

Minutes of the Seventh Senate Meeting
Held Friday, February 11, 2011
ITEC Lecture Theatre, Robertson Library, 3:00 p.m.

Present: B. Banks, W. Bradley, D. Buck, P. Callbeck, L. Chilton, K. Critchley, D. Dahn, B. Davetian, S. Dawson, B. Deziel, R. Domike, G. Doran, I. Dowbiggin, L. Edwards, T. Goddard, K. Gottschll-Pass, F. Gray, K. Kielly, N. Kujundzic, R. Kurial, C. Lacroix, R. Livingstone, M MacAulay, R. MacDonald, B. MacLaine, W. MacLauchlan, K. Murnaghan, M. Murray, J. Randall, D. Reynolds, R. Saada, K. Schultz, M. Shaver, H. Stryhn, M. Sweeney-Nixon, S. Thomas, B. Wagner

Regrets: B. Campbell, D. Coll, A. López, F. Papps, D. Seeler

Absent: G. Bradshaw, M. Doyle, M. Leggott, D. Sims

Guest: Y. Gong

The Chair called the meeting to order.

1. Approval of Agenda

Moved (D. Dahn/M. Shaver): to approve the agenda.

Carried.

2. Approval of Minutes of January 14, 2011

Moved (K. Critchley/D. Dahn): to approve the minutes of January 14, 2011.

3. Business Arising from the Minutes of January 14, 2011

No business arising.

4. President's Report

- The Board of Governors ratified unanimously a further term for Dr. Kim Critchley, Dean of Nursing, to June 30, 2014. Congratulations Kim.
- Candidates are under consideration for the positions of Dean of Arts and Dean of Business. The searches are going well.
- Student Union elections are underway.
- Tenth Annual International Development Week, February 7 - 11, 2011
- UPEI hosted visitors from 3 Kenyan Universities and signed MOUs with the University of Nairobi, Kenyatta University, and the Jomo Kenyatta University of Agriculture and Technology
- Two senior officials from the Federal Government will present a session on policy development. This will allow interaction between faculty, students and presenters
- Career Week will take place early February
- Dr. Ian Gardner, Canada Excellence Research Chair, participated in a national celebration of the CERC program in Ottawa on February 8.
- Nursing students have been recognized by a National Group
- Business students won a regional competition, now they proceed to the national level
- Wind Symphony students won the best classical recording of the year in Music PEI Awards
- A January 28 celebration recognized new scholarly and creative works in the Faculty of Arts over the past year.

5. Senate Reports

Fifth Academic Review and Planning Committee

Moved (J. Randall/K. Murnaghan): to approve the following new section to Academic Regulation #13, Examination Regulations

d) Tests and examinations taking place outside of regularly scheduled classes during the teaching semester must be identified, approved by the Dean, and listed on the course outline. The course outline will inform students that they must identify any conflicts with other regularly scheduled classes, laboratory periods, or tutorials in a timely fashion so that accommodations can be made by the course instructor.

Carried.

J. Randall mentioned that UPEI has signed international agreements between UPEI and Saudi Arabian Cultural Bureau in Canada and UPEI and Pusan University of Foreign Studies in South Korea.

Fourth Curriculum Report

Moved (C. Lacroix/D. Dahn) to approve the following changes to course description and prerequisite for Physics 111 and 122 -

Physics 111 - General Physics I

This course emphasizes the fundamentals of mechanics and is intended as a first course in physics for ~~all students requiring at least one semester of physics to complete their degree programs for students in the physical sciences and engineering, or who are planning to take Physics courses beyond the first-year level.~~ Topics include vectors, kinematics, Newton's laws of motion, gravitation, circular motion, rotational motion, and conservation of energy and momentum.

PREREQUISITE: Proficiency in High School algebra, trigonometry and graphing is expected. ~~High School Physics is recommended.~~ Grade 12 Physics is required. It is required that ~~Mathematics 112 or Mathematics 151~~ be taken at least concurrently.

Three hours lecture, three hours laboratory or tutorial per week.

Physics 122 - Physics for Life Sciences II

This course is a continuation of Physics 121 intended for students in the life sciences, introducing additional physics concepts with emphasis on their application to biology. Topics include properties of waves, acoustics and hearing, optics and vision, ~~fluid mechanics~~, thermodynamics, and basic electricity and magnetism.

PREREQUISITE: Physics 121 or 111 and either Mathematics 112 or Mathematics 151, or permission of the instructor.

Three hours lecture, three hours laboratory or tutorial per week.

NOTE: Students may obtain credit for Physics 122 or 112 but not both.

Carried

Moved (C. Lacroix/D. Dahn): to approve the change to prerequisites for Physics 112 -

Physics 111, and Mathematics 151, or permission of the instructor. Mathematics 152 must be taken at least concurrently

Carried

Moved (C. Lacroix/D. Dahn): to approve the new course - **Physics 122 - Physics for Life Sciences I**

Carried

Moved (C. Lacroix/M. Sweeney-Nixon): to approve the following notes for Biology 326 and 331 -

Biology 326 - NOTE: For Biology majors, it is strongly recommended that Biology 326 be taken concurrently with Biology 331

Biology 331 - NOTE: For Biology majors, it is strongly recommended that Biology 331 be taken concurrently with Biology 326

Carried

Moved (J. Randall/K. Critchley): to approve the following calendar entry for the Master of Nursing program

In the UPEI Calendar under Graduate Programs, please add the following under Admission Requirements, page 235 of the UPEI Calendar:

F) MASTER OF NURSING (MN)

Candidates for admission to the MN program must have demonstrated high academic standing and potential for self-directed, sustained research. Normally, the basic requirements are:

- i. A baccalaureate degree in nursing from an approved or accredited university is required. A minimum average of 75% or a grade point average (GPA) of 3.0 (B) in the last twenty courses of a baccalaureate nursing program is required.
- ii. Prior completion of a Research Methods course, an Introductory Statistics course, and a course in Nursing Theory, or equivalent, with a minimum grade of 70% in each course is required.
- iii. Normally have an equivalent of a minimum of two years of nursing practice within the last five years for the Thesis Stream. Individuals applying for the Nurse Practitioner Stream must have a minimum of two years experience in clinical nursing practice.
- iv. Proof of active practicing nurse registration in Canada is necessary. Applicants from other countries may apply, provided they have active practicing registered nurse status in their home country. Payment of international fees will be required of all students from outside Canada. Once enrolled in the program, all students must maintain active practicing nurse registration with the Association of Registered Nurses of Prince Edward Island.
- v. Upon acceptance into the Master of Nursing program, students must submit a completed up-to-date immunization record, a certified criminal record check, and confirmation of current CPR Certification at the Health Care Provider level.

Application Fee

Applications to Graduate programs must include these fees for the first and any subsequent applications:

Canadian—\$75.00

International—\$100.00

Transcripts

Official transcript(s) (statements of course work and grades obtained) of all academic courses taken at all degree-granting institutions must be submitted.

Reference Letters

Three letters of reference (two from an academic who has taught the applicant and one from a recent employment supervisor), indicating the applicant's academic and/or professional qualifications and potential for success in a graduate education program, are required.

Note: For the Nurse Practitioner stream, the reference letter from the recent employment supervisor must confirm a minimum of two years in clinical nursing practice.

English Proficiency

Applicants whose first language is not English must submit certification of English proficiency by achieving a minimum of 600 on TOEFL, (100 on TOEFL (iBT)) score (or equivalent). Note: Minimum area scores on the iBT TOEFL of 25.

A resume/curriculum vitae that includes the following must be submitted:

- Past educational preparation
- Employment experience, including level of responsibility
- Awards and honours
- Previous involvement in research projects and/or publications
- Continuing education
- Any other supporting information

A statement of educational goals for the program and overall career goals (maximum of one page for each) must be submitted.

An interview may be required.

Completed applications for admission to the program must be received by February 15 for fall admission. Late applications may be considered if space is available.

Preference will be given to qualified residents of PEI applying to the program.

REFUSAL OF ADMISSION

Admission to the MN program is a competitive process. Limitations of funds, space, facilities, or personnel may make it necessary for the University, at its discretion, to refuse admission to an otherwise acceptable applicant. Meeting minimum requirements does not guarantee admission to the program.

In the UPEI Calendar under Graduate Programs please add the following under General Regulations, page 248:

E) MASTER OF NURSING

The Master of Nursing program seeks to prepare professional nurses for advanced nursing practice in a variety of roles. To this end, the program emphasizes development and acquisition of knowledge and skills in leadership and consultation and in research design, dissemination, and utilization. In addition, students will advance the scientific base for their nursing practice. The program will offer students the opportunity to further develop practice knowledge and skills and to contribute to nursing knowledge through the conduct of research.

1. GLOSSARY OF TERMS

- a. Master of Nursing (MN):** degree granted for successful completion of the requirements for the Master of Nursing degree as listed in the regulations.
- b. Graduate Studies Committee:** a standing committee of the School of Nursing appointed by the Dean and whose mandate is the following:
 - i. To establish and periodically review the goals and objectives of the graduate studies and research programs of the School of Nursing.
 - ii. To review all applications from prospective graduate students and recommend acceptance or rejection.
 - iii. To make recommendations to the Dean concerning creation, deletion, or modification of graduate programs and courses.
 - iv. To direct the coordination of graduate courses and research in the School of Nursing.
 - v. To review academic records of graduate students and recommend to the Dean the award of a degree or courses of action in the event of substandard performance.
 - vi. To evaluate, and recommend to the Dean, the faculty to serve as members of the graduate faculty.
- c. Graduate faculty:** members of the School of Nursing who teach, supervise, and serve on supervisory committees in the graduate program are described herein as graduate faculty.

Assignment of Graduate Faculty status and supervisory role is done in accordance with the policy entitled *Graduate Faculty Approval and Supervisory Role* (UPEI Policy Number asdmogsacd001) and based on criteria established by the Faculty of Nursing Graduate Studies Committee in consultation with the Office of Graduate Studies.

From time to time, faculty members with relevant expertise and appropriate qualifications, drawn from other Faculties, may be recommended as graduate faculty. Similarly, Adjunct Professors who are active researchers, with relevant expertise and appropriate qualifications, may be appointed as graduate faculty to co-supervise a graduate student or serve on a graduate student Supervisory Committees as a result of particular expertise related to a particular project. Normally, graduate faculty will hold a Doctorate degree.

- d. **Coordinator of Graduate Studies:** has administrative responsibility for the coordination of graduate programs in the School of Nursing and is Chair of the Graduate Studies Committee.
- e. **Supervisory Committee:** a committee of the School of Nursing responsible for the supervision of a student's research. Supervisory Committees for a Master's thesis normally consists of two members with Graduate Faculty appointment in the Faculty of Nursing, one of whom serves as the student's supervisor. Two Graduate Faculty members may co-supervise student dissertations and theses. Adjunct Faculty who are also members of the Graduate Faculty may serve as co-supervisor for a Master's thesis or PhD dissertation. If a member of the Supervisory Committee is requested who has an appointment in another UPEI Faculty or at another university, this member must be recommended as Graduate Faculty by the Nursing Graduate Studies Committee and approved by the Dean of Nursing.

f. **Description of Graduate Students**

Regular Student:

All Masters students will be enrolled as full-time students for two years (6 semesters). A program fee will be paid over this two year period in six installments. If Masters students have not completed all degree requirements within two years, they will continue as full-time students and pay maintenance fees as full-time students until all degree requirements are met.

Special Student:

A special student is not enrolled in a degree or diploma program at UPEI but may apply to the Coordinator of Graduate Studies for permission to register in no more than two Master level courses. In unusual circumstances, a special student may participate in research, but only with the permission of the Coordinator of Graduate Studies and of the Dean of Nursing. Graduate courses taken by special students may subsequently be considered for credit towards a graduate degree only with the approval of the Graduate Studies Committee. A student who wishes to register as a special student should contact the Coordinator of Graduate Studies at the School of Nursing before applying for admission.

g. **The number of set hours per week:**

If the student is employed as a Graduate Student Assistant or a Graduate Teaching Assistant, the number of set hours per week should represent the total time spent on preparative work, reading set assignments, marking examinations, and the like.

School of Nursing: 12 hours

2. Enrolment and Registration

Procedures

Applicants must receive formal notification from the Office of the Registrar that they have been accepted into the program before registering as graduate students.

Before the beginning of the semester, each student shall file in the Office of the Registrar an Academic Registration setting out the program of studies for that semester. The form must be approved by the Coordinator of Graduate Studies before it is submitted.

Student identification cards, which are used for library purposes, are obtained upon initial registration and are validated at the Robertson Library at the beginning of each subsequent semester. Loss or theft of an identification card must be reported.

Registration Changes

Changes in registration (deletion or addition of courses) must be approved by the Coordinator of Graduate Studies. A proposal to add a course must bear the signature of the instructor concerned.

Except where credits are granted for courses taken at other universities, credits will be given only for courses listed on the registration form or authorized through an official change of registration.

Continuity of Registration

Graduate students must be registered in each semester in which they are actively engaged in course work or in the research program; that is, whenever they are making use of University facilities or personnel, in connection with their work.

Once admitted to the program, normally each student is required to register for, and complete, at least one course in each semester. For the purpose of these regulations, the term semester includes, in addition to first and second semester as defined in the calendar, the period from May to August in each year as a third semester. In exceptional circumstances, this requirement may be waived by the Dean. A student who fails to register as required will be considered to have withdrawn from the MN program and will be required to apply formally for readmission.

Notwithstanding the foregoing, a regular student may make prior arrangements, with the approval of the Faculty and of the Coordinator of Graduate Studies and after consultation with the Registrar's Office, to pursue full-time studies at another approved university for a period of time. A student may also make application to the Coordinator of Graduate Studies and obtain approval from the Graduate Studies Committee and the Dean of the Faculty for a leave of absence from the program in which the student is enrolled. Normally, up to one year (three semesters) of leave may be granted.

Candidates must be registered in the semester in which they complete the requirements for the degree. Normally, students must complete the Master degree within four years of first registering in the program.

Cancellation of Registration

A student who wishes to withdraw from the program is expected to consult with the Coordinator of Graduate Studies prior to completing the "withdrawal form" at the Office of the Registrar.

In the event that a Master student fails to obtain satisfactory standings or to make satisfactory progress either in course work or in research, the Dean on the advice of the Graduate Studies Committee may require the student to withdraw.

3. Supervision

Faculty Supervision

The student's program is established and progress kept under review by the Graduate Studies Committee. The day-to-day responsibility for overseeing the student's program will rest with the Coordinator of Graduate Studies in

consultation with the Graduate Studies Committee.

Academic Credit from Outside the Program

Credit for graduate level courses taken prior to admission to the MN program will be considered on an individual basis upon admission to the program.

Students, upon the recommendation of the Graduate Studies Committee and subsequent written approval of the Dean of Nursing, may take and receive credit towards the thesis Master of Nursing and Nurse Practitioner degree up to six semester hours of course work outside of the program. The arrangements for these courses must be made through the Coordinator of Graduate Studies and the Registrar's Office. Credit granted for course work completed outside of UPEI will not result in a reduction in the required MN or MN Nurse Practitioner program fee.

Review of Progress

At the end of each semester, the academic record and progress of each student will be reviewed by the Coordinator of Graduate Studies in consultation with the Graduate Studies Committee, and a report thereon will be submitted by the Coordinator of Graduate Studies to the Dean of Nursing, with a copy to the Office of Graduate Studies. If a student fails a course or a required examination, the Graduate Studies Committee will recommend appropriate action to the Dean of Nursing. Only by authority of the Dean of Nursing may a further privilege of any kind be extended.

Grades Schedule

INC: A student who fails to complete all components of a course, such as assignments, examinations and fieldwork, due to circumstances beyond his/her control (such as illness) may, with the permission of the professor and the Dean, be granted an amount of time deemed reasonable for the completion of said components.

If a student does not complete all the components of a course by the agreed-upon date, normally a failing grade shall replace INC on the transcript. Nevertheless, in cases where the component left incomplete was not a requirement for passing the course and where the student already has earned a passing grade without completing the component, the passing grade shall be submitted and shall replace INC on the transcript.

AUD: an "audited" course (additional courses only)

DISC: discontinued with permission

Seminar courses are graded as numerical grades. In the thesis, the work is reported as either satisfactory or unsatisfactory.

The Master of Nursing Thesis

Research

Normally, students complete the course work and research to fulfill the thesis requirement within two years. In order to complete the degree within a reasonable time frame, the research topic should be identified early in the student's program and approved by the student's supervisory committee. Research involving human subjects must be approved by the University's Research Ethics Committee.

Retention/Maintenance of Records

In the interests of good scholarly practice and in order to substantiate claims of intellectual property, graduate students should keep complete, dated records of their research. These records may be in the form of bound notebooks, log books, or other documentation, as appropriate to the discipline. Students should also retain copies of significant drafts and notes, and of all material submitted for evaluation, presentation, publication, or by the way of informal contribution to collaborative research projects. They must also realize that raw data and other research results should remain accessible at all times to all other members of any collaborative research activity.

Unacceptable Thesis

If a candidate is unable to prepare an acceptable thesis, the Supervisory Committee will so report to the Graduate Studies Committee and to the Dean.

In the UPEI Calendar under Graduate Programs please add the following program requirements AFTER the Master of Business Administration Program (MBA) on page 279:

A) PROGRAM REQUIREMENTS

The Master of Nursing program has two streams: the Thesis Stream and the Nurse Practitioner Stream. The Master's program is built on the existing strengths of the faculty and the focus of Primary Health Care, which is the foundation for the curriculum in the current undergraduate program. Graduates from both streams will be prepared to function in an advanced practice role in Primary Health Care settings. The MN Thesis graduate will be prepared to engage in a variety of advanced practice roles including, but not limited to, direct care of individuals; families, communities or populations; education; administration and research. The MN Nurse Practitioner graduate will be prepared to manage the health needs of individuals; families; groups and communities across the lifespan. Graduates of the Nurse Practitioner Stream will be eligible to write the Canadian Nurses Association (CNA) Canadian Nurse Practitioner Exam. The degree designated upon successful completion of either stream is a Master of Nursing (MN).

Thesis Stream: 8 courses plus thesis

Nurs610 Foundations of Graduate Study
Nurs611 Theoretical Foundations of Nursing
Nurs612 Advanced Primary Health Care
Nurs613 Quantitative Nursing Research
Nurs614 Qualitative Nursing Research
Nurs621 Ethics in Nursing
Nurs622 Advanced Nursing Practice
VHM801 Veterinary Biostatistics
Nurs600 Thesis

27 credit hours plus 9 for thesis

TOTAL of 36 credit hours

NP Stream: 12 courses (includes synthesis paper)

Nurs611 Theoretical Foundations of Nursing
Nurs612 Advanced Primary Health Care
Nurs613 Quantitative Nursing Research
Nurs614 Qualitative Nursing Research
Nurs631 Health Promotion and Disease Prevention Across the Life Span
Nurs632 Episodic Health Care Across the Life Span
Nurs633 Professional Role of the Nurse Practitioner
Nurs634 Chronic Disease Management
Nurs635 Nurse Practitioner Practicum/Synthesis Paper
N6202 Advanced Pharmacotherapeutics (UNB)*
N6211 Advanced Health Assessment (UNB)*
Biology 401 Human Physiology and Pathophysiology

TOTAL of 55 credit hours and 700 clinical hours

*These courses are taken through the University of New Brunswick (UNB) and may require some travel.

B) THE THESIS

Each candidate in the thesis-based option is required to submit a thesis based upon research conducted under supervision as described in this section of the calendar. The thesis must demonstrate the student's capacity for

original and independent research and should extend the knowledge base in the field under study.

General specifications as to paper, format, order, and binding are available from the Office of the Coordinator of Graduate Studies.

The student should consult frequently with the Supervisor and the Supervisory Committee when preparing the thesis. After the final draft has been read and approved by the members of the Supervisory Committee, four copies must be submitted to the Coordinator of Graduate Studies for dissemination to members of the Examining Committee. These copies must be submitted no later than four weeks prior to the student's oral defense.

The Master's Examination

The final oral examination, which is devoted chiefly to the defence of the thesis, is a Faculty examination, identified as the Master's Examination. Normally, the Examining Committee consists of the two members of the Supervisory Committee, one other member of the School of Nursing, and one reader, external to the university, who submits a written report attesting to the quality of the work. The Coordinator of Graduate Studies selects the Examining Committee at the request of the Supervisor, appoints the Chair, and is responsible for notifying the Dean of Nursing of its composition.

Normally, the final oral examination is open to the public; however, members of the public may question the student only upon the invitation of the Chair of the Examining Committee.

The examination is passed and the thesis approved if there is no more than one negative vote; an abstention is considered to be a negative vote. The Coordinator of Graduate Studies is responsible for reporting the result of the examination to the Dean of Nursing. The result is recorded as "Accepted as is," "Accepted after minor revision," "Accepted after substantial revision," or "Unacceptable." The result "Accepted after minor revision" normally entails editorial changes. If the result is "Accepted after substantial revision", the student may be given the opportunity by the Examining Committee to revise the thesis with or without defending again. If the thesis revision is successful, the thesis supervisor is to sign before the thesis is presented to the Graduate Studies Committee. Six copies, including one unbound copy, should be presented to the Graduate Studies Coordinator. If the result is "Unacceptable", the student may be given one opportunity by the Examining Committee to revise the thesis and to defend it again.

Submission of Thesis

When the thesis, in its final form, has been prepared after the final oral examination, the student will bring six unbound copies to the Coordinator of Graduate Studies at least three weeks prior to Convocation.

Each copy must be submitted in a separate folder with the pages numbered and arranged in the appropriate order. The thesis must be free from typographical and other errors. All copies must include the Certificate of Approval signed by the Examination Committee and the members of the Supervisory Committee. Also included must be a brief Abstract and a copy of the circulation waiver and the copying licence.

When accepted by the Coordinator of Graduate Studies, one copy will be retained for microfilming and for deposit in the University Library after being bound. A second copy will be released to the Faculty of Education. A third copy will be released to the student's supervisor and three copies will be released to the student

Publication

The University requires publication of the thesis in the following manner:

One unbound copy of the thesis is forwarded to Library and Archives Canada, together with an agreement form signed by the candidate authorizing Library and Archives Canada to microfilm the thesis and to make microfilm copies available for sale on request. Library and Archives Canada will film the thesis exactly as it is and will list the thesis in Canadiana as a publication of Library and Archives Canada. A fee is charged by Library and Archives Canada to offset the cost of microfilming.

The Library and Archives Canada Microfilm Agreement form will be sent to the candidate prior to the Master's Examination, to be signed and submitted to the Coordinator of Graduate Studies immediately after the successful completion of the examination.

The student, in consultation with the Supervisor and the Coordinator of Graduate Studies, shall have the right to request that circulation and/or copying of the thesis in any form be withheld for up to one year.

Circulation and Copying of Thesis

In normal circumstances, as a condition of engaging in graduate study in the University, the author of a thesis grants certain licences and waivers in respect of the circulation and of Thesis copying of the thesis:

- i. to the University Librarian, a waiver permitting the circulation of the thesis as part of the Library collection;
- ii. to the University, a licence to make single copies of the thesis under carefully specified conditions;
- iii. to Library and Archives Canada, a licence to microfilm the thesis under carefully specified conditions.

Copyright Provision

Copies of the thesis shall have on the title page the words "In partial fulfilment of requirements for the degree of Master of Education." The international copyright notice, which consists of three elements in the same line—the letter "C" enclosed in a circle; the name of the copyright owner (the student); and the year—should appear as a bottom line on the title page of the thesis.

C) GRADUATE COURSES

NURS610 FOUNDATIONS OF GRADUATE STUDY

This course is a required course for graduate students in the Thesis Stream. It is designed to develop and consolidate advanced information and writing skills required for scholarly work. Students will learn to pose questions, gather evidence to support claims and communicate evidence based practice with others across the program. The course will foster a culture of graduate study.

LECTURE/SEMINAR: 2 hours every two weeks for 4 semesters

HOURS OF CREDIT: 3

NURS 611 THEORETICAL FOUNDATIONS OF NURSING

The purpose of this course is to explore the historical, philosophical, and theoretical underpinnings of professional nursing which guide advanced nursing practice. Students will explore the relevance of philosophy and knowledge to advanced nursing practice. The course will focus on the critical components of traditional and contemporary nursing knowledge, such as the role of nursing metaparadigm, conceptual models, grand theories/models, and middle-range theories.

LECTURE/SEMINAR: 3 hours

HOURS OF CREDIT: 3

NURS 612 ADVANCED PRIMARY HEALTH CARE

This course will draw upon critical theory, the social determinants of health, and social justice frameworks, to engage learners in an analysis of major primary health care, health promotion, and population health initiatives locally, nationally, and globally. Links to social, cultural, environmental, political, and economic contexts that impact on health, equity, and health disparities will be critically analyzed. Evidence-based research and ethical considerations central to Primary Health Care and advanced nursing practice will be examined. Emphasis throughout will be placed on upstream, participatory, and collaborative approaches to the development of healthy public policy locally, nationally and globally.

LECTURE/SEMINAR: 3 hours

HOURS OF CREDIT: 3

NURS 613 QUANTITATIVE NURSING RESEARCH

The purpose of this course is to develop the student's ability to critique and use existing quantitative research and to conduct original quantitative research. The research process will be examined with respect to the philosophical underpinnings of quantitative research; research ethics; developing research problems, questions, and hypotheses; writing literature reviews; using conceptual/theoretical frameworks; using experimental, quasi-experimental, and

non-experimental designs; sampling; measurement; collecting and analyzing data; interpreting results; and assessing rigor.

LECTURE/SEMINAR: 3 hours

HOURS OF CREDIT: 3

NURS 614 QUALITATIVE NURSING RESEARCH

The purpose of this course is to develop the student's ability to critique and use existing qualitative research and to conduct original qualitative research. The epistemological and ontological underpinnings of qualitative research will be explored. The qualitative research process will be examined with respect to research ethics; developing research questions and objectives; using qualitative methodologies of ethnography, phenomenology, grounded theory, critical and feminist theory, participatory action research, and narrative inquiry; sampling; collecting and analyzing data; interpreting results; and assessing trustworthiness.

LECTURE/SEMINAR: 3 hours

HOURS OF CREDIT: 3

NURS 621 ETHICS IN NURSING

In all aspects of their professional lives, nurses encounter ethical issues. Grounded in primary health care, this course will identify issues which occur when caring for clients across the life span using a framework of ethical principles and theories. Nurses explore current critical issues encountered in nursing and health care as the relationship with the health care system and society is considered.

LECTURE/SEMINAR: 3 hours

HOURS OF CREDIT: 3

NURS 622 ADVANCED NURSING PRACTICE

In this course, students synthesize and integrate knowledge of research, theory, philosophy, ethics, clinical care, education and leadership to provide primary health care to diverse populations across the lifespan. They will demonstrate autonomy in decision-making and the critical analysis of organizational and system issues that influence scope of practice and professional accountability. In the clinical experience, students will demonstrate their competence in integrating the theory of advanced nursing practice in a chosen domain, based on availability and faculty expertise.

LECTURE/SEMINAR: 3 hours CLINICAL EXPERIENCE: 6 hours

HOURS OF CREDIT: 6

NURS 600 THESIS

Under the supervision of a faculty advisor and a thesis committee, the student will write a thesis based on research related to an approved topic. The thesis must demonstrate the candidate's capacity for independent work, and should include a critical evaluation of the principal works published on the subject of the thesis. It should make an original contribution to the body of knowledge in that field of study.

HOURS OF CREDIT: 9

NURS 631 HEALTH PROMOTION AND DISEASE PREVENTION ACROSS THE LIFE SPAN

This course will focus on the teaching-coaching function of the nurse practitioner in health promotion, screening and disease prevention activities across the life span for individuals, families and communities. Epidemiological principles and health promotion goals will be examined, with emphasis on cultural and environmental influences, individual assessment, and evidence informed practice. Methods of inter-sectoral collaboration and intervention strategies to optimize health-seeking behaviours within the context of the family, group, and/or community will be explored.

LECTURE/SEMINAR: 3 hours

CLINICAL EXPERIENCE: 100 hours across the semester

HOURS OF CREDIT: 6

NURS 632 EPISODIC HEALTH CARE ACROSS THE LIFE SPAN

This course deals with the diagnosis and management of episodic and common acute health conditions experienced by clients across the life span. Pathophysiology, assessment, and diagnostic strategies specific to the acute and common problems of clients of all ages will be stressed. Nursing strategies used to restore, maintain and enhance health are emphasized, as are the biological, psychological, social and cultural aspects of care.

LECTURE/SEMINAR: 3 hours CLINICAL EXPERIENCE: 100 hours across the semester
HOURS OF CREDIT: 6

NURS 633 PROFESSIONAL ROLE OF THE NURSE PRACTITIONER

This course assists the student to explain and promote the role of the nurse practitioner. It addresses political, social, and economic forces related to the scope of practice, as well as system and organizational issues that may affect the delivery of care. Emphasis is placed on the legal and ethical considerations for the nurse practitioner in an extended practice environment. The skills in leadership and collaborative interdisciplinary practice necessary to perform the NP role will also be emphasized.

LECTURE/SEMINAR: 3 hours
HOURS OF CREDIT: 3

NURS 634 CHRONIC DISEASE MANAGEMENT

This course applies concepts of pharmacology, advanced counselling, and complementary therapies to clients and specific populations with chronic health conditions across the life span. The focus will be on nursing interventions that assist clients with multiple care needs to manage their chronic disease conditions, while optimizing health and preventing/minimizing disability. The selection of clinical interventions, clinical decision-making, and evaluation of strategies used to enhance the health outcomes for the chronically ill will be stressed. Emphasis is placed on evidence informed practice and accepted clinical guidelines.

LECTURE/SEMINAR: 3 hours CLINICAL EXPERIENCE: 100 hours across the semester
HOURS OF CREDIT: 6

NURS 635 NURSE PRACTITIONER PRACTICUM

This course provides the student with an opportunity to integrate and consolidate theory, research, and advanced knowledge and skills required of the nurse practitioner in providing primary health care to clients, families, groups and communities experiencing common episodic and chronic health related problems/illnesses. The focus will be on the refinement of skills in critical thinking and clinical reasoning and the development of advanced practice clinical judgment in assessment, diagnosis, and management of clients' health and illness concerns. Collaboration with clients, families, and other health care professionals will be emphasized. Students develop role competencies under the supervision of a faculty member and a clinical preceptor negotiated by the student and professor. The student will be expected to complete a synthesis paper which provides a detailed case study of a particular health condition, while incorporating an analysis of how theory, research, and professional issues relate to this case.

CLINICAL EXPERIENCE: 250 hours across the semester
HOURS OF CREDIT: 9 (Including synthesis paper)

Carried

Faculty of Veterinary Medicine

Moved (D. Reynolds/J. MacAulay): to delete the following courses -

VBS 802 - Stereological Theory and Practice

VBS 805 - Basic Techniques of Image Analysis

Moved (D. Reynolds/J. MacAulay): to approve the following dates for Veterinary Medicine 2011-2012

**ACADEMIC CALENDAR DATES
2011-2012**

**Doctor of Veterinary Medicine
1st Academic Semester
May - December 2011
(67 Teaching Days)**

May

2 Monday First day of Fourth Year Rotations - Summer Semester

23 Monday *Victoria Day - no classes*

August

15 Monday First day of Fourth Year Rotations - Fall Semester

17 Wednesday Clinical Conference begins

26 Friday First Year Orientation

29 Monday Classes begin

September

5 Monday *Labour Day - no classes*

October

10 Monday *Thanksgiving Day - no classes*

28 Friday **Final date to apply to graduate.** Forms available online.

November

11 Friday *Remembrance Day - no classes*

December

2 Friday Final Day of First Semester Classes

3 Saturday

17 Saturday Final Exams

21 Wednesday End of First Semester. Course grades to be submitted to Registrar's Office by noon on this date.

NOTE: The North American Veterinary Licensing Examination (NAVLE®) is available during a four week testing window in November-December (November 14 - December 10, 2011). For further information, please refer to www.nbec.org

**ACADEMIC CALENDAR DATES
2011-2012**

**Doctor of Veterinary Medicine
2nd Academic Semester
January - June 2012**

(69 Teaching Days)

January

3 Tuesday First day of Fourth Year Rotations - Winter Semester

3 Tuesday Pre-Clinical Classes begin - Winter Semester

February

16 Thursday

17 Friday Mid semester break (except 4th year rotations)

20 Monday *Islander Day. No classes.*

April

6 Friday *Good Friday. No classes.*

9 Monday *Easter Monday. No classes.*

13 Friday Final day of second semester classes.

14 Saturday

28 Saturday Final exams

15 Sunday Final day of fourth year rotations

19 Thursday Course grades for 4th year students to be submitted to Registrar's office by noon

28 Saturday End of second semester

30 Monday First day of Fourth Year Rotation - Summer

May

2 Wednesday Course grades for 1st, 2nd, and 3rd year students to be submitted to Registrar's Office by noon on this date.

12 Saturday Convocation

NOTE: The North American Veterinary Licensing Examination (NAVLE®) dates are April 10 - 21, 2012. Please refer to www.nbec.org

6. Report on Student Engagement and Retention - Findings & Reflections

Senators received copies of 3 charts prepared by the Office of Institutional Research: Long Term Retention Rate and Graduation Rate of International Students, Fall 2000 to 2009 (First Year FT and First Year PT new to UPEI Arts, Business, Nursing and Science); and, a Long Term Retention Rate and Graduation Rate by Faculty for the same period, 2000 to 2009 for First Year FT new to UPEI. Accompanying the data was a one page Data, Interpretation and Action sheet, and one page of notes from the Webster Centre. J Randall explained his observations and asked

Senators to provide their feedback, creative criticism and inputs.

There was much discussion on the data and the analysis. Senators questioned whether there is an optimum number for retention and if so, what would that number be. This generation of student has different needs and expectations and the secondary school outcomes in PEI may be shaping some of the persistence problems we are seeing. A closer working relationship with the Department of Education and the schools in PEI is underway and we are looking forward to a greater Island-wide commitment to address educational outcomes.

Senators commented on the curriculum, inflexible structures in delivery, and how this might be modified to allow for more flexible and innovative classrooms. Learning communities and cohorts might offer a better educational experience. Also, Senators recognized that the introductory year of study is pivotal and that the most engaging teachers should be encouraged to teach these classes.

In terms of school spirit and creating a sense of university-level experience, Senators expressed concern that first year at UPEI can be like another year of high school for our local students. Students need to see themselves in a student-to-scholar scenario, ready and able to adapt to the challenges and opportunities being afforded to them. However, the reality of generally achieving higher grades in high school and seeing those grades drop in the introductory year can sometimes result in a sense of failure to progress. This can be perceived as a mixed message from a student perspective, meaning, that they internalize this drop to mean they are not capable of university level work.

The number of Arts students who appear to be struggling to stay is not easily explained. With a less discernable degree pathway, less readily visible career options, and perhaps an inability for Arts students to see the value of 'enlightenment', students are choosing in lower numbers to proceed to second year.

The VP Academic did acknowledge the additional work required of the University in making better career linkages, providing meaningful experiential education opportunities, expanding co-op options, and giving a higher profile to study abroad opportunities.

The challenge for the University is to look at examples of good student engagement from students and faculty. As we build best practices, we will sharpen our approach to this ongoing question. J Randall concluded his comments by thanking Senators for their feedback and thanking the Faculty Development Office for the work it is doing around the Brown Bag lunches and the Speakers' Series being provided by Shannon Murray and Philip Smith on this very complex topic.

7. Update on Professor Emeritus

C. Lacroix reported that the deadline has passed and one nomination has been received. The Committee will be meeting to review.

8. Other Business

J. Randall noted that the Ad Hoc Fall Study Break Committee met once. Submissions were received from students and faculty. A report will be prepared for the March Senate meeting.

9. Adjournment

The meeting was adjourned at 4:25 pm