

**Minutes of the Seventh Meeting of Senate  
Held Friday, March 7, 2008  
ITEC Lecture Theatre, Robertson Library, 3:00 pm**

Present: K. Critchley, D. Dahn, B. Davetian, M. Doyle, G. Evans, W. Gauthier, S. Gillis, F. Gray, R. Kurial, C. Lacroix, M. Leggott, F. Markham, J. Moran, M. Murray, J. MacAulay, J. MacDonald, R. MacDonald, P. McKenna, W. MacLauchlan, C. MacQuarrie, J. Nimmo, T. Ogilvie, G. Pike, J. Pitre, D. Ryan, K. Schultz, D. Seeler, J. Sentance, J. Stewart, V. Timmons, J. Velaidum

Regrets: G. Bradshaw, M. Hughes, A. López, W. Peters, W. Rankaduwa, S. Thomas

Absent: D. Buck, C. Riley, C. Song

Guests: P. Smith, B. MacLaine, J. Murphy, J. Douglas, K. McKenna, S. MacAuley, C. Mullally, A. Furlong, A. Fredericks, A. Smith, M. Brinklow, M. Morrison, M. Shaver, J. Dennison, I. Lane, A. MacDonald, W. Shilton, A. Spears, A. Braithwaite, F. Papps

**1. APPROVAL OF AGENDA**

The Chair called the meeting to order. The agenda was approved as amended.

**2. APPROVAL OF MINUTES - February 1, 2008**

**Moved (J. MacAulay/D. Dahn):** that Senate approve the minutes as circulated with the following changes:

Page 2: Biology 001 - Clarification: this is a new non-credit course for students without their high school.

Page 4: Specializations - In the first sentence changed "and" to "based on".

Page 6: 2<sup>nd</sup> sentence in the first paragraph should read "In April 2007, the English Department passed a motion to delete English 101 that was forwarded on to the Academic Review and Planning Committee."

Page 7: change "13 years" to "over 31 years".

**Carried**

**3. BUSINESS ARISING FROM MINUTES OF February 1, 2008**

No new business.

**4. REPORT OF THE PRESIDENT**

- UPEI is at the height of recruitment season for new faculty and for students. We have confirmed appointments in a number of areas: Dr. Tim Goddard has been recommended as the Dean of Education; Dr. Don Reynolds has been recommended as Dean for AVC; Kathleen Kielly has been recommended as the new Registrar.
- We have a healthy level of applications from students and the Registrar's Office and Recruitment staff are working hard to make sure UPEI is their first choice.
- NSSE is underway with a link on the campus website.
- UPEI Graduate Studies and Research Days take place March 11 - 14. Faculty of Arts will be held on March 11; Faculty of Science on March 12; Faculty of Veterinary Medicine on March 13 and March 14.
- Graham Watts, owner of Nature Trails and a full-time business student at UPEI was named 2008 Prince Edward Island Student Entrepreneur Champion by Advancing Canadian Entrepreneurship (ACE).
- The UPEI engineering team came 2<sup>nd</sup> in the consulting engineering category of the Atlantic Engineering Competition held in Moncton and they are presently at the Canadian Engineering Competition event in Waterloo. The students are Mary MacInnis, Anne Somers, Matt Duffy and Gustavo Zanatta.
- The University community was deeply saddened to hear of the sudden passing on February 19<sup>th</sup> of René Ayangma. He was a second-year Biology student and an accomplished athlete, as a member of the Panthers soccer team.
- Lawrence Hill is our current Writer-in-Residence.

- The Federal budget, while parsimonious, saw PSE issues getting a reasonable amount of attention. The Vanier Graduate Scholarships program is one example. A new program of Research Chairs is another - Global Excellence Research Chairs. There were also increases in the support for granting agencies and a confirmation of the funding for PSE through the CST envelope as announced in the 2007 budget. The Canada Student Grant program will provide UPEI students with additional opportunities as this envelope based on income rather than on a provincial basis.
- Provincial Legislature opens April 4<sup>th</sup> with the throne speech, which will indicate major priorities.

## 5. REPORT OF THE SENATE STANDING COMMITTEES

### (a) Annual Report of Senate Committee on the Enhancement of Teaching

Report received.

### (b) Report of the Nominating Committee

J. Moran reported that URC nominations are in progress and will close next week. We should have the new URC members by the first of April.

### (c) Report of the Curriculum Committee

## Faculty of Arts

### Department of Religious Studies

**Moved ( R. Kurial/J. Velaidum):** that Senate approve the following changes in Religious Studies.

**New Course - Religious Studies 376 - Thomas Aquinas and the Thomistic Tradition**

#### Deletion of Courses -

<b>Religious Studies 274</b>	<b>Foundations of Catholic Thought</b>
<b>Religious Studies 363</b>	<b>From Adam to Moses: The Pentateuch</b>
<b>Religious Studies 364</b>	<b>The Hidden Bible: Jesus and the Non-Canonical Gospel</b>
<b>Religious Studies 373</b>	<b>The Dignity of the Human Person in Contemporary Catholicism</b>
<b>Religious Studies 383</b>	<b>The Triumph of Christianity</b>

#### Changes to Catholic Studies Minor:

- One core course - RS 171
- Two courses in Scripture chosen from RS 273, 312, 371 or 372
- One course in Catholic History chosen from RS 275, 279, 331, or 374
- Three courses in Catholic Theology chosen from 276, 277, 278, 375, 376 or 384

#### Changes to Christian Studies Minor:

- Remains the same
- Two courses in Christian Life and Thought chosen from 278, 283, 284, 331, 332, 384, or 385
- Two courses on Christianity and the Modern World chosen from 234, 235, 302, 322, 323, or 252

#### Change in title and course description for Religious Studies 384:

Religious Studies 384 be changed **from** Orthodoxy and Heresy in Ancient Christianity **to** Early Christian Thought.

This course surveys the major issues and developments in Christian life and thought from the end of the New Testament period to the fifth century. The contributions of writers such as Irenaeus, Origen, Tertullian, Chrysostom and Augustine are considered with respect to such topics as the Trinity, Christology, church-state relations, and dealings with alternative forms of Christianity and non-Christian religions.

M. Murray asked for clarification of the Thomas Aquinas course. J. Velaidum clarified.

**Carried**

**Department of Sociology/Anthropology**

**Moved ( R. Kurial/B. Davetian):** that Senate approve the following course number changes:

Change **Anthropology 101 Introduction to Anthropology I** to **Anthropology 105**

Change **Anthropology 102 Introduction to Anthropology II** to **Anthropology 106**

Change **Anthropology 103 Introduction to Physical Anthropology and Archaeology** to **Anthropology 107**

**Carried**

**Faculty of Science**

**Department of Computer Science and Information Technology**

**Moved ( C. Lacroix/D. Ryan):** that Senate approve the following new course:

**Computer Science 432 Computer Graphics**

**Carried**

**Faculty of Veterinary Medicine**

**Moved (T. Ogilvie/D. Seeler):** that Senate approve the following course changes as listed:

VBS 131 - Animal Behaviour and Animal Welfare to VCA 131

VBS 430 - Clinicis in Companion Animal Behaviour to VCA 462

**Carried**

**School of Business**

**Moved ( R. MacDonald//W. Gauthier):** that Senate approve the following new courses:

<b>Business 705</b>	<b>Growth Strategies</b>
<b>Business 706</b>	<b>Venture Financing Strategies</b>
<b>Business 707</b>	<b>Managing Biotechnology Innovation</b>
<b>Business 724</b>	<b>Governance, Leadership, and Professional Development</b>
<b>Business 725</b>	<b>Management and Government Perspectives</b>
<b>Business 726</b>	<b>Strategy and Management Consulting</b>

Business 707: change “enjoyed experiences” to correct language.

**Carried**

## Faculty of Education

**Moved (G. Pike/W. Gauthier):** that Senate approve the following new course:

### **Global Issues 151 - Critical Thinking and Writing**

G. Pike explained that the change in name reflects a desire to reduce confusion with University 100. The GI 151 working group has developed a broad framework and is working on a more detailed syllabus. The ad for the Coordinator will be posted shortly and the first offering will be September 2008. D. Dahn asked whether the new course description would highlight the writing instruction. G. Pike clarified that there will be substantial instruction on writing. R. Kurial brought forward a motion:

Be it moved that the current Academic Writing 101 course requirement be reinstated and that Academic Writing 101 be maintained for one year in order that the University community may be widely engaged to consider (1) how best to establish and building upon foundational skills in academic writing, and (2) what other core skills, knowledge, attitudes, and values we might want to promote for our first year students through a common experience.

Following discussion, the Chair indicated that this is best treated as Notice of Motion in the event that the main motion is defeated. Discussion continued on the main motion. Jillian Stewart read a statement from a student in support of English 101. In response G. Pike clarified that the 151 course will be dealing with writing in a very significant way and that the English 101 will not be removed from the calendar. M Murray suggested that procedurally the switch to 151 was not made with wide consultation and that writing intensive and foundational courses are different than regular courses. J. Sentance agreed that as a foundational course this is as an important issue and that there is not sufficient consideration of the repercussions of a change like this. The issue is more with the rush than the substance of the new course itself. He also highlighted that we do not have a list of writing intensive courses in the calendar and this also means that one could get a degree without an English course.

J. Velaidum highlighted that he is participating with the GI 151 Committee because it is an opportunity to build a new course that provides an innovative writing foundation. The group working on it has made very positive progress. W. Gauthier indicated that students on the English 101 side have many misconceptions. It is important to move ahead with GI 151. He also assumed that the decision to move ahead with the course was already made at Senate and this discussion seems to be taking a step back. He asked if the English Department would continue to administer English 101 if it does go ahead instead of GI 151. B. MacLaine indicated that the English Department would be happy to participate in the delivery of English 101 during a 1-year hiatus although the department would ask for oversight via a steering committee outside of English. He also suggested that English 101 would not go ahead after the existing students that need to be grand-fathered have completed the course.

V. Timmons clarified that the procedure for approving the course as per Senate has been followed. C. MacQuarrie suggested that with this new model we will not have a foundational writing course. Given that over half the 1<sup>st</sup>-year programs (Nursing and Arts) do not support the course this is a concern. Student satisfaction with English 101 was reflected in a census of students and that reflected a 90% satisfaction level. M. Leggott highlighted concern with the use of the term unanimous in the various comments and also suggested that the only unanimous decision of the Committee that produced the recommendation was that we need a foundational writing course. He also highlighted that the goal of GI 151 is to provide a rich first-year experience for all incoming students, including a strong writing foundation. B. MacLaine suggested that the comment that there was not unanimous consensus in the ARPC writing working group was not accurate. He also suggested: there are some differences of opinion as to what each discipline wants from a writing course; there is confusion about what we have already in place and how it can be brought to the discussion to clarify it; this is the first time we have proceeded with a decision of such importance without a broader consultation.

The Chair asked for clarification on the status of English 101 from point of view of the English Department. B. MacLaine responded that 101 could continue to be offered, especially if it is the required writing course. He also suggested that there are many other ways of delivering English 101 that have not been discussed. B. Davetian indicated that he is concerned that the information being provided is not clear, as the presentation from a discipline-specific context is making the issue

confusing and suggests that only English faculty know how to teach the material. K. Critchley indicated that the effort was never meant to be GI 151 vs English 101 and she is very supportive of the efforts of the GI 151 group. V. Timmons highlighted that the Registrar's Office has a process in place that will allow GI 151 to proceed and she is in support of the motion. F. Gray highlighted that the 101 instructors have asked for resources for years and that they have not been provided. She wondered if the Education faculty should deal with the issue of instruction in the schools and English faculty with the issue of writing instruction. D. Seeler indicated that he has gone back and forth as the discussion has proceeded, but he is in support of the motion since English 101 is still on the books and the 2 courses can continue to be offered at the same time.

G. Pike highlighted that GI 151 will be a foundational writing course and that the Faculty of Education is well qualified to develop it. The qualifications of instructors will also be well suited to the delivery of the course. As the Chair of the group, he has extended an invitation to all the campus community, including English and those involved in writing instruction to participate in the development and delivery of the course. M. Murray asked if the question of GI 151 as a foundational writing course has been answered. W. Shilton clarified what a foundational writing course is and suggested that the GI 151 model has relatively few precedents in existing writing programs, with the exception of one at an Ivy-league institution with significant resources to make it work.

**Motion (J. Pitre/W. Gauthier):** to have a closed ballot.

**Carried** (20 yes /9 no)

**Original Motion Carried:** (18 yes / 13 no)

The Chair emphasized that the discussion has highlighted the importance of writing and that as a community we should continue to work together to ensure that this opportunity results in a quality experience for our students.

## **Academic Regulation**

**Moved (V. Timmons/K. Critchley):** that Senate approve the changes to academic regulation 1(g):

Beginning the academic year 2008-2009, all students working on an undergraduate certificate, diploma or degree will require University 151 - Global Issues 151: Critical Thinking and Writing and one other writing intensive course to fulfill graduation requirement.

Any student registered before 2008, will be required to complete English 101 and one other English course for the graduation requirement. Those students who took time off and are returning to complete their degree will also be required to complete the English 101 and one other English. Transfer students will be required to fulfill English 101 and other English.

This regulation will be reviewed in 2012.

**Carried.**

### **(c) Report of the Academic Review and Planning Committee**

V. Timmons reported that the BGS program name will be changed to a Bachelor of Integrated Studies and will be submitted to MPHEC.

### **(d) Report of the Academic Planning and Facilitation Committee**

**Received.**

**6. Professor Emeritus**

C. Lacroix reported that the process is proceeding and will come forward at a future Senate meeting.

**7. Other Business**

Katherine reminded Senators that the Research strategy process is proceeding and that feedback from all in the community is encouraged.

**8. Adjournment**

There being no other new business, the meeting was adjourned at 5:00 p.m.

Respectfully Submitted,

Mr Mark Leggott  
Acting Secretary