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- 1. DOWNLOAD the form to your computer**
- 2. Fill in each field**
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**Information and Experience Profile
BACHELOR OF EDUCATION**

The Faculty of Education is committed to equity, diversity and inclusion within its programs. A top priority is to respond to the Truth and Reconciliation Calls to Action in a concrete manner by encouraging First Nations, Métis and Inuit individuals to apply to the Bachelor of Education. In supporting equity, diversity and inclusion, the faculty is now providing an Expanded Admissions process for members of under-represented or disadvantaged individuals and communities. Additionally, potential applicants may have extensive training or experience that may qualify them for entry to the Bachelor of Education program(s).

All applicants, regardless of entry pathway, must meet the provincial prerequisites for certification as written in the PEI Education Act. As per section 2 (c) ii, all applicants must have successfully completed an undergraduate degree (90 or 120 hours) and, for those applying to the Intermediate/Senior stream of study, a major and/or minor in two distinct teachable subject areas.

Admission Pathways

Standard Admission requirements may be found at the following links:

Bachelor of Education: <https://www.upei.ca/programs/bachelor-education#section21423>

Bachelor of Education (fls):

<https://www.upei.ca/programs/baccalaureat-en-education-francais-langue-seconde#section21430>

***Please note that those who qualify for both Standard and Expanded Admission may choose either pathway.**

Expanded Admission Categories and Criteria

1. First Nations, Métis and Inuit

We recognize that Indigenous individuals have been disadvantaged or excluded due to systemic oppression or discrimination. An applicant who self identifies as an Indigenous person in North America with First Nations, Métis or Inuit heritage and is recognized by an Indigenous community in North America may be considered in this Expanded Admissions category. Documentation must be provided.

2. Persons from other under-represented and disadvantaged communities

An applicant considered as belonging to an under-represented community or communities that have been disadvantaged or excluded due to systemic oppression or discrimination may be considered in this Expanded Admissions category.

3. Special Considerations

An applicant who would not meet the requirements for the standard route but who merits consideration for admission may be considered in this Expanded Admissions category. Factors to be considered may include barriers resulting from personal experiences, a formal learning or medical diagnosis, an average between 60 and 70%, or additional training or experience relevant to education which may be deemed equivalent to required prerequisites

***An interview will be conducted for all Expanded Admissions applicants in the *Special Considerations Category*.**

Information and Experience Profile

The completion of this form is compulsory to be considered for admission.

Applicant Pathway:

Standard Admission

Expanded Admission

You may identify with more than one of the distinctions listed in the Expanded Admissions criteria. If you fall into the first or second category but also require special considerations, please check both boxes.

First Nations, Métis, Inuit

Underrepresented or Disadvantaged Communities

Special Considerations

NOTE: If additional space is required for any section of this profile, please use the last page of this form and clearly indicate which section the additional information belongs to.

The Faculty of Education recognizes that each applicant brings previous experiences or training that may enrich the program and influences current and future career paths. In the sections below, repetition is permitted as an experience may fit into various sections.

Name: Last: _____ **First:** _____ **Middle Name or Initial:** _____

Date of Birth _____
Day/Month/Year

UPEI email: _____ **Alternate email:** _____

Telephone number(s): (H) _____ (C) _____

Current Address: _____ **Postal Code** _____

Permanent Address: _____ **Postal Code** _____

I am applying for:

ENGLISH

FRENCH

Primary/Elementary (Grades K - 6) or

Intermediate/Senior (Grades 7 - 12)

Section A: Your journey Towards Becoming an Educator (Maximum 300 words)

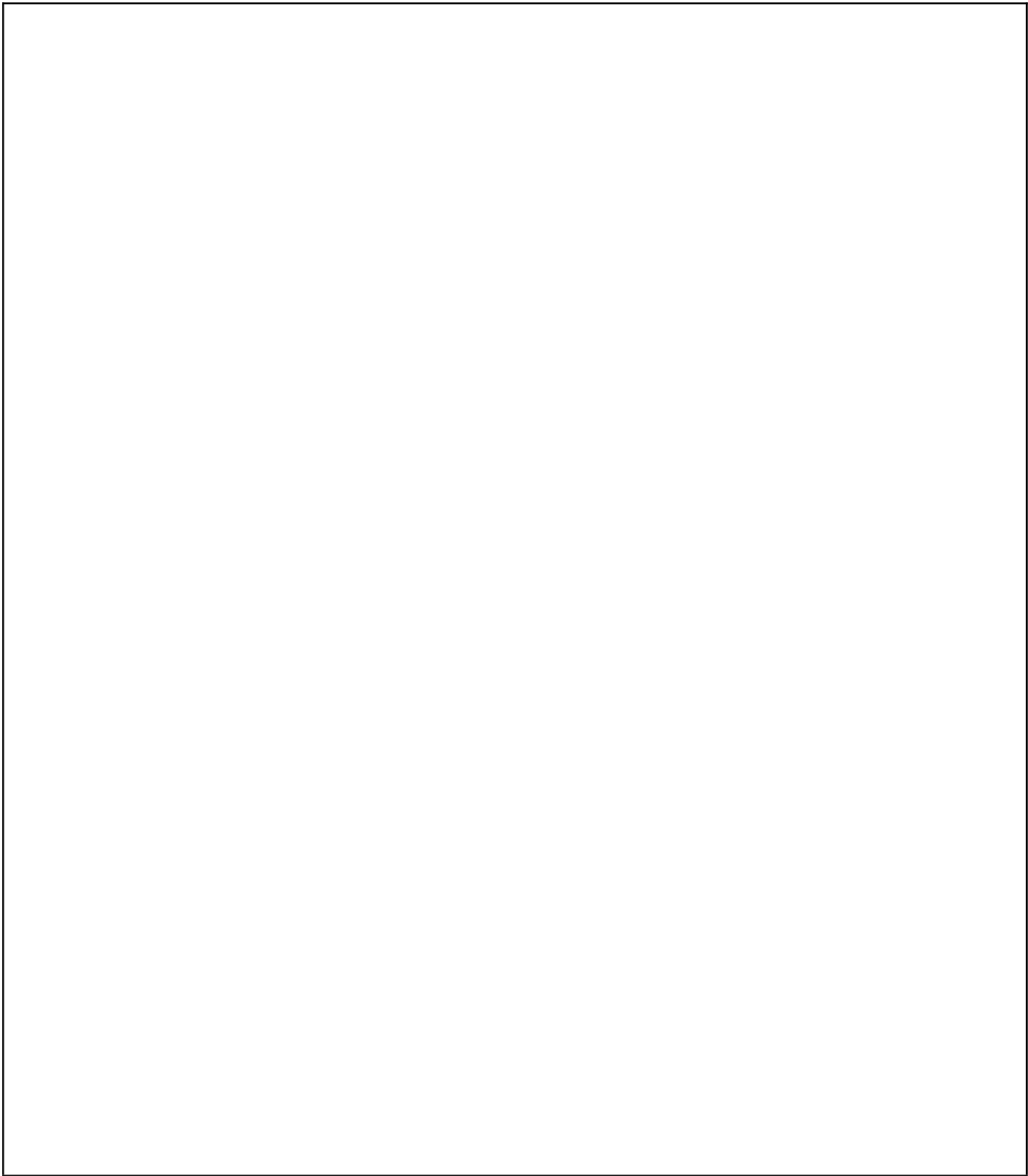
The Faculty of Education has Guiding Values that represent the core attributes important for all faculty, staff and students. These are the values we anticipate that pre-service teachers should have or will strive toward. Some of these values are:

- aesthetic appreciation
- personal expression and self-awareness
- caring for self and others
- collaboration
- creative and critical thinking and expression
- equity, diversity, individual differences, inclusion and social justice
- global awareness and world-mindedness
- life-long pursuit of learning
- respect, integrity and professionalism

Describe the factors, actions or experiences in your life that demonstrate your skills in or your awareness of these guiding values. These may include, but are not limited to:

- Challenges, obstacles or life experiences
- Education, training, or work experience related to diversity and inclusion
- Awards or special recognition
- International, Indigenous, Adult or Early Childhood teaching experiences
- Awareness or action toward the Calls to Action of the Truth and Reconciliation Council
- Additional interests or hobbies that may benefit you in your role as an educator

NOTE: For those of you applying for Expanded Admission under **Special Considerations**, this is your opportunity to fully explain why you should be considered for admission. Factors to be considered may include additional training or experience relevant to education which may be deemed equivalent to program prerequisites, personal and/or systemic barriers, personal experiences, a diagnosed learning disorder or medical condition, etc.



Section B: Experiences in a School Setting

In this section, please include all substitute/supply experience, contract working, coaching, and/or internships that may have been part of course credit.

School	Responsibilities (a brief description of your general duties)	Duration - days/weeks/years	Contact person's email or phone number

Section C: Experiences with Children and Youth

This section is to acknowledge any experience you may have with young children and youth, either in a **volunteer or paid capacity**. You may include experiences gained in secondary school and through subsequent life experiences. These experiences may include but are not limited to: teaching overseas or in Canada; working in schools, camps, recreation facilities or early childhood programs; volunteering and/or coaching in youth programs; teaching or involvement in music, artistic or dramatic activities; extra-curricular involvement and volunteer work with organizations, clubs, groups or individuals, mentoring in both formal or informal settings.

*Please use the space below to outline the positions and places in which you worked or volunteered, and what your duties, responsibilities and experiences were in each location

Experience Title	Description of Experience (a brief explanation of duties, age of participants, number of participants, etc.)	Duration - # of weeks or years	Contact person's name, email or phone number

If you have limited experience with youth and children, please explain.

Section D: Academic History and Other Training

This section should include all university study as well as any diplomas and certificates you may have obtained. This may include certificates such as CPR and First Aid, ASIST or Non-Violent Crisis Intervention.

School/Organization	Degree/Diploma/Certificate Obtained	Duration of Study (months/years)

PERSONAL DECLARATION

I certify that the statements in this profile are true and complete to the best of my knowledge. I understand that erroneous information in this application could result in my disqualification from the program.

I voluntarily authorize the UPEI Faculty of Education to disclose my personal information included in this document regarding admission to the Bachelor of Education program to be released to the Faculty Admission Committee for the purpose of assessing entrance qualifications. If admission is granted, this information may also be released for the purpose of providing information to applicable course instructors during the B Ed program.

I give permission for the Admissions Committee to contact any persons that I have listed in this profile. I understand that I can revoke this authorization *at any time* by contacting the UPEI Faculty of Education in writing.

_____ UPEI ID number _____
 Name (Considered as Electronic Signature)

_____ Date

The personal information requested on this form is collected under the authority of Section 31(c) of the PEI *Freedom of Information and Protection of Privacy Act* and will be protected under Part 2 of that *Act*. It will be used for the purpose of determining admission and providing essential information to instructors. Direct any questions about this collection to: Alana MacGuigan, Admin Assistant, B Ed program, Faculty of Education, University Avenue, Charlottetown, PEI C1A 4 P3 , 902-620-5155

Additional Information:

The following information will **not be included in the admission review** but is information required by the faculty to provide adequate practicum placements when in the program.

Emergency Contact:

Name: _____ Relationship: _____

Phone Number: _____

1. What degree(s) or diploma(s) will you have obtained by the beginning of the B Ed Program?

_____ 3 year degree _____ 4 year degree _____ Diploma _____ Graduate degree

Details of the degree(s)/diplomas:

Degree/Diploma Obtained	School	Years of Study

Intermediate/Senior Cohort Applicants:

To be considered for admission to the Intermediate/Senior stream in either the B.Ed or the B.Ed fls programs, an applicant must have the equivalent of a major and a minor field of study. This major and minor are used to identify your teachable subject areas. A major can be defined as 42 credit hours within the same subject area and a minor as 18 Credit hours in a second subject area.

The four (4) subject areas considered by UPEI to be teachable are; Language Arts (English or French), Math, Science, and Social Studies.

Note: Most courses offered at the University level are 3 credit hours each.

Please identify the following:

1. Major Field of Study: _____
2. Total Credit Hours in major subject area(s): _____
3. Minor Field of Study: _____
4. Total Credit Hours in minor subject area(s): _____

If your teachables are comprised of courses from more than one subject area (for example, your Science major may be comprised of Biology and Chemistry), please list each subject area that constitutes your major and minor (or their equivalent):

Teachable 1 breakdown: _____

Teachable 2 breakdown: _____

Placement/Practicum Information:

If accepted into the program, during the practica (October through December and February through April), where will you be living? (List all possible locations; City/Town and Province)

	Location 1	Location 2	Location 3
Fall Practicum (Oct - Dec)			
Winter Practicum (Feb - May)			

Will you have access to a vehicle? Yes _____ No _____

If yes, are you willing to drive others to your host school? Yes _____ No _____

For additional information, if needed (Please label clearly!):

