

The following motions were approved at the First Meeting of Senate for the 2026-2027 academic year on Friday, September 25, 2026, and are subject to change upon approval of minutes at the next Senate meeting.

Curriculum Report

The following Motions 1-5 relate to the First Curriculum report of the Academic Planning and Curriculum committee (appended to this document).

MOTION 1: (M. Turnbull/ G. Yia) Faculty of Education: Recommendations 1 and 2 be approved as noted below. CARRIED.

1. To change course description for ED4320
2. To change course title for ED4330 be changed

MOTION 2: (N. Clark/N. Etkin) Registrar's Office: Recommendations 3 – 5 be approved as noted below. CARRIED with one recorded abstention (A. Braithwaite).

3. Change the calendar entry for Transcript Requests
4. New calendar entry for Academic Calendar Dates for 2027-2028
5. New calendar entry for Academic Calendar Dates for 2028-2029

MOTION 3: (N. Etkin/ C. Sallavo) Faculty of Science: Recommendations 6 and 7 be approved as noted below. CARRIED.

6. Change course title and description for ACC1010
7. New course BIO 4160 be approved

MOTION 4: (M. Sweeney-Nixon/ J. McClure) Faculty of Veterinary Medicine: Recommendations 8 – 11 be approved as noted below. CARRIED.

8. Creation of VCA8325
9. Creation of VCA8380
10. Creation of VCA8340
11. Change course title for VCA8330

MOTION 5: (B. Whelan/ Y. Almonte) Faculty of Veterinary Medicine: Recommendation 12 be approved as noted below. CARRIED.

12. New calendar entry for DVM Calendar dates 2027-2028

MOTION: (M. Turnbull/ A. Amjad) to approve Approval in Principle to seek MPHEC approval to change the name of the Bachelor of Education (Français langue seconde) to Bachelor of Education (Français). CARRIED.

SUMMARY OF CHANGES

Faculty of Education

Motion#1

That the course title changes and course description change for the Faculty of Education as listed in items #1 to #2 be approved.

#	Item	Type of Item	Page#
1.	ED 4320	Course Description Change	4
2.	ED 4330	Course Title Change	5

Registrar's Office

Motion#2

That the calendar entry change and new calendar entries for the Registrar's Office as listed in items #3 to #5 be approved.

#	Item	Type of Item	Page#
3.	Transcript Requests	Calendar Entry Change	7-8
4.	Academic Calendar Dates 2027-2028	New Calendar Entry	9-12
5.	Academic Calendar Dates 2028-2029	New Calendar Entry	13-16

Faculty of Science

Motion#3

That the creation of a new course and course title change for the Faculty of Science as listed in items #6 to #7 be approved.

#	Item	Type of Item	Page#
6.	ACC 1010	Course Title & Description Change	18-19
7.	BIO 4160	New Course Proposal	20-23

SUMMARY OF CHANGES

Faculty of Veterinary Medicine

Motion#4

That the creation of new courses, course description change and course title changes for the Faculty of Veterinary Medicine as listed in items #8 to #11 be approved.

#	Item	Type of Item	Page#
8.	VCA 8325	New Course Proposal	25-28
9.	VCA 8380	New Course Proposal	29-32
10.	VCA 8340	New Course Proposal	33-36
11.	VCA 8330	Course Title Change	37-38

Motion#5

That the new calendar entry for the Faculty of Veterinary Medicine as listed in item #12 be approved

#	Item	Type of Item	Page#
12.	DVM Calendar Dates 2027-2028	New Calendar Entry	39-40

SUMMARY OF CHANGES FACULTY OF EDUCATION**Motion # 1****Summary of Items****Faculty of Education****Motion # 1**

#	Item	Type of Item
1.	ED 4320	Course Description Change
2.	ED 4330	Course Title Change

CALENDAR & CURRICULUM CHANGE

Item # 1

Revision is for a: Course Description Change

Faculty/School/Department: Education

Department/Program(s)/Academic Regulations: **Bachelor of Education Program**

MOTION: THAT COURSE DESCRIPTION FOR ED-4320 BE APPROVED AS PROPOSED

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
4320 PRIMARY/ELEMENTARY LANGUAGE LITERACIES AND MULTILITERACIES I This course provides an examination of the foundations of language/literacy processes based on current theories of language acquisition and literacy development. The focus is on six core strands: reading, writing, listening, speaking, viewing and representing, as well as balanced approaches to teaching, learning and assessing literacy skills in the Primary/Elementary grades. Three hours a week	4320 PRIMARY/ELEMENTARY LANGUAGE LITERACIES AND MULTILITERACIES I This course provides an examination of the foundations of language/literacy processes based on current theories of language acquisition and literacy development. The focus is on six core strands: reading, writing, listening, speaking, viewing, and representing, as well as balanced <u>comprehensive</u> approaches to teaching, learning, and assessing literacy skills in the primary/elementary grades. Three hours a week <u>Three semester hours of credit.</u>

Rationale for Change: We propose to change the word “balanced” to “comprehensive.” This maintains what we attempt to capture with our students but uses a less controversial term (the term “balanced” has become a red flag with some literacy instruction groups). Third, we are adding “Three semester hours of credit,” for consistency across our program (our other BEd courses generally have this in their description).

Effective Term: SUMMER 2027

Implications for Other Programs: N/A

Impact on Students Currently Enrolled: None

Authorization

Date:

Departmental Approval: B.Ed Committee	April 24, 2026
Faculty/School Approval: Faculty of Education Council	June 26, 2026
Faculty Dean’s Approval: Dr. Miles Turnbull, Dean	June 26, 2026
Grad. Studies Dean’s Approval: N/A	N/A
Received by Registrar’s Office:	August 17, 2026

CALENDAR & CURRICULUM CHANGE

Item # 2

Revision is for a: Course Title Change

Faculty/School/Department: Education

Department/Program(s)/Academic Regulations: **Bachelor of Education Program**

MOTION: THAT THE CHANGE OF TITLE FOR ED-4330 BE APPROVED AS PROPOSED

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
4330 LITERACY AND MULTILITERACIES IN THE EARLY YEARS II This course is a continuation of Education 4320, in which students use language arts outcomes, materials, methods, and assessment techniques to design comprehensive literacy programs and activities. PREREQUISITE: Education 4320	4330 LITERACY AND MULTILITERACIES IN THE EARLY YEARS II <u>PRIMARY/ELEMENTARY LANGUAGE LITERACIES AND MULTILITERACIES II</u> This course is a continuation of Education 4320, in which students use language arts outcomes, materials, methods, and assessment techniques to design comprehensive literacy programs and activities. <u>Three semester hours of credit.</u> PREREQUISITE: Education 4320

Rationale for Change: We propose to change the titles of this course, which is the part II of ED-4320 but with a completely different name. This change is to maintain consistency across education course names and to reduce confusion for course instructors and students. Second, we are adding "Three semester hours of credit," as this was missing from the previous description and is added for consistency across our program (our other BEd courses generally have this in their description).

Effective Term: SUMMER 2027

Implications for Other Programs: N/A

Impact on Students Currently Enrolled: None

Authorization

Date:

Departmental Approval: B.Ed Committee	April 24, 2026
Faculty/School Approval: Faculty of Education Council	June 26, 2026
Faculty Dean's Approval: Dr. Miles Turnbull, Dean	June 26, 2026
Grad. Studies Dean's Approval: N/A	N/A
Received by Registrar's Office:	August 17, 2026

SUMMARY OF CHANGES REGISTRAR'S OFFICE

Motion # 2

Summary of Items

Registrar's Office

Motion # 2

#	Item	Type of Item
3.	Calendar Entry Change	Transcript Requests
4.	New Calendar Entry	Academic calendar Dates 2027-2028
5.	New Calendar Entry	Academic Calendar Dates 2028-2029

CALENDAR & CURRICULUM CHANGE

Item # 3

Revision is for a: Calendar Entry Change

Faculty/School/Department: Registrar's Office

Department/Program(s)/Academic Regulations: **Transcript Requests**

MOTION: To edit the Transcript Request entry to reduce the amount of operational and financial information that can change frequently

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
Requesting Transcripts See UPEI's Apply page for submitting transcripts with your UPEI application. Students can request official copies of transcripts for mailing to other institutions, and unofficial copies for personal use. Transcripts will be provided to the student or directly to an external party upon written request. For current students: - To request an official transcript: Login to MyUPEI, go to Student Planning in the Student Toolbox. Select the Transcript Requests selection and fill out the form. Please note that the information entered in this section is directly printed onto the transcript, so ensure it is complete and accurate. The University is not liable for incomplete or incorrect information. - To request an unofficial transcript: Login to MyUPEI and click the link for the Unofficial Transcript Request in the Student Toolbox. This will produce a PDF copy of your unofficial transcript at any time, for your personal use. For former students: - Please complete the Transcript Request Form and submit your request to transcripts@upeil.ca. If possible, please use your UPEI.ca student email address to submit your requests. - If you still have access to your Student Portal (Student Planning), you can make the request through the Transcript Requests selection instead of using the Transcript Request Form. NOTES: - Transcripts are prepared daily; however, during peak periods, such as at the end of each academic session, at least one week's notice may be required.	Requesting Transcripts See UPEI's Apply page for submitting transcripts with your UPEI application. <u>Current Students and former students can request to have an official copies of transcripts for mailing to other released to other institutions or third parties, and unofficial copies for personal use. Transcripts will be provided to the student or directly to an external party upon written request.</u> For current students: - To request an official transcript: Login to MyUPEI, go to Student Planning in the Student Toolbox. Select the Transcript Requests selection and <u>fill out</u> complete the form. <u>Please note that the information entered in this section is directly printed onto the transcript, so ensure it is complete and accurate.</u> The University is not liable for incomplete or incorrect information. - To <u>request access</u> request an unofficial transcript: Login to MyUPEI and click the link for the Unofficial Transcript Request in the Student Toolbox. This will produce a PDF copy of your unofficial transcript at any time, for your personal use. For former students: Please <u>To request an official transcript: complete the Transcript Request Form and submit your request to</u> transcripts@upeil.ca. If possible, please use your UPEI.ca student email address to submit your requests. If you still have access to your Student Portal (Student Planning), you can make the request through the Transcript Requests selection instead of using the Transcript Request Form. NOTES: Transcripts are prepared daily; however, during peak periods, such as at the end of each academic

CALENDAR & CURRICULUM CHANGE

Item # 3

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
- Requests from students with fees owing to the University will not be processed. Fees: - Regular mail and fax service are free of charge. - Courier fees are as follows: \$10 within the Maritimes \$20 for other Canadian destinations \$30 for International Courier requests must include a street address and a phone number, including the area code. \$15 same-day processing fee (does not include delivery time), in addition to the costs of the particular request. - Payment accepted by VISA, MasterCard, or American Express. Sorry, no Visa Debit.	session, at least one week's notice may be required. - Requests from students with fees owing to the University will not be processed. Fees: <u>See fees on the UPEI website</u> Regular mail and fax service are free of charge. Courier fees are as follows: \$10 within the Maritimes \$20 for other Canadian destinations \$30 for International Courier requests must include a street address and a phone number, including the area code. \$15 same-day processing fee (does not include delivery time), in addition to the costs of the particular request. Payment accepted by VISA, MasterCard, or American Express. Sorry, no Visa Debit.

Rationale for Change: The current entry contains information that reflects operational and transactional processes that are reflected on the UPEI website and within MyUPEI, and should not be in the Academic Calendar, as this type of information and process can change frequently. This entry should reflect general information about requesting official transcripts, but should not reflect all of the transactional details.

Effective Term: FALL 2026

Implications for Other Programs: None

Impact on Students Currently Enrolled: None specifically

<u>Authorization</u>	<u>Date:</u>
Departmental Approval: N/A	N/A
Faculty/School Approval: N/A	N/A
Faculty Dean's Approval: N/A	N/A
Grad. Studies Dean's Approval: N/A	N/A
Received by Registrar's Office:	August 17, 2026

NEW CALENDAR ENTRY

Item # 4

Faculty/School: Registrar's Office

Department/Program(s): **N/A**

MOTION: To approve Academic Dates for 2027-2028 – all programs except for Doctor of Veterinary Medicine and Bachelor of Education.

Proposed New Calendar Entry	
UPEI Calendar Dates 2027-2028	
FALL SEMESTER (September–December 2027)	
All programs except Veterinary Medicine and Bachelor of Education	
SEPTEMBER 2027	
7 Tuesday	Classes Begin
12 Sunday	Final date to apply to graduate for Fall Semester
17 Friday	FINAL DAY FOR REGISTRATION, FOR CHANGING COURSES OR SECTIONS, FOR CANCELLATION OF COURSES OR SECTIONS, FOR CANCELLATION OF COURSES WITH FULL REFUND.
21 Tuesday	All Fall Semester Fees due.
30 Thursday	National Day for Truth and Reconciliation. No classes
OCTOBER 2027	
11 Monday	Thanksgiving Day. No Classes.
12-15 (Tues-Fri)	Mid-semester break. No Classes. (Does not apply to EMBA)
29 Friday	Last day for discontinuing courses – 50% tuition refund. No discontinuations after this date.
NOVEMBER 2027	
11 Thursday	Remembrance Day. No Classes.
30 Tuesday	Final date to apply to graduate for Winter Semester for the May Convocations.
DECEMBER 2027	
8 Wednesday	Final Day of Fall Semester Classes
10-20(Fri-Mon)	60 Teaching Days **EXAMINATIONS. No examinations will be held during the period 26 November to 9 December inclusive without the permission of the Chair and Dean. Note: Please see Academic Regulation #13.
12 Sunday	No exams
19 Sunday	Exams afternoon and evening only.
23 Thursday	End of Fall Semester. Course grades to be submitted to Registrar's Office by noon on this date.
WINTER SEMESTER (January–May 2028)	
JANUARY 2028	
10 Monday	Classes Begin
21 Friday	FINAL DAY FOR REGISTRATION, FOR CHANGING COURSES OR SECTIONS, FOR CANCELLATION OF COURSES OR SECTIONS, FOR CANCELLATION OF COURSES WITH FULL REFUND.
25 Tuesday	All Winter Semester Fees Due.
FEBRUARY 2028	
21 Monday	Islander Day. No Classes.
22-25 (Tues-Fri)	Mid-semester break. No Classes. (Does not apply to EMBA)
22 Tuesday	Registration begins for 2028 Summer

NEW CALENDAR ENTRY

Item # 4

Proposed New Calendar Entry	
28 Monday	Classes resume
29 Tuesday	Last day for discontinuing courses – 50% tuition refund. No discontinuations after this date.
APRIL 2028	
7 Friday	Final Day of Winter Semester Classes 60 Teaching
Days	
14 Friday	Good Friday. No Exams
17 Monday	Easter Monday. No Exams
12-24 (Wed-Mon)	**EXAMINATIONS. No examinations will be held during the period 27 March to 7 April inclusive without the permission of the Chair and Dean. Note: Please see Academic Regulation #13.
16 Sunday	No exams.
23 Sunday	Exams afternoon and evening only.
27 Thursday	End of Winter Semester. Course grades for graduating students to be submitted to the Registrar's Office by noon on this date.
MAY 2028	
4 Thursday	Course grades for all students (not graduating) to be submitted to Registrar's Office by noon on this date.
9 Tuesday	CONVOCATION MORNING (Faculty of Veterinary Medicine and Faculty of Nursing)
10 Wednesday	CONVOCATION MORNING (Faculty of Business and Faculty of Engineering)
11 Thursday	CONVOCATION MORNING (Faculty of Arts, Faculty of Education, and Faculty of Graduate Studies (MGA only))
12 Friday	CONVOCATION MORNING (Faculty of Science)
16 Tuesday	Registration date for students with 4 th year standing
18 Thursday	Registration date for students with 3 rd year standing
23 Tuesday	Registration date for students with 2 nd year standing
24 Wednesday	Registration date for all other students
SUMMER SEMESTER (May-August 2028)	
FEBRUARY 2028	
22 Tuesday	REGISTRATION begins for 2028 Summer
FIRST SUMMER SESSION 2028	
NOTE: For courses that do not follow the regularly scheduled Summer Session dates published here, please note the unique First day, Last day, Add, Drop, and Discontinuation deadlines published here [LINK] Tuition and fee payment deadline matches the Add/Drop date for each course.	
MAY 2028	
8 Monday	First Summer Session classes begin
12 Friday	Last day to register late for First Summer Session courses; last day to cancel registration for full refund; last day for changing courses or sections
22 Monday	Victoria Day. No Classes.

NEW CALENDAR ENTRY

Item # 4

Proposed New Calendar Entry		
JUNE 2028		
1 Thursday	Last day to discontinue from First Summer Semester courses*	
15 Thursday	Final Day of First Summer Session Classes	28 Teaching
Days		
19-20 (Mon-Tues)	Exams for First Summer Session courses	
23 Friday	First Summer Session grades must be submitted to Registrar's Office by noon	
SECOND SUMMER SESSION 2028		
NOTE: For courses that do not follow the regularly scheduled Summer Session dates published here, please note the unique First day, Last day, Add, Drop, and Discontinuation deadlines published here [LINK] Tuition and fee payment deadline matches the Add/Drop date for each course.		
JUNE 2028		
26 Monday	Second Summer Session classes begin	
30 Friday	Final date to apply to graduate for Summer Semester	
	Last day to register late for Second Summer Session courses; last day to cancel registration for full refund; last day for changing courses or sections	
JULY 2028		
1 Saturday	Canada Day.	
3 Monday	Holiday in Lieu of Canada Day. No classes	
20 Thursday	Last day to discontinue from Second Summer Session courses*	
AUGUST 2028		
3 Thursday	Final Day of Second Summer Session Classes	28 Teaching
Days		
7-8 (Mon-Tues)	Exams for Second Summer Session courses	
11 Friday	Second Summer Session grades must be submitted to the Registrar's Office by noon	
18 Friday	Gold Cup and Saucer Day. No classes	
31 Thursday	Final Day of Summer Semester (for Internships, coop placements and other learning delivered over the full Summer Semester (May through August) – Grades must be submitted to the Registrar's Office by noon for these courses.	
*NOTE: For courses that begin on the dates prior to the regularly scheduled Summer Semester dates, and for regularly scheduled summer semester courses, please contact the Registrar's Office for refund schedule.		
**Should a final exam, scheduled within the exam period, be cancelled due to storm conditions or other unforeseen circumstances, the Registrar's Office will reschedule the exam. Cancelled exams will be rescheduled to the earliest possible date within the exam period (normally, this would occur at the end of the exam period to avoid other previously scheduled exams). Updates will be posted to the University website.		

Rationale for New Calendar Entry: To approve 2027-2028 Academic Calendar dates.

Effective Term: **FALL 2026**

Implications for Other Programs: N/A

Impact on Students Currently Enrolled: N/A

NEW CALENDAR ENTRY**Item # 4****Resources Required:** N/A***Authorization******Date:***

Departmental Approval: N/A	N/A
Faculty/School Approval: N/A	N/A
Faculty Dean's Approval: N/A	N/A
Graduate Studies Dean's Approval: N/A	N/A
Received by Registrar's Office:	August 17, 2026

Form Version: August 2026

NEW CALENDAR ENTRY

Item # 5

Faculty/School: Registrar's Office

Department/Program(s): **N/A**

MOTION: To approve Academic Calendar Dates for 2028-2029 – all programs except Doctor of Veterinary Medicine and Bachelor of Education.

Proposed New Calendar Entry		
UPEI Calendar Dates 2028-2029		
FALL SEMESTER (September–December 2028)		
All programs except Veterinary Medicine and Bachelor of Education		
SEPTEMBER 2028		
5 Tuesday	Classes Begin	
10 Sunday	Final date to apply to graduate for Fall Semester	
15 Friday	FINAL DAY FOR REGISTRATION, FOR CHANGING COURSES OR SECTIONS, FOR CANCELLATION OF COURSES OR SECTIONS, FOR CANCELLATION OF COURSES WITH FULL REFUND.	
19 Tuesday	All Fall Semester Fees due.	
OCTOBER 2028		
2 Monday	Holiday in lieu of National Day for Truth and Reconciliation. No Classes.	
9 Monday	Thanksgiving Day. No Classes.	
10-13 (Tues-Fri)	Mid-semester break. No Classes. (Does not apply to EMBA)	
31 Tuesday	Last day for discontinuing courses – 50% tuition refund. No discontinuations after this date.	
NOVEMBER 2028		
13 Monday	Holiday in lieu of Remembrance Day. No Classes.	
30 Thursday	Final date to apply to graduate for Winter Semester for the May Convocations.	
DECEMBER 2028		
6 Wednesday	Final Day of Fall Semester Classes	60 Teaching
Days		
9-19 (Sat-Tue)	**EXAMINATIONS. No examinations will be held during the period 23 November to 6 December inclusive without the permission of the Chair and Dean. Note: Please see Academic Regulation #13.	
10 Sunday	No exams	
17 Sunday	Exams afternoon and evening only.	
22 Friday	End of Fall Semester. Course grades to be submitted to Registrar's Office by noon on this date.	
WINTER SEMESTER (January–May 2029)		
JANUARY 2029		
8 Monday	Classes Begin	
19 Friday	FINAL DAY FOR REGISTRATION, FOR CHANGING COURSES OR SECTIONS, FOR CANCELLATION OF COURSES OR SECTIONS, FOR CANCELLATION OF COURSES WITH FULL REFUND.	
23 Tuesday	All Winter Semester Fees Due.	
FEBRUARY 2029		
19 Monday	Islander Day. No Classes.	
20-23 (Tues-Fri)	Mid-semester break. No Classes. (Does not apply to EMBA)	
20 Tuesday	Registration begins for 2029 Summer	

NEW CALENDAR ENTRY

Item # 5

Proposed New Calendar Entry	
26 Monday	Classes resume
28 Wednesday	Last day for discontinuing courses – 50% tuition refund. No discontinuations after this date.
March 2029	
30 Friday	Good Friday. No Classes
APRIL 2029	
2 Monday	Easter Monday. No Classes
10 Tuesday	Final Day of Winter Semester Classes 60 Teaching
Days	
13-23 (Fri-Mon)	**EXAMINATIONS. No examinations will be held during the period 26 March to 10 April inclusive without the permission of the Chair and Dean. Note: Please see Academic Regulation #13.
15 Sunday	No exams.
22 Sunday	Exams afternoon and evening only.
26 Thursday	End of Winter Semester. Course grades for graduating students to be submitted to the Registrar's Office by noon on this date.
MAY 2029	
3 Thursday	Course grades for all students (not graduating) to be submitted to Registrar's Office by noon on this date.
15 Tuesday	CONVOCATION MORNING (Faculty of Veterinary Medicine and Faculty of Nursing)
16 Wednesday	CONVOCATION MORNING (Faculty of Business and Faculty of Engineering)
17 Thursday	CONVOCATION MORNING (Faculty of Arts, Faculty of Education, and Faculty of Graduate Studies (Cleantech Leadership Management))
18 Friday	CONVOCATION MORNING (Faculty of Science)
22 Tuesday	Registration date for students with 4 th year standing
24 Thursday	Registration date for students with 3 rd year standing
29 Tuesday	Registration date for students with 2 nd year standing
30 Wednesday	Registration date for all other students
SUMMER SEMESTER (May-August 2029)	
FEBRUARY 2029	
20 Tuesday	REGISTRATION begins for 2029 Summer
FIRST SUMMER SESSION 2029	
NOTE: For courses that do not follow the regularly scheduled Summer Session dates published here, please note the unique First day, Last day, Add, Drop, and Discontinuation deadlines published here [LINK] Tuition and fee payment deadline matches the Add/Drop date for each course.	
MAY 2029	
7 Monday	First Summer Session classes begin
11 Friday	Last day to register late for First Summer Session courses; last day to cancel registration for full refund; last day for changing courses or sections
21 Monday	Victoria Day. No Classes.
31 Thursday	Last day to discontinue from First Summer Session courses*

NEW CALENDAR ENTRY

Item # 5

Proposed New Calendar Entry		
JUNE 2029		
14 Thursday	Final Day of First Summer Session Classes	28 Teaching
Days		
18-19 (Mon-Tues)	Exams for First Summer Session courses	
22 Friday	First Summer Session grades must be submitted to Registrar's Office by noon	
SECOND SUMMER SESSION 2029		
NOTE: For courses that do not follow the regularly scheduled Summer Session dates published here, please note the unique First day, Last day, Add, Drop, and Discontinuation deadlines published here [LINK] Tuition and fee payment deadline matches the Add/Drop date for each course.		
JUNE 2029		
25 Monday	Second Summer Session classes begin	
29 Friday	Final date to apply to graduate for Summer Semester	
	Last day to register late for Second Summer Session courses; last day to cancel registration for full refund; last day for changing courses or sections	
JULY 2029		
1 Sunday	Canada Day.	
2 Monday	Holiday in Lieu of Canada Day. No classes	
19 Thursday	Last day to discontinue from Second Summer Session courses*	
AUGUST 2029		
2 Thursday	Final Day of Second Summer Session Classes	28 Teaching
Days		
6-7 (Mon-Tues)	Exams for Second Summer Session courses	
10 Friday	Second Summer Session grades must be submitted to the Registrar's Office by noon	
17 Friday	Gold Cup and Saucer Day. No classes	
31 Friday	Final Day of Summer Semester (for Internships, coop placements and other learning delivered over the full Summer Semester (May through August) – Grades must be submitted to the Registrar's Office by noon for these courses.	
*NOTE: For courses that begin on the dates prior to the regularly scheduled Summer Semester dates, and for regularly scheduled summer semester courses, please contact the Registrar's Office for refund schedule. **Should a final exam, scheduled within the exam period, be cancelled due to storm conditions or other unforeseen circumstances, the Registrar's Office will reschedule the exam. Cancelled exams will be rescheduled to the earliest possible date within the exam period (normally, this would occur at the end of the exam period to avoid other previously scheduled exams). Updates will be posted to the University website.		

Rationale for New Calendar Entry: N/A

Effective Term: **FALL 2027**

Implications for Other Programs: N/A

Impact on Students Currently Enrolled: N/A

NEW CALENDAR ENTRY

Item # 5

Resources Required: N/A

Authorization

Date:

Departmental Approval: N/A	N/A
Faculty/School Approval: N/A	N/A
Faculty Dean's Approval: N/A	N/A
Graduate Studies Dean's Approval: N/A	N/A
Received by Registrar's Office:	August 17, 2026

Form Version: August 2026

SUMMARY OF CHANGES FACULTY OF SCIENCE

Motion # 3

Summary of Items

Faculty of Science

Motion # 3

#	Item	Type of Item
6.	ACC 1010	Course Title & Description Change
7.	BIO 4160	New Course Proposal

CALENDAR & CURRICULUM CHANGE

Item # 6

Revision is for a: Course Title Change

Faculty/School/Department: Science

Department/Program(s)/Academic Regulations: **School of Climate Change and Adaptation**

MOTION: To approve the course title and description change for ACC 1010 Introduction to PEI's Living Climate Lab as proposed.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
1010 INTRODUCTION TO CLIMATE CHANGE AND PEI'S LIVING CLIMATE LAB This course focuses on how Prince Edward Island is the perfect "living laboratory" for understanding the causes, impacts, and solutions to the challenge of climate change. Students will examine how unique locations on the Island can play a role in understanding the vulnerability, impacts and adaptation to climate change. One hour lecture, four hours field/laboratory a week; Three semester hours	1010 INTRODUCTION TO CLIMATE CHANGE AND PEI'S LIVING CLIMATE LAB <u>This course focuses on how Prince Edward Island is the perfect "living laboratory" for understanding the causes, impacts, and solutions to the challenge of climate change. Students will examine how unique locations on the Island can play a role in understanding the vulnerability, impacts and adaptation to climate change.</u> <u>This course combines the fundamentals of climate change science with hands-on exploration of Prince Edward Island as a unique "living laboratory."</u> <u>Students gain a solid grounding in the terminology, concepts, causes, and global consequences of climate change, while examining PEI's local vulnerabilities and opportunities for adaptation. Through lectures and immersive field experiences, students study the direct and indirect impacts of climate change on ecosystems, societies, and economies, with particular attention to coastal environments and livelihoods. By linking global perspectives to local realities, students develop practical knowledge and critical skills to address climate change challenges and explore innovative solutions.</u> <u>One Two hours lecture per week</u>, four hours field/laboratory a <u>week-biweekly</u>; Three semester hours

Rationale for Change: ACC 1010 Introduction to PEI's Living Climate Lab course title and description change to provide accuracy of the course. We added relevant course content of ACC 1010 Introduction to PEI's Living Climate Lab and ACC 1040 Introduction to Climate Change now deleted to create one course

Effective Term: FALL 2027

CALENDAR & CURRICULUM CHANGE

Item # 6

Implications for Other Programs: None

Impact on Students Currently Enrolled: None, ACC 1040 was removed in the 2026-27 academic year. This should have no impact on incoming students.

Authorization

Date:

Departmental Approval: Aitazaz Farooque	November 10, 2025
Faculty/School Approval: Science Council	December 22, 2025
Faculty Dean's Approval: Nola Etkin	December 22, 2025
Grad. Studies Dean's Approval: N/A	N/A
Received by Registrar's Office:	August 17, 2026

Form Version: October 2025

NEW COURSE PROPOSAL

Item # 7

Faculty: Science

Department/Program(s): **Biology**

MOTION: Approve a new course proposal for Wildlife Diseases (Bio 4160)

Course Number and Title	BIO 4160 – Wildlife Diseases
Description	This course builds on the strong wildlife interests of students who are eager to learn about diseases that impact vertebrates as individual organisms and populations. Topics include mechanisms of disease, common diseases of mammals, birds, and fish using a structure based on disease causing agents (etiology), as well as the importance of proper diagnostics and how biologists can facilitate this. This course caters to students interested in veterinary medicine, conservation, wildlife biology and natural resources management careers.
Cross-Listing	n/a
Prerequisite/Co-Requisite	third or fourth year standing in Biology
Credit(s)	3
Notation	3 hours lecture per week

This is: An Elective Course

Grade Mode: Numeric (Standard)

Evidence of Student Interest and Anticipated Enrolment:

This course has been offered as a Special Topics under the same title and by the same sessional instructor for the maximum number of times allowable. This summer session web-based offering has consistently attracted over 40 students.

Rationale for New Course: The proposed new course has been offered as a Special Topics and served a dual purpose: as a required course for BWC students (to substitute/compensate for sporadic offering of BIO 4150) and as an upper-level summer offering elective for Biology Majors.

Effective Term: January 2027

Implications for Other Programs: N/A

Impact on Students Currently Enrolled: no impact on students currently enrolled in Biology programs

Resources Required (i.e. personnel, Library, lab space, operating funds): Existing resources (i.e sessional stipend for BWC program) have been used to offer this course in its Special Topics format.

Contingency Plan (if required resources are not secured. Approval of this form does not imply budgetary approval):

NEW COURSE PROPOSAL

Item # 7

In offering this course will UPEI require facilities or staff at other institutions: Yes

If yes, please explain. Sessional Instructor with degree in veterinary medicine and expertise in wildlife diseases.

Authorization**Date:**

Departmental Approval: C. Lacroix, Chair on behalf of Biology	February 27, 2026
Library Approval: S. Kochkina, University Librarian	March 10, 2026
Faculty/School Approval: Science Council	March 19, 2026
Faculty Dean's Approval: Nola Etkin	March 19, 2026
Graduate Studies Dean's Approval: N/A	N/A
Received by the Registrar's Office:	August 17, 2026

Form Version: October 2025

NEW COURSE PROPOSAL

Item # 7

LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL

BIO-4160 Wildlife Diseases

To be completed by the liaison and/or collections librarian.

Note that the submitting program is required to allow the library staff two weeks to complete this.

Existing resources:

- Books
 - Print
 - A [subject search](#) for “wildlife diseases*” – 48 results
 - A [title search](#) for “wildlife diseases*” OR “animal diseases*” – 168 results
 - Keyword search for (disease etiology) AND (mammals OR birds or fish OR vertebrates) – 8 results
 - eBooks
 - A [subject search](#) for “wildlife diseases*” – 99 results
 - A [title search](#) for “wildlife diseases*” – 138 results
 - A [title search](#) for “animal diseases*” – 1430 results
 - Keyword search for (disease etiology) AND (mammals OR birds or fish OR vertebrates) – 108 results
- Journals
 - Title contains “wildlife diseases*” – 2 results (1 refereed)
- Database Subscriptions
 - Interdisciplinary*
 - Academic Search Complete
 - CAB Abstracts
 - Scopus
 - Subject Specific
 - BioOne (trial until Dec 2026)
- Media
 - None
- Interdisciplinary* packages that include contain that may support this course
 - Journal Packages
 - SAGE Premier Collection
 - Elsevier ScienceDirect
 - Wiley Online
 - Springer
 - Oxford
 - Taylor and Francis
 - Cambridge
 - eBook Packages (subscriptions, not perpetual access)
 - Elsevier eBooks
 - Sage Knowledge Complete
 - Springer eBooks
 - EBSCO
 - Proquest
 - JSTOR
 - Cambridge

NEW COURSE PROPOSAL

Item # 7

- Wiley
- Physical Space in Library (other than collections, explain)
 - Study spaces, collections, computer/technology resources available to all students
- Library Administrative/Research Support
 - A Liaison Librarian provides research assistance and instruction services to both students and faculty as needed. Interlibrary loan services are available for titles not within the library's collection.

New resources needed to support this proposal:

- Collections:
 - Monographs
 - None
 - Subscriptions/Databases
 - None
 - Other including potential Open Educational Resources (OERs)
 - None found, opportunity to engage with [OER development grant program](#)
- Physical Space in Library (other than collections, explain)
 - None
- Library Administrative/Research Support
 - None
- Other One-Time or Ongoing Library expenses (e.g. software licenses, explain)
 - None

Summary of additional budget allocation required:

- First year startup: \$ 0 in first fiscal year the course/program is offered
- Additional startup years: \$0 in second year, \$0 in third year....
- Annual: \$0 in addition to the startup figure(s) above starting in the fiscal year AFTER the year the course is first offered
 - Per-year percentage increase in annual: _____

**If future budget constraints require the Library to change or cancel the interdisciplinary packages noted above, there may be a loss of resources needed for this course.*

This completed form does not confirm any budgetary allocations. Requests for additional Library budget allocations are administered separately through a budgeting process once per year in advance of the Board's approval of the University's annual budget for the next fiscal year. It is the joint responsibility of the academic unit and Robertson Library to develop a contingency plan at the time of this submission in the event that the Library's budgetary request is not sufficiently funded through the annual budgeting process of the University.

Date Received by Liaison/Collections Librarian	March 2, 2026
Name of Librarian to be Contacted with Questions	John Bayhi, liaison to Biology
Approved by University Librarian or Designate	Svetlana Kochkina
Date Approved by UL or Designate	March 10, 2026

SUMMARY OF CHANGES FACULTY OF VETERINARY MEDICINE Motion #'s 4-5

Summary of Items**Faculty of Veterinary Medicine****Motion # 4**

#	Item	Type of Item
8.	VCA 8325	New Course Proposal
9.	VCA 8380	New Course Proposal
10.	VCA 8340	New Course Proposal
11.	VCA 8330	Course Title Change

Motion # 5

12.	DVM Calendar Dates 2027-2028	New Calendar Entry
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NEW COURSE PROPOSAL

Item # 8

Faculty: Veterinary Medicine

Department/Program(s): **Companion Animals**

MOTION: That a new course entitled “ VCA 8325 Advanced Companion Animal Topics II” be approved as proposed.

Course Number and Title	VCA 8325 Advanced Companion Animal Topics II
Description	This seminar course reviews recent advances in companion animal veterinary disciplines, at a level appropriate for an early career veterinarian. This course meets once a week throughout a 1-year PGC program. This course is a mix of instructor and student-directed discussions of complex clinical cases and relevant literature in a variety of companion animal veterinary disciplines. Students are evaluated on their participation in group discussions, attendance and presentation skills. This course is graded Pass/Fail.
Cross-Listing	Click here to enter text.
Prerequisite/Co-Requisite	VCA 8320 Advanced Companion Animal Topics I
Credit(s)	2
Notation	1 hour seminar per week over the course of a 1 year program

This is: An Elective Course

Grade Mode: Pass/Fail

Evidence of Student Interest and Anticipated Enrolment: Post Graduate Certificate programs offered through the Companion Animals department are competitive, small cohort, post-DVM clinical training programs. To date, an average of 3 distinct PGC programs are offered per year, with limited enrolment. Successful students may complete one program and enrol in a different PGC program in the subsequent year. This has occurred annually for the past 5-6 years.

Rationale for New Course: Post Graduate Certificate programs offered through the Companion Animals department are competitive, small cohort, post-DVM clinical training programs. Several different PGC programs are offered annually. This course is a seminar-based course that is offered in each PGC program. Due to the potential for a PGC student to move from one PGC program to another in sequential academic years (typically, a student enrolls in a rotating PGC program and subsequently a specialized PGC program), this will distinguish the seminar course from program year to program year. This course will only be offered to PGC students completing a second PGC program, after having completed the pre-requisite VCA 8320 Advanced Companion Animal Topics I course.

Effective Term: **SUMMER 2027**

Implications for Other Programs: none

Impact on Students Currently Enrolled: none

NEW COURSE PROPOSAL

Item # 8

Resources Required (i.e. personnel, Library, lab space, operating funds): no additional resources are required, as both VCA 8320 Advanced Companion Animal Topics I and this course Advanced Companion Animal Topics II will be occurring simultaneously. Students are enrolled in the first or second course in this series, dependent solely on whether this is their first or second PGC program.

Contingency Plan (if required resources are not secured. Approval of this form does not imply budgetary approval): [n/a](#)

In offering this course will UPEI require facilities or staff at other institutions: No

If yes, please explain. [Click here to enter text.](#)

Authorization	Date:
Departmental Approval: Katie Hoddinott, Chair	May 6, 2026
Library Approval: Svetlana Kochkina	July 7, 2026
Faculty/School Approval: L. McDuffee, Chair, AVC GSR Committee	June 18, 2026
Faculty Dean's Approval: D. Griffon, Dean & Chair, AVC DC	July 28, 2026
Graduate Studies Dean's Approval: Dr. Marva Sweeney-Nixon	August 6, 2026
Received by the Registrar's Office:	August 17, 2026

Form Version: October 2025

NEW COURSE PROPOSAL

Item # 8

LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL

[Click here to enter text.](#)

To be completed by the liaison and/or collections librarian.

Note that the submitting program is required to allow the library staff two weeks to complete this.

Existing resources:

- Collections – Print books, Ebooks, other physical media, other online media, subscriptions, other
 - Books/eBook
 - OneSearch - filter Books/eBooks
 - ("companion animal*" OR "domestic* animal*" OR "small animal") – 39,786 results
 - DVM Student Academics Portal - eBooks page
 - [Small Animal](#) (85 books)
 - [Exotics](#) (42 books)
 - [Equine](#) (34 books)
 - Journals
 - Subject 'Veterinary Medicine' 285 journals (219 peer-reviewed)
 - Databases
 - Interdisciplinary
 - PubMed
 - Medline Ultimate
 - Academic Search Complete
 - Scopus
 - BioOne
 - Subject Specific
 - CAB abstracts
 - VetMed Resource
 - Vetlexicon
 - Plumb's Veterinary Drugs
 - Earth, Atmospheric & Aquatic Science Database
 - Agricola
- Interdisciplinary packages that include content that support this course
 - Journal Packages
 - SAGE Premier Collection
 - Elsevier ScienceDirect
 - Wiley Online
 - Springer
 - Oxford
 - Taylor and Francis
 - Cambridge
 - eBook packages
 - Elsevier eBooks
 - Sage Knowledge Complete
 - Springer eBooks
 - EBSCO

NEW COURSE PROPOSAL

Item # 8

- Proquest
- JSTOR
- Cambridge
- Wiley
- Elsevier
- Taylor and Francis
- Physical Space in Library (other than collections, explain)
- Library Administrative/Research Support
 - Liaison Librarians at the library provide reference and instruction support for both students and faculty. They supervise the collection and ensure there are adequate resources for the program.

New resources needed to support this proposal:

- Collections:
 - Monographs
 - Subscriptions/Databases
 - Other including potential Open Educational Resources (OERs)
- Physical Space in Library (other than collections, explain)
- Library Administrative/Research Support
- Other One-Time or Ongoing Library expenses (e.g. software licenses, explain)

Summary of additional budget allocation required:

- First year startup: \$ ____ in first fiscal year the course/program is offered
- Additional startup years: \$ ____ in second year, \$ ____ in third year....
- Annual: \$ ____ in addition to the startup figure(s) above starting in the fiscal year AFTER the year the course is first offered
 - Per-year percentage increase in annual: ____

This completed form does not confirm any budgetary allocations. Requests for additional Library budget allocations are administered separately through a budgeting process once per year in advance of the Board's approval of the University's annual budget for the next fiscal year. It is the joint responsibility of the academic unit and Robertson Library to develop a contingency plan at the time of this submission in the event that the Library's budgetary request is not sufficiently funded through the annual budgeting process of the University.

Date Received by Liaison/Collections Librarian	June 19, 2026
Name of Librarian to be Contacted with Questions	Keri McCaffrey
Approved by University Librarian or Designate	Svetlana Kochkina
Date Approved by UL or Designate	July 7, 2026

NEW COURSE PROPOSAL

Item # 9

Faculty: Veterinary Medicine

Department/Program(s): **Companion Animals**

MOTION: That a new course entitled “VCA 8380 Companion Animal Clinical Practice IV” be approved as proposed

Course Number and Title	VCA 8380 Companion Animal Clinical Practice IV
Description	This course provides additional advanced training in companion animal internal medicine, surgery, and companion animal community practice and is offered in any academic semester based on student enrolment. Under close supervision of diplomates (ACVIM, ACVS), students spend 12 weeks in companion animal clinical services at the AVC. Using the problem-oriented approach, students examine patients, perform diagnostic procedures, interpret diagnostic tests, and diagnose and treat companion animal patients. Topics discussed in rounds include surgical techniques, surgical anatomy, preventive medicine, infectious disease, diseases affecting performance, pharmacology, etc.
Cross-Listing	
Prerequisite/Co-Requisite	DVM or equivalent degree, acceptance as a graduate student in a clinical discipline
Credit(s)	3
Notation	40 hours of clinical rotation per week

This is: An Elective Course

Grade Mode: Pass/Fail

Evidence of Student Interest and Anticipated Enrolment: Post Graduate Certificate programs offered through the Companion Animals department are competitive, small cohort, post-DVM clinical training programs. To date, an average of 3 distinct PGC programs are offered per year, with limited enrolment. Successful students may complete one program and enrol in a different PGC program in the subsequent year. This has occurred annually for the past 5-6 years.

Rationale for New Course: This course will reflect the clinical training PGC students receive in their final semester of the PGC clinical training program. This final semester clinical training is currently only reflected through an emergency based clinical course, which is not suitable for all PGC programs.

Effective Term: **WINTER 2027**

Implications for Other Programs: none

Impact on Students Currently Enrolled: none

NEW COURSE PROPOSAL

Item # 9

Resources Required (i.e. personnel, Library, lab space, operating funds): No additional resources are required, as this course will merely better reflect the clinical training that is already occurring in the final semester of select PGC programs.

Contingency Plan (if required resources are not secured. Approval of this form does not imply budgetary approval): [n/a](#)

In offering this course will UPEI require facilities or staff at other institutions: No

If yes, please explain.

Authorization	Date:
Departmental Approval: Katie Hoddinott, Chair	May 8, 2026
Library Approval: Svetlana Kochkina	July 7, 2026
Faculty/School Approval: Dr. L. McDuffee, Chair, AVC GSR Committee	June 18, 2026
Faculty Dean's Approval: D. Griffon, Dean and Chair, AVC DC	July 28, 2026
Graduate Studies Dean's Approval: Dr. Marva Sweeney-Nixon	August 6, 2026
Received by the Registrar's Office:	August 17, 2026

Form Version: October 2025

NEW COURSE PROPOSAL

Item # 9

LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL

To be completed by the liaison and/or collections librarian.

Note that the submitting program is required to allow the library staff two weeks to complete this.

Existing resources:

- Collections – Print books, Ebooks, other physical media, other online media, subscriptions, other
 - Books/eBook
 - OneSearch - filter Books/eBooks
 - ("companion animal*" OR "domestic* animal*" OR "small animal") – 39,786 results
 - AND surg* - 6077 results
 - AND "internal medicine" - 1073 results
 - AND prevent* N1 medicine – 65 results
 - AND pharmacolog* - 2067 results
 - AND clinical* - 8178 results
 - DVM Student Academics Portal - eBooks page
 - [Small Animal](#) (85 books)
 - [Exotics](#) (42 books)
 - [Equine](#) (34 books)
 - [Surgery](#) (15 books)
 - [Pharmacology](#) (8 books)
 - Journals
 - Subject 'Veterinary Medicine' 285 journals (219 peer-reviewed)
 - Databases
 - Interdisciplinary
 - PubMed
 - Medline Ultimate
 - Academic Search Complete
 - Scopus
 - BioOne
 - Subject Specific
 - CAB abstracts
 - VetMed Resource
 - Vetlexicon
 - Plumb's Veterinary Drugs
 - Earth, Atmospheric & Aquatic Science Database
 - Agricola
- Interdisciplinary packages that include content that support this course
 - Journal Packages
 - SAGE Premier Collection
 - Elsevier ScienceDirect
 - Wiley Online
 - Springer
 - Oxford
 - Taylor and Francis
 - Cambridge

NEW COURSE PROPOSAL

Item # 9

- eBook packages
 - Elsevier eBooks
 - Sage Knowledge Complete
 - Springer eBooks
 - EBSCO
 - Proquest
 - JSTOR
 - Cambridge
 - Wiley
 - Elsevier
 - Taylor and Francis
- Physical Space in Library (other than collections, explain)
- Library Administrative/Research Support
 - Liaison Librarians at the library provide reference and instruction support for both students and faculty. They supervise the collection and ensure there are adequate resources for the program.

New resources needed to support this proposal:

- Collections:
 - Monographs
 - Subscriptions/Databases
 - Other including potential Open Educational Resources (OERs)
- Physical Space in Library (other than collections, explain)
- Library Administrative/Research Support
- Other One-Time or Ongoing Library expenses (e.g. software licenses, explain)

Summary of additional budget allocation required:

- First year startup: \$ ____ in first fiscal year the course/program is offered
- Additional startup years: \$ ____ in second year, \$ ____ in third year....
- Annual: \$ _____ in addition to the startup figure(s) above starting in the fiscal year AFTER the year the course is first offered
 - Per-year percentage increase in annual: _____

This completed form does not confirm any budgetary allocations. Requests for additional Library budget allocations are administered separately through a budgeting process once per year in advance of the Board's approval of the University's annual budget for the next fiscal year. It is the joint responsibility of the academic unit and Robertson Library to develop a contingency plan at the time of this submission in the event that the Library's budgetary request is not sufficiently funded through the annual budgeting process of the University.

Date Received by Liaison/Collections Librarian	June 19, 2026
Name of Librarian to be Contacted with Questions	Keri McCaffrey
Approved by University Librarian or Designate	Svetlana Kochkina
Date Approved by UL or Designate	July 7, 2026

NEW COURSE PROPOSAL

Item # 10

Faculty: Veterinary Medicine

Department/Program(s): **Companion Animals**

MOTION: That a new course entitled “ VCA 8340 Clinical Case Presentation and Project Report II” be approved as proposed.

Course Number and Title	VCA 8340 Clinical Case Presentation and Project Report II
Description	In this course students present a seminar to the AVC community during the Clinical Conference course on a clinical case relevant to their discipline. Students must also attend presentations by others in this course. In addition, they must submit a written report on a topic of their choice (clinical case report, clinical investigation, prospective or retrospective case study, literature review, etc.) approved by their supervisor prior to the conclusion of their program. The report should make a contribution to the body of knowledge in the candidate's field. Publication in a refereed journal is encouraged but not required. Students are assessed utilizing standardized rubrics for the two course components. This course is graded Pass/Fail.
Cross-Listing	
Prerequisite/Co-Requisite	VCA 8330 Clinical Case Presentation and Project Report I
Credit(s)	2
Notation	1 hour seminar per week over the course of a 1 year program

This is: An Elective Course

Grade Mode: Pass/Fail

Evidence of Student Interest and Anticipated Enrolment: Post Graduate Certificate programs offered through the Companion Animals department are competitive, small cohort, post-DVM clinical training programs. To date, an average of 3 distinct PGC programs are offered per year, with limited enrolment. Successful students may complete one program and enrol in a different PGC program in the subsequent year. This has occurred annually for the past 5-6 years.

Rationale for New Course: Post Graduate Certificate programs offered through the Companion Animals department are competitive, small cohort, post-DVM clinical training programs. Several different PGC programs are offered annually. This course is a seminar-based course that is offered in each PGC program. Due to the potential for a PGC student to move from one PGC program to another in sequential academic years (typically, a student enrolls in a rotating PGC program and subsequently a specialized PGC program), this will distinguish the seminar course from program year to program year. This course will only be offered to PGC students completing a second PGC program, after having completed the pre-requisite VCA 8330 Clinical Case Presentation and Project Report I course.

Effective Term: **SUMMER 2027**

NEW COURSE PROPOSAL

Item # 10

Implications for Other Programs: none

Impact on Students Currently Enrolled: none

Resources Required (i.e. personnel, Library, lab space, operating funds): no additional resources are required, as both VCA 8330 Clinical Case Presentation and Project Report I and II will be occurring simultaneously. Students are enrolled in the first or second course in this series, dependent solely on whether this is their first or second PGC program.

Contingency Plan (if required resources are not secured. Approval of this form does not imply budgetary approval): [n/a](#)

In offering this course will UPEI require facilities or staff at other institutions: No

If yes, please explain.

Authorization

Date:

Departmental Approval: Katie Hoddinott, Chair	May 6, 2026
Library Approval: Svetlana Kochkina	July 7, 2026
Faculty/School Approval: Dr. Laurie McDuffee, Chair, AVC GSR Committee	June 18, 2026
Faculty Dean's Approval: D. Griffon, Dean & Chair, AVC DC	July 28, 2026
Graduate Studies Dean's Approval: Dr. Marva Sweeney-Nixon	August 6, 2026
Received by the Registrar's Office:	August 17, 2026

Form Version: October 2025

NEW COURSE PROPOSAL

Item # 10

LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL

[Click here to enter text.](#)

To be completed by the liaison and/or collections librarian.

Note that the submitting program is required to allow the library staff two weeks to complete this.

Existing resources:

- Collections – Print books, Ebooks, other physical media, other online media, subscriptions, other
 - Books/eBook
 - OneSearch - filter Books/eBooks
 - Veterinar* AND (“clinical case” OR “clinical research” OR “case study” OR “clinical investigation”) – 821 results
 - Veterinar* AND (communication* OR present*) – 13,718 results
 - Veterinar* AND educat* - 6229 results
 - (Medic* OR clinical) N1 (communication* OR present*) – 26,614 results
 - (Medic* OR clinical) N1 educat* - 53,078 results
 - DVM Student Academics Portal - eBooks page
 - [Veterinary Research](#) (6 books)
 - [Communication](#) (6 books)
 - Journals
 - Subject ‘Veterinary Medicine’ 285 journals (219 peer-reviewed)
 - Databases
 - Interdisciplinary
 - PubMed
 - Medline Ultimate
 - Academic Search Complete
 - Scopus
 - BioOne
 - Subject Specific
 - CAB abstracts
 - VetMed Resource
 - Vetlexicon
 - Plumb’s Veterinary Drugs
 - Earth, Atmospheric & Aquatic Science Database
 - Agricola
- Interdisciplinary packages that include content that support this course
 - Journal Packages
 - SAGE Premier Collection
 - Elsevier ScienceDirect
 - Wiley Online
 - Springer
 - Oxford
 - Taylor and Francis
 - Cambridge
 - eBook packages
 - Elsevier eBooks
 - Sage Knowledge Complete

NEW COURSE PROPOSAL

Item # 10

- Springer eBooks
- EBSCO
- Proquest
- JSTOR
- Cambridge
- Wiley
- Elsevier
- Taylor and Francis
- Physical Space in Library (other than collections, explain)
- Library Administrative/Research Support
 - Liaison Librarians at the library provide reference and instruction support for both students and faculty. They supervise the collection and ensure there are adequate resources for the program.

New resources needed to support this proposal:

- Collections:
 - Monographs
 - Subscriptions/Databases
 - Other including potential Open Educational Resources (OERs)
- Physical Space in Library (other than collections, explain)
- Library Administrative/Research Support
- Other One-Time or Ongoing Library expenses (e.g. software licenses, explain)

Summary of additional budget allocation required:

- First year startup: \$ ____ in first fiscal year the course/program is offered
- Additional startup years: \$ ____ in second year, \$ ____ in third year....
- Annual: \$ ____ in addition to the startup figure(s) above starting in the fiscal year AFTER the year the course is first offered
 - Per-year percentage increase in annual: _____

This completed form does not confirm any budgetary allocations. Requests for additional Library budget allocations are administered separately through a budgeting process once per year in advance of the Board's approval of the University's annual budget for the next fiscal year. It is the joint responsibility of the academic unit and Robertson Library to develop a contingency plan at the time of this submission in the event that the Library's budgetary request is not sufficiently funded through the annual budgeting process of the University.

Date Received by Liaison/Collections Librarian	June 19, 2026
Name of Librarian to be Contacted with Questions	Keri McCaffrey
Approved by University Librarian or Designate	Svetlana Kochkina
Date Approved by UL or Designate	July 7, 2026

CALENDAR & CURRICULUM CHANGE

Item # 11

Revision is for a: Course Title Change

Faculty/School/Department: Veterinary Medicine

Department/Program(s)/Academic Regulations: **Companion Animals**

MOTION: That a course title change be approved as proposed.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
VCA 8330 – Clinical Case Presentation and Project Report In this course students present a seminar to the AVC community during the Clinical Conference course on a clinical case relevant to their discipline. Students must also attend presentations by others in this course. In addition, they must submit a written report on a topic of their choice (clinical case report, clinical investigation, prospective or retrospective case study, literature review, etc.) approved by their supervisor prior to the conclusion of their program. The report should make a contribution to the body of knowledge in the candidate's field. Publication in a refereed journal is encouraged but not required. Students are assessed utilizing standardized rubrics for the two course components. This course is graded Pass/Fail.	VCA 8330 – Clinical Case Presentation and Project Report I In this course students present a seminar to the AVC community during the Clinical Conference course on a clinical case relevant to their discipline. Students must also attend presentations by others in this course. In addition, they must submit a written report on a topic of their choice (clinical case report, clinical investigation, prospective or retrospective case study, literature review, etc.) approved by their supervisor prior to the conclusion of their program. The report should make a contribution to the body of knowledge in the candidate's field. Publication in a refereed journal is encouraged but not required. Students are assessed utilizing standardized rubrics for the two course components. This course is graded Pass/Fail.

Rationale for Change: This course is offered for Post Graduate Certificate students. As there are multiple PGC programs available in the Companion Animals department, it is not uncommon for a student to participate in different programs sequentially from one academic year to another. Typically, a student enrolls in a rotating PGC program and subsequently a specialized PGC program. This course will be offered to first time PGC students, whereas a new course (Clinical Case Presentation and Project Report II) will be offered to students taking a second (different) PGC program in a subsequent academic year.

Effective Term: SUMMER 2027

Implications for Other Programs: none

Impact on Students Currently Enrolled: none

CALENDAR & CURRICULUM CHANGE**Item # 11****Authorization****Date:**

Departmental Approval: Katie Hoddinott, Chair	May 6, 2026
Faculty/School Approval: Dr. Laurie McDuffee, Chair, AVC GSR Committee	June 18, 2026
Faculty Dean's Approval: Dr. Dominique Griffon, Chair, AVC Dean's Council	August 4, 2026
Grad. Studies Dean's Approval: Dr. Marva Sweeney-Nixon	August 17, 2026
Received by Registrar's Office:	August 17, 2026

Form Version: October 2025

NEW CALENDAR ENTRY

Item # 12

Faculty/School: Veterinary Medicine

Department/Program(s): **Veterinary Medicine**

MOTION: To have the 2027-2028 Academic Calendar Dates for the Veterinary Medicine Program be approved as proposed.

Proposed New Calendar Entry	
1st Academic Semester (May-December 2027) (66 Teaching Days)	
May 2027	
3 Monday	First day of Fourth Year Rotations - Summer Semester
24 Monday	<i>Victoria Day - no classes</i>
August 2027	
16 Monday	First day of Fourth Year Rotations - Fall Semester
26 Thursday	First Year Orientation
30 Monday	Pre-Clinical Classes begin
September 2027	
1 Wednesday	Course grades for Fourth Year Summer Semester (Blocks A through E) to be submitted to the ASA Office by noon on this date
6 Monday	<i>Labour Day - no classes</i>
30 Thursday	<i>National Day for Truth and Reconciliation - No classes</i>
October 2027	
11 Monday	<i>Thanksgiving Day – No classes</i>
November 2027	
11 Thursday	<i>Remembrance Day - No classes</i>
30 Tuesday	Final date to apply to graduate
December 2027	
3 Friday	Final Day of Fall Semester Classes
4-18	(Sat-Sat) Final Examinations
22 Wednesday	End of First Semester. Course grades to be submitted to the Registrar's Office by noon on this date.
2nd Academic Semester (January-May, 2028) 72 Teaching Days	
January 2028	
4 Tuesday	First day of Fourth Year Rotations - Winter Semester
4 Tuesday	Pre-Clinical Classes begin - Winter Semester
February 2028	
17-18 (Thurs-Fri)	Mid-semester break (except 4 th year rotations)
21 Monday	<i>Islander Day. No classes.</i>
April 2028	
13 Thursday	Final day of Winter semester classes
14 Friday	<i>Good Friday. No classes</i>

NEW CALENDAR ENTRY

Item # 12

Proposed New Calendar Entry	
16 Sunday	Final day of fourth year rotations
17 Monday	<i>Easter Monday. No classes</i>
18-April-May 2(Tues-Tues)	Final Exams
27 Thursday	End of second semester. Course grades for 4 th year students to be submitted to Registrar's office by noon
May 2028	
1 Monday	First day of Fourth Year Rotation – Summer Semester
1 Monday	Course grades for 1 st , 2 nd , and 3 rd year students to be submitted to Registrar's Office by noon on this date
9 Tuesday	Convocation

Rationale for New Calendar Entry: N/A

Effective Term: **SUMMER 2027**

Implications for Other Programs: N/A

Impact on Students Currently Enrolled: N/A

Resources Required: N/A

<u>Authorization</u>	<u>Date:</u>
Departmental Approval: N/A	N/A
Faculty/School Approval: AVC Curriculum Committee	August 10, 2026
Faculty Dean's Approval: Dr. Dominique Griffon	August 10, 2026
Graduate Studies Dean's Approval: N/A	N/A
Received by Registrar's Office:	August 17, 2026

Form Version: August 2026