

Understanding Expectations for Advisors/Supervisors and Graduate Students at UPEI

This document was adapted from the Canadian Association of Graduate Studies (CAGS- November 2012). This document provides a framework for discussions between supervisors and their graduate students and is most applicable to thesis based students. It is voluntary and can have additions, deletions, or revisions based on the program of study. It is preferable that this important discussion regarding expectations occur near the start of academic studies (i.e. when a faculty member assumes responsibility for the student's supervision). If desired, the relevant points can be checked after discussion and then signed by the student and supervisor to go into the student's file of supervisory committee minutes.

ROLES & RESPONSIBILITIES

The GS is the main party responsible for the study program and the performance of related activities, such as the submission of a master's or doctoral thesis and should demonstrate a deep commitment to the course of study and interest in the selected research topic.

Academic Development

It is the student's responsibility to:

- Develop the necessary skills and learning approaches suitable for an advanced degree;
- Exhibit independent judgment, academic rigor, and intellectual honesty;
- Complete research, course work and/or thesis within the period that is typical for specific degree program;
- Give due consideration to workload and exercise care in the performance of the work assigned;
- Submit their material in a timely manner so as to receive an adequate assessment;
- Make timely progress towards completion of degree and spend the required number of hours carrying out research activities;
- Be available to complete studies assigned and adjust time devoted to paid outside activities of their program of study unrelated to their studies when possible;
- Determine with the assistance of the advisor/supervisor, a yearly renewed or revised collaboration/study plan (or more frequently if the need arises).

It is the GS supervisor's responsibility to:

- Ensure that the student's master's or doctoral thesis is suitably aligned with the number of credits awarded and that the project is manageable with respect to the educational program objectives and the time allocated for the completion of the program;
- Ensure that student's project has an appropriate hypothesis/question and achievable goals;
- Assist the student in developing their research interests and help the student modify the program when unforeseeable problems arise;
- Propose how and when the supervisory committee should be formed according to program practice requirements;

Understanding Expectations for Advisors/Supervisors and Graduate Students at UPEI

- Provide the student with suitable resources and work space as available in the Academic Unit;
- Provide supervision in a way which leaves the student with room for autonomy (especially for doctoral students);
- Provide timely feedback to thesis drafts and writings submitted by the student in accordance with an agreed upon schedule (this should be 2 weeks for brief communications, and arranged times for longer communications);
- Be open, honest and fair with the student when academic performance is not meeting expectations;
- Ensure that the student has completed all necessary training prior to beginning the research, and provide appropriate mentorship and guidance throughout the course of the research;
- Establish with each student a yearly renewed or revised collaboration/study plan (or more frequently if the need arises).
- Establish a safe and amicable environment in which to collaborate

It is the graduate unit's (GS Department / Faculty, and FGSR) responsibility to:

- Have procedures in place to connect students and potential supervisors, and to make reasonable efforts for a change in supervisor in the unlikely event that this becomes necessary;
- Provide mechanisms to assist students with selection of a supervisor and with major program milestones such as the beginning of research or thesis writing. Examples include: assigning senior graduate students as mentors; arranging for a temporary faculty advisor if choice of supervisor is not immediately available and workshops on healthy supervisory relationships. [note – this is more applicable to cohort entries of GS and not to supervisor funded GS]
- Advocate for and work with other departments at the university to ensure adequate resources such as Library, writing resources, computer labs, and space, are available to support the student in fulfilling their program requirements.

Communication

It is the student's responsibility to:

- Meet regularly (as determined with the supervisor) with advisor/supervisor and advisory/supervisory committee to report on research progress and to meet deadlines, in compliance with established program terms;
- Provide the advisor/supervisor with a written report to allow time for review and comment before meeting;
- Hold face-to-face meetings with advisory/supervisory committee at least twice per year, and more frequently during certain stages when the student requires more guidance, and

Understanding Expectations for Advisors/Supervisors and Graduate Students at UPEI

provide a progress report and future plans to the committee at least a week in advance of meetings;

- Participate in departmental meetings, seminars and training regularly as determined with advisor/supervisor;
- Attend meetings to assess the performance of their study program, more specifically with respect to the preparation and submission of his or her master's or doctoral thesis.

It is the advisor/supervisor's responsibility to:

- Meet regularly (as determined with the student) with the student to provide guidance, assess progress and assist student in the goal of completing the program on time;
- Monitor the accuracy, validity, and integrity of student's progress and respond in timely manner with comments/revisions to drafts of applications, reports or research presentations;
- Meet with the student to discuss specific provisions related to their course of study, especially regarding intellectual property and financial support;
- Ensure that the student is aware of relevant policies and procedures for the conduct of research;
- Assist the student in the presentation of their work as it progresses, in accordance with preset program parameters;
- Be available to meet with the student and at the student's request to provide support to the student towards the progress and completion of the program;
- Make arrangements to ensure the continuity of supervision during leaves or extended periods of absence.

It is the graduate unit's responsibility to:

- Make available through appropriate media clear and understandable information about program requirements, regulations and procedures, the faculty and staff responsible for the graduate program and graduate faculty members and their areas of research expertise;
- Ensure that approved supervisory committees are established by the appropriate deadlines;
- Ensure that the student's supervisory committee meets at least twice per year with the student, that this meeting is substantive, and that a written report of this meeting (prepared by the student and reviewed and agreed upon by the supervisor) and containing sufficiently useful detail is filed in the official student file with the graduate unit.

Interpersonal and Professional Conduct

It is the student's responsibility to:

- Be receptive to any advice or suggestions given by the supervisor/advisor or other faculty member involved in their education;
- Interact with fellow students, both graduate and undergraduate, staff and faculty in a professional, respectful, and mature manner;

Understanding Expectations for Advisors/Supervisors and Graduate Students at UPEI

- Seek assistance from the advisor/supervisor especially making important decisions about the course of study or while looking to define or redirect their master's or doctoral thesis project;
- Advise the advisor/supervisor, in a timely manner (with appropriate documentation of the discussion), of any issues arising throughout the course of his or her program (difficulties of integration, learning or financial issues, selection of courses, availability of the advisor/supervisor, absence or delay in feedback material concerning their work or any other difficulty related to his or her supervision framework);
- Advise the advisor/supervisor, in a timely manner, of any foreseen prolonged absence and negotiate amount of time and timing of holidays;
- Be aware of policies and rules and regulations in effect at the university as well as any communications which may be directed to them.

It is the advisor/supervisor's responsibility to:

- Establish a professional and respectful working relationship to guide the student in their approach to research;
- Guide the student in learning to work independently and as a member of a team;
- Implement a plan of action to help overcome any unforeseen difficulties in completing their graduate program;
- Advise students concerning the preparation and submission of their master's or doctoral thesis or drafting of scientific papers;
- Maintain good professional and personal relationships with trainees in the research group and treat all members of the laboratory (and their work) with verbal and intellectual respect;
- Avoid personal or business relationships that may constitute a conflict of interest;
- Give credit in an appropriate manner to graduate student contributions to scholarly activity, whether presented at professional meetings, publications, or in applications for grants.

It is the graduate unit's responsibility to:

- Provide mechanisms for resolving problems that may arise between graduate students, supervisors, and/or members of the supervisory committee.

Funding Considerations

Graduate student support may come from a variety of sources such as Graduate Teaching Assistantships, scholarship funding from UPEI, internal and external scholarships and bursaries as well as research funds acquired by the advisor/supervisor.

The *Letter of Understanding* should outline the level of support and the period during which financial assistance is provided. The stipend schedule should also be defined.

Understanding Expectations for Advisors/Supervisors and Graduate Students at UPEI

It is the student's responsibility to:

- Seek teaching opportunities to gain experience at the direction of his or her supervisor;
- Apply for scholarships appropriate to program of study;
- Must have arrangement about scholarship and donor funds will not reduce stipend.

It is the advisor/supervisor's responsibility to:

- Provide consultation about scholarship and bursary applications in advance in order to look at ways of optimizing the student's chances of success.

Safety and Training

Different programs have various safety course requirements and training needed.

It is the student's responsibility to:

- Complete the required safety courses (e.g., Workplace Hazardous Materials Information System (WHMIS), the New Employee Health and Safety Orientation and Laboratory and Environmental Waste Management Safety training);
- Successfully complete training, as applicable, for use of animals and/or biohazardous materials and/or human participants in research, including those identified by the relevant UPEI committees:
 - o Use of animals: Animal Care Committee
 - o Use of biohazardous materials : Institutional Biosafety Committee
 - o Use of human participants: Research Ethics Board

It is the advisor/supervisor's responsibility to:

- Assist the student in determining the level of training and course(s) required for their study program;
- Make every reasonable effort to ensure that student's learning and research environment is safe and adequately supported.

Laboratory Etiquette and Computer Use [for applicable Academic Units only]

It is the student's responsibility to:

- Keep space tidy, respect the space of others, clean glassware, and participate in periodic laboratory cleanup;
- Understand that space and equipment is shared and that care must be exercised with problems reported as they arise;
- Refrain from borrowing the supplies of others and removing items from the laboratory without permission;
- Maintain good professional and personal relationships within the research group and treat all members of the laboratory (and their work) with verbal and intellectual respect;

Understanding Expectations for Advisors/Supervisors and Graduate Students at UPEI

- Maintain daily records of laboratory notes, including printed records of primary data and use their data as the basis for weekly meetings;
- Leave laboratory books and primary data within the department (or if signing out use a pre-determined process);
- Use laboratory computers for research purposes only (e.g., email, data analysis, literature searches and other forms of scientific communication).

Publications and Intellectual Property

Faculty units will have varying policies and procedures regarding publications and intellectual property. As such, please review this information as it pertains to your academic unit. Students and advisors/supervisors are encouraged to enter into an agreement regarding intellectual property early in the program to determine how these issues will be addressed, should they arise. Refer to the appropriate UPEI policies.

It is both the student and advisor/supervisor's responsibility to:

- Present research results that are publishable in reputable, externally refereed journals, thereby achieving the goals of creating new knowledge and reporting it to the appropriate community;
- Determine an authorship process for shared and non-shared authorship and identify the importance of first authorship for the student;
- Recommend timely completion and publication of manuscripts before completion of the program to facilitate preparation of thesis;
- Publish the findings from the research. Agree that if original research is carried out by students, the intellectual property component may wholly or in part belong to the student;
- Maintain appropriate confidentiality concerning research activities, in accordance with existing practices and policies of the discipline.

Professional Development

It is both the student and advisor/supervisor's responsibility to:

- Work together to find opportunities for students to attend suitable conferences and present research findings and seek funding sources for associated travel costs.

It is the supervisor/advisor's responsibility to:

- Encourage participation in non-academic programs for professional development, such as effective writing courses, teaching training programs, conflict resolution and workshops on research grants.

It is the graduate unit's responsibility to:

- provide and/or inform the student of workshops or presentations that will support their professional skills development.

**Understanding Expectations
for Advisors/Supervisors and Graduate Students at UPEI**

Academic Unit Specific Discussion Points [Please add points discussion here]

Supervisor (and Co-Supervisor, if applicable)

Date

Graduate student

Date