

MASTER OF EDUCATION (MEd) IN LEADERSHIP IN LEARNING ON CAMPUS



Tentative - Program Schedule January 2021 to April 2022- Convocation in May 2022	
All Courses Are On Campus	
January – April, 2021 (12 Weeks)	
ED 6950 Graduate Seminar (Elective)	Students attend and present seminars on topics in their discipline, are evaluated on their seminars, and provide constructive criticism to other student's giving seminars.
ED 6110 Introduction To Research Methods In Education (Required)	Students are introduced to a variety of methods that are appropriate for conducting research in diverse settings based on critical analysis of current studies reported in educational literature.
ED 6330 Multiliteracies & New Literacies	Students are introduced to theories of literacy as situated social practice. Students will be given the opportunity to consider how such theories connect to issues of school, work and leisure.
May – August 2021 (Two 6 - Week Intensives)	
ED-6030 Inclusive Practices for Diverse Learners(Elective)	This course involves the examination of theoretical and practical aspects regarding inclusive strategies and practices for diverse learners in educational settings.
ED 6140 Theories Of Research And Learning (Required)	Students address the role of theory in educational research. The aim is to familiarize graduate students with various theoretical frameworks including theories and principles of learning used in diverse global contexts.
September – December, 2021 (12 Weeks)	
ED 6190 Critical Pedagogy (Required)	Students explore ways in which teachers can systematically examine their own classroom practices. Emphasis is placed on inquiries that develop reflective practice.
ED 6270 Global Education (Required)	Students examine the theory and practice of global education as it has developed in Canada and elsewhere.
ED 6250 Curriculum: Leadership in Learning (Required)	Students examine research into recent curriculum developments which are based on principles of integration, resource-based learning, and holistic learning, and which require the use of alternative assessment approaches.
January – April, 2022(12 Weeks)	
ED 6420 Workplace Learning and Leadership (Elective)	Through experiential learning in diverse educational settings, students will develop an awareness of organizational cultures, observe leadership practices and enhance cross-cultural communication skills.
ED 6160 Action Research In Education (Required)	Students examine educational practices using action research strategies. Students examine research topic selection, methodology, data collection and analysis, and interpretation of results. This process of inquiry reinforces the reflective practice.