

## Minutes of the Fifth Meeting of Senate

Friday, February 13, 2015

3:00 – 5:00 pm

AVC Room 286--287N

- Present:** A. Abd--El--Aziz (Chair), R. Bissessur, A. Braithwaite, D. Buck, B. Campbell, L. Chilton, B. Davetian, L. Edwards, T. Gordon (joined meeting at 4:15), K. Gottschall--Pass, R. Herbert, B. Jeffery, K. Kielly, J. Krause, N.Kujundzic, C. Lacroix, L. MacArthur, R. MacDonald, A. MacFarlane, J. Mitchell, S. Opps, L. Poirier, J. Sentance,, T. Speelman, and L. Wisener
- Regrets:** J. Doiron, M. Doyle, P. MacAulay, D. MacLellan, C. Parker, J. Preston, S. St. Hilaire, and M. Sweeney-Nixon
- Absent:** G. Conboy, R. Gilmour, S. Graham, G. Irvine, A. Johnston, M. Leggott, R. Lemm, S. McConkey, J. Podger, and C. Ryan
- Recorder:** D. MacLean, Administrative Assistant to Senate

President Alaa Abd--El--Aziz called the meeting to order at 3:10 p.m.

1. Approval of Agenda

**MOTION (L. Edwards/B. Davetian) to approve the agenda as presented. CARRIED**

2. Approval of Minutes – January 16, 2015

**MOTION (A. Braithwaite/J. Sentance) to approve the minutes of January 16, 2015.**

3. Business Arising from Minutes

There was no business arising from the minutes.

4. President's Report

President Abd-El-Aziz advised that an Advisory Committee is required to commence the search for a new Registrar and two of the Committee members are Senators. The President indicated that the Senate Nominating and Steering Committee met to discuss this matter and the following motion is proposed:

**MOTION (L. MacArthur/S. Opps) that Kathy Gottschall-Pass and David Buck represent Senate on the Advisory Committee to appoint a new Registrar.**

A call for nominations from the floor was made and Ron MacDonald's name was put forward. A vote was held, and Kathy Gottschall-Pass and Ron MacDonald were voted in. The revised motion reads:

**MOTION (L. MacArthur/S. Opps) that Kathy Gottschall-Pass and Ron MacDonald represent Senate on the Advisory Committee to appoint a new Registrar. CARRIED**

The President also addressed the issue of storm days and cancelled classes. To date in this current semester, a total of 4 full days have been missed (two Tuesdays, one Thursday and one Friday) as well as a closure at 4:30 on a Wednesday. A proposal to add 4 additional teaching days in April and to adjust the exam schedule were discussed. As a result the following motion was proposed:

**MOTION (C. Lacroix/S. Opps) that for the January – April 2015 academic calendar dates, extend the final day of classes by 4 teaching days and extend the beginning of exams by 4 days, with the last day of exams now falling on April 24, 2015.**

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Considerable discussion followed around the need for flexibility, and that extra days are available, but not obligatory, depending on the individual Faculty member's determination. Student Senators agreed with the flexibility, recognizing the need for clear communication to students as to what will be expected of them, and why the extension of dates is occurring. Senators noted as well that the two week no-test period prior to exams needs to be updated as well as attention to the number of consecutive exams for individual students. Submission of grades for the fourth years will move now to noon on April 25, 2015. It was agreed that the Vice-President Academic and the Registrar will draft a communication piece for Faculty and students. The new exam period will be compressed into 8 days. A message will be sent out by mid-week detailing the change in the timetable as well as the exam schedule. For the record, there was some dissension regarding the motion, particularly that the academic calendar dates are set well in advance, the Faculty have technologies available today to still utilize the days even though classes may be cancelled, and there could be a negative impact on students and faculty who may have already confirmed travel or employment commitments. It was again noted that the date of convocation, if moved, could alleviate the pressure of timing at the end of the second semester.

### **CARRIED**

B. Campbell and D. Hurnik were opposed to the motion.

The President asked Kathy Kielly, Registrar, to speak to the issue of early registration for 2015-2016. On October 14, 2014, plans began for the development of the academic timetable for 2015-2016, with the goal of making registration available earlier to students. As a result of much hard work on behalf of Faculty and staff, registration will commence for the incoming class through First Year Academic Advising on March 2, 2015, and on June 2, 2015 for returning students. With these changes, the incoming class will be registering 12 weeks earlier than last year, and the returning students will be registering approximately 6 weeks earlier. The President thanked everyone for their work on this initiative.

The President announced to Senators that Dr. Etienne Cote, Department of Companion Animals, was awarded a 3M National Teaching Fellow award. Congratulations to Etienne on this outstanding achievement. This brings to a total of six (6) UPEI 3M National Teaching Fellows. President Abd-El-Aziz will send a congratulatory note on behalf of Senate.

## 5. **Senate Reports**

### **a) Senate Steering and Nominating Committee Report**

For the information of Senate, K. Gottschall-Pass advised that Benet Davetian, Sociology/Anthropology, was elected as the replacement for Sharon Myers, History Department, who is on sabbatical leave from January 1 – June 30, 2015; and, Jane Preston, Faculty of Education, was elected as the Faculty of Education replacement for Ron MacDonald (now Dean of Education) with a term ending June 30, 2016.

### **b) Senate Academic Planning and Curriculum Committee Report**

#### ***Academic Planning and Curriculum Committee Report***

**MOTION (C. Lacroix/B. Campbell) that Senate approve a proposal for a program modification to the Postgraduate diploma programme in Pathology and Microbiology to a Post graduate diploma programme in Pathology and Microbiology or Clinical Sciences, in the Faculty of Veterinary Medicine. CARRIED**

**MOTION (C. Lacroix/L. Chilton) that Senate approve a proposal for a program modification to the BAA in Print Journalism to a BAA in Journalism, in the Faculty of Arts. CARRIED**

#### **i) Fifth Curriculum Report**

##### **Faculty of Arts**

**MOTION (C. Lacroix/B. Davetian) to approve the changes made to the introductory prerequisites and clarifications of requirements in the Soc-Anth program. CARRIED**

#### PROGRAMS IN SOCIOLOGY AND ANTHROPOLOGY

The Department of Sociology and Anthropology offers eight ~~three major programs and three honours programs:~~

1. An honours in Anthropology—A major in Sociology
2. An honours in Sociology—A major in Anthropology
3. An honours in Sociology/Anthropology—A joint major in Sociology/Anthropology
4. A major in Anthropology—An honours in Sociology/Anthropology
5. A major in Sociology—A major in Sociology
6. A major in Sociology/Anthropology—A joint major in Sociology/Anthropology
7. A minor in Anthropology

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### 8. A minor in Sociology

The Department of Sociology and Anthropology offers two minor programs:

1. \_\_\_\_\_ A minor in Anthropology
2. \_\_\_\_\_ A minor in Sociology

#### GENERAL PREREQUISITES PREREQUISITE COURSES

Any of the following 4 sequences of courses, completed with a combined average of 60%, will qualify a student into admission into courses at the 200-400 level (additional requirements apply in certain 300 and 400 level courses):

- 1) Sociology 101 and 102, or,
- 2) Anthropology 105 and 106, or,
- 3) Anthropology 105 and 107, or,
- 4) Sociology 101 and Anthropology 106

- A. Sociology 101, completed with a minimum grade of 60%, will qualify a student for admission into any 200-level Sociology or Sociology/Anthropology course. It is strongly recommended that those students who are considering a major or Honours in Sociology take Sociology 101 and 102. It is further recommended that these two courses be taken in the same year for the sake of continuity.
- B. Anthropology 105, completed with a minimum grade of 60%, will qualify a student for admission into any 200-level Anthropology or Sociology/Anthropology course. It is strongly recommended that those students who are considering a major or Honours in Anthropology take Anthropology 105 and 106. It is further recommended that these two courses be taken in the same year for the sake of continuity.
- C. All students must complete Anthropology 105 and Sociology 101, with a combined average of 60%, and at least one Anthropology, Sociology, or Sociology/Anthropology course at the 200-level in order to enrol in any Anthropology, Sociology, or Sociology/Anthropology course at the 300-level. Normally, students take 200 level courses before proceeding to higher levels. Courses designated as Sociology/Anthropology (S/AN) are designed for both sociology and anthropology students and are appropriate for both majors. Area courses required for the Anthropology Major are listed in the Sociology/Anthropology (S/AN) section. Students majoring in Sociology are required to take an area course in order to broaden their knowledge of regions of the world.
- D. Students registering for their first 400-level course are required to have completed at least two 300-level courses. For students taking Sociology/Anthropology (S/AN) courses crosslisted with Women's Studies and bearing a WST number, Women's Studies prerequisites can be substituted. See the individual description of these courses for more details.
- E. Courses designated as Sociology/Anthropology (S/AN) are designed for both sociology and anthropology students and are appropriate for both majors. Normally, students take 200 level courses before proceeding to higher levels. Students registering for their first 400 level course are required to have completed at least two 300 level courses.
- F. Students considering entry into graduate and professional programs should plan their courses and study time wisely in order to secure the highest grades possible. Entry into post-graduate programs is competitive and based on prior academic performance. Please see your departmental advisor.
- G. Students considering entry into graduate and professional programs should plan their courses and study time wisely in order to secure the highest grades possible. Entry into post-graduate programs is competitive and based on prior academic performance.

NOTE: Introductory courses do not count as electives within any of the programs offered by the Sociology and Anthropology Department.

#### DEPARTMENT PROGRAMS

The following are the departmental requirements for each program:

#### REQUIREMENTS FOR A MAJOR IN SOCIOLOGY

- a. Sociology 101 and Anthropology 105 Two introductory courses (see prerequisite courses A)
- b. Four core courses (Sociology 301, Sociology 302, Sociology 331 and Sociology 332)
- c. Eight electives, of which
  1. one must be an area course two must be at the 400 level in Sociology or Sociology/Anthropology
  2. two must be at the 200-, 300-, or 400- level three must be at the 300-400 level in Sociology or Sociology/Anthropology
  3. three must be at the 300-400 level the three remaining electives can be at the 200, 300 or 400 level in

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Sociology or Sociology/Anthropology

4. two must be at the 400- level in Sociology or Sociology/Anthropology

- d. 1. Prospective majors have to complete the prerequisite ~~101/102~~ introductory courses with a combined average of 60%.
2. When applying for a major the student must have a combined average of 65% in a minimum of four or more Anthropology, Sociology, or Sociology/Anthropology courses at or above the 200 level.
3. It is strongly recommended that students take ~~200~~ 200- level courses in their second year. ~~It is also required that students majoring in Sociology take one S/A area course to broaden their knowledge of cultures.~~
4. It is recommended that students apply for a major at the end of their second year or at the beginning of their third year.
5. ~~Each major will be assigned a faculty advisor.~~

### REQUIREMENTS FOR A MAJOR IN ANTHROPOLOGY

- a. Sociology 101 and Anthropology 105 ~~Two introductory courses (see prerequisite courses B)~~
- b. Three core courses (Anthropology 321, Anthropology 332, and Anthropology 361)
- c. Nine electives, of which
  1. two must be area courses
  2. two must be 200-, 300-, or 400- ~~400~~ level courses in Anthropology or Sociology/Anthropology
  3. three must be 300-400 level courses in Anthropology or Sociology/Anthropology
  4. ~~the remaining two electives can be at the 200, 300 or 400~~ two must be 400- level courses in Anthropology or Sociology/Anthropology
- d. 1. Prospective majors have to complete the prerequisite ~~101/102~~ introductory courses with a combined average of 60%.
2. When applying for a major the student must have a combined average of 65% in a minimum of four or more Anthropology, Sociology, or Sociology/Anthropology courses at or above the ~~200~~ 200- level.
3. It is strongly recommended that students take ~~200~~ 200- level courses in their second year.
4. It is recommended that students apply for a major at the end of their second year or at the beginning of their third year.
5. ~~Each major will be assigned a faculty advisor.~~

### REQUIREMENTS FOR A JOINT MAJOR IN SOCIOLOGY/ANTHROPOLOGY

- a. Sociology 101 and Anthropology 105 ~~Two introductory courses (see prerequisite courses A or B)~~
- b. Six core courses (Sociology 301, Sociology 302, Sociology 332, Anthropology 332, Anthropology 361, and either Sociology 331 or Anthropology 321)
- c. At least nine electives, of which
  1. ~~four must be Sociology/Anthropology courses, including two must be~~ area courses
  2. ~~two must be Sociology/Anthropology courses at the 200-, 300-, or 400- level~~
  3. ~~four must be at the 300-400 level~~
  4. one must be any Anthropology, Sociology, or Sociology/Anthropology course at the 200-, 300-, or 400- level
- d. 1. Prospective majors have to complete the prerequisite ~~101/102~~ introductory courses with a combined average of 60%.
2. When applying for a major the student must have a combined average of 65% in a minimum of four or more Anthropology, Sociology, or Sociology/Anthropology courses at or above the ~~200~~ 200- level.
3. It is strongly recommended that students take ~~200~~ 200- level courses in their second year.
4. It is recommended that students apply for a major at the end of their second year or at the beginning of their third year.
5. ~~Each major will be assigned a faculty advisor.~~

### HONOURS PROGRAM REQUIREMENTS

#### Research Component

The Honours research course (Sociology/Anthropology 490) constitutes the research component of the Honours program. The course involves supervised reading and research on specific topics. The student is required to write a substantial Honours essay or research report, which will be assessed by a three-member committee consisting of the supervisor, one additional member of the Department of Sociology and Anthropology, and a member from another Department.

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### Admission Requirements

Students intending to join the program must apply to the Department of Sociology and Anthropology. Applicants must be registered in, or have completed, the combined Sociology/ Anthropology major program. Applications are normally submitted during the sixth semester. To be eligible to apply for admission to the program, students must have an average of 70% in all prior courses and an average of 75% in all previous Sociology and Anthropology courses taken. To continue in the Honours program, students must maintain an overall average of 70% in all courses and an average of 75% in Sociology and Anthropology courses.

Admission to the program is competitive, and subject to the availability of a full-time faculty supervisor in the student's chosen thesis area.

### REQUIREMENTS FOR HONOURS IN SOCIOLOGY/ANTHROPOLOGY COURSE REQUIREMENTS

For an Honours in Sociology/Anthropology, which is a combined Honours in Sociology and Anthropology, the student will take fifty-seven semester hours of courses as listed below:

- a. Sociology 101 and Anthropology 105 ~~Two introductory courses (see prerequisite courses A or B)~~
- b. Twenty-one semester hours of required courses as follows:
  1. Sociology 301 (Sociological Theory I), Sociology 302 (Sociological Theory II), Sociology 331 (Methodology and Research I), and Sociology 332 (Methodology and Research II).
  2. Anthropology 321 (Field Methods), Anthropology 332 (Knowledge and Culture ~~Social Organization~~), and Anthropology 361 (Anthropological Theory).
- c. A six semester hour research course: Sociology/Anthropology 490 (Honours Research).
- d. Twenty-four semester hours of elective courses, of which
  1. two must be area courses, ~~and~~
  2. two must be any Anthropology, Sociology, or Sociology/Anthropology course at the 200-, 300-, or 400-level
  3. ~~two~~ four must be at the 300-400 level.

To graduate with an Honours degree in Sociology/Anthropology a student requires a total of 42 credits (126 semester hours).

### REQUIREMENTS FOR HONOURS IN SOCIOLOGY COURSE REQUIREMENTS

For an Honours in Sociology, the student will take fifty-seven semester hours of courses as listed below:

- a. Sociology 101 and Anthropology 105 ~~Six semester hours of introductory courses: Sociology 101 and Sociology 102; or Anthropology 105 and Anthropology 106; or Sociology 101 and Anthropology 106.~~
- b. Twelve semester hours of required Sociology courses as follows: Sociology 301, Sociology 302, Sociology 331 and Sociology 332
- c. A six semester--hour research course—Sociology/ Anthropology 490
- d. Twenty-one semester hours of Sociology or Sociology/ Anthropology elective courses as follows:
  1. one must be an area course ~~at least 4 courses must be at the 300 or 400 level, two of which must be at the 400 level (excluding S-AN 490)~~
  2. two must be at the 200-, 300-, or 400- levels ~~three other courses can be at the 200, 300, or 400 levels.~~
  3. two must be at the 300- or 400- level
  4. two must be at the 400- level (excluding S-AN 490)
- e. Twelve semester hours of Anthropology or Sociology Anthropology as follows:
  1. one of either Anthropology 321 (Field Methods); Anthropology 332 (Knowledge and Culture); or Anthropology 361 (Anthropology Theory). Please talk to your advisor. Course selection would depend on the nature of your thesis research.
  2. Sociology/Anthropology 442 (Social and Cultural Change)
  3. Sociology 335 (Globalization)
  4. one of either Sociology 432 (Comparative Sociology) or Sociology 401 (Doing Social Research) or Sociology 462 (Applied Sociology). Please talk to your ~~advisor~~ supervisor or prospective supervisor. Course selection would depend on the nature of your thesis research.

~~It is required that Sociology Honours students include an S/A area course in their overall program in order to broaden their knowledge of regions of the world.~~

To graduate with an Honours degree in Sociology, a student requires a total of 42 credits semester courses (126 semester-hours).

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### REQUIREMENTS FOR HONOURS IN ANTHROPOLOGY COURSE REQUIREMENTS

For an Honours in Anthropology, the student will take fifty-seven semester hours of courses as listed below:

- a. ~~Sociology 101 and Anthropology 105~~ Two introductory courses (see prerequisite courses B)
- b. Twelve semester-hours of required anthropology courses as follows: Anthropology 321; Anthropology 332; Anthropology 361; Anthropology 402
- c. A six semester hour research course—Sociology/ Anthropology 490
- d. Twenty-one semester hours of Anthropology or Sociology/ Anthropology elective courses as follows:
  1. two must be area courses;
  2. three must be at the ~~300~~ 300- level; and
  3. two must be at the ~~400~~ 400- level (excluding SAN490)
- e. Twelve semester--hours of Sociology or Sociology/ Anthropology as follows:
  1. one of Sociology 301; Sociology 302; Sociology 331; Sociology 332
  2. three other Sociology or Sociology/Anthropology courses at the 300-400 level

To graduate with an Honours degree in Anthropology, a student requires a total of ~~42 credits~~ semester courses (126 semester-hours).

### REQUIREMENTS FOR A MINOR IN ANTHROPOLOGY

- ~~a.~~ Sociology 101 and Anthropology 105 ~~Two introductory courses (see prerequisite courses B)~~
- b. Five electives of Anthropology or Sociology/Anthropology as follows:
  1. two courses must be at the 200-, 300-, or 400- levels
  2. two courses must be at the 300-400 level
  3. one course must be at the 400- level
- ~~b.~~ ~~Five additional Anthropology or Sociology/Anthropology courses, one must be at the 400 level; two must be at the 300-400 level; and two must be area courses.~~
- c. To qualify for a minor, students are required to have an overall average of 65% in all courses required for the minor with no mark below 60%.

~~\*For Sociology majors, this requirement is replaced by Anth 201, Anth 202, Anth 211, Anth 291, S/A 208, S/A 261, or two additional area courses.~~

NOTE: A minor in Anthropology is not available to students with a joint major in Sociology/Anthropology.

### REQUIREMENTS FOR A MINOR IN SOCIOLOGY

- ~~a.~~ Sociology 101 and Anthropology 105 ~~Six semester hours of Sociology 101 and 102; or Sociology 101 and Anthropology 106; or Anthropology 105 and 106.~~
- b. Five additional Sociology or Sociology/Anthropology courses:
  1. two must be at the ~~300 or 400~~ 300-400 level
  2. three must be at ~~or above the 200~~ the 200-, 300-, or 400- level.
- c. To qualify for a minor, students are required to have an overall average of 65% in all courses with no mark below 60%.

~~\* For Anthropology majors, their two introductory courses applied towards their major cannot be applied to their Sociology minor. Anthropology Majors wishing to do a Sociology minor must take two additional introductory courses or one additional introductory course and a 200 level elective from our Department.~~

NOTE: A minor in Sociology ~~Minor~~ is not available to students with a joint major in Sociology and Anthropology.

### COURSES

The Department offers the following courses in Sociology, Anthropology and Sociology/Anthropology:

Sociology

101 Introduction to Sociology I

~~102 Introduction to Sociology II~~

105 Civility and Society

201 Deviance and Control

202 Criminology

209 Special Topics

211 Marriage and the Family

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242 Social Problems  
271 Self and Society  
275 Social Inequality  
282 Social Psychology  
290 Introduction to Social Work  
292 Work and Society  
301 Sociological Theory I (core course)  
302 Sociological Theory II (core course)  
305 Population and Society  
309 Special Topics 311 Small Groups  
331 Methodology and Research I (core course)  
332 Methodology and Research II (core course)  
362 Urban Sociology  
370 Penology and Corrections  
371 Canadian Society  
372 Collective Behaviour and Social Movements  
374 Victims of Crime: An Introduction to Victimology  
391 Sociology of Organizations  
392 Media and Society  
394 Movies and Culture  
401 Doing Social Research  
409 Evaluation  
412 Sociology of Health  
432 Comparative Sociology  
451 Sociology of the Body  
461 Directed Studies  
462 Approaches in Applied Sociology

### Anthropology

105 Introduction to Anthropology 1  
~~106 Introduction to Anthropology 11~~  
~~107 Introduction to Physical Anthropology and Archaeology~~  
201 Cultural Anthropology  
202 Evolution of Humankind and Culture  
209 Special Topics  
211 Introduction to Archaeology  
291 Introduction to Forensic Anthropology  
309 Special Topics  
310 Identity and Popular Culture  
321 Field Methods (core course)  
332 Knowledge and Culture (core course)  
352 Kinship and Family  
361 Anthropological Theory (core course)  
382 Understanding Folklore  
401 Medical Anthropology  
402 Issues in Contemporary Anthropology  
403 Cybercultures  
404 Applied Public Interest Anthropology  
431 Directed Studies

### Sociology/Anthropology

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208	Developing the Socio-cultural Imagination
212	Peoples of South Asia (area course)
222	Native Canadians (area course)
242	Peoples of Oceania (area course)
251	Peoples of Africa (area course)
252	Aging and Society
256	Anatomy of Addictions
259	Special Topics
261	Sex, Gender, and Society
263	Global Youth Cultures
266	Science, Culture, and Society
306	Demography of Aging
307	Constructing Difference and Identity
312	Rural Society in Canada
331	The Community
341	Technology, Society, and the Environment
355	Globalization
359	Special Topics
371	Evolution of the Brain and Social Behaviour
374	Tourism
421	Religion and Society
431	Minority/Ethnic Groups and Canadian Multiculturalism
442	Social and Cultural Change
456	Visual Culture
461	Special Topics
481	Directed Studies in Sociology and Anthropology
490	Honours Research

### SOCIOLOGY COURSES

101 INTRODUCTION TO SOCIOLOGY I This course introduces many of the main concepts within the field of sociology such as culture, socialization, norms, social roles, values, deviance, and social structure. In addition, this course utilizes the basic concepts and perspectives in sociology to examine critically and to interpret the kinds of interaction experienced in social institutions such as the economy, the polity, the family, education, and religion. ~~students are taught how to recognize and begin to understand the social relationships and interactions between the individual, social groups, and society, as well as the basic research methods and theoretical perspectives of modern sociology.~~

PREREQUISITE: None

Three hours a week

~~102 INTRODUCTION TO SOCIOLOGY II This course utilizes the basic concepts and perspectives in sociology to examine critically and to interpret the kinds of interaction experienced in social institutions such as the economy, the polity, the family, education, and religion. Various patterns and processes of modern life are also examined, e.g., patterns of inequality (class, race, ethnic, gender), urbanization, aging, health, population, globalization, social movements, collective behaviour, social change, and complex organizations. PREREQUISITE: Sociology 101~~

~~Three hours a week~~

### 105 CIVILITY AND SOCIETY

Civility and its practice is the backbone of social interaction in all settings. This multi-media course provides all students, regardless of their major, with a fascinating introduction to the important roles played by civility (courtesy) and incivility (discourtesy) in social life. Students will gain a very useful understanding of how conceptions and practices of civility have changed over the years. They will also be introduced to the fascinating social and emotional processes that are involved in the creation and maintenance of a civil culture.

PREREQUISITE: None ~~REGULAR PREREQUISITES~~



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Three hours ~~a per~~ week

NOTE: All 200- level Sociology courses have Sociology 101 as a prerequisite. ~~REGULAR PREREQUISITES: For all courses from Sociology 201 to Sociology 452 (inclusive), prerequisites are Sociology 101-102, or Anthropology 105-106, or Anthropology 105-107, or Sociology 101- Anthropology 106. A combined average of 60% in any of the above sequences of 100 level courses is a prerequisite for any Sociology, Anthropology, or Sociology/Anthropology courses at the 200 to 400 levels.~~

**201 DEVIANCE AND CONTROL** An objective analysis of different sociological approaches to the meaning of deviance and to the nature of social control. The causes and consequences of social deviance are critically examined utilizing the following theories: social disorganization, functionalism, anomie and opportunity, value-conflict, interactionism, labelling, and critical conflict. Ideologies associated with each approach are compared. Substantive areas include: crime and delinquency, suicide, drug use, as well as various forms of sexual, occupational, and institutional deviance.

PREREQUISITE: Sociology 101 ~~REGULAR PREREQUISITES~~

Three hours a week

**202 CRIMINOLOGY** This course examines the historical and contemporary structure and functions of the Canadian criminal justice system, including legislation, policing, courts, corrections, and parole. Various forms of law breaking are studied such as youth offences, conventional street crime, family violence, white collar and corporate crime, and organized and political crime. Topics include social, cultural, and demographic correlates of crime; patterns of victimization; the role of the community and of society's institutions; and various theoretical explanations used in criminology.

PREREQUISITE: Sociology 101 ~~REGULAR PREREQUISITES~~

Three hours a week

**209 SPECIAL TOPICS**

Course code for Special Topics offered by the Department of in Sociology at the second year level.

PREREQUISITE: Sociology 101 ~~REGULAR PREREQUISITES~~

Three hours a week

**211 MARRIAGE AND THE FAMILY** Family and courtship are examined from a variety of perspectives: the origins and development of the family institutions, the family's present position in Canadian society, the social, political and economic factors affecting modern marriage and the manner in which these are leading to the emergence of new family forms (i.e. e.g., single-parent and blended families).

PREREQUISITE: Sociology 101 ~~REGULAR PREREQUISITES~~

Three hours a week

**242 SOCIAL PROBLEMS**

A sociological approach to the nature and definition of social problems, their theoretical explanations, and their interventions. Topics are selected from: alcoholism and drug addiction, the criminal justice system, poverty, racism, sexism, familial instability, aging, mental disorders, alienation, political and religious dissent and overpopulation.

PREREQUISITE: Sociology 101 ~~REGULAR PREREQUISITES~~

Three hours a week

**271 SELF AND SOCIETY**

This course presents students with the concepts and theories used in the study of social definitions of the Self and its relationship to social institutions and structures. Emphasis is placed on ideas regarding personality, communication, motivation, and the interpersonal forces at play in face-to-face and group processes. The course is based on a study of the "symbolic interactionist" paradigm, as well as important new sociological research emerging in the area of cross-cultural interaction.

PREREQUISITE: Sociology 101 ~~REGULAR PREREQUISITES and permission of the instructor~~

Three hours a week

**275 SOCIAL INEQUALITY** This course examines how social, economical and political inequality is organized along the lines of class, age, gender, race, and ethnicity. Students are introduced to the major theoretical and ideological explanations (and justifications) for such inequalities and given the opportunity to engage in a critical examination of how power, ideology, and the distribution of material, cultural, and social resources continue to contribute to social injustice.

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Cross-listed with ~~Women's Studies (c.f. Women's Studies 275)~~ Diversity and Social Justice Studies 275

PREREQUISITE: Sociology 101 ~~REGULAR PREREQUISITES~~ and or permission of the instructor. For students taking the course as DSJS 275 see DSJS prerequisites. ~~Seminar:~~

Three hours a week

### 282 SOCIAL PSYCHOLOGY

~~(See Psychology 242)~~ Cross-listed with Psychology 242

PREREQUISITE: Sociology 101

### 290 INTRODUCTION TO SOCIAL WORK

This course provides students with an overview of the foundations and practice of social work. Students will gain a comprehensive understanding of the historical development of social work in Canada, what social workers do, the setting and methods used as part of social work and the opportunities available to professionally trained social workers. The course includes an evaluation of emerging issues and future directions.

PREREQUISITE: Sociology 101 ~~REGULAR PREREQUISITES~~

Three hours a week

### 292 WORK AND SOCIETY

This survey of the sociology of work will focus on the study of the following aspects of work: how work has changed through history in keeping with technological and political change, the new workplace, work and inequality, work and the family, types of work, training for work, and future trends in a workplace increasingly affected by globalization.

Cross-listed with Diversity and Social Justice Studies 292

PREREQUISITE: Sociology 101 ~~REGULAR PREREQUISITES~~ For students taking the course as DSJS 292 see DSJS prerequisites.

Three hours a week

NOTE: All 300- level Sociology courses require Anthropology 105, Sociology 101, and one 200- level Anthropology, Sociology, or Sociology/Anthropology course as prerequisites, unless otherwise stated.

301 SOCIOLOGICAL THEORY I This course examines the social and political contexts in which sociology was formally constituted as an academic discipline. It also offers an interpretive analysis of some of the major ideas, systems of explanation, and modes of analysis generated by the early sociologists. It is strongly recommended that Sociology 301 and 302 not be taken in the same year as Sociology 331 and 332.

PREREQUISITES: Sociology 101, Anthropology 105, and one 200- level Anthropology, Sociology, or Sociology/Anthropology course. ~~REGULAR PREREQUISITES and permission of the instructor~~

Three hours a week

302 SOCIOLOGICAL THEORY II This course offers critical assessments of the varieties, structures, and directions of modern social theories, with major emphasis on their relevance and usefulness for understanding contemporary social systems. It is strongly recommended that Sociology 301 and 302 not be taken in the same year as Sociology 331 and 332.

PREREQUISITES: Sociology 101, Anthropology 105, one 200- level Anthropology, Sociology, or Sociology/Anthropology course, and Sociology 301. ~~REGULAR PREREQUISITES, Sociology 301 and permission of instructor~~

~~Lectures and seminars:~~ Three hours a week

305 POPULATION AND SOCIETY This course is an introduction to the study of human population. It exposes students to the essential theories and methods of analysis of populations, while focusing on the major elements of all population systems - composition, distribution, demographic processes, change - and the interrelationships among these elements. Students are introduced to a number of "population problems", and to the role of demographics and of population policy in modern society.

PREREQUISITES: Sociology 101, Anthropology 105, and one 200- level Anthropology, Sociology, or Sociology/Anthropology course. ~~REGULAR PREREQUISITES~~

Three hours a week

### 309 SPECIAL TOPICS

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Course code for Special Topics offered by the Department of Sociology at the third year level.

PREREQUISITES: Sociology 101, Anthropology 105, and one 200- level Anthropology, Sociology, or Sociology/Anthropology course. REGULAR PREREQUISITES

Three hours a week

311 SMALL GROUPS Students combine the use of theory and practical techniques to learn about and to participate in the processes that are unique to small groups. Micro-level theories, such as symbolic interactionism and systems theory, are employed to examine small groups as social systems. In addition, students learn how to apply theory to elementary, everyday relationships among individuals in small groups.

PREREQUISITES: Sociology 101, Anthropology 105, and one 200- level Anthropology, Sociology, or Sociology/Anthropology course. REGULAR PREREQUISITES

Three hours a week

331 METHODOLOGY AND RESEARCH I An examination ~~and practical experience in~~ , with practical experience, of current data-gathering techniques including experimental and quasi-experimental designs, surveys and interviewing, the use of available documents, and participant observation. Also covered are large scale sampling techniques, coding and procedures, composite and simple measures, and panel analysis. It is strongly recommended that Sociology 331 and 332 not be taken in the same year as Sociology 301 and 302.

PREREQUISITES: Sociology 101, Anthropology 105, and one 200- level Anthropology, Sociology, or Sociology/Anthropology course. REGULAR PREREQUISITES and permission of the instructor

Three hours a week

332 METHODOLOGY AND RESEARCH II An introductory course in the sociological inquiry process giving the student a working knowledge of applied techniques in sociological data manipulation and analysis. Topics include measurement of sociological phenomena, association, elaboration of relationships between two or more variables, path and space analysis, and the logic and methods of hypothesis development and testing in sociological research. It is strongly recommended that Sociology 331 and 332 not be taken in the same year as Sociology 301 and 302.

PREREQUISITES: Sociology 101, Anthropology 105, one 200- level Anthropology, Sociology, or Sociology/Anthropology course, Sociology 331 or Anthropology 321, REGULAR PREREQUISITES, and permission of instructor

Three hours a week

362 URBAN SOCIOLOGY A critical review of major theoretical and methodological approaches to the study of urban communities. Specific topics include: the nature of urbanization, city growth patterns, urban life styles, suburbia, ethnic and racial urban groups, transportation problems, urban power structures, some world cities, and cities of the future. Emphasis is on Canadian urban development, particularly the role of developers, financial institutions, and government in shaping the nature of Canadian cities and in creating various urban problems.

PREREQUISITES: Sociology 101, Anthropology 105, and one 200- level Anthropology, Sociology, or Sociology/Anthropology course. REGULAR PREREQUISITES

~~Seminar:~~ Three hours a week

### 370 PENOLOGY AND CORRECTIONS

This course provides a critical analysis of the major theoretical orientations associated with the Canadian penal system, highlighting a variety of perspectives, ranging from the origins of the prevailing correctional philosophy in Canada, to a discussion of the various forms of punishment utilized over the centuries. Upon completion of the course, students will be able to critically assess past and future developments within the field of Penology and Corrections.

PREREQUISITES: Sociology 101, Anthropology 105, and one 200- level Anthropology, Sociology, or Sociology/Anthropology course. REGULAR PREREQUISITES

Three hours a week

371 CANADIAN SOCIETY A sociological analysis of the overall structural and dynamic character of contemporary Canadian society. Several macro-level explanatory theories, such as functional and conflict, on the nature of Canadian society provide a framework for an integrated study of the following issues: the Canadian identity, regionalism, various elites, the class structure and class conflict, Quebec's status, Canadian-American relations, and Canadian nationalism.

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PREREQUISITES: Sociology 101, Anthropology 105, and one 200- level Anthropology, Sociology, or Sociology/Anthropology course. REGULAR PREREQUISITES

Three hours a week

372 COLLECTIVE BEHAVIOUR AND SOCIAL MOVEMENTS A sociological review and analysis of the various forms of collective norm-challenging social action: crowds, mobs, riots, fads, cults, revolutions and social movements. Students are introduced to their structural sources, their political content and their implications for social change. Specific movements are studied via textual and video records.

PREREQUISITES: Sociology 101, Anthropology 105, and one 200- level Anthropology, Sociology, or Sociology/Anthropology course. REGULAR PREREQUISITES

Three hours a week

### 374 VICTIMS OF CRIME: AN INTRODUCTION TO VICTIMOLOGY

The fairly recent area of Victimology has given victims of crime their rightful place in the Criminal Justice System. This course provides a survey of the evolution of victim rights, the emergence of victim-friendly legislation, and the establishment of victim services within the broader criminal justice system. Upon completion of the course, students should possess a comprehensive understanding of the complicated, sensitive and difficult issues associated with this long-overlooked segment of society.

PREREQUISITES: Sociology 101, Anthropology 105, and one 200- level Anthropology, Sociology, or Sociology/Anthropology course. REGULAR PREREQUISITES

Three hours a week

391 SOCIOLOGY OF ORGANIZATIONS Formal/complex organizations are analyzed using classical and contemporary sociological theory and research. The course uses three levels of analysis which focus on individual/ group behavior, organizational structures and processes, and organizations as social actors in their environments. Topics will include the nature of power/authority, conflict, decision-making, organizational change, effectiveness, socialization, goals, organizational technologies, and inter-organizational relations.

PREREQUISITES: Sociology 101, Anthropology 105, and one 200- level Anthropology, Sociology, or Sociology/Anthropology course. REGULAR PREREQUISITES

Three hours a week

### 392 MEDIA AND SOCIETY

This course looks at how media play significant cultural and political roles in contemporary societies. Drawing upon various media, including television, film, and the Internet, the course examines the social, economic, and political organization of media; the content of media messages; and the role the media plays in preserving and reforming social values at the local and global levels.

PREREQUISITES: Sociology 101, Anthropology 105, and one 200- level Anthropology, Sociology, or Sociology/Anthropology course. REGULAR PREREQUISITES

Three hours a week

### 394 MOVIES AND CULTURE

This course examines the powerful role played by movies in the preservation of social traditions as well as the introduction of new ways of thinking, feeling and behaving. Students will learn how to watch films from a critical perspective, and will use content analysis methods to probe into a film's historical context, its explicit and implicit themes, and how its story-line and cinematographic methods contribute to the presentation of the social norms and values embedded in the film.

PREREQUISITES: Sociology 101, Anthropology 105, and one 200- level Anthropology, Sociology, or Sociology/Anthropology course. REGULAR PREREQUISITES

Three hours a week

NOTE: All 400- level Sociology courses require Anthropology 105, Sociology 101, one 200- level Anthropology, Sociology, or Sociology/Anthropology course, and two 300- level Anthropology, Sociology, or Sociology/Anthropology courses as prerequisites, unless otherwise stated.

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401 DOING SOCIAL RESEARCH Students engage in sociological inquiry at an intermediate level. Using statistical computer software, such as SPSS and SAS, students learn to code, manipulate, analyze, and interpret data from a variety of data sources. Students learn also how to carry out multi-variate data analysis (including how to store and retrieve data and create graphic presentations).

PREREQUISITES: Sociology 101, Anthropology 105, one 200- level Anthropology, Sociology, or Sociology/Anthropology course, ~~REGULAR PREREQUISITES~~ and Soc 331 and Soc 332 or Anth 321 and Soc 332, and permission of the instructor.

Seminar: Three hours per week

409 EVALUATION This course is an introduction to the theories, methods and models of evaluation. The major focus of the course is on policy and program evaluation with an emphasis on the purpose, design, data collection/analysis, and application of results of evaluation research. The student gains some practical experience in the field of evaluation. A previous course in statistics is recommended.

PREREQUISITES: Sociology 101, Anthropology 105, one 200- level Anthropology, Sociology, or Sociology/Anthropology course, Sociology 331 or an equivalent course in Research Methodology, and one additional 300- level Anthropology, Sociology, or Sociology/Anthropology course, permission of the instructor.

Seminar: Three hours a week

### 412 SOCIOLOGY OF HEALTH

Students adopt a salutogenic (health promotion and illness prevention) approach to examine the relationship between social factors (lifestyle, environment, and organization of the health care system) and health. Health is posited as a multi-dimensional construct. The implications of adopting a mainstream theoretical view of the relationship between social factors and health are investigated, i.e., how adopting a certain theoretical perspective can help to explain further or to hinder our understanding of the effect of social factors on health.

PREREQUISITES: Sociology 101, Anthropology 105, one 200- level Anthropology, Sociology, or Sociology/Anthropology course, and two 300- level Anthropology, Sociology, or Sociology/Anthropology courses, ~~REGULAR PREREQUISITES~~ and two 300-400 level courses in Sociology, Sociology/Anthropology, and Anthropology, and permission of the professor instructor.

Seminar: Three hours a week

### 432 COMPARATIVE SOCIOLOGY

This course provides students with the opportunity to acquire a multinational and multidisciplinary understanding of a chosen topic in Comparative Sociology, which is the study of a given social phenomenon across national and cultural boundaries and/or different periods of time. Offered in the form of a seminar, themes are selected from year to year, and may include such topics as civility, sociology of emotions and the body, youth culture, socialization, childhood, and courtship.

PREREQUISITES: Sociology 101, Anthropology 105, one 200- level Anthropology, Sociology, or Sociology/Anthropology course, and two 300- level Anthropology, Sociology, or Sociology/Anthropology courses, ~~REGULAR PREREQUISITES~~ and permission of the instructor

Seminar: 3 hours a week

### 451 SOCIOLOGY OF THE BODY

What are the social forces that affect human bodies and human emotions? What is the body's relation to the self? How do conceptions (and treatments) of the body vary in different societies and different historical periods? In this course, we will study the body as the product of complex social interactive processes and political-economic values; as the expression of the self; and as the object of social control. Particular attention will be paid to race, gender, identity symbols, and body awareness within a culture of consumption.

PREREQUISITES: Sociology 101, Anthropology 105, one 200- level Anthropology, Sociology, or Sociology/Anthropology course, and two 300- level Anthropology, Sociology, or Sociology/Anthropology courses. ~~REGULAR PREREQUISITES~~

Seminar: Three hours a week

461 DIRECTED STUDIES Offered as a seminar in which selected topics are studied in depth and/or as a directed reading course within the specialized area selected by the student in consultation with one or more members of the Department and approved by the Dean. PREREQUISITES: Sociology 101, Anthropology 105, one 200- level Anthropology, Sociology, or Sociology/Anthropology course, and two 300- level Anthropology, Sociology, or Sociology/Anthropology courses, ~~REGULAR PREREQUISITES~~ and departmental permission; generally restricted to the majors in Sociology at Third and Fourth Year levels. (See Academic Regulation 9 for Regulations Governing Directed Studies)

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### 462 APPROACHES IN APPLIED SOCIOLOGY

Sociologists are increasingly having influence in the development of public policy. Research projects in aging, work and globalization, social injustice, families, crime and media have contributed to the improvement of society. This course reviews the development of applied sociology and provides students with practical applications in a selected area of social life in which sociologists have had a strong impact.

PREREQUISITES: Sociology 101, Anthropology 105, one 200- level Anthropology, Sociology, or Sociology/Anthropology course, and two 300- level Anthropology, Sociology, or Sociology/Anthropology courses, REGULAR PREREQUISITES or permission of the instructor.

Seminar: Three hours a week

### ANTHROPOLOGY COURSES

#### 105 INTRODUCTION TO ANTHROPOLOGY I

This course introduces students to the field of cultural anthropology through an examination of cultural practices (religious, political, familial, economic) in various areas of the world.

PREREQUISITE: None

Three hours a week

#### ~~106 INTRODUCTION TO ANTHROPOLOGY II~~

~~This course provides a survey of the development, contributions, and contemporary socio-cultural issues of selected non-Western peoples and cultures. In addition, the course addresses how contact with non-Western cultures over the last 5 centuries has played a substantial role in developing modern Western thought.~~

~~PREREQUISITE: Anthropology 105 or Sociology 101~~

~~Three hours a week~~

#### ~~107 INTRODUCTION TO PHYSICAL ANTHROPOLOGY AND ARCHAEOLOGY~~

~~This course introduces the various subfields of anthropology: physical anthropology, archaeology, linguistics, and cultural anthropology. It includes some examination of human evolution and cultural development.~~

~~PREREQUISITE: Anthropology 105~~

~~Three hours a week~~

NOTE: All 200- level Anthropology courses have Anthropology 105 as a prerequisite, except where permission of the instructor is allowed.

#### 201 CULTURAL ANTHROPOLOGY

This course provides a survey of the development, contributions, and contemporary socio-cultural issues of selected non-Western peoples and cultures. In addition, the course addresses how contact with non-Western cultures over the last 5 centuries has played a substantial role in developing modern Western thought. Methods and theories in cultural anthropology, including a survey and analysis of culture, its uniformities and varieties; comparative study of primitive cultures in terms of family, clan, political organization, economic systems, religion, art, folklore, and social customs; processes of social change.

PREREQUISITE: Anthropology 105 None

Three hours a week

202 EVOLUTION OF HUMANKIND AND CULTURE This course is a survey of the origin of humankind and their culture from the earliest times to the end of the stone age; prehistoric humans and their primate ancestors; the development of modern human populations; and principles of evolutionary theory and prehistory of the old world during the stone age.

PREREQUISITE: Anthropology 105 or permission of the instructor ~~Anthropology 107~~

Three hours a week

#### 209 SPECIAL TOPICS

Course code for Special Topics offered by the Department of in Anthropology at the second year level.

PREREQUISITE: Anthropology 105 REGULAR PREREQUISITES

NOTE: REGULAR PREREQUISITES: For all courses from Anthropology 211 to Anthropology 402 (inclusive), prerequisites are Sociology 101-102, or Anthropology 105-106, or Anthropology 105-107 or Sociology 101-Anthropology 106. A combined average of 60% in any of the above sequences of 100 level courses is a prerequisite for any Sociology, Anthropology, or

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~~Sociology/Anthropology courses at the 200 to 400 levels with the exception of Anthropology 201. Anthropology 201 has no prerequisite requirements.~~

211 INTRODUCTION TO ARCHAEOLOGY This course describes how archaeologists discover, reconstruct and interpret cultures of the past. Topics include: the development of archaeology as a discipline; the framework of archaeological enquiry; the techniques of site identification, survey, and excavation; the methods used in artifact analysis; dating methods; and the theoretical approaches underlying the interpretation of archaeological remains.

~~PREREQUISITE: Anthropology 105 or permission of the instructor~~ ~~REGULAR PREREQUISITES or permission of the Chair~~

Three hours a week

### 291 INTRODUCTION TO FORENSIC ANTHROPOLOGY

This course is an overview of forensic anthropological methods and practices in the study of death, crime, and other relevant medico-legal concepts. Identification of the variation in human remains (gender, age, and ancestry, etc.) is of primary concern, but trauma, causes of death, decomposition, and the cultural contexts of death and crime are also examined.

~~PREREQUISITE: Anthropology 105 or permission of the instructor~~ ~~REGULAR PREREQUISITES~~

Three hours a week

~~NOTE: All 300- level Anthropology courses require Anthropology 105, Sociology 101, and one 200- level Anthropology, Sociology, or Sociology/Anthropology course as prerequisites, unless otherwise stated.~~

### 309 SPECIAL TOPICS

~~Course code for Special Topics offered by the Department of~~ ~~in~~ Anthropology at the third year level.

~~PREREQUISITES: Anthropology 105, Sociology 101, and one 200- level Anthropology, Sociology, or Sociology/Anthropology course~~ ~~REGULAR PREREQUISITES~~

~~Three hours a week~~

### 310 IDENTITY AND POPULAR CULTURE

~~Cross-listed with Diversity and Social Justice Studies 311~~

~~PREREQUISITES: Anthropology 105, Sociology 101, and one 200- level Anthropology, Sociology, or Sociology/Anthropology course~~ ~~REGULAR PREREQUISITES (See Women's Studies 311)~~

321 FIELD METHODS This course explores the different research methods used in cultural anthropology. In the evaluation of these methods, the course combines readings with field experience.

~~PREREQUISITES: Anthropology 105, Sociology 101, and one 200- level Anthropology, Sociology, or Sociology/Anthropology course~~ ~~REGULAR PREREQUISITES~~

~~Seminar:~~ Three hours a week

332 KNOWLEDGE AND CULTURE An advanced course on how the forms of knowledge production used influence social anthropology's perspectives on structure and organization in human society. The principal focus is on comparing scientific and interpretive approaches to social organization in a range of societies through case studies. Two area courses are strongly recommended, but not required.

~~Cross-listed with Diversity and Social Justice Studies 332~~

~~PREREQUISITES: Anthropology 105, Sociology 101, and one 200- level Anthropology, Sociology, or Sociology/Anthropology course. For students taking the course as DSJS 332 see DSJS prerequisites. REGULAR PREREQUISITES and two area courses are strongly recommended, but not required~~

Three hours a week

352 KINSHIP AND FAMILY A cross-cultural examination of marriage, family, descent groups and kin-like groups with the fundamental objective of understanding the primary and natural features of human values and organization, and their variations.

~~Cross-listed with Applied Human Sciences (Family Science 354), and Diversity and Social Justice Studies 352~~ ~~Cross-listed with Women's Studies (cf. Women's Studies 352)~~

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PREREQUISITES: Anthropology 105, Sociology 101, and one 200- level Anthropology, Sociology, or Sociology/Anthropology course. For students taking the course as DSJS 352 see DSJS prerequisites; for students taking the course as F SC 354 see F SC prerequisites. REGULAR PREREQUISITES and for students taking the course as WST 352, WST 101 or 102 Three hours a week

361 ANTHROPOLOGICAL THEORY History, construction, and evaluation of anthropological theory; anthropological theory as a response to changing social-cultural conditions.

PREREQUISITES: Anthropology 105, Sociology 101, and one 200- level Anthropology, Sociology, or Sociology/Anthropology course REGULAR PREREQUISITES

Three hours a week

382 UNDERSTANDING FOLKLORE The course begins with a survey of the history and approaches to the study of folklore as an aspect of culture with emphasis on Canadian examples. Students then analyze folklore with emphasis on structures and cultural contexts. Study of local data is encouraged.

PREREQUISITES: Anthropology 105, Sociology 101, and one 200- level Anthropology, Sociology, or Sociology/Anthropology course REGULAR PREREQUISITES or permission of the instructor

Three hours a week

NOTE: All 400- level Anthropology courses require Anthropology 105, Sociology 101, one 200- level Anthropology, Sociology, or Sociology/Anthropology course, and two 300- level Anthropology, Sociology, or Sociology/Anthropology courses as prerequisites, unless otherwise stated.

401 MEDICAL ANTHROPOLOGY This course provides an overview of medical anthropology and its approaches to understanding human illness and healing systems in a cross-cultural context. Students examine theoretical and applied approaches to topics which include: ethno-medical systems; biomedical models; symbolism in the healing process; the interrelationships of gender, class, and race in the cultural construction of illness and well being. The impact of colonialism and globalization, infections and inequalities, as well as cross-cultural conceptualizations of the body, are also considered.

Cross-listed with Diversity and Social Justice Studies 401 Cross-listed with Women's Studies (cf. Women's Studies 401)

PREREQUISITES: Anthropology 105, Sociology 101, one 200- level Anthropology, Sociology, or Sociology/Anthropology course, and two 300- level Anthropology, Sociology, or Sociology/Anthropology courses. For students taking the course as DSJS 401 see DSJS prerequisites, or permission of the instructor. REGULAR PREREQUISITES and Anthropology 361 or any two 300-400 level courses; or permission of the instructor. For students taking the course as WST 401 two 300 or 400 level Women's Studies courses or permission of the instructor

Three hours a week

402 ISSUES IN CONTEMPORARY ANTHROPOLOGY This course examines selected issues of an interdisciplinary nature which have contributed to the emergence and development of current interpretative theories in anthropology. Students explore issues relating to the concepts of culture and hybridity; representation and power; colonialism and postcolonialism. Feminist anthropology and recent ethnographies are of central interest as are issues related to modernity, memory, and identity.

PREREQUISITES: Anthropology 105, Sociology 101, one 200- level Anthropology, Sociology, or Sociology/Anthropology course, and two 300- level Anthropology, Sociology, or Sociology/Anthropology courses REGULAR PREREQUISITES and Anthropology 361 or any two 300-400 level courses; or permission of the instructor.

Three hours a week

### 403 CYBERCULTURES

This course examines how cyberspace in its various guises (e.g., web pages, virtual communities) and its associated technologies create numerous and often conflicting identities while shaping and being shaped by local and global cultural forces. It provides students with the opportunity to reflect critically upon, and engage with, the symbolic meanings and social effects of cyberspace. The course examines recent anthropological theories of technology, and looks at the impact of social organization and cultural practices of communities around the world and on the identities of individuals within those different cultural contexts.

Cross-listed with Diversity and Social Justice Studies 402 Cross-listed with Women's Studies (cf. Women's Studies 402)

PREREQUISITES: Anthropology 105, Sociology 101, one 200- level Anthropology, Sociology, or Sociology/Anthropology course, and two 300- level Anthropology, Sociology, or Sociology/Anthropology courses. For students taking the course as DSJS 402 see DSJS prerequisites. REGULAR PREREQUISITES and any two 300-400 level courses in Anthropology or Sociology/Anthropology. For students taking the course as WST 402, two 300 or 400 level Women's Studies courses, or permission of the instructor.



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### Three hours a week

#### 404 APPLIED AND PUBLIC INTEREST ANTHROPOLOGY

This course reviews the history of applied anthropology and investigates major case studies, research methodologies, intervention strategies, and theoretical issues. One of the fastest-growing areas within the discipline of anthropology, applied anthropology is also known as public interest anthropology

PREREQUISITES: Anthropology 105, Sociology 101, one 200- level Anthropology, Sociology, or Sociology/Anthropology course, and two 300- level Anthropology, Sociology, or Sociology/Anthropology courses

Three hours a week

431 DIRECTED STUDIES Offered as a seminar in which topics are studied in depth and/or as a directed reading course within the specialized area selected by the student in consultation with one or more members of the Department and approved by the Dean.

PREREQUISITES: Anthropology 105, Sociology 101, one 200- level Anthropology, Sociology, or Sociology/Anthropology course, two 300- level Anthropology, Sociology, or Sociology/Anthropology courses ~~REGULAR PREREQUISITES~~ and Anthropology, Sociology, or Sociology/Anthropology permission; generally restricted to majors in Anthropology at Third and Fourth Year levels. (See Academic Regulation 9 for Regulations Governing Directed Studies)

#### SOCIOLOGY/ANTHROPOLOGY COURSES

NOTE: All 200- level Sociology/Anthropology courses require either Anthropology 105 or Sociology 101 as a prerequisite, except where permission of the instructor is allowed. ~~REGULAR PREREQUISITES: For all courses from Sociology/Anthropology 208 to Sociology/Anthropology 456 (inclusive), prerequisites are Sociology 101-102, or Anthropology 105-106 or Anthropology 105-107, or Sociology 101- Anthropology 106. A combined average of 60% in any of the above sequences of 100 level courses is a prerequisite for any Sociology, Anthropology or Sociology/Anthropology courses at the 200 to 400 levels with the exception of Anthropology 201. Anthropology 201 has no prerequisite requirement.~~

#### 208 DEVELOPING THE SOCIO-CULTURAL IMAGINATION

This course introduces students to the basic theoretical and methodological tools necessary for critical and analytical thinking. Explored are major anthropological and sociological concepts, with reference to selected readings and current events. Emphasis is placed on identifying assumptions and using both theory and research in the analysis of socio-cultural behaviour.

PREREQUISITE: Anthropology 105 or Sociology 101 ~~REGULAR PREREQUISITES~~

Three hours a week

212 PEOPLES OF SOUTH ASIA A survey of the peoples of South Asia; an integrated description and analysis of their cultural history and present-day economics, social, political and religious ways of life.

PREREQUISITE: Anthropology 105 or Sociology 101 ~~REGULAR PREREQUISITES~~

Three hours a week

222 NATIVE CANADIANS A survey of the major cultural areas of the aboriginal North Americans, including a description and analysis in detail of selected cultures, their material culture, social organization and religious systems.

PREREQUISITE: Anthropology 105 or Sociology 101 ~~REGULAR PREREQUISITES~~

Three hours a week

242 PEOPLES OF OCEANIA This course provides an introduction to the peoples and the complex cultures of the Pacific Islands (Oceania) in the areas known as Melanesia, Polynesia and Micronesia. Topics include gender, social stratification, leadership and exchange, conflict and war, ritual and symbolism as well as the relationship between tradition and modernity. The course examines the past and the present and the ways in which contact, colonization, the introduction of Christianity, and the cash economy shaped and continue to shape life in the Island Pacific.

PREREQUISITE: Anthropology 105 or Sociology 101 ~~REGULAR PREREQUISITES~~

Three hours a week

251 PEOPLES OF AFRICA A survey of the principal cultures of sub-Saharan Africa with an emphasis on social and cultural change as a result of colonialism, urbanization and nationalization.

PREREQUISITE: Anthropology 105 or Sociology 101 ~~REGULAR PREREQUISITES~~

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Seminar: Three hours a week

**252 AGING AND SOCIETY** This is an introduction to the study of aging which provides an overview of the field of social gerontology, the variation of individual aging within societies and the social structures of aging. Special emphasis will be given to social gerontology in the context of the Maritime Provinces.

PREREQUISITE: Anthropology 105 or Sociology 101 ~~REGULAR PREREQUISITES~~ or permission of the instructor

Three hours a week

### 256 ANATOMY OF ADDICTIONS

This course provides an in-depth introduction to addictions and their impact on families, communities and societies. Students are given the opportunity to study various forms of addictions and the manner in which professionals intervene to help addicts as well as those who are impacted by them in a secondary way. An important part of the course focuses on the unintended additional social consequences and problems that emerge when communities are distracted from their usual norms and routines by substance abuse.

PREREQUISITE: Anthropology 105 or Sociology 101 ~~REGULAR PREREQUISITES~~ or permission of the instructor

Three hours a week

### 259 SPECIAL TOPICS

Course code for Special Topics offered by the Department of in Sociology/Anthropology at the second year level.

PREREQUISITE: Anthropology 105 or Sociology 101 ~~REGULAR PREREQUISITES~~

Three hours a week

**261 SEX, GENDER, AND SOCIETY** This course examines gender (the social concept of masculinity and femininity) and compares it to current views about sex (the biological distinction of female and male). Several sociological and/or anthropological issues are examined, such as the biological bases and evolutionary development of sexual differences; abortion; homosexuality; sexual violence; and affirmative action. Cross-cultural information is introduced throughout the course.

Cross-listed with Diversity and Social Justice Studies 261 ~~Cross-listed with Women's Studies (cf. Women's Studies 261)~~

PREREQUISITE: Anthropology 105 or Sociology 101. For students taking the course as DSJS 261 see DSJS prerequisites.

~~REGULAR PREREQUISITES and for students taking this course as WST 261, WST 101 or 102~~

Three hours a week

### 263 GLOBAL YOUTH CULTURES

The emergence of global youth cultures of desire, self expression, consumption and representation will be considered from a number of perspectives including gender, age and globalization. Issues related to youth, which are a critical factor in understanding contemporary change, conflict, and cleavages, will be explored cross-culturally. Attention will be given to theoretical developments as well as ethnographic case studies.

Cross-listed with Diversity and Social Justice Studies 263 ~~Cross-listed with Women's Studies (cf Women's Studies 263)~~

PREREQUISITE: Anthropology 105 or Sociology 101. For students taking the course as DSJS 263 see DSJS prerequisites, or permission of the instructor. ~~REGULAR PREREQUISITES and for students taking the course as Women's Studies 263 at least 1 Women's Studies course, or permission of the instructor.~~

Three hours a week

### 266 SCIENCE, CULTURE, AND SOCIETY

This course considers three centuries of modern Western science as it has been imagined and practised in Europe, initially, and eventually the rest of the globe. It especially considers the relationships between contemporary science and its socio-cultural contexts; discrepancies between the ideal of Science and its actual practice; the role of gender, class, and race in the production of scientific knowledge; and some important debates within the field of science studies, such as the place of subjectivity and objectivity, or whether science is universal or dependent on time, place and field of study.

PREREQUISITE: Anthropology 105 or Sociology 101 ~~REGULAR PREREQUISITES~~

Three hours a week

NOTE: All 300- level Sociology/Anthropology courses require Anthropology 105, Sociology 101, and one 200- level Anthropology, Sociology, or Sociology/Anthropology course as prerequisites, unless otherwise stated.

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### 306 DEMOGRAPHY OF AGING

Students examine the relationship between demographic forces and our aging population. Considered are the effects of: migration on forming an aged ethnic population, social policies as related to the economics and health of an aged population, mortality levels as related to aging as a women's issue, and baby boom and echo fertility levels. Demographic theories will be used to understand better these and other demographic forces.

PREREQUISITES: Anthropology 105, Sociology 101, and one 200- level Anthropology, Sociology, or Sociology/Anthropology course ~~REGULAR PREREQUISITES~~

Three hours a week

### 307 CONSTRUCTING DIFFERENCE AND IDENTITY

Cross-listed with Diversity and Social Justice Studies 302 ~~Cross-listed with Women's Studies (cf. Women's Studies 302)~~

PREREQUISITES: Anthropology 105, Sociology 101, and one 200- level Anthropology, Sociology, or Sociology/Anthropology course ~~REGULAR PREREQUISITES~~

Three hours a week

312 RURAL SOCIETY IN CANADA A basic course in the sociology of rural life with emphasis on Canadian rural life. The course systematically examines the structure of Canadian society in terms of distinctive features of its population, family, community, church, school and local government and how they have all been traditionally shaped by farming as the predominant economic activity. The course further explores how the mechanization and commercialization of farming and the forces of urbanization are revolutionizing Canadian rural life and threatening its very existence.

PREREQUISITES: Anthropology 105, Sociology 101, and one 200- level Anthropology, Sociology, or Sociology/Anthropology course ~~REGULAR PREREQUISITES~~

Three hours a week

331 THE COMMUNITY A course on the social realities of rural and urban communities in Canada: rural neighbourhoods, villages, small towns, rural-urban fringe communities, and cities. The course examines the structure of each type of community and how structural features influence social lives and interactions of residents. Different theoretical perspectives used in the study of the community are examined and compared, in order to deepen understanding of how processes of centralization and urbanization are influencing the patterns of relationships among the various types of communities.

PREREQUISITES: Anthropology 105, Sociology 101, and one 200- level Anthropology, Sociology, or Sociology/Anthropology course ~~REGULAR PREREQUISITES~~

Three hours a week

341 TECHNOLOGY, SOCIETY AND THE ENVIRONMENT This course explores the interaction between technology, science, society, and the environment in the past and present, and examines the potential implications of such interaction in the future.

PREREQUISITES: Anthropology 105, Sociology 101, and one 200- level Anthropology, Sociology, or Sociology/Anthropology course ~~REGULAR PREREQUISITES~~

~~Seminar:~~ Three hours a week

355 GLOBALIZATION Students in this course study globalization as an ongoing, dynamic process as it affects societies, cultures, environments, communities, organizations, groups, and individuals. Debates over these effects are addressed by various theoretical perspectives, including structural-functionalism, conflict analysis, interactionism, cultural studies, and postmodernism. Issues include technological advances, free-market capitalism, cultural homogenization, national policies and programs, international relations, global institutions and organizations, social inequality, demographic trends, asocial problems, social conflicts, and opposition to globalization.

Cross-listed with Diversity and Social Justice Studies 355

PREREQUISITES: Anthropology 105, Sociology 101, and one 200- level Anthropology, Sociology, or Sociology/Anthropology course. For students taking the course as DSJS 355 see DSJS prerequisites. ~~REGULAR PREREQUISITES~~

~~Seminar:~~ Three hours a week

### 359 SPECIAL TOPICS

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Course code for Special Topics offered by the Department of ~~in~~ Sociology/Anthropology at the third year level.

PREREQUISITES: Anthropology 105, Sociology 101, and one 200- level Anthropology, Sociology, or Sociology/Anthropology course ~~REGULAR PREREQUISITES~~

371 EVOLUTION OF THE BRAIN AND SOCIAL BEHAVIOUR This course examines the evolutionary factors underlying human behaviour as well as the behaviour of other species. It examines case materials in order to evaluate the existing theories concerning the development of behaviour from the proto-human period to the present.

PREREQUISITES: Anthropology 105, Sociology 101, and one 200- level Anthropology, Sociology, or Sociology/Anthropology course ~~REGULAR PREREQUISITES~~

Seminar: Three hours a week

### 374 TOURISM

~~The Course~~ This course examines both the sociological and anthropological theory/research in tourism and travel. Since tourism is a significant force in shaping both travellers and their destinations, the course employs several analytical models to understand the nature, dynamics and effects of modern tourism. Topics include tourist behaviour, tourist systems, socio-cultural impact, tourist-local relations, tourism carrying capacity, commodification, and mass tourism.

Cross-listed with Island Studies 374 (cf. Island Studies 374)

PREREQUISITES: Anthropology 105, Sociology 101, and one 200- level Anthropology, Sociology, or Sociology/Anthropology course. For students taking the course as I ST 374 see I ST prerequisites. ~~REGULAR PREREQUISITES~~

Three hours a week

NOTE: All 400- level Sociology/Anthropology courses require Anthropology 105, Sociology 101, one 200- level Anthropology, Sociology, or Sociology/Anthropology course, and two 300- level Anthropology, Sociology, or Sociology/Anthropology courses as prerequisites, unless otherwise stated.

421 RELIGION AND SOCIETY This course examines religion as an institution in society. The principal functions of religion both for the person and for the whole society are explored; and the major processes and changes in modern religion are examined.

Cross-listed with Religious Studies 351 (cf. Religious Studies 351)

PREREQUISITES: Anthropology 105, Sociology 101, one 200- level Anthropology, Sociology, or Sociology/Anthropology course, and two 300- level Anthropology, Sociology, or Sociology/Anthropology courses. For students taking the course as RS 351 see RS prerequisites. ~~REGULAR PREREQUISITES and any two 300-400 level courses in Sociology, Anthropology, or Sociology/Anthropology~~

Seminar: Three hours a week

### 431 MINORITY/ETHNIC GROUPS AND CANADIAN MULTICULTURALISM

A study of minority and ethnic groups (native and immigrant) within Canadian “multicultural” society. The course also includes a review of Canada’s immigration policies and their effects on Canada’s multicultural landscape.

Cross-listed with Diversity and Social Justice Studies 431

PREREQUISITES: Anthropology 105, Sociology 101, one 200- level Anthropology, Sociology, or Sociology/Anthropology course, and two 300- level Anthropology, Sociology, or Sociology/Anthropology courses. For students taking the course as DSJS 431 see DSJS prerequisites. ~~REGULAR PREREQUISITES~~

Seminar: Three hours a week

442 SOCIAL AND CULTURAL CHANGE Introduction to the study of various processes and theories of social and cultural change including innovation, acculturation and directed social change.

PREREQUISITES: Anthropology 105, Sociology 101, one 200- level Anthropology, Sociology, or Sociology/Anthropology course, and two 300- level Anthropology, Sociology, or Sociology/Anthropology courses ~~REGULAR PREREQUISITES and any two 300-400 level courses in Sociology, Anthropology, or Sociology/Anthropology~~

Seminar: Three hours a week

456 VISUAL CULTURE This course addresses in a critical manner the importance of visual representation in Western thought. Topics include: analysis of stereotypes of non-Western people as portrayed in print and information media, advertising, ethnographic documentary production, and the entertainment industry. Students will also examine the export of Western visual culture to non-Western cultures.

Cross-listed with Diversity and Social Justice Studies 456 ~~Cross-listed with Women’s Studies (cf. Women’s Studies 456)~~

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PREREQUISITES: Anthropology 105, Sociology 101, one 200- level Anthropology, Sociology, or Sociology/Anthropology course, and two 300- level Anthropology, Sociology, or Sociology/Anthropology courses. For students taking the course as DSJS 456 see DSJS prerequisites. REGULAR PREREQUISITES and any two 300-400 level courses in Sociology, Anthropology, or Sociology/Anthropology, and for students taking the course as WST456, at least two Women's Studies courses at the 300 level.

Seminar: Three hours a week

### 461 SPECIAL TOPICS

Course code for Special Topics offered by the Department of in Sociology and Anthropology at the fourth year level.

PREREQUISITES: Anthropology 105, Sociology 101, one 200- level Anthropology, Sociology, or Sociology/Anthropology course, and two 300- level Anthropology, Sociology, or Sociology/Anthropology courses

Three hours a week

481 DIRECTED STUDIES IN SOCIOLOGY AND ANTHROPOLOGY This inter-disciplinary course is offered for advanced students as a seminar in which selected topics are studied in depth and/or as a directed reading course within a specialized area selected by the student in consultation with one or more members of the Department and approved by the Dean. PREREQUISITES: Anthropology 105, Sociology 101, one 200- level Anthropology, Sociology, or Sociology/Anthropology course, and two 300- level Anthropology, Sociology, or Sociology/Anthropology courses, REGULAR PREREQUISITES and departmental permission; generally restricted to majors in Sociology/Anthropology at third and fourth year levels (See Academic Regulation 9 for Regulations Governing Directed Studies)

490 HONOURS RESEARCH The course involves supervised reading and research on specific topics. The student is required to write a substantial honours essay or research report which is assessed by a three-member committee consisting of the supervisor, one additional member of the Department of Sociology and Anthropology, and a member from another Department. Six semester hours of credit

### School of Business

**MOTION (C. Lacroix/J.Krause) To approve changes to the prerequisite for Acct 412**

Proposed revision

PREREQUISITE: ACCT221 and a minimum grade of 60% in Acct 302 or permission of the instructor

### Faculty of Education

**MOTION (C. Lacroix/R. MacDonald) to update the registration process for graduate students in the Faculty of Education.**

## 2. Enrolment and Registration

### a) Procedures

Applicants must receive formal notification from the office of the Registrar that they have been accepted into the program before registering as graduate students.

~~Before the beginning of the semester, each student shall file in the Office of the Registrar an Academic Registration setting out the program of studies for that semester. The form must be approved by the Coordinator of Graduate Studies before it is submitted.~~

Once accepted to the program, students will submit a tuition deposit for the current academic year to gain access to the online registration system. Students may then register for courses via their campus Login menu (UPEI ID number and PIN required – both are included in official letter of acceptance to program).

Student identification cards (Campus Card), which are used for library purposes, may be obtained at the Office of the Registrar, and are validated at the Robertson Library at the beginning of each subsequent semester. Loss or theft of an identification card must be reported.

### Faculty of Science

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Department of Applied Human Sciences

OmnibusMotion: (C. Lacroix/S. Opps) to approve changes to the 15 courses as outlined below:

**Kinesiology 221 Introduction to Exercise Physiology**

PREREQUISITE: Kinesiology 101, and admission to the BSc Kinesiology program. Three hours lecture, ~~three hours laboratory a week~~

**Kinesiology 232 Introduction to Motor Learning and Control**

PREREQUISITE: Kinesiology 101, Biology 122 and admission to BSc Kinesiology program  
Three hours a week

**Kinesiology 262 INTRODUCTION TO THE SOCIOLOGY OF SPORT AND EXERCISE**

PREREQUISITES: Kinesiology 101 and ~~second year standing in~~ admission to the Kinesiology program, or Sociology 101, 102.  
Three lecture hours

**Kinesiology 312 INTRODUCTION TO BIOMECHANICS**

This course introduces kinesiology students to the biomechanical basis of ~~fundamental~~ human movement. Topics include: skeletal, muscular and neural considerations for movement; functional anatomy; and essential mechanics and mathematics for the analysis of human motion. foundations of movement; and fundamental human movements such as balance, slipping, falling, landing, walking, running, jumping, object manipulation, throwing, striking, catching, climbing, swinging, and airborne movement.

Cross-listed with Physics (cf. Physics 242)

PREREQUISITE: Kinesiology 101 and Math 112 or Math 151/152, Physics 121 and admission to BSc Kinesiology program

**Kinesiology 343 PHYSIOLOGICAL ASSESSMENT AND TRAINING**

PREREQUISITE: Kinesiology 221  
Three lecture hours, three hours laboratory a week

**Kinesiology 352 Care & Prevention of Athletic Injuries**

PREREQUISITE: Kinesiology ~~301~~ 221  
Three hours lecture a week

**Foods and Nutrition 382 Program Planning**

PREREQUISITES: Completion of required second year Foods and Nutrition courses. Foods and Nutrition 212 or permission of the instructor.

Three lecture hours and the development, implementation and evaluation of a program. ~~NOTE: Students should have complete all first and second year content courses in their respective discipline prior to registration in this course~~

**Family Science 382 Program Planning**

PREREQUISITE: Completion of the required second year Family Science courses Family Science 381 or permission ~~of the instructor~~

Three lecture hours per week and the development, implementation and evaluation of a program

**Kinesiology 401 ETHICAL ISSUES IN FITNESS AND HEALTH**

~~401-351~~ ETHICAL ISSUES IN FITNESS & HEALTH

This course explores philosophical issues related to fitness and health. Students will discuss and evaluate arguments focused on important ethical issues arising in practice.

Cross-listed with Foods & Nutrition (cf. Foods & Nutrition 401)

PREREQ UISITE: ~~Fourth-Third~~ year standing in Kinesiology or Foods & Nutrition, Kinesiology or FN 212 or permission of the instructor

Three hours lecture a week

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### **Kinesiology 441 ADVANCED PHYSIOLOGICAL ASSESSMENT AND TRAINING**

#### **441-443 ADVANCED PHYSIOLOGICAL ASSESSMENT AND TRAINING**

This course combines theoretical background with applied learning experiences in advanced fitness appraisal methods and techniques, physical activity/exercise prescription, and lifestyle assessment. Attention will be given to exercise management and counselling across a variety of populations as well as the role and effects of pharmaceuticals. Students will complete assessments of their own health or performance related fitness and implement a personalized program to track their progress toward a goal.

PREREQUISITE: Kinesiology 343

Three lecture hours, three hours laboratory

### **Kinesiology 452 PHYSICAL ACTIVITY AND AGING**

#### **452 PHYSICAL ACTIVITY AND AGING**

This course is an exploration of the benefits and risks of physical activity for older adults, as well as the physiological changes that occur with normal aging. ~~life course barriers and incentives to health promotion through active living.~~ The role of physical activity to promote quality of life as we age is a key perspective. This course includes an examination of guidelines for physical activity for older adults.

PREREQUISITE: Kinesiology ~~301~~ 221

Three semester hours of credit

### **Kinesiology 462 CLINICAL EXERCISE PHYSIOLOGY AND FITNESS ASSESSMENT PRACTICUM**

#### **462 CLINICAL EXERCISE PHYSIOLOGY AND FITNESS ASSESSMENT PRACTICUM**

This course explores the role of physical activity and exercise in the prevention and management of various chronic conditions. The course will help prepare students to work with clients/patients in a variety of multidisciplinary environments through a combination of supervised and independent work experience, ~~laboratory exposure,~~ and shared classroom theory. Emphasis is placed on integrating and applying an understanding of exercise physiology and disease pathophysiology to support exercise interventions.

PREREQUISITE: Kinesiology ~~441~~ 443

One lecture hr/week and 60 hours of field placement

### **Kinesiology 481 ADVANCED BIOMECHANICS**

#### **481 ADVANCED BIOMECHANICS**

This course is a continuation of KIN 312 and provides students with in-depth case studies of how physics concepts explain the optimal biomechanics for fundamental human movements and sports activities. Topics include the physics of balance, falling, jumping, landing, running, throwing, striking, and catching golf, hockey, baseball, running and racquet sports.

Cross-listed with Physics (cf. Physics 351) PREREQUISITE: Kinesiology 312

Note: Prerequisite for Physics 351 - Physics 242

Three hours lecture, three hours laboratory a week

14. **that the sequence of course offerings for the Foods & Nutrition major be approved as proposed**

#### **COURSE SEQUENCE**

Following is the usual sequence for completion of courses:

##### **First Year**

Foods and Nutrition 111 Introductory Foods

Family Science 114 Families in Contemporary Society Biology 131 Introduction to Cell and Molecular Biology

Chemistry 111 General Chemistry I

Chemistry 112 General Chemistry II One of UPEI 101, 102 or 103

Math 111 Finite Mathematics OR

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Math 112 Calculus for the Managerial, Social and Life Sciences Three free electives

### **Second Year**

Foods and Nutrition 211 Introductory Nutrition I Foods and Nutrition 212 Introductory Nutrition II  
Foods and Nutrition 223 Determinants of Dietary Behaviour Foods and Nutrition 261 Communications  
Biology 122 Human Physiology Biology 206 Microbial Diversity  
Chemistry 243 Organic Chemistry for the Life Sciences Math 221 Introductory Statistics I  
One Family Science elective One free elective

### **Third Year**

Foods and Nutrition 302 Advanced Foods  
Foods and Nutrition 331 Introduction to Research Methods Foods and Nutrition 351 Nutritional Assessment  
Foods and Nutrition 352 Clinical Nutrition I  
Foods and Nutrition 382 Program Planning & Evaluation Chemistry 353 Biochemistry  
~~Biology 206 Microbial Diversity~~ One Family Science elective  
~~Three~~ Two free electives

### **Fourth Year**

Foods and Nutrition 412 Human Metabolism Foods and Nutrition 434 Community Nutrition Foods  
and Nutrition 461 Clinical Nutrition II  
One Foods and Nutrition elective at the 300 or 400 level Six free electives

15. **that the required courses and sequence of course offerings for the Kinesiology major be approved as proposed**

#### **COURSE SEQUENCE**

Following is the usual sequence for completion of courses:

#### **MAJOR IN KINESIOLOGY**

##### **REQUIREMENTS FOR A MAJOR IN KINESIOLOGY**

Students following this degree program must complete 42 semester hours of required courses in Kinesiology and 6 semester hours of required courses in Foods and Nutrition. Students are advised to consult with the Department Chair or their Faculty Advisor prior to registration.

#### **REQUIRED COURSES FOR THE KINESIOLOGY MAJOR**

##### **Kinesiology courses**

101 Introduction to Kinesiology  
202 Introduction to Sport and Exercise Psychology  
221 Introduction to Exercise Physiology  
232 Introduction to Motor Learning and Control  
241 Human Development  
312 Introduction to Biomechanics  
331 Introduction to Research Methods  
~~332 Principles of Strength and Conditioning~~  
343 Physiological Assessment and Training  
382 Program Planning and Evaluation  
481 Advanced Biomechanics  
~~Three~~ Four Kinesiology electives at the 300 or 400 level

##### **Foods and Nutrition**

211 Introductory Nutrition I  
212 Introductory Nutrition II

#### **EQUIRED COURSES FROM OTHER DEPARTMENTS**



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### **Mathematics**

112 Calculus for the Managerial, Social and Life Sciences

221 Introductory Statistics I

NOTE: Mathematics 151-152 are required for upper level Mathematics and Chemistry courses.

### **Chemistry**

111 General Chemistry I

112 General Chemistry II

### **Physics**

121 Physics for Life Sciences I

### **Biology**

121 Human Anatomy

122 Human Physiology **UPEI Courses and Writing Intensive Course** One of:

UPEI 101 –Writing Studies - Engaging Writing, Rhetoric, and Communication,

UPEI 102 – Inquiry Studies – Engaging Ideas and Cultural Contexts, OR

UPEI 103 – University Studies - Engaging University Contexts and Experience AND

One writing intensive course

### **Psychology**

101-102 Introductory Psychology I and II

## **FOLLOWING IS THE USUAL SEQUENCE FOR COMPLETION OF COURSES:**

### **First Year**

Kinesiology 101 Introduction to Kinesiology

Biology 121 Human Anatomy

Biology 122 Human Physiology

Chemistry 111 General Chemistry I

Chemistry 112 General Chemistry I

One of UPEI 101, 102 or 103

Math 112 Calculus for the Managerial, Social and Life Sciences

Psychology 101 Introductory Psychology I

Psychology 102 Introductory Psychology II

One free elective

### **Second Year**

Kinesiology 202 Introduction to Sport and Exercise Psychology

Kinesiology 221 Introduction to Exercise Physiology

Kinesiology 232 Introduction to Motor Learning and Control

Kinesiology 241 Human Development

Foods and Nutrition 211 Introductory Nutrition I

Foods and Nutrition 212 Introductory Nutrition II

Math 221 Introductory Statistics I

Physics 121 Physics for Life Sciences I

~~Three~~Two free electives

### **Third Year**

Kinesiology 312 Introduction to Biomechanics

Kinesiology 331 Introduction to Research Methods

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~~Kinesiology 332 Principles of Strength and Conditioning~~

Kinesiology 343 Physiological Assessment and Training

Kinesiology 382 Program Planning and Evaluation

One Kinesiology elective at the 300 or 400 level

~~Four~~ Five free electives

### **Fourth Year**

Kinesiology 481 Advanced Biomechanics

Three kinesiology electives at the 300 or 400 level

Six free electives

### **Faculty of Veterinary Medicine Science**

**MOTION (C. Lacroix/D. Hurnik) to approve changes to the Admission Requirements for Veterinary Medicine.**

### **Professional Degree Programs**

#### **Doctor of Veterinary Medicine (DVM)**

The admissions process for the DVM Program at the Atlantic Veterinary College (AVC) is designed to select applicants considered most likely to succeed in the veterinary curriculum. Successful applicants must have the potential to become competent, responsible veterinarians, dedicated to a lifetime of productive public service and continued learning.

Class size in the DVM Program is limited to 63 students. Approximately two thirds of the seats are reserved for Atlantic Canadian residents and these are distributed among four applicant pools (Prince Edward Island, Nova Scotia, New Brunswick, and Newfoundland and Labrador). The remaining seats are allocated to international students who are neither citizens nor permanent residents of Canada, constituting a fifth applicant pool.

#### **Residency Requirements**

Canadian citizens or permanent residents who meet the definition of resident for one of the four Atlantic Canadian provinces according to criteria defined by the Maritime Provinces Higher Education Commission (MPHEC) are eligible to apply as domestic students. The MPHEC Definition of Resident is as follows:

A resident of the Province is an individual lawfully entitled to be or remain in Canada, who makes his or her home and is ordinarily present in New Brunswick/Nova Scotia/Prince Edward Island/Newfoundland for twelve consecutive months prior to the student's request for admission, including a student living out of Province for the purpose of furthering his or her education, but not including a tourist, transient or visitor to the Province.

For independent students, a student is considered a resident of New Brunswick/Nova Scotia/Prince Edward Island/Newfoundland by living in the Province for twelve consecutive months prior to the student's request for admission, excluding time spent as a full-time student at a post-secondary institution.

For dependent students, a student is considered a resident of New Brunswick/Nova Scotia/Prince Edward Island/Newfoundland whose parents, guardian or sponsors resided in the Province for twelve consecutive months prior to the student's request for admission;

If one of the parents works in another province, the student is a resident of New Brunswick/Nova Scotia/Prince Edward Island/Newfoundland if the family home was in the Province for twelve consecutive months prior to the student's request for admission;

If the parents are separated or divorced, the province of residence is the province where resides the parent with whom the student normally lives or receives principal support for twelve consecutive months prior to the student's request for admission. If there is no custody agreement, the province of residence is that of the parent with whom the student has

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normally resided for twelve consecutive months prior to the student's request for admission, or if the student lives with neither parent, the province of residence is that of the parent who has been the student's principal support for twelve consecutive months prior to the student's request for admission;

If the parents leave New Brunswick/Nova Scotia/Prince Edward Island/ Newfoundland after having resided there for twelve consecutive months prior to the student's request for admission but the student remains in New Brunswick/Nova Scotia/Prince Edward Island/Newfoundland to begin or continue post-secondary studies, New Brunswick/Nova Scotia/Prince Edward Island/ Newfoundland will continue to be the province of residence;

If the parents reside outside Canada, the province of residence will be that where the parents last resided during the twelve consecutive months prior to the student's request for admission prior to their departure from Canada.

In the event that an applicant appeals a decision made by the Admissions Committee regarding interpretation of the MPHEC Definition of Resident, the final ruling will be made by MPHEC or a designate of the province involved.

### **Academic Requirements**

Consideration for admission to the DVM Program requires completion of at least 20 prerequisite courses and the General Graduate Record Examination (GRE). All applicants are advised to complete course work within an undergraduate degree program at an institution that has rigorous entrance requirements and a reputation for academic quality. Applicants must be in good academic standing at and be eligible to return to their home institution(s) without any restrictions in order to be considered.

For Atlantic Canadian applicants, prerequisite courses must be completed at an institution that is a member of the Association of Universities and Colleges of Canada (AUCC) and must meet the requirements outlined below. Course work completed at a non-AUCC member institution will require review by the Admissions Committee to determine acceptability. In some cases, applicants may be required to provide documentation confirming that their home institution is affiliated with or recognized by one of the primary science degree-granting institutions in that province and/or provide independent confirmation that one or more courses taken to satisfy the DVM Program requirements qualify for direct transfer credit as a core science course at such an institution. Applicants may also be asked to provide additional independent information to facilitate grade comparison.

For United States applicants, prerequisite courses must be completed at an institution that is accredited by the United States Department of Education and must meet the requirements outlined below. In some cases, applicants may also be required to provide documentation confirming that their home institution is affiliated with or recognized by one of the primary science degree-granting institutions in that state and/or provide independent confirmation that one or more courses taken to satisfy the DVM Program requirements qualify for direct transfer credit as a core science course at such an institution. Applicants may also be asked to provide additional independent information to facilitate grade comparison.

Applicants outside of North America will be evaluated on a case by case basis to determine acceptability of both the institution and individual courses. A foreign transcript evaluation report may be required. Fees associated with this service are the responsibility of the applicant. For applicants whose first language is not English, the UPEI English Language Proficiency Requirement must be satisfied for admission consideration.

### **Applicants Applying Fall 2015 for Entrance into the DVM Program Fall 2016**

#### **At least 20 prerequisite courses must be completed or in progress at the time of application in order to be considered and course work must include at least one course satisfying each of the following requirements:**

~~Prerequisite courses satisfying the following 20 requirements must be completed or in progress at the time of application in order to be considered:~~

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Prerequisite Science Courses	Prerequisite Non-Science Courses
Animal Biology 1	English 1
Animal Biology 2	English 2 (Composition)
Genetics	Humanities/Social Sciences 1
Microbiology	Humanities/Social Sciences 2
Mathematics 1	Humanities/Social Sciences 3
Mathematics 2 (Statistics)	Elective 1
Chemistry 1	Elective 2
Chemistry 2	Elective 3
Chemistry 3 (Organic Chemistry)	Elective 4
Physics	Elective 5

Academic achievement during this cycle will be ~~is~~ evaluated based on a weighted academic average calculated using grades attained in the 20 prerequisite courses and GRE scores.

**Applicants Applying Fall 2016 for Entrance into the DVM Program Fall 2017**

At least 20 prerequisite courses must be completed or in progress at the time of application in order to be considered and course work must include at least one course satisfying each of the following requirements:

Animal Biology 1
Animal Biology 2
Animal Biology 3
Genetics
Mathematics 1
Mathematics 2 (Statistics)
Chemistry 1
Chemistry 2
Chemistry 3 (Organic Chemistry)
English (Composition)
10 Electives

Academic achievement during this cycle will be evaluated based on performance in the 10 prescribed courses, performance in all courses taken during the most recent full time academic year (September – April), and GRE scores.

In all cases, Graduate Record examination scores must be forwarded to UPEI directly from the test centre.

**Non-Academic Requirements**

All applicants are required to submit structured descriptions of their veterinary and animal experiences prior to application to the DVM program. The goal of these experiences is to provide applicants with insight into the breadth of the veterinary profession and assist them in making an informed career choice.

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Veterinary experience must be obtained under the supervision of a qualified veterinarian working in the field of veterinary medicine. It may be paid or voluntary. Experiences may involve general or referral clinical practice and/or provision of veterinary care to animals in research laboratories, zoos, animal shelters, and animal rehabilitation facilities. Experience with veterinarians working in non-clinical capacities including regulatory or public health agencies is also acceptable. Veterinary experience should involve direct interactions with one or more veterinarians working in the field and should not be restricted to reception or administrative duties only. Applicants should be advised that there is no minimum number of hours required for application, however, it is advised to attain as many hours with as many different species (i.e. swine, cows, horses, exotic pets, dogs, cats, etc.) as possible. In most cases, veterinary experience within North America is recommended.

Animal experience may involve working with livestock, breeding or showing animals, working in a pet store, participating in equestrian activities, or any other animal related hobby or experience where a veterinarian is not always present and/or does not provide direct supervision. It may be paid or voluntary. Please note that animal experience for the purposes of application to the DVM program does not include pet ownership.

### Selection Criteria

As the number of applicants exceeds the number of seats available, completion of the academic requirements is no guarantee of admission to the DVM Program. In addition to academic achievement, the Admissions Committee also assesses nonacademic achievement and aptitude. Information for this assessment will be obtained from an interview. ~~and the applicant's nonacademic experiences.~~

Only those applicants who rank highly based on academic requirements will be invited to interview. The interview will include behavioral-based questions structured to assess non-cognitive abilities including integrity, relationship-building, adaptability and resilience, and will also draw on the applicant's veterinary and animal experiences submitted as part of the application process. Applicants will be asked to expand upon the details they provided regarding their experiences and discuss how they have contributed to their understanding of the veterinary profession.

~~The interview is behavioral based and structured to assess non-cognitive competencies including innovative thinking, self-confidence, integrity, relationship building, verbal communication, sound judgment, adaptability and resilience.~~

~~Applicants must also submit structured and detailed descriptions of their non-academic experiences. They are strongly encouraged to obtain experiences in a wide variety of animal and veterinary related areas.~~

### Essential Skills and Abilities required for the Study of Veterinary Medicine

Applicants must be aware that, in addition to the requirements outlined above, there are a number of attributes that are necessary for admission to the DVM Program. These are presented below to assist prospective students preparing for admission.

- 1. Observation:** Students must be able to participate in learning situations that require observational skills. In particular, students must be able to accurately observe animals of all common domestic species and acquire visual, auditory, and tactile information.
- 2. Communication:** Students must be able to adequately speak, hear, and observe patients and clients to effectively and efficiently elicit information, describe activity and posture, and perceive non-verbal communication. Students must be able to communicate effectively and sensitively with clients and other members of the veterinary health care team.

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Students must be able to coherently summarize an animal patient's condition and treatment plan verbally and in writing.

**3. Motor Skills:** Students must demonstrate sufficient motor function to safely perform a physical examination on patients of all common domestic species including palpation, auscultation, and percussion. Examinations must be done independently and in a timely fashion. Students must be able to use common diagnostic aids or instruments including a stethoscope, otoscope, and ophthalmoscope. Students must be able to execute motor movements required to provide general and emergency medical and surgical care to animal patients in a variety of settings.

**4. Intellectual Conceptual, Integrative and Quantitative Abilities:** Students must demonstrate the cognitive skills and memory necessary to measure, calculate, analyze, integrate and synthesize large quantities of information from various sources. Students must be able to comprehend dimensional and spatial relationships. Students must be able to execute complex problem-solving activities in a timely fashion.

**5. Behavioural and Social Attributes:** Students must manage the intellectual challenges of the program. Students must apply good judgment and promptly complete all responsibilities attendant to the diagnosis and care of animal patients. Students must cultivate mature, sensitive, and effective relationships with clients and other members of the veterinary health care team. Students must be able to tolerate the physical, emotional, and psychological demands of the program and function effectively under stress. Adaptability to changing environments and the ability to function in the face of uncertainties inherent in the care of animal patients are necessary skills. Personal qualities exemplified by members of the veterinary profession such as compassion, integrity, concern for others, effective interpersonal skills, initiative, and motivation, are also expected of students.

The AVC is committed to facilitating the integration of students with disabilities. Students with a disability will receive reasonable accommodation that will assist them in meeting the requirements for graduation from the DVM program. Such accommodation, however, cannot compromise animal well-being or the safety of people involved. Consequently, it may not be possible to accommodate all disabilities and facilitate successful completion of the DVM program. For additional information regarding support, contact UPEI Accessibility Services at <http://www.upei.ca/studentlife/accessibility>

### **Application Procedure for Admission August 2014**

International Applicants must first apply online through the Veterinary Medical College Application Service (VMCAS) operated by the American Association of Veterinary Medical Colleges at <http://www.aavmc.org/Students-Applicants-and-Advisors/Veterinary-Medical-College-Application-Service.aspx> by October 2 the VMCAS deadline and pay the processing fee. Atlantic Canadian Applicants must submit the UPEI Undergraduate Application November 1 and the Atlantic Canadian All applicants must also submit the AVC Supplementary Application Form and fee by October 2 November 1. Please refer to the AVC Supplementary Application or the UPEI/AVC website for deadlines for transcript and GRE score submission.

Applicants are responsible to ensure that required materials are on file by the appropriate deadline; incomplete applications will not be reviewed. While the provisions of this document will ordinarily be applied as stated, UPEI reserves the right to change any provision listed herein, including but not limited to residency and academic requirements for admission, without notice to individual applicants. Every effort will be made to inform applicants of any changes.

### **Advanced Standing and Transfer Applicants**

Advanced standing applicants are students who have completed all of a veterinary medical program from a school not accredited by the Canadian Veterinary Medical Association and/or the American Veterinary Medical Association but "listed" by the American Veterinary Medical Association. Transfer applicants are students who have completed at least one year of a veterinary medical program at a college accredited by the Canadian Veterinary Medical Association and/or the American Veterinary Medical Association or "listed" by the American Veterinary Medical Association.

Colleges "listed" by the American Veterinary Medical Association include foreign colleges recognized by the World Health Organization and colleges officially recognized by their national governments as professional schools of veterinary medicine. Graduates of "listed" colleges are eligible to practice veterinary medicine in their home country and may qualify for entrance into the Educational Commission for Foreign Veterinary Graduates (ECFVG) certification program in the United States or the Clinical Proficiency Exam (CPE) in Canada.

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Advanced standing or transfer applicants may apply to the second or third year of the DVM program. Places for advanced standing or transfer applicants are limited and depend on vacancies. Advanced standing applicants normally must have graduated from a veterinary program within six years of the date of application. Transfer applicants normally must have completed at least the first year of a veterinary program immediately preceding acceptance to the second year of the AVC DVM program.

Advanced standing or transfer applicants who do not meet the requirements mentioned in the previous paragraph are invited to submit a letter explaining why the Admissions Committee should consider their application. For advanced standing applicants the explanation must provide details of further veterinary-related study or work.

### **Requests for Deferrals**

Requests for deferral of admission to the DVM program will be considered by the Admissions Committee on a case by case basis.

### **Rabies Immunization**

Admission to the DVM program is contingent upon agreeing to participate in a rabies immunization program including blood titre evaluation. Exemption from this condition may be granted in exceptional circumstances if the student concerned provides compelling reasons as to why they are unable to participate and signs a waiver absolving UPEI and AVC of further liability

### **Use of Animals**

The humane use of animals in teaching is an integral part of the DVM Program at the AVC and a necessary component of veterinary medical education. All students admitted to the DVM program must accept and agree to this tenet. All teaching animal use at the AVC is approved by the UPEI Animal Care Committee and conforms to the principles and guidelines of the Canadian Council on Animal Care.

#### **c. Senate Scholarships and Awards Committee Report (for information)**

**One new award was approved by the Senate Committee on Scholarships and Awards at their February 2, 2015, meeting. Details on the award are noted below:**

#### **Maritime Dairy Industry Scholarship**

**Originated: December 15, 2014**

**Type (Endowed/Special Purpose/Annual)- Annual**

**Value of Award: \$2,000**

**To Start in Academic Year: 2015-2016**

**Awarding Cycle: Fall Awards Recognition Night**

#### **Criteria:**

**This award will be given annually to a DVM student entering his/her fourth year of study at AVC who has displayed exceptional performance in the Dairy portion of the third year courses, who has had prior involvement in the dairy industry and commitment to continue in that field, and was normally a resident in Nova Scotia, New Brunswick or Prince Edward Island for at least two years prior to his/her post-secondary education.**

**The successful recipient will be recommended by the AVC Awards and Scholarships Committee in consultation with the Department of Health Management and appropriate clinicians. The successful recipient will be approved by the UPEI Senate Scholarships and Awards Committee.**

#### **d. Senate Honorary Degrees Committee Report**

President Abd-El-Aziz deferred this report to later in the meeting.

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6. **Academic Planning Committee Update**

C. Lacroix advised that the Academic Planning Committee has been meeting regularly and two public consultations have been arranged, one on Friday, February 20 and the other on Tuesday, February 24. These sessions are open to all members of the University community. As well, program heads have been given a qualitative survey to complete and the Committee is looking forward to emerging themes from the results. The plan is to provide Senators with a draft document at the next meeting of Senate.

7. **Decanal Search Committees Update**

C. Lacroix advised that Rosemary Herbert, the current Dean of Nursing, is letting her name stand for a second term. There is a committee meeting scheduled for next week, and the university community has been asked for feedback.

**THE MEETING MOVED IN-CAMERA**

5. d **Senate Honorary Degrees Committee Report**

**IN-CAMERA SESSION CONCLUDED**

8. **Other Business**

Senator Opps raised again the issue of the Convocation date being so close to the end of the semester in the January-April academic calendar dates. He asked whether the University Senate or the APCC could consider moving the date on a trial basis to see if a later date for Convocation (perhaps between Mother's Day and Victoria Day) would alleviate the time pressure on potential storm day coverage and receipt/production of grades for the graduating class. Following considerable discussion, the following motion was proposed:

**Motion (S. Opps/D. Buck) that the Senate Academic Planning and Curriculum Committee consider an alternative date for Spring Convocation. DEFEATED**

9. **Adjournment**

**Motion (J. Sentance/T.Gordon) to adjourn meeting at 4:55 p.m. CARRIED**

Respectfully submitted,

**Kathleen Kielly  
Registrar and Secretary to Senate**