Doctor of Veterinary Medicine Program

Applicant Guide - Fall 2027 Entry

2026-2027

Atlantic Veterinary College at UPEI

UNIVERSITY of Prince Edward ISLAND

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Land Acknowledgement

We acknowledge that the land upon which we teach, learn, discover, and serve is Epekwitk, part of the ancestral, unceded and unsurrendered territory of Mi'kma'ki. We acknowledge that the concept of "One Health" has long existed in Indigenous teachings across Turtle Island, and that our commitment to animal, human and environmental health must include a focus on decolonization of veterinary medicine and research. We recognize that as a profession, we often view the world through a settler lens, and that each of us must commit to recognizing, challenging and deconstructing colonial concepts, perspectives and values as part of truth and reconciliation.

We encourage you to learn more about Epekwitk, the Peace and Friendship Treaty, and Reconciliation here.

Introduction

The Atlantic Veterinary College (AVC) at the University of Prince Edward Island (UPEI) is one of five veterinary colleges in Canada, and is the only institution in Atlantic Canada educating Doctors of Veterinary Medicine (DVM).

Located in the picturesque city of Charlottetown, the AVC is within walking distance of grocery stores, banks, shops, restaurants and many other amenities. A transit system makes getting around town even easier, and UPEI students can use the bus for free from September to April. All you have to do is show your student ID! AVC is also a short drive from world-renowned beaches, hiking and mountain biking trails, an alpine and Nordic ski park, and the National Park. If you enjoy getting outdoors, a 270-kilometer trail crosses the Island from tip to tip, connecting Charlottetown to many other communities. The trail is ideal for biking, walking and running, and passes through the UPEI campus.

The UPEI campus offers many amenities for students. These include free student counselling services, Accessibility Services, a fitness centre, swimming pool, rinks and more. The University has a health centre, that provides primary care to UPEI students and employees. The team of healthcare professionals includes Licensed Practice Nurses, Registered Nurses, Nurse Practitioners, Family Physicians and Specialist Providers.

The Atlantic Veterinary College boasts a full-service veterinary referral hospital and diagnostic laboratory that provides care for over 16,000 animals onsite per year. This is in addition to animals cared for off-site by the Ambulatory Equine and Farm Service teams. The AVC veterinary teaching hospital is a multi-specialty hospital that includes services such as Zoo, Exotics and Wildlife, Behaviour, Dermatology, Cardiology, Large and Small Animal Medicine and Surgery, Anesthesia and Radiology.

Doctor of Veterinary Medicine (DVM) Program at AVC

The DVM curriculum at AVC is four years in duration consisting of a three-year pre-clinical phase followed by one clinical year. It combines a broad-based, multispecies core with elective opportunities that allow students to shape their own career paths in years 3 and 4.

All **Year 1** courses are part of the core curriculum, with a focus on foundational knowledge and the structure and function of healthy animals. There are opportunities to apply this knowledge in clinical contexts and for integrated problem-based learning. Coursework in animal behaviour, welfare, and production systems, research principles, and epidemiology are included

All **Year 2** courses are part of the core curriculum and begin to focus on knowledge and understanding of disease processes and prevention. Coursework begins in clinical disciplines such as medicine, surgery, anesthesia, diagnostic imaging and primary care.

Year 3 transitions to a core-elective structure for both large and small animal disciplines. The majority of the fall semester is comprised of core courses that integrate concepts taught in Years 1 and 2. These are large, interdisciplinary courses focused on specific species. They focus heavily on common diseases and disorders and preventative medicine and emphasize clinical reasoning. There are some elective options in semester one, but in semester two the majority of coursework is elective and offered in a series of five-week modules. Year 3 electives are designed to give students added flexibility and allow them opportunities to focus on a particular species or career interest beyond the core curriculum.

In **Year 4** students are required to participate in at least 40 weeks of clinical rotations and a 2-credit seminar-based course entitled Clinical Conference (VHM 4110). Clinical rotations provide students with the chance to apply their veterinary medical and professional knowledge and skills under the guidance of experienced faculty members. Core rotations cover disciplines such as surgery, medicine, anesthesia, radiology and pathology. Students also choose from a variety of specialized electives on-site and can enrich their clinical year with external clinical rotations off-site.

The AVC Community

The Atlantic Veterinary College is a close-knit community, where students enjoy a favorable instructor to student ratio.

Outside of the classroom, students have an opportunity to participate in many special interest clubs, all united under the Society of Atlantic Veterinary Students (SAVS). These include the Bovine Club, Equine Club, Emergency and Critical Care Club, Pathology Club and the Wildlife, Exotics, Aquatics, Zoo, Lab Animal (WEAZL) Club.

The AVC values the principles of Equity, Diversity and Inclusion. We are proud to have an AVC EDI Advisory Committee, in which student membership and input is integral to college progress. Within SAVS, AVC also offers a student chapter of Pride VMC and the AVC BIPOC + Allies Club. We work closely with the UPEI Equity, Diversity, Inclusion and Human Rights Office to advance initiatives like education within the college.

Academic and Well-Being Resources

Wellness Leadership

Within the College, an appointed faculty member serves as the Director of Wellness Programming. This position involves overseeing wellness programming and resources within the college. AVC also

has a full-time Wellness Facilitator with a background in Social Work, addictions, mental health crises, and mental wellness. In addition to providing wellness programming, the Wellness Facilitator is available to meet one-on-one with students.

Peer Assistance

Each year, six second and third year DVM students are selected and trained as Peer Helpers. Peer Helpers work under the guidance of the Director of Wellness Programming and the Wellness Facilitator to assist with a variety of matters including time management, school-life balance, anxiety and stress management, and conflict resolution. They also highlight and promote resources available to DVM students both on and off campus and develop new programs, events and resources in response to student needs.

Student-Buddy Program

Each year, the Director of Wellness and the Wellness Facilitator recruit 2nd year volunteers to pair with first year students. The Student-Buddy program provides incoming students with an additional point of contact to assist with their transition to the DVM program and life on Prince Edward Island. Student buddies provide informal mentorship, help build confidence, provide encouragement, and offer informal tips on a wide range of issues related to life at AVC, including the availability of student support services.

Academic Support and Tutoring

The Office of Academic and Student Affairs (ASA) manages a peer tutoring program focused on first year students who require support. Based on academic need following midterms, students are matched with a second or third year DVM peer tutor for individual or small group sessions, and tutors are paid by the ASA Office. For more general guidance relating to study skills or time management, students access personal academic coaching through the UPEISA department.

Accessibility and Testing

Students with documented visible, invisible, temporary and permanent disabilities can register with Accessibility Services and may be eligible to receive classroom and/or testing accommodations. Accessibility Services also offers a wide range of other student services, including learning strategy support, and access to assistive technologies.

Counselling

Free, one-on-one Counselling services are provided by UPEI Counselling through UPEI Student Affairs, which is located a short 5-minute walk from the College. UPEI Counselling Services offers confidential, short-term help to students dealing with personal, relational or mental health concerns.

The UPEI Doctor of Psychology (PsyD) Program runs a Psychology Training Clinic at UPEI, where PsyD students provide free counselling services to students, staff and faculty at UPEI, under the guidance of Clinical Psychologists. This service is referral only, with referrals granted through the AVC Wellness Facilitator, UPEI Counselling Services or the UPEI Health and Wellness Centre.

The Student Affairs Health Centre also employs a nurse practitioner trained in mental health triage who, in addition to the counsellors, can refer students directly to the psychiatrist on campus or other health professionals in the community if necessary.

Sexual Violence Prevention and Response

UPEI's Sexual Violence Prevention and Response Office (SVPRO) provides a safe and confidential space for students, staff and faculty who have experienced sexualized and/or gendered violence to gain support.

The SVPRO Coordinator meets with individuals and provides trauma-informed, survivor-centered support to help survivors navigate the Sexual Violence Policy, disclosures, accommodations, services and supports.

Mawi'omi Indigenous Student Centre

UPEI's Mawi'omi Indigenous Student Centre provides support and community to First Nations, Inuit and Métis students, and is a safe place for Indigenous students to access Indigenous-specific events and services on- and off-campus.

Student Wellness

Through the UPEI Student Union, all UPEI students have access to the Student Wellness Program. Through this program, students can access short-term counselling, life/career coaching, financial assistance, legal support, and work-life resources. This service is accessed by phone, e-mail, text, website or app and is available 24/7.

Scholarships and Awards

The Academic and Student Affairs (ASA) Office, in collaboration with the AVC Awards Committee, administers over $200,000/year in scholarships and awards for DVM students. Additional funding for travel to various clinical rotations in fourth year is also available. Examples include grants for students wishing to participate in external food animal, aquatic animal and shelter medicine external rotations.

Applicant pools

The Atlantic Veterinary College at the University of Prince Edward Island is a regional institution that serves the needs of Atlantic Canada. The college is funded by the four Atlantic Provinces – Prince Edward Island, Nova Scotia, New Brunswick and Newfoundland – and more than half of the seats in the program are reserved for Atlantic Canadian residents. Each province determines their number of subsidized seats and conditional eligibility requirements.

The total class size is now approximately 95 students. Subsidized seat numbers per province for the 2026-2027 application cycle are as follows:

Prince Edward Island – 11 seats
Nova Scotia – 24 seats
New Brunswick – 13 seats

Newfoundland – 6 seats

The remaining seats (approximately 41) are unsubsidized, and are allocated to Canadian and international applicants (including those from the United States).

Atlantic Canadian Subsidized Seats

If you are a Canadian citizen or permanent resident, you must meet the residency requirements for one of the four Atlantic Canadian provinces (Prince Edward Island, Nova Scotia, New Brunswick, or Newfoundland and Labrador) in order to apply for a provincially subsidized DVM seat.

Indigenous applicants with PEI residency are eligible for further consideration for a dedicated subsidized seat.

Atlantic Canadian residents may apply for an unsubsidized seat; however, they can choose only **one** application pathway per admissions cycle. If an applicant applies for both a subsidized and an unsubsidized seat, they will be removed from consideration for a subsidized seat.

Applicants for subsidized seats can indicate on their application whether they would also like to be considered for an unsubsidized seat, should one become available.

If an applicant does not receive an offer for a subsidized seat but has completed the interview and essay and meets all eligibility requirements and has indicated their willingness to be considered for an unsubsidized seat, they will be placed on the alternate list for unsubsidized seats. **The highest-ranking unsuccessful applicants for subsidized seats may remain on both the alternate list for subsidized seats and the alternate list for unsubsidized seats.**

If a subsidized seat becomes available, it will be offered to the next applicant on the subsidized alternate list. If an unsubsidized seat becomes available, it will be offered to the next applicant on the unsubsidized alternate list.

Applicants who are on both alternate lists and accept an offer for an unsubsidized seat will remain on the subsidized alternate list. If a subsidized seat later becomes available, they will be offered that seat, and their vacated unsubsidized seat will be offered to the next applicant on the unsubsidized alternate list. This process continues until the program start date. Thus, candidates on both alternate lists (who applied for subsidized seats, and indicated a willingness to take an unsubsidized seat) are preferentially offered subsidized seats if they become available.

Applicants who enter the program in an unsubsidized seat must remit unsubsidized tuition for the duration of the program.

Determining Regional Residency for Subsidized Seats

Atlantic Canadian residency requirements are defined by the Maritime Provinces Higher Education Commission (MPHEC).

Determination of the province of residency is a two-step process:

1. Determine if you are an independent or dependent student according to the criteria given below:
    - You are an independent student if you meet ANY of the following criteria:
        - You have been out of high school for at least 4 years.
        - You have had at least two 12-consecutive-month periods, or one 24-consecutive-month period **where you were not a full-time student at a post-secondary institution**.
        - You are or have been married or in a common-law relationship.
        - You have a dependent living with you.
        - You have no parent or legal guardian.
        - Once a student has met the criteria to be an independent student, they will remain an independent student for the purposes of residency determination.
    - You are a dependent student if you do not meet at least one of the criteria to be an independent student listed above.
2. Provide information about your address or your parents'/guardians' address according to the criteria below:
    - A dependent student's provincial residency is determined by the home address of the parent/guardian during the 12-consecutive-month period prior to the application deadline.
    - An independent student's provincial residency is determined by the student's home address during the most recent 12-consecutive-month period prior to the application deadline in which they were not a full-time student at a post-secondary institution.

Definitions

Full-time Student

A "full-time student" is defined as having a course load of at least three courses (nine semester hours of credit) per semester, excluding laboratories.

Post-Secondary Institution

A "post-secondary institution" is defined as an institution authorized to confer post-secondary certificates, diplomas, or degrees.

Resident

A resident of the Province is an individual lawfully entitled to be or remain in Canada, who makes their home and is ordinarily present in New Brunswick/Nova Scotia/Prince Edward Island/Newfoundland for twelve consecutive months prior to the student's request for admission, including a student living out of Province for the purpose of furthering their education, but not including a tourist, transient or visitor to the Province.

Independent student

An independent student meets, at minimum, one of the following criteria:

1. has been out of high school for four years or more
2. has had two periods of 12 consecutive months (each) when not a full-time student
3. is or was married or common-law
4. has a dependent living with them
5. has no parent or legal guardian
6. An independent student is considered a resident of New Brunswick/Nova Scotia/Prince Edward Island/Newfoundland by living in the Province for twelve consecutive months prior to the student's request for admission, excluding time spent as a full-time student at a post-secondary institution.

Dependent student

A dependent student is a student who does not meet any of the criteria of an independent student.

A dependent student is considered a resident of New Brunswick/Nova Scotia/Prince Edward Island/Newfoundland whose parent(s), guardian(s) or sponsor(s) resided in the Province for twelve consecutive months prior to the student's request for admission:

1. If one of the parents works in another province, the student is a resident of New Brunswick/Nova Scotia/Prince Edward Island/Newfoundland if the family home was in the Province for twelve consecutive months prior to the student's request for admission;
2. If the parents are separated or divorced, the province of residence is the province where resides the parent with whom the student normally lives or receives principal support for twelve consecutive months prior to the student's request for admission. If there is no custody agreement, the province of residence is that of the parent with whom the student has normally resided for twelve consecutive months prior to the student's request for admission, or if the student lives with neither parent, the province of residence is that of the parent who has been the student's principal support for twelve consecutive months prior to the student's request for admission;
3. If the parents leave New Brunswick/Nova Scotia/Prince Edward Island/Newfoundland after having resided there for twelve consecutive months prior to the student's request for admission but the student remains in New Brunswick/Nova Scotia/Prince Edward Island/Newfoundland to begin or continue post-secondary studies, New Brunswick/Nova Scotia/Prince Edward Island/Newfoundland will continue to be the province of residence;
4. If the parents reside outside Canada, the province of residence will be that where the parents last resided during the twelve consecutive months prior to the student's request for admission prior to their departure from Canada.

** Independent or dependent student status is determined by an individual's status at the time of the start of the academic program for which they are applying.

*** MPHEC has made the following clarification in regard to students moving from dependent to independent student status:

Once a student has established residency in an Atlantic province as a dependent student, they maintain residency in that province when they become an independent student as long as they have not lived for 12 consecutive months in another province (excluding time as a full-time student).

Atlantic Canadian applicants must meet the residency requirements at the time of submission of their application and at the time they are admitted.

Documentation for Residency

To facilitate determination of residency, all Atlantic Canadian applicants will be required to submit the following documents:

1. Official finalized post-secondary institution transcript
2. Official finalized secondary/high school transcript
3. Photocopy of your current driver's license
4. Completed Atlantic Canadian Residency form (provided in **Appendix 1**)
5. In addition, dependent Atlantic Canadian students must also provide the following additional document:
6. Photocopy of your parents' or guardians' driver's license(s)

Indigenous applicants – dedicated seat

The Atlantic Veterinary College has one seat per year designated for Indigenous applicants who meet PEI residency requirements. Indigenous applicants who choose to apply and be considered for admission through PEI's designated Indigenous seat must indicate this on their application and will be asked to provide documentation for verification of Indigenous Identity by the application deadline.
Verification of Indigenous identity will be completed by an Indigenous Verification Committee, comprised of representation from the Epekwitk Assembly of Councils, Abegweit First Nation, Lennox Island First Nation, the Native Council of Prince Edward Island, and the UPEI Faculty of Indigenous Knowledge, Education, Research and Applied Studies.

Documentation can include a Status card, Membership in a First Nation Band, or other documentation of kinship as accepted by the Indigenous Verification Committee (see below).

Applicants with verified Indigenous Identity will be considered for admission in the PEI provincial pool as well as for the designated Indigenous seat.

*Accepted Documentation of Indigenous Identity**

Category	**Supporting Evidence**
First Nation person registered under the Indian Act (Status Indian)	Copy of a status card issued by the government of Canada
First Nation person entitled to be registered under the Indian Act	Copy of application materials submitted to the government of Canada for status

	Failing the above, a reasonable explanation about why materials are not submitted and corroborating documents of eligibility for status
First Nation person born after 1985 affected by the Indian Act second-generation cut-off rule	Date of birth after April 1, 1985 and evidence that a descendent was a section 6(2) Status Indian (e.g., copy of parent's or grandparent's, etc, status card, community membership list etc.)
A person recognized under the membership or citizenship rules of a recognized First Nation band	Copy of membership card issued by a First Nation recognized by the government of Canada Written confirmation of membership with a federally recognized band or tribal authority in in the US or Canada
A person recognized under the membership or citizenship rules of a modern Inuit treaty organization or government	A copy of an Inuit enrolment or beneficiary card issued by a modern Inuit treaty organization or government (Inuvialuit Regional Corporation, Nunavut Tunngavik Incorporated, Makivik Corporation, Nunatsiavut Government) Written confirmation of Inuit identity provided by any of the aforementioned Inuit bodies.
A person recognized under the membership or citizenship rules of one of the established Métis organizations	A copy of a card provided by one of the Métis National Council governing members (Métis Nation Saskatchewan, Métis Nation of Alberta, Métis Nation British Columbia, and Métis Nation of Ontario) A copy of a card provided by the Manitoba Métis Federation or one of the Métis Settlements of Alberta Written confirmation of Métis identity provided by any of the aforementioned Métis bodies
A person recognized under the membership or citizenship rules of any other Indigenous people (not noted in categories 4-6) that have a credible claim to being section 35 Aboriginal rightsholders	Evidence of membership in a group that can demonstrate legitimate forms of recognition as a section 35 rights-holding group, including: a. Court rulings of having Aboriginal / treaty rights; b. Recognition by other Indigenous groups c. Recognition by human rights and international bodies; d. Evidence of the group being targeted by

	assimilative policies such as residential schools; e. Evidence of historical treaties (oral or written) with colonial governments; f. Evidence the group is in negotiations with settler governments over section 35 rights
A person recognized by an Indigenous people (per categories 4-7), or a subset of such peoples, as belonging to them accordance with the customs or traditions of that Indigenous people	Evidence of adoption or acceptance into the group based on the group's Indigenous laws, customs and traditions
A person who has Indigenous ancestry, but who has become disconnected from their Indigenous people (per categories 4-7) due to colonial policies and laws	Provide a narrative of claims to Indigeneity and how specific colonial policies impacted this (e.g., Residential and Day Schools, Sixties and Millennial Scoops, Incarceration, Enfranchisement and discriminatory membership rules, etc), providing any supporting or corroborating evidence, or explaining why such evidence is not available

**Adapted from Metallic, N., & Simon, C. (n.d.). Schulich law scholars.* https://digitalcommons.schulichlaw.dal.ca/cgi/viewcontent.cgi?article=1085&context=reports

Provincial Admissions Agreements

Applicants from **Nova Scotia, New Brunswick, and Newfoundland and Labrador** must sign and submit a Provincial Admissions Agreement with their application for a subsidized seat, by the **application deadline**. Applications that do not include a Provincial Admissions Agreement for the relevant province are not eligible for further consideration in the application process. At application, the Provincial Admissions Agreement requires the applicant's signature only. The Province will sign the Admissions Agreement once the applicant is accepted into the DVM Program.

Nova Scotia, New Brunswick, and Newfoundland and Labrador have each developed their own Provincial Admissions Agreement, so students must review, sign and submit the relevant agreement for their province of residency. These are available on the UPEI DVM Admissions webpage, but are also linked below:

Nova Scotia Provincial Admissions Agreement

New Brunswick Provincial Admissions Agreement

Newfoundland Provincial Admissions Agreement

These Admissions Agreements constitute a contract between the applicant and the province, and should the applicant receive and accept an offer of admission for a provincially subsidized seat, they will be contractually obligated to fulfill the terms of the Provincial Admissions Agreement.

The Provincial Admissions Agreements will include a commitment to participate in external clinical experience in the relevant province during the DVM Program and may include a commitment to

return to the province for employment after graduation and licensure in addition to other requirements.

Please review the applicable Agreement carefully. Questions regarding Provincial Admissions Agreements should be directed to the appropriate provincial government authority:

Nova Scotia

Department of Advanced Education
1505 Barrington Street
Halifax, NS B3J 3K5
postsecondary@novascotia.ca
Attention: Executive Director, Programs and Accountability

New Brunswick

Department of Agriculture, Aquaculture, and Fisheries
Hugh John Flemming Forestry Centre
P. O. Box 6000
Fredericton, NB E3B 5H1
Melanie.Sears@gnb.ca
Attention: Director, Agriculture Division

Newfoundland and Labrador

Department of Education
Confederation Building
P.O. Box 8700
St. John's, NL A1B 4J6
tanyanoseworthy@gov.nl.ca
Attention: Assistant Deputy Minister – Department of Education

Applicants are also required to review and sign the **Personal Declaration** included in the application form. Please note that applications without a signed Personal Declaration will not be eligible for further consideration.

Unsubsidized Seats

Canadian citizens and permanent residents and International applicants can apply for unsubsidized seats through the Veterinary Medical College Application Service (VMCAS).

Applicants must have a World Education Service (WES) course-by-course evaluation for any transcripts that are not in English. This includes any Canadian transcripts that are not in English.

Information on VMCAS, including an Applicant Guide, can be found here.

Atlantic Canadian residents may apply for an unsubsidized seat; however, they can choose only **one** application pathway (unsubsidized or subsidized) per admissions cycle. If an applicant applies for both an unsubsidized and a subsidized seat, they will be removed from consideration for a subsidized seat.

Applicants who apply for an unsubsidized seat and are accepted must remit unsubsidized student tuition and applicable fees for the duration of their program. Tuition fees will be updated here prior to the 2026-2027 academic year. **Applicants for unsubsidized seats should expect tuition costs comparable to international tuition rates.**

Selection criteria

Applicants to AVC's DVM Program are evaluated on both academic achievement and non-academic achievement and aptitude through two phases of admissions as follows:

Phase One (60% of overall admissions score):

20% = CASPer 2 (CSP-10211) test score
40% = Academic Achievement

Phase Two (40% of overall admissions score):

30% = Interview based on animal and veterinary experiences
10% = Personal essay

CASPer 2 (CSP-10211) Test Score

All applicants are required to complete CASPer as part of their application for the 2026/27 admissions cycle. CASPer is an online, open-response situational judgment test that takes 65-85 minutes to complete.

You will register for the CASPer 2 (CSP-10211) – English test.

Casper measures different personal and professional skills that we believe are important for successful students and graduates of our program. It will complement the other tools we use for applicant review and evaluation.

Please note that CASPer test results are only valid for one admissions cycle. Applicants having taken the CASPer test in a previous admissions cycle, will need to retake it.

International applicants who have taken or plan to take the CASPer test for a DVM program outside of Canada must also complete the CASPer2 (CSP-10211) – English test to be eligible for admission to the DVM program at the Atlantic Veterinary College.

Applicants who have already completed the CASPer2 (CSP-10211) – English test during this admission cycle for another Canadian program can request to have their scores shared with the Atlantic Veterinary College through their CASPer account.

Casper is administered by Acuity Insights.

How to sign up for Casper

- Go to takecasper.com to create an Acuity Insights account and register to complete Casper.
    - You will register for CASPer 2 (CSP-10211) – English test using your e-mail address and a piece of government-issued photo ID.
    - Please register with the email address you are using for your application and check it regularly, as there may be updates to the test schedule.
- Select a Casper test date from the available testing dates and times, which have been approved in line with our admissions timelines.
    - These are the only testing dates for applying to our program and no additional tests are likely to be scheduled.
- Register for your test **at least 3 days before** your preferred test date and time to allow time to perform a system requirements check and take the sample test in your account. Last-minute bookings are not recommended.
- Ensure you have selected University of Prince Edward Island, Atlantic Veterinary College for distribution before the distribution deadline listed on the Dates and Fees page.

Casper Deadlines for University of Prince Edward Island, Atlantic Veterinary College

- **Applicants for Unsubsidized Seats –** To ensure your scores are released to UPEI in time for consideration, you must complete CASPer no later than **September 22, 2026**.
- **Regional Applicants for Subsidized Seats –** To ensure your scores are released to UPEI in time for consideration, you must complete CASPer no later than **December 1, 2026**

We recommend registering for an earlier test date if possible, in case you need to reschedule at the last minute.

Technical requirements for CASPer

To take the assessments, you will need a:

- Valid email address (the same one you will use to submit your application).
- Desktop or laptop computer, ideally using Windows or macOS.
    - Smartphones and tablets are not supported.
- Working webcam and microphone.
    - Wired inputs or your computer's built-in microphone are recommended.
- Reliable high-speed internet connection with download speeds of at least 1.5 Mbps and upload speeds of at least 2 Mbps.

Learn more about technical requirements.

Accommodations

Applicants requiring testing accommodations to complete CASPer should submit an Initial Request Form (Part 1 and 2) at least four (4) weeks prior to your scheduled CASPer test date. Requests for accommodations are managed by Acuity Insights. This information is confidential and is not shared with the Atlantic Veterinary College.

Learn more about the accommodations policy.

Help with CASPer

If you have any questions, please contact the Acuity Insights team via the chat bubble on the bottom right of your Acuity Insights account or on takecasper.com. You can also review their collection of Frequently Asked Questions.

Academic requirements

High school requirements

High school course work is not evaluated as part of admissions for the DVM program, but you should ensure you complete courses that will prepare you for university-level pre-veterinary course work. Contact the institution you plan to attend after high school for further information about how best to prepare for your pre-veterinary courses.

University requirements

Post-Secondary Academic Requirements

Consideration for admission to the DVM Program requires completion of at least 20 prerequisite courses. In general, these prerequisites can be completed within two years (four semesters) in the context of an undergraduate Bachelor's degree program. Applicants are encouraged to work toward a degree in a field of study that is of particular interest to them in the event that they are not accepted into the DVM program. No preference is given to those who have completed a first degree, or who have completed the prerequisite courses within a pre-veterinary medicine program.

All applicants are advised to complete course work within an undergraduate degree program at an institution that has rigorous entrance requirements and a reputation for academic quality. Applicants must be in good academic standing and be eligible to return to their home institution(s) without any restrictions in order to be considered.

For Atlantic Canadian applicants, prerequisite courses must be completed at an institution that is a member of the Association of Universities and Colleges of Canada (AUCC) and must meet the requirements outlined below. Course work completed at a non-AUCC member institution will require review by the Admissions Committee to determine acceptability. In some cases, applicants may be required to provide documentation confirming that their home institution is affiliated with or recognized by one of the primary science degree-granting institutions in that province and/or

provide independent confirmation that one or more courses taken to satisfy the DVM Program requirements qualify for direct transfer credit as a core science course at such an institution. Applicants may also be asked to provide additional independent information to facilitate grade comparison.

For United States applicants, prerequisite courses must be completed at an institution that is accredited by the United States Department of Education and must meet the requirements outlined below. In some cases, applicants may also be required to provide documentation confirming that their home institution is affiliated with or recognized by one of the primary science degree-granting institutions in that state and/or provide independent confirmation that one or more courses taken to satisfy the DVM Program requirements qualify for direct transfer credit as a core science course at such an institution. Applicants may also be asked to provide additional independent information to facilitate grade comparison.

Applicants outside of North America will be evaluated on a case-by-case basis to determine acceptability of both the institution and individual courses. A foreign transcript evaluation report may be required. Fees associated with this service are the responsibility of the applicant. For applicants whose first language is not English, the UPEI English Language Proficiency Requirement must be satisfied for admission consideration.

Course Work Requirements

At least 20 prerequisite courses must be completed or in progress at the time of application in order to be considered and course work must include at least one course satisfying each of the following requirements:

Animal Biology 1*
Animal Biology 2*
Animal Biology 3*
Genetics
Mathematics 1
Mathematics 2 (Statistics)
Chemistry 1*
Chemistry 2*
Chemistry 3 (Organic Chemistry)*
English (Composition)
10 Electives

*Must have a laboratory component.

Academic achievement will be evaluated based on performance in the 10 prescribed courses, performance in all courses taken during the most recent full time academic year (September – April).

Course Work Criteria

Applicants must ensure that all 10 prescribed courses, as well as all courses taken during the most recent full time academic year, meet the following criteria.

1. Courses must be at the undergraduate degree level at a post-secondary institution. Course work will not be acceptable if taken during graduate programs.
2. Courses must be completed while taking a course load of at least 3 courses and 9 credit hours, excluding laboratories, during any fall or winter semester, or in any two consecutive summer semesters.
3. Courses will not be acceptable if they are repeats of previously passed courses taken within the last ten years, or if they cover similar material to previously passed courses taken within the last ten years.
4. Courses reporting grades as Honours, Pass-Fail, or Satisfactory-Unsatisfactory cannot normally be evaluated.
5. Courses completed in the context of International Baccalaureate (IB), or Advanced Placement (AP) programs will only be accepted if credit has been granted from the home post-secondary institution and in situations where the applicant would not otherwise meet the prerequisites for the DVM program.
6. Any of the prescribed courses will not normally be acceptable if they were completed more than ten full academic years before the date of application.
7. All of the prescribed science courses must be considered "core" science courses and be eligible to fulfill requirements for an undergraduate science degree at the home post-secondary institution in order to be accepted.
8. The following prescribed Science courses must have a laboratory component in order to be accepted: Animal Biology 1, Animal Biology 2, Animal Biology 3, Chemistry 1, Chemistry 2, Chemistry 3 (Organic Chemistry).
9. Courses may be completed via distance education online, but only if they comply with all of the other regulations stated above.
10. Examples of acceptable prescribed Animal Biology courses include the following: general first year biology, animal diversity, vertebrate anatomy, vertebrate histology, vertebrate physiology, vertebrate zoology, microbiology, molecular biology, cell biology, developmental biology, ornithology, biology of fishes, mammalogy, and wildlife biology. Please note that Animal Behaviour courses are not acceptable.

Letters of Explanation

Applicants who have completed the course prerequisites but, due to exceptional circumstances, do not meet all of the criteria specified above, must submit a detailed letter outlining these circumstances and providing just cause as to why their application should be considered by the Admissions Committee.

COVID-19 Pandemic – Pass/Fail grades from Winter 2020

Due to changes in grade reporting arising from COVID-19 disruptions to education during 2020, decisions regarding adoption of Pass/Fail or other similar grading conventions will be respected

whether those decisions were made by institutions or by individual students. When calculating the academic average involving coursework taken during this period of disruption, every effort will be made to give full advantage to each individual applicant

Pass/Fail grades or other similar grading conventions from any academic year other than 2020 will not be accepted.

Academic Average

Your academic average constitutes 40% of the overall admissions score and will be calculated based on your prerequisite course work. When more than one course is available to satisfy a particular requirement, the highest eligible graded course will be used to calculate the academic average.

Academic Average Calculation = 50% (Average of 10 prescribed courses) + 50% (Average of most recent two full-time semesters; September through April).

Academic Minimum

A minimum cumulative average of 75% across the 10 prescribed courses is required for further consideration and acceptance into the DVM Program. Please note, this is an average across all the prescribed courses, not a requirement for each individual course. Applicants may have individual course grades below 75% as long as their overall average meets the 75% minimum.

English language proficiency

For applicants whose first language is not English, the UPEI English Language Proficiency Requirement must be satisfied for admission consideration.

The language of instruction at the University of Prince Edward Island is English. All academically admissible applicants, regardless of their country of origin or citizenship status, are required to demonstrate proficiency in the English language prior to undertaking studies at the University of Prince Edward Island.

Proficiency may be demonstrated by:

1. Three years of full-time study in English in Canada or in another country where English is a principal language (as recognized by UPEI); **OR**
2. Submission of an official test score at or above the acceptable minimum, such as:

Test	**Acceptable Minimum for the DVM Program**
IELTS (Academic)	Overall score of 7 with 7 in writing and speaking; 6.5 in reading and listening
TOEFL paper-based test	600 with minimum TWE of 6
TOEFL internet-based test	100 with a minimum of 25 in speaking and writing, 22 in reading and listening
TOEFL essentials	**Not accepted**

CAEL (including CAEL Online)	70
Pearson Test of English	66
Cambridge B2 First, C1 Advanced or C2 Proficiency	Overall score of 185 with 185 in writing and speaking; 176 in reading and listening
GTEC CBT	1250 and above

Applicants without English proficiency test scores (if applicable), or with scores below the minimum are not eligible for consideration for the DVM Program.

Additional information on testing can be found here.

Animal and Veterinary Experience

All applicants are required to submit structured descriptions of their veterinary and animal experiences prior to application to the DVM program. The goal of these experiences is to provide applicants with insight into the breadth of the veterinary profession and assist them in making an informed career choice.

Veterinary experience must be obtained under the supervision of a qualified veterinarian working in the field of veterinary medicine. It may be paid or voluntary. Experiences may involve general or referral clinical practice and/or provision of veterinary care to animals in research laboratories, zoos, animal shelters, and animal rehabilitation facilities. Experience with veterinarians working in non-clinical capacities, including regulatory or public health agencies is also acceptable. Veterinary experience should involve direct interactions with one or more veterinarians working in the field and should not be restricted to reception or administrative duties only. Applicants should be advised that there is no minimum number of hours required for application; however, it is advised to attain as many hours with as many different species (e.g., swine, cows, horses, exotic pets, dogs, cats, etc.) as possible.

Animal experience may involve working with livestock, breeding or showing animals, working in a pet store, participating in equestrian activities, or any other animal related hobby or experience where a veterinarian is not always present and/or does not provide direct supervision. It may be paid or voluntary. Please note that animal experience for the purposes of application to the DVM program does not include pet ownership.

A copy of the Animal and Veterinary Experience Form is provided in Appendix 2 for reference. **When submitting your application, do not use the form in Appendix 2. You will access a fillable PDF as part of your application and upload the file to your online application.**

Interview

Applicants ranking highly based on CASPer scores and Academic scores will be invited to interview and submit a personal essay.

The interview accounts for 30% of the total admissions score and will draw on the applicant's veterinary and animal experiences submitted as part of the application process. Applicants will be

asked to expand upon the details they provided regarding their experiences and discuss how they have contributed to their understanding of the veterinary profession. Applicants should be advised that a failing score (less than 50%) in the interview will result in their removal from further consideration in the admissions process.

Personal essay

Applicants receiving an interview invitation will also be presented with an essay prompt designed to assess their understanding and/or experience with Equity, Diversity and Inclusion in Veterinary Medicine. This essay will account for 10% of the total admissions score. Applicants will be expected to submit a well-structured, thoughtful response in the form of a 500-word essay. Essays will be evaluated separately from the interviews, and an applicant's essay will be scored by different members of the admissions team than those who conducted their interview. Applicants will be provided with submission details and deadlines once they are invited for an interview.

Important dates/deadlines

Atlantic Canadian Subsidized Seats- Applicant Requirements and Deadlines

September 1, 2026

- Application portal opens for the DVM program.

October 15, 2026

- Creation of a UPEI application account (if you have not already done so) and submission of the on-line application and fee.
- Submission of the Atlantic Canadian Residency form and supporting documents.
- Submission of the Animal/Veterinary Related Experience form.
- Submission of final official transcripts for courses taken and/or confirmation of courses currently enrolled in.
- Applicants applying for New Brunswick, Nova Scotia or Newfoundland subsidized seats must sign and submit the relevant Provincial Admissions Agreement
- Applicants applying for the PEI designated Indigenous seat must also provide documentation for verification of Indigenous Identity.

December 1, 2026

- Final date for CASPer testing for Regional applicants for subsidized seats

February 1, 2027

- Receipt of fall semester transcripts for courses in progress, if applicable.

Late April/Early May, 2027

- Virtual interview and essay submission for applicants ranking highly based on CASPer-2 test results and academic achievement

June 1, 2027

- Receipt of winter semester transcripts for courses in progress, if applicable.

Atlantic Canadian applicant contact:

dvmadmissions@upei.ca
902-894-2836

Unsubsidized Seats – Applicant Requirements and Deadlines

Applicants for unsubsidized seats (including Canadian and US applicants) must first apply online through the Veterinary Medical College Application Service (VMCAS) operated by the American Association of Veterinary Medical Colleges by the VMCAS deadline (see below). Applicants will be contacted to remit the processing fee.

September 15, 2026

- Completion of the VMCAS application.
- Applicants will be contacted by UPEI regarding payment of the processing fee.

September 22, 2026

- Final date for CASPer testing for applicants for unsubsidized seats

November/December, 2026

- Virtual interview and essay submission for applicants ranking highly based on CASPer-2 test results and academic achievement

February 1, 2027

- Receipt of fall semester transcripts for courses in progress, if applicable.

June 1, 2027

- Receipt of winter semester transcripts for courses in progress, if applicable.

Unsubsidized seat applicant contact:

dvmadmissions@upei.ca
902-894-2836

Submitting Required Materials

All applicants to the Doctor of Veterinary Medicine (DVM) program are responsible to ensure that required materials are on file by the appropriate deadline; incomplete applications will not be reviewed. While the provisions of the UPEI Academic Calendar document will ordinarily be applied as stated, UPEI reserves the right to change any provision listed herein, including but not limited to residency and academic requirements for admission, without notice to individual applicants. Every effort will be made to inform applicants of any changes.

Submit all materials postmarked by the dates indicated above to:

Professional Schools Admissions, Office of the Registrar
University of Prince Edward Island
550 University Avenue, Charlottetown, PE
C1A 4P3

Please be aware that materials submitted after these deadlines will not be accepted. If you anticipate a problem in meeting a deadline, please contact the UPEI Registrar's Office as soon as possible.

Deferrals

Requests for deferrals will be considered on a case-by-case basis for applicants who receive an offer of admission in the first round of offers. Requests for deferrals are not normally considered for applicants who receive an offer of admission from the alternate list.

Requests for deferrals should offer a reasonable explanation and appropriate level of detail to justify the request.

Requests for deferrals beyond one year will not be considered.

Further Information

Rabies immunization

Admission to the DVM program is contingent upon agreeing to participate in a rabies immunization program including blood titre evaluation.

Role of teaching animals in the DVM curriculum

The humane use of animals in teaching is an integral part of the DVM program at the AVC and a necessary component of veterinary medical education. All students admitted to the DVM program must accept and agree to this tenet.

Tuition and fees

Tuition costs vary depending on whether the seat is subsidized or unsubsidized. Tuition fees will be updated here prior to the 2027-2028 academic year. **Applicants for unsubsidized seats should expect tuition costs comparable to international tuition rates.**

International students should note that all tuition and fees are posted in Canadian dollars. Visit our Tuition and Fees page for complete details.

Financial aid

Scholarships and bursaries are available to AVC students. Students will be notified of these opportunities and the application process prior to the start of the academic year. Applications for scholarships will be due by August 15th.

UPEI's Financial Aid Office can assist you in finding the best way to finance your education. For US DVM students, UPEI is able to offer Direct Stafford Loans and Direct Plus Loans using the Direct Loan Program.

Student health insurance

All full-time students at UPEI, including international students, are automatically enrolled in the UPEI Student Health Plan when they register for classes. If you already have an extended health plan, you may choose to opt out of the UPEI Student Health Plan and receive a refund of the premium cost.

Student visas for international students

International students will need to obtain a Canada Study Permit (Student Visa) in order to attend UPEI.

On January 22, 2024, the Government of Canada announced that they were putting restrictions in place to reduce the number of new international students entering Canada. The rules apply to international students in the DVM program.

As a result of these restrictions, all Canadian post-secondary institutions will require that every study permit application submitted by a prospective international student to the federal government department of Immigration, Refugees and Citizenship Canada (IRCC) include a Provincial Attestation Letter (PAL) from a Canadian province or territory. PALs will be supplied to International students following submission of the tuition deposit. Tuition deposits are applied directly to the tuition balance owing for the fall semester.

Accepted applicants can apply for study permits once they have received their official letters of offer and Provincial Attestation Letters (PALs). A Temporary Resident Visa (TRV) may also be required depending on your citizenship. A Temporary Resident Visa is not required for citizens of visa-exempt countries, including the United States.

International Student Supports at UPEI

The International Student Office (ISO) at UPEI can provide assistance for UPEI International students (including US students). If you have questions, please call 902-566-0576 or e-mail irostu@upei.ca.

ISO staff will receive phone calls and e-mails from 9:00 – 4:00 pm during business days.

Advanced Standing and Transfer Applicants

Advanced Standing applicants are students who have completed all of a veterinary medical program from a school not accredited by the Canadian Veterinary Medical Association and/or the American Veterinary Medical Association but "listed" by the American Veterinary Medical Association. Transfer applicants are students who have completed at least one year of a veterinary medical program at a college accredited by the Canadian Veterinary Medical Association and/or the American Veterinary Medical Association or "listed" by the American Veterinary Medical Association.

Colleges "listed" by the American Veterinary Medical Association include foreign colleges recognized by the World Health Organization and colleges officially recognized by their national governments as professional schools of veterinary medicine. Graduates of "listed" colleges are eligible to practice veterinary medicine in their home country and may qualify for entrance into the Educational Commission for Foreign Veterinary Graduates (ECFVG) certification program in the United States or the Clinical Proficiency Exam (CPE) in Canada.

Advanced standing or transfer applicants may apply to the second or third year of the DVM program. Places for advanced standing or transfer applicants are limited and depend on vacancies. Advanced standing applicants normally must have graduated from a veterinary program within six years of the date of application. Transfer applicants normally must have completed at least the first year of a veterinary program immediately preceding acceptance to the second year of the AVC DVM program.

Advanced standing or transfer applicants who do not meet the requirements mentioned in the previous paragraph are invited to submit a letter explaining why the Admissions Committee should consider their application. For advanced standing applicants, the explanation must provide details of further veterinary-related study or work.

Applicants are considered for admission on a competitive basis. The deadline for applications is January 1 for classes that would begin in September. Those offered a seat in the second year of the program may need to complete program requirements that were not taken at the institution previously attended to ensure that students successfully transferring into the program are as equally well prepared as their peers starting the second-year cohort of the program.

International students will be assessed International Student fees, if accepted. Canadian citizens or permanent residents will be assessed Regional Student fees, if accepted. Please contact the Accounting office for current information on tuition and fees.

Please note that the transfer/advanced standing admission policy only allows for an offer of admission to the second or third year of the program if the Admissions committee deems the program can accommodate any additional students.

Transfer Applicants must contact Tracy Carmichael (Professional Programs Coordinator) at tcarmichael@upei.ca for direction on how to submit a DVM transfer application. Other requirements are listed below:

- $75 application fee to UPEI
- Three (3) reference letters from individuals with whom the applicant has been associated within the last five years to be sent directly in a sealed, signed envelope. Suggested sources for letters include veterinarians, teaching faculty, or other employers. Letters should emphasize veterinary-related studies or work-experience. Foreign trained veterinarians who are applying for advanced standing are encouraged to request references from relevant Canadian referees where possible.
- Documentation of English language proficiency scores if English is not first language
- Documentation of citizenship or residence status.
- Program Calendar and full course outlines (in English) for all DVM studies completed
- Current Curriculum Vitae
- Personal statement explaining why you wish to complete your veterinary medicine training at UPEI
- Official transcripts from all academic institutions attended or currently attending; those in a language other than English must be accompanied by a certified, official translation. For those currently enrolled, please send a list of courses which you are or will be taking. Once there are any updated grades available, please have your University send these results to us immediately. Your file cannot be assessed without these updated marks.
- Letter of explanation (if required)

Applications will not be processed until ALL supporting materials have been received by the Registrar's Office. It is the responsibility of the applicant to ensure all materials are submitted by the deadline. If you have any questions, please contact the DVM Admissions Coordinator by email at dvmadmissions@upei.ca, or by telephone at 902-894-2836.

Advanced Placement Credits

Advanced placement courses will only be accepted if credit has been granted from the home post-secondary institution and in situations where the applicant would not otherwise meet the prerequisites for the DVM program.

Appendix 1 – Atlantic Canadian Residency Form

University of Prince Edward Island - Atlantic Veterinary College
ATLANTIC CANADIAN APPLICANT
DOCTOR OF VETERINARY MEDICINE RESIDENCY FORM

All Atlantic Canadian Applicants must complete and submit the following by **October 15**:

1) Complete the on-line UPEI Undergraduate Application Form and pay the $75 processing fee
2) Submit this Residency Form. Include a photocopy of your current provincial driver's licence
3) Submit the Animal/Veterinary Experience Form

UPLOAD 2) & 3) TO YOUR UNDERGRADUATE APPLICATION

Once the above has been submitted, an initial evaluation is completed to determine if further documents are required. An email is sent to you and any new items required are indicated in your application under "SUPPLEMENTAL ITEMS". Typical items required include;

4) Photocopies of your parents' current driver's licence if at least a 48 month period **has not** lapsed since the date of your high school graduation. This is required each time you apply until after a 48 month period has lapsed since your graduation. If your parents are separated or divorced, submit the driver's licence of the parent who has/had usual day-to- day care as listed in a custody agreement. You will be required to upload the photocopies to your application.
5) Final high school transcript indicating graduation (unless previously submitted)
6) Official post-secondary transcripts are required unless you are a UPEI student, a former UPEI student who has not taken courses elsewhere since last attending UPEI, or if you are a previous applicant who submitted their final official transcripts and has not taken or is not enrolled in courses since the last submission of your final official transcript.
   All other applicants are required to submit official transcripts for October 15. Those enrolled in courses this year are required to submit official transcripts again February 1, listing final fall semester results. Those invited for interview and enrolled in courses in the winter semester courses are required to submit transcripts listing final winter semester results June 1.

If you will be required to submit 5), and/or 6), to expedite the evaluation of your application, please make arrangements to have the official documents mailed to the following;

UPEI Office of the Registrar
550 University Ave.
Charlottetown, PE
C1A 4P3

Official Transcripts may be submitted by an applicant but must be in a sealed institutional envelope.

A. Applicant Personal Data *(use the TAB key to navigate to the next field)*

Last Name:	
First Name:	Middle Name:
Date of Birth (dd/mm/yyyy): / /	
Email:	
Phone Country Code (International): Phone Number: ( ) -	

B. Atlantic Canadian Residency

Enter the month and year (mm/yyyy) that you graduated from high school. *Example: 06/2018*	/
Enter the province or state where your parents permanently resided (i.e. their permanent home address) at the time of your graduation from high school. *Example: Nova Scotia*	
Indicate if you started full-time post-secondary study in September of the year that you graduated from high school.	Yes ☐ No ☐
If you answered yes to the question above, state the name of the institution and the province or state where you attended. *Example: Dalhousie University, Nova Scotia*	

Using the guidelines below, provide details regarding your residency and educational activities in each year since you graduated from high school up to October 15. Next, indicate your anticipated residency and educational activities to September/2020. Complete using the table on the next page.

1. *<u>Year</u> – List every year since you graduated from high school with the most recent year listed last.*

2. *<u>Educational Activities</u> – For each year listed, provide details about your activities as a full-time student:*
   - *List each period that you were a **full-time student (FS)** at a post-secondary institution and include the name of the institution, the province/state where it is located, and the months you attended.*
   - *List each period that you were **NOT a full-time student (NFS)** and include the province/state where you were living during this period and the months you were there.*

3. *<u>Parents' Province of Permanent Residence</u> - For each year and educational activity listed, indicate the province where your parents permanently resided. If their province of permanent residence changed during the calendar year independent of your educational activities, provide both provinces and the months they resided at each.*

4. *<u>Applicant's Province of Permanent Residence</u> - For each year and educational activity listed, indicate the province where you permanently resided. If your province of permanent residence changed during the calendar year independent of your educational activities, provide both provinces and the months you resided at each. **Please note that your permanent residence while a FS is the address where you normally reside when not attending school (i.e. your home).***

This is an example table only for a June/2018 high school graduate. Please enter your own details in the table below. Add additional pages if necessary.

Year	***Educational Activities***				***Parents' Province of Permanent Residence***	***Applicant's Province of Permanent Residence***
	FS or NFS	***Institution Attended (for FTS activities only)***	***Province/State***	***Months***		
2018	*FS*	*Dalhousie University*	*Nova Scotia*	*Sept-Dec*	*Nova Scotia*	*Nova Scotia*
2019	*FS* *NFS* *FS*	*Dalhousie University* *NA* *Dalhousie University*	*Nova Scotia* *NA* *Nova Scotia*	*Jan-Apr* *May-Aug* *Sept-Dec*	*Nova Scotia* *Nova Scotia* *Nova Scotia*	*Nova Scotia* *Ontario* *Nova Scotia*
(anticipated) 2020	*FS* *NFS* *FS*	*Dalhousie University* *NA* *UPEI*	*Nova Scotia* *NA* *PEI*	*Jan-Apr* *May-Aug* *Sept-Dec*	*Nova Scotia* *Nova Scotia* *Nova Scotia*	*Nova Scotia* *Nova Scotia* *Nova Scotia*

Year	**Educational Activities**				**Parents' Province of Permanent Residence**	**Applicant's Province of Permanent Residence**
	FS or NFS	**Institution Attended (for FS activities only)**	**Province/State**	**Months**		

Please circle your answer to the following questions

Are you currently or have you previously been married or in a common-law relationship? Yes No

Do you have or have you had a dependent living with you? Yes No

Do you have no living parent or legal guardian? Yes No

DECLARATION AND SIGNATURE

I understand that erroneous information, and/or failure to disclose my attendance at any post-secondary institution, and failure to submit transcripts, may result in the denial of this application or my subsequent dismissal from the University. The Admissions Committee may contact any person or organization listed in the application for further information or for verification of information.

I understand that the University of Prince Edward Island Office of the Registrar will use the email address that I have provided here in this document to contact me regarding the status of my application.

I certify that to the best of my knowledge all statements made in this application are complete and true and that all records are complete and unaltered. If accepted to the University of Prince Edward Island, I agree to abide by the rules and regulations of the University of Prince Edward Island and the Faculty of Veterinary Medicine.

_____ _____

Signature Date

Appendix 2 – Animal and Veterinary Experience Submission Form

University of Prince Edward Island - Atlantic Veterinary College
ATLANTIC CANADIAN APPLICANT
DOCTOR OF VETERINARY MEDICINE PROGRAM
ANIMAL AND VETERINARY EXPERIENCE SUBMISSION FORM

Last Name:	**First Name**:
Email:	**Phone:**

Instructions:

1. **Download the form to your personal electronic device (PED).**
2. **Review the guidelines provided below.**
3. **Enter the details of your veterinary and animal experiences in the tables provided and save the file to your PED.**
4. **When you have completed and reviewed all entries, upload the file from your PED to your UPEI online application.**

Continued on next page

All DVM applicants are required to submit structured descriptions of their veterinary and animal experiences prior to application to the DVM program. The goal of these experiences is to provide applicants with insight into the breadth of the veterinary profession and assist them in making an informed career choice.

Veterinary experience must be obtained under the supervision of a qualified veterinarian working in the field of veterinary medicine. It may be paid or voluntary. Experiences may involve general or referral clinical practice and/or provision of veterinary care to animals in research laboratories, zoos, animal shelters, and animal rehabilitation facilities. Experience with veterinarians working in non-clinical capacities including regulatory or public health agencies is also acceptable. Veterinary experience should involve direct interactions with one or more veterinarians working in the field and should not be restricted to reception or administrative duties only. Applicants should be advised that there is no minimum number of hours required for application, however, it is advised to attain as many hours with as many different species (i.e. swine, cows, horses, exotic pets, dogs, cats, etc.) as possible. In most cases, veterinary experience within North America is recommended.

Animal experience may involve working with livestock, breeding or showing animals, working in a pet store, participating in equestrian activities, or any other animal-related hobby or experience where a veterinarian is not always present and/or does not provide direct supervision. It may be paid or voluntary. Please note that animal experience for the purposes of application to the DVM program does not include pet ownership.

Details about each experience should be entered individually in the tables provided. Please complete all sections of the table and note the following:

1. Start and end dates for all veterinary and animal experiences must be within the **five (5) year period preceding October 15 of the year of application.**
2. The maximum number of experiences permitted is 10. Additional experiences beyond 10 will not be evaluated.
3. Upload all pages of the form even if you have fewer than 10 experiences to submit.

1. Experience Type *(check one)*: **Veterinary** ☐ **Animal** ☐
Recognition Type *(check all that apply)*: Compensated ☐ Volunteer ☐
Position Title:
Organization or Employer Name:
Organization or Employer Address:
Supervisor Name: Supervisor Title:
Supervisor Email: Supervisor Phone: ( ) -
Permission to Contact Supervisor? *(check one)* Yes ☐ No ☐
Start Date *(mm/dd/yyyy)*: / / End Date *(mm/dd/yyyy)*: / /
Status *(check all that apply):* Temporary ☐ Part-Time ☐ Full-Time ☐
Hours per Week: Total Weeks: Total Hours:
Animal Types *(check all that apply)*: Small Animals ☐ Food Animals ☐ Horses ☐ Zoo Animals/ Wildlife ☐ Exotic Animals/ Birds ☐ Other ☐ Specify:
Experience Details:

2. Experience Type *(check one)*: **Veterinary** ☐ **Animal** ☐
Recognition Type *(check all that apply)*: Compensated ☐ Volunteer ☐
Position Title:
Organization or Employer Name:
Organization or Employer Address:
Supervisor Name: Supervisor Title:
Supervisor Email: Supervisor Phone: ( ) -
Permission to Contact Supervisor? *(check one)* Yes ☐ No ☐
Start Date *(mm/dd/yyyy)*: / / End Date *(mm/dd/yyyy)*: / /
Status *(check all that apply):* Temporary ☐ Part-Time ☐ Full-Time ☐
Hours per Week: Total Weeks: Total Hours:
Animal Types *(check all that apply)*: Small Animals ☐ Food Animals ☐ Horses ☐ Zoo Animals/ Wildlife ☐ Exotic Animals/ Birds ☐ Other ☐ Specify:
Experience Details:

3. Experience Type *(check one)*: **Veterinary** ☐ **Animal** ☐
Recognition Type *(check all that apply)*: Compensated ☐ Volunteer ☐
Position Title:
Organization or Employer Name:
Organization or Employer Address:
Supervisor Name: Supervisor Title:
Supervisor Email: Supervisor Phone: ( ) -
Permission to Contact Supervisor? *(check one)* Yes ☐ No ☐
Start Date *(mm/dd/yyyy)*: / / End Date *(mm/dd/yyyy)*: / /
Status *(check all that apply):* Temporary ☐ Part-Time ☐ Full-Time ☐
Hours per Week: Total Weeks: Total Hours:
Animal Types *(check all that apply)*: Small Animals ☐ Food Animals ☐ Horses ☐ Zoo Animals/ Wildlife ☐ Exotic Animals/ Birds ☐ Other ☐ Specify:
Experience Details:

4. Experience Type *(check one)*: **Veterinary** ☐ **Animal** ☐
Recognition Type *(check all that apply)*: Compensated ☐ Volunteer ☐
Position Title:
Organization or Employer Name:
Organization or Employer Address:
Supervisor Name: Supervisor Title:
Supervisor Email: Supervisor Phone: ( ) -
Permission to Contact Supervisor? *(check one)* Yes ☐ No ☐
Start Date *(mm/dd/yyyy)*: / / End Date *(mm/dd/yyyy)*: / /
Status *(check all that apply):* Temporary ☐ Part-Time ☐ Full-Time ☐
Hours per Week: Total Weeks: Total Hours:
Animal Types *(check all that apply)*: Small Animals ☐ Food Animals ☐ Horses ☐ Zoo Animals/ Wildlife ☐ Exotic Animals/ Birds ☐ Other ☐ Specify:
Experience Details:

5. Experience Type *(check one)*: **Veterinary** ☐ **Animal** ☐
Recognition Type *(check all that apply)*: Compensated ☐ Volunteer ☐
Position Title:
Organization or Employer Name:
Organization or Employer Address:
Supervisor Name: Supervisor Title:
Supervisor Email: Supervisor Phone: ( ) -
Permission to Contact Supervisor? *(check one)* Yes ☐ No ☐
Start Date *(mm/dd/yyyy)*: / / End Date *(mm/dd/yyyy)*: / /
Status *(check all that apply):* Temporary ☐ Part-Time ☐ Full-Time ☐
Hours per Week: Total Weeks: Total Hours:
Animal Types *(check all that apply)*: Small Animals ☐ Food Animals ☐ Horses ☐ Zoo Animals/ Wildlife ☐ Exotic Animals/ Birds ☐ Other ☐ Specify:
Experience Details:

6. Experience Type *(check one)*: **Veterinary** ☐ **Animal** ☐
Recognition Type *(check all that apply)*: Compensated ☐ Volunteer ☐
Position Title:
Organization or Employer Name:
Organization or Employer Address:
Supervisor Name: Supervisor Title:
Supervisor Email: Supervisor Phone: ( ) -
Permission to Contact Supervisor? *(check one)* Yes ☐ No ☐
Start Date *(mm/dd/yyyy)*: / / End Date *(mm/dd/yyyy)*: / /
Status *(check all that apply):* Temporary ☐ Part-Time ☐ Full-Time ☐
Hours per Week: Total Weeks: Total Hours:
Animal Types *(check all that apply)*: Small Animals ☐ Food Animals ☐ Horses ☐ Zoo Animals/ Wildlife ☐ Exotic Animals/ Birds ☐ Other ☐ Specify:
Experience Details:

7. Experience Type *(check one)*: **Veterinary** ☐ **Animal** ☐						
Recognition Type *(check all that apply)*: Compensated ☐ Volunteer ☐						
Position Title:						
Organization or Employer Name:						
Organization or Employer Address:						
Supervisor Name:			Supervisor Title:			
Supervisor Email:			Supervisor Phone: ( ) -			
Permission to Contact Supervisor? *(check one)* Yes ☐ No ☐						
Start Date *(mm/dd/yyyy)*: / /			End Date *(mm/dd/yyyy)*: / /			
Status *(check all that apply):* Temporary ☐		Part-Time ☐		Full-Time ☐		
Hours per Week:		Total Weeks:		Total Hours:		
Animal Types *(check all that apply)*:						
Small Animals ☐	Food Animals ☐	Horses ☐	Zoo Animals/ Wildlife ☐	Exotic Animals/ Birds ☐	Other ☐ Specify:	
Experience Details:						

8. Experience Type *(check one)*: **Veterinary** ☐ **Animal** ☐						
Recognition Type *(check all that apply)*: Compensated ☐ Volunteer ☐						
Position Title:						
Organization or Employer Name:						
Organization or Employer Address:						
Supervisor Name:			Supervisor Title:			
Supervisor Email:			Supervisor Phone: ( ) -			
Permission to Contact Supervisor? *(check one)* Yes ☐ No ☐						
Start Date *(mm/dd/yyyy)*: / /			End Date *(mm/dd/yyyy)*: / /			
Status *(check all that apply):* Temporary ☐		Part-Time ☐		Full-Time ☐		
Hours per Week:		Total Weeks:		Total Hours:		
Animal Types *(check all that apply)*:						
Small Animals ☐	Food Animals ☐	Horses ☐	Zoo Animals/ Wildlife ☐	Exotic Animals/ Birds ☐	Other ☐ Specify:	
Experience Details:						

9. Experience Type *(check one)*: **Veterinary** ☐ **Animal** ☐
Recognition Type *(check all that apply)*: Compensated ☐ Volunteer ☐
Position Title:
Organization or Employer Name:
Organization or Employer Address:
Supervisor Name: Supervisor Title:
Supervisor Email: Supervisor Phone: ( ) -
Permission to Contact Supervisor? *(check one)* Yes ☐ No ☐
Start Date *(mm/dd/yyyy)*: / / End Date *(mm/dd/yyyy)*: / /
Status *(check all that apply):* Temporary ☐ Part-Time ☐ Full-Time ☐
Hours per Week: Total Weeks: Total Hours:
Animal Types *(check all that apply)*: Small Animals ☐ Food Animals ☐ Horses ☐ Zoo Animals/ Wildlife ☐ Exotic Animals/ Birds ☐ Other ☐ Specify:
Experience Details:

10. Experience Type *(check one)*: **Veterinary** ☐ **Animal** ☐
Recognition Type *(check all that apply)*: Compensated ☐ Volunteer ☐
Position Title:
Organization or Employer Name:
Organization or Employer Address:
Supervisor Name: Supervisor Title:
Supervisor Email: Supervisor Phone: ( ) -
Permission to Contact Supervisor? *(check one)* Yes ☐ No ☐
Start Date *(mm/dd/yyyy)*: / / End Date *(mm/dd/yyyy)*: / /
Status *(check all that apply):* Temporary ☐ Part-Time ☐ Full-Time ☐
Hours per Week: Total Weeks: Total Hours:
Animal Types *(check all that apply)*: Small Animals ☐ Food Animals ☐ Horses ☐ Zoo Animals/ Wildlife ☐ Exotic Animals/ Birds ☐ Other ☐ Specify:
Experience Details: