



UNIVERSITY
of Prince Edward
ISLAND

Ways of Knowing: Building Partnerships with Indigenous and Nursing Knowledge to Educate Future Nurses

Call for Abstracts for the ARCASN Annual Conference 2024 is now open.

The Atlantic Region of the Canadian Association of Schools of Nursing (ARCASN) is pleased to invite authors to submit abstracts for oral and poster presentations to be delivered at the ARCASN Annual Conference 2024: *Ways of Knowing: Building Partnerships with Indigenous and Nursing Knowledge to Educate Future Nurses*. The ARCASN Annual Conference will be held in-person on June 13 & 14, 2024. Virtual attendance for some sessions will be supported.

Please refer to the ***Abstract Submission and Presentation Guidelines*** (below) for full details regarding the submission process.

Abstracts must be submitted via the submission form found [HERE](#). Please direct any questions regarding submissions or the form to Dr. Margie Burns, meburns@upe.ca

Abstract submission deadline for both oral and poster presentations is **midnight (AST) on April 5, 2024**. Since time is limited, successful submissions may be offered the opportunity to submit a poster for viewing instead of presenting orally. The ARCASN Conference Committee 2024 strongly encourages student poster submissions; student prizes will be awarded.

The presenting author of accepted abstracts **must** be registered for the ARCASN Annual Conference by May 8, 2024.



Abstract Submission and Presentation Guidelines

Abstract Eligibility

The 2024 ARCASN Research Conference invites the submission of abstracts. Abstracts should address the following conference themes and objectives:

1. Highlighting innovations in nursing education related to:

- Education and pedagogy
- Research and theory
- Practice
- Policy and administration

2. Exploring educational themes such as:

- Exploring nursing and indigenous ways of knowing to enhance contemporary nursing education.
- Exploring decolonization and indigenization of nursing/post-secondary education.
- Promoting and integrating cultural safety in the classroom.
- Supporting/facilitating/evaluating nursing student learning experiences that reflects equity, diversity, and inclusion.
- Promoting interprofessional and intersectoral collaboration to enhance learning and healthcare.
- Creating an inclusive classroom.
- Innovating in the classroom and in clinical practice to prepare nursing student for contemporary nursing practice.
- Promoting and enhancing simulation as a vital tool to prepare nursing students for practice.

Abstract Submission Guidelines

- All abstracts must be submitted in PDF submission via the form found [HERE](#).
- The abstract title must be *no more* than **120** characters in length.
- The abstract body must be *no more* than **2000** characters (approximately 250 words) in length.
- Abstracts may be submitted in English or French (please note, if a French submission is accepted, the conference booklet will reflect the presentation in the French language. Translation services will not be available during the conference).
- Abstracts must be submitted by **midnight (AST) on April 5, 2024**.

