

**Agenda of the meeting Senate of the University of Prince Edward Island held on
Friday, December 19, 2025, at 3:00 p.m. at Alumni Hall in Room 102.**

#	Title	Lead/Support	Type	Time
1.	Call to Order, Welcome, Land Acknowledgement and Opening Remark from Chair and Vice-Chair	W. Rodgers	Information	3:00
2.	Approval of Agenda <i>MOTION: That the agenda of Senate for December 19, 2025, be approved.</i>	W. Rodgers	Decision	3:02
3.	Approval of minutes of October 24, 2025 <i>MOTION: That Senate approve the minutes of November 21, 2025, as circulated.</i>	W. Rodgers	Decision	3:03
4.	Business Arising from the Minutes of November 21, 2025	W. Rodgers	Discussion	3:04
5.	Senior Administration Reports a) President's Report b) Vice-President Academic and Research Report c) Vice-President People and Culture Report	a) W. Rodgers b) G. Naterer c) W. Rodgers	a) Information b) Information c) Information	3:05
6.	Question Period a) Questions and Answers Received from Placemats b) Questions Received in Advance c) Questions Received from the Floor	W. Rodgers	Discussion	3:25
7.	Reports from Standing Committees a) Senate Steering and Nominating Committee <i>MOTION: That Senate approve a modification to section 3.2 of the Processes and Procedures of Senate adding a line that reads: Four members at Large: Non designated, to be elected at large among all full-time faculty...</i> <i>MOTION: That Senators X and Y, be elected to a Working Group of SSNC on the review of the Composition of Senate.</i> b) Academic Planning and Curriculum Committee <i>MOTION: (For the Faculty of Arts) That change in prerequisite for POLS4020 be approved.</i> <i>MOTION: (For the Faculty of Science) That course descriptions, changes to prerequisites, changes to course title and description be approved.</i>	a) W. Rogers b) G. Naterer	a) Decision b) Decision	3:40
8.	Report of the Board of Governors to Senate	M. A. McMahon	Information	4:00
19	Shout outs	W. Rodgers	Discussion	4:05
10.	Adjournment <i>MOTION: That the Senate meeting be adjourned.</i>	W. Rodgers	Procedure	5:00

Agenda
First Senate Meeting – September 26, 2025

Circulated to Senators on December 12, 2025

Pascal Robichaud, Secretary of Senate

Minutes of the Academic Senate of the University of Prince Edward Island

Friday, November 21, 2025, 3:00 – 5:00pm

Alumni Hall and via Zoom

Present: W. Rodgers (Chair), K. Mears (Vice-Chair), A. Bourque, A. Trowbridge (Secretary to Senate), A. Hsiao, A. Weenie, A. Braithwaite, B. Linkletter, C. Campeanu, D. Magbanua, D. Griffon, E. Reid, G. Naterer, J. T. McClure, J. Sentance, J. Ngobia, J. McIntyre, L. Paredes, M. von Eccher, M. Clapson, M. Sweeney-Nixon, M. McMahon, M. Turnbull, N. Clark, N. Etkin, P. Drake, P. Foley, P. Smith, R. Hoersting, R. (Bob) Deziel, R. Avoine-Dalton, S. Cassidy, S. Myers, S. Lloyd, S. Hamilton, T. Mady, T. Jackson, T. Walker, W. Montelpare, W. Whelan, Y. Rashchupkina.

Regrets: C. VanLeeuwen, I. Bhalesha, M. Buote, P. Bernard, S. Kresta.

Secretariat: P. Robichaud, R. Anwar, Gloria Tsoi.

OPEN SESSION

1. **Call to Order, Welcome, Land Acknowledgement and Opening Remarks from Chair and Vice-Chair**

W. Rodgers called the meeting to order, welcome members at 3:03 pm and acknowledged the land.

2. **Approval of Agenda**

MOTION: MOVED by T. Mady and W. Montelpare **that the agenda of Senate of November 21, 2025, be approved. CARRIED.**

3. **Minutes of September 26, 2025**

MOTION: MOVED by L. Paredes and **SECONDED** by M. Turnbull **that the minutes of September 25, 2025, be approved. CARRIED.**

A question arose as per the report on Committee business by the VPAR. The Chair indicated that the VPAR would be providing a report on Committee business under item 6 a.

4. **Business Arising from Minutes of October 24, 2025**

None

5. **Education Session – Roles and Responsibilities of Seante and Senators**

The Secretary of Senate delivers a presentation on the Roles and Responsibilities of Senate as part of the Training Plan of Senate approved at the previous meeting.

It was noted that the role of Senators includes to be a point of contact for the Community, as described under the Processes and Procedures of Senate. The role of Senate and its committees in curriculum proposal was discussed. The Secretary indicated that Senate has not yet regulated the process for the submission, review and approval of curricular proposals. Some noted that it is important to invite Senators to ask around and seek comments from colleagues on matters of import discussed at Senate.

6. **Senior Administration Reports**

a) **President's Report**

The President spoke to the effect of having the full management team being all in on the important business of the institution.

Noting the need for Senate to carefully consider substantive matters and to be properly informed, President Rodgers stated that important items should come to Senate twice; once to give notice and have an early discussion and a second time for final debate and approval. In order that Senate may focus its attention on the most important issues at hand, the recommendations of APCC will be grouped thematically.

Turning to the Budget, the President noted that the University is making progress against the projected shortfall through both spending constraints and revenue generation. The management team is also taking a close look at our systems and processes to eliminate redundancies. An example of that is the elimination of Zoom as tool for virtual meetings, while the University also uses MS Teams.

The President noted an upcoming session with Ken Steele on November 27, to which all Senators are invited, to discuss how we navigate change in PSE in Canada.

Senators are reminded that the Board of Governors is to meet on December 2. The meeting is open to members of the University Community. Those who wish to attend should register with the Secretariat.

Just a few days before the meeting of Senate, the University published an Economic Impact Report, which makes clear that investment in UPEI generates

three dollars for PEI. As one of the largest employers on the Island, the University stimulates the economy from end-to-end. Special thanks are given to Senator Sentance for helping the University present the Report to the Community.

Just the day before Senate, the University officially launched its Strategic Plan. A one-page summary of the Plan's pillars and goals is shared with Senate. The Plan will be a living document reviewed annually. At the Town Hall launch, members of the University Community in attendance were asked to identify three behaviours that reflect our values. The President invited Senators to engage in a similar exercise, identifying one value and one behaviour that would help Senate live the values of the University.

b) Vice-President Academic and Research Report

Vice President Naterer presents updates on academic and research initiatives.

He notes that the Policy on the Sale of Course Materials has been sent back to the Steering Committee for further discussion following feedback received from Senate.

Consultations with Faculties on an early draft of the University Academic Plan are underway to identify near-term priorities. More information will soon be shared with the University Community with opportunities for feedback provided.

The Campus Life Program has been improved following a review over the last year. Areas of significant change are recreation, events, varsity and many others. Those who wish to know more can contact Johnathan Hewitt, Manager of Student Culture and Community Standards.

VP Naterer notes that 14 colleagues have signed up for faculty peer mentoring in areas of teaching and research, with several workshops being delivered.

The Teaching and Learning Center (TLC) has created a micro-credential on Teaching with Technology. Senators are encouraged to reach out to the TLC for more information.

As per committee business, VP Naterer noted that the Senate Committee on Teaching Evaluations has been meeting monthly and will soon recommend to Senate methods to mitigate bias and bring other voices to teaching evaluations. There will be University-wide consultations with recommendations coming back to Senate for consideration.

The Ad Hoc Committee on a Policy on Academic Units has met to develop a policy to bring clarity to the role of academic units, their operations and the criteria for

their creation and disestablishment. Further information can be obtained from the Secretary of Senate or the VPAR upon request.

c) Vice-President People and Culture Report

Vice President Ngobia confirmed that the Report of the Audit of the implementation of the Action Plan is now out to the Community. One of the recommendations of the Audit Report was that the University revisit the scope and scale of the Action Plan in part by reprioritizing actions based on capacity. The Campus Culture Oversight Committee of the Board of Governors has agreed to review the Action Plan. We should expect some recommendations to revise the Plan.

As per the management of Human Resources, the University is moving from a more transactional model to a more service-focused one. It may not happen overnight, but the University is moving in the right direction. Work has started on a new standard program to onboard new employees. The University has launched a program to recognize remarkable colleagues, with many submissions already received. A new Exit Interview Program is put in place to gather information about the reasons that motivate some employees to leave their role or the University, so that we can improve the University's work environment.

Work continues to rebuild the Equity, Diversity and Inclusion Office, with expert advice

The Vice President's learning tour is a most enriching experience as members of the Community have shown up in very authentic ways. There have been over 204 hours of deep listening, hearing some 242 voices.

7. Question Period

a) Placemat questions

Three placemat questions have been received and are part of the meeting materials. Although answers were not provided, some indications were given:

- The VPAR indicated that the University does have detailed information regarding retention rates of students per year and per Faculty. Senators can reach out to the VPAR for more information.
- The Registrar will conduct an environmental scan of practices at other universities for their Dean's Lists.

The President and Secretary noted the need for a process to ensure that placemat questions are brought back to Senate with drafted answers.

b) Questions received in advance

None were received

c) Questions from the floor

Q1: Should we populate the Scholarly Integrity Committee? **A1:** There has not been a need for the Committee to meet since the policy was updated. VPAR agrees that it might be a good idea to populate the Committee.

Q2: Do the Exit Interviews include internal movement from one role to another within the University? **A2:** Yes, those are counted.

Q3: What is the effectiveness of the SOTS in small classes? **A3:** There are provisions regarding this in the Collective Agreement of the UPEIFA. We should look at those provisions.

8. Reports from Standing Committee

a) Senate Steering and Nominating Committee

President Rodgers directed members to the written report from SSNC and brings to the attention of Senate a note from the Committee regarding the confirmation of the status of the Associate Vice President Students at Senate. The seat had been left vacant for some time while the position was combined with that of the University Registrar. With the recent separation of the roles, the AVPS resumes their seat at Senate. This gave rise to a discussion of the composition of Senate, with the understanding that the University Act prescribes that Senate must be comprised of at least half from full-time faculty. Members signified a desire to have this for discussion at the December meeting of Senate.

b) Academic Planning and Curriculum Committee

Vice President Naterer presents the third report of the Academic Planning and Curriculum Committee, noting that the Committee meets every two weeks and confirming a new grouping of recommendations for future reports. In those reports, major initiatives will be handled separately.

Graduation Requirements of UPEI1010/1020/1030.

The recommendation is to remove the requirement that undergraduate students complete UPEI 1010, 1020 or 1030 to graduate. This recommendation comes following a quality assurance review by the MPHEC of the “first-year suite”. Following an independent review, the VPAR struck a working group to consider the recommendation stemming from the review and provide advice. The approval of the recommendation implies a course deletion (UPEI1010), a course listing change (ENG1010) and two calendar entries (UPEI1010 and UPEI1030).

MOTION: MOVED by G. Naterer and SECONDED by T. Jackson that Senate approve new course proposals, deletions and listings, changes to course titles, descriptions and pre-requisites and Calendar entries as presented. Vote: 3 opposed. CARRIED.

Bachelor of Arts, Indigenous Studies

The VPAR provides a recommendation to approve the establishment of a new undergraduate degree in Indigenous Studies, noting that Senate has approved the creation of this degree in principle on March 14, 2025, that it has been approved by the Maritime Provinces Higher Education Commission at the condition that the program structure be posted on the University's website and that an Associate Professor be hired for July 2026; both conditions will be fulfilled.

MOTION: MOVED BY G. Naterer and SECONDED by E. Reid, that the establishment of the degree program for the Bachelor of Arts, Indigenous Studies, be approved. CARRIED.

Other changes

Vice President Naterer presents several modifications to courses, calendar entries and course descriptions approved by APCC. They include:

- Course deletions: HIST3520, HIST3910, HIST3920, HIST3930, HIST3940, HIST4260, HIST4410 and HIST4420
- Cross listing change: HIST3780
- Calendar entries: History department list of courses, Bachelor of Arts, Indigenous Studies, Academic Calendar Dates for 2026 – 2027.
- Course description change: IKE2046, IKE3062, IKE3065, IKE3221, IKE3410
- Pre-requisite change: IKE3056

MOTION: MOVED by G. Naterer and SECONDED by E. Reid that all course deletions, cross listing, calendar entries, course description and pre-requisite additions and changes recommended by APCC be approved. CARRIED.

c) Report of the Research Advisory Committee

Dean Sweeney-Nixon presents the annual report of the Research Advisory Committee to Senate. The report was received as part of the meeting materials and is considered read.

9. Report of the Board of Governors to Senate

In the interest of time, the report of the Board of Governors to Senate is considered received and read.

10. Shout Outs

- To Sister Sue, who does a lot for student wellness at the University.
- To Dr. Cynthia Guzman, who put on a fantastic graduate recruitment panel this week.
- To Dale Sorensen, Martha Giraldo-O'Meara and Magdalena Von Eccher for being granted tenure.
- To Facilities Management, for dealing quickly with a major leak such that major damages were averted.

11. Adjournment

All business being concluded, the Chair adjourns the meeting at 4:58pm.

Pascal Robichaud,
University Secretary

Senate Meeting

November 21, 2025

Placement Questions

1. What efforts and funding are being developed for graduate student recruitment?
i.e. visiting other Canadian universities for example. – Greg/Marva

As part of the Strategic Enrolment Management (SEM) plan, graduate student admissions and recruitment have been identified as one of the key priorities for additional funding in the 2026/27 budget. The VPAR has prioritized this area for investment in 2026/27 in support of the SEM's third goal to strengthen graduate capacity. To this end, the VPAR and AVP Research and Dean of Graduate Studies are working with HR on a position classification to add staffing capacity in this area in the new year.

Currently, in the absence of central recruiting for graduate students, individual Faculties have taken the lead in promoting their programs. For example, MBA and MAIS host information sessions ([MBA](#)), and this year MBA led the way in attending a select number of graduate recruitment fairs. Programs create their own collateral/assets, including info postcards.

The Faculty of Graduate Studies has:

Promoted graduate study amongst UPEI undergraduate students:

- Event – [Grad School: More Possible Than You Think!](#) - promoted the accessibility of graduate level study & highlighted UPEI's graduate programs of particular interest to Arts
- [Program - Student Program for Research Engagement & Excellence](#), brings together undergraduate & graduate students, promotes further study & research based careers

Created new recruitment supporting web resources:

- IslandScholar Profile update: Scholars can now indicate if seeking new Masters &/or Doctoral students, e.g., profile of [Dr. Chris Power](#)
- Added new informational pages [Seeking a Research Supervisor](#) (guidance to direct interested students to resources for contacting potential supervisors), [Financing UPEI Graduate Studies](#) (costs & sources of funds)
- [Panthers as Researchers](#) webpage - populating by collaborating with Communications to generate student Spotlights (pending publishing: 1 MSc MCS & 1 MEd Inclusive Education), highlighting students & alumni in key programs with recruitment needs to raise awareness of the programs

2. How are we promoting some of our novel programming like IKERAS, Cleantech, Sustainable Eng., and Green Chem. – Greg (Angelina/Marva)

IKERAS:

- The unit priority will be to recruit for the new Bachelor of Arts in Indigenous Studies program. IKERAS had a lunch and learn information session on November 13, 2025, to share key elements of this new program.
- There are currently 50 students in the minor. The students in the minor have formed a student executive who are a significant part of the recruitment plan. These students will be asked to help with the launch of the new program.
- The Dean will meet with the Guidance Counsellors on December 12, 2025, to present the new program.
- IKERAS will work closely with the Recruitment Office to arrange visits with the ten high schools.
- Faculty will work in teams to visit high schools and share information about the new program. Faculty have reviewed the programs of the students who are currently in the minor and are prepared to do academic advising as needed.
- New brochures with information on the new program will be created. A full mail out to all the universities in Canada will be done.

Cleantech:

In the Spring of 2025, the Cleantech team worked with marketing (in-house and with Cleantech Academy) on ads for radio & social media, and collateral development. They also held 2 Zoom recruitment sessions with the UPEI Recruitment team.

Currently,

- a student assistant was hired to take on recruiting. Working closely with UPEI Marketing, and the Program Director (Dr. Sebastien Parker), a dedicated marketing strategy for the program was developed. They are sending program information to leads and prospective students who submit inquiries through the UPEI webpage. Since September, this avenue alone has generated over 100 expressions of interest.

- the program's administrative assistant has
 - been strengthening the program's social media presence.
 - collaborated with Alumni Engagement to connect with alumni who graduated since 2015 to help promote the Cleantech program.
 - hosted a table during the UPEISU Holiday Market on November 26, where the Cleantech program was featured through a program-themed giveaway. (20 students entered the draw, and of those, 11 indicated they would like to receive additional information about the program.)
 - organized an interdisciplinary promotional event for January
 - UPEI faculty have been representing UPEI at discipline-specific conferences and academic spaces. E.g., In September, Andrew Halliday (a cross appointed faculty between Cleantech and Island Studies) attended a graduate studies fair in NL where he promoted the Cleantech and Island Studies program. Senator Marissa Clapson visited several graduate recruitment events in Ontario during November, funded by Faculties of Grad Studies, Science and Cleantech. There Dr. Clapson promoted Green Chemistry, Cleantech, and the broader Science programs at UPEI at a graduate-student-run conference at Western U, had speaking engagements at the University of Waterloo and U of T, promote Cleantech, Green Chemistry.
 - Dr. Parker has been promoting the program to his undergraduate students, and plans classroom visits during the winter semester.
 - Dr. Sweeney-Nixon and Kendra Mellish met with 2 colleges in Ontario. We are investigating how to map pathways to graduate learning for their degree students.
3. Can we have an update on the AI Advisory Group and proposals, please? – Greg (Mark)

The AI Advisory Group is chaired by Dr. Chris Power. Its mandate is to facilitate institutional capacity-building and competency development in AI applications across the areas of: 1) teaching and learning; 2) scholarship and research; and 3) administration and operations. The AIAG received proposals recently from across campus for projects that aim to enhance and/or reorient existing curricula to emphasize distinctly human skills and capabilities in the program of study as it evolves in response to AI systems. A funding envelope for successful proposals has been allocated from the Office of the VPAR. A selection committee of AIAG will be reviewing proposals and selecting projects to proceed. In the near future, another

call for proposals will be issued in another selected area of AI capacity-building and competency development. For further information, contact Dr. Chris Power.

Committee Report to Senate

Committee Name: Senate Steering and Nominating Committee

Committee Meeting Date: 12/11/2025

Attendance: Wendy Rodgers, Kim Mears, Erin Reid, Andrea Trowbridge, Pascal Robichaud

Regrets: None

Senate Meeting Date: 12/19/2025

Items Discussed

- The Committee discussed the composition of Senate, following queries to that effect at the November meeting of Senate. From an analysis of current composition of Senate by the Secretary of Senate, the Committee agreed to an interim measure to balance the composition of Senate while the composition of Senate is reviewed.
- Discussion arose as to whether the December 19 meeting of Senate should proceed noting that it will be held during the examination period and that attendance could be low. With the need to discuss the composition of Senate without delay, the Committee resolved to proceed with the meeting.
- The Committee noted the report of the Research Advisory Committee to Senate.
- After some discussion as per its mode of operation, the Committee decided to strike Working Groups from time to time to tackle matters of import as a team.
- The Committee noted that the original call for election of member of the Scholarly Integrity Committee will be redone, as the original call went to the wrong electoral group. The call will be renewed immediately after the holiday break.
- The Secretary proposed that the Committee receive and discuss standards for the drafting of agendas and reports. The Committee agree and will engage in a discussion of those standards at a subsequent meeting.

Report due to senate@upeu.ca at least two weeks prior to Senate meeting

Decisions Taken

- To strike a Working Group to review the composition of Senate and ask Senate to elect two members to it.

Recommendations to Senate

- The addition of four a-large seats for full-time faculty.
- The election of two Senators to a Working Group on the composition of Senate.
- Agenda of Senate

Purpose: DECISION

Subject: **Modification to the composition of Senate**

Prepared by: Pascal Robichaud, University Secretary

Prepared for: **Senate**

Date: November 11, 2025

ACTION

That Senate approve the addition of seats for full-time faculty members to provide that Senate is composed of at least 50% of faculty members.

BACKGROUND

The University Act defines the composition of Senate¹, prescribes “*that the faculty shall constitute not less than one-half of the total membership of Senate*” and that to this purpose “*there shall be elected from among, and by, all full-time faculty one or more additional members of the faculty as members of Senate*”².

Under those provisions, Senate has created three “at large” seats under section 3.2³ of the *Processes and Procedures of Senate*.

With the recent creation of a new Faculty of Medicine, and therefore the addition of a Dean, the addition of a Vice President People and Culture and the return of a stand-alone role of the Associate Vice President Students, there is need to review the composition of Senate to ensure that faculty make up at least half of Senate.

Following an analysis by SSNC of the current composition of Senate, the Committee concluded that, to be compliant with the Act, four seats for full-time faculty should be added to Senate. In order that the composition of Senate be made compliant without delay, the Committee recommends that four at-large seats be added with immediate effect and that these seats be part of the notice of election the Secretary of Senate is to publish by February 10, 2026, under section 5.2 of the *Processes and Procedures of Senate*.

SSNC also recommends the development of a working group to review the rules for the composition of Senate including items such as allocation of at-large seats, how to achieve diversity, and addressing backfill for leaves as examples. The group will be co-chaired by the University Secretary and the Vice-Chair of Senate, who will identify necessary expertise needed for the Committee. Additionally, we will ask Senate to elect two members to serve on the working group.

¹ See s. 22 (1) of the University Act https://www.princeedwardisland.ca/sites/default/files/legislation/u-04-university_act.pdf

² Op. cit. paragraph 22 (2).

³ See section 3.2 of the *Processes and Procedures of Senate* :

https://files.upei.ca/policy/senate_processes_and_procedures_govsen_gnl0004.pdf

RECOMMENDATIONS

Recommendation 1

That Senate approve a modification to section 3.2 of the *Processes and Procedures of Senate* adding a line that reads : *Four members at Large : Non designated, to be elected at large among all full-time faculty, such that the section would read:*

3.2 Members at Large

Faculty Members at Large enumerated below are elected from among and by faculty to ensure members of the faculty shall constitute not less than one-half of the total membership of the

Senate:

Member at Large	Designated to the Faculty of Indigenous Knowledge, Education, Research, and Applied Studies
Member at Large	Designated to the Faculty of Sustainable Design Engineering
Member at Large	Designated to the Library
Four members at large	Non-designated, elected at large among all full-time faculty.

Recommendation 2

That Senate elect two Senators to a working group of SSNC on a formula for the allocation of additional seats at Senate for full-time faculty.

SUMMARY OF CHANGES

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Summary of Changes	4
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SUMMARY OF CHANGES FACULTY OF ARTS**Motion # 1****Summary of Motions****Faculty of Arts**

#	Type of Motion	Motion
1.	Pre-requisite Addition/Change	POLS 4020

CALENDAR & CURRICULUM CHANGE

Motion # 1

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Arts**

Department/Program(s)/Academic Regulations: **Political Science**

MOTION: That the prerequisite for POLS 4020 be expanded

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
<p>4020 LAW, THE COURTS AND THE CONSTITUTION II</p> <p>In this course, students apply the knowledge acquired in Political Science 401 to a series of constitutional conflicts. In courtroom simulations students gain insight into the methods, rationality and conflicts of constitutional review. Particular attention is paid to human rights issues, especially those raised by the Canadian Charter of Rights and Freedoms. The course concludes with critical analyzes of the role of the courts in distributing power in our federal system, the kind of knowledge required for such adjudication and the strengths and weaknesses of existing practice.</p> <p>PREREQUISITE: Political Science 4010 or permission of the instructor.</p>	<p>4020 LAW, THE COURTS AND THE CONSTITUTION II</p> <p>In this course, students apply the knowledge acquired in Political Science 401<u>0</u> to a series of constitutional conflicts. In courtroom simulations students gain insight into the methods, rationality and conflicts of constitutional review. Particular attention is paid to human rights issues, especially those raised by the Canadian Charter of Rights and Freedoms. The course concludes with critical analyzes <u>analyses</u> of the role of the courts in distributing power in our federal system, the kind of knowledge required for such adjudication and the strengths and weaknesses of existing practice.</p> <p>PREREQUISITE: <u>One of</u> Political Science <u>2010, 2110, 2120, or 2620</u> 4040, or permission of the instructor.</p>

Rationale for Change: The current prerequisite is overly restrictive as POLS 4010 is offered infrequently. POLS 2010, 2110, 2120 and 2620, on the other hand, are offered every year. This will also give students who have taken POLS 2110 or 2120 (Law, Politics and the Judicial Process, I and II) an opportunity to further their interest in legal studies. Both POLS 2110 and 2120 are heavily subscribed.

Effective Term: FALL 2026

Implications for Other Programs: no impact on other programs; enhances the Political Science program

Impact on Students Currently Enrolled: This will allow a greater number of students to enrol in POLS 4020

Authorization

Date:

Departmental Approval: Don Desserud	October 19, 2025
Faculty/School Approval: Arts Curriculum Committee.	November 10, 2025
Faculty Dean's Approval: Sharon Myers	November 10, 2025
Grad. Studies Dean's Approval: n/a	n/a.
Received by Registrar's Office:	November 10, 2025

SUMMARY OF CHANGES FACULTY OF SCIENCE**Motion #'s 2-5**

Summary of Motions**Faculty of Science**

#	Type of Motion	Motion
2.	Course Description Change	CHEM 2720
3.	Course Description Change	CHEM 3740
4.	Pre-requisite Addition/Change	STAT 2910
5.	Course Title & Course Description Change	STAT 3660

CALENDAR & CURRICULUM CHANGE

Motion # 2

Revision is for a: **Course Description Change**

Faculty/School/Department: **Science**

Department/Program(s)/Academic Regulations: Chemistry

MOTION: To update course description of CHEM 2720 INORGANIC CHEMISTRY I

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>2720 INORGANIC CHEMISTRY I</p> <p>This course introduces transition metals and their coordination compounds. Topics include: isomerism, stereochemistry, crystal field theory and HSAB theory. The course also examines specific reactions such as ligand substitution, oxidative addition, reductive elimination, and insertion reactions. Other topics include: symmetry, point groups, symmetry in spectroscopy, as well as an introduction to bioinorganic chemistry.</p> <p>PREREQUISITE: Chemistry 1120</p> <p>Three lecture hours and four laboratory hours a week</p>	<p>2720 INORGANIC CHEMISTRY I</p> <p>This course introduces transition metals and their coordination compounds. Topics include: <u>naming and electron counting, coordination isomers, stereochemistry, approaches to ligand design, hard-soft acid base (HSAB) theory, crystal field theory, ligand field theory, and molecular symmetry.</u> isomerism, stereochemistry, crystal field theory and HSAB theory. The course also examines <u>substitution reactions, green chemistry, IR spectroscopy, and UV-Vis spectroscopy.</u></p> <p>specific reactions such as ligand substitution, oxidative addition, reductive elimination, and insertion reactions. Other topics include: symmetry, point groups, symmetry in spectroscopy, as well as an introduction to bioinorganic chemistry.</p> <p>PREREQUISITE: Chemistry 1120.</p> <p>Three lecture hours and four laboratory hours a week</p>

Rationale for Change: Updated course content to reflect recent changes to the curriculum.

Effective Term: Fall 2026

Implications for Other Programs: None.

Impact on Students Currently Enrolled: None

CALENDAR & CURRICULUM CHANGE

Motion # 2

Authorization**Date:**

Departmental Approval: Barry Linkletter	October 15, 2025
Faculty/School Approval: Science Council	October 27, 2025
Faculty Dean's Approval: Nola Etkin	October 27, 2025
Grad. Studies Dean's Approval: n/a	n/a
Received by Registrar's Office:	November 10, 2025

Form Version: September 2023

CALENDAR & CURRICULUM CHANGE

Motion # 3

Revision is for a: **Course Description Change**

Faculty/School/Department: **Science**

Department/Program(s)/Academic Regulations: Chemistry

MOTION: To update course description of CHEM 3740 INORGANIC CHEMISTRY II

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>3740 INORGANIC CHEMISTRY II</p> <p>This course examines the descriptive inorganic and organometallic chemistry of the main group elements and their compounds. Topics include: periodic trends in reactivity, structure and physical properties. Emphasis will be on molecular chemistry, but there will be some coverage of solid-state compounds such as borane clusters, silicates and aluminosilicates. The course also introduces the crystal structure of metallic and ionic solids, as well as band theory.</p> <p>PREREQUISITE: Chemistry 2720 with a minimum of 60% and Chemistry 3610 must be taken at least concurrently.</p> <p>Three lecture hours and three hours laboratory a week</p>	<p>3740 INORGANIC CHEMISTRY II</p> <p>This course examines the descriptive inorganic and organometallic chemistry of the main group elements and their compounds. Topics include: <u>green chemistry, molecular symmetry vibrational spectroscopy, multinuclear NMR spectroscopy, main group elements and their reactivity (Lewis acids, frustrated Lewis pairs, boron-based polymers, clusters, carbenes and silylenes, main group multiple bonds, N-oxides, phosphorous redox reactivity, haloacids), cross coupling catalysis, metal hydrides, and catalytic hydrogenation.</u> periodic trends in reactivity, structure and physical properties. Emphasis will be on molecular chemistry, but there will be some coverage of solid-state compounds such as borane clusters, silicates and aluminosilicates. The course also introduces the crystal structure of metallic and ionic solids, as well as band theory.</p> <p>PREREQUISITE: Chemistry 2720 with a minimum of 60% and Chemistry 3610 must be <u>completed or</u> taken at least concurrently.</p> <p>Three lecture hours and three hours laboratory a week</p>

Rationale for Change: Updated course content to reflect recent changes to the curriculum.

Effective Term: Fall 2026

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

CALENDAR & CURRICULUM CHANGE**Motion # 3****Authorization****Date:**

Departmental Approval: Barry Linkletter	October 15, 2025
Faculty/School Approval: Science Council	October 27, 2025
Faculty Dean's Approval: Nola Etkin	October 27, 2025
Grad. Studies Dean's Approval: n/a	n/a
Received by Registrar's Office:	November 10, 2025

Form Version: September 2023

CALENDAR & CURRICULUM CHANGE

Motion # 4

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Science**

Department/Program(s)/Academic Regulations: **Mathematical and Computational Sciences**

MOTION: That the prerequisite change for Stat 2910 be approved as presented.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>2910 PROBABILITY AND MATHEMATICAL STATISTICS I</p> <p>This course is an introduction to the theoretical basis of statistics for students who have completed STAT 1910. The study concentrates on the mathematical tools required to develop statistical methodology. Topics covered include: probability, continuous and discrete random variables, moment generating functions, multivariate probability distributions and functions of random variables.</p> <p>PREREQUISITE: STAT 1910</p> <p>COREQUISITE: MATH 2910 must be completed or taken concurrently.</p> <p>Three lecture hours per week</p>	<p>2910 PROBABILITY AND MATHEMATICAL STATISTICS I</p> <p>This course is an introduction to the theoretical basis of statistics for students who have completed STAT 1910. The study concentrates on the mathematical tools required to develop statistical methodology. Topics covered include: probability, continuous and discrete random variables, moment generating functions, multivariate probability distributions, <u>and functions of random variables, and the Central Limit Theorem.</u></p> <p>PREREQUISITE: STAT 1910 <u>and MATH 1920</u></p> <p><u>COREQUISITE: MATH 2910 must be completed or taken concurrently.</u></p> <p>Three lecture hours per week</p>

Rationale for Change: MATH 1920 is an appropriate corequisite. Instructors indicate that there was only one topic that used multivariable calculus, and modifications could be made to how the topic was taught while still covering all the learning objectives. This change will provide flexibility for students in the Statistics, Actuarial Science, and Financial Math programs, given that STAT 2910 is a pre-requisite for at least four other 3000 and 4000-level required courses. It also opens it up to other students who are not required to take MATH 2910 in their program, such as Computer Science students.

Effective Term: FALL 2026

Implications for Other Programs: None. This is only a required course for programs within SMCS.

Impact on Students Currently Enrolled: None

Authorization

Date:

Departmental Approval: Shannon Fitzpatrick	October 3, 2025
Faculty/School Approval: Science Council	October 27, 2025
Faculty Dean's Approval: Nola Etkin	October 27, 2025
Grad. Studies Dean's Approval: n/a	n/a
Received by Registrar's Office:	November 10, 2025

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CALENDAR & CURRICULUM CHANGE

Motion # 5

Revision is for a: **Course Title Change**

Faculty/School/Department: **Science**

Department/Program(s)/Academic Regulations: **School of Mathematical and Computational Sciences**

MOTION: That the changes in course name, course description and prerequisite for STAT 3660 be approved as presented.

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
<p>3660 DATA VISUALIZATION AND MINING</p> <p>This course explores methods for visualizing and interpreting high-dimensional and multimodal data. Topics include working with feature and embedding spaces, clustering, and interactive visualizations, alongside best practices in design, principles of visual perception, and ethical considerations like avoiding bias and misleading representations. Through projects and case studies, students will develop practical skills using visualization tools and libraries.</p> <p>PREREQUISITE: CS 1910, MATH 2910 and STAT 2910</p> <p>Three lecture hours per week</p>	<p>3660 DATA VISUALIZATION AND MINING <u>High-Dimensional Data Analytics</u></p> <p>This course explores methods for visualizing and interpreting high-dimensional and multimodal data. Topics include working with feature and embedding spaces, clustering, and interactive visualizations, alongside best practices in design, principles of visual perception, and ethical considerations like avoiding bias and misleading representations. Through projects and case studies, students will develop practical skills using visualization tools and libraries.</p> <p><u>This course trains students to critically apply statistical and computational techniques to real-world data analysis problems, with an emphasis on high-dimensional data. Building on foundations from earlier courses, students will deepen their understanding of how to frame analytical objectives, preprocess complex datasets, and apply appropriate modeling approaches. Topics include exploratory data analysis (i.e., data acquisition, data preprocessing, data cleaning, visualization techniques, numerical summaries, data exploration), dimension reduction methods (linear and nonlinear) for simplifying and interpreting high-dimensional datasets, and supervised and unsupervised learning of both continuous and categorical outcomes. Algorithms may include clustering algorithms, multiple linear regression, logistic regression, decision trees, neural networks and pre-trained models. The course emphasizes not only technical skills but also critical reasoning about model assumptions, generalization, and the implications of statistical learning in applied contexts.</u></p> <p>PREREQUISITE: CS 1910, MATH 2910 <u>STAT 2240</u> and STAT 2910</p> <p>Three lecture hours per week</p>

CALENDAR & CURRICULUM CHANGE**Motion # 5**

Rationale for Change: The course name and description has been updated to better reflect course content. The description has been made more specific to differentiate STAT 3660 from the newly introduced AMS 2910 Design Thinking with Data as well as CS 4120 Machine Learning. The change in pre-requisite is to reflect the fact that STAT 2910 has MATH 1920 as a pre-requisite and no higher-level mathematics is required. Finally, STAT 2240 Applied Regression Analysis has been added to allow more substantive discussion of the algorithms listed in the course description.

Effective Term: FALL 2026

Implications for Other Programs: None

Impact on Students Currently Enrolled: None. Students who require this course, or who are likely to take it as an elective, already have STAT 2240 as a required 2nd year course.

Authorization***Date:***

Departmental Approval: Shannon Fitzpatrick	October 3, 2025
Faculty/School Approval: Science Council	October 27, 2025
Faculty Dean's Approval: Nola Etkin	October 27, 2025
Grad. Studies Dean's Approval: n/a	n/a
Received by Registrar's Office:	November 10, 2025

Form Version: September 2023

Report to Senate

From Senator member of the Board of Governors, W. Montelpare

December 19, 2025

Since the last meeting of Senate on November 21, 2025, the Board held an open and a closed session on December 2nd and a special closed meeting on December 9th.

Purchase of Land

On December 2nd, the Board received a recommendation for the purchase of land at 480 University Avenue, a property that the University had long sought to purchase, and was now available. The Board received information about the valuation of the land and the proposed price. After some deliberation, the Board decided to seek more information and meet again in a special meeting on December 9th discuss the matter, further.

The Chair of the Board convened a special closed meeting of the Board on December 9th. At the conclusion of that meeting, the Board did not agree to purchase the land and asked that there be further bargaining on the purchase price. Subsequently, the Board was informed that an agreement could not be reached with the owners at a price that would satisfy the Board and that the matter is now closed.

Bachelor of Arts in Indigenous Studies

Following Senate's approval of the program for the degree of Bachelor of Arts, Indigenous Studies on November 21, the Board received Senate's recommendation and approved the establishment of the degree program with immediate effect.

Strategic Enrolment Management

The Board received a presentation from Vice President Naterer and Dr. Melissa James on the University's Strategic Enrolment Management Plan. The presentation was similar to that which was received by Senate on September 26th, with some updated information in response to comments and suggestions discussed at Senate, and received following the Senate meeting.

Labour Relations Training

The Board received, as part of its Training Plan, a training session from its legal counsel on its role in the oversight of the negotiation of collective agreements.

Report from students

The Board received a Student Perspective Update that led to robust discussion on topics such as accessibility of University spaces and buildings for students in wheelchairs, issues related to fees paid by students and the commitment of their funds, location of the foodbank with regard to possible issues of stigma, concerns over the cost of course materials and especially paywalls that keep students from partaking in assessments, and issues regarding the scheduling of exams over the weekend – especially related to students facing challenges with public transportation to reach campus on the weekend.

Appointments

For the first time following a process under the new *Policy on the Selection of the Chair and Vice Chairs of the Board*, the Board has appointed a new Chair Elect, a First Vice Chair Elect and a Second Vice Chair elect. There are:

- Mary Anne McMahon – Chair Elect
- Brian Thompson – First Vice Chair Elect
- Alex MacBeath – Second Vice Chair Elect.

All three will start their new one-year terms as officers of the Board on June 1, 2026.

At the conclusion of a selection process proceeding from a public call for candidates, the Board has appointed Clare Cole as a new member. Clare comes to the Board with broad experience in University Governance, having sat on a University Board for a decade, along with experience in property management, as the Chief Financial Officer of a real estate firm. She was recruited after the Board identified a need to increase its expertise in capital projects and land management in its Skills Matrix.

The Board is also awaiting a decision by the Province on the appointment of two members by the Lieutenant Governor in Council.

Another new member was welcomed to the Board, as the Alumni Association of UPEI appointed Karen VanGerven as an alumni member. Kate was until recently a senior staffer at the Office of the Prime Minister of Canada and is a former president of the UPEISU and, therefore, a former member of the Board. She brings with her a strong background in governance that will be put to good use by the Governance, Nominating and Appeals Committee.

President's report

The Board received a report from President Rodgers, structured around the eight goals set by the Board for the President. The themes in the report were:

- **To drive a successful launch and execution of UPEI's 2025-2030 Strategic Plan**, ensuring measurable progress, accountability, and broad engagement across the campus community
- **To champion a positive, respectful, and inclusive campus culture**, working with the VPPC to implement strategies grounded in continuous feedback, transparent communication, and measurable improvement.
- **To strengthen and expand UPEI's visibility and reputation** by deepening relationships with leaders, partners, and stakeholders at the local, national, and international levels.
- **To lead the ongoing implementation of UPEI's Action Plan** in response to the 2023 Rubin Thomlinson Review, ensuring clear communication of progress and results across the university community.
- **To build a high-performing University leadership team**, refining organizational structures, strengthening collaboration across portfolios, and aligning leadership capacity with institutional priorities.
- **To advance UPEI's academic and research priorities** working with the Vice-President Academic and Research, focusing on strategic enrolment management, international growth, research excellence, new revenue generation, and enhanced student mental health and overall experience.
- **To accelerate philanthropic growth** by working closely with the advancement team on targeted fundraising initiatives that fuel UPEI's long-term priorities.
- **To enhance UPEI's financial sustainability** working with the Vice-President Administration and Finance to strengthen long-term strategies that balance resources, resilience, and strategic investments.

The Board also received and approved under consent:

- The appointment of Employer Trustees to the Pension Fund Board of Trustees.
- An updated Board Training Plan, as reviewed by its Governance Committee.
- An update on the implementation of the Governance Review
- Quarterly reports from five committees who held regular meetings during the December Board Cycle.