

APPOINTMENT OF THE PRESIDENT AND VICE-CHANCELLOR

Information for Candidates



SEPTEMBER 2023

UPEI pays respect to the Mi'kmaw People of Epekwitk, the Mi'kmaw name for the area now known as Prince Edward Island and a traditional district in Mi'kma'ki. Mi'kma'ki is the ancestral and unceded territory of the Mi'kmaq, who, in 1725, first signed the Treaties of Peace and Friendship with the British Crown. Those treaties did not deal with the surrender of lands and resources, but instead recognized Mi'kmaw title and negotiated a path toward an ongoing relationship between nations. The University of Prince Edward Island community of faculty, staff, and students acknowledge that we carry out our daily work in Mi'kma'ki. We are all treaty people.



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MESSAGE FROM THE BOARD CHAIR



We are entering an exciting and pivotal time for the University of Prince Edward Island (UPEI).

After 50 years as a distinctive public institution and the province's only degree-granting institution, UPEI is poised for change and impact over the next decade. UPEI not only has a special obligation to the people of Prince Edward Island, but it also welcomes students from across Canada and 100 countries around the world. UPEI plays a significant role in contributing to the province's social and economic success and to global issues and concerns. UPEI has a special place in the hearts and minds of Islanders, alumni, and its collegiate ecosystem in the region.

UPEI's diverse community of students, faculty, staff, and alumni rely on our shared, deeply held values of academic freedom and rigour; accountability and integrity;

excellence; and inclusion, equity, and reconciliation to guide behaviour and actions. It is my privilege, as Chair of the UPEI Board of Governors, to work with members of the UPEI community to help find our next President and Vice-Chancellor, making certain that the future leader of our great institution embodies these values. These values will guide us through many important decisions, challenges, and opportunities over the coming decade.

We are seeking a dynamic and visionary leader to lead our inspired and innovative community in fulfilling our mission and growing our impact. In the last decade, UPEI has reached new heights in enrolment, programming, and infrastructure. However, we have also faced challenges as evidenced in a recently released *report by Rubin Thomlinson* as well as a month-long faculty strike. The unique opportunity exists now for a new president to shape the development of the University's next strategic plan, which will build on UPEI's top priorities, including the student experience, academic and research excellence, strong governance, inclusion and diversity, and elevating our reputation at a national and international level.

We are in search of a president who will build trust among our stakeholders and who can engage with our students, guiding them on their way to success and

to contribute meaningfully to society. Our president will be equally committed to the success of our world-class faculty and staff, fostering a deep sense of community. We will need a president who is an excellent communicator and a collaborative team-builder—one who brings together the best of our talents so that the high-quality post-secondary educational experience and research excellence for which UPEI is known are even further strengthened.

All of us at UPEI are dedicated to making our campus, province, country, and world a better place and we hope that our next president will share this commitment. We look forward to hearing from you and discussing how, together, we can build an even brighter future for UPEI. Thank you for your interest in becoming the seventh president and vice-chancellor of the University of Prince Edward Island. I am so excited to work with a leader who is a passionate and enthusiastic supporter of the future of higher education.

Sincerely,

Shannon MacDonald, FCA, CPA, ICD.D
Chair, UPEI Board of Governors
Chair, Presidential Search Committee



ABOUT THE UNIVERSITY OF PRINCE EDWARD ISLAND

As a public institution and Prince Edward Island's only university, the University of Prince Edward Island (UPEI) has a special obligation to the people of PEI and plays a distinct role in contributing to the success of this province.

At UPEI, more than 5,600 students from 100 countries come together to learn and discover. From actuarial science to wildlife conservation, UPEI offers certificate, diploma, undergraduate, and a growing number of professional and graduate programs. With millions of dollars in scholarships, international exchange and experiential learning opportunities, an active Student Union, a commitment to research excellence, and outstanding student-faculty interaction, the University offers its students an educational experience designed to help them reach their potential in both the classroom and the community.

The high quality of the educational experience is evident in the increasing number of students who come from around the world to study and learn at UPEI's campuses in Charlottetown and St. Peter's Bay, Prince Edward Island, and in Cairo, Egypt. UPEI's dedication to the highest standards in education is also reflected in its alumni, who enjoy success in their chosen fields and form a global network of "Panthers for Life."

HISTORY

The University of Prince Edward Island has a long-standing tradition of academic excellence dating back to the early 19th century, with roots in its founding institutions, Prince of Wales College (est. 1834) and Saint Dunstan's University (est. 1855).

In 1969, the Government of Prince Edward Island passed the [*University Act*](#), which led to the creation of one university for the province. In September of that year, the University of Prince Edward Island welcomed its first students.

The University has a long history of welcoming international students and many graduates remain actively engaged with UPEI as part of the local community or networked through professional and collegial world-wide relationships. Alumni—now numbering almost 30,000—whether in Prince Edward Island, elsewhere in Canada, or abroad—maintain a close sense of connection with their University.

In 2019, UPEI celebrated its 50th anniversary, and showcased the many important developments in its academic and research programs over its five decades.

UPEI continues to grow its undergraduate and graduate programs. The University will have 10 faculties with the launch of its medical school—Arts; Business; Education; Graduate Studies; Indigenous Knowledge, Education, Research, and Applied Studies; Medicine; Nursing; Science; Sustainable Design Engineering; and Veterinary Medicine—and two schools—Mathematical and Computational Sciences and Climate Change and Adaptation.

The University expanded beyond the Charlottetown campus for the first time in 2018 to the UPEI Cairo Campus and then again, in 2022, to St. Peter's Bay, PEI, when it opened the Canadian Centre for Climate Change and Adaptation.



FACTS, FIGURES, AND RANKING

REGIONAL CONTEXT

Over the 10-year period from 2012 to 2022, UPEI continued to outpace regional growth in overall undergraduate, graduate, and international enrolments.

The Association of Atlantic Universities’ annual fall “Survey of Preliminary Enrolments,” released in October 2022, indicates that taken together, the 16 universities in Atlantic Canada reported an overall year-over-year increase of 2.8% in full-time enrolment in the fall of 2022. **UPEI’s full-time enrolment in 2022 increased by 3.2% over 2021,** making it one of the top five universities

in the region for enrolment growth. Combined full- and part-time enrolment at UPEI increased by 2.1% in comparison to 1.0% for the Atlantic region. Already in Fall 2023, the total student headcount is up by 4.2% from last year at this point.

Enrolment of full-time graduate students in the region increased by 5.7% year over year, **with UPEI reporting an above-average increase of 7.4% in 2022. In Fall 2023, UPEI is experiencing another above-average increase of 9.8%.**

In October 2022, the AAU also reported an increase of 15.5% year over year in the enrolment of full-time international students among the universities in the region. While UPEI recorded only a 12.7% increase in international students in 2022, the University has maintained steady growth in this category for two decades. In Fall 2023, international students now make up 34.6% of the total student body. The international student body is diverse, drawing students from 100 countries.

2022 BY THE NUMBERS



available on upei.ca

\$10.6M
RESEARCH INCOME
IN 2022

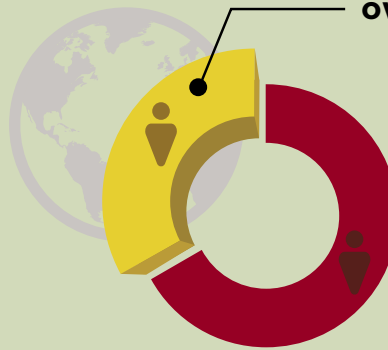
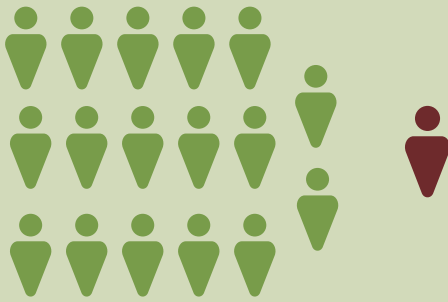
OVER
\$11M
IN STUDENT SCHOLARSHIPS AND AWARDS

UPEI ENROLMENT*

TOTAL HEADCOUNT	2022	CHANGE FROM 2021	2023	CHANGE FROM 2022
	5533	+5.4%	5788	+4.6%

*Source: AAU Survey of Preliminary Enrolments (October 2022) and UPEI Office of Institutional Research (September 2023)

17 TO 1 STUDENT-FACULTY RATIO



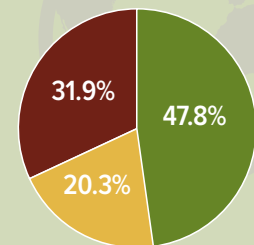
OVER **1/3**
OF OUR
STUDENTS
COME FROM
100
COUNTRIES

STUDENT ORIGIN (As of October 2022 and September 2023)*

2022

	PEI	OTHER CANADIAN PROVINCES	INTERNATIONAL	TOTAL
Undergraduates	2435	944	1605	4984
Graduates	210	179	160	549
TOTAL	2645	1123	1765	5533

2022 STUDENT ORIGIN



- Prince Edward Island
- Other Canadian provinces
- International

2023**

	INTERNATIONAL	TOTAL
Undergraduates	1798	5174
Graduates	243	614
TOTAL	2041	5788

* Includes full- and part-time students

** 2023 enrolment figures are preliminary and data will not be published officially until October 13, 2023.

EMPLOYMENT LEVEL

	APRIL 30, 2022	APRIL 30, 2023
Permanent faculty	256	267
Term faculty	56	48
Permanent staff	383	423
Term staff	158	132
TOTAL EMPLOYEES	853	870

Employee numbers do not include casual employees, sessional instructors, graduate students, post-doctoral fellows (fellowship stream), coaches, student employees, or employees on leave. Included in the faculty count are librarians and members of Faculty Association 1 and Faculty Association 2.

UPEI'S VISION, MISSION, AND VALUES

UPEI is deeply committed to providing knowledge and experiences that encourage critical and creative thinking capable of transforming lives and communities. Our students benefit from an abundance of experiential learning at UPEI that engages them in a process of “learning by doing.” As active participants, students transform their academic and theoretical knowledge into practice by applying it in their classrooms, communities, and careers to advance their knowledge, work collaboratively, and solve challenges.

VISION

UPEI will be a leader in providing outstanding programs and experiential learning opportunities that enable our students to develop to their full potential in both the classroom and the community, ensuring our students emerge from their studies ready to excel and contribute to the betterment of our world.

MISSION

The University of Prince Edward Island, founded on the tradition of liberal education, exists to encourage and assist people to acquire the skills, knowledge, and understanding necessary for critical and creative thinking, and thus prepare them to contribute to their own betterment, and that of society, through the development of their full potential. To accomplish these ends, the University is a community of scholars whose primary tasks are to teach and to learn, to engage in scholarship and research, and to offer service for the benefit of our Island and beyond.



VALUES

UPEI's community of students, faculty, staff, and alumni rely on shared, deeply held values that guide behaviour and actions.

UPEI's values (*listed alphabetically*) are drawn from the principles on which the University of Prince Edward Island was established in 1969—honouring the history of our two founding institutions, Prince of Wales College (est. 1834) and Saint Dunstan's University (est. 1855), and reflecting a dynamic, diverse modern institution of higher learning.

ACADEMIC FREEDOM AND RIGOUR

The freedom to teach and conduct scholarly work guided by curiosity and intellectual inquiry, without deference to prescribed doctrine, is fundamental to our University. This freedom is essential to advancing and disseminating knowledge, and carries with it the duty to use that freedom in a manner that is consistent with an honest search for knowledge. It is important for the credibility of the University that this quest for knowledge is carried out with integrity and rigour.

ACCOUNTABILITY AND INTEGRITY

As individuals and as a community, we are accountable to those we serve for the quality of education we deliver and the transparency of our operations. We will conduct ourselves with integrity, employing our expertise to serve others and benefit society.

EXCELLENCE

We aspire to excel in education, scholarly endeavours, research, and service.

INCLUSION, EQUITY, AND RECONCILIATION

We are dedicated to making UPEI an open, accessible, and welcoming community, and to the fair treatment of all persons. We are committed to continually re-examining and growing our understanding of the role UPEI must play in promoting a better understanding of cultures and identities, and the needs of community members with disabilities in a manner that supports education and respectful relationships.

STRATEGIC PLAN

On November 30, 2018, the UPEI Board of Governors unanimously approved the *UPEI Strategic Plan (2018–2023)*. The plan was also unanimously supported by the UPEI Senate in October 2018. The plan was a result of more than a year of campus conversations and consultations that helped to shape the renewal of our University’s strategic priorities for five years. UPEI’s new president will be in the enviable position of leading the development of the new strategic plan.

[View the Strategic Plan Document](#)



GOVERNANCE

The University of Prince Edward Island is constituted under the University Act, a statute of the province of Prince Edward Island, and is governed by a bi-cameral model with a Board of Governors and a Senate.

BOARD OF GOVERNORS

The Board of Governors is constituted under the University Act and is responsible for the conduct, management, administration, and control of the property, revenue, business, and affairs of the University. Its powers, rights, authorities, and privileges are determined by the University Act. The Board follows the UPEI Board of Governors Regulations and Procedures and UPEI Guidelines of the Board of Governors in conducting its governance responsibilities, including the holding of meetings and issue of policies. The UPEI Board of Governors consists of 26 members.

[Visit the Board of Governors Members page](#)

SENATE

The Senate is constituted under the University Act and is responsible for developing and administering the academic policies of the University and for making recommendations to the Board on the University's administration and development.

The Senate determines courses of study and standards for student admission and enrolment, establishes procedures for the evaluation of student performance, and makes provision for the conduct and supervision of examinations. The Senate also deals with all matters arising in connection with the awarding of scholarships, bursaries, prizes, and awards. These standards and rules are issued as Academic Regulations and are published in the Senate's UPEI Academic Calendar. Other responsibilities of the Senate include making regulations from time to time for the safe and orderly functioning of the University, making regulations for the management of the library, and rendering final decisions on academic appeals and student discipline appeals. The Senate operates in accordance to the Senate Processes and Procedures Policy.

[Visit the Senate Members page](#)

CHANCELLOR

The Chancellor of the University is a volunteer, titular role that presides over convocations and confers degrees, diplomas, and certificates.

[Visit the Chancellor webpage](#)

PRESIDENT AND VICE-CHANCELLOR

The President is the Vice-Chancellor and the Chief Executive Officer of the University.

[Visit the Office of the President website](#)

SENIOR ADMINISTRATION

The Senior Administration is represented by the University's Vice-Presidents, the Chief Information Officer, Faculty Deans, and the University Librarian.

[Visit the Senior Administration webpage](#)

POSITION DESCRIPTION

Reporting to the Board of Governors, the President and Vice-Chancellor provides leadership to the UPEI community to collaboratively support the development and achievement of the University's goals.

The President is appointed for a five-year term, renewable for a second term, along with an underlying faculty appointment at the University. The President and Vice-Chancellor is a de facto member of the Board of Governors and is also the ex officio Chair of the University Senate. As the "Chief Executive Officer," the President provides leadership and overall strategic direction for the operation of the academic and business affairs of the University.

The key roles and responsibilities of the next President and Vice-Chancellor include the following:

STRATEGIC LEADERSHIP AND VISION

- › Ensures that the University of Prince Edward Island pursues its mission, while demonstrating the values of:
 - ›› Academic Freedom and Rigour;
 - ›› Accountability and Integrity;
 - ›› Excellence; and
 - ›› Inclusion, Equity, and Reconciliation.
- › Collaboratively leads the development of a compelling, measurable, and sustainable strategic plan for UPEI. The plan draws from UPEI's proud history, builds on its recent success, and charts the path for UPEI to excel in helping PEI and the broader society reach its full potential.
- › Champions the continued work on culture improvements as outlined in the Rubin Tomlinson report, *University of Prince Edward Island Review*.
- › Strengthens UPEI's profile and reputation as a comprehensive university that can still champion a personalized education experience for students.
- › Works with students, faculty, staff, and the broader University community to foster a supportive campus culture in the execution of strategic and operating priorities and ensuring that objectives are achievable and responsive to the changing needs and expectations of the community.

INCLUSIVE AND PEOPLE-CENTRED LEADERSHIP

- › Continually furthers the development of an inclusive working and learning culture on campus that engages the University’s primary stakeholders on revitalizing the spirit of cooperation, trust, and community that has attracted students, faculty, and staff to UPEI since its establishment;
- › Works closely with the Executive, Board, and Senate to ensure collaborative and supportive governance across the University to advance the successful implementation of the University’s mission;
- › Leads the executive team by championing transparency and empowering leaders to ensure critical priorities are successfully implemented to further the University’s mission;
- › Commits to and advocates for advancing the principles of equity, diversity, and inclusion and achieving decolonization in all aspects of UPEI’s activities;
- › Values and protects the principles of academic freedom and transparency.
- › Values the student, staff, and faculty voices and champions building a positive, inclusive, and welcoming atmosphere across the institution.

ENGAGED GOVERNANCE

- › Actively collaborates with UPEI’s governing bodies, the Board of Governors and Senate, and entrusts both bodies in the successful delivery of their mandates;
- › Actively engages respectfully and constructively with faculty and staff associations and unions, promoting healthy relationships;
- › Engages respectfully and constructively with the student body and relevant student governing bodies.

MANAGEMENT AND FINANCE

- › Collaboratively oversees the implementation of the educational policy and general administration of the University, ensuring that academic freedom, institutional autonomy, and the quality of teaching, research, the student experience, and administration are enhanced in alignment with the University’s growth;
- › Oversees the operational and financial management of the University in order to ensure that financial, physical, and human resources are managed carefully and effectively;
- › Oversees and supports leaders in all matters related to the academic mission and programming of the University, including the sustainable structuring of administrative units and approving academic and senior administrative appointments, promotions, and such like.

GOVERNMENT AND EXTERNAL RELATIONS

- › Actively collaborates with UPEI’s governing bodies, the Board of Governors and Senate, and entrusts both bodies in the successful delivery of their mandates;
- › Actively engages respectfully and constructively with faculty and staff associations and unions, promoting healthy relationships;
- › Engages respectfully and constructively with the student body and relevant student governing bodies.

FUNDRAISING AND ADVANCEMENT

- › Serves as the face of the University of Prince Edward and recognizes that building a strong alumni community begins with leaders being highly engaged in all aspects of campus life;
- › Champions UPEI’s advancement activities in raising funds from both public and private sources and ensures an engaged alumni and diversified income streams to support the long-term financial viability and sustainability of the University.

SELECTION CRITERIA

After extensive consultation with the University community and others, the Presidential Search Committee has developed the following criteria for the background, experience, skills, and personal qualities that the Committee will consider in its search for the next President and Vice-Chancellor of the University of Prince Edward Island. The Committee recognizes that no candidate for the position is likely to meet all the following criteria in equal measure; nevertheless, the following provides a comprehensive list of desirable criteria.

ACADEMIC EXPERIENCE AND STUDENT-CENTRED FOCUS:

- › Academic credentials and experience sufficient to ensure credibility in an institution of higher learning, combined with experience and a deep understanding of a university environment;
- › Demonstrated understanding of and respect for the broad range of academic disciplines and programming found within a comprehensive university;
- › A deep commitment to undergraduate teaching and graduate education and to the quality of the student experience both inside and outside the classroom.
- › A clear dedication to ensuring that student voices are listened to, heard, and respected;
- › An appreciation for, and the willingness and ability to participate in changing the regional, national, and international landscape of higher education.

STRATEGIC LEADERSHIP, VISION, AND GOVERNANCE:

- › A highly collaborative and collegial approach to leadership with a proven record supporting the development of an inspiring shared vision within complex post-secondary and/or business environment;
- › A track-record of excellent planning and leadership abilities in directing, from inception to implementation, complex strategic plans and organizational change while having due regard to risk considerations and their impact on strategic goals and priorities;
- › Experience working effectively with a Board and the ability to create and implement effective governance, organizational and leadership structures to best position UPEI to achieve its strategic goals and priorities.

MANAGEMENT AND ADMINISTRATION:

- › Experience working in a unionized environment;
- › Experience with managing human resources, budgets, and operations;
- › Demonstrated financial acumen and entrepreneurial spirit to guide a complex organization in financial planning, budgeting, income generation, and diversification;
- › Ability to evaluate and act upon opportunities, issues, and challenges from strategic and operational perspectives in a consultative and transparent fashion;
- › Experience in developing and managing within a complex planning and accountability framework wherein measurements are relied on to effectively determine progress toward stated goals;
- › Experience in building and motivating effective and diverse teams and working with them to establish and achieve institutional goals by championing delegation, empowerment, and accountability processes.

COMMITMENT TO EQUITY, DIVERSITY AND INCLUSION:

- › Demonstrated understanding of the principles of equity, diversity, and inclusion (EDI), and anti-racism, and a commitment to advancing these principles at UPEI. Candidates should demonstrate a track record of success in implementation of projects to advance EDI in meaningful ways in their current or previous roles;
- › A deep understanding of workplace fairness, harassment, and discrimination;
- › A keen desire to champion change and ensure the University upholds its commitment to being an inclusive and safe community where a diverse complement of staff, faculty, and students feel welcomed, respected, and valued.

COMMITMENT TO RECONCILIATION AND INDIGENIZATION:

- › A clear commitment to decolonization, Truth and Reconciliation, and engagement with Indigenous peoples and communities;
- › A demonstration of the importance of these initiatives to UPEI and their motivation to foster the development of the Faculty in Indigenous Knowledge, Education, Research, and Applied Studies and to advance Indigenization across the University.

GOVERNMENT AND EXTERNAL RELATIONS:

- › Experience in advocacy and in building partnerships within governments to effectively communicate the value of post-secondary education and the benefits of investing in higher education and research within the provincial and regional context;
- › Experience in identifying and working collectively to capitalize on unique opportunities that stand to benefit the University, whether with different levels of government, industry, or institutional partners;
- › A strong desire to uphold an international outlook, recognizing the global competitiveness of higher education and the capacity to further engage in global networks.

COMMUNITY ENGAGEMENT:

- › Understanding of the positive role UPEI plays in the province and the region to demonstrate our importance as a key partner in the economic, social, environmental, and intellectual vibrancy of Prince Edward Island to various external stakeholders.

COMMUNICATIONS:

- › A commitment to consultation, and collaboration, and championing a climate that respects the legitimacy of all voices in the discourse about the University's role and focus;
- › An attentive and intuitive listener who values different perspectives and lived experiences of all members of our campus community;
- › A keen desire to be a public and enthusiastic ambassador for UPEI across campus and within Prince Edward Island's broader community.

FUNDRAISING AND ADVANCEMENT:

- › Clear capacity to execute and succeed in all aspects of fundraising and advancement activities at the individual donor level and also with corporate and private organizations, along with the ability to identify and maximize other funding sources;
- › Demonstrated ability to inspire the UPEI community and provide leadership to alumni, external partners, and friends, and to encourage their engagement in the life of UPEI, including as potential donors.

VALUES AND PERSONAL STYLE:

- › Champion for a culture of trust in an organization;
- › Superb relationship building and communication skills, and emotional intelligence;
- › Commitment to academic freedom;
- › Entrepreneurial;
- › Ability to balance appropriate consultation with timely decision-making;
- › Ethical, demonstrates transparency and integrity;
- › Highly collegial and collaborative;
- › Interdisciplinary perspective and global outlook;
- › Understanding of and commitment to evidence-based decision making;
- › Accountable and maintains focus on achieving results and leading by example.

HOW TO APPLY

An executive search is being undertaken by UPEI's search partner, Perrett Laver. Perrett Laver will support the University in identifying a diverse field of qualified candidates and in the assessment of candidates against the selection criteria.

Applications should consist of a full curriculum vitae and cover letter describing briefly how the candidate meets the selection criteria, why the appointment is of interest, and what they believe they can bring to the role. Perrett Laver's candidate site can be accessed by following this link: www.perrettlaver.com/candidates quoting reference number **6686**. Interested candidates are asked to submit applications by **Friday, November 3, 2023**.

UPEI is committed to equity, diversity, inclusion, and reconciliation and believes in providing a positive learning and working environment where every person feels empowered to contribute. UPEI is committed to the principle of equity in employment and encourages applications from underrepresented groups including women, Indigenous peoples, visible minorities, persons with disabilities, persons of any sexual orientation or gender identity, and others with the skills and knowledge to productively engage with diverse communities.

In accordance with Canadian immigration requirements, all qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority.

UPEI will provide support in the recruitment process to applicants with disabilities, including accommodation that takes into account an applicant's accessibility needs. If you require accommodation in order to participate as a candidate in the recruitment process, please contact angela.licata@perrettlaver.com.

Perrett Laver is a Data Controller and a Data Processor, as defined under the General Data Protection Regulation (GDPR). Any information obtained by our trading divisions is held and processed in accordance with the relevant data protection legislation. The data you provide us with is securely stored on our computerized database and transferred to our clients for the purposes of presenting you as a candidate and/or considering your suitability for a role you have registered interest in.

Our legal basis for much of our data processing activity is 'Legitimate Interests'. You have the right to object to us processing your data in this way. For more information about this, your rights, and our approach to Data Protection and Privacy, please visit our website <http://www.perrettlaver.com/information/privacy-policy/>

CHARLOTTETOWN, PRINCE EDWARD ISLAND

The beautiful City of Charlottetown is located on the south shore of the province of Prince Edward Island, on the east coast of Canada. “Canada’s Food Island” is located in the Gulf of St. Lawrence, separated from the mainland by the Northumberland Strait and joined to it by the Confederation Bridge. Charlottetown covers a land area of 44.33 square kilometres and features one of the finest deep-water harbours in Canada.

Charlottetown is where the idea of Canada began. We are a proud contemporary and increasingly diverse city with an incredibly rich history and culture.

BIRTHPLACE OF CONFEDERATION

Charlottetown is the capital city of Prince Edward Island and is named Canada’s “Birthplace of Confederation” after the historic 1864 Charlottetown Conference that led to the confederation of our nation. Many of the provincial and federal government offices, health and educational institutions, and social and recreational organizations are located in the city. Charlottetown is located within a 60-minute drive of all major points of access to and from the “Island”, and is minutes away from PEI’s famous beaches and golf courses.

CULTURAL CAPITAL OF CANADA

Designated by the Department of Canadian Heritage as a Cultural Capital of Canada, Charlottetown truly lives up to this name. There is a vibrancy in this city that is undeniable. Artists in many disciplines continue to create and re-create in the most inspiring small city you will ever experience. For instance, the national Confederation Centre of the Arts in Charlottetown is home to the longest running theatrical performance in the world, *Anne of Green Gables*.

Charlottetown is bursting at the seams with arts and entertainment, making it the place to be. Charlottetown hosts major cultural and sporting events and an increasing number of indoor and outdoor festivals year-round and is alive with theatre performances, dance events, music concerts, literary readings, art openings, and craft shows. Whether you are a theatre goer, or enjoy strolling through an art gallery, watching live sports, or lounging on an outdoor patio listening to music, there is something in our city for you.

PEI’s capital offers a quality of life that is second to none: big-city amenities, world-class restaurants and nightlife, walking trails, parks, and a waterfront boardwalk that stretches almost the entire southern boundary of the city. All of this in a safe, clean environment where real estate costs are low and friends are everywhere—you will want to stay forever.

Further information [Newcomers Guide](#)





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Island Dance Academy

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- Bath Bombs
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- Wall Art
- Birthday Cards

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