



TO: Members of Senate  
FROM: Andrea Trowbridge, Secretary to Senate  
DATE: April 4<sup>th</sup>, 2025  
RE: Eighth Senate Meeting – April 11<sup>th</sup>, 2025

The Senate of the University of Prince Edward Island will hold its eighth meeting for 2024-2025 on **Friday, April 11, 2025 at 3:00 p.m. at Alumni Hall in Rm 102.**

#### **OPEN AGENDA**

1. **Call to Order, Welcome, Land Acknowledgement and Opening Remarks from Chair and Vice-Chair** 3 min
2. **Approval of Agenda** 2 min  
*MOTION: That Senate approve the agenda as presented.*
3. **Approval of Minutes** 5 min  
a. **March 14, 2025 Open Minutes**  
*MOTION: That Senate approve the open minutes of March 14, 2025 as presented.*
4. **Business Arising from Minutes** 5 min
5. **Senior Administration Reports** 15 min
  - a. **President's Report**
  - b. **Vice-President Academic and Research Report**
  - c. **Vice-President People and Culture Report**
6. **Question Period** 5 min
  - a. Questions and answers received from Placemats
  - b. Questions Received in Advance
  - c. Questions Received from the Floor
7. **Senate Standing Committee Reports** 40 min
  - a. **Academic Planning and Curriculum Committee – G. Naterer**
    - i. **Seventh Curriculum Report**  
*MOTION: That Senate approve the recommended motions in the report.*
    - ii. **Scheduling Procedures – For Information**

Agenda  
Eighth Senate Meeting– April 11, 2025

**b. Senate Steering and Nominating Committee – W. Rodgers – For Information**

- i. Committee Report
- ii. Senate and Senate Committee Vacancies
  1. *Ad Hoc Senate Committee on Teaching Evaluation:*  
Two undergraduate students; One graduate student needed
  2. *Committee for Emerita/Emeritus/Emeriti Status:*  
One faculty member – IKERAS
- iii. Senate and Senate Committee Appointments
  1. *Senate Committee on the Enhancement of Teaching:*
    - Terri Jackson - Faculty of Education
    - Kristina Kupferschmidt - Faculty of Science (School of Mathematics and Computer Science)
    - Stephanie Shaw - Faculty of Sustainable Design Engineering
  2. *Ad Hoc Senate Committee on Teaching Evaluation:*
    - Emilia Bourassi – AVC (Appointed by FA)

- |   |        |
|---|--------|
| <b>8. <u>Board Report to Senate – W.Montelpare/W. Waterman</u> – For Information</b>  | 5 min  |
| <b>9. <u>Creation of Ad Hoc Committee – G. Naterer</u></b><br><i>MOTION: that an ad hoc committee for the drafting of a Policy on Academic Units be struck.</i> | 5 min  |
| <b>10. <u>Second Consultation with Senate on UPEI Draft Strategic Plan Framework Development</u> – Tanya Chapman, The Chapman Group (Facilitator)</b>           | 30 min |
| <b>11. <u>Annual Reports – For Information</u></b><br>Senate Library Committee<br>Committee for Emerita/Emeritus/Emeriti Status                                 |        |
| <b>12. <u>Shout Outs</u></b>  |        |
| <b>13. <u>Motion to Move to a Closed Agenda</u></b>   |        |
| <b>14. <u>Adjournment</u></b><br><i>MOTION: That the Senate meeting be adjourned.</i>   |        |

**DRAFT Minutes of the Seventh Meeting of Senate**  
**Friday, March 14, 2025**  
**3:00 – 5:00 pm**  
**Alumni Hall and via Zoom**

- Present:** W. Rodgers (Chair), K. Mears (Vice-Chair), A. Trowbridge (Secretary to Senate), C. Adeyanju, P. Bernard, A. Braithwaite, M. Buote, M. Clapson, N. Clark, S. Connolly, P. Drake, N. Etkin, S. Fitzpatrick, P. Foley, R. Gauthier, K. Gottschall-Pass, D. Griffon, A. Hsiao, G. Jiang, T. Judson, B. Linkletter, T. Mady, A. MacKenzie, A. MacLaren, N. Mannholland, J. McClure, M. A. McMahon, W. Montelpare, D. Moses, S. Myers, G. Naterer, R. Raiswell, Y. Rashchupkina, J. Sentance, P. Smith, M. Sweeney-Nixon, M. Turnbull, M. von Eccher, H. Wang, W. Waterman, A. Weenie, W. Whalen
- Regrets:** N. R. Agunbiade, P. Augustine, A. Bourque, R. Dennis, S. Hamilton, S. Kresta, J. McIntyre, R. McPhee, F. Sadat
- Secretariat:** P. Robichaud, K. Porter, W. Anderson

**OPEN SESSION**

**1. Call to Order, Welcome, Land Acknowledgment and Opening Remarks from Chair and Vice-Chair**

W. Rodgers called the meeting to order at 3:03 pm and acknowledged the land.

**2. Approval of Agenda**

**MOTION: (R. Raiswell/R. Gauthier) to approve the agenda as presented. CARRIED.**

**3. Approval of Minutes**

**MOTION: (J. Sentance/N. Etkin) to approve February 14, 2025, minutes as presented. CARRIED.**

**4. Business Arising from Minutes**

**a. Review and Approval of Scholarly Integrity Committee Terms of Reference**

**MOTION: (M. Turnbull/R. Gauthier) that Senate approve the Scholarly Integrity Committee Terms of Reference as presented. Corollary to the approval of Terms of Reference of the Scholarly Integrity Committee (SIC), that the Policy on Responsible Conduct of Research, Scholarly and Creative Work be concordantly amended to replace in the third sentence of section 7.1.2 the words “no two” by “up to two”.**

A question was raised as to the possible overlap of Academic Regulations 20 (undergraduate) and 6 (graduate) to the Policy on Responsible Conduct of Research, Scholarly and Creative Work. The concerns raised were to the effect that misinterpretation of the Policy or Regulations could lead to confusion as to which legislative text applies to a case of academic dishonesty in a course where research is conducted.

Senators discussed additional concerns including the membership of the Complaint Investigation Committee and the number of faculty members on the Scholarly Integrity

Committee, “up to two” versus “no more than two”. Following discussion, the following motions were approved:

**MOTION: (B. Whalen/M. Turnbull) that the motion to approve the terms of reference of the Scholarly Integrity Committee and corollary modifications to the Policy on Responsible Conduct of Research, Scholarly and Creative Work, be referred for further consideration. CARRIED.**

**MOTION (M. Clapson/R. Raiswell) that Senate commit to review the Policy on Responsible Conduct of Research, Scholarly and Creative Work and Academic Regulations for clarity on the jurisdictional lines of scope between them. CARRIED.**

## **5. President’s Report**

W. Rodgers provided a verbal update on the following:

- The request to provide written reports in advance of the meeting is challenging as it’s important to keep the reports to Senate up to date. Preparing written reports, a week in advance will not allow for current information to be shared.
- The Employee Engagement Survey results are being communicated to the UPEI campus. The survey is part of the commitment in Year 2 of the UPEI Action Plan; however, it was decided to begin the survey this year to establish a baseline.
- Meetings have been occurring with Faculties to discuss challenges and opportunities with a focus on reducing silos.
- The *Fair Treatment Policy* Review Committee has continued to meet. Feedback continues to be received, and a skeleton policy structure is being populated. The group is also trying to identify other policies and practices that may need to be addressed.
- The Strategic Planning Steering Committee is working on refining UPEI’s vision, mission and values. An additional consultation session is organized for Dean’s and faculty members.
- The President has met with Deputy Minister Hunter on two occasions with a focus on the budget. The presentation of the provincial budget is delayed this year due to the prorogation of the Legislature.
- UPEI is focused on key initiatives to contribute to our overall stability and sustainability. Areas of investment will remain in recruitment and retention; employee relations and relationship building; government relations; enhancement of reputation; and reliable revenue generation.

### **a. Vice-President Academic and Research Report**

G. Naterer provided a verbal report on the following:

- Recognition of recent successes and achievements of colleagues and students: Mikkayla Ellsworth-Reid, Brian MacDonald, Joshua MacFadyen, Bailey Clark, and Jonathan Hewitt.
- A Research on Tap forum was held on March 11, 2025, featuring Dr. Nebojas Kujundzic, Professor of Philosophy, with a presentation titled “The Puzzle of Existence and Reality”.
- A Program Director will be hired for the UPEI Shad Program.
- The fifth Canada Research Chair at UPEI, being shared with Education, IKERAS and Nursing, is tenure track tier 2 in Children, Youth and their Educational Geographies. A process to award the Chair is underway with the decision expected in Spring 2026. The sixth CRC is tenure track tier 2, Faculty of Science, in Equity in Nutrition, Physical Activity, and Health

and the job ad has been posted. It is expected to be submitted in Spring 2026 and awarded for Fall 2026 so that CRC could also start Jan 1, 2027.

- The student food bank has a revised model which should better support students. The new food bank is a collaborative effort between the Student Union, Student Affairs and the Development and Alumni Engagement Office and is located on the second floor of the Student Centre. An advisory committee has been established to provide input on the effective functioning of the food bank.
- The organizational change to the AVP Students and Registrar portfolios has continued. International and domestic recruitment have been brought together into a single Office of Recruitment, as well as the international and domestic admissions offices have been brought together into a single Office of Admissions. A new Office of Student Culture and Community Standards has been created. The new Office of International Relations will be developing an internationalization strategy and connecting with both recruitment and international student offices. A new Office of Academic Support Services will be focusing on student retention, including projects on retention analytics and student advising.

**b. Vice-President People and Culture Report**

S. Connolly gave a verbal report on the following items:

Implementation of Action Plan

- The big focus for the month of March is the review and completion of Year 2 Implementation Plans to be ready for Year 2 of the Action Plan which begins on May 1, 2025
- Continuing to work through completion/evidence review on Year 0 and Year 1 activities
- Beginning work on annual progress reports (both Year 0 and Year 1) in preparation for the first audit, which will begin on May 1, 2025
- We are working to ensure employee engagement results are considered during the Year 2 implementation plan development, and that the results help to shape the initiatives planned for the next year

Human Resources

- Launched the first of 9 sessions on Stress, Mental Health & Resilience. These are interactive skill-building sessions with Dr. Jackie Kinley, a psychiatrist specializing in resilience. These sessions are available to all staff and faculty.
- We have been working to present the Employee Engagement Survey results to leaders, unions, and the campus community.
- HR is working to improve the process for conducting interviews and utilizing the rating guide to provide a more structured and objective evaluation of candidates.

EDI & Human Rights

- Implementation plans for action plan year 2 activities have been drafted
- The department is working on faculty hiring committee training in concert with the Joint Equity Committee
- Recently delivered sexual violence and response education training for UPEI Security Services
- Working with campus community members on planning a regional EDIID conference
- Sexual Violence Prevention RO is collaborating with Women's Network of PEI to do a photovoice project aimed at highlighting the experiences of marginalized people who have experienced gender-based violence. That project will begin soon.

## 6. Question Period

- a. At the February Senate meeting, the following placemat question was received:

Q: Has UPEI considered stopping posting on Twitter (X) in light of the current geo-political climate?

A: UPEI has been participating in ongoing discussions with members of the Canadian and regional PSE community about the continued use of X. We are currently monitoring whether our followers are still engaged with our account and what our options may be. While we haven't reached any conclusions yet, we can let you know that we primarily use Instagram to reach prospective students and Facebook and X to post news stories (that live on our website on [upei.ca/communications/news](http://upei.ca/communications/news)).

Senators voiced concerns on UPEI's use of X and urged the university to move away from the social media platform. Nicole Phillips, Director of Communications, commented that UPEI is actively reviewing other potential social media platforms and developing a strategy to ensure all the X followers are aware of the new platform.

- b. No questions were received in advance of the meeting.

- c. Received from the floor:

Q: Is there an update from the Graduation Planning Committee?

A: There have been no updates received. Individuals should approach the Committee for the updates.

Q: What is UPEI's current stance on travel to the United States?

A: UPEI looks to the Government of Canada's Travel Advisory Site for advice. Community members who are to travel to the US for their work, are advised to consult the Travel Advisory Site and discuss with their immediate supervisor.

Q: Does UPEI have any guidance on collaborating with colleagues and grant writing in the US?

A: It is important that we continue to support scientific collaborations and scholarship. We continue to monitor the situation closely, but have not yet taken a position on this.

It was reported that the main accreditor of universities in the US has removed all references of DEI. There is also concern that scientifically important internet archives could be deleted. There may be an opportunity for UPEI to archive data. UPEI is working with Universities Canada to keep abreast of this evolving situation.

## 7. Senate Standing Committee Reports

- a. Academic Planning and Curriculum Committee

- i. Sixth Curriculum Report

### **FACULTY OF ARTS**

**OMNIBUS MOTION: (G. Naterer /S. Myers) that motions 1 and 2 be approved as noted below. CARRIED.**

#### **1. To add Economics 3100: *The Economics of Immigration* to the Calendar.**

(See details in the attached Curriculum Report – Pages 5-8)

**2. To create the new course POLS 2040 *Climate Change Policy and Politics*.**

(See details in the attached Curriculum Report – Pages 9-14)

**FACULTY OF EDUCATION**

**OMNIBUS MOTION: (G. Naterer/M. Turnbull) that motions 3-8 be approved as noted below. CARRIED.**

**3. That ED-3630 be deleted as proposed.**

(See details in the attached Curriculum Report – Page 16)

**4. That ED-3730 be deleted as proposed.**

(See details in the attached Curriculum Report – Page 17)

**5. That the course, ED-3760 (*Facilitating Adult Learning in Diverse Classrooms*) be created as proposed.**

(See details in the attached Curriculum Report – Pages 18-20)

**6. That the course description and course name for ED-3680 be updated as proposed.**

(See details in the attached Curriculum Report – Pages 21-22)

**7. That the course description for ED-3640 be updated as proposed.**

(See details in the attached Curriculum Report – Pages 23-24)

**8. That the program description for the Certificate in Adult Education be updated as proposed.**

(See details in the attached Curriculum Report – Pages 25-26)

**FACULTY OF SUSTAINABLE DESIGN ENGINEERING**

**OMNIBUS MOTION: (G. Naterer /A. Hsiao) that motions 9-26 be approved as noted below. CARRIED.**

**9. To update the course description for ENGN 1210 *Engineering Communications*.**

(See details in the attached Curriculum Report – Pages 29-30)

**10. To update the course description for ENGN 1220 *Engineering Analysis*.**

(See details in the attached Curriculum Report – Pages 31-32)

**11. To update the course description for ENGN 1230 *Engineering Mechanics I: Statics*.**

(See details in the attached Curriculum Report – Pages 33-34)

**12. To update the course description for ENGN 1310 *Computer Programming with Engineering Applications*.**

(See details in the attached Curriculum Report – Pages 35-36)

**13. To update the course description for ENGN 1340 *Engineering Mechanics II: Dynamics*.**

(See details in the attached Curriculum Report – Pages 37-38)

**14. To update the course description for ENGN 2130 *Statistics for Engineering Applications*.**

(See details in the attached Curriculum Report – Pages 39-40)

**15. To update the course description for ENGN 2210 *Engineering Projects I*.**

(See details in the attached Curriculum Report – Pages 41-42)

**16. To update the course description for ENGN 2220 *Engineering Projects II*.**

(See details in the attached Curriculum Report – Pages 43-44)

**17. To update the course description for ENGN 2610 *Thermofluids I: Thermodynamics*.**

(See details in the attached Curriculum Report – Pages 45-46)

**18. To update the course description for ENGN 3220 *Engineering Measurements*.**

(See details in the attached Curriculum Report – Page 47)

**19. To update the course description for ENGN 3630 *Thermofluids III: Heat Transfer and Thermodynamic Cycles*.**

(See details in the attached Curriculum Report – Page 48)

**20. To update the course description for ENGN 3710 *Project-Based Professional Practice I*.**

(See details in the attached Curriculum Report – Pages 49-50)

**21. To update the course description for ENGN 3720 *Project-Based Professional Practice II*.**

(See details in the attached Curriculum Report – Pages 51-52)

**22. To update the course description for ENGN 3820 *System Dynamics with Simulation*.**

(See details in the attached Curriculum Report – Pages 53-54)

**23. To update the course description for ENGN 4210 *Facilitated Study and Experimental Practice*.**

(See details in the attached Curriculum Report – Pages 55-56)

**24. To update the course description for ENGN 4710 *Project-Based Professional Practice III*.**

(See details in the attached Curriculum Report – Pages 57-58)

**25. To update the course description for ENGN 4720 *Project-Based Professional Practice IV*.**

(See details in the attached Curriculum Report – Pages 59-60)

**26. To update the course description for ENGN 4850 *Computational Methods for Engineering Design*.**

(See details in the attached Curriculum Report – Pages 61-62)



M. Sweeney-Nixon noted the language could be more general “industry and community partners” language in the description.

S. Fitzpatrick asked if the course description change to 1210 *Engineering Design Course* will remove it as a writing intensive course. It was noted by A. Hsiao that writing is related to project management and milestones throughout the year.

M. Sweeney-Nixon reported the following motions are a result of the Cleantech Proposal which was approved in principle by Senate and approved by MPHEC in the fall. MPHEC requested clarifications on the proposal and the letter from MPHEC was provided as an appendix to the Curriculum Report for information. A budget proposal was submitted in September but due to the delay in the budget, there is no update on the funding.

#### **FACULTY OF GRADUATE STUDIES**

**OMNIBUS MOTION: (G. Naterer /M. Sweeney-Nixon) that motions 27-43 be approved as noted below. CARRIED.**

**27. That a new calendar entry for Graduate Program Admissions into the Master of Cleantech Leadership and Transformation in the Faculty of Graduate Studies, be approved as proposed.**

(See details in the attached Curriculum Report – Pages 64-66)

**28. That a new course titled “*Cleantech Fundamentals I*” be approved as proposed.**

(See details in the attached Curriculum Report – Pages 67-71)

**29. That a new calendar entry for Program Regulations - Graduate Studies, for the Master of Cleantech Leadership and Transformation program in the Faculty of Graduate Studies, be approved as proposed.**

(See details in the attached Curriculum Report – Pages 72-76)

**30. That a new course titled “*Environmental Ethics and Social Responsibility*” be approved as proposed.**

(See details in the attached Curriculum Report – Pages 77-80)

**31. That a new calendar entry for Graduate Programs and Courses for the Master of Cleantech Leadership and Transformation in the Faculty of Graduate Studies, be approved as proposed.**

(See details in the attached Curriculum Report – Pages 81-88)

**32. That a new course titled “*Cleantech Governance, Regulation, Policy and Politics*” be approved as proposed.**

(See details in the attached Curriculum Report – Pages 89-93)

**33. That a new course titled “*Cleantech Fundamentals II*” be approved as proposed.**

(See details in the attached Curriculum Report – Pages 94-98)

**34. That a new course titled “*Indigenous Worldviews of Environmental Sustainability*” be approved as proposed.**

(See details in the attached Curriculum Report – Pages 99-103)

**35. That a new course titled “*Economics and Policy Analysis of Cleantech*” be approved as proposed.**

(See details in the attached Curriculum Report – Pages 104-108)

**36. That a new course titled “*Project Management for Cleantech Transformation*” be accepted as proposed.**

(See details in the attached Curriculum Report – Pages 109-112)

**37. That a new course titled “*Leadership Skills for Cleantech Transformation*” be approved as proposed.**

(See details in the attached Curriculum Report – Pages 113-116)

**38. That a new course titled “*Orientation to Cleantech Capstone Project*” be approved as proposed.**

(See details in the attached Curriculum Report – Pages 117-119)

**39. That a new course titled “*Innovation and Entrepreneurship for Cleantech Transformation*” be approved as proposed.**

(See details in the attached Curriculum Report – Pages 120-123)

**40. That a new course titled “*Cleantech Capstone Project I*” be approved as proposed.**

(See details in the attached Curriculum Report – Pages 124-128)

**41. That a new course titled “*Cleantech Capstone Project II*” be approved as proposed.**

(See details in the attached Curriculum Report – Pages 129-132)

**42. That a new course titled “*Sustainability Policy: Prioritizing Communities*” be approved as proposed.**

(See details in the attached Curriculum Report – Pages 133-136)

**43. That a new course titled “*Energy Technologies for Sustainable Neighborhoods*” be approved as proposed.**

(See details in the attached Curriculum Report – Pages 137-140)

It was suggested that a definition of Cleantech be included with the glossary of terms in the calendar entry.

#### **FACULTY OF IKERAS**

**OMNIBUS MOTION: (G. Naterer /A. Weenie) that motion 44 be approved as noted below. CARRIED.**

**44. To approve the course description changes to IKE 1040.**

(See details in the attached Curriculum Report – Pages 142-143)

**FACULTY OF SCIENCE**

**OMNIBUS MOTION: (G. Naterer /N. Etkin) that motions 44-66 be approved as noted below. CARRIED.**

**45. To approve the deletion of course ACC 3080 *Reducing Greenhouse Gas Emissions* (Climate Mitigation) as proposed.**

(See details in the attached Curriculum Report – Page 146)

**46. To approve the new course proposal for ACC 4100 *Precision Agriculture for Climate Resilience* as proposed.**

(See details in the attached Curriculum Report – Pages 147-151)

**47. To approve the course title, change and course description change for ACC 2020 *Canadian Climate Change Policy and Politics* as proposed.**

(See details in the attached Curriculum Report – Pages 152-153)

**48. To approve the Pre-requisite change for ACC 3010 *Global Climate Systems and Science* as proposed.**

(See details in the attached Curriculum Report – Page 154)

**49. To approve the Pre-requisite change for ACC 3020 *Climate Futures and Modelling* as proposed.**

(See details in the attached Curriculum Report – Page 155)

**50. To approve the Pre-requisite Addition/Change for ACC 3030 *Climate Change Monitoring* as proposed.**

(See details in the attached Curriculum Report – Page 156)

**51. To approve the Pre-requisite Addition/Change for ACC 3040 *Climate Change Statistics in R* as proposed.**

(See details in the attached Curriculum Report – Page 157)

**52. To approve the Pre-requisite change for ACC 3050 *Renewable Energy and Clean Technologies* as proposed.**

(See details in the attached Curriculum Report – Page 158)

**53. To approve the Pre-requisite Addition/Change for ACC 3060 *Remote Sensing and Climate Change* as proposed.**

(See details in the attached Curriculum Report – Page 159)

**54. To Approve the Pre-requisite Addition/Change for ACC 3090 *Geographic Information Systems for Climate Change* as proposed.**

(See details in the attached Curriculum Report – Page 160)

**55. To approve the Course Description and Pre-requisite changes for ACC 3100 *Climate Change Impacts on Biodiversity and Ecosystems* as proposed.**

(See details in the attached Curriculum Report – Page 161)

**56. To approve the title change, course description change and prerequisite change for ACC 3120 *Canadian Climate Change Management* as proposed.**

(See details in the attached Curriculum Report – Pages 162-163)

**57. To approve the Course Title and Pre-requisite changes for ACC 3140 *Carbon Pricing Mechanisms* as proposed.**

(See details in the attached Curriculum Report – Page 164)

**58. To approve the Pre-requisite Addition/Change for ACC 4010 *Climate Coastal Science* as proposed.**

(See details in the attached Curriculum Report – Page 165)

**59. To approve the Pre-requisite Addition/Change for ACC 4020 *Uncertainty and Probability in Climate Change* as proposed.**

(See details in the attached Curriculum Report – Page 166)

**60. To approve the Pre-requisite Addition/Change for ACC 4040 *Virtual Reality and Climate Change* as proposed.**

(See details in the attached Curriculum Report – Page 167)

**61. To approve the Pre-requisite Addition/Change for ACC 4060 *Measuring Your Carbon Footprint through Carbon Accounting* as proposed.**

(See details in the attached Curriculum Report – Page 168)

**62. To approve the Pre-requisite Addition/Change for ACC 4070 *Climate Extremes* as proposed.**

(See details in the attached Curriculum Report – Page 169)

**63. To approve a title, course description, and pre-requisite changes to ACC 4080 *Climate Change Impacts and Adaptation* as proposed.**

(See details in the attached Curriculum Report – Pages 170-171)

**64. To approve the Prerequisite change for ACC 4120 *International Climate Diplomacy* as proposed.**

(See details in the attached Curriculum Report – Page 172)

**65. To approve the new Calendar Entry entitled *Requirements for a Minor in Applied Climate Change and Adaptation* as proposed.**

(See details in the attached Curriculum Report – Page 173)

**66. To approve the Calendar Entry Change for the sections entitled “Requirements for Applied Climate Change and Adaptation” as proposed.**

(See details in the attached Curriculum Report – Pages 174-178)

It was questioned why there were no prerequisites for 3000 and 4000 level courses, as that would indicate that a first-year student could take a fourth-year course. It was suggested that wording in the course description could include a different course is recommended versus required. A review of the program was just completed, and changes are anticipated,

which may address this. This could also be resolved by limiting courses to majors and minors.

A concern was raised that courses are inaccessible to students, other than majors and minors. The first step was opening the courses to minors with consideration for opening courses more broadly in the future.

Concern was noted that when one department removes a prerequisite course, there is no consultation with other departments that require the course, which could have an impact on students. This issue should be solved with a change to the APCC course form.

It was noted Motion #56 that the first line in the course description should read Canadian domestic and foreign policy, not international.

**ii. Proposed Revision of New Course Proposal Form**

G. Naterer informed Senators that the APCC new course form is being modified to ensure resources for programs are clearly identified and to clarify that a contingency plan is in place. Concern was noted that past practice has the department approving the course, without review by the library. With the updated form, departments will need to consult with the library before the departmental approval.

**iii. Curricular Coherence Initiative for Student Success**

G. Naterer spoke to the proposal which was circulated in advance of the meeting. This Curricular Coherence initiative has been developed by APCC, with consultation from the Teaching and Learning Centre and is focused on student success. Curriculum coherence refers to the degree to which an academic program is organized and purposely designed to facilitate learning. The review will be in partnership with the Teaching and Learning Centre, with operational details to be determined. Accreditation standards and requirements will be factored in. It was acknowledged that additional resources may be required to complete the review.

**MOTION: (A. MacKenzie/A. Braithwaite) to extend Senate for 15 minutes. CARRIED.**

**iv. Bachelor of Arts in Indigenous Studies**

A. Weenie presented the Bachelor of Arts in Indigenous Studies program, which will support and advance UPEI's Strategic Plan for Reconciliation. The program is recommended for approval in principle to proceed to MPHEC for review.

It was identified that an external review has been completed and the letter and recommendations will be added to the proposal prior to submitting it to the MPHEC.

**MOTION: (A. Weenie/M. Turnbull) that Senate approve in principle, the Bachelor of Arts in Indigenous Studies program at the University of Prince Edward Island, with the addition of the external review written assessment letter to the proposal. CARRIED.**

**b. Senate Steering and Nominating Committee**

**i. Senate SharePoint Update**

Pam Trainor gave a presentation on the Senate SharePoint site, which will be a repository of all Senate documents. The site will be populated with historical Senate information from the VRE. It is intended that the Senate Committees will use SharePoint to store their meeting material and Committees' approved minutes will be available on the Senate library. There will also be resource information, including policies, available on the site.

**ii. Committee Report**

The February 6, 2025 Senate Steering and Nominating Committee report was circulated with the meeting material for information.

**iii. Senate and Senate Committee Vacancies**

**1. Senate Committee on Enhancement of Teaching:**

Three faculty members no more than two from any Faculty for a 3-year term –  
Election in Progress

**2. Ad Hoc Senate Committee on Teaching Evaluation:**

One faculty/librarians; Two undergraduate students; One graduate student needed

**3. Committee for Emerita/Emeritus/Emeriti Status:**

One faculty member – IKERAS

**iv. Senate and Senate Committee Appointments**

**1. Senate:**

- John McIntyre, Arts (Replacing Raquel Hoersting)

**2. Senate Library Committee:**

- Yulin Hu, Faculty of Sustainable Design Engineering

- Thomas Larkin, Faculty of Arts

- Synthia MacEachern, Graduate Student Representative

**3. Academic Planning and Curriculum Committee:**

- Jennifer Joy Johnston, Graduate Student Representative

**4. Ad Hoc Senate Committee on Teaching Evaluation:**

- Amy Hsiao, Sustainable Design Engineering

- Shannon Murray, Arts

**v. Annual Elections – A. Trowbridge**

This item was deferred due to time constraint.

**8. Board Report to Senate**

This item was deferred due to time constraint. It was noted that W. Waterman will be finishing his term on Senate and therefore the Board of Governors. A call for nominations for a new Senator will follow.

**9. Annual Reports**

The Graduate Studies Advisory Committee report and the Senate Committee on the Enhancement of Teaching report were included in the meeting materials for information.

**10. Shout Outs**

Shout out to Pam Trainor, the IT Department and the Panthers for their great work.

**11. Motion to Move to a Closed Agenda**

**MOTION: (A. MacKenzie/N. Etkin) that Senate move to a closed session. CARRIED.**

**12. Adjournment**

**MOTION: (M. A. McMahon) to adjourn the Senate meeting at 5:15 pm. CARRIED.**

Respectfully submitted,

Andrea Trowbridge  
Secretary to Senate

## SUMMARY OF CHANGES

---

Motion	Page #
<b>Faculty of Arts</b>	<b>1-3</b>
<b>Summary of Changes</b>	<b>4-5</b>
1. ECON 2120	Prerequisite Change 6
2. ECON 3070	Prerequisite Change 7
3. ECON 3610	Course Description Change 8-9
4. DSJS 4060	Prerequisite Change 10
5. DSJS 4550	Calendar Entry Change 11
6. DSJS REQUIREMENTS FOR MINOR	Calendar Entry Change 12-13
7. HIST4550	Calendar Entry Change 14
8. POLS 2360	New Course Proposal 15-19
9. POLS 2360	Calendar Entry Change 20
10. POLS	Calendar Entry Change 21
11. PHIL HONOURS	Calendar Entry Change 22-23
12. PHIL HONOURS	Calendar Entry Change 34-25
13. PHIL MAJOR REQUIREMENTS	Calendar Entry Change 36-27
14. PHIL MINOR REQUIREMENTS	Calendar Entry Change 28
15. PHIL AREAS	Calendar Entry Change 29-30
16. PHIL 2060	Calendar Entry Change 31-32
17. PHIL 2070	Calendar Entry Change 33-34
18. PHIL 2710	Calendar Entry Change 35-36
19. PHIL 3010	Calendar Entry Change 37-38
20. PHIL 3620	Prerequisite Change 39
21. PHIL 3710	Prerequisite Change 40-41
22. PHIL 3840	Prerequisite Change 42
23. PHIL 3850	Prerequisite Change 43
24. PHIL 4900	Course Description Change 44
25. PSY MATH 1910 MATH 1120	Calendar Entry Change 45-46
26. PSY HONOURS	Calendar Entry Change 47-48
27. PYSD COURSE SEQUENCE	Calendar Entry Change 49-52
28. PYSD INTERNSHIP	Calendar Entry Change 53-55
29. MAIS	Calendar Entry Change 56-61
30. RELS 2360	Calendar Entry Change 62
31. RELS 3230	Prerequisite Change 63
32. RELS 3520	Prerequisite Change 64
<b>Faculty of Education</b>	<b>65</b>
<b>Summary of Changes</b>	
33.BEd program	Calendar Entry Change 66-67
34.BEd (français langue seconde)	Calendar Entry Change 68-69
35.Admission Requirements	Calendar Entry Change 70-72



## SUMMARY OF CHANGES

---

36.BEd (français langue seconde	Calendar Entry Change	73-76
37.New Regulations	New Calendar Entry	77-79

### Faculty of IKERAS

#### Summary of Changes

**80**

38.IKE 3065	Calendar Entry Change	81-82
39.Indigenous Child Welfare	New Course Proposal	83-87
40.Louis Riel & the Red River	New Course Proposal	88-92
41.The Fur Trade	New Course Proposal	93-95
42.Urban Indigenous Peoples of Canada	New Course Proposal	96-98

### Faculty of Nursing

#### Summary of Changes

**99**

43.NURS 1010	Calendar Entry Change	100-101
44.NURS 1020	Calendar Entry Change	102-103
45.NURS 1030	Calendar Entry Change	104-105
46.NURS 2120	Calendar Entry Change	106-107
47.NURS 2130	Calendar Entry Change	108-109
48.NURS 2230	Calendar Entry Change	110-111
49.NURS 2320	Calendar Entry Change	112-113
50.NURS 2450	Calendar Entry Change	114
51.NURS 3030	Calendar Entry Change	115-116
52.NURS 3040	Calendar Entry Change	117-118
53.NURS 3060	Calendar Entry Change	119-120
54.NURS 3100	Calendar Entry Change	121
55.NURS 3230	Calendar Entry Change	122-123
56.NURS 3250	Calendar Entry Change	124-127
57.NURS 3340	Calendar Entry Change	128-129
58.NURS 4010	Calendar Entry Change	130-131
59.NURS 4020	Calendar Entry Change	132-133
60.NURS 4030	Calendar Entry Change	134-135
61.NURS 4040	Calendar Entry Change	136
62.Calendar Change	Calendar Entry Change	137-159

### Faculty of Science

#### Summary of Changes

**160-161**

63.Dietetics Internship Program	Calendar Entry Change	162-164
64.Biotechnology	Calendar Entry Change	165-172
65.PHYS-2920	Course Description Change	173-174
66.PHYS-3120	Course Description Change	175
67.PHYS-3330	Course Description Change	176-177
68.PHYS-3720	Pre-requisite Addition/Change	178
69.PHYS-4430	Course Description Change	179
70.STAT 3250	Course Deletion	180
71.AMS 1910	New Course Proposal	181-183

## SUMMARY OF CHANGES

---

72.CS 4140	New Course Proposal	184-186
73.AMS 4450	Pre-requisite Addition/Change	187
74.CS 4120	Course Description Change	188
75.STAT 1210	Course Description Change	189-190
76.STAT 1910	Course Description Change	191-192
77.STAT 2910	Pre-requisite Addition/Change	193-194
78.STAT 3240	Course Description Change	195-196
79.STAT 4240	Course Description Change	197
80.STAT 4330	Course Description Change	198
81.STAT 4660	Course Description Change	199-200
82.Common Requirements	Calendar Entry Change	201-202
83.Major in Actuarial Science	Calendar Entry Change	203-206
84.Major in Actuarial Science	Calendar Entry Change	207-210
85.Major in Analytics	Calendar Entry Change	211-213
86.Major in Analytics	Calendar Entry Change	214-215
87.Major in Computer Science	Calendar Entry Change	216-218
87.Major in Computer Science	Calendar Entry Change	219-220
89.Honours in Computer Science	Calendar Entry Change	221-222
90.Major in Financial Mathematics	Calendar Entry Change	223-224
91.Major in Mathematics	Calendar Entry Change	225-226
92.Honours in Math	Calendar Entry Change	227-228
93.Major in Statistics	Calendar Entry Change	229-230
94.Honours in Statistics	Calendar Entry Change	231-232
<b>Faculty of Veterinary Medicine</b>		<b>233</b>
<b>Summary of Changes</b>		
95.DVM Program	Calendar & Curriculum Change	234-236
96.DVM Admissions	Calendar & Curriculum Change	237-264

**SUMMARY OF CHANGES FACULTY OF ARTS**

**Motion #'S 1-32**

**Summary of Motions**

**Faculty of Arts**

#	Type of Motion	Motion
1.	Prerequisite Change	ECON 2120
2.	Prerequisite Change	ECON 3070
3.	Course Description Change	ECON 3610
4.	Prerequisite Change	DSJS 4060
5.	Calendar Entry Change	DSJS 4550
6.	Calendar Entry Change	DSJS REQUIREMENTS FOR MINOR
7.	Calendar Entry Change	HIST4550
8.	New Course Proposal	POLS 2360
9.	Calendar Entry Change	POLS 2360
10.	Calendar Entry Change	POLS
11.	Calendar Entry Change	PHIL HONOURS
12.	Calendar Entry Change	PHIL HONOURS
13.	Calendar Entry Change	PHIL MAJOR REQUIREMENTS
14.	Calendar Entry Change	PHIL MINOR REQUIREMENTS
15.	Calendar Entry Change	PHIL AREAS
16.	Calendar Entry Change	PHIL 2060
17.	Calendar Entry Change	PHIL 2070
18.	Calendar Entry Change	PHIL 2710
19.	Calendar Entry Change	PHIL 3010

**SUMMARY OF CHANGES FACULTY OF ARTS**

**Motion #'S 1-32**

---

20.	Prerequisite Change	PHIL 3620
21.	Prerequisite Change	PHIL 3710
22.	Prerequisite Change	PHIL 3840
23.	Prerequisite Change	PHIL 3850
24.	Course Description Change	PHIL 4900
25.	Calendar Entry Change	PSY MATH 1910 MATH 1120
26.	Calendar Entry Change	PSY HONOURS
27.	Calendar Entry Change	PSYD COURSE SEQUENCE
28.	Calendar Entry Change	PSYD INTERNSHIP
29.	Calendar Entry Change	MAIS
30.	Calendar Entry Change	RELS 2360
31.	Prerequisite Change	RELS 3230
32.	Prerequisite Change	RELS 3520

## CALENDAR & CURRICULUM CHANGE

## Motion # 1

Revision is for a: Pre-requisite Addition/Change

Faculty/School/Department: Arts

Department/Program(s)/Academic Regulations: **Economics**

**MOTION:** To modify the prerequisite for Economics 2120 as follows

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>2120 REGIONAL ECONOMICS</p> <p>This course analyzes the problems of regional economic development in terms of factors affecting the location of an economic activity, land use, and migration. Regional disparities and the strategies of the Government of Canada and the provincial governments to reduce them from both historical and contemporary perspectives are also discussed.</p> <p>PREREQUISITE: Economics 1010 or 1020 or permission of the instructor</p> <p>Three hours a week</p>	<p>2120 REGIONAL ECONOMICS</p> <p>This course analyzes the problems of regional economic development in terms of factors affecting the location of an economic activity, land use, and migration. Regional disparities and the strategies of the Government of Canada and the provincial governments to reduce them from both historical and contemporary perspectives are also discussed.</p> <p>PREREQUISITE: <del>Economics 1010 or 1020 or permission of the instructor</del> <u>Second Year Standing</u></p> <p>Three hours a week</p>

**Rationale for Change:** It has been judged that the existing prerequisites are not necessary and dropping them will make this course more accessible to students with an interest in public policy who are not majoring in Economics or Business.

**Effective Term:** FALL 2025

**Implications for Other Programs:** Students from other programs have access to an additional elective.

**Impact on Students Currently Enrolled:** Access to an additional elective.

### Authorization

### Date:

Departmental Approval: Jason Stevens	February 13, 2025
Faculty/School Approval: Arts Curriculum Committee	March 3, 2025
Faculty Dean's Approval: Sharon Myers	March 3, 2025
Grad. Studies Dean's Approval: n/a	n/a
Registrar's Office Approval: Darcy McCardle	March 11, 2025

Form Version: September 2024

## CALENDAR & CURRICULUM CHANGE

## Motion # 2

Revision is for a: Pre-requisite Addition/Change

Faculty/School/Department: Arts

Department/Program(s)/Academic Regulations: **Economics**

**MOTION:** To modify the pre-requisite for Economics 3070 as follows:

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p><b>3070 MATHEMATICAL ECONOMICS</b> This is an introduction to the use of mathematics in theoretical economic analysis. Topics to be considered include utility maximization, efficient production, price and income determination, the adjustment to and stability of equilibrium, inflation, and the impact of government spending and taxation programs. PREREQUISITE: Economics 1010 and 1020, Mathematics 1110 and 1120. Non-economic majors without Economics 1010-1020 but possessing a strong background in mathematics may be admitted with the instructor's permission Three hours a week</p>	<p><b>3070 MATHEMATICAL ECONOMICS</b> This is an introduction to the use of mathematics in theoretical economic analysis. Topics to be considered include utility maximization, efficient production, price and income determination, the adjustment to and stability of equilibrium, inflation, and the impact of government spending and taxation programs. PREREQUISITE: Economics 1010 and 1020, Mathematics 1110 and <del>1120</del> <u>1910</u>. Non-economic majors without Economics 1010-1020 but possessing a strong background in mathematics may be admitted with the instructor's permission Three hours a week</p>

**Rationale for Change:** Math 1910 was adopted as the calculus requirement for the major in Economics (replacing 1120) several years ago. It was an oversight that this proposed change did not happen at the same time.

**Effective Term:** FALL 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** Will make it easier to take this course. Without this change, economics majors would need to request pre-requisite waivers before registering.

### Authorization

### Date:

Departmental Approval: Jason Stevens	February 13, 2025
Faculty/School Approval: Arts Curriculum Committee	March 3, 2025
Faculty Dean's Approval: Sharon Myers	March 3, 2025
Grad. Studies Dean's Approval: n/a	n/a
Registrar's Office Approval: Darcy McCardle	March 11, 2025

Form Version: September 2024

## CALENDAR & CURRICULUM CHANGE

## Motion # 3

Revision is for a: Course Description Change

Faculty/School/Department: Arts

Department/Program(s)/Academic Regulations: **Economics**

**MOTION:** To Change the calendar entry for Economics 3610 as follows

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>3610 INTRODUCTION TO GAME THEORY The course consists of an introduction to game theory with an emphasis on economics applications. As such, the course will first present an introduction to the basic ideas and concepts underlying Game Theory. It will then introduce the concepts of strategic decisions in a static setting through games including dominant strategies, Nash equilibrium and mixed strategies. The course will also deal with the analysis of strategic decisions in a dynamic setting through sequential games, backward induction, and repeated games. PREREQUISITES: Economics 2030 and a course in statistics (Statistics 1210, 1920, or Business 2510) or permission of the instructors</p>	<p><del>3610</del> <u>2610</u> INTRODUCTION TO GAME THEORY The course consists of an introduction to <u>applied</u> game theory with an emphasis on economics <u>and public policy</u> applications. As such, the course will first present an introduction to the basic ideas and concepts underlying Game Theory. It will then introduce the concepts of strategic decisions in a static <u>and dynamic</u> settings through games including dominant strategies, Nash equilibrium and mixed strategies. <del>The course will also deal with the analysis of strategic decisions in a dynamic setting through sequential games, backward induction, and repeated games.</del> PREREQUISITES: <del>Economics 2030 and a course in statistics (Statistics 1210, 1920, or Business 2510) or permission of the instructors</del> <u>Second year standing</u></p>

**Rationale for Change:** This course has not been offered in several years due to low demand; likely due to its (as currently formulated) highly technical nature which made it inaccessible to some students who may have been otherwise interested in the subject. These changes reflect its re-introduction as an applied second year course which may be of greater interest to students majoring in economics as well as other programs.

**Effective Term:** FALL 2025

**Implications for Other Programs:** The removal of the pre-requisites allows interested students from other programs to take this course as an elective.

**Impact on Students Currently Enrolled:** Increases the number of electives offered by the economics department.

### Authorization

### Date:

Departmental Approval: Jason Stevens	February 13, 2025
Faculty/School Approval: Arts Curriculum Committee	March 3, 2025
Faculty Dean's Approval: Sharon Myers	March 3, 2025

**CALENDAR & CURRICULUM CHANGE****Motion # 3**

---

Grad. Studies Dean's Approval: n/a	n/a
Registrar's Office Approval: Darcy McCardle	March 11, 2025



## CALENDAR & CURRICULUM CHANGE

## Motion # 4

Revision is for a: Pre-requisite Addition/Change

Faculty/School/Department: Arts

Department/Program(s)/Academic Regulations: **DSJS**

**MOTION:** That the course description for DSJS 4060 Queer Theory be approved as proposed

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p><b>4060 QUEER THEORY</b> This course introduces students to the body of academic thought known as “queer theory” and to the ways it challenges assumptions about sexuality, gender, and other identity categories. It focuses on queer theory’s historical foundations, genealogies, and contributions, as well as on contemporary uses of and debates in the field. PREREQUISITES: Third Year standing or above and at least 3 other DSJS courses, or permission of the instructor.</p>	<p><b>4060 QUEER THEORY</b> This course introduces students to the body of academic thought known as “queer theory” and to the ways it challenges assumptions about sexuality, gender, and other identity categories. It focuses on queer theory’s historical foundations, genealogies, and contributions, as well as on contemporary uses of and debates in the field. PREREQUISITES: Third Year standing or above, <u>and at least 3 other DSJS courses</u>, or permission of the instructor.</p>

**Rationale for Change:** To better reflect the students taking this course and remove a barrier to those who haven’t done the 3 other DSJS courses but want to take this course

**Effective Term:** FALL 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

### **Authorization**

### **Date:**

Departmental Approval: Ann Braithwaite, Coordinator	February 14, 2025
Faculty/School Approval: Arts Curriculum Committee	March 3, 2025
Faculty Dean’s Approval: Sharon Myers	March 3, 2025
Grad. Studies Dean’s Approval: n/a	n/a
Registrar’s Office Approval: Darcy McCardle	March 11, 2025

## CALENDAR & CURRICULUM CHANGE

## Motion # 5

Revision is for a: Cross-listing Change

Faculty/School/Department: Arts

Department/Program(s)/Academic Regulations: **Diversity and Social Justice**

**MOTION:** That DSJS 4550 be cross-listed with Hist 4550

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>4550 WAR AND REVOLUTION IN THE 20<sup>th</sup> CENTURY WORLD</p> <p>This course examines the history of the world since the First World War. It explores crucial events such as the First and Second World Wars; communist revolution in countries such as Russia, China, Cambodia and Cuba; decolonization; the Korean conflict; war in southeast Asia; the Cold War; the collapse of communism in eastern Europe; and the Persian Gulf War. It also focuses on pivotal figures such as Lenin, Churchill, Hitler, Mao, Thatcher, De Gaulle, Gorbachev, and Castro.</p> <p>PREREQUISITES: Third year standing or above, or permission of the instructor</p> <p>Seminar: Three hours a week</p>	<p>4550 WAR AND REVOLUTION IN THE 20<sup>th</sup> CENTURY WORLD</p> <p>This course examines the history of the world since the First World War. It explores crucial events such as the First and Second World Wars; communist revolution in countries such as Russia, China, Cambodia and Cuba; decolonization; the Korean conflict; war in southeast Asia; the Cold War; the collapse of communism in eastern Europe; and the Persian Gulf War. It also focuses on pivotal figures such as Lenin, Churchill, Hitler, Mao, Thatcher, De Gaulle, Gorbachev, and Castro. <u>Cross-listed with Hist 4550</u></p> <p>PREREQUISITES: Third year standing or above, or permission of the instructor</p> <p>Seminar: Three hours a week</p>

**Rationale for Change:** DSJS is crosslisting this course from the History Department, given its relevance to major concepts and themes in the program and its attention to historical social movements

**Effective Term:** FALL 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

### Authorization

### Date:

Departmental Approval: Ann Braithwaite	March 3, 2025
Faculty/School Approval: Arts Curriculum Committee	March 3, 2025
Faculty Dean's Approval: Sharon Myers	March 3, 2025
Grad. Studies Dean's Approval: n/a	n/a
Registrar's Office Approval: Darcy McCardle	March 11, 2025

## CALENDAR & CURRICULUM CHANGE

## Motion # 6

Revision is for a: Calendar Entry Change

Faculty/School/Department: Arts

Department/Program(s)/Academic Regulations: **DSJS**

**MOTION:** That the description of the requirements for the Minor in DSJS be approved as proposed

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p><b>REQUIREMENTS FOR A MINOR IN DIVERSITY AND SOCIAL JUSTICE STUDIES</b></p> <p>A minor in DSJS will be recognized when a student has successfully completed twenty-one (21) semester hours of courses in DSJS, including either 4040 or 4070 and six additional courses from anywhere on the list of DSJS courses. At least six semester hours must be at the 3000 or 4000 level.</p>	<p><b>REQUIREMENTS FOR A MINOR IN DIVERSITY AND SOCIAL JUSTICE STUDIES</b></p> <p>A minor in DSJS will be recognized when a student has successfully completed twenty-one (21) semester hours of courses in DSJS, including <u>at least one of</u></p> <ul style="list-style-type: none"> <li>• <u>1120,</u></li> <li>• <u>1130,</u></li> <li>• <u>1140,</u></li> <li>• <u>4040,</u></li> <li>• <u>4070</u></li> </ul> <p><del>either 4040 or 4070</del></p> <ul style="list-style-type: none"> <li>• and six additional courses from anywhere on the list of DSJS courses.</li> <li>• At least six semester hours must be at the 3000 or 4000 level.</li> </ul>

**Rationale for Change:** To enable students minoring in DSJS more options for which of the core courses they take as part of the required seven courses in the program for the Minor.

**Effective Term:** FALL 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

### Authorization

### Date:

Departmental Approval: Ann Braithwaite, Coordinator	February 14, 2025
Faculty/School Approval: Arts Curriculum Committee	March 3, 2025
Faculty Dean's Approval: Sharon Myers	March 3, 2025
Grad. Studies Dean's Approval: n/a	n/a

**CALENDAR & CURRICULUM CHANGE****Motion # 6**

---

Registrar's Office Approval: Darcy McCardle	March 11, 2025
---	----------------

## CALENDAR & CURRICULUM CHANGE

## Motion # 7

Revision is for a: Cross-listing Change

Faculty/School/Department: Arts

Department/Program(s)/Academic Regulations: **History**

**MOTION:** That HIST 4550 be cross-listed with DSJS 4550

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>4550 WAR AND REVOLUTION IN THE 20<sup>th</sup> CENTURY WORLD</p> <p>This course examines the history of the world since the First World War. It explores crucial events such as the First and Second World Wars; communist revolution in countries such as Russia, China, Cambodia and Cuba; decolonization; the Korean conflict; war in southeast Asia; the Cold War; the collapse of communism in eastern Europe; and the Persian Gulf War. It also focuses on pivotal figures such as Lenin, Churchill, Hitler, Mao, Thatcher, De Gaulle, Gorbachev, and Castro.</p> <p>PREREQUISITES: Third year standing or above, or permission of the instructor</p> <p>Seminar: Three hours a week</p>	<p>4550 WAR AND REVOLUTION IN THE 20<sup>th</sup> CENTURY WORLD</p> <p>This course examines the history of the world since the First World War. It explores crucial events such as the First and Second World Wars; communist revolution in countries such as Russia, China, Cambodia and Cuba; decolonization; the Korean conflict; war in southeast Asia; the Cold War; the collapse of communism in eastern Europe; and the Persian Gulf War. It also focuses on pivotal figures such as Lenin, Churchill, Hitler, Mao, Thatcher, De Gaulle, Gorbachev, and Castro. <u>Cross-listed with DSJS 4550</u></p> <p>PREREQUISITES: Third year standing or above, or permission of the instructor</p> <p>Seminar: Three hours a week</p>

**Rationale for Change:** Cross-listed with DSJS 4550

**Effective Term:** FALL 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

### **Authorization**

### **Date:**

Departmental Approval: Richard Raiswell	March 3, 2025
Faculty/School Approval: Arts Curriculum Committee	March 3, 2025
Faculty Dean's Approval: Sharon Myers	March 3, 2025
Grad. Studies Dean's Approval: n/a	n/a
Registrar's Office Approval: Darcy McCardle	March 11, 2025

## **NEW COURSE PROPOSAL**

## **Motion # 8**

Faculty/School: **Arts**

Department/Program(s): **Political Science**

**MOTION: That POLS 2360 Religion and Politics be created**

Course Number and Title	POLS 2360, "Religion and Politics"
Description	This course examines the intersection between religion and politics, primarily from the perspective of the western intellectual tradition. With the help of both classical and contemporary texts, students will explore such issues as the separation between church and state, the role of religious argument and authority in public reason, the difference between a secular society and a secularist society, and the basis and implications of the freedom of religion. Three credit hours
Cross-Listing	RS 2360 proposed
Prerequisite/Co-Requisite	NA
Credit(s)	3
Notation	

**This is:** An Elective Course

**Grade Mode:** Numeric (Standard)

**Anticipated Enrolment:** 50

**Is there an Enrolment Cap:** No

*If there is an enrolment limit, please explain.*

**Rationale for New Course:** This course is already taught in Religious Studies; however, it has not been cross-listed. It is a natural collaboration. It will primarily be taught by RS faculty.

**Effective Term:** FALL 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** It offers another course for PS students without the allocation of new resources.

**Resources Required:** N/A.

**In offering this course will UPEI require facilities or staff at other institutions:** No

*If yes, please explain.*

**NEW COURSE PROPOSAL****Motion # 8**

---

<b><i>Authorization</i></b>	<b><i>Date:</i></b>
Departmental Approval: Don Desserud	February 4, 2025
Faculty/School Approval: Arts Curriculum Committee	Mar 3 2025.
Faculty Dean's Approval: Sharon Myers	March 3 2025
Graduate Studies Dean's Approval: n/a	n/a.
Registrar's Office Approval: Darcy McCardle	March 11, 2025.

**NEW COURSE PROPOSAL****Motion # 8****LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL**

*To be completed by the liaison and/or collections librarian.*

***Note that the submitting program is required to allow the library staff two weeks to complete this.***

Existing resources:

- Collections – Print books, Ebooks, other physical media, other online media, subscriptions, other
  - **Books, e-books, and articles:**

*Relevant subject headings include:*

    - [Religion and politics](#) (392,351 results)
    - [Religion and politics or political or government](#) (706,539 results)
    - [Religion and politics or political or government or policy](#) (749,328 results)
    - [Religion and western intellectual tradition](#) (1,935 results)
    - [Politics and western intellectual tradition](#) (1,016 results)
    - [Separation of church and state](#) (9,715 results)
    - [Separation between church and state](#) (162 results)
    - [Separation of church and state in education](#) (1,917 results)
    - [Separation of church and state in politics](#) (1,356)
    - [Separation of church and state in public schools](#) (1,129 results)
    - [Religion and authority and public reason](#) (1,024 results)
    - [Religion and public reason](#) (12,932 results)
    - [Secular society](#) (1,617 results)
    - [Secular society and politics or political or government or policy](#) (458 results)
    - [Secularist society or contemporary society](#) (19,259 results)
    - [Freedom of religion and politics](#) (14,674 results)
    - [Freedom of religion and politics and politics or political or government or policy](#) (83,807 results)
    - [Freedom of religion and \(politics or political\)](#) (43,539 results)
    - [Freedom and religion implications](#) (2,630 results)
  - **Databases:**
    - CAB Abstracts (via EBSCOhost)
    - CAB Abstracts (via CAB Direct)
    - Canadian Business & Current Affairs
    - Academic Collection Complete (Proquest)
    - Academic Search Complete
    - ATLA Religion Database with ATLASerials
    - Scopus
    - Google Scholar
    - Medline Ultimate
    - DOAJ: Directory of Open Access Journals
    - Gale In Context: Global Issues
    - Google Dataset Search
    - Ingenta
    - JSTOR
    - Oxford Academic
    - Statista
    - Wiley Online



**NEW COURSE PROPOSAL****Motion # 8**

- ACUP/Ebound through ScholarsPortal
- Annual Review of Political Science
- Canada Commons
- CanLII full text of Canadian laws, cases, regulations
- EBSCOhost
- Gale Academic OneFile
- Gale Databases (all)
- Gale eBooks
- Gale General OneFile
- Gale In Context: Environmental Studies
- Gale OneFile: Religion and Philosophy
- Project MUSE
- Proquest (all databases)
- **Journals:**
  - Political Science (25,514)
  - Philosophy, Psychology, Religion (59,760)
  - History (General) (9263)
  - Law (184,188)
  - Social Sciences (167,762)
- **Other online media:**  
*Digital Newspapers Collections, including:*
  - Eureka
  - Chronicling America (Library of Congress historical newspapers)
  - Globe & Mail: Canada's Heritage 1844-2019
  - IslandNewspapers.ca
  - Internet Public Library - Online Newspapers
  - Newsbank Access World News Canada
  - New York Times
  - The Times Digital Archive 1785-2014
  - Times Online (January 1, 2000-)
- **Streaming video:**
  - [NFB Education](#)
  - [Curio](#) (CBC news and documentary videos)
  - [Academic Videos Online](#) (AVON)
- **Interdisciplinary packages that include content that support this course:**
  - The Library subscribes to interdisciplinary journal packages with Elsevier, Wiley Online, Springer, Oxford, Sage, Taylor and Francis, and Project Muse
  - The Library subscribes to interdisciplinary ebook packages with Ebsco, Proquest, JStor, Wiley, Cambridge, Elsevier, and Project Muse.
- **UPEI Archives and Special Collections (UASC):**  
(These records are not in the Robertson Library Catalogue)

*University Archives and Special Collections sound and moving image collection (C1):*

## NEW COURSE PROPOSAL

## Motion # 8

- Dimensions of Religion and Human Rights - David Morrison (no. 4)  
(Reference code: C 1-147: VHS)
- Religion and culture - David Morrison with Bishop G. Russell Hatton (no. 6)  
(Reference code: C 1-149: VHS)
- Religion and culture - David Morrison with Bishop G. Russell Hatton (no. 7)  
(Reference code: C 1-150: VHS)
- The Issues - A Journalist's view - David Morrison with Jack Kapica (no. 21)  
(Reference code: C 1-160: SVHS)
- Changing issues in religion - David Morrison with Lois Wilson (no. 22) (Reference code: C 1-161: VHS)
- **Library Administrative/Research Support:**
  - Liaison Librarians provide reference and instruction support to students and faculty as needed. They monitor publication lists for new titles in the subject area and purchase appropriate titles as existing budgetary resources permit.
  - Political Science Librarian provides research assistance to both students and faculty as needed.

### New resources needed to support this proposal:

- **Collections:**
  - It is felt that the Library has sufficient monographs and subscriptions/databases currently.

### Summary of additional budget allocation required:

- First year startup: \$ \_\_\_\_ in first fiscal year the course/program is offered
- Additional startup years: \$ \_\_\_\_ in second year, \$ \_\_\_\_ in third year....
- Annual: \$ \_\_\_\_ in addition to the startup figure(s) above starting in the fiscal year AFTER the year the course is first offered
  - Per-year percentage increase in annual: \_\_\_\_\_

Note that if future budget constraints require the Library to cancel interdisciplinary packages listed above, there may be a loss of resources needed for this course.

Date Received by Liaison/Collections Librarian	February 19, 2025.
Name of Librarian to be Contacted with Questions	Juanita Rossiter
Approved by University Librarian or Designate	Donald Moses
Date Approved by UL or Designate	February 24, 2025

## CALENDAR & CURRICULUM CHANGE

## Motion # 9

Revision is for a: Cross-listing Change

Faculty/School/Department: Arts

Department/Program(s)/Academic Regulations: **Political Science**

**MOTION:** That POLS 2360 be cross listed with RS 2360

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>POLS [2360] Religion and Politics This course examines the intersection between religion and politics, primarily from the perspective of the western intellectual tradition. With the help of both classical and contemporary texts, students will explore such issues as the separation between church and state, the role of religious argument and authority in public reason, the difference between a secular society and a secularist society, and the basis and implications of the freedom of religion. Cross-listed with RS 2360 Three credit hours</p>	<p>POLS 2360 Religion and Politics his course examines the intersection between religion and politics, primarily from the perspective of the western intellectual tradition. With the help of both classical and contemporary texts, students will explore such issues as the separation between church and state, the role of religious argument and authority in public reason, the difference between a secular society and a secularist society, and the basis and implications of the freedom of religion. <u>Cross-listed with RS 2360</u> Three credit hours</p>

**Rationale for Change:** A natural cross-list, as course involves politics and its study at its core.

**Effective Term:** FALL 2025

**Implications for Other Programs:** Will increase options for Political Science students

**Impact on Students Currently Enrolled:** N/A

### **Authorization**

### **Date:**

Departmental Approval: Don Desserud	February 4, 2025
Faculty/School Approval: Arts curriculum Committee	March 3, 2025
Faculty Dean's Approval: Sharon Myers	March 3, 2025
Grad. Studies Dean's Approval: n/a	n/a
Registrar's Office Approval: Darcy McCardle	March 11, 2025

## CALENDAR & CURRICULUM CHANGE

## Motion # 10

Revision is for a: Calendar Entry Change

Faculty/School/Department: Arts

Department/Program(s)/Academic Regulations: **Political Science**

**MOTION:** That the requirement for a Major in Political Science be amended to allow students to take EITHER POLS 4220 OR POLS 4510 to complete the major requirements

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>To obtain a major in Political Science, students must complete a minimum of 42 semester hours (14 courses) in Political Science, and must include the following four core courses: <b>NOTE: As per Academic Regulation #1 h), all undergraduate degree programs require successful completion of IKE-1040, one of UPEI-1010, 1020 or 1030, and a Writing Intensive Course.</b></p> <p>2530 Introduction to Political Theory, 2620 Canadian Politics, 2820 International Politics, and 4510 Comparative Politics; one further course from each of the following fields: Canadian Politics, Comparative Politics, and International Politics; and an additional seven electives in the discipline</p>	<p>To obtain a major in Political Science, students must complete a minimum of 42 semester hours (14 courses) in Political Science, <u>and which</u> must include the following <del>four</del> core courses: <b>[NOTE: As per Academic Regulation #1 h), all undergraduate degree programs require successful completion of IKE-1040, one of UPEI-1010, 1020 or 1030, and a Writing Intensive Course]</b> : 2530 Introduction to Political Theory, 2620 Canadian Politics, 2820 International Politics, <u>and either 4220 Comparative Ethnic Nationalism or 4510 Comparative Politics</u>; one further course from each of the following fields: Canadian Politics, Comparative Politics, and International Politics; and an additional seven electives in the discipline.</p>

**Rationale for Change:** This fulfills another recommendation of QA Review. POLS 4510 is a required course is that it is offered every second year in rotation with POLS 4220, both now taught by Dr. Srebrnik. This change ensures that students will always have one of these as an option to take prior to graduating.

**Effective Term:** FALL 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** Will benefit students who have yet to complete POLS 4510

### Authorization

### Date:

Departmental Approval: Don Desserud	March 26, 2024
Faculty/School Approval: Arts Curriculum Committee	March 3, 2025
Faculty Dean's Approval: Sharon Myers	March 3, 2025
Grad. Studies Dean's Approval: n/a	n/a
Registrar's Office Approval: Darcy McCardle	March 11, 2025

## CALENDAR & CURRICULUM CHANGE

## Motion # 11

Revision is for a: Calendar Entry Change

Faculty/School/Department: Arts

Department/Program(s)/Academic Regulations: **PHILOSOPHY**

**MOTION:** To have the proposed changes to the **ADMISSION** to an **HONOURS** in Philosophy be approved.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>Honours Program – Admission: To be admitted to the honours program, a student must submit a letter of application to the chair of the department. The letter must include a brief proposal of the intended research the name of the student's potential supervisor, a note from the potential supervisor confirming prior consultation, and a copy of the student's updated transcripts. Applicants must have registered in, or have completed, the major program in philosophy. Normally, students should submit their applications during their fifth semester. The department, acting as a committee, will determine who is admitted based on the following considerations: The student has an average of at least 75% in all Philosophy courses The student has an overall average of at least 70% in all academic courses The student has shown the ability of, or has the potential for, completing independent philosophical research Availability of suitable supervisors Since the demand for the program may exceed the resources available, meeting the minimum entry requirements does not guarantee admission</p>	<p>Honours Program – Admission: To be admitted to the honours program, a student must submit a letter of application to the chair of the department. The letter must include a brief proposal of the intended research the name of the student's potential supervisor, a note from the potential supervisor confirming prior consultation, and a copy of the student's updated transcripts. Applicants must have registered in, or have completed, the major program in philosophy. Normally, students should submit their applications during their fifth semester. The department, acting as a committee, will determine who is admitted based on the following considerations: The student has an average of at least <del>75%</del> <u>80%</u> in all Philosophy courses The student has an overall average of at least <del>70%</del> <u>75%</u> in all academic courses The student has shown the ability of, or has the potential for, completing independent philosophical research Availability of suitable supervisors Since the demand for the program may exceed the resources available, meeting the minimum entry requirements does not guarantee admission</p>

**Rationale for Change:** Increasing the grade percentage makes the philosophy Honours requirements consistent both with current practice and with other Honours programs in Arts.

**Effective Term:** Fall 2025

**Implications for Other Programs:** N/A

## CALENDAR & CURRICULUM CHANGE

## Motion # 11

**Impact on Students Currently Enrolled:** No currently registered student has an average below 80% in philosophy or below 75% in all academic courses.

### Authorization

### Date:

Departmental Approval: Malcolm Murray	February 12, 2025
Faculty/School Approval: Arts Curriculum Committee	March 3, 2025
Faculty Dean's Approval: Sharon Myers	March 3, 2025
Grad. Studies Dean's Approval: n/a	n/a
Registrar's Office Approval: Darcy McCardle	March 11, 2025

## CALENDAR & CURRICULUM CHANGE

## Motion # 12

Revision is for a: Calendar Entry Change

Faculty/School/Department: Arts

Department/Program(s)/Academic Regulations: **PHILOSOPHY**

**MOTION: To have the proposed changes to the requirements for an HONOURS in Philosophy be approved.**

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p><b><u>Honours Program – Requirements</u></b></p> <p>To receive an honours in Philosophy, an honors Philosophy a student must satisfy the following requirements while maintaining a minimum average of 75% in all Philosophy courses.</p> <ul style="list-style-type: none"> <li>• At least 126 semester hours of academic credit (42 courses).</li> <li>• At least 54 semester hours of credit (18 courses) in Philosophy,</li> <li>• as listed below:</li> <li>• PHIL 1110 (Critical Thinking);</li> <li>• PHIL 2210 (Social Philosophy);</li> <li>• PHIL 2220 (Political Philosophy);</li> <li>• PHIL 2510 (Formal Logic);</li> <li>• PHIL 2620 (Plato and Aristotle);</li> <li>• PHIL 3010 (Philosophy of Science);</li> <li>• PHIL3020 (Environmental Philosophy);</li> <li>• PHIL 3030 (Ethical Theory);</li> <li>• PHIL 3540 (Philosophy of Mind);</li> <li>• PHIL 3730 (Philosophy of Language);</li> <li>• PHIL 3840 (Rationalists and Empiricists);</li> <li>• PHIL 3850 (The Philosophy of Kant);</li> <li>• PHIL 4800 (Research Seminar), AND</li> <li>• PHIL 4900 (Honours Thesis)</li> </ul>	<p><b><u>Honours Program – Requirements</u></b></p> <p>To receive an honours in Philosophy, <del>an honors</del> <u>Philosophy</u> a student must satisfy the following requirements while maintaining a minimum average of <del>75%</del> <u>80%</u> in all Philosophy courses.</p> <ul style="list-style-type: none"> <li>• At least <del>126</del> <u>120</u> semester hours of academic credit (<del>42</del> <u>40</u> courses).</li> <li>• At least <del>54</del> <u>48</u> semester hours of credit (<del>18</del> <u>16</u> courses) in Philosophy,</li> <li>• <del>as listed below:</del> <u>with the following being required:</u></li> <li>○ <del>PHIL 1110 (Critical Thinking);</del></li> <li>○ PHIL 2210 (Social Philosophy) <u>or</u> PHIL 2220 (Political Philosophy);</li> <li>○ PHIL 2510 (Formal Logic);</li> <li>○ PHIL 2620 (Plato and Aristotle);</li> <li>○ PHIL 3010 (Philosophy of Science);</li> <li>○ PHIL3020 (Environmental Philosophy);</li> <li>○ PHIL 3030 (Ethical Theory);</li> <li>○ PHIL 3540 (Philosophy of Mind) <u>or</u> PHIL 3730 (Philosophy of Language);</li> <li>○ PHIL 3840 (Rationalists and Empiricists) <u>or</u> PHIL 3850 (The Philosophy of Kant);</li> <li>○ PHIL 4800 (Research Seminar), AND</li> <li>○ PHIL 4900 (Honours Thesis)</li> </ul>

**Rationale for Change:** Three changes are being made here. (a) First off, the mark percentage increase from the previous motion. (b) The decrease in the number of courses required for the Honours is consistent with other requirements of other Honours programs in Arts. (c) Reducing the number of required courses permits more flexibility for students Honouring in Philosophy and is more in line with the requirements for Honours in other Arts programs.

**Effective Term:** Fall 2025



**CALENDAR & CURRICULUM CHANGE****Motion # 12**

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** Permits students more flexibility.

***Authorization******Date:***

Departmental Approval: Malcolm Murray	February 12, 2025
Faculty/School Approval: Arts Curriculum Committee	March 3, 2025
Faculty Dean's Approval: Sharon Myers	March 3, 2025
Grad. Studies Dean's Approval: n/a	n/a
Registrar's Office Approval: Darcy McCardle	March 11, 2025



## CALENDAR & CURRICULUM CHANGE

## Motion # 13

Revision is for a: Calendar Entry Change

Faculty/School/Department: Arts

Department/Program(s)/Academic Regulations: **PHILOSOPHY**

**MOTION: To have the proposed changes to the requirements for a MAJOR in Philosophy be approved.**

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p><b><u>Major Program – Requirements</u></b></p> <p>To complete a Major in Philosophy, a student must satisfy the following requirements:</p> <ul style="list-style-type: none"> <li>• At least 126 semester hours of academic credit (42 courses)</li> <li>• At least 42 semester hours of academic credit (14 courses) in Philosophy, as listed below:</li> <li>• At least 6 Philosophy courses (18 semester hours) must be at the 3000 or 4000 level.</li> <li>• Required courses:</li> <li>• PHIL 2510 (Formal Logic)</li> <li>• From Group B: PHIL 3030 (Ethical Theory)</li> <li>• From Group C: PHIL 2220 (Political Philosophy)</li> <li>• From Group D: PHIL 3020 (Environmental Philosophy)</li> <li>• From Group E: PHIL 2620 (Plato and Aristotle),</li> <li>• From Group F: PHIL 3540 (Philosophy of Mind) OR PHIL 3850 (The Philosophy of Kant)</li> <li>• 6 additional Philosophy courses – one course from each of the six areas A to F (as listed below)</li> <li>• 2 Additional Philosophy courses from any of the six areas A to F.</li> </ul> <p>Recommended courses for students intending to pursue graduate studies in Philosophy:</p> <ul style="list-style-type: none"> <li>• PHIL 2210 (Social Philosophy);</li> <li>• PHIL 3730 (Philosophy of Language);</li> <li>• PHIL 3840 (Rationalists and Empiricists);</li> </ul>	<p><b><u>Major Program – Requirements</u></b></p> <p>To complete a Major in Philosophy, a student must satisfy the following requirements:</p> <ul style="list-style-type: none"> <li>• At least <del>126</del> <u>120</u> semester hours of academic credit (<del>42</del> <u>40</u> courses)</li> <li>• At least 42 semester hours of academic credit (14 courses) in Philosophy <del>, as listed below:</del> <u>satisfying the following criteria:</u></li> <li>• <del>At least 6 Philosophy courses (18 semester hours) must be at the 3000 or 4000 level.</del></li> </ul> <p><b><u>Required courses:</u></b></p> <ul style="list-style-type: none"> <li>○ PHIL 2510 (Formal Logic)</li> <li>○ <del>From Group B:</del> PHIL 3030 (Ethical Theory)</li> <li>○ <del>From Group C:</del> PHIL 2220 (Political Philosophy)</li> <li>○ <del>From Group D:</del> PHIL 3020 (Environmental Philosophy)</li> <li>○ <del>From Group E:</del> PHIL 2620 (Plato and Aristotle),</li> <li>○ <del>From Group F:</del> PHIL 3540 (Philosophy of Mind) OR PHIL 3850 (The Philosophy of Kant)</li> <li>• <u>Plus 6</u> additional Philosophy courses – one course from each of the six areas A to F (as listed below)</li> <li>• <u>At least 6 Philosophy courses (18 semester hours) must be at the 3000 or 4000 level.</u></li> <li>• <del>2 Additional Philosophy courses from any of the six areas A to F.</del></li> </ul> <p><del>Recommended courses for students intending to pursue graduate studies in Philosophy:</del></p>

## CALENDAR & CURRICULUM CHANGE

## Motion # 13

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<ul style="list-style-type: none"> <li>PHIL 3540 (Philosophy of Mind) or Phil 3850 (The Philosophy of Kant) – if not taken as a required course.</li> </ul> <p>Of the remaining four philosophy courses, at least three courses must be completed at the 3000 or 4000 level.</p>	<ul style="list-style-type: none"> <li><del>PHIL 2210 (Social Philosophy);</del></li> <li><del>PHIL 3730 (Philosophy of Language);</del></li> <li><del>PHIL 3840 (Rationalists and Empiricists);</del></li> <li><del>PHIL 3540 (Philosophy of Mind) or Phil 3850 (The Philosophy of Kant) – if not taken as a required course.</del></li> </ul> <p><del>Of the remaining four philosophy courses, at least three courses must be completed at the 3000 or 4000 level.</del></p>

**Rationale for Change:** Four changes are being made here. (a) The current number of courses a Philosophy Major is required to take to get their degree is out of synch with UPEI practice. Reducing the number to UPEI's standard is being requested. (b) The second change is for purposes of clarity. Students have six required courses, listed. These need not be identified with the A to F grouping. We have six more courses students need to take, but these may be selected from a range of options, listed as the A to F clusters. (c) the added two extra courses from any of the areas A to F is too limiting, since we also offer rotating Special Topic courses that are also be of use to Majors. Hence, we would like this "requirement" to be deleted. The changes identified here as (a), (b), and (c) permits more flexibility for students majoring in Philosophy and is more in line with the requirements of other Major programs in Arts. (d) A fourth change requested is to delete the section concerning "recommended courses," because that section is idle. Those who wish to pursue graduate studies are encouraged to become Honours students.

**Effective Term:** Fall 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** A decrease in total courses required, and with more flexibility.

### **Authorization**

### **Date:**

Departmental Approval: Malcolm Murray	February 12, 2025
Faculty/School Approval: Arts Curriculum Committee	March 3, 2025
Faculty Dean's Approval: Sharon Myers	March 3, 2025
Grad. Studies Dean's Approval: n/a	n/a
Registrar's Office Approval: Darcy McCardle	March 11, 2025

## CALENDAR & CURRICULUM CHANGE

## Motion # 14

Revision is for a: Calendar Entry Change

Faculty/School/Department: Arts

Department/Program(s)/Academic Regulations: **PHILOSOPHY**

**MOTION:** To have the proposed changes to the requirements for a MINOR in Philosophy be approved.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p><b><u>Minor Program – Requirements</u></b></p> <ul style="list-style-type: none"> <li>A minor in Philosophy consists of twenty-one 21 semester hours (7 courses) in Philosophy.</li> <li>At least three courses 2 courses (6 semester hours) must be at the 3000 or 4000 level.</li> </ul> <p>Required course:</p> <ul style="list-style-type: none"> <li>PHIL 1110 (Critical Thinking)</li> </ul> <p>Recommended courses: The Department strongly recommends that Philosophy minors complete the following courses to ensure development of basic Philosophical knowledge.</p> <ul style="list-style-type: none"> <li>PHIL 1010 (Introduction to Philosophy)</li> <li>At least one course from each of the other five areas (B, C, D, E and F below).</li> </ul>	<p><b><u>Minor Program – Requirements</u></b></p> <ul style="list-style-type: none"> <li>A minor in Philosophy consists of twenty-one 21 semester hours (7 courses) in Philosophy.</li> <li>At least <del>three courses</del> 2 courses (6 semester hours) must be at the 3000 or 4000 level.</li> </ul> <p>Required course:</p> <ul style="list-style-type: none"> <li>PHIL 1110 (Critical Thinking)</li> </ul> <p><del>Recommended courses:</del> <del>The Department strongly recommends that Philosophy minors complete the following courses to ensure development of basic Philosophical knowledge.</del></p> <ul style="list-style-type: none"> <li><del>PHIL 1010 (Introduction to Philosophy)</del></li> <li><del>At least one course from each of the other five areas (B, C, D, E and F below).</del></li> </ul>

**Rationale for Change:** The “recommended” section for Minors is idle, if not confusing. Removing it is consistent with the requirements for Minors in all other Arts programs.

**Effective Term:** Fall 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

### Authorization

### Date:

Departmental Approval: Malcolm Murray	February 12, 2025
Faculty/School Approval: Arts Curriculum Committee	March 3, 2025
Faculty Dean's Approval: Sharon Myers	March 3, 2025
Grad. Studies Dean's Approval: n/a	n/a
Registrar's Office Approval: Darcy McCardle	March 11, 2025

## CALENDAR & CURRICULUM CHANGE

## Motion # 15

Revision is for a: Calendar Entry Change

Faculty/School/Department: Arts

Department/Program(s)/Academic Regulations: **PHILOSOPHY**

**MOTION:** To have the proposed changes to list of courses CATEGORIZED INTO AREAS in Philosophy be approved.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p><b><u>List of courses categorized into areas:</u></b></p> <p><b><u>Group A: Introductory Courses</u></b></p> <ul style="list-style-type: none"> <li>• 1010 – Introduction to Philosophy</li> <li>• 1020 – Introduction to Ethics and Social Philosophy</li> <li>• 1050 – Technology, Values, and Science</li> <li>• 1110 – Critical Thinking</li> </ul> <p><b><u>Group B: Ethics</u></b></p> <ul style="list-style-type: none"> <li>• 2020 – Contemporary Moral Issues</li> <li>• 2040 – Bio-Medical Ethics</li> <li>• 2050 – Business Ethics</li> <li>• 2060 – Animal Ethics</li> <li>• 3220 – Religious Ethics East and West</li> <li>• 3710 – Community-Based Ethical Inquiry I</li> <li>• 4030 – Metaethics</li> </ul> <p><b><u>Group C: Political Philosophy</u></b></p> <ul style="list-style-type: none"> <li>• 2070 – Philosophies of War and Peace</li> <li>• 2210 – Social Philosophy</li> <li>• 2220 – Political Philosophy</li> <li>• 3510 – Philosophy of Law</li> <li>• 3830 – Radical Philosophy</li> <li>• 4270 – Theories of Justice</li> </ul> <p><b><u>Group D: Philosophy Of Nature and Metaphysics</u></b></p> <ul style="list-style-type: none"> <li>• 2030 – Environmental Philosophy</li> <li>• 2350 – Skepticism, Agnosticism, Atheism, Belief</li> <li>• 3010 – Philosophy of Science</li> <li>• 3620 – Philosophy of Religion</li> <li>• 3630 – Philosophy of Biology</li> </ul> <p><b><u>Group E: History of Philosophy</u></b></p> <ul style="list-style-type: none"> <li>• 2110 – Origins of Western Philosophy</li> <li>• 2130 – Existentialism</li> </ul>	<p><b><u>List of courses categorized into areas:</u></b></p> <p><b><u>Group A: Introductory Courses</u></b></p> <ul style="list-style-type: none"> <li>• 1010 – Introduction to Philosophy</li> <li>• 1020 – Introduction to Ethics and Social Philosophy</li> <li>• 1050 – Technology, Values, and Science</li> <li>• 1110 – Critical Thinking</li> </ul> <p><b><u>Group B: Ethics</u></b></p> <ul style="list-style-type: none"> <li>• 2020 – Contemporary Moral Issues</li> <li>• 2040 – Bio-Medical Ethics</li> <li>• 2050 – Business Ethics</li> <li>• 2060 – Animal Ethics</li> <li>• 3220 – Religious Ethics East and West</li> <li>• 3710 – Community-Based Ethical Inquiry ↓</li> <li>• 4030 – Metaethics</li> </ul> <p><b><u>Group C: Political Philosophy</u></b></p> <ul style="list-style-type: none"> <li>• 2070 – Philosophies of War and Peace</li> <li>• 2210 – Social Philosophy</li> <li>• 2220 – Political Philosophy</li> <li>• 3510 – Philosophy of Law</li> <li>• 3830 – Radical Philosophy</li> <li>• 4270 – Theories of Justice</li> </ul> <p><b><u>Group D: Philosophy Of Nature and Metaphysics</u></b></p> <ul style="list-style-type: none"> <li>• <del>2030</del> <u>3020</u> – Environmental Philosophy</li> <li>• 2350 – Skepticism, Agnosticism, Atheism, Belief</li> <li>• <u>2710</u> – Ethics of Climate Change</li> <li>• 3010 – Philosophy of Science</li> <li>• 3620 – Philosophy of Religion</li> <li>• 3630 – Philosophy of Biology</li> </ul> <p><b><u>Group E: History of Philosophy</u></b></p> <ul style="list-style-type: none"> <li>• 2110 – Origins of Western Philosophy</li> <li>• 2130 – Existentialism</li> </ul>

**CALENDAR & CURRICULUM CHANGE**

**Motion # 15**

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<ul style="list-style-type: none"> <li>• 2620 – Plato and Aristotle</li> <li>• 2840 – Introduction to Medieval Theology and Philosophy</li> <li>• 3030 – History of Ethical Theory</li> <li>• 3840 – Rationalist and Empiricists</li> <li>• 3850 – The Philosophy of Kant</li> <li>• 4220 – 20th Century British and American Philosophy</li> <li>• 4280 – 20th Century French and German Philosophy</li> </ul> <p><b><u>Group F: Philosophy Of Human Nature</u></b></p> <ul style="list-style-type: none"> <li>• 2140 – Philosophy of Humour</li> <li>• 2420 – Philosophies of Love And Sexuality</li> <li>• 3530 – Philosophies of Communication</li> <li>• 3540 – Philosophy of Mind</li> <li>• 3610 – Philosophy and Literature</li> <li>• 3730 – Philosophy of Language</li> </ul>	<ul style="list-style-type: none"> <li>• 2620 – Plato and Aristotle</li> <li>• 2840 – Introduction to Medieval Theology and Philosophy</li> <li>• 3030 – History of Ethical Theory</li> <li>• 3840 – Rationalist and Empiricists</li> <li>• 3850 – The Philosophy of Kant</li> <li>• 4220 – 20th Century British and American Philosophy</li> <li>• 4280 – 20th Century French and German Philosophy</li> </ul> <p><b><u>Group F: Philosophy Of Human Nature</u></b></p> <ul style="list-style-type: none"> <li>• 2140 – Philosophy of Humour</li> <li>• 2420 – Philosophies of Love <del>And</del> <u>and</u> Sexuality</li> <li>• <u>2510 – Formal Logic</u></li> <li>• 3530 – Philosophies of Communication</li> <li>• 3540 – Philosophy of Mind</li> <li>• 3610 – Philosophy and Literature</li> <li>• 3730 – Philosophy of Language</li> </ul>

**Rationale for Change:** These changes are simply corrections. (a) “3710 – Community-Based Ethical Inquiry I” made sense when we had “Community-Based Ethical Inquiry II.” We no longer have the second course, however. (b) Environmental Philosophy’s course number is Phil 3020, not Phil 2030. (c) The word “and” is not to be capitalized. (d) “Phil 2710: Ethics of Climate Change” was a new course that we introduced that failed to be incorporated into our course groupings. (e) “Phil 2510: Formal Logic” is a longstanding course that failed to be incorporated into our course groupings.

**Effective Term:** FALL 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

***Authorization***

***Date:***

Departmental Approval: Malcolm Murray	February 12, 2025
Faculty/School Approval: Arts Curriculum Committee	March 3, 2025
Faculty Dean’s Approval: Sharon Myers	March 3, 2025
Grad. Studies Dean’s Approval: n/a	n/a
Registrar’s Office Approval: Darcy McCardle	March 11, 2025

## CALENDAR & CURRICULUM CHANGE

## Motion # 16

Revision is for a: Calendar Entry Change

Faculty/School/Department: Arts

Department/Program(s)/Academic Regulations: **PHILOSOPHY**

**MOTION:** To have the proposed changes to the calendar description of Phil 2060 be approved.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>2060 ANIMAL ETHICS</p> <p>This course introduces the recent paradigm shift from anthropocentric ethics to biocentric ethics. The main objectives of the course are 1) to develop understanding of the main arguments concerning the moral status of nonhuman animals; 2) to cover the full range of different ethical positions regarding animals and discuss their advantages and disadvantages; and 3) to identify ideologies associated with thinking about animals and develop a critique which liberates us from one-dimensional thinking about animals. Topics addressed include whether animals have minds, whether animals have rights analogous in some way to human rights, and how to balance the interests of animals with other environmental goods. Other topics include animals as food, animal research ethics, animals in entertainment, cloning, biotechnology, companion animals, and legal and moral issues associated with animal activism.</p>	<p>2060 ANIMAL ETHICS</p> <p>This course introduces the recent paradigm shift from anthropocentric ethics to biocentric ethics. The main objectives of the course are 1) to develop understanding of the main arguments concerning the moral status of nonhuman animals; 2) to cover the full range of different ethical positions regarding animals and discuss their advantages and disadvantages; and 3) to identify ideologies associated with thinking about animals and develop a critique which liberates us from one-dimensional thinking about animals. Topics addressed include whether animals have minds, whether animals have rights analogous in some way to human rights, and how to balance the interests of animals with other environmental goods. Other topics include animals as food, animal research ethics, animals in entertainment, cloning, biotechnology, companion animals, and legal and moral issues associated with animal activism.</p> <p><u>Lectures: Three hours a week</u></p>

**Rationale for Change:** For consistency, the phrase “Lectures: Three hours a week” should be mentioned in each of our course calendar entries, as is consistent with all other programs in Arts.

**Effective Term:** Fall 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A



**CALENDAR & CURRICULUM CHANGE****Motion # 16*****Authorization******Date:***

Departmental Approval: Malcolm Murray	February 12, 2025
Faculty/School Approval: Arts Curriculum Committee	March 3, 2025
Faculty Dean's Approval: Sharon Myers	March 3, 2025
Grad. Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	March 11, 2025

## CALENDAR & CURRICULUM CHANGE

## Motion # 17

Revision is for a: Calendar Entry Change

Faculty/School/Department: Arts

Department/Program(s)/Academic Regulations: **PHILOSOPHY**

**MOTION:** To have the proposed changes to the calendar description of Phil 2070 be approved.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>2070 PHILOSOPHIES OF WAR AND PEACE This course investigates the complex issue of war and violence, peace and justice, and the future of war. Is war a necessary part of the human condition? What are the ethics of war? The course examines the opposing positions of political realism, just war theory, and pacifism. The course will focus on the meaning of war for philosophers in particular, and study World War II veterans who became philosophers such as Stuart Hampshire, R.M. Hare, J. Glenn Gray, John Rawls and others. Michael Walzer's classic account, Just and Unjust Wars, and additional historical writings by Tolstoy, Arendt, Hobbes, Marx, Gandhi, and Martin Luther King may be studied to understand the debate over the meaning of the problem of war for philosophers and how they attempt to cope with it.</p>	<p>2070 PHILOSOPHIES OF WAR AND PEACE This course investigates the complex issue of war and violence, peace and justice, and the future of war. Is war a necessary part of the human condition? What are the ethics of war? The course examines the opposing positions of political realism, just war theory, and pacifism. The course will focus on the meaning of war for philosophers in particular, and study World War II veterans who became philosophers such as Stuart Hampshire, R.M. Hare, J. Glenn Gray, John Rawls and others. Michael Walzer's classic account, Just and Unjust Wars, and additional historical writings by Tolstoy, Arendt, Hobbes, Marx, Gandhi, and Martin Luther King may be studied to understand the debate over the meaning of the problem of war for philosophers and how they attempt to cope with it. <u>Lectures: Three hours a week</u></p>

**Rationale for Change:** For consistency, the phrase "Lectures: Three hours a week" should be mentioned in each of our course calendar entries, as is consistent with all other programs in Arts.

**Effective Term:** FALL 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A



**CALENDAR & CURRICULUM CHANGE****Motion # 17****Authorization****Date:**

Departmental Approval: Malcolm Murray	February 12, 2025
Faculty/School Approval: Arts Curriculum Committee	March 3, 2025
Faculty Dean's Approval: Sharon Myers	March 3, 2025
Grad. Studies Dean's Approval: n/a	n/a
Registrar's Office Approval: Darcy McCardle	March 11, 2025

## CALENDAR & CURRICULUM CHANGE

## Motion # 18

Revision is for a: Calendar Entry Change

Faculty/School/Department: Arts

Department/Program(s)/Academic Regulations: **PHILOSOPHY**

**MOTION:** To have the proposed changes to the calendar description of Phil 2710 be approved.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>2710 ETHICS OF CLIMATE CHANGE</p> <p>This course investigates the ethical problems associated with climate change, including: What ethical frameworks are helpful for evaluating the complex social, environmental, intergenerational and international ethical issues that climate change raises? What moral responsibility do individuals have for helping to resolve problems in which their whole society is implicated? What is the fairest and most effective way to limit greenhouse gas (GHG) emissions? Is our current rate of GHG emissions a new form of domination — not only over the earth and other civilizations, but also over future generations? Does the massively collective nature of climate change necessitate new ways of conceptualizing environmental ethics?</p> <p>3 hours credit</p>	<p>2710 ETHICS OF CLIMATE CHANGE</p> <p>This course investigates the ethical problems associated with climate change, including: What ethical frameworks are helpful for evaluating the complex social, environmental, intergenerational and international ethical issues that climate change raises? What moral responsibility do individuals have for helping to resolve problems in which their whole society is implicated? What is the fairest and most effective way to limit greenhouse gas (GHG) emissions? Is our current rate of GHG emissions a new form of domination — not only over the earth and other civilizations, but also over future generations? Does the massively collective nature of climate change necessitate new ways of conceptualizing environmental ethics?</p> <p><del>3 hours credit</del> <u>Lectures: Three hours a week</u></p>

**Rationale for Change:** For consistency, the phrase “Lectures: Three hours a week” should be mentioned in each of our course calendar entries, as is consistent with all other programs in Arts.

**Effective Term:** FALL 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

## CALENDAR & CURRICULUM CHANGE

Motion # 18

---

<b><i>Authorization</i></b>	<b><i>Date:</i></b>
Departmental Approval: Malcolm Murray	February 12, 2025
Faculty/School Approval: Arts Curriculum Committee	March 3, 2025
Faculty Dean's Approval: Sharon Myers	March 3, 2025
Grad. Studies Dean's Approval: n/a	n/a
Registrar's Office Approval: Darcy McCardle	March 11, 2025

## CALENDAR & CURRICULUM CHANGE

## Motion # 19

Revision is for a: Calendar Entry Change

Faculty/School/Department: Arts

Department/Program(s)/Academic Regulations: **PHILOSOPHY**

**MOTION:** To have the proposed changes to the calendar description of Phil 3010 be approved.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>3010 PHILOSOPHY OF SCIENCE</p> <p>This course investigates questions basic to understanding the nature, aims, and activities of science as a human enterprise. Questions include: How do scientists produce and legitimate their knowledge claims? What is the relation between scientific laws, hypotheses, and theories? Do the theoretical entities of science really exist? Does scientific knowledge steadily increase? Is western science value free, or is it influenced by the biology, culture, social location and power of the people who work in it? What is the difference between science and religion as belief systems? Why did western science quickly become the globally dominant form of knowledge production? Do different cultures each have their own equally valid forms of "science," or does western science give us the one true account of nature?</p> <p>PREREQUISITE: One course in Philosophy or permission of the instructor. Students who have not yet studied philosophy but who have taken at least 2 courses in science and/or in social science are encouraged to seek permission to enrol.</p> <p>Lectures: Three hours a week</p>	<p>3010 PHILOSOPHY OF SCIENCE</p> <p>This course investigates questions basic to understanding the nature, aims, and activities of science as a human enterprise. Questions include: How do scientists produce and legitimate their knowledge claims? What is the relation between scientific laws, hypotheses, and theories? Do the theoretical entities of science really exist? Does scientific knowledge steadily increase? Is western science value free, or is it influenced by the biology, culture, social location and power of the people who work in it? What is the difference between science and religion as belief systems? Why did western science quickly become the globally dominant form of knowledge production? Do different cultures each have their own equally valid forms of "science," or does western science give us the one true account of nature?</p> <p>PREREQUISITE: One course in Philosophy or permission of the instructor. <del>Students who have not yet studied philosophy but who have taken at least 2 courses in science and/or in social science are encouraged to seek permission to enrol.</del></p> <p>Lectures: Three hours a week</p>

**Rationale for Change:** The part requested to be deleted is redundant. Anyone interested in the course who does not have the prerequisite is already allowed to seek permission from the instructor.

**Effective Term:** FALL 2025

**Implications for Other Programs:** N/A

## CALENDAR & CURRICULUM CHANGE

Motion # 19

**Impact on Students Currently Enrolled:** N/A

***Authorization***

***Date:***

Departmental Approval: Malcolm Murray	February 12, 2025
Faculty/School Approval: Arts Curriculum Committee	March 3, 2025
Faculty Dean's Approval: Sharon Myers	March 3, 2025
Grad. Studies Dean's Approval: n/a	n/a
Registrar's Office Approval: Darcy McCardle	March 11, 2025

## CALENDAR & CURRICULUM CHANGE

## Motion # 20

Revision is for a: Pre-requisite Addition/Change

Faculty/School/Department: Arts

Department/Program(s)/Academic Regulations: **PHILOSOPHY**

**MOTION: To have the proposed changes to the calendar description of Phil 3620 be approved.**

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>3620 PHILOSOPHY OF RELIGION An examination of how religious beliefs are justified, particularly those concerning the existence of a Judaic-Christian God, the nature of such a god, and the status of faith. Other topics may include: language and metaphor; post-modernist views; rational and nonrational approaches to religion; epistemic differences between western and eastern philosophies and religions; mysticism; and death. Cross-listed with Religious Studies 3620. PREREQUISITE: One course in Philosophy or Religious Studies Lectures: Three hours a week</p>	<p>3620 PHILOSOPHY OF RELIGION An examination of how religious beliefs are justified, particularly those concerning the existence of a Judaic-Christian God, the nature of such a god, and the status of faith. Other topics may include: language and metaphor; post-modernist views; rational and nonrational approaches to religion; epistemic differences between western and eastern philosophies and religions; mysticism; and death. Cross-listed with Religious Studies 3620. PREREQUISITE: One course in Philosophy <del>or Religious Studies</del> Lectures: Three hours a week</p>

**Rationale for Change:** Prior experience in philosophy is necessary for this course.

**Effective Term:** FALL 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

### **Authorization**

### **Date:**

Departmental Approval: Malcolm Murray	February 12, 2025
Faculty/School Approval: Arts Curriculum Committee	March 3, 2025
Faculty Dean's Approval: Sharon Myers	March 3, 2025
Grad. Studies Dean's Approval: n/a	n/a
Registrar's Office Approval: Darcy McCardle	March 11, 2025

## CALENDAR & CURRICULUM CHANGE

## Motion # 21

Revision is for a: Pre-requisite Addition/Change

Faculty/School/Department: Arts

Department/Program(s)/Academic Regulations: **PHILOSOPHY**

**MOTION:** To have the proposed changes to the calendar description of Phil 3710 be approved.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>3710 COMMUNITY-BASED ETHICAL INQUIRY I</p> <p>This course will engage students in work placements and dialogue in ethical inquiry with community leaders in one of the following areas (set by the instructor at the start of the year): Agriculture and globalization; Poverty and illiteracy in PEI; World hunger and international aid; Environmental problems and issues of sustainability on PEI. Students will explore the nature of moral experience and ethical inquiry while gaining on-the-ground work experience, so that class discussions will be informed by first-hand understanding of the issues, as well as by recent and classic ethical texts. This course will be led by a faculty member in collaboration with recognized community leaders in the field.</p> <p>PREREQUISITE: Successful completion of a first or second year course in philosophy, or permission of the instructor.</p> <p>Seminar/field work: Averaged across the semester, 1.5 hours per week unpaid field placement in a relevant setting, supervised by a mentor.</p> <p>Three semester hours of credit</p>	<p>3710 COMMUNITY-BASED ETHICAL INQUIRY-4</p> <p>This course will engage students in work placements and dialogue in ethical inquiry with community leaders in one of the following areas (set by the instructor at the start of the year): Agriculture and globalization; Poverty and illiteracy in PEI; World hunger and international aid; Environmental problems and issues of sustainability on PEI. Students will explore the nature of moral experience and ethical inquiry while gaining on-the-ground work experience, so that class discussions will be informed by first-hand understanding of the issues, as well as by recent and classic ethical texts. This course will be led by a faculty member in collaboration with recognized community leaders in the field.</p> <p>PREREQUISITE: <del>Successful completion of a first or second year</del> <u>One</u> course in philosophy, or permission of the instructor.</p> <p>Seminar/field work: Averaged across the semester, 1.5 hours per week unpaid field placement in a relevant setting, supervised by a mentor.</p> <p>Three semester hours of credit</p>

**Rationale for Change:** Two changes are being requested here. (a) We no longer have a “Community-Based Ethical Inquiry II” course, so keeping the “I” in the title is idle. Hence delete the “I” from the title. (b) Saying, “One course in philosophy” will satisfy the more cumbersome phrasing (“Successful completion of a first or second year”) that we are asking to be deleted. Also, if someone has a third- or fourth-year philosophy course without having a first- or second-year course, that would be even better, whereas the current wording would disallow such students. Saying, “one course,” satisfies all contingencies. Moreover, it is consistent with practice and with other Arts course descriptions.

## CALENDAR & CURRICULUM CHANGE

Motion # 21

**Effective Term:** FALL 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

**Authorization**

**Date:**

Departmental Approval: Malcolm Murray	February 12, 2025
Faculty/School Approval: Arts Curriculum Committee	March 3, 2025
Faculty Dean's Approval: Sharon Myers	March 3, 2025
Grad. Studies Dean's Approval: n/a	n/a
Registrar's Office Approval: Darcy McCardle	March 11, 2025



## CALENDAR & CURRICULUM CHANGE

Motion # 22

Revision is for a: Pre-requisite Addition/Change

Faculty/School/Department: Arts

Department/Program(s)/Academic Regulations: **PHILOSOPHY**

**MOTION:** To have the proposed changes to the calendar description of Phil 3840 be approved.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>3840 RATIONALIST AND EMPIRICISTS</p> <p>This course is an introduction to early modern philosophy through the study of the most important works of the rationalists (Descartes, Spinoza, and Leibniz) and the empiricists (Locke, Berkeley, and Hume).</p> <p>Lectures: Three hours a week</p>	<p>3840 RATIONALIST AND EMPIRICISTS</p> <p>This course is an introduction to early modern philosophy through the study of the most important works of the rationalists (Descartes, Spinoza, and Leibniz) and the empiricists (Locke, Berkeley, and Hume).</p> <p><u>PREREQUISITE: One course in Philosophy or permission of the instructor</u></p> <p>Lectures: Three hours a week</p>

**Rationale for Change:** Adding a prerequisite, especially in a third-year philosophy course, avoids attracting students who are philosophically unprepared. This addition is consistent with practice and with other upper-level courses in Arts.

**Effective Term:** FALL 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

### **Authorization**

### **Date:**

Departmental Approval: Malcolm Murray	February 12, 2025
Faculty/School Approval: Arts Curriculum Committee	March 3, 2025
Faculty Dean's Approval: Sharon Myers	March 3, 2025
Grad. Studies Dean's Approval: n/a	n/a
Registrar's Office Approval: Darcy McCardle	March 11, 2025

## CALENDAR & CURRICULUM CHANGE

Motion # 23

Revision is for a: Pre-requisite Addition/Change

Faculty/School/Department: Arts

Department/Program(s)/Academic Regulations: **PHILOSOPHY**

**MOTION:** To have the proposed changes to the calendar description of Phil 3850 be approved.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>3850 THE PHILOSOPHY OF KANT This course examines the philosophy of Immanuel Kant (1724–1804), with a particular focus on his influence on the discipline of epistemology and his major work, A Critique of Pure Reason. If time permits, students may also consider Kant's approach to philosophy, as well as his main critics. Lectures: Three hours a week</p>	<p>3850 THE PHILOSOPHY OF KANT This course examines the philosophy of Immanuel Kant (1724–1804), with a particular focus on his influence on the discipline of epistemology and his major work, A Critique of Pure Reason. If time permits, students may also consider Kant's approach to philosophy, as well as his main critics. <u>PREREQUISITE: One course in Philosophy or permission of the instructor</u> Lectures: Three hours a week</p>

**Rationale for Change:** Adding a prerequisite, especially in a third-year philosophy course, avoids attracting students who are philosophically unprepared. This addition is consistent with practice and with other upper-level courses in Arts.

**Effective Term:** FALL 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

### **Authorization**

### **Date:**

Departmental Approval: Malcolm Murray	February 12, 2025
Faculty/School Approval: Arts Curriculum Committee	March 3, 2025
Faculty Dean's Approval: Sharon Myers	March 3, 2025
Grad. Studies Dean's Approval: n/a	n/a
Registrar's Office Approval: Darcy McCardle	March 11, 2025

## CALENDAR & CURRICULUM CHANGE

## Motion # 24

Revision is for a: Course Description Change

Faculty/School/Department: Arts

Department/Program(s)/Academic Regulations: **PHILOSOPHY**

**MOTION:** To have the proposed changes to the calendar description of Phil 4900 be approved.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>4900 HONOURS THESIS</p> <p>In consultation with a supervisor, each student will be required to write a 7,000–9,000 word thesis, and defend it orally in front of a committee. The three-member committee will be comprised of the supervisor, a second reader from the Philosophy Department, and a third reader from either the Philosophy Department or another department at the University. Students must complete Philosophy 4800 before beginning Philosophy 4900.</p>	<p>4900 HONOURS THESIS</p> <p>In consultation with a supervisor, each student will be required to write a <del>7,000–9,000 word</del> thesis, and defend it orally in front of a committee. The three-member committee will be comprised of the supervisor, a second reader from the Philosophy Department, and a third reader from either the Philosophy Department or another department at the University. Students must complete Philosophy 4800 before beginning Philosophy 4900.</p>

**Rationale for Change:** A 7,000-9,000 word limit thesis is remarkably short. Never have our honours theses been that short. They have commonly been in the 15,000-20,000-word length. So, for consistency in practice and for consistency with other honours programs in Arts, we request the word-count limit to be increased.

**Effective Term:** FALL 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

### **Authorization**

### **Date:**

Departmental Approval: Malcolm Murray	February 12, 2025
Faculty/School Approval: Arts Curriculum Committee	March 3, 2025
Faculty Dean's Approval: Sharon Myers	March 3, 2025
Grad. Studies Dean's Approval: n/a	n/a
Registrar's Office Approval: Darcy McCardle	March 11, 2025

## CALENDAR & CURRICULUM CHANGE

Motion # 25

Revision is for a: Calendar Entry Change

Faculty/School/Department: Arts

Department/Program(s)/Academic Regulations: **Psychology**

**MOTION:** To enable students in the BSc Major program to meet their mathematics requirement with either Mathematics 1120 or 1910

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p><b><i>Bachelor of Science in with a Major in Psychology</i></b></p> <p>Students pursuing a Bachelor of Science degree with a major in Psychology will complete the Psychology course requirements as described above for the Bachelor of Arts degree. Students seeking a BSc will also be required to complete a minimum of seven semester courses (21 semester hours) of course work in the Faculty of Science. Credit in each of the following courses is required: <b>NOTE: As per Academic Regulation #1 h), all undergraduate degree programs require successful completion of IKE-1040, one of UPEI-1010, 1020 or 1030, and a Writing Intensive Course.</b></p> <ol style="list-style-type: none"> <li>1. Biology 1310 and 1320</li> <li>2. Mathematics 1120</li> <li>3. Chemistry 1110 and 1120 OR Physics 1210 and 1220</li> <li>4. Two courses which have laboratory components at the 2000-level or above in one of Biology, Chemistry, Physics, or Foods and Nutrition. Both courses must be in the same discipline area.</li> </ol>	<p><b><i>Bachelor of Science in with a Major in Psychology</i></b></p> <p>Students pursuing a Bachelor of Science degree with a major in Psychology will complete the Psychology course requirements as described above for the Bachelor of Arts degree. Students seeking a BSc will also be required to complete a minimum of seven <del>semester</del> courses (21 semester hours) of course work in the Faculty of Science. Credit in each of the following courses is required: <b>NOTE: As per Academic Regulation #1 h), all undergraduate degree programs require successful completion of IKE-1040, one of UPEI-1010, 1020 or 1030, and a Writing Intensive Course.</b> 1. Biology 1310 and 1320 2. Mathematics 1120 <u>or Mathematics 1910</u> 3. Chemistry 1110 and 1120 OR Physics 1210 and 1220 4. Two courses which have laboratory components at the 2000-level or above in one of Biology, Chemistry, Physics, or Foods and Nutrition. Both courses must be in the same discipline area.</p>

**Rationale for Change:** Mathematics 1910 had been inadvertently removed from the calendar. Students cannot get credit for both courses in Mathematics, and 1910 is a required pre-requisite for some of the Math and Computer Science courses.

**Effective Term:** FALL 2025

**Implications for Other Programs:** N/A

**CALENDAR & CURRICULUM CHANGE****Motion # 25**

**Impact on Students Currently Enrolled:** This removes an unnecessary pre-requisite for students who are taking or have taken 1910.

***Authorization******Date:***

Departmental Approval: Annabel Cohen	February 13, 2025
Faculty/School Approval: Arts Curriculum Committee	March 3, 2025
Faculty Dean's Approval: Sharon Myers	March 3, 2025
Grad. Studies Dean's Approval: n/a	n/a
Registrar's Office Approval: Darcy McCardle	March 11, 2025

## CALENDAR & CURRICULUM CHANGE

## Motion # 26

Revision is for a: Calendar Entry Change

Faculty/School/Department: Arts

Department/Program(s)/Academic Regulations: **Psychology**

**MOTION:** To update grade requirements for admission to and retention in the Honours Psychology Program and to change the date for the pre-honours application.

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
<p><b>THE HONOURS THESIS</b> The Honours Thesis will consist of a paper written in the format specified by the Canadian Psychological Association. The thesis will most typically report a small research project (quantitative and/or qualitative), but other alternatives include: (a) a review paper that includes an original historical and theoretical overview of the topic, or (b) a critique of the theory, research, or practice of psychology. The thesis is evaluated by a committee of at least three faculty members including the student's supervisor. There is an oral defence of the thesis.</p> <p><b>ADMISSION REQUIREMENTS AND PROCEDURES</b> 1. Students must be a Psychology major, and must have met (or will be meeting in the upcoming academic year) all of the requirements for either a BA or BSc in Psychology. 2. Students must submit an official academic transcript, and have an overall average of at least 70%-in all prior courses and 75% in Psychology courses. Students must maintain these averages to graduate with Honours. 3. Before admittance to the honours program, students must apply for acceptance into a pre-honours pool. Acceptance to the pre-honours pool confirms honours eligibility but does not guarantee admittance to the honours program.</p> <p><b>OTHER INFORMATION ABOUT THE HONOURS PROGRAM</b> Because of the extra course requirements and the extra time consumed by the process of producing an Honours Thesis, early planning is</p>	<p><b>THE HONOURS THESIS</b> The Honours Thesis will consist of a paper written in the format specified by the Canadian Psychological Association. The thesis will most typically report a small research project (quantitative and/or qualitative), but other alternatives include: (a) a review paper that includes an original historical and theoretical overview of the topic, or (b) a critique of the theory, research, or practice of psychology. The thesis is evaluated by a committee of at least three faculty members including the student's supervisor. There is an oral defence of the thesis.</p> <p><b>ADMISSION REQUIREMENTS AND PROCEDURES</b> 1. Students must be a Psychology major, and must have met (or will be meeting in the upcoming academic year) all of the requirements for either a BA or BSc in Psychology. 2. Students must submit an official academic transcript, and have an overall average of at least <del>70</del> <b>75%</b> in all prior courses and <del>75</del> <b>80%</b> in Psychology courses. Students must maintain these averages to graduate with Honours. 3. Before admittance to the honours program, students must apply for acceptance into a pre-honours pool. Acceptance to the pre-honours pool confirms honours eligibility but does not guarantee admittance to the honours program.</p> <p><b>OTHER INFORMATION ABOUT THE HONOURS PROGRAM</b> Because of the extra course requirements and the extra time consumed by the process of producing an Honours Thesis, early planning is important. Students may be required to pay part or all of the</p>

## CALENDAR & CURRICULUM CHANGE

## Motion # 26

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
important. Students may be required to pay part or all of the expenses to produce the Honours Thesis. The Department of Psychology intends to provide some financial support for students, but the amount will depend on (a) the funding the Department receives, and (b) the number of students in the program.	expenses to produce the Honours Thesis. The Department of Psychology intends to provide some financial support for students, but the amount will depend on (a) the funding the Department receives, and (b) the number of students in the program.

**Rationale for Change:** The Honours Program is oversubscribed.

**Effective Term:** FALL 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** The increase entrance requirements may incentivize students to work hard for high grades. Admission to the program depends on availability of a supervisor; grades are not the only criteria. The change is likely not to have impact on students enrolled.

### **Authorization**

### **Date:**

Departmental Approval: Dr. Annabel Cohen	February 13, 2025
Faculty/School Approval: Arts curriculum Committee	March 3, 2025
Faculty Dean's Approval: Sharon Myers	March 3, 2025
Grad. Studies Dean's Approval: n/a	n/a
Registrar's Office Approval: Darcy McCardle	March 11, 2025



## CALENDAR & CURRICULUM CHANGE

## Motion # 27

Revision is for a: Calendar Entry Change

Faculty/School/Department: Arts

Department/Program(s)/Academic Regulations: **Doctor of Psychology**

**MOTION:** To change the suggested course sequence for the Doctor of Psychology Program

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p><b>SUGGESTED COURSE SEQUENCE</b> The order in which courses are offered may vary year to year.</p> <p><b>YEAR 1</b> Semester 1 (Fall) PSY 6001 Colloquium PSY 6201 Critical Historical Perspectives on Clinical Psychology PSY 6202 Ethics and Professional Issues in Clinical Psychology PSY 6203 Psychopathology and Diagnosis Across the Lifespan PSY 6204 Psychometrics and Assessment Practices with Adults PSY 6207 Qualitative Research in Clinical Psychology</p> <p><b>Semester 2 (Winter)</b> PSY 6001 Colloquium I PSY 6102 Foundations II: Social Bases of Behaviour OR PSY 7101 Foundations IV: Biological Bases of Behaviour (and) PSY 6205 Psychometrics and Assessment Practices with Children and Adolescents PSY 6206 Quantitative Approaches to Research in Clinical Psychology</p>	<p><b>SUGGESTED COURSE SEQUENCE</b> The order in which courses are offered may vary year to year.</p> <p><b>YEAR 1</b> Semester 1 (Fall) PSY 6001 Colloquium PSY 6201 Critical Historical Perspectives on Clinical Psychology PSY 6202 Ethics and Professional Issues in Clinical Psychology PSY 6203 Psychopathology and Diagnosis Across the Lifespan PSY 6204 Psychometrics and Assessment Practices with Adults <u>PSY 6206 Quantitative Approaches to Research in Clinical Psychology</u> <del>PSY 6207 Qualitative Research in Clinical Psychology</del></p> <p><b>Semester 2 (Winter)</b> PSY 6001 Colloquium I (<u>con't</u>) PSY 6102 Foundations II: Social Bases of Behaviour <b>OR</b> PSY 7101 Foundations IV: Biological Bases of Behaviour <b>(and)</b> PSY 6205 Psychometrics and Assessment Practices with Children and Adolescents <del>PSY 6206 Quantitative Approaches to Research in Clinical Psychology</del> <u>PSY 6207 Qualitative Research in Clinical Psychology</u></p>



**CALENDAR & CURRICULUM CHANGE**

**Motion # 27**

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>PSY 6208 Introduction to Psychotherapy PSY 6501 Assessment Practicum</p> <p><b>Semester 3 (Summer)</b> PSY 6101 Foundations I: Human Development and Personality OR PSY 6103 Foundations III: Cognitive and Affective Bases of Behaviour (and) PSY 6501 Assessment Practicum (con't) PSY 7801 Clinical Dissertation: Research Proposal I</p> <p><b>YEAR 2</b> Semester 1 (Fall) PSY 7001 Colloquium II PSY 7202 Intervention with Children and Adolescents PSY 7203 Intervention with Adults: Cognitive-Behavioural &amp; Related Approaches PSY 7501 Intervention Practicum PSY 7801 Clinical Dissertation: Research Proposal I PSY 8202 Clinical Psychology for Organizational and Systems Change</p> <p><b>Semester 2 (Winter)</b> PSY 7001 Colloquium II (con't) PSY 6102 Foundations II: Social Bases of Behaviour OR PSY 7101 Foundations IV: Biological Bases of Behaviour (and) PSY 7205 Advanced Intervention with Children and Adolescents PSY 7501 Intervention Practicum (con't)</p>	<p>PSY 6208 Introduction to Psychotherapy PSY 6501 Assessment Practicum</p> <p><b>Semester 3 (Summer)</b> PSY 6101 Foundations I: Human Development and Personality <b>OR</b> PSY 6103 Foundations III: Cognitive and Affective Bases of Behaviour <b>(and)</b> PSY 6501 Assessment Practicum (con't) PSY 7801 Clinical Dissertation: Research Proposal I</p> <p><b>YEAR 2</b> Semester 1 (Fall) PSY 7001 Colloquium II PSY 7202 Intervention with Children and Adolescents PSY 7203 Intervention with Adults: Cognitive-Behavioural &amp; Related Approaches <u>PSY 7204 Advanced Intervention with Adults: Specific Clinical Approaches</u> PSY 7501 Intervention Practicum PSY 7801 Clinical Dissertation: Research Proposal I (<u>con't</u>) PSY 8202 Clinical Psychology for Organizational and Systems Change</p> <p><b>Semester 2 (Winter)</b> PSY 7001 Colloquium II (con't) PSY 6102 Foundations II: Social Bases of Behaviour <b>OR</b> PSY 7101 Foundations IV: Biological Bases of Behaviour <b>(and)</b> PSY 7205 Advanced Intervention with Children and Adolescents PSY 7501 Intervention Practicum (con't)</p>

**CALENDAR & CURRICULUM CHANGE**

**Motion # 27**

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>PSY 7802 Clinical Dissertation: Research Proposal II</p> <p><b>Semester 3 (Summer)</b> PSY 6101 Foundations I: Human Development and Personality <b>OR</b> PSY 6103 Foundations III: Cognitive and Affective Bases of Behaviour <b>(and)</b> PSY 8501 Advanced Practicum I</p> <p><b>YEAR 3</b> PSY 8001 Colloquium III Semester 1 (Fall) PSY 7204 Advanced Intervention with Adults; Specific Clinical Approaches PSY 8203 Clinical Supervision PSY 8801 Clinical Dissertation: Project I PSY 8501 Advanced Practicum I (con't)</p> <p><b>Semester 2 (Winter)</b> PSY Colloquium III (con't) PSY 8201 Clinical Psychology in the Community PSY 8502 Community Intervention Practicum PSY 8503 Advanced Practicum II (optional) PSY 8802 Clinical Dissertation: Project II</p> <p><b>Semester 3 (Summer)</b> PSY 8503 Advanced Practicum II (optional) (con't) PSY 8802 Clinical Dissertation: Project II (con't)</p>	<p>PSY 7802 Clinical Dissertation: Research Proposal II</p> <p><b>Semester 3 (Summer)</b> PSY 6101 Foundations I: Human Development and Personality <b><u>OR</u></b> PSY 6103 Foundations III: Cognitive and Affective Bases of Behaviour <b><u>(and)</u></b> PSY 8501 Advanced Practicum I</p> <p><b>YEAR 3</b> <del>PSY 8001 Colloquium III</del> Semester 1 (Fall) <u>PSY 8001 Colloquium III</u> PSY 7204 Advanced Intervention with Adults; Specific Clinical Approaches <u>PSY 8201 Clinical Psychology in the Community</u> PSY 8203 Clinical Supervision PSY 8801 Clinical Dissertation: Project I PSY 8501 Advanced Practicum I (con't)</p> <p><b>Semester 2 (Winter)</b> PSY <u>8001</u> Colloquium III (con't) <del>PSY 8201 Clinical Psychology in the Community</del> PSY 8502 Community Intervention Practicum PSY 8503 Advanced Practicum II (optional) PSY 8802 Clinical Dissertation: Project II</p> <p><b>Semester 3 (Summer)</b> PSY 8503 Advanced Practicum II (optional) (con't) PSY 8802 Clinical Dissertation: Project II (con't)</p>

**Rationale for Change:** To align course sequence with updated curriculum plan. Minor changes to formatting of text to increase consistency.

**Effective Term:** FALL 2025

## CALENDAR & CURRICULUM CHANGE

## Motion # 27

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** Resequencing of courses will allow for a more flexible schedule in the winter semester of year three, effectively moving all classroom time to the fall semester for this year. This will allow for third year students to focus on Community Practicum needs and dissertation work prior to their internship year.

### Authorization

### Date:

Departmental Approval: Jessica Strong, DCT PsyD	February 12, 2025
Faculty/School Approval: Dr. Annabel Cohen, Chair of Psychology	February 12, 2025
Faculty Dean's Approval: Sharon Myers	March 3, 2025
Grad. Studies Dean's Approval: Click here to enter name of approver.	Click here to select approval date.
Registrar's Office Approval: Darcy McCardle	March 11, 2025

## CALENDAR & CURRICULUM CHANGE

## Motion # 28

Revision is for a: Calendar Entry Change

Faculty/School/Department: Arts

Department/Program(s)/Academic Regulations: **Doctor of Psychology**

**MOTION:** To remove inaccurate information regarding internship placements and add a sentence to the program requirements regarding failure of practica.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p><b>Overview</b></p> <p>Infused with a critical lens, and focused throughout on integration of theory, research, and practice across individual and cultural diversities, the Doctor of Psychology Program prepares graduates to practice as clinical psychologists who will meet the needs of individuals, couples, and families, and also of broader communities and populations through the conscientious practice of the human art and science of clinical psychology.</p> <p>Students will learn to develop, deliver and supervise high quality mental health services including assessment, diagnosis as appropriate, psychotherapeutic intervention and consultation, supervision, and research as well as learn to practice clinical psychology with an emphasis on responding to the broader needs for health and wellness promotion, community strengthening and prevention of psychological distress.</p> <p>Of particular priority in the program is the development in students of the capacity to respectfully and effectively engage with the diversity of past and current experiences of individuals and communities, including with respect to culture, ethnicity, socioeconomic status, gender, language, religion, sexuality, physical and psychological characteristics, and identity. Students will develop an understanding of prominent systems and learn to work within them to effectively advocate for those requiring psychological services and to inform and shape organizational and public policy. Ethical decision making will be paramount throughout the program.</p>	<p><b>Overview</b></p> <p>Infused with a critical lens, and focused throughout on integration of theory, research, and practice across individual and cultural diversities, the Doctor of Psychology Program prepares graduates to practice as clinical psychologists who will meet the needs of individuals, couples, and families, and also of broader communities and populations through the conscientious practice of the human art and science of clinical psychology.</p> <p>Students will learn to develop, deliver and supervise high quality mental health services including assessment, diagnosis as appropriate, psychotherapeutic intervention and consultation, supervision, and research as well as learn to practice clinical psychology with an emphasis on responding to the broader needs for health and wellness promotion, community strengthening and prevention of psychological distress.</p> <p>Of particular priority in the program is the development in students of the capacity to respectfully and effectively engage with the diversity of past and current experiences of individuals and communities, including with respect to culture, ethnicity, socioeconomic status, gender, language, religion, sexuality, physical and psychological characteristics, and identity. Students will develop an understanding of prominent systems and learn to work within them to effectively advocate for those requiring psychological services and to inform and shape organizational and public policy. Ethical decision making will be paramount throughout the program.</p>

## CALENDAR & CURRICULUM CHANGE

## Motion # 28

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>Students in the program are engaged full-time with the program throughout almost the entirety of the four years of study. The first semesters include five courses per semester; the workload for five graduate- level courses in a professional training program is much greater than that for five senior undergraduate courses. As is the case in other professional training programs such as medicine or veterinary medicine, students in the PsyD will not have time for significant employment outside the program. Students' initial practicum placements will take place in the UPEI Psychology Clinic. The program will place students for subsequent practica in sites across Prince Edward Island, unless students initiate an approved placement site outside of the province. For the pre-doctoral internship, students take part with students across North America in the competitive APPIC internship matching program (<a href="http://www.appic.org">www.appic.org</a>). Internship placements cannot be guaranteed. A limited number of 12-month internship placements will be available in Prince Edward Island, considerably fewer than there will be students in the program. Applicants are strongly encouraged to apply to internship sites outside the province.</p> <p>Continuation in the program requires successful completion of, and ethical and professional conduct in, courses, practicum placements, and internship.</p>	<p>Students in the program are engaged full-time with the program throughout almost the entirety of the four years of study. The first semesters include five courses per semester; the workload for five graduate- level courses in a professional training program is much greater than that for five senior undergraduate courses. As is the case in other professional training programs such as medicine or veterinary medicine, students in the PsyD will not have time for significant employment outside the program.</p> <p>Students' initial practicum placements will take place in the UPEI Psychology Clinic. The program will place students for subsequent practica in sites across Prince Edward Island, unless students initiate an approved placement site outside of the province. For the pre-doctoral internship, students take part with students across North America in the competitive APPIC internship matching program (<a href="http://www.appic.org">www.appic.org</a>). Internship placements cannot be guaranteed. A <del>limited number of 12-month internship placements will be available in Prince Edward Island,</del> <u>considerably fewer than there will be students in the program.</u> Applicants are strongly encouraged to apply to internship sites outside the province.</p> <p>Continuation in the program requires successful completion of, and ethical and professional conduct in, courses, practicum placements, and internship. <u>Failure of any clinical practica will result in dismissal from the program</u></p>

**Rationale for Change:** Information regarding internship placements in PEI is outdated. Removed inaccurate statement to avoid any unrealistic expectations. Currently there is no indication of the outcome for failure of a practicum course. Failing a practicum placement only occurs after significant remediation and in very rare circumstances. A student who has failed a practicum will not be able to obtain an APPIC clinical internship later in their training, and therefore will be unlikely to complete the degree. This addition will establish non ambiguous outcomes for clinical practicum performance in the program.

**Effective Term:** FALL 2025

## CALENDAR & CURRICULUM CHANGE

## Motion # 28

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** The aim is to add clarity for PsyD students who otherwise may be unsure of expectations and repercussions.

### Authorization

### Date:

Departmental Approval: Jessica Strong, DCT PsyD	February 12, 2025
Faculty/School Approval: Dr. Annabel Cohen, Chair of Psychology	February 12, 2025
Faculty Dean's Approval: Sharon Myers	March 3, 2025
Grad. Studies Dean's Approval: Click here to enter name of approver.	Click here to select approval date.
Registrar's Office Approval: Darcy McCardle	March 11, 2025

Form Version: September 2024



## CALENDAR & CURRICULUM CHANGE

## Motion # 29

Revision is for a: Calendar Entry Change

Faculty/School/Department: Arts

Department/Program(s)/Academic Regulations: **Island Studies**

**MOTION:** To have the change to the calendar entry be approved as proposed.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>A) PROGRAM REQUIREMENTS</p> <p>Students enrolled in the graduate program are required to choose a thesis-based option or a course-based option. Both MA degree options require the demonstration of a reasonable mastery of a concentrated field of study, as attested by achieving a satisfactory standing in the minimum number of graduate courses required by the respective Faculty, and a thesis based upon the research or the successful completion of the courses depending on the program option chosen.</p> <p>Graduate students will register in the interdisciplinary MA program in Island Studies, under the Dean of Arts. Each student's program of study will be designed in consultation with the Program Administrator and student's Supervisor (for the thesis option) or Student Coordinator (for the course-based option).</p> <p>There will be considerable interaction and co-operation among the departments to provide courses and research facilities to meet the needs of individual students and their research.</p> <p>In addition to the "General Regulations for Graduate Programs," described above, the following regulations apply specifically to the Master's degree:</p> <p>Residency Requirements</p> <p>Normally, at least two semesters of full-time study in residence at the University must be</p>	<p>A) PROGRAM REQUIREMENTS</p> <p>Students enrolled in the graduate program are required to choose a thesis-based option or a course-based option. Both MA degree options require the demonstration of a reasonable mastery of a concentrated field of study, as attested by achieving a satisfactory standing in the minimum number of graduate courses required by the respective Faculty, and a thesis based upon the research or the successful completion of the courses depending on the program option chosen.</p> <p>Graduate students will register in the interdisciplinary MA program in Island Studies, under the Dean of Arts. Each student's program of study will be designed in consultation with the Program <del>Administrator</del> <u>Coordinator</u> and student's Supervisor (for the thesis option) or <del>Student</del> Program Coordinator (for the course-based option).</p> <p>There will be considerable interaction and co-operation among the departments to provide courses and research facilities to meet the needs of individual students and their research.</p> <p>In addition to the "General Regulations for Graduate Programs," described above, the following regulations apply specifically to the Master's degree:</p> <p>Residency Requirements</p>

## CALENDAR & CURRICULUM CHANGE

## Motion # 29

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>devoted to the thesis-based Master's program if the student is admitted as a regular student. Upon completion of the residency requirement, the student is then eligible to become a candidate for the MA degree. Normally, the thesis must be formally submitted or the program be otherwise complete within 48 months of the completion of the residency requirement. Departure from these normal requirements requires approval from the Graduate Studies Committee.</p> <p>For the course-based Master's program, students would be expected to study at the University for two summer sessions, one at the beginning of the program and the second at the end of the second year of the program.</p>	<p>Normally, at least two semesters of full-time study in residence at the University must be devoted to the thesis-based Master's program if the student is admitted as a regular student. Upon completion of the residency requirement, the student is then eligible to become a candidate for the MA degree. Normally, the thesis must be formally submitted or the program be otherwise complete within 48 months of the completion of the residency requirement. Departure from these normal requirements requires approval from the Graduate Studies <u>Advisory</u> Committee.</p> <p><del>For the course-based Master's program, students would be expected to study at the University for two summer sessions, one at the beginning of the program and the second at the end of the second year of the program.</del></p>
<p>Elective Courses (4 courses required)</p> <p>Island Studies 6090 Migration and Movement Among Small Islands</p> <p>Island Studies 6110 Strategies for Economic Development for Small Islands</p> <p>Island Studies 6120 International Relations of Small Island States</p> <p>Island Studies 6130 Political Ecology of Small Islands</p> <p>Island Studies 6140 Islandness: Culture, Change, and Identity on Small Islands</p> <p>Island Studies 6150 Public Policy in Small Islands</p> <p>Island Studies 6160 Directed Studies</p> <p>Island Studies 6170 Special Topics</p> <p>Island Studies 6180 Colonial and Postcolonial Discourse Theories: An Introduction</p> <p>Island Studies 6190 Environmental Governance</p> <p>Island Studies 6200 Communications Management and Island Issues</p>	<p>Elective Courses (4 courses required)</p> <p>Island Studies 6090 Migration and Movement Among Small Islands</p> <p>Island Studies 6110 Strategies for Economic Development for Small Islands</p> <p>Island Studies 6120 International Relations of Small Island States</p> <p>Island Studies 6130 Political Ecology of Small Islands</p> <p>Island Studies 6140 Islandness: Culture, Change, and Identity on Small Islands</p> <p>Island Studies 6150 Public Policy in Small Islands</p> <p>Island Studies 6160 Directed Studies</p> <p>Island Studies 6170 Special Topics</p> <p>Island Studies 6180 Colonial and Postcolonial Discourse Theories: An Introduction</p> <p>Island Studies 6190 Environmental Governance</p> <p>Island Studies 6200 Communications Management and Island Issues</p>



## CALENDAR & CURRICULUM CHANGE

## Motion # 29

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>Island Studies 6230 Islands and Tourism Island Studies 6240 Approaches to the Management of Island Tourism Island Studies 6250 Sustainability for Small Islands Island Studies 6260 Blue/Green Development Strategies for Small Islands Island Studies 6270 Subnational Island Jurisdictions</p> <p>Thesis</p> <p>Each candidate for the degree of Master of Arts is required to submit a thesis based upon the research conducted under supervision as described above. The thesis must demonstrate the candidate's capacity for original and independent work, and should include a critical evaluation of work which has previously been done in the field of his or her research. The thesis should emphasize any new conclusions which may be drawn from the candidate's own research.</p> <p>General specifications as to paper, format, order, and binding are available from the Office of the Program Administrator.</p> <p>Procedures</p> <p>The thesis may be handed in at any time of the year, but candidates must bear in mind the desirability of having the final examination as much in advance of the deadline date for thesis submission as possible. Candidates are advised to inform themselves of the deadlines schedule, a copy of which may be obtained in the Office of the Program Administrator. It is desirable that</p>	<p>Island Studies 6230 Islands and Tourism Island Studies 6240 Approaches to the Management of Island Tourism Island Studies 6250 Sustainability for Small Islands Island Studies 6260 Blue/Green Development Strategies for Small Islands Island Studies 6270 Subnational Island Jurisdictions <u>Island Studies 6280 Tourism and Hospitality Management on Islands</u></p> <p>Thesis</p> <p>Each candidate for the degree of Master of Arts is required to submit a thesis based upon the research conducted under supervision as described above. The thesis must demonstrate the candidate's capacity for original and independent work, and should include a critical evaluation of work which has previously been done in the field of his or her research. The thesis should emphasize any new conclusions which may be drawn from the candidate's own research.</p> <p>General specifications as to paper, format, order, and binding are available from the Office of the Program <del>Administrator</del> <u>Coordinator</u>.</p> <p>Procedures</p> <p>The thesis may be handed in at any time of the year, but candidates must bear in mind the desirability of having the final examination as much in advance of the deadline date for thesis submission as possible. Candidates are advised to inform themselves of the deadlines schedule, a copy of which may be obtained in the Office of the Program <del>Administrator</del> <u>Coordinator</u>. It is desirable that each candidate initiate discussion about</p>

## CALENDAR & CURRICULUM CHANGE

## Motion # 29

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>each candidate initiate discussion about examination dates with the Supervisor early in the final semester.</p> <p>The candidate should keep in close touch with the Supervisor and the Supervisory Committee throughout the preparation of the thesis. The final draft of the thesis, after it has been reviewed by all members of the Supervisory Committee, is sent when ready for examination to the members of the Master's Examination Committee (see below).</p> <p>Following the Master's Examination, the candidate, if successful, arranges for the preparation of the thesis in final form, and for its submission to the Program Administrator (see below). The thesis in final form must include any minor corrections or revisions indicated during the Examination. Approval of the thesis takes the form of a Certificate of Approval, signed by the Examination Committee.</p> <p>The Master's Examination</p> <p>The final oral examination, devoted chiefly to the defence of the thesis, is a departmental examination identified as the Master's Examination and carried out by the Master's Examination Committee.</p> <p>In the Faculty of Arts, the Master's Examination Committee normally consists of three members of the Supervisory Committee, including the Supervisor of the candidate's research, who will chair the Master's Examination Committee on behalf of the Dean of Arts. The Examination Committee also includes an External Examiner from another university or research organization who has expertise in the student's field of research and is recommended for approval by</p>	<p>examination dates with the Supervisor early in the final semester.</p> <p>The candidate should keep in close touch with the Supervisor and the Supervisory Committee throughout the preparation of the thesis. The final draft of the thesis, after it has been reviewed by all members of the Supervisory Committee, is sent when ready for examination to the members of the Master's Examination Committee (see below).</p> <p>Following the Master's Examination, the candidate, if successful, arranges for the preparation of the thesis in final form, and for its submission to the Program <del>Administrator</del> <u>Coordinator</u> (see below). The thesis in final form must include any minor corrections or revisions indicated during the Examination. Approval of the thesis takes the form of a Certificate of Approval, signed by the Examination Committee.</p> <p>The Master's Examination</p> <p>The final oral examination, devoted chiefly to the defence of the thesis, is a departmental examination identified as the Master's Examination and carried out by the Master's Examination Committee.</p> <p>In the Faculty of Arts, the Master's Examination Committee normally consists of three members of the Supervisory Committee, including the Supervisor of the candidate's research, <del>who</del> <u>The Program Coordinator</u> will chair the Master's Examination Committee on behalf of the Dean of Arts. The Examination Committee also includes an External Examiner from another university or research organization who has expertise in the student's field of research and is recommended for approval by the Supervisor or Supervisory Committee to the Coordinator and Dean.</p>

## CALENDAR & CURRICULUM CHANGE

## Motion # 29

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
<p>the Supervisor or Supervisory Committee to the Coordinator and Dean.</p> <p>The Department Chair (or the Dean of Arts, in the case of the MA in Island Studies) selects the Examination Committee at the request of the Supervisor and is responsible for notifying the Program Administrator of its composition. The Examination is normally open to the public; however, members of the audience may question the candidate only upon invitation of the Chair of the Committee. The Examination is passed and the thesis approved in principle if there is no more than one negative vote, an abstention being regarded as a negative vote. The report, from the Department Chair (or the Dean of Arts, in the case of the MA in Island Studies) to the Program Administrator, records the result as “unsatisfactory,” or “satisfactory”. If the result is “unsatisfactory,” the candidate may be given the opportunity by the Master’s Examination Committee of a second attempt. A second “unsatisfactory” result will terminate candidacy at this university.</p> <p>Elective Courses for all Focus Areas (2 courses required) Island Studies 6090 Migration and Movement Among Small Islands Island Studies 6140 Islandness: Culture, Change, and Identity on Small Islands Island Studies 6180 Colonial and Postcolonial Discourse Theories: An Introduction Island Studies 6190 Environmental Governance</p>	<p><del>The Department Chair (or the Dean of Arts, in the case of the MA in Island Studies)</del> <u>The Program Coordinator</u> selects the Examination Committee at the request of the Supervisor <del>and is responsible for notifying the Program Administrator of its composition.</del> The Examination is normally open to the public; however, members of the audience may question the candidate only upon invitation of the Chair <del>of the Committee</del>. The Examination is passed and the thesis approved in principle if there is no more than one negative vote, an abstention being regarded as a negative vote. The report, from the <del>Department Chair (or the Dean of Arts, in the case of the MA in Island Studies)</del> <u>to the Program Administrator, records</u> <u>Program Coordinator records</u> the result as “unsatisfactory,” or “satisfactory”. If the result is “unsatisfactory,” the candidate may be given the opportunity by the Master’s Examination Committee of a second attempt. A second “unsatisfactory” result will terminate candidacy at this university.</p> <p>Elective Courses for all Focus Areas (2 courses required) Island Studies 6090 Migration and Movement Among Small Islands Island Studies 6140 Islandness: Culture, Change, and Identity on Small Islands Island Studies 6180 Colonial and Postcolonial Discourse Theories: An Introduction Island Studies 6190 Environmental Governance <u>Island Studies 6280 Tourism and Hospitality Management on Islands</u></p>

## CALENDAR & CURRICULUM CHANGE

## Motion # 29

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
In addition to these Island Studies elective courses, and in order to satisfy their elective requirements, students in each of the focus areas may take any of the compulsory courses in the other two focus areas. All compulsory and most elective courses in the course-based program except for IST 6040 and IST 6200 will be delivered online. Not all courses identified as electives within the course-based option will be provided via online delivery. Check with the Program Coordinator for details.	In addition to these Island Studies elective courses, and in order to satisfy their elective requirements, students in each of the focus areas may take any of the compulsory courses in the other two focus areas. <del>All compulsory and most elective courses in the course-based program except for IST 6040 and IST 6200 will be delivered online. Not all courses identified as electives within the course-based option will be provided via online delivery. Check with the Program Coordinator for details.</del>

**Rationale for Change:** To clarify language used in calendar entry and reflect current practice; to add a new elective, IST6280, which was approved previously.

**Effective Term:** FALL 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

### **Authorization**

### **Date:**

Departmental Approval: Laurie Brinklow	February 7, 2025
Faculty/School Approval: Arts Curriculum Committee	March 3, 2025
Faculty Dean's Approval: Sharon Myers	March 3, 2025
Grad. Studies Dean's Approval: Click here to enter name of approver.	Click here to select approval date.
Registrar's Office Approval: Darcy McCardle	March 11, 2025

## CALENDAR & CURRICULUM CHANGE

**Motion # 30**

Revision is for a: Cross-listing Change

Faculty/School/Department: Arts

Department/Program(s)/Academic Regulations: **Religious Studies**

**MOTION: To change Religious Studies 2360 as proposed:**

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
2360 RELIGION AND POLITICS This course examines the intersection between religion and politics, primarily from the perspective of the western intellectual tradition. With the help of both classical and contemporary texts, students will explore such issues as the separation between church and state, the role of religious argument and authority in public reason, the difference between a secular society and a secularist society, and the basis and implications of the freedom of religion. Three credit hours	2360 RELIGION AND POLITICS This course examines the intersection between religion and politics, primarily from the perspective of the western intellectual tradition. With the help of both classical and contemporary texts, students will explore such issues as the separation between church and state, the role of religious argument and authority in public reason, the difference between a secular society and a secularist society, and the basis and implications of the freedom of religion. <u>Cross-listed with Political Science 2360.</u> Three credit hours

**Rationale for Change:** RELS 2360 has been taught in RELS for some time, and fits well with POLS. Cross listing will draw students from both departments. It is hoped that this will lead to increased enrollment .

**Effective Term:** FALL 2025

**Implications for Other Programs:** Will add course to Political Science offerings.

**Impact on Students Currently Enrolled:** N/A

### **Authorization**

### **Date:**

Departmental Approval: Robert Dennis	February 9, 2025
Faculty/School Approval: Arts Curriculum Committee	March 3, 2025
Faculty Dean's Approval: Sharon Myers	March 3, 2025
Grad. Studies Dean's Approval: n/a	n/a
Registrar's Office Approval: Darcy McCardle	March 11, 2025

## CALENDAR & CURRICULUM CHANGE

## Motion # 31

Revision is for a: Pre-requisite Addition/Change

Faculty/School/Department: Arts

Department/Program(s)/Academic Regulations: **Religious Studies**

**MOTION:** To modify the pre-requisite for Religious Studies 3230 as follows:

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
3230 INTERRELIGIOUS DIALOGUE This lecture-seminar course explores interreligious dialogue, a growing topic in comparative religion. The major models, methodological questions, practical issues, and their ongoing developments are discussed from Western, Eastern, and comparative perspectives: e.g., Jewish-Christian-Islamic dialogue, ecumenical dialogue, Hindu-Christian dialogue, Buddhist-Christian dialogue, and Confucian-Christian dialogue. Various readings are selected from the current scholarship on relevant topics, theories, and ideas. PREREQUISITES: Religious Studies 1050 or both Religious Studies 1010 and 1020, or permission of the instructor Three hours a week	3230 INTERRELIGIOUS DIALOGUE This lecture-seminar course explores interreligious dialogue, a growing topic in comparative religion. The major models, methodological questions, practical issues, and their ongoing developments are discussed from Western, Eastern, and comparative perspectives: e.g., Jewish-Christian-Islamic dialogue, ecumenical dialogue, Hindu-Christian dialogue, Buddhist-Christian dialogue, and Confucian-Christian dialogue. Various readings are selected from the current scholarship on relevant topics, theories, and ideas. PREREQUISITES: <del>Religious Studies 1050 or both Religious Studies 1010 and 1020</del> <u>Any two Religious Studies courses, one of which must be at the 200-level or higher,</u> or permission of the instructor Three hours a week

**Rationale for Change:** RELS 1010, RELS 1020, and RELS 1050 have not been offered since Winter 2022 and are scheduled for deletion. Any two courses in RELS provide adequate preparation for RELS 3230

**Effective Term:** FALL 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

### Authorization

### Date:

Departmental Approval: Robert Dennis	February 9, 2025
Faculty/School Approval: Arts Curriculum Committee	March 3, 2025
Faculty Dean's Approval: Sharon Myers	March 3, 2025
Grad. Studies Dean's Approval: n/a	n/a
Registrar's Office Approval: Darcy McCardle	March 11, 2025



## CALENDAR & CURRICULUM CHANGE

## Motion # 32

Revision is for a: Pre-requisite Addition/Change

Faculty/School/Department: Arts

Department/Program(s)/Academic Regulations: **Religious Studies**

**MOTION:** To modify the pre-requisite for Religious Studies 3520 as follows:

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
3520 MYSTICISM IN BUDDHISM AND CHRISTIANITY This course is an introduction to mysticism in two major traditions: Buddhism and Christianity. Some of the major Buddhist doctrines and practices are compared with those of Christianity. Special attention is given to notions of mystical experience, I-Thou relationship, God/Emptiness, sainthood/Buddhahood, and self-transformation. The approach is textual and comparative, using cross-cultural perspectives. PREREQUISITE: Religious Studies 1050 or both Religious Studies 1010 and 1020, or permission of the instructor Three hours a week	3520 MYSTICISM IN BUDDHISM AND CHRISTIANITY This course is an introduction to mysticism in two major traditions: Buddhism and Christianity. Some of the major Buddhist doctrines and practices are compared with those of Christianity. Special attention is given to notions of mystical experience, I-Thou relationship, God/Emptiness, sainthood/Buddhahood, and self-transformation. The approach is textual and comparative, using cross-cultural perspectives. PREREQUISITE: <del>Religious Studies 1050 or both Religious Studies 1010 and 1020</del> , <u>Any two Religious Studies courses, one of which must be at the 2000-level or higher</u> , or permission of the instructor Three hours a week

**Rationale for Change:** RELS 1010, RELS 1020, and RELS 1050 have not been offered since Winter 2022 and are scheduled for deletion. Any two courses in RELS provide adequate preparation for RELS 3520

**Effective Term:** FALL 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

### Authorization

### Date:

Departmental Approval: Robert Dennis	February 9, 2025
Faculty/School Approval: Arts Curriculum Committee	March 3, 2025
Faculty Dean's Approval: Sharon Myers	March 3, 2025
Grad. Studies Dean's Approval: n/a	n/a
Registrar's Office Approval: Darcy McCardle	March 11, 2025

Form Version: September 2024

**SUMMARY OF FACULTY OF EDUCATION**

**Motion #'s 33-37**

**Summary of Motions**

**Faculty of Education**

#	Type of Motion	Motion
33.	Calendar Entry Change	That the application deadline for the BEd program be extended to October 1 <sup>st</sup> .
34.	Calendar Entry Change	That the application deadline for the BEd (français langue seconde) program be extended to October 1 <sup>st</sup> .
35.	Calendar Entry Change	To modify the admission requirements for the primary/elementary cohort of the BEd (français langue seconde) program as submitted
36.	Calendar Entry Change	That the course requirements and calendar entry for the BEd (français langue seconde) program be updated as submitted.
37.	New Calendar Entry	at the new regulations for the Bachelor of Education and Bachelor of Education (français langue seconde) programs be approved as proposed



## CALENDAR & CURRICULUM CHANGE

## Motion # 33

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Education**

Department/Program(s)/Academic Regulations: **Bachelor of Education program**

**MOTION:** That the application deadline for the BEd program be extended to October 1<sup>st</sup>.

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
<p><b>(iii) Application Process</b> Applications for the Bachelor of Education Program open on June 1st of each year and will close on September 15th. Applicants are normally notified of admission decisions in late November.</p>	<p><b>(iii) Application Process</b> Applications for the Bachelor of Education Program open on June 1st of each year and will close on September 15th. Applicants are normally notified of admission decisions in late November. <u>be accepted until the program has reached the full complement of students or the program begins. However, the Faculty will begin reviewing completed applications submitted on October 1<sup>st</sup>. Applicants are therefore encouraged to apply by October 1st to ensure full consideration for admission. Applicants who submit their application by October 1st would normally be notified of admission decisions by mid-December.</u> <u>Applications received after October 1st will only be considered if a seat becomes available before the program begins.</u></p>

**Rationale for Change:** Extending the application deadline for the BEd program reflects the Faculty's commitment to flexibility, efficiency, and program-specific needs.

**Encouraging Early Applications:** The change to an October 1st deadline provides more time for 4th year students who are completing registration around September 15 (add-drop dates) to apply to the BED program on time. Changing this date still allow for timely evaluation and feedback to early applicants, which will aid them with their planning.

**Flexibility for Late Applications:** Accepting applications until the program is full allows for flexibility in accommodating additional qualified candidates when possible. It also offers a pathway for late applicants to be considered for future admission cycles, ensuring opportunities for those who may not meet the initial suggested deadline.

**Encouraging More Applications:** There is currently a teacher shortage around the world. Creating more

**CALENDAR & CURRICULUM CHANGE****Motion # 33**

flexibility in admission deadlines aims to ensure filling all cohorts as much as possible given the need for new teachers in many jurisdictions. Allowing applications until the program is full creates opportunities for more candidates, increasing overall application numbers and diversifying the applicant pool.

**Effective Term:** SUMMER 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

***Authorization******Date:***

Departmental Approval: Bachelor of Education Committee	January 24, 2025
Faculty/School Approval: Faculty of Education Council	February 14, 2025
Faculty Dean's Approval: Dr. Miles Turnbull, Dean	February 14, 2025
Grad. Studies Dean's Approval: Click here to enter name of approver.	Click here to select approval date.
Registrar's Office Approval: Darcy McCardle	March 11, 2025

## CALENDAR & CURRICULUM CHANGE

## Motion # 34

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Education**

Department/Program(s)/Academic Regulations: **Bachelor of Education (français langue seconde) program**

**MOTION:** That the application deadline for the BEd (français langue seconde) program be extended to October 1<sup>st</sup>.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p><b>(iii) Application Process</b></p> <p>Applications for the Bachelor of Education (français langue seconde) program open on June 1st of each year and will be accepted until the program has reached the full complement of students or program begins. Applications received after the full complement of students will only be considered if a seat becomes available or for the following academic year. Applicants are encouraged to apply early to be considered for the program.</p>	<p><b>(iii) Application Process</b></p> <p>Applications for the Bachelor of Education (français langue seconde) program open on June 1st of each year and will be accepted until the program has reached the full complement of students or program begins. <u>However, the Faculty will begin reviewing completed applications submitted by October 1st. Applicants are therefore encouraged to apply by October 1st to ensure full consideration for admission. Applicants who submit their application by October 1st would normally be notified of admission decisions by mid-December.</u> Applications received after the full complement of students will only be considered if a seat becomes available or for the following academic year. <del>Applicants are encouraged to apply early to be considered for the program.</del></p>

**Rationale for Change:** Extending the application deadline for the BEd program reflects the Faculty's commitment to flexibility, efficiency, and program-specific needs.

**Encouraging Early Applications:** The change to an October 1st deadline provides more time for 4th year students who are completing registration around September 15 (add-drop dates) to apply to the BED program on time. Changing this date still allow for timely evaluation and feedback to early applicants, which will aid them with their planning.

**Flexibility for Late Applications:** Accepting applications until the program is full allows for flexibility in accommodating additional qualified candidates when possible. It also offers a pathway for late applicants to be considered for future admission cycles, ensuring opportunities for those who may not meet the initial suggested deadline. Adding a deadline for a first round of application review will hopefully encourage students to apply earlier than when there is no published recommended date.

## CALENDAR & CURRICULUM CHANGE

## Motion # 34

**Encouraging More Applications:** There is currently a teacher shortage around the world. Creating more flexibility in admission deadlines aims to ensure filling all cohorts as much as possible given the need for new teachers in many jurisdictions. Allowing applications until the program is full creates opportunities for more candidates, increasing overall application numbers and diversifying the applicant pool.

**Effective Term:** SUMMER 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

### Authorization

### Date:

Departmental Approval: Bachelor of Education Committee	January 24, 2025
Faculty/School Approval: Faculty of Education Council	February 14, 2025
Faculty Dean's Approval: Dr. Miles Turnbull, Dean	February 14, 2025
Grad. Studies Dean's Approval: <a href="#">Click here to enter name of approver.</a>	<a href="#">Click here to select approval date.</a>
Registrar's Office Approval: Darcy McCardle	March 11, 2025

## CALENDAR & CURRICULUM CHANGE

## Motion # 35

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Education**

Department/Program(s)/Academic Regulations: **Bachelor of Education (français langue seconde)**

**MOTION:** To modify the admission requirements for the primary/elementary cohort of the BEd (français langue seconde) program as submitted

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p><b>(ii) Admission Requirements</b></p> <ul style="list-style-type: none"> <li>Applicants must have completed the requirements for their undergraduate degree from an approved registered university and have the degree conferred before June 30.</li> <li>Applicants must have an overall average of not less than 70% (at least between C+ and B-) computed on the 20 highest grades of the last 22 courses (3 semester hours of credit each). Applicants who have an average of less than 70% may be considered on a case-by-case basis. Graduate study may be taken into consideration for admission requirements.</li> <li>Applicants who have completed a degree where the language of instruction was not French must have at least 6 semester hours in French (at least 3 semester hours in a writing-intensive course in any discipline). However, applicants who receive, in the last year, a level B2 (at least 70% in all categories) on DELF are not required to complete 6 semester hours in French.</li> <li>Applicants whose first language is not English must also satisfy the UPEI English Language Proficiency requirements.</li> <li>Applicants must pass an oral and written proficiency test in French before admission to the specialization is confirmed.</li> <li>Applicants must have completed academic courses in subjects taught in the school system which satisfy the</li> </ul>	<p><b>(ii) Admission Requirements</b></p> <ul style="list-style-type: none"> <li>Applicants must have completed the requirements for their undergraduate degree from an approved registered university and have the degree conferred before June 30.</li> <li>Applicants must have an overall average of not less than 70% (at least between C+ and B-) computed on the 20 highest grades of the last 22 courses (3 semester hours of credit each). Applicants who have an average of less than 70% may be considered on a case-by-case basis. Graduate study may be taken into consideration for admission requirements.</li> <li>Applicants who have completed a degree where the language of instruction was not French must have at least 6 semester hours in French (at least 3 semester hours in a writing-intensive course in any discipline). However, applicants who receive, in the last year, a level B2 (at least 70% in all categories) on DELF are not required to complete 6 semester hours in French.</li> <li>Applicants whose first language is not English must also satisfy the UPEI English Language Proficiency requirements.</li> <li>Applicants must pass an oral and written proficiency test in French before admission to the <u>specialization program</u> is confirmed.</li> <li><del>Applicants must have completed academic courses in subjects taught in the school system which satisfy the requirements for the program level</del></li> </ul>

CALENDAR & CURRICULUM CHANGE

Motion # 35

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
<p>requirements for the program level (Primary/Elementary or Intermediate/Senior) into which they seek admission, as follows:</p> <p><b>Primary/Elementary (grades K-6)</b></p> <ul style="list-style-type: none"> <li>• 3 credit hours in Math</li> <li>• 6 credit hours in Social Studies (as listed below);</li> <li>• 6 credit hours in Science (as listed below) (3 of which must be a lab-based science); and</li> <li>• a course in Developmental Psychology or equivalent.</li> </ul> <p><b>Note 1:</b> Applicants are strongly encouraged to take Education 2130 (Introduction to Education) at UPEI (or equivalent at other universities) prior to beginning the BEd program. Courses in Fine Arts or Music will also be considered assets.</p>	<p><del>(Primary/Elementary or Intermediate/Senior)</del> into which they seek admission, as follows:</p> <p><b>Primary/Elementary (grades K-6)</b></p> <ul style="list-style-type: none"> <li>• <del>3 credit hours in Math</del></li> <li>• <del>6 credit hours in Social Studies (as listed below);</del></li> <li>• <del>6 credit hours in Science (as listed below) (3 of which must be a lab-based science); and</del></li> <li>• <del>a course in Developmental Psychology or equivalent.</del></li> </ul> <p><b>Note 1:</b> Applicants are strongly encouraged to take Education 2130 (Introduction to Education) at UPEI <del>(or equivalent at other universities)</del> prior to beginning the BEd program. Courses in Fine Arts or Music will also be considered assets. <u>While courses in teachable subjects such as French, Mathematics, Science, Social Studies, and English are considered assets for admission to the BEd (français langue seconde) program, they are not mandatory. Applicants are strongly encouraged to take French courses and Education 2130 (Introduction to Education) at UPEI (or equivalent at other universities) prior to beginning the BEd program. Additionally, courses in Fine Arts or Music will also be considered assets.</u></p>

**Rationale for Change:** There is a critical shortage of French teachers across Canada, with schools struggling to fill positions in French Immersion and French as a Second Language programs. Despite this pressing need, the Bachelor of Education (fls) program faces persistently low applicant rates. Many potential candidates are deterred by rigid admission requirements, including course prerequisites that inadvertently exclude individuals with strong linguistic, leadership, and cultural competencies but non-traditional academic backgrounds. Students from Quebec and French education systems often graduate from programs that limit the opportunity to diversify their elective courses, further compounding these barriers. By removing such restrictions, we could attract a broader, more diverse pool of applicants, addressing the teacher shortage while promoting inclusivity and equity in the admissions process. This approach would align our institution with other universities across Canada that are reducing such barriers. For instance, universities in Ontario have eliminated these admission requirements, setting a precedent for more accessible and equitable education.

## CALENDAR & CURRICULUM CHANGE

Motion # 35

**Effective Term:** SUMMER 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

### ***Authorization***

### ***Date:***

Departmental Approval: BEd (fls) Committee	January 23, 2025
Faculty/School Approval: Faculty of Education Council	February 14, 2025
Faculty Dean's Approval: Dr. Miles Turnbull, Dean	February 14, 2025
Grad. Studies Dean's Approval: Click here to enter name of approver.	Click here to select approval date.
Registrar's Office Approval: Darcy McCardle	March 11, 2025



**CALENDAR & CURRICULUM CHANGE**

**Motion # 36**

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Education**

Department/Program(s)/Academic Regulations: **Bachelor of Education (français langue seconde) program**

**MOTION:** That the course requirements and calendar entry for the BEd (français langue seconde) program be updated as submitted.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p><b>Bachelor of Education—français langue seconde</b></p> <p>This unique program will provide the variety of courses, French language and cultural experiences and extended field experiences through which students can develop the knowledge and skills needed to teach in modern French Second Language classrooms. This program also provides students an opportunity to focus their studies in the primary/elementary or intermediate/senior cohorts.</p> <p>Students must pass all courses to graduate with a Bachelor of Education-français langue seconde.</p> <p><b>REQUIRED COURSES:</b>  <b>PRIMARY/ELEMENTARY CONCENTRATION</b>  ED 4030 Intégration des arts  ED 4060 Comprendre la santé sociale et émotionnelle chez les élèves  ED 4110 Learners and Learning  ED 4150 Inclusion en salle de classe  ED 4200 Teaching for Science, Technology, Engineering and Math (STEM)  ED 4220 Mathematics for Teachers  ED 4230 Primary/Elementary Mathematics I  ED 4245 Inquiry-Based Methods in Science and Social Studies  ED 4280 Primary/Elementary Mathematics II  ED 4336 Developing Learning and Play in the Early Years (Ages 0-8)  ED 4490 Introduction to Indigenous Education  ED 4630 Culture et société</p>	<p><b>Bachelor of Education—français langue seconde</b></p> <p>This unique program will provide the variety of courses, French language and cultural experiences and extended field experiences through which students can develop the knowledge and skills needed to teach in modern French Second Language classrooms. This program also provides students an opportunity to focus their studies in the primary/elementary or intermediate/senior cohorts.</p> <p>Students must pass all courses to graduate with a Bachelor of Education-français langue seconde.</p> <p><b>REQUIRED COURSES:</b>  <b>PRIMARY/ELEMENTARY CONCENTRATION</b>  ED 4030 Intégration des arts  ED 4060 Comprendre la santé sociale et émotionnelle chez les élèves  ED 4110 Learners and Learning  ED 4150 Inclusion en salle de classe  ED 4200 Teaching for Science, Technology, Engineering and Math (STEM)  ED 4220 Mathematics for Teachers  ED 4230 Primary/Elementary Mathematics I  ED 4245 Inquiry-Based Methods in Science and Social Studies  ED 4280 Primary/Elementary Mathematics II  ED 4336 Developing Learning and Play in the Early Years (Ages 0-8)  ED 4490 Introduction to Indigenous Education  ED 4630 Culture et société  ED 4820 Évaluation en salle de classe</p>



CALENDAR & CURRICULUM CHANGE

Motion # 36

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
<p>ED 4820 Évaluation en salle de classe ED 4880 Littératie I ED 4890 Littératie II (primaire-élémentaire) ED 4900 Intégration de la langue au contenu ED 4961 Préparation pour le professionnel de l'enseignement I ED 4962 Stage I ED 4971 Préparation pour le professionnel de l'enseignement II ED 4972 Stage II</p> <p><b>INTERMEDIATE/SENIOR CONCENTRATION (7-12)</b> ED 4030 Intégration des arts ED 4060 Comprendre la santé sociale et émotionnelle chez les élèves ED 4110 Learners and Learning ED 4150 Inclusion en salle de classe ED 4200 Teaching for Science, Technology, Engineering and Math (STEM) ED 4490 Introduction to Indigenous Education ED 4630 Culture et société ED 4640 Educating for Global Citizenship ED 4820 Évaluation en salle de classe ED 4880 Littératie I ED 4888 Littératie II – Education en français II (Intermédiaire/Secondaire) ED 4900 Intégration de la langue au contenu ED 4961 Préparation pour le profession d'enseignement I ED 4962 Stage I ED 4971 Préparation pour le profession d'enseignement II ED 4972 Stage II</p> <p><b>INTERMEDIATE/SENIOR CONCENTRATION (7-12) will take 4 of the following:</b> ED 4560 Sciences Humaines 1 ED 4570 Sciences Humaines 2 ED 4260 Intermediate/Senior Mathematics I ED 4270 Mathes 2 ED 4460 Sciences 1 ED 4470 Sciences 2</p>	<p><u>ED 4800 Enseignement du français (langue première et langue seconde) dans les contextes minoritaires.</u> ED 4880 Littératie I ED 4890 Littératie II (primaire-élémentaire) <del>ED 4900 Intégration de la langue au contenu</del> ED 4961 Préparation pour le professionnel de l'enseignement I ED 4962 Stage I ED 4971 Préparation pour le professionnel de l'enseignement II ED 4972 Stage II</p> <p><b>INTERMEDIATE/SENIOR CONCENTRATION (7-12)</b> ED 4030 Intégration des arts ED 4060 Comprendre la santé sociale et émotionnelle chez les élèves ED 4110 Learners and Learning ED 4150 Inclusion en salle de classe ED 4200 Teaching for Science, Technology, Engineering and Math (STEM) ED 4490 Introduction to Indigenous Education ED 4630 Culture et société ED 4640 Educating for Global Citizenship <u>ED 4800 Enseignement du français (langue première et langue seconde) dans les contextes minoritaires.</u> ED 4820 Évaluation en salle de classe ED 4880 Littératie I <del>ED 4888 Littératie II – Education en français II (Intermédiaire/Secondaire)</del> ED 4900 Intégration de la langue au contenu ED 4961 Préparation pour le profession d'enseignement I ED 4962 Stage I ED 4971 Préparation pour le profession d'enseignement II ED 4972 Stage II</p> <p><b>INTERMEDIATE/SENIOR CONCENTRATION (7-12) will take 4 of the following:</b> ED 4560 Sciences Humaines 1</p>

## CALENDAR & CURRICULUM CHANGE

## Motion # 36

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
ED 4760 French Methods ED 4800 Teaching in a Core French, Immersion and French First Language in a Minority Context Setting	ED 4570 Sciences Humaines 2 ED 4260 Intermediate/Senior Mathematics I ED 4270 Mathes 2 <u>ED 4360 Intermediate/Senior English I</u> <u>ED 4370 Intermediate/Senior English II</u> ED 4460 Sciences 1 ED 4470 Sciences 2 ED 4760 French Methods <del>ED 4800 Teaching in a Core French, Immersion and French First Language in a Minority Context Setting</del> <u>ED 4888 Littérature-Éducation en Français (Intermédiaire/Secondaire)</u>

**Rationale for Change:** We propose that revising the required courses around French Methods and French literacy would streamline topics and ensure courses build on previous knowledge without repetition. This will enhance the learning experience of students by promoting deeper understanding and engagement in French contexts, allowing pre-service teachers to progress through the material in a more logical and rewarding sequence. Additionally, if English is included as a teachable subject for admission (submitted in a previous motion), the course list will need to include ED-4360 and ED-4370 as the two required methods courses for those students

A recent internal quality assurance review recommended that ED 4800 become a required course for all students in the BED-FLS since it provides a much-needed overview of the contexts in which students will complete their practica and future employment. The review also uncovered courses where content overlaps. This change also aims to reduce that overlap. 4900 (language and content) is being removed from the required list for Primary-elementary students since the content of that course is covered in literacy courses such as ED 4890, ED4245 and ED4336. At the intermediate-secondary level, 4900 is maintained since the content is not covered in literacy courses at that level.

**Effective Term:** SUMMER 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

### **Authorization**

### **Date:**

Departmental Approval: BEd (fls) Committee	November 22, 2024
Faculty/School Approval: Faculty of Education Council	December 6, 2024
Faculty Dean's Approval: Dr. Miles Turnbull, Dean of Education	December 6, 2024
Grad. Studies Dean's Approval: Click here to enter name of approver.	Click here to select approval date.

**CALENDAR & CURRICULUM CHANGE****Motion # 36**

---

Registrar's Office Approval: Darcy McCardle
---

March 11, 2025
----------------

**CALENDAR & CURRICULUM CHANGE**

**Motion # 37**

Faculty/School: **Education**

Department/Program(s): **Bachelor of Education and Bachelor of Education (français langue seconde) programs**

**MOTION: That the new regulations for the Bachelor of Education and Bachelor of Education (français langue seconde) programs be approved as proposed**

Proposed New Calendar Entry
<p><b>DEGREE REQUIREMENTS</b></p> <p>The following regulations govern students' progression through the program:</p> <p><b>PROFESSIONAL CONDUCT</b></p> <p>1. While on practicum, students will adhere to the professional code of conduct for the jurisdiction in which they are on placement (i.e., the PEITF Code of Conduct if placed in a publicly funded school on Prince Edward Island).</p> <p>2. In the event of a reported transgression of the relevant code of conduct, the student's alleged behaviour will be reviewed by the leadership team for the Bachelor of Education programs and the Dean. Consequences could include a warning, suspension or dismissal from the program, depending on the seriousness of the transgression and whether a repeat offence is at play. A student dismissed from the program is immediately withdrawn from the University and would not be eligible for re-admission to the program.</p> <p><b>ACADEMIC AND PRACTICUM PERFORMANCE</b></p> <p>3. Students must successfully complete all coursework prior to commencing practicum. In extenuating circumstances, an incomplete grade may be provided to the student and permission to begin practicum may be granted by the Dean following consultation with the leadership team for the Bachelor of Education programs and instructor(s) of the incomplete course(s).</p> <p>4. Attendance: Students are expected to attend scheduled classes, seminars, workshops, practicum placements, and other academic activities that are offered by the program. This includes in-person and virtual sessions, as well as any scheduled group or individual learning activities. In cases of medical emergencies or other exceptional circumstances, students are required to contact the instructor and program Coordinator as soon as possible to discuss possible accommodations. If a student has two absences (6 hours of class time), the student will meet with the instructor, Coordinator, and Dean, and may be required to repeat the course/field placement or be discontinued from the program, the student will meet with the instructor, Coordinator, and Dean to work out an action plan for success. Continued absences from class may lead to course failure.</p> <p>5. Assignment of an Incomplete grade: If a student is unable to complete all assignments within the normal course timeframe or if a student is unable to meet the required competencies or required number of days in the practicum, and if there are extenuating circumstances, then a student may have the opportunity to make up missed coursework in collaboration with the course instructor. or may</p>

**CALENDAR & CURRICULUM CHANGE**

**Motion # 37**

<b>Proposed New Calendar Entry</b>
<p>negotiate extra time to meet the required practicum elements, including the required number of practicum days. Make-up coursework must be submitted to the instructor within an agreed amount of time, normally before the beginning of the next practicum session.</p> <p>6. Pass/Fail: Students are required to successfully complete all assessments to achieve a PASS for any course in the B. Ed programs. A PASS in the Bachelor of Education is deemed equivalent to at least 80% in a numerical grading system. A student must pass all courses, including practicum courses, to earn the Bachelor of Education degree. If a student fails a course, then the student will need to take the course again in the following year and pay the course fee.</p> <p><b>ACADEMIC PROGRESSION</b></p> <p>7. Academic Warning: Students who fail one B.Ed course will be placed on an academic warning for the remainder of the program. While no restrictions will be placed on their course load, an action plan aimed at supporting the student's success will be negotiated with the B.Ed leadership team and the Dean.</p> <p>8. Academic Suspension: Students who fail two or more B.Ed courses will be suspended from the program. Students who have been suspended from the B.Ed program are eligible for re-admission to the program after at least one year. Reapplication must be made to the Registrar's Office. Students who are permitted to return to the B.Ed. program at UPEI return with a supportive action plan. Students placed on Academic Suspension a second time will not normally be considered for re-admission for at least two full years following the second suspension.</p> <p>9. Appeal: The conditions of academic suspension are subject to appeal to the Senate Academic and Student Discipline Appeals Committee.</p>

**Rationale:** Previously, the Bachelor of Education programs did not have program-specific regulations in the UPEI Academic Calendar. The proposed regulations aim to ensure student accountability and professional readiness. These regulations are modeled after those from the Bachelor of Nursing program at UPEI- another professional program with a combination of course work on campus and a significant experiential component in a professional setting that is governed by ethical and professional standards. These regulations align with the program's commitment to producing competent and professional educators.

**Effective Term:** SUMMER 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

**Resources Required:** N/A

**Authorization**

**Date:**

**CALENDAR & CURRICULUM CHANGE**

**Motion # 37**

---

Departmental Approval: Bachelor of Education Committee	November 22, 2024
Faculty/School Approval: Faculty of Education Council	January 29, 2025
Faculty Dean's Approval: Dr. Miles Turnbull, Dean of Education	January 29, 2025
Graduate Studies Dean's Approval: Click here to enter name of approver.	Click here to select approval date.
Registrar's Office Approval: Darcy McCardle	March 11, 2025

Form Version: SEPTEMBER 2024

**SUMMARY OF CHANGES FACULTY OF IKERAS**

**Motion #'S 38-42**

**Summary of Motions**

**Faculty of IKERAS**

#	Type of Motion	Motion
38.	Calendar Entry Change	IKE 3065
39.	New Course Proposal	Indigenous Child Welfare
40.	New Course Proposal	Louis Riel and the Red River and North-West Resistances
41.	New Course Proposal	The Fur Trade
42.	New Course Proposal	Urban Indigenous Peoples of Canada

## CALENDAR & CURRICULUM CHANGE

## Motion # 38

Revision is for a: **Course Number Change**

Faculty/School/Department: **IKERAS**

Department/Program(s)/Academic Regulations: **IKERAS**

**MOTION: To change the course number and title of IKE 3065 – Indigenous Health, Healing, and Wellbeing.**

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>3065 INDIGENOUS HEALTH, HEALING AND WELLNESS</p> <p>Students will be introduced to the determinants of Indigenous peoples' health in Canada. Using both the anthropological and sociological lens, students will develop an understanding of approaches to health and healing that resonate with Indigenous peoples through readings and a collective exploration. Students will understand that health is one of the most significant issues that defines the lives of Indigenous peoples in Canada.</p> <p>PREREQUISITE: IKE 1040</p> <p>Three semester hours of credit</p>	<p><del>3065</del> <u>3250</u> (Previously <del>3065</del>) INDIGENOUS HEALTH, <del>HEALING AND WELLNESS</del> WELLBEING</p> <p>Students will be introduced to the determinants of Indigenous peoples' health in <u>PEI and the wider context of</u> Canada. Using <del>both the anthropological, and sociological, and indigenous cultural, experiential, and health lenses lens,</del> students will develop an understanding of approaches to health and healing that resonate with Indigenous peoples. <u>The course will be delivered through class discussions, assigned and supplemental through readings and a as well as individual and collective exploration.</u> <u>Contemporary understandings and practices will be overlaid on traditional understandings of physical, mental, emotional, and spiritual health and wellbeing to identify and foster holistic Indigenous health and well-being.</u> Students will <del>understand that</del> <u>be introduced to the experience of health is one of the most significant issues that defines</u> <del>defining</del> the lives of Indigenous peoples in Canada.</p> <p>PREREQUISITE: IKE 1040</p> <p>Three semester hours of credit</p> <p>Cross-Listed: NURS 3250</p>

**Rationale for Change:** This course is being renamed to facilitate it becoming cross listed with a new Nursing course with the same number. The TRC Calls to Action #24 states, “*We call upon medical and nursing schools in Canada to require all students to take a course dealing with Aboriginal health issues, including the history and legacy of residential schools, the United Nations Declaration on the Rights of Indigenous Peoples, Treaties and Aboriginal rights, and Indigenous teachings and practices. This will require skills-based training in intercultural competency, conflict resolution, human rights, and anti-racism.*” In addition, the Canadian Indigenous Nurses Association in partnership with the Canadian



## CALENDAR & CURRICULUM CHANGE

## Motion # 38

Association of Schools of Nursing (CASN) has recently published a guiding document titled *Cultural Humility and Cultural Safety Standards for Nursing Education*. This document provides the educational framework for accredited nursing programs to guide nurse educators and nursing students to teach, learn, and practice in a way that acknowledges the impacts of colonialism and racism on Indigenous health, removes the deficit lens that is often the view of Indigenous health, and through a trauma and violence informed approach prepares and nurse educators and students to be advocates and practitioners of care that ensures and promotes culturally safe care. The framework also identifies that the work of “*Indigenizing schools of nursing, the curriculum, and teaching practice must be done with guidance and presence from the local Nation or community, Elders, Knowledge Holders, and local Indigenous organizations in a manner that benefits all involved*”. This course will offer a unique experience of learning from Indigenous Elders and Indigenous Health Care Professionals to provide nursing students with the knowledge of the intersectionality between traditional Indigenous health practices (rituals) and colonial health care structures. Nursing students will gain perspectives of Indigenous People’s experiences of health and healing and how they can support Indigenous Peoples during healthcare interactions to promote health, wellness, and safety

**Effective Term:** FALL 2025

**Implications for Other Programs:** This course would be cross listed with NURS 3250 - Indigenous Health and Wellbeing. Students enrolled in Nursing would take this course with students in IKERAS.

**Impact on Students Currently Enrolled:** There would be no impact on students in IKERAS. This course may become the required Indigenous Teachings course for students in the Faculty of Nursing. It would replace IKE 1040 as the requirement for Nursing students beginning with the Accelerated Nursing cohort entering the program in January 2026. Until this time, students who have already completed IKE 1040 would have fulfilled the requirement but would have the option to take this course as an elective. After January 2026, all students entering the nursing program would take this course as a required course.

### Authorization

### Date:

Departmental Approval: IKERAS	March 3, 2025
Faculty/School Approval: IKERAS Faculty Council	March 3, 2025
Faculty Dean’s Approval: Dr. Angelina Weenie	March 3, 2025
Grad. Studies Dean’s Approval: <a href="#">Click here to enter name of approver.</a>	<a href="#">Click here to select approval date.</a>
Registrar’s Office Approval: Darcy McCardle	March 11, 2025

Form Version: September 2023

**NEW COURSE PROPOSAL**

**Motion # 39**

Faculty/School: **IKERAS**

Department/Program(s): **IKERAS**

**MOTION: That a new course entitled, Indigenous Child Welfare be approved as proposed.**

Course Number and Title	IKE 3020 Indigenous Child Welfare
Description	This course will explore: the history of Indigenous child welfare in Canada; the transfer of Federal responsibility to provinces in 1951; the reasoning for the 60's Scoop, Millennial Scoop, and overrepresentation in the child welfare system; the TRC's first five "Calls to Action"; Bill C-92; western perspectives that have been forced upon Indigenous families; the importance of ceremony and the connection to Indigenous values and; returning to the circle of Indigenous ways of being.
Cross-Listing	Click here to enter text.
Prerequisite/Co-Requisite	IKE 1040
Credit(s)	3
Notation	lecture

**This is:** An Elective Course

**Grade Mode:** Numeric (Standard)

**Anticipated Enrolment:** 20 students per offering

**Is there an Enrolment Cap:** No

*If there is an enrolment limit, please explain.* Click here to enter text.

**Rationale for New Course:** To provide education regarding the first five Calls to Action within the Truth and Reconciliation Commission of Canada: Calls to Action, dealing with child welfare. In addition, this course provides an additional elective course. As IKERAS moves forward with full degree aspirations, having a course such as this provides opportunity for UPEI students to engage in further human service education. .

**Effective Term:** FALL 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** This course will provide an additional elective choice for students currently enrolled.

**Resources Required:** This course will be staffed by existing IKERAS faculty. The Library's collection has sufficient resources to support this proposal.

**In offering this course will UPEI require facilities or staff at other institutions:** No

*If yes, please explain.* Click here to enter text.

**Authorization**

**Date:**

Departmental Approval: Faculty of IKERAS

January 18, 2025

**NEW COURSE PROPOSAL**

**Motion # 39**

---

Faculty/School Approval: Faculty of IKERAS	January 18, 2025
Faculty Dean's Approval: Dr. Angelina Weenie	January 18, 2025
Graduate Studies Dean's Approval: Click here to enter name of approver.	Click here to select approval date.
Registrar's Office Approval: Darcy McCardle	March 11, 2025

Form Version: September 2023

## NEW COURSE PROPOSAL

Motion # 39

### LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL

#### Indigenous Child Welfare

*To be completed by the liaison and/or collections librarian.*

**Note that the submitting program is required to allow the library staff two weeks to complete this.**

Existing resources:

- Collections - Print books, Ebooks, other physical media, other online media, subscriptions, other
  - Books
    - Relevant subject headings include:
    - Child Welfare (13)
    - Colonialism (281)
    - Decolonization (3,604)
    - Indigeneity (8,363)
    - Indigenous peoples Politics and government. (204)
    - Indians of North America (9,458)
    - Indians of North America – Canada (114)
    - Indians of North America > Canada > Government relations (393)
    - Indians of North America > Legal status, laws, etc. > Canada (207)
    - Indians of North America > Canada > Treaties (71)
    - Canada. Indian Act (36)
    - Indigenous peoples > Legal status, laws, etc. > Canada. (92)
    - Indigenous resistance (915)
    - Indigenous ways of knowing (4)
    - Native peoples > Canada > Government relations. (581)
    - Native peoples > Civil rights > Canada. (29)
    - Native peoples > Legal status, laws, etc. > Canada. (89)
    - North America Colonization (103)
    - Postcolonialism (140)
    - Residential Schools (29)
    - Truth and Reconciliation Commission of Canada (22)
  - Databases
    - American Indian History Collection
    - *Bibliography of Indigenous Peoples in North America*
    - *Encyclopedia of Native-American History*
    - *HeinOnline Canadian Core*
    - *Indigenous Peoples of North America*
    - *Informit Indigenous Collection*
    - *Academic Search Complete* (EBSCO)
    - *MLA International Bibliography* (EBSCO)
    - *America: History & Life* (EBSCO)
    - *SocIndex with Full Text* (EBSCO)
    - *CBCA (Canadian Business & Current Affairs)* (Proquest)
    - *Canada Commons, Canadian Electronic Library* (thousands of ebooks, tens of thousands of public documents)

## NEW COURSE PROPOSAL

## Motion # 39

- *Frontier Life: Borderlands, Settlement & Colonial Encounters* (Adam Matthew Digital, historical archive)
  - *CANSIM @ CHASS* - Statistics Canada's socioeconomic database
- Journal Subscriptions
  - The Library provides access to many journals in this field. See [Indigenous related journal holdings 2025](#)
- Streaming Video
  - NFB Education (National Film Board)
    - Indigenous People in Canada (First Nations and Metis) (41 videos)
    - Indigenous Peoples in Canada (Inuit) (29 videos)
    - Indigenous Peoples Outside Canada (2 videos)
  - Curio (CBC news and documentary videos)
    - Provides access to theme collections including Residential Schools (54 videos)
    - Truth and Reconciliation in Canada (22 videos)
    - Indigenous Governance (35 videos)
    - Traditional Indigenous Knowledge (14 videos)
    - Indigenous Language Revitalization (30 videos)
    - Indigenous Youth (40 videos)
  - Academic Videos Online
    - Access to over 2,000 videos with search term "Indigenous"
- Interdisciplinary packages that include content that support this course
  - The Library subscribes to interdisciplinary journal packages with Elsevier (ScienceDirect), Wiley, Springer, Oxford, Sage, Taylor and Francis, and Project Muse.
  - The Library subscribes to interdisciplinary ebook packages with Ebsco, Proquest, JStor, Wiley, Cambridge, Elsevier, and Project Muse
- Special Collections
  - Since the early 1970s, the Library has worked to acquire, preserve, and make available all published works (books, periodicals, reports, etc.) generated on or otherwise connected to Epekwitk / Île Saint-Jean / Prince Edward Island; this "PEI Collection" now encompasses ~12,000 titles, and continues to grow steadily, with an active acquisitions mandate. This mandate includes material relating to the Island's first inhabitants, the Mi'kmaq People. Going forward, the Library's Special Collections unit is committed to supporting IKERAS faculty, knowledge keepers, and learners through the continued acquisition of publications and other learning / research materials relating to the Mi'kmaq, and other Indigenous peoples in the Atlantic region.
- Physical Space in Library (other than collections)
- Library Administrative/Research Support
  - Liaison Librarians provide reference and instruction support to both students and faculty as needed. They monitor publication lists for new titles in the subject area and purchase appropriate titles as existing budgetary resources permit.

### New resources needed to support this proposal:

The Library's collection has sufficient resources to support this proposal.

### Does the budget allocation for library resources in this proposal meet the requirement?

## **NEW COURSE PROPOSAL**

## **Motion # 39**

The original IKE-1040 New Course Proposal form (2021-2022) recommended one-time purchases of two collections to support the proposed Major in Indigenous Studies. Based on a review of the current and proposed courses we would recommend the purchase of the following:

- Early Encounters in North America: Peoples, Cultures, and the Environment
- American Indian Histories and Cultures

Purchasing the two full-text collections amounts to a one-time cost of \$38,000 (2021-22 est.).

Date Received by Liaison/Collections Librarian	Courtney Matthews
Name of Librarian to be Contacted with Questions	January 8, 2025
Approved by University Librarian or Designate	Click here to enter approver's name. Donald Moses
Date Approved by UL or Designate – March 10, 2025	Click here to select approval date.

**NEW COURSE PROPOSAL**

**Motion # 40**

Faculty/School: **IKERAS**

Department/Program(s): **IKERAS**

**MOTION: That a new course entitled, Louis Riel and the Red River and North-West Resistances be approved as proposed.**

Course Number and Title	IKE 4010 Louis Riel and the Red River and North-West Resistances
Description	This course examines the life of Louis Riel and his involvement and leadership with the Red River Resistance and the North-West Resistance. Students will develop an understanding of the complexities of the life of Riel, his role in Canadian history, and his passion for the Métis.
Cross-Listing	Click here to enter text.
Prerequisite/Co-Requisite	IKE 2110
Credit(s)	3
Notation	lecture

**This is:** An Elective Course

**Grade Mode:** Numeric (Standard)

**Anticipated Enrolment:** 20 students per offering

**Is there an Enrolment Cap:** No

*If there is an enrolment limit, please explain.* Click here to enter text.

**Rationale for New Course:** To provide further learning opportunities for UPEI students regarding the true history in Canada with regards to the ethnogenesis of the Métis and their relationship and place within Indigenous Canada.

**Effective Term:** FALL 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** This course will provide more options as electives.

**Resources Required:** N/A

**In offering this course will UPEI require facilities or staff at other institutions:** No

*If yes, please explain.* Click here to enter text.

**Authorization**

**Date:**

Departmental Approval: Faculty of IKERAS	January 18, 2025
Faculty/School Approval: Faculty of IKERAS	January 18, 2025
Faculty Dean's Approval: Dr. Angelina Weenie	January 18, 2025
Graduate Studies Dean's Approval: Click here to enter name of approver.	Click here to select approval date.
Registrar's Office Approval: Darcy McCardle	March 11, 2025



**NEW COURSE PROPOSAL**

**Motion # 40**

---

Form Version: September 2023



## NEW COURSE PROPOSAL

Motion # 40

### LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL

#### Louis Riel and the Red River and North-West

*To be completed by the liaison and/or collections librarian.*

**Note that the submitting program is required to allow the library staff two weeks to complete this.**

Existing resources:

- Collections – Books, other physical media, other online media, subscriptions, other
  - Books
    - Indians of North America – Canada (114)
    - Loius Riel (321)
    - Riel, Louis, 1844-1885.(104)
    - Métis (91)
    - Métis -- Ethnic identity (42)
    - Métis -- History (64)
    - Métis -- Treaties -- History -- 19th century
    - Red River Resistance, Man., 1869-1870 (23)
    - Red River Rebellion, 1869-1870 (184)
    - Red River Settlement (98)
    - Rouge, Rébellion de la rivière, 1869-1870 (31)
    - Riel Rebellion, 1885 (311)
    - Riel, Rébellion de, 1885 (150)
    - Note: The Library has a copy of the required text listed in its collection.
  - Databases
    - American Indian History Collection
    - *Bibliography of Indigenous Peoples in North America*
    - *Canadiana*
    - *Encyclopedia of Native-American History*
    - *HeinOnline Canadian Core*
    - *Indigenous Peoples of North America*
    - *Informit Indigenous Collection*
    - *Academic Search Complete* (EBSCO)
    - *MLA International Bibliography* (EBSCO)
    - *America: History & Life* (EBSCO)
    - *SocIndex with Full Text* (EBSCO)
    - *CBCA (Canadian Business & Current Affairs)* (Proquest)
    - *Canada Commons, Canadian Electronic Library* (thousands of ebooks, tens of thousands of public documents)
    - *Frontier Life: Borderlands, Settlement & Colonial Encounters* (Adam Matthew Digital, historical archive)
    - *CANSIM @ CHASS* - Statistics Canada's socioeconomic database
  - Journal Subscriptions
    - The Library provides access to many journals in this field. See Indigenous related journal holdings 2025 and Canadian history related journals.
- Streaming Video
  - NFB Education (National Film Board)
    - Indigenous People in Canada (First Nations and Metis) (41 videos)
  - Curio (CBC news and documentary videos)

**NEW COURSE PROPOSAL**

**Motion # 40**

- Provides access to theme collections including Residential Schools (54 videos)
  - Truth and Reconciliation in Canada (22 videos)
  - Indigenous Governance (35 videos)
  - Traditional Indigenous Knowledge (14 videos)
  - Indigenous Language Revitalization (30 videos)
  - Indigenous Youth (40 videos)
- Academic Videos Online
  - 2,000+ videos with search term “Indigenous”
  - 63 videos with search term “Métis”
- Interdisciplinary packages that include content that support this course
  - The Library subscribes to interdisciplinary journal packages with Elsevier (ScienceDirect), Wiley, Springer, Oxford, Sage, Taylor and Francis, and Project Muse.
  - The Library subscribes to interdisciplinary ebook packages with Ebsco, Proquest, JStor, Wiley, Cambridge, Elsevier, and Project Muse
- Special Collections
  - Since the early 1970s, the Library has worked to acquire, preserve, and make available all published works (books, periodicals, reports, etc.) generated on or otherwise connected to Epekwitk / Île Saint-Jean / Prince Edward Island; this “PEI Collection” now encompasses ~12,000 titles, and continues to grow steadily, with an active acquisitions mandate. This mandate includes material relating to the Island's first inhabitants, the Mi'kmaq People. Going forward, the Library's Special Collections unit is committed to supporting IKERAS faculty, knowledge keepers, and learners through the continued acquisition of publications and other learning / research materials relating to the Mi'kmaq, and other Indigenous peoples in the Atlantic region.
- Physical Space in Library (other than collections)
- Library Administrative/Research Support
  - Liaison Librarians provide reference and instruction support to both students and faculty as needed. They monitor publication lists for new titles in the subject area and purchase appropriate titles as existing budgetary resources permit.

**New resources needed to support this proposal:**

The Library's collection has sufficient resources to support this proposal.

**Does the budget allocation for library resources in this proposal meet the requirement?**

The original IKE-1040 New Course Proposal form (2021-2022) recommended one-time purchases of two collections to support the proposed Major in Indigenous Studies. Based on a review of the current and proposed courses we would recommend the purchase of the following:

- Early Encounters in North America: Peoples, Cultures, and the Environment
- American Indian Histories and Cultures

Purchasing the two full-text collections amounts to a one-time cost of \$38,000 (2021-22 est.).

Date Received by Liaison/Collections Librarian	January 8, 2025
Name of Librarian to be Contacted with Questions	Courtney Matthews

**NEW COURSE PROPOSAL**

**Motion # 40**

---

Approved by University Librarian or Designate	Click here to enter approver's name. Donald Moses
Date Approved by UL or Designate – March 10, 2025	Click here to select approval date.

**NEW COURSE PROPOSAL**

**Motion # 41**

Faculty/School: **IKERAS**

Department/Program(s): **IKERAS**

**MOTION: That a new course entitled, The Fur Trade be approved as proposed.**

Course Number and Title	IKE 3030 The Fur Trade
Description	This course will explore the two major Fur Trading companies (the Northwest Company and the Hudson's Bay Company) and their impact on Métis, First Nations, and Inuit. Students will examine how Rupert's Land evolved, contributing to the ethnogenesis of the Métis.
Cross-Listing	Click here to enter text.
Prerequisite/Co-Requisite	IKE 1040
Credit(s)	3
Notation	Click here to enter text.

**This is:** An Elective Course

**Grade Mode:** Numeric (Standard)

**Anticipated Enrolment:** 20 students per offering      **Is there an Enrolment Cap:** No  
*If there is an enrolment limit, please explain.* Click here to enter text.

**Rationale for New Course:** To provide additional elective options for UPEI students.

**Effective Term:** FALL 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** This will provide an additional elective option as the story of Canada's evolution is unpacked.

**Resources Required:** This course can be staffed with existing IKERAS Faculty. The Library's collection has sufficient resources to support this proposal.

**In offering this course will UPEI require facilities or staff at other institutions:** No  
*If yes, please explain.* Click here to enter text.

**Authorization**

**Date:**

Departmental Approval: Faculty of IKERAS	January 18, 2025
Faculty/School Approval: Faculty of IKERAS	January 18, 2025
Faculty Dean's Approval: Dr. Angelina Weenie	January 18, 2025
Graduate Studies Dean's Approval: Click here to enter name of approver.	Click here to select approval date.
Registrar's Office Approval: Darcy McCardle	March 11, 2025

Form Version: September 2023

## NEW COURSE PROPOSAL

Motion # 41

### LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL

#### The Fur Trade

*To be completed by the liaison and/or collections librarian.*

**Note that the submitting program is required to allow the library staff two weeks to complete this.**

Existing resources:

- Collections – Print books, Ebooks, other physical media, other online media, subscriptions, other
  - Books
    - Compagnie de la Baie d'Hudson (292)
    - Fur trade -- Canada (51)
    - Fur trade -- Canada, Northern -- History (4)
    - Hudson's Bay Company (773)
    - Hudson's Bay Company -- History (29)
    - Indians of North America – Canada (114)
    - Inuit -- Canada (25)
    - Loius Riel (321)
    - Riel, Louis, 1844-1885.(104)
    - Métis (91)
    - Métis -- Ethnic identity (42)
    - Métis -- History (64)
    - Northwest, Canadian -- History -- To 1870 (15)
    - North West Company (90)
    - Red River Settlement (98)
    - Rouge, Rivière, Établissement de la (Man.) (5)
    - Rupert's Land (14)
  - Databases
    - American Indian History Collection
    - *Bibliography of Indigenous Peoples in North America*
    - *Canadiana*
    - *Encyclopedia of Native-American History*
    - *HeinOnline Canadian Core*
    - *Indigenous Peoples of North America*
    - *Informit Indigenous Collection*
    - *Academic Search Complete* (EBSCO)
    - *MLA International Bibliography* (EBSCO)
    - *America: History & Life* (EBSCO)
    - *EconLit with Full Text* (EBSCO)
    - *SocIndex with Full Text* (EBSCO)
    - *CBCA (Canadian Business & Current Affairs)* (Proquest)
    - *Canada Commons, Canadian Electronic Library* (thousands of ebooks, tens of thousands of public documents)
    - *Empire Online* (Adam Matthew Digital)
    - *Frontier Life: Borderlands, Settlement & Colonial Encounters* (Adam Matthew Digital, historical archive)
    - *CANSIM @ CHASS* - Statistics Canada's socioeconomic database
  - Journal Subscriptions

**NEW COURSE PROPOSAL**

**Motion # 41**

- The Library provides access to many journals in this field. See Indigenous related journal holdings 2025 and Canadian history related journals.
- Streaming Video
  - NFB Education (National Film Board)
    - Indigenous People in Canada (First Nations and Metis) (41 videos)
  - Curio (CBC news and documentary videos)
    - Provides access to theme collections including Residential Schools (54 videos)
    - Truth and Reconciliation in Canada (22 videos)
    - Indigenous Governance (35 videos)
    - Traditional Indigenous Knowledge (14 videos)
    - Indigenous Language Revitalization (30 videos)
    - Indigenous Youth (40 videos)
  - Academic Videos Online
    - 2,000+ videos with search term “Indigenous”
    - 63 videos with search term “Métis”
- Interdisciplinary packages that include content that support this course
  - The Library subscribes to interdisciplinary journal packages with Elsevier (ScienceDirect), Wiley, Springer, Oxford, Sage, Taylor and Francis, and Project Muse.
  - The Library subscribes to interdisciplinary ebook packages with Ebsco, Proquest, JStor, Wiley, Cambridge, Elsevier, and Project Muse
- Physical Space in Library (other than collections, explain)
- Library Administrative/Research Support
  - Liaison Librarians provide reference and instruction support to both students and faculty as needed. They monitor publication lists for new titles in the subject area and purchase appropriate titles as existing budgetary resources permit.

**New resources needed to support this proposal:**

The Library’s collection has sufficient resources to support this proposal.

**Does the budget allocation for library resources in this proposal meet the requirement?**

The original IKE-1040 New Course Proposal form (2021-2022) recommended one-time purchases of two collections to support the proposed Major in Indigenous Studies. Based on a review of the current and proposed courses we would recommend the purchase of the following:

- Early Encounters in North America: Peoples, Cultures, and the Environment
- American Indian Histories and Cultures

Purchasing the two full-text collections amounts to a one-time cost of \$38,000 (2021-22 est.).

Date Received by Liaison/Collections Librarian	January 8, 2025
Name of Librarian to be Contacted with Questions	Courtney Matthews
Approved by University Librarian or Designate	Click here to enter approver’s name. Donald Moses
Date Approved by UL or Designate – March 10, 2025	Click here to select approval date.

**NEW COURSE PROPOSAL**

**Motion # 42**

Faculty/School: **IKERAS**

Department/Program(s): **IKERAS**

**MOTION: That a new course entitled, Urban Indigenous Peoples of Canada be approved as proposed.**

Course Number and Title	IKE 4040 Urban Indigenous Peoples of Canada
Description	This course will examine the systemic issues shaping the lives of Canada's urban Indigenous people. Students will develop an understanding of the complexities that are currently impacting urban Indigenous identity, language, culture, health, and rights.
Cross-Listing	Click here to enter text.
Prerequisite/Co-Requisite	IKE 1040 or equivalent
Credit(s)	3
Notation	lecture

**This is:** An Elective Course

**Grade Mode:** Numeric (Standard)

**Anticipated Enrolment:** 20 students per offering

**Is there an Enrolment Cap:** No

*If there is an enrolment limit, please explain.* Click here to enter text.

**Rationale for New Course:** To provide an advanced, nuanced understanding of the complex systemic issues impacting urban Indigenous people, the fastest growing and youngest population in Canada.

**Effective Term:** FALL 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

**Resources Required:** The Library's collection has sufficient resources to support this proposal. The course will be staffed by existing IKERAS faculty.

**In offering this course will UPEI require facilities or staff at other institutions:** No

**Authorization**

**Date:**

Departmental Approval: Click here to enter name of approver.	January 18, 2025
Faculty/School Approval: Click here to enter name of approver.	January 18, 2025
Faculty Dean's Approval: Click here to enter name of approver.	January 18, 2025
Graduate Studies Dean's Approval: Click here to enter name of approver.	Click here to select approval date.
Registrar's Office Approval: Darcy McCardle	March 11, 2025

Form Version: September 2023



## NEW COURSE PROPOSAL

Motion # 42

### LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL

#### Urban Indigenous Peoples of Canada

*To be completed by the liaison and/or collections librarian.*

**Note that the submitting program is required to allow the library staff two weeks to complete this.**

Existing resources:

- Collections – Print books, Ebooks, other physical media, other online media, subscriptions, other
  - Books
    - [Human rights -- Canada](#) (33)
    - [Indians of North America – Canada](#) (114)
    - [Indigenous peoples -- Canada](#) (43)
    - [Indigenous peoples--Canada--Economic conditions](#) (12)
    - [Indigenous peoples--Canada--Government relations](#) (97)
    - [Indigenous peoples -- Canada -- Social conditions](#) (23)
    - [Indigenous peoples--Canada--Ethnic identity](#) (21)
    - [Indigenous peoples -- Civil rights -- Canada](#) (7)
    - [Indigenous peoples -- Health and hygiene -- Canada](#) (9)
    - [LAW / Indigenous Law & Legal Systems](#) (217)
    - [Native peoples -- Urban residence -- Canada.](#) (4)
    - [Urban Indigenous peoples--Canada](#) (5)
  - Databases
    - American Indian History Collection
    - *Bibliography of Indigenous Peoples in North America*
    - *Canadiana*
    - *Encyclopedia of Native-American History*
    - *HeinOnline Canadian Core*
    - *Indigenous Peoples of North America*
    - *Informit Indigenous Collection*
    - *PsycInfo* (EBSCO)
    - *Academic Search Complete* (EBSCO)
    - *MLA International Bibliography* (EBSCO)
    - *America: History & Life* (EBSCO)
    - *SocIndex with Full Text* (EBSCO)
    - *EconLit with Full Text* (EBSCO)
    - *CBCA (Canadian Business & Current Affairs)* (Proquest)
    - *Canada Commons, Canadian Electronic Library* (thousands of ebooks, tens of thousands of public documents)
    - *Frontier Life: Borderlands, Settlement & Colonial Encounters* (Adam Matthew Digital, historical archive)
    - *CANSIM @ CHASS* - Statistics Canada's socioeconomic database
  - Journal Subscriptions
    - The Library provides access to many journals in this field. See [Indigenous related journal holdings 2025](#)
  - Streaming Video
    - NFB Education (National Film Board)
      - Indigenous People in Canada (First Nations and Metis) (41 videos)
    - Curio (CBC news and documentary videos)



**NEW COURSE PROPOSAL**

**Motion # 42**

- Provides access to theme collections including Residential Schools (54 videos)
  - Truth and Reconciliation in Canada (22 videos)
  - Indigenous Governance (35 videos)
  - Traditional Indigenous Knowledge (14 videos)
  - Indigenous Language Revitalization (30 videos)
  - Indigenous Youth (40 videos)
- Academic Videos Online
  - 2,000+ videos with search term “Indigenous”
  - 63 videos with search term “Métis”
- Interdisciplinary packages that include content that support this course
  - The Library subscribes to interdisciplinary journal packages with Elsevier (ScienceDirect), Wiley, Springer, Oxford, Sage, Taylor and Francis, and Project Muse.
  - The Library subscribes to interdisciplinary ebook packages with Ebsco, Proquest, JStor, Wiley, Cambridge, Elsevier, and Project Muse
- Physical Space in Library (other than collections, explain)
- Library Administrative/Research Support
  - Liaison Librarians provide reference and instruction support to both students and faculty as needed. They monitor publication lists for new titles in the subject area and purchase appropriate titles as existing budgetary resources permit.

**New resources needed to support this proposal:**

The Library’s collection has sufficient resources to support this proposal.

**Does the budget allocation for library resources in this proposal meet the requirement?**

The original IKE-1040 New Course Proposal form (2021-2022) recommended one-time purchases of two collections to support the proposed Major in Indigenous Studies. Based on a review of the current and proposed courses we would recommend the purchase of the following:

- Early Encounters in North America: Peoples, Cultures, and the Environment
- American Indian Histories and Cultures

Purchasing the two full-text collections amounts to a one-time cost of \$38,000 (2021-22 est.).

Date Received by Liaison/Collections Librarian	January 8, 2025
Name of Librarian to be Contacted with Questions	Courtney Matthews
Approved by University Librarian or Designate	Click here to enter approver’s name. Donald Moses
Date Approved by UL or Designate – March 10, 2025	Click here to select approval date.

**SUMMARY OF CHANGES FACULTY OF NURSING**

**Motion #'S 43-62**

**Summary of Motions**  
**Faculty of Nursing**

#	Type of Motion	Motion
43.	Calendar Entry Change	NURS 1010
44.	Calendar Entry Change	NURS 1020
45.	Calendar Entry Change	NURS 1030
46.	Calendar Entry Change	NURS 2120
47.	Calendar Entry Change	NURS 2130
48.	Calendar Entry Change	NURS 2230
49.	Calendar Entry Change	NURS 2320
50.	Calendar Entry Change	NURS 2450
51.	Calendar Entry Change	NURS 3030
52.	Calendar Entry Change	NURS 3040
53.	Calendar Entry Change	NURS 3060
54.	Calendar Entry Change	NURS 3100
55.	Calendar Entry Change	NURS 3230
56.	Calendar Entry Change	NURS 3250
57.	Calendar Entry Change	NURS 3340
58.	Calendar Entry Change	NURS 4010
59.	Calendar Entry Change	NURS 4020
60.	Calendar Entry Change	NURS 4030
61.	Calendar Entry Change	NURS 4040
62.	Calendar Entry Change	Calendar Change

## CALENDAR & CURRICULUM CHANGE

**Motion # 43**

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Nursing**

Department/Program(s)/Academic Regulations: **Nursing**

**MOTION:** To remove references to Accelerated Nursing students who do not take this course.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>1010 FOUNDATIONS OF NURSING I This course is an introduction to the discipline of nursing. Students are introduced to the philosophy of primary health care and the framework for nursing at UPEI. Clinical experiences occur in community settings with well elderly clients. Students learn beginning skills in communication, assessment and psychomotor techniques through active involvement in classroom discussions, labs, tutorials and clinical practice. PREREQUISITE(S): For Accelerated Nursing Students – Admission to the Accelerated Program Semester hours of credit: 3 Hours per week: Lecture: 3 Lab: 2 Other – Clinical Practice: 30 hours total (includes weekly tutorial)</p>	<p>1010 FOUNDATIONS OF NURSING I This course is an introduction to the discipline of nursing. Students are introduced to the philosophy of primary health care and the framework for nursing at UPEI. Clinical experiences occur in community settings with well elderly clients. Students learn beginning skills in communication, assessment and psychomotor techniques through active involvement in classroom discussions, labs, tutorials and clinical practice.  PREREQUISITE(S): <u>For Accelerated Nursing Students – Admission to the Accelerated Program 4-year Nursing Program.</u>  Semester hours of credit: 3 Hours per week: Lecture: 3 Lab: 2 <del>Other –</del> Clinical Practice: 30 hours total (includes weekly tutorial)</p>

**Rationale for Change:** Only students in the Four (4) year nursing program take NURS 1010

**Effective Term:** SUMMER 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

### **Authorization**

### **Date:**

Departmental Approval: Faculty of Nursing	November 4, 2024
Faculty/School Approval: Faculty of Nursing Curriculum Committee	November 4, 2024
Faculty Dean's Approval: Dr. Patrice Drake (acting Dean)	November 4, 2024

**CALENDAR & CURRICULUM CHANGE****Motion # 43**

---

Grad. Studies Dean's Approval: Click here to enter name of approver.	Click here to select approval date.
Registrar's Office Approval: Darcy McCardle	March 11, 2025

Form Version: September 2023

## CALENDAR & CURRICULUM CHANGE

## Motion # 44

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Nursing**

Department/Program(s)/Academic Regulations: **Nursing**

**MOTION: To remove the pre-requisite of admission to the accelerated program and completion of Nursing 1010 from Nursing 1020 and add Biology 1060 as a pre-requisite.**

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>1020 FOUNDATIONS OF NURSING II Students are introduced to the theoretical concept of caring for clients within a primary health care context. Using primary health care as a framework, nursing concepts are explored and strategies for nursing care considered. Students begin to develop a conceptual framework to guide their nursing practice while working with clients in long term care settings. PREREQUISITE(S): Four Year Program – Nursing 1010, Biology 1210; Accelerated Nursing Students – Admission to Accelerated Program and Nursing 1010 Semester hours of credit: 6 Hours per week: Lecture: 3 Lab: 2 Other – Clinical Practice: 55 hours total</p>	<p>1020 FOUNDATIONS OF NURSING II Students are introduced to the theoretical concept of caring for clients within a primary health care context. Using primary health care as a framework, nursing concepts are explored and strategies for nursing care considered. Students begin to develop a conceptual framework to guide their nursing practice while working with clients in long term care settings. PREREQUISITE(S): Four Year Program – Nursing 1010, Biology 1210 and <u>Biology 1060</u> <del>Accelerated Nursing Students – Admission to Accelerated Program and Nursing 1010</del> Semester hours of credit: 6 Hours per week: Lecture: 3 Lab: 2 <del>Other</del> – Clinical Practice: 55 hours total</p>

**Rationale for Change:** Only students in the Four (4) year nursing program can take Nursing 1020. Biology 1060 - Microbiology is a requirement for Nursing 1020 with changes to the nursing curriculum to add infection control precautions to Nursing 1020.

**Effective Term:** SUMMER 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

### **Authorization**

### **Date:**

Departmental Approval: Faculty of Nursing	November 4, 2024
Faculty/School Approval: Faculty of Nursing Curriculum Committee	November 4, 2024
Faculty Dean's Approval: Dr. Patrice Drake, Acting Dean	November 4, 2024
Grad. Studies Dean's Approval: Click here to enter name of approver.	Click here to select approval date.

**CALENDAR & CURRICULUM CHANGE****Motion # 44**

---

Registrar's Office Approval: Darcy McCardle	March 11, 2025
---	----------------

Form Version: September 2023

## CALENDAR & CURRICULUM CHANGE

## Motion # 45

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Nursing**

Department/Program(s)/Academic Regulations: **Nursing**

**MOTION: To change description of required pre-requisites from *non-nursing required courses* to *pre-nursing pre-requisites*.**

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>1030 FUNDAMENTALS OF NURSING PRACTICE</p> <p>Nursing 1030 examines fundamental principles and skills for nursing practice. Students are introduced to Primary Health Care and to the Prince Edward Island Conceptual Model of Nursing: A Nursing Perspective of Primary Health Care. Through this theoretical framework, nursing concepts are explored and strategies for nursing care considered. Students are introduced to beginning communication, assessment, and psychomotor skills through active participation in online and onsite lectures, lab and clinical seminar settings. Students have an opportunity to apply theoretical knowledge to clinical practice by partnering with healthy older adults living independently in the community and in long term care settings.</p> <p>PREREQUISITE(S): Admission to the Accelerated Program and completion of non-nursing required courses Semester hours of credit: 9 Hours per week: Lecture: 3 Lab: 2 Other – Clinical Practice: 86 hours total</p>	<p>1030 FUNDAMENTALS OF NURSING PRACTICE</p> <p>Nursing 1030 examines fundamental principles and skills for nursing practice. Students are introduced to Primary Health Care and to the Prince Edward Island Conceptual Model of Nursing: A Nursing Perspective of Primary Health Care. Through this theoretical framework, nursing concepts are explored and strategies for nursing care considered. Students are introduced to beginning communication, assessment, and psychomotor skills through active participation in online and onsite lectures, lab and clinical seminar settings. Students have an opportunity to apply theoretical knowledge to clinical practice by partnering with healthy older adults living independently in the community and in long term care settings.</p> <p>PREREQUISITE(S): Admission to the Accelerated Program and completion of <del>non-nursing required courses</del> <u>pre-nursing pre-requisites</u>. Semester hours of credit: 9 Hours per week: Lecture: 3 Lab: <del>2</del> <u>4</u> Other – Clinical Practice: <del>86</del> <u>85</u> hours total</p>

**Rationale for Change:** This language better aligns with the pre-requisites for entrance into the accelerated nursing program.

**Effective Term:** SUMMER 2025

**Implications for Other Programs:** N/A

**CALENDAR & CURRICULUM CHANGE**

**Motion # 45**

**Impact on Students Currently Enrolled:** N/A

***Authorization***

***Date:***

Departmental Approval: Faculty of Nursing	November 4, 2024
Faculty/School Approval: Faculty of Nursing Curriculum Committee	November 4, 2024
Faculty Dean's Approval: Dr. Patrice Drake	November 4, 2024
Grad. Studies Dean's Approval: Click here to enter name of approver.	Click here to select approval date.
Registrar's Office Approval: Darcy McCardle	March 11, 2025

Form Version: September 2023



## CALENDAR & CURRICULUM CHANGE

**Motion # 46**

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Nursing**

Department/Program(s)/Academic Regulations: **Nursing**

**MOTION: To remove Nursing 2130 as a pre-requisite for Nursing 2120 and add admission to the Accelerated Nursing Program. In addition to change weekly laboratory to seminar.**

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>2120 PATHOPHYSIOLOGY FOR NURSING STUDENTS</p> <p>This course is an overview of pathophysiological mechanisms of disease states. Concepts and processes of abnormal physiology in various body systems are presented using selected diseases as illustrations. Unique features of child and adult responses are presented.</p> <p>PREREQUISITE: Biology 1220, Nursing 2030 and Nursing 2130</p> <p>Semester hours of credit: 3</p> <p>Hours per week: Three hours of lecture and three hours of laboratory per week</p>	<p>2120 PATHOPHYSIOLOGY FOR NURSING STUDENTS</p> <p>This course is an overview of pathophysiological mechanisms of disease states. Concepts and processes of abnormal physiology in various body systems are presented using selected diseases as illustrations. Unique features of child and adult responses are presented.</p> <p>PREREQUISITE: Four-year program: Biology 1210, Biology 1220, Nursing 2030 <u>and Admission to the Accelerated Nursing Program.</u></p> <p>Semester hours of credit: 3</p> <p>Hours per week: Three hours of lecture and <u>three</u> <u>1.5 hours of laboratory seminar</u> per week</p>

**Rationale for Change:** The lab for NURS 2120 was not a lab. It is a seminar where case studies and active learning happens to augment classroom learning. Does not require a lab space to teach. Students in the accelerated nursing program follow a different sequence than 4-year students. N2130 is taken after N2120 by the accelerated students and needed to change to facilitate ease of registration,

**Effective Term:** SUMMER 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

### **Authorization**

### **Date:**

Departmental Approval: Faculty of Nursing	November 4, 2024
Faculty/School Approval: Faculty of Nursing Curriculum Committee	November 4, 2024
Faculty Dean's Approval: Dr. Patrice Drake, acting Dean	November 4, 2024
Grad. Studies Dean's Approval: Click here to enter name of approver.	Click here to select approval date.
Registrar's Office Approval: Darcy McCardle	March 11, 2025

**CALENDAR & CURRICULUM CHANGE**

**Motion # 46**

---

Form Version: September 2023

## CALENDAR & CURRICULUM CHANGE

Motion # 47

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Nursing**

Department/Program(s)/Academic Regulations: **Nursing**

**MOTION: To change pre-requisite from Nursing 1010 to Nursing 1020 to Nursing 1030 and to change lab/seminar to Tutorial**

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>2130 NURSING OF YOUNG FAMILIES The focus of this course is on caring for healthy children and families in a variety of settings. Students are introduced to the concepts of family-centred care and empowerment and examine structure, function, and tasks of families at various stages of their development. Determinants of health are used as the framework for exploring factors which influence the health of children and families. Common childhood illnesses are also discussed. PREREQUISITES: (Four Year Program – Nursing 1020, Biology 1210, Biology 1220, Biology 1060 and Psychology 2010 can be taken concurrently); (Accelerated Program – Admission to Accelerated Program, Nursing 1010 and 1020) Semester hours of credit: 6 Hours per week: Lecture: 3 Lab/Seminar: 3 Other – Clinical Practice: 120 hours total</p>	<p>2130 NURSING OF YOUNG FAMILIES The focus of this course is on caring for healthy children and families in a variety of settings. Students are introduced to the concepts of family-centred care and empowerment and examine structure, function, and tasks of families at various stages of their development. Determinants of health are used as the framework for exploring factors which influence the health of children and families. Common childhood illnesses are also discussed. PREREQUISITES: (Four Year Program – Nursing 1020, Biology 1210, Biology 1220, <u>and</u> Biology 1060, <del>and</del> Psychology 2010 can be taken concurrently); (Accelerated Program – <u>admission to Accelerated Program and Nursing 1030.</u> <del>Nursing 1010 and 1020</del>) Semester hours of credit: 6 Hours per week: Lecture: 3 <u>Lab/Seminar Tutorial:</u> <del>3 2 Other</del> – Clinical Practice: 120 hours total.</p>

**Rationale for Change:** Nursing 1010 and 1020 are not accelerated program courses. Nursing 1030 replaced these courses. Lab and seminar have become a tutorial.

**Effective Term:** SUMMER 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

### Authorization

### Date:

Departmental Approval: Faculty of Nursing	November 4, 2024
Faculty/School Approval: Faculty of Nursing Curriculum Committee	November 4, 2024

**CALENDAR & CURRICULUM CHANGE**

**Motion # 47**

---

Faculty Dean's Approval: Dr. Patrice Drake, acting Dean	November 4, 2024
Grad. Studies Dean's Approval: Click here to enter name of approver.	Click here to select approval date.
Registrar's Office Approval: Darcy McCardle	March 11, 2025

Form Version: September 2023

## CALENDAR & CURRICULUM CHANGE

Motion # 48

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Nursing**

Department/Program(s)/Academic Regulations: **Nursing**

**MOTION: To change the pre-requisites for accelerated students to be in line with the current course structure for the accelerated cohort and to update the clinical practice hours.**

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>2230 ADULT NURSING: TRANSITIONS IN HEALTH</p> <p>In this course, the student focuses on the experience of illness and the impact of illness, both acute and chronic, on the hospitalized client. The primary focus is the individual client; however, the individual is considered within the context of the family. Each student has clinical rotations working with adults in a hospital setting who are experiencing an acute episode of illness or an exacerbation of a chronic illness. Students learn to apply the principles of primary health care to nursing practice in the acute care setting.</p> <p>PREREQUISITES: Four Year Program – Nursing 2030, Nursing 2130; Accelerated Program – Nursing 2130, 2450, and admission to the Accelerated Program</p> <p>Semester hours of credit: 6</p> <p>Hours per week; Lecture: 3 Lab/Seminar: 3</p> <p>Other – Clinical Practice: 168 hours total</p>	<p>2230 ADULT NURSING: TRANSITIONS IN HEALTH</p> <p>In this course, the student focuses on the experience of illness and the impact of illness, both acute and chronic, on the hospitalized client. The primary focus is the individual client; however, the individual is considered within the context of the family. Each student has clinical rotations working with adults in a hospital setting who are experiencing an acute episode of illness or an exacerbation of a chronic illness. Students learn to apply the principles of primary health care to nursing practice in the acute care setting.</p> <p>PREREQUISITES: Four Year Program – Nursing 2030, Nursing 2130; Accelerated Program – Nursing 2130, <u>and Nursing 2450</u>, <del>and admission to the Accelerated Program.</del></p> <p>Semester hours of credit: 6</p> <p>Hours per week; Lecture: 3 Lab/<del>Seminar</del>: 3 Other – Clinical Practice: <del>168</del> <u>192</u> hours total</p>

**Rationale for Change:** Differences in sequencing of courses between the 4-year program and the accelerated program created challenges for accelerated when they registered. Changing the pre-requisites will eliminate this for the accelerated students. Also, the clinical practice hours have increased in this course.

**Effective Term:** SUMMER 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

**CALENDAR & CURRICULUM CHANGE**

**Motion # 48**

***Authorization***

***Date:***

Departmental Approval: Faculty of Nursing	November 4, 2024
Faculty/School Approval: Faculty of Nursing Curriculum Committee	November 4, 2024
Faculty Dean's Approval: Dr. Patrice Drake, acting Dean	November 4, 2024
Grad. Studies Dean's Approval: Click here to enter name of approver.	Click here to select approval date.
Registrar's Office Approval: Darcy McCardle	March 11, 2025

Form Version: September 2023

## CALENDAR & CURRICULUM CHANGE

Motion # 49

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Nursing**

Department/Program(s)/Academic Regulations: **Nursing**

**MOTION: To update pre-requisites for Nursing 2320 – Introductory Pharmacology**

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>2320 INTRODUCTORY PHARMACOLOGY This course is an introduction to the discipline of pharmacology and the response of the human body to pharmacological agents used to manage disease and promote wellness. The principal objective is to provide an introduction to the pharmacokinetics and pharmacodynamics of each major class of drugs used in nursing practise. As well, clinical case studies are included so the student gains knowledge of nursing assessments of drug efficacy, side effects and drug interactions, special considerations for geriatric and pediatric patients, drugs used in public health, emergencies and over-the-counter medications, and non-pharmacological ways to manage or prevent disease. PREREQUISITES: Biology 1220, Nursing 2030, and 2130. Exceptions are made with permission of the Dean Semester hours of credit: 3 Hours per week: Lecture 3</p>	<p>2320 INTRODUCTORY PHARMACOLOGY This course is an introduction to the discipline of pharmacology and the response of the human body to pharmacological agents used to manage disease and promote wellness. The principal objective is to provide an introduction to the pharmacokinetics and pharmacodynamics of each major class of drugs used in nursing practise. As well, clinical case studies are included so the student gains knowledge of nursing assessments of drug efficacy, side effects and drug interactions, special considerations for geriatric and pediatric patients, drugs used in public health, emergencies and over-the-counter medications, and non-pharmacological ways to manage or prevent disease. PREREQUISITES: Biology 1060, Biology 1220, <del>Nursing 2030, and 2130. Exceptions are made with permission of the Dean</del> Semester hours of credit: 3</p>

**Rationale for Change:** Students in the accelerated program take NURS 2450 (equivalent to N2030) concurrently with N2320. They also take N2130 after N2320. This change will facilitate ease of registration for students in the accelerated program.

**Effective Term:** SUMMER 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

**CALENDAR & CURRICULUM CHANGE**

**Motion # 49**

***Authorization***

***Date:***

Departmental Approval: Faculty of Nursing	November 4, 2024
Faculty/School Approval: Faculty of Nursing Curriculum Committee	November 4, 2024
Faculty Dean's Approval: Dr. Patrice Drake (acting Dean)	November 4, 2024
Grad. Studies Dean's Approval: Click here to enter name of approver.	Click here to select approval date.
Registrar's Office Approval: Darcy McCardle	March 11, 2025

Form Version: September 2023



## CALENDAR & CURRICULUM CHANGE

## Motion # 50

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Nursing**

Department/Program(s)/Academic Regulations: **Nursing**

**MOTION: To remove pre-requisites that reference 4 year program.**

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p><b>2450X HEALTH ASSESSMENT</b> This course provides the student with knowledge and skills for holistic assessment of individuals. Students learn data collection techniques (interviewing skills, critical thinking skills, and the physical examination techniques of inspection, palpation, percussion, and auscultation). The focus is on the well individual. PREREQUISITE: Four-Year Program – Biology 1210 and Biology 1220. Accelerated Program – Admission to the Accelerated Program Semester hours of credit: 3 Hours per week: Lecture: 3 Lab: 3</p>	<p><b>2450X HEALTH ASSESSMENT</b> This course provides the student with knowledge and skills for holistic assessment of individuals. Students learn data collection techniques (interviewing skills, critical thinking skills, and the physical examination techniques of inspection, palpation, percussion, and auscultation). The focus is on the well individual. PREREQUISITE: <del>Four-Year Program – Biology 1210 and Biology 1220. Accelerated Program –</del> Admission to the Accelerated Program Semester hours of credit: 3 Hours per week: Lecture: 3 Lab: 3</p>

**Rationale for Change:** This course is for students in accelerated program only. Students in the 4-year program do not take this course.

**Effective Term:** SUMMER 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

### **Authorization**

### **Date:**

Departmental Approval: Faculty of Nursing	November 4, 2024
Faculty/School Approval: Faculty of Nursing Curriculum Committee	November 4, 2024
Faculty Dean's Approval: Dr. Patrice Drake (acting Dean)	November 4, 2024
Grad. Studies Dean's Approval: Click here to enter name of approver.	Click here to select approval date.
Registrar's Office Approval: Darcy McCardle	March 11, 2025

Form Version: September 2023

## CALENDAR & CURRICULUM CHANGE

## Motion # 51

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Nursing**

Department/Program(s)/Academic Regulations: **Nursing**

**MOTION: To remove permission of the instructor and update pre-requisites to reflect changes to sequencing of accelerated nursing program.**

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p><b>3030 ISSUES IN NURSING AND HEALTH CARE</b></p> <p>In this course students examine ethical, legal, political, and economic issues in a changing health care system and issues related to the profession and to patient care. Students apply principles of organizational theory and ethical decision making models in analyzing issues in nursing and health care. This course offers a study of the professional practice of nursing and the values upon which to analyze current issues in Canadian nursing. Strategies for resolving issues in nursing will be emphasized.</p> <p>PREREQUISITE: Permission of the instructor if not currently enrolled in the third year of the program.</p> <p>Semester hours of credit: 3 Hours per week: Lecture: 3</p>	<p><b>3030 ISSUES IN NURSING AND HEALTH CARE</b></p> <p>In this course students examine ethical, legal, political, and economic issues in a changing health care system and issues related to the profession and to patient care. Students apply principles of organizational theory and ethical decision making models in analyzing issues in nursing and health care. This course offers a study of the professional practice of nursing and the values upon which to analyze current issues in Canadian nursing. Strategies for resolving issues in nursing will be emphasized.</p> <p>PREREQUISITE: <del>Permission of the instructor if not currently enrolled in the third year of the program.</del></p> <p><u>Four Year Program: Nursing 2230; Accelerated Program: Nursing 3060.</u></p> <p>Semester hours of credit: 3 Hours per week: Lecture: 3</p>

**Rationale for Change:** In 2022 the admission requirements and course sequencing were changed in the accelerated nursing program. The changes to pre-requisites reflect this and also assist registration challenges for students. Also, it is not in the best interest of student learning to take this course if they do not have enough experience in nursing (clinical and theory, so permission of instructor is removed.

**Effective Term:** SUMMER 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

### **Authorization**

### **Date:**

Departmental Approval: Faculty of Nursing	November 4, 2024
Faculty/School Approval: Faculty of Nursing Curriculum Committee	November 4, 2024

**CALENDAR & CURRICULUM CHANGE****Motion # 51**

---

Faculty Dean's Approval: Dr. Patrice Drake (acting Dean)	November 4, 2024
Grad. Studies Dean's Approval: Click here to enter name of approver.	Click here to select approval date.
Registrar's Office Approval: Darcy McCardle	March 11, 2025

Form Version: September 2023

## CALENDAR & CURRICULUM CHANGE

## Motion # 52

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Nursing**

Department/Program(s)/Academic Regulations: **Nursing**

**MOTION:** To change the pre-requisites for NURS 3040 and correct an error in lab/seminar and clinical.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p><b>3040 NURSING RESEARCH METHODS</b> This course is an introduction to quantitative and qualitative nursing research. It provides students with a solid foundation for the continued study of research and nursing scholarship. Students will develop an understanding of and appreciation for all phases of the research process, with an emphasis on the novice professional's role as an informed consumer of research. Students will develop skills in critiquing published studies and in making judgements about the usefulness of research for nursing practice. PREREQUISITE: A course in statistics and permission of the instructor if not currently enrolled in the third year of the program. Semester hours of credit: 3 Hours per week: Lecture: 3 Lab/Seminar: 3 Other – Clinical Practice: 120 hours total</p>	<p><b>3040 NURSING RESEARCH METHODS</b> This course is an introduction to quantitative and qualitative nursing research. It provides students with a solid foundation for the continued study of research and nursing scholarship. Students will develop an understanding of and appreciation for all phases of the research process, with an emphasis on the novice professional's role as an informed consumer of research. Students will develop skills in critiquing published studies and in making judgements about the usefulness of research for nursing practice. PREREQUISITE: <u>Four Year Program: A course in statistics and Nursing 2230</u> <del>permission of the instructor if not currently</del>; <u>Accelerated Program: A course in statistics and Nursing 3060.</u> Semester hours of credit: 3 Hours per week: Lecture: 3 <del>Lab/Seminar: 3</del> <del>Other – Clinical Practice: 120 hours total</del></p>

**Rationale for Change:** Removing permission of the instructor if not in third year is necessary to ensure to support optimal student learning. Students in different years of the nursing program in this course present significant challenges related to learning. The references to lab/seminar and clinical practice are an error since this course has never had either.

**Effective Term:** SUMMER 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

**Authorization**

**Date:**

Departmental Approval: Faculty of Nursing	November 4, 2024
---	------------------

**CALENDAR & CURRICULUM CHANGE**

**Motion # 52**

---

Faculty/School Approval: Faculty of Nursing Curriculum Committee	November 4, 2024
Faculty Dean's Approval: Dr. Patrice Drake (acting Dean)	November 4, 2024
Grad. Studies Dean's Approval: Click here to enter name of approver.	Click here to select approval date.
Registrar's Office Approval: Darcy McCardle	March 11, 2025

Form Version: September 2023

## CALENDAR & CURRICULUM CHANGE

## Motion # 53

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Nursing**

Department/Program(s)/Academic Regulations: **Nursing**

**MOTION:** To update the pre-requisites for NURS 3060 – Nursing of Childbearing Families

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>3060 NURSING OF THE CHILDBEARING FAMILY</p> <p>This course focuses on theories, issues, and trends related to the care of the childbearing family. Pregnancy, childbirth, and postpartum are viewed as normal life processes with family members as partners in care. The roles of the nurse are considered in relation to family-centred care and primary health care with an emphasis on the determinants of health and premature, preventive, and curative services. Students apply theory from this course to their clinical practice in Nursing 3130 and Nursing 3100.</p> <p>PREREQUISITE: Four Year Program – Nursing 3230; Accelerated Program—Nursing 2230 and admission to the Accelerated Program</p> <p>Semester hour of credit: 3</p> <p>Hours per week: Four Year Program – 1.5 hours tutorial/seminar, Clinical Practice: 184 hours in total between N 3130 and 3060; Accelerated Program – Lecture: 3 Tutorial: 1.5 hours; Other – Clinical Practice: 184 hours in total</p>	<p>3060 NURSING OF THE CHILDBEARING FAMILY</p> <p>This course focuses on theories, issues, and trends related to the care of the childbearing family. Pregnancy, childbirth, and postpartum are viewed as normal life processes with family members as partners in care. The roles of the nurse are considered in relation to family-centred care and primary health care with an emphasis on the determinants of health and premature, preventive, and curative services. Students apply theory from this course to their clinical practice in Nursing 3130 and Nursing 3100.</p> <p>PREREQUISITE: Four Year Program – Nursing 3230; Accelerated Program—Nursing 2230 <del>and admission to the Accelerated Program</del></p> <p>Semester hour of credit: 3</p> <p>Hours per week: Four Year Program – 1.5 hours tutorial/<del>seminar</del>, Clinical Practice: 184 hours in <del>total between</del> <u>either N3130 and or N3060</u>; Accelerated Program – Lecture: 3 Tutorial: 1.5 hours; <del>Other—</del> Clinical Practice: <del>184-144</del> <u>hours</u>.</p>

**Rationale for Change:** Updates pre-requisites required to reflect changes to accelerated nursing program sequencing. Clinical hours are updated for the same reason.

**Effective Term:** SUMMER 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

**CALENDAR & CURRICULUM CHANGE**

**Motion # 53**

***Authorization***

***Date:***

Departmental Approval: Faculty of Nursing	November 4, 2024
Faculty/School Approval: Faculty of Nursing Curriculum Committee	November 4, 2024
Faculty Dean's Approval: Dr. Patrice Drake (acting Dean)	November 4, 2024
Grad. Studies Dean's Approval: Click here to enter name of approver.	Click here to select approval date.
Registrar's Office Approval: Darcy McCardle	March 11, 2025

Form Version: September 2023

**CALENDAR & CURRICULUM CHANGE**

**Motion # 54**

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Nursing**

Department/Program(s)/Academic Regulations: **Nursing**

**MOTION: To update clinical hours to reflect changes to Accelerated Nursing Program**

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>3100 INTEGRATED CLINICAL EXPERIENCE I This course provides a consolidated clinical experience in which students can integrate theory and practice on a daily basis. Clinical experiences prepare students for the final year of study. Placements are arranged in a variety of settings with clients across the life span. This course is graded Pass/Fail. PREREQUISITE(S): Nursing 3060, 3130, 3230 Semester hours of credit: 6 Hours per week: Other – Clinical Practice: 288 hours in total</p>	<p>3100 INTEGRATED CLINICAL EXPERIENCE I This course provides a consolidated clinical experience in which students can integrate theory and practice on a daily basis. Clinical experiences prepare students for the final year of study. Placements are arranged in a variety of settings with clients across the life span. This course is graded Pass/Fail. PREREQUISITE(S): Nursing 3060, 3130, <u>and</u> 3230 Semester hours of credit: 6 <del>Hours per week: Other – Clinical Practice: 288 hours in total</del> Clinical Practice: <u>4 year program: 288 hours in total; Accelerated program: 144hrs.</u></p>

**Rationale for Change:** This change is necessary to reflect changes to the Accelerated Nursing program course sequence.

**Effective Term:** SUMMER 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

***Authorization***

***Date:***

Departmental Approval: Faculty of Nursing	March 3, 2025
Faculty/School Approval: Faculty of Nursing Curriculum Committee	March 3, 2025
Faculty Dean's Approval: Dr. Patrice Drake (acting Dean)	March 3, 2025
Grad. Studies Dean's Approval: Click here to enter name of approver.	Click here to select approval date.
Registrar's Office Approval: Darcy McCardle	March 11, 2025

Form Version: September 2023



**CALENDAR & CURRICULUM CHANGE**

**Motion # 55**

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Nursing**

Department/Program(s)/Academic Regulations: **Nursing**

**MOTION: To update pre-requisites to reference to VBS course.**

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>3230 PARTNERSHIPS WITH CLIENTS AND FAMILIES LIVING WITH CHRONIC ILLNESS This course encourages students to develop partnerships with clients and families to enhance the quality of life of those experiencing increasingly complex chronic illnesses. The principles of primary health care pertaining to accessibility, intersectoral collaboration and public participation for clients and their families with chronic illness will be examined in depth. Application of these principles to the population of adults experiencing increasingly complex illnesses in acute medical/surgical and mental health settings will be emphasized. PREREQUISITE: Nursing 2230, Nursing 2320, and VBS 2120 Semester hours of credit: 6 Hours per week: Lecture /Seminar: 3 Lab: 2 Other – Clinical Practice: 192 hours in total</p>	<p>3230 PARTNERSHIPS WITH CLIENTS AND FAMILIES LIVING WITH CHRONIC ILLNESS This course encourages students to develop partnerships with clients and families to enhance the quality of life of those experiencing increasingly complex chronic illnesses. The principles of primary health care pertaining to accessibility, intersectoral collaboration and public participation for clients and their families with chronic illness will be examined in depth. Application of these principles to the population of adults experiencing increasingly complex illnesses in acute medical/surgical and mental health settings will be emphasized. PREREQUISITE: <u>Nursing 2120</u>, Nursing 2230, and <u>Nursing 2320</u>, <del>and VBS 2120</del> Semester hours of credit: 6 Hours per week: Lecture /Seminar: 3 Lab: 2 <del>Other</del> – Clinical Practice: 192 hours in total</p>

**Rationale for Change:** VBS 2120 was changed to NURS 2120 many years ago and this change is to reflect that change.

**Effective Term:** SUMMER 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

**Authorization**

**Date:**

Departmental Approval: Faculty of Nursing	November 4, 2024
Faculty/School Approval: Faculty of Nursing Curriculum Committee	November 4, 2024
Faculty Dean's Approval: Dr. Patrice Drake (acting Dean)	November 4, 2024

**CALENDAR & CURRICULUM CHANGE****Motion # 55**

---

Grad. Studies Dean's Approval: Click here to enter name of approver.	Click here to select approval date.
Registrar's Office Approval: Darcy McCardle	March 11, 2025

Form Version: September 2023

**NEW COURSE PROPOSAL**

**Motion # 56**

Faculty/School: **Nursing**

Department/Program(s): **Nursing**

**MOTION: To approve the new course titled Indigenous Health and Wellbeing as the required Indigenous teachings course for students in the Faculty of Nursing.**

Course Number and Title	NURS 3250 - Indigenous Health and Wellbeing
Description	Students will be introduced to historical and contemporary socio-political and policy determinants of Indigenous peoples' health in PEI and the wider context of Canada. Using anthropological, sociological and Indigenous cultural, experiential, and health lenses, students will develop an understanding of approaches to health and healing that resonate with Indigenous peoples. The course will be delivered through class discussions, assigned and supplemental readings, as well as individual and collective exploration. Contemporary understandings and practices will be overlaid on traditional understandings of physical, mental, emotional, and spiritual health and wellbeing to identify and foster holistic Indigenous health and well-being. Students will be introduced to the experience of health as one of the most significant issues defining the lives of Indigenous peoples in Canada.
Cross-Listing	IKE 3250
Prerequisite/Co-Requisite	Nursing 2230:
Credit(s)	3
Notation	NA

**This is:** An Elective Course

**Grade Mode:** Numeric (Standard)

**Anticipated Enrolment:** 98

**Is there an Enrolment Cap:** No

*If there is an enrolment limit, please explain.* [Click here to enter text.](#)

**Rationale for New Course:** The TRC Calls to Action #24 states, “We call upon medical and nursing schools in Canada to require all students to take a course dealing with Aboriginal health issues, including the history and legacy of residential schools, the United Nations Declaration on the Rights of Indigenous Peoples, Treaties and Aboriginal rights, and Indigenous teachings and practices. This will require skills-based training in intercultural competency, conflict resolution, human rights, and anti-racism.” In addition, the Canadian Indigenous Nurses Association in partnership with the Canadian Association of Schools of Nursing (CASN) has recently published a guiding document titled *Cultural Humility and Cultural Safety Standards for Nursing Education*. This document provides the educational framework for accredited nursing programs to guide nurse educators and nursing students to teach, learn, and practice in a way that acknowledges the impacts of colonialism and racism on Indigenous health, removes the deficit lens that is often the view of Indigenous health, and through a trauma and violence informed approach prepares and nurse educators and students to be advocates and practitioners of care that ensures and promotes culturally safe care. The framework also identifies that the work of “Indigenizing schools of nursing, the curriculum, and teaching practice must be done with guidance and presence from the local Nation or

## NEW COURSE PROPOSAL

## Motion # 56

*community, Elders, Knowledge Holders, and local Indigenous organizations in a manner that benefits all involved".* This course will offer a unique experience of learning from Indigenous Elders and Indigenous Health Care Professionals to provide nursing students with the knowledge of the intersectionality between traditional Indigenous health practices (rituals) and colonial health care structures. Nursing students will gain perspectives of Indigenous People's experiences of health and healing and how they can support Indigenous Peoples during healthcare interactions to promote health, wellness, and safety.

**Effective Term:** SUMMER 2025

**Implications for Other Programs:** This course would be cross listed with IKE 3250 - Indigenous Health and Wellbeing. Students enrolled in IKERAS would take this course with students in Nursing.

**Impact on Students Currently Enrolled:** This course may become the required Indigenous Teachings course for students in the Faculty of Nursing. It would replace IKE 1040 as the requirement for Nursing students beginning with the Accelerated Nursing cohort entering the program in January 2026. Until this time, students who have already completed IKE 1040 would have fulfilled the requirement but would have the option to take this course as an elective. After January 2026, all students entering the nursing program would take this course as a required course.

**Resources Required:** This program will require some library resources and this assessment was already completed for this course when it was listed as IKE 3065.

**In offering this course will UPEI require facilities or staff at other institutions:** Yes

*If yes, please explain.* This course is being offered in conjunction with the Abegweit Mi'kmaw First Nation Health and Healing Centre, both of which are fully Canada Health accredited Indigenous Health facilities. This course will be owned and delivered by Abegweit Mi'kmaw First Nation Health and Healing Centre

### Authorization

### Date:

Departmental Approval: Faculty of Nursing	March 3, 2025
Faculty/School Approval: Faculty of Nursing Curriculum Committee	March 3, 2025
Faculty Dean's Approval: Dr. Patrice Drake (acting Dean)	March 3, 2025
Graduate Studies Dean's Approval: NA	Click here to select approval date.
Registrar's Office Approval: Darcy McCardle	March 11, 2025

Form Version: September 2023

**NEW COURSE PROPOSAL****Motion # 56****LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL**

**Please note that after consultation with Librarian for Nursing and the Librarian for IKERAS, it was determined that the library assessment for IKE 3065 would be suitable for NURS 3250/IKE 3250 since it is going to be the same course with minor modifications. The librarians stated that since this assessment was completed the library holdings related to indigenous studies have expanded so there is a great breadth of resources.**

IKE-3065 Indigenous Health, Healing and Wellness

Library Resource Requirements (to be completed by the liaison and/or collections librarian)

We recognize that this is the first of a number of new course proposals that will be coming from the Faculty of Indigenous Knowledge, Education, Research, and Applied Studies. To ensure that the program has the resources needed to provide support for this course and for the others that are anticipated, the Library has included a number of one-time cost items and subscriptions that are intended to support the program. As new course proposals come forward those new resources can be referenced.

Existing resources:

- Collections - Holdings, Subscriptions, Other
  - Books - Subject searches included:
    - Indians of North America (5,278)
    - Indians of North America > Health and hygiene (67)
    - Indigenous peoples > Health and hygiene > Canada (36 results)
    - Indigenous peoples > Canada > Medical care (16 results)
    - Traditional medicine > North America (9 results)
    - Indigenous peoples > Canada > Mental health (14)
    - Indigenous peoples > Mental health services (9)
    - Indigenous peoples > Nutrition (5 results)
    - Native peoples > Hospitals (6)
- Databases
  - Academic Search Complete (EBSCO)
  - CINAHL (EBSCO)
  - PubMed
  - MLA International Bibliography (EBSCO)
  - America: History & Life (EBSCO)
  - SocIndex with Full Text (EBSCO)
  - CBCA (Canadian Business & Current Affairs) (Proquest)
  - DesLibris Canadian Electronic Library (thousands of ebooks, tens of thousands of public documents)
  - iPortal
  - Frontier Life: Borderlands, Settlement & Colonial Encounters (Adam Matthew Digital, historical archive)
  - CHASS/CANSIM - Statistics Canada's socioeconomic database
  - Data Liberation Initiative (DLI) - access to microdata individual level datasets

## NEW COURSE PROPOSAL

## Motion # 56

- Journal Subscriptions
  - The Library provides access to a number of key journals in this field. [See spreadsheet.](#)
- Streaming Video
  - NFB Campus (National Film Board)
    - Includes Indigenous People in Canada (First Nations and Metis) (41 videos), Indigenous Peoples in Canada (Inuit) (29 videos), and more
  - Curio (CBC news and documentary videos)
    - Provides access to theme collections including Residential Schools (38 videos), Truth and Reconciliation in Canada (16 videos), Indigenous Youth (22 videos), Indigenous Language Revitalization (25 videos), and more.
  - Academic Videos Online ▪
    - Over 150 videos
- Subscription Dependencies (in interdisciplinary packages)
  - The Library subscribes to interdisciplinary journal packages with Elsevier (ScienceDirect), Wiley, Springer, Oxford, Sage, Taylor and Francis, and Project Muse.
  - The Library subscribes to interdisciplinary ebook packages with EBSCOhost, ProQuest, JStor, Wiley, Cambridge, Elsevier, and Project Muse.
- Physical Space in Library (other than holdings, explain) - N/A
- Library Administrative/Research Support:
  - Liaison Librarians provide reference and instruction support to both students and faculty as needed. They monitor publication lists for new titles in the subject area and purchase appropriate titles as existing budgetary resources permit.

### New resources needed to support this proposal:

See IKE-1040 New Course Proposal form where the new resources are detailed.

### Does the budget allocation for library resources in this proposal meet the requirement?

In the IKE-1040 New Course APCC Form we highlighted library resource costs needed to support the entire program including this course. First year costs are \$20,900 and annual costs following the first year are \$11,300 (+3% annual increase). We have not yet determined the anticipated additional staffing costs that will be required to support library instruction. In addition, we have identified and would strongly recommend the purchase of additional one-time resources (\$94,00)

Date Received by Liaison/Collections Librarian	February 21, 2022
Name of Librarian to be Contacted with Questions	Courtney Matthews
Approved by University Librarian or Designate	Donald Moses
Date Approved by UL or Designate	February 25, 2022

## CALENDAR & CURRICULUM CHANGE

## Motion # 57

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Nursing**

Department/Program(s)/Academic Regulations: **Nursing**

**MOTION: To correct error in calendar entry for NURS 3340 – Psychiatric and Mental Health Nursing and add a pre-requisite.**

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>3340 PSYCHIATRIC AND MENTAL HEALTH NURSING NURS 3340 Psychiatric and Mental Health Nursing This course will provide opportunities for students to develop partnerships with people who live with complex mental health and addiction challenges. Students will deliver evidence- informed holistic and ethical mental health nursing care in collaboration with individuals, families, and others across the continuum of mental health care. Students will assess health, provide and evaluate interventions. Course content will be framed using concepts such as, mental health promotion and well-being, recovery, intersectionality, trauma-informed care, primary health care principles, cultural competence, diversity, inclusion, humility, and safety. PREREQUISITE: NURS 2230 Semester hours of credit: 3</p>	<p>3340 PSYCHIATRIC AND MENTAL HEALTH NURSING <del>NURS 3340 Psychiatric and Mental Health Nursing</del> This course will provide opportunities for students to develop partnerships with people who live with complex mental health and addiction challenges. Students will deliver evidence- informed holistic and ethical mental health nursing care in collaboration with individuals, families, and others across the continuum of mental health care. Students will assess health, provide and evaluate interventions. Course content will be framed using concepts such as, mental health promotion and well-being, recovery, intersectionality, trauma-informed care, primary health care principles, cultural competence, diversity, inclusion, humility, and safety. PREREQUISITE: <del>NURS</del> <u>Nursing</u> 2230 <u>and Nursing 2320.</u></p>

**Rationale for Change:** There was a double title in the calendar entry. Added NURS 2320 as a pre-requisite because this is not a clinical course but student require knowledge of pharmacology for this course.

**Effective Term:** SUMMER 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A



**CALENDAR & CURRICULUM CHANGE****Motion # 57****Authorization****Date:**

Departmental Approval: Faculty of Nursing	November 4, 2024
Faculty/School Approval: Faculty of Nursing Curriculum Committee	November 4, 2024
Faculty Dean's Approval: Dr. Patrice Drake (acting Dean)	November 4, 2024
Grad. Studies Dean's Approval: Click here to enter name of approver.	Click here to select approval date.
Registrar's Office Approval: Darcy McCardle	March 11, 2025

Form Version: September 2023



## CALENDAR & CURRICULUM CHANGE

## Motion # 58

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Nursing**

Department/Program(s)/Academic Regulations: **Nursing**

**MOTION: To remove the tutorial from NURS 4010 and to update pre-requisites to reflect changes in sequencing of the accelerated nursing program.**

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>4010 NURSING AND POPULATION HEALTH This course provides theoretical and clinical opportunities to examine and apply concepts and skills related to population health. Emphasis is placed on the determinants of health, populations at risk for both physical and psychosocial disruptions in health, strategies to promote the health of populations and the role of the nurse in an interdisciplinary and intersectoral approach to health promotion. A unit on epidemiology is included. Students work with community members in the development of a program to promote the health of the community. Students are assigned to work with a preceptor and gain experience in one or two of a wide variety of settings in rural and urban communities. PREREQUISITE: Nursing 3100 Semester hours of credit: 9 Hours per week: Lecture: 3 Tutorial: 1.5 Other – Clinical Practice: 290 hours in total</p>	<p>4010 NURSING AND POPULATION HEALTH This course provides theoretical and clinical opportunities to examine and apply concepts and skills related to population health. Emphasis is placed on the determinants of health, populations at risk for both physical and psychosocial disruptions in health, strategies to promote the health of populations and the role of the nurse in an interdisciplinary and intersectoral approach to health promotion. A unit on epidemiology is included. Students work with community members in the development of a program to promote the health of the community. Students are assigned to work with a <u>preceptor</u> <u>community agency liaison</u> and gain experience in <del>one or two</del> of a wide variety of settings in rural and urban communities. PREREQUISITE: Nursing <del>3100</del> 3060, <u>Nursing 3130, Nursing 3230, and Nursing 3340.</u> Semester hours of credit: 9 Hours per week: Lecture: 3 <del>Tutorial: 1.5 Other</del> Clinical Practice: 290 hours in total</p>

**Rationale for Change:** The tutorial time has been determined to more supportive of student learning if it is provided at the beginning of the term as preparation for the clinical experience in this course. The pre-requisite changes are required to reflect the changes to the sequencing of courses in the accelerated nursing program.

**Effective Term:** SUMMER 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

**CALENDAR & CURRICULUM CHANGE**

**Motion # 58**

**Authorization**

**Date:**

Departmental Approval: Faculty of Nursing	November 4, 2024
Faculty/School Approval: Faculty of Nursing Curriculum Committee	November 4, 2024
Faculty Dean's Approval: Dr. Patrice Drake (acting Dean)	November 4, 2024
Grad. Studies Dean's Approval: Click here to enter name of approver.	Click here to select approval date.
Registrar's Office Approval: Darcy McCardle	March 11, 2025

Form Version: September 2023

## CALENDAR & CURRICULUM CHANGE

## Motion # 59

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Nursing**

Department/Program(s)/Academic Regulations: **Nursing**

**MOTION: To update calendar entry to reflect NURS 4020 is the same for both the 4 year program and the accelerated program.**

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>4020 INTEGRATED CLINICAL EXPERIENCE II This course provides a final opportunity for students to synthesize their knowledge, skills, and professional values in a selected nursing practice setting. Emphasis is on the complexity of comprehensive nursing care and the significance of health promotion measures. Students select an area of focus in consultation with a faculty member and a clinical preceptor. Placement is dependent on the availability of appropriate clinical experience. Students work with selected clients (individuals, families, and/or aggregates) to enhance their current level of health and maximize their active participation within various facets of health care. This course is graded Pass/Fail. PREREQUISITE: Nursing 4010 PREREQUISITE for Accelerated Program: Nursing 310 and admission to the Accelerated Program Semester hours of credit: 6 Hours per week: Four Year Program – Lecture/Seminar: 2 Other: Clinical Practice: 320 hours in total; Accelerated Program – Lecture/Seminar: 2 Other – Clinical Practice: 329 hours in total.</p>	<p>4020 INTEGRATED CLINICAL EXPERIENCE II This course provides a final opportunity for students to synthesize their knowledge, skills, and professional values in a selected nursing practice setting. Emphasis is on the complexity of comprehensive nursing care and the significance of health promotion measures. Students select an area of focus in consultation with a faculty member and a clinical preceptor. Placement is dependent on the availability of appropriate clinical experience. Students work with selected clients (individuals, families, and/or aggregates) to enhance their current level of health and maximize their active participation within various facets of health care. This course is graded Pass/Fail. <del>PREREQUISITE: Nursing 4010</del> <u>PREREQUISITE for Accelerated Program: Nursing 310 and admission to the Accelerated Program</u> Semester hours of credit: 6 <del>Hours per week: Four Year Program –</del> Lecture/Seminar <u>hours: 2</u> <del>Other: Clinical Practice: 320 hours in total;</del> <u>Accelerated Program –</u> <del>Lecture/Seminar: 2 Other – Clinical Practice: 329 hours in total.</del></p>

**Rationale for Change:** Changes to the sequencing for the accelerated nursing program resulted in the pre-requisites, course structure, and clinical hours being the same for both programs.

**Effective Term:** SUMMER 2025

**Implications for Other Programs:** N/A

**CALENDAR & CURRICULUM CHANGE**

**Motion # 59**

**Impact on Students Currently Enrolled:** N/A

***Authorization***

***Date:***

Departmental Approval: Faculty of Nursing	November 4, 2024
Faculty/School Approval: Faculty of Nursing Curriculum Committee	November 4, 2024
Faculty Dean's Approval: Dr, Patrice Drake (acting Dean)	November 4, 2024
Grad. Studies Dean's Approval: Click here to enter name of approver.	Click here to select approval date.
Registrar's Office Approval: Darcy McCardle	March 11, 2025

Form Version: September 2023

## CALENDAR & CURRICULUM CHANGE

## Motion # 60

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Nursing**

Department/Program(s)/Academic Regulations: **Nursing**

**MOTION:** To update pre-requisites for NURS 4030 to reflect updates to accelerated nursing program sequencing.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>4030 NURSING LEADERSHIP AND PRIMARY HEALTH CARE</p> <p>This course extends the student's ability to examine theoretical and practice concepts in nursing leadership/management and primary health care. Students discuss concepts in health care organization(s) and management and the implications of those concepts when analyzing leadership styles in a clinical setting. Students explore leadership roles assumed by nurses and examine challenges confronting nursing leaders in an era of change. Emphasis is placed on strategies to enhance nursing influence on the evolving Canadian health care system. Models of partnership, decision making, collaboration and communication and the importance of teamwork are stressed.</p> <p>PREREQUISITE: Nursing 3100 or permission of the instructor if not currently enrolled in the fourth year of the program. Semester hours of credit: 3 Hours per week: Lecture: 3</p>	<p>4030 NURSING LEADERSHIP AND PRIMARY HEALTH CARE</p> <p>This course extends the student's ability to examine theoretical and practice concepts in nursing leadership/management and primary health care. Students discuss concepts in health care organization(s) and management and the implications of those concepts when analyzing leadership styles in a clinical setting. Students explore leadership roles assumed by nurses and examine challenges confronting nursing leaders in an era of change. Emphasis is placed on strategies to enhance nursing influence on the evolving Canadian health care system. Models of partnership, decision making, collaboration and communication and the importance of teamwork are stressed.</p> <p>PREREQUISITE: <del>Nursing 3100 or permission of the instructor if not currently enrolled in the fourth year of the program.</del> Four Year Program: Nursing 3100; Accelerated Program: Nursing 3230 <del>and admission to the accelerated program.</del></p>

**Rationale for Change:** Changes to sequencing of courses in the accelerated nursing program necessitated a change to the pre-requisites. Also removed the permission of instructor since this course requires student to have experience in the practice of nursing.

**Effective Term:** SUMMER 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

**CALENDAR & CURRICULUM CHANGE**

**Motion # 60**

**Authorization**

**Date:**

Departmental Approval: Faculty of Nursing	November 4, 2024
Faculty/School Approval: Faculty of Nursing Curriculum Committee	November 4, 2024
Faculty Dean's Approval: Dr. Patrice Drake (acting Dean)	November 4, 2024
Grad. Studies Dean's Approval: Click here to enter name of approver.	Click here to select approval date.
Registrar's Office Approval: Darcy McCardle	March 11, 2025

Form Version: September 2023

**CALENDAR & CURRICULUM CHANGE**

**Motion # 61**

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Nursing**

Department/Program(s)/Academic Regulations: **Nursing**

**MOTION: To update pre-requisite for NURS 4040 – Conceptual Models and Nursing Theories**

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>4040 CONCEPTUAL MODELS AND NURSING THEORIES</p> <p>In this course, students are introduced to the works of selected nurse theorists. Students develop skills in critical analysis and application of conceptual models and theories to practice.</p> <p>PREREQUISITE: Nursing 3100</p> <p>Semester hours of credit: 3</p> <p>Hours per week: 3</p> <p>Lecture: 3</p>	<p>4040 CONCEPTUAL MODELS AND NURSING THEORIES</p> <p>In this course, students are introduced to the works of selected nurse theorists. Students develop skills in critical analysis and application of conceptual models and theories to practice.</p> <p>PREREQUISITE: <del>Four Year Program and Accelerated Program</del>: Nursing 3100</p> <p>Semester hours of credit: 3</p> <p>Hours per week: 3</p> <p>Lecture: 3</p>

**Rationale for Change:** The pre-requisites for this course are the same for both the 4 year and accelerated nursing programs.

**Effective Term:** SUMMER 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

**Authorization**

**Date:**

Departmental Approval: Faculty of Nursing	November 4, 2024
Faculty/School Approval: Faculty of Nursing Curriculum Committee	November 4, 2024
Faculty Dean's Approval: Dr. Patrice Drake (acting Dean)	November 4, 2024
Grad. Studies Dean's Approval: Click here to enter name of approver.	Click here to select approval date.
Registrar's Office Approval: Darcy McCardle	March 11, 2025

Form Version: September 2023

## CALENDAR & CURRICULUM CHANGE

## Motion # 62

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Nursing**

Department/Program(s)/Academic Regulations: **Calendar Change**

**MOTION:** To update the Faculty of Nursing Academic Calendar entry to reflect changes with faculty, program, and for clarity to calendar admission.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>Nursing Faculty</p> <p>Janet Bryanton, Professor Emerita Christina Murray, Associate Professor, Dean M. Patrice Drake, Assistant Professor, Interim Associate Dean Jo-Ann MacDonald, Professor William Montelpare, Professor Gloria McInnis-Perry, Associate Professor Margie Burns, Assistant Professor Gail Macartney, Assistant Professor Brandi Bell, Adjunct Professor Janet Bryanton, Adjunct Professor Christine Cassidy, Adjunct Professor Patricia Charlton, Adjunct Professor Lisa Garland-Baird, Adjunct Professor Rosemary J. Herbert, Adjunct Professor Kathleen MacMillan, Adjunct Professor</p>	<p><b>Nursing Faculty</b></p> <p>Christina Murray, <del>Associate</del> Professor, Dean Jo-Ann MacDonald, Professor William Montelpare, Professor Janet Bryanton, Professor Emerita/Adjunct Professor M. Patrice Drake, <del>Assistant</del> Associate Professor, Interim Associate Dean <del>Alyson Campbell, Assistant Professor</del> <u>Ashton Dougan, Assistant Professor</u> <u>Brianna Hughes, Assistant Professor</u> <u>Dawn Inman-Flynn, Assistant Professor</u> <u>Gail Macartney, Assistant Professor</u> <del>Gloria McInnis-Perry, Associate Professor</del> Janet Loo, Assistant Professor <u>Katelyn Smallwood-MacDonald, Assistant Professor</u> <u>Lindsey Smith, Assistant Professor</u> Margie Burns, Assistant Professor Nancy Clark, Assistant Professor <u>Rianne Carragher, Assistant Professor</u> <u>Sydney Gaudet, Assistant Professor</u> <u>Aleksandra Evans, Clinical Nursing Instructor</u> <u>Amanda Weatherbie, Clinical Nursing Instructor</u> <u>Candice Hughes, Clinical Nursing Instructor</u> <u>Chelsea Pineau, Clinical Nursing Instructor</u> <u>Corinne Cheverie, Clinical Nursing Instructor</u> <u>Ellon Matthews, Clinical Nursing Instructor</u> <u>Emma Gallant, Clinical Nursing Instructor</u> <u>Jeff Groff, Clinical Nursing Instructor</u> <u>Jennifer Lewellyn, Clinical Nursing Instructor</u> <u>Jillian Wheeler, Clinical Nursing Instructor</u> <u>Joanne Currie, Clinical Nursing Instructor</u> <u>Kerie Murphy, Clinical Nursing Instructor</u></p>



CALENDAR & CURRICULUM CHANGE

Motion # 62

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
<p>Bachelor of Science in Nursing Program</p> <p>Since 1992, The Faculty of Nursing at the University of Prince Edward Island has fostered an interactive academic environment that prepares nursing students to become critically reflective practitioners, advocates, educators, and professional leaders grounded in the principles of primary health care.</p> <p>The curriculum of the Faculty of Nursing is based on the concepts and principles of Primary Health Care. Primary Health Care is defined by the World Health Organization (1978) as “essential health care made universally accessible to individuals and families in the community by means acceptable to them, through their full participation and at a cost that the community and country can afford.” The purpose of the program is to prepare nurses to practice according to the concepts and principles of Primary Health Care.</p>	<p><u>Kevin Ryan, Clinical Nursing Instructor</u>  <u>Lisa Hollands, Clinical Nursing Instructor</u>  <del>Madeline Hughes, Clinical Nursing Instructor</del>  <u>Nathaniel Marriott, Clinical Nursing Instructor</u>  <u>Shannon Bolo, Clinical Nursing Instructor</u>  <u>Stephanie Morrison, Clinical Nursing Instructor</u>  <u>Tanya MacInnis, Clinical Nursing Instructor</u>  <u>Tanya Matthews, Clinical Nursing Instructor</u>  <u>Valerie Abd El Aziz, Clinical Nursing Instructor</u>  <u>Valerie Reddin, Clinical Nursing Instructor</u>  Brandi Bell, Adjunct Professor  Christine Cassidy, Adjunct Professor  <del>Gail Macartney, Assistant Professor</del>  Gloria McInnis-Perry, Adjunct Professor  <del>Janet Bryanton, Adjunct Professor</del>  Kathleen MacMillan, Adjunct Professor  Lisa Garland-Baird, Adjunct Professor  Patricia Charlton, Adjunct Professor  Rosemary J. Herbert, Adjunct Professor</p> <p><b>Bachelor of Science in Nursing Program</b></p> <p>Since 1992, The Faculty of Nursing at the University of Prince Edward Island has fostered an interactive academic environment that prepares nursing students to become critically reflective practitioners, advocates, educators, and professional leaders grounded in the principles of primary health care.</p> <p>The curriculum of the Faculty of Nursing is based on the concepts and principles of Primary Health Care. Primary Health Care is defined by the World Health Organization (1978) as “essential health care made universally accessible to individuals and families in the community by means acceptable to them, through their full participation and at a cost that the community and country can afford.” The purpose of the program is to prepare nurses to practice according to the concepts and</p>

## CALENDAR & CURRICULUM CHANGE

## Motion # 62

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
<p>In keeping with the basis of Primary Health Care, nurses collaborate with clients, other health care providers, and people from other sectors of society in promoting health. Nursing roles range from direct caregiver to formulator of healthy public policy and include advocate, leader, educator, researcher, and program developer.</p> <p><b>DEGREE REQUIREMENTS</b> The following regulations govern students' progression through the program:</p> <p><b>PROFESSIONAL CONDUCT</b> 1. a) Nursing students are expected to be safe, ethical practitioners in all nursing practice situations. Student performance must be in accordance with the legal, ethical, moral and professional standards identified in the profession's Code of Ethics (CNA, 2017), the Standards for Nursing Practice (CRNPEI, 2018), and the UPEI Faculty of Nursing clinical course objectives. Nursing students are also expected to behave in a professionally appropriate manner, regardless of the setting.</p> <p>b) The Dean may prohibit a student from attending a clinical placement or dismiss a student from the nursing program if there is reasonable evidence that the student's professional behaviour, level of clinical competency, or physical or psychological health might be detrimental to clients.</p> <p><b>CLINICAL/LABORATORY PERFORMANCE</b> 2. Although clinical/laboratory components of nursing courses may be evaluated by a pass-fail system, students must pass the clinical/laboratory component for successful completion of the course.</p>	<p>principles of Primary Health Care <u>and to prepare graduates to meet entry level competencies.</u></p> <p>In keeping with the basis of Primary Health Care, nurses collaborate with clients, other health care providers, and people from other sectors of society in promoting health. Nursing roles range from direct caregiver to formulator of healthy public policy and include advocate, leader, educator, researcher, and program developer.</p> <p><b>DEGREE REQUIREMENTS</b> The following regulations govern students' progression through the program:</p> <p><b>PROFESSIONAL CONDUCT</b> 1. A) Nursing students are expected to be safe, ethical practitioners in all nursing practice situations. Student performance must be in accordance with the legal, ethical, moral and professional standards identified in the <u>profession's Code of Ethics Code of Ethical Conduct for Registered Nurses</u> (<del>1, 2017</del>) (CRNMPEI, 2024), the Standards for Nursing Practice (CRNPEI, 2018), and the UPEI Faculty of Nursing clinical course objectives. Nursing students are also expected to behave in a professionally appropriate manner, regardless of the setting.</p> <p>b) The Dean may prohibit a student from attending a clinical placement or dismiss a student from the nursing program if there is reasonable evidence that the student's professional behaviour, level of clinical competency, or physical or psychological health might be detrimental to clients.</p> <p><b>CLINICAL/LABORATORY PERFORMANCE</b> 2. Although clinical/laboratory components of nursing courses may be evaluated by a pass-fail system, students must pass the clinical/laboratory</p>

CALENDAR & CURRICULUM CHANGE

Motion # 62

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
<p>3. Attendance at all activities related to clinical/laboratory components of nursing courses is mandatory. Students who are repeatedly absent from clinical/laboratory sessions without just cause will be removed from the course by the Dean and assigned a grade of "F".</p> <p>4. Students must successfully complete designated nursing courses that have a clinical component in each semester before progressing to subsequent nursing courses with a clinical component in a subsequent semester.</p> <p>5. Students who are absent from nursing courses that have a clinical component for more than twelve months must reapply to UPEI through the Office of the Registrar. If readmitted, they will be permitted to register for subsequent nursing courses with a clinical component, only with the permission of the Dean. The Dean may require the student to complete preparatory remedial work before granting this permission to register.</p> <p>ACADEMIC PERFORMANCE</p> <p>6. A student may withdraw voluntarily from the clinical component of a course only once during the program. Special consideration may be given for a student with extenuating circumstances.</p> <p>7. The minimal grade for successful completion of any course with a Nursing acronym is 60%. Supplementals will not be permitted in these courses.</p> <p>8. The minimal grade for successful completion of all non-nursing courses is 50%.</p> <p>9. Students must obtain an overall average of at least 60% in all courses successfully completed in each academic year.</p>	<p>component for successful completion of the course.</p> <p>3. Attendance at all activities related to clinical/laboratory components of nursing courses is mandatory. Students who are repeatedly absent from clinical/laboratory sessions without just cause will be removed from the course by the Dean and assigned a grade of "F".</p> <p>4. Students must successfully complete designated nursing courses that have a clinical component in each semester before progressing to subsequent nursing courses with a clinical component in a subsequent semester.</p> <p>5. Students who are absent from nursing courses that have a clinical component for more than twelve months must reapply to UPEI through the Office of the Registrar. If readmitted, they will be permitted to register for subsequent nursing courses with a clinical component, only with the permission of the Dean. The Dean may require the student to complete preparatory remedial work before granting this permission to register.</p> <p>ACADEMIC PERFORMANCE</p> <p>6. A student may withdraw voluntarily from <del>the a</del> clinical component of a course only once during the program. Special consideration may be given for a student with extenuating circumstances.</p> <p>7. The minimal grade for successful completion of any course with a Nursing acronym is 60%. Supplementals will not be permitted in these courses.</p> <p>8. The minimal grade for successful completion of all non-nursing courses is 50%.</p> <p>9. Students must obtain an overall average of at least 60% in all courses successfully completed in each academic year.</p>

CALENDAR & CURRICULUM CHANGE

Motion # 62

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
<p>10. Students may not take any required course specifically identified under the heading “Bachelor of Science in Nursing Program” more than twice.</p> <p>11. Students who fail two nursing courses (courses with a nursing number) will be dismissed from the program.</p> <p>12. To ensure safe, competent clinical calculations for nursing practice, all students in the nursing program (4-year and accelerated) are required to write a numeracy and basic mathematic skills assessment and several clinical calculation exams throughout the program and achieve a grade of 85% on each assessment</p> <p>STUDENT DISMISSALS</p> <p>13. Students who have been dismissed from the nursing program as a result of a clinical failure are not eligible for readmission to the program. Students dismissed for reasons other than clinical failures are eligible to apply to the program after eight months following the date of dismissal. Reapplication must be made to the Registrar’s Office. Readmission is not automatic and the Dean may require students who are readmitted to complete preparatory remedial work before returning to the program.</p> <p>TIME LIMIT</p> <p>14. Except with special permission of the Dean, students must complete their BScN degree within seven calendar years from the date of their first registration in the program. Except with special permission from the Dean, registration in nursing courses which have a clinical/laboratory component is restricted to students registered in the Faculty of Nursing.</p> <p>NOTE: As per Academic Regulation #1 h), all undergraduate degree programs require successful completion of IKE-1040, one of UPEI-</p>	<p>10. Students may not take any required course specifically identified under the heading “Bachelor of Science in Nursing Program” more than twice.</p> <p>11. Students who fail two nursing courses (courses with a nursing number) will be dismissed from the program.</p> <p>12. To ensure safe, competent clinical calculations for nursing practice, all students in the nursing program (4-year and accelerated) are required to write a numeracy and basic mathematic skills assessment and several clinical calculation exams throughout the program and achieve a grade of 85% on each assessment</p> <p>STUDENT DISMISSALS</p> <p>13. Students who have been dismissed from the nursing program as a result of a clinical failure are not eligible for readmission to the program. Students dismissed for reasons other than clinical failures are eligible to apply to the program after eight months following the date of dismissal. Reapplication must be made to the Registrar’s Office. Readmission is not automatic, and the Dean may require students who are readmitted to complete preparatory remedial work before returning to the program.</p> <p>TIME LIMIT</p> <p>14. Except with special permission of the Dean, students must complete their BScN degree within seven calendar years from the date of their first registration in the program. Except with special permission from the Dean, registration in nursing courses <del>which have a clinical/laboratory component</del> is restricted to students registered in the Faculty of Nursing.</p> <p><b>NOTE: As per Academic Regulation #1 h), all undergraduate degree programs require successful completion of IKE-1040, one of</b></p>

CALENDAR & CURRICULUM CHANGE

Motion # 62

Reproduction of Current Calendar Entry						Proposed revision with changes underlined and deletions indicated clearly
1010, 1020 or 1030, and a Writing Intensive Course.						<del>UPEI 1010, 1020 or 1030, and a Writing Intensive Course.</del>
Bachelor of Science in Nursing Program						<b>Bachelor of Science in Nursing Program</b>
Course	Weekly Lecture	Contact Tutorial	Lab/Seminar	Clinical	Semester Hours of Credit	(*) denotes clinical component
First Year Required						<b>Year 1 Required</b>
BIO 1060 – Intro. Microbiology for Nursing Students (see <u>Non-Nursing Course Requirements below #1</u> )	3		2		3	<u>BIO 1060 - Introductory Microbiology for Health Sciences (see Non-Nursing Course Requirements #1)</u> <u>BIO 1210 - Human Anatomy (see Non-Nursing Course Requirements below #2)</u> <u>BIO 1220 - Human Physiology (see Non-Nursing Course Requirements below #3)</u> <u>NURS 1010 - Foundations of Nursing I*</u> <u>NURS 1020 - Foundations of Nursing II*</u> <u>FN 1020 - Nutrition for Nursing Practice (see Non-Nursing Course Requirements below #4)</u> <u>PSY 1010 - Introduction to Psychology I (see Non-Nursing Course Requirements below #5)</u> <u>PSY 1020 - Introduction to Psychology II (see Non-Nursing Course Requirements below #6)</u> <u>One of UPEI 1010 - Writing Studies, UPEI 1020 - Inquiry Studies, or UPEI 1030 - University Studies (see Non-Nursing Course Requirements below #7)</u>
BIO 1210 – Human Anatomy (see <u>Non-Nursing Course Requirements</u> )	3		3		3	<b>Year 2 Required</b>  <u>PSY 2010 - Developmental Psychology (see Non-Nursing Course Requirements below #8)</u> <u>NURS 2120 - Pathophysiology for Nursing Students</u> <u>NURS 2030 - Health Assessment</u> <u>NURS 2130 - Nursing of Young Families*</u> <u>NURS 2230 - Adult Nursing Transitions in Health*</u> <u>NURS 2320 - Introductory Pharmacology</u>



CALENDAR & CURRICULUM CHANGE

Motion # 62

Reproduction of Current Calendar Entry						Proposed revision with changes underlined and deletions indicated clearly
<u>below #2)</u>						<u>Introductory Statistics - Normally fulfilled by STAT 1210 - Introductory Statistics or PSY 2710 - Statistics for the Behavioural Sciences I (see Non-Nursing Course Requirements below #9)</u> <u>IKE 1040 - Indigenous Teachings of Turtle Island</u>  <b><u>Year 3 Required</u></b>  <u>NURS 3030 - Issues in Nursing and Health Care</u> <u>NURS 3040 - Nursing Research Methods</u> <u>NURS 3060 - Nursing of the Childbearing Family*</u> <u>NURS 3130 - Developing Partnerships with Clients in the Community*</u> <u>NURS 3230 - Partnerships with Clients and Families Living with Chronic Illness*</u> <u>NURS 3340 - Psychiatric and Mental Health Nursing</u> <u>Electives (see Non-Nursing Course Requirements below #10 and #11 and #12)</u>  <b><u>Spring Session Required</u></b>  <u>NURS 3100 - Integrated Clinical Experience I*</u>  <b><u>Year 4 Required</u></b>  <u>NURS 4010 - Nursing and Population Health*</u> <u>NURS 4020 - Integrated Clinical Experience II*</u> <u>NURS 4030 - Nursing Leadership and Primary Health Care</u> <u>NURS 4040 - Conceptual Models and Nursing Theories</u> <u>Electives (see Non-Nursing Course Requirements below #10 and #11 and #12)</u>
BIO 1220 – Human Physiology (see <u>Non-Nursing Course Requirements below #3)</u> )	3		3		3	
NURS 1010 – Foundations of Nursing I	3		2	30	3	
NURS 1020 – Foundations of Nursing II	3		2	55	6	
FN 1020– Nutrition for Nursing Practice (see <u>Non-Nursing Course Requirements</u> )	3				3	

CALENDAR & CURRICULUM CHANGE

Motion # 62

Reproduction of Current Calendar Entry						Proposed revision with changes underlined and deletions indicated clearly					
<u>below #4)</u>						<b>Course</b>	<b>We ekly Lect ure</b>	<b>Con tact Tuto rial</b>	<b>Lab/Se minar</b>	<b>Clin ical</b>	<b>Sem ester Hour s-of Credi t</b>
PSY 1010 – Introducti on to Psycholo gy I (see <u>Non</u> <u>-Nursing</u> <u>Course</u> <u>Require</u> <u>ments</u> <u>below</u> <u>#5)</u>	3		1		3	<b>First Year Require d</b>	-	-	-	-	-
PSY 1020 – Introducti on to Psycholo gy II (see <u>Non</u> <u>-Nursing</u> <u>Course</u> <u>Require</u> <u>ments</u> <u>below</u> <u>#6)</u>	3				3	BIO 1060 – Intro. Microbiol ogy for Nursing Students (see <u>Non</u> <u>-Nursing</u> <u>Course</u> <u>Require</u> <u>ments</u> <u>below</u> <u>#1)</u>	3	-	2	-	3
One of UPEI 1010 – Writing Studies, UPEI 1020 – Inquiry Studies,					3	BIO 1210 – Human Anatomy (see <u>Non</u> <u>-Nursing</u> <u>Course</u> <u>Require</u>	3	-	3	-	3

CALENDAR & CURRICULUM CHANGE

Motion # 62

Reproduction of Current Calendar Entry						Proposed revision with changes underlined and deletions indicated clearly					
or UPEI 1030 – University Studies (see <u>Non-Nursing Course Requirements below #7)</u>						<u>ments below #2}</u>					
						<u>BIO 1220 – Human Physiology (see <del>Non-Nursing Course Requirements below #3)</del></u>	3	-	3	-	3
TOTAL					30						
Second Year Required											
PSY 2010 – Developmental Psychology (see <u>Non-Nursing Course Requirements below #8)</u>	3	1			3	<u>NURS 1010 – Foundations of Nursing I</u>	3	-	2	30	3
						<u>NURS 1020 – Foundations of Nursing II</u>	3	-	2	55	6
NURS 2120 – Pathophysiology	3		3		3	<u>FN 1020 – Nutrition for</u>	3	-	-	-	3



CALENDAR & CURRICULUM CHANGE

Motion # 62

Reproduction of Current Calendar Entry						Proposed revision with changes underlined and deletions indicated clearly					
for Nursing Students						<del>Nursing Practice</del> ( <del>see Non</del> <del>-Nursing</del> <del>Course</del> <del>Require</del> <del>ments</del> <del>below</del> <del>#4</del> )					
NURS 2030 – Health Assessment	3		3		3						
NURS 2130 – Nursing of Young Families	3		3	120	6	<del>PSY 1010 – Introduction to Psychology I</del> ( <del>see Non</del> <del>-Nursing</del> <del>Course</del> <del>Require</del> <del>ments</del> <del>below</del> <del>#5</del> )	3	-	4	-	3
NURS 2230 – Nursing of Individuals and Families in Wellness and Illness	3		3	192	6						
NURS 2320 – Introductory Pharmacology	3				3	<del>PSY 1020 – Introduction to Psychology II</del> ( <del>see Non</del> <del>-Nursing</del> <del>Course</del> <del>Require</del> <del>ments</del> )	3	-	-	-	3
Introductory Statistics –					3						

CALENDAR & CURRICULUM CHANGE

Motion # 62

Reproduction of Current Calendar Entry						Proposed revision with changes underlined and deletions indicated clearly					
Normally fulfilled by STAT 1210 – Introductory Statistics or PSY 2710 – Statistics for the Behavioural Sciences I (see <u>Non-Nursing Course Requirements below #9)</u> )						<u>below #6)</u>					
					3	One of UPEI 1010 – Writing Studies, UPEI 1020 – Inquiry Studies, or UPEI 1030 – University Studies (see <u>Non-Nursing Course Requirements below #7)</u> )					
TOTAL					30		-	-	-	-	3
						<b>TOTAL</b>	-	-	-	-	<b>30</b>
Third Year Required						-	-	-	-	-	-
NURS 3030 – Issues in Nursing and	3				3	<b>Second Year Required</b>	-	-	-	-	-

CALENDAR & CURRICULUM CHANGE

Motion # 62

Reproduction of Current Calendar Entry						Proposed revision with changes underlined and deletions indicated clearly					
Health Care						<del>PSY</del>					
NURS 3040 – Nursing Research Methods	3				3	<del>2010 – Developmental Psychology</del>	3	4	-	-	3
NURS 3340- Psychiatric and Mental Health	3				3	<del>(see Non-Nursing Course Requirements below #8)</del>					
NURS 3060 – Nursing of the Childbearing Family		1.5	1.5		3	NURS 2120 – Pathophysiology for Nursing Students	3	-	3	-	3
NURS 3130 – Developing Partnerships with Clients in the Community	3			16	6	NURS 2030 – Health Assessment	3	-	3	-	3
NURS 3230 – Partners	3	2		17	6	NURS 2130 – Nursing of Young Families	3	-	<u>32</u>	<u>120</u>	6

CALENDAR & CURRICULUM CHANGE

Motion # 62

Reproduction of Current Calendar Entry						Proposed revision with changes underlined and deletions indicated clearly					
hips with Clients and Families Living with Chronic Illness						NURS 2230—Nursing of Individuals and Families in Wellness and Illness	3	-	3	192	6
Electives (see <u>Non-Nursing Course Requirements below #11 and #12</u> )					3 / 6	NURS 2320—Introductory Pharmacology	3		-	-	3
TOTAL					27/30	Introductory Statistics – Normally fulfilled by STAT 1210—Introductory Statistics or PSY 2710—Statistics for the Behavioural Sciences	-	-	-	-	3
Spring Session											
NURS 3100 – Integrated Clinical Experience I			2	297	6						

CALENDAR & CURRICULUM CHANGE

Motion # 62

Reproduction of Current Calendar Entry						Proposed revision with changes underlined and deletions indicated clearly					
Fourth Year Required						<del>(see Non</del>					
						<del>-Nursing</del>					
						<del>Course</del>					
						<del>Require</del>					
						<del>ments</del>					
						<del>below</del>					
						<del>#9)</del>					
NURS 4010 – Nursing and Population Health	3	1.5		290	9		-	-	-	-	3
NURS 4020 – Integrated Clinical Experience II	2			320	6	<b>TOTAL</b>	-	-	-	-	<b>30</b>
NURS 4030 – Nursing Leadership and Primary Health Care	3				3		-	-	-	-	-
NURS 4040 – Conceptual Models and Nursing Theories	3				3	<b>Third Year Required</b>	-	-	-	-	-
Electives (see <u>Non-Nursing</u> )					3	NURS 3030 – Issues in Nursing and Health Care	3	-	-	-	3
						NURS 3040 – Nursing Research	3	-	-	-	3

CALENDAR & CURRICULUM CHANGE

Motion # 62

Reproduction of Current Calendar Entry						Proposed revision with changes underlined and deletions indicated clearly					
<u>Course Requirements below #13)</u>						<del>h</del> Methods					
TOTAL					30	NURS <del>3340-</del> Psychiatric and Mental Health	<u>3</u>	-	-	-	<u>3</u>
<p>Non-Nursing Course Requirements</p> <p>1) Required credit for BIO 1060 will be waived only for students who have already successfully completed BIO 2060.</p> <p>2) Required credit for BIO 1210 will be waived only for students who have already successfully completed BIO 2260.</p> <p>3) Required credit for BIO 1220 will be waived only for students who have already successfully completed BIO 4010.</p> <p>For course descriptions of BIO 1060, BIO 1210 and BIO 1220, see Biology Department.</p> <p>4) Required credit for FN 1020 will be waived only for students who have already successfully completed FN 1010 or FN 2120 prior to the 2017 first summer session. From the 2017 first summer session to date, required credit for FN 1020 will be waived only for students who have already successfully completed FN 3520.</p> <p>For course description for FN 1020, see Applied Human Sciences Department.</p> <p>5, 6, 8) For course descriptions of PSY 1010, PSY 1020 and PSY 2010, see Psychology Department. Required credit for PSY 2010 will be waived only for students who have already successfully completed FSC 2410.</p> <p>7) For course descriptions of UPEI 1010, UPEI 1020 and UPEI 1030, see UPEI First Year Experience.</p> <p>9) For course description of STAT 1210, see Mathematical and Computational Sciences</p>						NURS <del>3060—</del> Nursing of the Childbearing Family	<u>3</u>	1.5	1.5	<u>18</u> <u>4</u>	<u>3</u>
						NURS <del>3130—</del> Developing Partnerships with Clients in the Community	<u>3</u>	-	-	16 <u>184</u>	<u>6</u>
						NURS <del>3230—</del> Partnerships with Clients	<u>3</u>	-	2	17 <u>192</u>	<u>6</u>

CALENDAR & CURRICULUM CHANGE

Motion # 62

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly					
<p>Department and for course description for PSY 2710, see Psychology Department. 10, 11, 12, 13) Three free electives Please Note: 1) NURS 4010 will normally meet the UPEI Writing Intensive degree requirement. Please see list of Writing Intensive Courses. 2) For students not accepted to the Bachelor of Science in Nursing program and looking to upgrade their mark in the English requirement for admission to Nursing for a future application, only UPEI 1010, UPEI 1020 or any course designated/offered by the English Department will meet the requirement. move to admission Accelerated Bachelor of Science in Nursing Program Students apply for the Accelerated Bachelor of Science in Nursing (BScN) Program through the Registrar's Office, and must submit the UPEI undergraduate application form. Students in the Accelerated Program are required to take the same Nursing courses (NURS-1030 instead of NURS-1010 &amp; 1020) and have the same number of clinical hours as students in the four-year BScN program. They are governed by the academic regulations for Nursing as outlined in the Calendar. To be eligible for the Accelerated BScN Program, applicants must have: successfully completed Grade 12 Academic or equivalent courses in English, Math, Chemistry, and Biology; successfully completed 60 semester hours of university-level credit; of the 60 semester hours of credit noted above, 27 semester hours of credit must come from the list of courses below (at the credit weights noted), with a minimum average of 75% in these 9 courses (27 semester hours) with no individual course grade below 60%: Human Anatomy (3 semester hours) – lab required Human Physiology (3 semester hours) – lab</p>	and Families Living with Chronic Illness					
	Electives (see Non-Nursing Course Requirements below #10-#11 and #12)	-	-	-	-	3/6
	<b>TOTAL</b>	-	-	-	-	<b>27/30</b>
	-	-	-	-	-	-
	<b>Spring Session</b>	-	-	-	-	-
	NURS 3100 – Integrated Clinical Experience I	-	-	2	297 - <u>288</u>	6

CALENDAR & CURRICULUM CHANGE

Motion # 62

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly					
required Microbiology (3 semester hours) – lab required Introductory Psychology (6 semester hours) Developmental Psychology (3 semester hours) Statistics (3 semester hours) Introductory Nutrition (3 semester hours) One (1) English courses (3 semester hours) (The above noted courses must be successfully completed at an undergraduate degree level at a recognized post-secondary institution. Courses must have been completed within the past 10 years and fulfill the criteria outlined for regular transfer credit equivalency review). Note: Required courses in Pathophysiology and Pharmacology can be taken during the Accelerated Program. Enrolment is limited to 28 students per year. Application deadline for admission is July 15. The Accelerated BScN program is unique in that it recognizes previous course work toward completion of the degree. Previous course work will be recognized (60 semester hours of credit required for admission) as contributing to total credit degree requirements but will not be assigned as transfer credit if completed outside of UPEI. Students in the Accelerated BScN program will complete 81 semester hours of nursing specific courses to fulfill the degree requirements for the BScN. First Year Required: January – April NURS 1030 – Fundamentals of Nursing Practice NURS 2450 – Health Assessment NURS 2320 – Introductory Pharmacology NURS 2120 – Pathophysiology for Nursing Students Mid-April – August NURS 2130 – Nursing of Young Families NURS 2230 – Adult Nursing: Transitions in Health NURS 3060 – Nursing of the Childbearing Families Note: All students must complete IKE 1040 – Indigenous Teachings of Turtle Island	-	-	-	-	-	-
	<b><i>Fourth Year Required</i></b>	-	-	-	-	-
	<b><i>NURS 4010 – Nursing and Population Health</i></b>	3	1.5	-	290	9
	<b><i>NURS 4020 – Integrated Clinical Experience II</i></b>	2	-	-	320	6
	<b><i>NURS 4030 – Nursing Leadership and Primary Health Care</i></b>	3	-	-	-	3
	<b><i>NURS 4040 – Concept</i></b>	3	-	-	-	3



CALENDAR & CURRICULUM CHANGE

Motion # 62

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly					
<p>Students in the accelerated BScN Program merge with the year three BScN student cohort in N3230 and remain with this group until NURS 4020X. September – December NURS 3230 – Partnerships with Clients and Families Living with Chronic Illness NURS 3030 – Issues in Nursing and Health Care OR NURS 3040 – Nursing Research Methods NURS 3340 – Psychiatric and Mental Health Nursing Second Year Required: January – April NURS 3130 – Developing Partnerships with Clients in the Community NURS 4030 – Leadership for Health Professionals in a Primary Health Care Context NURS 3030 – Issues in Nursing and Health Care OR NURS 3040 – Nursing Research Methods NURS 3060 – Nursing of the Childbearing Family May – August NURS 4010 – Nursing and Population Health NURS 3100 – Integrated Clinical Experience September – December NURS 4020 – Integrated Clinical Experience II NURS 4040 – Conceptual Models and Nursing Theories</p>	ual Models and Nursing Theories					
	Electives ( <del>see Non-Nursing</del> <del>Course</del> <del>Require</del> <del>ments</del> <del>below</del> <del>#11#13</del> )	-	-	-	-	3/6
	<b>TOTAL</b>	-	-	-	-	<b>30</b>
<p><b>Non-Nursing Course Requirements</b></p> <p>1) Required credit for BIO 1060 will be waived only for students who have already successfully completed BIO 2060.</p> <p>2) Required credit for BIO 1210 will be waived only for students who have already successfully completed BIO 2260.</p> <p>3) Required credit for BIO 1220 will be waived only for students who have already successfully completed BIO 4010.</p> <p>For course descriptions of BIO 1060, BIO 1210 and BIO 1220, see Biology Department.</p>						

CALENDAR & CURRICULUM CHANGE

Motion # 62

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
	<p>4) Required credit for FN 1020 will be waived only for students who have already successfully completed FN 1010 or FN 2120 prior to the 2017 first summer session. From the 2017 first summer session to date, required credit for FN 1020 will be waived only for students who have already successfully completed FN 3520.</p> <p>For course description for FN 1020, see Applied Human Sciences Department.</p> <p>5, 6, 8) For course descriptions of PSY 1010, PSY 1020 and PSY 2010, see Psychology Department. Required credit for PSY 2010 will be waived only for students who have already successfully completed FSC 2410.</p> <p>7) For course descriptions of UPEI 1010, UPEI 1020 and UPEI 1030, see UPEI First Year Experience.</p> <p>9) For course description of STAT 1210, see Mathematical and Computational Sciences Department and for course description for PSY 2710, see Psychology Department.</p> <p>10, 11, 12, 13) <del>Three</del> Two free electives</p> <p><b>Please Note:</b></p> <p>1) <del>NURS 4010 will normally meet the UPEI Writing Intensive degree requirement. Please see list of Writing Intensive Courses.</del></p> <p>2) <del>For students not accepted to the Bachelor of Science in Nursing program and looking to upgrade their mark in the English requirement for admission to Nursing for a future application, only UPEI 1010, UPEI 1020 or any course designated/offered by the English Department will meet the requirement.</del></p>

CALENDAR & CURRICULUM CHANGE

Motion # 62

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
	<p><b>Accelerated Bachelor of Science in Nursing Program.</b></p> <p>The Accelerated BScN program is unique in that it <u>recognizes previous course work toward completion of the degree. Previous course work will be recognized (60 semester hours of credit required for admission) as contributing to total credit degree requirements but will not be assigned as transfer credit if completed outside of UPEI. Students in the Accelerated BScN program will complete 81 semester hours of nursing specific courses to fulfill the degree requirements for the BScN.</u></p> <p><u>Enrolment is limited. Application deadline for admission is <b>July 15</b>.</u></p> <p>Students apply for the Accelerated Bachelor of Science in Nursing (BScN) Program through the Registrar's Office and must submit the UPEI undergraduate application form. <u>Admission requirements can be found <a href="#">HERE</a>.</u></p> <p><del>Students in the Accelerated Program are required to take the same Nursing courses (NURS-1030 instead of NURS-1010 &amp; 1020) and have the same number of clinical hours as students in the four-year BScN program. They are governed by the academic regulations for Nursing as outlined in the Calendar.</del></p> <ul style="list-style-type: none"> <li><del>successfully completed Grade 12 Academic or equivalent courses in English, Math, Chemistry, and Biology;</del></li> <li><del>successfully completed 60 semester hours of university-level credit; of the 60 semester</del></li> </ul>

CALENDAR & CURRICULUM CHANGE

Motion # 62

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
	<p><del>hours of credit noted above, 27 semester hours of credit must come from the list of courses below (at the credit weights noted), with a minimum average of 75% in these 9 courses (27 semester hours) with no individual course grade below 60%:</del></p> <p>Human Anatomy (3 semester hours)—lab required Human Physiology (3 semester hours)—lab required Microbiology (3 semester hours)—lab required Introductory Psychology (6 semester hours) Developmental Psychology (3 semester hours) Statistics (3 semester hours) Introductory Nutrition (3 semester hours) One (1) English courses (3 semester hours)</p> <p><u>Note: All students must complete IKE 1040—Indigenous Teachings of Turtle Island.</u></p> <p><del>(The above noted courses must be successfully completed at an undergraduate degree level at a recognized post-secondary institution. Courses must have been completed within the past 10 years and fulfill the criteria outlined for regular transfer credit equivalency review).</del></p> <p><del>Note: Required courses in Pathophysiology and Pharmacology can be taken during the Accelerated Program.</del></p> <p><del>Enrolment is limited to 28 students per year. Application deadline for admission is July 15.</del></p> <p><del>The Accelerated BScN program is unique in that it recognizes previous course work toward completion of the degree. Previous course work will be recognized (60 semester hours of credit required for admission) as contributing to total credit degree requirements but will not be assigned as transfer credit if completed outside of</del></p>

CALENDAR & CURRICULUM CHANGE

Motion # 62

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
	<p><del>UPEI. Students in the Accelerated BScN program will complete 84 semester hours of nursing specific courses to fulfill the degree requirements for the BScN.</del></p> <p><b>Accelerated Bachelor of Science Nursing</b></p> <p><u>(*) denotes clinical component</u></p> <p>First Year Required:</p> <p><b>January – April</b>  NURS 1030 – Fundamentals of Nursing Practice*  NURS 2450 – Health Assessment  NURS 2320 – Introductory Pharmacology  NURS 2120 – Pathophysiology for Nursing Students</p> <p><b>Mid-April – August</b>  NURS 2130 – Nursing of Young Families*  NURS 2230 – Adult Nursing: Transitions in Health*  NURS 3060 – Nursing of the Childbearing Families*  Note: All students must complete IKE 1040 – Indigenous Teachings of Turtle Island</p> <p><del>Students in the accelerated BScN Program merge with the year three BScN student cohort in N3230 and remain with this group until NURS 4020X.</del></p> <p><b>September – December</b>  NURS 3230 – Partnerships with Clients and Families Living with Chronic Illness*  NURS 3030 – Issues in Nursing and Health Care OR  NURS 3040 – Nursing Research Methods  NURS 3340 – Psychiatric and Mental Health Nursing</p> <p>Second Year Required:</p>

## CALENDAR & CURRICULUM CHANGE

## Motion # 62

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
	<p><b>January – April</b>  NURS 3130 – Developing Partnerships with Clients in the Community_  NURS 4030 – <u>Nursing</u> Leadership <u>and for Health Professionals in a Primary Health Care Context</u>  NURS 3030 – Issues in Nursing and Health Care OR  NURS 3040 – Nursing Research Methods  <del>NURS 3060 – Nursing of the Childbearing Family</del></p> <p><b>May – August</b>  NURS 4010 – Nursing and Population Health_  NURS 3100 – Integrated Clinical Experience_  </p> <p><b>September – December</b>  NURS 4020 – Integrated Clinical Experience II_  NURS 4040 – Conceptual Models and Nursing Theories</p>

**Rationale for Change:** The Faculty of Nursing academic calendar entry did reflect the numerous changes to the program related to the expansion of the program. This created issues for students in registering for courses in both the 4-year program and the accelerated program.

**Effective Term:** WINTER 2025

**Implications for Other Programs:** Not applicable as there are no timetable changes.

**Impact on Students Currently Enrolled:** N/A

### Authorization

### Date:

Departmental Approval: Dr. Patrice Drake (acting Dean)	November 4, 2024
Faculty/School Approval: Faculty of Nursing Curriculum Committee	November 4, 2024
Faculty Dean's Approval: Dr. Patrice Drake (acting Dean)	November 4, 2024
Grad. Studies Dean's Approval: Click here to enter name of approver.	Click here to select approval date.
Registrar's Office Approval: Darcy McCardle	March 11, 2025

Form Version: September 2023

**SUMMARY OF CHANGES FACULTY OF SCIENCE**

**Motion's # 63-94**

**Summary of Motions**

**Faculty of Science**

#	Type of Motion	Motion
63.	Calendar Entry Change	Admission Requirements to the Dietetics Internship Program
64.	Calendar Entry Change	Bachelor of Science in Biotechnology
65.	Course Description Change and Prerequisite Addition/Change	PHYS-2920 Stars, Galaxies, and the Universe
66.	Course Description Change and Prerequisite Addition/Change	PHYS-3120 Electromagnetism I
67.	Course Description Change and Prerequisite Addition/Change	PHYS-3330 Experimental Physics I
68.	Pre-requisite Addition/Change	PHYS-3720 Statistical Physics I
69.	Course Description Change and Prerequisite Addition/Change	PHYS-4430 Experimental Physics II
70.	Course Deletion	STAT 3250 - Statistical Learning and Modelling
71.	New Course Proposal	AMS 1910 Introduction to Data Science
72.	New Course Proposal	CS 4140 Deep Learning
73.	Pre-requisite Addition/Change	AMS 4450 Statistics for Risk Modelling
74.	Course Number and Pre-requisite Addition/Change	CS 4120 Machine Learning and Data Mining
75.	Course Title & Course Description Change	STAT 1210 Introductory Statistics
76.	Course Title & Course Description Change	STAT 1910 Introduction to Probability & Statistics
77.	Pre-requisite Addition/Change	STAT 2910 Probability and Mathematical Statistics I
78.	Course Number and Pre-requisite Addition/Change	STAT 3240 Applied Regression Analysis
79.	Course Number and Pre-requisite Addition/Change	STAT 4240 Experimental Design

**SUMMARY OF CHANGES FACULTY OF SCIENCE**

**Motion's # 63-94**

80.	Course Number and Pre-requisite Addition/Change	STAT 4330 Time Series I
81.	Course Number, Course Description and Pre-requisite Addition/Change	STAT 4660 Data Visualization and Mining
82.	Calendar Entry Change	Common Requirements across all degree programs in the School of Mathematical & Computational Sciences
83.	Calendar Entry Change	Requirements for a Major in Actuarial Science
84.	Calendar Entry Change	Requirements for a Major in Actuarial Science with Pre-Professional Specialization Stream
85.	Calendar Entry Change	Requirements for a Major in Analytics, Specialization in Business Analytics
86.	Calendar Entry Change	Requirements for a Major in Analytics, Specialization in Data Analytics
87.	Calendar Entry Change	Requirements for a Major in Computer Science
88.	Calendar Entry Change	Requirements for a Major in Computer Science (Specialization in Video Game Programming)
89.	Calendar Entry Change	Requirements for Honours in Computer Science
90.	Calendar Entry Change	Requirements for a Major in Financial Mathematics
91.	Calendar Entry Change	Requirements for a Major in Mathematics
92.	Calendar Entry Change	Requirements for Honours in Math
93.	Calendar Entry Change	Requirements for a Major in Statistics
94.	Calendar Entry Change	Requirements for Honours in Statistics



## CALENDAR & CURRICULUM CHANGE

Motion # 63

Revision is for a: Calendar Entry Change

Faculty/School/Department: **Science**

Department/Program(s)/Academic Regulations: Foods & Nutrition, Dietetic Internship Program

**MOTION: To approve the calendar entry changes to the section titled “Admission Requirements” for the Integrated Dietetic Internship program as proposed.**

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p><b>ADMISSION REQUIREMENTS</b></p> <p>Normally, students are eligible to apply for admission in Fall of the 3<sup>rd</sup> year of the major in Foods &amp; Nutrition program.</p>	<p><b>ADMISSION REQUIREMENTS</b></p> <p>Normally, students are eligible to apply for admission in Fall of the 3<sup>rd</sup> year of the major in Foods &amp; Nutrition program.</p> <p><b><u>A. CASPer Test Requirement</u></b></p> <p><u>All applicants to Integrated Dietetic Internship Program are required to complete a CASPer assessment (CASPer Test), in addition to meeting academic requirements. Successful completion of CASPer is <b>mandatory</b> in order to maintain admission eligibility.</u></p> <p><u>CASPer is an online test which assesses for non-cognitive skills and interpersonal characteristics that are important for successful students and graduates of the Dietetics program. In implementing CASPer, we are trying to further enhance fairness and objectivity in our admission selection process.</u></p> <p><u>Please note that the CASPer test can only be written <b>once</b> within an admission cycle. Multiple test attempts are not permitted. Additionally, CASPer test results are only valid for one admission cycle. Applicants who have already taken the test in previous years must re-take it.</u></p> <p><u>To view UPEI CASPer test dates and to learn more about CASPer visit this link: <a href="https://takealtus.com/faq/#prepare">https://takealtus.com/faq/#prepare</a></u></p>

CALENDAR & CURRICULUM CHANGE

Motion # 63

<p>All students majoring in Foods and Nutrition who have achieved a minimum cumulative GPA of 3.0 with no Foods and Nutrition course with a grade below 70%, and have completed the following required courses will be eligible to apply for the program:</p> <p>Foods &amp; Nutrition 1110 – Introductory Foods Foods &amp; Nutrition 1120 – Food Systems and Planetary Health Foods &amp; Nutrition 2110 – Introductory Nutrition I Foods &amp; Nutrition 2120 – Introductory Nutrition II Foods &amp; Nutrition 2230 – Determinants of Dietary Behaviour</p> <p>Foods &amp; Nutrition 3210 – Food Service Management Foods &amp; Nutrition 3310 – Research Methods Foods &amp; Nutrition 3510 – Nutritional Assessment Foods &amp; Nutrition 3830 – Professional Practice in Dietetics</p> <p>Biology 1220 – Human Physiology Biology 1310 – Introduction to Cell and Molecular Biology Biology 2060 – Microbiology Chemistry 1110 – General Chemistry I Chemistry 1120 – General Chemistry II Chemistry 2430 – Organic Chemistry</p>	<p>Please direct any inquiries on the test to CASPer provider, Altus.</p> <p><b><u>B. Academic Requirements</u></b></p> <p>All students majoring in Foods and Nutrition who have achieved a minimum cumulative GPA of 3.0 with no Foods and Nutrition course with a grade below 70%, and have completed the following required courses will be eligible to apply for the program:</p> <p>Foods &amp; Nutrition 1110 – Introductory Foods Foods &amp; Nutrition 1120 – Food Systems and Planetary Health Foods &amp; Nutrition 2110 – Introductory Nutrition I Foods &amp; Nutrition 2120 – Introductory Nutrition II Foods &amp; Nutrition 2230 – Determinants of Dietary Behaviour</p> <p><u>Foods &amp; Nutrition 2610 - Communications</u> Foods &amp; Nutrition 3210 – Food Service Management Foods &amp; Nutrition 3310 – Research Methods Foods &amp; Nutrition 3510 – Nutritional Assessment Foods &amp; Nutrition 3830 – Professional Practice in Dietetics</p> <p>Biology 1220 – Human Physiology Biology 1310 – Introduction to Cell and Molecular Biology Biology 2060 – Microbiology Chemistry 1110 – General Chemistry I Chemistry 1120 – General Chemistry II Chemistry 2430 – Organic Chemistry</p>
--	---

**Rationale for Change:** Change to include CASPer Test requirement for entrance to Dietetic Internship. FN 2610 is already a graduation requirement for Internship students, but some students have not taken it before entry to the Internship which causes sequencing problems once students are in the Internship. For this reason, we are adding FN 2610 as an admission requirement to ensure students have the course before starting the internship.

**Effective Term:** Fall 2025.

**Implications for Other Programs:** None.

**Impact on Students Currently Enrolled:** Students currently enrolled in the BSc (Foods and Nutrition) program applying for acceptance into the Integrated Dietetic Internship will be required to complete the CASPer Test.

## CALENDAR &amp; CURRICULUM CHANGE

Motion # 63

**Authorization****Date:**

Departmental Approval: Travis Saunders	January 1, 2025
Faculty/School Approval: Science Council	January 31, 2025
Faculty Dean's Approval: Nola Etkin	January 31, 2025
Grad. Studies Dean's Approval: n/a	n/a
Registrar's Office Approval: Darcy McCardle	March 11, 2025

Form Version: September 2023

**CALENDAR & CURRICULUM CHANGE**

**Motion # 64**

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Science**

Department/Program(s)/Academic Regulations: **Chemistry / Biotechnology**

**MOTION: To approve the Calendar Entry Change to the section titled “Bachelor of Science in Biotechnology” as proposed.**

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p><b>Bachelor of Science in Biotechnology</b></p> <p>This program combines practical and applied courses provided by the Bioscience Technology diploma program at Holland College with strong theoretical science courses at the University of Prince Edward Island. It is designed for students interested in obtaining a rigorous and broad training in biotechnology, such as gaining experience in research, laboratory procedures and safety, scientific ethics, and regulatory affairs, while increasing access to post-graduate opportunities (e.g. Master’s degree programs). Students are provided with foundational science courses as well as senior specialized courses in the life sciences at the university level to complement the strong hands-on technical training acquired during the college diploma program. On-the-job training is provided for all students.</p> <p>There are two paths into this program, so students can either start at Holland College or UPEI, and end up with the same articulated degree. The technical lab-based content is covered at Holland College in the Bioscience Technology diploma program, either during the first two years of the degree (for students who start at Holland College; Path 1) or in year 3 (for students who start at UPEI; Path 2).</p> <p><b>(NOTE: As per Academic Regulation #1 h), all undergraduate degree programs require successful completion of IKE-1040, one of UPEI-1010, 1020 or 1030, and a Writing Intensive Course.)</b></p>	<p><b>Bachelor of Science in Biotechnology</b></p> <p>This program combines practical and applied courses provided by the Bioscience Technology diploma program at Holland College with strong theoretical science courses at the University of Prince Edward Island. It is designed for students interested in obtaining a rigorous and broad training in biotechnology, such as gaining experience in research, laboratory procedures and safety, scientific ethics, and regulatory affairs, while increasing access to post-graduate opportunities (e.g. Master’s degree programs). Students are provided with foundational science courses as well as senior specialized courses in the life sciences at the university level to complement the strong hands-on technical training acquired during the college diploma program. On-the-job training is provided for all students.</p> <p>There are two paths into this program, so students can either start at Holland College or UPEI, and end up with the same articulated degree. The technical lab-based content is covered at Holland College in the Bioscience Technology diploma program, either during the first two years of the degree (for students who start at Holland College; Path 1) or in year 3 (for students who start at UPEI; Path 2).</p> <p><b>(NOTE: As per Academic Regulation #1 h), all undergraduate degree programs require successful completion of IKE-1040, one of UPEI-1010, 1020 or 1030, and a Writing Intensive Course.)</b></p>

CALENDAR & CURRICULUM CHANGE

Motion # 64

**Path 1, starting at Holland College ('2+2'):**

If students have received a Bioscience Technology diploma and achieved a minimum 70% average at Holland College, they are eligible to apply to UPEI for formal entry into the BBT degree program. Once accepted to UPEI, students will undertake a rigorous program of 20 courses, 13 of which will be required, 3 will be upper level science electives, and 4 will be general electives. Once accepted, students are subject to all of the Academic Regulations of the University.

**Path 2, starting at UPEI ('2+1+1'):**

Students apply to start at UPEI in the Faculty of Science directly out of high school, following standard application procedures at UPEI. Once accepted, students undertake one year of science courses similar to a first year biology or chemistry student (8 required courses, 2 electives). Then students apply to Holland College to do the Bioscience Technology diploma program by the deadline of May 1st. Once accepted, they complete their second year of science at UPEI (7 required courses, 3 electives), and then one full year at Holland College in the Bioscience Technology diploma program (includes 2 intersessions). Students then finish back at UPEI in their final year (4 required courses, 3 upper level science electives, 3 general electives).

For students who already have received a Bioscience Technology diploma, the recommended sequence of courses for the 2 years of Path 1 at UPEI is:

**Year 1, Semester 1 at UPEI:**

Chemistry 2430 – Organic Chemistry for Life Sciences  
Chemistry 2210 – Analytical Chemistry  
Mathematics 1120 – Calculus for the Managerial, Social, and Life Sciences  
Physics 1210 – Physics for the Life Sciences I  
One Humanities or General Elective

**Path 1, starting at Holland College ('2+2'):**

If students have received a Bioscience Technology diploma and achieved a minimum 70% average at Holland College, they are eligible to apply to UPEI for formal entry into the BBT degree program. Once accepted to UPEI, students will undertake a rigorous program of 20 courses, 13 of which will be required, 3 will be upper level science electives, and 4 will be general electives. Once accepted, students are subject to all of the Academic Regulations of the University.

**Path 2, starting at UPEI ('2+1+1'):**

Students apply to start at UPEI in the Faculty of Science directly out of high school, following standard application procedures at UPEI. Once accepted, students undertake one year of science courses similar to a first year biology or chemistry student (9 required courses, 1-2 electives). ~~Then students apply to Holland College to do the Bioscience Technology diploma program by the deadline of May 1st. Once accepted, they complete their second year of science at UPEI (7 required courses, 3 electives), and then one full year at Holland College in the Bioscience Technology diploma program (includes 2 intersessions). Students then finish back at UPEI in their final year (4 required courses, 3 upper level science electives, 3 general electives).~~

and a second year of science at UPEI (8 required courses, 2 electives). During this second year students apply to Holland College for the Bioscience Technology diploma program by the deadline of May 1st. Once accepted, they complete their second year by attending an intercession program at Holland College in May and June. Then students attend one full year at Holland College in the Bioscience Technology diploma program (including an additional on-the-job training intercession course in May). Students then finish back at UPEI in their final year (4 required courses, 3 upper level science electives, 3 general electives).

**CALENDAR & CURRICULUM CHANGE**

**Motion # 64**

<p><b>Year 1, Semester 2 at UPEI:</b> One of UPEI 1010 or 1020 or 1030; AND IKE 1040 AND One Writing Intensive Course Biology 2210 – Cell Biology Chemistry 3530 – Biochemistry Physics 1220 – Physics for the Life Sciences II One Humanities or General Elective</p> <p><b>Year 2, Semester 1 at UPEI:</b> Biology 3260 – Introduction to Physiology of Cells and Organisms Statistics 1210 – Introductory Statistics One Science Elective at the 3000 level One Science Elective at the 4000 level One Humanities or General Elective</p> <p><b>Year 2, Semester 2 at UPEI:</b> Biology 3220 – Introduction to Bioinformatics Biology 4710 – Molecular Biotechnology Chemistry 3220 – Analytical instrumentation One Science Elective at the 3000 or 4000 level One Humanities or General Elective</p> <p>For students who have not received a Bioscience Technology diploma, the recommended sequence of courses for the 4 years of Path 2 is:</p> <p><b>Year 1, Semester 1 at UPEI:</b> Biology 1310 – Introduction to Cell and Molecular Biology Chemistry 1110 – General Chemistry I Mathematics 1120 – Calculus for the Managerial, Social, and Life Sciences Physics 1210 – Physics for the Life Sciences I One Humanities or General Elective</p> <p><b>Year 1, Semester 2 at UPEI:</b> Biology 1320 – Introduction to Organisms Chemistry 1120 – General Chemistry II Physics 1220 – Physics for the Life Sciences II One of UPEI 1010 or 1020 or 1030; AND IKE 1040 AND one Writing Intensive Course One Humanities or General Elective</p>	<p>For students who already have received a Bioscience Technology diploma, the recommended sequence of courses for the 2 years of Path 1 at UPEI is:</p> <p><b>Year 1, Semester 1 at UPEI:</b> <del>Chemistry 2430 – Organic Chemistry for Life Sciences</del> <del>Chemistry 2210 – Analytical Chemistry</del> <del>Mathematics 1120 – Calculus for the Managerial, Social, and Life Sciences</del> <del>Physics 1210 – Physics for the Life Sciences I</del> <del>One Humanities or General Elective</del></p> <p><b>Year 1, Semester 2 at UPEI:</b> <del>One of UPEI 1010 or 1020 or 1030; AND IKE 1040</del> <del>AND One Writing Intensive Course</del> <del>Biology 2210 – Cell Biology</del> <del>Chemistry 3530 – Biochemistry</del> <del>Physics 1220 – Physics for the Life Sciences II</del> <del>One Humanities or General Elective</del></p> <p><b>Year 2, Semester 1 at UPEI:</b> <del>Biology 3260 – Introduction to Physiology of Cells and Organisms</del> <del>Statistics 1210 – Introductory Statistics</del> <del>One Science Elective at the 3000 level</del> <del>One Science Elective at the 4000 level</del> <del>One Humanities or General Elective</del></p> <p><b>Year 2, Semester 2 at UPEI:</b> <del>Biology 3220 – Introduction to Bioinformatics</del> <del>Biology 4710 – Molecular Biotechnology</del> <del>Chemistry 3220 – Analytical instrumentation</del> <del>One Science Elective at the 3000 or 4000 level</del> <del>One Humanities or General Elective</del></p> <p><b>Year 1 at UPEI:</b> <u>Chemistry 2210 – Analytical Chemistry</u> <u>Chemistry 2430 – Organic Chemistry for Life Sciences</u> <u>Chemistry 3530 – Biochemistry</u> <u>Mathematics 1120 – Calculus for the Managerial, Social, and Life Sciences</u> <u>Physics 1210 – Physics for the Life Sciences I</u></p>
---	---



**CALENDAR & CURRICULUM CHANGE**

**Motion # 64**

<p><b>Year 2, Semester 1 at UPEI:</b>  Biology 2210 – Cell Biology  Chemistry 2430 – Organic Chemistry for Life Sciences  Statistics 1210 – Introductory Statistics  One Science Elective  One Humanities or General Elective</p> <p><b>Year 2, Semester 2 at UPEI:</b>  Biology 2060 – Microbiology  Biology 2230 – Genetics  Chemistry 2310 – Physical Chemistry I  Chemistry 3530 – Biochemistry  One Humanities or General Elective</p> <p><b>Intersession between years 2 and 3 at Holland College:</b>  Chemistry 1200 – Introduction to Chromatography  Biology 1310 – Immunology</p> <p><b>Year 3, Semester 1 at Holland College:</b>  Bios 2000 – Analytical Techniques in Bioscience  Bios 2100 – Industrial Bioproducts: Production and Purification  Biology 2300 – Cell Culturing  Biology 2310 – Molecular Biology  Mathematics 2000 – Calculus  Bios 2300 – Research Preparation: Bioscience Technology</p> <p><b>Year 3, Semester 2 at Holland College:</b>  Bios-2010 – Ethics and Professional Practice  Chemistry 2300 – Advanced Biochemistry  Bios-2050 – Research Project: Bioscience Technology</p> <p><b>Intersession between years 3 and 4 at Holland College:</b>  Bios 2310 – Research Project: Bioscience Technology</p> <p><b>Year 4, Semester 1 at UPEI:</b>  Biology 3260 – Introduction to Physiology of Cells and Organisms</p>	<p><u>Physics 1220 – Physics for the Life Sciences II</u>  <u>Biology 2210 – Cell Biology</u>  <u>One General Elective</u>  <u>One of UPEI 1010 or 1020 or 1030;</u>  <u>IKE 1040</u></p> <p><b><u>Year 2 at UPEI:</u></b>  <u>Chemistry 3220 – Analytical instrumentation</u>  <u>Biology 3220 – Introduction to Bioinformatics OR</u>  <u>Biology 3620 – Computational Biology</u>  <u>Biology 3260 – Introduction to Physiology of Cells and Organisms</u>  <u>Biology 4710 – Molecular Biotechnology</u>  <u>Statistics 1210 – Introductory Statistics</u>  <u>One Science Elective at the 3000 level</u>  <u>One Science Elective at the 4000 level</u>  <u>One Science Elective at the 3000 or 4000 level</u>  <u>Two General Electives</u></p> <p>For students who have not received a Bioscience Technology diploma, the recommended sequence of courses for the 4 years of Path 2 is:</p> <p><b><del>Year 1, Semester 1 at UPEI:</del></b>  <del>Biology 1310 – Introduction to Cell and Molecular Biology</del>  <del>Chemistry 1110 – General Chemistry I</del>  <del>Mathematics 1120 – Calculus for the Managerial, Social, and Life Sciences</del>  <del>Physics 1210 – Physics for the Life Sciences I</del>  <del>One Humanities or General Elective</del></p> <p><b><del>Year 1, Semester 2 at UPEI:</del></b>  <del>Biology 1320 – Introduction to Organisms</del>  <del>Chemistry 1120 – General Chemistry II</del>  <del>Physics 1220 – Physics for the Life Sciences II</del>  <del>One of UPEI 1010 or 1020 or 1030; AND IKE 1040</del>  <del>AND one Writing Intensive Course</del>  <del>One Humanities or General Elective</del></p> <p><b><del>Year 2, Semester 1 at UPEI:</del></b>  <del>Biology 2210 – Cell Biology</del>  <del>Chemistry 2430 – Organic Chemistry for Life Sciences</del>  <del>Statistics 1210 – Introductory Statistics</del></p>
--	---

CALENDAR & CURRICULUM CHANGE

Motion # 64

<p>One Science Elective at the 3000 level One Science Elective at the 4000 level Two General Electives</p> <p><b>Year 4, Semester 2 at UPEI:</b> Biology 3220 – Introduction to Bioinformatics Biology 4710 – Molecular Biotechnology Chemistry 3220 – Analytical instrumentation One Science Elective at the 3000 or 4000 level One General Elective</p>	<p><del>One Science Elective</del> <del>One Humanities or General Elective</del></p> <p><b>Year 2, Semester 2 at UPEI:</b> <del>Biology 2060 – Microbiology</del> <del>Biology 2230 – Genetics</del> <del>Chemistry 2310 – Physical Chemistry I</del> <del>Chemistry 3530 – Biochemistry</del> <del>One Humanities or General Elective</del></p> <p><b>Interession between years 2 and 3 at Holland College:</b> <del>Chemistry 1200 – Introduction to Chromatography</del> <del>Biology 1310 – Immunology</del></p> <p><b>Year 3, Semester 1 at Holland College:</b> <del>Bios 2000 – Analytical Techniques in Bioscience</del> <del>Bios 2100 – Industrial Bioproducts: Production and Purification</del> <del>Biology 2300 – Cell Culturing</del> <del>Biology 2310 – Molecular Biology</del> <del>Mathematics 2000 – Calculus</del> <del>Bios 2300 – Research Preparation: Bioscience Technology</del></p> <p><b>Year 3, Semester 2 at Holland College:</b> <del>Bios 2010 – Ethics and Professional Practice</del> <del>Chemistry 2300 – Advanced Biochemistry</del> <del>Bios 2050 – Research Project: Bioscience Technology</del></p> <p><b>Interession between years 3 and 4 at Holland College:</b> <del>Bios 2310 – Research Project: Bioscience Technology</del></p> <p><b>Year 4, Semester 1 at UPEI:</b> <del>Biology 3260 – Introduction to Physiology of Cells and Organisms</del> <del>One Science Elective at the 3000 level</del> <del>One Science Elective at the 4000 level</del> <del>Two General Electives</del></p> <p><b>Year 4, Semester 2 at UPEI:</b> <del>Biology 3220 – Introduction to Bioinformatics</del> <del>Biology 4710 – Molecular Biotechnology</del></p>
---	---



	<p>Chemistry 3220 – Analytical instrumentation One Science Elective at the 3000 or 4000 level One General Elective</p> <p><b><u>Year 1 at UPEI:</u></b>  <u>Chemistry 1110 – General Chemistry I</u>  <u>Chemistry 1120 – General Chemistry II</u>  <u>Mathematics 1120 – Calculus for the Managerial, Social, and Life Sciences</u>  <u>Physics 1210 – Physics for the Life Sciences I</u>  <u>Physics 1220 – Physics for the Life Sciences II</u>  <u>Biology 1310 – Introduction to Cell and Molecular Biology</u>  <u>Biology 1320 – Introduction to Organisms</u>  <u>One of UPEI 1010 or 1020 or 1030; IKE 1040</u>  <u>One General Elective</u></p> <p><b><u>Year 2 at UPEI:</u></b>  <u>Chemistry 2210 – Analytical Chemistry</u>  <u>Chemistry 2310 – Physical Chemistry I</u>  <u>Chemistry 2430 – Organic Chemistry for Life Sciences</u>  <u>Chemistry 3530 – Biochemistry</u>  <u>Biology 2210 – Cell Biology</u>  <u>Biology 2060 – Microbiology</u>  <u>Biology 2230 – Genetics</u>  <u>Statistics 1210 – Introductory Statistics</u>  <u>Two General Electives</u></p> <p><b><u>Transfer to Holland College:</u></b>  <u>Students who have completed the required courses listed above are eligible to transfer to Holland College. Priority is given to students entering the third year of the BSc Biotechnology program. Students begin in May with an intersession program at Holland College and complete this intersession program in June. Students then return to Holland College in September and participate in the second year of the Bioscience Technology program. This program includes a period of on-the-job training that occurs in the intersession period of the following year in May and June. After successful completion of the</u></p>
--	--

CALENDAR & CURRICULUM CHANGE

Motion # 64

	<p>Holland College Bioscience program students will receive a block credit transfer of 30 credit hours and then return to UPEI for the final year of the program.</p> <p><b><u>Year 4 at UPEI:</u></b>  <u>Chemistry 3220 – Analytical instrumentation</u>  <u>Biology 3220 – Introduction to Bioinformatics OR</u>  <u>Biology 3620 – Computational Biology</u>  <u>Biology 3260 – Introduction to Physiology of Cells and Organisms</u>  <u>Biology 4710 – Molecular Biotechnology</u>  <u>One Science Elective at the 3000 level</u>  <u>One Science Elective at the 4000 level</u>  <u>One Science Elective at the 3000 or 4000 level</u>  <u>Three General Electives</u></p>
--	---

**Rationale for Change:** To align the calendar entry with current practice and to add Chem 2210 – analytical chemistry as required course in the pathway 2 program (it is already required in the pathway 1 program) This will improve student experience in the program and provide clearer instruction for students.

**Changes are as follows** Added requirement for CHEM 2210 – analytical chemistry for the Pathway 2 program (students start at UPEI) at the request of the department. This reflects the observation that this course is needed for students to have a satisfactory experience in the required CHEM 3220 – Analytical Instrumentation course. This took the place of the science elective in second year of Pathway 2.

Added option for BIO 3620 – Computational Biology with BIO 3220 Bioinformatics. Currently BIO 3220 is only offered in alternate years and students were regularly needing to take BIO 3620 and have it substituted. This reflects current practice.

Collected recommended course lists by year rather than by semester to reflect the fact that some courses move between semesters. Deleted detailed course list at Holland college as it was out of date and irrelevant. Successful completion of the Holland College Bioscience program is what must be accomplished. Changed deadline for application to Holland College to reflect current practice.

Added language that better describes the experience of transferring to Holland College and back in pathway 2.

**Effective Term:** FALL 2025

**Implications for Other Programs:** No change from current practices for biology or other departments

**Impact on Students Currently Enrolled:** Added a required course to the pathway 2 program

**CALENDAR & CURRICULUM CHANGE****Motion # 64****Authorization****Date:**

Departmental Approval: Barry Linkletter	February 19, 2025
Faculty/School Approval: Science Council	February 21, 2025
Faculty Dean's Approval: Nola Etkin	February 21, 2025
Grad. Studies Dean's Approval:	
Registrar's Office Approval: Darcy McCardle	March 11, 2025

Form Version: September 2023

## CALENDAR & CURRICULUM CHANGE

Motion # 65

Revision is for a: **Course Description Change and Prerequisite Addition/Change**

Faculty/School/Department: **Science**

Department/Program(s)/Academic Regulations: **Physics**

**MOTION: To approve the course description change and prerequisite change for PHYS-2920 Stars, Galaxies, and the Universe as proposed.**

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>2920 STARS, GALAXIES, AND THE UNIVERSE</p> <p>This course is an introduction to the study of astronomical objects and phenomena. Topics of study include observation of Earth's sky, gravity, light, and its use in astronomical instruments; properties and energy production of our Sun; methods of measuring astronomical distances; the structure, energy, and evolution of stars; interstellar matter and the structure of the Milky Way galaxy; other galaxies; cosmology; and some other related topics of interest.</p> <p>Note: Credit will not be allowed for Physics 2920 if a student has already received credit for Physics 2510 or 2520.</p> <p>PREREQUISITES: A first-year physics course or permission of the instructor.</p> <p>Three-credit hour lecture; three-credit hour laboratory or field observations.</p>	<p>2920 STARS, GALAXIES, AND THE UNIVERSE</p> <p>This course is an introduction to the study of astronomical objects and phenomena. Topics of study include observation of Earth's sky, gravity, light, and its use in astronomical instruments; properties and energy production of our Sun; methods of measuring astronomical distances; the structure, energy, and evolution of stars; interstellar matter and the structure of the Milky Way galaxy; other galaxies; cosmology; and some other related topics of interest.</p> <p><del>Note: Credit will not be allowed for Physics 2920 if a student has already received credit for Physics 2510 or 2520.</del></p> <p><del>PREREQUISITES: A first-year physics course or permission of the instructor.</del> <u>Physics 1110 or Physics 1210.</u></p> <p><del>Three-credit hour lecture; three-credit hour laboratory or field observations.</del> <u>Three hours lecture, three hours laboratory or observations per week.</u></p>

**Rationale for Change:** Explicit reference to specific first-year physics courses (Physics 1110 or 1210) in the prerequisites is intended to exclude Physics 1510 (Life in the Universe), which does not provide sufficient preparation for this second-year physics course. Permission of the instructor does not need to be explicitly stated and so is removed. The note regarding Physics 2510 or 2520 has been deleted as these courses were last offered at least a decade ago. The change to the wording of the format of the course (i.e. lectures and lab/observations) is for increased clarity.

**Effective Term:** FALL 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

## CALENDAR &amp; CURRICULUM CHANGE

Motion # 65

**Authorization****Date:**

Departmental Approval: James Polson	January 17, 2025
Faculty/School Approval: Science Council	January 31, 2025
Faculty Dean's Approval: Nola Etkin	January 31, 2025
Grad. Studies Dean's Approval:	
Registrar's Office Approval: Darcy McCardle	March 11, 2025

## CALENDAR & CURRICULUM CHANGE

Motion # 66

Revision is for a: **Course Description Change and Prerequisite Addition/Change**

Faculty/School/Department: **Science**

Department/Program(s)/Academic Regulations: **Physics**

**MOTION:** To approve the course description change and prerequisite change for PHYS-3120 Electromagnetism I as proposed.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>3120 ELECTROMAGNETISM I</p> <p>This course develops fundamental concepts in electricity and magnetism. Topics include electric fields and potentials, capacitance, dielectric materials, magnetic fields, magnetic properties of materials, electromagnetic induction, inductance, Maxwell's equations, and an introduction to electromagnetic waves.</p> <p>PREREQUISITE: Physics 2120</p> <p>Three hours lecture, three hours laboratory per week</p>	<p>3120 ELECTROMAGNETISM I</p> <p>This course develops fundamental concepts in electricity and magnetism. Topics include electric fields and potentials, capacitance, dielectric materials, magnetic fields, magnetic properties of materials, electromagnetic induction, inductance, Maxwell's equations, and an introduction to electromagnetic waves.</p> <p>PREREQUISITE: Physics 2120, <u>Physics 2820</u></p> <p>Three hours lecture, <del>three hours laboratory</del> per week</p>

**Rationale for Change:** Physics 3120 requires a solid understanding of vector calculus, and Physics 2820 (Mathematical Physics) covers in detail all the relevant topics in vector calculus. An additional deletion of the laboratory component corrects an apparently longstanding calendar entry error: there is no lab for this course. It was removed years ago.

**Effective Term:** Fall 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

### Authorization

### Date:

Departmental Approval: James Polson	January 17, 2025
Faculty/School Approval: Science Council	January 31, 2025
Faculty Dean's Approval: Nola Etkin	January 31, 2025
Grad. Studies Dean's Approval:	
Registrar's Office Approval: Darcy McCardle	March 11, 2025

Form Version: September 2023

## CALENDAR & CURRICULUM CHANGE

Motion # 67

Revision is for a: **Course Description Change and Prerequisite Addition/Change**

Faculty/School/Department: **Science**

Department/Program(s)/Academic Regulations: **Physics**

**MOTION:** To approve the course description change and prerequisite change PHYS-3330 Experimental Physics I as proposed.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>3330 (formerly 4410) EXPERIMENTAL PHYSICS I This intermediate laboratory course is a collection of prescribed experiments designed for developing core experimental skills and conducting laboratory work in the major areas of physics covered in other third-year physics courses. The course will also develop students' knowledge of electronics and give them experience in scientific writing.</p> <p>PREREQUISITE: Physics 3120, or permission of instructor</p> <p>One hour lecture, six hours laboratory per week</p>	<p>3330 (formerly 4410) EXPERIMENTAL PHYSICS I This intermediate laboratory course is a collection of prescribed experiments designed for developing core experimental skills and conducting laboratory work in the major areas of physics covered in other third-year physics courses. The course will also develop students' knowledge of electronics and give them experience in scientific writing.</p> <p>PREREQUISITE: <del>Physics 3120, At least third year standing, Physics 2120 or permission of instructor</del></p> <p><del>One hour lecture, s</del><u>Six</u> hours laboratory per week <u>Semester hours of credit: 3</u></p>

**Rationale for Change:** In addition to the 6 hours of lab time, this lab course has until now had an additional hour of lecture time to provide the students with guidance for the carrying out the advanced experiments. Recently, the department as determined that this extra hour was not essential and that the 6 hours of laboratory should provide sufficient time for the students to complete the required experiments. This change also reduces the teaching resources required to teach the course and makes timetable planning more straightforward. Physics 3120 is removed as a prerequisite as the course content itself is not vital for Physics 3330. The more relevant prerequisite course of Physics 2120, a second-year electromagnetism course with a lab component, has been added in its place. In addition, the requirement that the student be at least third-year standing will ensure that the student will have the maturity to handle an advanced lab-based course. The explicit reference to permission of the instructor to waive any prerequisite is unnecessary and so is removed.

**Effective Term:** FALL 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

## CALENDAR &amp; CURRICULUM CHANGE

Motion # 67

**Authorization****Date:**

Departmental Approval: James Polson	January 17, 2025
Faculty/School Approval: Science Council	January 31, 2025
Faculty Dean's Approval: Nola Etkin	January 31, 2025
Grad. Studies Dean's Approval:	
Registrar's Office Approval: Darcy McCardle	March 11, 2025

Form Version: September 2023



**CALENDAR & CURRICULUM CHANGE**

**Motion # 68**

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Science**

Department/Program(s)/Academic Regulations: **Physics**

**MOTION: To approve the prerequisite change for PHYS-3720 Statistical Physics I as proposed.**

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>3720 STATISTICAL PHYSICS I This course provides students with an introduction to the statistical description of macroscopic systems and focuses on both statistical and classical thermodynamics. Topics include the microcanonical and canonical ensembles, the perfect quantal and classical gas, black body radiation, the Einstein and Debye description of solids, and the laws of thermodynamics and some of their consequences and applications.</p> <p>PREREQUISITE: Physics 1120 and Mathematics 2910, or permission of the instructor</p> <p>Three hours lecture per week</p>	<p>3720 STATISTICAL PHYSICS I This course provides students with an introduction to the statistical description of macroscopic systems and focuses on both statistical and classical thermodynamics. Topics include the microcanonical and canonical ensembles, the perfect quantal and classical gas, black body radiation, the Einstein and Debye description of solids, and the laws of thermodynamics and some of their consequences and applications.</p> <p>PREREQUISITE: Physics <del>1120</del> <u>2210</u>, and Mathematics 2910, <del>or permission of the instructor</del></p> <p>Three hours lecture per week</p>

**Rationale for Change:** Physics 2120 (Modern Physics) covers topics in introductory quantum mechanics that are used in Physics 3720. It would therefore be beneficial for the students to see these topics prior to taking Physics 3720. The explicit reference to permission of the instructor for waiving the prerequisites is unnecessary and so is removed. A slight change in the prerequisite wording (adding comma and removing “and”) is made for consistency with other course entries and for clarity.

**Effective Term:** FALL 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

**Authorization**

**Date:**

Departmental Approval: James Polson	January 17, 2025
Faculty/School Approval: Science Council	January 31, 2025
Faculty Dean’s Approval: Nola Etkin	January 31, 2025
Grad. Studies Dean’s Approval:	
Registrar’s Office Approval: Darcy McCardle	March 11, 2025

Form Version: September 2023

**CALENDAR & CURRICULUM CHANGE**

**Motion # 69**

Revision is for a: **Course Description Change and Prerequisite Addition/Change**

Faculty/School/Department: **Science**

Department/Program(s)/Academic Regulations: **Physics**

**MOTION: To approve the course description change and prerequisite change for PHYS-4430 Experimental Physics II as proposed.**

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>4430 EXPERIMENTAL PHYSICS II</p> <p>This advanced laboratory course introduces students to all phases of an experimental project, from design, planning, and setup of the apparatus, to detailed analysis and formal presentation of the results. Students select a small number of in-depth experiments with special emphasis on topics covered in the advanced physics courses.</p> <p>PREREQUISITE: Physics 3330, Physics 3120 and Physics 3220 or permission of the instructor</p> <p>One hour lecture, six hours laboratory per week</p>	<p>4430 EXPERIMENTAL PHYSICS II</p> <p>This advanced laboratory course introduces students to all phases of an experimental project, from design, planning, and setup of the apparatus, to detailed analysis and formal presentation of the results. Students select a small number of in-depth experiments with special emphasis on topics covered in the advanced physics courses.</p> <p>PREREQUISITE: Physics 3330, Physics 3120, <u>and</u> Physics 3220 <del>or permission of the instructor</del></p> <p><del>One hour lecture, s</del><u>Six</u> hours laboratory per week <u>Semester hours of credit: 3</u></p>

**Rationale for Change:** In addition to the 6 hours of lab time, this lab course has until now had an additional hour of lecture time to provide the students with guidance for the carrying out the advanced experiments. Recently, the department as determined that this extra hour was not essential and that the 6 hours of laboratory should provide sufficient time for the students to complete the required experiments. This change also reduces the teaching resources required to teach the course and makes timetable planning more straightforward. A slight change in the prerequisite wording (adding comma and removing “and”) is made for consistency with other course entries and for clarity.

**Effective Term:** FALL 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

**Authorization**

**Date:**

Departmental Approval: James Polson	January 17, 2025
Faculty/School Approval: Science Council	January 31, 2025
Faculty Dean's Approval: Nola Etkin	January 31, 2025
Grad. Studies Dean's Approval:	
Registrar's Office Approval: Darcy McCardle	March 11, 2025

Form Version: September 2023

## CALENDAR & CURRICULUM CHANGE

Motion # 70

Revision is for a: Course Deletion

Faculty/School/Department: Science

Department/Program(s)/Academic Regulations: **School of Mathematical and Computational Sciences**

**MOTION:** To approve the deletion of the course titled “STAT 3250 Statistical Learning and Modelling” as proposed

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>3250 STATISTICAL LEARNING AND MODELLING</p> <p>This course covers topics such as the key concepts of statistical learning and regression modelling with applications; linear models; time series models; principal components analysis; decision trees; and cluster analysis with their applications in R.</p> <p>PREREQUISITES: MCS 2030, STAT 3240 and STAT 2910</p> <p>Three lecture hours per week plus a one hour lab per week</p>	<p><del>3250</del> STATISTICAL LEARNING AND MODELLING</p> <p><del>This course covers topics such as the key concepts of statistical learning and regression modelling with applications; linear models; time series models; principal components analysis; decision trees; and cluster analysis with their applications in R.</del></p> <p><del>PREREQUISITES: MCS 2030, STAT 3240 and STAT 2910</del></p> <p><del>Three lecture hours per week plus a one hour lab per week</del></p>

**Rationale for Change:** This course overlaps with several AMS and STAT courses, specifically AMS 4450. It is redundant and has not been offered in many years.

**Effective Term:** FALL 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

### **Authorization**

### **Date:**

Departmental Approval: Shafiqui Islam	December 9, 2024
Faculty/School Approval: Science Council	February 21, 2025
Faculty Dean's Approval: Nola Etkin	February 21, 2025
Grad. Studies Dean's Approval:	
Registrar's Office Approval: Darcy McCardle	March 11, 2025

Form Version: September 2023

## NEW COURSE PROPOSAL

Motion # 71

Revision is for a: **New Course Proposal**

Faculty/School: Science

Department/Program(s): **School of Mathematical and Computational Sciences.**

**MOTION:** To approve the new course, “AMS 1910 Introduction to Data Science” as proposed.

Course Number and Title	AMS 1910 Introduction to Data Science
Description	This course provides an introduction to data analysis, artificial intelligence and business intelligence tools, equipping students with the skills to explore, analyze, and communicate data-driven insights effectively. Students will learn to manipulate datasets, perform basic exploratory data analysis, and build interactive dashboards using widely available platforms. The course emphasizes hands-on practice with real-world datasets, focusing on data cleaning, visualization, and predictive modelling. Students will develop the ability to tell compelling stories with data, create professional-grade reports, and communicate actionable insights to diverse audiences. No prior coding experience is required.
Cross-Listing	
Prerequisite/Co-Requisite	Admission to a major in the School of Mathematical and Computational Sciences, or permission of the instructor.
Credit(s)	3
Notation	Three lecture hours.

**This is:** A Core Course

**Grade Mode:** Numeric (Standard)

**Anticipated Enrolment:** 40

**Is there an Enrolment Cap:** Yes

*If there is an enrolment limit, please explain.* Since communication is an integral part of this course, a cap of 40 students ensures that students get adequate individualized feedback. The instructor should also have the option of conducting the course in a computer lab, which typically have a maximum capacity of 40.

**Rationale for New Course:** In the 2021 quality assurance review of SMCS programs, it was recommended that courses specific to Data Science should be added to the Analytics Programs. Such a suite of courses is needed to develop analytical skills, as well as skills related to handling data, ethical use of data, and understanding the needs of stakeholders. This course is a first step in acting on those recommendations. In the same review, it was recommended that an Introduction to Data Science course be added to the Statistic Programs.

**Effective Term:** FALL 2025

**Implications for Other Programs:** N/A

NEW COURSE PROPOSAL

Motion # 71

**Impact on Students Currently Enrolled:** N/A

**Resources Required:** Course will be taught by current Full Time Faculty within their regular teaching load  
**.In offering this course will UPEI require facilities or staff at other institutions:** No  
*If yes, please explain.*

**Authorization**

**Date:**

Departmental Approval: Shafiqul Islam	December 9, 2024
Faculty/School Approval: Science Council	February 21, 2025
Faculty Dean's Approval: Nola Etkin	February 21, 2025
Graduate Studies Dean's Approval:	
Registrar's Office Approval: Darcy McCardle	March 11, 2025

Form Version: September 2023

## SUMMARY OF CHANGES FACULTY OF SCIENCE

Motion # 71

### LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL

#### AMS 1910 Introduction to Data Science

To be completed by the liaison and/or collections librarian.

**Note that the submitting program is required to allow the library staff two weeks to complete this.**

Existing resources:

- Collections
  - O'Reilly Online Library (Subscription) includes books on "data science"
    - 2,226 titles according to Publication Finder
    - 9,541 titles/items according to O'Reilly search
- Interdisciplinary packages that include content that support this course (searching for "data science"):
  - EBSCO e-books/Ebook Academic Collection (~2500 according to Publication Finder)
  - Proquest Ebook Central (~1200 according to Publication Finder)
- Physical Space in Library (other than collections, explain) - none
- Library Administrative/Research Support
  - SMCS Liaison librarian, Rosie Le Faive, can consult on library resources or research.

New resources needed to support this proposal:

- Collections:
  - Monographs
    - Additional perpetual access ebooks would be desirable. The liaison librarian will look into fleshing out our collection.
  - Subscriptions/Databases - none
  - Other including potential Open Educational Resources (OERs) - none
- Physical Space in Library (other than collections, explain) - none
- Library Administrative/Research Support - none
- Other One-Time or Ongoing Library expenses (e.g. software licenses, explain)

Summary of additional budget allocation required:

- First year startup: \$ \_\_0\_\_ in first fiscal year the course/program is offered
- Additional startup years: \$ \_\_0\_\_ in second year, \$ \_\_0\_\_ in third year....
- Annual: \$ \_\_0\_\_ in addition to the startup figure(s) above starting in the fiscal year AFTER the year the course is first offered
  - Per-year percentage increase in annual: \_\_0\_\_

Does the budget allocation for library resources in this proposal meet the requirement?

Note that if future budget constraints require the Library to cancel interdisciplinary packages listed above, there may be a loss of resources needed for this course.

Date Received by Liaison/Collections Librarian	January 22, 2025
Name of Librarian to be Contacted with Questions	Rosie Le Faive
Approved by University Librarian or Designate	Donald Moses
Date Approved by UL or Designate	February 5, 2025

**SUMMARY OF CHANGES FACULTY OF SCIENCE**

**Motion # 72**

Revision is for a: **New Course Proposal**

Faculty/School: Science

Department/Program(s): **School of Mathematical and Computational Sciences**

**MOTION:** To approve the new course “CS 4140 Deep Learning” as proposed.

Course Number and Title	CS 4140 Deep Learning
Description	This course explores the theoretical foundations and practical applications of deep learning in artificial intelligence (AI). Students will gain hands-on experience with neural network architectures, from basic feedforward networks to sophisticated transformer models, and will explore the concept of transfer learning to leverage pre-trained models for specialized tasks. Through project-based learning, students will design and conduct deep learning experiments, analyze results, and present findings in a conference-paper format. Emphasis is placed on understanding AI limitations, ethical considerations, and risk mitigation strategies. By course completion, students will be equipped to implement, evaluate, and critically assess deep learning solutions for real-world applications.
Cross-Listing	
Prerequisite/Co-Requisite	CS 4120 Machine Learning
Credit(s)	3
Notation	Three lecture hours.

**This is:** A Core Course

**Grade Mode:** Numeric (Standard)

**Anticipated Enrolment:** 40

**Is there an Enrolment Cap:** No

*If there is an enrolment limit, please explain.*

**Rationale for New Course:** Deep Learning, along with Machine Learning, has become an essential methodology for Data Scientists, as well as Computer Scientists working in a number of fields. Deep Learning is critical for solving complex, real-world problems that involve large unstructured datasets, such as images, audio, and text.

**Effective Term:** FALL 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

**Resources Required:** Sessional stipend may be required

**In offering this course will UPEI require facilities or staff at other institutions:** No

**SUMMARY OF CHANGES FACULTY OF SCIENCE**

**Motion # 72**

*If yes, please explain.*

**Authorization**

**Date:**

Departmental Approval: Shafiqui Islam	December 9, 2024
Faculty/School Approval: Science Council	February 21, 2025
Faculty Dean's Approval: Nola Etkin	February 21, 2025
Graduate Studies Dean's Approval:	
Registrar's Office Approval: Darcy McCardle	March 11, 2025

Form Version: September 2023



## SUMMARY OF CHANGES FACULTY OF SCIENCE

Motion # 72

### LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL

CS 4140 Deep Learning

*To be completed by the liaison and/or collections librarian.*

**Note that the submitting program is required to allow the library staff two weeks to complete this.**

Existing resources:

- Collections
  - *O'Reilly Online Library (Subscription) includes books on "deep learning"*
    - 336 titles according to Publication Finder
    - 5,140 titles/items according to O'Reilly search
- Interdisciplinary packages that include content that support this course
  - *EBSCO e-books/Ebook Academic Collection (~270 according to Publication Finder)*
  - *Proquest Ebook Central (~50 according to Publication Finder)*
- Physical Space in Library (other than collections, explain) - *none*
- Library Administrative/Research Support
  - *SMCS Liaison librarian, Rosie Le Faive, can consult on library resources or research*

New resources needed to support this proposal:

- Collections:
  - Monographs
    - *Additional perpetual access ebooks would be desirable. The liaison librarian will look into fleshing out our collection.*
  - Subscriptions/Databases - *none*
  - Other including potential Open Educational Resources (OERs) - *none*
- Physical Space in Library (other than collections, explain) - *none*
- Library Administrative/Research Support - *none*
- Other One-Time or Ongoing Library expenses (e.g. software licenses, explain) - *none*

Summary of additional budget allocation required:

- First year startup: \$ \_\_\_0\_ in first fiscal year the course/program is offered
- Additional startup years: \$ \_0\_ in second year, \$ \_0\_ in third year....
- Annual: \$ \_\_\_0\_ in addition to the startup figure(s) above starting in the fiscal year AFTER the year the course is first offered
  - Per-year percentage increase in annual: \_\_\_0\_\_\_

Does the budget allocation for library resources in this proposal meet the requirement?

Note that if future budget constraints require the Library to cancel interdisciplinary packages listed above, there may be a loss of resources needed for this course.

Date Received by Liaison/Collections Librarian	January 22, 2025
Name of Librarian to be Contacted with Questions	Rosie Le Faive
Approved by University Librarian or Designate	Donald Moses
Date Approved by UL or Designate	February 5, 2025

## CALENDAR & CURRICULUM CHANGE

**Motion # 73**

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: Science

Department/Program(s)/Academic Regulations: **School of Mathematical and Computational Sciences**

**MOTION:** To approve the pre-requisite addition / change for “AMS 4450 Statistics for Risk Modeling” as proposed

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>AMS 4450 STATISTICS FOR RISK MODELING</p> <p>The purpose of this course is to prepare for the Statistics for Risk Modeling professional exam by bringing together topics such as the key concepts of statistical learning and regression modelling with applications; linear models; time series models; principal components analysis; decision trees; and cluster analysis with their applications. PREREQUISITE: AMS 3140, STAT 3240, STAT 4330, and MCS 2030. STAT 4280 must be taken at least concurrently.</p> <p>Three lecture hours per week plus two hours lab per week</p>	<p>AMS 4450 STATISTICS FOR RISK MODELING</p> <p>The purpose of this course is to prepare for the Statistics for Risk Modeling professional exam by bringing together topics such as the key concepts of statistical learning and regression modelling with applications; linear models; time series models; principal components analysis; decision trees; and cluster analysis with their applications. PREREQUISITE: <del>AMS 3140</del> <u>STAT 2910</u>, STAT 3240, <del>STAT 4330</del>, and MCS 2030. <del>STAT 4280 must be taken at least concurrently.</del></p> <p>Three lecture hours per week plus two hours lab per week</p>

**Rationale for Change:** STAT 2910, STAT 3240 and MCS 2030 are appropriate pre-requisites for this course. The small amount of material related to AMS 3140 and STAT 4280 can be addressed within the course. The change in pre-requisite will allow more students in the Actuarial Science Major to access the course. Currently, most students cannot access the course due to the long pre-requisite list.

**Effective Term:** FALL 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

### **Authorization**

### **Date:**

Departmental Approval: Shafiquil Islam	December 9, 2024
Faculty/School Approval: Science Council	February 21, 2025
Faculty Dean's Approval: Nola Etkin	February 21, 2025
Grad. Studies Dean's Approval:	
Registrar's Office Approval: Darcy McCardle	March 11, 2025

## CALENDAR & CURRICULUM CHANGE

Motion # 74

Revision is for a Course **Title and Pre-requisite Addition/ Change**

Faculty/School/Department: Science

Department/Program(s)/Academic Regulations: **School of Mathematical and Computational Sciences**

**MOTION:** To approve the course title change and pre-requisite addition/changes for “CS 4120

Machine Learning and Data Mining” as proposed.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>4120 MACHINE LEARNING AND DATA MINING Machine learning is the study of mechanisms for acquiring knowledge from large data sets. This course examines techniques for detecting patterns in sets of uncategorized data. Supervised and unsupervised learning techniques are studied, with particular application to real-world data.</p> <p>PREREQUISITE: CS 2910, CS 2920 and STAT 1910 Three lecture hours per week</p>	<p>4120 MACHINE LEARNING AND <del>DATA MINING</del> Machine learning is the study of mechanisms for acquiring knowledge from large data sets. This course examines techniques for detecting patterns in sets of uncategorized data. Supervised and unsupervised learning techniques are studied, with particular application to real-world data.</p> <p>PREREQUISITE: <del>CS 2910, CS 2920</del> <u>CS 1920</u> and STAT 1910 Three lecture hours per week</p>

**Rationale for Change:** Upon consultation with faculty in SMCS, CS 1920 was identified as a reasonable prerequisite. Upon completion of CS 1920, students will have the necessary programming skills to study Machine Learning. The change of name is to better reflect the course content; the topic of Data Mining is addressed in STAT 3660 (previously Stat 4660) Data Visualization and Mining.

**Effective Term:** FALL 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

### **Authorization**

### **Date:**

Departmental Approval: Shafiquil Islam (AD, SMCS)	January 24, 2025
Faculty/School Approval: Science Council	February 21, 2025
Faculty Dean's Approval: Nola Etkin	February 21, 2025
Grad. Studies Dean's Approval:	
Registrar's Office Approval: Darcy McCardle	March 11, 2025

## CALENDAR & CURRICULUM CHANGE

Motion # 75

Revision is for a: **Course Title and Course Description Change**

Faculty/School/Department: Science

Department/Program(s)/Academic Regulations: **School of Mathematical and Computational Sciences**

**MOTION: To approve the course title change and course description change of “STAT 1210**

**Introduction to Statistics for the Life and Social Sciences” as proposed.**

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>1210 INTRODUCTORY STATISTICS</p> <p>The main objective of this course is to introduce the basic concepts of descriptive statistics, statistical inference, and the use of statistical software such as MINITAB to students in any discipline. More time is spent on statistical inference than on descriptive statistics. Topics include frequency distributions, descriptive statistics, rules of probability, discrete and continuous probability distributions, random sampling and sampling distributions, confidence intervals, one- and two-tail tests of hypotheses, and correlation and linear regression.</p> <p>PREREQUISITE: Grade XII academic Mathematics.</p> <p>Three lecture hours per week</p> <p>NOTE: Credit will not be allowed for Statistics 1210 if a student has received credit for any of the following courses: Business 2510, Education 4810, Psychology 2710 and Sociology 3320. Credit for Statistics 1210 will not be allowed if taken concurrent with or subsequent to Statistics 1910</p>	<p>1210 <u>INTRODUCTORY STATISTICS</u> <u>INTRODUCTION TO STATISTICS FOR THE LIFE AND SOCIAL SCIENCES</u></p> <p>The main objective of this course is to introduce the basic concepts of descriptive statistics, <u>and</u> statistical inference, <del>and the use of statistical software such as MINITAB</del> to students in <u>any discipline outside of SMCS</u>. <del>More time is spent on statistical inference than on descriptive statistics.</del> Topics include frequency distributions, descriptive statistics, rules of probability, discrete and continuous probability distributions, random sampling and sampling distributions, confidence intervals, one- and two-tail tests of hypotheses, and correlation and linear regression.</p> <p>PREREQUISITE: Grade XII academic Mathematics.</p> <p>Three lecture hours per week</p> <p>NOTE: Credit will not be allowed for Statistics 1210 if a student has received credit for any of the following courses: Business 2510, Education 4810, Psychology 2710 and Sociology 3320. Credit for Statistics 1210 will not be allowed if taken concurrent with or subsequent to Statistics 1910.</p>

**Rationale for Change:** To make the differences between STAT 1210 and STAT 1910 more clear and to align the STAT 1210 name and description more closely with what is currently being taught.

## CALENDAR &amp; CURRICULUM CHANGE

Motion # 75

**Effective Term:** FALL 2025**Implications for Other Programs:** N/A**Impact on Students Currently Enrolled:** N/A***Authorization******Date:***

Departmental Approval: Shafiqul Islam (AD, SMCS)	February 7, 2025
Faculty/School Approval: Science Council	February 21, 2025
Faculty Dean's Approval: Nola Etkin	February 21, 2025
Grad. Studies Dean's Approval:	
Registrar's Office Approval: Darcy McCardle	March 11, 2025

## CALENDAR & CURRICULUM CHANGE

Motion # 76

Revision is for a: **Course Title and Course Description Change**

Faculty/School/Department: Science

Department/Program(s)/Academic Regulations: **School of Mathematical and Computational Science**

**MOTION:** To approve the course title and course description change for “STAT 1910 Introduction to Probability and Statistics” as proposed.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>1910 INTRODUCTION TO PROBABILITY AND STATISTICS</p> <p>This course provides an introduction to the theory and applications of statistics and probability. Topics include descriptive statistics, statistical inference for means and proportions, analysis of variance (ANOVA), correlation and regression. Note that this course is designed for students who have a firm grasp of grade 12 math skills, and is a prerequisite for all additional statistics courses.</p> <p>PREREQUISITE: Grade XII academic Mathematics.</p> <p>Three lecture hours plus a 1.5 hour lab per week</p>	<p>1910 INTRODUCTION TO <del>PROBABILITY AND</del> STATISTICS</p> <p><del>This course provides an introduction to the theory and applications of statistics and probability. Topics include descriptive statistics, statistical inference for means and proportions, analysis of variance (ANOVA), correlation and regression.</del>  <u>This course introduces students to statistical reasoning and data analysis using R. Emphasizing modern computational approaches, students will learn to summarize and visualize data, apply inferential techniques (e.g., confidence intervals, hypothesis tests, and ANOVA), and model relationships (e.g., regression). Core statistical concepts, including randomization tests, bootstrapping, and the Central Limit Theorem, will be explored through theoretical and applied perspectives. Designed for students with a strong foundation in grade 12 mathematics, this course focuses on interpreting results, making data-driven decisions, and preparing for advanced studies in statistics.</u></p> <p>PREREQUISITE: Grade XII academic Mathematics.</p> <p>Three lecture hours plus a 1.5 hour lab per week</p>

**Rationale for Change:** The revised course description differentiates this statistics course from the proposed “AMS 1910: Introduction to Data Science” by emphasizing its focus on the theoretical foundations and traditional statistical methodologies, as well as the use of R for statistical computation.

**Effective Term:** FALL 2025

## CALENDAR &amp; CURRICULUM CHANGE

## Motion # 76

---

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

***Authorization******Date:***

Departmental Approval: Shafiqul Islam (AD, SMCS)	February 7, 2025
Faculty/School Approval: Science Council	February 21, 2025
Faculty Dean's Approval: Nola Etkin	February 21, 2025
Grad. Studies Dean's Approval:	
Registrar's Office Approval: Darcy McCardle	March 11, 2025



## CALENDAR & CURRICULUM CHANGE

Motion # 77

Revision is for a: Pre-requisite Addition/Change

Faculty/School/Department: Science

Department/Program(s)/Academic Regulations: **Mathematical and Computational Sciences**

**MOTION:** To approve pre-requisite change for “STAT 2910 Probability and Mathematical Statistics I” as proposed

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>2910 PROBABILITY AND MATHEMATICAL STATISTICS I</p> <p>This course is an introduction to the theoretical basis of statistics for students who have completed STAT 1910. The study concentrates on the mathematical tools required to develop statistical methodology. Topics covered include: probability, continuous and discrete random variables, moment generating functions, multivariate probability distributions and functions of random variables.</p> <p>PREREQUISITE: MATH 2910 and STAT 1910 or permission of the instructor.</p> <p>Three lecture hours per week</p>	<p>2910 PROBABILITY AND MATHEMATICAL STATISTICS I</p> <p>This course is an introduction to the theoretical basis of statistics for students who have completed STAT 1910. The study concentrates on the mathematical tools required to develop statistical methodology. Topics covered include: probability, continuous and discrete random variables, moment generating functions, multivariate probability distributions and functions of random variables.</p> <p>PREREQUISITE: <del>MATH 2910 and</del> STAT 1910 <del>or permission of the instructor.</del></p> <p><u>COREQUISITE: MATH 2910 must be completed or taken concurrently.</u></p> <p>Three lecture hours per week</p>

**Rationale for Change:** MATH 2910 is an appropriate corequisite. This change will provide flexibility for students in the Statistics, Actuarial Science, Financial Math, Data Analytics and Business Analytics programs, given that STAT 2910 is a pre-requisite for at least four other 3000 and 4000-level required courses.

**Effective Term:** FALL 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A



## CALENDAR &amp; CURRICULUM CHANGE

## Motion # 77

**Authorization****Date:**

Departmental Approval: Shafiqul Islam	December 9, 2024
Faculty/School Approval: Science Council	February 21, 2025
Faculty Dean's Approval: Nola Etkin	February 21, 2025
Grad. Studies Dean's Approval:	
Registrar's Office Approval: Darcy McCardle	March 11, 2025

## CALENDAR & CURRICULUM CHANGE

Motion # 78

Revision is for a: **Course Number Change and Pre-requisite Addition/Change**

Faculty/School/Department: Science

Department/Program(s)/Academic Regulations: **School of Mathematical and Computational Sciences**

**MOTION:** To approve the course number change and pre-requisite change for “STAT 3240 Applied Regression Analysis” as proposed.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>3240 APPLIED REGRESSION ANALYSIS</p> <p>This course builds upon the basis of inference studied in Statistics 1910 and provides students with an advanced knowledge of regression techniques. Topics covered are simple and multiple linear regression techniques, matrix notation, the design matrix, model building techniques, residual analysis, and non-linear regression.</p> <p>PREREQUISITE: STAT 1910 and MATH 2610</p> <p>Three lecture hours per week</p>	<p><del>3240</del> <u>2240</u> APPLIED REGRESSION ANALYSIS</p> <p>This course builds upon the basis of inference studied in Statistics 1910 and provides students with an advanced knowledge of regression techniques. Topics covered are simple and multiple linear regression techniques, matrix notation, the design matrix, model building techniques, residual analysis, and non-linear regression.</p> <p>PREREQUISITE: STAT 1910 <del>and MATH 2610</del></p> <p><u>COREQUISITE: MATH 2610 must be completed or taken concurrently.</u></p> <p>Three lecture hours per week</p>

**Rationale for Change:** Moving Applied Regression to a 2000-level course signals its role as a natural “second statistics course” for students who have completed STAT 1910. This aligns with the desire to offer students an applied alternative to STAT 2910, which is highly mathematical in focus. Allowing MATH 2610 to be taken concurrently ensures students can enroll earlier, addressing potential barriers to progression in the program. MATH 2610 (linear algebra) can be a prerequisite or co-requisite, as its content becomes relevant around week 6 of the course.

**Effective Term:** FALL 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

## CALENDAR &amp; CURRICULUM CHANGE

## Motion # 78

**Authorization****Date:**

Departmental Approval: Shafiqul Islam (AD, SMCS)	February 7, 2025
Faculty/School Approval: Science Council	February 21, 2025
Faculty Dean's Approval: Nola Etkin	February 21, 2025
Grad. Studies Dean's Approval:	
Registrar's Office Approval: Darcy McCardle	March 11, 2025

## CALENDAR & CURRICULUM CHANGE

Motion # 79

Revision is for a: **Course Number and Prerequisite addition / change**

Faculty/School/Department: Science

Department/Program(s)/Academic Regulations: **School of Mathematical and Computational Sciences**

**MOTION:** To approve course number change and prerequisite change for “STAT 4240 Experimental Design” as proposed.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>4240 EXPERIMENTAL DESIGN</p> <p>This course builds upon the basis of inference studied in Statistics 1210 and Statistics 3240 to include statistical techniques commonly used in experimental studies. Students will study topics such as analysis of variance models, hypothesis testing in ANOVA models, randomization, and blocking techniques.</p> <p>PREREQUISITE: STAT 3240</p> <p>Three lecture hours per week</p>	<p>4240 <u>3340</u> EXPERIMENTAL DESIGN</p> <p>This course builds upon the basis of inference studied in Statistics 1210 and Statistics 3240 to include statistical techniques commonly used in experimental studies. Students will study topics such as analysis of variance models, hypothesis testing in ANOVA models, randomization, and blocking techniques.</p> <p>PREREQUISITE: STAT <del>3240</del> <u>2240</u> (Previously <u>STAT 3240</u>)</p> <p>Three lecture hours per week</p>

**Rationale for Change:** The current statistics program is top-heavy, with the majority of courses (9 out of 13) at the 4000-level. Stat majors only have one 1000-level course, one 2000-level course, and two 3000-level courses available, creating a steep progression. Additionally, five 4000-level courses are required for majors (eight for honors students), far exceeding requirements in comparable programs like mathematics and computer science, which have fewer upper-level requirements. This imbalance makes the program less accessible for students.

**Effective Term:** FALL 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

### Authorization

### Date:

Departmental Approval: Shafiqul Islam (AD, SMCS)	February 7, 2025
Faculty/School Approval: Science Council	February 21, 2025
Faculty Dean's Approval: Nola Etkin	February 21, 2025
Grad. Studies Dean's Approval:	
Registrar's Office Approval: Darcy McCardle	March 11, 2025

## CALENDAR & CURRICULUM CHANGE

Motion # 80

Revision is for a: **Course Number Change and Prerequisite Addition / Change**

Faculty/School/Department: Science

Department/Program(s)/Academic Regulations: **School of Mathematical and Computational Sciences**

**MOTION:** To approve the course number change and pre-requisite for “STAT 4330 Time Series I” as proposed.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>4330 TIME SERIES I</p> <p>This course is an introduction to Time Series methods, including: stationary models, trends and seasonality, stochastic Time Series models, autoregressive and moving average processes and an introduction to Time Series forecasting. ARIMA models. Seasonal Time Series and Spectral Analysis are also covered.</p> <p>PREREQUISITE: STAT 3240</p> <p>Three lecture hours per week</p>	<p>4330 <u>3330</u> TIME SERIES I</p> <p>This course is an introduction to Time Series methods, including: stationary models, trends and seasonality, stochastic Time Series models, autoregressive and moving average processes and an introduction to Time Series forecasting. ARIMA models. Seasonal Time Series and Spectral Analysis are also covered.</p> <p>PREREQUISITE: STAT <del>3240</del> <u>2240</u> (Previously <u>STAT 3240</u>)</p> <p>Three lecture hours per week</p>

**Rationale for Change:** The current statistics program is top-heavy, with the majority of courses (9 out of 13) at the 4000-level. Stat majors only have one 1000-level course, one 2000-level course, and two 3000-level courses available, creating a steep progression. Additionally, five 4000-level courses are required for majors (eight for honors students), far exceeding requirements in comparable programs like mathematics and computer science, which have fewer upper-level requirements. This imbalance makes the program less accessible for students.

**Effective Term:** FALL 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

### **Authorization**

### **Date:**

Departmental Approval: Shafiqul Islam (AD, SMCS)	February 7, 2025
Faculty/School Approval: Science Council	February 21, 2025
Faculty Dean's Approval: Nola Etkin	February 21, 2025
Grad. Studies Dean's Approval:	
Registrar's Office Approval: Darcy McCardle	March 11, 2025

## CALENDAR & CURRICULUM CHANGE

## Motion # 81

Revision is for a: **Course Number, Course Description and Prerequisite change**

Faculty/School/Department: Science

Department/Program(s)/Academic Regulations: **School of Mathematical and Computational Sciences**

**MOTION:** To approve the course number change, course description change and prerequisite addition / change for “STAT 4660 Data Visualization and Mining” as proposed.

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
<p>4660 DATA VISUALIZATION AND MINING</p> <p>This course introduces students to the statistical methods involved in visualization of high dimensional data, including interactive methods directed at exploration and assessment of structure and dependencies in data. Topics include methods for finding groups in data including cluster analysis, dimension reduction methods including multi-dimensional scaling, pattern recognition, and smoothing techniques.</p> <p>PREREQUISITE: MATH 2620, MATH 2910 and STAT 2910</p> <p>Three lecture hours per week</p>	<p>4660-3660 DATA VISUALIZATION AND MINING</p> <p>This course introduces students to the statistical methods involved in visualization of high dimensional data, including interactive methods directed at exploration and assessment of structure and dependencies in data. <u>explores methods for visualizing and interpreting high-dimensional and multimodal data.</u> Topics include <u>methods for finding groups in data including cluster analysis, dimension reduction methods including multi-dimensional scaling, pattern recognition, and smoothing techniques.</u> <u>working with feature and embedding spaces, clustering, and interactive visualizations, alongside best practices in design, principles of visual perception, and ethical considerations like avoiding bias and misleading representations.</u> Through projects and case studies, students will develop practical skills using visualization tools and libraries.</p> <p>PREREQUISITE: MATH 2620-<u>CS 1910</u>, MATH 2910 and STAT 2910</p> <p>Three lecture hours per week</p>

**Rationale for Change:** The course description has been updated to better reflect course content. The pre-requisite change is appropriate given the course content. The level change is appropriate given the pre-requisites. It is also part of restructuring of courses core to the Analytics Major so that there are analytics/data science courses available at every level.

**Effective Term:** FALL 2025

**Implications for Other Programs:** N/A

## CALENDAR &amp; CURRICULUM CHANGE

Motion # 81

---

**Impact on Students Currently Enrolled:** N/A**Authorization****Date:**

Departmental Approval: Shafiqul Islam (AD, SMCS)	January 24, 2025
Faculty/School Approval: Science Council	February 21, 2025
Faculty Dean's Approval: Nola Etkin	February 21, 2025
Grad. Studies Dean's Approval:	
Registrar's Office Approval: Darcy McCardle	March 11, 2025

## CALENDAR & CURRICULUM CHANGE

## Motion # 82

Revision is for a: Calendar Entry Change

Faculty/School/Department: Science

Department/Program(s)/Academic Regulations: **School of Mathematical and Computational Sciences.**

**MOTION: To approve the Calendar Entry change to the “COMMON REQUIREMENTS ACROSS ALL DEGREE PROGRAMS IN THE SCHOOL OF MATHEMATICAL AND COMPUTATIONAL SCIENCES” as proposed**

Reproduction of Current Calendar Entry			Proposed revision with changes underlined and deletions indicated clearly		
COMMON REQUIREMENTS ACROSS ALL DEGREE PROGRAMS IN THE SCHOOL OF MATHEMATICAL AND COMPUTATIONAL SCIENCES			COMMON REQUIREMENTS ACROSS ALL DEGREE PROGRAMS IN THE SCHOOL OF MATHEMATICAL AND COMPUTATIONAL SCIENCES		
All degree programs in the School of Mathematical and Computational Sciences are built on a common core of courses that should be completed in the first two years of study. This common core consists of the following courses: (NOTE: As per Academic Regulation #1 h), all undergraduate degree programs require successful completion of IKE-1040, one of UPEI-1010, 1020 or 1030, and a Writing Intensive Course.)			All degree programs in the School of Mathematical and Computational Sciences are built on a common core of courses that should be completed in the first two years of study. This common core consists of the following courses: (NOTE: As per Academic Regulation #1 h), all undergraduate degree programs require successful completion of IKE-1040, one of UPEI-1010, 1020 or 1030, and a Writing Intensive Course.)		
COMMON CORE:			COMMON CORE:		
MATH 1910	Single Variable Calculus I	4	MATH 1910	Single Variable Calculus I	4
MATH 1920	Single Variable Calculus II	4	MATH 1920	Single Variable Calculus II	4
MATH 2610	Linear Algebra I	3	MATH 2610	Linear Algebra I	3
STAT 1910	Introduction to Probability and Statistics	3	STAT 1910	Introduction to <del>Probability and</del> Statistics	3
CS 1910	Computer Science I	3	CS 1910	Computer Science I	3
CS 1920	Computer Science II	3	<del>CS 1920</del>	<del>Computer Science II</del>	<del>3</del>
One of...	UPEI 1010 Writing Studies;		One of...	UPEI 1010 Writing Studies;	
	UPEI 1020 Inquiry Studies;			UPEI 1020 Inquiry Studies;	
	UPEI 1030 University Studies	3		UPEI 1030 University Studies	3
				IKE 1040 Indigenous Teachings of Turtle Island	3
Total Semester Hours of Credit		23	Total Semester Hours of Credit		23

**Rationale for Change:** At the SMCS retreat held in August 2024, there was a discussion on addressing the question as to whether CS 1920 should be a required course for all SMCS programs. While the course



## CALENDAR & CURRICULUM CHANGE

## Motion # 82

is needed for students pursuing Computer Science and related programs (Data Analytics, e.g.), there are questions as to whether it benefits students in other programs (Mathematics, Statistics, and Actuarial Science, e.g). There was a comprehensive discussion at the School Retreat, Working Group and the Program Committee regarding the removal of CS 1920 from the common core from some programs. There was a vote during the School meeting on the issue, and there was strong support for removing CS 1920 from the Common Core. The requirement (CS 1920) would then be added to each of the individual program descriptions. In this initial proposal, SMCS is not proposing that CS 1920 be removed from any particular program. By simply moving it from the Common Core into the list of individual program requirements, no individual program requirements would change. Once CS 1920 is removed from the Common Core, the necessity of CS 1920 could then be considered on a program-by-program basis. Again, any removal of the CS 1920 requirement from a particular program would be considered separately.

**Effective Term:** FALL 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

### ***Authorization***

### ***Date:***

Departmental Approval: Shafiqul Islam	November 25, 2024
Faculty/School Approval: Science Council	February 21, 2025
Faculty Dean's Approval: Nola Etkin	February 21, 2025
Grad. Studies Dean's Approval:	
Registrar's Office Approval: Darcy McCardle	March 11, 2025

Form Version: September 2023

## CALENDAR & CURRICULUM CHANGE

Motion # 83

Revision is for a: Calendar Entry Change  
Faculty/School/Department: Science

Department/Program(s)/Academic Regulations: **School of Mathematical and Computational Sciences**

**MOTION:** To approve the Calendar Entry Change to the Section titled to the “ Requirements for a Major in Actuarial Science” as proposed.

Reproduction of Current Calendar Entry				Proposed revision with changes underlined and deletions indicated clearly			
Actuarial Science REQUIREMENTS FOR A MAJOR IN ACTUARIAL SCIENCE				Actuarial Science REQUIREMENTS FOR A MAJOR IN ACTUARIAL SCIENCE			
The Major in Actuarial Science requires a total of 120 semester hours of credit, as described below:(NOTE: As per Academic Regulation #1 h), all undergraduate degree programs require successful completion of IKE-1040, one of UPEI-1010, 1020 or 1030, and a Writing Intensive Course.)				The Major in Actuarial Science requires a total of 120 semester hours of credit, as described below:(NOTE: As per Academic Regulation #1 h), all undergraduate degree programs require successful completion of IKE-1040, one of UPEI-1010, 1020 or 1030, and a Writing Intensive Course.)			
			Credits				Credits
The Common Core		23		The Common Core			23
MATH 2910	Multivariable and Vector Calculus	4		<u>CS 1920</u>	<u>Computer Science II</u>		<u>3</u>
				MATH 2910	Multivariable and Vector Calculus		4
STAT 2910	Probability and Mathematical Statistics I	3		STAT 2910	Probability and Mathematical Statistics I		3
STAT 3910	Probability and Mathematical Statistics II	3		STAT 3910	Probability and Mathematical Statistics II		3
STAT 3240	Applied Regression Analysis	3		STAT <del>3240</del> 2240	Applied Regression Analysis		3
MATH 3010	Differential Equations	3		MATH 3010	Differential Equations		3



CALENDAR & CURRICULUM CHANGE

Motion # 83

Reproduction of Current Calendar Entry			Proposed revision with changes underlined and deletions indicated clearly		
At least one of...	MCS 2040 Visual Basic in Excel Technology Lab OR AMS 3040 Introduction to GGY Axis Lab	1	At least one of...	MCS 2040 Visual Basic in Excel Technology Lab OR AMS 3040 Introduction to GGY Axis Lab	1
MCS 2030	R Technology Lab	1	MCS 2030	R Technology Lab	1
AMS 2160	Financial Mathematics	3	AMS 2160	Financial Mathematics	3
AMS 2510	Long Term Actuarial Mathematics I	3	AMS 2510	Long Term Actuarial Mathematics I	3
AMS 3140	Probability for Actuaries	3	<del>AMS 3140</del>	<del>Probability for Actuaries</del>	<del>3</del>
AMS 3420	Introduction to Financial Derivatives	3	AMS 3420	Introduction to Financial Derivatives	3
AMS 3510	Long Term Actuarial Mathematics II	3	AMS 3510	Long Term Actuarial Mathematics II	3
AMS 3310	Advanced Corporate Finance	3	AMS 3310	Advanced Corporate Finance	3
AMS 4540	Loss Models I	3	<u>AMS 4450</u>	<u>Statistics for Risk Modelling</u>	<u>3</u>
AMS 4550	Loss Models II	3	AMS 4540	Loss Models I	3
AMS 4700	Short-term Insurance Pricing and Reserving	3	AMS 4550	Loss Models II	3
AMS 4580	Credibility Theory	3	AMS 4700	Short-term Insurance Pricing and Reserving	3
STAT 4330	Time Series I	3	AMS 4580	Credibility Theory	3
STAT 4280	Generalized Linear Models	3	<del>STAT 4330</del> <u>3330</u>	Time Series I	3
AMS 2030	Intermediate Microeconomics I	3	STAT 4280	Generalized Linear Models	3
			AMS 2030	Intermediate Microeconomics I	3

CALENDAR & CURRICULUM CHANGE

Motion # 83

Reproduction of Current Calendar Entry			Proposed revision with changes underlined and deletions indicated clearly		
AMS 2040	Intermediate Macroeconomics I	3	AMS 2040	Intermediate Macroeconomics I	3
ACCT 1010	Introduction to Accounting	3	ACCT 1010	Introduction to Accounting	3
BUS 2310	Corporate Finance	3	BUS 2310	Corporate Finance	3
MCS 3050	Tutoring in Mathematical and Computational Sciences	1	MCS 3050	Tutoring in Mathematical and Computational Sciences	1
MCS 4210	Professional Communication and Practice	3	MCS 4210	Professional Communication and Practice	3
Additional general electives		27	Additional general electives		<u>27-24</u>
Total Semester Hours of Credit		120	Total Semester Hours of Credit		120

**Rationale for Change:** The material in AMS 3140 overlaps significantly with STAT 2910, which is also a required course in this program. Benefits of the course do not sufficiently justify the resources required to offer it on a regular basis. The course AMS 4450 Statistics for Risk Modelling is essential for students interested in completing the first three professional exams required to work as an Actuary. The material in AMS 4450 is also increasingly relevant to students in the program, whether they complete the professional exams or not.

**Effective Term:** FALL 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

## CALENDAR &amp; CURRICULUM CHANGE

## Motion # 83

**Authorization****Date:**

Departmental Approval: Shafiqul Islam(AD, SMCS)	January 24, 2025
Faculty/School Approval: Science Council	February 21, 2025
Faculty Dean's Approval: Nola Etkin	February 21, 2025
Grad. Studies Dean's Approval:	
Registrar's Office Approval: Darcy McCardle	March 11, 2025

## CALENDAR & CURRICULUM CHANGE

Motion # 84

Revision is for a: Calendar Entry Change

Faculty/School/Department: Science

Department/Program(s)/Academic Regulations: **School of Mathematical and Computational Sciences**

**MOTION: To approve changes to the “Major in Actuarial Science with Pre-Professional Specialization Stream” as proposed.**

<u>Reproduction of Current Calendar Entry</u>			<u>Proposed revision with changes underlined and deletions indicated clearly</u>		
<p>MAJOR IN ACTUARIAL SCIENCE WITH PRE-PROFESSIONAL SPECIALIZATION STREAM</p> <p>This specialization is designed for those students who plan to complete all the professional exams required to apply for the Associate status from the Canadian Institute of Actuaries or the Society of Actuaries or the Casualty Actuarial Society. The specialization contains several additional courses compared with the major and students enrolled in the specialization would receive most courses related to the exams needed to obtain the designation of Associate from the Canadian Institute of Actuaries (CIA), as well as the Society of Actuaries (SOA) or the Casualty Actuarial Society.</p> <p>(NOTE: As per Academic Regulation #1 h), all undergraduate degree programs require successful completion of IKE-1040, one of UPEI-1010, 1020 or 1030, and a Writing Intensive Course.)</p>			<p>MAJOR IN ACTUARIAL SCIENCE WITH PRE-PROFESSIONAL SPECIALIZATION STREAM</p> <p>This specialization is designed for those students who plan to complete all the professional exams required to apply for the Associate status from the Canadian Institute of Actuaries or the Society of Actuaries or the Casualty Actuarial Society. The specialization contains several additional courses compared with the major and students enrolled in the specialization would receive most courses related to the exams needed to obtain the designation of Associate from the Canadian Institute of Actuaries (CIA), as well as the Society of Actuaries (SOA) or the Casualty Actuarial Society.</p> <p>(NOTE: As per Academic Regulation #1 h), all undergraduate degree programs require successful completion of IKE-1040, one of UPEI-1010, 1020 or 1030, and a Writing Intensive Course.)</p>		
		Credits			Credits
The Common Core		23	The Common Core		23
MATH 2910	Multivariable and Vector Calculus	4	<u>CS 1920</u>	<u>Computer Science II</u>	<u>3</u>
STAT 2910	Probability and Mathematical Statistics I	3	MATH 2910	Multivariable and Vector Calculus	4

**CALENDAR & CURRICULUM CHANGE**

**Motion # 84**

Reproduction of Current Calendar Entry			Proposed revision with changes underlined and deletions indicated clearly		
STAT 3910	Probability and Mathematical Statistics II	3	STAT 2910	Probability and Mathematical Statistics I	3
STAT 3240	Applied Regression Analysis	3	STAT 3910	Probability and Mathematical Statistics II	3
MATH 2620	Linear Algebra II	3	<del>STAT 3240</del>	Applied Regression Analysis	3
MATH 3010	Differential Equations	3	<u>2240</u>		
At least one of...	MCS 2040 Visual Basic in Excel Technology Lab OR	1	MATH 2620	Linear Algebra II	3
	AMS 3040 Introduction to GGY Axis Lab		MATH 3010	Differential Equations	3
MCS 2030	R Technology Lab	1	At least one of...	MCS 2040 Visual Basic in Excel Technology Lab OR	1
AMS 2160	Financial Mathematics I	3		AMS 3040 Introduction to GGY Axis Lab	
AMS 3420	Introduction to Financial Derivatives	3	MCS 2030	R Technology Lab	1
AMS 2510	Long Term Actuarial Mathematics I	3	AMS 2160	Financial Mathematics I	3
AMS 3140	Probability for Actuaries	3	AMS 3420	Introduction to Financial Derivatives	3
AMS 4450	Statistics for Risk Modelling	3	AMS 2510	Long Term Actuarial Mathematics I	3
AMS 3510	Long Term Actuarial Mathematics II	3	<del>AMS 3140</del>	<del>Probability for Actuaries</del>	<del>3</del>
AMS 3310	Advanced Corporate Finance	3	AMS 4450	Statistics for Risk Modelling	3
AMS 4540	Loss Models I	3	AMS 3510	Long Term Actuarial Mathematics II	3
AMS 4550	Loss Models II	3	AMS 3310	Advanced Corporate Finance	3
AMS 4600	Predictive Analytics	3	AMS 4540	Loss Models I	3
			AMS 4550	Loss Models II	3

**CALENDAR & CURRICULUM CHANGE**

**Motion # 84**

<u>Reproduction of Current Calendar Entry</u>			<u>Proposed revision with changes underlined and deletions indicated clearly</u>		
AMS 4610	Predictive Analytics for Actuaries	3	AMS 4600	Predictive Analytics	3
AMS 4700	Short-term Insurance Pricing and Reserving	3	AMS 4610	Predictive Analytics for Actuaries	3
AMS 4580	Credibility Theory	3	AMS 4700	Short-term Insurance Pricing and Reserving	3
STAT 4330	Time Series I	3	AMS 4580	Credibility Theory	3
STAT 4410	Stochastic Processes	3	STAT <del>4330</del> 3330	Time Series I	3
STAT 4280	Generalized Linear Models	3	STAT 4410	Stochastic Processes	3
MCS 3920	Numerical Analysis	3	STAT 4280	Generalized Linear Models	3
AMS 2030	Intermediate Microeconomics I	3	MCS 3920	Numerical Analysis	3
AMS 2040	Intermediate Macroeconomics I	3	AMS 2030	Intermediate Microeconomics I	3
ACCT 1010	Introduction to Accounting	3	AMS 2040	Intermediate Macroeconomics I	3
BUS 2310	Corporate Finance	3	ACCT 1010	Introduction to Accounting	3
MCS 3050	Tutoring in Mathematical and Computational Sciences	1	BUS 2310	Corporate Finance	3
MCS 4210	Professional Communication and Practice	3	MCS 3050	Tutoring in Mathematical and Computational Sciences	1
Additional general electives		9	MCS 4210	Professional Communication and Practice	3
			Additional general electives		9
	Total Semester Hours of Credit	120		Total Semester Hours of Credit	120



## CALENDAR &amp; CURRICULUM CHANGE

## Motion # 84

**Rationale for Change** The material in AMS 3140 overlaps significantly with STAT 2910, which is also a required course in this program. Benefits of the course do not sufficiently justify the resources required to offer it on a regular basis.

**Effective Term:** FALL 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

**Authorization****Date:**

Departmental Approval: Shafiqul Islam (AD, SMCS)	
Faculty/School Approval: Science Council	February 21, 2025
Faculty Dean's Approval: Nola Etkin	February 21, 2025
Grad. Studies Dean's Approval:	
Registrar's Office Approval: Darcy McCardle	March 11, 2025

## CALENDAR & CURRICULUM CHANGE

Motion # 85

Revision is for a: Calendar Entry Change

Faculty/School/Department: Science

Department/Program(s)/Academic Regulations: **School of Mathematical and Computational Sciences.**

**MOTION: To approve the Calendar entry change to the “REQUIREMENTS FOR A MAJOR IN ANALYTICS (Specialization in Business Analytics)”, as proposed.**

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>REQUIREMENTS FOR A MAJOR IN ANALYTICS (Specialization in Business Analytics)</p> <p>The Major in Analytics with a specialization in Business Analytics requires a total of 120 semester hours of credit, as described below: (NOTE: As per Academic Regulation #1 h), all undergraduate degree programs require successful completion of IKE-1040, one of UPEI-1010, 1020 or 1030, and a Writing Intensive Course.)</p>	<p>REQUIREMENTS FOR A MAJOR IN ANALYTICS (Specialization in Business Analytics)</p> <p>The Major in Analytics with a specialization in Business Analytics requires a total of 120 semester hours of credit, as described below: (NOTE: As per Academic Regulation #1 h), all undergraduate degree programs require successful completion of IKE-1040, one of UPEI-1010, 1020 or 1030, and a Writing Intensive Course.)</p>
<p style="text-align: right;">Credits</p> <p>The Common Core 23</p>	<p style="text-align: right;">Credits</p> <p>The Common Core 23</p>
	<p><u>CS 1920 Computer Science II</u> 3</p>
	<p><u>AMS 1910 Introduction to Data Science</u> 3</p>
<p>MATH 2910 Multivariable and Vector Calculus 4</p>	<p>MATH 2910 Multivariable and Vector Calculus 4</p>
<p>MATH 2620 Linear Algebra II 3</p>	<p>MATH 2620 Linear Algebra II 3</p>
<p>MATH 2720 Mathematical Reasoning 3</p>	<p><del>MATH 2720 Mathematical Reasoning</del> 3</p>
<p>At least one of MCS 2010 MAPLE Technology Lab, MCS 2020 Matlab Technology Lab OR MCS 2030 R Technology Lab 1</p>	<p>At least one of MCS 2010 MAPLE Technology Lab, MCS 2020 Matlab Technology Lab OR MCS 2030 R Technology Lab 1</p>
<p>MATH 2420 Combinatorics I 3</p>	<p>MATH 2420 Combinatorics I 3</p>
<p>MATH 3430 Combinatorics II 3</p>	<p><del>MATH 3430 Combinatorics II</del> 3</p>
<p>AMS 2940 Optimization 3</p>	<p>AMS 2940 Optimization 3</p>
<p>AMS 3770 Combinatorial Optimization 3</p>	<p>AMS 3770 Combinatorial Optimization 3</p>
<p>AMS 3910 Mathematical Modelling 3</p>	<p>AMS 3910 Mathematical Modelling 3</p>
<p>MATH 3010 Differential Equations 3</p>	<p>MATH 3010 Differential Equations 3</p>
<p>STAT 2910 Probability and Mathematical Statistics I 3</p>	<p>STAT 2910 Probability and Mathematical Statistics I 3</p>
<p>STAT 3910 Probability and Mathematical Statistics II 3</p>	<p>STAT 3910 Probability and Mathematical Statistics II 3</p>
<p>STAT 3240 Applied Regression Analysis 3</p>	<p>STAT 3240 Applied Regression Analysis 3</p>
<p>STAT 4660 Data Visualization and Mining 3</p>	<p>STAT <del>4660</del> 3660 Data Visualization and Mining 3</p>

**CALENDAR & CURRICULUM CHANGE**

**Motion # 85**

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
Two electives in the Mathematical and Computational Sciences (at the 3000 level or higher) 6	<del>Two electives in the Mathematical and Computational Sciences (at the 3000 level or higher)</del> 6
CS 2910 Computer Science III 3	CS 2910 Computer Science III 3
CS 2920 Data Structures and Algorithms 3	CS 2920 Data Structures and Algorithms 3
CS 3710 Database Systems 3	CS 3710 Database Systems 3
ACCT 1010 Introduction to Financial Accounting 3	<u>CS 4120 Machine Learning</u> 3
BUS 1410 Marketing 3	<u>CS 4140 Deep Learning</u> 3
BUS 1710 Organizational Behaviour 3	<u>CS 4440 Data Science</u> 3
	ACCT 1010 Introduction to Financial Accounting 3
	BUS 1410 Marketing 3
	BUS 1710 Organizational Behavior 3
At least five of...	At least five of...
ACCT 2210 Managerial Accounting	ACCT 2210 Managerial Accounting
BUS 2650 Introduction to Entrepreneurship ...	BUS 2650 Introduction to Entrepreneurship ...
BUS 2880 Research and Evidence-Based Management	BUS 2880 Research and Evidence-Based Management
BUS 2720 Human Resource Management	BUS 2720 Human Resource Management
BUS 3010 Business Law	BUS 3010 Business Law
BUS 3330 Integrated Cases in Corporate Finance	BUS 3330 Integrated Cases in Corporate Finance
BUS 3510 Operations Management	BUS 3510 Operations Management
BUS 3710 Entrepreneurship and New Ventures	BUS 3710 Entrepreneurship and New Ventures
BUS 4650 Project Management OR BUS 4880	BUS 4650 Project Management OR BUS 4880
Developing Management Skills 15	Developing Management Skills 15
MCS 3050 Tutoring in Mathematical and Computational Sciences 1	MCS 3050 Tutoring in Mathematical and Computational Sciences 1
MCS 4210 Professional Communication and Practice 3	MCS 4210 Professional Communication and Practice 3
Additional general electives 13	
Total Semester Hours of Credit 120	Additional general electives <del>13</del> 7
	Total Semester Hours of Credit 120

**Rationale for Change:** In the 2021 quality assurance review of SMCS programs, it was recommended that courses specific to Data Science should be added to the Analytics Programs. The addition of AMS 1910 is a first step in acting on those recommendations. The courses CS 4120 Machine Learning, CS 4140 Deep Learning, and CS 4440 Data Science have been added since they are seen as essential to any Data Science or Analytics Program. This also brings the Business Analytics Specialization into closer alignment with the Data Analytics Specialization, where both specializations now contain a suite of courses in Data Science, Machine Learning and Deep Learning to deliver essential computational skills. In the afore mentioned review, Math 2720 and Math 3430 were identified as courses that were not tied to any

## CALENDAR & CURRICULUM CHANGE

## Motion # 85

specific skills or outcomes required for the Analytics program. The remove of these courses as well as two SMCS electives allows for the addition of more appropriate courses.

**Effective Term:** FALL 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

### ***Authorization***

### ***Date:***

Departmental Approval: Shafiqul Islam (AD, SMCS)	December 9, 2024
Faculty/School Approval: Science Council	February 21, 2025
Faculty Dean's Approval: Nola Etkin	February 21, 2025
Grad. Studies Dean's Approval:	
Registrar's Office Approval: Darcy McCardle	March 11, 2025

## CALENDAR & CURRICULUM CHANGE

Motion # 86

Revision is for a: Calendar Entry Change

Faculty/School/Department: Science

Department/Program(s)/Academic Regulations: **School of Mathematical and Computational Sciences.**

**MOTION: To approve the Calendar entry changes to the section titled “Requirements for a Major in Analytics ( Specialization in Data Analytics)” as proposed.**

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
Analytics REQUIREMENTS FOR A MAJOR IN ANALYTICS (Specialization in Data Analytics) The Major in Analytics with a specialization in Data Analytics requires a total of 120 semester hours of credit, as described below: (NOTE: As per Academic Regulation #1 h), all undergraduate degree programs require successful completion of IKE-1040, one of UPEI- 1010, 1020 or 1030, and a Writing Intensive Course.)	Analytics REQUIREMENTS FOR A MAJOR IN ANALYTICS (Specialization in Data Analytics) The Major in Analytics with a specialization in Data Analytics requires a total of 120 semester hours of credit, as described below: (NOTE: As per Academic Regulation #1 h), all undergraduate degree programs require successful completion of IKE-1040, one of UPEI-1010, 1020 or 1030, and a Writing Intensive Course.)
The Common Core Credits 23	The Common Core Credits 23
MATH 2910 Multivariable and Vector Calculus 4	<u>CS 1920 Computer Science II 3</u>
MATH 2620 Linear Algebra II 3	<u>AMS 1910 Introduction to Data Science 3</u>
MATH 2720 Mathematical Reasoning 3	MATH 2910 Multivariable and Vector Calculus 4
At least one of... MCS 2010 MAPLE Technology Lab, MCS 2020 Matlab Technology Lab OR	MATH 2620 Linear Algebra II 3
MCS 2030 R Technology Lab 1	<del>MATH 2720 Mathematical Reasoning 3</del>
MATH 2420 Combinatorics I 3	At least one of... MCS 2010 MAPLE Technology Lab, MCS 2020 Math lab Technology Lab OR
MATH 3430 Combinatorics II 3	MCS 2030 R Technology Lab 1
AMS 2940 Optimization 3	MATH 2420 Combinatorics I 3
AMS 3770 Combinatorial Optimization 3	<del>MATH 3430 Combinatorics II 3</del>
AMS 3910 Mathematical Modelling 3	AMS 2940 Optimization 3
MATH 3010 Differential Equations 3	AMS 3770 Combinatorial Optimization 3
MATH 3610 Group Theory 3	AMS 3910 Mathematical Modelling 3
STAT 2910 Probability and Mathematical Statistics I 3	MATH 3010 Differential Equations 3
STAT 3910 Probability and Mathematical Statistics II 3	<del>MATH 3610 Group Theory 3</del>
STAT 3240 Applied Regression Analysis 3	STAT 2910 Probability and Mathematical Statistics I 3
	STAT 3910 Probability and Mathematical Statistics II 3

**CALENDAR & CURRICULUM CHANGE**

**Motion # 86**

<u>Reproduction of Current Calendar Entry</u>		<u>Proposed revision with changes underlined and deletions indicated clearly</u>	
STAT 4550 Data Analysis and Inference	3	STAT <del>3240</del> <u>2240</u> Applied Regression Analysis	3
STAT 4660 Data Visualization and Mining	3	STAT 4550 Data Analysis and Inference	3
CS 2910 Computer Science III	3	STAT <del>4660</del> <u>3660</u> Data Visualization and Mining	3
CS 2920 Data Structures and Algorithms	3	CS 2910 Computer Science III	3
CS 3710 Database Systems	3	CS 2920 Data Structures and Algorithms	3
CS 3610 Analysis and Design of Algorithms	3	CS 3710 Database Systems	3
CS 4120 Machine Learning	3	CS 3610 Analysis and Design of Algorithms	3
CS 4440 Data Science	3	CS 4120 Machine Learning	3
		<u>CS 4140 Deep Learning</u>	<u>3</u>
		CS 4440 Data Science	3
Two electives in Mathematical or Computational Sciences (at the 2000 level or higher)	6	Two electives in Mathematical or Computational Sciences (at the 2000 level or higher)	6
MCS 3050 Tutoring in Mathematical and Computational Sciences	1	MCS 3050 Tutoring in Mathematical and Computational Sciences	1
MCS 4210 Professional Communication and		MCS 4210 Professional Communication and	
Practice	3	Practice	3
Additional general electives	22	Additional general electives	22
Total Semester Hours of Credit	120	Total Semester Hours of Credit	120

**Rationale for Change:** In the 2021 quality assurance review of SMCS programs, it was recommended that courses specific to Data Science should be added to the Analytics Programs. The addition of AMS 1910 is a first step in acting on those recommendations. The course CS 4140 Deep Learning has been added since Deep Learning is now seen to be an essential course for any Data Science or Analytics Program. In the afore mentioned review, Math 2720, Math 3610 and Math 3430 were identified as courses that were not tied to any specific skills or outcomes required for the Analytics program. The remove of these courses allows for the addition of more appropriate courses.

**Effective Term:** FALL 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

**Authorization**

**Date:**

Departmental Approval: Shafiquel Islam (AD, SMCS)	January 24, 2025
Faculty/School Approval: Science Council	February 21, 2025
Faculty Dean's Approval: Nola Etkin	February 21, 2025
Grad. Studies Dean's Approval:	
Registrar's Office Approval: Darcy McCardle	March 11, 2025



## CALENDAR & CURRICULUM CHANGE

## Motion # 87

Revision is for a: Calendar Entry Change

Faculty/School/Department: Science

Department/Program(s)/Academic Regulations: **School of Mathematical and Computational Sciences.**

**MOTION: To approve the Calendar Entry Changes to the section titled “ Requirements for a Major in Computer Science” as proposed.**

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>REQUIREMENTS FOR A MAJOR IN COMPUTER SCIENCE</p> <p>The Major in Computer Science requires a total of 120 semester hours of credit, as described below:</p> <p>(NOTE: As per Academic Regulation #1 h), all undergraduate degree programs require successful completion of IKE-1040, one of UPEI-1010, 1020 or 1030, and a Writing Intensive Course.)</p> <p>The Common Core 23</p> <p>CS 2520 Computer Organization and Architecture 3</p> <p>CS 2910 Computer Science III 3</p> <p>CS 2620 Comparative Programming Languages3</p> <p>CS 2920 Data Structures and Algorithms 3</p> <p>CS 2820 Programming Practices 3</p> <p>MATH 2420 Combinatorics I 3</p> <p>MCS 3320 Theory of Computing 3</p> <p>CS 3420 Computer Communications 3</p> <p>CS 3520 Operating Systems 3</p> <p>CS 3610 Analysis and Design of Algorithms 3</p> <p>CS 3620 Software Design 3</p> <p>CS 3710 Database Systems 3</p> <p>CS 4810 Software Engineering 3</p> <p>CS 4820 Software Systems Development Project 3</p>	<p>REQUIREMENTS FOR A MAJOR IN Computer Science</p> <p>The Major in Computer Science requires a total of 120 semester hours of credit, as described below:</p> <p>NOTE: As per Academic Regulation #1 h), all undergraduate degree programs require successful completion of IKE-1040, one of UPEI-10</p> <p>The Common Core 23</p> <p><u>CS 1920 Computer Science II</u> 3</p> <p>CS 2520 Computer Organization and Architecture 3</p> <p>CS 2910 Computer Science III 3</p> <p>CS 2620 Comparative Programming Languages 3</p> <p>CS 2920 Data Structures and Algorithms 3</p> <p>CS 2820 Programming Practices 3</p> <p>MATH 2420 Combinatorics I 3</p> <p>MCS 3320 Theory of Computing 3</p> <p>CS 3420 Computer Communications 3</p>

CALENDAR & CURRICULUM CHANGE

Motion # 87

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
One elective in Mathematical and Computational Sciences (at the 2000 level or higher) 3	CS 3520 Operating Systems 3
MCS 3050 Tutoring in Mathematical and Computational Sciences1	CS 3610 Analysis and Design of Algorithms 3
MCS 4210 Professional Communication and Practice 3	CS 3620 Software Design 3
Additional general electives 48	CS 3710 Database Systems 3
Total Semester Hours of Credit 120	CS 4810 Software Engineering 3
	CS 4820 Software Systems Development Project 3
	One elective in Mathematical and Computational Sciences (at the 2000 level or higher) 3
	MCS 3050 Tutoring in Mathematical and Computational Sciences 1
	MCS 4210 Professional Communication and Practice 3
	Additional general electives <del>48</del> <u>45</u>
	Total Semester Hours of Credit 120

**Rationale for Change:** The addition of CS 1920 reflects the change of common core requirements

**Effective Term:** FALL 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A



## CALENDAR &amp; CURRICULUM CHANGE

Motion # 87

**Authorization****Date:**

Departmental Approval: Shafiqul Islam	November 25, 2024
Faculty/School Approval: Science Council	February 21, 2025
Faculty Dean's Approval: Nola Etkin	February 21, 2025
Grad. Studies Dean's Approval:	
Registrar's Office Approval: Darcy McCardle	March 11, 2025

**CALENDAR & CURRICULUM CHANGE**

**Motion # 88**

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Science**

Department/Program(s)/Academic Regulations: **School of Mathematics and Computational Sciences (SMCS)**

**MOTION: To approve the Calendar entry changes to the section titled “Requirements for a Major in Computer Science (Specialization in Video Game Programming)” as proposed**

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p><b>REQUIREMENTS FOR A MAJOR IN COMPUTER SCIENCE (Specialization in Video Game Programming)</b></p> <p>The Major in Computer Science with a specialization in Video Game Programming requires a total of 120 semester hours of credit, as described below: (NOTE: As per Academic Regulation #1 h), all undergraduate degree programs require successful completion of IKE-1040, one of UPEI-1010, 1020 or 1030, and a Writing Intensive Course.)</p>	<p><b>REQUIREMENTS FOR A MAJOR IN COMPUTER SCIENCE (Specialization in Video Game Programming)</b></p> <p>The Major in Computer Science with a specialization in Video Game Programming requires a total of 120 semester hours of credit, as described below: (NOTE: As per Academic Regulation #1 h), all undergraduate degree programs require successful completion of IKE-1040, one of UPEI-1010, 1020 or 1030, and a Writing Intensive Course.)</p>
<p style="text-align: right;">Credits</p> <p>The Common Core 23</p>	<p style="text-align: right;">Credits</p> <p>The Common Core 23</p>
<p>CS 3130 Mobile Device Development- Android 3</p> <p>CS 2520 Computer Organization and Architecture 3</p> <p>CS 2910 Computer Science III 3</p> <p>CS 2920 Data Structures and Algorithms 3</p> <p>CS 2820 Programming Practices 3</p> <p>CS 2620 Comparative Programming Languages 3</p> <p>MATH 2420 Combinatorics I 3</p> <p>MCS 2050 C++ Technology Lab 1</p> <p>CS 3110 Video Game Design 3</p> <p>MCS 3320 Theory of Computing 3</p> <p>CS 3420 Computer Communications 3</p> <p>CS 3520 Operating Systems 3</p> <p>CS 3610 Analysis and Design of Algorithms 3</p>	<p><u>CS 1920 Computer Science II 3</u></p> <p>CS 3130 Mobile Device Development- Android 3</p> <p>CS 2520 Computer Organization and Architecture 3</p> <p>CS 2910 Computer Science III 3</p> <p>CS 2920 Data Structures and Algorithms 3</p> <p>CS 2820 Programming Practices 3</p> <p>CS 2620 Comparative Programming Languages 3</p> <p>MATH 2420 Combinatorics I 3</p> <p>MCS 2050 C++ Technology Lab 1</p> <p>CS 3110 Video Game Design 3</p> <p>MCS 3320 Theory of Computing 3</p> <p>CS 3420 Computer Communications 3</p> <p>CS 3520 Operating Systems 3</p> <p>CS 3610 Analysis and Design of Algorithms 3</p> <p>CS 3620 Software Design 3</p>

**CALENDAR & CURRICULUM CHANGE**

**Motion # 88**

<u>Reproduction of Current Calendar Entry</u>		<u>Proposed revision with changes underlined and deletions indicated clearly</u>	
CS 3620 Software Design	3	CS 3710 Database Systems	3
CS 3710 Database Systems	3	CS 4350 Computer Graphics Programming	3
CS 4350 Computer Graphics Programming	3	CS 4360 Advanced Computer Graphics Programming	3
CS 4360 Advanced Computer Graphics Programming	3	At least two of...CS 4060 – Cloud Computing, CS 4120 Machine Learning, CS 4440 – Data Science OR CS 4610 Wireless Sensor Networks	6
At least two of...CS 4060 – Cloud Computing, CS 4120 Machine Learning, CS 4440 – Data Science OR CS 4610 Wireless Sensor Networks	6	CS 4650 Video Game Architecture	3
CS 4650 Video Game Architecture	3	CS 4810 Software Engineering	3
CS 4810 Software Engineering	3	CS 4830 Video Game Programming Project	6
CS 4830 Video Game Programming Project	6		
One elective in the Mathematical and Computational Sciences (at the 2000 level or higher)	3	One elective in the Mathematical and Computational Sciences (at the 2000 level or higher)	3
MCS 3050 Tutoring in Mathematical and Computational Sciences	1	MCS 3050 Tutoring in Mathematical and Computational Sciences	1
MCS 4210 Professional Communication and Practice	3	MCS 4210 Professional Communication and Practice	3
Additional general electives	23	Additional general electives	<del>23</del> <u>20</u>
Total Semester Hours of Credit	120	Total Semester Hours of Credit	120

**Rationale for Change:** The addition of CS 1920 reflects the change of common core requirements

**Effective Term:** FALL 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

**Authorization**

**Date:**

Departmental Approval: Shafiqul Islam	November 25, 2024
Faculty/School Approval: Science Council	February 21, 2025
Faculty Dean's Approval: Nola Etkin	February 21, 2025
Grad. Studies Dean's Approval:	
Registrar's Office Approval: Darcy McCardle	March 11, 2025

**CALENDAR & CURRICULUM CHANGE**

**Motion # 89**

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Science**

Department/Program(s)/Academic Regulations: **School of Mathematical and Computational Sciences.**

**MOTION: To approve the Calendar Entry Change to the section titled “ Requirements for Honours in Computer Science” as proposed.**

<u>Reproduction of Current Calendar Entry</u>		<u>Proposed revision with changes underlined and deletions indicated clearly</u>	
Computer Science		Computer Science	
REQUIREMENTS FOR HONOURS IN COMPUTER SCIENCE The Honours in Computer Science requires a total of 126 semester hours of credit, as described below: (NOTE: As per Academic Regulation #1 h), all undergraduate degree programs require successful completion of IKE-1040, one of UPEI-1010, 1020 or 1030, and a Writing Intensive Course.)		REQUIREMENTS FOR HONOURS IN COMPUTER SCIENCE The Honours in Computer Science requires a total of 126 semester hours of credit, as described below: (NOTE: As per Academic Regulation #1 h), all undergraduate degree programs require successful completion of IKE-1040, one of UPEI-1010, 1020 or 1030, and a Writing Intensive Course.)	
The Common Core	23	The Common Core	23
CS 2620 Comparative Programming Languages	3	<u>CS 1920 Computer Science II</u>	<u>3</u>
CS 2910 Computer Science III	3	CS 2620 Comparative Programming Languages	3
CS 2920 Data Structures and Algorithms	3	CS 2910 Computer Science III	3
CS 2820 Programming Practices	3	CS 2920 Data Structures and Algorithms	3
MATH 2420 Combinatorics I	3	CS 2820 Programming Practices	3
MATH 2910 Multivariable Calculus	4	MATH 2420 Combinatorics I	3
MCS 3320 Theory of Computing	3	MATH 2910 Multivariable Calculus	4
CS 3420 Computer Communications	3	MCS 3320 Theory of Computing	3
CS 3520 Operating Systems	3	CS 3420 Computer Communications	3
CS 3610 Analysis and Design of Algorithms	3	CS 3520 Operating Systems	3
CS 3620 Software Design	3	CS 3610 Analysis and Design of Algorithms	3
CS 3710 Database Systems	3	CS 3620 Software Design	3
At least one of CS 4110 Artificial Intelligence and Automated Reasoning OR CS 4120 Machine Learning	3	CS 3710 Database Systems	3
CS 4810 Software Engineering	3	At least one of CS 4110 Artificial Intelligence and Automated Reasoning OR CS 4120 Machine Learning	3
MCS 4901 Honours Project I: Research	3	CS 4810 Software Engineering	3
MCS 4902 Honours Project II: Thesis	3	MCS 4901 Honours Project I: Research	3
		MCS 4902 Honours Project II: Thesis	3

## CALENDAR & CURRICULUM CHANGE

Motion # 89

Reproduction of Current Calendar Entry		Proposed revision with changes underlined and deletions indicated clearly	
Three electives in the Mathematical and Computational Sciences (at the 2000 level or higher)	9	Three electives in the Mathematical and Computational Sciences (at the 2000 level or higher)	9
MCS 3050 Tutoring in Mathematical and Computational Sciences	1	MCS 3050 Tutoring in Mathematical and Computational Sciences	1
MCS 4210 Professional Communication and Practice	3	MCS 4210 Professional Communication and Practice	3
Additional general electives	35	Additional general electives	<del>35</del> <u>32</u>
Total Semester Hours of Credit	126	Total Semester Hours of Credit	126

**Rationale for Change:** The addition of CS 1920 reflects the change of common core requirements. Other changes reflect course numbering updates.

**Effective Term:** FALL 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

**Authorization Date:**

Departmental Approval: Shafiqul Islam	November 25, 2024
Faculty/School Approval: Science Council	February 21, 2025
Faculty Dean's Approval: Nola Etkin	February 21, 2025
Grad. Studies Dean's Approval:	
Registrar's Office Approval: Darcy McCardle	March 11, 2025



## CALENDAR & CURRICULUM CHANGE

Motion # 90

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Science**

Department/Program(s)/Academic Regulations: **School of Mathematical and Computational Sciences**

**MOTION:** To approve the calendar entry changes to the section titled “Requirements for a Major in Financial Mathematics” as proposed

<u>Reproduction of Current Calendar Entry</u>		<u>Proposed revision with changes underlined and deletions indicated clearly</u>	
REQUIREMENTS FOR A MAJOR IN FINANCIAL MATHEMATICS		REQUIREMENTS FOR A MAJOR IN FINANCIAL MATHEMATICS	
The Major in Financial Mathematics requires a total of 120 semester hours of credit, as described below: (NOTE: As per Academic Regulation #1 h), all undergraduate degree programs require successful completion of IKE-1040, one of UPEI-1010, 1020 or 1030, and a Writing Intensive Course.)		The Major in Financial Mathematics requires a total of 120 semester hours of credit, as described below: (NOTE: As per Academic Regulation #1 h), all undergraduate degree programs require successful completion of IKE-1040, one of UPEI-1010, 1020 or 1030, and a Writing Intensive Course.)	
The Common Core	23	The Common Core	23
MATH 2910 Multivariable and Vector Calculus	4	<u>CS 1920-Computer Science II</u>	<u>3</u>
MATH 2620 Linear Algebra II	3	MATH 2910 Multivariable and Vector Calculus	4
MATH 2720 Mathematical Reasoning	3	MATH 2620 Linear Algebra II	3
STAT 2910 Probability and Mathematical Statistics I	3	MATH 2720 Mathematical Reasoning	3
STAT 3910 Probability and Mathematical Statistics II	3	STAT 2910 Probability and Mathematical Statistics I	3
STAT 3240 Applied Regression Analysis	3	STAT 3910 Probability and Mathematical Statistics II	3
MCS 2040 Visual Basic in Excel Technology Lab 1		STAT <del>3240</del> <u>2240</u> Applied Regression Analysis	3
MCS 2030 R Technology Lab	1	MCS 2040 Visual Basic in Excel Technology Lab	1
AMS 2160 Financial Mathematics I	3	MCS 2030 R Technology Lab	1
At least one of AMS 4450 Statistics for Risk Modeling OR		AMS 2160 Financial Mathematics I	3
STAT 4110	3	At least one of AMS 4450 Statistics for Risk Modeling OR	
STAT 4280 Generalized Linear Models	3	STAT 4110	3
AMS 3420 Introduction to Financial Derivatives	3	STAT 4280 Generalized Linear Model	3
AMS 4080 Financial Mathematics II	3	AMS 3420 Introduction to Financial Derivatives	3
AMS 4090 Financial Mathematics II	3	AMS 4080 Financial Mathematics II	3
AMS 3910 Mathematical Modelling	3	AMS 4090 Financial Mathematics III	3
AMS 3310 Advanced Corporate Finance	3	AMS 3910 Mathematical Modelling	3
MATH 3010 Differential Equations	3	AMS 3310 Advanced Corporate Finance	3
		MATH 3010 Differential Equations	3



**CALENDAR & CURRICULUM CHANGE**

**Motion # 90**

<u>Reproduction of Current Calendar Entry</u>			<u>Proposed revision with changes underlined and deletions indicated clearly</u>		
MATH 3510	Real Analysis	3	MATH 3510	Real Analysis	3
STAT 4330	Time Series I	3	STAT <del>4330</del> 3330	Time Series I	3
STAT 4410	Stochastic Processes	3	STAT 4410	Stochastic Processes	3
MCS 3920	Numerical Analysis	3	MCS 3920	Numerical Analysis	3
EC 1010	Introductory Microeconomics	3	EC 1010	Introductory Microeconomics	3
EC 1020	Introductory Macroeconomics	3	EC 1020	Introductory Macroeconomics	3
ACCT 1010	Introduction to Accounting	3	ACCT 1010	Introduction to Accounting	3
BUS 2310	Corporate Finance	3	BUS 2310	Corporate Finance	3
At least one of...			At least one of...		
ECON 2510	Money and Financial Institutions		ECON 2510	Money and Financial Institutions	
BUS 3330	Integrated Cases in Corporate Finance		BUS 3330	Integrated Cases in Corporate Finance	
BUS 3660	Entrepreneurial Finance		BUS 3660	Entrepreneurial Finance	
OR	BUS 3340 Personal Finance	3	OR BUS 3340	Personal Finance	3
MCS 3050	Tutoring in Mathematical and Computational Sciences	1	MCS 3050	Tutoring in Mathematical and Computational Sciences	1
MCS 4210	Professional Communication and Practice	3	MCS 4210	Professional Communication and Practice	3
Additional general electives		18	Additional general electives		<del>48</del> 15
Total Semester Hours of Credit		120	Total Semester Hours of Credit		120

**Rationale for Change:** The addition of CS 1920 reflects the change of common core requirements. Other changes reflect course numbering updates.

**Effective Term:** FALL 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

**Authorization**

**Date:**

Departmental Approval: Shafiqul Islam	November 25, 2024
Faculty/School Approval: Science Council	February 21, 2025
Faculty Dean's Approval: Nola Etkin	February 21, 2025
Grad. Studies Dean's Approval:	
Registrar's Office Approval: Darcy McCardle	March 11, 2025

## CALENDAR & CURRICULUM CHANGE

## Motion # 91

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Science**

Department/Program(s)/Academic Regulations: **School of Mathematical and Computational Sciences.**

**MOTION:** To approve the Calendar entry changes to the section titled “Requirements for a Major in Mathematics ” as proposed.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>MATHEMATICS REQUIREMENTS FOR A MAJOR IN MATHEMATICS The Major in Mathematics requires a total of 120 semester hours of credit, as described below:</p> <p>(NOTE: As per Academic Regulation #1 h), all undergraduate degree programs require successful completion of IKE-1040, one of UPEI-1010, 1020 or 1030, and a Writing Intensive Course.)</p> <p>The Common Core 23</p> <p>MATH 2910 Multivariable and Vector Calculus 4 MATH 2620 Linear Algebra II MATH 2720 Mathematical Reasoning 3 At least one of... MCS 2010 MAPLE Technology Lab OR MCS 2020 Matlab Technology Lab 1 MATH 2420 Combinatorics I 3 MATH 3510 Real Analysis 3 MATH 3610 Group Theory 3 At least one of... MATH 3010 Differential Equations STAT 2910 Probability and Mathematical Statistics 3</p> <p>Five electives in the Mathematical and Computational Sciences at the 2000 level or higher with at least two at the 3000 level or higher) 15 MCS 3050 Tutoring in Mathematical and Computational Sciences 1</p>	<p>MATHEMATICS REQUIREMENTS FOR A MAJOR IN MATHEMATICS The Major in Mathematics requires a total of 120 semester hours of credit, as described below:</p> <p>(NOTE: As per Academic Regulation #1 h), all undergraduate degree programs require successful completion of IKE-1040, one of UPEI-1010, 1020 or 1030, and a Writing Intensive Course.)</p> <p>The Common Core 23 <u>CS 1920 Computer Science II</u> 3 MATH 2910 Multivariable and Vector Calculus 4 MATH 2620 Linear Algebra II MATH 2720 Mathematical Reasoning 3 At least one of... MCS 2010 MAPLE Technology Lab OR MCS 2020 Matlab Technology Lab 1 MATH 2420 Combinatorics I 3 MATH 3510 Real Analysis 3 MATH 3610 Group Theory 3 At least one of... MATH 3010 Differential Equations STAT 2910 Probability and Mathematical Statistics</p> <p>Five electives in the Mathematical and Computational Sciences at the 2000 level or higher with at least two at the 3000 level or higher) 15 MCS 3050 Tutoring in Mathematical and Computational Sciences 1</p>



**CALENDAR & CURRICULUM CHANGE**

**Motion # 91**

<u>Reproduction of Current Calendar Entry</u>		<u>Proposed revision with changes underlined and deletions indicated clearly</u>	
MCS 4210 Professional Communication and Practice	3	MCS 4210 Professional Communication and Practice	3
Additional general electives	55	Additional general electives	<del>55</del> <u>52</u>
Total Semester Hours of Credit	120	Total Semester Hours of Credit	<del>120</del> <u>117</u>

**Rationale for Change:** The addition of CS 1920 reflects the change of common core requirements.

**Effective Term:** FALL 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

***Authorization***

***Date:***

Departmental Approval: Shafiqul Islam	November 25, 2024
Faculty/School Approval: Science Council	February 21, 2025
Faculty Dean's Approval: Nola Etkin	February 21, 2025
Grad. Studies Dean's Approval:	
Registrar's Office Approval: Darcy McCardle	March 11, 2025

**CALENDAR & CURRICULUM CHANGE**

**Motion # 92**

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Science**

Department/Program(s)/Academic Regulations: **School of Mathematical and Computational Sciences.**

**MOTION: To approve the Calendar Entry change to the section titled “Requirements for Honours in Mathematics” as proposed.**

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>REQUIREMENTS FOR An Honours in Math The Honours in Mathematics program requires a total of 126 semester hours of credit, as described below: (NOTE: As per Academic Regulation #1 h), all undergraduate degree programs require successful completion of IKE-1040, one of UPEI-1010, 1020 or 1030, and a Writing Intensive Course.)</p> <p>The Common Core 23</p> <p>MATH 2910 Multivariable and Vector Calculus 4</p> <p>MATH 2620 Linear Algebra II 3</p> <p>MATH 2720 Mathematical Reasoning 3</p> <p>At least one of MCS 2010 MAPLE Technology Lab OR MCS 2020 Matlab Technology Lab 1</p> <p>MATH 2420 Combinatorics I 3</p> <p>MATH 3510 Real Analysis 3</p> <p>MATH 3610 Group Theory 3</p> <p>MATH 3010 Differential Equations 3</p> <p>STAT 3210 Probability and Mathematical Statistics I 3</p> <p>MATH 3310 Complex Variables 3</p> <p>MCS 4901 Honours Project I: Research 3</p> <p>MCS 4902 Honours Project II: Thesis 3</p> <p>Four electives in the Mathematical and Computational Sciences (at the 2000 level or higher, with at least two at the 4000 level or higher) 12</p>	<p>REQUIREMENTS For Honours in Math The Honours in Mathematics program requires a total of 126 semester hours of credit, as described below: (NOTE: As per Academic Regulation #1 h), all undergraduate degree programs require successful completion of IKE-1040, one of UPEI-1010, 1020 or 1030, and a Writing Intensive Course.)</p> <p>The Common Core 23</p> <p><u>CS 1920 Computer Science II 3</u></p> <p>MATH 2910 Multivariable and Vector Calculus 4</p> <p>MATH 2620 Linear Algebra II 3</p> <p>MATH 2720 Mathematical Reasoning 3</p> <p>At least one of MCS 2010 MAPLE Technology Lab OR MCS 2020 Matlab Technology Lab 1</p> <p>MATH 2420 Combinatorics I 3</p> <p>MATH 3510 Real Analysis 3</p> <p>MATH 3610 Group Theory 3</p> <p>MATH 3010 Differential Equations 3</p> <p>STAT 3210 Probability and Mathematical Statistics I 3</p> <p>MATH 3310 Complex Variables 3</p> <p>MCS 4901 Honours Project I: Research 3</p> <p>MCS 4902 Honours Project II: Thesis 3</p> <p>Four electives in the Mathematical and Computational Sciences (at the 2000 level or higher, with at least two at the 4000 level or higher) 12</p>

## CALENDAR & CURRICULUM CHANGE

## Motion # 92

Reproduction of Current Calendar Entry		Proposed revision with changes underlined and deletions indicated clearly	
MCS 3050 Tutoring in Mathematical and Computational Sciences	1	MCS 3050 Tutoring in Mathematical and Computational Sciences	1
MCS 4210 Professional Communication and Practice	3	MCS 4210 Professional Communication and Practice	3
Additional general electives	52	Additional general electives	<del>52</del> 49
Total Semester Hours of Credit	126	Total Semester Hours of Credit	126

**Rationale for Change:** The addition of CS 1920 reflects the change of common core requirements.

**Effective Term:** FALL 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

### ***Authorization***

### ***Date:***

Departmental Approval: Shafiqul Islam	November 25, 2024
Faculty/School Approval: Science Council	February 21, 2025
Faculty Dean's Approval: Nola Etkin	February 21, 2025
Grad. Studies Dean's Approval:	
Registrar's Office Approval: Darcy McCardle	March 11, 2025

**CALENDAR & CURRICULUM CHANGE**

**Motion # 93**

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Science**

Department/Program(s)/Academic Regulations: **School of Mathematical and Computational Sciences.**

**MOTION:** To approve the calendar entry change to the section titled “ Requirements for a Major in Statistics” as proposed

<u>Reproduction of Current Calendar Entry</u>			<u>Proposed revision with changes underlined and deletions indicated clearly</u>		
REQUIREMENTS FOR A MAJOR IN STATISTICS			REQUIREMENTS FOR A MAJOR IN STATISTICS		
The Major in Statistics requires a total of 120 semester hours of credit, as described below: (NOTE: As per Academic Regulation #1 h), all undergraduate degree programs require successful completion of IKE-1040, one of UPEI-1010, 1020 or 1030, and a Writing Intensive Course.)			The Major in Statistics requires a total of 120 semester hours of credit, as described below: (NOTE: As per Academic Regulation #1 h), all undergraduate degree programs require successful completion of IKE-1040, one of UPEI-1010, 1020 or 1030, and a Writing Intensive Course.)		
		Credits			Credits
The Common Core		23	The Common Core		23
MATH 2910	Multivariable and Vector Calculus	4	AMS 1910	Introduction to Data Science	3
MATH 2620	Linear Algebra II	3	CS 1920	Computer Science II	3
MATH 2720	Mathematical Reasoning	3	MATH 2910	Multivariable and Vector Calculus	4
MCS 2030	R Technology Lab	1	MATH 2620	Linear Algebra II	3
STAT 2910	Probability and Mathematical Statistics I	3	MATH 2720	Mathematical Reasoning	3
STAT 3910	Probability and Mathematical Statistics II	3	MCS 2030	R Technology Lab	1
STAT 3240	Applied Regression Analysis	3	STAT 2910	Probability and Mathematical Statistics I	3
STAT 4550	Data Analysis and Inference	3	STAT 3910	Probability and Mathematical Statistics II	3
STAT 4240	Experimental Design	3	STAT <del>3240</del> <u>2240</u>	Applied Regression Analysis	3
STAT 4330	Time Series I	3	STAT 4550	Data Analysis and Inference	3
STAT 4110	Statistical Simulation	3	STAT <del>4240</del> <u>3340</u>	Experimental Design	3
STAT 4410	Stochastic Processes	3	STAT <del>4330</del> <u>3330</u>	Time Series I	3
			STAT 4110	Statistical Simulation	3
			STAT 4410	Stochastic Processes	3
Two electives in the Mathematical and Computational Sciences(at the 2000 level or higher)		6	Two electives in the Mathematical and Computational Sciences(at the 2000 level or higher)		6
MCS 3050	Tutoring in Mathematical and Computational Sciences	1	MCS 3050	Tutoring in Mathematical and Computational Sciences	1

## CALENDAR & CURRICULUM CHANGE

Motion # 93

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
MCS 4210 Professional Communication and Practice 3	MCS 4210 Professional Communication and Practice 3
Additional general electives 52	Additional general electives <u>52 46</u>
Total Semester Hours of Credit 120	Total Semester Hours of Credit 120

**Rationale for Change:** The addition of AMS 1910 Introduction to Data Science to the requirement for a Major in Statistics aligns with proposed actions in SMCS's 2021 quality assurance review. Addition of this course is also consistent with the Statistical Society of Canada's endorsed curriculum guidelines. The addition of CS 1920 reflects the change of common core requirements. Other changes reflect course numbering updates.

**Effective Term:** FALL 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

### **Authorization**

### **Date:**

Departmental Approval: Shafiqul Islam (AD, SMCS)	February 7, 2025
Faculty/School Approval: Science Council	February 21, 2025
Faculty Dean's Approval: Nola Etkin	February 21, 2025
Grad. Studies Dean's Approval:	
Registrar's Office Approval: Darcy McCardle	March 11, 2025

**CALENDAR & CURRICULUM CHANGE**

**Motion # 94**

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Science**

Department/Program(s)/Academic Regulations: **School of Mathematical and Computational Sciences**

**MOTION:** To approve the Calendar entry change to the section titled “ Requirements for Honours in Statistics “as proposed

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p><b>REQUIREMENTS FOR HONOURS IN STATISTICS</b></p> <p>The Honours in Statistics program requires a total of 126 semester hours of credit, as described below: (NOTE: As per Academic Regulation #1 h), all undergraduate degree programs require successful completion of IKE-1040, one of UPEI-1010, 1020 or 1030, and a Writing Intensive Course.)</p> <p style="text-align: right;">Credits</p> <p>The Common Core 23</p> <p>MATH 2910 Multivariable and Vector Calculus 4</p> <p>MATH 2620 Linear Algebra II 3</p> <p>MATH 2720 Mathematical Reasoning 3</p> <p>MCS 2030 R Technology Lab 1</p> <p>STAT 2910 Probability and Mathematical Statistics I 3</p> <p>STAT 3910 Probability and Mathematical Statistics II 3</p> <p>STAT 3240 Applied Regression Analysis 3</p> <p>STAT 4550 Data Analysis and Inference 3</p> <p>STAT 4240 Experimental Design 3</p> <p>STAT 4330 Time Series I 3</p> <p>STAT 4110 Statistical Simulation 3</p> <p>STAT 4410 Stochastic Processes 3</p> <p>MCS 4901 Honours Project I: Research 3</p> <p>MCS 4902 Honours Project II: Thesis 3</p> <p>Two electives in the Mathematical and Computational Science (at the 3000 level or higher) 6</p>	<p><b>REQUIREMENTS FOR HONOURS IN STATISTICS</b></p> <p>The Honours in Statistics program requires a total of 126 semester hours of credit, as described below: (NOTE: As per Academic Regulation #1 h), all undergraduate degree programs require successful completion of IKE-1040, one of UPEI-1010, 1020 or 1030, and a Writing Intensive Course.)</p> <p style="text-align: right;">Credits</p> <p>The Common Core 23</p> <p><u>AMS 1910 Introduction to Data Science</u> 3</p> <p><u>CS 1920 Computer Science II</u> 3</p> <p>MATH 2910 Multivariable and Vector Calculus 4</p> <p>MATH 2620 Linear Algebra II 3</p> <p>MATH 2720 Mathematical Reasoning 3</p> <p>MCS 2030 R Technology Lab 1</p> <p>STAT 2910 Probability and Mathematical Statistics I 3</p> <p>STAT 3910 Probability and Mathematical Statistics II 3</p> <p>STAT <del>3240</del> <u>2240</u> Applied Regression Analysis 3</p> <p>STAT 4550 Data Analysis and Inference 3</p> <p>STAT <del>4240</del> <u>3340</u> Experimental Design 3</p> <p>STAT <del>4330</del> <u>3330</u> Time Series I 3</p> <p>STAT 4110 Statistical Simulation 3</p> <p>STAT 4410 Stochastic Processes 3</p> <p>MCS 4901 Honours Project I: Research 3</p> <p>MCS 4902 Honours Project II: Thesis 3</p> <p>Two electives in the Mathematical and Computational Science (at the 3000 level or higher) 6</p>

**CALENDAR & CURRICULUM CHANGE**

**Motion # 94**

<u>Reproduction of Current Calendar Entry</u>		<u>Proposed revision with changes underlined and deletions indicated clearly</u>	
MCS 3050 Tutoring in Mathematical and Computational Sciences	1	MCS 3050 Tutoring in Mathematical and Computational Sciences	1
MCS 4210 Professional Communication and Practice	3	MCS 4210 Professional Communication and Practice	3
Additional general electives	52	Additional general electives	<del>52</del> 46
Total Semester Hours of Credit	126	Total Semester Hours of Credit	126

**Rationale for Change:** The addition of AMS 1910 Introduction to Data Science to the requirement for a Major in Statistics aligns with proposed actions in SMCS's 2021 quality assurance review. Addition of this course is also consistent with the Statistical Society of Canada's endorsed curriculum guidelines. The addition of CS 1920 reflects the change of common core requirements. Other changes reflect course numbering updates.

**Effective Term:** FALL 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

**Authorization**

**Date:**

Departmental Approval: Shafiqul Islam (AD, SMCS)	February 7, 2025
Faculty/School Approval: Science Council	February 21, 2025
Faculty Dean's Approval: Nola Etkin	February 21, 2025
Grad. Studies Dean's Approval:	
Registrar's Office Approval: Darcy McCardle	March 11, 2025

**SUMMARY OF CHANGES FACULTY VETERINARY MEDICINE****Motion #'s 95-96**

---

**Summary of Motions****Faculty of Veterinary Medicine**

#	Type of Motion	Motion
95.	Calendar & Curriculum Change	DVM Program
96.	Calendar & Curriculum Change	DVM Admissions



**CALENDAR & CURRICULUM CHANGE**

**Motion # 95**

Revision is for a: **Academic Regulation Change**

Faculty/School/Department: **Veterinary Medicine**

Department/Program(s)/Academic Regulations: **DVM Program**

**MOTION:** To extend the maximum number of external clinical experiences in general private practice (VCA 4940/VHM 4940) from 6 semester hours of credit to 12 semester hours of credit in the fourth year of the DVM program.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>																								
<p><b>THE FOURTH YEAR</b></p> <p>The fourth year of the DVM program consists of at least 41 semester-hours of credit comprising;</p> <ul style="list-style-type: none"><li>-one 2-semester-hour didactic course (VHM 4110)</li><li>-23 semester-hours (23 weeks) of core clinical rotations</li><li>-at least 16 semester-hours (16 weeks) of elective clinical rotations</li></ul> <p><b>Fourth Year</b> <b>Semester 7 or 8</b></p> <table><tr><td></td><td colspan="3"><b>Weekly Contact</b></td></tr><tr><td><b>Core Course</b></td><td><b>Lecture</b></td><td><b>Lab</b></td><td><b>Credit</b></td></tr><tr><td>VHM 4110</td><td>0</td><td>2</td><td>2</td></tr></table> <p>Clinical rotations in Fourth Year must consist of at least 39 semester-hours of credit selected from among approved one-to three-credit-hour core and elective rotations. Fourth-year rotations require a minimum time commitment of 28 hours</p>		<b>Weekly Contact</b>			<b>Core Course</b>	<b>Lecture</b>	<b>Lab</b>	<b>Credit</b>	VHM 4110	0	2	2	<p><b>THE FOURTH YEAR</b></p> <p>The fourth year of the DVM program consists of at least 41 semester-hours of credit comprising;</p> <ul style="list-style-type: none"><li>-one 2-semester-hour didactic course (VHM 4110)</li><li>-23 semester-hours (23 weeks) of core clinical rotations</li><li>-at least 16 semester-hours (16 weeks) of elective clinical rotations</li></ul> <p><b>Fourth Year</b> <b>Semester 7 or 8</b></p> <table><tr><td></td><td colspan="3"><b>Weekly Contact</b></td></tr><tr><td><b>Core Course</b></td><td><b>Lecture</b></td><td><b>Lab</b></td><td><b>Credit</b></td></tr><tr><td>VHM 4110</td><td>0</td><td>2</td><td>2</td></tr></table> <p>Clinical rotations in Fourth Year must consist of at least 39 semester-hours of credit selected from among approved one-to three-credit-hour core and elective rotations. Fourth-year rotations require a minimum time commitment of 28 hours</p>		<b>Weekly Contact</b>			<b>Core Course</b>	<b>Lecture</b>	<b>Lab</b>	<b>Credit</b>	VHM 4110	0	2	2
	<b>Weekly Contact</b>																								
<b>Core Course</b>	<b>Lecture</b>	<b>Lab</b>	<b>Credit</b>																						
VHM 4110	0	2	2																						
	<b>Weekly Contact</b>																								
<b>Core Course</b>	<b>Lecture</b>	<b>Lab</b>	<b>Credit</b>																						
VHM 4110	0	2	2																						

CALENDAR & CURRICULUM CHANGE

Motion # 95

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and <del>deletions</del> indicated clearly
<p>per week of each student, and emergency and out-of-hours duties may be required. Normally, one week of fourth-year rotation experience equates to one semester-hour of credit.</p> <p>Fourth-year rotation selections comprising the required 39 semester-hours of credit must meet the following criteria:</p> <p>All students must take a core consisting of 23 semester-hours (weeks) of internal rotations as follows:</p> <ul style="list-style-type: none"> <li>a. Clinics in Radiology (VCA 4400)—3 weeks</li> <li>b. Clinics in Anaesthesiology (VCA 4000) —3 weeks</li> <li>c. Clinics in Companion Animal Medicine (VCA 4100)—3 weeks</li> <li>d. Clinics in Companion Animal Surgery (VCA 4300)—3 weeks</li> <li>e. Community Practice (VCA 4340)—3 weeks</li> <li>f. Clinics in Large Animal Medicine and Surgery (VHM 4600)—3 weeks</li> <li>g. Food Animal Health Management (VHM 4230)—2 weeks</li> <li>h. Diagnostic Services (VPM 4500)—3 weeks</li> </ul> <p>-27 semester-hours of credit must consist of internal rotations offered by the AVC.</p> <p>-6 semester-hours of credit may consist of internal rotations offered by the AVC and/or external clinical experiences in institutional/specialist practices (VBS 4900, VCA 4900, VHM 4900, VPM 4900),</p> <p>-6 semester-hours of credit may consist of internal rotations offered by the AVC, and/or external clinical experiences in institutional/specialist practices (VBS 4900, VCA 4900, VHM 4900, VPM 4900), and/or external clinical experiences in general private practice (VCA 4940, VHM 4940).</p>	<p>per week of each student, and emergency and out-of-hours duties may be required. Normally, one week of fourth-year rotation experience equates to one semester-hour of credit.</p> <p>Fourth-year rotation selections comprising the required 39 semester-hours of credit must meet the following criteria:</p> <p>All students must take a core consisting of 23 semester-hours (weeks) of internal rotations as follows:</p> <ul style="list-style-type: none"> <li>a. Clinics in Radiology (VCA 4400)—3 weeks</li> <li>b. Clinics in Anaesthesiology (VCA 4000) —3 weeks</li> <li>c. Clinics in Companion Animal Medicine (VCA 4100)—3 weeks</li> <li>d. Clinics in Companion Animal Surgery (VCA 4300)—3 weeks</li> <li>e. Community Practice (VCA 4340)—3 weeks</li> <li>f. Clinics in Large Animal Medicine and Surgery (VHM 4600)—3 weeks</li> <li>g. Food Animal Health Management (VHM 4230)—2 weeks</li> <li>h. Diagnostic Services (VPM 4500)—3 weeks</li> </ul> <p>-27 semester-hours of credit must consist of internal rotations offered by the AVC.</p> <p><del>-6 semester-hours of credit may consist of internal rotations offered by the AVC and/or external clinical experiences in institutional/specialist practices (VBS 4900, VCA 4900, VHM 4900, VPM 4900),</del></p> <p>- 6 <u>12</u> semester-hours of credit may consist of internal rotations offered by the AVC, and/or external clinical experiences in institutional/specialist practices (VBS 4900, VCA 4900, VHM 4900, VPM 4900), and/or external clinical experiences in general private practice (VCA 4940, VHM 4940).</p>

## CALENDAR & CURRICULUM CHANGE

Motion # 95

**Rationale for Change:** Experiences gained in general private practice are highly relevant for developing the day-one skills expected of competent veterinarians, which is the primary objective of the DVM program. The value of external clinical experiences is also emphasized by the accrediting body, the AVMA Council on Education. General practice opportunities are more plentiful and accessible in the Atlantic Region compared to specialty practice externships. With students facing increasing financial challenges, traveling long distances to access specialty practices has become less feasible. This issue is particularly pronounced for food animal and equine experiences, where gaining access to specialists is notably difficult. Additionally, under the Provincial Admissions Agreements for regional students, those from New Brunswick, Nova Scotia, and Newfoundland are required to complete their fourth-year external clinical experiences within their home provinces. Consequently, the majority of these opportunities will naturally occur in general practice settings. Extending the maximum number of semester hours students can spend in general private practice enables the program to provide more accessible and valuable external experiences. These opportunities align with the program's goals by ensuring students acquire the broad, practical skills necessary for success as day-one-ready veterinarians.

**Effective Term:** SUMMER 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** Current DVM students entering their fourth year in May 2025 will be able to take up to 12 weeks of external clinical experiences in general private practice.

### Authorization

### Date:

Departmental Approval: N/A	N/A
Faculty/School Approval: Curriculum Committee	February 5, 2025
Faculty Dean's Approval: Dr. Dominique Griffon	February 11, 2025
Grad. Studies Dean's Approval: Click here to enter name of approver.	Click here to select approval date.
Registrar's Office Approval: Darcy McCardle	March 11, 2025

Form Version: September 2024

## CALENDAR & CURRICULUM CHANGE

## Motion # 96

Revision is for a: **Calendar Entry Change**

Faculty/School/Department **Veterinary Medicine**

Department/Program(s)/Academic Regulations: **Doctor of Veterinary Medicine**

**MOTION:** To amend the admissions pools for the Doctor of Veterinary Medicine program by:

1. Renaming the *International* pool as the *Unsubsidized* pool and the *Regional* pool as the *Subsidized* pool.
2. Expanding eligibility for Unsubsidized seats to include Canadian applicants.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p><b>34 Doctor of Veterinary Medicine</b></p> <p>DVM program admissions information is organized into five (5) sections:</p> <ol style="list-style-type: none"> <li>1. Admissions Overview</li> <li>2. Phase One DVM Admissions Requirements</li> <li>3. Phase Two DVM Admissions Requirements</li> <li>4. DVM Application Procedure/Documents Required</li> <li>5. General DVM Applicant Information</li> </ol> <p><b>1. Admissions Overview</b></p> <p>The Atlantic Veterinary College (AVC) at the University of Prince Edward Island (UPEI) is a regional institution that serves the needs of Atlantic Canada. The college is funded by the four Atlantic provinces, Prince Edward Island, Nova Scotia, New Brunswick, and Newfoundland and Labrador, and approximately three quarters of the seats in the program are reserved for Atlantic Canadian residents.</p> <p>These seats are divided into four distinct applicant pools - one for each province. Each province determines their number of subsidized seats and conditional eligibility requirements. The remaining seats are allocated to international applicants (including those from the United States), constituting a fifth applicant pool.</p>	<p><b>34 Doctor of Veterinary Medicine</b></p> <p>DVM program admissions information is organized into five (5) sections:</p> <ol style="list-style-type: none"> <li>1. Admissions Overview</li> <li>2. Phase One DVM Admissions Requirements</li> <li>3. Phase Two DVM Admissions Requirements</li> <li>4. DVM Application Procedure/Documents Required</li> <li>5. General DVM Applicant Information</li> </ol> <p><b>1. Admissions Overview</b></p> <p>The Atlantic Veterinary College (AVC) at the University of Prince Edward Island (UPEI) is a regional institution that serves the needs of Atlantic Canada. The college is funded by the four Atlantic provinces, Prince Edward Island, Nova Scotia, New Brunswick, and Newfoundland and Labrador, and approximately three quarters of the seats in the program are reserved for Atlantic Canadian residents. These seats are divided into four distinct applicant pools – one for each province. Each province determines their number of subsidized seats and conditional eligibility requirements. The remaining seats are <u>unsubsidized, and are</u> allocated to <u>Canadian and</u> international applicants (including those from the United States), constituting a fifth applicant pool.</p>

## CALENDAR & CURRICULUM CHANGE

## Motion # 96

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
<p>The admissions process strives to select applicants most likely to succeed in the veterinary curriculum with the potential to become competent, responsible veterinarians dedicated to a lifetime of productive public service and continued learning.</p> <p><b>Eligibility to Apply</b></p> <p><b>Atlantic Canadian Applicant Pools:</b></p> <p>Only those Canadian citizens or permanent residents who meet the Atlantic Canadian residency requirements for Prince Edward Island, Nova Scotia, New Brunswick, or Newfoundland and Labrador can apply to these pools. See the Determining your Atlantic Canadian Province of Residence section for more information.</p> <p>Indigenous applicants with PEI residency are eligible for further consideration for a dedicated seat. Please see additional information below.</p> <p><b>International Applicant Pool:</b></p> <p>Anyone who is a citizen or permanent resident of a country other than Canada can apply to the International pool.</p> <p>Canadians with dual citizenship are eligible to apply to the international applicant pool but, if accepted, must remit international student tuition and fees for the duration of their program.</p> <p>Canadian citizens or permanent residents that do not meet the Atlantic Canadian residency requirements and are not dual citizens are not eligible to apply to our program and should contact the Canadian veterinary college that serves their region.</p> <p><b>Indigenous Applicants: Designated PEI Seat</b></p> <p>The Atlantic Veterinary College has one seat per year designated for Indigenous applicants who meet PEI residency requirements.</p>	<p>The admissions process strives to select applicants most likely to succeed in the veterinary curriculum with the potential to become competent, responsible veterinarians dedicated to a lifetime of productive public service and continued learning.</p> <p><b>Eligibility to Apply</b></p> <p><b>Atlantic Canadian <u>Subsidized Seats</u> Applicant Pools:</b></p> <p>Only those Canadian citizens or permanent residents who meet the Atlantic Canadian residency requirements for Prince Edward Island, Nova Scotia, New Brunswick, or Newfoundland and Labrador can apply <u>for provincially subsidized seats</u> <del>to these pools</del>. See the Determining your Atlantic Canadian Province of Residence section for more information. <u>Provincially subsidized seats may require a Provincial Admissions Agreement which may include a Return of Service requirement. More information can be found here [embed link <a href="https://www.upei.ca/programs/doctor-veterinary-medicine/understanding-the-admissions-process">https://www.upei.ca/programs/doctor-veterinary-medicine/understanding-the-admissions-process</a>].</u></p> <p><u>Atlantic Canadian residents may apply for an unsubsidized seat (see below); however, they can choose only <b>one</b> application pathway per admissions cycle. If an applicant applies for both a subsidized and an unsubsidized seat, they will be removed from consideration for a subsidized seat.</u></p> <p><u>Applicants for subsidized seats can indicate on their application whether they would also like to be considered for an unsubsidized seat, should one become available.</u></p> <p><u>If an applicant does not receive an offer for a subsidized seat but has completed the interview and essay and meets all eligibility requirements and has indicated their willingness to be considered for an unsubsidized seat, they will be placed on the alternate list for unsubsidized seats. <b>The highest-ranking unsuccessful applicants for subsidized seats may remain on both the</b></u></p>



## CALENDAR & CURRICULUM CHANGE

## Motion # 96

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly						
<p>Indigenous applicants who choose to apply and be considered for admission through PEI's designated Indigenous seat must indicate this on their application and will be asked to provide documentation for verification of Indigenous Identity.</p> <p>Verification of Indigenous identity will be completed by an Indigenous Verification Committee, with representation from the Epekwitk Assembly of Councils, Abegweit First Nation, Lennox Island First Nation, the Native Council of Prince Edward Island, and the UPEI Faculty of Indigenous Knowledge, Education, Research and Applied Studies.</p> <p>Documentation can include a Status card, Membership in a First Nation Band, or other documentation of kinship as accepted by the Indigenous Verification Committee (outlined below).</p> <p>Applicants with verified Indigenous Identity will be considered for admission in the PEI provincial pool as well as for the designated Indigenous seat.</p> <p><b>Accepted documentation of Indigenous Identity</b></p> <table border="1"> <thead> <tr> <th>Category</th><th>Supporting Evidence</th></tr> </thead> <tbody> <tr> <td>1 First Nation person registered under the Indian Act (Status Indian)</td><td> <ul style="list-style-type: none"> <li>– Copy of a status card issued by the government of Canada</li> </ul> </td></tr> <tr> <td>2 First Nation person entitled to be registered under the Indian Act</td><td> <ul style="list-style-type: none"> <li>– Copy of application materials submitted to the government of Canada for status.</li> <li>– Failing the above, a reasonable explanation about why materials are not submitted and corroborating</li> </ul> </td></tr> </tbody> </table>	Category	Supporting Evidence	1 First Nation person registered under the Indian Act (Status Indian)	<ul style="list-style-type: none"> <li>– Copy of a status card issued by the government of Canada</li> </ul>	2 First Nation person entitled to be registered under the Indian Act	<ul style="list-style-type: none"> <li>– Copy of application materials submitted to the government of Canada for status.</li> <li>– Failing the above, a reasonable explanation about why materials are not submitted and corroborating</li> </ul>	<p><b><u>alternate list for subsidized seats and the alternate list for unsubsidized seats.</u></b></p> <p><u>If a subsidized seat becomes available, it will be offered to the next applicant on the subsidized alternate list. If an unsubsidized seat becomes available, it will be offered to the next applicant on the unsubsidized alternate list.</u></p> <p><u>Applicants who are on both alternate lists and accept an offer for an unsubsidized seat will remain on the subsidized alternate list. If a subsidized seat later becomes available, they will be offered that seat, and their vacated unsubsidized seat will be offered to the next applicant on the unsubsidized alternate list. This process continues until the program start date. Thus, candidates on both alternate lists (who applied for subsidized seats, and indicated a willingness to take an unsubsidized seat) are preferentially offered subsidized seats if they become available.</u></p> <p><u>Applicants who enter the program in an unsubsidized seat must remit unsubsidized tuition for the duration of the program.</u></p> <p>Indigenous applicants with PEI residency are eligible for further consideration for a dedicated seat. Please see additional information below.</p> <p><b><u>Unsubsidized Seats: International Applicant Pool:</u></b></p> <p><u>Canadian citizens and permanent residents and International applicants can apply for unsubsidized seats through VMCAS [embed link: <a href="https://www.aavmc.org/becoming-a-veterinarian/how-to-apply/">https://www.aavmc.org/becoming-a-veterinarian/how-to-apply/</a>] Anyone who is a citizen or permanent resident of a country other than Canada can apply to the International pool.</u></p> <p><u>Atlantic Canadian residents may apply for an unsubsidized seat; however, they can choose only <b>one</b> application pathway (unsubsidized or subsidized) per admissions cycle. If an applicant applies for both an unsubsidized and a subsidized seat, they will be removed from consideration for a subsidized seat.</u></p>
Category	Supporting Evidence						
1 First Nation person registered under the Indian Act (Status Indian)	<ul style="list-style-type: none"> <li>– Copy of a status card issued by the government of Canada</li> </ul>						
2 First Nation person entitled to be registered under the Indian Act	<ul style="list-style-type: none"> <li>– Copy of application materials submitted to the government of Canada for status.</li> <li>– Failing the above, a reasonable explanation about why materials are not submitted and corroborating</li> </ul>						

CALENDAR & CURRICULUM CHANGE

Motion # 96

Reproduction of Current Calendar Entry		Proposed revision with changes underlined and deletions indicated clearly
	documents of eligibility for status.	<u>Applicants who apply for an unsubsidized seat and are accepted, must remit unsubsidized student tuition and applicable fees for the duration of their program.</u>
3	First Nation person born after 1985 affected by the Indian Act second-generation cut-off rule	<u>Applicants must have a World Education Service (WES) course-by-course evaluation for any transcripts that are not in English. This includes any Canadian transcripts that are not in English.</u>
4	A person recognized under the membership or citizenship rules of a recognized First Nation band	<del>Canadians with dual citizenship are eligible to apply to the international applicant pool but, if accepted, must remit international student tuition and fees for the duration of their program.</del>
5	A person recognized under the membership or citizenship rules of a modern Inuit treaty organization or government	<del>Canadian citizens or permanent residents that do not meet the Atlantic Canadian residency requirements and are not dual citizens are not eligible to apply to our program and should contact the Canadian veterinary college that serves their region.</del>
6	A person recognized under the membership or citizenship rules of one of the	<b>Indigenous Applicants: Designated PEI Seat</b>  The Atlantic Veterinary College has one seat per year designated for Indigenous applicants who meet PEI residency requirements.  Indigenous applicants who choose to apply and be considered for admission through PEI's designated Indigenous seat must indicate this on their application and will be asked to provide documentation for verification of Indigenous Identity.  Verification of Indigenous identity will be completed by an Indigenous Verification Committee, with representation from the Epekwitk Assembly of Councils, Abegweit First Nation, Lennox Island First Nation, the Native Council of Prince Edward Island, and the UPEI Faculty of Indigenous Knowledge, Education, Research and Applied Studies.  Documentation can include a Status card, Membership in a First Nation Band, or other documentation of kinship as accepted by the Indigenous Verification Committee (outlined below).

**CALENDAR & CURRICULUM CHANGE**

**Motion # 96**

Reproduction of Current Calendar Entry		Proposed revision with changes underlined and deletions indicated clearly										
established Métis organizations	British Columbia, and Métis Nation of Ontario)  – A copy of a card provided by the Manitoba Métis Federation or one of the Métis Settlements of Alberta  – Written confirmation of Métis identity provided by any of the aforementioned Métis bodies  – Evidence of membership in a group that can demonstrate legitimate forms of recognition as an section 35 rights-holding group, including:  a. Court rulings of having Aboriginal / treaty rights;  b. Recognition by other Indigenous groups  c. Recognition by human rights and international bodies;  d. Evidence of the group being targeted by assimilative policies such as residential schools;  e. Evidence of historical treaties (oral or written) with colonial governments; f. Evidence the group is in negotiations with settler governments over section 35 rights	Applicants with verified Indigenous Identity will be considered for admission in the PEI provincial pool as well as for the designated Indigenous seat.  <b>Accepted documentation of Indigenous Identity</b> <table><tr><th>Category</th><th>Supporting Evidence</th></tr><tr><td>1 First Nation person registered under the Indian Act (Status Indian)</td><td>– Copy of a status card issued by the government of Canada</td></tr><tr><td>2 First Nation person entitled to be registered under the Indian Act</td><td>– Copy of application materials submitted to the government of Canada for status.  – Failing the above, a reasonable explanation about why materials are not submitted and corroborating documents of eligibility for status.</td></tr><tr><td>3 First Nation person born after 1985 affected by the Indian Act second-generation cut-off rule</td><td>– Date of birth after April 1, 1985 and evidence that a descendent was a section 6(2) Status Indian (e.g., copy of parent’s or grandparent’s, etc, status card, community membership list etc.)  – Copy of membership card issued by a First Nation recognized by the government of Canada –</td></tr><tr><td>4 A person recognized under the membership or citizenship rules of a recognized First Nation band</td><td>Written confirmation of membership with a federally recognized band or tribal authority in in the US or Canada</td></tr></table>	Category	Supporting Evidence	1 First Nation person registered under the Indian Act (Status Indian)	– Copy of a status card issued by the government of Canada	2 First Nation person entitled to be registered under the Indian Act	– Copy of application materials submitted to the government of Canada for status.  – Failing the above, a reasonable explanation about why materials are not submitted and corroborating documents of eligibility for status.	3 First Nation person born after 1985 affected by the Indian Act second-generation cut-off rule	– Date of birth after April 1, 1985 and evidence that a descendent was a section 6(2) Status Indian (e.g., copy of parent’s or grandparent’s, etc, status card, community membership list etc.)  – Copy of membership card issued by a First Nation recognized by the government of Canada –	4 A person recognized under the membership or citizenship rules of a recognized First Nation band	Written confirmation of membership with a federally recognized band or tribal authority in in the US or Canada
Category	Supporting Evidence											
1 First Nation person registered under the Indian Act (Status Indian)	– Copy of a status card issued by the government of Canada											
2 First Nation person entitled to be registered under the Indian Act	– Copy of application materials submitted to the government of Canada for status.  – Failing the above, a reasonable explanation about why materials are not submitted and corroborating documents of eligibility for status.											
3 First Nation person born after 1985 affected by the Indian Act second-generation cut-off rule	– Date of birth after April 1, 1985 and evidence that a descendent was a section 6(2) Status Indian (e.g., copy of parent’s or grandparent’s, etc, status card, community membership list etc.)  – Copy of membership card issued by a First Nation recognized by the government of Canada –											
4 A person recognized under the membership or citizenship rules of a recognized First Nation band	Written confirmation of membership with a federally recognized band or tribal authority in in the US or Canada											
7 A person recognized under the membership or citizenship rules of any other Indigenous people (not noted in categories 4-6) that have a credible claim to being section 35 Aboriginal rightsholders												
8 A person recognized by an Indigenous	– Evidence of adoption or acceptance into the group											



## CALENDAR & CURRICULUM CHANGE

## Motion # 96

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
<p>people (per categories 4-7), or a subset of such peoples, as belonging to them accordance with the customs or traditions of that Indigenous people</p> <p>A person who has Indigenous ancestry, but who has become disconnected from their Indigenous people (per categories 4-7) due to colonial policies and laws</p> <p>9</p> <p>based on the group's Indigenous laws, customs and traditions.</p> <p>– Provide a narrative of claims to Indigeneity and how specific colonial policies impacted this (e.g., Residential and Day Schools, Sixties and Millennial Scoops, Incarceration, Enfranchisement and discriminatory membership rules, etc), providing any supporting or corroborating evidence, or explaining why such evidence is not available.</p> <p><sup>2</sup>Adapted from Metallic, N., &amp; Simon, C. (n.d.). Schulich law scholars. <a href="https://digitalcommons.schulichlaw.dal.ca/cgi/viewcontent.cgi?article=1085&amp;context=reports">https://digitalcommons.schulichlaw.dal.ca/cgi/viewcontent.cgi?article=1085&amp;context=reports</a></p> <p><b>Selection Criteria</b></p> <p>Applicants to AVC's DVM Program are evaluated on both academic achievement and non-academic achievement and aptitude through two phases of admissions as follows:</p> <p><b>Phase One (60% of overall admissions score):</b></p> <p>20% = CASPer 2 (CSP-10211) test score 40% = Academic Achievement</p> <p><b>Phase Two (40% of overall admissions score):</b></p>	<p>– A copy of an Inuit enrolment or beneficiary card issued by a modern Inuit treaty organization or government (Inuvialuit Regional Corporation, Nunavut Tunngavik Incorporated, Makivik Corporation, Nunatsiavut Government)</p> <p>– Written confirmation of Inuit identity provided by any of the aforementioned Inuit bodies</p> <p>– A copy of a card provided by one of the Métis National Council governing members (Métis Nation – Saskatchewan, Métis Nation of Alberta, Métis Nation British Columbia, and Métis Nation of Ontario)</p> <p>– A copy of a card provided by the Manitoba Métis Federation or one of the Métis Settlements of Alberta</p> <p>– Written confirmation of Métis identity provided by any of the aforementioned Métis bodies</p> <p>– Evidence of membership in a group that can demonstrate legitimate forms of recognition as an section 35 rights-holding group, including:</p> <p>5 A person recognized under the membership or citizenship rules of a modern Inuit treaty organization or government</p> <p>6 A person recognized under the membership or citizenship rules of one of the established Métis organizations</p> <p>7 A person recognized under the membership or citizenship rules of any other Indigenous people (not noted in categories 4-6) that have a credible claim to being section 35</p>

**CALENDAR & CURRICULUM CHANGE**

**Motion # 96**

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly						
<p>30% = Interview based on animal and veterinary experiences 10% = Personal essay</p> <p><b>Determining your Atlantic Canadian Province of Residence</b></p> <p><b>Residency Requirements</b> Canadian citizens or permanent residents who qualify as residents of one of the four Atlantic Canadian provinces (Prince Edward Island, Nova Scotia, New Brunswick, or Newfoundland and Labrador) according to criteria defined by the Maritime Provinces Higher Education Commission (MPHEC) are eligible to apply as domestic students. The full MPHEC Definition of Resident is provided here:</p> <p><b>DEFINITION OF RESIDENT</b> A resident of the Province is an individual lawfully entitled to be or remain in Canada, who makes their home and is ordinarily present in New Brunswick/Nova Scotia/Prince Edward Island/Newfoundland for twelve consecutive months prior to the student's request for admission, including a student living out of Province for the purpose of furthering his or her education, but not including a tourist, transient or visitor to the Province.</p> <p><b>Independent Students</b> An independent student meets, at minimum, one of the following criteria:</p> <ul style="list-style-type: none"> <li>• has been out of high school for four years or more</li> <li>• has had two periods of 12 consecutive months (each) when not a full-time student</li> <li>• is or was married or common-law</li> <li>• has a dependent living with them</li> <li>• has no parent or legal guardian</li> </ul> <p>An independent student is considered a resident of New Brunswick/Nova Scotia/Prince Edward Island/Newfoundland by living in the Province for twelve</p>	<table border="0"> <tr> <td data-bbox="886 485 1133 1176"> <p>Aboriginal rightsholders</p> </td><td data-bbox="1149 485 1497 1176"> <p>a. Court rulings of having Aboriginal / treaty rights;</p> <p>b. Recognition by other Indigenous groups</p> <p>c. Recognition by human rights and international bodies;</p> <p>d. Evidence of the group being targeted by assimilative policies such as residential schools;</p> <p>e. Evidence of historical treaties (oral or written) with colonial governments; f. Evidence the group is in negotiations with settler governments over section 35 rights</p> </td></tr> <tr> <td data-bbox="886 1176 1133 1554"> <p>A person recognized by an Indigenous people (per categories 4-7), or a subset of such</p> <p><b>8</b> peoples, as belonging to them accordance with the customs or traditions of that Indigenous people</p> </td><td data-bbox="1149 1176 1497 1554"> <p>– Evidence of adoption or acceptance into the group based on the group's Indigenous laws, customs and traditions.</p> </td></tr> <tr> <td data-bbox="886 1554 1133 1892"> <p>A person who has Indigenous ancestry, but who has become disconnected from their Indigenous people (per categories 4-7) due</p> <p><b>9</b></p> </td><td data-bbox="1149 1554 1497 1892"> <p>– Provide a narrative of claims to Indigeneity and how specific colonial policies impacted this (e.g., Residential and Day Schools, Sixties and Millenial Scoops, Incarceration, Enfranchisement and discriminatory membership</p> </td></tr> </table>	<p>Aboriginal rightsholders</p>	<p>a. Court rulings of having Aboriginal / treaty rights;</p> <p>b. Recognition by other Indigenous groups</p> <p>c. Recognition by human rights and international bodies;</p> <p>d. Evidence of the group being targeted by assimilative policies such as residential schools;</p> <p>e. Evidence of historical treaties (oral or written) with colonial governments; f. Evidence the group is in negotiations with settler governments over section 35 rights</p>	<p>A person recognized by an Indigenous people (per categories 4-7), or a subset of such</p> <p><b>8</b> peoples, as belonging to them accordance with the customs or traditions of that Indigenous people</p>	<p>– Evidence of adoption or acceptance into the group based on the group's Indigenous laws, customs and traditions.</p>	<p>A person who has Indigenous ancestry, but who has become disconnected from their Indigenous people (per categories 4-7) due</p> <p><b>9</b></p>	<p>– Provide a narrative of claims to Indigeneity and how specific colonial policies impacted this (e.g., Residential and Day Schools, Sixties and Millenial Scoops, Incarceration, Enfranchisement and discriminatory membership</p>
<p>Aboriginal rightsholders</p>	<p>a. Court rulings of having Aboriginal / treaty rights;</p> <p>b. Recognition by other Indigenous groups</p> <p>c. Recognition by human rights and international bodies;</p> <p>d. Evidence of the group being targeted by assimilative policies such as residential schools;</p> <p>e. Evidence of historical treaties (oral or written) with colonial governments; f. Evidence the group is in negotiations with settler governments over section 35 rights</p>						
<p>A person recognized by an Indigenous people (per categories 4-7), or a subset of such</p> <p><b>8</b> peoples, as belonging to them accordance with the customs or traditions of that Indigenous people</p>	<p>– Evidence of adoption or acceptance into the group based on the group's Indigenous laws, customs and traditions.</p>						
<p>A person who has Indigenous ancestry, but who has become disconnected from their Indigenous people (per categories 4-7) due</p> <p><b>9</b></p>	<p>– Provide a narrative of claims to Indigeneity and how specific colonial policies impacted this (e.g., Residential and Day Schools, Sixties and Millenial Scoops, Incarceration, Enfranchisement and discriminatory membership</p>						

## CALENDAR & CURRICULUM CHANGE

## Motion # 96

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
<p>consecutive months prior to the student's request for admission, excluding time spent as a full-time student at a post-secondary institution.</p> <p><b>Dependent Students</b> A dependent student is a student who does not meet any of the criteria of an independent student. A dependent student is considered a resident of New Brunswick/Nova Scotia/Prince Edward Island/Newfoundland whose parents, guardian or sponsors resided in the Province for twelve consecutive months prior to the student's request for admission:</p> <ul style="list-style-type: none"> <li>• If one of the parents works in another province, the student is a resident of New Brunswick/Nova Scotia/Prince Edward Island/Newfoundland if the family home was in the Province for twelve consecutive months prior to the student's request for admission;</li> <li>• If the parents are separated or divorced, the province of residence is the province where resides the parent with whom the student normally lives or receives principal support for twelve consecutive months prior to the student's request for admission. If there is no custody agreement, the province of residence is that of the parent with whom the student has normally resided for twelve consecutive months prior to the student's request for admission, or if the student lives with neither parent, the province of residence is that of the parent who has been the student's principal support for twelve consecutive months prior to the student's request for admission;</li> <li>• If the parents leave New Brunswick/Nova Scotia/Prince Edward Island/Newfoundland after having resided there for twelve consecutive months prior to the student's request for admission but the student remains in New Brunswick/Nova Scotia/Prince Edward Island/Newfoundland to begin or continue post-secondary studies, New Brunswick/Nova Scotia/Prince Edward Island/Newfoundland will continue to be the province of residence;</li> </ul>	<p>to colonial policies and laws      rules, etc), providing any supporting or corroborating evidence, or explaining why such evidence is not available.</p> <p><sup>2</sup>Adapted from Metallic, N., &amp; Simon, C. (n.d.). Schulich law scholars. <a href="https://digitalcommons.schulichlaw.dal.ca/cgi/viewcontent.cgi?article=1085&amp;context=reports">https://digitalcommons.schulichlaw.dal.ca/cgi/viewcontent.cgi?article=1085&amp;context=reports</a></p> <p><b>Selection Criteria</b> Applicants to AVC's DVM Program are evaluated on both academic achievement and non-academic achievement and aptitude through two phases of admissions as follows:</p> <p><b>Phase One (60% of overall admissions score):</b> 20% = CASPer 2 (CSP-10211) test score 40% = Academic Achievement</p> <p><b>Phase Two (40% of overall admissions score):</b> 30% = Interview based on animal and veterinary experiences 10% = Personal essay</p> <p><b>Determining your Atlantic Canadian Province of Residence</b></p> <p><b>Residency Requirements</b> Canadian citizens or permanent residents who qualify as residents of one of the four Atlantic Canadian provinces (Prince Edward Island, Nova Scotia, New Brunswick, or Newfoundland and Labrador) according to criteria defined by the Maritime Provinces Higher Education Commission (MPHEC) are eligible to apply as domestic students. The full MPHEC Definition of Resident is provided here:</p>

## CALENDAR & CURRICULUM CHANGE

## Motion # 96

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
<p>• If the parents reside outside Canada, the province of residence will be that where the parents last resided during the twelve consecutive months prior to the student's request for admission prior to their departure from Canada.</p> <p>** Independent or dependent student status is determined by an individual's status at the time of the start of the academic program for which they are applying.</p> <p>*** MPHEC has made the following clarification in regards to students moving from dependent to independent student status;</p> <p><b><i>Once a student has established residency in an Atlantic province as a dependent student, they maintain residency in that province when they become an independent student as long as they have not lived for 12 consecutive months in another province (excluding time as a full-time student).</i></b></p> <p>Atlantic Canadian applicants must meet the residency requirements at the time of submission of their application and at the time they are admitted.</p> <p><b>Determination of the province of residency for admission to the DVM program is a two-step process.</b></p> <p>1. Determine if you are an independent or dependent student according to the criteria given below:</p> <p>You are an independent student if you meet <b>ANY</b> of the following criteria:</p> <ul style="list-style-type: none"> <li>• have been out of high school for at least 4 years</li> <li>• have had at least two 12 consecutive month periods, or one 24 consecutive month period where you were not a full-time student at a post-secondary institution</li> <li>• are or have been married or in a common-law relationship</li> </ul>	<p><b>DEFINITION OF RESIDENT</b></p> <p>A resident of the Province is an individual lawfully entitled to be or remain in Canada, who makes their home and is ordinarily present in New Brunswick/Nova Scotia/Prince Edward Island/Newfoundland for twelve consecutive months prior to the student's request for admission, including a student living out of Province for the purpose of furthering his or her education, but not including a tourist, transient or visitor to the Province.</p> <p><b>Independent Students</b></p> <p>An independent student meets, at minimum, one of the following criteria:</p> <ul style="list-style-type: none"> <li>• has been out of high school for four years or more</li> <li>• has had two periods of 12 consecutive months (each) when not a full-time student</li> <li>• is or was married or common-law</li> <li>• has a dependent living with them</li> <li>• has no parent or legal guardian</li> </ul> <p>An independent student is considered a resident of New Brunswick/Nova Scotia/Prince Edward Island/Newfoundland by living in the Province for twelve consecutive months prior to the student's request for admission, excluding time spent as a full-time student at a post-secondary institution.</p> <p><b>Dependent Students</b></p> <p>A dependent student is a student who does not meet any of the criteria of an independent student. A dependent student is considered a resident of New Brunswick/Nova Scotia/Prince Edward Island/Newfoundland whose parents, guardian or sponsors resided in the Province for twelve consecutive months prior to the student's request for admission:</p> <ul style="list-style-type: none"> <li>• If one of the parents works in another province, the student is a resident of New Brunswick/Nova Scotia/Prince Edward Island/Newfoundland if the family</li> </ul>

## CALENDAR & CURRICULUM CHANGE

## Motion # 96

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
<ul style="list-style-type: none"> <li>• have a dependent living with you</li> <li>• have no parent or legal guardian</li> </ul> <p><b>**</b>Once a student has met the criteria to be an independent student, he/she will remain an independent student for the purposes of residency determination.</p> <p>You are a dependent student if you do not meet at least one of the criteria to be an independent student (listed above).</p> <p>2. Provide information about your address or your parents'/guardians' address according to the criteria below.</p> <ul style="list-style-type: none"> <li>• A dependent student's provincial residency is determined by the home address of the parent/guardian during the 12 consecutive month period prior to the application deadline.</li> <li>• An independent student's provincial residency is determined by the student's home address during the most recent 12 consecutive month period prior to the application deadline in which he/she was not a full-time student at a post-secondary institution.</li> </ul> <p>To facilitate determination of residency, all Atlantic Canadian applicants will be required to submit the following documents:</p> <ul style="list-style-type: none"> <li>• Official finalized post-secondary institution transcript</li> <li>• Official finalized secondary/high school transcript</li> <li>• Photocopy of your current driver's license</li> <li>• Complete the Atlantic Canadian Residency form</li> </ul> <p>In addition, dependent Atlantic Canadian students must also provide the following additional document:</p> <ul style="list-style-type: none"> <li>• Photocopy of your parents' or guardians' driver's license(s)</li> </ul>	<p>home was in the Province for twelve consecutive months prior to the student's request for admission;</p> <ul style="list-style-type: none"> <li>• If the parents are separated or divorced, the province of residence is the province where resides the parent with whom the student normally lives or receives principal support for twelve consecutive months prior to the student's request for admission. If there is no custody agreement, the province of residence is that of the parent with whom the student has normally resided for twelve consecutive months prior to the student's request for admission, or if the student lives with neither parent, the province of residence is that of the parent who has been the student's principal support for twelve consecutive months prior to the student's request for admission;</li> <li>• If the parents leave New Brunswick/Nova Scotia/Prince Edward Island/Newfoundland after having resided there for twelve consecutive months prior to the student's request for admission but the student remains in New Brunswick/Nova Scotia/Prince Edward Island/Newfoundland to begin or continue post-secondary studies, New Brunswick/Nova Scotia/Prince Edward Island/Newfoundland will continue to be the province of residence;</li> <li>• If the parents reside outside Canada, the province of residence will be that where the parents last resided during the twelve consecutive months prior to the student's request for admission prior to their departure from Canada.</li> </ul> <p><b>**</b> Independent or dependent student status is determined by an individual's status at the time of the start of the academic program for which they are applying.</p> <p><b>***</b> MPHEC has made the following clarification in regards to students moving from dependent to independent student status;</p> <p><b><i>Once a student has established residency in an Atlantic province as a dependent student, they maintain residency in that province when they</i></b></p>



## CALENDAR & CURRICULUM CHANGE

## Motion # 96

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
<p><b>Definitions:</b></p> <p>A “full-time student” is defined as having a course load of at least three courses (nine semester hours of credit) per semester, excluding laboratories.</p> <p>A “post-secondary institution” is defined as an institution authorized to confer post-secondary certificates, diplomas, or degrees.</p> <p><b>2. Phase One DVM Admissions Requirements</b></p> <p><b>CASPer 2(CSP-10211) test score</b></p> <p>All applicants must complete the CASPer 2 (CESP-10211) – English test as part of the current acuity Insights testing cycle.</p> <p>The CASPer test, administered by Acuity Insights, evaluates important non-cognitive skills through an on online situational judgment test lasting 100-120 minutes. The test utilizes open-response questions.</p> <p>Please note that CASPer test results are only valid for one admissions cycle and may take up to three weeks to process. It is important that applicants schedule their test early enough to ensure the results are submitted before the application deadline. Test dates and availability can be found on the Acuity Insights website.</p> <p>Applicants having taken the CASPer test in a previous admissions cycle, will need to retake it.</p> <p>International applicants who have taken a different version of the CASPer test in the past, must complete the CASPer 2 (CSP-10211) – English test to be considered for admission to the DVM program at the Atlantic Veterinary College.</p> <p>To learn more about CASPer, visit this <a href="#">link</a>.</p> <p>To view test dates and register, visit this <a href="#">link</a>.</p> <p>Please direct any inquiries on the test to the CASPer provider, Acuity Insights.</p> <p><b>Academic Requirements</b></p>	<p><b><i>become an independent student as long as they have not lived for 12 consecutive months in another province (excluding time as a full-time student).</i></b></p> <p>Atlantic Canadian applicants must meet the residency requirements at the time of submission of their application and at the time they are admitted.</p> <p><b>Determination of the province of residency for admission to the DVM program is a two-step process.</b></p> <p>1. Determine if you are an independent or dependent student according to the criteria given below:</p> <p>You are an independent student if you meet <b>ANY</b> of the following criteria:</p> <ul style="list-style-type: none"> <li>• have been out of high school for at least 4 years</li> <li>• have had at least two 12 consecutive month periods, or one 24 consecutive month period where you were not a full-time student at a post-secondary institution</li> <li>• are or have been married or in a common-law relationship</li> <li>• have a dependent living with you</li> <li>• have no parent or legal guardian</li> </ul> <p><b>**Once a student has met the criteria to be an independent student, he/she will remain an independent student for the purposes of residency determination.</b></p> <p>You are a dependent student if you do not meet at least one of the criteria to be an independent student (listed above).</p> <p>2. Provide information about your address or your parents’/guardians’ address according to the criteria below.</p> <ul style="list-style-type: none"> <li>• A dependent student’s provincial residency is determined by the home address of the</li> </ul>

**CALENDAR & CURRICULUM CHANGE**

**Motion # 96**

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
<p><b>Secondary/High School Requirements</b> The Admissions Committee does not specifically evaluate high school course work. Students typically work towards a degree while completing prerequisite course requirements for DVM admission. Applicants are encouraged to contact the Registrar' Office at the post-secondary institution which they plan to attend to inquire about specific high school prerequisites for their intended degree program.</p> <p><b>Post-Secondary Academic Requirements</b> Consideration for admission to the DVM Program requires completion of at least 20 prerequisite courses. In general, these prerequisites can be completed within two years (four semesters) in the context of an undergraduate Bachelor's degree program. Applicants are encouraged to work toward a degree in a field of study that is of particular interest to them in the event that they are not accepted into the DVM program. No preference is given to those who have completed a first degree, or who have completed the prerequisite courses within a pre-veterinary medicine program.</p> <p>All applicants are advised to complete course work within an undergraduate degree program at an institution that has rigorous entrance requirements and a reputation for academic quality. Applicants must be in good academic standing at and be eligible to return to their home institution(s) without any restrictions in order to be considered.</p> <p>For Atlantic Canadian applicants, prerequisite courses must be completed at an institution that is a member of the Association of Universities and Colleges of Canada (AUCC) and must meet the requirements outlined below. Course work completed at a non-AUCC member institution will require review by the Admissions Committee to determine acceptability. In some cases, applicants may be required to provide documentation confirming that their home institution is affiliated with or recognized by one of the primary science degree-granting institutions in that province and/or provide independent confirmation that one or more courses taken</p>	<p>parent/guardian during the 12 consecutive month period prior to the application deadline.</p> <ul style="list-style-type: none"> <li>• An independent student's provincial residency is determined by the student's home address during the most recent 12 consecutive month period prior to the application deadline in which he/she was not a full-time student at a post-secondary institution.</li> </ul> <p>To facilitate determination of residency, all Atlantic Canadian applicants will be required to submit the following documents:</p> <ul style="list-style-type: none"> <li>• Official finalized post-secondary institution transcript</li> <li>• Official finalized secondary/high school transcript</li> <li>• Photocopy of your current driver's license</li> <li>• Complete the Atlantic Canadian Residency form</li> </ul> <p>In addition, dependent Atlantic Canadian students must also provide the following additional document:</p> <ul style="list-style-type: none"> <li>• Photocopy of your parents' or guardians' driver's license(s)</li> </ul> <p><b>Definitions:</b></p> <p>A "full-time student" is defined as having a course load of at least three courses (nine semester hours of credit) per semester, excluding laboratories.</p> <p>A "post-secondary institution" is defined as an institution authorized to confer post-secondary certificates, diplomas, or degrees.</p> <p><b>2. Phase One DVM Admissions Requirements</b></p> <p><b>CASPer 2(CSP-10211) test score</b></p> <p>All applicants must complete the CASPer 2 (CESP-10211) – English test as part of the current Acuity Insights testing cycle.</p>

CALENDAR & CURRICULUM CHANGE

Motion # 96

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
<p>to satisfy the DVM Program requirements qualify for direct transfer credit as a core science course at such an institution. Applicants may also be asked to provide additional independent information to facilitate grade comparison.</p> <p>For United States applicants, prerequisite courses must be completed at an institution that is accredited by the United States Department of Education and must meet the requirements outlined below. In some cases, applicants may also be required to provide documentation confirming that their home institution is affiliated with or recognized by one of the primary science degree-granting institutions in that state and/or provide independent confirmation that one or more courses taken to satisfy the DVM Program requirements qualify for direct transfer credit as a core science course at such an institution. Applicants may also be asked to provide additional independent information to facilitate grade comparison.</p> <p>Applicants outside of North America will be evaluated on a case-by-case basis to determine acceptability of both the institution and individual courses. A foreign transcript evaluation report may be required. Fees associated with this service are the responsibility of the applicant. For applicants whose first language is not English, the UPEI English Language Proficiency Requirement must be satisfied for admission consideration.</p> <p><b>Course Work</b> At least 20 prerequisite courses must be completed or in progress at the time of application in order to be considered and course work must include at least one course satisfying each of the following requirements:</p> <ul style="list-style-type: none"> <li>Animal Biology 1</li> <li>Animal Biology 2</li> <li>Animal Biology 3</li> <li>Genetics</li> <li>Mathematics 1</li> <li>Mathematics 2 (Statistics)</li> <li>Chemistry 1</li> <li>Chemistry 2</li> </ul>	<p>The CASPer test, administered by Acuity Insights, evaluates important non-cognitive skills through an on online situational judgment test lasting 100-120 minutes. The test utilizes open-response questions.</p> <p>Please note that CASPer test results are only valid for one admissions cycle and may take up to three weeks to process. It is important that applicants schedule their test early enough to ensure the results are submitted before the application deadline. Test dates and availability can be found on the Acuity Insights website.</p> <p>Applicants having taken the CASPer test in a previous admissions cycle, will need to retake it.</p> <p>International applicants who have taken a different version of the CASPer test in the past, must complete the CASPer 2 (CSP-10211) – English test to be considered for admission to the DVM program at the Atlantic Veterinary College.</p> <p>To learn more about CASPer, visit this <a href="#">link</a>.</p> <p>To view test dates and register, visit this <a href="#">link</a>.</p> <p>Please direct any inquiries on the test to the CASPer provider, Acuity Insights.</p> <p><b>Academic Requirements</b></p> <p><b>Secondary/High School Requirements</b> The Admissions Committee does not specifically evaluate high school course work. Students typically work towards a degree while completing prerequisite course requirements for DVM admission. Applicants are encouraged to contact the Registrar' Office at the post-secondary institution which they plan to attend to inquire about specific high school prerequisites for their intended degree program.</p> <p><b>Post-Secondary Academic Requirements</b> Consideration for admission to the DVM Program requires completion of at least 20 prerequisite courses. In general, these prerequisites can be completed within two years (four semesters) in the context of an undergraduate Bachelor's degree</p>



CALENDAR & CURRICULUM CHANGE

Motion # 96

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
<p>Chemistry 3 (Organic Chemistry) English (Composition) 10 Electives</p> <p>Academic achievement will be evaluated based on performance in the 10 prescribed courses, performance in all courses taken during the most recent full time academic year (September – April).</p> <p><b>Course Work Criteria</b> Applicants must ensure that all 10 prescribed courses, as well as all courses taken during the most recent full time academic year, meet the following criteria.</p> <ol style="list-style-type: none"> <li>1. Courses must be at the undergraduate degree level at a post-secondary institution. Course work will not be acceptable if taken during graduate programs.</li> <li>2. Courses must be completed while taking a course load of at least 3 courses and 9 credit hours, excluding laboratories, during any fall or winter semester, or in any two consecutive summer semesters.</li> <li>3. Courses will not be acceptable if they are repeats of previously passed courses taken within the last ten years, or if they cover similar material to previously passed courses taken within the last ten years.</li> <li>4. Courses reporting grades as Honours, Pass-Fail, or Satisfactory-Unsatisfactory cannot normally be evaluated.</li> <li>5. Courses completed in the context of International Baccalaureate (IB) or Advanced Placement (AP) programs will only be accepted if credit has been granted from the home post-secondary institution and in situations where the applicant would not otherwise meet the prerequisites for the DVM program.</li> <li>6. Any of the prescribed courses will not normally be acceptable if they were completed more than</li> </ol>	<p>program. Applicants are encouraged to work toward a degree in a field of study that is of particular interest to them in the event that they are not accepted into the DVM program. No preference is given to those who have completed a first degree, or who have completed the prerequisite courses within a pre-veterinary medicine program.</p> <p>All applicants are advised to complete course work within an undergraduate degree program at an institution that has rigorous entrance requirements and a reputation for academic quality. Applicants must be in good academic standing at and be eligible to return to their home institution(s) without any restrictions in order to be considered.</p> <p>For Atlantic Canadian applicants, prerequisite courses must be completed at an institution that is a member of the Association of Universities and Colleges of Canada (AUCC) and must meet the requirements outlined below. Course work completed at a non-AUCC member institution will require review by the Admissions Committee to determine acceptability. In some cases, applicants may be required to provide documentation confirming that their home institution is affiliated with or recognized by one of the primary science degree-granting institutions in that province and/or provide independent confirmation that one or more courses taken to satisfy the DVM Program requirements qualify for direct transfer credit as a core science course at such an institution. Applicants may also be asked to provide additional independent information to facilitate grade comparison.</p> <p>For United States applicants, prerequisite courses must be completed at an institution that is accredited by the United States Department of Education and must meet the requirements outlined below. In some cases, applicants may also be required to provide documentation confirming that their home institution is affiliated with or recognized by one of the primary science degree-granting institutions in that state and/or provide independent confirmation that one or more courses taken to satisfy the DVM Program requirements</p>

CALENDAR & CURRICULUM CHANGE

Motion # 96

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
<p>ten full academic years before the date of application.</p> <ol style="list-style-type: none"> <li>All of the prescribed science courses must be considered “core” science courses and be eligible to fulfill requirements for an undergraduate science degree at the home post-secondary institution in order to be accepted.</li> <li>The following prescribed Science courses must have a laboratory component in order to be accepted: Animal Biology 1, Animal Biology 2, Animal Biology 3, Chemistry 1, Chemistry 2, Chemistry 3 (Organic Chemistry).</li> <li>Courses may be completed via distance education online, but only if they comply with all of the other regulations stated above.</li> <li>Examples of acceptable prescribed Animal Biology courses include the following: general first year biology, animal diversity, vertebrate anatomy, vertebrate histology, vertebrate physiology, vertebrate zoology, microbiology, molecular biology, cell biology, developmental biology, ornithology, biology of fishes, mammalogy, and wildlife biology. Please note that Animal Behaviour courses are not acceptable.</li> </ol> <p>Applicants who have completed the course prerequisites but, due to exceptional circumstances, do not meet all of the criteria specified above must submit a detailed letter outlining these circumstances and providing just cause as to why their application should be considered by the Admissions Committee.</p> <p><b>Academic Average (40% of overall admissions score)</b> All applicants will have an academic average calculated based on their prerequisite course work. When more than one course is available to satisfy a particular requirement, the highest eligible graded course will be used to calculate the academic average.</p>	<p>qualify for direct transfer credit as a core science course at such an institution. Applicants may also be asked to provide additional independent information to facilitate grade comparison.</p> <p>Applicants outside of North America will be evaluated on a case-by-case basis to determine acceptability of both the institution and individual courses. A foreign transcript evaluation report may be required. Fees associated with this service are the responsibility of the applicant. For applicants whose first language is not English, the UPEI English Language Proficiency Requirement must be satisfied for admission consideration.</p> <p><b>Course Work</b> At least 20 prerequisite courses must be completed or in progress at the time of application in order to be considered and course work must include at least one course satisfying each of the following requirements:</p> <p>Animal Biology 1 Animal Biology 2 Animal Biology 3 Genetics Mathematics 1 Mathematics 2 (Statistics) Chemistry 1 Chemistry 2 Chemistry 3 (Organic Chemistry) English (Composition) 10 Electives</p> <p>Academic achievement will be evaluated based on performance in the 10 prescribed courses, performance in all courses taken during the most recent full time academic year (September – April).</p> <p><b>Course Work Criteria</b> Applicants must ensure that all 10 prescribed courses, as well as all courses taken during the most recent full time academic year, meet the following criteria.</p> <ol style="list-style-type: none"> <li>Courses must be at the undergraduate degree level at a post-secondary institution. Course</li> </ol>

## CALENDAR & CURRICULUM CHANGE

## Motion # 96

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
<p>Academic Average Calculation = 50% (Average of 10 prescribed courses) + 50% (Average of most recent two full time semesters; September through April)</p> <p>A minimum cumulative average of 75% across the 10 prescribed courses is required for further consideration and acceptance into the DVM Program. Please note, this is an average across all the prescribe courses, not a requirement for each course. Applicants may have individual course grades below 75% as long as their overall average meets the 75% minimum. Applicants should note that competition is intense and significant academic achievement must be demonstrated.</p> <p><b>3. Phase Two DVM Admissions Requirements</b></p> <p>Only those applicants who rank highly based on the CASPer 2 (CSP-10211) – English test and academic requirements will be invited to interview and submit a personal essay.</p> <p><b>Interview (30% of overall admissions score)</b></p> <p>Interviews will be conducted virtually and will draw on the applicant's veterinary and animal experiences. All applicants are required to submit structured descriptions of their veterinary and animal experiences prior to application to the DVM program. These may be paid or voluntary the goal of these experiences is to provide applicants with insight into the breadth of the veterinary profession and assist them in making an informed career choice.</p> <p>Veterinary experience must be obtained under the supervision of a qualified veterinarian working in the field of veterinary medicine. It may be paid or voluntary. Experiences may involve general or referral clinical practice and/or provision of veterinary care to animals in research laboratories, zoos, animal shelters, and animal rehabilitation facilities. Experience with veterinarians working in non-clinical capacities including regulatory or public health agencies is also acceptable. Veterinary experience should involve direct interactions with one or more veterinarians working in the field and should not be restricted to reception or administrative duties only.</p>	<p>work will not be acceptable if taken during graduate programs.</p> <p>12. Courses must be completed while taking a course load of at least 3 courses and 9 credit hours, excluding laboratories, during any fall or winter semester, or in any two consecutive summer semesters.</p> <p>13. Courses will not be acceptable if they are repeats of previously passed courses taken within the last ten years, or if they cover similar material to previously passed courses taken within the last ten years.</p> <p>14. Courses reporting grades as Honours, Pass-Fail, or Satisfactory-Unsatisfactory cannot normally be evaluated.</p> <p>15. Courses completed in the context of International Baccalaureate (IB) or Advanced Placement (AP) programs will only be accepted if credit has been granted from the home post-secondary institution and in situations where the applicant would not otherwise meet the prerequisites for the DVM program.</p> <p>16. Any of the prescribed courses will not normally be acceptable if they were completed more than ten full academic years before the date of application.</p> <p>17. All of the prescribed science courses must be considered “core” science courses and be eligible to fulfill requirements for an undergraduate science degree at the home post-secondary institution in order to be accepted.</p> <p>18. The following prescribed Science courses must have a laboratory component in order to be accepted: Animal Biology 1, Animal Biology 2, Animal Biology 3, Chemistry 1, Chemistry 2, Chemistry 3 (Organic Chemistry).</p>

## CALENDAR & CURRICULUM CHANGE

## Motion # 96

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
<p>Applicants should be advised that there is no minimum number of hours required for application; however, it is advised to attain as many hours with as many different species (e.g., swine, cows, horses, exotic pets, dogs, cats, etc.) as possible. In most cases, veterinary experience within North America is recommended.</p> <p>Animal experience may involve working with livestock, breeding or showing animals, working in a pet store, participating in equestrian activities, or any other animal related hobby or experience where a veterinarian is not always present and/or does not provide direct supervision. It may be paid or voluntary. Please note that animal experience for the purposes of application to the DVM program does not include pet ownership.</p> <p><b>Essay (10% of overall admissions score)</b></p> <p>Applicants receiving an interview invitation will also be presented with an essay prompt designed to assess their understanding and/or experience with Equity, Diversity and Inclusion in Veterinary Medicine. Applicants will be expected to submit a well-structured thought response in the form of a 500 word essay. Essays will be evaluated separately from the interviews, and an applicant's essay will be scored by different members of the admissions team than those who conducted their interview.</p> <p><b>Essential Skills and Abilities Required for the Study of Veterinary Medicine</b></p> <p>Applicants must be aware that, in addition to the requirements outlined above, there are a number of attributes that are necessary for admission to the DVM Program. These are presented below to assist prospective students preparing for admission.</p> <p><i>Observation:</i> Students must be able to participate in learning situations that require observational skills. In particular, students must be able to accurately observe animals of all common domestic species and acquire visual, auditory and tactile information.</p> <p><i>Communication:</i> Students must be able to adequately speak, hear, and observe patients and clients to effectively and efficiently elicit information, describe</p>	<p>19. Courses may be completed via distance education online, but only if they comply with all of the other regulations stated above.</p> <p>20. Examples of acceptable prescribed Animal Biology courses include the following: general first year biology, animal diversity, vertebrate anatomy, vertebrate histology, vertebrate physiology, vertebrate zoology, microbiology, molecular biology, cell biology, developmental biology, ornithology, biology of fishes, mammalogy, and wildlife biology. Please note that Animal Behaviour courses are not acceptable.</p> <p>Applicants who have completed the course prerequisites but, due to exceptional circumstances, do not meet all of the criteria specified above must submit a detailed letter outlining these circumstances and providing just cause as to why their application should be considered by the Admissions Committee.</p> <p><b>Academic Average (40% of overall admissions score)</b></p> <p>All applicants will have an academic average calculated based on their prerequisite course work. When more than one course is available to satisfy a particular requirement, the highest eligible graded course will be used to calculate the academic average.</p> <p>Academic Average Calculation = 50% (Average of 10 prescribed courses) + 50% (Average of most recent two full time semesters; September through April)</p> <p>A minimum cumulative average of 75% across the 10 prescribed courses is required for further consideration and acceptance into the DVM Program. Please note, this is an average across all the prescribe courses, not a requirement for each course. Applicants may have individual course grades below 75% as long as their overall average meets the 75% minimum. Applicants should note that competition is intense and significant academic achievement must be demonstrated.</p>



CALENDAR & CURRICULUM CHANGE

Motion # 96

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
<p>activity and posture, and perceive non-verbal communication. Students must be able to communicate effectively and sensitively with clients and other members of the veterinary health care team. Students must be able to coherently summarize an animal patient's condition and treatment plan verbally and in writing.</p> <p><i>Motor Skills:</i> Students must demonstrate sufficient motor function to safely perform a physical examination on patients of all common domestic species including palpation, auscultation, and percussion. Examinations must be done independently and in a timely fashion. Students must be able to use common diagnostic aids or instruments including a stethoscope, otoscope, and ophthalmoscope. Students must be able to execute motor movements required to provide general and emergency medical and surgical care to animal patients in a variety of settings.</p> <p><i>Intellectual Conceptual, Integrative and Quantitative Abilities:</i> Students must demonstrate the cognitive skills and memory necessary to measure, calculate, analyze, integrate and synthesize large quantities of information from various sources. Students must be able to comprehend dimensional and spatial relationships. Students must be able to execute complex problem-solving activities in a timely fashion.</p> <p><i>Behavioural and Social Attributes:</i> Students must manage the intellectual challenges of the program. Students must apply good judgment and promptly complete all responsibilities attendant to the diagnosis and care of animal patients. Students must cultivate mature, sensitive, and effective relationships with clients and other members of the veterinary health care team. Students must be able to tolerate the physical, emotional, and psychological demands of the program and function effectively under stress. Adaptability to changing environments and the ability to function in the face of uncertainties inherent in the care of animal patients are necessary skills. Personal qualities exemplified by members of the veterinary profession such as compassion, integrity, concern for others, effective</p>	<p><b>3. Phase Two DVM Admissions Requirements</b></p> <p>Only those applicants who rank highly based on the CASPer 2 (CSP-10211) – English test and academic requirements will be invited to interview and submit a personal essay.</p> <p><b>Interview (30% of overall admissions score)</b></p> <p>Interviews will be conducted virtually and will draw on the applicant's veterinary and animal experiences. All applicants are required to submit structured descriptions of their veterinary and animal experiences prior to application to the DVM program. These may be paid or voluntary the goal of these experiences is to provide applicants with insight into the breadth of the veterinary profession and assist them in making an informed career choice.</p> <p>Veterinary experience must be obtained under the supervision of a qualified veterinarian working in the field of veterinary medicine. It may be paid or voluntary. Experiences may involve general or referral clinical practice and/or provision of veterinary care to animals in research laboratories, zoos, animal shelters, and animal rehabilitation facilities. Experience with veterinarians working in non-clinical capacities including regulatory or public health agencies is also acceptable. Veterinary experience should involve direct interactions with one or more veterinarians working in the field and should not be restricted to reception or administrative duties only. Applicants should be advised that there is no minimum number of hours required for application; however, it is advised to attain as many hours with as many different species (e.g., swine, cows, horses, exotic pets, dogs, cats, etc.) as possible. In most cases, veterinary experience within North America is recommended.</p> <p>Animal experience may involve working with livestock, breeding or showing animals, working in a pet store, participating in equestrian activities, or any other animal related hobby or experience where a veterinarian is not always present and/or does not provide direct supervision. It may be paid or voluntary. Please note</p>

## CALENDAR & CURRICULUM CHANGE

## Motion # 96

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
<p>interpersonal skills, initiative, and motivation are also expected of students.</p> <p>The AVC is committed to facilitating the integration of students with disabilities. Students with a disability will receive reasonable accommodation that will assist them in meeting the requirements for graduation from the DVM program. Such accommodations however cannot compromise animal well-being or the safety of people involved. Consequently, it may not be possible to accommodate all disabilities and facilitate successful completion of the DVM program. For additional information regarding support, contact UPEI Accessibility Services.</p> <p><b>4. DVM Application Procedure/Documents Required</b></p> <p><b>International Applicants</b></p> <p>International Applicants (including applicants from the United States) must first apply online through the Veterinary Medical College Application Service (VMCAS) operated by the American Association of Veterinary Medical Colleges <a href="#">here</a> by the VMCAS deadline (September 15). Applicants will be contacted to remit the processing fee. Fall and winter transcripts must be received by February 1 and June 1, respectively, where applicable.</p> <p><b>International Applicant Requirements and Deadlines:</b></p> <p><b>September 15, 2025</b></p> <ul style="list-style-type: none"> <li>• completion of VMCAS application</li> <li>• applicants will be contacted by UPEI regarding payment of the processing fee</li> </ul> <p><b>November 20, 2025</b></p> <ul style="list-style-type: none"> <li>• Virtual interview and essay submission for applicants ranking highly based on CASPer-2 test results and academic achievement</li> </ul> <p><b>February 1, 2026</b></p>	<p>that animal experience for the purposes of application to the DVM program does not include pet ownership.</p> <p><b>Essay (10% of overall admissions score)</b></p> <p>Applicants receiving an interview invitation will also be presented with an essay prompt designed to assess their understanding and/or experience with Equity, Diversity and Inclusion in Veterinary Medicine. Applicants will be expected to submit a well-structured thought response in the form of a 500 word essay. Essays will be evaluated separately from the interviews, and an applicant's essay will be scored by different members of the admissions team than those who conducted their interview.</p> <p><b>Essential Skills and Abilities Required for the Study of Veterinary Medicine</b></p> <p>Applicants must be aware that, in addition to the requirements outlined above, there are a number of attributes that are necessary for admission to the DVM Program. These are presented below to assist prospective students preparing for admission.</p> <p><i>Observation:</i> Students must be able to participate in learning situations that require observational skills. In particular, students must be able to accurately observe animals of all common domestic species and acquire visual, auditory and tactile information.</p> <p><i>Communication:</i> Students must be able to adequately speak, hear, and observe patients and clients to effectively and efficiently elicit information, describe activity and posture, and perceive non-verbal communication. Students must be able to communicate effectively and sensitively with clients and other members of the veterinary health care team. Students must be able to coherently summarize an animal patient's condition and treatment plan verbally and in writing.</p> <p><i>Motor Skills:</i> Students must demonstrate sufficient motor function to safely perform a physical examination on patients of all common domestic species including palpation, auscultation, and percussion. Examinations</p>

CALENDAR & CURRICULUM CHANGE

Motion # 96

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
<ul style="list-style-type: none"> <li>• receipt of fall semester transcripts for courses in progress, if applicable</li> </ul> <p><b>June 1, 2026</b></p> <ul style="list-style-type: none"> <li>• receipt of winter semester transcripts for courses in progress, if applicable</li> </ul> <p>DVM Program Applicant Coordinator: <a href="mailto:dvmadmissions@upe.ca">dvmadmissions@upe.ca</a>; (902) 894-2836</p> <p><b>Atlantic Canadian Applicant Requirements and Deadlines:</b></p> <p><b>October 15, 2025</b></p> <ul style="list-style-type: none"> <li>• creation of online account (if not previously done) and submission of online application and fee</li> <li>• submission of the <u>Atlantic Canadian Residency form</u> (and supporting documents)</li> <li>• submission of the <u>Animal/Veterinary Related Experience form</u></li> <li>• final official transcripts of courses taken and/or confirmation of courses currently enrolled in</li> </ul> <p><b>February 1, 2026</b></p> <ul style="list-style-type: none"> <li>• receipt of fall semester transcripts for courses in progress, if applicable</li> </ul> <p><b>May, 2026</b></p> <ul style="list-style-type: none"> <li>• Virtual interview and essay submission for applicants ranking highly based on CASPer-2 test results and academic achievement</li> </ul> <p><b>June 1, 2026</b></p> <ul style="list-style-type: none"> <li>• receipt of winter semester transcripts for courses in progress (only those invited to interview)</li> </ul> <p>DVM Program Applicant Coordinator: <a href="mailto:dvmadmissions@upe.ca">dvmadmissions@upe.ca</a>; (902)-894-2836</p>	<p>must be done independently and in a timely fashion. Students must be able to use common diagnostic aids or instruments including a stethoscope, otoscope, and ophthalmoscope. Students must be able to execute motor movements required to provide general and emergency medical and surgical care to animal patients in a variety of settings.</p> <p><i>Intellectual Conceptual, Integrative and Quantitative Abilities:</i> Students must demonstrate the cognitive skills and memory necessary to measure, calculate, analyze, integrate and synthesize large quantities of information from various sources. Students must be able to comprehend dimensional and spatial relationships. Students must be able to execute complex problem-solving activities in a timely fashion.</p> <p><i>Behavioural and Social Attributes:</i> Students must manage the intellectual challenges of the program. Students must apply good judgment and promptly complete all responsibilities attendant to the diagnosis and care of animal patients. Students must cultivate mature, sensitive, and effective relationships with clients and other members of the veterinary health care team. Students must be able to tolerate the physical, emotional, and psychological demands of the program and function effectively under stress. Adaptability to changing environments and the ability to function in the face of uncertainties inherent in the care of animal patients are necessary skills. Personal qualities exemplified by members of the veterinary profession such as compassion, integrity, concern for others, effective interpersonal skills, initiative, and motivation are also expected of students.</p> <p>The AVC is committed to facilitating the integration of students with disabilities. Students with a disability will receive reasonable accommodation that will assist them in meeting the requirements for graduation from the DVM program. Such accommodations however cannot compromise animal well-being or the safety of people involved. Consequently, it may not be possible to accommodate all disabilities and facilitate successful completion of the DVM program. For additional</p>



CALENDAR & CURRICULUM CHANGE

Motion # 96

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
<p>All applicants are responsible to ensure that required materials are on file by the appropriate deadline; incomplete applications will not be reviewed. While the provisions of this document will ordinarily be applied as stated, UPEI reserves the right to change any provision listed herein, including but not limited to residency and academic requirements for admission, without notice to individual applicants. Every effort will be made to inform applicants of any changes.</p> <p><b>Submit all materials postmarked by the dates indicated above to:</b></p> <p>Professional Schools Admissions, Office of the Registrar University of Prince Edward Island 550 University Avenue, Charlottetown, PE C1A 4P3</p> <p><b>Please be aware that materials submitted after these deadlines will not be accepted. If you anticipate a problem in meeting a deadline, please contact the UPEI Registrar's Office as soon as possible.</b></p> <p><b>Advanced Standing and Transfer Applicants</b></p> <p>Advanced Standing applicants are students who have completed all of a veterinary medical program from a school not accredited by the Canadian Veterinary Medical Association and/or the American Veterinary Medical Association but "listed" by the American Veterinary Medical Association. Transfer applicants are students who have completed at least one year of a veterinary medical program at a college accredited by the Canadian Veterinary Medical Association and/or the American Veterinary Medical Association or "listed" by the American Veterinary Medical Association.</p> <p>Colleges "listed" by the American Veterinary Medical Association include foreign colleges recognized by the World Health Organization and colleges officially recognized by their national governments as professional schools of veterinary medicine. Graduates of "listed" colleges are eligible to practice veterinary medicine in their home country and may qualify for entrance into the Educational Commission for Foreign Veterinary</p>	<p>information regarding support, contact UPEI Accessibility Services.</p> <p><b>4. DVM Application Procedure/Documents Required</b></p> <p><b><u>International Applicants</u> <u>Applicants for Unsubsidized Seats:</u></b>  <del>International Applicants (including applicants from the United States)</del> Applicants for unsubsidized seats <u>(including Canadian and US applicants)</u> must first apply online through the Veterinary Medical College Application Service (VMCAS) operated by the American Association of Veterinary Medical Colleges <u>here</u> by the VMCAS deadline (September 15). Applicants will be contacted to remit the processing fee. Fall and winter transcripts must be received by February 1 and June 1, respectively, where applicable.</p> <p><b><u>International Unsubsidized Applicant Requirements and Deadlines:</u></b></p> <p><b>September 15, 2025</b></p> <ul style="list-style-type: none"> <li>• completion of VMCAS application</li> <li>• applicants will be contacted by UPEI regarding payment of the processing fee</li> </ul> <p><b>November 20, 2025</b></p> <ul style="list-style-type: none"> <li>• Virtual interview and essay submission for applicants ranking highly based on CASPer-2 test results and academic achievement</li> </ul> <p><b>February 1, 2026</b></p> <ul style="list-style-type: none"> <li>• receipt of fall semester transcripts for courses in progress, if applicable</li> </ul> <p><b>June 1, 2026</b></p> <ul style="list-style-type: none"> <li>• receipt of winter semester transcripts for courses in progress, if applicable</li> </ul> <p>DVM Program Applicant Coordinator: <a href="mailto:dvmadmissions@upeil.ca">dvmadmissions@upeil.ca</a>; (902) 894-2836</p>

**CALENDAR & CURRICULUM CHANGE**

**Motion # 96**

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
<p>Graduates (ECFVG) certification program in the United States or the Clinical Proficiency Exam (CPE) in Canada.</p> <p>Advanced standing or transfer applicants may apply to the second or third year of the DVM program. Places for advanced standing or transfer applicants are limited and depend on vacancies. Advanced standing applicants normally must have graduated from a veterinary program within six years of the date of application. Transfer applicants normally must have completed at least the first year of a veterinary program immediately preceding acceptance to the second year of the AVC DVM program.</p> <p>Advanced standing or transfer applicants who do not meet the requirements mentioned in the previous paragraph are invited to submit a letter explaining why the Admissions Committee should consider their application. For advanced standing applicants the explanation must provide details of further veterinary-related study or work.</p> <p>Applicants are considered for admission on a competitive basis. The deadline for applications is January 1 for classes that would begin in September. Those offered a seat in the second year of the program may need to complete program requirements that were not taken at the institution previously attended to ensure that students successfully transferring into the program are as equally well prepared as their peers starting the second-year cohort of the program.</p> <p>International students will be assessed International Student fees, if accepted. Canadian citizens or permanent residents will be assessed Regional Student fees, if accepted. Please contact the Accounting office for current information on tuition and fees.</p> <p>Please note that the transfer/advanced standing admission policy only allows for an offer of admission to the second or third year of the program if the Admissions committee deems the program can accommodate any additional students.</p> <p>Transfer Applicants must contact the Professional Programs Coordinator at <a href="mailto:dvmadmissions@upei.ca">dvmadmissions@upei.ca</a> for</p>	<p><b><u>Atlantic Canadian</u> Subsidized Seat Applicant Requirements and Deadlines:</b></p> <p><b>October 15, 2025</b></p> <ul style="list-style-type: none"> <li>• creation of online account (if not previously done) and submission of online application and fee</li> <li>• submission of the <u>Atlantic Canadian Residency form</u> (and supporting documents)</li> <li>• submission of the <u>Animal/Veterinary Related Experience form</u></li> <li>• <u>submission of a signed Provincial Admissions Agreement</u> (if applicable)</li> <li>• <u>submission of documentation for verification of Indigenous identity</u> (if applicable)</li> <li>• final official transcripts of courses taken and/or confirmation of courses currently enrolled in</li> </ul> <p><b>February 1, 2026</b></p> <ul style="list-style-type: none"> <li>• receipt of fall semester transcripts for courses in progress, if applicable</li> </ul> <p><b>May, 2026</b></p> <ul style="list-style-type: none"> <li>• Virtual interview and essay submission for applicants ranking highly based on CASPer-2 test results and academic achievement</li> </ul> <p><b>June 1, 2026</b></p> <ul style="list-style-type: none"> <li>• receipt of winter semester transcripts for courses in progress (only those invited to interview)</li> </ul> <p>DVM Program Applicant Coordinator: <a href="mailto:dvmadmissions@upei.ca">dvmadmissions@upei.ca</a> ; (902)-894-2836</p> <p>All applicants are responsible to ensure that required materials are on file by the appropriate deadline; incomplete applications will not be reviewed. While the provisions of this document will ordinarily be applied as</p>

## CALENDAR & CURRICULUM CHANGE

## Motion # 96

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
<p>direction on how to submit a DVM transfer application. Other requirements are listed below:</p> <ul style="list-style-type: none"> <li>• \$75 application fee to UPEI</li> <li>• Three (3) reference letters from individuals with whom the applicant has been associated within the last five years to be sent directly in a sealed, signed envelope. Suggested sources for letters include veterinarians, teaching faculty, or other employers. Letters should emphasize veterinary-related studies or work-experience. Foreign trained veterinarians who are applying for advanced standing are encouraged to request references from relevant Canadian referees where possible.</li> <li>• Documentation of English language proficiency scores if English is not first language</li> <li>• Documentation of citizenship or residence status.</li> <li>• Program Calendar and full course outlines (in English) for all DVM studies completed</li> <li>• Current Curriculum Vitae</li> <li>• Personal statement explaining why you wish to complete your veterinary medicine training at UPEI</li> <li>• Official transcripts from all academic institutions attended or currently attending; those in a language other than English must be accompanied by a certified, official translation. For those currently enrolled, please send a list of courses which you are or will be taking. Once there are any updated grades available, please have your University send these results to us immediately. Your file cannot be assessed without these updated marks.</li> <li>• Letter of explanation (if required)</li> </ul> <p>Applications will not be processed until ALL supporting materials have been received by the Registrar's Office. It</p>	<p>stated, UPEI reserves the right to change any provision listed herein, including but not limited to residency and academic requirements for admission, without notice to individual applicants. Every effort will be made to inform applicants of any changes.</p> <p><b>Submit all materials postmarked by the dates indicated above to:</b></p> <p>Professional Schools Admissions, Office of the Registrar University of Prince Edward Island 550 University Avenue, Charlottetown, PE C1A 4P3</p> <p><b>Please be aware that materials submitted after these deadlines will not be accepted. If you anticipate a problem in meeting a deadline, please contact the UPEI Registrar's Office as soon as possible.</b></p> <p><b>Advanced Standing and Transfer Applicants</b></p> <p>Advanced Standing applicants are students who have completed all of a veterinary medical program from a school not accredited by the Canadian Veterinary Medical Association and/or the American Veterinary Medical Association but "listed" by the American Veterinary Medical Association. Transfer applicants are students who have completed at least one year of a veterinary medical program at a college accredited by the Canadian Veterinary Medical Association and/or the American Veterinary Medical Association or "listed" by the American Veterinary Medical Association.</p> <p>Colleges "listed" by the American Veterinary Medical Association include foreign colleges recognized by the World Health Organization and colleges officially recognized by their national governments as professional schools of veterinary medicine. Graduates of "listed" colleges are eligible to practice veterinary medicine in their home country and may qualify for entrance into the Educational Commission for Foreign Veterinary Graduates (ECFVG) certification program in the United States or the Clinical Proficiency Exam (CPE) in Canada.</p>

**CALENDAR & CURRICULUM CHANGE**

**Motion # 96**

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
<p>is the responsibility of the applicant to ensure all materials are submitted by the deadline. If you have any questions, please contact Tracy Carmichael by email at tcarmichael@upeil.ca, or by telephone at 902-894-2836.</p> <p><b>Requests for Deferrals</b></p> <p>Requests for deferral of admission to the DVM program will be considered by the Admissions Committee on a case-by-case basis.</p> <p><b>5. General DVM Applicant Information</b></p> <p><b>Rabies Immunization Program</b></p> <p>Admission to the DVM program is contingent upon agreeing to participate in a rabies immunization program including blood titre evaluation. Exemption from this condition may be granted in exceptional circumstances if the student concerned provides compelling reasons as to why they are unable to participate and signs a waiver absolving UPEI and AVC of further liability.</p> <p><b>Role of Teaching Animals in the DVM Curriculum</b></p> <p>The humane use of animals in teaching is an integral part of the DVM program at the AVC and a necessary component of veterinary medical education. All students admitted to the DVM program must accept and agree to this tenet. All teaching animal use at the AVC is approved by the UPEI Animal Care Committee and conforms to the principles and guidelines of the Canadian Council on Animal Care.</p> <p><b>Tuition and Fees</b></p> <p>Tuition costs vary depending on whether the seat is for an Atlantic Canadian student or an International student. For current DVM program tuition and fees, please visit the UPEI Accounting Office webpage. Select "Veterinary Medicine", "Canadian" or "International", "Full-Time", "Undergraduate", and then filter. International students should note that all tuition and fees are posted in Canadian dollars.</p> <p><b>Financial Aid</b></p> <p>UPEI's Financial Aid Office can assist you in finding the best way to finance your education. For US DVM</p>	<p>Advanced standing or transfer applicants may apply to the second or third year of the DVM program. Places for advanced standing or transfer applicants are limited and depend on vacancies. Advanced standing applicants normally must have graduated from a veterinary program within six years of the date of application. Transfer applicants normally must have completed at least the first year of a veterinary program immediately preceding acceptance to the second year of the AVC DVM program.</p> <p>Advanced standing or transfer applicants who do not meet the requirements mentioned in the previous paragraph are invited to submit a letter explaining why the Admissions Committee should consider their application. For advanced standing applicants the explanation must provide details of further veterinary-related study or work.</p> <p>Applicants are considered for admission on a competitive basis. The deadline for applications is January 1 for classes that would begin in September. Those offered a seat in the second year of the program may need to complete program requirements that were not taken at the institution previously attended to ensure that students successfully transferring into the program are as equally well prepared as their peers starting the second-year cohort of the program.</p> <p>International students will be assessed International Student fees, if accepted. Canadian citizens or permanent residents will be assessed Regional Student fees, if accepted. Please contact the Accounting office for current information on tuition and fees.</p> <p>Please note that the transfer/advanced standing admission policy only allows for an offer of admission to the second or third year of the program if the Admissions committee deems the program can accommodate any additional students.</p> <p>Transfer Applicants must contact the Professional Programs Coordinator at dvmadmissions@upeil.ca for</p>



**CALENDAR & CURRICULUM CHANGE**

**Motion # 96**

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>students, UPEI is able to offer Direct Stafford Loans and Direct Plus Loans using the Direct Loan Program. For more information regarding financial aid for both Canadian and US students please contact the UPEI Financial Aid Office at 902-628-4382.</p> <p><b>Student Health Insurance</b> All full time students at UPEI, including international students, are automatically enrolled in the UPEI Student Health Plan when they register for classes. If you already have an extended health plan, you may choose to opt out of the UPEI Student Health Plan and receive a refund of the premium cost. For more information regarding the UPEI Student Health Insurance Plan for both Canadian and international students please contact the UPEI Student Union at 902-566-0530.</p> <p><b>Student Visas for International Students</b> International students will need to obtain a Canada Study Permit (Student Visa) in order to attend UPEI. Accepted applicants can apply for Study Permits once they have received their letters of offer. A Temporary Resident Visa (TRV) may also be required depending on your citizenship. A Temporary Resident Visa is not required for citizens of visa exempt countries, including the United States. For more information about Study Permits please visit the Citizenship and Immigration Canada website or contact an International Student Advisor at UPEI.</p> <p><b>Online Payment of Tuition and Fees</b> Canadian students can pay fees and tuition online through their financial institution and international students can pay directly through the UPEI website using StudentPay. For more information about online payment options, contact the UPEI Accounting Office at 902-566-0534.</p>	<p>direction on how to submit a DVM transfer application. Other requirements are listed below:</p> <ul style="list-style-type: none"> <li>• \$75 application fee to UPEI</li> <li>• Three (3) reference letters from individuals with whom the applicant has been associated within the last five years to be sent directly in a sealed, signed envelope. Suggested sources for letters include veterinarians, teaching faculty, or other employers. Letters should emphasize veterinary-related studies or work-experience. Foreign trained veterinarians who are applying for advanced standing are encouraged to request references from relevant Canadian referees where possible.</li> <li>• Documentation of English language proficiency scores if English is not first language</li> <li>• Documentation of citizenship or residence status.</li> <li>• Program Calendar and full course outlines (in English) for all DVM studies completed</li> <li>• Current Curriculum Vitae</li> <li>• Personal statement explaining why you wish to complete your veterinary medicine training at UPEI</li> <li>• Official transcripts from all academic institutions attended or currently attending; those in a language other than English must be accompanied by a certified, official translation. For those currently enrolled, please send a list of courses which you are or will be taking. Once there are any updated grades available, please have your University send these results to us immediately. Your file cannot be assessed without these updated marks.</li> <li>• Letter of explanation (if required)</li> </ul>

CALENDAR & CURRICULUM CHANGE

Motion # 96

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
	<p>Applications will not be processed until ALL supporting materials have been received by the Registrar's Office. It is the responsibility of the applicant to ensure all materials are submitted by the deadline. If you have any questions, please contact Tracy Carmichael by email at tcarmichael@upeil.ca, or by telephone at 902-894-2836.</p> <p><b>Requests for Deferrals</b></p> <p>Requests for deferral of admission to the DVM program will be considered by the Admissions Committee on a case-by-case basis.</p> <p><b>5. General DVM Applicant Information</b></p> <p><b>Rabies Immunization Program</b></p> <p>Admission to the DVM program is contingent upon agreeing to participate in a rabies immunization program including blood titre evaluation. Exemption from this condition may be granted in exceptional circumstances if the student concerned provides compelling reasons as to why they are unable to participate and signs a waiver absolving UPEI and AVC of further liability.</p> <p><b>Role of Teaching Animals in the DVM Curriculum</b></p> <p>The humane use of animals in teaching is an integral part of the DVM program at the AVC and a necessary component of veterinary medical education. All students admitted to the DVM program must accept and agree to this tenet. All teaching animal use at the AVC is approved by the UPEI Animal Care Committee and conforms to the principles and guidelines of the Canadian Council on Animal Care.</p> <p><b>Tuition and Fees</b></p> <p>Tuition costs vary depending on whether the seat is <u>unsubsidized or subsidized</u>, <del>for an Atlantic Canadian student or an International student</del>. For current DVM program tuition and fees, please visit the UPEI Accounting Office webpage. Select "Veterinary Medicine", "Canadian" or "International", "Full-Time", "Undergraduate", and then filter. International students should note that all tuition and fees are posted in Canadian dollars.</p>

CALENDAR & CURRICULUM CHANGE

Motion # 96

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
	<p><b>Financial Aid</b> UPEI's Financial Aid Office can assist you in finding the best way to finance your education. For US DVM students, UPEI is able to offer Direct Stafford Loans and Direct Plus Loans using the Direct Loan Program. For more information regarding financial aid for both Canadian and US students please contact the UPEI Financial Aid Office at 902-628-4382.</p> <p><b>Student Health Insurance</b> All full time students at UPEI, including international students, are automatically enrolled in the UPEI Student Health Plan when they register for classes. If you already have an extended health plan, you may choose to opt out of the UPEI Student Health Plan and receive a refund of the premium cost. For more information regarding the UPEI Student Health Insurance Plan for both Canadian and international students please contact the UPEI Student Union at 902-566-0530.</p> <p><b>Student Visas for International Students</b> International students will need to obtain a Canada Study Permit (Student Visa) in order to attend UPEI. Accepted applicants can apply for Study Permits once they have received their letters of offer. A Temporary Resident Visa (TRV) may also be required depending on your citizenship. A Temporary Resident Visa is not required for citizens of visa exempt countries, including the United States. For more information about Study Permits please visit the Citizenship and Immigration Canada website or contact an International Student Advisor at UPEI.</p> <p><b>Online Payment of Tuition and Fees</b> Canadian students can pay fees and tuition online through their financial institution and international students can pay directly through the UPEI website using StudentPay. For more information about online payment options, contact the UPEI Accounting Office at 902-566-0534.</p>



## CALENDAR & CURRICULUM CHANGE

## Motion # 96

**Rationale for Change:** 1.To improve access to veterinary education for Canadian applicants; 2.To improve access to veterinary education for regional applicants who do not wish to sign a Provincial Attestation Agreement; 3. To strengthen the viability, competitiveness and stability of the applicant pool for the DVM program by broadening access to unsubsidized seats. This is influenced by the following factors: (a) New veterinary colleges are opening in the United States, (b)Existing veterinary colleges are expanding enrolment, (c)Recent changes to Immigration, Refugees and Citizenship Canada (IRCC) policies may impact the ability of international students to obtain study permits; 4. To expand the pool of highly qualified applicants, creating opportunities for enrollment growth. **Please note that the above process for applicants applying to the subsidized or unsubsidized pool is intended for the 2025-2026 admissions cycle only. A long-term, sustainable process is being developed for 2026-2027 and beyond, in collaboration with the Registrar's Office.**

**Effective Term:** SUMMER 2025

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

### Authorization

### Date:

Committee Approval: DVM Admissions Committee	February 24, 2025
Faculty/School Approval: AVC Dean's Council	February 25, 2025
Faculty Dean's Approval: Dominique Griffon	February 25, 2025
Grad. Studies Dean's Approval: Click here to enter name of approver.	Click here to select approval date.
Registrar's Office Approval: Click here to enter name of approver.	Click here to select approval date.

Form Version: September 2024

<b>University of Prince Edward Island</b>		<b>Version: No. 1</b>
<b>Procedure:</b>	Scheduling Procedures	

<b>Associated Policy:</b>	Scheduling Policy
<b>Effective Date:</b>	March 14, 2025
<b>Authority:</b>	Senate
<b>Responsibility:</b>	Vice-President, Academic and Research

## **1. Scheduling Process**

**1.1** Academic Units provide input of their course offerings into the Data Collection Utility (DCU) for the Registrar's Office.

**1.2** The Registrar's Office compiles all submitted data and builds a schedule from the information provided in the DCU and in accordance with the Scheduling Policy.

## **2. Deadlines for Scheduling Production**

**2.1** Academic Units and the Registrar's Office shall meet the following deadlines with submissions and postings.

**September 1.** Scheduling Software Portal (DCU) open for data entry of submissions for the upcoming Summer, Fall, and Winter terms.

**November 15.** Deadline for Summer, Fall, and Winter schedule submissions to the Registrar's Office using the approved format.

**November 29.** Deadline for draft of Summer Schedule to be circulated.

**December 15.** Deadline for changes to Summer Schedule.

**Prior to the Winter Add/Drop Deadline and posted the first day of the Winter term.** Summer schedule posted for students to review

**February 1.** Draft Fall/Winter schedule circulated by the Registrar's Office to Academic Units for review.

**February 15.** Deadline for feedback from Academic Units to be sent to Registrar's Office.

**March 1.** Fall and Winter schedules are posted for students.

Refer to Academic Calendar dates for annual registration dates for each term.

### 3. Approved Time Patterns

All courses submitted to be scheduled will be scheduled into one of the Time Patterns listed below. Academic Units are responsible for submitting Time Patterns for all courses that require scheduling. Related guidelines for scheduling can be found in Section 5 of the Scheduling Policy.

Timeslots with the same number and colour reflect a pattern of approved course scheduling blocks as per the days of the week.

For course labs to be scheduled in a laboratory or non-classroom space that fall outside of the listed Time Patterns, please refer to section 4F of the Scheduling Policy.

Tutorials to be scheduled in a classroom space will follow the Time Patterns below, recognizing they are normally delivered only one day per week.

#### 3.1. 3x1 Time Pattern (4.3.1: 3 times a week for 50 minutes): Fall and Winter

	Monday	Wednesday	Friday
8:30am-9:20am	1	1	1
9:30am-10:20am	2	2	2
10:30am-11:20am	3	3	3
11:30am-12:20pm	4	4	4
12:30pm-1:20pm	5	5	5
1:30pm-2:20pm	6	6	6
2:30pm-3:20pm	7	7	7
3:30pm-4:20pm	8	8	8
4:30pm-5:20pm	9	9	9

5:30pm-6:20pm	10	10	10
6:30pm-7:20pm	11	11	11
7:30pm-8:20pm	12	12	12
8:30pm-9:20pm	13	13	13

\*As per the Faculty Collective Agreement, no course shall be scheduled to begin later than 4:30pm Monday through Friday, unless the Member consents and the Chair or Dean agrees that the course may be scheduled outside of these hours\*

### 3.2. 2x1.5 Time Pattern (4.3.2: 2 times a week for 1 hour and 15 minutes): Fall and Winter

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30am-9:45am	X	1	X	1	X
10:00am-11:15am	X	2	X	2	X
11:30am-12:45pm	X	3	X	3	X
1:00pm-2:15pm	X	4	X	4	X
2:30pm-3:45pm	5	6	5	6	X
4:00pm-5:15pm	7	8	7	8	X
5:30pm-6:45pm	9	10	9	10	X
7:00pm-8:15pm	11	12	11	12	X
8:30pm-9:45pm	13	14	13	14	X

\*As per the Faculty Collective Agreement, no course shall be scheduled to begin later than 4:30pm Monday through Friday, unless the Member consents and the Chair or Dean agrees that the course may be scheduled outside of these hours\*

### 3.3. 1x3 Time Pattern (4.3.3: 1 time a week for 2 hours and 45 minutes): Fall and Winter

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30am -11:15am	1	2	3	4	5
11:30am-2:15pm	6	7	8	9	10
12:30pm-3:15pm	11	X	12	X	13
1:00pm-3:45pm	X	14	X	15	X
2:30pm-5:15pm	16	17	18	19	20
5:30pm-8:15pm	21	22	23	24	X
7:00pm-9:45pm	25	26	27	28	X

\*As per the Faculty Collective Agreement, no course shall be scheduled to begin later than 4:30pm Monday through Friday, unless the Member consents and the Chair or Dean agrees that the course may be scheduled outside of these hours\*

### 3.4. Summer Semester Time Pattern

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30am -11:15am	1	2	1	3	2
12:30pm-3:15pm	4	5	4	6	5

3:30pm-6:15pm	7	8	7	9	8	9
5:30pm-8:15pm	10	11	10		11	X
7:00pm-9:45pm	12	13	12		13	X

\*As per the Faculty Collective Agreement, no course shall be scheduled to begin later than 4:30pm Monday through Friday, unless the Member consents and the Chair or Dean agrees that the course may be scheduled outside of these hours\*



# Committee Report to Senate

**Committee Name:** Senate Steering and Nominating Committee

**Committee Meeting Date:** 3/6/2025

**Attendance:** Wendy Rodgers, Kim Mears, Shannon Fitzpatrick, Andrea Trowbridge, Pam Trainor, Pascal Robichaud, Willow Anderson & Kim Porter

**Regrets:** George Jiang

**Senate Meeting Date:** 3/14/2025

## Items Discussed

- Senate agenda requests: Proposed Revision of New Course Proposal Form; Curricular Coherence Initiative for Student Success; New Bachelor of Arts in Indigenous Studies program; Scholarly Integrity Committee Terms of Reference; SharePoint Update and Senate Elections
- Discussion on the approval process when a new course is proposed. Communication and consultation with departments, including the library is required before faculties vote on the proposal.
- As proposed at the February Senate meeting, the VPAR has been removed from the Scholarly Integrity Committee Terms of Reference.
- The Senate SharePoint site is ready to be shared with Senators. A presentation will be given at the Senate meeting.
- A call for nominations was sent to faculty members for the annual election. Nominations have been received for all but the Faculty of Education representation. A second call for nominations will be circulated for this seat.
- An election is in progress to replace three faculty members on the Senate Committee on the Enhancement of Teaching.
- Senator and Board Member, Bill Waterman's term will be expiring on June 30, 2025. As a result, a call for nominations to Senators will be needed for a new Board member. This will be addressed at a future Senate meeting.

**Report due to [senate@upe.ca](mailto:senate@upe.ca) at least two weeks prior to Senate meeting**



- At the January meeting, a question was asked if the President and Vice-Presidents would consider submitting written reports with their oral reports. The current practice is that the reports are completed up to the minute and if they were to be circulated in advance, they would be outdated due to the requirement of circulating material one week in advance of the meeting. The plan is to continue with the current practice while offering a bulleted report in advance of the meeting.

### **Decisions Made**

- The February 6, 2025, Senate Steering and Nominating Committee Report was approved as presented.
- Placemat questions will be added to Question Period on the agenda going forward.
- The March 14, 2025 Senate Open and Closed Agendas were approved.

### **Recommendations to Senate**

- N/A

## **MATERIAL FOR APRIL 11, 2025 UPEI SENATE MEETING**

**Related to Draft Strategic Plan Framework agenda item submitted on March 28, 2025.**

Material to support agenda item:

- Briefing note on UPEI Strategic Plan (2025-2030) Development Process
- Draft UPEI Strategic Plan Framework components (Vision, Values, Strategic Priorities) for consultation and discussion

Consultation DRAFT: Work in Progress

## Briefing Note | UPEI Strategic Plan (2025-2030) Development Process

The process for a [new five-year strategic](#) direction began summer 2024 and was launched Sept 2024.

### Process Foundation

- Confirmation of [University Strategic Plan Steering Committee](#)
- Additional capacity (engaged The Chapman Group via procurement process)
- Confirmation of timeline (UPEI Board of Governors)
- Reflection on the UPEI Action Plan and Governance Review
- Review of UPEI's high-level successes

### Timeline

- Phase 1: Initiation (September to October 2024)
- Phase 2: Consultation (October to December 2024)
- Phase 3: Continued Consultation and Plan Drafting (January to March 2025)
- Phase 4: Draft Development, Sharing, Revisions, Governance Reviews (April to June 2025)
- Summer 2025 (Launch and start of implementation)

### Consultations (to-date)

#### September 2024

- Survey on University priorities and opportunities
- Flipped consultations:
  - University culture
  - University priorities and opportunities
- University Strategic Plan Steering Committee formed

#### October 2024

- Traditional consultations:
  - UPEI Faculty
  - UPEI Staff
  - UPEI Undergraduate students
  - Campus discussion group
- UPEI Steering Committee

#### November 2024

- Traditional consultations:
  - UPEI Graduate students

- UPEI Student Union
- Senior Leadership Team
- Community Consultations
  - Summerside City Council
  - Charlottetown City Council and community
  - West Prince (low attendance)
  - Three Rivers (cancelled due to unforeseen circumstances)
  - Sector and industry partners and community groups
- University Strategic Plan Steering Committee (2 meetings)

#### **December 2024**

- University Strategic Plan Steering Committee

#### **January 2025**

- President's Town Hall: UPEI Strategic Plan
- Strategic Planning Workshops:
  - University Strategic Plan Steering Committee
  - UPEI Board of Governors
  - UPEI Senate and Senior Leadership Group
- Discussion with Faculty Councils
- University Strategic Plan Steering Committee

#### **February 2025**

- Dr. Jessica Riddell: The State of PSE in Canada and Sustainable futures (interactive strategic planning event with emphasis on human flourishing and embedding hope)
- UPEI Health and Wellness Centre
- Discussions with Faculty Councils
- University Strategic Plan Steering Committee

#### **March 2025**

- President's Town Hall: Sustainability
- UPEI Rise and Shine (with Deans and Faculty Members)
- Dalton Hall Student Experience Hub
- UPEI Athletics and Recreation (rescheduled)
- Discussions with Faculty Councils
- University Strategic Plan Steering Committee (2 meetings)

**Next Steps (as of April 2025)**

- Senate consultation on draft strategic plan framework components
- Post draft strategic plan components on website for community reflection/input
- Ongoing consultation with university groups
- Development of full DRAFT strategic plan
- Share DRAFT strategic plan with Senate and Board of Governors for input
- Final Strategic Plan (2025-2030)

Consultation DRAFT: Work in Progress

**DRAFT: VISION**

At the University of Prince Edward Island, we illuminate potential, nurture lifelong learning, and spark innovation in a vibrant, inclusive and people-centered environment. Connected to the Island and the world, we empower people to explore, grow, and shape the future with bold vision and impact.

**DRAFT: VALUES****Integrity**

We believe in acting with honesty, transparency, and responsibility in all that we do. This means taking personal accountability for our actions and striving for a growth mindset in an environment where learning, through both successes and challenges, is embraced. These principles are upheld in teaching, learning, research, scholarship, and working together. Trust is built on integrity, and we hold ourselves to high standards so we may inspire trust in ourselves and others.

**People First**

Our community is built on relationships. By placing people at the centre of everything we do, we create an environment where we listen with curiosity and seek diverse perspectives, ensuring that students, faculty, and staff are valued and connected. Through relationships rooted in respect and care, we appreciate that our histories and experience shape our contributions and our futures. Through inclusion, we foster a sense of belonging where everyone can thrive.

**Equity**

We are committed to being inclusive, accessible, and welcoming. Equity is central to grounding our university community in its pursuit of fairness, in access to opportunity, and personal growth, building the skills and confidence needed for vigorous discussion of divergent ideas for all members of the university. By valuing, supporting, and respecting each other, we create space for open expression, discussion and sharing of thoughts, ideas, and experiences.

**Innovation**

Curiosity, courage, and wisdom drive us forward. We challenge the status quo, embrace change, and create transformative and innovative teaching, learning, scholarship, and research. We focus on scholarship and the creation of new knowledge, and ensure the integration of research with teaching and practice remains at the core of our identity. Our commitment to academic freedom supports the pursuit of critical and unique scholarship, teaching, and research. Our leadership, in all its forms, challenges us to grow as we collectively push boundaries and expand knowledge in all we do.

**Sustainability**

Our connection to the land, waters, creatures, and people of Prince Edward Island drives us to be tenacious stewards of our shared future. By integrating environmental, financial, and social responsibility, we steward our resources for the long-term vitality of our university, our province, and our nation. We recognize that true sustainability requires contributions from all members of our community – faculty, staff, and students – through scholarship, research, teaching, and community engagement, and the development of resilient and creative graduates.

**Reconciliation**

We acknowledge the traditions, and contributions of Indigenous peoples and are dedicated to reconciliation. We will continue to work towards meaningful relationships, inclusive education, and actions that support learning, truth and reconciliation. Our commitment is ongoing and informed by consultation, collaboration, and a holistic view of how past and present influences shape the future.



**DRAFT: STRATEGIC PRIORITIES****Creating a University Where Everyone Thrives**

Renewal, belonging, and growth. We're committed to fostering a community where everyone is valued, supported, and connected. When our people thrive, UPEI thrives. Through open communication, transparency, and a people-first approach, we promote an engaged, healthy and inclusive campus community that enables everyone to pursue their full potential. Our commitment includes deepening Indigenous engagement and advancing reconciliation to ensure our policies, curricula, and support systems reflect truth, reconciliation, and clear goals while fostering an inclusive academic environment.

**Empowering Impact Through Innovation and Collaboration**

At UPEI, we empower our students and graduates to make meaningful contributions to our world. We emphasize the importance of curiosity, critical thinking, research, scholarship, engagement, and collaboration. We're committed to providing integrated experiences that challenge and support our growth. Our scholarship, teaching, and research inspire innovation and equip our community to address the world's most pressing challenges. By strengthening community and industry partnerships, we create experiential learning opportunities, cross-disciplinary connections, internships, and collaborative projects that enhance student employability, research impacts, and contributions to our Island and beyond.

**Embracing Change, Shaping Tomorrow**

We are instigators and navigators of change. By embracing transformation at every level of our university, we challenge ourselves to continually improve, ensuring everything we do aligns with our core values and mission. Through innovation in scholarship, teaching, learning, research, administration and governance, we will shape UPEI's future with intention and purpose. We drive forward with resiliency, empowering our community to adapt, change, and lead with confidence. As

part of this commitment, we embrace, adapt and manage emerging technologies and new ways of learning as thought leaders in an evolving world.

### **Focal Sustainability**

UPEI is committed to being a future-ready institution. This commitment includes fostering research excellence, providing high-quality education, and making informed decisions that guide us in building a sustainable future. We approach the rapidly changing landscapes of post-secondary education, technology, funding, geopolitical, and social issues with care and planning. In collaboration with our partners, we make prudent decisions to address enrollment, process innovation, accessibility, and stable funding through strategic planning, research-driven decisions, and responsible resource management. Our sustainability efforts will include leveraging expertise in environmental studies, clean technology, and engineering to improve our campus by evaluating responsible energy initiatives. With fiscal responsibility and stewardship, we ensure resources support our students and community.

### **Telling Our Unique Story and Strengthening Community Connections**

UPEI's story is shaped by the people who bring it to life—our students, faculty, staff, alumni, and partners. We embrace the unique environment, history, and social fabric that defines us. We are committed to strengthening connections with our community through transparency, accountability, and meaningful collaboration. As part of the larger PEI community, we build relationships based on mutual support, ensuring our contributions through service, research, and partnership create lasting impact. By sharing our distinct story, woven with the Island's spirit and the diverse voices that shape it, we not only strengthen our community but also inspire trust and confidence in the value of the education and experiences we provide.

TO: UPEI Senate  
FROM: Senate Library Committee (SLC)  
DATE: March 31st, 2025  
RE: Annual report of SLC

---

## Mandate and Composition of the Senate Library Committee

The mandate of the Senate Library Committee (SLC) is to solicit from the University community advice, concerns, recommendations on academic matters pertaining to the library, and to relate these to the University Librarian; to advocate for necessary and appropriate resources for the academic functions of the library; and to advise the University Librarian in the development of policy recommendations in support of research, teaching, and learning. The composition of the SLC include the Vice President Academic and Research(Chair), the University Librarian, 1 Librarian elected by Senate (2-year term, non-renewable), 3 Faculty members, no more than two from any one Faculty elected by Senate (2-year term, non-renewable), 1 student appointed by the SU President and elected by Senate (1-year term) and 1 graduate student appointed by the GSA and elected by Senate (2-year term). Current membership (as of March 2025) includes:

- Greg Naterer (Chair)
- Donald Moses (University Librarian)
- Keri McCaffrey (Librarian representative)
- Yulin Hu (Faculty representative - FSDE)
- Thomas Larkin (Faculty Representative - Arts)
- Esther Wohlgemut (Faculty Representative - Arts)
- Anna MacLaren (Undergraduate Student Representative)
- Synthia MacEachern (Graduate Student Representative)

## Meeting/Discussion Summary

A number of members completed their terms on the Senate Library Committee, and it wasn't until the late fall that when we were able to fill those vacancies. During 2024-2025, the committee met once on January 27, 2025 and a meeting in April is planned. Discussion themes included:

- **Library's Strategic Plan: 2023-2026**
  - The Library continues to use its Strategic Plan to help move our goals forward. Librarians' reports to Library Council connect their activities with our strategic plan's priorities and goals.

- The Library's Strategic Plan is available on the Library's website:  
[https://library.upei.ca/sites/default/files/Robertson\\_Library\\_Strategic\\_Plan\\_2023%E2%80%932026.pdf](https://library.upei.ca/sites/default/files/Robertson_Library_Strategic_Plan_2023%E2%80%932026.pdf)
- **Library's Budget**
  - In 2024-2025 a student library fee increase was approved and that has been very helpful. With those funds we've been able to cover the cost of vendor increases in our subscriptions, refresh the laptops lending pool with 22 new laptops to replace those that are at their end of life and/or damaged, added funds to our student assistant budget to cover wage increases and student coverage on the Service Desk, part time staffing of the Service Desk, and software licenses and service contracts.
  - The development of the new Faculty of Medicine has provided phased funding for staffing and resources for the Library's budget to support the program. Kim Mears currently serves as the Medical Librarian for the program. Discussion with the VPAR office regarding a currency exchange stabilization fund has been ongoing.
  - The Library received one-time Graduate Tuition revenue funds from the VPAR and the majority of those funds have been allocated to improving our collections in support of graduate programs.
- **Staffing**
  - D. Moses provided updates on a number of staffing activities related to vacancies in the Library including filling a part time Service Desk position, filled a library technician position in the Metadata Unit (Jan2025), filled a term PA position (Sept 2024) to help us with our Islandora migrations, filled a term Library Technician position in Acquisitions to backfill a staff member, filled a part time service desk position, filled a term position in Archives and Special Collections (backfill). Juanita Rossiter is the acting University Archivist and Special Collections Librarian while Simon Lloyd is on sabbatical. Currently we are going through the process of hiring a Clinical Librarian with the support of the Faculty of Medicine.
  - James Murphy is retiring after 22 years of service as of April 30, 2025.
  - As of the writing of this report, Donald Moses' term as University Librarian will end as of June 30, 2025 and the VPAR has established a Search Committee to fill the upcoming vacancy.
- **Robertson Library Revitalization Fundraising Initiative**
  - The Robertson Library launched its \$15M fundraising campaign in April 2024. Since the launch of the campaign, and with the active support of Development and Alumni Engagement, Marketing, and Library staff, **we've raised over \$6M** in donations through a direct mail campaign, Giving Tuesday, digital campaign, and active engagement with key donors and stakeholders. University Archivist and Special Collections Librarian Juanita Rossiter helped the Library connect with Alumni with monthly articles appearing in *Panther Connections*. Marketing developed a website, <https://upei.ca/loveourlibrary>, that includes the goals of the campaign, testimonials, and how donations can positively impact students, faculty, staff, public, and users of the Library's physical and virtual resources.

With the funds and in collaboration with Facilities, RFPs for work on the Library's lobby and an expansion of the Archives and Special Collections are being developed. As of the writing of this report, the design contract for the lobby has been awarded to A4 - <https://a4architecture.ca/>. In addition, the Library is celebrating its 50th anniversary and Library staff are working on several initiatives to recognize the milestone.

- **Quality Assurance Assessment/Review**

- One of our strategic planning goals is to “Conduct a holistic quality assurance assessment of the Library, which includes a self-study” and to facilitate that goal we’ve met with Rachel Hasan (Quality Assurance and Planning Officer) to review the External Quality Assurance process and how it applies to the Library. Unlike other academic programs, where there is an established policy/procedure for program reviews, there isn’t one for departments/units that support the academic mission of the university, so the Library reached out to colleagues in the region to determine if there was a standard practice and acknowledged that each institution is different. We established a working group to focus on our self study composed of the University Librarian, Kim Mears, and Rosie Le Faive. To date we have prepared unit and liaison area reporting templates, have prepared survey questions for stakeholders and plan to have the self-study completed by the end of May 2025 We plan to engage external reviewers during the summer of 2025.

- **Draft Library Strategic Enrolment Management Plan**

- As part of institutional planning, the Library held a workshop that included librarians, library staff, and our student representatives from Library Council. Discussion at the workshop surfaced a number of themes that intersected with the Library, its strategic plan, and how we can and do support student recruitment and retention. Themes reflected in the draft plan include *Academic Success and Persistence through Information Literacy, Supporting Affordable, Accessible and Sustainable Education, and Build Capacity to Support Student Success and Retention*.

- **Services/Projects/Collaborations/Celebrations**

The University Librarian provides a brief summary of the activities that the Library is undertaking or involved in. This report relates those activities to the goals from the Library's Strategic Plan.

- Our strategic planning goal “A-1: *Ensure the Library’s information resources support the University’s instructional and research activities*” is reflected in our ongoing investment and curation of information resources and in the recent awarding of six OER development grants in March.
- Our strategic planning goal “A-2: Encourage students in developing the critical information and digital literacy skills necessary to be successful contributors to society” is reflected in our extensive engagement in all of the First Year Experience courses, program courses, individualized research appointments for students, and the ongoing development and updating of the Academic Integrity tutorial.

- Our strategic planning goal “A-3: *Serve as stewards of the University’s scholarly and research output, and champion a campus culture of open access*” is reflected in:
  - Support for Faculty Open Access publications through discounts or waived fees for article processing OA charges (<https://library.upei.ca/apc-discounts>)
    - Faculty members can contact their Library Liaison if they have questions or need support.
  - As part of our large software upgrade and migration project we updated and relaunched UPEI’s institutional repository, IslandScholar. <https://islandscholar.ca>.
- Our strategic planning goal “B-1: *Support and foster current and ongoing external partnerships, while also exploring new engagement opportunities*” is reflected in our ongoing partnership with PEI Public Library Service to provide leisure reading materials for UPEI students, the loan of the “Black Islanders” exhibit from the PEI Museum and Heritage Foundation, the facilitation of the “Sharing our Research” course for Seniors College, and a developing partnership with L’Nuey to host digital content.
- Our strategic planning goal “B-2: *Engage with institutions, community groups, and individuals on Prince Edward Island to make unique heritage and cultural materials accessible.*” is embodied in our ongoing creation of digital content and the migration and upgrade of our digital collections - many of which are the result of partnerships with memory institutions on PEI and individuals. Recent collections that have been relaunched include:
  - <https://islandlives.ca>
  - <https://islandimagined.ca>
  - And actively working on <https://islandvoices.ca>
- Our strategic planning goal “B-3: *Contribute and champion open source and open scholarship initiatives such as Islandora*” are actively supported by the Library.
  - We are members of the Islandora Foundation (<https://islandora.ca>) and contribute funds, code, and expertise to support the project which was originally developed at UPEI and now used and supported by the Foundation and an international community. Islandora provides the framework for our digital heritage collections, institutional repositories, and many of the VREs we support. <https://github.com/islandora>
  - We support Pressbooks, an open publication platform, that is used for OER materials - <https://pressbooks.library.upei.ca/> - and participate in the AtlanticOER initiative, and it is also used to support UPEI’s academic calendar - <https://calendar.upei.ca>.
  - We use an open source Integrated Library System, Evergreen, to manage metadata records and transactional information. <https://islandpines.roblib.upei.ca>.

- We developed, host, and support the open access *Journal of L.M. Montgomery Studies*. <https://journaloflmmontgomerystudies.ca>
- Our strategic planning goal “*B-4: Build relationships with campus partners to enhance student experience and success*” is reflected in our ongoing partnership with the Registrar’s Office and the support for the Academic Calendar, Accessibility Services and provision of space and our exploration to increase support for learners with accommodations, with Research Services and provision of graduate student workshops, collaborations with the Teaching and Learning Centre related to OERs, and the collocation of the Writing Centre in the Library all contribute to the student experience and success.
- Our strategic planning goal “*C-1: Reinvigorate the Library’s physical and digital infrastructure to create inspiring and inclusive spaces*” is being realized in our fundraising efforts to revitalize the Library’s physical spaces.

## Summary Statistics

The Library tracks a number of metrics and the University Librarian shared some of that data with committee members.

<b>Metric</b>	<b>2022-2023</b>	<b>2023-2024</b>	<b>2024-2025 (May - February)</b>
Service Desk Questions	7673	7579	4506
Virtual Reference Questions	881	980	654
Room Bookings (rooms)	11550	12428	9549
Room Bookings ("online" rooms)	1421	1671	1295
Room Bookings Total	12971	14045	10844
Entry Stats	139404	170093	142925
Circulation Stats	12269	16428	13713
Instruction - # of Sessions	80	115	113
Instruction - # of Students	2208	2773	3167
Instruction - # of Hours	92	167.2	134

My sincere thanks to the Librarians, library staff, and student assistants for all of their ongoing contributions to provide resources, services, activities, and welcoming spaces in support of our campus community and the public.

Respectfully submitted by Donald Moses, University Librarian.



Date: March 27, 2025

To: Senate, University of Prince Edward Island

From: Committee for Emerita/us Status

Subject: **Annual Report to Senate – 2024 Activities**

---

Terms of Reference:

1. To review applications for appointment to Professor Emerita/us and Librarian Emerita/us and make recommendations to Senate for approval.

2024 Membership:

POSITION	INCUMBENT	EXPIRY DATE	APPOINTMENT
Faculty Member Arts	Wendy Shilton	June 30, 2026	Elected by Faculty
Faculty Member Business	Blake Jelley	June 30, 2026	Elected by Faculty
Faculty Member Education	Ken MacKinnon	June 30, 2026	Elected by Faculty
Faculty Member IKERAS	TBA	TBA	Elected by Faculty
Faculty Member Nursing	Lindsey Smith	June 30, 2026	Elected by Faculty
Faculty Member Science	Sami Khedhiri	June 30, 2026	Elected by Faculty
Faculty Member FSDE	Amy Hsiao	June 30, 2026	Elected by Faculty
Faculty Member Veterinary Medicine	Javier Sanchez	June 30, 2026	Elected by Faculty
Librarian	Melissa Belvadi	June 30, 2026	Elected by Faculty
Chair	Greg Naterer	N/A	N/A

**Note: The Chair will identify an Equity, Diversity, and Inclusion champion for the committee.**

---

The Committee for Emerita/us Status met twice in 2024. It met once on March 28, 2024 and again on May 10, 2024.

**Nominations for Professor Emerita/us**

Four nominations were received and reviewed by the committee. The committee then selected two applications to be forwarded to Senate for approval. The following two candidates were approved by Senate.

Dr. Edward MacDonald

Dr. Andrew Tasker