

Minutes of the Eighth Meeting of Senate
Held Wednesday, April 29, 2009
ITEC Lecture Theatre, Robertson Library, 2:00 p.m.

Present: D. Buck, K. Critchley, D. Dahn, B. Davetian, M. Doyle, L. Edwards, G. Evans, T. Goddard, F. Gray, R. Herbert, K. Kielly, R. Kurial, C. Lacroix, M. Leggott, G. MacDonald, P. McKenna, B. MacLaine, W. MacLauchlan, C. MacQuarrie, D. Reynolds, K. Schultz, D. Seeler, J. Sentance, M. Shaver, S. Thomas, A. Trivett, J. Velaidum, D. Wagner

Regrets: M. Brinklow McKnight, B. Campbell, M. Murray, J. MacAulay, D. Sims, A. Smith

Absent: G. Bradshaw, J. Douglas, A. López, M. Morrison, S. MacDonald, M. O'Halloran, W. Rankaduwa
C. Riley, C. Song, J. Stewart,

1. Approval of Agenda

The approval of the agenda was approved with the following change, #9. Delegation of Authority for approval of late degrees be moved up to #5. **Moved** (M. Doyle/D. Seeler). **Carried**.

2. Approval of Minutes of March 6 and April 3, 2009

A. Trivett noted that he was at the meeting of April 3. **Moved** (A. Trivett/B. MacLaine). **Carried**.

3. Business Arising from Minutes of previous meetings.

No business arising.

4. Approval of Degrees and Diplomas (*In Camera*)

Senate moved into a closed session to deal with this agenda item.

The following motions were carried after being moved by the appropriate Dean and properly seconded.

Arts

That degrees be approved for the 192 qualified candidates for the degree of Bachelor of Arts.
That degrees be approved for the 18 qualified candidates for the degree of Bachelor of Arts - Honours
That degrees be approved for the 6 qualified candidates for the degree of Bachelor of Music.
That degrees be approved for the 3 qualified candidates for the degree of Bachelor of Music Education.
That degrees be approved for the 5 qualified candidates for the degree of Bachelor of Arts in Print Journalism.
That diplomas be approved for the 4 qualified candidates for the diploma in Public Administration.
That degrees be approved for the 5 qualified candidates for the degree for the Bachelor of Integrated Studies.
That degrees be approved for the 3 qualified candidates for the degree of Master of Arts.
That degrees be approved for the 6 qualified candidates for the certificate for Public Administration.

That the 5 students on the problem case list will be added to the graduate list upon receipt of final documentation to complete their record.

Carried

Science

That degrees be approved for the 105 qualified candidates for the degree of Bachelor of Science.
That degrees be approved for the 2 qualified candidates for the degree of Bachelor of Science - Cooperative Education.
That degrees be approved for the 19 qualified candidates for the degree of Bachelor of Science - Honours.

That the degree be approved for the 1 qualified candidate for the degree of Bachelor of Science - Honours - Cooperative Education.

That degrees be approved for the 3 qualified candidates for the degree of the Bachelor of Child and Family Studies.

That diplomas be approved for the 24 qualified candidates for the diploma in Engineering.

That degrees be approved for the 9 qualified candidates for the degree of Master of Science.

That degrees be approved for the 8 qualified candidates for the degree of Bachelor of Science in Radiography.

That the 4 students on the problem case list will be added to the graduate list upon receipt of final documentation to complete their record.

Carried

Education

That degrees be approved for the 74 qualified candidates for the degree of Bachelor of Education.

That degrees be approved for the 6 qualified candidates for the degree of Bachelor of Education - French Immersion.

That degrees be approved for the 8 qualified candidates for the degree of Bachelor of Education - Human Resource Development.

That certificates be approved for the 1 qualified candidate for the Inclusive Education Certificate.

That degrees be approved for the 62 qualified candidates for the degree of Master of Education.

That degrees be approved for the 2 qualified candidates for the degree of Master of Applied Health Services.

Carried

Business

That degrees be approved for the 91 qualified candidates for the degree of Bachelor of Business Administration.

That degrees be approved for the 20 qualified candidates for the degree of Bachelor of Business Administration - Cooperative Education.

That degrees be approved for the 11 qualified candidates for the degree of Bachelor of Tourism and Hospitality.

That certificates be approved for the 12 qualified candidates for the certificate in Business.

That certificates be approved for the 16 qualified candidates for the certificate in Accounting.

That the 10 students on the problem case list will be added to the graduate list upon receipt of final documentation to complete their record.

Carried

Nursing

That degrees be approved for the 47 qualified candidates for the degree of Bachelor of Science in Nursing.

Carried

Veterinary Medicine

That degrees be approved for the 58 qualified candidates for the degree of Doctor of Veterinary Medicine.

That degrees be approved for the 2 qualified candidates for the degree of Master of Science.

That degrees be approved for the 2 qualified candidates for the degree of Doctor of Philosophy.

Carried

5. Delegation of Authority for Approval of Late Degrees

Moved (R. Kurial/J. Velaidum): To empower the President, relevant Dean and Registrar, acting together in full agreement, to approve any degrees, diplomas, certificates that may surface as unexpected cases.

6. President's Report

- The Board has received a report from the working group whose responsibility it was to make a recommendation regarding the roles and responsibilities of the Vice President, Academic Development. The Board has accepted the recommendation that UPEI launch a search for a Vice President Academic and the Search Committee will begin its work early in the Fall.
- 18th Atlantic Canada Studies Conference will be held next week.
- AUCC met in Charlottetown last week and it was the largest participation rate ever at an AUCC gathering. Members include public universities, private not-for-profit universities, and university-degree level colleges in Canada.

7. Annual Reports of Senate

(i) Nominating Committee

Report received.

(ii) Research Ethics Committee

It was noted that on page 1 of the report, it should read REB Budget for 2007-2008 and not 2006-2007.
Report received.

8. Report on Student Engagement

Dr. J. Velaidum gave a presentation on student engagement and retention. Student retention falls under the broad heading "enrollment management", but has the specific task of ensuring student success. He noted that it takes four to seven times the financial commitment to recruit a student than it takes to retain a student. The document that was in the package is a living document and will be amended as we conduct more research and solidify more plans for our UPEI engagement strategy.

The first step in the process was to analyze what we considered to be our strengths and our weaknesses and to ensure that UPEI has the institutional characteristics to maximize student success. Equally important for the review process is to ensure we minimize the barriers that impede success.

J. Velaidum spoke to the living mission of UPEI as "Students come first: student learning and success are paramount to the University of Prince Edward Island". He emphasized that very shortly every unit on campus will bring this mission to the forefront.

He introduced four principles -

1. Student success is enhanced when students understand the meaning of their educational experiences.
2. Student success increases when an institution provides complementary policies and practices to support students both academically and socially.
3. Engaging pedagogies are mainstreamed rather than marginalized.
4. A powerful sense of place connects students to the institution and to one another.

In order to build a tradition of student success, all of us need to go that extra step to help students. P. McKenna asked for an example, and J. Velaidum responded by stating that recent statistics gathered show us that we have a significant number of students leaving UPEI before graduation and the majority of these students would never have discussed their intentions of leaving with a professor, the Registrar's Office, a Dean, or the Webster Centre. In a school as small as UPEI, we need to ensure that students build a sense of belonging and have knowledge of the services available to them.

Velaidum spoke of the challenges facing UPEI including the fostering of a student spirit and opportunities for students to be engaged on campus between classes, and cautioned that there is no "one" thing that enhances student

engagement. We need to have a variety of initiatives that make it easy for a student to engage on campus. He noted that this will involve discussions centering around the library, the Webster Centre, and the Murphy Centre.

C. MacQuarrie indicated that small class sizes are often heralded as enhancing the student experience yet when you connect this with perhaps increasing class sizes to gain the benefit of tenure track professors teaching the introductory courses, how do we reconcile one against the other. J. Velaidum responded that this is not likely a challenge to affect UPEI as our data analysis shows that our first year classes are among the lowest class sizes in the region.

The question of faculty advisors was raised, in that, students should be seeing a faculty advisor every year. J. Velaidum responded that such a system will be explored in the summer months.

A. Trivett asked if there were any differences in retention between Canadian and International students. J. Velaidum responded by stating that while most of the studies done on retention are American, the evidence suggests that Canadian schools would have the same issues.

J. Velaidum said if we build the correct infrastructure, the numbers will increase naturally. UPEI has roughly 460 students who did not return between December and January of this year. When we analyzed the true 'leavers', the number is closer to 170. Accordingly, a letter and survey were sent to the 170 students and each student was encouraged to contact Dr. Velaidum. We received some good information that still needs to be interpreted as more results come in.

9. Reports of Senate Committees

(i) Academic Review and Planning Committee

a) R. Herbert informed Senate that the PhD in Education was approved through MPHEC.

b) **Moved** (R. Herbert/K. Critchley): that the University offer, through the School of Nursing, a Master of Nursing Programme.

K. Critchley spoke on the Masters Programme. C. MacQuarrie thanked the Dean for the detail on the program. She asked if UPEI is going in the right direction? Dean Critchley responded they are looking for 6 - 10 students a year. We are capitalizing on the need on the Island and the fact that PEI is the only province in Canada not to offer a Master of Nursing program.

K. Critchley stated that in 2005 an education survey analysis was done and there was a strong desire to have this program here. We are serving nurses on PEI that have families and cannot afford to move off the Island to study.

Students will pay tuition at University of New Brunswick for two courses in the program.

Carried.

c) ARPC approved the Pathway for Curriculum changes for 2009-2010.

(ii) Curriculum Report

Faculty of Arts
Department of English

Moved (R. Kurial/B. MacLaine): that the course descriptions for English 303 - Contemporary Drama and English 341 - Modern Drama be changed as follows:

303 - This course introduces students to a variety of contemporary dramatists. The course examines the plays in relationship to preceding dramatic periods and the variety of influences on them. The course examines the styles, such as Absurdism, employed and the themes explored. The course explores the work of a variety of dramatists, such as Beckett, Albee, Ionesco, Walcott and Stoppard.

341 - This course introduces students to a variety of significant dramatists from the Modern Period. The course examines the plays in relationship to the preceding period and its influence on them. The course examines the stylistic movements associated with the period, such as Realism. The course explores the work of a variety of dramatists, such as Ibsen, Chekhov, Shaw, Brecht, Synge, and Wilde.

Carried

Moved(R. Kurial/ B. MacLaine): that the following new course be approved
English 296 - Writing about Literature

Carried

Department of Philosophy

Moved (R. Kurial/B. Davetian): that the following new courses be approved:

Philosophy 209

Philosophy 309

Philosophy 409

Carried

Faculty of Science
Department of Chemistry

Moved (C. Lacroix/M. Shaver): that the following changes to the major in Chemistry be approved:

Requirements for a Major in Chemistry

Students pursuing a Bachelor of Science degree with a major in Chemistry must take at least ~~42~~ 48 semester hours of chemistry in total and must at the same time complete certain courses as specified by the major requirements.

The required Chemistry courses are: Chemistry 111-112, Chemistry 221, Chemistry 241-242, Chemistry 231, Chemistry 272, Chemistry 322, Chemistry 331, Chemistry 342, Chemistry 353, Chemistry 361, Chemistry 374, Chemistry 482 or 483, and ~~one~~ two Chemistry electives, at least one of which is at the 4th-year level.

Fourth Year

Chemistry 353	3 credit hours
<u>Chemistry 482 or 483</u>	<u>3 credit hours</u>
Chemistry Electives	<u>6</u> credit hours
Electives	<u>18</u> credit hours
Total	30

The chemistry electives may be chosen from the Chemistry courses numbered: 202, 382, 432, 441, 461, 462, 463, 464, 466, 467, 468, or 469 ~~or 482~~. At least one of the electives must be a ~~laboratory~~ 4th year course. The mathematics elective may be selected from Mathematics 242, 251 or 261.

Carried

Moved (C. Lacroix/M. Shaver): that the following changes be made to title, course description and prerequisites for Chemistry 482

482 Advanced Research Project

A laboratory research course designed to review, unify, and augment the content of previous chemistry courses and to provide an introduction to chemical research. Students will abstract and adapt procedures from the chemical literature and apply them in a one-semester research project carried out under the supervision of a Faculty Member. Components in the evaluation include a written thesis and its oral presentation

PREREQUISITES: All Chemistry courses of a 300 level or lower which are required for the Chemistry Major program must be completed or taken concurrently. Entry to this course is contingent upon the student finding a departmental faculty member willing to supervise the research and permission of the department.

Carried

Moved (C. Lacroix/M. Shaver): that the following new course be approved:

Chemistry 483 - Advanced Chemistry Laboratory

Carried

10. Other Business

The Secretary of Senate received a recommendation from ARPC to hold an extra Senate meeting in June. The Senate Steering Committee reviewed the request and stated that the dates for bringing curriculum materials forward for consideration of Senate are posted well in advance for the academic year and reiterated that departments and faculty are required to bring their information forward in a timely fashion.

There was a question raised regarding the number of courses required for a major. Academic regulation #1 states there is a minimum required number of courses of 42 semester hours for a major. There is no maximum number stated.

Moved (K. Kielly/D. Seeler): to amend the calendar date for Islander Day from Monday, February 8 to Monday, February 15.

Carried

11. Adjournment

The meeting adjourned at 3:50 p.m.

Respectfully submitted,

Kathleen Kielly

Registrar