

Minutes of the Fouth Senate Meeting
November 30, 2012, 3:00 pm, Robertson Library Rm 235

Present: A. Abd-El-Aziz, P. Bastante, W. Bradley, D. Buck, B. Campbell, G. Conboy, D. Desserud, B. Déziel, R. Domike, I. Dowbiggin, M. Doyle, A. Duncan, L. Edwards, K. Gottschall-Pass, F. Gray, R. Herbert, K. Kielly, N. Kujundzic, C. Lacroix M. Leggott, R. Lemm, P. MacAulay, D. MacDonald, E. MacDonald, G. MacDonald, M. MacInnis, D. MacLellan, J. Magrath, L. McDuffee, J. Mitchell, M. Sweeney-Nixon, S. Thomas, L. Pack, J. Podger, D. Reynolds, C. Ryan, A. Smallwood, K. Tilleczeck, M. Turnbull, K. VanGerven, B. Wagner, D. Wagner

Regrets: R. Gilmour, L. Chilton, S. Opps

Absent: Laura Wisener, S. Dawson

Guest: Betty Jeffery

Senate Asst: A. Deighan

The President called the meeting to order.

1. Approval of Agenda

Moved (L. Edwards/E. MacDonald): to approve the agenda.

Carried.

2. Approval of Minutes of November 2, 2012

Moved (G. MacDonald/C. Lacroix): to approve the minutes of November 2, 2012.

Carried.

3. Business Arising from November 2, 2012

No business arising.

4. President's Report

Budget Development

- **Town Hall meeting** regarding budget held November 22 – well attended.
- **Budget Committee formed** – VP Admin and Finance, VP Academic, VP Research, and Comptroller
 - **Meetings** – The Committee will initially meet weekly, moving to twice a week as the process continues.
 - **Government relations** will have ongoing communication with Government to inform the process.
 - **UPEI Communications** will support the development process.
 - **VPA will work very closely with the Deans** to examine programming throughout the process.

Important dates

- December 10 – Final submissions from Deans and Directors to VP's and President.
- Mid-March – Draft budget developed by Budget Committee.
- End March – Consultation with SMG.
- Mid-April – Presentation of budget to BOG Finance and Audit Committee.
- Early May – 2013-14 UPEI Budget to the BOG for approval.

Travel/Visits

- Calgary Friends of UPEI event, November 3.
- Recruitment visit to London/Dublin, November. 6-9
 - Accompanied by: Dr. Barbara Campbell, Director of International Relations
 - Organized by: Mr. Alan Duncan, Dean of Business, and Mr. Gary Evans, Associate Professor, School of Business who have long-term professional contracts in these cities.
 - The following institutions signed MOU's to develop formal partnership agreements for 2 + 2, student/faculty exchanges and joint venture opportunities, with the UPEI School of Business:
 - Liffey College, Dublin
 - RisXcel (UK) Ltd, London
 - Queensbury College, London
 - A.T.H.E. London
 - Professor Evans, in consultation with Dean Duncan, will develop a business plan outlining a joint venture opportunity within the UPEI School of Business.

Visitors to Campus

- Faculty members from the University of Tsukuba Japan
 - Faculty members will visit UPEI on December 3rd to sign an MOU securing student/faculty/staff exchanges and mobility. This University is recognized as one of the top 40 in the world and has been chosen by the Japanese government to lead the country in campus globalization and internationalization.

Congratulations

- Congratulations to Mr. David Cairns, Senior Technology Advisor, and former Director of Computer Services who retired after 31 years of service to UPEI.

Events

- CIDA funding announcement for project in Chile, November 13
 - The Hon. Gail Shea, Minister of National Revenue visited UPEI to announce federal support for international poverty reduction efforts.
 - UPEI, in partnership with other Canadian universities, and supported through the Canadian International Development Agency (CIDA) Partners for Development Program, will deliver a program to provide concrete results for people living in Chiloe, Chile.
 - The University of Prince Edward Island will examine the social and cultural context of how young indigenous people live and learn, and build a unique

school and curriculum based on that knowledge. This project will allow UPEI to share our knowledge, skills and capacity towards sustainable operation of a school that will support development of dignified, sustainable livelihoods in remote small island indigenous communities.

- Dr. Irene Novaczek, Director of UPEI's Institute of Island Studies and Dr. Kate Tilleczek, Canada Research Chair in Child/Youth Cultures and Transitions are co-leaders of this project.

MacLauchlan Prizes for Effective Writing, November 14

- The first annual event was held on November 14 with 39 students and 1 faculty member receiving awards. This is the largest student-oriented program in Canada, and was created by the MacLauchlan family to honour H. Wade MacLauchlan, UPEI President Emeritus who presented the awards. Bruce Rainie was the guest speaker.

Provincial Engineering Symposium, November 15

- We are working toward a clear and well-defined plan for the development of a UPEI School of Engineering.
- A successful symposium was held November 15 with over twenty-five guests and leaders attending.
- The group included international, regional and local engineering industry experts; Innovation and Advanced Learning; ACOA; Holland College; science and industry leaders; and academic contributors from Germany and PEI.
- Participants were brought together to identify what we need to do from a planning program and delivery standpoint to be: relevant and supportive of industry, attractive to international students, contributors to the economic growth of PEI and the region, capable of delivering on future needs requirements, and truly unique and leading edge.
- Building an engineering school at UPEI is about educating engineers, but it is also about University transformation and the development of industry.

UPEI in the News

- World Organization for Animal Health (OIE) Reference Lab At AVC
 - A number of media outlets are reporting on a story regarding the World Organization for Animal Health (OIE) Reference Laboratory for Infectious Salmon Anaemia at UPEI's Atlantic Veterinary College, run by Dr. Fred Kibenge.
 - 1. The OIE Reference Laboratory at AVC found positive results for infectious salmon anaemia in samples from British Columbia in 2011.
 - 2. The positive results sparked extensive media coverage and the Canada Food Inspection Agency decided to conduct an audit of the lab as results could not be replicated.
 - 3. OIE also decided to conduct an audit of the Reference Laboratory with independent OIE experts after different OIE Member Countries pointed out questionable diagnostics at the AVC lab.
 - 4. Conclusions of both audits were unfavorable and showed that a series of weaknesses in the system have a direct impact on the quality of

- diagnoses. The Canada Food Inspection Agency has asked for a suspension of the laboratory's OIE status given the audit results.
- 5. OIE will take no official action before May 2013 and only after results of their audit are considered by governing bodies.
 - 6. The issue is very complicated and has become highly politicized due to controversy surrounding the fish-farming industry.
-

5. Senate Reports

Nominating Report

Moved (I. Dowbiggin / B. Déziel): to approve the following names as nominees for committees as indicated:

Senate Nominating Committee

The current Vice Chair of the Nominating Committee, Kathy Gottschall-Pass will be stepping down from this position at the end of 2012. Whoever takes over this position will serve as the Vice Chair until July 1, 2013, at which time s/he will become the Chair of the Nominating Committee due to the fact that the current Chair, Lisa Chilton, will be leaving Senate at that point.

Nominated: Sheldon Opps

*No other nominations received. Sheldon Opps declared by acclamation.

Research Grants Committee

Nominated by the Student Union: Undergraduate student – Virginia Arsenault

Carried

Academic Planning and Curriculum Committee Report

Moved (C. Lacroix / M. Sweeney-Nixon): that the university offer an undergraduate interdisciplinary degree through the Environmental Studies program for a Bachelor of Environmental Studies, within the Faculties of Arts and Science, the content and structure of which is described in the attached submission.

Carried

3 Abstentions

I. Dowbiggin
M. Turnbull
G. MacDonald

*Based on the 3 abstentions and a request for more information surrounding budget, C. Lacroix will provide Senators by next Senate with a business proposal outlining the criteria/model used for this program.

Third Curriculum Report

Faculty of Arts

Moved (C. Lacroix/E. MacDonald): to approve all motions contained in the third curriculum report for the Faculty of Arts

History Department

Motion: to approve changes to course title and description for History 111

Discovering the Past: A History Workshop

This course is a unique and exciting chance for students to work closely with each other and with a professor in a seminar, applying the techniques of historical investigation to shed light on one particular issue. These techniques include: the careful analysis of primary sources; an appreciation that there are different historical interpretations of the same subject; an understanding of how the subject under investigation changes over time. Instead of regular lectures, in each class students work through a series of carefully selected readings which forms the basis for interactive discussions. Each year, the seminar is devoted to a different historical issue, and is led by a different professor from the History Department.

Department of Psychology

Motion: to approve the following new course – 411 Consciousness

411 CONSCIOUSNESSES

This course focuses on what is arguably the most profound issue to humankind: Consciousness. It is more than our experience of the world around us as compiled by the brain from various sense organs. Also compiled are nerve impulses from within that tell us about our body and our past. We use it to plan what we do both in the next few seconds and for as far ahead as we can envision a future. Consciousness is what and who we are. Until the 1990s the word was almost taboo in psychology - not used by respectable scientists. Yet as cognitive psychology burst forth in the 1970s, the study of consciousness soon followed it into respectability, aided by ever more sophisticated methods of studying the brain. This course reviews the philosophical ideas that preceded and then accompanied the science. It examines the current state of what we know about the operations of the brain that produce consciousness.

PREREQUISITES: Psychology 101-102, 278-279 or 251, and permission of instructor.

Department of Economics

Motion: to approve the addition of prerequisites for Economics 403

403 ADVANCED MICROECONOMICS

This course extends and analyzes topics developed in Economics 203 at an advanced level. These include demand, production and cost theories, competing theories of the firm, factor pricing, and general equilibrium.

PREREQUISITE: Economics 203 and Math 111 and 112

Motion: to approve the following changes to Economics Major

Requirements for a Major in Economics

Students wishing to major in Economics must complete ~~fifty-four~~ forty-eight semester hours in Economics, Mathematics and Computer Science according to the program described below. All courses are valued at three semester hours.

- 101 Introductory Microeconomics
- 102 Introductory Macroeconomics
- 203 Intermediate Microeconomics I
- 204 Intermediate Macroeconomics I
- 305 Intermediate Microeconomics II
- 306 Intermediate Macroeconomics II

One of :

- ~~221 Canadian Economic History~~
- ~~311 History of Economic Thought (I)~~
- ~~312 History of Economic Thought (II)~~
- 231 Mathematical Economics
- 303 Economic Methodology

- 411 Introduction to Econometrics
- ~~403 Advanced Microeconomics~~
- ~~404 Advanced Macroeconomics~~

PLUS: ~~Six (6)~~ Five (5) additional elective courses in economics, at least three of which must be at the 300 or 400 level.

Mathematics

- 111 Finite Mathematics
- 112 Calculus for the Managerial, Social, and Life Sciences
- 221 Introductory Statistics I

Information Technology

- 111 Introduction to Microcomputers

Recommendation

Students planning to follow graduate studies in Economics are advised to plan their courses with the Department. Such students should include the following two courses as part of their ~~six~~ five electives in Economics: 231 Mathematical Economics and 411 Econometrics as well as 403 Advanced Microeconomics and 404 Macroeconomics. The Department further recommends that students who wish to go on to graduate studies choose Mathematics 151 and Mathematics 152, rather than Mathematics 112, as a stronger base for additional Mathematics courses. Students should also consider including Mathematics 261 (Linear Algebra) in their program of studies.

Department of Theatre Studies

Motion: to approve the following changes to the Theatre Studies Minor

Requirements for Minor

A Minor in Theatre Studies consists of twenty one (21) semester hours of credit taken from the list of approved courses. ~~English 195~~, Theatre 244, Theatre 344, Theatre 434, and Theatre 444 are compulsory for the Minor. Prospective students should note, however, that Theatre 444 requires students to make a significant contribution to a Theatre Studies production, or another production approved by the Coordinator of Theatre Studies. Theatre 444 will, typically, be only offered in the Winter Term of the academic year. Students enrolled in Theatre 444 will be under the direct supervision of the Coordinator of Theatre Studies, or an approved supervisor. In addition, students must select three elective courses. Students using any of the approved courses to complete the Minor in Theatre Studies may not also use them to complete a Major.

ELECTIVES

NOTE: Students who are in the Majors or Honours English programs are recommended to take at least one elective outside the English Department.

English

English 195 Introduction to Drama

English 222 Reading Film: Introduction to Film Studies

English 255 Introduction to Shakespeare

English 285 Linguistics I : The Sound System of English

English 303 Contemporary Drama

English 315 English Canadian Drama

English 341 Modern Drama

English 355 Shakespeare=s Comedies and Histories

English 357 Renaissance Drama

English 367 Restoration and Eighteenth Century Drama

English 455 Advanced Studies in Early Modern Literature

Classics

Classics 212 Ancient Tragedy

Classics 222 Ancient Comedy

Fine Arts

111 Studio Arts

Modern Languages (French)

339 Théâtre Canadienne Français

344 XVIIe Siecle: Le Grand Siecle II

~~Theatre Studies~~

~~434 Special Topics in Theatre Studies~~

Department of Sociology/Anthropology

Motion: to approve the following prerequisite changes to Sociology/Anthropology courses; changes to Major in Sociology, changes to Honours in Sociology

106 INTRODUCTION TO ANTHROPOLOGY II

This course provides a survey of the development, contributions, and contemporary socio cultural

issues of selected non Western peoples and cultures. In addition, the course addresses how contact with non Western cultures over the last 5 centuries has played a substantial role in developing modern Western thought.

PREREQUISITE: Anthropology 105 or Sociology 101

Three hours a week

NOTE - REGULAR PREREQUISITES: For all courses from Sociology/Anthropology 208 to Sociology/Anthropology 456 (inclusive), prerequisites are Sociology 101 102, or Anthropology 105 106, or Anthropology 105 107 or Sociology 101 Anthropology 106. A combined average of 60% in any of the above sequences of 100 level courses is a prerequisite for any Sociology, Anthropology or Sociology/Anthropology courses at the 200 to 400 levels with the exception of Anthropology 201. Anthropology 201 has no prerequisite requirement.

202 EVOLUTION OF HUMANKIND AND CULTURE

This course is a survey of the origin of humankind and their culture from the earliest times to the end of the stone age; prehistoric humans and their primate ancestors; the development of modern human populations; and principles of evolutionary theory and prehistory of the old world during the stone age.

PREREQUISITE: ~~None~~ Anthropology 107

Three hours a week

Courses designated as Sociology/Anthropology (S/AN) are designed for both sociology and anthropology students and are appropriate for both majors. Area courses required for the Anthropology Major are listed in the Sociology/Anthropology (S/AN) section. Students majoring in Sociology are ~~encouraged~~ required to take an area course in order to broaden their knowledge of regions of the world.

REQUIREMENTS FOR A MAJOR IN SOCIOLOGY

- a. Two introductory courses (see Prerequisite Courses A)
- b. Four core courses (Sociology 301, Sociology 302, Sociology 331 and Sociology 332)
- c. Eight electives, of which
 - two must be at the 400 level in Sociology or Sociology/Anthropology
 - three must be at the 300 400 level in Sociology or Sociology/Anthropology
 - the three remaining electives can be at the 200, 300 or 400 level in Sociology or Sociology/Anthropology
- d.
 - (i) Prospective majors have to complete the prerequisite 101/102 introductory courses with a combined average of 60%.
 - (ii) When applying for a major the student must have a combined average of 65% in a minimum of four or more Departmental courses at or above the 200 level.
 - (iii) It is strongly recommended that students take 200 level courses in their second year. It is also ~~recommended~~ required that students majoring in Sociology take one S/A Area Course to broaden their knowledge of cultures.
 - (iv) It is recommended that students apply for a major at the end of their second year or at the beginning of their third year.
 - (v) Each major will be assigned a faculty advisor.

REQUIREMENTS FOR HONOURS IN SOCIOLOGY (Change wording in paragraph directly following list of courses required)

It is ~~recommended~~ required that Sociology Honours students include an S/A Area Course in their overall programme in order to broaden their knowledge of regions of the world.

Department of Modern Languages

Motion: to approve the changes to the course description for Modern Languages 101

101 INTRODUCTION TO [A SELECTED MODERN LANGUAGE] I

This course is intended for students with no proficiency in the language. This course provides an introduction to the language in question, through the study of pronunciation, vocabulary and grammar. It includes numerous oral drills, frequent written exercises, short oral presentations and simple readings.

Three hours a week

Department of Asian Studies

Motion: to approve the new cross-listings for Asian Language courses (101 and 102) and change in calendar course description for 101

101 INTRODUCTION TO [A SELECTED LANGUAGE] I

This course is intended for students with no proficiency in the language. This course provides an introduction to the language in question, through the study of pronunciation, vocabulary and grammar. It includes numerous oral drills, frequent written exercises, short oral presentations and simple readings.

Cross-listed with Modern Languages 101.

Three hours a week

102 INTRODUCTION TO [A SELECTED LANGUAGE] II

This course is a continuation of 101. It provides further study of vocabulary and grammar and introduces aspects of civilization.

Cross-listed with Modern Languages 102.

Three hours a week

Department of International Development Studies

Motion: to approve three new special topics courses in International Development Studies:

IDS209 - To create a category for Special Topics in IDS (International Development Studies)

IDS309 - To create a category for Special Topics in IDS (International Development Studies)

IDS409 - To create a category for Special Topics in IDS (International Development Studies)

Motions Carried

Faculty of Science

Moved (C. Lacroix/ B. Déziel): to approve all motions contained in the third curriculum report for the Faculty of Science

Department of Biology

Motion: to approve deletion of Note for Biology 326

326 GENERAL PHYSIOLOGY

This course introduces students to basic themes and concepts in physiology. Students explore mechanisms underlying regulatory processes in cells, and the ways organisms function. Topics include feedback systems, signalling, membrane potentials, muscle and nerve function, endocrine, cardio pulmonary and osmoregulatory form and function in animals, carbohydrate synthesis and transport in plants, and plant responses to stress.

PREREQUISITES: Biology 221 and six semester hours of core Biology courses at the 200 level

Three hours lecture, Three hours laboratory a week

NOTE: For Biology majors, it is strongly recommended that Biology 326 be taken concurrently with Biology 334

Motion Carried

Faculty of Education

Moved (C. Lacroix/ S. Thomas): to approve all motions contained in the third curriculum report for the Faculty of Education

Faculty of Education

Motion: to add a new note after present list of eligible education electives listed on page 114 of Academic Calendar 2012-2013

Calendar Listing: Faculty of Education

NOTE: Education courses 211, 212, 213, 382, 391 and 392 are available to non-education students. Permission of the Dean is required for non-education students to enroll in any other education courses.

NOTE: Eligible education electives include 300- or higher-level courses offered by the Faculty of Education and those cross-listed between Education and other faculties. Courses used for credit in a previous degree are not eligible as education electives.

Motion: to approve the following new course: Education 493 – French Language Proficiency in a school setting/Les compétences langagières en context éducatif

ED 493 French Language Proficiency in a school setting/Les compétences langagières en contexte éducatif

This course will allow current and future teachers of French as an additional language to enhance their language skills and intercultural awareness. Participants will learn the importance of maintaining a high quality of French in the classroom through reflective and interactive activities. At the end of the course, participants will be able to reflect on their own language practices in the classroom, and communicate clearly and correctly in French in both written and spoken contexts. Additionally, they will be better equipped to guide students effectively in reading, writing, and understanding a variety of texts and identify, correct, and explain common errors in learning

French as another language.
Three semester hours taught over 2 semesters

Motion Carried

Faculty of Veterinary Medicine

Moved (C. Lacroix/ C. Ryan): to approve all motions contained in the third curriculum report for the Faculty of Veterinary Medicine

Motion: to approve the academic calendar dates for 2013-2014

**ACADEMIC CALENDAR DATES
2013-2014
Doctor of Veterinary Medicine
1st Academic Semester
May - December 2013**

May

6 Monday	First day of Fourth Year Rotations - Summer Semester
20 Monday	Victoria Day - no classes

August

19 Monday	First day of Fourth Year Rotations - Fall Semester
21 Wednesday	Clinical Conference begins
23 Friday	First Year Orientation
26 Monday	Classes begin

September

2 Monday	Labour Day - no classes
----------	-------------------------

October

14 Monday	Thanksgiving Day - no classes
31 Thursday	Final date to apply to graduate. Forms available online.

November

11 Monday	Remembrance Day - no classes
29 Friday	Final Day of First Semester Classes

December

30 Nov – 14 Dec	Final Exams (Saturday – Saturday)
18 Wednesday	End of First Semester. Course grades to be submitted to the Registrar's Office by noon on this date.

(67 Teaching Days)

ACADEMIC CALENDAR DATES
2013-2014
Doctor of Veterinary Medicine
2nd Academic Semester
January - June 2014

January	
6 Monday	First day of Fourth Year Rotations - Winter Semester Pre-Clinical Classes begin - Winter Semester
February	
13 – 14	Mid semester break (except 4th year rotations) (Thursday – Friday)
17 Monday	Islander Day. No classes.
April	
17 Thursday	Final day of second semester classes.
18 Friday	Good Friday. No classes.
21 Monday	Easter Monday. No classes. Final day of fourth year rotations
22 – 3 May	Final Exams (Tuesday – Saturday)
23 Wednesday	Course grades for 4th year students to be submitted to Registrar's office by noon
May	
3 Saturday	End of second semester
5 Monday	First day of Fourth Year Rotation - Summer
7 Wednesday	Course grades for 1st, 2nd, and 3rd year students to be submitted to Registrar's Office by noon on this date.
10 Saturday	Convocation

(71 Teaching Days)

Department of Health Management

Motion: to approve the following changes to lecture hours for VHM-339

VHM 339 TOPICS IN ADVANCED EQUINE MEDICINE

This elective course provides an in-depth discussion of equine internal medicine with an emphasis on neonatology and the respiratory, gastrointestinal and central nervous systems. It also covers topics such as metabolic diseases, emerging infectious diseases, cardiology and dermatology.

Five week module with three ~~hours of lecture~~ two hour tutorials per week.

Enrollment is open to third year students

Motion: to approve the addition of new sentence to calendar course description for VHM 337 and 343

VHM 337 ADVANCED EQUINE THERIOGENOLOGY TECHNIQUES

This elective laboratory course is intended for students who plan to enter equine practice upon graduation. It provides the opportunity to practice basic and more advanced equine reproductive techniques in the mare and stallion.

Five week module with three hours of laboratory per week

Enrollment is limited for third year students

This course is graded pass-fail

COREQUISITE: VHM 336

VHM 343 ADVANCED EQUINE MEDICINE TECHNIQUES

This elective laboratory course provides students with the opportunity to practice a variety of medical procedures in live animals and on cadaver specimens and models. It includes techniques related to evaluation of the gastrointestinal, respiratory and central nervous systems as well as techniques in dentistry, ophthalmology, intravenous catheterization, and catheterization of the urinary bladder. Five week module with three hours of laboratory per week.

Enrollment is limited for third year students

This course is graded pass-fail

COREQUISITE: VHM 339

Motions Carried

School of Nursing - Master of Nursing

Moved (C. Lacroix/R. Herbert): to approve all motions contained in the third curriculum report for the School of Nursing - Master of Nursing

Motion: to approve the following new course – 636 Biostatistics

636 BIOSTATISTICS

This course is designed to present the fundamental concepts of statistical applications to quantitative methods for graduate students in applied health sciences. The presentation of the course and accompanying materials are organized into five distinct sections: 1) data management and reporting, 2) processing continuous data to produce descriptive statistics, 3) processing discrete data to produce descriptive statistics, 4) concepts related to probability, and 5) testing hypotheses and measuring effect size.

Lecture - 3 hours

Lab - A series of assignments has been created that students can access via the web. This will constitute the lab component of the course.

Hours of credit - 3

Motion: to approve the following changes to the admission requirements and application checklist for Master of Nursing Program

References Letters

Three (3) letters of reference (~~two from an academic who has taught the applicant and one from a~~

recent employment supervisor at least one from an academic, and at least one from a recent employer indicating the applicant's academic and/or professional qualifications and potential for success in a graduate education program are required. **Note:** For the Nurse Practitioner stream, the reference letter from the recent employment supervisor must confirm a minimum to two years in clinical nursing practice.

A resume/curriculum vitae that includes the following must be submitted

- Past educational preparation
- Employmentof responsibility
- Awards and honours
- Previous involvement in with research projects and/or, publications, and/or presentations
- Continuing education and professional development (e.g. courses, workshops, conferences)
- Committee work
- Any other supporting information

Personal Statement:

All applicants are asked to identify and elaborate on their educational and career goals.

All applicants are asked to explain reasons for applying to the program and the strengths that you will bring as a graduate student.

Thesis students are required to submit a two page summary describing the research project you are interested in completing as part of the thesis component of the MN. This will assist in confirming supervisory availability.

Proof of active practicing nurse registration in Canada is necessary. (ie .proof of registration card).

Please indicate if you are applying to the Thesis Stream or the Nurse Practitioner Steam. Note: Admission to the Nurse Practitioner stream occurs every second year, with the next intake of students is scheduled for September, 2013.

Motion Carried

Miscellaneous

Motion (C. Lacroix/D. MacLellan): to amend Academic Regulation #10 Course-work Evaluation

#10. Course-work Evaluation

Grades at UPEI are presented numerically, ~~in terms of~~ and by alpha-range, ~~and by GPA~~ as follows:

Grade	GPA	% Range	Verbal Descriptor	Comments
A+	4.3	91-100	Exceptional	
A	4.0	85-90	Excellent	
A-	3.7	80-84	Extremely good	
B+	3.3	77-79	Very good	
B	3.0	74-76	Good	
B-	2.7	70-73	Fairly Good	
C+	2.3	67-69	More than adequate	
C	2.0	64-66	Adequate	

C-	1.7	60-63	Minimum for good	Transfer credits: for core courses, must be minimum of C- to count as requirement academic standing
D+	1.3	57-59	Below good standing	
D	1.0	54-56	Minimally acceptable	
D-	0.7	50-53	Barely acceptable	
F	0.0	0-49	Below university requirements	

Motion Carried

6. Adjournment

Moved (M. Leggott/L. Edwards): to adjourn the meeting at 4:30 pm.

Respectfully submitted

Kathleen Kielly, Registrar
Secretary to Senate