

Minutes of the Seventh Senate Meeting
March 16th, 2012, 3:00 pm, Robertson Library Rm 235

Present: A. Abd-El-Aziz, W. Bradley, D. Buck, L. Chilton, D. Coll, K. Critchley, S. Dawson, D. Desserud, B. Déziel, R. Domike, A. Duncan, L. Edwards, G. Germain, D. Giberson, K. Gottschall-Pass, F. Gray, D. Hooper, P. Hooper, N. Kujundzic, C. Lacroix, E. MacDonald, G. MacDonald, J. MacDonald, A. MacFarlane, M. MacInnis, S. Opps, L. Pack, J. Randall, D. Reynolds, K. Schultz, J. Sentance, A. Smallwood, H. Stryhn, K. Tilleczek, M. Turnbull, B. Wagner, J. Willis

Regrets: J. Coles, G. Doran, K. Kielly, R. Livingstone, A. López, P. MacAulay

Absent: M. Arfken, M. Doyle, S. Wiebe,

Senate Asst: A. Deighan

The President called the meeting to order

1. Approval of the Agenda

Moved (B. Déziel/D. Giberson): to approve the agenda

Carried

2. Approval of the Minutes of February 10, 2012

Moved (E. MacDonald/K. Critchley): to approve the minutes of February 10, 2012

Carried

3. Business Arising from February 10, 2012

No business arising from previous meeting

4. President's Report

Before Senate began, the President asked Dr. Barb Campbell and Dr. Fiona Walton to come to the front where they each were presented with flowers. The President informed Senators that he wanted to give special recognition to both Dr. Campbell and Dr. Fiona Walton for receiving prestigious awards this year. The President informed Senators that Dr. Campbell will be receiving the Senior Women Academic Administrators of Canada (SWAAC) Award and that Dr. Fiona Walton will be receiving the 3M National Teaching Fellowship Award. The President extended his congratulations to both Fiona and Barb for all their hard work and accomplishments.

The President also informed Senators that in the absence of the Registrar today, Kathy Gottschall-Pass will be Acting Secretary to Senate.

During his report, the President brought forward a motion from the floor to add the Vice-President, Student Affairs position to Senate. The President informed Senators that the motion was previously sent to the Steering Committee for approval. It was discussed that due to the addition of the Vice-President, Student Affairs position, an additional Faculty member (elected at Large) is required to ensure balance between Faculty numbers and overall Senate numbers.

Motion open for Discussion

A number of Senators were concerned that a motion from the floor did not give them enough time to review the motion. It was suggested that the item be tabled until next Senate.

However, everyone agreed that tabling the motion would only delay the election of the additional member (Faculty at Large) and that given the current election going on, it would be proactive to do it now.

In conclusion, everyone was in favor of allowing the following motion to proceed.

Moved (K. Gottschall-Pass/ D. Buck): Due to the addition of the Vice-President, Student Affairs position, an addition of a Faculty member elected at Large is required to ensure balance between Faculty numbers and overall Senate numbers according to section 22 (2) of the University Act:

(2) Notwithstanding subsection (1), members of the faculty shall constitute not less than one-half of the total membership of the Senate and, if necessary for the purpose of complying with this subsection, there shall be elected from among, and by, all full-time faculty one or more additional members of the faculty as members of the Senate.

Carried.

Dean of Nursing: At the invitation of Senate, Kimberley Critchley, Dean of Nursing was pleased to report the highlights of The School of Nursing which included: Nursing Education on PEI and UPEI Total Enrollment (40.7 % increase since 1999). Also highlighted were the Total Enrollment at UPEI Compared with Atlantic Average; Individual and Collaborative Research Excellence, Five Strategic Goals for the School and Factors Contributing to our Success & Expansion.

The President thanked the Dean for her presentation and advised Senate that the Dean of Education will present at the next meeting.

5. Senate Reports

Nominating Committee Report

Moved (L. Chilton/E.MacDonald): to approve the Nominating Report

The Senate Nominating Committee brings forward the following names as nominees for Committees as indicated:

Scholarship and Awards Committee

Required: one member of Faculty of Business

Nominated: Susan Graham

Professor Emeritus Committee

Required: one faculty member (sabbatical replacement for Ian Dowbiggin [Arts])

Nominated: Ed MacDonald

There being no further nominations from the floor, Susan Graham and Ed MacDonald were declared elected by acclamation.

Carried

For the information of Senate:**Dean of Education Search Committee**

The following members of the Faculty of Education have been elected to this committee:

Linyuan Guo

Fiona Walton

The following students currently enrolled in the Faculty of Education have been elected to this committee:

Jason Cook (BEd)

Ryan Casey (MEd)

Dean of Nursing Search Committee

The following members of the Faculty of Nursing have been elected to this committee:

Janet Bryanton

Vicki Foley

The following students currently enrolled in the Faculty of Nursing have been elected to this committee:

Hanna Waxer (4th Year)

Alexandra (Ali) Hopper (3rd Year)

Academic Review & Planning Committee Report

Moved (J. Randall/L. Edwards): that the university offer, through the Department of Computer Science and Information Technology, in the Faculty of Science, a program of study leading to a Post-Baccalaureate Certificate in Video Game Programming, the content and structure of which is described in the attached submission.

Carried

For the Information of Senate:

The proposal for a Program Modification to the Master of Science has been approved by MPHEC. There will be a name change to the stream, submitted as Human Development and Health, to Human Biology. The program will be known as the Master of Science (Molecular and Macromolecular Science, Environmental Science and Human Biology).

Seventh Curriculum Report

Omnibus Motion: (J. Randall/M. Turnbull): to approve all motions contained in the Seventh Curriculum Report

Faculty of Arts (7 Motions)

Department of English

Motion: to approve the addition of the prerequisite for English 296 -
Add prerequisites as follows: 121 or 122 or permission of the instructor

Motion: to approve the addition of 296 for the English requirements -
Add Prerequisites as follows: English 121, 122 ~~and~~ 204 and 296

Department of Music

Motion: to delete the last paragraph on page 153 of the 2011-2012 Academic Calendar -
Students who present proof of having achieved a minimum grade of 60% on the RCM Grade II Rudiments examination written within the last four years will not be required to write the Preliminary Theory Test as part of the audition procedures.

Motion: to approve the follow new course -
Music 209
Description - Special Topics course for non music majors

Department of Philosophy

Motion: to approve changes to the title and prerequisite for the following -
Philosophy 303 - History of Ethical Theory ~~to 1900~~
Change prerequisite to the following – One course in Philosophy At least two completed courses in philosophy or permission of the instructor

Motion: to approve the change in title, description and prerequisite
Philosophy 403 - ~~20th Century Ethical Theory~~ Metaethics
Change course description and prerequisites to the following –
This course extends the history and discussion of ethics begun in Philosophy 303 ~~with writings from the early 1900's to the present. Modern advancements on utilitarianism, virtue ethics, contractarian ethics, and Kantianism are discussed; and new theories such as intuitionism, emotivism, feminist ethics, evolutionary ethics, and relativism, are introduced. Rather than focusing on the justification of~~ normative theory, this course explores the meaning of moral concepts. Is morality real or not? Are our moral utterances cognitive or non-cognitive? If morality is natural, in what sense? Is morality relativistic, universal, objective, subjective, instrumental, intrinsic, or a fiction?"
Prerequisite: Philosophy 303, ~~or Philosophy 221, or fourth year standing in Philosophy,~~ or permission of the instructor

Motion: to approve the change to required courses in Honours Philosophy -
Change required courses to (A) ~~Phil 111 (Critical Thinking), OR~~ Phil 251 (Formal Logic)

School of Business (1 Motion)

Motion: to change #8 note on BBTH program and #9 on BBST program -

BBTH Program

Delete: 8. ~~The required courses for the Business degree in years one and two are not available as Business credits~~

Add: # 8 in the Notes following the BBTH program:

Required courses in years one and two of a Business degree are not eligible as Business, non-Business or free electives, unless specified in the BBTH requirements.

Unless specified, the following courses are not eligible as electives for the BBTH program: Math 111/112, GI 151, Ec. 101/102, Bus. 101, 211, 241

BBST Program

Delete: 9. ~~The required courses for the Business degree in years one and two are not available as Business credits.~~

Add: # 9 in the Notes following the BBST program:

Required courses in years one and two of a Business degree are not eligible as Business, non-Business or free electives, unless specified in the BBST requirements. Unless specified, the following courses are not eligible as electives for the BBST program: Math 111/112, GI 151, Ec. 101/102, Bus. 101, 171, 241, Acct. 201.

Faculty of Education (5 motions)

Motion: to approve the following new course -
ED 673: Building a Culture for Reading in a Digital Age

This course examines the emerging principles and practices influencing the development of reading habits in children and youth and the role of libraries in creating a culture for reading in the community. Participants explore gender issues related to reading, diversifying reading choices, building world mindedness into children's reading. Using social media to promote and encourage reading as well as critically examining online reading issues are also addressed.

Motion: to approve the following new course -
ED 674: Collections Management

This course examines the principles and methods of establishing, managing and sustaining school and community library collections including the formulation of selection/circulation policies and criteria for evaluating /critiquing print, non-print and digital materials. Issues of censorship, influences of digital media and copyright are included as well as a critical examination of the relationship of the publishing industry to collection development and knowledge sharing.

Motion: to approve the following new course -
ED 675: Inquiry Projects in School and Community Libraries

This is an action research, project-based course. Participants will identify an issue that pertains to learning in contemporary school and community libraries and will design a research project employing the principles of action research. Working from a solid theoretical framework, participants apply the inquiry process to explore critical questions in their practice.

Motion: to approve number, title and description change -
Change course number and title **from** ~~ED 571—The School Library Resource Centre~~ **to** ED671: Foundations of School and Community Librarianship

Change course description to the following –

This course provides participants working in a wide range of library contexts with the historical foundations and theoretical framework for the role, philosophy, and administration of school and community libraries and to the role of teacher-librarians in the context of 21st century schools and learning.

Motion: to approve number, title and description change -
Change course number and title **from** ~~572 INFORMATION LITERACY AND THE SCHOOL LIBRARY~~ **to** ED672: School and Community Libraries for 21st Century Learning

Change course description to the following –

This course explores the theoretical underpinnings of information and digital literacies and how they are developed within school and local library programs. Participants examine research supporting the guided inquiry process, problem-based learning, the effective use of digital and traditional learning resources, as well as how teacher-librarians, classroom teachers and community members collaborate to design and implement effective multi-literacies instruction

Faculty of Science (2 motions)

Miscellaneous

Motion: to approve changes to pre-vet stream -

The following programming options are based on a minimum 2 year (20 courses) plan of study:

Year 1 - Working toward a Major in Biology or Chemistry (10 courses)

1st semester	2nd semester
Biology 131	Biology 132
Chemistry 111	Chemistry 112
Mathematics 151	Mathematics 152
Physics 111 <u>or 121</u>	Physics 112 or 122
Global Issues 151	1 Humanities/Social Science
Year 2 - Working toward a Major in Biology (10 courses)	
1st semester	2nd semester
Biology 204	Biology 202
Biology 221 <u>or 222</u>	Biology 206
Mathematics 221	Biology 223
Chemistry 243	2 Humanities/Social Sciences
1 Humanities/Social Sciences	

Department of Applied Human Sciences

Motion: to approve a note at the bottom of FSC 114 -

Please put this note below FSC 114 -

Note: BCFS students are not able to credit FS 114 as an elective.

Department of Computer Science & information Technology

Motion: to approve the calendar entry for the Post-Baccalaureate Certificate in Video Game Programming -

Post-Baccalaureate Certificate in Video Game Programming

The Post-Baccalaureate Certificate in Video Game Programming is intended for students who already possess an undergraduate degree in computer science from an accepted recognized university. Students are required to take a total of 11 courses, all related to video game development. These courses include 2 background undergraduate level courses and 9 '500-level' courses, all but 2 of which are cross-listed with advanced undergraduate level courses, but require an additional portfolio-building project. Upon completion of program, students will possess an in-depth knowledge of video game programming techniques and fundamental tools, development experience in a real-world environment, and a portfolio demonstrating programming proficiency as applied to video game development.

Program Requirements

To achieve a Post-Graduate Certificate in Video Game Programming, students must complete the following courses with a minimum mark of 60% in each course and an overall average at the end of each semester of 75%: IT132, CS212, CS501, CS511, CS512, CS523, CS535, CS536, CS562, CS581, and either CS584 or CS585. If a student can demonstrate to the department that they have already received credit (with a minimum mark of 75%) for one or more of these courses, the student may be allowed (solely at the discretion of the department) to complete the requirements of the course by completing a significant portfolio-building project.

Admission Requirements

To be considered for acceptance, applicants must possess an undergraduate degree in computer science, software engineering, or equivalent from an accepted recognized university with an overall average of 75% in all computer science (or equivalent) courses. Applicants meeting this requirement will be considered according to the Application Process described below.

Admission Process

The application deadline is Feb. 1 (must be received by this date). If seats are still available after the applicants meeting the deadline have been considered, the department may review late applications.

Applicants must submit:

- a completed copy of the university's [Undergraduate Application Form](#) (including a statement of English Proficiency),
- the relevant application processing fee for an "advanced standing" student (detailed on the Undergraduate Application Form),
- a full transcript of their relevant undergraduate degree (or transcript to date if degree is incomplete),
- three letters of reference.

Letters of reference should address the applicant's academic performance, work ethic and suitability for professional employment. Have each reference submitted directly to the UPEI Registrar's Office, or have your reference given back to you in a sealed envelope with the reference's signature over the seal and submit with your application.

Applications will be ranked according to undergraduate academic performance and provided references. Leading applicants will then be interviewed (via telecommunications technology) by a committee made up of members of the department until the committee is satisfied it has identified a sufficient number of potential students. Acceptance letters, conditional offers, letters indicating that the applicant is on the waiting list, or letters indicating that the application will not be considered at this time, will be issued by the Registrar's Office.

The successful applicant who receives either an unconditional or conditional offer must confirm his/her acceptance in writing and include a deposit of the program fee. This deposit is only refundable in exceptional circumstances and solely at the discretion of the department. This confirmation must be received by the Registrar's Office (for transmittal to the Accounting Office) by the date specified in the letter.

Final official transcripts for students who have either received conditional offers or have been placed on the waiting list must be received by the Registrar's Office by June 15.

Faculty of Veterinary Medicine (1 motion)

Department of Pathology & Microbiology

Motion: to approve the following new course -
Advanced Respiratory Pathology
Prerequisite: Permission of Instructor
Labs/Seminars: 2 hours
Tutorials: 2
Hours of Credit: 3

All motions Carried

Senate Committee on the Enhancement of Teaching Report (SCENT)

Report received and S. Dawson gave an overview. Highlights of the report included:

- Activities of SCENT and of the Faculty Development Office during the time period January - December 2011
 - Brown Bag Presentations
 - SCENT Grants
 - Student Come First and Student Engagement Dissemination Grants
 - Let's Talk Teaching Day
 - Janet Pottie Murray Award for Education Leadership
 - Regional and National Teaching Awards
 - SCENT Meetings
 - Other Faculty Development Office Activities
 - Preliminary Report of Activities and New Initiatives for 2012
-

Research Advisory Committee

University of Prince Edward Island Research Report - March 2012 was presented by K. Schultz and was for the information of Senate only. Dr. Schultz went through each page giving a brief summary of the sections. Discussion ensued around Research Publication Intensity and Island Scholar. A number of Senators commented on the accuracy of the Island Scholar list. Dr. Shultz informed Senators that Dawn Hooper is currently updating the lists for Island Scholar and is hoping to have all information updated by May. Dawn Hooper also asked Senators to contact her with any updates of information on publications.

Professor Emeritus Committee (in camera)

C. Lacroix took the floor to make a recommendation on behalf of the Professor Emeritus committee. Dr. Lacroix informed Senators that the committee would like to award Professor Emeritus status to four individuals who were nominated this year. The four nominees' names were read aloud for approval.

Motion: to approve and award Professor Emeritus status to the four individuals nominated this year
Carried

After the motion, Dr. Lacroix also informed Senators that the term of three of the six members on the Professor Emeritus Committee will be expiring and will need replacements.

He also informed Senators that the Professor Emeritus Evaluation Committee has been using the 'new' evaluation process for Professor Emeritus status to assess nominations since 2008 and the committee, based on discussion and deliberations over the past few years, would like to modify these guidelines. The President advised Dr. Lacroix to send any revisions or feedback to the Steering Committee of Senate for approval.

Global Issues Discussion

At the invitation of Senate and based on the Global Issues Executive Summary previously submitted to Senators, a one hour time slot was scheduled to further discuss this topic.

Jim Randall, VPA introduced the discussion by providing a historical review of Global Issues 151. The VPA presented Senators with a report outlining a brief history of Global Issues during its first four years of operation (2008-2011). The Report documented the development of the course and notes major structural and curricular changes that have occurred during this four year period. Also, the Report provided a rationale for these changes in relation to the courses' mandate. The VPA informed Senators that the comparative analysis over the past four years is based on eight primary features of the course: (1) Structure & Enrolment, (2) Pedagogy, (3) Faculty, (4) Areas of Study, (5) course Text(s), (6) Formal Writing Instruction, (7) Assessment, and (8) Advisory Group/Committees.

After the VPA's introduction, he handed the floor over to the Coordinator of Global Issues, Ron Srigley who was also joined by Gil Germain and Reuben Domike to give the presentation on Global Issues. Highlights of the presentation included: Mandate: Calendar Entry, Content: Three Thematic Areas; Current Structure of Student Experience, Small Discussions (Weekly); Structure

of Student Assessment, Current Structure of Faculty Experience for Large Lectures (Spring, Summer, Fall); Current Structure of 'Term' Faculty Experience for Small Discussions (August, Fall), Continuous Improvement Efforts; Specific Concerns (Part 1), Specific Concerns (Part 2); Specific Concerns (Part 3) & Concluding Remarks.

The President thanked the Global Issues team for their very informative presentation and welcomed questions from the floor. Discussion ensued around areas of concern related to the course only being partially transferable to other universities yet is still required to take. The Global Issues team followed up on this comment by stating that the transfer issues are based primarily on the design in the calendar and that out of seventeen universities across Canada, sixteen have accepted the course for transfer.

Another issue discussed was the fall scheduling of the course. One Senator pointed out that students get very upset regarding the mandatory component of the course especially since it's only offered in the fall. Students find that it tends to disrupt their scheduling for other courses. Dr. Srigley responded to this comment by informing Senators that the Global Issues group is currently working towards scheduling the course into two terms. The goal would be to offer the course in both winter and fall to allow students more flexibility. However, Dr. Srigley advised that this option is subject to faculty availability and will depend on the resources available.

Another issue noted by Senators was the range of students' abilities in regards to learning. Many students find the readings in Global Issues too difficult while others find the course not challenging enough. As one Senator stated there seems to be a misalignment in literacy standards in both secondary and post-secondary education which is affecting incoming students. Thus, the question was posed, how do we teach the same course to a broad range of students with various learning abilities?

The President agreed with this comment and advised Senators that the important question we need to address is the capabilities of incoming students and that all universities are struggling with this question.

Debates continued to ensue around this issue and several suggestions were made:

- Global Issues having its own assessment test, similar to Math, to measure incoming students' competencies
- The development of a mechanism that allows students to challenge for credit
- Measurable learning objectives built into the course
- Incorporate an effective reading/comprehension course that is similar to the writing course
- Change the perception of the course - instead of students seeing the course as mandatory - create a buzz that makes students want to take the course instead of trying to find a way out of it

In conclusion, the President thanked the Global Issues team for all their hard work and asked Senators to think about what technologies we have to explore our options this coming year in terms of improvement - how can we improve the quality of this course? The President also encouraged Senators to approach each course at the university the same way we are approaching Global Issues. We should be constantly seeking ways to improve our courses and help our students

6. Other Business

The President reminded Senators that the outcomes of the Senate Retreat will be discussed by Don Desserud at the next Senate meeting scheduled for May 2, 2012.

7 Adjournment

Meeting adjourned at 5 pm.

Respectfully submitted,

Kathy Gottschall-Pass
Acting Secretary to Senate