted to the program, students will submit a tuition deposit for the current academic year to gain access to the online registration system. Students may then register for courses via their MyUPEI (UPEI ID number and PIN required; both are included in official letter of acceptance to program). Student identification cards (campus cards), which are used for library purposes, may be obtained at the Office of the Registrar, and are validated at the Robertson Library at the beginning of each subsequent semester. Loss or theft of an identification card must be reported. **Registration Changes** Changes in registration (deletion or addition of courses) must be approved by the Coordinator of Graduate Studies. A proposal to add a course must bear the signature of the instructor concerned. Except where credits are granted for courses taken at other universities, credits will be given only for courses listed in the registration form or authorized through an official change of registration. **Continuity of Registration** Graduate students must be registered in each semester in which they are actively engaged in course work or in the research program; that is, whenever they are making use of University facilities or personnel, in connection with their work. Once admitted to the program, normally each student is required to register for, and complete, at least one course in each semester as defined in Regulation 1g above. Registration could include ongoing work on a Master thesis or PhD dissertation. In exceptional circumstances this requirement may be waived by the Dean. A student who fails to register as required will be considered to have withdrawn from the Med program and will be

CALENDAR & CURRICULUM CHANGE   Motion #18

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
circumstances this requirement may be waived by the Dean. A student who fails to register as required will be considered to have withdrawn from the Med program and will be required to apply formally for readmission. Notwithstanding the foregoing, a regular student may make prior arrangements, with the approval of the Faculty and of the Coordinator of Graduate Studies, and after consultation with the Registrar's Office, to pursue full-time studies at another approved university for a period of time. A student may also make application to the Coordinator of Graduate Studies and obtain approval from the Graduate Studies Committee and the Dean of the Faculty for a leave of absence from the program in which the student is enrolled. Normally, up to one year (three semesters) of leave may be granted. Candidates must be registered in the semester in which they complete the requirements for the degree. Normally, students must complete the: •Post-degree certificates within four years of first registering in the program; •Master degree within four years of first registering in the program; •PhD degree within seven years of first registering in the program **Cancellation of Registration** A student who wishes to withdraw from the program is expected to consult with the Coordinator of Graduate Studies prior to completing the "withdrawal form" at the Office of the Registrar. **3. SUPERVISION** **Faculty Supervision** The student's program is established and progress kept under review by the Graduate Studies Committee. The day-to-day responsibility for overseeing the student's program will rest with the Coordinator of Graduate Studies in consultation with the Graduate Studies	required to apply formally for readmission. Notwithstanding the foregoing, a regular student may make prior arrangements, with the approval of the Faculty and of the Coordinator of Graduate Studies, and after consultation with the Registrar's Office, to pursue full-time studies at another approved university for a period of time. A student may also make application to the Coordinator of Graduate Studies and obtain approval from the Graduate Studies Committee and the Dean of the Faculty for a leave of absence from the program in which the student is enrolled. Normally, up to one year (three semesters) of leave may be granted. Candidates must be registered in the semester in which they complete the requirements for the degree. Normally, students must complete the: •~~Post-degree certificates within four years of first registering in the program;~~ •Master degree within four years of first registering in the program; •PhD degree within seven years of first registering in the program **Cancellation of Registration** A student who wishes to withdraw from the program is expected to consult with the Coordinator of Graduate Studies prior to completing the "withdrawal form" at the Office of the Registrar. **3. SUPERVISION** **Faculty Supervision** The student's program is established and progress kept under review by the Graduate Studies Committee. The day-to-day responsibility for overseeing the student's program will rest with the Coordinator of Graduate Studies in consultation with the Graduate Studies Committee.

CALENDAR & CURRICULUM CHANGE   Motion #18

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
Committee. **Establishment of Program** After examining the student's academic record, due account being taken of all relevant courses passed at any recognized university or college, the Coordinator of Graduate Studies in consultation with the Graduate Studies Committee will establish a program appropriate for the degree. The program will include prescribed studies on the basis of which the candidate's final standing will be determined, and it may include additional courses either chosen by the student or specified by the Coordinator of Graduate Studies in consultation with the Graduate Studies Committee. **Program** Once the program of courses is established, changes may be made subject to the approval of the Coordinator of Graduate Studies in consultation with the Graduate Studies Committee. **Academic Credit from Outside the Program** Students, upon the recommendation of the Graduate Studies Committee and subsequent written approval of the Dean of Education, may take and receive credit towards a course-based Master of Education for up to 12 semester hours of course work outside of the program or 6 semester hours towards a thesis-based Master of Education. The arrangements for these courses must be made through the Coordinator of Graduate Studies and the Registrar's Office. Credit for up to six semester hours of course work completed at the PhD level (7000 level) will be considered by the Coordinator of Graduate Studies in consultation with the Graduate Studies Committee. Credit granted for course work completed outside of UPEI will not result in a reduction in the required MEd or PhD program fee. All Master course work must be at the 6000 level, or equivalent. PhD course work will normally be at the 7000 level, or equivalent. Students who are accepted into the Master of Education program may receive credit for up to two education courses at the 5000 level.	**Establishment of Program** After examining the student's academic record, due account being taken of all relevant courses passed at any recognized university or college, the Coordinator of Graduate Studies in consultation with the Graduate Studies Committee will establish a program appropriate for the degree. The program will include prescribed studies on the basis of which the candidate's final standing will be determined, and it may include additional courses either chosen by the student or specified by the Coordinator of Graduate Studies in consultation with the Graduate Studies Committee. **Program** Once the program of courses is established, changes may be made subject to the approval of the Coordinator of Graduate Studies in consultation with the Graduate Studies Committee. **Academic Credit from Outside the Program** Students, upon the recommendation of the Graduate Studies Committee and subsequent written approval of the Dean of Education, may take and receive credit towards a course-based Master of Education for up to 12 semester hours of course work outside of the program or 6 semester hours towards a thesis-based Master of Education. The arrangements for these courses must be made through the Coordinator of Graduate Studies and the Registrar's Office. Credit for up to six semester hours of course work completed at the PhD level (7000 level) will be considered by the Coordinator of Graduate Studies in consultation with the Graduate Studies Committee. Credit granted for course work completed outside of UPEI will not result in a reduction in the required MEd or PhD program fee. All Master course work must be at the 6000 level, or equivalent. PhD course work will normally be at the 7000 level, or equivalent. Students who are accepted into the Master of Education program may receive credit for up to two education courses at the 5000 level.

CALENDAR & CURRICULUM CHANGE   Motion #18

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
Review of Progress	**Review of Progress**
At the end of each semester, the academic record and progress of each student will be reviewed by the Coordinator of Graduate Studies in consultation with the Graduate Studies Committee, and a report thereon will be submitted by the Coordinator of Graduate Studies to the Dean of Education. If a student fails a course or a required examination, the Graduate Studies Committee will recommend appropriate action to the Dean of Education. Only by authority of the Dean of Education may a further privilege of any kind be extended.	At the end of each semester, the academic record and progress of each student will be reviewed by the Coordinator of Graduate Studies in consultation with the Graduate Studies Committee, and a report thereon will be submitted by the Coordinator of Graduate Studies to the Dean of Education. If a student fails a course or a required examination, the Graduate Studies Committee will recommend appropriate action to the Dean of Education. Only by authority of the Dean of Education may a further privilege of any kind be extended.

Rationale for Change: Certificates in the Faculty of Education are reflected in the Undergraduate section of the Academic Calendar, so should not be referenced in the Graduate section of the Calendar.
Effective Term: WINTER 2020
Implications for Other Programs: None
Impact on Students Currently Enrolled: None

Authorization   *Date:*

Departmental Approval: N/A	N/A
Faculty/School Approval: N/A	N/A
Faculty Dean's Approval: Dr. Ron MacDonald	September 26, 2019
Graduate Studies Dean's Approval: Dr. Larry Hammell	October 18, 2019
Registrar's Office Approval: Darcy McCardle	September 27, 2019
APCC Meeting Date Approval	November 5, 2019

Form Version: September/2019

CALENDAR & CURRICULUM CHANGE

Motion #19

Revision is for a: **Course Title Change**

Faculty/School/Department: **Education**

Department/Program(s)/Academic Regulations: **Bachelor of Educaton (français langue seconde)**

MOTION: To approve the course title change for ED 4880.

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
4880 LITTÉRATIE – ÉDUCATION EN FRANÇAIS – PARTIE I	4880 LITTÉRATIE – ÉDUCATION EN FRANÇAIS – PARTIE I 4880 Littératie I

Rationale for Change: The change is requested to properly write the course title in French.

Effective Term: SUMMER 2020

Implications for Other Programs: none

Impact on Students Currently Enrolled: none

Authorization	*Date:*
Departmental Approval: BEd Committee	September 11, 2019
Faculty/School Approval: Faculty of Education Council	October 4, 2019
Faculty Dean's Approval: Dr. Ron MacDonald, Dean	October 4, 2019
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	October 28, 2019
APCC Meeting Date Approval	November 5, 2019

Form Version: September/2019

CALENDAR & CURRICULUM CHANGE   Motion #20

Revision is for a: **Course Title Change**

Faculty/School/Department: **Education**

Department/Program(s)/Academic Regulations: **Bachelor of Educaton (français langue seconde)**

MOTION: To approve the change in the course title for ED 4890.

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
4890 LITTÉRATIE – ÉDUCATION EN FRANÇAIS-PARTIE II	4890 ~~LITTÉRATIE – ÉDUCATION EN FRANÇAIS-PARTIE II~~ 4890 Littératie II (primaire-élémentaire)

Rationale for Change: The change is requested to properly write the course title in French and to clearly state the cohorts that must enroll in the course.

Effective Term: SUMMER 2020

Implications for Other Programs: none

Impact on Students Currently Enrolled: none

Authorization	Date:
Departmental Approval: B.Ed Committee	September 11, 2019
Faculty/School Approval: Faculty of Education Council	October 4, 2019
Faculty Dean's Approval: Dr. Ron MacDonald, Dean	October 4, 2019
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	October 28, 2019
APCC Meeting Date Approval	November 5, 2019

Form Version: September/2019

CALENDAR & CURRICULUM CHANGE

Motion #21

Revision is for a: **Course Title Change**

Faculty/School/Department: **Education**

Department/Program(s)/Academic Regulations: **Bachelor of Education**

MOTION: To approve the course title and course description change for ED 4900 Intégration Langue Et Contenu.

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
ED 4900 Integration Langue et Contenu This course will provide a foundation for the integration of language and content taught in French first and second language programmes. Students will develop competence in the integration of context and language - reading, writing, listening, speaking, technologies - through examination and application of psycholinguistic and sociolinguistic theories of language development. A major focus is on content area reading strategies. This course is taught entirely in French and all assignments are completed in French.	~~ED 4900 Integration Langue Et Contenu~~ ED 4900 Intégration de la langue au contenu This course will provide a foundation for the integration of language and content taught in French first and second language ~~programmes~~ programs. Through examination and application of different models, students will develop competence in the integration of context and language. ~~reading, writing, listening, speaking, technologies~~ ~~of psycholinguistic and sociolinguistic theories of language development. A major focus is on content area reading strategies. This course is taught entirely in French and all assignments are completed in French.~~

Rationale for Change: The course title, if written in proper French, should only have the first word capitalized. The course description was outdated and needed refinement. Furthermore, the new phrasing allows for adaptation as research evolves.

Effective Term: SUMMER 2020

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: B.Ed Committee	September 11, 2019
Faculty/School Approval: Faculty of Education Council	October 4, 2019
Faculty Dean's Approval: Dr. Ron MacDonald, Dean	October 4, 2019
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	October 28, 2019
APCC Meeting Date Approval	November 5, 2019

SUMMARY OF FACULTY OF NURSING MOTION #'S 22-23

- Grade mode change for NURS 4020

- Revision to the Course Structure for the Bachelor of Science in Nursing program

CALENDAR & CURRICULUM CHANGE   Motion #22

Revision is for a: **Grade Mode Change**

Faculty/School/Department: **Nursing**

Department/Program(s)/Academic Regulations: **Faculty of Nursing**

MOTION: To change the grading system for NURS 4020 Integrated Clinical Experience II.

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
NURS 4020: Integrated Clinical Experience II This course provides a final opportunity for students to synthesize their knowledge, skills, and professional values in a selected nursing practice setting. Emphasis is on the complexity of comprehensive nursing care and the significance of health promotion measures. Students select an area of focus in consultation with a faculty member and a clinical preceptor. Placement is dependent on the availability of appropriate clinical experience. Students work with selected clients (individuals, families, and/or aggregates) to enhance their current level of health and maximize their active participation within various facets of health care. PREREQUISITE: Nursing 4010 PREREQUISITE for Accelerated Program: Nursing 3100 and admission to the Accelerated Program Semester hours of credit: 6 Hours per week: Four Year Program – Lecture/Seminar: 2 Other Clinical Practice: 320 hours in total: Accelerated Program – Lecture/Seminar: 2 Other – Clinical Practice:329 hours in total.	**NURS 4020 Integrated Clinical Experience II** This course provides a final opportunity for students to synthesize their knowledge, skills, and professional values in a selected nursing practice setting. Emphasis is on the complexity of comprehensive nursing care and the significance of health promotion measures. Students select an area of focus in consultation with a faculty member and a clinical preceptor. Placement is dependent on the availability of appropriate clinical experience. Students work with selected clients (individuals, families, and/or aggregates) to enhance their current level of health and maximize their active participation within various facets of health care. <u>This course is graded Pass/Fail</u> PREREQUISITE: Nursing 4010 PREREQUISITE for Accelerated Program: Nursing 3100 and admission to the Accelerated Program Semester hours of credit: 6 Hours per week: Four Year Program – Lecture/Seminar: 2 Other Clinical Practice: 320 hours in total: Accelerated Program – Lecture/Seminar: 2 Other – Clinical Practice:329 hours in total.

Rationale for Change: To be consistent with the grading for Integrated Clinical Experience I which is also graded Pass/Fail.

Effective Date: January 2020   **Implications for Other Programs:** N/A

Impact on Students Currently Enrolled: N/A

Authorization	*Date:*
Departmental Approval: Dr. Jo-Ann MacDonald, Interim Dean	July 18, 2019
Faculty/School Approval: Faculty of Nursing Committee	July 18, 2019
Faculty Dean's Approval: Dr. Jo-Ann MacDonald, Interim Dean	July 18, 2019
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	October 28, 2019
APCC Meeting Date Approval	November 5, 2019

CALENDAR & CURRICULUM CHANGE   Motion #23

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Nursing**

Department/Program(s)/Academic Regulations: **Faculty of Nursing**

MOTION: To revise the Course Structure for the Bachelor of Science in Nursing program as proposed.

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
Year 1 • BIO 1060 (formerly VPM 101) - Introductory Microbiology for Health Sciences • BIO 1210 – Human Anatomy and Physiology I • BIO 1220 – Human Anatomy and Physiology II • NURS 1010 – Foundations of Nursing I • NURS 1020 – Foundations of Nursing II • FN 1020 – Nutrition for Nursing Practice • PSY 1010 – Introduction to Psychology I • PSY 1020 – Introduction to Psychology II • Electives (see notes) **Year 2** • Either PSY 2010 – Developmental Psychology OR • FSC 2410 – Human Development • FS 2410 – Human Development • NURS 2120 (formerly VBS 212) – Pathophysiology for Nursing Students • NURS 2030 – Health Assessment • NURS 2130 – Nursing of Young Families • NURS 2230 – Adult Nursing Transitions in Health • NURS 2320 – Introductory Pharmacology • Electives (see notes) **Year 3** • NURS 3030 – Issues in Nursing and Health Care • NURS 3040 – Nursing Research Methods	**Year 1** • BIO 1060 (formerly VPM 101) - Introductory Microbiology for Health Sciences <u>(see Non-Nursing Course Requirements below #1)</u> • BIO 1210 – Human Anatomy ~~and Physiology I~~<u>(see Non-Nursing Course Requirements below #2)</u> • BIO 1220 – Human ~~Anatomy and~~ Physiology ~~II~~ <u>(see Non-Nursing Course Requirements below #3)</u> • NURS 1010 – Foundations of Nursing I • NURS 1020 – Foundations of Nursing II • FN 1020 – Nutrition for Nursing Practice <u>(see Non-Nursing Course Requirements below #4)</u> • PSY 1010 – Introduction to Psychology I <u>(see Non-Nursing Course Requirements below #5)</u> • PSY 1020 – Introduction to Psychology II <u>(see Non-Nursing Course Requirements below #6)</u> • ~~Electives (see notes)~~ • <u>One of UPEI 1010 – Writing Studies, UPEI 1020 – Inquiry Studies, or UPEI 1030 – University Studies (see Non-Nursing Course Requirements below #7)</u> **Year 2** • Either PSY 2010 – Developmental Psychology ~~OR~~ • ~~FSC 2410 – Human Development~~ <u>(see Non-Nursing Course Requirements below #8)</u> • NURS 2120 (formerly VBS 212) – Pathophysiology for Nursing Students • NURS 2030 – Health Assessment • NURS 2130 – Nursing of Young Families

CALENDAR & CURRICULUM CHANGE

Motion #23

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
- NURS 3050 – Health Teaching - NURS 3060 – Nursing of the Childbearing Family - NURS 3130 – Developing Partnerships with Clients in the Community - NURS 3230 – Partnerships with Clients and Families Living with Chronic Illness - Electives (see notes) **Spring Session** - NURS 3100 - Integrated Clinical Experience I **Year 4** - NURS 4010 - Nursing and Population Health - NURS 4020 - Integrated Clinical Experience II - NURS 4030 - Nursing Leadership and Primary Health Care - NURS 4040 - Conceptual Models and Nursing Theories 1 Elective (see notes) **Note:** Within their electives, students will be required to complete the following semester hours of credit: 1. a) One of UPEI 1010, UPEI 1020, or UPEI 1030 and one writing intensive course, b) 3 semester hours in statistics 2. Students will then be free to choose their remaining 9 semester hours of electives keeping in mind that no more than forty-eight (48) semester hours of credit may be taken at the introductory level in the degree program. 3. Four course descriptions of BIO 1060, BIO 1210 and BIO 1220, see Biology 4. Four course descriptions of PSY 1010, PSY 1020 and PSY 2010, see Psychology 5. For course descriptions of FN 1020, see Applied Human Sciences	- NURS 2230 – Adult Nursing Transitions in Health - NURS 2320 – Introductory Pharmacology - <u>Introductory Statistics – Normally fulfilled by STAT 1210 – Introductory Statistics or PSY 2710 – Statistics for the Behavioural Sciences I (see Non-Nursing Course Requirements below #9)</u> - Electives (see ~~notes~~ <u>Non-Nursing Course Requirements below #10)</u> **Year 3** - NURS 3030 – Issues in Nursing and Health Care - NURS 3040 – Nursing Research Methods - NURS 3050 – Health Teaching - NURS 3060 – Nursing of the Childbearing Family - NURS 3130 – Developing Partnerships with Clients in the Community - NURS 3230 – Partnerships with Clients and Families Living with Chronic Illness - Electives (see ~~notes~~ <u>Non-Nursing Requirements below #11 and #12)</u> **Spring Session** - NURS 3100 - Integrated Clinical Experience I **Year 4** - NURS 4010 - Nursing and Population Health - NURS 4020 - Integrated Clinical Experience II - NURS 4030 - Nursing Leadership and Primary Health Care - NURS 4040 - Conceptual Models and Nursing Theories 1 Elective (see ~~notes~~ <u>Non-Nursing Course Requirements below #13)</u> ~~Note:~~ ~~Within their electives, students will be required to~~

CALENDAR & CURRICULUM CHANGE   Motion #23

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
6. For course description VBS 2120, see Veterinary Medicine	~~complete the following semester hours of credit:~~ ~~7. a)One of UPEI 1010, UPEI 1020, or UPEI 1030 and one writing intensive course, b) 3 semester hours in statistics~~ ~~8. Students will then be free to choose their remaining 9 semester hours of electives keeping in mind that no more than forty-eight (48) semester hours of credit may be taken at the introductory level in the degree program.~~ ~~9. Four course descriptions of BIO 1060, BIO 1210 and BIO 1220, see Biology~~ ~~10. Four course descriptions of PSY 1010, PSY 1020 and PSY 2010, see Psychology~~ ~~11. For course descriptions of FN 1020, see Applied Human Sciences~~ ~~12. For course description VBS 2120, see Veterinary Medicine~~ **Non-Nursing Course Requirements** <u>1) Required credit for BIO 1060 will be waived only for students who have already successfully completed BIO 2060</u> <u>2) Required credit for BIO 1210 will be waived only for students who have already successfully completed BIO 2260 (formerly BIO 3530)</u> <u>3) Required credit for BIO 1220 will be waived only for students who have already successfully completed BIO 4010</u> <u>For course descriptions of BIO 1060, BIO 1210 and BIO 1220, see Biology</u> <u>4) Required credit for FN 1020 will be waived only for students who have already successfully completed FN 1010 or FN 2120 prior to the 2017 first summer session. From the 2017 first summer session to date, required credit for FN 1020 will be waived only for students who have already successfully completed FN 3520</u> <u>For course description for FN 1020, see Applied Human Sciences</u> <u>5, 6, 8) For course descriptions of PSY 1010, PSY</u>

CALENDAR & CURRICULUM CHANGE   Motion #23

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
	1020 and PSY 2010, see Psychology, ~~and for course description of FS 2410, see Applied Human Sciences~~ Required credit for PSY 2010 will be waived only for students who have already successfully completed FSC 2410. 7) For course descriptions of UPEI 1010, UPEI 1020 and UPEI 1030, see UPEI First Year Experience 9) For course description of STAT 1210, see Mathematical and Computational Sciences and for course description for PSY 2710, see Psychology 10, 11, 12, 13) Four free electives **Please Note** 1) NURS 4010 will normally meet the UPEI Writing Intensive degree requirement. Please see Writing Intensive Courses 2) For students **not** accepted to the Bachelor of Science in Nursing program and looking to upgrade their mark in the English requirement for admission to Nursing for a future application, only UPEI 1010, UPEI 1020 or any course designated/offered by the English Department will meet the requirement.

Rationale for Change: To provide a clear outline of the Course Structure for students to ensure all requirements of completing the Bachelor of Science in Nursing (BScN) degree are met.

Effective Date: January 2020

Implications for Other Programs: N/A

Impact on Students Currently Enrolled: N/A

Authorization	*Date:*
Departmental Approval: Dr. Jo-Ann MacDonald, Interim Dean	July 18, 2019
Faculty/School Approval: Faculty of Nursing	July 18, 2019
Faculty Dean's Approval: Dr. Jo-Ann MacDonald (Interim Dean)	July 18, 2019
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	October 28, 2019
APCC Meeting Date Approval	November 5, 2019

Summary of Faculty of Science Motion #'s 24-54

Applied Human Sciences
- Revision to course number and course description for FN 1110.
- Revision to prerequisite for FN 2610.
- FN 4610 revised to have a lab and not a tutorial.
- Calendar entry changes to the FN Major, Minor, Honours and Dietetics streams to reflect the changes above.

Biology
- Revisions to the course description for BIO 3520
- Lab removed from BIO 4040.
- Revisions to the calendar entry for the General Biology Stream to require the six additional electives to be at the 2000-level.

Cooperative Education Program
- Deletion of MCS 2840, 2850, 3840, 3850, 4840, 4850, 4860; PHYS 2800, 2840, 3800, 3840, 4800, 4840, 5800.
- Calendar Entry revisions for School of Mathematical & Computational Sciences and Physics.
- New Calendar entries for Applied Human Sciences, Biology, Chemistry, and Environmental Studies.

Radiography Program
- FN 2610 Communications to be moved to the second year of the program and the electives adjusted accordingly.
- The requirement of a 70% average applied only to the QEH courses.

CALENDAR & CURRICULUM CHANGE

Motion #24

Revision is for a: **Course Number Change**

Faculty/School/Department: **Science**

Department/Program(s)/Academic Regulations: **Applied Human Sciences**

MOTION: To approve the course number and course description change for FN 1110 Introductory Foods.

FN 1110 INTRODUCTORY FOODS	FN-1110 2810 INTRODUCTORY FOODS
This course is a study of the physical, chemical, and nutritive properties of food; the changes that occur during food preparation, storage, and handling; the factors affecting food acceptability and quality. Three lecture hours, three-hour laboratory	This course is a study of the physical, chemical, and nutritive properties of food; the changes that occur during food preparation, storage, and handling; the factors affecting food acceptability and quality. Three lecture hours, three-hour laboratory. Restricted to Foods and Nutrition Major or Minor students

Rationale for Change: This change is due to the fact that FN 1010 has now become a required Foods and Nutrition course and will serve as our first year foundations course. FN 1010 is also available to students across campus. This will also allow our Majors and Minors to receive information that is more tailored to their degree rather than having non-majors in the class.

Effective Term: FALL 2020

Implications for Other Programs: Students in other departments will not have access to this class however they will have access to FN 1010.

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Dany MacDonald	September 27, 2019
Faculty/School Approval: Science Council	October 9, 2019
Faculty Dean's Approval: Nola Etkin, Interim Dean of Science	October 9, 2019
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	October 28, 2019
APCC Meeting Date Approval	November 5, 2019

Form Version: September/2019

CALENDAR & CURRICULUM CHANGE

Motion #25

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Science**

Department/Program(s)/Academic Regulations: **Applied Human Sciences**

MOTION: To approve the prerequisite change for FN 2610 Communications.

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
2610 COMMUNICATIONS This course is an introduction to the basic principles of communication. The course balances communication theory and research with skills acquisition and practice to help students communicate more effectively in a variety of professional settings. Students are provided with an opportunity to develop skills in interpersonal and group communication, public speaking, and interviewing. Cross-listed with Foods and Nutrition 2610 and Kinesiology 3610 PREREQUISITE: Student must have at least second year standing in Foods and Nutrition, or Radiography, or Kinesiology OR be granted permission of the instructor Three lecture hours	2610 COMMUNICATIONS This course is an introduction to the basic principles of communication. The course balances communication theory and research with skills acquisition and practice to help students communicate more effectively in a variety of professional settings. Students are provided with an opportunity to develop skills in interpersonal and group communication, public speaking, and interviewing. Cross-listed with Foods and Nutrition 2610 and Kinesiology 3610 PREREQUISITE: Students admitted to ~~must have at least second year standing in~~ Foods and Nutrition, or Radiography, or Kinesiology OR ~~be~~ granted permission of the instructor Three lecture hours

Rationale for Change: Second year standing created confusion for enrolment.

Effective Term: FALL 2020

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Dany MacDonald	September 27, 2019
Faculty/School Approval: Science Council	October 9, 2019
Faculty Dean's Approval: Nola Etkin, Interim Dean of Science	October 9, 2019
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	October 28, 2019
APCC Meeting Date Approval	November 5, 2019

Form Version: September/2019

CALENDAR & CURRICULUM CHANGE   Motion #26

Revision is for a: **Course Description Change**

Faculty/School/Department: **Science**

Department/Program(s)/Academic Regulations: **Applied Human Sciences**

MOTION: To approve the addition of a laboratory component for FN 4610 Clinical Nutrition II.

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
4610 CLINICAL NUTRITION II
This course is a continuation of Foods and Nutrition 3520 with emphasis on the pathophysiology and nutritional management of disease states that are typically treated in a tertiary care setting such as liver and gallbladder diseases, renal system diseases and diseases of the hematological, neurological, and respiratory systems. Additional topics such as specialized nutrition support, metabolic stress and disorders, neoplastic disease, HIV and AIDS will also be discussed.
Three lecture hours and 1 hour tutorial	4610 CLINICAL NUTRITION II
This course is a continuation of Foods and Nutrition 3520 with emphasis on the pathophysiology and nutritional management of disease states that are typically treated in a tertiary care setting such as liver and gallbladder diseases, renal system diseases and diseases of the hematological, neurological, and respiratory systems. Additional topics such as specialized nutrition support, metabolic stress and disorders, neoplastic disease, HIV and AIDS will also be discussed.
Three lecture hours and ~~1 hour tutorial~~ 3 hour laboratory

Rationale for Change: Adding a lab component will benefit the students in the program. Although the tutorial was effective, it is not sufficient to provide students with enough practical experience with the topic. Change is in line with the practice of other accredited dietetic programs.

Effective Term: FALL 2020

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Dany MacDonald	September 27, 2019
Faculty/School Approval: Science Council	October 9, 2019
Faculty Dean's Approval: Nola Etkin, Interim Dean of Science	October 9, 2019
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	October 28, 2019
APCC Meeting Date Approval	November 5, 2019

CALENDAR & CURRICULUM CHANGE

Motion #27

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Science**

Department/Program(s)/Academic Regulations: **Applied Human Sciences**

MOTION: That the calendar change for the Foods and Nutrition Major be approved as proposed.

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
Students following this degree program must complete 42 semester hours of required courses in Foods and Nutrition. **Required courses** *Foods and Nutrition* • 1010 Concepts and Controversies in Nutrition • 1110 Introductory Foods • 2110 Introductory Nutrition I • 2120 Introductory Nutrition II • 2230 Determinants of Dietary Behaviour • 2610 Communications • 3020 Advanced Foods • 3310 Introduction to Research Methods • 3510 Nutritional Assessment • 3520 Clinical Nutrition I • 3820 Program Planning & Evaluation • 4120 Human Metabolism • 4340 Community Nutrition • One Foods and Nutrition elective at the 3000 or 4000 level *Mathematics* • 1110 Finite Mathematics or 1120 Calculus for the Managerial, Social and Life Sciences *Statistics* • 1210 Introductory Statistics *Chemistry* • 1110 General Chemistry I • 1120 General Chemistry II • 2430 Organic Chemistry for the Life Sciences • 3530 Biochemistry *Biology* • 1220 Human Physiology • 1310 Introduction to Cell and Molecular Biology • 2060 Microbiology	Students following this degree program must complete 42 semester hours of required courses in Foods and Nutrition. **Required courses** *Foods and Nutrition* • 1010 Concepts and Controversies in Nutrition • 2110 Introductory Nutrition I • 2120 Introductory Nutrition II • ~~1110~~ 2810 Introductory Foods • 2230 Determinants of Dietary Behaviour • 2610 Communications • 3020 Advanced Foods • 3310 Introduction to Research Methods • 3510 Nutritional Assessment • 3520 Clinical Nutrition I • 3820 Program Planning & Evaluation • 4120 Human Metabolism • 4340 Community Nutrition • One Foods and Nutrition elective at the 3000 or 4000 level *Mathematics* • 1110 Finite Mathematics or 1120 Calculus for the Managerial, Social and Life Sciences *Statistics* • 1210 Introductory Statistics *Chemistry* • 1110 General Chemistry I • 1120 General Chemistry II • 2430 Organic Chemistry for the Life Sciences • 3530 Biochemistry *Biology* • 1220 Human Physiology • 1310 Introduction to Cell and Molecular Biology • 2060 Microbiology

CALENDAR & CURRICULUM CHANGE   Motion #27

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Business
- 1710 Organizational Behaviour

Social Sciences
- Two 3 semester hour courses

UPEI courses and Writing Intensive Course
- One of:
  - UPEI 1010 – Writing Studies – Engaging Writing, Rhetoric, and Communication,
  - UPEI 1020 – Inquiry Studies – Engaging Ideas and Cultural Contexts, OR
  - UPEI 1030 – University Studies - Engaging University Contexts and Experience
  - AND One writing intensive course

Course sequence
Following is the usual sequence for completion of courses:

First Year
- Foods and Nutrition 1010 Concepts and controversies in Nutrition
- Foods and Nutrition 1110 Introductory Foods
- Biology 1220 Human Physiology
- Biology 1310 Introduction to Cell and Molecular Biology
- Chemistry 1110 General Chemistry I
- Chemistry 1120 General Chemistry II
- One of UPEI 1010, 1020 or 1030
- Math 1110 Finite Mathematics OR Math 1120 Calculus for the Managerial, Social and Life Sciences
- Two 3 semester hours Social Science

Second Year
- Foods and Nutrition 2110 Introductory Nutrition I
- Foods and Nutrition 2120 Introductory Nutrition II
- Foods and Nutrition 2230 Determinants of Dietary Behaviour
- Foods and Nutrition 2610 Communications
- Biology 2060 Microbiology
- Chemistry 2430 Organic Chemistry for the Life Sciences
- Statistics 1210 (formerly STAT 2210) Introductory Statistics
- Business 1710 Organizational Behaviour

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Business
- 1710 Organizational Behaviour

Social Sciences
- Two 3 semester hour courses

UPEI courses and Writing Intensive Course
- One of:
  - UPEI 1010 – Writing Studies – Engaging Writing, Rhetoric, and Communication,
  - UPEI 1020 – Inquiry Studies – Engaging Ideas and Cultural Contexts, OR
  - UPEI 1030 – University Studies - Engaging University Contexts and Experience
  - AND One writing intensive course

Course sequence
Following is the usual sequence for completion of courses:

First Year
- Foods and Nutrition 1010 Concepts and controversies in Nutrition
- ~~Foods and Nutrition 1110 Introductory Foods~~
- Biology 1220 Human Physiology
- Biology 1310 Introduction to Cell and Molecular Biology
- Chemistry 1110 General Chemistry I
- Chemistry 1120 General Chemistry II
- One of UPEI 1010, 1020 or 1030
- Math 1110 Finite Mathematics OR Math 1120 Calculus for the Managerial, Social and Life Sciences
- Two 3 semester hours Social Science
- <u>1 free elective</u>

Second Year
- Foods and Nutrition 2110 Introductory Nutrition I
- Foods and Nutrition 2120 Introductory Nutrition II
- <u>Foods and Nutrition 2810 Introductory Foods</u>
- Foods and Nutrition 2230 Determinants of Dietary Behaviour
- Foods and Nutrition 2610 Communications
- Biology 2060 Microbiology
- Chemistry 2430 Organic Chemistry for the Life Sciences
- Statistics 1210 (formerly STAT 2210)

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CALENDAR & CURRICULUM CHANGE

Motion #27

• Two free electives	Introductory Statistics
Third Year	• Business 1710 Organizational Behaviour
• Foods and Nutrition 3020 Advanced Foods	• ~~Two~~One free electives
	Third Year
• Foods and Nutrition 3310 Introduction to Research Methods	• Foods and Nutrition 3020 Advanced Foods
• Foods and Nutrition 3510 Nutritional Assessment	• Foods and Nutrition 3310 Introduction to Research Methods
• Foods and Nutrition 3520 Clinical Nutrition I	• Foods and Nutrition 3510 Nutritional Assessment
• Foods and Nutrition 3820 Program Planning & Evaluation	• Foods and Nutrition 3520 Clinical Nutrition I
• Chemistry 3530 Biochemistry	• Foods and Nutrition 3820 Program Planning & Evaluation
• Four free electives	• Chemistry 3530 Biochemistry
Fourth Year	• Four free electives
• Foods and Nutrition 4120 Human Metabolism	**Fourth Year**
• Foods and Nutrition 4340 Community Nutrition	• Foods and Nutrition 4120 Human Metabolism
• One Foods and Nutrition electives at the 3000 or 4000 level	• Foods and Nutrition 4340 Community Nutrition
• Seven free electives	• One Foods and Nutrition electives at the 3000 or 4000 level
	• Seven free electives

Rationale for Change: This updates the change in course number.

Effective Term: FALL 2020

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	*Date:*
Departmental Approval: Dany MacDonald	September 27, 2019
Faculty/School Approval: Science Council	October 9, 2019
Faculty Dean's Approval: Nola Etkin, Interim Dean of Science	October 9, 2019
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	October 28, 2019
APCC Meeting Date Approval	November 5, 2019

Form Version: September/2019

CALENDAR & CURRICULUM CHANGE   Motion #28

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Science**

Department/Program(s)/Academic Regulations: **Applied Human Sciences**

MOTION: To approve the calendar change for the Honours Program in Foods and Nutrition.

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
First Year • Foods and Nutrition 1010 - Concepts and Controversies in Nutrition • Foods and Nutrition 1110 - Introductory Foods • Chemistry 1110-1120 General Chemistry I and II • Math 1110 OR 1120 Finite Mathematics OR Calculus for the Managerial, Social and Life Sciences • Biology 1220 - Human Physiology • Biology 1310 - Introduction to Cell and Molecular Biology • One of UPEI 1010, 1020 or 1030 • Two 3 semester hours Social Science **Second Year** • Foods and Nutrition 2110-2120 - Introductory Nutrition I and II • Foods and Nutrition 2230 - Determinants of Dietary Behaviour • Foods and Nutrition 2610 - Communications • Chemistry 2430 - Organic Chemistry for the Life Sciences • Biology 2060 - Microbiology • Statistics 1210 - Introductory Statistics • Business 1710 - Organizational Behaviour • Two free electives **Third Year** • Foods and Nutrition - 3020 Advanced Foods • Foods and Nutrition - 3310 Introduction in Research Methods • Foods and Nutrition - 3510 Nutritional Assessment • Foods and Nutrition - 3520 Clinical Nutrition I • Foods and Nutrition - 3820 Program	**First Year** • Foods and Nutrition 1010 - Concepts and Controversies in Nutrition • ~~Foods and Nutrition 1110 - Introductory Foods~~ • Chemistry 1110-1120 General Chemistry I and II • Math 1110 OR 1120 Finite Mathematics OR Calculus for the Managerial, Social and Life Sciences • Biology 1220 - Human Physiology • Biology 1310 - Introduction to Cell and Molecular Biology • One of UPEI 1010, 1020 or 1030 • Two 3 semester hours Social Science • <u>One free elective</u> **Second Year** • Foods and Nutrition 2110-2120 - Introductory Nutrition I and II • <u>Foods and Nutrition 2810 Introductory Foods</u> • Foods and Nutrition 2230 - Determinants of Dietary Behaviour • Foods and Nutrition 2610 - Communications • Chemistry 2430 - Organic Chemistry for the Life Sciences • Biology 2060 - Microbiology • Statistics 1210 - Introductory Statistics • Business 1710 - Organizational Behaviour • ~~Two~~ <u>One</u> free electives **Third Year** • Foods and Nutrition - 3020 Advanced Foods • Foods and Nutrition - 3310 Introduction in Research Methods • Foods and Nutrition - 3510 Nutritional Assessment • Foods and Nutrition - 3520 Clinical

CALENDAR & CURRICULUM CHANGE

Motion #28

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Planning and Evaluation
- Chemistry 3530 - Biochemistry
- Four free electives

Fourth Year
- Foods and Nutrition - 4120 Human Metabolism
- Foods and Nutrition - 4340 Community Nutrition
- Foods and Nutrition - 4900 Advanced Research and Thesis
- One Foods and Nutrition electives at the 3000 or 4000 level
- Five free electives

NOTE: Honours students are advised to take an advanced statistics course and consult with their advisor for assistance in choosing electives that will support their research projects.

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Nutrition I
- Foods and Nutrition - 3820 Program Planning and Evaluation
- Chemistry 3530 - Biochemistry
- Four free electives

Fourth Year
- Foods and Nutrition - 4120 Human Metabolism
- Foods and Nutrition - 4340 Community Nutrition
- Foods and Nutrition - 4900 Advanced Research and Thesis
- One Foods and Nutrition electives at the 3000 or 4000 level
- Five free electives

NOTE: Honours students are advised to take an advanced statistics course and consult with their advisor for assistance in choosing electives that will support their research projects.

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Rationale for Change: This updates the change in course number.

Effective Term: FALL 2020

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	*Date:*
Departmental Approval: Dany MacDonald	September 27, 2019
Faculty/School Approval: Science Council	October 9, 2019
Faculty Dean's Approval: Nola Etkin, Interim Dean of Science	October 9, 2019
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	October 28, 2019
APCC Meeting Date Approval	November 5, 2019

Form Version: September/2019

CALENDAR & CURRICULUM CHANGE   **Motion #29**

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Science**

Department/Program(s)/Academic Regulations: **Applied Human Sciences**

MOTION: To approve the calendar change for the Foods and Nutrition Dietetic Option.

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
Course sequence Following is the usual sequence for completion of courses: **First Year** • Foods and Nutrition 1010 – Concepts and Controversies in Nutrition • Foods and Nutrition 1110 – Introductory Foods • Biology 1220 – Human Physiology • Biology 1310 – Introduction to Cell and Molecular Biology • Chemistry 1110 – General Chemistry I • Chemistry 1120 – General Chemistry II • One of UPEI 1010, 1020 or 1030 • Math 1110 – Finite Mathematics **OR** Math 1120 – Calculus for the Managerial, Social and Life Sciences • Two 3 semester hours Social Science **Second Year** • Foods and Nutrition 2110 – Introductory Nutrition I • Foods and Nutrition 2120 – Introductory Nutrition II • Foods and Nutrition 2230 – Determinants of Dietary Behaviour • Foods and Nutrition 2610 – Communications • Biology 2060 – Microbiology • Chemistry 2430 – Organic Chemistry for the Life Sciences • Statistics 1210 – Introductory Statistics • Business 1710 – Organizational Behaviour • Two free electives **Third Year** • Foods and Nutrition 3020 – Advanced Foods • Foods and Nutrition 3210 – Foodservice Systems Management	**Course sequence** Following is the usual sequence for completion of courses: **First Year** • Foods and Nutrition 1010 – Concepts and Controversies in Nutrition • ~~Foods and Nutrition 1110 – Introductory Foods~~ • Biology 1220 – Human Physiology • Biology 1310 – Introduction to Cell and Molecular Biology • Chemistry 1110 – General Chemistry I • Chemistry 1120 – General Chemistry II • One of UPEI 1010, 1020 or 1030 • Math 1110 – Finite Mathematics **OR** Math 1120 – Calculus for the Managerial, Social and Life Sciences • Two 3 semester hours Social Science • <u>One free elective</u> **Second Year** • Foods and Nutrition 2110 – Introductory Nutrition I • Foods and Nutrition 2120 – Introductory Nutrition II • <u>Foods and Nutrition 2810 – Introductory Foods</u> • Foods and Nutrition 2230 – Determinants of Dietary Behaviour • Foods and Nutrition 2610 – Communications • Biology 2060 – Microbiology • Chemistry 2430 – Organic Chemistry for the Life Sciences • Statistics 1210 – Introductory Statistics • Business 1710 – Organizational Behaviour • ~~Two~~<u>One</u> free electives **Third Year** • Foods and Nutrition 3020 – Advanced Foods

CALENDAR & CURRICULUM CHANGE   Motion #29

<table>
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- Foods and Nutrition 3310 – Introduction to Research Methods
- Foods and Nutrition 3510 – Nutritional Assessment
- Foods and Nutrition 3520 – Clinical Nutrition I
- Foods and Nutrition 3710 – Lifespan Nutrition
- Foods and Nutrition 3820 – Program Planning & Evaluation
- Foods and Nutrition 3830 – Professional Practice in Dietetics
- Chemistry 3530 – Biochemistry
- One free elective

Fourth Year
- Foods and Nutrition 4120 – Human Metabolism
- Foods and Nutrition 4220 – Quantity Food Production
- Foods and Nutrition 4310 – Evidence-Based Practice in the Health Sciences
- Foods and Nutrition 4340 – Community Nutrition
- Foods and Nutrition 4610 – Clinical Nutrition II
- Two Foods and Nutrition electives at the 3000 or 4000 level and three free electives

Students in Foods and Nutrition may apply for admission to the optional Integrated Dietetic Internship Program. For more information about the program, <u>see the Dietetic Internship program page</u>.

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<td>

- Foods and Nutrition 3210 – Foodservice Systems Management
- Foods and Nutrition 3310 – Introduction to Research Methods
- Foods and Nutrition 3510 – Nutritional Assessment
- Foods and Nutrition 3520 – Clinical Nutrition I
- Foods and Nutrition 3710 – Lifespan Nutrition
- Foods and Nutrition 3820 – Program Planning & Evaluation
- Foods and Nutrition 3830 – Professional Practice in Dietetics
- Chemistry 3530 – Biochemistry
- One free elective

Fourth Year
- Foods and Nutrition 4120 – Human Metabolism
- Foods and Nutrition 4220 – Quantity Food Production
- Foods and Nutrition 4310 – Evidence-Based Practice in the Health Sciences
- Foods and Nutrition 4340 – Community Nutrition
- Foods and Nutrition 4610 – Clinical Nutrition II
- Two Foods and Nutrition electives at the 3000 or 4000 level and three free electives

Students in Foods and Nutrition may apply for admission to the optional Integrated Dietetic Internship Program. For more information about the program, <u>see the Dietetic Internship program page</u>.

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</table>

Rationale for Change: This updates the change in course number.

Effective Term: FALL 2020   **Implications for Other Programs**: None

Impact on Students Currently Enrolled: None

Authorization	*Date:*
Departmental Approval: Dany MacDonald	September 27, 2019
Faculty/School Approval: Science Council	October 9, 2019
Faculty Dean's Approval: Nola Etkin, Interim Dean of Science	October 9, 2019
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	October 28, 2019
APCC Meeting Date Approval	November 5, 2019

CALENDAR & CURRICULUM CHANGE   **Motion #30**

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Science**

Department/Program(s)/Academic Regulations: **Applied Human Sciences**

MOTION: To approve the calendar change for the Foods and Nutrition Minor.

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
Students in the Minor Program in Foods and Nutrition must complete a total of 21 semester hours of credit in Foods and Nutrition. These consist of 12 semester hours of required core courses as follows: • Foods and Nutrition 1010 Concepts and Controversies in Nutrition • Foods and Nutrition 1110 Introductory Foods • Foods and Nutrition 2110 Introductory Nutrition I • Foods and Nutrition 2120 Introductory Nutrition II Nine additional hours of electives must be chosen at the 2000, 3000, or 4000 level. Students intending to do a Minor in Foods and Nutrition are advised to consult with the Chair of the Department of Applied Human Sciences to ensure that they have the required course prerequisites.	Students in the Minor Program in Foods and Nutrition must complete a total of 21 semester hours of credit in Foods and Nutrition. These consist of 12 semester hours of required core courses as follows: • Foods and Nutrition 1010 Concepts and Controversies in Nutrition • Foods and Nutrition ~~1110~~ 2810 Introductory Foods • Foods and Nutrition 2110 Introductory Nutrition I • Foods and Nutrition 2120 Introductory Nutrition II Nine additional hours of electives must be chosen at the 2000, 3000, or 4000 level. Students intending to do a Minor in Foods and Nutrition are advised to consult with the Chair of the Department of Applied Human Sciences to ensure that they have the required course prerequisites.

Rationale for Change: This updates the change in course number.

Effective Term: FALL 2020   **Implications for Other Programs:** None

Impact on Students Currently Enrolled: None

Authorization	*Date:*
Departmental Approval: Dany MacDonald	September 27, 2019
Faculty/School Approval: Science Council	October 9, 2019
Faculty Dean's Approval: Nola Etkin, Interim Dean of Science	October 9, 2019
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	October 28, 2019
APCC Meeting Date Approval	November 5, 2019

CALENDAR & CURRICULUM CHANGE   Motion #31

Revision is for a: **Course Description Change**

Faculty/School/Department: **Science**

Department/Program(s)/Academic Regulations: **Biology Department**

MOTION: To approve the course description change for BIO 3520 Molecular Biology Research Techniques.

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
3520 MOLECULAR BIOLOGY RESEARCH TECHNIQUES This course introduces students to basic techniques in molecular biology. Lectures will cover theoretical aspects of research in the biologic sciences, such as WHMIS, BioSafety, animals as research subjects, PCR, BLAST analysis. In laboratories, students will work on projects to learn current methodologies in molecular biology such as DNA extraction and sequencing, PCR, and gel electrophoresis. PREREQUISITES: Biology 2210, 2230 or 2240 Two hours lecture, four hours lab per week	3520 MOLECULAR BIOLOGY RESEARCH TECHNIQUES This course introduces students to basic techniques in molecular biology and genomic science. Lectures will cover theoretical aspects of research in the biologic sciences, such as cloning, WHMIS, BioSafety, animals as research subjects, PCR, DNA sequence BLAST analysis, genomics, and proteomics. In laboratories, students will work on projects to learn current methodologies in molecular biology such as keeping laboratory notebooks, basic cloning DNA extraction and sequencing, PCR, and gel electrophoresis., use of sequence databases, and analysis of transcriptomics/proteomics datasets . PREREQUISITES: Biology 2210, 2230 or 2240 Two hours lecture, four hours lab per week

Rationale for Change: The change will more accurately describe the content of the course.

Effective Date: FALL 2020

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	*Date:*
Departmental Approval: Kevin Teather, Department of Biology	September 6, 2019
Faculty/School Approval: Science Council	September 18, 2019
Faculty Dean's Approval: Nola Etkin, Interim Dean of Science	September 18, 2019
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	October 28, 2019
APCC Meeting Date Approval	November 5, 2019

CALENDAR & CURRICULUM CHANGE

Motion #32

Revision is for a: **Course Description Change**

Faculty/School/Department: **Science**

Department/Program(s)/Academic Regulations: **Biology Department**

MOTION: **To approve the change in the lab component for BIO 4040 Endocrinology.**

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
BIO 4040 ENDOCRINOLOGY This course is an in depth study of animal hormones, with a focus on modern-day endocrinology issues of interest to students. Topics include anatomy and physiology of hormones and glands, hormone actions from molecular to whole organism levels, biorhythms, reproduction and development, comparison of endocrine systems among animal classes, hormones in disease and medicine, eco-toxicological effects of hormones, and methods used to study endocrinology. PREREQUISITES: Biology 3260. Students in the BSc Paramedicine program may take Biology 4040 after Biology 1310. Three hours lecture, three hours lab per week	BIO 4040 ENDOCRINOLOGY This course is an in depth study of animal hormones, with a focus on modern-day endocrinology issues of interest to students. Topics include anatomy and physiology of hormones and glands, hormone actions from molecular to whole organism levels, biorhythms, reproduction and development, comparison of endocrine systems among animal classes, hormones in disease and medicine, eco-toxicological effects of hormones, and methods used to study endocrinology. PREREQUISITES: Biology 3260. Students in the BSc Paramedicine program may take Biology 4040 after Biology 1310. Three hours lecture, three hours lab per week

Rationale for Change: This course does not have a lab. This is to correct an error on a previous submission.

Effective Date: FALL 2020

Implications for Other Programs: None

Impact on Students Currently Enrolled: None – there is no lab scheduled on the timetable

Authorization	*Date:*
Departmental Approval: Kevin Teather, Department of Biology	September 6, 2019
Faculty/School Approval: Science Council	September 18, 2019
Faculty Dean's Approval: Nola Etkin, Interim Dean of Science	September 18, 2019
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	October 28, 2019
APCC Meeting Date Approval	November 5, 2019

Form Version: September/2018

CALENDAR & CURRICULUM CHANGE

Motion #33

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Science**

Department/Program(s)/Academic Regulations: **Biology Department**

MOTION: To approve the changes in the requirements for the General Biology program.

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
GENERAL BIOLOGY STREAM	**GENERAL BIOLOGY STREAM**
Core Biology Courses　　　　**Hours Credit**	**Core Biology Courses**　　　　**Hours Credit**
Biology 1310-1320　　　　　　　　　　6 Two of Biology 2020, 2040 and 2060　　6 Two of Biology 2210, 2220 and 2230　　6 Biology 3260 or 3520 or 3820　　　　　3 Biology 3310　　　　　　　　　　　　3 at least six additional Biology electives　18 that fit the following criteria (at least two must be at the 4000 level)	Biology 1310-1320　　　　　　　　　　6 Two of Biology 2020, 2040 and 2060　　6 Two of Biology 2210, 2220 and 2230　　6 Biology 3260 ~~or 3520~~ or 3820　　　　　3 Biology 3310　　　　　　　　　　　　3 at least six additional Biology electives　18 <u>at or above the 2000-level</u> that fit the following criteria<u>:</u> ~~(~~at least two must be at the 4000 level~~)~~

Rationale for Change: Biology students are required to take Biology electives at or above the 2000 level. This statement was missed in the calendar entry for the General Biology program; this will make it consistent with the Environmental and Life Sciences specializations. Either BIO 3260 or 3820 is required for the General Biology degree and BIO 3520 may be used as a Biology elective.

Effective Date: FALL 2020

Implications for Other Programs: None

Impact on Students Currently Enrolled: Students currently in the General program will be able to use Biology courses at any level to meet the Biology elective requirement. Any students in the General program taking BIO 3520 in January 2020 will be allowed to count this course as a Biology requirement instead of BIO 3260 or BIO 3820.

Authorization	*Date:*
Departmental Approval: Kevin Teather, Department of Biology	September 6, 2019
Faculty/School Approval: Science Council	September 18, 2019
Faculty Dean's Approval: Nola Etkin, Interim Dean of Science	September 18, 2019
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	October 28, 2019
APCC Meeting Date Approval	November 5, 2019

CALENDAR & CURRICULUM CHANGE

Motion #34

Revision is for a: **Course Deletion**

Faculty/School/Department: **Science**

Department/Program(s)/Academic Regulations: **CO-OP - Mathematics & Computational Science**

MOTION: **To approve the deletion of MCS 2840 – Career Skills 1.**

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
2840 CO-OP CAREER SKILLS I This course offers introductory career skills training to prepare co-op students for their first work term. Students are assessed on a pass/fail basis. Cross-listed with Business 2920 PREREQUISITE: Acceptance into the Mathematical and Computational Sciences Co-operative Education Program. Semester hours of credit: 0	~~2840 CO-OP CAREER SKILLS I~~ ~~This course offers introductory career skills training to prepare co-op students for their first work term. Students are assessed on a pass/fail basis. Cross-listed with Business 2920~~ ~~PREREQUISITE: Acceptance into the Mathematical and Computational Sciences Co-operative Education Program.~~ ~~Semester hours of credit: 0~~

Rationale for Change: Course has been replaced by COOP 2110 and COOP 2120

Effective Term: WINTER 2020

Implications for Other Programs: None

Impact on Students Currently Enrolled: None – students will be registered under the equivalent COOP 2110 and 2120 which have replaced this course.

Authorization	*Date:*
Departmental Approval: Shannon Fitzpatrick, SMCS	September 20, 2019
Faculty/School Approval: Science Council	October 9, 2019
Faculty Dean's Approval: Nola Etkin, Interim Dean of Science	October 9, 2019
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	October 28, 2019
APCC Meeting Date Approval	November 5, 2019

Form Version: September/2019

CALENDAR & CURRICULUM CHANGE   Motion #35

Revision is for a: **Course Deletion**

Faculty/School/Department: **Science**

Department/Program(s)/Academic Regulations: **CO-OP - Mathematics & Computational Sciences**

MOTION: To delete MCS 2850 – Co-op Work Term 1.

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
2850 CO-OP WORK TERM I This course is a co-op students' first work term. A work term report related to a technical problem/issue within the organization where the student is working is required. Students are assessed on a pass/fail basis. PREREQUISITE: MCS 2840 or permission of the Academic Director of Co-operative Education. Three semester hours of credit	2850 CO-OP WORK TERM I This course is a co-op students' first work term. A work term report related to a technical problem/issue within the organization where the student is working is required. Students are assessed on a pass/fail basis. PREREQUISITE: MCS 2840 or permission of the Academic Director of Co-operative Education. Three semester hours of credit

Rationale for Change: Course has been replaced with COOP 2210

Effective Term: WINTER 2020

Implications for Other Programs: None

Impact on Students Currently Enrolled: None – students will be registered under the equivalent Co-op 2210 which has replaced this course.

Authorization	*Date:*
Departmental Approval: Shannon Fitzpatrick, SMCS	September 20, 2019
Faculty/School Approval: Science Council	October 9, 2019
Faculty Dean's Approval: Nola Etkin, Interim Dean of Science	October 9, 2019
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	October 28, 2019
APCC Meeting Date Approval	November 5, 2019

Form Version: September/2019

CALENDAR & CURRICULUM CHANGE   Motion #36

Revision is for a: **Course Deletion**

Faculty/School/Department: **Science**

Department/Program(s)/Academic Regulations: **CO-OP - Mathematics and Computational Sciences**

MOTION: **To delete MCS 3840 – Co-op Career Skills 2.**

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
3840 CO-OP CAREER SKILLS II This course offers career skills training to strengthen co-op students' readiness for their second work term. Students are assessed on a pass/fail basis. Cross-listed with Business 3920 PREREQUISITE: MCS 2850 Semester hours of credit: 0	3840 CO-OP CAREER SKILLS II This course offers career skills training to strengthen co-op students' readiness for their second work term. Students are assessed on a pass/fail basis. Cross-listed with Business 3920 PREREQUISITE: MCS 2850 Semester hours of credit: 0

Rationale for Change: Course has been replaced by COOP 3110

Effective Term: WINTER 2020

Implications for Other Programs: None

Impact on Students Currently Enrolled: None – Students will be registered in the equivalent COOP 3110 that has replaced this course.

Authorization	Date:
Departmental Approval: Shannon Fitzpatrick, SMCS	September 20, 2019
Faculty/School Approval: Science Council	October 9, 2019
Faculty Dean's Approval: Nola Etkin, Interim Dean of Science	October 9, 2019
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	October 28, 2019
APCC Meeting Date Approval	November 5, 2019

Form Version: September/2019

CALENDAR & CURRICULUM CHANGE   Motion #37

Revision is for a: **Course Deletion**

Faculty/School/Department: **Science**

Department/Program(s)/Academic Regulations: **CO-OP - Mathematics and Computational Sciences**

MOTION: To delete MCS 3850 – Co-op Work Term 2.

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
3850 CO-OP WORK TERM II This course is a co-op students' second work term. Students will submit a report summarizing their work term achievements. Students are assessed on a pass/fail basis. PREREQUISITE: MCS 3840 or permission of the Academic Director of Co-operative Education. Three semester hours of credit	3850 CO-OP WORK TERM II This course is a co-op students' second work term. Students will submit a report summarizing their work term achievements. Students are assessed on a pass/fail basis. PREREQUISITE: MCS 3840 or permission of the Academic Director of Co-operative Education. Three semester hours of credit

Rationale for Change: Course has been replaced by COOP 3210

Effective Term: WINTER 2020

Implications for Other Programs: None

Impact on Students Currently Enrolled: None – Students will be registered under the equivalent COOP 3210 which has replaced this course.

Authorization	*Date:*
Departmental Approval: Shannon Fitzpatrick, SMCS	September 20, 2019
Faculty/School Approval: Science Council	October 9, 2019
Faculty Dean's Approval: Nola Etkin, Interim Dean of Science	October 9, 2019
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	October 28, 2019
APCC Meeting Date Approval	November 5, 2019

Form Version: September/2019

CALENDAR & CURRICULUM CHANGE   Motion #38

Revision is for a: **Course Deletion**

Faculty/School/Department: **Science**

Department/Program(s)/Academic Regulations: **CO-OP - Mathematics and Computational Sciences**

MOTION: **To delete MCS 4840 – Co-op Career Skills 3.**

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
4840 CO-OP CAREER SKILLS III This course offers career skills training to strengthen co-op students' readiness for their third work term. Students are assessed on a pass/fail basis. Cross-listed with Business 4920 PREREQUISITE: MCS 3850 Semester hours of credit: 0	~~4840 CO-OP CAREER SKILLS III~~ ~~This course offers career skills training to strengthen co-op students' readiness for their third work term.~~ ~~Students are assessed on a pass/fail basis.~~ ~~Cross-listed with Business 4920 PREREQUISITE:~~ ~~MCS 3850~~ ~~Semester hours of credit: 0~~

Rationale for Change: Course has been replaced by COOP 4110

Effective Term: WINTER 2020

Implications for Other Programs: None

Impact on Students Currently Enrolled: None – students will be registered in the equivalent COOP 4110 that has replaced this course.

Authorization	*Date:*
Departmental Approval: Shannon Fitzpatrick, SMCS	September 20, 2019
Faculty/School Approval: Science Council	October 9, 2019
Faculty Dean's Approval: Nola Etkin, Interim Dean of Science	October 9, 2019
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	October 28, 2019
APCC Meeting Date Approval	November 5, 2019

Form Version: September/2019

CALENDAR & CURRICULUM CHANGE

Motion #39

Revision is for a: **Course Deletion**

Faculty/School/Department: **Science**

Department/Program(s)/Academic Regulations: **CO-OP - Mathematics and Computational Sciences**

MOTION: To delete MCS 4850 – Co-op Work Term 3.

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
4850 CO-OP WORK TERM III This course is a co-op students' third work term. Students will submit a report summarizing their work term achievements. Students are assessed on a pass/fail basis. PREREQUISITE: MCS 3840 or permission of the Academic Director of Co-operative Education. Three semester hours of credit	~~4850 CO-OP WORK TERM III~~ ~~This course is a co-op students' third work term.~~ ~~Students will submit a report summarizing their work~~ ~~term achievements. Students are assessed on a~~ ~~pass/fail basis. PREREQUISITE: MCS 3840 or~~ ~~permission of the Academic Director of Co-operative~~ ~~Education.~~ ~~Three semester hours of credit~~

Rationale for Change: Course has been replaced by COOP 4210

Effective Term: WINTER 2020

Implications for Other Programs: None

Impact on Students Currently Enrolled: None – students will be registered in the equivalent COOP 4210 that has replaced this course.

Authorization

	Date:
Departmental Approval: Shannon Fitzpatrick, SMCS	September 20, 2019
Faculty/School Approval: Science Council	October 9, 2019
Faculty Dean's Approval: Nola Etkin, Interim Dean of Science	October 9, 2019
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	October 28, 2019
APCC Meeting Date Approval	November 5, 2019

Form Version: September/2019

CALENDAR & CURRICULUM CHANGE

Motion #40

Revision is for a: **Course Deletion**

Faculty/School/Department: **Science**

Department/Program(s)/Academic Regulations: **CO-OP - Mathematics and Computational Sciences**

MOTION: **To delete MCS 4860 – Co-op Work Term 4.**

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
4860 CO-OP WORK TERM IV This optional work term is only available to co-op students in the School of Mathematical and Computational Sciences, who elect for a fourth work term. The goal is to add further value for the student, integrating classroom theory with professional skills acquired during the work term. PREREQUISITE: MCS 4850 Semester hours of credit: 0	4860 CO-OP WORK TERM IV This optional work term is only available to co-op students in the School of Mathematical and Computational Sciences, who elect for a fourth work term. The goal is to add further value for the student, integrating classroom theory with professional skills acquired during the work term. PREREQUISITE: MCS 4850 Semester hours of credit: 0

Rationale for Change: Course has been replaced with COOP 5210

Effective Term: WINTER 2020

Implications for Other Programs: None

Impact on Students Currently Enrolled: None – students will be registered in the equivalent COOP 5210 that has replaced this course.

Authorization	*Date:*
Departmental Approval: Shannon Fitzpatrick, SMCS	September 20, 2019
Faculty/School Approval: Science Council	October 9, 2019
Faculty Dean's Approval: Nola Etkin, Interim Dean of Science	October 9, 2019
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	October 28, 2019
APCC Meeting Date Approval	November 5, 2019

Form Version: September/2019

CALENDAR & CURRICULUM CHANGE   **Motion #41**

Revision is for a: **Course Deletion**

Faculty/School/Department: **Science**

Department/Program(s)/Academic Regulations: **Physics**

MOTION: To delete PHYS 2800 – Co-op Work Term 1.

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
2800 CO-OP WORK TERM I—PROFESSIONALISM This course is a co-op students' first work-term. Students are required to submit a work-term report. Students are assessed on a pass/fail basis. PREREQUISITE: Physics 2840 or permission of the Academic Director of Co-operative Education Semester hours of credit: 3	~~2800 CO-OP WORK TERM I—PROFESSIONALISM This course is a co-op students' first work-term. Students are required to submit a work-term report. Students are assessed on a pass/fail basis. PREREQUISITE: Physics 2840 or permission of the Academic Director of Co-operative Education Semester hours of credit: 3~~

Rationale for Change: Course has been replaced with COOP 2210

Effective Term: WINTER 2020

Implications for Other Programs: None

Impact on Students Currently Enrolled: None – students will be registered in the equivalent COOP 2210 that has replaced this course.

Authorization	*Date:*
Departmental Approval: Bill Whelan, Department of Physics	September 26, 2019
Faculty/School Approval: Science Council	October 9, 2019
Faculty Dean's Approval: Nola Etkin, Interim Dean of Science	October 9, 2019
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	October 28, 2019
APCC Meeting Date Approval	November 5, 2019

Form Version: September/2019

CALENDAR & CURRICULUM CHANGE   Motion #42

Revision is for a: **Course Deletion**

Faculty/School/Department: **Science**

Department/Program(s)/Academic Regulations: **CO-OP - Physics**

MOTION: To delete PHYS 2840 – Career Skills 1.

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
2840 CO-OP CAREER SKILLS I This course offers introductory career skills training to prepare co-op students for their first work term. Students are assessed on a pass/fail basis. Cross-listed with Mathematical and Computational Sciences 2840, and Business 2920. PREREQUISITE: Acceptance into the Physics Co-operative Education Program. Semester hours of credit: 0	2840 CO-OP CAREER SKILLS I This course offers introductory career skills training to prepare co-op students for their first work term. Students are assessed on a pass/fail basis. Cross-listed with Mathematical and Computational Sciences 2840, and Business 2920. PREREQUISITE: Acceptance into the Physics Co-operative Education Program. Semester hours of credit: 0

Rationale for Change: Course has been replaced by COOP 2110 and COOP 2120

Effective Term: WINTER 2020

Implications for Other Programs: None

Impact on Students Currently Enrolled: None – students will be registered in the equivalent COOP 2110 & COOP 2120 which have replaced this course.

Authorization	*Date:*
Departmental Approval: Bill Whelan, Department of Physics	September 26, 2019
Faculty/School Approval: Science Council	October 9, 2019
Faculty Dean's Approval: Nola Etkin, Interim Dean of Science	October 9, 2019
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	October 28, 2019
APCC Meeting Date Approval	November 5, 2019

Form Version: September/2019

CALENDAR & CURRICULUM CHANGE   Motion #43

Revision is for a: **Course Deletion**

Faculty/School/Department: **Science**

Department/Program(s)/Academic Regulations: **CO-OP - Physics**

MOTION: **To delete PHYS 3800 – Co-op Work Term 2.**

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
3800 CO-OP WORK TERM II—SCIENTIFIC WRITING This course is available only to Physics Co-op students, and is an integration of the second work-term experience with the learning of scientific-writing skills. Students are required to submit a work-term report in the form of a science publication, then revise it in response to a critique by the Academic Director of Co-operative Education. Students are assessed on a pass/fail basis. PREREQUISITE: Physics 3840 or permission of the Academic Director of Co-operative Education Semester hours of credit: 3	~~3800 CO-OP WORK TERM II—SCIENTIFIC WRITING This course is available only to Physics Co-op students, and is an integration of the second work-term experience with the learning of scientific-writing skills. Students are required to submit a work-term report in the form of a science publication, then revise it in response to a critique by the Academic Director of Co-operative Education. Students are assessed on a pass/fail basis. PREREQUISITE: Physics 3840 or permission of the Academic Director of Co-operative Education Semester hours of credit: 3~~

Rationale for Change: Course has been replaced by COOP 3210

Effective Term: WINTER 2020

Implications for Other Programs: None

Impact on Students Currently Enrolled: None – students will be registered in the equivalent COOP 3210 that has replaced this course.

Authorization	*Date:*
Departmental Approval: Bill Whelan, Department of Physics	September 26, 2019
Faculty/School Approval: Science Council	October 9, 2019
Faculty Dean's Approval: Nola Etkin, Interim Dean of Science	October 9, 2019
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	October 28, 2019
APCC Meeting Date Approval	November 5, 2019

Form Version: September/2019

CALENDAR & CURRICULUM CHANGE   Motion #44

Revision is for a: **Course Deletion**

Faculty/School/Department: **Science**

Department/Program(s)/Academic Regulations: **CO-OP - Physics**

MOTION: To delete PHYS 3840 – Co-op Career Skills 2.

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
3840 CO-OP CAREER SKILLS II This course offers career skills training to strengthen co-op students' readiness for their second work term. Students are assessed on a pass/fail basis. Cross-listed with Mathematical and Computational Sciences 3840, and Business 3920 PREREQUISITE: Physics 2800 Semester hours of credit: 00	3840 CO-OP CAREER SKILLS II This course offers career skills training to strengthen co-op students' readiness for their second work term. Students are assessed on a pass/fail basis. Cross-listed with Mathematical and Computational Sciences 3840, and Business 3920 PREREQUISITE: Physics 2800 Semester hours of credit: 0

Rationale for Change: Course has been replaced with COOP 3110

Effective Term: WINTER 2020

Implications for Other Programs: None

Impact on Students Currently Enrolled: None – students will be registered in the equivalent COOP 3110 that has replaced this course.

Authorization	*Date:*
Departmental Approval: Bill Whelan, Department of Physics	September 26, 2019
Faculty/School Approval: Science Council	October 9, 2019
Faculty Dean's Approval: Nola Etkin, Interim Dean of Science	October 9, 2019
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	October 28, 2019
APCC Meeting Date Approval	November 5, 2019

Form Version: September/2019

CALENDAR & CURRICULUM CHANGE   Motion #45

Revision is for a: **Course Deletion**

Faculty/School/Department: **Science**

Department/Program(s)/Academic Regulations: **CO-OP - Physics**

MOTION: To delete PHYS 4800 – Co-op Work Term 3.

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
4800 CO-OP WORK TERM III—SCIENCE COMMUNICATION This course is available only to Physics Co-op students and is an integration of the third work-term experience with the learning of science communication skills. Students are required to submit a work-term report in the form of a science publication, and present their work during a public presentation. Students are assessed on a pass/fail basis. PREREQUISITE: Physics 4840 or permission of the Academic Director of Co-operative Education Semester hours of credit: 3	4800 CO-OP WORK TERM III—SCIENCE COMMUNICATION This course is available only to Physics Co-op students and is an integration of the third work-term experience with the learning of science communication skills. Students are required to submit a work-term report in the form of a science publication, and present their work during a public presentation. Students are assessed on a pass/fail basis. PREREQUISITE: Physics 4840 or permission of the Academic Director of Co-operative Education Semester hours of credit: 3

Rationale for Change: Course has been replaced by COOP 4210

Effective Term: WINTER 2020

Implications for Other Programs: None

Impact on Students Currently Enrolled: None – students will be registered under the equivalent COOP 4210 that has replaced this course.

Authorization

Authorization	Date:
Departmental Approval: Bill Whelan, Department of Physics	September 26, 2019
Faculty/School Approval: Science Council	October 9, 2019
Faculty Dean's Approval: Nola Etkin, Interim Dean of Science	October 9, 2019
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	October 28, 2019
APCC Meeting Date Approval	November 5, 2019

Form Version: September/2019

CALENDAR & CURRICULUM CHANGE

Motion #46

Revision is for a: **Course Deletion**

Faculty/School/Department: **Science**

Department/Program(s)/Academic Regulations: **CO-OP - Physics**

MOTION: To delete PHYS 4840 – Co-op Career Skills 3.

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
4840 CO-OP CAREER SKILLS III This course offers career skills training to strengthen co-op students' readiness for their third work term. Students are assessed on a pass/fail basis. Cross-listed with Mathematical and Computational Sciences MCS 4840 and Business 4920 PREREQUISITE: Physics 3800 Semester hours of credit: 0	~~4840 CO-OP CAREER SKILLS III~~ ~~This course offers career skills training to strengthen co-op students' readiness for their third work term. Students are assessed on a pass/fail basis. Cross-listed with Mathematical and Computational Sciences MCS 4840 and Business 4920~~ ~~PREREQUISITE: Physics 3800~~ ~~Semester hours of credit: 0~~

Rationale for Change: Course has been replaced by COOP 4110

Effective Term: WINTER 2020

Implications for Other Programs: None

Impact on Students Currently Enrolled: None – students will be registered in the equivalent COOP 4110 that has replaced this course.

Authorization	*Date:*
Departmental Approval: Bill Whelan, Department of Physics	September 26, 2019
Faculty/School Approval: Science Council	October 9, 2019
Faculty Dean's Approval: Nola Etkin, Interim Dean of Science	October 9, 2019
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	October 28, 2019
APCC Meeting Date Approval	November 5, 2019

Form Version: September/2019

CALENDAR & CURRICULUM CHANGE

Motion #47

Revision is for a: **Course Deletion**

Faculty/School/Department: **Science**

Department/Program(s)/Academic Regulations: **CO-OP - Physics**

MOTION: **To delete PHYS 5800 – Co-op Work Term 4.**

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
5800 CO-OP WORK TERM IV This course is available only to Physics Co-op students and is the fourth work term. Students are required to submit a work-term report in the form of a science publication, and present their work during a public presentation. Students are assessed on a pass/fail basis. PREREQUISITE: Physics 4800 Semester hours of credit: 0	~~5800 CO-OP WORK TERM IV~~ ~~This course is available only to Physics Co-op students and is the fourth work term. Students are required to submit a work-term report in the form of a science publication, and present their work during a public presentation. Students are assessed on a pass/fail basis.~~ ~~PREREQUISITE: Physics 4800~~ ~~Semester hours of credit: 0~~

Rationale for Change: Course has been replaced by COOP 5210

Effective Term: WINTER 2020

Implications for Other Programs: None

Impact on Students Currently Enrolled: None – students will be registered in the equivalent COOP 5210 that has replaced this course.

Authorization	*Date:*
Departmental Approval: Bill Whelan, Department of Physics	September 26, 2019
Faculty/School Approval: Science Council	October 9, 2019
Faculty Dean's Approval: Nola Etkin, Interim Dean of Science	October 9, 2019
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	October 28, 2019
APCC Meeting Date Approval	November 5, 2019

CALENDAR & CURRICULUM CHANGE — Motion #48

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Science**

Department/Program(s)/Academic Regulations: **CO-OP - Mathematics and Computational Sciences**

MOTION: To remove the existing Mathematics and Computational Sciences specific Co-operative Education Program calendar entry, and replace with the revised text as proposed.

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
MATHEMATICAL AND COMPUTATIONAL SCIENCES CO-OP PROGRAM The Mathematical and Computational Sciences Co-op Program is an integrated approach to university education that enables students to alternate academic terms on campus with work terms in relevant and supervised employment. The Co-op Program consists of eight academic terms, at least three work terms and a series of professional development workshops and seminars. It is available as an option to full-time students enrolled in Major and Honours programs. Application to the co-op program is made in the student's second year of study. Students must complete 126 semester hours of credit to graduate with the Co-op designation, and no credit will be given for any Co-op work term course, unless at least three work terms are successfully completed. See the Co-op Education (Mathematical and Computational Sciences) page for complete program details.	~~MATHEMATICAL AND COMPUTATIONAL SCIENCES CO-OP PROGRAM~~ ~~The Mathematical and Computational Sciences Co-op Program is an integrated approach to university education that enables students to alternate academic terms on campus with work terms in relevant and supervised employment. The Co-op Program consists of eight academic terms, at least three work terms and a series of professional development workshops and seminars. It is available as an option to full-time students enrolled in Major and Honours programs. Application to the co-op program is made in the student's second year of study. Students must complete 126 semester hours of credit to graduate with the Co-op designation, and no credit will be given for any Co-op work term course, unless at least three work terms are successfully completed. See the Co-op Education (Mathematical and Computational Sciences) page for complete program details.~~ **CO-OP EDUCATION IN MATHEMATICAL AND COMPUTATIONAL SCIENCES** The UPEI Co-op Program is an integrated approach to university education which enables students to alternate academic terms on campus with work terms in suitable employment. The success of such programs is founded on the principle that students are able to apply theoretical knowledge from course studies in the workplace and return to the classroom with practical workplace experience. Students who successfully complete all the requirements of the program will have the notation entered on their transcripts and on the graduation parchment. Students accepted into the program complete at least three paid work terms of normally 14 weeks duration, and three professional development courses. Credits earned through completion of work terms are counted as general electives.

CALENDAR & CURRICULUM CHANGE   Motion #48

	The Co-op option is available to full-time students in any MCS Major or Honours program. Applications to the Co-op Education Program are normally made after completion of the first year of study. MCS students must complete 126 semester hours of credit in order to graduate with the Co-op designation. See the Co-operative Education Program section of the UPEI Academic Calendar for more information.

Rationale for Change: To streamline individual program specific calendar entries related to Co-operative Education and point all students to the standardized main calendar entry. All programs now follow the same model and any program specific differences will be noted under the appropriate program entry.

Effective Date: WINTER 2020

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	*Date:*
Departmental Approval: Bill Whelan, Department of Physics	September 26, 2019
Faculty/School Approval: Science Council	October 9, 2019
Faculty Dean's Approval: Nola Etkin, Interim Dean of Science	October 9, 2019
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	October 28, 2019
APCC Meeting Date Approval	November 5, 2019

UNIVERSITY
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ISLAND

CALENDAR & CURRICULUM CHANGE

Motion #49

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Science**

Department/Program(s)/Academic Regulations: **CO-OP - Physics**

MOTION: To remove the existing Physics specific Co-operative Education Program calendar entry, and replace with the revised text as proposed.

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
Physics Co-operative Education Program	~~Physics Co-operative Education Program~~
The Physics Co-op program is an integrated approach to university education which enables students to alternate academic terms on campus with work terms in suitable employment. The success of such programs is founded on the principle that students are able to apply theoretical knowledge from course studies in the workplace and return to the classroom with practical workplace experience. The Physics Co-op program consists of eight academic terms and a minimum of three work terms. It is available as an option for students in both the Major and Honours Physics Programs. Students who successfully complete all the requirements of the program will have the notation entered on their transcripts and their degree parchments.	~~The Physics Co-op program is an integrated approach to university education which enables students to alternate academic terms on campus with work terms in suitable employment. The success of such programs is founded on the principle that students are able to apply theoretical knowledge from course studies in the workplace and return to the classroom with practical workplace experience. The Physics Co-op program consists of eight academic terms and a minimum of three work terms. It is available as an option for students in both the Major and Honours Physics Programs. Students who successfully complete all the requirements of the program will have the notation entered on their transcripts and their degree parchments.~~
ADMISSION REQUIREMENTS Students interested in entering the Physics Co-op program should submit a completed application to the Physics Co-op Academic Director no later than the fall semester of their second year of study. Early applications are encouraged. Applicants must be full-time students in either a Major or the Honours Physics program, and must have a cumulative average of at least 70% in the required physics courses taken to date. Students will be admitted to the program based on their interest, aptitude, and assessed ability to combine successfully the academic requirements with the work-term requirements of the Physics Co-op program. Students not admitted may reapply at the next opportunity.	~~ADMISSION REQUIREMENTS Students interested in entering the Physics Co-op program should submit a completed application to the Physics Co-op Academic Director no later than the fall semester of their second year of study. Early applications are encouraged. Applicants must be full-time students in either a Major or the Honours Physics program, and must have a cumulative average of at least 70% in the required physics courses taken to date. Students will be admitted to the program based on their interest, aptitude, and assessed ability to combine successfully the academic requirements with the work-term requirements of the Physics Co-op program. Students not admitted may reapply at the next opportunity.~~
ACADEMIC COURSE REQUIREMENTS Academic course requirements for the Physics Co-op Major and Physics Co-op Honours are identical to those for the conventional degrees except for the inclusion of the work-term courses as follows: Physics 2800, Physics 3800, and Physics 4800 are required three semester	~~ACADEMIC COURSE REQUIREMENTS Academic course requirements for the Physics Co-op Major and Physics Co-op Honours are identical to those for the conventional degrees except for the inclusion of the work-term courses as follows: Physics 2800, Physics 3800, and Physics 4800 are required three semester~~

CALENDAR & CURRICULUM CHANGE   Motion #49

hour physics courses (these replace three general electives); and Physics 5800 is an optional physics course with no semester hours of credit awarded. Each of the first three work terms is preceded by a required non-credit career skills course (PHYS 2840, 3840 and 4840), which prepares students for their job search and readies them for the workplace. Students admitted to the co-op program should consult with the department concerning their course selection.

CONTINUANCE REQUIREMENTS Students admitted to the program must continue to be enrolled full-time (except while on work terms). Students are expected to maintain the minimum academic performance as may be specified for the applicable Physics Major or Honours program. Students who fail to meet these standards or who fail a required course will be placed "on notice" for the next academic semester. Students who do not meet these standards for two consecutive academic semesters may be dismissed from the program. Dismissal from, discontinuance of, or failure of a work-term course may result in immediate withdrawal from the Physics Co-op program.

WORK TERM REQUIREMENTS Satisfactory fulfilment of the work-term component of the Physics Co-op program requires: 1. Successful completion of a minimum of three work terms in approved, academically-related, paid employment situations of 12 to 16 weeks duration; 2. Fulfilment of other requirements specified by the Department of Physics, such as participation in career skills courses. UPEI Academic Calendar September 2017 383 Although successful work-term placement is not guaranteed by the University, every reasonable effort is made to assist Physics Co-op students. In the event that a placement outside the University is unsuccessful, the option to complete the work term within the Physics Department will be considered.

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hour physics courses (these replace three general electives); and Physics 5800 is an optional physics course with no semester hours of credit awarded. Each of the first three work terms is preceded by a required non-credit career skills course (PHYS 2840, 3840 and 4840), which prepares students for their job search and readies them for the workplace. Students admitted to the co-op program should consult with the department concerning their course selection.

CONTINUANCE REQUIREMENTS Students admitted to the program must continue to be enrolled full-time (except while on work terms). Students are expected to maintain the minimum academic performance as may be specified for the applicable Physics Major or Honours program. Students who fail to meet these standards or who fail a required course will be placed "on notice" for the next academic semester. Students who do not meet these standards for two consecutive academic semesters may be dismissed from the program. Dismissal from, discontinuance of, or failure of a work-term course may result in immediate withdrawal from the Physics Co-op program.

WORK TERM REQUIREMENTS Satisfactory fulfilment of the work-term component of the Physics Co-op program requires: 1. Successful completion of a minimum of three work terms in approved, academically-related, paid employment situations of 12 to 16 weeks duration; 2. Fulfilment of other requirements specified by the Department of Physics, such as participation in career skills courses. UPEI Academic Calendar September 2017 383 Although successful work-term placement is not guaranteed by the University, every reasonable effort is made to assist Physics Co-op students. In the event that a placement outside the University is unsuccessful, the option to complete the work term within the Physics Department will be considered.

CO-OP EDUCATION in PHYSICS
The UPEI Co-op Program is an integrated approach to university education which enables students to alternate academic terms on campus with work terms in suitable employment. The success of such programs is founded on the principle that students are able to apply theoretical knowledge from course studies in the workplace and return to the classroom with practical workplace experience. Students who successfully complete all the requirements of the program will have the notation entered on their transcripts and on the graduation parchment.

CALENDAR & CURRICULUM CHANGE   Motion #49

	Students accepted into the program complete at least three paid work terms of normally 14 – 16 weeks duration, but at least 12 weeks, and three professional development courses. Credits earned through completion of work terms are counted as general electives. The Co-op option is available to full-time students in the Physics Major or Honours program. Applications to the Co-op Education Program are normally made after completion of the first year of study. See the Co-operative Education Program section of the UPEI Academic Calendar for more information.

Rationale for Change: To remove individual program specific calendar entries related to Co-operative Education and point all students to the main calendar entry. All programs now follow the same model and any program specific differences will be noted under the appropriate program entry.

Effective Date: WINTER 2020

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	*Date:*
Departmental Approval: Bill Whelan, Department of Physics	September 26, 2019
Faculty/School Approval: Science Council	October 9, 2019
Faculty Dean's Approval: Nola Etkin, Interim Dean of Science	October 9, 2019
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	October 28, 2019
APCC Meeting Date Approval	November 5, 2019

NEW CALENDAR ENTRY

Motion #50

Faculty/School: **Science**

Department/Program(s): **CO-OP - Applied Human Sciences**

MOTION: That a new calendar entry for Co-operative Education in the Department of Applied Human Sciences, Faculty of Science, be approved as proposed.

Proposed New Calendar Entry
CO-OP EDUCATION IN APPLIED HUMAN SCIENCES The UPEI Co-op Program is an integrated approach to university education which enables students to alternate academic terms on campus with work terms in suitable employment. The success of such programs is founded on the principle that students are able to apply theoretical knowledge from course studies in the workplace and return to the classroom with practical workplace experience. Students who successfully complete all the requirements of the program will have the notation entered on their transcripts and on the graduation parchment. Students accepted into the program complete at least three paid work terms of normally 14 weeks duration, and three professional development courses. Credits earned through completion of work terms are counted as general electives. The Co-op option is available to full-time students in the Foods and Nutrition program (excluding dietetic option). Applications to the Co-op Education Program are normally made after completion of the first year of study. Credits earned through completion of work terms are counted as general electives. See the Co-operative Education Program section of the UPEI Academic Calendar for more information.

Rationale for New Calendar Entry: To support the implementation of Co-operative Education as an option for Foods and Nutrition students.

Effective Term: WINTER 2020

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Resources Required: None.

Authorization	*Date:*
Departmental Approval: Dany MacDonald, App. Human Sciences	September 18, 2019
Faculty/School Approval: Science Council	October 9, 2019
Faculty Dean's Approval: Nola Etkin, Interim Dean of Science	October 9, 2019
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	October 28, 2019
APCC Meeting Date Approval	November 5, 2019

NEW CALENDAR ENTRY

Motion #51

Faculty/School: **Science**

Department/Program(s): **CO-OP - Biology**

MOTION: That a new calendar entry for Co-operative Education in the Department of Biology, Faculty of Science be approved as proposed.

Proposed New Calendar Entry
CO-OP EDUCATION in BIOLOGY The UPEI Co-op Program is an integrated approach to university education which enables students to alternate academic terms on campus with work terms in suitable employment. The success of such programs is founded on the principle that students are able to apply theoretical knowledge from course studies in the workplace and return to the classroom with practical workplace experience. Students who successfully complete all the requirements of the program will have the notation entered on their transcripts and on the graduation parchment. Students accepted into the program complete at least three paid work terms of normally 14 weeks duration, and three professional development courses. Credits earned through completion of work terms are counted as general electives. The Co-op option is available to full-time students in the Biology Major or Honours program Applications to the Co-op Education Program are normally made after completion of the first year of study. Credits earned through completion of work terms are counted as general electives. See the Co-operative Education Program section of the UPEI Academic Calendar for more information.

Rationale for New Calendar Entry: To support the implementation of Co-operative Education as an option for Biology students.

Effective Term: WINTER 2020

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Resources Required: None

Authorization	*Date:*
Departmental Approval: Kevin Teather, Department of Biology	September 18, 2019
Faculty/School Approval: Science Council	October 9, 2019
Faculty Dean's Approval: Nola Etkin, Interim Dean of Science	October 9, 2019
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	October 28, 2019
APCC Meeting Date Approval	November 5, 2019

Form Version: September/2019

NEW CALENDAR ENTRY

Motion #52

Faculty/School: **Science**

Department/Program(s): **CO-OP - Chemistry**

MOTION: That a new calendar entry for Co-operative Education in the Department of Chemistry, Faculty of Science, be approved as proposed.

Proposed New Calendar Entry
CO-OP EDUCATION IN CHEMISTRY The UPEI Co-op Program is an integrated approach to university education which enables students to alternate academic terms on campus with work terms in suitable employment. The success of such programs is founded on the principle that students are able to apply theoretical knowledge from course studies in the workplace and return to the classroom with practical workplace experience. Students who successfully complete all the requirements of the program will have the notation entered on their transcripts and on the graduation parchment. Students accepted into the program, complete at least three paid work terms of normally 14 weeks duration, and three professional development courses. Credits earned through completion of work terms are counted as general electives. The Co-op option is available to full-time students in the Chemistry Major or Honours program Applications to the Co-op Education Program are normally made after completion of the first year of study. Credits earned through completion of work terms are counted as general electives. See the Co-operative Education Program section of the UPEI Academic Calendar for more information.

Rationale for New Calendar Entry: To support the implementation of Co-operative Education as an option for Chemistry students.

Effective Term: WINTER 2020

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Resources Required: None

Authorization	*Date:*
Departmental Approval: Brian Wagner, Department of Chemistry	September 25, 2019
Faculty/School Approval: Science Council	October 9, 2019
Faculty Dean's Approval: Nola Etkin, Interim Dean of Science	October 9, 2019
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	October 28, 2019
APCC Meeting Date Approval	November 5, 2019

NEW CALENDAR ENTRY   **Motion #53**

Faculty/School: **Science**

Department/Program(s): **CO-OP - Environmental Studies**

MOTION: That a new calendar entry for Co-operative Education in the Department of Environmental Studies, Faculty of Science, be approved as proposed.

Proposed New Calendar Entry
CO-OP EDUCATION IN ENVIRONMENTAL STUDIES The UPEI Co-op Program is an integrated approach to university education which enables students to alternate academic terms on campus with work terms in suitable employment. The success of such programs is founded on the principle that students are able to apply theoretical knowledge from course studies in the workplace and return to the classroom with practical workplace experience. Students who successfully complete all the requirements of the program will have the notation entered on their transcripts and on the graduation parchment. Students accepted into the program complete at least three paid work terms of normally 14 weeks duration, and three professional development courses. Credits earned through completion of work terms are counted as general electives. The Co-op option is available to full-time students in the Bachelor of Environmental Studies program Applications to the Co-op Education Program are normally made after completion of the first year of study. Credits earned through completion of work terms are counted as general electives. See the Co-operative Education Program section of the UPEI Academic Calendar for more information.

Rationale for New Calendar Entry: To support the implementation of Co-operative Education as an option for Environmental Studies students.

Effective Term: WINTER 2020

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Resources Required: None

Authorization	*Date:*
Departmental Approval: Carolyn Peach Brown, Env. Studies	September 18, 2019
Faculty/School Approval: Science Council	October 9, 2019
Faculty Dean's Approval: Nola Etkin, Interim Dean of Science	October 9, 2019
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	October 28, 2019
APCC Meeting Date Approval	November 5, 2019

CALENDAR & CURRICULUM CHANGE   Motion #54

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Science**

Department/Program(s)/Academic Regulations: **Radiography**

MOTION: FN 2610 Communications be moved from Fourth Year to Second Year with electives adjusted accordingly, and the 70% requirement be applied to only QEH courses.

Reproduction of Current Calendar Entry	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
Radiography Program Courses	Radiography Program Courses
First Year (required courses for admission to the program) • Biology 1310/1320 • Physics 1110/1120 OR Physics 1210/1220 • Chemistry 1110/1120 • Mathematics 1120 OR Mathematics 1910 • UPEI 1010 or UPEI 1020 • Psychology 1010/1020	**First Year** (required courses for admission to the program) • Biology 1310/1320 • Physics 1110/1120 OR Physics 1210/1220 • Chemistry 1110/1120 • Mathematics 1120 OR Mathematics 1910 • UPEI 1010 or UPEI 1020 • Psychology 1010/1020
Second Year (after admission to the program) • QEH Orientation • QEH 2010/2020 • QEH 2110/2120 • QEH 2210 • QEH 2310 • QEH 2420 • QEH 2510 • QEH 2520 • QEH 2720 • QEH 2820 • QEH 2920 • 2 Free Electives	**Second Year** (after admission to the program) • <u>FN 2610</u> • QEH Orientation • QEH 2010/2020 • QEH 2110/2120 • QEH 2210 • QEH 2310 • QEH 2420 • QEH 2510 • QEH 2520 • QEH 2720 • QEH 2820 • QEH 2920 • ~~2~~ <u>1</u> Free Electives
Third Year • QEH 3110 • QEH 3210 • QEH 3310 • QEH 3420 • QEH 3530 • QEH 3620 • QEH 3510 • QEH 3910 • Statistics 1210 (formerly STAT 2210)	**Third Year** • QEH 3110 • QEH 3210 • QEH 3310 • QEH 3420 • QEH 3530 • QEH 3620 • QEH 3510 • QEH 3910

CALENDAR & CURRICULUM CHANGE   Motion #54

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- Introductory Statistics
- Elective (Philosophy 1010, 1020 or any course at the 2000 plus level in the Faculty of Arts)
- 3 Free Electives

Fourth Year
- Writing Intensive Course
- Foods and Nutrition 2610
- An approved general elective at the 2000 plus level
- Foods and Nutrition 3310
- Elective (Any Psychology course at the 2000 plus level)
- QEH 4030
- QEH 4120
- QEH 4320
- QEH 4520
- QEH 4920

1. In order for any student to advance to the next semester of the program, the student must obtain a grade of at least 70% in each course taken in the previous semester.
2. Attendance in all activities related to clinical/laboratory components of Radiography courses is mandatory. A student who is absent repeatedly from clinical/laboratory sessions may be required by the Dean to withdraw from a course. The Program Co-ordinator may prohibit a student from attending a clinical session if there is reasonable evidence that the student's physical or psychological health may be detrimental to patients or patient care.
3. Once admitted to the program, students must complete all of the required Radiography (QEH) courses in the following three academic years. Any exceptions are by special permission of the Dean.
4. Because Radiography has a strong clinically-based component, radiographic course work does not necessarily fit within the formal academic calendar. Certain second semester Radiography courses may continue until the summer months, with completion as late as August. Students are encouraged to consult with the School of Radiography.

NOTES:
1. Radiography courses must be taken in the prescribed sequence.
2. Students are required to maintain satisfactory certification in CPR, as required by the QEH,

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- Statistics 1210 (formerly STAT 2210) Introductory Statistics
- Elective (Philosophy 1010, 1020 or any course at the 2000 plus level in the Faculty of Arts)
- 3 Free Electives

Fourth Year
- Writing Intensive Course
- ~~Foods and Nutrition 2610~~
- <u>1 Free Elective</u>
- An approved general elective at the 2000 plus level
- Foods and Nutrition 3310
- Elective (Any Psychology course at the 2000 plus level)
- QEH 4030
- QEH 4120
- QEH 4320
- QEH 4520
- QEH 4920

1. In order for any student to advance to the next semester of the program, the student must obtain a grade of at least 70% in each ~~course~~ <u>QEH-designated course</u> taken in the previous semester.
2. Attendance in all activities related to clinical/laboratory components of Radiography courses is mandatory. A student who is absent repeatedly from clinical/laboratory sessions may be required by the Dean to withdraw from a course. The Program Co-ordinator may prohibit a student from attending a clinical session if there is reasonable evidence that the student's physical or psychological health may be detrimental to patients or patient care.
3. Once admitted to the program, students must complete all of the required Radiography (QEH) courses in the following three academic years. Any exceptions are by special permission of the Dean.
4. Because Radiography has a strong clinically-based component, radiographic course work does not necessarily fit within the formal academic calendar. Certain second semester Radiography courses may continue until the summer months, with completion as late as August. Students are encouraged to consult with the School of

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CALENDAR & CURRICULUM CHANGE   Motion #54

throughout their program.	Radiography. **NOTES:** • Radiography courses must be taken in the prescribed sequence. • Students are required to maintain satisfactory certification in CPR, as required by the QEH, throughout their program.

Rationale for Change: Students will take the course earlier in their degree and will be able to use the skills they learn as they progress.

Effective Term: FALL 2020

Implications for Other Programs: There will be a double cohort for the next two years but the number of additional students (6) is small.

Impact on Students Currently Enrolled: None. Current students will take it in fourth year. The instructor and the Chair have been contacted and there will be a double cohort for the next two years but the number of additional students (6) is small.

Authorization	*Date:*
Departmental Approval: Radiography Advisory Committee	June 18, 2019
Faculty/School Approval: Science Council	September 18, 2019
Faculty Dean's Approval: Nola Etkin, Interim Dean of Science	September 18, 2019
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	October 28, 2019
APCC Meeting Date Approval	November 5, 2019

UNIVERSITY
of Prince Edward
ISLAND

CALENDAR & CURRICULUM CHANGE   Motion #55

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Veterinary Medicine**

Department/Program(s)/Academic Regulations: **Veterinary Medicine**

MOTION: To approve the Academic Calendar Dates for the Doctor of Veterinary Medicine (DVM) Program for 2022-2023.

Doctor of Veterinary Medicine
1st Academic Semester (May - December 2022)
(67 Teaching Days)

May 2022
2 Monday   First day of Fourth Year Rotations - Summer Semester
23 Monday   Victoria Day - no classes

August 2022
10 Wednesday   Clinical Conference begins
15 Monday   First day of Fourth Year Rotations - Fall Semester
25 Thursday   First Year Orientation
29 Monday   Pre-Clinical Classes begin

September 2022
5 Monday   Labour Day - no classes

October 2022
10 Monday   Thanksgiving Day - no classes
31 Monday   **Final date to apply to graduate**

November 2022
11 Friday   Remembrance Day - No classes

December 2022
2 Friday   Final Day of Fall Semester Classes
3-17 (Sat-Sat)   Final Examinations
21 Wednesday   End of First Semester. Course grades to be submitted to the Registrar's Office by noon on this date.

NOTE: *The North American Veterinary Licensing Examination (NAVLE®) is available during a four week testing window in November-December. For further information, please refer to www.icva.net/navle*

2nd Academic Semester (January - May 2023)
(69 Teaching Days)
January 2023
3 Tuesday   First day of Fourth Year Rotations - Winter Semester
3 Tuesday   Pre-Clinical Classes begin - Winter Semester

February 2023
16-17 (Thurs-Fri)   Mid-semester break (except 4th year rotations)
20 Monday   Islander Day. No classes.

CALENDAR & CURRICULUM CHANGE   Motion #55

April 2023
7 Friday	Good Friday. No classes
10 Monday	Easter Monday. No classes
14 Friday	Final day of winter semester classes
15-29 (Sat-Sat)	Final Examinations
16 Sunday	Final day of fourth year rotations
26 Wednesday	End of second semester. Course grades for 4th year students to be submitted to Registrar's office by noon

May 2023
1 Monday	First day of Fourth Year Rotation – Summer Semester
3 Wednesday	Course grades for 1st, 2nd, and 3rd year students to be submitted to Registrar's Office by noon on this date.
16 Tuesday	**CONVOCATION**

NOTE: *The North American Veterinary Licensing Examination (NAVLE®) dates are in April. Please refer to www.icva.net/navle*

Rationale for Change: New academic year

Effective Term: FALL 2023

Implications for Other Programs: NA

Impact on Students Currently Enrolled: NA

Authorization	*Date:*
Departmental Approval: N/A	N/A
Faculty/School Approval: AVC Curriculum Committee	September 30, 2019
Faculty Dean's Approval: AVC Dean's Council	October 1, 2019
Graduate Studies Dean's Approval: NA	N/A
Registrar's Office Approval: Darcy McCardle	October 28, 2019
APCC Meeting Date Approval	November 5, 2019

Form Version: September/2019

CALENDAR & CURRICULUM CHANGE   Motion #56

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Registrar's Office**

Department/Program(s)/Academic Regulations: **Graduate Program Regulations**

MOTION: **To unify the Special Student regulation to a single entry for all graduate studies at UPEI.**

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
Program Regulations – Graduate Programs	**Program Regulations – Graduate Programs**
Master of Science, Master of Veterinary Science, Master of Arts and Doctor of Philosophy	**Master of Science, Master of Veterinary Science, Master of Arts and Doctor of Philosophy**
Special Student: A student who is not enrolled in a degree or diploma program at this university is recorded as a Special Student. Normally such students register for not more than one or two graduate courses with the permission of the instructor; in unusual circumstances, a special student may participate in research, but only with the permission of the Program Administrator. Graduate courses taken by special students may subsequently be considered for credit towards a graduate degree only on recommendation of the academic unit in which the student is registered and with the approval of the Graduate Studies Committee. Approval must be obtained within 12 months of the completion of the special studies course. A student who wishes to register as a special student should contact the Office of the Program Administrator before applying for admission.	~~**Special Student:** A student who is not enrolled in a degree or diploma program at this university is recorded as a Special Student. Normally such students register for not more than one or two graduate courses with the permission of the instructor; in unusual circumstances, a special student may participate in research, but only with the permission of the Program Administrator. Graduate courses taken by special students may subsequently be considered for credit towards a graduate degree only on recommendation of the academic unit in which the student is registered and with the approval of the Graduate Studies Committee. Approval must be obtained within 12 months of the completion of the special studies course. A student who wishes to register as a special student should contact the Office of the Program Administrator before applying for admission.~~
PhD in Educational Studies, Master of Education (Leadership in Learning), and Post-Degree Certificates in Education	**PhD in Educational Studies, Master of Education (Leadership in Learning), and Post-Degree Certificates in Education**
Special Student: A special student is not enrolled in a degree or diploma program at UPEI but may apply to the Coordinator of Graduate Studies for permission to register in no more than two Master level courses. In unusual circumstances, a special student may participate in research, but only with the permission of the Coordinator of Graduate Studies and of the Dean of Education. Graduate courses taken by special students may subsequently be considered for credit towards a graduate degree only with the approval of the Graduate Studies Committee. A student who wishes to register as a special student should contact	~~**Special Student:** A special student is not enrolled in a degree or diploma program at UPEI but may apply to the Coordinator of Graduate Studies for permission to register in no more than two Master level courses. In unusual circumstances, a special student may participate in research, but only with the permission of the Coordinator of Graduate Studies and of the Dean of Education. Graduate courses taken by special students may subsequently be considered for credit towards a graduate degree only with the approval of the Graduate Studies Committee. A student who wishes to register as a special student should contact the Coordinator of Graduate Studies at the Faculty of Education before~~

CALENDAR & CURRICULUM CHANGE   Motion #56

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
the Coordinator of Graduate Studies at the Faculty of Education before applying for admission. Special student status is not available for the PhD program in Educational Studies. **Master of Applied Health Services Research** **Special Student** A student who is not enrolled in a degree or diploma program at this university is recorded as a Special Student. Normally such students register for not more than one or two graduate courses with the permission of the instructor; in unusual circumstances, a special student may participate in research, but only with the permission of the co-ordinator of the Children's Health Applied Research Team. **Master of Nursing** **Special Student:** A special student is not enrolled in a degree or diploma program at UPEI but may apply to the Coordinator of Graduate Studies for permission to register in no more than two Master level courses. In unusual circumstances, a special student may participate in research, but only with the permission of the Coordinator of Graduate Studies and the Dean of Nursing. Graduate courses taken by special students may subsequently be considered for credit towards a graduate degree only with the approval of the Graduate Studies Committee. A student who wishes to register as a special student should contact the Coordinator of Graduate Studies at the Faculty of Nursing before applying for admission	~~applying for admission. Special student status is not available for the PhD program in Educational Studies.~~ **Master of Applied Health Services Research** **~~Special Student~~** ~~A student who is not enrolled in a degree or diploma program at this university is recorded as a Special Student. Normally such students register for not more than one or two graduate courses with the permission of the instructor; in unusual circumstances, a special student may participate in research, but only with the permission of the co-ordinator of the Children's Health Applied Research Team.~~ **Master of Nursing** **~~Special Student:~~** ~~A special student is not enrolled in a degree or diploma program at UPEI but may apply to the Coordinator of Graduate Studies for permission to register in no more than two Master level courses. In unusual circumstances, a special student may participate in research, but only with the permission of the Coordinator of Graduate Studies and the Dean of Nursing. Graduate courses taken by special students may subsequently be considered for credit towards a graduate degree only with the approval of the Graduate Studies Committee. A student who wishes to register as a special student should contact the Coordinator of Graduate Studies at the Faculty of Nursing before applying for admission.~~

Rationale for Change: Remove program dependent regulations for a status that governs graduate students in a single consistent way.

Effective Term: WINTER 2020

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

CALENDAR & CURRICULUM CHANGE

Motion #56

Authorization	Date:
Departmental Approval:	
Faculty/School Approval:	
Faculty Dean's Approval:	
Graduate Studies Dean's Approval: Dr. Larry Hammell	October 18, 2019
Registrar's Office Approval: Darcy McCardle.	September 27, 2019
APCC Meeting Date Approval	November 5, 2019

Form Version: September/2019

NEW CALENDAR ENTRY

Motion #57

Faculty/School:

Department/Program(s): **Registrar's Office**

MOTION: **To approve a single regulation for Special Student status.**

Proposed New Calendar Entry
21 Graduate Program Regulations **Academic Regulations – Graduate Programs** **Special Student:** A student who is not enrolled in a graduate degree program at the university but wishes to enrol in graduate level course-work may apply for Special Student status. Normally Special Students may register for one graduate course in a semester with the permission of the Coordinator of Graduate Studies of the specific Faculty delivering the desired course. Graduate courses completed under Special Student status may subsequently be considered for credit towards a graduate degree upon recommendation of the academic unit in which the student is registered and with the approval of the (Faculty specific) Coordinator of Graduate Studies. Normally, approval must be obtained within 12 months of the completion of the course. A student who wishes to register as a Special Student should contact the (Faculty specific) Coordinator of Graduate Studies before applying for Special Student status.

Rationale for New Calendar Entry: Provide a single regulation to guide Special Student (non degree permission to register) status for graduate studies

Effective Term: WINTER 2020

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Resources Required: None

Authorization	*Date:*
Departmental Approval: N/A	N/A
Faculty/School Approval: N/A	N/A
Faculty Dean's Approval: N/A	N/A
Graduate Studies Dean's Approval: Dr. Larry Hammell	October 18, 2019
Registrar's Office Approval: Darcy McCardle	September 11, 2019
APCC Meeting Date Approval	November 5, 2019

Form Version: September/2019

CALENDAR & CURRICULUM CHANGE   **Motion #58**

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Registrar's Office**

Department/Program(s)/Academic Regulations: **Terminology and Definitions**

MOTION: Update to Cross-listing definition as a result of approved Cross-level Listing terminology.

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
Cross-listed course: a) a cross-listed course is a single course offered for registration under two or more departments, is taught at the same time, by the same instructor, and in the same location. The course has the same title and content/ assessment methods. Prerequisite requirements may vary and the course prefix is different, e.g. DSJS 4350 is cross-listed with PSY 4350; or b) a cross- listed course is a single course offered for registration in the same department, e.g. at the 3000/5000 level or the 4000/6000 level, and is taught at the same time, by the same instructor, and in the same location. The courses have a different number, and the content/assessment methods vary based upon the level of course taught.	*Cross-listed course:* ~~a)~~ a cross-listed course is a single course offered for registration under two or more departments, is taught at the same time, by the same instructor, and in the same location. The course has the same title and content/ assessment methods. Prerequisite requirements may vary and the course prefix is different, e.g. DSJS 4350 is cross-listed with PSY 4350; ~~or b) a cross- listed course is a single course offered for registration in the same department, e.g. at the 3000/5000 level or the 4000/6000 level, and is taught at the same time, by the same instructor, and in the same location. The courses have a different number, and the content/assessment methods vary based upon the level of course taught.~~

Rationale for Change: New Cross-level listing definition will provide an independent structure to better reflect and outline what is being removed from this entry

Effective Term: WINTER 2020

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: N/A	N/A
Faculty/School Approval: N/A	N/A
Faculty Dean's Approval: N/A	N/A
Graduate Studies Dean's Approval: Dr. Larry Hammell	October 18, 2019
Registrar's Office Approval: Darcy McCardle	September 11, 2019
APCC Meeting Date Approval	November 5, 2019

Form Version: September/2019

NEW CALENDAR ENTRY

Motion #59

Faculty/School: **Graduate Studies**

Department/Program(s): **Registrar's Office**

MOTION: **To create a Cross-level listing regulation to guide the practice of cross-listing between undergraduate and graduate level courses.**

Proposed New Calendar Entry
Cross-level Listing Cross-level listing is the offering of two courses, one graduate and one undergraduate, in the same time and place, with the same instructor. However, for cross-level listing, only the classroom experience is shared; the graduate course is expected to have separate and distinct content that is more advanced than the undergraduate. Students may only complete a graduate level course if they previously completed the cross-level listed undergraduate course with approval of the Dean of Graduate Studies. Expectations: - Graduate expectations must be commensurate with the level of the graduate course listed.   - Expectations may be differentiated through assessment measures (exams, assignments, etc.)   - Graduate expectations may include more advanced learning through additional, more sophisticated reading, research, experiential activities   - Different learning objectives for each level   - If learning objectives change, assessment should change in accordance (as well as instructional strategies)   Cross-level listing rules: - Only Upper-level undergraduate courses (3000-4000) and lower-level graduate courses (6000-7000) may be cross-level listed   - Course titles must be related (but not necessarily identical)   - Use of different course codes (numbers) for each level   - Separate course proposals for each level   - Separate syllabi for each level

Rationale for New Calendar Entry: There is a need for structure and expectations to guide this cross-listing practice

Effective Term: WINTER 2020   **Implications for Other Programs:** None

Impact on Students Currently Enrolled: None   **Resources Required:** None

Authorization	*Date:*
Departmental Approval: N/A	N/A
Faculty/School Approval: N/A	N/A
Faculty Dean's Approval: N/A	N/A
Graduate Studies Dean's Approval: Dr. Larry Hammell	October 18, 2019
Registrar's Office Approval: Darcy McCardle	September 11, 2019
APCC Meeting Date Approval	November 5, 2019

NEW CALENDAR ENTRY

Motion #60

Faculty/School: **Graduate Studies**

Department/Program(s): **Registrar's Office**

MOTION: **To add a new definition for Cross-level Listing to the list of Calendar Terminology and Definitions.**

Proposed New Calendar Entry
Cross-level listing: offering of two courses, one graduate and one undergraduate, in the same time and place, with the same instructor. However, for cross-level listing, only the classroom experience is shared; the graduate course is expected to have separate and distinct content and assessment that is more advanced than the undergraduate. Students cannot complete a graduate level course if they previously completed the cross-level listed undergraduate course (exceptions may be made only with the permission of the Dean of Graduate Studies.)

Rationale for New Calendar Entry: To define a structure for the practice of cross-listing courses across levels (undergraduate and graduate).

Effective Term: WINTER 2020

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Resources Required: None

Authorization	Date:
Departmental Approval: N/A	N/A
Faculty/School Approval: N/A	N/A
Faculty Dean's Approval: N/A	N/A
Graduate Studies Dean's Approval: Dr. Larry Hammell	October 18, 2019
Registrar's Office Approval: Darcy McCardle	September 11, 2019
APCC Meeting Date Approval	November 5, 2019

Form Version: September/2019

Appendix to 2nd Curriculum Report

Second Curriculum Report approved by Senate on October 18, 2019

Department of Psychology:
Motion #'s 4-6   PSY 2040, 3040, 4040   New Course Proposals

REVISION:

Motion #'s 4-6   PSY <u>2041</u>, <u>3041</u>, <u>4041</u>   New Course Proposals

Rationale: One of the new course numbers that had been proposed, PSY 3040, had been used before and only end dated in 2017 so this course could not be used again. The Chair of Psychology was contacted and agreed to change all three numbers so that they would be consistent.