

### 1. Personal Information

\_\_\_\_\_

Name

\_\_\_\_\_

Phone

\_\_\_\_\_

Permanent Home Address

\_\_\_\_\_

City/Town

\_\_\_\_\_

Prov

\_\_\_\_\_

Postal Code

\_\_\_\_\_

Email Address

### 2. Program Information

Applicants must be enrolled full time **with second year standing of an undergraduate life sciences degree program** at an accredited post- secondary institution supported by CASTL.

Faculty:

\_\_\_\_\_

Are you enrolled with second year standing of full-time studies for the fall semester of this year?

\_\_\_ Yes

\_\_\_ No

What is your major field of study (i.e. biology, chemistry)?

\_\_\_\_\_

### 3. Academic Standing

Grade average in 1<sup>st</sup> year of post-secondary study.\*

\_\_\_\_\_

*\* Please attach an unofficial copy of your transcript.*

#### **4. Additional Information**

**Why are you interested in working in the life sciences sector? Written Submission (500 word maximum)**

## 5. Self-Declaration

CASTL supports equality, diversity and inclusion. We ask the following information to understand our award recipient population better and to ensure that we use the most respectful language when communicating with you.

Please indicate by clicking in the applicable box, any of the following designated group(s) that you wish to be self-identified with.

I choose **not** to self-identify

Women

Indigenous Peoples: A person of Indigenous ancestry identifies as a member of the Indian, Metis or Inuit people of Canada.

Persons with Disabilities: Persons with disabilities are persons who have a persistent physical, intellectual, mental, psychiatric, sensory or learning condition that:

- i) requires a technical device and /or personal support or service to do the essential functions on the job or at school; or
- ii) requires a modification of job/school site, job responsibility or course load, adjustment of work hours, extra rest breaks or time off/leave to obtain treatment as necessary; and consider themselves to be and have reason to believe an employer or potential employer would consider them to be, disadvantaged in finding, retaining or advancing in employment because of that condition.

Members of Visible Minorities: Members of visible minorities as “persons, other than Aboriginal Peoples, who are of colour.” Members of visible minorities may, for example, be persons of African, Chinese, Filipino, Japanese, Korean, Pacific Islander, East Asian, Southeast Asian, West Asian, or Latin American ancestry.

Lesbian, Gay, Bisexual, Transgender, Questioning, Queer, Intersex, Pansexual, Two-Spirit, Androgynous, Asexual (LGBTQQIP2SAA)

Pronoun(s):

He

She

They

Ze

A pronoun not listed

No pronoun preference

## 6. CASTL Award Value

Total Awards offered to UPEI: **10-15 awards valued at \$5000.00 each (\$2500.00)** renewed for a two (2) year term.

## 7. Deadline for Application

Applications must be completed and submitted to CASTL no later than [October 26, 2020](#)

## 8. Recipient Selection

The successful applicants will be selected by CASTL. Successful applicants will be notified within 15 business days of the deadline.

I certify that the information in this application is true and correct to the best of my knowledge. I agree to allow CASTL to use my name and photograph for publicity and promotional events in connection with this award program if I am selected as a recipient.

I also understand that information provided on this application may be verified if I am selected as a winner and if I am found to have falsely represented myself, the award will be revoked.

\_\_\_\_\_  
Name

\_\_\_\_\_  
Date

***All award decisions are final and are not subject to appeal.***

Completed applications must be sent to the following email address no later than the deadline. Applications must include this completed application form, a copy of your unofficial transcript and confirmation of your enrollment in your schools work integrated learning program, for example, cooperative education.

[castinfo@peibioalliance.com](mailto:castinfo@peibioalliance.com)

Checklist:

Proof of enrollment in co-operative education

Unofficial school transcript

Completed application form

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