

MASTER OF EDUCATION

LEADERSHIP IN LEARNING



GRADUATE STUDENT HANDBOOK



2022 – 2023

v14

Welcome

Welcome to our online and on-campus Master of Education (MEd) in Leadership and Learning at the University of Prince Edward Island. This graduate program is offered through the Faculty of Education and is of interest to:

experienced educators,
qualified professionals,
community leaders.

This graduate program provides the theoretical foundation, knowledge, and skills to enhance leadership practices. The aim is to promote and support an educational scholarship for practitioners in education, health, business, and other contexts.

This handbook will provide an overview of the program and courses. The handbook begins with an executive summary of some of the key features in the handbook. You can find a list of [frequently asked questions](#) on the student information page of our website.

If you have more questions after you have reviewed the handbook, please direct your questions to:



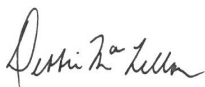
Jo Smith
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402 Memorial Hall
Email: [Jo Smith \(jmsmith@upei.ca\)](mailto:jmsmith@upei.ca)
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Dr. Kathy Snow (ksnowr@upei.ca),
Coordinator of Graduate Studies
415 Memorial Hall
Phone: 902-620-5152

You may also visit the [Faculty of Education](#) website and the [Master of Education](#) for general information.

From all of us in the Faculty of Education, we wish you the very best as you undertake your academic journey!

A handwritten signature of Dr. Deborah MacLellan in black ink.

Dr. Deborah MacLellan
Interim Dean
Faculty of Education
University of Prince Edward Island

TABLE OF CONTENTS

Page	
4	EXECUTIVE SUMMARY
5	5 DIFFERENT STREAMS
6	7 CORE COURSES
7	DURATION OF PROGRAM
7	COST
8	THESIS OPTION
9	PROGRAM REGULATIONS
11	DESCRIPTION OF COURSES
13	INTENSIVE SUMMER COURSES
13	GRADING SYSTEM
14	APPLICATION FOR GRADUATION
14	ACADEMIC INTEGRITY
15	LOGIN INFORMATION AND REGISTERING FOR COURSES
16	SCHOLARSHIPS AND AWARDS
17	STUDENT AFFAIRS
18	INTERNATIONAL STUDENTS
19	HELPFUL CONTACTS
20	FACULTY LISTING

EXECUTIVE SUMMARY

1. 5 Streams: 21st Century, Inclusion, Global Perspectives, Mathematics and College.
2. Students take seven core courses: ED6110, ED6140, ED6150, ED6170, ED6190, ED6250, and ED6130 or ED6120 or ED6160 and three electives (selected for you based on the focus of the stream).
3. 21st Century and Inclusion is 2 to 2.5 years in duration.
4. Global Perspectives is 1.5 years in duration.
5. Students can opt-out of UPEI insurance each year. [Insurance Opt-out](#)
6. The cost to take an additional course. [Tuition and Fees Calculator](#)
7. The cost to audit a Graduate course \$570.
8. The cost to transfer a course (maximum two courses completed within the previous two years).
9. There is a thesis option. You must have high academic standing in the first three courses and meet with Graduate Studies Coordinator to discuss this option see. [Thesis Option](#)
10. Course descriptions see. [Academic Calendar](#)
11. When enrolled in an intensive summer course, students cannot enroll in another course.
12. Pay attention to your stream code.
13. The first course is ED6110, and it is a prerequisite for all other courses.
14. Register for courses through my.upei.ca
15. Minimum grade for a pass is 70%
16. If you intend to convocate in May, then you must apply to graduate before October 31 in the previous year! However, you can apply to graduate as soon as you are finished your program and receive your credentials. [Graduation Process](#)
17. Information on Scholarships and Awards is in this handbook – we have a number of scholarships/awards that you may be eligible for.

MED IN LEADERSHIP AND LEARNING

The MEd in Leadership and Learning brings together participants from various institutional, disciplinary, and professional backgrounds to focus on topics in educational leadership as well as explore theories, research, and practices in education. Graduates of this program will have the skills to become educational leaders instrumental in creating effective educational environments.

5 DIFFERENT STREAMS

We offer five different streams or focus areas in this graduate degree, with some streams being offered every other or every third year (please check the calendar for offerings). Below is a brief description of each stream.

a. 21st CENTURY TEACHING AND LEARNING

Graduates of the 21st century teaching and learning stream focus on digital technologies and using them to explore 21st century ideas related to critical pedagogy, educational leadership, authentic assessment, project-based learning, and global education. This stream also explores theories, research, and practices relevant to student engagement and learning.

b. INCLUSIVE EDUCATION

This stream prepares teachers to specialize as Resource Room teachers who will work with students with individual learning needs. Five of the courses in this stream will provide certification for the Additional Designation in Inclusive Education required by the PEI Department of Education and Early Childhood Development. The Faculty of Education is proud to provide our teachers the opportunity to receive this designation.

Completion of five courses (ED601, ED602, ED603, ED615, and ED617) within the 10 courses will certify students towards the Additional Designation in Inclusive Education required by the PEI Department of Education and Early Childhood Development.

c. GLOBAL PERSPECTIVES

This on-campus graduate program is designed for students who are able to attend classes in-person. This stream is of interest to domestic and international who will bring a wealth of experience and perspectives on leadership and learning in 21st century educational contexts. Participants will explore theory and practice from the fields of international and comparative education, educational leadership, curriculum and pedagogy, and global education. Participants in this stream will enhance their competencies as educational leaders and global citizens as they engage in active, experiential learning and critical reflection.

d. MATHEMATICS EDUCATION (OFFERED PERIODICALLY)

Graduates of the mathematics education stream will become leaders in mathematics education. Students will explore theories, research, and practices through a mathematics education lens. In addition, students will have opportunities to develop concepts and issues of leadership as well as develop their pedagogical skills in mathematics.

e. COLLEGE LEADERSHIP (OFFERED PERIODICALLY)

This stream is designed to provide college instructors with leadership knowledge and skills in a college context. Graduates explore leadership theories and issues as well as theories and practices of program evaluation. Participants in this stream come from a range of trades such as chefs and plumbers who bear a red seal as well as college instructors who specialize in other fields such as computers, health care, auto mechanics, and other college programs.

7 CORE COURSES

Students in these streams all take the following 7 core courses:

ED6110 – Introduction to Research (**a prerequisite for all courses**)

ED6120, ED613, or ED616 – Research Methods (in most streams ED616 is the preferred course)

ED6140 – Theories of Research and Learning

ED6150 – Educational Leadership (a prerequisite for ED617)
ED6170 – Issues in Educational Leadership, or ED 6270 Global Education, or ED 6280 International Education & Development
ED6190 – Critical Pedagogy
ED6250 – Curriculum: Leadership in Learning

These core courses are studied through the focus of the stream. For example in ED6110, students in the Inclusive Education stream, would read and learn to critique articles that focused on studies in inclusive education whereas students in the 21st century focus would focus on articles examining 21st century issues.

3 ELECTIVES

In addition, students take an additional 3 electives. These electives have been selected for you by the lead of your cohort in discussion with the Dean and Graduate Coordinator and are based on the focus of the cohort. The typical electives for each stream are shown below. Keep in mind; the electives may change.

21ST CENTURY

ED6340 – Introduction to 21st Century Teaching
ED6270 – Global Education
ED6260 – Technology: Leadership in Learning

INCLUSIVE EDUCATION

ED6010 – Assessment of Individual Learners
ED6225 – Assessment of Students with Learning Challenges
ED6030 – Inclusive Practices for Diverse Learners

GLOBAL PERSPECTIVES

ED6030 – Instructional & Assessment Practices for Inclusive Education
ED6420 – Workplace Learning and Leadership (for international students)
EDXXX – for domestic students (to be determined based on enrollment)
ED6330 – Multiliteracies & New Literacies
ED 6010 – Policy
ED 6010 – Mental Health

Mathematics Education

ED6010 – Mathematics Through the Arts
ED6010 – Classroom and Large-scale Assessment
ED6010 – Technology in Mathematics Education

For a full list of Courses and descriptions, please visit: [Academic Calendar](#)

DURATION OF PROGRAM

INCLUSIVE AND 21ST CENTURY COHORTS

- Students in this program will be enrolled **as full-time off-campus**.
- It will take a minimum of 8 semesters (3 semesters in a year – fall, winter, & spring/summer) or **2.5 years** to complete the program.
- Students have a maximum of **4 years** to complete the program.

Global Perspectives

- Students in this program will be enrolled **as full-time on-campus**.
- It takes 1.5 years to complete the program.
- Students have a maximum of **4 years** to complete the program.

COST

Please visit [Tuition and Fees Calculator](#)

HOW TO OPT OUT OF INSURANCE

To opt-out of the UPEI Insurance program, go to [Insurance Opt-out](#). From there, you will need to complete the form and upload proof of insurance (copy of your insurance card, a letter from the insurance company, or a previous claim). From there, it will take 5 to 7 business days for the fees to come off your account. **YOU MUST OPT OUT EACH YEAR.**

COST TO REPEAT A COURSE

In the event a student fails a course, they have one opportunity to repeat the course, at the full cost of course fees. [Tuition and Fees](#)

DEFER THE START OF THE PROGRAM

In the event, a student cannot start their program on the scheduled start date; they may apply to defer their program to the next start date (Please **contact the registrar's office for direction on this**).

COST TO AUDIT A COURSE

To audit a graduate course, students must have permission from the Graduate Studies Coordinator and instructor. The fee is \$570 per course. No grade is given for an audited course.

COST TO TRANSFER A COURSE FROM ANOTHER UNIVERSITY

Students wishing to receive credit for a course taken at another university must speak to the Graduate Studies Coordinator and apply to have the courses transferred. Students are allowed to transfer a maximum of 2 courses that have been taken within the past 2 years. In most cases, the transfer course(s) would replace an elective course.

THESIS OPTION

All Master of Education programs were designed based on a 10-course model. However, it is possible to complete a thesis if the following conditions are met.

- a. Achievement in ED611 and the next two courses demonstrates the potential to complete a thesis (minimum grade of 85%).
- b. A supervisor whose research expertise aligns with your research interests is available to supervise your work.

Students may **apply** to switch to a thesis model, and if the above conditions are met, the student will be granted the change in the program. If you wish to apply for the thesis route, contact the Graduate **Studies Coordinator, to discuss this route.**

Once accepted into the thesis route, students complete 5 compulsory courses (typically ED611, ED614, ED612/ED613/ED616/ED618 (a methods course that would support your research), ED615, ED619), one elective, and ED6990-1, ED6990-2, ED6990-3, ED6990-4, which is 12 credit hours (equivalent to 4 courses).

PROGRAM REGULATIONS

A. ENROLMENT AND REGISTRATION

- To accept an offer, pay your non-refundable tuition deposit (this is in addition to the application fee). Once you have paid your non-refundable tuition deposit, you have accepted your offer.
- Register (and unregister) for your courses through my.upei.ca. Be sure to select the courses that have your cohort code.
- If you choose not to take a course at the suggested time, you must notify the Graduate Administrator. It will be your responsibility to take that course at a later date – which maybe a year later. Also, note that some courses have prerequisites, so if you missed a course that is a prerequisite for another, you would be missing out on two courses.
- We do our best to follow the UPEI General Calendar Dates; however, our Spring and Summer courses have drop or discontinue course dates different than the main campus. The golden rule is:
 - A student can DISCONTINUE a course up to 50% into the class. Please visit the UPEI Academic Time table for these add drop dates per semester. There will be a DISC on your transcript.

B. REGISTRATION CHANGES NEEDING APPROVAL FROM THE GRADUATE STUDIES COORDINATOR

Changes can be arranged by contacting **the Graduate Administrator** or through my.upei.ca.

The Graduate Administrator or the student will arrange for signed approval for:

- Transfer credits from previous graduate courses at UPEI or other universities. To apply to transfer a course, provide the course syllabus, date the course was taken, and transcript showing the final grade.
- Students who had registered as an unclassified student and took a couple of MEd courses before starting the MEd program within one year of starting the MEd, will be given academic credit for these courses upon requesting through the Graduate Administrator. Courses that are over one year old will be reviewed by the Graduate Studies Coordinator and academic credit may be granted.
- A leave of absence must be approved by the Graduate Studies Coordinator and Dean of Education. A leave can generally be granted for a maximum of one year (3 semesters). Leave of absences are reviewed individually but are typically granted based on extenuating circumstances.

C. CONTINUITY OF REGISTRATION

- Graduate students must be registered in each semester in which they are actively engaged in the MEd program.
- Once admitted to the program, each student is required to register for and complete, at least one course in each semester.
- A student who fails to register for a course as required will be considered to have withdrawn from the MEd program and will be required to apply formally for readmission.
- MEd students must be registered in the semester in which they complete the requirements for the degree.
- Typically, students must complete the Master of Education degree within 8 semesters of first registering in the program and shall not exceed 4 years.

D. CANCELLATION OF REGISTRATION

- A student who wishes to withdraw from the program is asked to consult first with the Graduate Studies Coordinator.
- In the event that a Master of Education student fails to obtain satisfactory standings, the Dean on the advice of the Coordinator of Graduate Studies may require the student to withdraw. Students are permitted to appeal this decision. More information on appeals can be found under section 9 [Academic Appeals](#).
- Registration will be cancelled on a date set by the Graduate Studies Coordinator, in consultation with the Graduate Studies Committee.

DESCRIPTION OF COURSES

ED6010 SPECIAL TOPICS: 21ST CENTURY TEACHING AND LEARNING

This course provides an opportunity for students to explore, assess, and critique the sociocultural, economic, political, and technological forces that are shaping 21st century teaching and learning. Various forms of synchronous and asynchronous online environments will be introduced.

Hours of Credit: 3

ED6010 SPECIAL TOPICS IN EDUCATION:

This course, students investigate special topics in the field of education. Permission of the Coordinator of Graduate Studies and the Dean is required.

Hours of Credit: 3

ED6020 STUDENT DIVERSITY AND INCLUSIVE EDUCATION

This course explores student diversity within the context of inclusive education. Current theoretical and conceptual frameworks in the field of inclusive education and critical disability studies will be examined to better support a 'capacity approach' to diverse students learning. Specifically, students will examine and critique dominant views informing schooling policies and practices regarding current issues related to diversity and equity in learning environments.

Hours of Credit: 3

ED6030 INSTRUCTIONAL AND ASSESSMENT PRACTICES FOR INCLUSIVE EDUCATION

This course involves the examination of theoretical and practical aspects regarding inclusive strategies and practices for diverse learners in educational settings. The principles of Universal Design for Learning (UDL) will be examined in relation to instructional methods, materials, activities, and evaluation procedures for diverse learners.

ED6110 INTRODUCTION TO RESEARCH METHODS IN EDUCATION

In this course, students are introduced to a variety of methods that are appropriate for conducting research in educational settings. Students begin by reading and critiquing literature in their specialty area while developing an understanding of qualitative and quantitative research methodologies. Typically, students will explore the process of preparing a research proposal, which includes the planning, conducting, and reporting of research.

Hours of Credit: 3

ED 6120 QUANTITATIVE RESEARCH DESIGN

In this course, students explore the characteristics of quantitative methodology and examine their usefulness in conducting educational research. The methods discussed include causal-comparative, correlational, and experimental. Students learn how to state hypotheses, define and measure variables, select samples, collect and analyze data, and prepare research reports. Students design a research study on a topic related to learning and instruction.

Hours of Credit: 3

ED 6130 QUALITATIVE RESEARCH DESIGN

In this course, students study the development of qualitative research methodology and explore approaches drawn from this model that are used frequently by educational researchers. Students examine the use of observational techniques, interviews, questionnaires, and personal and official documents. Students design studies using qualitative methods.

Hours of Credit: 3

ED6140 THEORIES OF RESEARCH AND LEARNING

In this course, students address the role of theory in educational research. The aim is to familiarize graduate students with various theoretical frameworks, including theories and principles of learning.

Hours of Credit: 3

ED6150 EDUCATIONAL LEADERSHIP

In this course, students examine the field of educational leadership. Educational leadership extends beyond the role of the school administrator and focuses on the development of teachers as leaders who can influence the effectiveness of educational environments. Students explore aspects of leadership which impact schools and explore models of effective leadership through case studies and simulation.

Hours of Credit: 3

ED6160 ACTION RESEARCH IN EDUCATION

In this course, students explore ways in which teachers can systematically examine their own classroom practices using action research strategies. Emphasis is placed on issues such as topic selection, methodology, data collection, analysis, and interpretation of results. This process of inquiry is directed towards reflective practice.

Hours of Credit: 3

ED6170 ISSUES IN EDUCATIONAL LEADERSHIP

In this course, students examine current issues in educational leadership. Students research the factors which influence educational leadership such as socio-economic trends, school restructuring, curriculum development, large-scale assessment and educational technology.

Hours of Credit: 3

ED6180 LEARNING, LEADERSHIP AND REFLECTIVE PRACTICE

In this course, students examine processes of reflective practice, such as analytic problem solving and self-assessment. Students research reflective practice that has made positive contributions to learning and leadership.

Hours of Credit: 3

ED6190 CRITICAL PEDAGOGY

In this course, students examine the social conditions and practices that shape education. Students explore schools in their historical, economic, political, cultural, and social contexts.

Hours of Credit: 3

ED6225 ASSESSMENT FOR STUDENTS WITH LEARNING CHALLENGES

This course explores theories of learning and principles of assessment, administration, and interpretation of B level assessments for students with learning challenges. Participants will learn to administer academic assessments and generate reports using protocols from the Peabody Picture Vocabulary Test - 4; Expressive Vocabulary Test 2; Kaufman Educational Assessment 3; and Key Math 3

Hours of Credit: 3

ED6250 CURRICULUM: LEADERSHIP IN LEARNING

In this course, students examine research into recent curriculum developments which are based on principles of integration, resource-based learning, and holistic learning – all requiring the use of alternative assessment approaches. In addition, the impact of these developments on teachers' instructional strategies and students' learning are investigated. The focus is on the integration of knowledge about curriculum design and teaching in order to develop leadership skills for curriculum change.

Hours of Credit: 3

ED6260 TECHNOLOGY: LEADERSHIP IN LEARNING

This course provides an opportunity for students to examine and critique current research trends in information and communication technology in education. Leadership models for the implementation of technology plans are studies and evaluated.

Hours of Credit: 3

ED6270 GLOBAL EDUCATION

Students examine the theory and practice of global education as it has developed in Canada and elsewhere. Other curriculum innovations that have contributed to global education (e.g., development education, environmental education, human rights education, peace education) are also examined. Interactive and participatory learning methodologies are used to encourage reflection on the teaching of contemporary social and global issues in a variety of educational contexts. Hours of Credit: 3

ED6280 INTERNATIONAL EDUCATION AND DEVELOPMENT

In this course, students examine how education is organized and practiced in other countries, and its relationship to cultural, economic, and social development. Insights into education systems in Canada are afforded through comparing these with others around the world. In addition to common themes of study, students explore topics of their choice through the methodology of a comparative case study. Electronic communication with teachers in other countries provides first-hand information.

Hours of Credit: 3

ED6420 WORK PLACE LEARNING

This course provides graduate students with a general understanding and awareness of organizational cultures and leadership practices through experiential and reflective learning in diverse educational/work placement settings. Participants will have opportunities to develop cross-cultural awareness and communication skills while making contributions to the educational/work settings in which they are placed. Participants will identify action research topics and applications related to workplace-learning and leadership.

This course is designed for international students who do not have exposure to the Canadian work environment.

Hours of Credit: 3

INTENSIVE SUMMER COURSES

During the summer session, many cohorts offer two weeks of intensive (Monday to Friday 8:30 – 4:30) classes with readings and assignments in the evenings and weekends. Instructors may assign readings prior to the start of the course and course; papers are typically due a week or two following the completion of the course.

During these intensive classes, students are strongly encouraged to keep their evening and weekends free of social or family obligations. Students enrolled in an intensive course cannot take additional courses during that time.

GRADING SYSTEM

MEd course instructors report grades using numeric values (0-100%):

- The minimum passing grade in the MEd Program is 70%.

- A candidate who receives a final grade below 70% in any program course may repeat that course one time to obtain a minimum passing grade of 70%.
- Should a grade of less than 70% be obtained in the repeated course or any other program course, the candidate will normally be asked to withdraw from the program.
- A student who fails to complete all components of a course due to circumstances beyond his/her control (i.e., illness) an extension may be granted appropriate to the amount of time deemed reasonable to complete any outstanding components. A grade “INC” will be recorded. This requires the approval of the Dean.
- If a student does not complete all the components of a course by the agreed-upon date, normally, a grade of “F” shall replace “INC” on the transcript.
- See **Appendix B** for a graduate grading rubric.

APPLICATION FOR GRADUATION

Students graduating from the MEd program must make a formal application to convocate which occurs in May each year. Students may choose to have their credentials awarded at the end of the semester in which their program requirements have been fulfilled. More details can be found through [Graduation Process](#).

The deadline to apply to graduate for the May convocation is October 31 of the academic year in which the student expects to complete all program requirements. Applications to convocate and graduate can be completed through. [Graduation Process](#)

ACADEMIC INTEGRITY

Actions that constitute academic dishonesty are considered an offence within the University and include:

- An incidence of plagiarism when a student submits or presents work of another person in such a manner as to lead the reader to believe that it is the student's original work; self-plagiarism is the submission of work previously submitted for academic credit without prior approval of the professor;
- Cheating on tests or examinations, including giving false reasons for absence;
- Falsifying records or submitting false documents, including falsifying academic records, transcripts or other University documents, or misrepresenting one's credentials;
- Other academic misconduct such as the unauthorized use of recording devices or the unauthorized acquisition of computer software or other copyright material.
- When there is reasonable evidence to support an allegation of academic dishonesty, the matter shall be discussed with the student at the earliest opportunity. A written record of the incident and the response of the university will be sent to the student and to the appropriate Chairperson and Dean. The Dean will place the record on the student's file in the Office of the Registrar. One or more of the following sanctions may be

imposed, depending on the seriousness of the offence: the instructor, within his/her authority for assignment of course grades, may impose:

- a reprimand;
 - assignment of a mark of zero or a failure for the piece(s) of work under review;
 - assignment of a grade of “F” in the course in which the offense was committed;
 - suspension of privileges in cases where the offenses have involved misuse and abuse of the library, computer or other university resources;
 - the Dean, in consultation with the Department where appropriate, may recommend to the President suspension or expulsion from the university;
 - the president may impose suspension or expulsion from the university;
 - the Senate may withhold or revoke a degree, diploma, or certificate.
- For more information, please visit the [Academic Integrity Portal](#)

LOGIN INFORMATION AND REGISTERING FOR COURSES

By now, you should have received your username and password via an email from UPEI. If you haven't yet, and it has been at least 10 days since you received your acceptance letter, please contact studentsupport@upei.ca. They will help you!

There are several sites that you will need to have access to throughout your program.

CAMPUS LOGIN

From the main UPEI webpage, at the bottom, you will find a link for Campus Login (direct link - <https://secure.upei.ca/cls/login.html>). This is the old system. It will still have a bit of information in it, and as time goes on, it will be phased out completely. Currently, you can still change your password here.

UPEI EMAIL ADDRESS

Your username and password are used to sign in to your UPEI Email Account and Moodle. You should have received this information from an automated email. Please contact studentsupport@upei.ca if you haven't.

MYUPEI

This is our new portal and will eventually be your go-to place for all things UPEI. Here you can register for your courses, make payments, check your degree audit, and plan your degree. There is a great video that explains how to register for courses (<https://www.upei.ca/learning2020/first-year-students/how-to-register>) Please take a moment and visit the how to register video.

MOODLE

Moodle is the Learning Management System used at UPEI. Course instructors may use Moodle to post course resources, facilitate online discussion, set up online activities such as quizzes or assignments, and conduct a fully online course.

To log in to Moodle, visit <https://moodle31.upei.ca/> and enter your UPEI username and password in the login.

On the left-hand side of the page, you will see a block titled “my courses.” This block will list all of the courses you are enrolled in for that semester. Clicking on the course name will take you to the Moodle environment for that course.

If you are having difficulty with Moodle, IT Systems & Services at helpdesk@upei.ca or 566-0465 are the people who can troubleshoot any of this. Their office hours are Monday to Friday, 8:30 am to 4:00 pm.

GRADUATE STUDIES SCHOLARSHIPS AND AWARDS

<https://www.upei.ca/scholarships-and-awards/displayscholarships>

J. Wesley Parkinson Memorial Scholarship in Education	Awarded to 2 students entering the Master of Education Program at UPEI who are mature students that have been away from post-secondary education for at least five years and have demonstrated community service and volunteerism. Scholarship Information	\$1,700
Faculty of Education Student Travel Grant	The purpose of the grant is to assist graduate students who are presenting a paper or poster at a national or international scholarly conference. Up to two travel grants can be awarded per calendar year. Contact the office for approval & applications prior to travel. jmsmith@upei.ca	\$500
Joseph-Armand Bombardier CGS Doctoral Scholarship ----- SSHRC Doctoral Fellowship	The aim is to support PhD students in developing their research skills and assist in the training of highly qualified personnel by supporting students who demonstrate a high standard of scholarly achievement. Scholarship Information Scholarship Information	\$35,000 ----- \$20,000
Joseph-Armand Bombardier Master Scholarship	The aim is to develop research skills and assist in the training of highly qualified personnel supporting students in the sciences and humanities who demonstrate a high standard of achievement. Scholarship Information	\$17,500
UPEI Student Research Travel Funding	The purpose is to fund students who are presenting a paper or poster on their research activity at a national or international scholarly conference. Scholarship Information	\$500
BMO	Awarded to a Master or PhD student in any graduate program at UPEI. Preference will be given to a student who demonstrates a commitment to service and social responsibility in their community while achieving a high academic standing. Scholarship Information	\$6000
Faculty of Education Empowering Teacher Educators	Eligible recipients must be international students, and have demonstrated financial need. Applicants must have at least five years successful teaching and/or educational administration experience, or equivalent. Applicants must have been accepted or conditionally accepted (based on language requirements) to the UPEI Faculty of Education graduate program. Scholarship Information	\$3,000
Menadora MacDonald Master in Education Scholarship	Granted to a full time student entering the Master of Education program at UPEI who has shown excellence in teaching, is normally resident in Prince Edward Island, and is in financial need. Preference will be given to a student who completed their primary education in Prince Edward Island. Scholarship Information	\$1,000
Roderick Stirling MacDonald	15 graduate student scholarships will be granted to students who are registered in full time studies at the University of Prince Edward Island	

Scholarship	and maintained an academic record of 85% or greater in every course in their previous year of study. Further criteria may be applied by the selection committee. The successful recipients will be selected and approved by the Senate Committee on Scholarships and Awards. Scholarship Information	15 @ \$1,000
Edward J. McAdam and Rena C. McAdam Memorial Education Scholarships and Awards	One award (minimum \$1,000) will be granted to a MEd or PhD student completing a thesis with an Indigenous theme. If there are no qualifying candidates, the award will be granted to a BEd student with an interest in the area. Scholarship Information ----- Two awards (minimum \$500 each) will be granted to students in the BEd, MEd or PhD in Education program that is in the greatest financial need. Scholarship Information	\$1,000 ----- 2@\$500

STUDENT AFFAIRS

As one of the most globally competitive and student-oriented universities in North America, UPEI offers a variety of academic and non-academic supports to students. These are made available through the [Department of Student Affairs](#).

A. FINANCIAL AID

The Financial Aid Office assists students in financing their education by providing relevant information on student loans, scholarships, awards, and provincial bursaries.

B. HEALTH SERVICES

Registered nurses and physicians deliver multiple health services and health-related programs at the clinic for UPEI students. For more information about Health Services on campus, including clinic hours and after-hours clinics, please visit the [Student Health Centre](#) website.

Note: Upon registration, all full-time Canadian and international students are automatically enrolled in a health benefit insurance plan. This plan, which is charged to the students' accounts, is overseen by the Student Union. Students who already are covered by a different health plan must show proof of coverage.

C. THE ROBERTSON LIBRARY

To find out about services and information resources available at the Robertson library, please visit the [Robertson library](#) website. You may also book an appointment with Melissa Belvadi who supports the research efforts of graduate education students on campus

For other relevant supports, including personal counseling, spiritual services, and extra-curricular activities, please refer to the [Student Life](#) page.

INTERNATIONAL STUDENTS

- The University of Prince Edward Island attracts hundreds international students from 50 different countries per academic year. The International Office serves as the central hub for international students.
- International student advisors assist international students with their immigration concerns and adjustment to university life. They also help ensure the learning experience at UPEI is enjoyable and successful.
- The International Office has a wealth of information pertinent to international students, as well as a complete frequently asked questions section. [International Student Office](#)

HELPFUL CONTACTS

FACULTY OF EDUCATION MAIN CONTACTS

Dr. Kathy Snow	Graduate Studies Coordinator	902.620.5152 ksnow@upei.ca
Jo Smith	Graduate Administrator	902.566.0731 jmsmith@upei.ca
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