

Minutes of the Tenth Senate Meeting
June 14, 2013 - 3:00 p.m.
AVC Room 286-287N

Present: A. Abd-El-Aziz, W. Bradley, D. Buck, B. Campbell, L. Chilton, G. Conboy, S. Dawson, R. Deziel, R. Domike, G. Germain, R. Gilmour, T. Gordon, K. Gottschall-Pass, F. Gray, R. Herbert, A. Johnston, K. Kielly, J. Krause, N. Kujundzic, C. Lacroix, L. MacArthur, P. MacAulay, G. MacDonald, J. Magrath, L. McDuffee, S. Opps, L. Pack, J. Podger, D. Reynolds, C. Ryan, J. Sentance, A. Smallwood, M. Sweeney-Nixon, K. Tilleczek, M. Turnbull, D. Wagner.

Regrets: L. Edwards, B. Jeffery, M. Leggott, D. MacLellan, S. Thomas, L. Wisener

Absent: I. Dowbiggin, M. Doyle, R. Lemm, J. Mitchell

Recorder: E. Cardy

The President called the meeting to order.

1. Approval of Agenda

Moved (C. Lacroix/M. Turnbull) to approve the agenda.
CARRIED.

2. Approval of Minutes of May 1, 2013

Moved (C. Lacroix/J. Sentance) to approve the Minutes of May 1, 2013.

CARRIED with the following amendment *under Questions Raised in the President's Report.*

- ' as a proposal to increase the tuition significantly to cover ~~the entire~~ a portion of the shortfall was proposed'.

3. Business Arising

1. Academic Calendar Dates

C. Lacroix gave a brief overview of the proposed dates noting that the dates were developed taking into consideration the work of an APPC sub-committee (Danielle MacDonald, Alan Duncan, Christian Lacroix, Eileen Kinch and Kathy Kielly) who looked at the minimum number of teaching days in a semester, the impact of snow days on the academic calendar dates and the date of convocation. The sub-committee made the following recommendations:

- Confirm the minimum number of teaching days per semester at 60
- Extra days will not be built into the schedule to accommodate for snow days
- Hold convocation two weeks later than current practice and on a Friday, instead of a Saturday.

Moved (C. Lacroix/P. MacAulay) to approve the Calendar Dates for 2013-2014 as presented.

Discussion:

Following a lengthy discussion Senators felt that moving the Convocation to a later date, and on a weekday, could impact attendance and graduate participation. Senators noted that international/out-of-province students would not want to incur the extra travel costs to return or the extra living costs to stay on the Island while waiting for Convocation. A. Smallwood pointed out that added to that, PEI is not a central destination and that it is more expensive to travel here. Senators also felt many newly employed graduates would have a hard time getting time off to attend the Convocation during a weekday. Senators questioned the budget impact and J. Podger stated that it currently costs the university about \$12,000 in overtime to prepare the grounds and to meet the tight timeline for processing the graduating class. K. Kielly pointed out that the Registrar's Office has a very short turnaround time between exams to properly prepare and that holding Convocation on a Friday could see an added value of increasing staff and faculty participation. She noted that UPEI holds a very early Convocation and that many institutions have their ceremonies on weekdays well into June. Others noted that the weather would be warmer and the campus would look more appealing later in May.

Defeated (15 Agreed / 17 Against, 1 Abstention)

Moved (S. Opps/D. Buck) to move the 2014 Convocation Date in the proposed Calendar dates to Saturday, May 24, 2014.

Defeated (16 Agreed/17 Against)

Moved (G. MacDonald/F. Gray) to move the 2014 Convocation Date in the proposed Calendar dates to Friday, May 9.

Discussion:

The Registrar noted that in 2014, the Easter Weekend falls within the proposed Examination Period. There will not be enough time for the Registrar's Office to prepare for a May 9. Convocation Date.

MOTION Withdrawn

Moved (M. Turnbull/R. Deziel) to approve the Calendar Dates as proposed without a Convocation date, and return to the question of this date separately.

Discussion:

The calendar dates need to be approved as a package and any change will require a reworking of all the dates.

MOTION TABLED

Action - *The Registrar will work with the VP Academic to bring forward new dates and an electronic vote will be held as soon as possible following this meeting of Senate and before July 1, 2013 when the Senate membership changes.*

2. Examination Regulations

C. Lacroix noted that discussion has taken place at APCC. The student body has asked for more time to consult with its members around the issue of restrictions on testing during the two week period prior to exams. The target is to bring a recommendation on this Regulation to the September or October meeting of Senate.

4. **President's Report**

1. **GENERAL**

Convocation

The President noted that since Senate last met, two very successful Convocations were held. The first was held on Saturday, May 9 on campus and another in Iqaluit on Saturday, June 1. The President thanked everyone involved for their great work which made both events such a success.

Loss of Employees - Bobby MacAulay and Janice Robertson

Special mention was made to honour two long term employees who passed away in recent weeks. Robert MacAulay was a long term employee in Facilities Management and he passed away on April 17, 2013. Janice Robertson, a long term employee in the Sports Centre passed away on May 29, 2013. The President talked about the tremendous contributions that both Bobby and Janice made to the university, and their loss is very tragic for their families and loved ones and UPEI.

Enrollment Report

Recent numbers indicate that overall, we stand at -3% compared to the same period last year. The President reminded Senators that the numbers are still preliminary and that the official enrollment reporting date is October 15. The President also noted that the overall budget is based on a 0% change in enrollment. Any decrease will have a negative impact on the budget.

1st Year Advising Sessions

Registration and Advising sessions were held earlier this year and in a cohort delivery model. Although the Recruitment team is still analysing the data, the sessions appear to have been very successful based upon positive feedback from students, parents, and staff.

2013-2014 Budget

The Budget was passed by the Board at its May 9th meeting and it is posted on the website. Specific questions from Senators about the budget will be discussed at an upcoming Senate

Board Liaison Committee meeting. The President stated that the budget process for next year will start earlier.

Senate Steering Committee

Plans are underway for the Steering Committee to review Senate processes and procedures. Suggested changes will be brought to Senate for discussion.

Senate Retreat

The development of the first draft of the Strategic Action Plan is completed and the communication will commence shortly. Deans, Faculty, staff and students will all have opportunity for input prior to the Plan coming to Senate for endorsement. Following Senate endorsement, the Strategic Action Plan will go to the Board for approval.

Establish a Vice-President Academic Search

A Search Committee for the Vice-President Academic is being struck. A Committee of six will serve. The committee will be comprised as follows:

Two Senators

Three members appointed by the Board of Governors

One staff person appointed by the President

As soon as all committee members are appointed the Search Committee will begin its work.

b. CERTIFICATES OF APPRECIATION

The President presented Certificates of Appreciation to Senators who have completed their terms. He acknowledged and thanked the following Senators for their contributions:

- Barb Campbell
- Lisa Chilton
- Sue Dawson
- Reuben Domike
- Ian Dowbiggan
- Neb Kunjundzic
- Suzanne Thomas
- Brian Wagner
- Don Wagner

He also acknowledged new student senators, Amanda Johnston and Lucas MacArthur.

c. PRESENTATION BY DR. ROBERT GILMOUR “UNIVERSITY SUPPORT FOR RESEARCH”

The presentation was deferred to a later date owing to time constraints. However, R. Gilmour did remind Senators that an Open Forum re UPEI Internal Research Funding is scheduled to take place on Tuesday, June 18th in the Faculty Lounge. He encouraged all Faculty to participate.

5. Senate Committee Updates

1. LIBRARY COMMITTEE

MOVED (K. Kielly/R. Deziel) that the establishment of the Senate Library Committee be approved as follows:

Senate Library Committee

Terms of Reference:

- to solicit from the University community advice, concerns or recommendations on academic matters pertaining to the Library, and to relate these to the University Librarian;
- to advocate for necessary and appropriate resources for the academic functions of the library;
- to advise the University Librarian in the development of policy recommendations in support of research and learning;
- to make an annual report to Senate on Library affairs.

Membership:

- Vice President Academic (Chair)
- University Librarian
- 1 Librarian (elected by Senate, 2-year term, non-renewable)
- 3 faculty members, no more than two from any one Faculty or School (elected by Senate, 2-year term, non-renewable)
- 1 student (appointed by the SU President and elected by Senate 1-year term)

CARRIED

2. PROFESSOR EMERITUS COMMITTEE

MOVED (C. Lacroix/K.Kielly) that changes to the Terms of Reference for the Professor Emeritus Committee be approved as follows:

PROFESSOR EMERITUS COMMITTEE¹

Criteria and Nominating and Evaluation Process for Professor Emeritus (PE) at UPEI

Terms of Reference

Criteria ~~for PE status:~~

To be eligible for appointment as Professor Emeritus, a faculty member must satisfy the following criteria:

- ~~Be a retired faculty member of UPEI (the nomination must be within 3 years of retirement) OR will retire within the current academic year (evidence of the approved date of retirement must be provided)~~
 - ~~— If retired, must be nominated within 3 years of retirement~~
- the Rank of Full Professor
- normally at least 10 years of service as a full-time faculty member at UPEI (exceptional circumstances may be considered)
- extensive scholarly activity of exceptionally high quality OR exceptional teaching combined with recognized scholarship consistent with the rank of Full Professor. (Proof of recognition as exceptional might include national/international awards, levels of citations, etc.)
- ~~Expectation of a detailed plan for continued scholarly activity at UPEI~~
- ~~Firm deadline of February 1st~~

Nominating process:

- The Chair of the Professor Emeritus Evaluation Committee shall issue the call for nominations
- A faculty member must be nominated by another faculty member
- A faculty member can only be re-nominated once
- The nomination MUST only include:
 - A current and detailed curriculum vitae
 - A detailed letter from the nominator(s) clearly justifying the nomination in terms of the criteria above, and clearly addressing to which category the nomination applies, addressing why this faculty member should be awarded PE status. The letter should provide clear evidence to support the case, addressing the quality of the scholarship and/or teaching, as well as how this contributed to the discipline.
 - A letter from the nominee justifying the category to which the nomination applies and addressing the detailed plans for continued scholarly activity at UPEI.
- The nomination moves in the following sequence:
 - The faculty member making the nomination forwards the nomination to the Chair of the Professor Emeritus Evaluation Committee by the nomination deadline February 1.
 - The Chair of the Professor Emeritus Evaluation Committee will seek i) a letter of appraisal of the nomination written input from the Chair (in departmentalized faculties) of the academic unit in which the nominee served, following the Chair's consultation with the Department, and ii) a letter of appraisal from the Dean of the Faculty in which the nominee served.

Evaluation process:

- The Professor Emeritus Evaluation Committee evaluates each faculty member nominated based solely on the submissions
- The Professor Emeritus Evaluation Committee makes its recommendations to the Senate as to whether this faculty member should be awarded PE status
- The Senate is the final approval body

- Nominees will be notified of Senate's decision

Privileges Afforded a Professor Emeritus

- Listing in the university calendar
- Use of university facilities and technical support, including
 - Office space - as available
 - Research space - as available
 - E-mail system
 - Computer/technical support (as available)
 - Library privileges
 - Sports Centre
 - Purchase of parking permit
- In concert with a tenured UPEI faculty member, the right to make a joint application for university research funds
- The right to apply to outside funding agencies for research and travel funds in accordance with the funding institution guidelines
- Invitation to Convocation and university social events

Composition:

The Professor Emeritus Evaluation Committee shall consist of 6 members, one from each Faculty/School, and all at the rank of Associate or Full Professor.

Note: They don't have to be nominated from Senate.

Discussion:

Senators questioned whether the criteria presented was too exclusive. C. Lacroix noted that the proposed changes were not meant to tighten the criteria but to better clarify the criteria. D. Buck noted that other universities award this status based on past university service, but the expectation at UPEI is to continue research activity. He wondered if UPEI should reassess the Professor Emeritus title and instead look at something like a Distinguished Research Professor. It was agreed that this suggestion would be passed along to the committee for future consideration, but for now Senators are asked to vote on the proposed changes.

CARRIED (1 Against/ 1 Abstention) with the understanding that G. MacDonald will provide the Secretary of Senate with recommendations for improved grammar within the context of the Committee document.

3. SCHOLARSHIPS AND AWARDS COMMITTEE

MOVED (C. Lacroix/J. Sentance) to approve the changes to the committee as follows:

Senate Committee on Scholarships and Awards

Proposal for amendment to Terms of Reference and Committee Membership Terms of

Reference:

~~2.2 To review policy and make recommendations to Senate~~

- to recommend to Senate policies for governing the adjudication of scholarships, bursaries, awards and academic prizes

~~2.2 to award scholarships, bursaries, prizes and other awards~~

~~2.2 to award scholarships, bursaries, awards and academic prizes~~

- to recommend for approval to Senate the acceptance of new scholarships, bursaries, awards, and academic prizes
- To receive requests for reconsideration of scholarship decisions and where deemed appropriate to carry out such reconsideration
- The Committee will report to Senate as needed with an annual report to be submitted in October.

Membership:

- ~~Director of Student Services, Chair~~
- Assistant Vice President Graduate Studies ~~3~~.
- Director, Center for Life-Long Learning
- Arts Faculty representative — appointed by the Dean (2-year term)
- Business Faculty representative — appointed by the Dean (2-year term)
- Science Faculty representative — appointed by the Dean (2-year term) ~~7~~.
- ~~1~~ staff member from the University (1-year term)
- ~~8~~ 1 student nominated by the Student Union and elected by Senate (1-year term)

Proposed Membership:

- 3 faculty members, no more than one from any one Faculty or School; (elected by Senate, 2 year terms, staggered)
- 1 student or 1 Student Union Representative, appointed by the SU President (1 year term)
- Director of Advancement
- VP Research
- Registrar/Director of Enrolment Services
- Administrative Support Scholarships and Awards (non-voting)
- Administrative Support Advancement (non-voting)

Chair: A Chair will be elected from the committee membership, normally with a term of two years.

CARRIED.

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4. **MEMBERSHIP UPDATES FOR VP RESEARCH** was presented for information.
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6. SENATE REPORTS

1. NOMINATING COMMITTEE REPORT

L. Chilton presented the report. There being no nominations from the floor the following people were nominated by Acclamation to the Academic Appeals Committee:

Two Faculty Members of Senate

Ron MacDonald (Education)

Sandra McConkey (AVC)

For Information:

Two Students from Senate

Laura Wisener

Lucas MacArthur

The current chair of this committee is Marva Sweeney-Nixon.

2. Academic Planning and Curriculum Committee Report

MOVED (C. Lacroix/C.Ryan) that Senate approve a proposal to change the name of the Women's Studies Program to Diversity and Social Justice Studies.

CARRIED.

3. CURRICULUM REPORTS

EIGHTH CURRICULUM REPORT

Faculty of Arts

MOVED (C. Lacroix/C. Ryan) to approve all motions for the Faculty of Arts contained in the Eighth Curriculum Report.

Acadian Studies

1. Motion to approve the following new courses and change 491 to a directed studies course:

ACAD 209 Special Topics

ACAD 309 Special Topics

ACAD 409 Special Topics

Department of Economics

2. Motion to approve the following new courses –

EC 413 ECONOMETRICS II

EC 431 - Introduction to Game.

3. Motion to approve the cross-listing of Economics 381 with Family Science 384

Department of Music

4. Motion to change prerequisites for Music Courses:

Mus 201 – PREREQUISITE: ~~Successful completion of 30 credit hours~~ **Second-year standing** or permission of the instructor.

Mus 202 - PREREQUISITE: ~~Successful completion of 30 credit hours~~ **Second-year standing** or permission of the instructor

Mus 423 – PREREQUISITE: ~~Successful completion of 60 semester hours~~ **Third-year standing** or permission of instructor.

Mus 424 - ~~Successful completion of 60 semester hours~~ **Third-year standing** or permission of instructor.

Department of Philosophy

5. Motion to approve the cross-listing of Philosophy 242 and Family Science 244
Add to prerequisites – When taken as FSC 244, prerequisite FSC 114

Department of Psychology

6. Motion to approve the following new courses:

PSY 385 - Cultural Psychology

PSY 395 - Gender and Violence

PSY 472 – Social Justice in Psychology (cross listed WST 472)

7. Motion to approve the following changes in Psychology –

Psychology 442 - Delete

Psychology 441 - ~~Holistic Psychology – Part I~~. Change title to Existential - Phenomenological Psychology , minor changes to course description and delete three hour block

Psychology 374 - ~~Qualitative Research Methods~~. Change title to: Advanced Qualitative Research

Psychology 303 - PREREQUISITE: Psychology 101-102, 201, 278-279 or 251, or permission of instructor

Psychology 353 - PREREQUISITE: Psychology 101-102, 201,278-279 or 251, and 352

Psychology 308 - PREREQUISITE: Psychology 101-102, 201, 278-279 or 251

Psychology 309 - PREREQUISITE: Psychology 101-102, 278-279 or 251

DELETE Humanistic from the ~~Humanistic~~, Personality and Social (in the areas)

Cross-list Psychology 242: Social Psychology with Family Science 243

Cross-list Psychology 342: Intimate Relationships with Family Science 344

Add to prerequisites: For students taking the course as FSc 344, Psychology 242 and FSc 381 as a co-requisite or pre-requisite

Cross-list Psychology 305: Adolescent Development and Adjustment with Family Science 305

Add to prerequisites: For students taking the course as FSc 305, FSc 381 as a co-requisite or pre-requisite

Cross-list Psychology 308: Child Development with Family Science 308

Add to prerequisites: For students taking the course as FSc 308, FSc 381 as a co-requisite or pre-requisite.

Cross-list Psychology 309: Adult Development with Family Science 309

Add to prerequisites: For students taking the course as FSc 309, FSc 381 as a co-requisite or pre-requisite

Cross-list Psychology 395: Gender and Violence* with Family Science 395

Add to prerequisites: For students taking the course as FSc 395, FSc 381 as a co-requisite or pre-requisite.

Psychology 392 - Delete Men's Experience and delete from area
Psychology 436 - Delete Media, Sex, and Power and delete from area
Psychology 201 - NOTE: Credit will not be allowed for Psychology 201 if a student has already received credit for Family Science 241
Psychology 303 - Cross listed with W ST 303.
NOTE: PREREQUISITES: When taken for Women's Studies credit, WST 101 and WST 102 and at least one other WST course at the 200 level.

Religious Studies

8. Motion to approve changes in Religious Studies –

Delete RS 111 and RS 112

RS 171 - Title Change from "Introduction to Catholic Studies" to "Introduction to Catholic Christianity" and change course description.

RS 202 - Title Change from "The Christian Religious Tradition" to "Christianity"

RS 234 - Changing RS 234 "The Interactions between Science and Religion" to RS 386 "Science and Religion"

RS 242 - Title Change from "The Hindu Religious Tradition" to "Hinduism"

RS 243 – Title Change from "The Jewish Religious Tradition" to "Judaism"

RS 244 - Title Change from "The Islamic Religious Tradition" to "Islam"

RS 261 –Title Change from "Religion and Philosophy in China" to "Chinese Religion and Philosophy"

RS 263 – Delete

RS 264 – Delete

RS 271 – Change course number to 121

RS 273 – Delete

RS 275 - Title Change from "Catholicism and Modernity: From Trent to John Paul II" to "Crises in Religious Authority" ; change to course description and removal of prerequisite

RS277 - Title Change from "Catholic Social Teaching" to "Social Ethics: Free and Faithful"; change to course description and removal of prerequisite

RS 278 - Title Change from "The Sacraments and Catholic Spirituality" to "Spirituality of the Sacraments"; change to course description and removal of prerequisite

RS 279 - Title Change from "Catholicism in Dialogue with other Religions" to "Catholicism, Christian Unity, and World Religions" ; course description change and removal of prerequisite

RS 283 – Delete

RS 301 – Delete

RS 302 – Deletion of Prerequisite

RS 303 – Delete

RS 312 – Delete

RS 315 – Delete

RS 321 – Delete

RS 322 - Prerequisite: Religious Studies 105 or both Religious Studies 101 and 102, or permission of the instructor

RS 323 - Title Change from “Inter-religious Dialogue: Paths, Principles and Issues” to “Inter-religious Dialogue”; and new prerequisite

RS 332 - Title Change from “History of Christianity to the Present” to “History of Christianity from the Reformation to the Present”

RS 352 - Prerequisite: Prerequisite: Religious Studies 105 or both Religious Studies 101 and 102, or permission of the instructor

RS 371 – Delete

RS 372 – Delete

RS 374 - Title Change from “Catholicism and the Arts” to “Beauty and Belief”; change to course description and deletion of prerequisites

RS 375 – Deletion of Prerequisite

RS 384 – Delete

RS 385 – Delete

9. Motion to approve the following new courses –

RS 105 – World Religions

RS 211 – The Bible

RS 286 - Spiritual Journey of Christian Mystics

RS 387 – The New Testament

RS 212 – Why Are We Here: Explorations on the Meaning of Life

RS 304 – Alternative Spiritualities

10. Motion to approve changes to the Major and Minor in Religious Studies

Requirements for a Major in Religious Studies:

Forty-two semester hours in Religious Studies are required for the Major. These must include:

RS 105 or both RS 101 and RS 102 ~~both courses from group A,~~

At least one course each from groups B and F

At least two courses (one of which must be at the 300 level) from each of groups C, D, and E.

The remaining hours of credit may be chosen from among all Religious Studies offerings, including cross-listed courses.

Requirements for a Minor in Religious Studies

Twenty-one semester hours in Religious Studies are required for the Minor. These must include:

RS 105 or both RS 101 and RS 102 ~~both courses from group A,~~

At least one course from each of groups B, C, D, and E.

At least two courses in total must be at the 300 or 400 level. The remaining hours of credit may be chosen from among all Religious Studies offerings, including cross-listed courses.

11. Motion to approve changes to the Christian Studies Program –

The Christian Studies Program:

~~In partnership with the Centre for Christianity and Culture, The~~ Department of Religious Studies offers a Minor program in ~~multi-denominational~~ Christian Studies. Christianity is not only the single most powerful influence on the history and development of Western civilization and culture, but the largest and most widespread religion in the world today. The Minor in Christian Studies offers an academic and scholarly exploration, open to students of all backgrounds, of the fundamental Christian teachings and values, and of Christianity's continuing role in the shaping of the contemporary world and its issues.

Requirements for a Minor in Christian Studies

Three core courses: 202, 211, 232 ~~264~~

Two courses ~~from group C (Western Religious History)~~ Christian Life and Thought chosen from ~~278, 283, 284, 331, 332, 384, or 385~~

Two courses ~~from group E (Religion and Modernity) on Christianity and the Modern World~~ chosen from ~~234, 235, 302, 322, 323, or 352~~

At least two courses in total should be at the 300 level.

12. Motion to approved changes to the Catholic Studies Program –

The Catholic Studies Program

~~Within the Department of Religious Studies, the Centre for Christianity and Culture offers a Minor program in Catholic Studies.~~ The Department of Religious Studies offers a Minor program in Catholic Studies. ~~From the fourth century to the present, the~~ The Catholic tradition has had a profound impact on all aspects of Western culture and civilization, from learning and the arts to moral values and social structures. The Minor in Catholic Studies offers an academic and scholarly exploration, open to students of all backgrounds, of Catholicism's rich heritage and its contemporary engagement with both Western and global issues.

Requirements for a Minor in Catholic Studies

One core course - 171

~~Two courses in Scripture~~ chosen from ~~263, 273, 312, 371, or 372~~

~~One course in Catholic History~~ chosen from ~~275, 279, 331, or 374~~ Two courses from 211, 387, 331, 332

~~Three courses in Catholic Theology~~ chosen from ~~276, 277, 278, 375, 376 or 384~~ Two courses from 275, 279, 374, 375, 376

Two courses from 276, 277, 278 282, 286

At least two courses in total should be at the 300 level.

13. Motion to approve changes to Areas in Religious Studies on pages 203-204 of the Academic Calendar 2012-2013

A. General Introductions

101 Religions of the World: Western Traditions

102 Religions of the World: Eastern Traditions

105 World Religions

B. Thematic Introductions

103 Myths of Love, Sex and Marriage

104 Myths of Hate and Evil

C. Western Religious History

~~171 Introduction to Catholic Studies~~ Introduction to Catholic Christianity

~~202 The Christian Religious Tradition~~ Christianity

211 The Bible

~~243 The Jewish Religious Tradition~~ Judaism

~~244 The Islamic Religious Tradition~~ Islam

~~263 Understanding the New Testament~~

~~264 Biblical Foundations of Christian Thought~~

~~273 Understanding the Old Testament~~

~~275 Catholicism and Modernity: From Trent to John Paul II~~ Crises in Religious Authority

~~278 The Sacraments and Catholic Spirituality~~ Spirituality of the Sacraments

~~283 The Christian Life: Post-Reformation Perspectives~~

284 Introduction to Medieval Theology and Philosophy

286 Spiritual Journey of Christian Mystics

~~301 Occultism and the Esoteric Tradition~~

302 Cults, Sects, and New Religions

~~312 Jesus and the Gospels~~

~~315 The Prophets and Wisdom Literature~~

~~371 John and the Johannine Literature~~

~~372 Paul and the Pauline Tradition~~

376 Thomas Aquinas and the Thomist Tradition

387 The New Testament

~~384 Early Christian Thought~~

D. Eastern Religions and Comparative Religion

221 Buddhism East and West

~~242 The Hindu Religious Tradition~~ Hinduism

251 Japanese Religion and Culture

~~261 Religion and Philosophy in China~~ Chinese Religion and Philosophy

279 Catholicism in Dialogue with other Religions

~~321 Women in Eastern Religions~~

304 Alternative Spiritualities

322 Religious Ethics East and West

~~323 Interreligious Dialogue: Paths, Principles & Issues~~

352 Mysticism in Buddhism and Christianity

E. Religion and Modernity

212 Why are we Here: Explorations on the Meaning of Life

232 Christianity and the Moral Imagination

~~234 The Interactions between Religion and Science~~

236 Religion and Politics

235 Skepticism, Agnosticism, Atheism and Belief

262 Psychology of Religion

276 Catholic Moral Thought

~~277 Catholic Social Teaching~~ Social Ethics: Free and Faithful

282 Faith, Struggle and Fulfillment

~~303 Neo-Paganism in Modern Culture~~

~~374 Catholicism and the Arts~~ Beauty and Belief

375 Faith and Reason in Modern Catholic Thought

~~385 Modern Christian Thought~~

386 Science and Religion

F. Advanced Seminar

401 Theory and Method in the Study of Religion

Special Topics and Directed Studies

288, 388, and 488 Special Topics

451 and 452 Directed Studies

Discussion

A question arose around the absence of pre-requisites for many of the 300-400 level courses in Religious Studies. In many disciplines 300 and 400 level courses are built on previous courses or at the very least require permission of the instructor. Questions were raised around the rigor of the upper level courses if no prerequisites are required. The Dean of Arts pointed out that this is not new, and course prerequisites vary by discipline.

ACTION:

APCC will look at this issue more closely, at both a department and a faculty level, and in comparison with other universities. Feedback will be brought to the November Senate meeting for a broader discussion. The proposed motions will go forward as presented to Senate and voted on today.

Women's Studies

14. Motion to approve changes to the Women's Studies Program -

Delete WST 102

Delete WST 403

Delete WST 101

WST 206 - Change course number to WST 306 Change course name to: Transgression, Resistance, Protest and changes to course description

WST 405 - DELETE cross-list with Spanish 405 The Legacy of the Spanish Mystic

15. Motion to approve the following new course –

WST 404 Theorizing Social Justice

CARRIED

FACULTY OF SCIENCE

MOVED (C. Lacroix/M. Sweeney-Nixon) to approve all motions for the Faculty of Science contained in the Eighth Curriculum Report.

Department of Applied Human Sciences

16. Motion to approve the following cross listing

Cross-list Family Science 354 with Anthropology 352: Kinship and Family

Add to prerequisites: For students taking the course as FSc 354, Family Science 242

Department of Biology

17. Motion to approve new admission requirements for Bachelor of Wildlife Conservation

Add in admission requirements for the program under Undergraduate Application and Admission Requirements (p. 41-46 of 2012/13 calendar).

(i) Introduction

The Bachelor of Wildlife Conservation (BWC) is a two-year post diploma degree available to graduates of accredited NAWTA (North American Wildlife Technology Association) programs (e.g. the Wildlife Conservation Technology diploma program at Holland College). Entry to the program will be in September each year. This post-diploma degree provides the opportunity for students to continue their education through foundational science courses, advanced analytical courses in the environmental sciences, and electives in scientific and social issues involved in conservation management. A minimum of 20 courses, 15 of which are required, must be taken at UPEI, to fulfill the requirements of this program.

(ii) Admission Requirements (Application deadline: June 1)

Admission to the BWC program requires successful completion of a NAWTA (North American Wildlife Technology Association) accredited diploma program with a minimum average of 70%. For students who completed their diploma ten or more years previously, their application will be considered on a case by case basis. Students who are accepted to the program must be able to demonstrate that they

have already been vaccinated for Rabies, or obtain a rabies vaccination during the first year of their program. Students are subject to all of the Academic Regulations of the University.

(iii) Application Process

The application Deadline is June 1st and all applications must be postmarked or hand delivered to the UPEI Registrar's Office by this date. Your complete application package will include:

Undergraduate Application Form

\$50 Application Fee (\$75 for International Applicant)

Official transcripts from the post-secondary institution where you are enrolled or completed your diploma, and any other post-secondary institution where you have taken a course. If you are currently enrolled in a diploma program, you may be accepted into the degree program conditionally, and you will need to submit a final transcript when it is available.

18. Motion to change the overview entry for Bachelor of Wildlife Conservation –

Change the 'overview' entry to the "Bachelor of Wildlife Conservation" entry in the calendar (p. 79 of 2012/13 calendar) and to appear on the "Admission Requirements" tab on the current on-line calendar

Current entry in print calendar to be deleted:

~~This program combines the practical, theoretical and analytical strengths of courses provided by the Wildlife Conservation Technology diploma program at Holland College or accredited NAWTA (North American Wildlife Technology Association) programs, and by the University of Prince Edward Island, for students interested in obtaining rigorous training in wildlife conservation. Students are provided with foundational science courses (e.g., General Chemistry) as well as senior analytical courses in the environmental sciences at the university level (e.g. Biodiversity and Conservation Biology, Marine Biology) to complement the strong field training acquired during the college diploma program. Increased knowledge of the scientific and social issues involved in conservation management, combined with additional training in analytical skills will provide graduating students with the tools necessary to better address the complexity of problems in this increasingly important field.~~

~~The occupational content is introduced at the College level in a diploma program, normally during the first two years, and fulfills a major part of the practical requirements of the degree program. If Students graduating from an accredited NAWTA college have achieved with a minimum 70% average in their diploma program, they are eligible to apply to UPEI for formal entry into the Bachelor of Wildlife Conservation degree program. Entry to the program is restricted to September of each year and applications must be received by June 1st. Once accepted to UPEI, students will undertake a rigorous program of 20 courses, 15 of which will be required, with an additional 5 courses to be chosen from a list of acceptable electives. Students who are accepted to the program must be able to demonstrate~~

that they have been immunized for the prevention of Rabies, or obtain a rabies vaccination during the first year of their program. Students are subject to all of the Academic Regulations of the University.

19. Motion to add courses to science electives for Bachelor of Wildlife Conservation

Additions to the list of pre-approved Science Electives for Bachelor of Wildlife Conservation

Science Electives:

Bio 304 - Vertebrate Zoology

Bio 312 - History of Biology

Bio 324 - Comparative Vertebrate Anatomy

Bio 326 - General Physiology

Bio 327 - Field Coastal Ecology

Bio 335 - Animal Behaviour

Bio 351 - Ornithology

Bio 361 - Biology of Fishes

Bio 366 - Plant-animal Interactions

Bio 371 - Mammalogy

Bio 375 - Microbial Diseases and Pathogenesis

Bio 382 - Evolutionary Biology

Bio 411 - Principles of Wildlife Biology

Bio 485 - Environmental Toxicology (if not taken as a required course)

Bio 441 - Directed Studies in Biology

Chem 202 - Environmental Chemistry (if not taken as a required course)

ES 212 - Earth's Physical Environment

ES 301 - Integrating Environmental Theory and Practice

ES 311 - Understanding Climate Change

Math 222 - Introductory Statistics II

Phys 261 - Energy, Environment and the Economy

20. Motion to make changes to the requirements for Bachelor of Wildlife Conservation –

Required Biology courses:

- Biology 131 - Introduction to Cell and Molecular Biology
- Biology 251 - Fundamentals for Conservation Biology
- Biology 206 - Microbial Diversity
- Biology 331 - Research Methods and Communications in Biology
- Biology 391 - Marine Biology
- Biology 413 - Conservation Genetics
- Biology 415 - Wildlife Health
- ~~Biology 442 – Wildlife Health (Special Topics in Biology)~~
- Biology 452 – Biogeography and Macroecology or Biology 454 - Biodiversity and Conservation Biology
- Biology 462 - Watershed Ecology (Ecology)

Other science requirements:

- ~~Math 112 - Calculus for the managerial, social, and life sciences~~
- Chemistry 111 - General Chemistry I
- Chemistry 112 - General Chemistry II
- Chemistry 202 - Environmental Chemistry OR Biology 485 - Environmental Toxicology

Non-science requirements: Environmental Studies requirements

- Environmental Studies 201 - Introduction to Environmental Studies
- One of Environmental Studies 202 - Sustainability and Sustainable Development OR 212 - Earth's Physical Environment OR 301 - Integrating Environmental Theory and Practice OR 311 - Understanding Climate Change

Discussion

A Senator questioned the removal of Math 112 as a required course, wondering if students would be covering sufficient material. In a historical review of the Math courses at Holland College it was determined that the curriculum was very different from UPEI. C. Lacroix pointed out that in more recent years Holland College has been moving closer to the UPEI material and we are confident that this is not an issue. M. Sweeney-Nixon pointed out that this has been looked at by the Advisory Committee and they are also satisfied and confident this not only meets our need, but also the requirements laid out by the recognized Accreditation Board.

21. Motion to approve changes to prerequisites -

Biology 206 - A combined average of at least 60% in Biology 131-132, or completion of Bio 131 and 251 and registration in Bachelor of Wildlife Conservation Program, or permission of the instructor

Biology 304, 324 - Biology 204 or completion of Bio 131 and 251 and registration in Bachelor of Wildlife Conservation Program

Biology 312 - A combined average of at least 60% in Biology 131 and 132 or completion of Bio 131 and 251 and registration in Bachelor of Wildlife Conservation Program, or departmental permission

Biology 327, 366 - Biology 202, 204 and 222 or completion of Bio 131 and 251 and registration in Bachelor of Wildlife Conservation Program

Biology 331 - Biology 131 and 132, and 6 semester-hours of core Biology courses or completion of Bio 131 and 251 and registration in Bachelor of Wildlife Conservation Program

Biology 335, 371 - Biology 204 and 222 or completion of Bio 131 and 251 and registration in Bachelor of Wildlife Conservation Program

Biology 351, 361 - A combined average of at least 60% in Biology 131-132 or completion of Bio 131 and 251 and registration in Bachelor of Wildlife Conservation Program

Biology 382 - Biology 222 or Biology 223 or completion of Bio 131 and 251 and registration in Bachelor of Wildlife Conservation Program

Biology 391, 411 - Biology 202 and 204 or completion of Bio 131 and 251 and registration in Bachelor of Wildlife Conservation Program

Biology 413 - Biology 222 and Biology 223 (Biology 382, Biology 323 are recommended co-requisites, but are not essential) or Bio 131 and Bio 251 and registration in Bachelor of Wildlife Conservation Program
Biology

Biology 435 - Biology 223 (other useful courses are Bio 335 and Bio 382) or completion of Bio 131 and 251 and registration in Bachelor of Wildlife Conservation Program

Biology 452 - Biology 222 and 314 or completion of Bio 131 and 251 and registration in Bachelor of Wildlife Conservation Program

Biology 454 - Biology 222 or completion of Bio 131 and 251 and registration in Bachelor of Wildlife Conservation Program

Biology 462 - Biology 222 or equivalent or completion of Bio 131 and 251 and registration in Bachelor of Wildlife Conservation Program

Biology 465 - Biology 222 (or completion of Bio 131 and 251 and registration in Bachelor of Wildlife Conservation Program) and Biology 391, or permission of instructor

Biology 485 - A combined average of at least 60% in Biology 131 and 132 or completion of Bio 131 and 251 and registration in Bachelor of Wildlife Conservation Program; and Chemistry 111-112

22. Motion to approve the following new course –

BIOLOGY 415 - WILDLIFE HEALTH

Department of Computer Science and Information Technology

23. Motion for approval to make changes to the Video Game Programming specialization –

VIDEO GAME PROGRAMMING

To achieve a specialization in Video Game Programming, the student must complete the following courses in addition to the normal requirements for a major in computer science: IT 132, CS 212, CS 222, CS 311, **CS 312**, CS 435, **and** CS 436 and **CS 465**. In addition, students must take CS 483 instead of CS 482.

24. Motion to approve the following new courses –

CS 141 Introduction to Computer Programming for Scientists

CS 306 Cloud Computing

CS 465 Video-game Architecture

RADIOGRAPHY

25. Motion to approve changes to Radiography

Move Psychology 101 to 1st semester of the 2nd year.

Move Math 221 and Psychology 102 to 2nd semester of 3rd year.
 Move Patient Care from 1st to 2nd semester of 2nd year.
 Delete IT 111 from sequence (First Year) and add one elective

Second Year (after admission to the program)

QEH Orientation Compulsory	0
QEH 201/202 Anatomy & Physiology I & II	6
QEH 211/212 Radiographic Technique I & II	6
QEH 221 Patient Care I	2
QEH 231 Radiography Physics	3
QEH 242 Digital Imaging	3
QEH 272 Image Quality	3
QEH 282 Apparatus	3
Mathematics 221 Introductory Statistics I	3
Psychology 101	3
1 Free Elective	3
Total	32

Third Year

QEH 321 Radiographic Technique III	3
QEH 331 Pathology I	3
QEH 342 Radiation Protection	2
QEH 353 Specialized Imaging	2
QEH 362 Sectional Anatomy	3
QEH 391 Clinical Radiography I	3
Mathematics 221 Introductory Statistics I	3
Psychology 101/102 Introduction to Psychology	6
Psychology 102 Introduction to Psychology Part II	3
Group II Elective Philosophy 101, or 102 or any course above the first year level in the Faculty of Arts	3
2 Free Electives	6
Total	31

26. Motion to approve the following clinical rotations for Radiography –

292 CLINICAL ROTATION

311 CLINICAL ROTATION

CARRIED. (2 Opposed/1 Abstention)

SCHOOL OF NURSING

MOVED (C. Lacroix/R. Herbert) to approve all motions for the School of Nursing contained in the Eighth Curriculum Report.

27. Motion to make changes to Year II of Accelerated Nursing –
The Accelerated Bachelor of Science in Nursing Program.
Year II

- Jan.-April.: N313, ~~N403~~, N305, N405

28. Motion to approve changes to the Master of Nursing Program –

Application for admission:

- References Letters: Three (3) ~~letters of~~ referenceseducation program are required. ([See forms: http://www.upei.ca/programsandcourses/graduate-admissions/master-nursing](http://www.upei.ca/programsandcourses/graduate-admissions/master-nursing)) Note: For the Nurse Practitioner stream, a reference letter,confirm a minimum of two years clinical nursing practice.

A resume/curriculummust be submitted:

- Past...preparation
 - Employment ... responsibility
 - Awards and honours
- Previous involvement with research projects, [other projects](#), publications, and /or presentations.

Nursing 610 - Change course description and change to Pass/Fail

Change to course descriptions for Nursing 611, 612, 622, 635

29. Motion to approve the following new courses –

Nurs 615 Advanced Health Assessment

Nurs 637 Nurse Practitioner Synthesis Project

CARRIED

Faculty of Veterinary Medicine

MOVED (C. Lacroix/D. Reynolds) to approve all motions for the Faculty of Veterinary Medicine contained in the Eighth Curriculum Report.

30. Motion to approve changes to the admission criteria for Veterinary Medicine -

Doctor of Veterinary Medicine (DVM)

The admissions process for the DVM Program at the Atlantic Veterinary College (AVC) is designed to select applicants considered most likely to succeed in the veterinary curriculum. Successful applicants must have the potential to become competent, responsible veterinarians, dedicated to a lifetime of productive public service and continued learning.

Class size in the DVM Program is limited to 63 students. Approximately two thirds of the seats are reserved for Atlantic Canadian residents and these are distributed among four applicant pools (Prince Edward Island, Nova Scotia, New Brunswick, and Newfoundland and Labrador). The remaining seats are allocated to international students who are neither citizens nor permanent residents of Canada, constituting a fifth applicant pool.

Residency Requirements

Canadian citizens or permanent residents who meet the definition of resident for one of the four Atlantic Canadian provinces according to criteria defined by the Maritime

Provinces Higher Education Commission (MPHEC) are eligible to apply as domestic students. The MPHEC Definition of Resident is as follows:

A resident of the Province is an individual lawfully entitled to be or remain in Canada, who makes his or her home and is ordinarily present in New Brunswick/Nova Scotia/Prince Edward Island/Newfoundland for twelve consecutive months prior to the student's request for admission, including a student living out of Province for the purpose of furthering his or her education, but not including a tourist, transient or visitor to the Province.

For independent students, a student is considered a resident of New Brunswick/Nova Scotia/Prince Edward Island/Newfoundland by living in the Province for twelve consecutive months prior to the student's request for admission, excluding time spent as a full-time student at a post-secondary institution.

For dependent students, a student is considered a resident of New Brunswick/Nova Scotia/Prince Edward Island/Newfoundland whose parents, guardian or sponsors resided in the Province for twelve consecutive months prior to the student's request for admission;

If one of the parents works in another province, the student is a resident of New Brunswick/Nova Scotia/Prince Edward Island/Newfoundland if the family home was in the Province for twelve consecutive months prior to the student's request for admission;

If the parents are separated or divorced, the province of residence is the province where resides the parent with whom the student normally lives or receives principal support for twelve consecutive months prior to the student's request for admission. If there is no custody agreement, the province of residence is that of the parent with whom the student has normally resided for twelve consecutive months prior to the student's request for admission, or if the student lives with neither parent, the province of residence is that of the parent who has been the student's principal support for twelve consecutive months prior to the student's request for admission;

If the parents leave New Brunswick/Nova Scotia/Prince Edward Island/ Newfoundland after having resided there for twelve consecutive months prior to the student's request for admission but the student remains in New Brunswick/Nova Scotia/Prince Edward Island/Newfoundland to begin or continue post-secondary studies, New Brunswick/Nova Scotia/Prince Edward Island/ Newfoundland will continue to be the province of residence;

If the parents reside outside Canada, the province of residence will be that where the parents last resided during the twelve consecutive months prior to the student's request for admission prior to their departure from Canada.

In the event that an applicant appeals a decision made by the Admissions Committee regarding interpretation of the MPHEC Definition of Resident, the final ruling will be made by MPHEC or a designate of the province involved.

Academic Requirements

Consideration for admission to the DVM Program requires completion of 20 prerequisite courses and the General Graduate Record Examination (GRE). All applicants are advised to complete course work within an undergraduate degree program at an institution that has rigorous entrance requirements and a reputation for academic quality. Applicants must be in good academic standing at and be eligible to return to their home institution(s) without any restrictions in order to be considered.

For Atlantic Canadian applicants, prerequisite courses must be completed at an institution that is a member of the Association of Universities and Colleges of Canada (AUCC) and must meet the requirements outlined below. Course work completed at a non-AUCC member institution will require review by the Admissions Committee to determine acceptability. In some cases, applicants may be required to provide documentation confirming that their home institution is affiliated with or recognized by one of the primary science degree-granting institutions in that province and/or provide independent confirmation that one or more courses taken to satisfy the DVM Program requirements qualify for direct transfer credit as a core science course at such an institution. Applicants may also be asked to provide additional independent information to facilitate grade comparison.

For United States applicants, prerequisite courses must be completed at an institution that is accredited by the United States Department of Education and must meet the requirements outlined below. In some cases, applicants may also be required to provide documentation confirming that their home institution is affiliated with or recognized by one of the primary science degree-granting institutions in that state and/or provide independent confirmation that one or more courses taken to satisfy the DVM Program requirements qualify for direct transfer credit as a core science course at such an institution. Applicants may also be asked to provide additional independent information to facilitate grade comparison.

Applicants outside of North America will be evaluated on a case by case basis to determine acceptability of both the institution and individual courses. A foreign transcript evaluation report may be required. Fees associated with this service are the responsibility of the applicant. For applicants whose first language is not English, the

UPEI English Language Proficiency Requirement must be satisfied for admission consideration.

Prerequisite courses satisfying the following 20 requirements must be completed or in progress at the time of application in order to be considered:

Prerequisite Science Courses	Prerequisite Non-Science Courses
Animal Biology 1	English 1
Animal Biology 2	English 2 (Composition)
Genetics	Humanities/Social Sciences 1
Microbiology	Humanities/Social Sciences 2
Mathematics 1	Humanities/Social Sciences 3
Mathematics 2 (Statistics)	Elective 1
Chemistry 1	Elective 2
Chemistry 2	Elective 3
Chemistry 3 (Organic Chemistry)	Elective 4
Physics	Elective 5

Academic achievement is evaluated based on a weighted academic average calculated using grades attained in the 20 prerequisite courses and GRE scores. Graduate Record Examination scores must be forwarded to UPEI directly from the test centre.

Selection Criteria

As the number of applicants exceeds the number of seats available, completion of the academic requirements is no guarantee of admission to the DVM Program. In addition to academic achievement, the Admissions Committee also assesses nonacademic achievement and aptitude. Information for this assessment will be obtained from an interview and the applicant's nonacademic experiences.

Only those applicants who rank highly based on academic requirements will be invited to interview. The interview is behavioral-based and structured to assess non-cognitive competencies including innovative thinking, self-confidence, integrity, relationship-building, verbal communication, sound judgment, adaptability and resilience.

Applicants must also submit structured and detailed descriptions of their non-academic experiences. They are strongly encouraged to obtain experiences in a wide variety of animal and veterinary related areas.

Essential Skills and Abilities required for the Study of Veterinary Medicine

Applicants must be aware that, in addition to the requirements outlined above, there are a number of attributes that are necessary for admission to the DVM Program. These are presented below to assist prospective students preparing for admission.

1. Observation: Students must be able to participate in learning situations that require observational skills. In particular, students must be able to accurately observe animals of all common domestic species and acquire visual, auditory, and tactile information.

2. Communication: Students must be able to adequately speak, hear, and observe patients and clients to effectively and efficiently elicit information, describe activity and posture, and perceive non-verbal communication. Students must be able to communicate effectively and sensitively with clients and other members of the veterinary health care team. Students must be able to coherently summarize an animal patient's condition and treatment plan verbally and in writing.

3. Motor Skills: Students must demonstrate sufficient motor function to safely perform a physical examination on patients of all common domestic species including palpation, auscultation, and percussion. Examinations must be done independently and in a timely fashion. Students must be able to use common diagnostic aids or instruments including a stethoscope, otoscope, and ophthalmoscope. Students must be able to execute motor movements required to provide general and emergency medical and surgical care to animal patients in a variety of settings.

4. Intellectual Conceptual, Integrative and Quantitative Abilities: Students must demonstrate the cognitive skills and memory necessary to measure, calculate, analyze, integrate and synthesize large quantities of information from various sources. Students must be able to comprehend dimensional and spatial relationships. Students must be able to execute complex problem-solving activities in a timely fashion.

5. Behavioural and Social Attributes: Students must manage the intellectual challenges of the program. Students must apply good judgment and promptly complete all responsibilities attendant to the diagnosis and care of animal patients. Students must cultivate mature, sensitive, and effective relationships with clients and other members of the veterinary health care team. Students must be able to tolerate the physical, emotional, and psychological demands of the program and function effectively under stress. Adaptability to changing environments and the ability to function in the face of uncertainties inherent in the care of animal patients are necessary skills. Personal qualities exemplified by members of the veterinary profession such as compassion, integrity, concern for others, effective interpersonal skills, initiative, and motivation, are also expected of students.

The AVC is committed to facilitating the integration of students with disabilities. Students with a disability will receive reasonable accommodation that will assist them in meeting the requirements for graduation from the DVM program. Such accommodation, however, cannot compromise animal well-being or the safety of people involved. Consequently, it may not be possible to accommodate all disabilities and facilitate successful completion of the DVM program. For additional information regarding support, contact UPEI Accessibility Services at <http://www.upei.ca/studentlife/accessibility>

Application Procedure for Admission

International Applicants must first apply online through the Veterinary Medical College Application Service (VMCAS) operated by the American Association of Veterinary Medical Colleges at <http://www.aavmc.org/Students-Applicants-and-Advisors/Veterinary-Medical-College-Application-Service.aspx> by the VMCAS deadline. Atlantic Canadian Applicants must submit the UPEI Undergraduate Application by November 1. All applicants must also submit the AVC Supplementary Application Form and fee by November 1. Please refer to the AVC Supplementary Application or the UPEI/AVC website for deadlines for transcript and GRE score submission.

Applicants are responsible to ensure that required materials are on file by the appropriate deadline; incomplete applications will not be reviewed. While the provisions of this document will ordinarily be applied as stated, UPEI reserves the right to change any provision listed herein, including but not limited to residency and academic requirements for admission, without notice to individual applicants. Every effort will be made to inform applicants of any changes.

Advanced Standing and Transfer Applicants

Advanced standing applicants are students who have completed all of a veterinary medical program from a school not accredited by the Canadian Veterinary Medical Association and/or the American Veterinary Medical Association but “listed” by the American Veterinary Medical Association. Transfer applicants are students who have completed at least one year of a veterinary medical program at a college accredited by the Canadian Veterinary Medical Association and/or the American Veterinary Medical Association or “listed” by the American Veterinary Medical Association.

Colleges “listed” by the American Veterinary Medical Association include foreign colleges recognized by the World Health Organization and colleges officially recognized by their national governments as professional schools of veterinary medicine. Graduates of “listed” colleges are eligible to practice veterinary medicine in their home country and may qualify for entrance into the Educational Commission for Foreign Veterinary

Graduates (ECFVG) certification program in the United States or the Clinical Proficiency Exam (CPE) in Canada.

Advanced standing or transfer applicants may apply to the second or third year of the DVM program. Places for advanced standing or transfer applicants are limited and depend on vacancies. Advanced standing applicants normally must have graduated from a veterinary program within six years of the date of application. Transfer applicants normally must have completed at least the first year of a veterinary program immediately preceding acceptance to the second year of the AVC DVM program.

Advanced standing or transfer applicants who do not meet the requirements mentioned in the previous paragraph are invited to submit a letter explaining why the Admissions Committee should consider their application. For advanced standing applicants the explanation must provide details of further veterinary-related study or work.

Requests for Deferrals

Requests for deferral of admission to the DVM program will be considered by the Admissions Committee on a case by case basis.

Rabies Immunization

Admission to the DVM program is contingent upon agreeing to participate in a rabies immunization program including blood titre evaluation. Exemption from this condition may be granted in exceptional circumstances if the student concerned provides compelling reasons as to why they are unable to participate and signs a waiver absolving UPEI and AVC of further liability.

Use of Animals

The humane use of animals in teaching is an integral part of the DVM Program at the AVC and a necessary component of veterinary medical education. All students admitted to the DVM program must accept and agree to this tenet. All teaching animal use at the AVC is approved by the UPEI Animal Care Committee and conforms to the principles and guidelines of the Canadian Council on Animal Care.

Department of Biomedical Sciences

31. Motion to approve the following new course –
VBS 311 Comparative Medicine

Department of Health Management

32. Motion to approve the following new course –
VHM 834: Introduction to Quantitative Risk Assessment in Animal Health and Food Safety
CARRIED

NINTH CURRICULUM REPORT

Faculty of Arts

MOVED (C. Lacroix/J. Sentance) to approve all motions for the Faculty of Arts contained in the Ninth Curriculum Report.

Department of Music -

1. Motion to approve the deletion of Music 116-216 as required courses within the Music programs -

Bachelor of Arts Major in Music, in Conjunction with Certificate in Highland Bagpipes

NOTE: All students must pass a keyboard proficiency test before being admitted to Music 116, Keyboard Harmony, in Year II. Please contact the Music Department for current keyboard proficiency

Year II	Semester hours of credit
Music 207-208 Highland Bagpipes	6
Music 213-214 Theory	6
Music 215 Sight Singing & Dictation.....	3
Music 116-216 Keyboard Harmony	4
Music 223-224 History	6
Arts and/or Science Electives.....	9
Total	34
Total	30

NOTE: See notes at end of Year I regarding electives and ensembles.

Bachelor of Arts Major in Music

Year I

NOTE: All students must pass a keyboard proficiency test before being admitted to Music 116, Keyboard Harmony, in Year II. Please contact the Music Department for current keyboard proficiency requirements and study options.

NOTE: Students wishing to take Studio Minor must successfully pass an audition.

	Semester hours of credit
Year II	
Music 213-214 Theory	6
Music 215 Sight Singing & Dictation.....	3
Music 116-216 Keyboard Harmony	4
Music 223-224 History	6
Arts and/or Science Electives (15)	

OR

Arts and/or Science Electives (9) and
Music Electives (6)

OR

Arts and/or Science Electives (12) and
Music 205 Studio Minor (3)

OR

Arts and/or Science Electives (9) and
Music Electives (3)

Music 205 Studio Minor (3)..... 15

Total..... 34

Total..... 30

NOTE: Ensembles required (see note at end of Year I)

Bachelor of Music & Bachelor of Music Education

Year 1

(common to both Bachelor of Music and Bachelor of Music Education Programs)

Semester hours of credit

Music 113-114 Theory6

Music 115 Sight Singing and Dictation3

Music 123-124 History.....6

Music 131-132 Major Instrument or Voice6

Arts and/or Science Electives.....6

Arts and/or Science Electives.....9

Total.....27

Total.....30

NOTE: All students must pass a keyboard proficiency test before being admitted to Music 116, Keyboard Harmony, in Year II. Please contact the Music Department for current keyboard proficiency requirements and study options.

Year II

(common to both Bachelor of Music and Bachelor of Music Education Programs)

Semester hours of credit

Music 213-214 Theory6

Music 215 Sight Singing and Dictation3

Music 116-216 Keyboard Harmony.....4

Music 223-224 History.....6

Music 231-232 Major Instrument or Voice6

Arts and/or Science Electives at 100-200 level9

Total.....34

Total.....30

NOTE: Ensembles required (see note at end of Year I).

Year V	
Bachelor of Music Education	
For Middle Year Students:	
Education 417	Meeting the Needs of the Adolescent Learner
OR	
Education 463	Perspectives on Culture & Society in Education.....3
Education 434-435	Language Arts in the Middle Years I & II.....6
OR	
Education Subject Methods 1 & 116
For Senior Year Students:	
Education 417	Meeting the Needs of the Adolescent Learner
OR	
Education 463	Perspectives on Culture & Society in Education3
Education Subject Methods I & II6
Total29

Acadian Studies

- Motion to add special topics courses to requirements for a minor

REQUIREMENTS FOR A MINOR IN ACADIAN STUDIES

Acadian Studies 201 plus three courses among Acadian Studies 491/492, Special Topics 209, 309 and 409, and French 443/444, are compulsory for the Minor

Department of Economics

- Motion to approve changes to the requirements for an Economics major –

Requirements for a Major:

~~Information Technology~~

~~111 Introduction to Microcomputers~~

Mathematics

111 Finite Mathematics

112 Calculus for the Managerial, Social and Life Sciences **OR 151 and 152 Introductory Calculus I and II**

Statistics

Math 221 Introductory Statistics **OR Business 251 Introduction to Management Science**

CARRIED.

FACULTY OF SCIENCE

MOVED (C. Lacroix/S. Opps) to approve all motions for the Faculty of Science contained in the Ninth Curriculum Report.

Department of Chemistry

4. Motion to approve changes to Chemistry

Chemistry 353 - Three lecture hours and ~~three hours laboratory~~ two hours tutorial a week

Chemistry 331 - Chemistry 231 and Mathematics 251, or permission of the Chair

Chemistry 432 – Change title and course description

Department of Physics

5. Motion to approve the following new minor in Biomedical Physics, new courses and changes to courses –

MINOR IN BIOMEDICAL PHYSICS

Students in the Minor Program in Biomedical Physics must complete a total of 21 semester hours of course credit, including these 3 core Physics courses:

General Biomedical Physics for the Life Sciences:

Physics 121 Physics for Life Sciences I 3 hours

Physics 122 Physics for Life Sciences II 3 hours

Physics 222 Modern Physics for Life Sciences 3 hours **(new course attached)**

In addition, four electives (12 semester hours) must be chosen from the following suite of Physics and Biology courses:

Foundations of Biomedical Physics:

Physics 331 Physics of the Human Body 3 hours **(formerly 241)**

Physics 342 Introduction to Biomedical Physics 3 hours

Physics 391 Radiation Detection and Measurement 3 hours

Physics 442 Biomedical Imaging 3 hours **(new course attached)**

Biology 353 Human Anatomy and Histology 3 hours

Biology 401 Human Physiology & Pathophysiology 3 hours

New Courses –

PHYS 222 MODERN PHYSICS FOR LIFE SCIENCES

PHYS 442 BIOMEDICAL IMAGING

Physics 241 – Change number to 331 and change prerequisites

Physics 391 – Change to prerequisite

Physics 342 – Change in title, description and prerequisites

Radiography

6. Motion to approve changes to Radiography and introducing clinical rotations and experiences –

Delete QEH 363 and replace with QEH 353 in the first year of the Post-Diploma Degree Program

QEH 391 and 492 - changes to course descriptions and contact hours

Change to admission requirements for Radiography Post-Diploma Degree Program

Add the following new Clinical Experiences QEH 251, 252, 351 and 452 in the Second and Third Year Course Sequencing, there are no semester hours attached to these new courses.

Changes to the five notes under Radiography on page 201 of 2012-2013 Academic Calendar

QEH 282- Changes description and lecture/lab

Changes to Year 2 of Post-Diploma Degree program

Second Year (after admission to the program)

QEH Orientation Compulsory	0
QEH 201/202 Anatomy & Physiology I & II	6
QEH 211/212 Radiographic Technique I & II	6
QEH 221 Patient Care I	2
QEH 231 Radiography Physics	3
QEH 242 Digital Imaging	3
QEH 251 Clinical Experience I	0
QEH 252 Clinical Experience II	0
QEH 272 Image Quality	3
QEH 282 Apparatus	3
QEH 292 Clinical Rotation	0
Mathematics 221 Introductory Statistics I	3
1 Free Elective	3
Total	32

Third Year

QEH 311 Clinical Rotation	0
QEH 321 Radiographic Technique III	3
QEH 331 Pathology I	3
QEH 342 Radiation Protection	2
QEH 353 Specialized Imaging	2
QEH 362 Sectional Anatomy	3
QEH 351 Clinical Experience III	0
QEH 391 Clinical Radiography I	3
Psychology 101/102 Introduction to Psychology	6
Group II Elective Philosophy 101, or 102 or any course above the first year level in the Faculty of Arts	3
2 Free Electives	6
Total	31

Fourth Year

Writing Intensive Course	3
Family Science 261 Communications	3
Physics 241 or 342 Biophysics I or II	3
Family Science 331 Introduction to Research Methods	3
Group I Elective Any Psychology course above first year level	3
QEH 403 Quality Management	3
QEH 412 Patient Care II	3
QEH 432 Pathology II	3
QEH 452 Clinical Experience IV	0
QEH 492 Clinical Radiography	3
Total	27
CARRIED	

FACULTY OF EDUCATION

MOVED (C. Lacroix/M. Turnbull) to approve the following motion for the Faculty of Education contained in the Ninth Curriculum Report.

7. Motion to have Inclusion and School Librarianship Certificates placed in abeyance –

Admission to the Certificate in Inclusive Education and the Certificate in School Librarianship be placed in abeyance for academic year 2013-2014 and until further notice.

CARRIED

SCHOOL OF NURSING

MOVED (C. Lacroix/R. Herbert) to approve the following motion for the School of Nursing contained in the Ninth Curriculum Report.

8. Motion to approve a change to Nursing 232 – add a tutorial

CARRIED

FACULTY OF VETERINARY MEDICINE

MOVED (C. Lacroix/D. Reynolds) to approve all motions for the Faculty of Veterinary Medicine contained in the Ninth Curriculum Report.

Department of Companion Animals

9. Motion to approve the following new course and changes to some other courses

VCA 233 - Clinical Behaviour in Companion Animals

VCA 351 – Change to prerequisite

VCA 352 - Change to prerequisite

VCA 481 - Change to prerequisite

Department of Health Management

10. Motion to approve changes to Health Management

VHM 435 – change in co-requisite

VHM 351 - change in co-requisite

CARRIED

ADDENDUM TO NINTH CURRICULUM REPORT
ACADEMIC REGULATIONS AND ADMISSION REQUIREMENTS

MOVED (C. Lacroix/J. Sentance) to approve *Motions 3 (Mature Student), 4 (Admission to UPEI during Grade 11), 5 (Unclassified Students and 9 (Deans' Honours List)* of the Addendum to the Ninth Curriculum Report .

3. *Motion to Amend Mature Student*

Page 42 – Academic Calendar

Mature applicants must be:

Canadian citizens or permanent residents of Canada

out of school for at least three years

21 years of age on or before the first day of classes.

Students must submit transcripts of any high school and/or post-secondary work completed for the purposes of prerequisite checking and a resume outlining a)academic goals and b) academic and employment activities for the past three years.

NOTE: Some programs require specific high school prerequisites for admission.

4. *Motion to approve Admission to UPEI during Grade 11*

Admission during Grade 11 Year

Grade 11 students are eligible to apply to UPEI for admission to Bachelors' degrees in Arts, Business or Science to begin their University studies in the Fall after their Grade 12 year of High School. This early offer of admission is based on academic course results from Grade 11. Applicants who have a 75% average in the academic pathway subjects from their Grade 11 year are eligible to receive an offer of admission in advance of their Grade 12 year. Students are encouraged to apply after the first semester of their Grade 11 year.

Students are required to submit an updated transcript before March 1st (after the first semester) of their Grade 12 year for Scholarship review and to confirm that registration prerequisites will be satisfied.

5. Motion to approve changes to Admission and Definition of Unclassified Students

NEW ADMISSION ENTRY

Admission as an Unclassified Student

Individuals are permitted to register in undergraduate courses at UPEI, without having to apply to, or be admitted to a specific program of study. This admission (permission to register) status is processed through the Unclassified application form, which is used to process a student's request to register.

The following information is from the back of the Unclassified Registration form, but not part of any Calendar entry – should appear in Calendar:

INFORMATION FOR UNCLASSIFIED STUDENTS

A student who wishes to register as an Unclassified Student must submit a completed Unclassified Student Registration Form, accompanied by the required fee (\$100 tuition deposit), by the registration deadlines specified in the Calendar. This type of enrolment is described below.

~~NOTE: Enrolment is only open to those students who did not complete any courses in the previous term as admitted students.~~

- a. The student is permitted to register but is not admitted to a specific program of study at the University. Previously admitted students may register as Unclassified Students, but such registration does not constitute readmission to the University. ~~Students who have never previously been admitted to the University may attend as Unclassified Students.~~
- b. ~~The student has second priority in registration after admitted students. Purchase of books is not recommended until registration is finalized.~~
- c. Students who have been required to withdraw from this or any other post-secondary institution within the last 12 months are not permitted to register as **an** Unclassified Students.
- d. Transcripts of previous post-secondary work, and proof of English Language Proficiency, must be presented to the Registrar's Office if requested.
- e. Prerequisites must be met where applicable. Checking for prerequisites is the student's responsibility.
- f. The student is subject to an initial maximum registration limit of 10 three-credit courses as an Unclassified Student. To register in additional courses as Unclassified, a student must seek permission from the Registrar's Office and may be required to meet with an Academic Advisor prior to registration being processed.
- g. Summer Session Unclassified Students may enrol in a maximum of two courses (six semester-hours) per session. Fall/Winter Unclassified Students will need special

permission from the Registrar's Office, to enrol in more than two courses per semester (maximum of five).

h. An Unclassified Student may apply for admission to the Fall or Spring Semester before the published deadlines through one of the approved admission routes. If an Unclassified Student applies to a program/faculty for a specific semester (Fall/Spring), the student cannot be registered for that same semester as an Unclassified Student.

i. Upon admission to a specific program, courses completed as an Unclassified Student may be counted toward the student's program, subject to Academic Regulations and the appropriate rules of the faculty/school.

Calendar UPDATE:

From page 40 of Calendar - Terminology

Unclassified Students: persons interested in ~~taking~~ enrolling in undergraduate courses for general interest or other academic purposes without having to gain admission to a specific program to the University. ~~A student is permitted to take a maximum of ten (10) courses as an unclassified student.~~

9. Motion to approve changes to Academic Regulation # 18 – Deans' Honours List

Current Academic Regulation #18 - Deans' Honours List

Standing for inclusion on the Deans' List is calculated annually at the end of the academic year based on a minimum of 30 semester hours of credit (10 courses) taken between the September 1st - August 31st academic year with an average of at least 80% required and no courses failed. The only exception to the semester-hour requirement is for Fourth Year students who require fewer than 30 semester hours of work to graduate, provided that they obtain a minimum of 24 semester hours of credit during the September-May year, and that they have had previous standing on the Deans' List.

Proposed Revised Academic Regulation #18 - Deans' Honours List

Standing for inclusion on the Deans' List is calculated annually at the end of the academic year based on a minimum of 30 semester hours of credit or 10 courses taken during the September 1st - August 31st academic year with an average of at least 80% and no courses failed. The only exception to the semester hour requirement is for Fourth Year students who require fewer than 30 semester hours of work to graduate, provided that they obtain a minimum of 24 semester hours of credit during the September-~~May~~ April year, and that they ~~have had previous standing~~ were on the Deans' List the previous academic year.

A notation will be placed on the student's transcript indicating that the student has been named to the Dean's Honours List.

CARRIED

MOVED (C. Lacroix/R. Herbert) to approve Motion (1) to amend Academic Regulation 1G – Requirements for a degree as follows:

Motion to approve the deletion of Academic Regulation 1G and replace with the following:

‘Beginning September 2013, all students working toward an undergraduate degree or diploma will be required to take one of the following three courses, recommended to be taken within the first three semesters of registration, to fulfill graduation requirements

- GI 151 - Inquiry Studies: Engaging Ideas and Cultural Contexts; or
- Univ 103 - University Studies: Engaging University Contexts and Experience; or
- Eng 101 - Writing Studies: Engaging Writing, Rhetoric, and Communication; and One Writing Intensive Course

The Committee agreed that all students, including those who have not yet taken Global Issues will fall under this new regulation.

Proposed revised course titles and descriptions associated with Academic Regulation 1G:

- UPEI 102 - Inquiry Studies (formerly Global Issues 151)
- UPEI 103 - University Studies (formerly University 103)
- UPEI 104 – Writing Studies (cross-listed with English 101)

Motion to approve the deletion of University 100 and GI 151

Motion to approve the following revised courses:

UPEI 102

INQUIRY STUDIES – Engaging Ideas and Cultural Contexts

This course is for students who want to explore a broad array of issues and ‘big’ questions that are related to human culture and the natural world from a local to a global perspective. This course emphasizes and cultivates critical inquiry, writing and reading skills through an analysis of texts/topics of contemporary significance.

Three hours a week

UPEI 103

UNIVERSITY STUDIES – Engaging University Contexts and Experience

This is a course for students who seek a well-supported, strongly integrated adjustment to life and learning within the university environment. This course is designed to create a cohesive learning community for students, connecting them to each other and to their instructors in the classroom and beyond. The curriculum focuses on helping students to develop the attitudes, study strategies, and broad communication and research skills they will need to thrive throughout their post-secondary experience.

Three hours a week

Motion to approve the cross-listing of English 101 with UPEI 104.

Discussion

C. Lacroix noted that this regulation change was discussed quite extensively at APCC and the consensus was there is value in having foundational courses for students. This slate of offerings reinforces the uniqueness of our university. The choice of additional foundational courses will allow students more flexibility. It was suggested that it be mandated that students complete the course requirement within the first year of study. The Registrar noted that it would be difficult to track and enforce but given it is a foundational course the goal is to strongly encourage all students to complete these courses within their first three semesters of registration.

At 5:00 pm the President requested a motion to extend the meeting until 5:15 p.m. Motion to extend the meeting (B. Deziel / M.Sweeney-Nixon). Carried.

It was recommended that APCC revisit the criteria for Writing Intensive Courses. C. Lacroix noted that a recommendation will be forthcoming from the three coordinators for the foundational courses. It was also recommended that the cross-listing of English 101 with UPEI 104 should be renumbered to UPEI 101. Action: The Registrar will follow up.

CARRIED. (3 Abstentions: C. Ryan, K. Tilleczek, M. Sweeney-Nixon)

MOVED (C. Lacroix/N. Kujundzic) to amend Academic Regulation 14 – Transfer Credit as follows:

Page 60 Academic Calendar

Transfer of credit from post-secondary institutions is available to students who have been admitted to the University and meet ~~under~~ the following conditions:

1. Students shall receive credit for courses successfully completed at another recognized* Canadian university and for which credit is given at that university, under the following conditions:
 1. Courses must be acceptable in the program to which transfer is being sought either as required courses or as electives.
 2. ~~Effective with courses taken in the 1994-95 academic year,~~ Grades must be at least 50% or, where the passing grade for the equivalent UPEI course is different than 50%, at least that passing grade, however, students must obtain a grade of at least C- (60%) in any courses used to fulfill prerequisite requirements. Similarly, students may receive credit for courses completed at universities other than recognized Canadian universities outside of Canada. Requests will be considered on an individual case-by-case basis.
2. Students may receive credit for courses successfully completed at a member institution of the Association of Canadian Community Colleges (ACCC) or a recognized college outside of Canada, and for which credit is given at that institution, under the following conditions:

1. Courses must be acceptable in the program to which transfer is being sought either as required courses or as electives.
 2. Grades must be at least 60% or, where the grading system is different than that of UPEI, at least at an equivalent level above the minimum passing grade.
 3. Transfer will be allowed by the Registrar only on the recommendation of the appropriate Dean.
 4. Transfer credits may be granted through existing transfer and articulation agreements established between UPEI and a partner College.
 5. UPEI and Holland College have a number of transfer and articulation agreements with defined transfer recognition. For more information visit: <http://www.upei.ca/programsandcourses/undergraduate-admissions/transfer-arrangements>
3. Application of Certain Professional Courses - Normally, professional courses taken at UPEI or other universities may not be applied to other degree programs at UPEI. Nevertheless, within the Faculty of Science and with the approval of both the Department Chair and Dean, certain courses in the DVM program at UPEI and in accredited programs in the health professions at other universities may be accepted for credit toward the baccalaureate degree in Science. Applications for degrees under this Regulation will be considered on a case-by-case basis. Not more than thirty (30) semester hours of professional courses may be so credited.
 4. Evaluation of Transcripts - The evaluation of transcripts shall be the responsibility of the Registrar's Office in consultation with the appropriate department and Dean.
 5. All courses transferred to UPEI will be noted as "TR" on the transcript with a grade of "P".

NOTES:

1. A candidate for a degree must complete at least one-half of the required course work at UPEI (normally the final 60 semester hours of the degree)
2. Transfer credit normally will not be awarded for courses completed in excess of ten academic years prior to the date of registration at UPEI.
3. Normally, No more than 48 semester-hours of credit may be taken at the introductory level in any degree or diploma program
4. Transfer students are subject to all other academic regulations of the University. Possession of the minimum requirements for transfer to UPEI does not in itself ensure that admission will be granted.

* A recognized Canadian degree-granting institution is an institution that is a member of the Association of Universities and Colleges of Canada (AUCC). The University of Prince Edward Island will also consider granting transfer credit from those Canadian institutions that are not AUCC members, but have been given degree-granting powers through provincial legislation within the Canadian province in which they are located.

Discussion

Some concern was expressed around students transferring credits and then challenging for credit other courses, resulting in students not completing at least one-half of the required courses at UPEI for a degree. The Registrar noted there is a sub-committee

looking into the Challenge for Credit regulation and this concern will be referred to this Committee for consideration. The VP Academic reminded Senators that Departments have the right to restrict which courses that students can challenge.

CARRIED.

MOVED (C. Lacroix/M. Turnbull) to approve changes to Academic Regulation 10(F) and 10 – Course Work Evaluation as follows:

Course repetition:

(i) While University policy permits passed courses to be repeated, students should be aware that marks obtained in such instances shall not be used in the determination of awards or scholarships administered by the University; and where enrolment restrictions apply, preference will be given to those taking the course for the first time. **Both grades are recorded on the transcript, and the higher grade of either attempt will be calculated into the GPA. In the case of more than one failed attempt, the result of the later attempt will be calculated into the GPA.** The grade received in the second attempt normally shall be the grade for which credit is given. Students considering repeating a passed course are advised to consult first with the Chair of the department concerned. ~~and the Dean of the faculty or school;~~

(ii) No course, once taken, passed and applied for credit towards a degree or diploma may, if retaken, be applied for credit towards any other degree or diploma earned at the University;

(iii) Except as otherwise stated in program regulations, no student will be allowed to take the same course more than three times, ~~or to be examined in the same course more than four times~~ unless by permission of the Dean of the Faculty or School in which the course is offered.

Note: Professional program regulations on academic performance will supercede this regulation.

Proposed New Regulation #10 – Grading

Each course taken for academic credit is assigned a final grade at the end of the semester*. The final grade for each course will be indicated by a percentage grade, and a grade point on the student's transcript. A Grade Point (GP) is a method of expressing a student's academic performance in an individual course.

NOTE: Courses taken over two semesters will be assigned a final grade at the end of the second semester. *The letter grade of 'P', Pass, is not assigned a numerical value and is not used in calculating the grade point average.

Grade Point Average: Grade Point Average (GPA) is a method of expressing a student's academic performance as a numerical value. Each letter grade is assigned a numerical

equivalent, which is then multiplied by the credit hour value assigned to the course to produce the grade point.

Semester Grade Point Average: Semester Grade Point Average (SGPA) is computed by dividing the total number of grade points earned by the total number of credit hours taken in a semester. See Academic Regulation 10(f) Course Repetition for the treatment of repeated courses in GPA calculations.

Cumulative Grade Point Average: The UPEI Cumulative Grade Point Average (CGPA) expresses performance as a numerical average for all UPEI courses for all semesters completed. The CGPA is calculated by dividing the total number of grade points earned to date by the total number of credit hours undertaken to date. See Academic Regulation 10(f) (Course Repetition) for the treatment of repeated courses in GPA calculations. The CGPA provides the numerical value used to determine academic standing.

Sample calculation of Grade Point

<u>1.</u>	<u>Subj 1</u>	<u>74% (B)</u>	<u>3.0</u>	<u>3 credit hours x 3.0 = 9.00</u>
<u>2.</u>	<u>Subj 2</u>	<u>72% (B-)</u>	<u>2.7</u>	<u>3 credit hours x 2.7 = 8.10</u>
<u>3.</u>	<u>Subj 3</u>	<u>67% (C+)</u>	<u>2.3</u>	<u>3 credit hours x 2.3 = 6.90</u>
<u>4.</u>	<u>Subj 4</u>	<u>93% (A+)</u>	<u>4.3</u>	<u>3 credit hours x 4.3 = 12.90</u>
<u>5.</u>	<u>Subj 5</u>	<u>DISC</u>		
<u>TOTAL</u>		<u>12 credit hours = 36.90</u>		

Semester GPA: 36.9/12 = 3.08

~~Grades at UPEI are presented numerically, in terms of alpha range, and by GPA as follows:~~

Grade	GP	% Range	Verbal Descriptor	Comments
A+	4.3	91-100	Exceptional	
A	4.0	85-90	Excellent	
A-	3.7	80-84	Extremely good	
B+	3.3	77-79	Very good	
B	3.0	74-76	Good	
B-	2.7	70-73	Fairly Good	
C+	2.3	67-69	More than adequate	
C	2.0	64-66	Adequate	
C-	1.7	60-63	Minimum for good academic standing	Transfer credits: for core courses, must be minimum of C- to count as requirement
D+	1.3	57-59	Below good standing	
D	1.0	54-56	Minimally acceptable	
D-	0.7	50-53	Barely acceptable	
F	0.0	0-49	Below University requirements	

Discussion

It was suggested that the language used for the verbal descriptors of grades be changed. The Registrar noted that the recommended changes for this Regulation are a result of a very substantive review, but the verbal descriptor of grades is historical language that has not changed. It was agreed this would be looked at separately .

Action: The Registrar will take the wording recommendation back to the Committee and bring any recommended changes back to Senate.

CARRIED.

MOVED (C. Lacroix/M. Sweeney-Nixon) to approve changes to Academic Regulation 17 – Academic Standing as outlined in Motion 8 of the Addendum to the Ninth Curriculum Report.

Discussion

A Senator observed that there appears to be a high number of student appeals in relation to academic standing. The Registrar noted the number is high because of the Regulation that is currently in place. A committee has been working on this for almost three years and after carrying out a detailed analysis and running a number of examples the proposed changes are much more student centered and will likely reduce the number of appeals. During the discussion it was suggested that a more formal mechanism be put into place to follow up with students on probation. Senators wondered if Deans' and Chairs could be copied on letters sent to students. Because of privacy concerns, this matter will require further review.

Action: This matter will be referred back to APCC for further review.

D. Buck expressed dissatisfaction with the discussion, noting time constraints. He suggested that the motion be tabled and brought back to the next meeting of Senate for a more thorough discussion.

TABLED.

7. Other Business

In the event that another Senate Meeting is required to finalize Calendar Dates, it was agreed that July 5 would be a suitable date.

8. Adjournment – 5:17 p.m.

MOVED (M. Turnbull/K. Kielly) to adjourn the meeting.

CARRIED.

Addendum – see over

OCTOBER 2013

~~7 Mon - 8 Tues Deans' Honours & Awards Night. **REMINDER** - no tests or exams are to be held on the Monday evening to Wednesday portion of the first week in October, when the Deans' Annual Honours and Awards ceremonies are held.~~

14 Monday Thanksgiving Day. No classes

31 Thursday **Final Date** to apply to graduate
Last day for discontinuing courses - 40% refund. **No discontinuations after this date**

NOVEMBER 2013

11 Monday Remembrance Day. No classes

12 Tuesday **Student Development Day. No classes**

29 Friday Final Day of First Semester classes. **Deadline** for application for second semester

DECEMBER 2013

4-14 (Wed-Sat) **EXAMINATIONS. Note:** No examinations will be held during the period 18 November to 29 November inclusive without the permission of the Chair and appropriate Dean.

18 Wednesday End of first semester. Course grades to be submitted to Registrar's Office by noon on this date.

60 teaching days

2nd Academic Semester **JANUARY - MAY 2014**
All programs except Veterinary Medicine

JANUARY 2014

~~3 Friday~~ ~~Classes begin~~

6 Monday Classes begin

17 Friday **FINAL DAY FOR LATE REGISTRATION, FOR CHANGING COURSES OR SECTIONS, FOR CANCELLATION OF COURSES OR SECTIONS, FOR CANCELLATION OF COURSES WITH FULL REFUND; FINAL DAY FOR PAYMENT OF FEES OR FORMAL ARRANGEMENT WITH THE ACCOUNTING OFFICE TO PAY LATE.**

31 Friday Last day for discontinuing courses - 60% refund

FEBRUARY 2014

17 Monday Islander Day. No classes

17-21 (Mon-Fri) Mid-semester break. No classes

18 Tuesday **REGISTRATION begins for SUMMER SESSIONS 2014**

24 Monday Classes resume

28 Friday Last day for discontinuing courses - 40% refund. **No discontinuations after this date**

APRIL 2014

~~3 Thursday~~ Final day of classes
4 Friday

~~8-17 (Tues-Thurs)~~ **EXAMINATIONS. Note:** No examinations will be held during the period March
9-23 (Wed – Wed) 24 - April 4 inclusive without the permission of the Chair and the appropriate Dean.

18 Friday Good Friday. No classes/exams

21 Monday Easter Monday. No classes/exams

23 Wednesday End of second semester. Course grades for fourth year students to be submitted to the Registrar's Office by noon on this date.

30 Wednesday Course grades for third year, second year, and first year students to be submitted to Registrar's Office by noon on this date.

MAY 2014

10 Saturday **Convocation**

12 Monday Beginning of first summer session

60 teaching days

JULY 2014

15 Tuesday **REGISTRATION begins for September 2014 & January 2015.** Students with fourth year standing on July 15, third year on July 16, second year on July 17, all others on July 18

SUMMER SESSION DATES 2014

***FIRST SUMMER SESSION 2014**

FEBRUARY 2014

18 Tuesday **REGISTRATION begins for SUMMER SESSIONS 2014**

MAY 2014

12 Monday First Summer Session classes begin

16 Friday Last day to register late for First Summer Session courses. Last day to cancel registration for full refund. Last day for changing courses or sections. Late fee is in effect for First Summer Session courses.

19 Monday	Victoria Day - No classes
30 Friday	Last day to discontinue from First Summer Session courses*
JUNE 2014	
19 Thursday	Last day of First Summer Session classes
23-24 (Mon-Tues)	Exams for First Summer Session
30 Monday	First Summer Session grades must be submitted to Registrar's Office by noon

28 Teaching Days

SECOND SUMMER SESSION 2014

JULY 2014

7 Monday	Second Summer Session classes begin
11 Friday	Last day to register late for Second Summer Session courses. Last day to cancel registration for full refund. Last day for changing courses or sections. Late fee is in effect for Second Summer Session courses.
15 Tuesday	REGISTRATION begins for September 2014 & January 2015. Students with fourth year standing on July 15, third year on July 16, second year on July 17, all others on July 18
25 Friday	Last day to discontinue from Second Summer Session courses*

AUGUST 2014

14 Thursday	Last day of Second Summer Session classes
18-19 (Mon-Tues)	Exams for Second Summer Session courses
25 Monday	Second Summer Session grades must be submitted to the Registrar's Office by noon.

***For courses that begin on the dates prior to the regularly scheduled Summer Session dates, and for regularly scheduled summer session courses, please contact the Registrar's Office for refund schedule and late fee schedule.**

29 Teaching Days

Senate Dates for 2013-2014

AVC 286A N and 287N - Fridays at 3:00 p.m.

- September 13
- October 11
- November 8
- November 29
- January 10
- February 7
- March 7
- April 4
- Wednesday, April 30

ACADEMIC CALENDAR DATES 2013-2014

Doctor of Veterinary Medicine 1st Academic Semester May - December 2013

(67 Teaching Days)

May

6 Monday First day of Fourth Year Rotations - Summer Semester

20 Monday *Victoria Day - no classes*

August

19 Monday First day of Fourth Year Rotations - Fall Semester

21 Wednesday Clinical Conference begins

23 Friday First Year Orientation

26 Monday Classes begin

September

2 Monday *Labour Day - no classes*

October

14 Monday *Thanksgiving Day - no classes*

31 Thursday **Final date to apply to graduate.** Forms available online.

November

11 Monday *Remembrance Day - no classes*

29 Friday Final Day of First Semester Classes

December

30 Nov – 14 Dec Final Exams
(Saturday – Saturday)

18 Wednesday End of First Semester. Course grades to be submitted to the Registrar's Office by noon on this date.

NOTE: The North American Veterinary Licensing Examination (NAVLE®) is available during a four week testing window in November-December. For further information, please refer to www.nbec.org

ACADEMIC CALENDAR DATES**2013 – 2014****Doctor of Veterinary Medicine****2nd Academic Semester****January - June 2014****(71 Teaching Days)****January**

6 Monday First day of Fourth Year Rotations - Winter Semester
Pre-Clinical Classes begin - Winter Semester

February

13 – 14 Mid semester break (except 4th year rotations)
(Thursday-Friday)

17 Monday *Islander Day. No classes.*

April

17 Thursday Final day of second semester classes.

18 Friday *Good Friday. No classes.*

21 Monday *Easter Monday. No classes.*
Final day of fourth year rotations

22 – 3 May
(Tuesday – Saturday)

Final Exams

30 Wednesday

Course grades for 4th year students to be submitted to Registrar's office by noon on this date.

May

3 Saturday

End of second semester

5 Monday

First day of Fourth Year Rotation - Summer

7 Wednesday

Course grades for 1st, 2nd, and 3rd year students to be submitted to Registrar's Office by noon on this date.

10 Saturday

Convocation

NOTE: *The North American Veterinary Licensing Examination (NAVLE®) dates are in April. Please refer to www.nbec.org*

The motion was placed on the Senate VRE (<http://discoveryspace.upei.ca/senate/node/153>) and Senators voted electronically by responding by email to senateassistant@upei.ca before 4 pm on Friday, June 21, 2013.

Notice was forwarded to Senators on June 24, 2013 that the Academic Calendar Dates for the 2013-2014 academic year were approved as presented.

Kathleen Kielly
Secretary of Senate