



UNIVERSITY
of Prince Edward
ISLAND

CENTRE d'EXCELLENCE
en FRANÇAIS

Course Outline
Beginner 1A Cohort 2
October 1 – December 6, 2024

Facilitator: Ramona Pal-Kovacs

Online Live Meetings: Tuesdays, 1pm

Course Access: A link to access online meetings will be made available

DESCRIPTION OF THE COURSE

This professional development course is intended for employees of the PEI Public Service, Health PEI employees, and any other professional in Prince Edward Island who wish to begin their language learning journey through professional development. It is designed for **participants who have very limited** levels of French competency and desire an introductory level course.

This 10-week, non-credit course is delivered through 1 weekly synchronous session via Zoom, as well as a homework assignment for each week. In addition, virtual conversation classes will round out the learning experience, offering a range of available session times and levels each week. Synchronous sessions will take place via Zoom and a link will be provided, with the focus being on oral communication. The course will be run in a manner that supports a non-threatening, encouraging learning environment for all participants. Asynchronous content focused on reading and writing will consist of one assignment, or multiple shorter assignments to be completed on the participant's own time and submitted to the facilitator.

COURSE OBJECTIVES

- understand familiar words and expressions when pronounced slowly and clearly;
- identify themselves and answer questions concerning, for example, their identity, nationality, age, place of residence, place of work and profession, and ask questions of this type;
- briefly talk about their family, work and hobbies;
- talk about the weather and time;
- find information in simple texts.

CONTENT

Content will be selected with the goal of balancing fun and engagement with the learning objectives of the course. A variety of sources will be used, with all materials supplied by the facilitator.

ESSENTIAL MATERIAL

- Computer, such as a desktop and monitor or laptop computer would be best
- A reliable internet connection
- Internet browser
- A microphone and speakers (or a headset with a microphone)
- A web camera
- A keyboard with accents (French or Canadian French keyboard)
- A quiet place

GRADING

Active participation	50%
Written Assignments	50%

NOTE:

Participants will receive either a P (Pass) or INC (Incomplete) at the end of the 10-week term. Upon successful completion, the participants will each receive an **official letter of completion** from the UPEI Office of Continuing Education and Professional Development.