

**Minutes of the Sixth Meeting of Senate
Friday, May 5, 2017
3:00 – 5:00 pm
618 University Avenue**

- Present:** A. Abd-El-Aziz (Chair), H. Ahmed, R. Bissessur, L. Chilton, M. Doyle, L. Edwards, N. Etkin, P. Foley, R. Gilmour, K. Gottschall-Pass, L. Hammell, B. Jakubiec, G. Jiwani, G. Keefe, K. Kielly, J. Krause, N. Kujundzic, G. Lindsay, R. MacDonald, E. MacNeill, D. Moses, C. Murray, M. Murray, T. Nabuurs, B. O’Keefe, J. Podger, J. Preston, N. Saad, J. Sentance, S. St. Hilaire and M. van den Heuvel
- Regrets:** J. Doiron, G. Irvine, S. Lee, A. MacFarlane, T. Mady, and S. Myers
- Absent:** G. Conboy, C. Kamunde, C. Ryan and R. Wills
- Recorder:** D. MacLean, Administrative Assistant to Senate

President Alaa Abd-El-Aziz called the meeting to order at 3:05 p.m.

1. **Approval of Agenda**
MOTION (L. Edwards/J. Sentance) to approve the agenda as presented. CARRIED

2. **Approval of Minutes**
MOTION (E. MacNeill/L. Chilton) to approve the minutes of March 17, 2017 as presented. CARRIED

3. **Business Arising**
None

4. **President’s Report**
The President acknowledged and thanked six Senators whose terms were coming to an end in June 2017. Certificates of Appreciation were given to:

Jim Sentance	Brodie O’Keefe
Jane Preston	Jason Doiron
Linnell Edwards	Sharon Myers

5. **Senate Reports**
a) **Senate Committee on Admissions and Degrees**

MEETING MOVED “IN CAMERA”

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The Registrar, Kathy Kielly thanked Pam McGuigan, Nicole Higginbotham and Eileen Kinch in the Registrar's Office for their efforts in preparing the graduating class for this report. At this time there are 940 graduates for 2017, consistent with the graduating class in 2016. In 2015 there were 941 graduates.

The following motions were brought forward by R. Gilmour and individually seconded by Senators; the 2017 graduating class was approved as identified:

Omnibus motion (R. Gilmour/N.Kujundzic) that Senate approve the credentials for the 189 candidates listed as having completed the requirements for the following degrees with the Faculty of Arts:

Faculty of Arts

Bachelor of Integrated Studies	9
Bachelor of Applied Arts in Print Journalism	2
Bachelor of Arts	161
Bachelor of Arts Honours	12
Bachelor of Arts Honours Conversion Certificate	2
Bachelor of Music	2
Master of Arts	1
TOTAL - Faculty of Arts	189

CARRIED

Omnibus motion (R. Gilmour/G. Jiwani) that Senate approve the credentials for the 171 candidates listed as having completed the requirements for the following degrees and/or certificates with the Faculty of Business:

Faculty of Business

Certificate in Accounting	3
Certificate in Business	3
Public Administration Certificate	6
Bachelor of Business Studies	5
Bachelor of Business Administration	104
Bachelor of Business Administration Cooperative Education	16
Bachelor of Business Administration Honours	1
Bachelor of Business in Tourism & Hospitality	10
Master of Business Administration	23
TOTAL - Faculty of Business	171

CARRIED

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Omnibus motion (R. Gilmour/R. MacDonald) that Senate approve the credentials for the 182 candidates listed as having completed the requirements for the following degrees and/or certificates with the Faculty of Education:

Faculty of Education

Certificate in Adult Education	8
Certificate in Inclusive Education	3
Certificate in Educational Leadership in Nunavut	3
Bachelor of Education Human Resource Development	2
Bachelor of Education	57
Bachelor of Education, Français Langue Seconde	17
Master of Education	91
Doctor of Philosophy	1
TOTAL – Faculty of Education	182

CARRIED

Omnibus motion (R. Gilmour/K. Gottschall-Pass) that Senate approve the credentials for the 249 candidates listed as having completed the requirements for the following degrees and/or certificates with the Faculty of Science:

Faculty of Science

Engineering Diploma	20
Bachelor of Child and Family Studies	4
Bachelor of Applied Science in Radiography	6
Bachelor of Wildlife Conservation	5
Bachelor of Environmental Studies	2
Bachelor of Science	158
Bachelor of Science Cooperative Education	1
Bachelor of Science Honours Cooperative Education	1
Bachelor of Science Honours	24
Bachelor of Science Honours Conversion Certificate	6
Bachelor of Science in Biotechnology	1
Bachelor of Science in Sustainable Design Engineering	6
Master of Science	10
Master of Applied Health Services Research	2
Doctor of Philosophy	3
TOTAL – Faculty of Science	249

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Omnibus motion (R. Gilmour/G. Keefe) that Senate approve the credentials for the 75 candidates listed as having completed the requirements for the following degrees with the Faculty of Veterinary Medicine:

Faculty of Veterinary Medicine	
Doctor of Veterinary Medicine	64
Master of Science	4
Master of Veterinary Science	1
Doctor of Philosophy	6
TOTAL – Faculty of Veterinary Medicine	<hr/> 75

CARRIED

Omnibus motion (R. Gilmour/G. Jiwani) that Senate approve the credentials for the 74 candidates listed as having completed the requirements for the following degrees with the School of Nursing:

School of Nursing	
Bachelor of Science in Nursing	72
Master of Nursing	2
TOTAL – School of Nursing	<hr/> 74

CARRIED

Enabling Motion (R. Gilmour/L. Chilton) to empower the President, relevant Dean and Registrar, acting together in full agreement to approve any degrees, diplomas or certificates that may surface as unexpected cases.

CARRIED

RETURNED TO OPEN MEETING

b) Senate Steering and Nominating Committee Report

The Senate Steering and Nominating Committee report was presented for information:

Dr. Robert Gilmour presented proposed changes to the Graduate Studies Advisory Committee mandate which have become necessary with the creation of the School of Graduate Studies and the addition of the new position of Dean of Graduate Studies.

Motion (R. Gilmour/M. Murray) that the Graduate Studies Advisory Committee mandate be approved as presented. CARRIED

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FOR INFORMATION OF SENATE

Remi Morin Chasse, Department of Economics, elected as a Faculty of Arts representative on Senate for a three-year term, July 1, 2017 to June 30, 2020

Luke Heider, Health Management, AVC, replacing Sophie St. Hilaire on Senate for her sabbatical leave, August 15, 2017 to August 14, 2018

Carolyn Thorne, Faculty of Education, replacing Jane Preston (resigning August 31, 2017) for the remainder of her term on to June 30, 2019

b) Academic Planning and Curriculum Report

The following three motions were presented for approval:

- 1) Motion (R. Gilmour/K. Gottschall-Pass) that the Senate of the University of Prince Edward Island discontinue intake of students into the Radiography post diploma program, effective immediately. CARRIED
- 2) Motion (R. Gilmour/J. Preston) that the Senate of the University of Prince Edward Island approve a proposal for a program modification to the Master of Arts in Island Studies (MAIS) degree to include a course-based degree, with program focus areas, and a hybrid mode of delivery.
NOTE: The existing thesis-based program is not being changed.

CARRIED

- 3) Motion (R. Gilmour/G. Jiwani) that the Senate of the University of Prince Edward Island approve the renaming of the UPEI School of Nursing to the UPEI Faculty of Nursing.

CARRIED

i) Fifth Curriculum Report

ACADEMIC REGULATIONS

OMNIBUS Motion (R. Gilmour/J. Krause) that motions 1-4 be approved as noted below:

- 1) That the changes to Academic Regulation 5 – Course Load be approved as presented.

Revised

5. Course Load

Fall/Winter semesters: ~~except for DVM & Engineering students, the full course load for a full-time student is 5 courses (15 semester-hours of credit) in each semester. An overload of 3 semester-hours is automatically~~ is approved for students with an average of at least 70% on 5 or more

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~~courses taken in the previous semester~~ cumulative GPA of 2.7 or higher To activate overload status, and register in an additional course, contact the Registrar's Office. The minimum course load for full-time student status is 3 courses (9 semester hours of credit) ~~per~~ in each semester. Full-time course loads for professional programs may vary.

Spring/Summer semesters: The summer semester consists of a spring session and a summer session. ~~except for DVM & Engineering students,~~ the full-course load for a full-time student in the summer semester is 3 6 courses (9 18 semester hours of credit; 9 in the spring session and 9 in the summer session) in each semester. An overload is approved for students with a cumulative GPA of 2.7 or higher. To activate overload status, and register in an additional course, contact the Registrar's Office. The minimum course load for full-time student status ~~in these semesters~~ the spring session or full-time student status in the summer session is 2 courses (6 semester hours of credit). Full-time course loads for professional programs may vary.

CARRIED

2) That the changes to Academic Regulation 12 – Academic Appeals be approved as presented. Revised

12. Academic Appeals

1. In the application of all academic regulations, students shall have access to a fair and just ~~hearing subject to appeal procedure.~~
2. In every case, ~~it is the student appellant's responsibility to ascertain the time allowed for filing a notice of appeal~~ a student must file an appeal within the required timelines (see below), otherwise the appeal shall not be considered.

Appeals on Grades

3. An informal appeal must first be made to the instructor within ~~four weeks~~ 30 calendar days of receipt of the grade. For ~~Professional Programs and the Faculty of Business,~~ see internal Faculty/School's policy/procedures, which may impose different requirements, and override, this section ~~be more specific than these general regulations and may include different information/requirements. Professional program regulations override this academic regulation in these cases.~~
4. A formal appeal ~~must~~ may be made in writing within ~~1 week~~ 7 calendar days of the instructor's decision, as follows:
 - a) ~~This~~ In academic departments with a Chair, an appeal ~~must~~ may be submitted to the Chair, who ~~will~~ shall consult within the department before arriving at a decision. On receipt of a written appeal, ~~the Department Chair will~~ shall provide the student with a copy of the internal Faculty/School's policy/procedure on appeals ~~on receipt of the written submission.~~
 - b) In academic departments without a Chair, an appeal may be submitted to the Dean of the Faculty or School in accordance with section 6 of this Regulation.

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5. The Department Chair's decision may be further appealed, in writing, within ~~two weeks~~ 14 calendar days of the date of the Department Chair's decision being rendered to the Dean of the Faculty or School, who shall name a committee to hear the appeal in accordance with section 6 of this Regulation. The department will provide the student with a copy of the internal policy/procedure on appeals on receipt of the written submission.
6. In an appeal to the Dean:
 - a) The Dean shall provide the student with a copy of the Faculty/School's policy/procedures, if those have not already been provided.
 - b) The Dean shall establish an appeals committee to hear the appeal.
 - c) The appeals committee shall consider the appeal and make a recommendation to the Dean.
 - d) The Dean shall consider the appeals committee's recommendation and render a decision on the appeal.
 - e) The Dean may accept the appeal committee's recommendation or may render a decision different than the appeal committee's recommendation, at the Dean's discretion.
7. Decisions on final course grades may be further appealed, in writing, within one month of being rendered, through the Registrar to the Senate Academic and Student Discipline Appeals Committee. Decisions on final course grades may be appealed further. Such appeals may be made in writing, through the Registrar, to the Senate Academic and Student Discipline Appeals Committee within 30 calendar days of the date of the Dean's decision.

Other Appeals

8. Appeals of decisions on academic matters other than grades are to be directed may be made through the Registrar to the Senate Academic and Student Discipline Appeals Committee through the Registrar. All formal appeals An appeal must be made in writing, and with including all supporting documentation, and be submitted within 15 working days 21 calendar days of the student receiving notification of the date of the decision in question. All decisions of the committee shall be final and binding, subject to a student's right to appeal to the Board of Governors pursuant to the *University Act* unless appeal is made to the Board of Governors in keeping with the terms of the University Act.

Appeal Rules and Forms

9. The Senate may establish rules and forms applicable to appeals made to the Senate Academic and Student Discipline Appeals Committee.

CARRIED

- 3) **That the changes to Academic Regulation 20 – Academic Dishonesty be approved as presented.**

Revised

20. Academic Dishonesty-Integrity

As a community of scholars, the University of Prince Edward Island is committed to the principle of academic integrity among all its participants. Each student is responsible for their conduct which affects the University Community and is expected to conduct themselves in an ethical manner in their academic work. Academic dishonesty as defined in this regulation will not be tolerated and, within the constraints of this Regulation and Academic Regulation 12 (Academic Appeals), the University supports instructors in their efforts to deal effectively with cases as they may arise from time to time.

~~1. a)~~ Actions which constitute academic dishonesty are considered an offence within the University, ~~and include:~~ Examples of academic dishonesty include but are not limited to the following:

~~i) plagiarism~~, which occurs when: a student submits or presents work of another person in such a manner as to lead the reader to believe that it is the student's original work; ~~self-plagiarism is the submission of work previously submitted for academic credit without prior approval of the professor.~~

Some examples of plagiarism include:

1. quoting, paraphrasing, or summarizing text without proper citation;
2. paraphrasing too closely (changing few words or simple rearrangement of text);
3. downloading and/or purchasing articles, essays, etc. and presenting it as your own work.

~~ii)~~ Cheating can be defined as attempting to secure a grade for yourself or others by unethical means.

Some examples of cheating include: on tests or examinations, including

- a) giving false reasons for absence
- b) impersonating someone during a test or exam
- c) copying or sharing information or unauthorized materials (eg. notes, books, calculators, etc.) during a test or exam
- d) unauthorized use of technology (cellphones, tablets, laptops, etc.) during a test or exam
- e) obtaining, copying, and/or sharing a copy of a test or exam before it is administered
- f) altering a test or exam after it has been graded and returned by the instructor
- g) unauthorized collaboration between students when individual work is required.

~~iii)~~ Falsifying records or submitting false documents,

Some examples of falsification include:

- a) falsifying any research results, whether in experiments, field trip exercises, or other assignments;
- b) falsifying academic records, transcripts or other University documents, or misrepresenting one's credentials;

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- c) requesting the extension of a deadline citing reasons known to be false, including submitting false documentation supporting that request.

- iv) Tampering with University resources in any way which would deprive others of their use.
Some examples include:
 - a) hiding, damaging or destroying library materials or laboratory resources;
 - b) altering or destroying university computer programs or files without authorization;
 - c) accessing and altering official records without authorization.

- v) Other academic misconduct such as the unauthorized use of recording devices or the unauthorized acquisition of computer software or other copyright material.

- 2. b) When there is reasonable evidence to support an allegation of academic dishonesty, the matter shall be discussed with the student at the earliest opportunity. A written record of the incident and the response of the University will be sent to the student and to the appropriate Chairperson and Dean, and will be placed by the Dean on the student's file in the Registrar's Office of the Registrar.

- c) One or more of the following sanctions may be imposed, depending on the seriousness of the offence:
 - i) the instructor, within his/her authority for assignment of course grades, may impose:
 - a) a reprimand;
 - b) assignment of a mark of zero or a percentage failure for the piece(s) of work under review;
 - c) assignment of a ~~grade of "F"~~ failing grade in the course ~~in which the offence was committed.~~ The instructor will provide the Registrar with a percentage grade for posting on the student transcript;
 - a) suspension of privileges in cases where the offenses have involved misuse and/or abuse of the library, computer or other University Resources;

 - ii) the Dean, in consultation with the Department where appropriate, may recommend to the President suspension or expulsion from the University;

 - iii) the President may impose suspension or expulsion from the University;

 - iv) the Senate may withhold or revoke a degree, diploma, or certificate.

The student has the right to appeal through the provisions of Academic Regulation #12.

CARRIED

- 4) To rename the Transition Program to the Gateway Program to eliminate all barriers for student supports.

Revised

~~Transition Program~~ Gateway Program

~~Where applicants do not meet the requirements under any specific~~ Students under any specific category of admission, application may be made to the ~~Transition~~ **may make application to attend the Gateway** Program (TP GP). The ~~TP program~~ GP provides extra support and encouragement to students and is available to both recent high school graduates and mature students registered in the program. ~~Given the nature of the program, students may also opt on a voluntary basis to take the TP program where they self-identify as needing extra support. Given the nature of the program, it is mandatory for students entering direct from high school with an academic admission average below 70%, and optional for all other students who are interested in additional supports.~~

Required participation:

Admission Requirements:

- ~~Successful completion of 5~~ Grade 12 academic subjects that satisfy regular undergraduate admission requirements examinations in a University Preparatory program with an overall average of at least 65%-69.9%;
- ~~at least 21 years of age or older and out of school for at least 3 years; or,~~
- ~~satisfy regular admission requirements and self-identify as needing extra support and services.~~

~~Transition Program students must:~~ Gateway Program students who enter the University with a 65-69.9% average must:

- enroll in 1, 2 or 3 academic courses in each semester of their first academic year of study,
- attend mandatory mentoring sessions for the academic year,
- attend mandatory tutorial and other support programs as provided, for the academic year.

Optional Participation:

Students can self-declare interest in this program. This optional participation is open to:

- students who are transfer Students from other Universities or Colleges,
- students being admitted under an articulation agreement,
- students who are at least 21 years of age or older and out of school for at least 3 years; or,
- students who satisfy regular admission requirements and self-identify as needing extra support and services.

Students who choose to participate in the Gateway Program can opt for:

- student mentoring sessions,

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- class tutorials,
- one-on-one support from the Coordinator of the GP.

NOTES: ~~TP GP~~ students are subject to the same Academic Regulations as all students at UPEI. There is an additional program fee for each semester of the TP program. Please refer to the Fees Section of the Academic Calendar for details.

FACULTY OF ARTS

OMNIBUS Motion (R. Gilmour/M. Doyle) that motions 5-9 be approved as noted below:

- 5) To approve the proposed changes to electives and comparative courses for a Minor in Island Studies.**

Revised

ELECTIVES

Prince Edward Island Courses

Biology 2220 - General Ecology

Biology 3270 – Field Coastal Ecology

Biology 3910 – Marine Biology

Economics 2420 – The Economics of Tourism

English 3310 - Literature of Atlantic Canada

Environmental Studies ~~2011010~~ - Introduction to Environmental Studies

Environmental Studies 2310 Island Environmental Histories

History 3310 - History of PEI - Pre-Confederation

History 3320 - History of PEI - Post Confederation

History 4890 - 20th Century PEI

Modern Languages 4430 - Culture et Littérature Acadiennes I

Philosophy 3710 - Community-based Inquiry in Agriculture and Globalization

Political Science 2020 - The Politics and Government of PEI Prince Edward Island

Comparative Courses

Acadian Studies 2010 - Introduction to Acadian Studies

Anthropology 3320 - ~~Social Organization~~ Knowledge and Culture

Biology 4520 - Biogeography and Macroecology

Business 3730 - Tourism Management

Business 4550 – Sustainable Tourism Development

English 3420 - Fiction from Ireland

Environmental Studies 3340 Environmental Stresses on Island Communities

Environmental Studies 4110 Environmental Governance

Environmental Studies 4410 Environment and International Relations

Economics 2120 - Regional Economics: ~~Less Developed Areas~~

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Economics 3310 - International Trade

Economics 3410 - Economic Development Theory

Education 4630 - Culture and Society in Education

History 2310-2320 - The Atlantic Region

Latin American Studies 2120 – Mexico and the Caribbean

Philosophy 2030 – Environmental Philosophy

Political Science 2820- Introduction to International Politics

Political Science 2330 – Political Geography

Political Science 3620 - Comparative Politics of Latin America and the Caribbean

Political Science 4140 – Public Policy in Small Island Jurisdictions

Political Science 4450 – Political Economy of East and Southeast Asia

Sociology/Anthropology 2420 – Peoples of Oceania

Sociology/Anthropology 3740 – Tourism

NOTE 1

Other courses not specifically focused on islands may, with prior approval of the instructor, the Coordinator of Island Studies, and the Dean of Arts, be credited toward an Island Studies minor. In such a case, the students will complete substantial individual work on topics related to islands.

NOTE 2

Students minoring in Island Studies must choose at least 4 courses in subject areas other than those in which they are majoring.

NOTE 3

Students who have taken ENV 4110 for credit cannot take IST 6190 for credit.

CARRIED

- 6) **To approve the proposed cross-list of FR 2520 with BUS 2530.**

Revised

2520 LE FRANÇAIS DES AFFAIRES

Cross-listed with Business 2530

CARRIED

- 7) **To approve the addition of PSY 2020 Introduction to the History and Theory of Psychology to the Area Requirement of Critical and Historical perspectives.**

Revised

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Critical and Historical Perspectives

2020 Introduction to History and Theory of Psychology

3010 "Psychology" from the Ancient to the Modern World

3020 Modern Psychological Concepts and Practice in Historical Perspective

3330 Ecopsychology

3850 Cultural Psychology

3910 Psychology of Women

3950 Gender and Violence

4350 Gender and Sexuality

4630 Critical Issues for Contemporary Psychology

4720 Social Justice in Psychology

CARRIED

- 8) **To approve the proposed new course RS 1060 The Great Conversation I: 21st Century Perspectives.**

RS 1060, The Great Conversation I: 21st Century Perspectives

This course is a global historical introduction to various religious, secular, and philosophical speculations about questions that are common to human experience across different historical and cultural contexts. Recurring themes may include different visions of creation, the nature of reality, and understandings of immanence and transcendence. Material will be drawn from traditional and non-traditional sources, as well as contemporary critical scholarship, from the beginning of recorded history until the year 1500.

Cross-Listing: N/A

Prerequisite/Co-Requisite: N/A

Semester Credit Hours: 3

CARRIED

- 9) **To approve the proposed new course RS 2060 The Great Conversation II: 21st Century Perspectives.**

RS 2060, The Great Conversation II: 21st Century Perspectives

"This course is a global historical consideration of various religious, secular, and philosophical speculations about questions that are common to human experience across different historical and cultural contexts. Recurring themes may include the place of religion in the public sphere, the relationship between science and religion, and discourses on human rights. Material will be drawn from traditional and non-traditional sources, as well as contemporary critical scholarship, from the year 1500 to present." Note: RS 1060 strongly encouraged but not required.

Cross-Listing: N/A

Prerequisite/Co-Requisite: N/A

Semester Credit Hours: 3

CARRIED

FACULTY OF BUSINESS

- 10) Motion (R. Gilmour/J. Krause) to approve receipt of credit for BUS 1010 upon successful completion of PEI high School Courses as outlined.**

Dual PEI High School/University Credit

Credit Recognition for Prince Edward Island High School Curriculum

Students who have successfully completed BUS701A; ACC621A OR ECO621A and one additional business related course (as listed below) at the high school level (from the PEI Provincial curriculum) will be eligible to receive credit for BUS1010, an elective course within the Bachelor of Business Administration Program at the University of Prince Edward Island.

Students will receive credit for BUS1010 if the following requirements are satisfied:

- (a) the student graduated high school in 2016-2017 or a subsequent school year;
- (b) the student has successfully completed three of the following courses:
 - BUS701A (required course)
 - ACC621A or ECO621A (one course is required)
 - ACC621A or ECO621A or ENT521A or HOS801A (one course is required with no duplication of courses)
- (c) the student has achieved a grade of 70% or higher in each of the business high school courses completed to meet the requirement for transfer credit recognition;
- (d) the student is enrolled at the University of Prince Edward Island

To have an award of credit considered, students must apply for a review after beginning classes at UPEI (normally after the second week of classes in the Fall semester). This application can be in the form of a written request at the Registrar's Office.

NOTE: All other Academic Regulations that impact an award of transfer credit must be considered prior to an award of transfer credit through this process.

CARRIED

FACULTY OF EDUCATION

OMNIBUS Motion (R. Gilmour/R. MacDonald) that motions 11-15 be approved as noted below:

- 11) To approve the proposed new 3 semester hour course ED 6420 Workplace Learning and Leadership.**

ED 6420 – Workplace Learning and Leadership

This course provides graduate students with a general understanding and awareness of organizational cultures and leadership practices through experiential and reflective learning in diverse educational/work placement settings. Participants will have opportunities to develop cross-

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cultural awareness and communication skills while making contributions to the educational/work settings in which they are placed. Participants will identify action research topics and applications related to workplace-learning and leadership.

Credit(s): 3

CARRIED

12) To approve the proposed updated changes to the ED 3120 course description.

Revised

ED 3120 – Applied Research in Post-Secondary Institutions

In this ~~practical~~ course, students review the fundamental requirements ~~to building~~ for a successful applied research ~~group program~~ at a post secondary educational institution. Topics covered include: national setting, institutional context, funding, grant writing, communication, research methods, project management, staffing, student involvement, industry partners, and community economic development. As applied research complements ~~the~~ teaching activities and enriches the learning experience at post-secondary institutions, in this course, each student develops and presents an applied research proposal suitable for submission to a funding agency

CARRIED

13) To approve the proposed updated course description for ED 3620 to include modern technology.

Revised

ED 3620 Communication Practices

This course covers both interpersonal and group communication skills necessary for adult learning. It teaches students to express thoughts and ideas in clear, well-defined terms ~~both orally and in writing~~ in oral, print, and digital contexts. Emphasis is placed on developing skills in active listening, public speaking, and small group facilitation, as well as in understanding the variables that affect human communication. Participants are encouraged to identify their own communication challenges through study, research, presentation, and self-reflection.

CARRIED

14) To approve the updated course description to broaden the topics for ED 3630.

Revised

ED 3630 – The Adult Learner

This course examines the principles and processes of adult learning. Topics ~~covered~~ include learning styles, learning domains, the history of adult education, personal experiences, social and cultural factors that affect learning, learning in formal and non-formal environments, professional and

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lifelong learning, principles and characteristics of adult learners, and Universal Design for Learning (UDL).

CARRIED

- 15) To approve the changes to update the language and scope to the course description for ED 3730.**

Revised

ED 3730 – Inclusion and Differentiation in Adult Learning

In this course, ~~students~~ learners are introduced to inclusive education and ~~become aware of the issues and characteristics of adults with special needs to strategies and practices for supporting diverse learners in adult education contexts.~~ The course gives an overview of ~~some common learning difficulties and challenges~~ learning differences, social/emotional/mental health, and diagnoses that impact learning. It also provides suggestions for teaching strategies to encourage adults to learn from their strengths and increase independence. Of particular interest are the use of assistive technology, self-advocacy, principles of Universal Design for Learning (UDL), and awareness of services available to adult learners. ~~Also explored are secondary issues related to special needs and adults.~~

CARRIED

FACULTY OF NURSING

- 16) Motion (R. Gilmour/C. Murray) to approve the proposed course number change from VBS 2120 to NURS 2120 and to approve the addition of credit hours to the course description.**

Revised

VBS NURS 2120 PATHOPHYSIOLOGY FOR NURSING STUDENTS

Semester hours of credit: 3

CARRIED

FACULTY OF SCIENCE

OMNIBUS Motion (R. Gilmour/K. Gottschall-Pass) that motions 17-27 be approved as noted below:

- 17) To approve the proposed cross-list of KINE 4320 with HB 8320 and the addition of graduate level requirement.**

Revised

KINE 4320 MOVEMENT DISORDERS

This course is a study of movement disorders associated with a range of special populations from healthy older adults to those with neurological, degenerative or developmental disorders. Students will be provided with hands-on experiences using state-of-the-art techniques in motion analysis to understand the kinematics, kinetics, and neural control of standing posture, stepping, walking, and other activities of daily living. The graduate component of the course will require students to lead a seminar, and prepare a research proposal related to the study of a specific movement disorder.

Cross-listed with HB 8320

PREREQUISITE: Kinesiology KINE 3120

Graduate students need prior admission to a graduate program at UPEI and permission of the instructor. NOTE: Credit not given for both KINE 4320 and HB 8320; Responsibility for this course rests within the Department of Applied Human Sciences

CARRIED

- 18) To approve the proposed cross-list of KINE 4330 with HB 8430 and the addition of graduate level requirement.**

Revised

KINE 4430 ADVANCED PHYSIOLOGY OF EXERCISE ADAPTION AND PERFORMANCE

This course combines theoretical background with applied learning experiences in advanced fitness appraisal methods and techniques. Attention will be given to the biochemical, molecular, and metabolic perturbations associated with acute exercise and how these effects translate into chronic exercise adaptations, athletic performance, and health. Students ~~will~~ may take part in maximal fitness testing procedures within the laboratory setting. The graduate component of the course will require students to lead a number of seminars throughout the semester, and prepare a review paper related to a topic of interest within the area of exercise physiology.

Cross-listed with HB 8430.

PREREQUISITE: Kinesiology KINE 3430

Graduate students need prior admission to a graduate program at UPEI and permission of the instructor. NOTE: Credit not given for both KINE 4430 and HB 8430; Responsibility for this course rests within the Department of Applied Human Sciences

CARRIED

- 19) That the requirement for CHEM 2310 Physical Chemistry I be replaced with CHEM 2210 Analytical Chemistry and be moved to first semester, and BIO 2210 be moved to second semester.**

Revised

Year 1, Semester 1 at UPEI:

- ~~Biology 2210~~ — Cell Biology

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- ~~Chemistry~~ CHEM 2430 - Organic Chemistry for Life Sciences
- CHEM 2210 - Analytical Chemistry
- ~~Mathematics~~ MATH 1120 - Calculus for the Managerial, Social, and Life Sciences
- ~~Physics~~ PHYS 1210 - Physics for the Life Sciences I
- One Humanities or General Elective

Year 1, Semester 2 at UPEI:

- One of UPEI 1010 or 1020 or 1030
- BIO 2210 - Cell Biology
- ~~Chemistry 2310~~ - Physical Chemistry I
- ~~Chemistry~~ CHEM 3530 – Biochemistry
- ~~Physics~~ PHYS 1220 - Physics for the Life Sciences II
- One Humanities or General Elective

CARRIED

20) To approve the proposed new course **PHYS 2840 Co-op Career Skills I.**

PHYS 2840 – CO-OP CAREER SKILLS I

This course offers introductory career skills training to prepare co-op students for their first work term. Students are assessed on a pass/fail basis.

Cross-Listing: Cross-listed with Mathematical and Computational Sciences (cf MCS 2840), and Business (cf. BUS 2920)

Prerequisite/Co-Requisite: Acceptance into the Physics Co-operative Education Program

Credit(s): 0

CARRIED

21) To approve the proposed new course **PHYS 3840 Co-op Career Skills II.**

PHYS 3840 – CO-OP CAREER SKILLS II

This course offers career skills training to strengthen co-op students' readiness for their second work term. Students are assessed on a pass/fail basis.

Cross-Listing: Cross-listed with Mathematical and Computational Sciences (cf MCS 3840), and Business (cf. BUS 3920)

Prerequisite/Co-Requisite: PHYS 2800

Credit(s): 0

CARRIED

22) To approve the proposed new course **PHYS 4840 Co-op Career Skills III.**

PHYS 4840 – CO-OP CAREER SKILLS III

This course offers career skills training to strengthen co-op students' readiness for their third work term. Students are assessed on a pass/fail basis.

Cross-Listing: Cross-listed with Mathematical and Computational Sciences (cf MCS 4840), and Business (cf. BUS 4920)

Prerequisite/Co-Requisite: PHYS 3800

Credit(s): 0

CARRIED

- 23) To approve the proposed prerequisite and course description changes for PHYS 2800 Co-op Work Term I – Professionalism.**

Revised

~~2800 CO-OP WORK TERM I – PROFESSIONALISM~~ Co-op Work Term I - Professionalism

This course is available only to Physics Co-op students, and is an integration of the first work term experience with the learning of professional skills related to job placement such as the writing of resumes and cover letters, job-search strategies, and interviewing. This course is a co-op students' first work term. Students are required to submit a work-term report. Students are assessed on a pass/fail basis.

PREREQUISITE: Acceptance into the Physics Co-op program. PHYS 2840 or permission of the Academic Director of Co-operative Education.

CARRIED

- 24) To approve the proposed prerequisite and course description changes for PHYS 3800 Co-op Work Term II – Scientific Writing.**

Revised

~~3800 CO-OP WORK TERM II – SCIENTIFIC WRITING~~ Co-op Work Term II – Scientific Writing

This course is available only to Physics Co-op students, and is an integration of the second work-term experience with the learning of scientific-writing skills. ~~Students learn how to write scientific abstracts and papers for publication in science journals.~~ Students are required to submit a draft work-term report in the form of a science publication, then revise it in response to a critique by the Academic Director of Co-operative Education. Students are assessed on a pass/fail basis.

PREREQUISITE: ~~Physics 2800~~ Physics 3840, or permission of the Academic Director of Co-operative Education

CARRIED

- 25) To approve the proposed prerequisite and course description changes for PHYS 4800 Co-op Work**

Term III – Science Communication.

Revised

4800 CO-OP WORK TERM III—SCIENCE COMMUNICATION Co-op Work Term III- Science Communication

This course is available only to Physics Co-op students and is an integration of the third work-term experience with the learning of science communication skills. ~~Students learn how to prepare and present oral and poster presentations.~~ Students are required to submit a work-term report in the form of a science publication, and present their work during a public presentation. Students are assessed on a pass/fail basis.

PREREQUISITE: ~~Physics 3800~~ PHYS 4840 or permission of the Academic Director of Co-operative Education.

CARRIED

- 26) To approve the proposed calendar entry changes for the Physics Co-op program to include the three non-credit career skills courses PHYS 2840, 3840 and 4840.

Revised

Physics Co-operative Education Program

The Physics Co-op program is an integrated approach to university education which enables students to alternate academic terms on campus with work terms in suitable employment.

The success of such programs is founded on the principle that students are able to apply theoretical knowledge from course studies in the workplace and return to the classroom with practical workplace experience. The Physics Co-op program consists of eight academic terms and a minimum of ~~four~~ three work terms. It is available as an option for students in both the Major and Honours Physics Programs. Students who successfully complete all the requirements of the program will have the notation entered on their transcripts and their degree parchments.

ACADEMIC COURSE REQUIREMENTS

Academic course requirements for the Physics Co-op Major and Physics Co-op Honours are identical to those for the conventional degrees except for the inclusion of the work-term courses as follows: ~~Physics~~ PHYS 2800, ~~Physics~~ PHYS 3800, and ~~Physics~~ PHYS 4800 are required three-semester hour physics courses (these replace three general electives); and ~~Physics~~ PHYS 5800 is an optional physics course with no semester-hours of credit awarded. Each of the first three work terms is preceded by a required non-credit career skills course (PHYS 2840, 3840 and 4840), which prepares students for their job search and readies them for the workplace. Students admitted to the co-op program should consult with the department concerning their course selection.

ADMISSION REQUIREMENTS

Students interested in entering the Physics Co-op program should submit a completed application to the Physics Co-op ~~Program~~ Academic Director no later than the fall semester of their second year

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of study. Early applications are encouraged. Applicants must be full-time students in either a ~~an~~Major or the ~~an~~Honours ~~a~~Physics program, and must have a cumulative average of at least 70% in the required physics courses taken to date. Students will be admitted to the program based on their interest, aptitude, and assessed ability to combine successfully the academic requirements with the work-term requirements of the Physics Co-op program. Students not admitted may reapply at the next opportunity.

CONTINUANCE REQUIREMENTS

Students admitted to the program must continue to be enrolled full-time (except while on work terms). Students are expected to maintain the minimum academic performance as may be specified for the applicable Physics Major or Honours program. Students who fail to meet these standards or who fail a required course will be placed "on notice" for the next academic semester. Students who do not meet these standards for two consecutive academic semesters may be dismissed from the program. Dismissal from, discontinuance of, or failure of a work-term course may result in immediate withdrawal from the Physics Co-op program.

WORK TERM REQUIREMENTS

Satisfactory fulfilment of the work-term component of the Physics Co-op program requires:

1. Successful completion of a minimum of three work terms (~~normally no more than two during the summer months~~) in approved, academically-related, paid employment situations of 12 to 16 weeks duration;
2. Fulfilment of other requirements specified by the students in either a ~~an~~Major or the ~~an~~Honours ~~a~~Physics program, and must have a cumulative average of at least 70% in the required physics courses taken to date. Students will be admitted to the program based on their interest, aptitude, and assessed ability to combine successfully the academic requirements with the work-term requirements of the Physics Co-op program. Students not admitted may reapply at the next opportunity.

CONTINUANCE REQUIREMENTS

Students admitted to the program must continue to be enrolled full-time (except while on work terms). Students are expected to maintain the minimum academic performance as may be specified for the applicable Physics Major or Honours program. Students who fail to meet these standards or who fail a required course will be placed "on notice" for the next academic semester. Students who do not meet these standards for two consecutive academic semesters may be dismissed from the program. Dismissal from, discontinuance of, or failure of a work-term course may result in immediate withdrawal from the Physics Co-op program.

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1. Successful completion of a minimum of three work terms (~~normally no more than two during the summer months~~) in approved, academically-related, paid employment situations of 12 to 16 weeks duration;

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2. Fulfilment of other requirements specified by the Department of Physics, such as ~~the participation in seminars and workshops~~ career skills courses.

Although successful work-term placement is not guaranteed by the University, every reasonable effort is made to assist Physics Co-op students. In the event that a placement outside the University is unsuccessful, the option to complete the work term within the Physics Department will be considered.

REGISTRATION AND GRADING

It is the responsibility of the students to register for the career skills and work-term courses. These ~~Work term~~ courses are graded on a pass/fail basis.

CARRIED

27) To approve the proposed removal of ENGN 1310 Computer Programming as a prerequisite for ENGN 1210 Engineering Communications.

Revised

ENGN 1210 ENGINEERING COMMUNICATIONS

PREREQUISITE: Admission to the Engineering Program. ~~Math~~ MATH 1910 and ~~Physics~~ PHYS 1110, and ~~Engineering 1310~~ must be completed or taken concurrently.

CARRIED

7. Other Business

A number of Senators expressed concerns and frustration with the new student information system, in particular applications processing and registration/timetabling information. President Abd-El-Aziz informed Senate members that the Registrar's Office, the Beacon team and ITSS are working hard to resolve issues and encouraged everyone, faculty, students and staff to forward their concerns to either the VPAR or the Registrar. Regular updates on the system will be communicated to the campus community.

A question arose about the procedures for storm closures, primarily the status of evening classes/labs when storm conditions improve during the day, and Ms. Jackie Podger indicated that a procedures document is being created and will be communicated to the campus community when finalized.

8. Adjournment

MOTION (J. Sentance/K. Gottschall-Pass) at 3:55 p.m. that the meeting be adjourned.

Respectfully Submitted

Kathleen Kielly
Secretary of Senate