Minutes of the Ninth Meeting of Senate
held Wednesday, May 3, 2006
ITEC Lecture Theatre, Robertson Library, 3:00 pm


Absent: G. Bradshaw, F. Gray, C. Keen, K. Teather, S. Thomas, S. Qadri, W. Rankaduwa, S. Simpson, E. Chung, C. Parsons

1. APPROVAL OF THE AGENDA

The Chair called the meeting to order. It was proposed that the “Annual Report of the Nominating Committee” be added as Item #10 and that “Other Business” would become Item #11.

Moved (S. Lee/D. Wagner): that the agenda be approved as amended.

2. APPROVAL OF DEGREES, CERTIFICATES AND DIPLOMAS (in camera)

Senate moved into closed session to deal with this agenda item.

The following motions were carried after being moved by the appropriate Deans and properly seconded:

**Arts**

That degrees be approved for the 169 qualified candidates for the degree of Bachelor of Arts.
That degrees be approved for the 6 qualified candidates for the degree of Bachelor of Arts with Honours.
That degrees be approved for the 3 qualified candidates for the degree of Honours Conversion Certificate.
That degrees be approved for the 1 qualified candidate for the degree of Bachelor of Music.
That degrees be approved for the 4 qualified candidates for the degree of Bachelor of Music Education.
That degrees be approved for the 8 qualified candidates for the diploma in Public Administration.
That degrees be approved for the 10 qualified candidates for the certificates in Public Administration.

That the 7 students on the problem case list will be added to the graduate list on receipt of final documentation to complete their record.

**Science**

That degrees be approved for the 118 qualified candidates for the degree of Bachelor of Science.
That degrees be approved for the 2 qualified candidates for the degree of Bachelor of Science - Cooperative Education.
That degrees be approved for the 16 qualified candidates for the degree of Bachelor of Science with Honours.
That degrees be approved for the 1 qualified candidate for the degree of Honours Conversion Certificate.
That degrees be approved for the 5 qualified candidates for the degree of Bachelor of Applied Science in Radiography.
That degrees be approved for the 33 qualified candidates for the diploma in Engineering.
That degrees be approved for the 5 qualified candidates for the degree of Master of Science - Faculty of Science.
That the 5 students on the problem case list will be added to the graduate list on receipt of final documentation to complete their record.

**Education**

That degrees be approved for the 71 qualified candidates for the degree of Bachelor of Education.
That degrees be approved for the 6 qualified candidates for the degree of Bachelor of Education-French Immersion.
That degrees be approved for the 69 qualified candidates for the degree of Master of Education.
That degrees be approved for the 1 qualified candidate for the degree of Master of Applied Health Services Research.
That degrees be approved for the 2 qualified candidates for the certificate in Inclusive Education.
That degrees be approved for the 1 qualified candidate for the certificate in Librarianship.

That the 3 students on the problem case list will be added to the graduate list on receipt of final documentation to complete their record.

**Business Administration**

That degrees be approved for the 54 qualified candidates for the degree of Bachelor of Business Administration.
That degrees be approved for the 21 qualified candidates for the degree of Bachelor of Business Administration - Cooperative Education.
That degrees be approved for the 5 qualified candidates for the degree of Bachelor of Business in Tourism and Hospitality.
That degrees be approved for the 16 qualified candidates for the certificates in Accounting.
That degrees be approved for the 7 qualified candidates for the certificates in Business.

That the 4 students on the problem case list will be added to the graduate list on receipt of final documentation to complete their record.

**Nursing**

That degrees be approved for the 52 qualified candidates for the degree of Bachelor of Science in Nursing.

**Veterinary Medicine**

That degrees be approved for the 59 qualified candidates for the degree of Doctor of Veterinary Medicine.
That degrees be approved for the 5 qualified candidates for the degree of Master of Science in Veterinary Medicine.
That degrees be approved for the 7 qualified candidates for the degree of Doctor of Philosophy.

**Enabling Motion (N. Etkin/R. Gordon):** To empower the President, relevant Dean, and Registrar, acting together in full agreement, to approve any degrees, diplomas or certificates that might surface as unexpected cases.

**Return to Open Session**

3. **APPROVAL OF SENATE MINUTES OF MARCH 10, 2006 and APRIL 6, 2006**

Moved (S. Lee/D. Wagner): that the minutes from the Senate meeting of April 6, 2006 be approved as presented.

Moved (G. Pike/K. Critchley): that the minutes from the Senate meeting of March 10, 2006 be approved as presented.
4. RESOLUTION REGARDING ACADEMIC STANDING AND SCHOLARSHIP ELIGIBILITY

Moved (A. Buchanan/J. Moran): that given the unique circumstances of the Spring 2006 semester, Senate approve the University of Prince Edward Island consider only Fall 2005 semester grades for the purposes of determining academic standing, as per academic regulation #17, and scholarship renewal eligibility to the benefit of the student. D. Buck expressed his concern that passing such a resolution might be interpreted as suggesting that the semester was academically deficient.

A. Buchanan stated that the spring semester marks will only be factored in if it is beneficial to the student. He also noted that there were 115 students who took advantage of the extended “Discontinue” option. In total, there were 362 course registrations dropped out of a total of approximately 15,000 course registrations in the spring 2006 semester. This compares with 352 course registrations dropped in Spring 2005, and 248 course registrations dropped in Fall 2005.

It was noted that the greatest impact will be on students who might normally be dismissed because of poor performance in both semesters. These students will now receive a reprieve.

5. REPORT OF THE PRESIDENT

In his report to Senate the President extended a welcome to Jeremy Hogan, Executive VP of Student Union, who will be replacing Shawn Coady on Senate. He also noted that this will be Dr. Roger Gordon’s last meeting of Senate during his mandate as Dean of Science. The President extended thanks to Dean Gordon on behalf of Senate for his contributions and leadership during a nine-year mandate as Dean. The President also extended congratulations to Dr. Christian Lacroix, who has been named Dean of Science for a six year term effective July 1.

Among other achievements and significant events the President noted:

- Dr. Russell Kerr will join UPEI Faculty of Science on August 1 as the CRC Chair in Marine Natural Products Chemistry.
- Congratulations to all colleagues who played a part in the Provincial Science Fair, which took place on Campus on April 24th.
- UPEI Open House that was scheduled for April 1st has been postponed until the fall.
- There will be a Meet and Greet for prospective students and their parents, sponsored by the UPEI Alumni Association, on May 9th at the Rodd Ch’town Hotel from 6:30 - 8:00 p.m. This will be an effective recruitment campaign with students and colleagues.
- Admissions and Recruitment indicate that we are lagging 50-70 students relative to enrolment figures for this time last year, however, this could change within the next six weeks.
- The Federal-Provincial agreements allowing International Students to work off campus while studying in Canada were signed on April 27th. This agreement will also allow students to remain for two years following graduation.
- On May 2nd at the Provincial Legislature, UPEI students and their achievements were recognized in a public statement by Education Minister, Mildred Dover.
- UPEI Co-Op Students of the Year Awards were presented April 27th to - Brad Colwill - Business Co-op Student of the Year; Yan Jiang - Computer Science Co-op Student of the Year; Evan O’Connor - Physics Co-op Student of the Year
- UPEI’s four-member team from Engineering won this year’s Canadian Engineering Competition, beating out eight other teams from across the country. Daniel Palmer, Hannah Sutherland, Caleb Curtis and Gabriel Landry took first place in the junior team design category of this national competition held in Montreal, March 9 - 12.
- UPEI’s School of Business placed 5th out of 24 teams in the National Excalibur Human Resources Competition - Mark O’Halloran, Kelly Curley, Dan Perry and Sally Ripley
- Sports PEI Amateur Sport Awards winners - Intercollegiate Female Athlete - Amy Connolly; Intercollegiate Male Athlete - Ryan Anstey; Junior Female Athlete - Tessa Roche.
- Awards Luncheon for Graduates will be held on Friday, May 12th.
6. REGISTRAR’S OFFICE REPORT ON CURRICULUM CHANGES

PART I - FACULTY OF ARTS

Department of English

Moved (R. Kurial/S. Lee): that Senate approve the following new course:
English 315 - English-Canadian Drama
Carried

Environmental Studies

Moved (R. Kurial/J. Sentance): that Senate approve the following new course:
Environmental Studies 291 - Directed Studies
Carried

Island Studies

Moved (R. Kurial/J. Sentance): that Senate approve the following new course:
Island Studies 291 - Directed Studies
Carried

Psychology

Moved (R. Kurial/D. Coll): that Senate approve the following new course:
Psy 436 - Media, Sex and Power
Carried

Religious Studies

Moved (R. Kurial/J. Sentance): that Senate approve the following courses:
RS 264 - Biblical Foundations of Christian Thought
RS 283 - The Christian Life: Post-Reformation Perspectives
RS 284 - Introduction to Medieval Theology and Philosophy
RS 363 - The Pentateuch
RS 364 - Apocrypha: Jesus and the Noncanonical Apostles
RS 383 - The Triumph of Early Christianity
Carried

Moved (R. Kurial/J. Sentance): that Senate approve the following prerequisites:

RS 278 - change prerequisite from RS 171 or permission of the instructor to RS 171 or 202 or permission of the instructor

RS 312 - change prerequisite from One of RS 213, 263 or 273 or permission of the instructor to RS 263 or RS 273 or permission of the instructor

RS 315 - change prerequisite from RS 213 or permission of the instructor to RS 273 or permission of the instructor

RS 371 - change prerequisite from One of RS 171, 213, 263, or 273 or permission of the instructor to RS 171 or 263 or permission of the instructor

RS 372 - change prerequisite from One of RS 171, 213, 263 or 273 or permission of the instructor to RS 171 or 263 or permission of the instructor

RS 384 - change prerequisite from RS 101 or 202 or permission of the instructor to RS 101 or 171 or 202 or permission of the instructor
Carried
Moved (R. Kurial/M. Doyle): that Senate approve the following title changes and change in course description:

Title Change
RS 202 - change title from Christianity and Its Denominations to The Christian Religious Tradition
RS 384 - change title from Early Christian Thought to Orthodoxy and Heresy In Ancient Christianity
RS 371 - change title from The Gospel of John to John and the Johannine Literature

Change in Course Description
RS 384 - This course looks at early Christian identity formation, the meanings and conditions of the terms Orthodoxy and Heresy, the way Scripture was interpreted, and cases for religious identity. Primary literature will be read, in particular, of those early Christians later labelled heretical: Marcion, Valentinus, Sethian Gnosticism, as well as other works such as The Gospel of Thomas, The Gospel of Mary, and The Apocryphon of James

Carried
Moved (R. Kurial/S. Lee): that Senate approve the following changes to requirements for the Minor in Catholic Studies:

Changes to Requirements for a Minor in Catholic Studies
a. Four core courses: 171, 276, 277, and either 263 or 273
b. One additional Scripture course, chosen from 263, 264, 273, 363, 364, 371, 372
c. One course on Catholic Life, chosen from 278, 373, 374
d. One course on Catholic Thought, chosen from 274, 275, 279, 375, 383, 384
At least two courses in total should be at the 300 level

Carried
Moved (R. Kurial/S. Lee): that Senate approve the following changes for calendar entry for Religious Studies courses:

Calendar Entry

Religious Studies Courses
A. General Introductions
101 Religions of the World: Western Traditions
102 Religions of the World: Eastern Traditions

B. Thematic Introductions
103 Myths of Love, Sex and Marriage
104 Myths of Hate and Evil

C. Western Religious History
171 Introduction to Catholic Studies
202 The Christian Religious Tradition
213 Introduction to the Bible as Literature
243 The Jewish Religious Tradition
244 The Islamic Religious Tradition
263 Understanding the New Testament
264 Biblical Foundations of Christian Thought
273 Understanding the Old Testament
274 Foundations of Catholic Thought
275 Catholicism and Modernity: From Trent to John Paul II
278 The Sacraments and Catholic Spirituality
283 The Christian Life: Post-Reformation Perspectives
284 Introduction to Medieval Theology and Philosophy
301 Occultism and the Esoteric Tradition
302 New Religious Movements
311 Methods and Issues in Biblical Research
312 Jesus and the Gospels
315 The Prophets and Wisdom Literature
332 The Persecution of the Early Christians
363 From Adam to Moses: The Pentateuch
364 The Hidden Bible: Jesus and the Non-Canonical Gospels
371 John and the Johannine Literature
372 Paul and the Pauline Tradition
383 The Triumph of Early Christianity
384 Orthodoxy and Heresy in Ancient Christianity

D. Eastern Religions and Comparative Religion
221 Buddhism East and West
242 The Hindu Religious Tradition
251 Japanese Religion and Culture
261 Religion and Philosophy in China
279 Catholicism in Dialogue with other Religions
321 Women in Eastern Religions
322 Religious Ethics East and West
323 Interreligious Dialogue: Paths, Principles & Issues
352 Mysticism in Buddhism and Christianity

E. Religion and Modernity
232 Christian Ethics
234 The Interactions between Religion and Science
235 Skepticism, Agnosticism, Atheism and Belief
262 Psychology of Religion
276 Catholic Moral Thought
277 Catholic Social Teaching
303 Neo-Paganism in Modern Culture
373 The Dignity of the Human Person in Contemporary Catholicism
374 Catholicism and the Arts
375 Faith and Reason in Modern Catholic Thought
385 Modern Christian Thought

F. Advanced Seminar
401 Theory and Method in the Study of Religion

Special Topics and Directed Studies
288, 388, and 488 Special Topics
451 and 452 Directed Studies

Other
111 Introduction to Biblical Hebrew
112 Introduction to Biblical Hebrew II
271 Classical Mythology (see Classics 121)
272 Medieval Art (see Fine Arts 212)
282 Medieval Philosophy (see Philosophy 212)
331 History of Christianity to Reformation (see History 321)
332 History of Christianity to Present (see History 322)
351 Religion and Society (see Sociology/Anthropology 421)  
362 Philosophy of Religion (see Philosophy 362)  

Carried

Deletions
Religious Studies 213 - Introduction to the Bible as Literature  
Religious Studies 311 - Methods and Issues in Biblical Research  
Religious Studies 333 - The Persecution of the Early Christians  
RS 263 and 273 - Delete the last sentence in each of the course descriptions. Students must take either 263 or 273.

Department of Sociology and Anthropology

Moved (R. Kurial/B. Davetian): that Senate approve the following prerequisite changes:

Prerequisites
Sociology 301 - change prerequisite from Regular Prerequisites and at least Third Year standing or permission of the instructor to Regular Prerequisites and permission of the instructor

Sociology 302 - add and permission of the instructor

Sociology 332 - add and permission of the instructor.

Sociology 331 - change prerequisite from Regular Prerequisites and Third-year standing in Sociology or Sociology/Anthropology, or permission of the instructor to Regular Prerequisites and permission of the instructor

Sociology 401 - change prerequisite from Regular Prerequisites to Regular Prerequisites and Soc 331 and Soc 332 or Anth 321 and Soc 332 and permission of the instructor

Sociology 422 - add and permission of the instructor

Sociology 452 - add and permission of the instructor

Sociology 461 - add and permission of the instructor

Sociology/Anthropology 481 - add and permission of the instructor

Anthropology 431 - add and permission of the instructor

Anthropology 332 - change prerequisite from Regular Prerequisites and Anthropology 201 is strongly recommended to Regular Prerequisites and 2 area courses are strongly recommend, but are not required.

Sociology/Anthropology 421 - change prerequisite from Regular Prerequisites to Regular Prerequisites and any two 300-400 level courses in Sociology, Anthropology, or Sociology/Anthropology

Carried

Moved (R. Kurial/S. Lee): that Senate approve the following title change and course description:

Title Change
Sociology 401 - change title from Quantitative Data Analysis for Social Scientists to Intermediate-Level Quantitative Data Analysis for Social Scientists
Course Descriptions
Sociology 401 - delete the last sentence beginning with - Students carry out... and replace with the following: Students also learn to carry out multi-variate data analyses (including learning how to store and retrieve their data), and how to use graphic presentations effectively.

Carried

Deletions
Sociology 471 - delete the cross listing of Psychology 471

Moved (R. Kurial/S. Lee): that Senate approve the deletion of the Sociology minor and that students who were registered students at UPEI before September 2006 can qualify for the minor.

The deletion of the minor, as one of several alternatives (limiting, suspending, etc.) as a means of controlling the enrollment and number of minors in Sociology was discussed and affirmed and preferred by the Registrar and staff in terms of both process and necessary mechanism (grandfathering, qualification for a minor, etc.). Any student who is presently a student at UPEI can qualify for this minor. It will no longer be an option for students who begin in September 2006.

Carried

Moved (R. Kurial/S. Lee): that the following note be added in the 2006-2007 calendar following the Requirements for a Minor in Anthropology:

Sociology Minor - only applies to students who were registered at UPEI before September 2006.

a. Students qualifying for a minor in Sociology are required to have an overall average of 65% in all courses required for the minor with no mark below 60%.

b. Anthropology majors qualifying for a minor in Sociology are required to take Sociology 201 and Sociology 242 as replacements for Sociology 101 and 102.

c. The minor in Sociology is not available to students with a joint major in Sociology/Anthropology.

Carried

Moved (R. Kurial/B. Davetian): that Senate approve the following new courses:
Sociology 432 - Comparative Sociology
Anthropology 291 - Introduction to Forensic Anthropology
Sociology/Anthropology 208 - Introduction to Social-Cultural Analysis
Sociology/Anthropology 411 - Environmental Change, Society, and Culture

Carried

The Chair asked how a department can offer new courses at the same time they are deleting a program. B. Davetian replied that the department is lacking 400 level courses. There was a concern within the department for students working on the major that there were not enough choices at the upper level.

Theatre Studies
Moved (R. Kurial/S. Lee): that Senate approve the following new course:
Theatre 434 - Special Topics

Carried

Women’s Studies
Moved (R. Kurial/J. Moran): that Senate approve the following title change and change in course description:
Title Change and New Course Description

WST 101 - Change title from Introduction to Women’s Studies to Gender, Equality, and Difference

This course provides an interdisciplinary, multicultural introduction to the discipline of Women's Studies, with a focus on the concepts of equality and difference. It explores how these concepts have been thought about and debated, and how they have informed theories about a variety of social identities. It looks at their implications for a number of issues, including bodies and body politics, sex, work, family, sports, health, and popular culture.

Carried

Moved (R. Kurial/R. Herbert): that Senate approve the following new course:
WST 102 - Gender in Transnational Perspective

Carried

Moved (R. Kurial/S. Lee): that Senate approve the following changes to the calendar entry:
Under requirements for a Major in Women’s Studies - Students pursuing a Major in Women’s Studies...(101 or 102, 302, 403)...

Under requirements for a Minor in Women’s Studies - A minor in Women’s Studies...including 101, or 102, 302, and 403.

Under 1) Required Courses
WS 101 Gender, Equality, and Difference or WST 102 Gender in Transnational Perspective
2) List A Courses: Add Phil 242 and Psy 436 (previously 432) from List B (Delete them from List B)
3) List B Women’s Studies approved electives
Add Anth 401 - Medical Anthropology

Carried

PART II - SCHOOL OF BUSINESS

Moved (D. Wagner/R. Herbert): that Senate approve the new program “Specialization in International Business” within the School of Business
Courses required are:
- Bus. 101 - Introduction to Business (a preferred prerequisite)
- Bus. 287 - Introduction to International Business

A minimum of three courses from the following:
- Bus. 482 - Intercultural Management
- Bus. 477 - International Marketing
- Bus. 489 - Strategy and the International Environment
- Bus. 385 or 482 - Special Topics courses focused on an international topic or
- Bus. 486 - Current Issues course (as approved as contributing to an international business education)

A student is also required to complete a Bus. 482 (Special Topics) course approved for an international academic term, an international work term, or an approved international project such as a comparative study, a research project, a feasibility study, etc. This project cannot be done as a Bus. 495 research topic.

Carried

This program is open to all business students, starting in year two of the business program. Students do not register for this specialization nor is it noted on their transcripts.
PART III - FACULTY OF SCIENCE

Moved (R. Gordon/M. Hughes): that Senate approve the following prerequisite change and addition of physics electives within the Honours Chemistry program:

**Department of Biology**
Biology 462 - change prerequisites **from** Biology 201 and 204 **to** Biology 204 and 222.

**Department of Chemistry**
To include Physics 211, 221 and 332 (in addition to Physics 272) to the course selections available to meet the requirement for the Honours Chemistry degree. Calendar should read:

**Second Year**
- Chemistry 221 Analytical Chemistry 3
- Chemistry 241-242 Organic Chemistry I & II 6
- Chemistry 231 Physical Chemistry I 3
- Chemistry 272 Inorganic Chemistry I 3
- Mathematics 221 Introductory Statistics 3
- Mathematics 251 Calculus 3
- Physics: one of: 211, 221, 272 or 332 3

**Electives** 6

*Carried*

This change will provide Chemistry Honours students with a broader range of Physics topics from which to choose their upper-year physics requirements.

7. REPORT ON REVISIONS TO ACADEMIC REGULATION 17

Moved (A. Buchanan/R. Gallant): that Senate approve the changes to academic regulation #17 regarding academic standing:

17. Academic Standing

At the end of the academic year, students are automatically assigned one of the following standings based on academic performance:

- Good Standing
- Academic Probation
- Academic Suspension

**Definitions:**

For the purposes of this policy, “Academic Year” is defined as September to April.

“Satisfactory Semester” is defined as any semester in which a student fails no more than one course and scores 60% in at least half of the courses attempted.

An “Unsatisfactory Semester” is defined as any semester in which a student fails more than one course, or scores less than 60% in more than half of the courses attempted.

**Policy:**

Students who have two satisfactory semesters in an academic year will be assigned the designation of **Good Standing.**
Students who have one unsatisfactory semester in an academic year will be placed on **Academic Probation** for the subsequent academic year. Students on academic probation will normally: (1) have restrictions placed on their course loads; and (2) be required to enrol in an academic support program.

Students who have two unsatisfactory semesters in an academic year, or who have an unsatisfactory semester while on academic probation, will be placed on **Academic Suspension**. Students on academic suspension are not permitted to take academic courses at UPEI for a full academic year following suspension. Students who have been academically suspended may apply for re-admission after a full academic year. Any post-secondary studies completed during the period of academic suspension are not eligible for credit toward a degree or other credential at UPEI.

**Appeal:**

Both the standing and the conditions of academic probation and academic suspension are subject to appeal to the **Student Academic Appeals Committee**.

The Registrar pointed out that changes were necessitated by the fact that students are now assessed only once a year at the end of the academic year. The proposed changes clarify the rules and make them more transparent. The term “failed semester” has been removed and replaced with “unsatisfactory semester” to avoid confusion with failed courses. The word “suspension” now replaces “dismissal”. The academic year is now clarified as extending from September to April. The Student Academic Appeals Committee is committed to take a more detailed report regarding the efficacy of converting to a GPA standard for the calculation of “unsatisfactory semester”. It hopes to bring this report forward to Senate in September.

The Chair thanked everyone who was involved in working on this regulation.

**Carried**

8. **ACADEMIC REVIEW AND PLANNING COMMITTEE REPORT**

**Moved (R. Hebert/G. Pike):** that the University approve and offer, jointly with the Instructional Development Program in Holland College, through the Faculty of Education, a Bachelor of Education in Human Resource Specialization B.Ed (HRD).

G. Pike stated that the adaptation of the program was previously run with Holland College and University of New Brunswick. This program fills the gap in Education now that the Diploma in Adult Education is not offered. All the courses are currently on the books. UPEI will be responsible for approving the instructors to teach the courses. Holland College is its own coordinator for their part. It was noted that Industrial Arts teachers did not need a degree and the PEI Department of Education would like to see these people have this credential.

**Carried**

9. **ANNUAL REPORT OF THE HONORARY DEGREE COMMITTEE**

Report Received. The Chair noted there were concerns within the Committee regarding the process of conferring Professor Emeriti. At Senate on April 4, 2003, it was suggested to Senate that a new committee be struck for the purpose of recommending faculty to the rank of professor emeritus. In the 2003 report, the President suggested that a proposal be struck for a new committee for the purpose of recommending faculty to this rank. The Honorary Degree Committee, in its April 2006 report, suggests that the University Review Committee would be better suited in terms of expertise and composition.
10. **ANNUAL REPORT OF THE NOMINATING COMMITTEE**

Report Received. J. Moran, Chair of the Nominating Committee, noted that there continues to be a Senate vacancy on the Board of Governors. D. Ryan put his name forward for a nomination. It was decided to leave this item until the September Senate meeting.

11. **OTHER BUSINESS**

D. Buck noted that 1/3 of members of Senate would be retiring. It was also noted that the Steering Committee needed to be built upon.

Meeting adjourned at 4:55 p.m.

Respectfully submitted

Alan Buchanan
Secretary