

Completed
In Progress
Not Started

Spirit and Intentions for 2024-2025

Spirit and Intentions	Action to be taken	Ownership	Progress
Students	<p>To have more Indigenous youth involved on campus</p> <p>To recruit Indigenous youth to attend UPEI</p> <p>To review Indigenous students' attendance</p> <p>To hold more Mawi'omi on campus</p> <p>To review the self-declaration application form with the registrar's office</p> <p>To review Elders with UPEI's student account</p> <p>To develop a retention plan for Indigenous students</p> <p>To design academic support specifically for Indigenous students</p> <p>To increase smudging areas on campus</p> <p>To establish a full-time Indigenous student advisor</p> <p>To add Indigenous culture to New Student Orientation week</p> <p>To create an Indigenous student guidebook</p>	<p>Ind. Student Advisor</p> <p>Recruitment office</p> <p>UPEI/IKERAS</p> <p>UPEI/IKREAS/Ind Community</p> <p>VP Advisor</p> <p>IKERAS</p> <p>Student Services/IKERAS</p> <p>Student Services/IKERAS</p> <p>VP Advisor</p> <p>Student Services</p> <p>Student Union/Student Advisor.</p> <p>IKERAS/VP Advisor</p>	
Faculty and Staff	<p>To create and support a Senior Executive/Administrative position in Indigenous Relations and Reconciliation</p> <p>To increase Indigenous faculty and staff</p> <p>To clarify the role of the Indigenous Student Advisor</p> <p>To build relationships with other faculties</p> <p>To support capacity-building events within the Mawi'omi Indigenous Student Centre</p>	<p>UPEI</p> <p>UPEI</p> <p>UPEI</p> <p>Student Services/IKE</p> <p>IKERAS/VP Advisor</p> <p>UPEI/IKERAS</p>	
Education	<p>To hold a conference for Indigenous scholars in the Atlantic region</p> <p>To hold Elders' meetings on campus</p> <p>To hold more Mawi'omi on campus</p> <p>To have Elders and Knowledge Keepers more visible on campus</p> <p>To hold seminars on Indigenous identity</p> <p>To host luncheon seminars with Elders and Knowledge Keepers</p> <p>To pre-record language, traditions, land acknowledgment, and cultural teachings to be housed on IKERAS website</p> <p>To create an Indigenous web portal</p> <p>To develop field and land-based pedagogy</p>	<p>IKERAS/VP Advisor</p> <p>IKERAS/VP & Student Advisor</p> <p>UPEI/IKERAS/Student Advisor</p> <p>IKE/St. Advisor/Ind. Community</p> <p>UPEI/IKERAS/VP Advisor</p> <p>IKERAS/VP Advisor/Ind Comm</p> <p>Library/IKERAS/Ind Community</p> <p>IKERAS/Library/Ind Community</p> <p>IKERAS/Library</p>	

	<p>To develop a diploma in Mi'kmaq language</p> <p>To create in-service Indigenous teaching practices</p> <p>To develop summer preparatory programs for Indigenous high school students</p> <p>To introduce a case-management approach for monitoring students, especially in first-year programs</p>	<p>VP Advisor/IKERAS</p> <p>IKE/VP Advisor/Ind Community</p> <p>VP & Student Advisor/UPEI/IKE</p> <p>Student Services/Student Advisor</p>	
Research	To improve data collection from Indigenous students	Registrar's Office	
Governance	<p>To establish partnerships with Indigenous communities off and on reserve</p> <p>To establish an Indigenous Learning Fund</p> <p>To create Indigenous bursaries and scholarships</p> <p>To re-establish the Indigenous Advisory Council focused on governance and community engagement</p> <p>To provide support for TRC's Calls to Action and MMIWG's Calls for Justice</p>	<p>UPEI/IKERAS/Ind Community</p> <p>UPEI/IKERAS/Ind Community</p> <p>UPEI/IKERAS/Ind Community</p> <p>Risk Management (Ouma)</p> <p>UPEI Community</p>	
Safe Space	<p>To be more visible and active on campus</p> <p>To establish an Elders' room on campus</p> <p>To hold Indigenous youth summer camps</p> <p>To hold annual Pow wows</p> <p>To plant an Indigenous community garden</p> <p>To establish a winter lodge</p> <p>To create a Traditionalist-in-residence position</p>	<p>VP Advisor/IKE/Student Advisor</p> <p>UPEI/VP Advisor</p> <p>UPEI/IKERAS/Ind Community</p> <p>UPEI/IKERAS/Ind Community</p> <p>UPEI/IKERAS/Ind Community</p> <p>UPEI/IKERAS/Ind Community</p> <p>UPEI/IKERAS/VP Advisor/Ind. Community</p>	