

**The following motions were approved at the First Meeting of Senate for the 2024-2025 academic year on Friday, September 13, 2024, and are subject to change upon approval of minutes at the next Senate meeting.**

MOTION: (W. Montelpare/T. Mady) to approve the agenda as presented. CARRIED.

MOTION: (M. Turnbull/M. A. McMahon) to approve the minutes of May 3, 2024 with proposed amendments. CARRIED.

The following Motions 1 – 8 relate to the First Curriculum report of the Academic Planning and Curriculum Committee (appended to this document).

OMNIBUS MOTION: (G. Naterer/T. Mady) that motion 1 be approved as noted below. CARRIED.

1. To approve the new course BUS 3970 Introduction to Case Competitions as the first course for case competition students. BUS 4970 is the second course in the case competition.

OMNIBUS MOTION: (G. Naterer/D. Griffon) that motions 2-4 be approved as noted below. CARRIED.

2. That a new course entitled VHM 8380, Large Animal Internal Medicine: Physiology I, be approved as proposed.

3. That a new course entitled VHM 8390, Large Animal Internal Medicine: Physiology II, be approved as presented.

4. To introduce a dedicated seat for Indigenous applicants in the PEI pool. (Note: Proposed changes are reflected with strike through and underlines).

OMNIBUS MOTION: (G. Naterer/M. Turnbull) that motions 5-8 be approved as noted below. CARRIED.

5. To update “Academic Regulation 20, Academic Integrity”, to prohibit the use of generative AI (genAI) detection tools to substantiate a claim of academic dishonesty.

6. To update Academic Dates for 2024-2025 – all programs except Doctor of Veterinary Medicine and Bachelor of Education.

7. To update Academic Dates for 2025-2026 – all programs except Doctor of Veterinary Medicine and Bachelor of Education.

8. To update Academic Dates for 2026-2027 – all programs except Doctor of Veterinary Medicine and Bachelor of Education.

MOTION: (G. Naterer/M. Sweeney-Nixon) to approve in principle, the Master of Cleantech Leadership and Transformation Program at the University of Prince Edward Island. CARRIED.

MOTION: (G. Naterer/S. Murray) to approve the modification of the designation of “Professor Emeritus/a” to “Lifetime Professor/Librarian Emeritus/Emerita/Emeriti” and allow the candidate to select among the three choices. CARRIED.

MOTION: (B. Whelan/M. Sweeney-Nixon) to extend the Senate meeting by 15 minutes. CARRIED.

MOTION: (W. Rodgers/M. Turnbull) to approve the repeal of the AIDS Policy. CARRIED.

MOTION: (W. Rodgers/G. Jiang) that the Senate meeting move to a Closed Agenda. CARRIED.

MEETING MOVED TO A CLOSED SESSION

MEETING RETURNED TO OPEN SESSION

MOTION: (W. Montelpare) to adjourn the Senate meeting at 5:00 pm. CARRIED.





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## Summary of Motions

### Faculty of Business

#	Type of Motion	Motion
1.	New Course Proposal	BUS 3970

**NEW COURSE PROPOSAL**

**Motion # 1**

Faculty/School: **Business**

Department/Program(s): **Business**

**MOTION: To approve the new course BUS3970 Introduction to Case Competitions as the first course for case competition students. BUS 4970 is the second course in the case competition program.**

Course Number and Title	BUS 3970 Introduction to Case Competitions
Description	The Case Analysis course trains students in problem-solving techniques that are focused on cases of actual business challenges. Students work both individually and in teams to understand, resolve, document, and present their analyses. This course enables students to construct logical, evidence-based solutions while practicing presentation and business writing. The course covers the practical analysis of many areas of business: strategy, project planning, marketing, ethics, accounting, human resource management, operations management and finance.
Cross-Listing	NA
Prerequisite/Co-Requisite	Permission of the Instructor
Credit(s)	3
Notation	Lecture

**This is:** An Elective Course

**Grade Mode:** Numeric (Standard)

**Anticipated Enrolment:** 15

**Is there an Enrolment Cap:** Yes

*If there is an enrolment limit, please explain.* This course is for case competition students only

**Rationale for New Course:** Students in the case competition program are required to spend significant time preparing, practicing, and competing in this program. The workload is considerable, and the learning outcomes exceed the expectations in most courses. To ensure students are properly prepared and motivated to participate in the case program (which for many, means two to four semesters of commitment) two courses are needed to properly realize the learning outcomes.

**Effective Term:** WINTER 2025

**Implications for Other Programs:** None

**Impact on Students Currently Enrolled:** Students who stay in the case program can receive credit for two courses rather than one if enrolled in more than one semester.

**Resources Required:** No additional required

**In offering this course will UPEI require facilities or staff at other institutions:** No

*If yes, please explain.* Click here to enter text.

**Authorization**

**Date:**

Departmental Approval: MFoB Curriculum Committee	April 30, 2024
Faculty/School Approval: McDougall Faculty of Business	May 22, 2024



**NEW COURSE PROPOSAL**

**Motion # 1**

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Faculty Dean's Approval: Tarek Mady	May 22, 2024
Graduate Studies Dean's Approval: Click here to enter name of approver.	Click here to select approval date.
Registrar's Office Approval: Darcy McCardle	August 8, 2024

Form Version: September 2023

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## LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL

*To be completed by the liaison and/or collections librarian.*

**Note that the submitting program is required to allow the library staff two weeks to complete this.**

Existing resources:

- Collections –
  - Databases containing case studies: Business Source Complete, Canadian Business and Current Affairs, Business Insights Global
  - Case Studies Specific Journals:
    - South Asian Journal of Business & Management Cases 2012-present
    - Asian Case Research Journal 2001-present
    - Business Case Journal 2006-present
    - Journal of Case Studies 2007-present
    - Journal of the International Academy for Case Studies 2003-present
    - International Journal of Management Cases 2007-present
  - Books: 450 results for a OneSearch book search, 2014-2024 for
    - (“SU Business & Economics AND TI(“case study” OR “case studies))
- Interdisciplinary packages that include content that support this course
  - Interdisciplinary database subscriptions:
    - Academic Search Ultimate, PsycInfo, Blackwell Synergy (Wiley Online), Canada Commons, CanLII, Eureka/Newsbank, Gale General Onefile, GreenFile, Jstor, Statista
  - Interdisciplinary ebook packages:
    - ACUP ebook collection, Canadian Publishers Collection, Ebsco Ebook Collection, Gale ebook collection, O’Reilly, Scopus
- Physical Space in Library (other than collections, explain): na
- Library Administrative/Research Support : The business subject Librarian provides reference services to faculty and students as requested.

New resources needed to support this proposal:

- Collections:
  - Monographs
  - Subscriptions/Databases
  - Other including potential Open Educational Resources (OERs)
- Physical Space in Library (other than collections, explain)
- Library Administrative/Research Support
- Other One-Time or Ongoing Library expenses (e.g. software licenses, explain)

Summary of additional budget allocation required:

- First year startup: \$ \_0\_ in first fiscal year the course/program is offered
- Additional startup years: \$ \_0\_ in second year, \$ \_0\_ in third year....
- Annual: \$ \_\_\_\_\_ in addition to the startup figure(s) above starting in the fiscal year AFTER the year the course is first offered
  - Per-year percentage increase in annual: \_\_\_\_\_

Note that if future budget constraints require the Library to cancel interdisciplinary packages listed above, there may be a loss of resources needed for this course.



**NEW COURSE PROPOSAL**

**Motion # 1**

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Date Received by Liaison/Collections Librarian	May 1, 2024
Name of Librarian to be Contacted with Questions	Keltie MacPhail
Approved by University Librarian or Designate	Donald Moses
Date Approved by UL or Designate	May 14, 2024





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**Summary of Motions**  
**Faculty of Veterinary Medicine**

#	Type of Motion	Motion
1.	New Course Proposal	VCA 8380
2.	New Course Proposal	VCA 8390
3.	Calendar Entry Change	Admissions Eligibility for DVM Program

**NEW COURSE PROPOSAL**

**Motion # 2**

Faculty/School: **Veterinary Medicine**

Department/Program(s): **Health Management**

**MOTION: That a new course entitled VHM 8380, Large Animal Internal Medicine: Physiology I, be approved as proposed.**

Course Number and Title	VHM 8380 Large Animal Internal Medicine: Physiology I
Description	This course is a detailed study of the physiology and pathophysiology of the cardiovascular, hematological, respiratory, and renal systems of large animal species. Large animal neonatology will also be covered. Clinical application of physiologic and pathophysiologic principles is emphasized. The course will meet for one contact hour per week over the fall, winter, and first summer semesters, and will involve a mix of instructor and student-directed discussions. Considerable out-of-class preparation is required.
Cross-Listing	Click here to enter text.
Prerequisite/Co-Requisite	DVM or equivalent. Must be enrolled in an MVSc, MSc, or PhD program through AVC.
Credit(s)	3
Notation	1 hour of lecture/seminar per week

**This is:** An Elective Course

**Grade Mode:** Numeric (Standard)

**Anticipated Enrolment:** 1-3

**Is there an Enrolment Cap:** No

*If there is an enrolment limit, please explain.* Click here to enter text.

**Rationale for New Course:** To comply with certification standards and to provide a resident training program for Large Animal Internal Medicine through the American College of Veterinary Internal Medicine, AVC and ACVIM-LAIM diplomates are required to provide 80 hours of physiology review classes as preparation for certification examinations, over the first 2 years of a residency. This course is designed to cover approximately half of the content and to be complementary to the other proposed course, Physiology II. The course will be offered over 3 semesters, justifying the 3 credits with only 1 hr per week. An 'in progress' will be provided after the first two semesters.

**Effective Term:** WINTER 2025

**Implications for Other Programs:** Minimal. Course is intended to fulfill a specific need within the MVSc program for Large Animal Internal Medicine residents. Other graduate students with relevant interest or course requirements may be able to participate as well on a case-by-case basis with approval of the course coordinator.

**Impact on Students Currently Enrolled:** None

**Resources Required:** No additional resources required

**In offering this course will UPEI require facilities or staff at other institutions:** No

*If yes, please explain.* Click here to enter text.



**NEW COURSE PROPOSAL**

**Motion # 2**

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<b><i>Authorization</i></b>	<b><i>Date:</i></b>
Departmental Approval: John VanLeeuwen	May 29, 2024
Faculty/School Approval: AVC GSR Committee	June 3, 2024
Faculty Dean's Approval: AVC Dean's Council	July 23, 2024
Graduate Studies Dean's Approval: Dr. Marva Sweeney-Nixon	July 25, 2024
Registrar's Office Approval: Darcy McCardle	August 8, 2024

Form Version: September 2023

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## LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL

### VHM 8XXX, Large Animal Internal Medicine: Physiology I;

*To be completed by the liaison and/or collections librarian.*

**Note that the submitting program is required to allow the library staff two weeks to complete this.**

Existing resources:

- Collections – Print books, Ebooks, other physical media, other online media, subscriptions, other
  - Books
    - "large animal" AND ( "internal medicine" OR physiology or pathophysiology OR cardiovascular OR hematolog\* OR respiratory OR renal OR neonat\* ) AND ( PT Book OR PT ebook OR PT handbooks) = 217 results
    - Large Animal Internal Medicine, 6th edition, Smith, Van Metre, and Pusterla, eds;
      - eBook
      - Print
    - Respiratory Physiology: The Essentials, 11th edition, West and Luks
      - No current access
    - Guyton and Hall Textbook of Medical Physiology, 14th edition, Hall and Hall;
      - eBook – 12<sup>th</sup> edition
      - Print - 14th edition
    - Cunningham's Textbook of Veterinary Physiology, 6th edition, Klein, ed;
      - eBook
      - Print
    - Veterinary Immunology, 10th edition, Tizard
      - Print
    - Small Animal Clinical Pharmacology and Therapeutics, 2nd edition, Boothe
      - eBook (3 Users)
  - Journals
    - Subject: Veterinary Medicine – 289 peer reviewed journals (407 total)
  - Databases
    - CAB Abstracts (via CAB Direct & EBSCOhost)
    - VetMed Resource
    - Earth, Atmospheric & Aquatic Science Database (includes Aquatic Sciences & Fisheries Abstracts, Oceanic Abstracts, and Meteorological & Geostrophysical Abstracts)
    - PubMed
    - Plumb's Veterinary Drugs
    - Scopus
    - S-PAC Searchable Proceedings of Animal Conferences
  - eBooks
    - Elsevier eBooks
    - Sage Knowledge Complete
    - Springer eBooks
  - Journals
    - Elsevier ScienceDirect
    - Springer LINK
    - SAGE Premier Collection
    - Wiley Online
  - Databases (interdisciplinary)



NEW COURSE PROPOSAL

Motion # 2

- Academic Search Complete
    - GreenFile
    - MEDLINE Ultimate
    - OneSearch
    - SAGE Research Methods Video Practical Research and Academic Skills
    - Sage Research Methods Foundations
    - Statista
  - Media
    - Academic Videos Online (AVON, Alexander Street Press)
- Physical Space in Library (other than collections, explain)
- Library Administrative/Research Support
  - AVC Liaison Librarian provides research assistance and instruction services to both students and faculty as needed.
  - Covidence – knowledge synthesis software

New resources needed to support this proposal:

- Collections:
  - Monographs
    - Respiratory Physiology: The Essentials, 11th edition, West and Luks
      - No eBook copy available for libraries to purchase. Print copy is ~\$100
  - Subscriptions/Databases
  - Other including potential Open Educational Resources (OERs)
    - Large Animal Surgery – Supplemental Notes by Erin Malone, DVM, PhD
    - Swine Diseases by Perle Zhitnitskiy, DVM, MSpVM
- Physical Space in Library (other than collections, explain) – N/A
- Library Administrative/Research Support – N/A
- Other One-Time or Ongoing Library expenses (e.g. software licenses, explain) – N/A

Summary of additional budget allocation required:

- Required texts for the course will be purchased from our existing budget.
- First year startup: \$ \_\_0\_\_ in first fiscal year the course/program is offered
- Additional startup years: \$ \_\_0\_\_ in second year, \$ \_\_0\_\_ in third year....
- Annual: \$ \_\_0\_\_ in addition to the startup figure(s) above starting in the fiscal year AFTER the year the course is first offered
  - Per-year percentage increase in annual: \_\_0\_\_

Note that if future budget constraints require the Library to cancel interdisciplinary packages listed above, there may be a loss of resources needed for this course.

Date Received by Liaison/Collections Librarian	June 6, 2024
Name of Librarian to be Contacted with Questions	Keri McCaffrey
Approved by University Librarian or Designate	Donald Moses
Date Approved by UL or Designate	July 18, 2024



**NEW COURSE PROPOSAL**

**Motion # 3**

Faculty/School: **Veterinary Medicine**

Department/Program(s): **Health Management**

**MOTION: That a new course entitled VHM 8390, Large Animal Internal Medicine: Physiology II, be approved as proposed.**

Course Number and Title	VHM 8390 Large Animal Internal Medicine: Physiology II
Description	This course is a detailed study of the physiology and pathophysiology of the gastrointestinal, neurological, musculoskeletal, and endocrine systems of large animal species. Clinical application of physiologic and pathophysiologic principles is emphasized. The course will meet for one contact hour per week over the fall, winter, and first summer semesters, and will involve a mix of instructor and student-directed discussions. Considerable out-of-class preparation is required.
Cross-Listing	Click here to enter text.
Prerequisite/Co-Requisite	DVM or equivalent. Must be enrolled in an MVSc, MSc. or PhD program through AVC.
Credit(s)	3
Notation	1 hour of lecture/seminar per week

**This is:** An Elective Course

**Grade Mode:** Numeric (Standard)

**Anticipated Enrolment:** 1-3

**Is there an Enrolment Cap:** No

*If there is an enrolment limit, please explain.* Click here to enter text.

**Rationale for New Course:** To comply with certification standards and to provide a resident training program for Large Animal Internal Medicine through the American College of Veterinary Internal Medicine, AVC and ACVIM-LAIM diplomates are required to provide 80 hours of physiology review classes as preparation for certification examinations, over the first 2 years of a residency. This course is designed to cover approximately half of the content and to be complementary to the other proposed course, Physiology I. The course will be offered over 3 semesters, justifying the 3 credits with only 1 hr per week. An 'in progress' will be provided after the first two semesters.

**Effective Term:** WINTER 2025

**Implications for Other Programs:** Minimal. Course is intended to fulfill a specific need within the MVSc program for Large Animal Internal Medicine residents. Other graduate students with relevant interest or course requirements may be able to participate as well on a case-by-case basis with approval of the course coordinator.

**Impact on Students Currently Enrolled:** None

**Resources Required:** No additional resources required

**In offering this course will UPEI require facilities or staff at other institutions:** No

*If yes, please explain.* Click here to enter text.



**NEW COURSE PROPOSAL**

**Motion # 3**

<b>Authorization</b>	<b>Date:</b>
Departmental Approval: J VanLeeuwen	May 29, 2024
Faculty/School Approval: AVC GSR Committee	June 3, 2024
Faculty Dean's Approval: AVC Dean's Council	July 23, 2024
Graduate Studies Dean's Approval: Dr. Marva Sweeney-Nixon	July 25, 2024
Registrar's Office Approval: Darcy McCardle	August 8, 2024

Form Version: September 2023

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## LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL

### VHM 8XXX, Large Animal Internal Medicine: Physiology I

*To be completed by the liaison and/or collections librarian.*

**Note that the submitting program is required to allow the library staff two weeks to complete this.**

Existing resources:

- Collections – Print books, Ebooks, other physical media, other online media, subscriptions, other
  - Books (catalogue searches for print and online titles published within the last 10 years)
    - ("large animal") AND (PT Book OR PT ebook OR PT handbooks) ) AND ( ("internal medicine" OR physiology or pathophysiology OR gastrointestin\* OR neurologic\* OR musculoskelet\* OR endocrin\*) = 213 results
    - Large Animal Internal Medicine, 6th edition, Smith, Van Metre, and Pusterla, eds
      - eBook
      - Print
    - Guyton and Hall Textbook of Medical Physiology, 14th edition, Hall and Hall;
      - eBook – 12<sup>th</sup> edition
      - Print - 14th edition
    - Cunningham's Textbook of Veterinary Physiology, 6th edition, Klein, ed
      - eBook
      - Print
  - Journals
    - Subject: Veterinary Medicine – 289 peer reviewed journals (407 total)
  - Databases
    - CAB Abstracts (via CAB Direct & EBSCOhost)
    - VetMed Resource
    - Earth, Atmospheric & Aquatic Science Database (includes Aquatic Sciences & Fisheries Abstracts, Oceanic Abstracts, and Meteorological & Geostrophysical Abstracts)
    - PubMed
    - Plumb's Veterinary Drugs
    - Scopus
    - S-PAC Searchable Proceedings of Animal Conferences
- Interdisciplinary packages that include content that support this course
  - eBooks
    - Elsevier eBooks
    - Sage Knowledge Complete
    - Springer eBooks
  - Journals
    - Elsevier ScienceDirect
    - Springer LINK
    - SAGE Premier Collection
    - Wiley Online
  - Databases (interdisciplinary)
    - Academic Search Complete
    - GreenFile
    - MEDLINE Ultimate
    - OneSearch
    - SAGE Research Methods Video Practical Research and Academic Skills



**NEW COURSE PROPOSAL**

**Motion # 3**

- Sage Research Methods Foundations
    - Statista
  - Media
    - Academic Videos Online (AVON, Alexander Street Press)
- Physical Space in Library (other than collections, explain)
- Library Administrative/Research Support
  - AVC Liaison Librarian provides research assistance and instruction services to both students and faculty as needed.
  - Covidence – knowledge synthesis software

New resources needed to support this proposal:

- Collections:
  - Monographs – N/A
  - Subscriptions/Databases – N/A
  - Other including potential Open Educational Resources (OERs)
    - Large Animal Surgery – Supplemental Notes by Erin Malone, DVM, PhD
    - Swine Diseases by Perle Zhitnitskiy, DVM, MSpVM
- Physical Space in Library (other than collections, explain) – N/A
- Library Administrative/Research Support – N/A
- Other One-Time or Ongoing Library expenses (e.g. software licenses, explain) – N/A

Summary of additional budget allocation required:

- Required texts for the course will be purchased from our existing budget.
- First year startup: \$ \_\_\_\_ in first fiscal year the course/program is offered
- Additional startup years: \$ \_\_\_\_ in second year, \$ \_\_\_\_ in third year....
- Annual: \$ \_\_\_\_\_ in addition to the startup figure(s) above starting in the fiscal year AFTER the year the course is first offered
  - Per-year percentage increase in annual: \_\_\_\_\_

Note that if future budget constraints require the Library to cancel interdisciplinary packages listed above, there may be a loss of resources needed for this course.

Date Received by Liaison/Collections Librarian	June 6, 2024
Name of Librarian to be Contacted with Questions	Keri McCaffrey
Approved by University Librarian or Designate	Donald Moses
Date Approved by UL or Designate	July 18, 2024



**CALENDAR & CURRICULUM CHANGE**

**Motion # 4**

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Veterinary Medicine**

Department/Program(s)/Academic Regulations: **Admissions Eligibility for DVM Program**

**MOTION:** To introduce a dedicated seat for Indigenous applicants in the PEI pool (Note: Proposed changes are reflected with strike through and underlines).

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
Please see below	Please see below

**1. Reproduction of Current Calendar Entry**

**Undergraduate Admissions**

**Doctor of Veterinary Medicine (DVM)**

DVM program admissions information is organized into five (5) sections:

1. Admissions Overview
2. DVM Academic Requirements
3. DVM Non-Academic Requirements
4. DVM Application Procedure/Documents Required
5. General DVM Applicant Information

**1. Admissions Overview**

The Atlantic Veterinary College (AVC) at the University of Prince Edward Island (UPEI) is a regional institution that serves the needs of Atlantic Canada. The college is funded by the four Atlantic provinces, Prince Edward Island, Nova Scotia, New Brunswick, and Newfoundland and Labrador, and approximately ~~two-thirds~~ three quarters of the seats in the program are reserved for Atlantic Canadian residents. These seats are divided into four distinct applicant pools – one for each province. Each province determines their number of subsidized seats and conditional eligibility requirements. ~~The and the~~ remaining seats are allocated to international applicants (including those from the United States), constituting a fifth applicant pool.

The admissions process strives to select applicants most likely to succeed in the veterinary curriculum with the potential to become competent, responsible veterinarians dedicated to a lifetime of productive public service and continued learning.



**CALENDAR & CURRICULUM CHANGE**

**Motion # 4**

**Eligibility to Apply**

**Atlantic Canadian Applicant Pools:**

Only those Canadian citizens or permanent residents who meet the Atlantic Canadian residency requirements for Prince Edward Island, Nova Scotia, New Brunswick, or Newfoundland and Labrador can apply to these pools. See the Determining your Atlantic Canadian Province of Residence section for more information.

Indigenous applicants with PEI residency are eligible for further consideration for a dedicated seat. Please see additional information below.

**International Applicant Pool:**

Anyone who is a citizen or permanent resident of a country other than Canada can apply to the International pool.

Canadians with dual citizenship are eligible to apply to the international applicant pool but, if accepted, must remit international student tuition and fees for the duration of their program.

Canadian citizens or permanent residents that do not meet the Atlantic Canadian residency requirements and are not dual citizens are not eligible to apply to our program and should contact the Canadian veterinary college that serves their region.

**Indigenous Applicants: Designated PEI Seat**

The Atlantic Veterinary College has one seat per year designated for Indigenous applicants who meet PEI residency requirements.

Indigenous applicants who choose to apply and be considered for admission through PEI's designated Indigenous seat must indicate this on their application and will be asked to provide documentation for verification of Indigenous Identity.

Verification of Indigenous identity will be completed by an Indigenous Verification Committee, with representation from the Epekwitk Assembly of Councils, Abegweit First Nation, Lennox Island First Nation, the Native Council of Prince Edward Island, and the UPEI Faculty of Indigenous Knowledge, Education, Research and Applied Studies.

Documentation can include a Status card, Membership in a First Nation Band, or other documentation of kinship as accepted by the Indigenous Verification Committee (outlined below).

Applicants with verified Indigenous Identity will be considered for admission in the PEI provincial pool as well as for the designated Indigenous seat.

**Accepted Documentation of Indigenous Identity<sup>2</sup>**

Category	Supporting Evidence
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<b>1</b>	<u>First Nation person registered under the <i>Indian Act</i> (Status Indian)</u>	- <u>Copy of a status card issued by the government of Canada</u>
<b>2</b>	<u>First Nation person entitled to be registered under the <i>Indian Act</i></u>	- <u>Copy of application materials submitted to the government of Canada for status.</u> - <u>Failing the above, a reasonable explanation about why materials are not submitted and corroborating documents of eligibility for status.</u>
<b>3</b>	<u>First Nation person born after 1985 affected by the <i>Indian Act</i> second-generation cut-off rule</u>	- <u>Date of birth after April 1, 1985 and evidence that a descendent was a section 6(2) Status Indian (e.g., copy of parent's or grandparent's, etc, status card, community membership list etc.)</u>
<b>4</b>	<u>A person recognized under the membership or citizenship rules of a recognized First Nation band</u>	- <u>Copy of membership card issued by a First Nation recognized by the government of Canada - Written confirmation of membership with a federally recognized band or tribal authority in in the US or Canada</u>
<b>5</b>	<u>A person recognized under the membership or citizenship rules of a modern Inuit treaty organization or government</u>	- <u>A copy of an Inuit enrolment or beneficiary card issued by a modern Inuit treaty organization or government (Inuvialuit Regional Corporation, Nunavut Tunngavik Incorporated, Makivik Corporation, Nunatsiavut Government)</u> - <u>Written confirmation of Inuit identity provided by any of the aforementioned Inuit bodies</u>
<b>6</b>	<u>A person recognized under the membership or citizenship rules of one of the established Métis organizations</u>	- <u>A copy of a card provided by one of the Métis National Council governing members (Métis Nation - Saskatchewan, Métis Nation of Alberta, Métis Nation British Columbia, and Métis Nation of Ontario)</u> - <u>A copy of a card provided by the Manitoba Métis Federation or one of the Métis Settlements of Alberta</u> - <u>Written confirmation of Métis identity provided by any of the aforementioned Métis bodies</u>
<b>7</b>	<u>A person recognized under the membership or citizenship rules of any other Indigenous people (not noted in categories 4-6) that have a credible claim to being section 35 Aboriginal rightsholders</u>	- <u>Evidence of membership in a group that can demonstrate legitimate forms of recognition as an section 35 rights-holding group, including:</u> a. <u>Court rulings of having Aboriginal / treaty rights;</u> b. <u>Recognition by other Indigenous groups</u> c. <u>Recognition by human rights and international bodies;</u> d. <u>Evidence of the group being targeted by assimilative policies such as residential schools;</u> e. <u>Evidence of historical treaties (oral or written) with colonial governments;</u> f. <u>Evidence the group is in negotiations with settler governments over section 35 rights</u>
<b>8</b>	<u>A person recognized by an Indigenous people (per categories 4-7), or a subset of such peoples, as belonging to them accordance with the customs or traditions of that Indigenous people</u>	- <u>Evidence of adoption or acceptance into the group based on the group's Indigenous laws, customs and traditions.</u>
<b>9</b>	<u>A person who has Indigenous ancestry, but who has become disconnected from their Indigenous people (per</u>	- <u>Provide a narrative of claims to Indigeneity and how specific colonial policies impacted this (e.g., Residential and Day Schools, Sixties and Millennial Scoops, Incarceration, Enfranchisement and discriminatory membership rules, etc), providing any supporting or corroborating evidence, or explaining why such evidence is not available.</u>



CALENDAR & CURRICULUM CHANGE

Motion # 4

categories 4-7) due to colonial policies and laws	
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<sup>2</sup>Adapted from *Metallic, N., & Simon, C. (n.d.). Schulich law scholars.*

<https://digitalcommons.schulichlaw.dal.ca/cgi/viewcontent.cgi?article=1085&context=reports>

**Selection Criteria**

Applicants to AVC’s DVM Program are evaluated on both academic achievement and non-academic achievement and aptitude as follows:

Academic Achievement (60% of overall admissions score)  
60% = Academic Average

Non-academic Aptitude (40% of overall admissions score)  
20% = Interview based on animal and veterinary experiences  
20% = Work and School Approach and Behaviour test score

**Determining your Atlantic Canadian Province of Residence**

**Residency Requirements**

Canadian citizens or permanent residents who qualify as residents of one of the four Atlantic Canadian provinces (Prince Edward Island, Nova Scotia, New Brunswick, or Newfoundland and Labrador) according to criteria defined by the Maritime Provinces Higher Education Commission (MPHEC) are eligible to apply as domestic students. The full MPHEC Definition of Resident is provided here:

**DEFINITION OF RESIDENT**

A resident of the Province is an individual lawfully entitled to be or remain in Canada, who makes ~~his or her~~ their home and is ordinarily present in New Brunswick/Nova Scotia/Prince Edward Island/Newfoundland for twelve consecutive months prior to the student’s request for admission, including a student living out of Province for the purpose of furthering his or her education, but not including a tourist, transient or visitor to the Province.

**Independent Students**

An independent student meets, at minimum, one of the following criteria:

- has been out of high school for four years or more
- has had two periods of 12 consecutive months (each) when not a full-time student
- is or was married or common-law
- has a dependent living with them
- has no parent or legal guardian

An independent student is considered a resident of New Brunswick/Nova Scotia/Prince Edward Island/Newfoundland by living in the Province for twelve consecutive months prior to the student’s request for admission, excluding time spent as a full-time student at a post-secondary institution.

**Dependent Students**

A dependent student is a student who does not meet any of the criteria of an independent student. A dependent student is considered a resident of New Brunswick/Nova Scotia/Prince Edward



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Island/Newfoundland whose parents, guardian or sponsors resided in the Province for twelve consecutive months prior to the student’s request for admission:

- If one of the parents works in another province, the student is a resident of New Brunswick/Nova Scotia/Prince Edward Island/Newfoundland if the family home was in the Province for twelve consecutive months prior to the student’s request for admission;
- If the parents are separated or divorced, the province of residence is the province where resides the parent with whom the student normally lives or receives principal support for twelve consecutive months prior to the student’s request for admission. If there is no custody agreement, the province of residence is that of the parent with whom the student has normally resided for twelve consecutive months prior to the student’s request for admission, or if the student lives with neither parent, the province of residence is that of the parent who has been the student’s principal support for twelve consecutive months prior to the student’s request for admission;
- If the parents leave New Brunswick/Nova Scotia/Prince Edward Island/Newfoundland after having resided there for twelve consecutive months prior to the student’s request for admission but the student remains in New Brunswick/Nova Scotia/Prince Edward Island/Newfoundland to begin or continue post-secondary studies, New Brunswick/Nova Scotia/Prince Edward Island/Newfoundland will continue to be the province of residence;
- If the parents reside outside Canada, the province of residence will be that where the parents last resided during the twelve consecutive months prior to the student’s request for admission prior to their departure from Canada.

\*\* Independent or dependent student status is determined by an individual’s status at the time of the start of the academic program for which they are applying.

\*\*\* MPHEC has made the following clarification in regards to students moving from dependent to independent student status;

***Once a student has established residency in an Atlantic province as a dependent student, they maintain residency in that province when they become an independent student as long as they have not lived for 12 consecutive months in another province (excluding time as a full-time student).***

Atlantic Canadian applicants must meet the residency requirements at the time of submission of their application and at the time they are admitted.

**Determination of the province of residency for admission to the DVM program is a two-step process.**

1. Determine if you are an independent or dependent student according to the criteria given below:

You are an independent student if you meet **ANY** of the following criteria:

- have been out of high school for at least 4 years
- have had at least two 12 consecutive month periods, or one 24 consecutive month period where you were not a full-time student at a post-secondary institution



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- are or have been married or in a common-law relationship
- have a dependent living with you
- have no parent or legal guardian

\*\*Once a student has met the criteria to be an independent student, he/she will remain an independent student for the purposes of residency determination.

You are a dependent student if you do not meet at least one of the criteria to be an independent student (listed above).

2. Provide information about your address or your parents'/guardians' address according to the criteria below.

- A dependent student's provincial residency is determined by the home address of the parent/guardian during the 12 consecutive month period prior to the application deadline.
- An independent student's provincial residency is determined by the student's home address during the most recent 12 consecutive month period prior to the application deadline in which he/she was not a full-time student at a post-secondary institution.

To facilitate determination of residency, all Atlantic Canadian applicants will be required to submit the following documents:

- Official finalized post-secondary institution transcript
- Official finalized secondary/high school transcript
- Photocopy of your current driver's license
- Complete the Atlantic Canadian Residency form

In addition, dependent Atlantic Canadian students must also provide the following additional document:

- Photocopy of your parents' or guardians' driver's license(s)

### Definitions:

A "full-time student" is defined as having a course load of at least three courses (nine semester hours of credit) per semester, excluding laboratories.

A "post-secondary institution" is defined as an institution authorized to confer post-secondary certificates, diplomas, or degrees.

## 2. DVM Academic Requirements

### Secondary/High School Requirements

The Admissions Committee does not specifically evaluate high school course work. Students typically work towards a degree while completing prerequisite course requirements for DVM admission. Applicants are

encouraged to contact the Registrar' Office at the post-secondary institution which they plan to attend to inquire about specific high school prerequisites for their intended degree program.

### **Post-Secondary Academic Requirements**

Consideration for admission to the DVM Program requires completion of at least 20 prerequisite courses. In general, these prerequisites can be completed within two years (four semesters) in the context of an undergraduate Bachelor's degree program. Applicants are encouraged to work toward a degree in a field of study that is of particular interest to them in the event that they are not accepted into the DVM program. No preference is given to those who have completed a first degree, or who have completed the prerequisite courses within a pre-veterinary medicine program.

All applicants are advised to complete course work within an undergraduate degree program at an institution that has rigorous entrance requirements and a reputation for academic quality. Applicants must be in good academic standing at and be eligible to return to their home institution(s) without any restrictions in order to be considered.

For Atlantic Canadian applicants, prerequisite courses must be completed at an institution that is a member of the Association of Universities and Colleges of Canada (AUCC) and must meet the requirements outlined below. Course work completed at a non-AUCC member institution will require review by the Admissions Committee to determine acceptability. In some cases, applicants may be required to provide documentation confirming that their home institution is affiliated with or recognized by one of the primary science degree-granting institutions in that province and/or provide independent confirmation that one or more courses taken to satisfy the DVM Program requirements qualify for direct transfer credit as a core science course at such an institution. Applicants may also be asked to provide additional independent information to facilitate grade comparison.

For United States applicants, prerequisite courses must be completed at an institution that is accredited by the United States Department of Education and must meet the requirements outlined below. In some cases, applicants may also be required to provide documentation confirming that their home institution is affiliated with or recognized by one of the primary science degree-granting institutions in that state and/or provide independent confirmation that one or more courses taken to satisfy the DVM Program requirements qualify for direct transfer credit as a core science course at such an institution. Applicants may also be asked to provide additional independent information to facilitate grade comparison.

Applicants outside of North America will be evaluated on a case-by-case basis to determine acceptability of both the institution and individual courses. A foreign transcript evaluation report may be required. Fees associated with this service are the responsibility of the applicant. For applicants whose first language is not English, the UPEI English Language Proficiency Requirement must be satisfied for admission consideration.

### **Course Work**

At least 20 prerequisite courses must be completed or in progress at the time of application in order to be considered and course work must include at least one course satisfying each of the following requirements:

Animal Biology 1  
Animal Biology 2  
Animal Biology 3  
Genetics  
Mathematics 1



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Mathematics 2 (Statistics)  
Chemistry 1  
Chemistry 2  
Chemistry 3 (Organic Chemistry)  
English (Composition)  
10 Electives

Academic achievement will be evaluated based on performance in the 10 prescribed courses, performance in all courses taken during the most recent full time academic year (September – April).

**Course Work Criteria**

Applicants must ensure that all 10 prescribed courses, as well as all courses taken during the most recent full time academic year, meet the following criteria.

1. Courses must be at the undergraduate degree level at a post-secondary institution. Course work will not be acceptable if taken during graduate programs.
2. Courses must be completed while taking a course load of at least 3 courses and 9 credit hours, excluding laboratories, during any fall or winter semester, or in any two consecutive summer semesters.
3. Courses will not be acceptable if they are repeats of previously passed courses taken within the last ten years, or if they cover similar material to previously passed courses taken within the last ten years.
4. Courses reporting grades as Honours, Pass-Fail, or Satisfactory-Unsatisfactory cannot normally be evaluated.
5. Courses completed in the context of International Baccalaureate (IB) or Advanced Placement (AP) programs will only be accepted if credit has been granted from the home post-secondary institution and in situations where the applicant would not otherwise meet the prerequisites for the DVM program.
6. Any of the prescribed courses will not normally be acceptable if they were completed more than ten full academic years before the date of application.
7. All of the prescribed science courses must be considered “core” science courses and be eligible to fulfill requirements for an undergraduate science degree at the home post-secondary institution in order to be accepted.
8. The following prescribed Science courses must have a laboratory component in order to be accepted: Animal Biology 1, Animal Biology 2, Animal Biology 3, Chemistry 1, Chemistry 2, Chemistry 3 (Organic Chemistry).
9. Courses may be completed via distance education online, but only if they comply with all of the other regulations stated above.



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- 10. Examples of acceptable prescribed Animal Biology courses include the following: general first year biology, animal diversity, vertebrate anatomy, vertebrate histology, vertebrate physiology, vertebrate zoology, microbiology, molecular biology, cell biology, developmental biology, ornithology, biology of fishes, mammalogy, and wildlife biology. Please note that Animal Behaviour courses are not acceptable.

Applicants who have completed the course prerequisites but, due to exceptional circumstances, do not meet all of the criteria specified above must submit a detailed letter outlining these circumstances and providing just cause as to why their application should be considered by the Admissions Committee.

**Academic Average (60% of overall admissions score)**

All applicants will have an academic average calculated based on their prerequisite course work. When more than one course is available to satisfy a particular requirement, the highest eligible graded course will be used to calculate the academic average.

Academic Average Calculation = 50% (Average of 10 prescribed courses) + 50% (Average of most recent two full time semesters; September through April)

While there is no minimum academic average that is required for acceptance into the DVM program, applicants should note that competition is intense and significant academic achievement must be demonstrated.

AVC Class	Mean Academic Average	Range of Academic Averages
2024	86.7	78.3-93
2023	85.2	75 – 93
2022	85.7	74 – 93
2021	85.1	72.9 – 93
2020	86.0	76.3 – 92.6
2019	85.3	74.1 – 92.7

**3. DVM Non-Academic Requirements**

All applicants are required to submit structured descriptions of their veterinary and animal experiences prior to application to the DVM program. The goal of these experiences is to provide applicants with insight into the breadth of the veterinary profession and assist them in making an informed career choice.

Veterinary experience must be obtained under the supervision of a qualified veterinarian working in the field of veterinary medicine. It may be paid or voluntary. Experiences may involve general or referral clinical practice and/or provision of veterinary care to animals in research laboratories, zoos, animal shelters, and animal rehabilitation facilities. Experience with veterinarians working in non-clinical capacities including regulatory or public health agencies is also acceptable. Veterinary experience should involve direct interactions with one or more veterinarians working in the field and should not be restricted to reception or administrative duties only. Applicants should be advised that there is no minimum number of hours required for application; however, it is advised to attain as many hours with as many different species (e.g., swine, cows, horses, exotic pets, dogs, cats, etc.) as possible. In most cases, veterinary experience within North America is recommended.

Animal experience may involve working with livestock, breeding or showing animals, working in a pet store, participating in equestrian activities, or any other animal related hobby or experience where a



veterinarian is not always present and/or does not provide direct supervision. It may be paid or voluntary. Please note that animal experience for the purposes of application to the DVM program does not include pet ownership.

### **Selection Criteria**

As the number of applicants exceeds the number of seats available, completion of the academic requirements is no guarantee of admission to the DVM Program. In addition to academic achievement, the Admissions Committee also assesses non-academic achievement and aptitude. Information for this assessment will be obtained from an interview and the Work and School Approach and Behaviour Test (W-SAB Test). Only those applicants who rank highly based on academic requirements will be invited to interview and complete the W-SAB test on site at the Atlantic Veterinary College.

### **Interview (20% of overall admissions score)**

The interview will draw on the applicant's veterinary and animal experiences submitted as part of the application process. Applicants will be asked to expand upon the details they provided regarding their experiences and discuss how they have contributed to their understanding of the veterinary profession. Applicants should be advised that a failing score (less than 50%) in the interview will result in their removal from further consideration in the admissions process.

### **Work and School Approach and Behaviour Test (20% of overall admissions score)**

The Work and School Approach and Behaviour Test (W-SAB Test) is a personality inventory that has been designed, validated and standardized with a population of candidates applying to professional academic programs. Each scale in the test was designed to evaluate critical approaches and behaviours found in daily academic and professional situations. Applicants should be advised that it is not possible to study or prepare for the W-SAB.

### **Essential Skills and Abilities Required for the Study of Veterinary Medicine**

Applicants must be aware that, in addition to the requirements outlined above, there are a number of attributes that are necessary for admission to the DVM Program. These are presented below to assist prospective students preparing for admission.

*Observation:* Students must be able to participate in learning situations that require observational skills. In particular, students must be able to accurately observe animals of all common domestic species and acquire visual, auditory and tactile information.

*Communication:* Students must be able to adequately speak, hear, and observe patients and clients to effectively and efficiently elicit information, describe activity and posture, and perceive non-verbal communication. Students must be able to communicate effectively and sensitively with clients and other members of the veterinary health care team. Students must be able to coherently summarize an animal patient's condition and treatment plan verbally and in writing.

*Motor Skills:* Students must demonstrate sufficient motor function to safely perform a physical examination on patients of all common domestic species including palpation, auscultation, and percussion. Examinations must be done independently and in a timely fashion. Students must be able to use common diagnostic aids or instruments including a stethoscope, otoscope, and ophthalmoscope. Students must be able to execute motor movements required to provide general and emergency medical and surgical care to animal patients in a variety of settings.

*Intellectual Conceptual, Integrative and Quantitative Abilities:* Students must demonstrate the cognitive skills and memory necessary to measure, calculate, analyze, integrate and synthesize large quantities of



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information from various sources. Students must be able to comprehend dimensional and spatial relationships. Students must be able to execute complex problem-solving activities in a timely fashion.

*Behavioural and Social Attributes:* Students must manage the intellectual challenges of the program. Students must apply good judgment and promptly complete all responsibilities attendant to the diagnosis and care of animal patients. Students must cultivate mature, sensitive, and effective relationships with clients and other members of the veterinary health care team. Students must be able to tolerate the physical, emotional, and psychological demands of the program and function effectively under stress. Adaptability to changing environments and the ability to function in the face of uncertainties inherent in the care of animal patients are necessary skills. Personal qualities exemplified by members of the veterinary profession such as compassion, integrity, concern for others, effective interpersonal skills, initiative, and motivation are also expected of students.

The AVC is committed to facilitating the integration of students with disabilities. Students with a disability will receive reasonable accommodation that will assist them in meeting the requirements for graduation from the DVM program. Such accommodation however cannot compromise animal well-being or the safety of people involved. Consequently, it may not be possible to accommodate all disabilities and facilitate successful completion of the DVM program. For additional information regarding support, contact UPEI Accessibility Services.

### 4. DVM Application Procedure/Documents Required

#### International Applicants

International Applicants (including applicants from the United States) must first apply online through the Veterinary Medical College Application Service (VMCAS) operated by the American Association of Veterinary Medical Colleges at <http://www.aavmc.org/Students-Applicants-and-Advisors/Veterinary-Medical-College-Application-Service.aspx> by the VMCAS deadline (September 15). Applicants will be contacted to remit the processing fee. Fall and winter transcripts must be received by February 1 and June 1, respectively, where applicable.

#### International Applicant Requirements and Deadlines:

##### **September 15, 2024**

- completion of VMCAS application
- applicants will be contacted by UPEI regarding payment of the processing fee

##### **November 20, 2024**

- interview and W-SAB testing for applicants ranking highly based on academic achievement occurs onsite at the Atlantic Veterinary College

##### **February 1, 2025**

- receipt of fall semester transcripts for courses in progress, if applicable

##### **June 1, 2025**

- receipt of winter semester transcripts for courses in progress, if applicable



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~~International Applicant Contact: Sharon Gotell, [sgotell@upei.ca](mailto:sgotell@upei.ca) – (902)-566-0781 DVM Program  
Applicant Coordinator: Tracy Carmichael, [tcarmichael@upei.ca](mailto:tcarmichael@upei.ca) – (902)-894-2836~~

**Atlantic Canadian Applicant Requirements and Deadlines:**

**~~November 15~~ October 15, 2024**

- creation of online account (if not previously done) and submission of online application and fee
- submission of the [Atlantic Canadian Residency form](#) (and supporting documents)
- submission of the [Animal/Veterinary Related Experience form](#)
- final official transcripts of courses taken and/or confirmation of courses currently enrolled in
- applicants applying for the PEI designated Indigenous seat must also provide documentation for verification of Indigenous Identity as outlined above

**February 1, 2025**

- receipt of fall semester transcripts for courses in progress, if applicable

**May 2, 2025**

- interview and W-SAB testing for applicants ranking highly based on academic achievement occurs onsite virtually at the Atlantic Veterinary College

**June 1, 2025**

- receipt of winter semester transcripts for courses in progress (only those invited to interview)

~~Atlantic Canadian Applicant Contact~~ DVM Program Applicant Coordinator: Tracy Carmichael, [tcarmichael@upei.ca](mailto:tcarmichael@upei.ca) – (902)-894-2836

All applicants are responsible to ensure that required materials are on file by the appropriate deadline; incomplete applications will not be reviewed. While the provisions of this document will ordinarily be applied as stated, UPEI reserves the right to change any provision listed herein, including but not limited to residency and academic requirements for admission, without notice to individual applicants. Every effort will be made to inform applicants of any changes.

**Submit all materials postmarked by the dates indicated above to:**

Professional Schools Admissions, Office of the Registrar  
University of Prince Edward Island  
550 University Avenue, Charlottetown, PE  
C1A 4P3



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Please be aware that materials submitted after these deadlines will not be accepted. If you anticipate a problem in meeting a deadline, please contact the UPEI Registrar’s Office as soon as possible.

**Rationale for Change:**

Creating seats and pathways for Indigenous applicants is part of a broader commitment to equitable admissions processes and to Truth and Reconciliation. This initiative acknowledges the ongoing impacts of colonialism and the educational disparities faced by Indigenous communities. This process was created through consultation with Indigenous leadership and representation from UPEI IKERAS, the Mi’kmaq Confederacy, the Native Council of PEI, Lennox Island First Nation, and Abegweit First Nation.

**Effective Term:** FALL 2024

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** None

<b><i>Authorization</i></b>	<b><i>Date:</i></b>
Departmental Approval: AVC Admissions Committee	August 8, 2024
Faculty/School Approval: AVC Dean’s Council	August 13, 2024
Faculty Dean’s Approval: Dr. Dominique Griffon	August 13, 2024
Grad. Studies Dean’s Approval: <a href="#">Click here to enter name of approver.</a>	<a href="#">Click here to select approval date.</a>
Registrar’s Office Approval: Darcy McCardle	August 13, 2024

Form Version: September 2023



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## Summary of Motions

### Registrar's Office

#	Type of Motion	Motion
1.	Calendar Entry Change	Academic Regulation #20
2.	Calendar Entry Change	Academic Calendar Dates 2024-2025
3.	Calendar Entry Change	Academic Calendar Dates 2025-2026
4.	Calendar Entry Change	Academic Calendar Dates 2026-2027



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Revision is for a: **Academic Regulation Change**

Faculty/School/Department: **Registrar's Office**

Department/Program(s)/Academic Regulations: **Academic Regulations**

**MOTION:** To update “Academic Regulation 20, Academic Integrity”, to prohibit the use of generative AI (genAI) detection tools to substantiate a claim of academic dishonesty.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revisions with changes underlined and deletions indicated clearly</u>
<p>20. Academic Integrity</p> <p>As a community of scholars, the University of Prince Edward Island is committed to the principle of academic integrity among all its participants. Each student is responsible for their conduct which affects the University Community and is expected to conduct themselves in an ethical manner in their academic work. Academic Dishonesty will not be tolerated and, within the constraints of this Regulation and <a href="#">Academic Regulation 12</a> (Academic Appeals), the University supports instructors in their efforts to deal effectively with cases as they may arise from time to time.</p> <p>A) Actions which constitute academic dishonesty are considered an offence within the University. Examples of academic dishonesty include but are not limited to the following:</p> <ul style="list-style-type: none"> <li>• plagiarism, which occurs when a student submits or presents work of (including but not limited to written, recorded, coded or created) another person in such a manner as to lead the reader to believe that it is the student's original work; submission of work previously submitted for academic credit without prior approval of the professor. Some examples of plagiarism include;</li> </ul> <p>a) quoting, paraphrasing, or summarizing text without proper citation;</p> <p>b) paraphrasing too closely (changing few words or simple rearrangement of text);</p>	<p>20. Academic Integrity</p> <p>As a community of scholars, the University of Prince Edward Island is committed to the principle of academic integrity among all its participants. Each student is responsible for their conduct which affects the University Community and is expected to conduct themselves in an ethical manner in their academic work. Academic Dishonesty will not be tolerated and, within the constraints of this Regulation and <a href="#">Academic Regulation 12</a> (Academic Appeals), the University supports instructors in their efforts to deal effectively with cases as they may arise from time to time.</p> <p>A) Actions which constitute academic dishonesty are considered an offence within the University. Examples of academic dishonesty include but are not limited to the following:</p> <ul style="list-style-type: none"> <li>• plagiarism, which occurs when a student submits or presents work of (including but not limited to written, recorded, coded or created) another person in such a manner as to lead the reader to believe that it is the student's original work; submission of work previously submitted for academic credit without prior approval of the professor. Some examples of plagiarism include;</li> </ul> <p>a) quoting, paraphrasing, or summarizing text without proper citation;</p> <p>b) paraphrasing too closely (changing few words or simple rearrangement of text);</p>





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<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revisions with changes underlined and deletions indicated clearly</u>
<p>c) downloading and/or purchasing articles, essays, etc. and presenting it as your own work.</p> <p>d) utilizing generative AI (artificial intelligence) software to create content and presenting it as your own work.</p> <ul style="list-style-type: none"> <li>• Cheating can be defined as attempting to secure a grade for yourself or others by unethical means. Some examples of cheating include:</li> </ul> <p>a) giving false reasons for absence;</p> <p>b) impersonating someone during a test or exam;</p> <p>c) copying or sharing information or unauthorized materials (eg. notes, books, calculators, etc.) during a test or exam;</p> <p>d) unauthorized use of technology (cellphones, tablets, laptops, generative AI, etc.) during a test or exam;</p> <p>e) obtaining, copying, and/or sharing a copy of a test or exam before it is administered;</p> <p>f) altering a test or exam after it has been graded and returned by the instructor;</p> <p>g) unauthorized collaboration between students when individual work is required.</p> <ul style="list-style-type: none"> <li>• Falsifying records or submitting false documents. Some examples of falsification include:</li> </ul> <p>a) falsifying any research results, whether in experiments, field trip exercises, or other assignments;</p> <p>b) falsifying academic records, transcripts or other University documents, or misrepresenting one's credentials;</p>	<p>c) downloading and/or purchasing articles, essays, etc. and presenting it as your own work.</p> <p>d) utilizing generative AI (artificial intelligence) software to create content and presenting it as your own work.</p> <ul style="list-style-type: none"> <li>• Cheating can be defined as attempting to secure a grade for yourself or others by unethical means. Some examples of cheating include:</li> </ul> <p>a) giving false reasons for absence;</p> <p>b) impersonating someone during a test or exam;</p> <p>c) copying or sharing information or unauthorized materials (eg. notes, books, calculators, etc.) during a test or exam;</p> <p>d) unauthorized use of technology (cellphones, tablets, laptops, generative AI, etc.) during a test or exam;</p> <p>e) obtaining, copying, and/or sharing a copy of a test or exam before it is administered;</p> <p>f) altering a test or exam after it has been graded and returned by the instructor;</p> <p>g) unauthorized collaboration between students when individual work is required.</p> <ul style="list-style-type: none"> <li>• Falsifying records or submitting false documents. Some examples of falsification include:</li> </ul> <p>a) falsifying any research results, whether in experiments, field trip exercises, or other assignments;</p> <p>b) falsifying academic records, transcripts or other University documents, or misrepresenting one's credentials;</p> <p>c) requesting the extension of a deadline citing reasons known to be false, including submitting false documentation supporting that request.</p>



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<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revisions with changes underlined and deletions indicated clearly</u>
<p>c) requesting the extension of a deadline citing reasons known to be false, including submitting false documentation supporting that request.</p> <ul style="list-style-type: none"> <li>Tampering with University resources in any way which would deprive others of their use. Some examples include:</li> </ul> <p>a) hiding, damaging or destroying library materials or laboratory resources;</p> <p>b) altering or destroying university computer programs or files without authorization;</p> <p>c) accessing and altering official records without authorization.</p> <ul style="list-style-type: none"> <li>Other academic misconduct such as the unauthorized use of recording devices or the unauthorized acquisition of computer software or other copyright material.</li> </ul> <p>B) When there is reasonable evidence to support an allegation of academic dishonesty, the matter shall be discussed with the student at the earliest opportunity. A written record of the incident and the response of the University will be sent to the student and to the appropriate Chairperson and Dean, and will be placed by the Dean on the student's file in the Registrar's Office.</p> <p>Other academic misconduct such as the unauthorized use of recording devices or the unauthorized acquisition of computer software or other copyright material.</p> <p>B) When there is reasonable evidence to support an allegation of academic dishonesty, the matter shall be discussed with the student at the earliest opportunity. A written record of the incident and the response of the University will be sent to the student and to the appropriate Chairperson and Dean, and will be placed by the</p>	<ul style="list-style-type: none"> <li>Tampering with University resources in any way which would deprive others of their use. Some examples include:</li> </ul> <p>a) hiding, damaging or destroying library materials or laboratory resources;</p> <p>b) altering or destroying university computer programs or files without authorization;</p> <p>c) accessing and altering official records without authorization.</p> <ul style="list-style-type: none"> <li></li> <li></li> <li>Other academic misconduct such as the unauthorized use of recording devices or the unauthorized acquisition of computer software or other copyright material.</li> </ul> <p>B) When there is reasonable evidence to support an allegation of academic dishonesty, the matter shall be discussed with the student at the earliest opportunity. A written record of the incident and the response of the University will be sent to the student and to the appropriate Chairperson and Dean, and will be placed by the Dean on the student's file in the Registrar's Office.</p> <p><u>i) Currently, tools designed to detect AI-generated content are not considered "reasonable evidence" to substantiate an allegation of academic dishonesty.</u></p> <p>Other academic misconduct such as the unauthorized use of recording devices or the unauthorized acquisition of computer software or other copyright material.</p> <p><del>B) C)</del> When there is reasonable evidence to support an allegation of academic dishonesty, the matter shall be discussed with the student at the earliest opportunity. A written record of the incident and the response of the University will be sent to the student and to the appropriate</p>



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<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revisions with changes underlined and deletions indicated clearly</u>
<p>Dean on the student's file in the Registrar's Office.</p> <p>C) One or more of the following sanctions may be imposed, depending on the seriousness of the offence:</p> <p>i) the instructor, within their authority for assignment of course grades, may impose:</p> <p>a) a reprimand;</p> <p>b) assignment of a mark of zero or a percentage failure for the piece(s) of work under review;</p> <p>c) assignment of a failing grade in the course. The instructor will provide the Registrar with a percentage grade for posting on the student transcript;</p> <p>d) suspension of privileges in cases where the offenses have involved misuse and/or abuse of the library, computer or other University Resources;</p> <p>ii) the Dean, in consultation with the Department where appropriate, may recommend to the President suspension or expulsion from the University;</p> <p>iii) the President may impose suspension or expulsion from the University;</p> <p>iv) the Senate may withhold or revoke a degree, diploma, or certificate.</p> <p>The student has the right to appeal through the provisions of <a href="#">Academic Regulation 12</a>.</p>	<p>Chairperson and Dean, and will be placed by the Dean on the student's file in the Registrar's Office.</p> <p><del>C</del>-D) One or more of the following sanctions may be imposed, depending on the seriousness of the offence:</p> <p>i) the instructor, within their authority for assignment of course grades, may impose:</p> <p>a) a reprimand;</p> <p>b) assignment of a mark of zero or a percentage failure for the piece(s) of work under review;</p> <p>c) assignment of a failing grade in the course. The instructor will provide the Registrar with a percentage grade for posting on the student transcript;</p> <p>d) suspension of privileges in cases where the offenses have involved misuse and/or abuse of the library, computer or other University Resources;</p> <p>ii) the Dean, in consultation with the Department where appropriate, may recommend to the President suspension or expulsion from the University;</p> <p>iii) the President may impose suspension or expulsion from the University;</p> <p>iv) the Senate may withhold or revoke a degree, diploma, or certificate.</p> <p>The student has the right to appeal through the provisions of <a href="#">Academic Regulation 12</a>.</p>

**Rationale for Change:** This proposed change has been developed and submitted by the UPEI Generative AI Task Force. This is aimed at addressing the ongoing use of generative artificial intelligence (genAI) detection tools in academic dishonesty investigations, despite current (December 2023) evidence that the results obtained from such tools do not reliably work to detect AI-generated content.

**Effective Term:** FALL 2024

**Implications for Other Programs:** N/A



**CALENDAR & CURRICULUM CHANGE**

**Motion # 5**

**Impact on Students Currently Enrolled:** Allegations of genAI-related academic dishonesty cannot be based upon the use of an unreliable tool, and must be substantiated through other means.

**Authorization**

**Date:**

Departmental Approval: <a href="#">Click here to enter name of approver.</a>	<a href="#">Click here to select approval date.</a>
Faculty/School Approval: <a href="#">Click here to enter name of approver.</a>	<a href="#">Click here to select approval date.</a>
Faculty Dean's Approval: <a href="#">Click here to enter name of approver.</a>	<a href="#">Click here to select approval date.</a>
Grad. Studies Dean's Approval: <a href="#">Click here to enter name of approver.</a>	<a href="#">Click here to select approval date.</a>
Registrar's Office Approval: Darcy McCardle	August 8, 2024

Form Version: September 2023

**CALENDAR & CURRICULUM CHANGE**

**Motion # 6**

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Registrar's Office**

Department/Program(s)/Academic Regulations: **N/A**

**MOTION: To update Academic Dates for 2024-2025 – all programs except Doctor of Veterinary Medicine and Bachelor of Education.**

**UPEI Calendar Dates 2024-2025**

**FALL SEMESTER (September–December 2024)**

All programs except Doctor of Veterinary Medicine and Bachelor of Education

**SEPTEMBER 2024**

4 Wednesday

Classes Begin

8 Sunday

**Final** date to apply to graduate for Fall Semester.

13 Friday

**FINAL DAY FOR REGISTRATION, FOR CHANGING COURSES OR SECTIONS, FOR CANCELLATION OF COURSES OR SECTIONS, FOR CANCELLATION OF COURSES WITH FULL REFUND;**

17 Tuesday

**All Fall Semester Fees due.**

30 Monday

National Day for Truth and Reconciliation. No Classes.

**OCTOBER 2024**

14 Monday

Thanksgiving Day. No Classes.

15-18 (Tues-Fri)

Mid-semester break. No Classes. **(Does not apply to EMBA)**

31 Thursday

**Last day for discontinuing courses – 50% tuition refund. No discontinuations after this date.**

**NOVEMBER 2024**

11 Monday

Holiday in lieu of Remembrance Day. No Classes

30 Saturday

**Final** date to apply to graduate for Winter Semester.

**DECEMBER 2024**

5 Thursday

**Final Day of Fall Semester Classes**

**60 Teaching Days**

10-19 (Tues-Thur)

**\*\*EXAMINATIONS.** No examinations will be held during the period 23

November to 5 December inclusive without the permission of the Chair and

Dean. **Note:** Please see Academic Regulation #13.

15 Sunday

Exams afternoon and evening only.

23 Monday

End of Fall Semester. Course grades to be submitted to Registrar's Office by noon on this date.

**WINTER SEMESTER (January–May 2025)**

All programs except Doctor of Veterinary Medicine and Bachelor of Education (all programs)

**JANUARY 2025**

6 Monday

Classes Begin

CALENDAR & CURRICULUM CHANGE

Motion # 6

17 Friday **FINAL DAY FOR REGISTRATION, FOR CHANGING COURSES OR SECTIONS, FOR CANCELLATION OF COURSES OR SECTIONS, FOR CANCELLATION OF COURSES WITH FULL REFUND;**

21 Tuesday **All Winter Semester Fees Due.**

**FEBRUARY 2025**

17 Monday Islander Day. No Classes.  
18-21 (Tues-Fri) Mid-semester break. No Classes. **(Does not apply to EMBA)**  
18 Tuesday **Registration** begins for **2025 Summer**  
24 Monday Classes resume  
28 Thursday Last day for discontinuing courses – 50% tuition refund. **No discontinuations after this date.**

**APRIL 2025.**

4 Friday **Final Day** of Winter Semester Classes **60 Teaching Days**  
9-23 (Wed-Wed) **\*\*EXAMINATIONS.** No examinations will be held during the period 25 March to 9 April inclusive without the permission of the Chair and Dean. **Note:** Please see Academic Regulation #13.  
13 Sunday Exams afternoon and evening only.  
18 Friday Good Friday. No Exams.  
20 Sunday No Exams  
21 Monday Easter Monday. No Exams.  
25 Friday End of Winter Semester. Course grades for graduating students to be submitted to the Registrar's Office by noon on this date.

**MAY 2025**

5 Monday Course grades for all students (not graduating) to be submitted to Registrar's Office by noon on this date.  
13 Tuesday **CONVOCATION MORNING (Faculty of Veterinary Medicine and Faculty of Nursing)**  
14 Wednesday **CONVOCATION MORNING (Faculty of Business and Faculty of Engineering)**  
15 Thursday **CONVOCATION MORNING (Faculty of Arts, Faculty of Education, and Faculty of Graduate Studies (MGA only))**  
16 Friday **CONVOCATION MORNING (Faculty of Science)**  
20 Tuesday **Registration** date for students with 4<sup>th</sup> year standing  
22 Thursday **Registration** date for students with 3<sup>rd</sup> year standing  
26 Monday **Registration** date for students with 2<sup>nd</sup> year standing  
27 Tuesday **Registration** date for all other students

**SUMMER SEMESTER (May-August 2025)**

**All Programs except Doctor of Veterinary Medicine and Bachelor of Education (all program)**

**FEBRUARY 2025**

18 Tuesday **REGISTRATION** begins for **2025 Summer Semester (including first and Second Summer Sessions)**





**CALENDAR & CURRICULUM CHANGE**

**Motion # 6**

published here: [link]. Tuition and fee payment deadline matches the Add/Drop date for each course.

**\*\*Should a final exam, scheduled within the exam period, be cancelled due to storm conditions or other unforeseen circumstances, the Registrar's Office will reschedule the exam. Cancelled exams will be rescheduled to the earliest possible date within the exam period (normally, this would occur at the end of the exam period to avoid other previously scheduled exams). Updates will be posted to the University website.**

**Rationale for Change:** To update 2024-2025 Academic Calendar Dates

**Effective Term:** FALL 2024

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

<b>Authorization</b>	<b>Date:</b>
Departmental Approval: N/A	N/A
Faculty/School Approval: N/A	N/A
Faculty Dean's Approval: N/A	N/A
Grad. Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	August 15, 2023

Form Version: September 2023



**CALENDAR & CURRICULUM CHANGE**

**Motion # 7**

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Registrar's Office**

Department/Program(s)/Academic Regulations: **N/A**

**MOTION: To update Academic Dates for 2025-2026 – all programs except Doctor of Veterinary Medicine and Bachelor of Education.**

**UPEI Calendar Dates 2025-2026**

**FALL SEMESTER (September–December 2025)**

All programs except Doctor of Veterinary Medicine and Bachelor of Education

**SEPTEMBER 2025**

3 Wednesday	Classes Begin
7 Sunday	<b>Final</b> date to apply to graduate for Fall Semester
12 Friday	<b>FINAL DAY FOR REGISTRATION, FOR CHANGING COURSES OR SECTIONS, FOR CANCELLATION OF COURSES OR SECTIONS, FOR CANCELLATION OF COURSES WITH FULL REFUND; All Fall Semester Fees due.</b>
16 Tuesday	<b>All Fall Semester Fees due.</b>
30 Tuesday	National Day for Truth and Reconciliation. No classes

**OCTOBER 2025**

13 Monday	Thanksgiving Day. No Classes.
14-17 (Tues-Fri)	Mid-semester break. No Classes. <b>(Does not apply to BEd and EMBA)</b>
31 Friday	<b>Last day for discontinuing courses – 50% tuition refund. No discontinuations after this date.</b>

**NOVEMBER 2025**

11 Tuesday	Remembrance Day. No Classes.
30 Sunday	<b>Final date to apply to graduate for Winter Semester.</b>

**DECEMBER 2025**

4 Wednesday	<b>Final Day of Fall Semester Classes</b>	<b>60 Teaching Days</b>
9-18 (Tues-Thurs)	<b>**EXAMINATIONS.</b> No examinations will be held during the period 21 November to 4 December inclusive without the permission of the Chair and Dean. <b>Note:</b> Please see Academic Regulation #13.	
14 Sunday	Exams afternoon and evening only.	
23 Tuesday	End of Fall Semester. Course grades to be submitted to Registrar's Office by noon on this date.	
31 Friday	<b>Final date to apply to graduate for Winter Semester for the May Convocations.</b>	

**WINTER SEMESTER (January–May 2026)**

All programs except Veterinary Medicine and Bachelor of Education

**JANUARY 2026**

12 Monday	Classes Begin
23 Friday	<b>FINAL DAY FOR REGISTRATION, FOR CHANGING COURSES OR SECTIONS, FOR CANCELLATION OF COURSES OR SECTIONS, FOR</b>

CALENDAR & CURRICULUM CHANGE

Motion # 7

**CANCELLATION OF COURSES WITH FULL REFUND; All January Semester Fees Due.**

27 Tuesday All Winter Semester Fees due.

**FEBRUARY 2026**

16 Monday Islander Day. No Classes.  
 17-20 (Tues-Fri) Mid-semester break. No Classes. **(Does not apply to BEd and EMBA)**  
 17 Tuesday **Registration** begins for **2026 Summer**  
 23 Monday Classes resume  
 27 Friday Last day for discontinuing courses – 50% tuition refund. **No discontinuations after this date.**

**APRIL 2026**

60 Teaching Days

3 Friday Good Friday. No Classes.  
 6 Monday Easter Monday. No Classes  
 14 Tuesday **Final Day** of Winter Semester Classes  
 17-27 (Fri-Mon) **\*\*EXAMINATIONS.** No examinations will be held during the period 30 March to 14 April inclusive without the permission of the Chair and Dean. **Note:** Please see Academic Regulation #13.  
 30 Thursday End of Winter Semester. Course grades for ~~fourth year~~ graduating students to be submitted to the Registrar's Office by noon on this date.

**MAY 2026**

4 Monday Course grades for all students (not graduating) third year, second year, and first year students to be submitted to Registrar's Office by noon on this date.  
 12 Tuesday **CONVOCATION MORNING (Faculty of Veterinary Medicine and Faculty of Nursing)**  
 13 Wednesday **CONVOCATION MORNING (Faculty of Business and Faculty of Engineering)**  
 14 Thursday **CONVOCATION MORNING (Faculty of Arts, Faculty of Education, and Faculty of Graduate Studies (MGA only))**  
 15 Friday **CONVOCATION MORNING (Faculty of Science)**  
 19 Tuesday **Registration** date for students with 4<sup>th</sup> year standing  
 21 Thursday **Registration** date for students with 3<sup>rd</sup> year standing  
 25 Monday **Registration** date for students with 2<sup>nd</sup> year standing  
 26 Tuesday **Registration** date for all other students

**SUMMER SEMESTER (May-August 2026)**

**FEBRUARY 2026**

17 Tuesday **REGISTRATION** begins for **2026 Summer Semester** (Including First and Second Summer Sessions)

**FIRST SUMMER SESSION 2026**

**NOTE:** For courses that do not follow the regularly scheduled Summer Session dates published here, please note the unique First day, Last day, Add, Drop, and Discontinuation

CALENDAR & CURRICULUM CHANGE

Motion # 7

deadlines published here: [link]. Tuition and fee payment deadline matches the Add/Drop date for each course

**MAY 2026**

11 Monday First Summer ~~Semester~~ Session classes begin  
 15 Friday Last day to register late for First Summer ~~Semester~~ Session courses; last day to cancel registration for full refund; last day for changing courses or sections  
 18 Monday Victoria Day. No Classes.

**JUNE 2026**

4 Thursday Last day to discontinue from First Summer ~~Semester~~ Session courses\*  
 18 Thursday **Final Day of First Summer ~~Semester~~ Session Classes 28 Teaching Days**  
 22-23 (Mon-Tues) Exams for First Summer ~~Semester~~ Session  
 26 Friday First Summer ~~Semester~~ Session grades must be submitted to Registrar's Office by noon

**SECOND SUMMER ~~SEMESTER~~ SESSION 2026**

**NOTE: For courses that do not follow the regularly scheduled Summer Session dates published here, please note the unique First day, Last day, Add, Drop, and Discontinuation deadlines published here: [link]. Tuition and fee payment deadline matches the Add/Drop date for each course**

**JUNE 2026**

29 Monday Second Summer ~~Semester~~ Session classes begin

**JULY 2026**

1 Wednesday Canada Day. No Classes.  
 3 Friday Last day to register late for Second Summer Session courses; last day to cancel registration for full refund; last day for changing courses or sections;  
 17 Friday **Final date** to apply to graduate for Summer Semester.  
 23 Thursday Last day to discontinue from Second Summer ~~Semester~~ Session courses\*

**AUGUST 2026**

6 Thursday **Final Day of Second Summer ~~Semester~~ Session Classes 28 Teaching Days**  
 10-11 (Mon-Tues) Exams for Second Summer ~~Semester~~ Session courses  
 14 Friday Second Summer-~~Semester~~ Session grades must be submitted to the Registrar's Office by noon  
 21 Friday Gold Cup Saucer Day. No classes  
 30 Sunday **Final Day of Summer Semester (for Internships, coop placements and other learning delivered over the full Summer Semester (May through August) – Grades must be submitted to the Registrar's Office by noon for these courses.**

~~\*For courses that begin on the dates prior to the regularly scheduled Summer Session dates, and for regularly scheduled summer session courses, please contact the Registrar's Office for refund schedule.~~

**\*NOTE: For courses that do not follow the regularly scheduled Summer Session dates published here, please note the unique First day, Last day, Add, Drop, and Discontinuation deadlines**



CALENDAR & CURRICULUM CHANGE

Motion # 7

published here: [link]. Tuition and fee payment deadline matches the Add/Drop date for each course

**\*\*Should a final exam, scheduled within the exam period, be cancelled due to storm conditions or other unforeseen circumstances, the Registrar's Office will reschedule the exam. Cancelled exams will be rescheduled to the earliest possible date within the exam period (normally, this would occur at the end of the exam period to avoid other previously scheduled exams). Updates will be posted to the University website.**

**Rationale for Change:** To update 2025 -2026 Academic Calendar dates.

**Effective Term:** FALL 2024

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

***Authorization***

***Date:***

Departmental Approval: N/A	N/A
Faculty/School Approval: N/A	N/A
Faculty Dean's Approval: N/A	N/A
Grad. Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	August 14, 2024

Form Version: September 2023

**CALENDAR & CURRICULUM CHANGE**

**Motion # 8**

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Registrar's Office**

Department/Program(s)/Academic Regulations: **N/A**

**MOTION: To update Academic Dates for 2026-2027 – all programs except Doctor of Veterinary Medicine and Bachelor of Education.**

**UPEI Calendar Dates 2026-2027**

**FALL SEMESTER (September–December 2026)**

All programs except Doctor of Veterinary Medicine Bachelor of Education

9 Wednesday	Classes Begin
13 Sunday	<b>Final</b> date to apply to graduate for Fall Semester
18 Friday	<b>FINAL DAY FOR REGISTRATION, FOR CHANGING COURSES OR SECTIONS, FOR CANCELLATION OF COURSES OR SECTIONS, FOR CANCELLATION OF COURSES WITH FULL REFUND; All Fall Semester Fees due.</b>
<u>22 Tuesday</u>	<u>All Fall Semester Fees due.</u>
30 Wednesday	National Day for Truth and Reconciliation. No classes

**OCTOBER 2026**

12 Monday	Thanksgiving Day. No Classes.
13-16 (Tues-Fri)	Mid-semester break. No Classes. <b>(Does not apply to BEd and E MBA)</b>
30 Friday	<b>Last</b> day for discontinuing courses – 50% tuition refund. <b>No discontinuations after this date.</b>

**NOVEMBER 2026**

11 Wednesday	Remembrance Day. No Classes.
30 Monday	Final date to apply to graduate for Winter Semester.

**DECEMBER 2026**

4 Friday	<b>Final Day of Fall Semester Classes</b>	<b>60 Teaching Days</b>
9-19 (Wed-Sat)	<b>**EXAMINATIONS.</b> No examinations will be held during the period 23 November to 4 December inclusive without the permission of the Chair and Dean. <b>Note:</b> Please see Academic Regulation #13.	
13 Sunday	No exams	
23 Wednesday	End of Fall Semester. Course grades to be submitted to Registrar's Office by noon on this date.	
31 Thursday	<del>Final date to apply to graduate for Winter Semester for the May Convocations.</del>	

**WINTER SEMESTER (January–May 2027)**

All programs except Doctor of Veterinary Medicine and Bachelor of Education

**JANUARY 2027**

11 Monday	Classes Begin
22 Friday	<b>FINAL DAY FOR REGISTRATION, FOR CHANGING COURSES OR SECTIONS, FOR CANCELLATION OF COURSES OR SECTIONS, FOR CANCELLATION OF COURSES WITH FULL REFUND; All January Semester Fees Due.</b>



CALENDAR & CURRICULUM CHANGE

Motion # 8

27 Tuesday All Winter Semester Fees due.

**FEBRUARY 2027**

15 Monday Islander Day. No Classes.  
 16-19 (Tues-Fri) Mid-semester break. No Classes. **(Does not apply to BEd and EMBA)**  
 16 Tuesday **Registration** begins for **2027 Summer**  
 22 Monday Classes resume  
 26 Friday Last day for discontinuing courses – 50% tuition refund. **No discontinuations after this date.**

**MARCH 2027**

26 Friday Good Friday. No Classes-  
 29 Monday Easter Monday. No Classes

**APRIL 2027**

13 Tuesday **Final Day** of Winter Semester Classes **60 Teaching Days**  
 16-26 (Fri-Mon) **\*\*EXAMINATIONS.** No examinations will be held during the period 31 March to 13 April inclusive without the permission of the Chair and Dean. **Note:** Please see Academic Regulation #13.  
 18 Sunday No exams  
 25 Sunday Exams afternoon and evening only  
 29 Thursday End of Winter Semester. Course grades for fourth-year-graduating students to be submitted to the Registrar’s Office by noon on this date.

**MAY 2027**

6 Thursday Course grades for all students (not graduating) ~~third-year, second-year, and first year students~~ to be submitted to Registrar’s Office by noon on this date.  
 11 Tuesday **CONVOCATION MORNING (Faculty of Veterinary Medicine and Faculty of Nursing)**  
 12 Wednesday **CONVOCATION MORNING (Faculty of Business and Faculty of Engineering)**  
 13 Thursday **CONVOCATION MORNING (Faculty of Arts, Faculty of Education, and Faculty of Graduate Studies (MGA only))**  
 14 Friday **CONVOCATION MORNING (Faculty of Science)**  
 18 Tuesday **Registration** date for students with 4<sup>th</sup> year standing  
 20 Thursday **Registration** date for students with 3<sup>rd</sup> year standing  
 25 Tuesday **Registration** date for students with 2<sup>nd</sup> year standing  
 26 Wednesday **Registration** date for all other students

**SUMMER SEMESTER (May-August 2027)**

**FEBRUARY 2027**

16 Tuesday **REGISTRATION** begins for **2027 Summer Semester- (Including First and Second Summer Sessions)**

**FIRST SUMMER SEMESTER 2027**

CALENDAR & CURRICULUM CHANGE

Motion # 8

**NOTE: For courses that do not follow the regularly scheduled Summer Session dates published here, please note the unique First day, Last day, Add, Drop, and Discontinuation deadlines published here: [link]. Tuition and fee payment deadline matches the Add/Drop date for each course**

**MAY 2027**

10 Monday First Summer ~~Semester~~-Session classes begin  
 14 Friday Last day to register late for First Summer ~~Semester~~-Session courses; last day to cancel registration for full refund; last day for changing courses or sections  
 24 Monday Victoria Day. No Classes.

**JUNE 2027**

3 Thursday Last day to discontinue from First Summer ~~Semester~~-Session courses\*  
 17 Thursday **Final Day of First Summer ~~Semester~~-Session Classes 28 Teaching Days**  
 21-22 (Mon-Tues) Exams for First Summer ~~Semester~~-Session  
 25 Friday First Summer ~~Semester~~-Session grades must be submitted to Registrar's Office by noon

**SECOND SUMMER ~~SEMESTER~~ SESSION 2027**

**NOTE: For courses that do not follow the regularly scheduled Summer Session dates published here, please note the unique First day, Last day, Add, Drop, and Discontinuation deadlines published here: [link]. Tuition and fee payment deadline matches the Add/Drop date for each course**

**JUNE 2027**

28 Monday Second Summer ~~Semester~~-Session classes begin

**JULY 2027**

1 Tuesday Canada Day. No classes  
 2 Friday **Final date** to apply to graduate for Summer Semester  
 Last day to register late for Second Summer ~~Semester~~-Session courses; last day to cancel registration for full refund; last day for changing courses or sections  
 22 Thursday Last day to discontinue from Second Summer ~~Semester~~-Session courses\*

**AUGUST 2027**

5 Thursday **Final Day of Second Summer ~~Semester~~-Session Classes 28 Teaching Days**  
 9-10 (Mon-Tues) Exams for Second Summer ~~Semester~~-Session courses  
 13 Friday Second Summer ~~Semester~~-Session grades must be submitted to the Registrar's Office by noon  
 20 Friday Gold Cup and Saucer Day. No classes  
 27 Friday **Final Day of Summer Semester (for Internships, coop placements and other learning delivered over the full Summer Semester (May through August) – Grades must be submitted to the Registrar's Office by noon for these courses.**



CALENDAR & CURRICULUM CHANGE

Motion # 8

~~\*For courses that begin on the dates prior to the regularly scheduled Summer Semester dates, and for regularly scheduled summer semester courses, please contact the Registrar's Office for refund schedule.~~

**\*NOTE: For courses that do not follow the regularly scheduled Summer Session dates published here, please note the unique First day, Last day, Add, Drop, and Discontinuation deadlines published here: [link]. Tuition and fee payment deadline matches the Add/Drop date for each course\***

**\*\*Should a final exam, scheduled within the exam period, be cancelled due to storm conditions or other unforeseen circumstances, the Registrar's Office will reschedule the exam. Cancelled exams will be rescheduled to the earliest possible date within the exam period (normally, this would occur at the end of the exam period to avoid other previously scheduled exams). Updates will be posted to the University website.**

**Rationale for Change:** To update 2026 -2027 Academic Calendar dates.

**Effective Term:** FALL 2024

**Implications for Other Programs:** N/A

**Impact on Students Currently Enrolled:** N/A

**Authorization**

**Date:**

Departmental Approval: N/A	N/A
Faculty/School Approval: N/A	N/A
Faculty Dean's Approval: N/A	N/A
Grad. Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	August 14, 2024