

Minutes of the Ninth Senate Meeting
Held Friday, April 8, 2011
ITEC Lecture Theatre, Robertson Library, 3:00 p.m.

Present: B. Banks, G. Bradshaw, W. Bradley, P. Callbeck, L. Chilton, K. Critchley, D. Dahn, B. Davetian, S. Dawson, R. Domike, I. Dowbiggin, K. Gottschall-Pass, F. Gray, N. Kujundzic, R. Kurial, C. Lacroix, R. Livingstone, A. López, B. MacLaine, W. MacLauchlan, M. Murray, J. Randall, D. Ryenolds, K. Schultz, M. Shaver, H. Stryhn, S. Thomas, B. Wager

Regrets: D. Buck, B. Campbell, D. Coll, G. Doran, L. Edwards, K. Kielly, J. MacAulay, F. Papps, M. Sweeney-Nixon

Absent: B. Deziel, M. Doyle, T. Goddard, M. Leggot, K. Murnaghan, R. Saada, D. Seeler, D. Sims

The Chair called the meeting to order and thanked Kathy Gottschall-Pass to sit as Acting Secretary.

1. Approval of Agenda

Moved (L. Chilton/M. Shaver): to approve the agenda.
Carried.

2. Approval of Minutes of March 11, 2011

The minutes will be approved at the April 29th Senate meeting.

3. Business Arising from Minutes of March 11, 2011

None as the minutes were not approved.

4. President's Report

PEI's Provincial Budget was tabled in the Legislature. UPEI fared out reasonably well with a 3% increase on the operating grant, for Main Campus and AVC. Note that this is a 3% increase on the government operating grant, which represents 40% of the total UPEI operation.

- Nova Scotia and New Brunswick have drawn back on their funding to the Atlantic Veterinary College by as much as 4% relative to the 2010-11 AVC operating grants.
- The Prime Minister and Mrs. Harper were on the Island on Friday, April 1, and visited AVC.
- UPEI has extended an invitation to Prince William and Kate Middleton to visit the campus.
- Graduate Research Days in the Faculty of Science took place on Monday, April 4th.
- MPHEC is meeting later this month for (we hope) final consideration of the PhD in Science.
- ARPC has been looking at the need to bring through curriculum changes, notably for the PhD in Science, which is time-sensitive, and there will be a Senate meeting the week of 23 May
- The Honourable Allan Campbell, Minister of Innovation and Advanced Learning, confirmed funding of \$300,000 per year for the Bachelor of Science in Kinesiology program at UPEI.
- UPEI's Cooperative Education program celebrated national Co-op Week on March 24th. The 2010 Co-operative Education Student of the Year Ward for Physics' was Tyler Palmer.
- On March 27th at the MacKenzie Theatre, UPEI Panther Sport honored Sara Stewart from the women's soccer team and Matt Carter of men's hockey.
- Four UPEI mathematics students, Sam Arnold, Jiaxin Cui, Spencer Matheson, and Stephen Chandler, finished in the top 25 per cent in the annual William Lowell Putnam Mathematical Competition to earn UPEI its first-ever ranking at this level, against hundreds of other universities.
- Deans' searches in Arts, Business and Nursing have all been completed - Alan Duncan has been confirmed as Dean, School of Business, and Don Desseraud as Dean of Arts. Kim Critchley has been appointed for a three-year extension as Dean, School of Nursing.. These searches provide an opportunity to reflect upon the decanal search policy and processes. The President and VP Academic will bring a document to Senate.

- April 29th Senate meeting will return to the 3:00 time rather than 11:00.
- UPEI Alumni Association presented its 2011 Distinguished Alumni Awards on Sunday, March 27th. The recipients were the Honourable Marion Reid, Paul Jelley (posthumously), and Carrie-Ann Matheson, is the recipient of the inaugural "Inspiring Young Alumna Award"

- **5. Senate Reports**

Sixth Nominating Committee Report

Moved (S. Thomas/R. Kurial): that the following names be submitted to Senate for information

University Review Committee
 Anne Braithwaite (Arts)
 Geoff Lindsay (Arts)
 Nasser Saad (Science)
 Lori Weeks (Science)
 Donna Murnaghan (Nursing)
 Richard Cawthorn (Pathology & Microbiology)
 Dawn Hooper (Robertson Library)

Seventh Academic Review and Planning Committee

Moved (J. Randall/M. Murray) that the University offer, through the Department of Philosophy, a program of study leading to an Honours in Philosophy, the content and structure of which is described in the document attached to the motion.

Carried

Sixth Curriculum Report

Faculty of Arts

Moved (J. Randall/R. Kurial): to approve the following new courses:

University 203: Introduction to Leadership studies
University 303: Leadership Theory and Practice

Carried.

Department of English

Moved (J. Randall/R. Kurial): to change title of English 337 Nineteenth-Century Fiction to Nineteenth-Century British Fiction;

to change area in course requirements for Honours English from Eighteenth-Century British Literature to Eighteenth-Century Literature;

to add the following prerequisite for English 381 Professional Writing - "English 101 or permission of the instructor"

Carried.

Moved (J. Randall/R. Kurial): to approve the following new course:

English 378 - The Medieval Book

Carried.

Department of Music

Moved (J. Randall/R. Kurial): to change the prerequisite for Music 113 from ~~A minimum grade of 60% in the Preliminary Music Theory Test or in the RCM Grade II Theory Exam~~ to Diagnostic Theory Test.

Department of Psychology

Moved (J. Randall/R. Kurial):

- to approve the deletion of the Note following Psychology 271, 278 and 279

NOTE: Credit will not be allowed for Psychology 271 if a student has received credit for any of the following courses: Mathematics 221, Mathematics 231, Mathematics 321, Education 481, Psychology 278, Psychology 279, and Sociology 33;

- to delete Note 5 on page 183 of the 2010-2011 Academic Calendar -

~~As of September 2007, students intending to become a Psychology major are expected to take Psychology 278 and 279 rather than 271 and 272. Students who completed 271 or an equivalent statistics course but not 272 before September 2007 and who want to become majors will either forfeit their credit for 271 and 278 and 279 or retain their credit for 271 and earn a transfer credit from another university for a course equivalent to 272. Students proceeding with credit for a non-Psychology statistics course equivalent to 271 will take a different Psychology course to meet the minimum requirement for fourteen semester courses in Psychology.~~

- to change the deadline for Honours applications on page 184 of the 2010-2011 Academic Calendar (last sentence of The Honours Thesis)

The deadlines for Honours applications are ~~August 15~~ September 1, ~~December 1~~ January 3, and May 1 annually.

- to change contact hours for **Psychology 361 - Vision** - Three hours ~~of class~~ a week

- to delete the following from **Psychology 431 - Directed Studies** and the note following the course -

These courses may take at least two different forms: (1) Directed Readings in Psychology, (2) Directed Research in Psychology. ~~This course satisfies the required 400 level criterion in #4 of Bachelor of Arts.~~

PREREQUISITE: Psychology 101-102, 278-279 and ~~or~~ permission of instructor. ~~See NOTE following 432~~
Three hours a week.

NOTE: Students ~~planning to take either of the above courses~~ should meet with a professor in the Psychology Department in advance of registration to discuss the nature, design and content of the course.

- to change the description to Psychology 432 - Special Topics

~~Except in unusual circumstances and where written permission of the chair has been received, this course does not satisfy the required 400 level criterion in #4 of Bachelor of Arts.~~

PREREQUISITE: Psychology 101-102, 278-279 or permission of instructor

PREREQUISITE: Psychology 101-102, 278-279 and permission of instructor. See NOTE below

Special Topics are courses offered by individual members of the Psychology faculty, or visiting instructors, which provide advanced instruction in specialized areas of study, and supplement the general program of courses in Psychology. Examples of special topics courses which have been offered are: Thinking in Sound, Developmental Research Methods, Behaviour Modification. Any such courses to be offered in a given year will be announced prior to Fall Registration through the Registrar's Office. This course satisfies the required 400 level criterion in #4 of Bachelor of Arts.

PREREQUISITE: Psychology 101-102, 278-279 and permission of instructor. ~~May be repeated when topics vary.~~
Students may receive repeated credit for 432 so long as the course topic varies.

Three hours a week

- to delete Note 6 on page 183 of the 2010-2011 Academic Calendar -

~~Special Topics courses in Psychology do not satisfy criterion #4 unless permission of the Chair has been granted.~~

Carried.

Department of Physics

Moved (J. Randall/C. Lacroix): to change course number Physics 341 - Biophysics I - Physics of the Human Body to Physics 241

Carried.

Department of Family & Nutritional Sciences

Moved (J. Randall/C. Lacroix): to change the title of Family Science 241 Human Development in the Family to Human Development

Carried.

Moved (J. Randall/K. Gottschall-Pass): to approve the calendar entry for Major in Kinesiology

Carried.

Moved (J. Randall/K. Gottschall-Pass): to cross list FSC 241 with Kinesiology 241 and FSC/FN 331 with Kinesiology 331.

Carried.

Moved (J. Randall/K. Gottschall-Pass): to approve the following new courses:

KIN 202 INTRODUCTION TO SPORT & EXERCISE PSYCHOLOGY
KIN 232 INTRODUCTION TO MOTOR LEARNING AND CONTROL
KIN 301 EXERCISE PHYSIOLOGY
KIN 309 SPECIAL TOPICS
KIN 312 INTRODUCTION TO BIOMECHANICS
KIN 352 CARE & PREVENTION OF ATHLETIC INJURIES
KIN 375 NUTRITION FOR FITNESS & SPORT
KIN 382 PROGRAM PLANNING AND EVALUATION
KIN 402 EXERCISE PRESCRIPTION & FITNESS ASSESSMENT
KIN 409 - SPECIAL TOPICS
KIN 411 FIELD PLACEMENT I
KIN 412 FIELD PLACEMENT II
KIN 433 PSYCHOLOGICAL ASPECTS OF SPORT PERFORMANCE
KIN 440 SENIOR UNDERGRADUATE RESEARCH PROJECT
KIN 441/442 DIRECTED STUDIES IN KINESIOLOGY
KIN 452 PHYSICAL ACTIVITY AND AGING
KIN 481 ADVANCED BIOMECHANICS

Carried

Faculty of Education

Moved (J. Randall/S. Thomas):

Education 464 - Educating for Global Citizenship

Carried.

School of Nursing

Moved (J. Randall/K. Critchley):

- to edit #4 and #5 notes on page 164 of the 2010-2011 Academic Calendar -

4. For course descriptions of Psych 101, ~~and~~ Psych 102 and 201, see Psychology.
5. For course descriptions ~~FN 102 and FS 341~~, see Family and Nutritional Sciences.

- to edit course descriptions, contact hours, and/or prerequisites for the following Nursing courses -

101 THE NATURE OF NURSING

This course is an introduction to the discipline of nursing. Students are introduced to the philosophy of primary health care and the framework for nursing at UPEI. Clinical experiences occur in community settings with well elderly clients. Students learn beginning skills in communication, assessment and psychomotor techniques through active involvement in classroom discussions, labs, ~~and~~ tutorials: and clinical practice.

PREREQUISITE(S): For Accelerated Nursing Students - Admission to the Accelerated Program

Semester hours of credit: 3

Hours per week: Lecture: 3 Lab: 2 Other - Clinical Practice: 2.5 30 hours total (includes weekly Tutorial) Community/clinical conference

102 NURSING IN HEALTH CARE

Students are introduced to the theoretical concept of caring for clients within a primary health care context. Using primary health care as a framework, nursing concepts are explored and strategies for nursing care considered. Students begin to develop a conceptual framework to guide their nursing practice while working with clients in ~~both hospital and~~ long term care settings.

PREREQUISITE(S): Four Year Program - Nursing 101, Biology 121; Accelerated Nursing Students - Admission to Accelerated Program and Nursing 101

Semester hours of credit: 6 Hours per week: Lecture: 3 ~~Seminar~~ Lab: 2 Other - Clinical Practice: 7.5 Hospital 55 hours total

223 NURSING OF INDIVIDUALS AND FAMILIES IN WELLNESS AND ILLNESS

In this course the student focuses on the experience of illness and the impact of illness and hospitalization on the patient. The primary focus is the individual patient; however, the individual is considered within the context of the family. Each student has ~~two six week~~ clinical rotations; ~~one rotation involves~~ working with ~~either healthy~~ children in a community setting or ~~with ill children in a hospital setting.~~ six week rotation involves working with ~~and~~ adults in a hospital setting experiencing an acute episode of illness. patients who are experiencing an acute illness or an acute episode of a chronic illness. Students learn to apply the principles of primary health care to nursing practice in the acute care setting.

PREREQUISITES: Four Year Program - Nursing 203, Nursing 213; Accelerated Program - Nursing 213, 245, and admission to the Accelerated Program

Semester hours of credit: 6

Hours per week: Lecture: 3 Lab/Seminar: 3 Other - Clinical Practice: 13 Hospital and/or Community 144 hours total

245W HEALTH ASSESSMENT

~~This web-based course provides you with knowledge and skills for holistic assessment of individuals. The focus is on the well individual while identifying the wide range of "normal" health states for adults. Students learn to use a variety of data collection techniques, including interviewing and critical thinking skills, as well as physical examination techniques such as inspection, palpation, percussion, and auscultation. Teaching modalities include a combination of web-based learning and laboratory application of concepts.~~

This course provides the student with knowledge and skills for holistic assessment of individuals. Students learn data collection techniques (interviewing skills, critical thinking skills, and the physical examination techniques of inspection, palpation, percussion, and auscultation). The focus is on the well individual.

PREREQUISITE: Four Year Program - Biology 121 and Biology 122. Accelerated Program - Admission to the accelerated program

Semester hours of credit: 3

Hours per week: Web-based learning Lecture: 2 Lab: 3 hours

304 NURSING RESEARCH METHODS

~~This course is an introduction to the methodology used in the conduct of both quantitative and qualitative research. Research concepts, the research process, and analysis, interpretation and utilization of research findings are studied through an examination of the literature in nursing and related disciplines. Emphasis is placed on the novice professional's role as an informed consumer of research, as a generator of potential research questions, and as a collaborator in research relevant to practice.~~

This course is an introduction to quantitative and qualitative nursing research. It provides students with a solid foundation for the continued study of research and nursing scholarship. Students will develop an understanding of and appreciation for all phases of the research process, with an emphasis on the novice professional's role as an informed consumer of research. Students will develop skills in critiquing published studies and in making judgements about the usefulness of research for nursing practice.

PREREQUISITE: A course in statistics and permission of the instructor if not currently enrolled in the third year of the program.

Semester hours of credit: 3

Hours per week: Lecture: 3

Hours per week: Lecture: 3 Lab/Seminar: 3 Other - Clinical Practice: 11.5 Community and/or Hospital: 120 hours total

306 NURSING OF THE CHILDBEARING FAMILY

~~This course focuses on theories, issues, and trends related to the care of the childbearing family. In keeping with a family-centered care philosophy, pregnancy, childbirth, and postpartum are viewed as normal life processes with family members as partners in care. The roles of the nurse as advocate, care provider, and educator are considered in relation to the services of primary health care with emphasis on promotive, preventive, and supportive services. Students apply the theory and content from this course to their clinical practice in Nursing 310 and Nursing 313.~~

Pregnancy, childbirth, and postpartum are viewed as normal life processes with family members as partners in care. The roles of the nurse are considered in relation to family-centred care and primary health care with an emphasis on the determinants of health and premature, preventive, and curative services. Students apply theory from this course to their clinical practice in Nursing 313 and Nursing 310.

PREREQUISITE: Four Year Program - Nursing 323; Accelerated Program - Nursing 223 and admission to the Accelerated Program

Semester hour of credit: 3

Hours per week: Four Year Program - 1.5 hours tutorial/seminar, Clinical Practice: 184 hours in total between N 313 and 306; Accelerated Program - Lecture: 3 Tutorial: 1.5 hours; Other - Clinical Practice 184 hours in total

- to change contact hours and/or prerequisites for the following nursing courses -

213 NURSING OF YOUNG FAMILIES

~~The focus of this course is on caring for healthy children and families in the community and/or caring for children in hospital who have an acute illness or an acute episode of a chronic illness a variety of settings. Students are introduced to the concepts of family-centred care and empowerment and examine structure, function, and tasks of families at various stages of their development. Determinants of health are used as the framework for exploring factors which influence the health of children and families. Common childhood illnesses are also discussed.~~

PREREQUISITES: Four Year Program - Nursing 102, Biology 121, Biology 122, VPM 101 and Psychology 201 can be taken concurrently; Accelerated Program - Admission to Accelerated Program, Nursing 101 and 102

Semester hours of credit: 6

Hours per week: Lecture 3 Lab/Seminar: 3 Other - Clinical Practice 11.5 Community and/or Hospital 120 hours total

Nursing 310 - Integrated Clinical Experience - Hours per week: ~~Lab: 2~~ Other - Clinical Practice: 297288 hours in total

Nursing 313- Developing Partnerships with Clients in the Community - Hours per week: Lecture: 3 ~~Lab: 2~~ Other - Clinical Practice: 184 hours in total between N313 and N306

Nursing 232 - Partnerships with Clients and Families Living with Chronic Illness - Hours per week: Lecture/Seminar: 3 Lab: 2 Other - Clinical Practice: 171 Hospital 192 hours in total

Nursing 324 - Mental Health Nursing of Older People

PREREQUISITE: ~~Undergraduate nursing students you must have successfully completed the mental health nursing course at UPEI (Nursing 323) or its equivalent. RNs who have completed an undergraduate degree in nursing are welcome. Those practising RNs who do not have an undergraduate degree in nursing or related field will require permission from the professor.~~ Available for any practising nurse or nursing student

Nursing 342W - Culture in Nursing - PREREQUISITE: Available for any practising ~~or student nurse~~ nurse or nursing student

Nursing 401 - Nursing and Population Health - Hours per week: Lecture: 3 Tutorial: 1.5 Other: ~~22.5~~ Community - Clinical Practice: 290 hours in total

Nursing 402 - Advanced Nursing Focus - Four Year Program - Hours per week: Lecture/Seminar: 2 Other: ~~322~~ hours over 9 weeks in hospital and/or community. Clinical Practice: 320 hours in total; Accelerated Program - Lecture/Seminar: 2 Other - Clinical Practice: 329 hours in total. Prerequisite: Accelerated Program - Nursing 310 and admission to the Accelerated Program.

Nursing 405 - Leadership for Health Professionals in a Primary Health Care Context - Prerequisite - Accelerated Program - Admission to the Accelerated Program

Carried

Moved (J. Randall/K. Critchley) - to delete sequence on page 164 of the 2010-2011 Academic Calendar and replace with the following:

~~— YEAR I~~

~~September—December: This is not a Nursing semester, however, it may be used to complete prerequisite courses~~

~~January—April: N101, N102, N232, VBS 212~~

~~May—August: N213, N245, N223, N306~~

~~YEAR II~~

~~September—December: N323, N303, N304~~

~~January—April: N313, N403~~

~~May—August: N310, N402~~

~~YEAR III~~

~~September—December: N401, N404~~

THE ACCELERATED BACHELOR OF SCIENCE IN NURSING PROGRAM

***First Year Required:* January - mid-February**

NURSE 101 - Nature of Nursing

Mid-February - April

NURS 102 - Nursing in Health Care

January - April

NURS 245 - Health Assessment

NURS 232 - Introductory Pharmacology

VBS 212 - Pathophysiology for Nursing Students

Mid-April - August

NURS 213 - Nursing of Young Families

NURS 223 - Nursing of Individuals and Families in Wellness and Illness

NURS 306 - Nursing of the Childbearing Family

* Upon completion of N306X, students in the accelerated BScN Program merge with the year three BScN student cohort and remain with this group until 402X.

September - December

NURS 323 - Partnerships with Clients and Families Living with Chronic Illness

NURS 303 - Issues in Nursing and Health Care

NURS 304 - Nursing Research Methods

Second Year Required: January - April

NURS 305 - Health Teaching

NURS 313 - Developing Partnerships with Clients in the Community

NURS 405 - Leadership for Health Professionals in a Primary Health Care Context

May - June

NURS 310 - Integrated Clinical Experience

July - August

NURS 402 - Advanced Nursing Focus

* Upon completion of N402, students in the accelerated Program merge with year four students in N401 and remain with this group until completion of their program in December.

September - December

NURS 401 - Nursing and Population Health

NURS 404 - Conceptual Models and Nursing Theories

Carried.

Faculty of Veterinary Medicine

Moved (J. Randall/D. Reynolds): to approve the following new courses -

VCA 481 - Zoo, Exotic Animal & Wildlife Medicine

VHM 486 - Veterinary Acupuncture

VCA 351 - Introduction to Exotic Pet Medicine I

VHM 833 - Introduction to Quantitative risk analysis applied to animal and veterinary public health

Carried.

Moved (J. Randall/D. Reynolds): to delete the following courses -

VBS 351 - Exotic Mammal Medicine

VBS 352 - Exotic Avian and Reptile Medicine

Carried.

Moved (J. Randall/R. Kurial): to approve the dates for the academic year September 2011 - 2012.

Carried.

Moved (J. Randall/R. Kurial): to approve tentative changes to the calendar dates for 2012-2013.

Carried.

Moved (J. Randall/R. Kurial): to approve tentative changes to the calendar dates for 2013-2014.

Carried.

6. Annual Reports

Honorary Degree Committee

Received.

Nominating Committee

Received.

Webster Centre Annual Report

Received.

7. Report on Professor Emeritus Committee

Senate moved into an “in camera” session.

8. Other Business

None

9. Adjournment

The meeting adjourned at 3:55 p.m.

Respectfully Submitted,

Katherine Gottschall-Pass
Acting Secretary, Senate

