

**Minutes of the Second Meeting of Senate
Friday, November 23, 2018
3:00 – 5:00 pm
618 University Avenue**

- Present:** A. Abd-El-Aziz (Chair), R. Bissessur, K. Bonamy, A. Braithwaite, B. Campbell, E. Côté, D. Dahn, L. Doiron, E. Drake, A. Fenech, K. Gottschall-Pass, L. Hammell, L. Heider, A. Hsiao, G. Irvine, G. Jiwani, R. Kays, G. Keefe, J. Krause, N. Krouglicof, N. Kujundzic, R. MacDonald, J. Moran, D. Moses, C. Murray, R. Raiswell, K. Ross, D. Sutton, and B. Waterman
- Regrets:** M. Buote, D. Coll, R. Dennis, M. Doyle, R. Gilmour, S. Grant, W. McGuigan, M. Murray, J. Podger, and C. Stevenson
- Absent:** N. Etkin, C. Kamunde, A. MacFarlane, J. McIntyre, C. Ryan, and C. Thorne
- Recorder:** D. MacLean, Administrative Assistant to Senate

President Alaa Abd-El-Aziz called the meeting to order at 3:02 p.m.

1. **Approval of Agenda**
MOTION (B. Waterman/L. Doiron) to approve the agenda as presented. CARRIED

2. **Approval of Minutes – October 12, 2018**
MOTION (A. Braithwaite/J. Moran) to approve the minutes of October 12, 2018 as presented. CARRIED

3. **President’s Report**
President Abd-El-Aziz spoke on his recent trip to China as part of the Premier’s Mission. The President also spoke to the two recent notices around a new residence and the connection to the Canada Games 2023. In the past, residences were always supported by student fees. Labor and material costs are now so high that this practice is unsustainable. The President noted that he’s still working with Government to finalize details and that they are in very early stages of negotiations. One of the students reported that during the new student orientation, she had a number of international students stating they had no place to live.

A. Braithwaite commended the University in raising the “trans flag” recently as well as the aboriginal flag in the past. This showed respect for the University as a whole and indicated that UPEI embraces all aspects of life. The President noted that diversity fits with our strategic plan.

4. **Signing of Parchments for Graduate Students**

D. Sutton stated that since we now have a Faculty of Graduate Studies, questions arose around who should sign parchments for graduating students. Currently, the President, the Dean of the Discipline, and the Registrar sign all parchments. It is being recommended that the Dean of Graduate Studies be added to the list of signees. The following motion was proposed:

MOTION (L. Hammell/A. Hsiao) to approve the addition of the signature of the Dean of Graduate Studies to the parchments of graduate students. CARRIED

5. **Students Applying to Graduate before Convocation**

There were no students applying to graduate at this time. However, applications have been received by 118 students to graduate in January 2019.

6. **Update on Search – University Librarian**

R. Gilmour was not available to provide an update. This agenda item will be placed on the January meeting agenda.

7. **Senate Reports**

a. **Academic Planning and Curriculum Committee Report**

i) **Academic Integrity Portal (for information)**

D. Moses provided a document on the Academic Integrity Portal as an update to Senate.

ii) **Third Curriculum Report**

Registrar's Office

OMNIBUS Motion (K. Gottschall-Pass/G. Keefe) that motions 1-3 be approved as noted below:

1. **To approve the Academic Dates for 2019-2020 – all programs except Veterinary Medicine.**
(See details on the Curriculum Report Attached – Pages 4-6)
2. **To approve the Academic Dates for 2020-2021 – all programs except Veterinary Medicine.**
(See details on the Curriculum Report Attached – Pages 7-9)
3. **To approve the Academic Dates for 2021-2022 – all programs except Veterinary Medicine.**
(See details on the Curriculum Report Attached – Pages 10-12)

CARRIED

The issue arose about incorporating a mid-term break in the first semester, as students have requested this in the past. It was recommended that this issue be discussed at APCC and the Vice President Academic and Research return to the February or March Senate meeting outlining the pros and cons for the 2020-2021 academic year.

Faculty of Veterinary Medicine

4. **MOTION (K. Gottschall-Pass/G. Keefe) to confirm the Academic Calendar Dates for the Doctor of Veterinary medicine (DVM) program for 2019-2020. CARRIED**
(See details on the Curriculum Report Attached – Pages 13-14)

Faculty of Arts

Applied Communication, Leadership and Culture

OMNIBUS Motion (K. Gottschall-Pass/A. Fenech) that motions 5-8 be approved as noted below:

5. **To approve the new course ACLC 1910: Special Topics.**
(See details on the Curriculum Report Attached – Pages 16-17)
6. **To approve the new course ACLC 2910 – Special Topics.**
(See details on the Curriculum Report Attached – Pages 18-19)
7. **To approve the new course ACLC 3910 – Special Topics.**
(See details on the Curriculum Report Attached – Pages 20-21)
8. **To approve the new course ACLC 4910 – Special Topics.**
(See details on the Curriculum Report Attached – Pages 22-23)

CARRIED

Bachelor of Integrated Studies

9. **MOTION: (K. Gottschall-Pass/N. Kujundzic) to approve changes in the application process for the Bachelor of Integrated Studies.**
(See details on the Curriculum Report Attached – Pages 24-25)

CARRIED

English

OMNIBUS Motion (K. Gottschall-Pass/A. Hsiao) that motions 10-11 be approved as noted below:

10. **To approve a course title and description change for ENG-3510.**
(See details on the Curriculum Report Attached – Pages 26-27)
11. **To approve a course title and description change for English 3640.**
(See details on the Curriculum Report Attached – Page 28)

CARRIED

Music

12. **MOTION (K. Gottschall-Pass/G. Irvine) to approve the prerequisite change for Music 2150.**

(See details on the Curriculum Report Attached – Page 29)

CARRIED

Psychology

13. **MOTION (K. Gottschall-Pass/C. Murray) to approve the new course PSY 4130 – Psychology of Social Class. (See details on the Curriculum Report Attached – Pages 30-31)**

It was agreed by Senators to **table Motion 13** until the Department of Diversity and Social Justice Studies has had time to discuss the cross-listing features.

Faculty of Business

OMNIBUS Motion (K. Gottschall-Pass/A. Hsiao) that motions 13-19 be approved as noted below:

14. **To approve the prerequisite change for BUS 6520.**
(See details on the Curriculum Report Attached – Page32)
15. **To approve the prerequisite change for BUS 6550.**
(See details on the Curriculum Report Attached – Page33)
16. **To approve the prerequisite change for BUS 6590.**
(See details on the Curriculum Report Attached – Page34)
17. **To approve the prerequisite change for BUS 7540.**
(See details on the Curriculum Report Attached – Page35)
18. **To approve the prerequisite change for BUS 7570.**
(See details on the Curriculum Report Attached – Page36)
19. **To approve the revised calendar entries for changes to the admission requirements and general regulations for the Master of Business Administration program.**
(See details on the Curriculum Report Attached – Pages37-39)

CARRIED

Some discussion occurred around the underlined section **of motion 19** which stated the following:

For international applicants, the admissions committee may adjust the grade threshold for a GMAT/GRE waiver upwards or downwards, to reflect the grading norms of education institutions outside of Canada.

It was agreed by senators that this sentence be removed, and the Vice President Academic and Research and the Dean of Business provide clearer language around this issue to Senators at the next meeting.

Faculty of Education

OMNIBUS Motion (K. Gottschall-Pass/R. MacDonald) that motions 20-42 be approved as noted below:

- 20. To approve the new course ED 7034 – Theory in Educational Research**
(See details on the Curriculum Report Attached – Pages 42-44)
- 21. To approve a new pre-or co-requisite for ED 6020 – Inclusive Education and Diverse Learners.**
(See details on the Curriculum Report Attached – Page 45)
- 22. To approve a new pre-or co-requisite for ED 6030 – Inclusive Practices for Diverse Learners.**
(See details on the Curriculum Report Attached – Page 46)
- 23. To approve the prerequisite change for ED 6120 – Quantitative Research Design.**
(See details on the Curriculum Report Attached – Page 47)
- 24. To approve the prerequisite change for ED 6130 – Qualitative Research Design.**
(See details on the Curriculum Report Attached – Page 48)
- 25. To approve the pre- or co-requisite for ED 6140 – Theories of Research and Learning.**
(See details on the Curriculum Report Attached – Page 49)
- 26. To approve the pre- or co-requisite for ED 6150 – Educational Leadership.**
(See details on the Curriculum Report Attached – Page 50)
- 27. To approve the prerequisite change for ED 6160 – Action Research in Education.**
(See details on the Curriculum Report Attached – Page 51)
- 28. To approve the prerequisite change for ED 6170 – Issues in Educational Leadership.**
(See details on the Curriculum Report Attached – Page 52)
- 29. To approve the prerequisite change for ED 6180 – Learning, Leadership and Reflective Practice.**
(See details on the Curriculum Report Attached – Page 53)
- 30. To approve the prerequisite change for ED 6190 – Pedagogy.**
(See details on the Curriculum Report Attached – Page 54)

31. **To approve the prerequisite change for ED 6220 – Research on Learning Difficulties.**
(See details on the Curriculum Report Attached – Page 55)
32. **To approve the prerequisite change for ED 6240 – Change: Leadership in Learning.**
(See details on the Curriculum Report Attached – Page 56)
33. **To approve the pre- or co-requisite for ED 6250 – Curriculum: Leadership in Learning.**
(See details on the Curriculum Report Attached – Page 57)
34. **To approve the pre- or co-requisite for ED 6260 – Technology: Leadership in Learning.**
(See details on the Curriculum Report Attached – Page 58)
35. **To approve the pre- or co-requisite for ED 6270 – Global Education.**
(See details on the Curriculum Report Attached – Page 59)
36. **To approve the pre- or co-requisite for ED 6280 – International Education and Development.**
(See details on the Curriculum Report Attached – Page 60)
37. **To approve the pre- or co-requisite for ED 6290 – Program Evaluation.**
(See details on the Curriculum Report Attached – Page 61)
38. **To approve the new prerequisite for ED 6300 – Perspectives in Ecology and Sustainable Leadership.**
(See details on the Curriculum Report Attached – Page 62)
39. **To approve the new prerequisite for ED 6310 – Leadership in Postcolonial Education.**
(See details on the Curriculum Report Attached – Page 63)
40. **To approve the new prerequisite for ED 6320 – Leadership in Languages and Literacies.**
(See details on the Curriculum Report Attached – Page 64)
41. **To approve the new prerequisite for ED 6420 – Workplace Learning and Leadership.**
(See details on the Curriculum Report Attached – Page 65)
42. **To approve the revision to the list of required courses for the Doctor of Philosophy program.**
(See details on the Curriculum Report Attached – Page 66)

CARRIED

Faculty of Science

Applied Human Sciences

OMNIBUS Motion (K. Gottschall-Pass/G. Jiwani) that motions 43-53 be approved as noted below:

- 43. That the changes to FN 2610 be approved as proposed.**
(See details on the Curriculum Report Attached – Page 68)
- 44. To approve the new course KINE 2510 Anatomical Kinesiology.**
(See details on the Curriculum Report Attached – Pages 69-70)
- 45. To approve the new course KINE 3410 Human Motor Development.**
(See details on the Curriculum Report Attached – Pages 71-72)
- 46. To approve the new course KINE 4720 Neural Control of Movement.**
(See details on the Curriculum Report Attached – Pages 73-74)
- 47. That KINE 3710 Economics of Sports be cross-listed with EC 3710 Economics of Sports.**
(See details on the Curriculum Report Attached – Page 75)
- 48. That the pre-requisite change for KINE 3820 Program Planning and Evaluation be approved as proposed.**
(See details on the Curriculum Report Attached – Page 76)
- 49. That the course description and pre-requisite changes for KINE 4430 Advanced Physiology of Exercise Adaptation and Performance be approved as proposed.**
(See details on the Curriculum Report Attached – Page 77)
- 50. To have the changes in title and course description for KINE 4810 be approved as proposed.**
(See details on the Curriculum Report Attached – Page 78)
- 51. That the course description change for HB 8430 be approved as proposed.**
(See details on the Curriculum Report Attached – Page 79)
- 52. That the calendar entry for the Kinesiology Honours program be approved as proposed.**
(See details on the Curriculum Report Attached – Pages 80-82)
- 53. That the calendar entry for the Kinesiology major program be approved as proposed.**
(See details on the Curriculum Report Attached – Pages 83-86)

CARRIED

School of Mathematical and Computational Sciences

OMNIBUS Motion (K. Gottschall-Pass/L. Doiron) that motions 54-55 be approved as noted below:

- 54. That the course CS 1410 – Introduction to Computer Programming for Scientists be deleted.**
(See details on the Curriculum Report Attached – Page 87)
- 55. That the pre-requisite for CS 2620 be changed to CS 1920.**
(See details on the Curriculum Report Attached – Page 88)

CARRIED

b. Senate Steering and Nominating Committee Report

i) COMMITTEE FOR EMERITA/US STATUS

Require 1 faculty member from Sustainable Design Engineering, elected by Senate but not necessarily from Senate (3-year term, initially staggered)

Nominations:

Amy Hsiao - Acclaimed

FOR INFORMATION:

There is still a need for a sabbatical replacement for Sean Wiebe, Faculty of Education, on the Committee for Emerita/us Status, from January 1 to June 30, 2019. Two “Calls for Nominations” have been conducted but to no avail.

ii) SENATE ACADEMIC AND STUDENT DISCIPLINE APPEALS COMMITTEE

Require 1 faculty member (from any faculty, elected by Senate and to serve only while a member of Senate) to replace Doroley Coll, to June 30, 2020

Nominations:

1) Bill Waterman, Faculty of Education – Acclaimed

c. Senate Committee on Scholarships and Awards Report (for information)

This report was posted on the Senate VRE as part of the meeting package.

d. Annual Reports (for information)

The following annual reports were circulated to senators for information:

- i) Academic Planning and Curriculum Committee
- ii) Senate Research Advisory Committee
- iii) Senate Academic and Student Discipline Appeals Committee

Questions were raised around the structure of the APCC (Academic Planning and Curriculum) Committee, and clarification around this issue will be brought back to Senate by the Vice President

Academic and Research.

8. **Other Business**

There was no other business.

9. **Adjournment**

MOTION (B. Campbell) that the meeting be adjourned at 4:11 p.m.

Attachment: Third Curriculum Report – November 23, 2018

DRAFT



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15	BUS 6550	Prerequisite Change	33
16	BUS 6590	Prerequisite Change	34
17	BUS 7540	Prerequisite Change	35
18	BUS 7570	Prerequisite Change	36
19	Master of Business Administration	Calendar Entry Change: Admission	37-39



Requirements and General Regulations

FACULTY OF EDUCATION

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38	ED 6300	Prerequisite Addition/Change	62
39	ED 6310	Prerequisite Addition/Change	63
40	ED 6320	Prerequisite Addition/Change	64
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FACULTY OF SCIENCE

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CALENDAR & CURRICULUM CHANGE

MOTION #1

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Registrar's Office**

Department/Program(s)/Academic Regulations: **All programs except Veterinary Medicine**

MOTION: To approve the Academic Dates for 2019-2020 - all programs except Veterinary Medicine.

UPEI Calendar Dates

1st Academic Fall Semester – September–December 2019

All programs except Doctor of Veterinary Medicine

September 2019

4 Wednesday

Classes Begin

8 Sunday

Final date to apply to graduate for Fall Semester for the January 10th Meeting of Senate.

13 Friday

FINAL DAY FOR REGISTRATION, FOR CHANGING COURSES OR SECTIONS, FOR CANCELLATION OF COURSES OR SECTIONS, FOR CANCELLATION OF COURSES WITH FULL REFUND; All Fall Semester Fees due.

October 2019

14 Monday

Thanksgiving Day. No classes

31 Thursday

Final date to apply to graduate for Winter Semester for the May 9th Convocation.

Last day for discontinuing courses – 50% tuition refund. **No discontinuation after this date.**

November 2019

11 Monday

Remembrance Day. No Classes

12 Tuesday

Student Development Day. No Classes

29 Friday

Final Day of Fall Semester Classes

60 Teaching Days

December 2019

4-14 (Wed-Sat)

****EXAMINATIONS.** No examinations will be held during the period 18 November to 29 November inclusive without the permission of the Chair and Dean. **Note:** Please see Academic Regulation #13.

18 Wednesday

End of Fall Semester. Course grades to be submitted to Registrar's Office by noon on this date.

2nd Academic Winter Semester - January–May 2020

All programs except Veterinary Medicine

January 2020

6 Monday

Classes Begin

17 Friday

FINAL DAY FOR REGISTRATION, FOR CHANGING COURSES OR SECTIONS, FOR CANCELLATION OF COURSES OR SECTIONS, FOR CANCELLATION OF COURSES WITH FULL REFUND; All January Winter Semester Fees Due.

February 2020



CALENDAR & CURRICULUM CHANGE

MOTION #1

17-21 (Mon-Fri)	Islander Day and Mid-semester break. No classes
18 Tuesday	Registration begins for SUMMER SESSIONS 2020
24 Monday	Classes resume
28 Friday	Last day for discontinuing courses – 50% tuition refund. No discontinuations after this date.
April 2020	
3 Friday	Final Day of Winter Semester Classes 60 Teaching Days
8-22 (Wed-Wed)	**EXAMINATIONS. No examinations will be held during the period 23 March to 3 April inclusive without the permission of the Chair and Dean. Note: Please see Academic Regulation #13.
10 Friday	Good Friday. No exams
13 Monday	Easter Monday. No exams
27 Monday	End of Second Winter Semester. Course grades for fourth year students to be submitted to the Registrar’s Office by noon on this date.
30 Thursday 4 Monday	Course grades for third year, second year, and first year students to be submitted to Registrar’s Office by noon on this date.
May 2020	
9 Saturday	Convocation
11 Monday	First day of classes for Summer Session
14 Thursday	<u>Registration date for students with 4th year standing</u>
19 Tuesday	<u>Registration date for students with 3rd year standing</u>
21 Thursday	<u>Registration date for students with 2nd year standing</u>
26 Tuesday	<u>Registration date for all other students</u>
SUMMER SESSION DATES 2020	
Summer Semester – May-August 2020	
FEBRUARY 2020	
18 Tuesday	REGISTRATION begins
FIRST SUMMER SESSION 2020	
MAY 2020	
11 Monday	First Summer Session classes begin
15 Friday	Last day to register late for First Summer Session courses; last day to cancel registration for full refund; last day for changing courses or sections
18 Monday	Victoria Day – No classes
JUNE 2020	
4 Thursday	Last day to discontinue from First Summer session courses*
18 Thursday	Final Day of First Summer Session Classes 28 Teaching Days
22-23 (Mon-Tues)	Exams for First Summer Session
26 29 Friday Monday	First Summer Session grades must be submitted to Registrar’s Office by noon
SECOND SUMMER SESSION 2020	
JULY 2020	



CALENDAR & CURRICULUM CHANGE

MOTION #1

6 Monday	Second Summer Session classes begin	
10 Friday	Final date to apply to graduate for Summer Semester for the September 18th Meeting of Senate Last day to register late for Second Summer Session courses; last day to cancel registration for full refund; last day for changing courses or sections;	
29 Wednesday	Last day to discontinue from Second Summer Session courses*	
AUGUST 2020		
12 Wednesday	Final Day of Second Summer Session Classes	28 Teaching Days
17-18 (Mon-Tues)	Exams for Second Summer Session courses	
28 <u>21</u> Friday	Second Summer Session grades must be submitted to the Registrar's Office by noon	
*For courses that begin on the dates prior to the regularly scheduled Summer Session dates, and for regularly scheduled summer session courses, please contact the Registrar's Office for refund schedule.		
**Should a final exam, scheduled within the exam period, be cancelled due to storm conditions or other unforeseen circumstances, the Registrar's Office will reschedule the exam. Cancelled exams will be rescheduled to the earliest possible date within the exam period (normally, this would occur at the end of the exam period to avoid other previously scheduled exams). Updates will be posted to the University website.		
Senate Dates for 2019 – 2020 Fridays at 3:00 p.m. Except Monday, May 4 at 3:00 p.m.		
<ul style="list-style-type: none"> • September 13 • October 18 • November 22 • January 10 • February 7 • March 6 • April 3 • May 4 		

Rationale for Change: To confirm future academic dates.

Effective Date: September 2019

Authorization

Date:

Departmental Approval: N/A	N/A
Faculty/School Approval: N/A	N/A
Dean's Approval: N/A	N/A
Registrar's Office Approval: Pam McGuigan	October 15, 2018
APCC Meeting Date Approval	November 6, 2018



CALENDAR & CURRICULUM CHANGE

Motion # 2

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Registrar's Office**

Department/Program(s)/Academic Regulations: **All programs except Veterinary Medicine**

MOTION: To approve the tentative Academic Dates for 2020-2021 – all programs except Veterinary Medicine.

UPEI Calendar Dates 2020-2021

Fall Semester – September–December 2020

All programs except Doctor of Veterinary Medicine

September 2020

8 Tuesday	Classes Begin
13 Sunday	Final date to apply to graduate for Fall Semester for the January 8 th Meeting of Senate.
18 Friday	FINAL DAY FOR REGISTRATION, FOR CHANGING COURSES OR SECTIONS, FOR CANCELLATION OF COURSES OR SECTIONS, FOR CANCELLATION OF COURSES WITH FULL REFUND; All Fall Semester Fees due.

October 2020

12 Monday	Thanksgiving Day. No classes
30 Friday	Last day for discontinuing courses – 50% tuition refund. No discontinuations after this date.
31 Saturday	Final date to apply to graduate for Winter Semester for the May 8 th Convocation.

November 2020

11 Wednesday	Remembrance Day. No Classes
12-13 (Thurs-Fri)	Student Development Day. No Classes

December 2020

4 Friday	Final Day of Fall Semester Classes	60 Teaching Days
9-19 (Wed-Sat)	**EXAMINATIONS. No examinations will be held during the period 23 November to 4 December inclusive without the permission of the Chair and Dean. Note: Please see Academic Regulation #13.	
22 Tuesday	End of Fall Semester. Course grades to be submitted to Registrar's Office by noon on this date.	

Winter Semester - January–May 2021

All programs except Veterinary Medicine

January 2021

5 Tuesday	Classes Begin
15 Friday	FINAL DAY FOR REGISTRATION, FOR CHANGING COURSES OR SECTIONS, FOR CANCELLATION OF COURSES OR SECTIONS, FOR CANCELLATION OF COURSES WITH FULL REFUND; All January Semester Fees Due.

February 2021

15-19 (Mon-Fri)	Islander Day and Mid-semester break. No classes
16 Tuesday	Registration begins for 2021 Summer
22 Monday	Classes resume
26 Friday	Last day for discontinuing courses – 50% tuition refund. No discontinuations after this date.



CALENDAR & CURRICULUM CHANGE

Motion # 2

April 2021

2 Friday	Good Friday. No classes	
5 Monday	Easter Monday. No classes	
7 Wednesday	Final Day of Winter Semester Classes	60 Teaching Days
10-21 (Sat-Wed)	**EXAMINATIONS. No examinations will be held during the period 23 March to 7 April inclusive without the permission of the Chair and Dean. Note: Please see Academic Regulation #13.	
23 Friday	End of Winter Semester. Course grades for fourth year students to be submitted to the Registrar's Office by noon on this date.	
28 Wednesday	Course grades for third year, second year, and first year students to be submitted to Registrar's Office by noon on this date.	

May 2021

8 Saturday	Convocation
13 Thursday	Registration date for students with 4 th year standing
18 Tuesday	Registration date for students with 3 rd year standing
20 Thursday	Registration date for students with 2 nd year standing
25 Tuesday	Registration date for all other students

Summer Semester – May-August 2021

FEBRUARY 2021

16 Tuesday	REGISTRATION begins for 2021 Summer
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FIRST SUMMER SESSION 2021

MAY 2021

10 Monday	First Summer Session classes begin
14 Friday	Last day to register late for First Summer Session courses; last day to cancel registration for full refund; last day for changing courses or sections
24 Monday	Victoria Day – No classes

JUNE 2021

3 Thursday	Last day to discontinue from First Summer session courses*	
17 Thursday	Final Day of First Summer Session Classes	28 Teaching Days
21-22 (Mon-Tues)	Exams for First Summer Session	
28 Monday	First Summer Session grades must be submitted to Registrar's Office by noon	

SECOND SUMMER SESSION 2021

JULY 2021

5 Monday	Second Summer Session classes begin
9 Friday	Final date to apply to graduate for Summer Semester for the September 17 th Meeting of Senate. Last day to register late for Second Summer Session courses; last day to cancel registration for full refund; last day for changing courses or sections;
28 Wednesday	Last day to discontinue from Second Summer Session courses*

AUGUST 2021

11 Wednesday	Final Day of Second Summer Session Classes	28 Teaching Days
16-17 (Mon-Tues)	Exams for Second Summer Session courses	
23 Monday	Second Summer Session grades must be submitted to the Registrar's Office by noon	

***For courses that begin on the dates prior to the regularly scheduled Summer Session dates, and for regularly scheduled summer session courses, please contact the Registrar's Office for refund schedule.**



CALENDAR & CURRICULUM CHANGE

Motion # 2

****Should a final exam, scheduled within the exam period, be cancelled due to storm conditions or other unforeseen circumstances, the Registrar's Office will reschedule the exam. Cancelled exams will be rescheduled to the earliest possible date within the exam period (normally, this would occur at the end of the exam period to avoid other previously scheduled exams). Updates will be posted to the University website.**

Senate Dates for 2020 – 2021
Fridays at 3:00 p.m.
Except Monday, May 3 at 3:00 p.m.

- September 18
- October 16
- November 20
- January 8
- February 5
- March 5
- April 9
- May 3

Rationale for Change: To define future academic calendar dates.

Effective Date: September 2020

Authorization

Date:

Departmental Approval: N/A	N/A
Faculty/School Approval: N/A	N/A
Dean's Approval: N/A	N/A
Registrar's Office Approval: Pam McGuigan	October 15, 2018
APCC Meeting Date Approval	November 6, 2018

CALENDAR & CURRICULUM CHANGE

Motion # 3

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Registrar's Office**

Department/Program(s)/Academic Regulations: **All programs except Veterinary Medicine**

MOTION: To approve the tentative Academic Dates for 2021-2022 – all programs except Veterinary Medicine.

UPEI Calendar Dates 2021-2022

Fall Semester – September–December 2021

All programs except Doctor of Veterinary Medicine

September 2021

8 Wednesday	Classes Begin
12 Sunday	Final date to apply to graduate for Fall Semester for the January 7th meeting of Senate.
17 Friday	FINAL DAY FOR REGISTRATION, FOR CHANGING COURSES OR SECTIONS, FOR CANCELLATION OF COURSES OR SECTIONS, FOR CANCELLATION OF COURSES WITH FULL REFUND; All Fall Semester Fees due.

October 2021

11 Monday	Thanksgiving Day. No classes
29 Friday	Last day for discontinuing courses – 50% tuition refund. No discontinuations after this date.
31 Sunday	Final date to apply to graduate for Winter Semester for the May 7 th Convocation.

November 2021

11 Thursday	Remembrance Day. No Classes
12 Friday	Student Development Day. No Classes

December 2021

3 Friday	Final Day of Fall Semester Classes	60 Teaching Days
8-17 (Wed-Fri)	**EXAMINATIONS. No examinations will be held during the period 22 November to 3 December inclusive without the permission of the Chair and Dean. Note: Please see Academic Regulation #13.	
21 Tuesday	End of Fall Semester. Course grades to be submitted to Registrar's Office by noon on this date.	

Winter Semester - January–May 2022

All programs except Veterinary Medicine

January 2022

5 Wednesday	Classes Begin
14 Friday	FINAL DAY FOR REGISTRATION, FOR CHANGING COURSES OR SECTIONS, FOR CANCELLATION OF COURSES OR SECTIONS, FOR CANCELLATION OF COURSES WITH FULL REFUND; All Winter Semester Fees Due.

CALENDAR & CURRICULUM CHANGE

Motion # 3

February 2022

21-25 (Mon-Fri) Islander Day and Mid-semester break. No classes
 22 Tuesday **Registration begins for 2022 Summer**
 28 Monday Classes resume
 28 Monday Last day for discontinuing courses – 50% tuition refund. **No discontinuations after this date.**

April 2022

5 Tuesday **Final Day** of Winter Semester Classes **60 Teaching Days**
 8-22 (Fri-Fri) ****EXAMINATIONS.** No examinations will be held during the period 23 March to 5 April inclusive without the permission of the Chair and Dean. **Note:** Please see Academic Regulation #13.
 15 Friday Good Friday. No exams
 18 Monday Easter Monday. No exams
 27 Wednesday End of Winter Semester. Course grades for fourth year students to be submitted to the Registrar's Office by noon on this date.

May 2022

2 Monday Course grades for third year, second year, and first year students to be submitted to Registrar's Office by noon on this date.
 7 Saturday **Convocation**
 12 Thursday **Registration** begins for students with 4th year standing
 17 Tuesday **Registration** begins for students with 3rd year standing
 19 Thursday **Registration** begins for students with 2nd year standing
 24 Tuesday **Registration** begins for all other students

Summer Semester - May-August 2022

FIRST SUMMER SESSION 2022

MAY 2022

9 Monday First Summer Session classes begin
 13 Friday Last day to register late for First Summer Session courses; last day to cancel registration for full refund; last day for changing courses or sections
 23 Monday Victoria Day – No classes

JUNE 2022

2 Thursday Last day to discontinue from First Summer session courses*
 16 Thursday **Final Day of First Summer Session Classes** **28 Teaching Days**
 20-21 (Mon-Tues) Exams for First Summer Session
 27 Monday First Summer Session grades must be submitted to Registrar's Office by noon

SECOND SUMMER SESSION 2022

JULY 2022

4 Monday Second Summer Session classes begin
 8 Friday Last day to register late for Second Summer Session courses; last day to cancel registration for full refund; last day for changing courses or sections;
 11 Monday **Final** date to apply to graduate for Summer Semester for the September 15th Meeting of Senate



CALENDAR & CURRICULUM CHANGE

Motion # 3

27 Wednesday	Last day to discontinue from Second Summer Session courses*	
AUGUST 2022		
10 Wednesday	Final Day of Second Summer Session Classes	28 Teaching Days
16-17 (Mon-Tues)	Exams for Second Summer Session courses	
23 Monday	Second Summer Session grades must be submitted to the Registrar’s Office by noon	
*For courses that begin on the dates prior to the regularly scheduled Summer Session dates, and for regularly scheduled summer session courses, please contact the Registrar’s Office for refund schedule.		
<u>**Should a final exam, scheduled within the exam period, be cancelled due to storm conditions or other unforeseen circumstances, the Registrar's Office will reschedule the exam. Cancelled exams will be rescheduled to the earliest possible date within the exam period (normally, this would occur at the end of the exam period to avoid other previously scheduled exams). Updates will be posted to the University website.</u>		
Senate Dates for 2021 – 2022		
Fridays at 3:00 p.m.		
Except Monday, May 9 at 3:00 p.m.		
<ul style="list-style-type: none"> • September 17 • October 15 • November 19 • January 7 • February 4 • March 4 • April 8 • May 9 		

Rationale for Change: To define future academic calendar dates.

Effective Date: September 2021

Authorization	Date:
Departmental Approval: N/A	N/A
Faculty/School Approval: N/A	N/A
Dean’s Approval: N/A	N/A
Registrar’s Office Approval: Pam McGuigan	October 15, 2018
APCC Meeting Date Approval	November 6, 2018

CALENDAR & CURRICULUM CHANGE

Motion # 4

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Veterinary Medicine**

Department/Program(s)/Academic Regulations: **Veterinary Medicine – Academic Calendar Dates for DVM Program 2019-2020**

MOTION: To confirm the Academic Calendar Dates for the Doctor of Veterinary Medicine (DVM) Program for 2019-2020.

UPEI Calendar Dates 2019-2020

**Doctor of Veterinary Medicine
First Academic Semester
May - December 2019**

(67 Teaching Days)

April

29 Monday First day of Fourth Year Rotations - Summer Semester

May

20 Monday *Victoria Day - no classes*

August

12 Monday First day of Fourth Year Rotations - Fall Semester

14 Wednesday Clinical Conference begins

23 Friday First Year Orientation

26 Monday Pre-Clinical Classes begin

September

2 Monday *Labour Day - no classes*

October

7 Monday *Thanksgiving Day - no classes*

31 Wednesday **Final date to apply to graduate.** Forms available online.

November

11 Monday *Remembrance Day - No classes*

29 Friday Final Day of Fall Semester Classes

30-Dec 14 (Sat-Sat) Final Examinations

December

18 Wednesday End of First Semester. Course grades to be submitted to the Registrar's Office by noon on this date.

CALENDAR & CURRICULUM CHANGE

Motion # 4

Second Academic Semester		
January - May 2020		(70 Teaching Days)
January		
6 Monday		First day of Fourth Year Rotations - Winter Semester
6 Monday		Pre-Clinical Classes begin - Winter Semester
February		
13-14 (Thurs-Fri)		Mid-semester break (except 4 th year rotations)
17 Monday		Islander Day. No classes.
April		
10 Friday		Good Friday. No classes
13 Monday		Easter Monday. No classes
17 Friday		Final day of winter semester classes
18-May 2 (Sat-Sat)		Final Exams
19 Sunday		Final day of fourth year rotations
27 Monday		End of second semester. Course grades for 4 th year students to be submitted to Registrar's office by noon
May		
4 Monday		First day of Fourth Year Rotation – Summer Semester
4 Monday		Course grades for 1 st , 2 nd , and 3 rd year students to be submitted to Registrar's Office by noon on this date.
9 Saturday		Convocation

Rationale for Change: New academic year

Effective Date: May 2019

Authorization	Date:
Departmental Approval: NA	N/A
Faculty/School Approval: NA	N/A
Faculty Dean's Approval: Dr. Greg Keefe	September 26, 2017
Graduate Studies Dean's Approval: NA	N/A
Registrar's Office Approval: Pam McGuigan	October 29, 2018
APCC Meeting Date Approval	November 6, 2018



Summary of Faculty of Arts Motion #'s 5 - 13

Summary of Calendar and Curriculum Changes for the Faculty of Arts

From Arts Curriculum Committee Meeting held on September 17, 2018

Applied Communication, Leadership & Culture

ACLCL 1910 New Course Proposal (Special Topics)

ACLCL 2910 New Course Proposal (Special Topics)

ACLCL 3910 New Course Proposal (Special Topics)

ACLCL 4910 New Course Proposal (Special Topics)

Bachelor of Integrated Studies

Admission Requirement Change

Department of English

English 3510 Change in Title and Description

English 3640 Change in Title and Description

Department of Music

Music 2150 Pre-Requisite Addition/Change

Department of Psychology

PSY 4130 - New Course Proposal: Psychology of Social Class

NEW COURSE PROPOSAL

Motion # 5

Faculty/School: **Arts**

Department/Program(s): **Applied Communication, Leadership, and Culture**

MOTION: To approve the new course ACLC 1910: Special Topics.

Course Number and Title	ACLC 1910:Special Topics
Description	This is a uniquely titled course offered by the Applied Communication, Leadership, and Culture program at the first year level as a “special course” on a one-time basis.
Cross-Listing	N/A
Prerequisite/Co-Requisite	N/A
Credit(s)	3
Notation	N/A

This is: An Elective Course

Grade Mode: Numeric (Standard)

Anticipated Enrolment: Variable

Is there an Enrolment Cap: Yes

If there is an enrolment limit, please explain. An enrolment cap is possible depending upon the nature of the topic and course structure.

Rationale for New Course: No special topics courses were created at the time of the program’s implementation.

Effective Date: January 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Resources Required: As with other special topics courses, required resources will be variable.

In offering this course will UPEI require facilities or staff at other institutions: No

<u>Authorization</u>	<u>Date:</u>
Departmental Approval: Lisa Chilton	August 17, 2018
Faculty/School Approval: Arts Curriculum Cttee	September 17, 2018
Faculty Dean’s Approval: Neb Kujundzic	September 17, 2018
Graduate Studies Dean’s Approval: N/A	N/A
Registrar’s Office Approval: Pam McGuigan	October 5, 2018
APCC Meeting Date Approval	November 6, 2018



LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL

ACLC 1910: Special Topics

Library Resource Requirements *(to be completed by the liaison and/or collections librarian)*

Existing resources:

- Collections - Holdings, Subscriptions, Other
- Subscription Dependencies (in interdisciplinary packages)
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support

New resources needed to support this proposal:

- Capital Requirements *(other than new course-specific)*
- Collections:
 - Monographs
 - Subscriptions
 - Databases
 - Other
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support
- Other One-Time or Ongoing Library expenses (e.g. software licenses)

Summary of additional budget allocation required:

- One-time: _____ For each of _____ consecutive years
- Annual: _____
 - Per-year percentage increase in annual: _____

Does the budget allocation for library resources in this proposal meet the requirement?

Date Received by Liaison/Collections Librarian	September 14, 2018
Name of Librarian to be Contacted for Questions	Yolanda Hood, Ph.D.
Approved by University Librarian or Designate - Name	Donald Moses
Date Approved by UL or Designate	September 21, 2018

NEW COURSE PROPOSAL

Motion #6

Faculty/School: **Arts**

Department/Program(s): **Applied Communication, Leadership, and Culture**

MOTION: To approve the new course ACLC 2910: Special Topics.

Course Number and Title	ACLC 2910:Special Topics
Description	This is a uniquely titled course offered by the Applied Communication, Leadership, and Culture program at the second year level as a “special course” on a one-time basis.
Cross-Listing	N/A
Prerequisite/Co-Requisite	N/A
Credit(s)	3
Notation	N/A

This is: An Elective Course

Grade Mode: Numeric (Standard)

Anticipated Enrolment: Variable

Is there an Enrolment Cap: Yes

If there is an enrolment limit, please explain. An enrolment cap is possible depending upon the nature of the topic and course structure.

Rationale for New Course: No special topics courses were created at the time of the program’s implementation.

Effective Date: January 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Resources Required: As with other special topics courses, required resources will be variable.

In offering this course will UPEI require facilities or staff at other institutions: No

<i>Authorization</i>	<i>Date:</i>
Departmental Approval: Lisa Chilton	August 17, 2018
Faculty/School Approval: Arts Curriculum Cttee	September 17, 2018
Faculty Dean’s Approval: Neb Kujundzic	September 17, 2018
Graduate Studies Dean’s Approval: N/A	N/A
Registrar’s Office Approval: Pam McGuigan	October 5, 2018
APCC Meeting Date Approval	November 6, 2018



NEW COURSE PROPOSAL

Motion #6

LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL

ACLC 2910:Special Topics

Library Resource Requirements *(to be completed by the liaison and/or collections librarian)*

Existing resources:

- Collections - Holdings, Subscriptions, Other
- Subscription Dependencies (in interdisciplinary packages)
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support

New resources needed to support this proposal:

- Capital Requirements *(other than new course-specific)*
- Collections:
 - Monographs
 - Subscriptions
 - Databases
 - Other
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support
- Other One-Time or Ongoing Library expenses (e.g. software licenses)

Summary of additional budget allocation required:

- One-time: _____ For each of _____ consecutive years
- Annual: _____
 - Per-year percentage increase in annual: _____

Does the budget allocation for library resources in this proposal meet the requirement?

Date Received by Liaison/Collections Librarian	September 14, 2018
Name of Librarian to be Contacted for Questions	Yolanda Hood, Ph.D.
Approved by University Librarian or Designate - Name	Donald Moses
Date Approved by UL or Designate	September 21, 2018

Form Version: January2018



NEW COURSE PROPOSAL

Motion # 7

Faculty/School: **Arts**

Department/Program(s): **Applied Communication, Leadership, and Culture**

MOTION: To approve the new course ACLC 3910: Special Topics.

Course Number and Title	ACLC 3910:Special Topics
Description	This is a uniquely titled course offered by the Applied Communication, Leadership, and Culture program at the third year level as a “special course” on a one-time basis.
Cross-Listing	N/A
Prerequisite/Co-Requisite	N/A
Credit(s)	3
Notation	N/A

This is: An Elective Course

Grade Mode: Numeric (Standard)

Anticipated Enrolment: Variable

Is there an Enrolment Cap: Yes

If there is an enrolment limit, please explain. An enrolment cap is possible depending upon the nature of the topic and course structure.

Rationale for New Course: No special topics courses were created at the time of the program’s implementation.

Effective Date: January 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Resources Required: As with other special topics courses, required resources will be variable.

In offering this course will UPEI require facilities or staff at other institutions: No

<i>Authorization</i>	<i>Date:</i>
Departmental Approval: Lisa Chilton	August 17, 2018
Faculty/School Approval: Arts Curriculum Cttee	September 17, 2018
Faculty Dean’s Approval: Neb Kujundzic	September 17, 2018
Graduate Studies Dean’s Approval: N/A	N/A
Registrar’s Office Approval: Pam McGuigan	October 5, 2018
APCC Meeting Date Approval	November 6, 2018

LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL

ACLC 3910: Special Topics

Library Resource Requirements *(to be completed by the liaison and/or collections librarian)*

Existing resources:

- Collections - Holdings, Subscriptions, Other
- Subscription Dependencies (in interdisciplinary packages)
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support

New resources needed to support this proposal:

- Capital Requirements *(other than new course-specific)*
- Collections:
 - Monographs
 - Subscriptions
 - Databases
 - Other
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support
- Other One-Time or Ongoing Library expenses (e.g. software licenses)

Summary of additional budget allocation required:

- One-time: _____ For each of _____ consecutive years
- Annual: _____
 - Per-year percentage increase in annual: _____

Does the budget allocation for library resources in this proposal meet the requirement?

Date Received by Liaison/Collections Librarian	September 14, 2018
Name of Librarian to be Contacted for Questions	Yolanda Hood
Approved by University Librarian or Designate - Name	Donald Moses
Date Approved by UL or Designate	September 21, 2018



NEW COURSE PROPOSAL

Motion # 8

Faculty/School: **Arts**

Department/Program(s): **Applied Communication, Leadership, and Culture**

MOTION: To approve the new course ACLC 4910: Special Topics.

Course Number and Title	ACLC 4910:Special Topics
Description	This is a uniquely titled course offered by the Applied Communication, Leadership, and Culture program at the fourth year level as a “special course” on a one-time basis.
Cross-Listing	N/A
Prerequisite/Co-Requisite	N/A
Credit(s)	3
Notation	N/A

This is: An Elective Course

Grade Mode: Numeric (Standard)

Anticipated Enrolment: Variable

Is there an Enrolment Cap: Yes

If there is an enrolment limit, please explain. An enrolment cap is possible depending upon the nature of the topic and course structure.

Rationale for New Course: No special topics courses were created at the time of the program’s implementation.

Effective Date: January 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Resources Required: As with other special topics courses, required resources will be variable.

In offering this course will UPEI require facilities or staff at other institutions: No

<i>Authorization</i>	<i>Date:</i>
Departmental Approval: Lisa Chilton	August 17, 2018
Faculty/School Approval: Arts curriculum Cttee	September 17, 2018
Faculty Dean’s Approval: Neb Kujundzic	September 17, 2018
Graduate Studies Dean’s Approval: N/A	N/A
Registrar’s Office Approval: Pam McGuigan	October 5, 2018
APCC Meeting Date Approval	November 6, 2018



NEW COURSE PROPOSAL

Motion # 8

LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL

ACLC 4910: Special Topics

Library Resource Requirements *(to be completed by the liaison and/or collections librarian)*

Existing resources:

- Collections - Holdings, Subscriptions, Other
- Subscription Dependencies (in interdisciplinary packages)
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support

New resources needed to support this proposal:

- Capital Requirements *(other than new course-specific)*
- Collections:
 - Monographs
 - Subscriptions
 - Databases
 - Other
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support
- Other One-Time or Ongoing Library expenses (e.g. software licenses)

Summary of additional budget allocation required:

- One-time: _____ For each of _____ consecutive years
- Annual: _____
 - Per-year percentage increase in annual: _____

Does the budget allocation for library resources in this proposal meet the requirement?

Date Received by Liaison/Collections Librarian	September 14, 2018
Name of Librarian to be Contacted for Questions	Yolanda Hood
Approved by University Librarian or Designate - Name	Donald Moses
Date Approved by UL or Designate	September 21, 2018

CALENDAR & CURRICULUM CHANGE

Motion #9

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Arts**

Department/Program(s)/Academic Regulations: **Bachelor of Integrated Studies**

MOTION: To approve changes in the application process for the Bachelor of Integrated Studies.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p><u>Reproduction</u></p> <p>Bachelor of Integrated Studies (BIS)</p> <p>New opportunities are opening for adults who have an unfinished degree or unfulfilled dreams of someday beginning and attaining a degree. The Bachelor of Integrated Studies at the University of Prince Edward Island places the unique needs of adult learners in focus, with a distinct entry point, ongoing learner supports, broad choice of courses to meet employment requirements and personal interests, and a faculty noted for its strength in teaching.</p> <p>Admission Requirements Candidates must be out of high school for seven years, and may be considered under the University’s Mature Student admission regulations. Please note that high school graduation is not absolutely required under the mature student policy. High school records may be requested from applicants whose formal education ended at high school. Applicants will also be required to participate in an interview with the Bachelor of Integrated Studies program coordinator.</p> <p>Application Process Your Complete Application will include:</p> <ul style="list-style-type: none"> ● Undergraduate Application form or apply online at https://secure.upei.ca/registrar/applyform.html ● Official transcripts from any post-secondary institution in which you have completed courses (direct to the Registrar’s Office) ● Supplementary application form ● Current Resume ● Personal statement of 300-500 words (as outlined in the Supplementary application form) ● Application Fee 	<p><u>Revised</u></p> <p>Bachelor of Integrated Studies (BIS)</p> <p>New opportunities are opening <u>UPEI has opportunities</u> for adults who have an unfinished degree or unfulfilled dreams of someday beginning and attaining a degree. The Bachelor of Integrated Studies at the University of Prince Edward Island places the unique needs of adult learners in focus, with a distinct entry point, ongoing learner supports, broad choice of courses to meet employment requirements and personal interests, and a faculty noted for its strength in teaching.</p> <p>Admission Requirements Candidates must be out of high school for seven years, and may be considered under the University’s Mature Student admission regulations. Please note that high school graduation is not absolutely required under the mature student policy. High school records may be requested from applicants whose formal education ended at high school. Applicants will also be required to participate in an interview with the Bachelor of Integrated Studies program coordinator. <u>Admission in this program is available only to Canadian students.</u></p> <p>Application Process Your Complete Application will include:</p> <ul style="list-style-type: none"> ● Undergraduate Application or apply online at <u>https://secure.upei.ca/registrar/applyform.html</u> ● Official transcripts from any post-secondary institution in which you have completed courses (direct to the Registrar’s Office) ● Supplementary application form ● Current Resume ● Personal statement of 300-500 words (as outlined in the Supplementary application form) Application Fee



CALENDAR & CURRICULUM CHANGE

Motion #9

Rationale for Change: The supplementary form duplicates the online application form. The personal statement and resume are not admissions criteria material; a personal advising session on program entry with a resume review will assist students with program planning and course selection.

Effective Date: Immediately

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Inge Dorsey	July 17, 2018
Faculty/School Approval: Arts Curriculum Cttee.	Sept 17, 2018
Faculty Dean's Approval: Neb Kujundzic	Sept 17, 2018
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Pam McGuigan	October 5, 2018
APCC Meeting Date Approval	November 6, 2018



CALENDAR & CURRICULUM CHANGE

Motion #10

Revision is for a: **Course Description Change**

Faculty/School/Department: **Arts**

Department/Program(s)/Academic Regulations: **English**

MOTION: To approve a course title and description change for ENG-3510.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>3510 AMERICAN MODERNISM 1910-1945 This course traces the rise of American Modernism including the New York avant-garde, the First World War era, the Harlem Renaissance, the Lost Generation writers in Paris, and the classics of High Modernism in different regions of the United States. Students investigate a variety of experiences that shape American modernist aesthetics including war, technology, gender, sexuality, and urban life. Authors include E. E. Cummings, William Carlos Williams, Ernest Hemingway, F. Scott Fitzgerald, William Faulkner, Zora Neal Hurston, Ralph Ellison, Willa Cather, and the Left Bank women writers including Djuna Barnes. PREREQUISITE: At least one 1000-level English course and at least one 2000-level English course, or permission of the instructor Three hours a week</p>	<p>3510 AMERICAN MODERNISM 1910-1945 <u>OUTLIERS AND EXPATRIATES: AMERICAN LITERATURE IN THE TWENTIETH CENTURY</u> This course traces the rise of American Modernism including the New York avant-garde, the First World War era, the Harlem Renaissance, the Lost Generation writers in Paris, and the classics of High Modernism in different regions of the United States. Students investigate a variety of experiences that shape American modernist aesthetics including war, technology, gender, sexuality, and urban life. Authors include E. E. Cummings, William Carlos Williams, Ernest Hemingway, F. Scott Fitzgerald, William Faulkner, Zora Neal Hurston, Ralph Ellison, Willa Cather, and the Left Bank women writers including Djuna Barnes. <u>This course studies the prevailing currents in American Literature over the course of the Twentieth Century. Students examine a range of literary developments such as modernism, the Harlem Renaissance, the Beat Generation, and postmodernism. Through these movements, American writers responded to an era defined by profound upheaval and cultural transformation, including global economic depression, two world wars, the rise of the nuclear age, and the ensuing counter-cultural revolution. Writers to be studied may include F. Scott Fitzgerald, William Faulkner, Zora Neale Hurston, J.D. Salinger, Don DeLillo, and Toni Morrison.</u> PREREQUISITE: At least one 1000-level English course and at least one 2000-level English course, or permission of the instructor Three hours a week.</p>



CALENDAR & CURRICULUM CHANGE

Motion #10

Rationale for Change: The revised title and description more accurately reflect current practices in the scholarship and the teaching of twentieth-century American Literature.

Effective Date: January 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Greg Doran, Chair of English	March 20, 2018
Faculty/School Approval: Arts Curriculum Committee	September 17, 2018
Faculty Dean's Approval: Neb Kujundzic	September 17, 2018
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Pam McGuigan	October 5, 2018
APCC Meeting Date Approval	November 6, 2018

Form Version: September 2017



CALENDAR & CURRICULUM CHANGE

Motion #11

Revision is for a: **Course Description Change**

Faculty/School/Department: **Arts**

Department/Program(s)/Academic Regulations: **English**

MOTION: To approve a course title and description change for English 3640.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>3640 CONTEMPORARY AMERICAN LITERATURE 1945 TO THE PRESENT This course examines the major forces in American poetry, fiction, and drama from 1945 to the present. The topics include developments in the American realist tradition, postmodernism, regional and ethnic traditions, and the avant-garde. Typically, the selection of authors and texts is determined by a particular thematic, literary-historical, or theoretical focus. PREREQUISITE: At least one 1000-level English course and at least one 2000-level English course, or permission of the instructor Three hours a week</p>	<p>3640 CONTEMPORARY AMERICAN LITERATURE 1945 TO THE PRESENT <u>TREMORS AND AFTERSHOCKS: AMERICAN LITERATURE IN THE TWENTY-FIRST CENTURY</u> This course examines the major forces in American poetry, fiction, and drama from 1945 to the present. The topics include developments in the American realist tradition, postmodernism, regional and ethnic traditions, and the avant-garde. Typically, the selection of authors and texts is determined by a particular thematic, literary-historical, or theoretical focus. <u>Focused on American Literature since the beginning of the twenty-first century, this course studies a range of novels, poems, and plays within the context of a rapidly changing cultural and political context. The course examines how literary and cultural texts respond to and inform debates around topics such as nationalism, regionalism, and immigration as these developments redefine America within a new century.</u> PREREQUISITE: At least one 1000-level English course and at least one 2000-level English course, or permission of the instructor Three hours a week</p>

Rationale for Change: The proposed change more accurately reflects the reality of literary approaches and teaching methods to contemporary American literature.

Effective Date: January 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Greg Doran, Chair of English	March 20, 2018
Faculty/School Approval: Arts Curriculum Cttee	September 17, 2018
Faculty Dean's Approval: Neb Kujundzic	September 17, 2018
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Pam McGuigan	October 5, 2018
APCC Meeting Date Approval	November 6, 2018



CALENDAR & CURRICULUM CHANGE

Motion #12

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Arts**

Department/Program(s)/Academic Regulations: **Music**

MOTION: To approve the prerequisite change for Music 2150.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>MUS-2150 AURAL SKILLS III This course aims to develop advanced musicianship skills, including perception and performance of chromatic and modulating melodies; and of non-traditional and atonal collections; perception and performance of complex rhythms; and advanced contextual listening, ensemble, and improvisation. Prerequisite: Music 1170 - Must be completed prior to taking this course. 3 hours credit</p>	<p>MUS-2150 AURAL SKILLS III This course aims to develop advanced musicianship skills, including perception and performance of chromatic and modulating melodies; and of non-traditional and atonal collections; perception and performance of complex rhythms; and advanced contextual listening, ensemble, and improvisation. Prerequisites: <u>Music 1170 – Students must achieve a minimum of 70% in Music 1170</u> Must be completed prior to taking this course <u>and/or permission of the instructor.</u> 3 hours credit</p>

Rationale for Change: The Professor of Music 2150 indicated that, since the second year of aural skills moves at a fairly rapid pace, students who receive just a pass (50%) in Music 1170 struggle with the content of the second year of the course.

Effective Date: January 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Music Faculty Council	April 3, 2018
Faculty/School Approval: Arts Curriculum Cttee	September 17, 2018
Faculty Dean's Approval: Neb Kujundzic	September 17, 2018
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Pam McGuigan	October 5, 2018
APCC Meeting Date Approval	November 6, 2018

NEW COURSE PROPOSAL

Motion #13

Faculty/School: **Arts**

Department/Program(s): **Department of Psychology**

MOTION: To approve the new course PSY 4130 - Psychology of Social Class.

Course Number and Title	PSY 4130 – Psychology of Social Class
Description	This course explores the role that social stratification plays in human thought, behaviour and experience. It studies the history of social stratification and the relatively recent emergence of a class based society. It examines some of the ways that psychologists and other social scientists have integrated social class into their work. A rigorous interrogation of everyday experiences of economic injustice is central to this course. Topics may include the way that social class intersects with a range of identity categories, classism, poverty, inequality, commodity fetishism, and consumer society.
Cross-Listing	Diversity and Social Justice Studies 4130
Prerequisite/Co-Requisite	Psychology 1010-1020, 2020 and 2780-2790, or 2510, or Permission of Instructor
Credit(s)	3
Notation	Three hours a week.

This is: An Elective Course

Grade Mode: Numeric (Standard)

Anticipated Enrolment: 20
It is a seminar style fourth year course.

Is there an Enrolment Cap: Yes

Rationale for New Course: To encourage students to see the role that class stratification plays in modern psychological research and practice and to understand how critical psychology can inform modern social justice movements

Effective Date: January 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: This course provides another course at a 4000-level for students.

Resources Required: No resources or library support needed.

In offering this course will UPEI require facilities or staff at other institutions: No

<i>Authorization</i>	<i>Date:</i>
Departmental Approval: Dr. Jason Doiron	March 9, 2018
Faculty/School Approval: Arts Curriculum Cttee	September 17, 2018
Faculty Dean's Approval: Neb Kujundzic	September 17, 2018
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Pam McGuigan	October 5, 2018
APCC Meeting Date Approval	November 6, 2018

LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL

PSY 4130 – Psychology of Social Class

Library Resource Requirements *(to be completed by the liaison and/or collections librarian)*

Existing resources:

- Collections - Holdings, Subscriptions, Other – PsycInfo, PsycArticles, SocIndex with Full Text
- Subscription Dependencies (in interdisciplinary packages) – key journals to support this course are included in the multi-disciplinary “Big Deal” publisher packages: Taylor & Francis Social Sciences and Humanities, Wiley Online Library, and Sage Premier. Many relevant ebooks are included in our two big ebook subscription packages, EBSCO North American Academic Collection and Proquest Academic Complete.
- Physical Space in Library (other than holdings, explain): none
- Library Administrative/Research Support : none

New resources needed to support this proposal:

- Capital Requirements *(other than new course-specific)* - none
- Collections: none
 - Monographs
 - Subscriptions
 - Databases
 - Other
- Physical Space in Library (other than holdings, explain) none
- Library Administrative/Research Support none
- Other One-Time or Ongoing Library expenses (e.g. software licenses)

Summary of additional budget allocation required:

- One-time: 0 For each of consecutive years
- Annual: 0
 - Per-year percentage increase in annual: 0

Does the budget allocation for library resources in this proposal meet the requirement? yes

Date Received by Liaison/Collections Librarian	May 31, 2018
Name of Librarian to be Contacted for Questions	Melissa Belvadi
Approved by University Librarian or Designate - Name	Donald Moses
Date Approved by UL or Designate	June 5, 2018

CALENDAR & CURRICULUM CHANGE

Motion #14

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Business**

Department/Program(s)/Academic Regulations: **Master of Business Administration**

MOTION: To approve the prerequisite change for BUS 6520.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>BUS 6520 NEGOTIATION WITHIN AND ACROSS CULTURES</p> <p>This intensive course introduces students to the theory and practice of negotiation. Topics covered include negotiation strategy, collective bargaining, the psychology of persuasion, creative problem solving, and conflict management and resolution. Through lectures, group discussions, and role plays, students are expected to develop analytical, self-awareness, and interpersonal skills essential to successful negotiations anywhere in the world.</p> <p>PREREQUISITE: Business 6500</p> <p>Three hours per week equivalent</p>	<p>BUS 6520 NEGOTIATION WITHIN AND ACROSS CULTURES</p> <p>This intensive course introduces students to the theory and practice of negotiation. Topics covered include negotiation strategy, collective bargaining, the psychology of persuasion, creative problem solving, and conflict management and resolution. Through lectures, group discussions, and role plays, students are expected to develop analytical, self-awareness, and interpersonal skills essential to successful negotiations anywhere in the world.</p> <p>PREREQUISITE: Business 6500 <u>6510</u></p> <p>Three hours per week equivalent</p>

Rationale for Change: This pre-requisite change reflects the change in the sequencing of courses which resulted from the MBA in Global Leadership program length being approved for 12 months instead 9 months.

Effective Date: May 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: MBA Committee	October 4, 2018
Faculty/School Approval: Faculty of Business	October 4, 2018
Faculty Dean's Approval: Juergen Krause	October 4, 2018
Graduate Studies Dean's Approval: Larry Hammell	October 4, 2018
Registrar's Office Approval: Pam McGuigan	October 12, 2018
APCC Meeting Date Approval	November 6, 2018

CALENDAR & CURRICULUM CHANGE

Motion #15

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Business**

Department/Program(s)/Academic Regulations: **Master of Business Administration**

MOTION: To approve the prerequisite change for BUS 6550.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>BUS 6550 MANAGEMENT AND ORGANIZATIONAL BEHAVIOUR</p> <p>This course examines the behaviour and management of individuals and groups in organizations. Organizational behaviour topics, including motivation, decision making, leadership, and work and organizational design, will be studied at different levels of analysis – individual, team, and organization. Students also learn about managing people in organizations, with a focus on the personnel processes involved in the recruitment, development, and retention of human resources in the global workplace.</p> <p>PREREQUISITE: Business 6510</p> <p>Three hours per week</p>	<p>BUS 6550 MANAGEMENT AND ORGANIZATIONAL BEHAVIOUR</p> <p>This course examines the behaviour and management of individuals and groups in organizations. Organizational behaviour topics, including motivation, decision making, leadership, and work and organizational design, will be studied at different levels of analysis – individual, team, and organization. Students also learn about managing people in organizations, with a focus on the personnel processes involved in the recruitment, development, and retention of human resources in the global workplace.</p> <p>PREREQUISITE: Business 6510 <u>6500</u></p> <p>Three hours per week</p>

Rationale for Change: This pre-requisite change reflects the change in the sequencing of courses which resulted from the MBA in Global Leadership program length being approved for 12 months instead 9 months.

Effective Date: January 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: MBA Committee	October 4, 2018
Faculty/School Approval: Faculty of Business	October 4, 2018
Faculty Dean's Approval: Juergen Krause	October 4, 2018
Graduate Studies Dean's Approval: Larry Hammell	October 4, 2018
Registrar's Office Approval: Pam McGuigan	October 12, 2018
APCC Meeting Date Approval	November 6, 2018

CALENDAR & CURRICULUM CHANGE

Motion #16

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Business**

Department/Program(s)/Academic Regulations: **Master of Business Administration**

MOTION: To approve the prerequisite change for BUS 6590.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>BUS 6590 PROJECT MANAGEMENT This course provides students with the tools and skills necessary to reduce project risk and increase their ability to complete projects on time and on budget. The course incorporates the latest research on project management methodologies, providing students the ability to evaluate each methodology on their merits and how they have been applied within different industries and situations. The course also examines the evolution of the project driven organizational structure and the impact project management has on the strategic planning within an (international) organization. PREREQUISITE: Business 6570 Three hours per week</p>	<p>BUS 6590 PROJECT MANAGEMENT This course provides students with the tools and skills necessary to reduce project risk and increase their ability to complete projects on time and on budget. The course incorporates the latest research on project management methodologies, providing students the ability to evaluate each methodology on their merits and how they have been applied within different industries and situations. The course also examines the evolution of the project driven organizational structure and the impact project management has on the strategic planning within an (international) organization. PREREQUISITE: Business 6570 <u>6500</u> Three hours per week</p>

Rationale for Change: This pre-requisite change reflects the change in the sequencing of courses which resulted from the MBA in Global Leadership program length being approved for 12 months instead 9 months.

Effective Date: May 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: MBA Committee	October 4, 2018
Faculty/School Approval: Faculty of Business	October 4, 2018
Faculty Dean's Approval: Juergen Krause	October 4, 2018
Graduate Studies Dean's Approval: Larry Hammell	October 4, 2018
Registrar's Office Approval: Pam McGuigan	October 12, 2018
APCC Meeting Date Approval	November 6, 2018



CALENDAR & CURRICULUM CHANGE

Motion #17

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Business**

Department/Program(s)/Academic Regulations: **Master of Business Administration**

MOTION: To approve the prerequisite change for BUS 7540.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>BUS 7540 GLOBAL SOURCING AND SUPPLY CHAIN MANAGEMENT</p> <p>This course familiarizes students with key features of global supply chains and their importance to international business. Topics include: supplier selection, negotiation of contracts, international logistics and importing, transportation, inventory control and warehousing, managing distribution networks, and integration with the firm’s other activities. Application and cases will be relevant to both manufacturing and service-based businesses.</p> <p>PREREQUISITE: Business 6550</p> <p>Three hours per week</p>	<p>BUS 7540 GLOBAL SOURCING AND SUPPLY CHAIN MANAGEMENT</p> <p>This course familiarizes students with key features of global supply chains and their importance to international business. Topics include: supplier selection, negotiation of contracts, international logistics and importing, transportation, inventory control and warehousing, managing distribution networks, and integration with the firm’s other activities. Application and cases will be relevant to both manufacturing and service-based businesses.</p> <p>PREREQUISITE: Business 6550 <u>6570</u></p> <p>Three hours per week</p>

Rationale for Change: This pre-requisite change reflects the change in the sequencing of courses which resulted from the MBA in Global Leadership program length being approved for 12 months instead 9 months.

Effective Date: January 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: MBA Committee	October 4, 2018
Faculty/School Approval: Faculty of Business	October 4, 2018
Faculty Dean’s Approval: Juergen Krause	October 4, 2018
Graduate Studies Dean’s Approval: Larry Hammell	October 4, 2018
Registrar’s Office Approval: Pam McGuigan	October 12, 2018
APCC Meeting Date Approval	November 6, 2018



CALENDAR & CURRICULUM CHANGE

Motion #18

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Business**

Department/Program(s)/Academic Regulations: **Master of Business Administration**

MOTION: To approve the prerequisite change for BUS 7570.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>BUS 7570 MANAGING PEOPLE AND TEAMS IN A GLOBAL CONTEXT This course will examine human resource management (HRM) in an international context. Students will examine core HRM functions, including staffing, training, motivating, and retaining human resources, with special emphasis on the opportunities and challenges brought on by increasing internationalization. Students are expected to acquire the knowledge, cross-cultural skills, and global mindset needed to effectively work with, manage, and lead others in the globalized workplace. PREREQUISITE: Business 6530 Three hours per week</p>	<p>BUS 7570 MANAGING PEOPLE AND TEAMS IN A GLOBAL CONTEXT This course will examine human resource management (HRM) in an international context. Students will examine core HRM functions, including staffing, training, motivating, and retaining human resources, with special emphasis on the opportunities and challenges brought on by increasing internationalization. Students are expected to acquire the knowledge, cross-cultural skills, and global mindset needed to effectively work with, manage, and lead others in the globalized workplace. PREREQUISITE: Business 6530 <u>6520</u> Three hours per week</p>

Rationale for Change: This pre-requisite change reflects the change in the sequencing of courses which resulted from the MBA in Global Leadership program length being approved for 12 months instead 9 months.

Effective Date: January 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: MBA Committee	October 4, 2018
Faculty/School Approval: Faculty of Business	October 4, 2018
Faculty Dean's Approval: Juergen Krause	October 4, 2018
Graduate Studies Dean's Approval: Larry Hammell	October 4, 2018
Registrar's Office Approval: Pam McGuigan	October 12, 2018
APCC Meeting Date Approval	November 6, 2018

CALENDAR & CURRICULUM CHANGE

Motion # 19

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Business**

Department/Program(s)/Academic Regulations: **Master of Business Administration**

MOTION: To approve the revised calendar entries for changes to the admission requirements and general regulations for the Master of Business Administration program.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p><u>Reproduction</u></p> <p>Admission Requirements Master of Business Administration (MBA) in Global Leadership</p> <p>GRADUATE MANAGEMENT ADMISSION TEST (GMAT) OR GRADUATE RECORD EXAM (GRE) Applicants are required to provide scores from the Graduate Management Admission Test (GMAT) or Graduate Record Examination (GRE). The equivalent of a GMAT score of 570 or greater would typically be competitive. The score should be less than five years old. The requirement for a GMAT/GRE score may be waived for students with a high average (85% or higher) in their undergraduate degree.</p> <p>MASTER OF BUSINESS ADMINISTRATION General Regulations</p> <p>Academic Credit from Outside the Program The courses within each MBA program are highly integrated; thus, the programs do not easily lend themselves to course-by-course credit for advanced standing. The courses designed for the programs are of high value for interpersonal skills building, team building and leadership development. Transfer of relevant, graduate course credits from recognized universities is therefore limited.</p> <p>Students who wish to request a course credit transfer must have prior approval of the Director of the MBA Program. They must complete a Permission to Transfer form and submit it to the Office of the Registrar.</p>	<p><u>Revised</u></p> <p>Admission Requirements Master of Business Administration (MBA) in Global Leadership</p> <p>GRADUATE MANAGEMENT ADMISSION TEST (GMAT) OR GRADUATE RECORD EXAM (GRE) Applicants are required to provide scores from the Graduate Management Admission Test (GMAT) or Graduate Record Examination (GRE). The equivalent of a GMAT score of 570 or greater would typically be competitive. The score should be less than five years old. The requirement for a GMAT/GRE score may be waived for students with a high average <u>grade</u> (85% or higher) in their undergraduate degree. <u>For international applicants, the admissions committee may adjust the grade threshold for a GMAT/GRE waiver upwards or downwards, to reflect the grading norms of educational institutions outside of Canada.</u></p> <p>MASTER OF BUSINESS ADMINISTRATION General Regulations</p> <p>Academic Credit from Outside the Program The courses within each MBA program are highly integrated; thus, the programs do not easily lend themselves to course-by-course credit for advanced standing. The courses designed for the programs are of high value for interpersonal skills building, team building and leadership development. Transfer of relevant, graduate course credits from recognized universities is therefore limited.</p> <p>Students who wish to request a course credit transfer must have prior approval of the Director of the MBA Program. They must complete a Permission to Transfer</p>



CALENDAR & CURRICULUM CHANGE

Motion # 19

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>Students may take and receive credit for up to 6 semester hours of course work from academic units outside the Faculty of Business. All course work must be at the graduate level.</p> <p>Active Status Students are expected to register for each of their courses. To maintain active status, a student must register for at least one course in the program within any given 12-month period and pay the program fee. If a student withdraws from the program or seeks a deferral, the regulations must be followed. Normally, students must complete the Executive MBA program within six years of first registering in the program. For the MBA in Global Leadership, students must complete within three years of first registering in the program.</p> <p>With prior permission of the Director of the Program and the Dean of Business, a student may be granted a leave of absence for one semester. With the assistance of the Director of the MBA program, students are required to develop a course schedule to satisfy all outstanding core courses. A deferral must be requested 21 days before the course start date.</p> <p>MASTER OF BUSINESS ADMINISTRATION PROGRAM (MBA) in GLOBAL LEADERSHIP The MBA in Global Leadership is an intensive and cohort-model MBA program that is intended to be completed in nine months. The curriculum and the offered courses are designed to develop students' skills to enable them to succeed in today's complex and dynamic international business environment.</p> <p>STRUCTURE OF THE PROGRAM The MBA in Global Leadership program is designed for individuals who wish to complete their MBA degree in nine months and who are willing and able to immerse themselves in an intensive full- time program.</p> <p>The program's schedule begins with a one-month period (usually August) in which students can complete the orientation module and two academic courses. The remainder of the program is offered over two academic semesters (usually the Fall term and the Winter term) in each of which students are expected to complete six academic courses.</p>	<p>form and submit it to the Office of the Registrar. Students may take and receive credit for up to 6 semester hours of course work from academic units outside the Faculty of Business. All course work must be at the graduate level.</p> <p>Active Status Students are expected to register for each of their courses. To maintain active status, a student must register for at least one course in the program within any given 12-month period and pay the program fee. If a student withdraws from the program or seeks a deferral, the regulations must be followed. Normally, students must complete the Executive MBA program within six years of first registering in the program. For the MBA in Global Leadership, students must complete within three <u>two</u> years of first registering in the program.</p> <p>With prior permission of the Director of the Program and the Dean of Business, a student may be granted a leave of absence for one semester. With the assistance of the Director of the MBA program, students are required to develop a course schedule to satisfy all outstanding core courses. A deferral must be requested 21 days before the course start date.</p> <p>MASTER OF BUSINESS ADMINISTRATION PROGRAM (MBA) in GLOBAL LEADERSHIP The MBA in Global Leadership is an intensive and cohort-model MBA program that is intended to be completed in nine <u>twelve</u> months. The curriculum and the offered courses are designed to develop students' skills to enable them to succeed in today's complex and dynamic international business environment.</p> <p>STRUCTURE OF THE PROGRAM The MBA in Global Leadership program is designed for individuals who wish to complete their MBA degree in nine <u>twelve</u> months and who are willing and able to immerse themselves in an intensive full- time program.</p> <p>The program's schedule begins with a one-month period <u>an orientation module</u> (usually <u>offered in late August</u>) in which students can complete the <u>orientation module</u> and two academic courses. The remainder of the program is offered over two <u>the next three</u> academic semesters (usually the Fall term and the Winter, and</p>

CALENDAR & CURRICULUM CHANGE

Motion # 19

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>PROGRAM REQUIREMENTS Students enrolled in the MBA in Global Leadership must complete a total of 42 credit hours (14 courses). The components of the degree program include the MBA Skills Orientation Module (0 credit hours), eleven core courses (33 credit hours), and three elective courses (9 credit hours). Students are expected to complete the MBA program in nine months, and they must complete all required courses within two years of being admitted to the program.</p>	<p><u>Summer semesters</u> term for students entering the program in August) in each of which students are expected to complete six academic courses.</p> <p>PROGRAM REQUIREMENTS Students enrolled in the MBA in Global Leadership must complete a total of 42 credit hours (14 courses). The components of the degree program include the MBA Skills Orientation Module (0 credit hours), eleven core courses (33 credit hours), and three elective courses (9 credit hours). Students are expected to complete the MBA program in nine <u>twelve</u> months, and they must complete all required courses within two years of being admitted to the program.</p>

Rationale for Change: To make changes to the MBA in Global Leadership admission requirements with regards to the GMAT waiver to make standards for international applicants consistent with Canadian applicants; and to make changes to the general regulations as they pertain to the MBA in Global Leadership program's completion requirements in order to make them consistent with the wording in the graduate courses section. These edits reflect the change of the program length from 9 to 12 months.

Effective Date: January 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: MBA Committee	October 4, 2018
Faculty/School Approval: Faculty of Business	October 4, 2018
Faculty Dean's Approval: Juergen Krause	October 4, 2018
Graduate Studies Dean's Approval: Larry Hammell	October 4, 2018
Registrar's Office Approval: Pam McGuigan	October 10, 2018
APCC Meeting Date Approval	November 6, 2018

Summary of Faculty of Education Motion #'s 20 - 40

Summary of Motions
UPEI Faculty of Education
October 2018

1.	New Course Proposal	ED 7034 - Theory in Educational Research
2.	Pre-requisite Addition/Change	ED 6020 - Inclusive Education and Diverse Learners: to approve ED 6110 – Introduction to Research Methods in Education or permission of graduate studies coordinator as pre- or co-requisites.
3.	Pre-requisite Addition/Change	ED 6030 – Inclusive Practices for Diverse Learners: to approve ED 6110 – Introduction to Research Methods in Education or permission of graduate studies coordinator as pre- or co-requisites.
4.	Pre-requisite Addition/Change	ED 6120 – Quantitative Research Design: to approve ED 6110 – Introduction to Research Methods in Education or permission of graduate studies coordinator as pre- or co-requisites.
5.	Pre-requisite Addition/Change	ED 6130 -- Qualitative Research Design: to approve ED 6110 – Introduction to Research Methods in Education or permission of the graduate studies coordinator as a prerequisite.
6.	Pre-requisite Addition/Change	ED 6140 -- Theories of Research and Learning: to approve ED 6110 – Introduction to Research Methods in Education or permission of the graduate studies coordinator as pre- or co-requisites.
7.	Pre-requisite Addition/Change	ED 6150 – Educational Leadership: to approve ED 6110 – Introduction to Research Methods in Education or permission of graduate studies coordinator as pre- or co-requisites.
8.	Pre-requisite Addition/Change	ED 6160 - Action Research in Education: to approve ED 6110 – Introduction to Research Methods in Education or permission of the graduate studies coordinator as a prerequisite.
9.	Pre-requisite Addition/Change	ED 6170 – Issues in Educational Leadership: to approve ED 6110 – Introduction to Research Methods in Education be added as a prerequisite and waiver permission by instructor be changed to permission of graduate studies coordinator.
10.	Pre-requisite Addition/Change	ED 6180 - Learning, Leadership and Reflective Practice: to approve ED 6110 – Introduction to Research Methods in Education be added as a prerequisite and waiver permission by instructor be changed to permission of graduate studies coordinator.
11.	Pre-requisite Addition/Change	ED 6190 – Critical Pedagogy: to approve ED 6110 – Introduction to Research Methods in Education be set as a pre- or co-requisite and waiver permission by instructor be changed to permission of graduate studies coordinator.
12.	Pre-requisite Addition/Change	ED 6220 - Research on Learning Difficulties: to approve ED 6110 – Introduction to Research Methods in Education be set as a prerequisite and waiver permission by instructor be changed to permission of graduate studies coordinator.
13.	Pre-requisite Addition/Change	ED 6240 - Change: Leadership in Learning: to approve ED 6110 – Introduction to Research Methods in Education be added as a prerequisite and waiver permission by instructor be changed to permission of graduate studies coordinator.
14.	Pre-requisite Addition/Change	ED 6250 - Curriculum: Leadership in Learning: to approve ED 6110 – Introduction to Research Methods in Education or permission of the graduate studies coordinator as pre- or co-requisites.
15.	Pre-requisite Addition/Change	ED 6260 – Technology: Leadership in Learning: to approve ED 6110 – Introduction to Research Methods in Education or permission of the graduate studies coordinator as

Summary of Faculty of Education Motion #'s 20 - 40

		pre- or co-requisites.
16	Pre-requisite Addition/Change	ED 6270 - Global Education: to approve ED 6110 – Introduction to Research Methods in Education or permission of the graduate studies coordinator as pre- or co-requisites.
17.	Pre-requisite Addition/Change	ED 6280 – International Education and Development: to approve ED 6110 – Introduction to Research Methods in Education or permission of the graduate studies coordinator as pre- or co-requisites.
18.	Pre-requisite Addition/Change	ED 6290 - Program Evaluation: to approve waiver permission by instructor be changed to permission of graduate studies coordinator.
19.	Pre-requisite Addition/Change	ED 6300 – Perspectives in Ecology and Sustainable Leadership: to approve ED 6110 – Introduction to Research Methods in Education or permission of the graduate studies coordinator as prerequisites.
20,	Pre-requisite Addition/Change	ED 6310 - Leadership in Postcolonial Education: to approve ED 6110 – Introduction to Research Methods in Education and ED 6150 - Educational Leadership or permission of the graduate studies coordinator as prerequisites.
21.	Pre-requisite Addition/Change	ED 6320 -- Leadership in Languages and Literacies: to approve ED 6110 – Introduction to Research Methods in Education and ED 6150 - Educational Leadership or permission of the graduate studies coordinator as prerequisites.
22.	Pre-requisite Addition/Change	ED 6420 - Workplace Learning and Leadership: to approve ED 6110 – Introduction to Research Methods in Education or permission of graduate studies coordinator as prerequisites.
23	Calendar Entry Change	To revise the list of required courses for the Doctor of Philosophy program: to remove ED 7030 – PhD Directed Study and add ED 7034 - Theory in Educational Research).

NEW COURSE PROPOSAL

Motion #20

Faculty/School: **Education**

Department/Program(s): **PhD**

MOTION: To approve the new course ED 7034 – Theory in Educational Research.

Course Number and Title	ED 7034 Theory in Educational Research
Description	This course focuses on the evolution of educational thought from a variety of cultural perspectives. The interplay of theorists and theories from philosophy, psychology, and sociology will be drawn together to explore their influence on conceptions and practices of education.
Cross-Listing	N/A
Prerequisite/Co-Requisite	ED 7040 and one methods course (ED 7000 or ED 7010)
Credit(s)	3
Notation	N/A

This is: A Core Course

Grade Mode: Numeric (Standard)

Anticipated Enrolment: 4-6

Is there an Enrolment Cap: No

If there is an enrolment limit, please explain.

Rationale for New Course: To enrich student interaction and cross fertilization of ideas. Formerly delivered as a special topics course.

Effective Date: January 2019

Implications for Other Programs: This will provide more opportunities for other programs across campus.

Impact on Students Currently Enrolled: No impact on current students enrolled.

Resources Required: Classroom

In offering this course will UPEI require facilities or staff at other institutions: No

If yes, please explain.

<u>Authorization</u>	<u>Date:</u>
Departmental Approval: Fac. Of Ed. Grad. Studies Committee	September 19, 2018
Faculty/School Approval: Faculty of Education	September 28, 2018
Dean's Approval: Ronald J. MacDonald	October 2, 2018
Registrar's Office Approval: Pam McGuigan	October 5, 2018
APCC Meeting Date Approval	November 6, 2018

NEW COURSE PROPOSAL

Motion #20

LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL

ED 7034 – Theory in Educational Research

Library Resource Requirements (*to be completed by the liaison and/or collections librarian*)

Existing resources:

- Collections - Holdings, Subscriptions, Other
 - Library Catalogue Subject Headings:
 - Education>Philosophy: 1452 results
 - Educational Psychology: 1187 results
 - Educational Sociology: 745 results
- Subscription Dependencies (in interdisciplinary packages)
 - Canadian Journal of Education
 - Canadian Business & Current Affairs Database 01/01/1993 - present
 - EBSCO Open Access Journals 01/01/1991 - present
 - Education Research Complete 02/01/2007 - present
 - JSTOR Arts & Sciences IV Archive Collection 01/01/1976 - present (Full Text Delay: 3 years)
 - Canadian Journal of Educational and Administration Policy
 - EBSCO Open Access Journals 01/01/1995 – present
 - Educational Researcher
 - EBSCO Open Access Journals
 - JSTOR Arts & Sciences IV Archive Collection 04/01/1966 - present (Full Text Delay: 4 years)
 - SAGE Premier (CRKN) 01/01/1999 - present
 - International Studies in Sociology of Education
 - Robertson Library - Taylor & Francis (Informa) 01/01/1991 - 12/31/1996
 - Taylor & Francis Social Sciences and Humanities (CRKN) 01/01/1997 - present
 - Review of Educational Research
 - JSTOR Arts & Sciences IV Archive Collection 01/01/1931 - present (Full Text Delay: 4 years)
 - SAGE Premier (CRKN) 01/01/1999 - present
 - Review of Research in Education
 - JSTOR Arts & Sciences IV Archive Collection 01/01/1973 - present (Full Text Delay: 4 years)
 - SAGE Premier (CRKN) 01/01/1999 - present
 - Sociology of Education
 - JSTOR Arts & Sciences I Archive Collection 10/01/1963 - present (Full Text Delay: 3 years)
 - SAGE Journals 01/01/2010 - 12/31/2011
 - SAGE Premier (CRKN) 01/01/2004 - present
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support

New resources needed to support this proposal: None



NEW COURSE PROPOSAL

Motion #20

- Capital Requirements (*other than new course-specific*)
- Collections:
 - Monographs
 - Subscriptions
 - Databases
 - Other
- Physical Space in Library (other than holdings, explain)
- Library Administrative/Research Support
- Other One-Time or Ongoing Library expenses (e.g. software licenses)

Summary of additional budget allocation required: N/A

- One-time: _____ For each of _____ consecutive years
- Annual: \$1000.00 _____
 - Per-year percentage increase in annual: 4% _____

Does the budget allocation for library resources in this proposal meet the requirement?

The current collection provides sufficient resources for the proposed course. Given that many of the materials identified are in subscription databases, there is a need to provide funding to ensure the sustainability of those existing subscriptions. As a result \$1000.00 annually, with an annual 4% increase to address expected publishers increases, is needed to support this course.

Date Received by Liaison/Collections Librarian	July 9, 2018
Name of Librarian to be Contacted for Questions	Yolanda Hood
Approved by University Librarian or Designate - Name	Donald Moses
Date Approved by UL or Designate	July 27, 2018



CALENDAR & CURRICULUM CHANGE

Motion #21

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Education**

Department/Program(s)/Academic Regulations: **MEd**

MOTION: To approve a new pre- or co-requisite for ED 6020 – Inclusive Education and Diverse Learners.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>ED 6020 INCLUSIVE EDUCATION AND DIVERSE LEARNERS This course explores student diversity within the context of inclusive education. Current theoretical and conceptual frameworks in the field of inclusive education and critical disability studies will be examined to better support a ‘capacity approach’ to diverse students learning. Specifically, students will examine and critique dominant views informing schooling policies and practices regarding current issues related to diversity and equity in learning environments. HOURS OF CREDIT: 3</p>	<p>ED 6020 INCLUSIVE EDUCATION AND DIVERSE LEARNERS This course explores student diversity within the context of inclusive education. Current theoretical and conceptual frameworks in the field of inclusive education and critical disability studies will be examined to better support a ‘capacity approach’ to diverse students learning. Specifically, students will examine and critique dominant views informing schooling policies and practices regarding current issues related to diversity and equity in learning environments. <u>PRE-or CO-REQUISITE: Education 6110 or permission of graduate studies coordinator.</u> HOURS OF CREDIT: 3</p>

Rationale for Change: ED 6110 provides instruction on various methods and methodologies for engaging and being a consumer of research, policies related to ethics, as well as guidance in writing at the academic level. As such, this course is a foundational course the students require to be successful in subsequent courses.

Effective Date: May 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Education Grad Studies Committee	April 26, 2018
Faculty/School Approval: Faculty of Education Council	September 28, 2018
Faculty Dean’s Approval: Dr. Ron MacDonald, Dean	October 1, 2018
Graduate Studies Dean’s Approval: N/A	N/A
Registrar’s Office Approval: Pam McGuigan	October 5, 2018
APCC Meeting Date Approval	Click here to select approval date.



CALENDAR & CURRICULUM CHANGE

Motion #22

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Education**

Department/Program(s)/Academic Regulations: **MEd**

MOTION: To approve a new pre- or co-requisite for ED 6030 – Inclusive Practices for Diverse Learners.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>ED 6030 INCLUSIVE PRACTICES FOR DIVERSE LEARNERS This course involves the examination of theoretical and practical aspects regarding inclusive strategies and practices for diverse learners in educational settings. The principles of Universal Design for Learning (UDL) will be examined in relation to instructional methods, materials, activities, and evaluation procedures for diverse learners. HOURS OF CREDIT: 3</p>	<p>ED 6030 INCLUSIVE PRACTICES FOR DIVERSE LEARNERS This course involves the examination of theoretical and practical aspects regarding inclusive strategies and practices for diverse learners in educational settings. The principles of Universal Design for learning (UDL) will be examined in relation to instructional methods, materials, activities, and evaluation procedures for diverse learners. <u>PRE-or CO-REQUISITE: Education 6110 or permission of graduate studies coordinator.</u> HOURS OF CREDIT: 3</p>

Rationale for Change: ED 6110 provides instruction on various methods and methodologies for engaging and being a consumer of research, policies related to ethics, as well as guidance in writing at the academic level. As such, this course is a foundational course the students require to be successful in subsequent courses.

Effective Date: January 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Fac.of Education Graduate Studies Committee	April 26, 2018
Faculty/School Approval: Faculty of Education Council	September 28, 2018
Faculty Dean’s Approval: Dr. Ron MacDonald, Dean	October 1, 2018
Graduate Studies Dean’s Approval: N/A	N/A
Registrar’s Office Approval: Pam McGuigan	October 5, 2018
APCC Meeting Date Approval	November 6, 2018



CALENDAR & CURRICULUM CHANGE

Motion #23

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Education**

Department/Program(s)/Academic Regulations: **MEd**

MOTION: To approve the prerequisite change for ED 6120 – Quantitative Research Design.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>ED 6120 QUANTITATIVE RESEARCH DESIGN In this course, students explore the characteristics of quantitative methodology and examine their usefulness in conducting educational research. The methods discussed include causal-comparative, correlational, and experimental. Students learn how to state hypotheses, define and measure variables, select samples, collect and analyze data, and prepare research reports. Students design a research study on a topic related to learning and instruction. PREREQUISITE: Education 6110 or permission of instructor Hours of Credit: 3</p>	<p>ED 6120 QUANTITATIVE RESEARCH DESIGN In this course, students explore the characteristics of quantitative methodology and examine their usefulness in conducting educational research. The methods discussed include causal-comparative, correlational, and experimental. Students learn how to state hypotheses, define and measure variables, select samples, collect and analyze data, and prepare research reports. Students design a research study on a topic related to learning and instruction. PRE <u>OR CO-REQUISITE</u>: Education 6110 or permission of instructor <u>graduate studies coordinator</u> Hours of Credit: 3</p>

Rationale for Change: ED 6110 provides instruction on various methods and methodologies for engaging and being a consumer of research, policies related to ethics, as well as guidance in writing at the academic level. As such, this course is a foundational course the students require to be successful in subsequent courses.

Effective Date: January 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Fac. of Education Graduate Studies Committee	April 26, 2018
Faculty/School Approval: Faculty of Education Council	September 28, 2018
Faculty Dean's Approval: Dr. Ron MacDonald, Dean	October 1, 2018
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Pam McGuigan	October 5, 2018
APCC Meeting Date Approval	November 6, 2018



CALENDAR & CURRICULUM CHANGE

Motion #24

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Education**

Department/Program(s)/Academic Regulations: **MEd**

MOTION: To approve the prerequisite change for ED 6130 - Qualitative Research Design.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>ED 6130 QUALITATIVE RESEARCH DESIGN In this course, students study the development of qualitative research methodology and explore approaches drawn from this model that are used frequently by educational researchers. Students examine the use of observational techniques, interviews, questionnaires, and personal and official documents. Students design studies using qualitative methods. PREREQUISITE: Education 6110 or permission of instructor. HOURS OF CREDIT: 3</p>	<p>ED 6130 QUALITATIVE RESEARCH DESIGN In this course, students study the development of qualitative research methodology and explore approaches drawn from this model that are used frequently by educational researchers. Students examine the use of observational techniques, interviews, questionnaires, and personal and official documents. Students design studies using qualitative methods. PREREQUISITE: Education 6110 or permission of instructor <u>graduate studies coordinator</u>. HOURS OF CREDIT: 3</p>

Rationale for Change: ED 6110 provides instruction on various methods and methodologies for engaging and being a consumer of research, policies related to ethics, as well as guidance in writing at the academic level. As such, this course is a foundational course the students require to be successful in subsequent courses.

Effective Date: May 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Fac. of Education Graduate Studies Committee	April 26, 2018
Faculty/School Approval: Faculty of Education Council	September 28, 2018
Faculty Dean's Approval: Dr. Ron MacDonald, Dean	October 1, 2018
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Pam McGuigan	October 5, 2018
APCC Meeting Date Approval	November 6, 2018

CALENDAR & CURRICULUM CHANGE

Motion #25

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Education**

Department/Program(s)/Academic Regulations: **MEd**

MOTION: To approve a new pre- or co-requisite for ED 6140 - Theories of Research and Learning.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>ED 6140 THEORIES OF RESEARCH AND LEARNING In this course, students address the role of theory in educational research. The aim is to familiarize graduate students with various theoretical frameworks including theories and principles of learning. Hours of Credit: 3</p>	<p>ED 6140 THEORIES OF RESEARCH AND LEARNING In this course, students address the role of theory in educational research. The aim is to familiarize graduate students with various theoretical frameworks including theories and principles of learning. <u>PRE-or CO-REQUISITE: Education 6110 or permission of graduate studies coordinator.</u> Hours of Credit: 3</p>

Rationale for Change: ED 6110 provides instruction on various methods and methodologies for engaging and being a consumer of research, policies related to ethics, as well as guidance in writing at the academic level. As such, this course is a foundational course the students require to be successful in subsequent courses.

Effective Date: May 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

<i>Authorization</i>	<i>Date:</i>
Departmental Approval: Fac. of Education Graduate Studies Cttee	April 26, 2018
Faculty/School Approval: Faculty of Education Council	September 28, 2018
Faculty Dean's Approval: Dr. Ron MacDonald, Dean	October 1, 2018
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Pam McGuigan	October 5, 2018
APCC Meeting Date Approval	November 6, 2018



CALENDAR & CURRICULUM CHANGE

Motion #26

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Education**

Department/Program(s)/Academic Regulations: **MEd**

MOTION: To approve a new pre- or co-requisite for ED 6150 – Educational Leadership.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>ED 6150 EDUCATIONAL LEADERSHIP In this course, students examine the field of educational leadership. Educational leadership extends beyond the role of the school administrator and focuses upon the development of teachers as leaders who impact on creating effective educational environments. Students research aspects of leadership which impact on schools, and explore models of effective leadership through case studies and simulation. Hours of Credit: 3</p>	<p>ED 6150 EDUCATIONAL LEADERSHIP In this course, students examine the field of educational leadership. Educational leadership extends beyond the role of the school administrator and focuses upon the development of teachers as leaders who impact on creating effective educational environments. Students research aspects of leadership which impact on schools, and explore models of effective leadership through case studies and simulation. <u>PRE-or CO-REQUISITE: Education 6110 or permission of graduate studies coordinator.</u> Hours of Credit: 3</p>

Rationale for Change: ED 6110 provides instruction on various methods and methodologies for engaging and being a consumer of research, policies related to ethics, as well as guidance in writing at the academic level. As such, this course is a foundational course the students require to be successful in subsequent courses.

Effective Date: January 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Fac. of Education Graduate Studies Cttee	April 26, 2018
Faculty/School Approval: Faculty of Education Council	September 28, 2018
Faculty Dean's Approval: Dr. Ron MacDonald, Dean	October 1, 2018
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Pam McGuigan	October 5, 2018
APCC Meeting Date Approval	November 6, 2018



CALENDAR & CURRICULUM CHANGE

Motion #27

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Education**

Department/Program(s)/Academic Regulations: **MEd**

MOTION: To approve the prerequisite change for ED 6160 – Action Research in Education.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>ED 6160 ACTION RESEARCH IN EDUCATION In this course, students explore ways in which teachers can systematically examine their own classroom practices using action research strategies. Emphasis is placed on issues such as topic selection, methodology, data collection and analysis, and interpretation of results. This process of inquiry is directed towards reflective practice. PREREQUISITE: Education 6110 or permission of instructor Hours of Credit: 3</p>	<p>ED 6160 ACTION RESEARCH IN EDUCATION In this course, students explore ways in which teachers can systematically examine their own classroom practices using action research strategies. Emphasis is placed on issues such as topic selection, methodology, data collection and analysis, and interpretation of results. This process of inquiry is directed towards reflective practice. PREREQUISITE: Education 6110 or permission of instructor <u>graduate studies coordinator</u>. Hours of Credit: 3</p>

Rationale for Change: ED 6110 provides instruction on various methods and methodologies for engaging and being a consumer of research, policies related to ethics, as well as guidance in writing at the academic level. As such, this course is a foundational course the students require to be successful in subsequent courses.

Effective Date: January 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Fac. of Education Graduate Studies Cttee	April 26, 2018
Faculty/School Approval: Faculty of Education Council	September 28, 2018
Faculty Dean’s Approval: Dr. Ron MacDonald, Dean	October 1, 2018
Graduate Studies Dean’s Approval: N/A	N/A
Registrar’s Office Approval: Pam McGuigan	October 5, 2018
APCC Meeting Date Approval	November 6, 2018



CALENDAR & CURRICULUM CHANGE

Motion #28

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Education**

Department/Program(s)/Academic Regulations: **MEd**

MOTION: To approve the prerequisite change for ED 6170 – Issues in Educational Leadership.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>ED 6170 ISSUES IN EDUCATIONAL LEADERSHIP In this course, students examine current issues in educational leadership. Students research the factors which influence educational leadership such as socio-economic trends, school restructuring, curriculum development, and educational technology. PREREQUISITE: Education 6150 or equivalent, or permission of instructor. Hours of Credit: 3</p>	<p>ED 6170 ISSUES IN EDUCATIONAL LEADERSHIP In this course, students examine current issues in educational leadership. Students research the factors which influence educational leadership such as socio-economic trends, school restructuring, curriculum development, and educational technology. PREREQUISITE: <u>ED-6110 and</u> Education 6150 ED-6150 or equivalent, or permission of instructor <u>graduate studies coordinator</u>. Hours of Credit: 3</p>

Rationale for Change: ED 6110 provides instruction on various methods and methodologies for engaging and being a consumer of research, policies related to ethics, as well as guidance in writing at the academic level. As such, this course is a foundational course the students require to be successful in subsequent courses.

Effective Date: January 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Fac. of Education Graduate Studies Cttee	April 26, 2018
Faculty/School Approval: Faculty of Education Council	September 28, 2018
Faculty Dean’s Approval: Dr. Ron MacDonald, Dean	October 1, 2018
Graduate Studies Dean’s Approval: N/A	N/A
Registrar’s Office Approval: Pam McGuigan	October 5, 2018
APCC Meeting Date Approval	November 6, 2018



CALENDAR & CURRICULUM CHANGE

Motion #29

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Education**

Department/Program(s)/Academic Regulations: **MEd**

MOTION: To approve the prerequisite change for ED 6180 – Learning, Leadership and Reflective Practice.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>ED 6180 LEARNING, LEADERSHIP AND REFLECTIVE PRACTICE In this course, students examine processes of reflective practice such as analytic problem-solving and self-assessment. Students research reflective practices that have made positive contributions to learning and leadership. PREREQUISITE: Education 6150 or permission of instructor. HOURS OF CREDIT: 3</p>	<p>ED 6180 LEARNING, LEADERSHIP AND REFLECTIVE PRACTICE In this course, students examine processes of reflective practice such as analytic problem-solving and self-assessment. Students research reflective practices that have made positive contributions to learning and leadership. PREREQUISITE: <u>ED-6110 and Education 6150</u> <u>ED-6150</u> or permission of instructor <u>graduate studies coordinator</u>. HOURS OF CREDIT: 3</p>

Rationale for Change: ED 6110 provides instruction on various methods and methodologies for engaging and being a consumer of research, policies related to ethics, as well as guidance in writing at the academic level. As such, this course is a foundational course the students require to be successful in subsequent courses.

Effective Date: January 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Fac. of Education Graduate Studies Cttee	April 26, 2018
Faculty/School Approval: Faculty of Education Council	September 28, 2018
Faculty Dean's Approval: Dr. Ron MacDonald, Dean	October 1, 2018
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Pam McGuigan	October 5, 2018
APCC Meeting Date Approval	November 6, 2018



CALENDAR & CURRICULUM CHANGE

Motion #30

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Education**

Department/Program(s)/Academic Regulations: **MEd**

MOTION: To approve the prerequisite change for ED 6190 – Critical Pedagogy.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>ED 6190 CRITICAL PEDAGOGY In this course, students examine the social conditions and practices that shape education. Students explore schools in their historical, economic, political, cultural, and social contexts. PREREQUISITE: Permission of instructor. Hours of Credit: 3</p>	<p>ED 6190 CRITICAL PEDAGOGY In this course, students examine the social conditions and practices that shape education. Students explore schools in their historical, economic, political, cultural, and social contexts. <u>PREREQUISITE or CO-REQUISITE: Permission of instructor ED 6110 or permission of the graduate studies coordinator</u> Hours of Credit: 3</p>

Rationale for Change: ED 6110 provides instruction on various methods and methodologies for engaging and being a consumer of research, policies related to ethics, as well as guidance in writing at the academic level. As such, this course is a foundational course the students require to be successful in subsequent courses.

Effective Date: May 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Fac. of Education Graduate Studies Cttee	April 26, 2018
Faculty/School Approval: Faculty of Education Council	September 28, 2018
Faculty Dean's Approval: Dr. Ron MacDonald, Dean	October 1, 2018
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Pam McGuigan	October 5, 2018
APCC Meeting Date Approval	November 6, 2018



CALENDAR & CURRICULUM CHANGE

Motion #31

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Education**

Department/Program(s)/Academic Regulations: **MEd**

MOTION: To approve the prerequisite change for ED 6220 - Research on Learning Difficulties.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>ED 6220 RESEARCH ON LEARNING DIFFICULTIES In this course, students examine the research on learning difficulties, and conduct research to identify effective strategies which can be applied in their teaching. PREREQUISITE: Education 6110 or permission of instructor. HOURS OF CREDIT: 3</p>	<p>ED 6220 RESEARCH ON LEARNING DIFFICULTIES In this course, students examine the research on learning difficulties, and conduct research to identify effective strategies which can be applied in their teaching. PREREQUISITE: Education 6110 or permission of instructor <u>graduate studies coordinator</u>. HOURS OF CREDIT: 3</p>

Rationale for Change: ED 6110 provides instruction on various methods and methodologies for engaging and being a consumer of research, policies related to ethics, as well as guidance in writing at the academic level. As such, this course is a foundational course the students require to be successful in subsequent courses.

Effective Date: January 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Fac. of Education Graduate Studies Committee	April 26, 2018
Faculty/School Approval: Faculty of Education Council	September 28, 2018
Faculty Dean's Approval: Dr. Ron MacDonald, Dean	October 1, 2018
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Pam McGuigan	October 5, 2018
APCC Meeting Date Approval	November 6, 2018



CALENDAR & CURRICULUM CHANGE

Motion #32

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Education**

Department/Program(s)/Academic Regulations: **MEd**

MOTION: To approve the prerequisite change for ED 6240 - Change: Leadership in Learning.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>ED 6240 CHANGE: LEADERSHIP IN LEARNING In this course, students examine the research on models of innovation and change which have had an impact on education over the last thirty years. Students explore the role of leadership in facilitating change in education. PREREQUISITE: Education 6150 or permission of instructor. HOURS OF CREDIT: 3</p>	<p>ED 6240 CHANGE: LEADERSHIP IN LEARNING In this course, students examine the research on models of innovation and change which have had an impact on education over the last thirty years. Students explore the role of leadership in facilitating change in education. PREREQUISITE: <u>ED-6110</u> and Education 6150 <u>ED-6150</u> or permission of instructor <u>graduate studies coordinator</u>. HOURS OF CREDIT: 3</p>

Rationale for Change: ED 6110 provides instruction on various methods and methodologies for engaging and being a consumer of research, policies related to ethics, as well as guidance in writing at the academic level. As such, this course is a foundational course the students require to be successful in subsequent courses.

Effective Date: January 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Fac. of Educaiton Graduate Studies Cttee	April 26, 2018
Faculty/School Approval: Faculty of Education Council	September 28, 2018
Faculty Dean's Approval: Dr. Ron MacDonald, Dean	October 1, 2018
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Pam McGuigan	October 5, 2018
APCC Meeting Date Approval	November 6, 2018



CALENDAR & CURRICULUM CHANGE

Motion #33

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Education**

Department/Program(s)/Academic Regulations: **MEd**

MOTION: To approve the new pre- or co-requisite for ED-6250 - Curriculum: Leadership in Learning.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>ED 6250 CURRICULUM: LEADERSHIP IN LEARNING In this course, students examine research into recent curriculum developments which are based on principles of integration, resource-based learning, and holistic learning, and which require the use of alternative assessment approaches. In addition, the impact of these developments on teachers' instructional strategies and students' learning are investigated. The focus is on the integration of knowledge about curriculum design and teaching in order to develop leadership skills for curriculum change. Hours of Credit: 3</p>	<p>ED 6250 CURRICULUM: LEADERSHIP IN LEARNING In this course, students examine research into recent curriculum developments which are based on principles of integration, resource-based learning, and holistic learning, and which require the use of alternative assessment approaches. In addition, the impact of these developments on teachers' instructional strategies and students' learning are investigated. The focus is on the integration of knowledge about curriculum design and teaching in order to develop leadership skills for curriculum change. <u>PRE-or CO-REQUISITE: Education 6110 or permission of the graduate studies coordinator.</u> Hours of Credit: 3</p>

Rationale for Change: ED 6110 provides instruction on various methods and methodologies for engaging and being a consumer of research, policies related to ethics, as well as guidance in writing at the academic level. As such, this course is a foundational course the students require to be successful in subsequent courses.

Effective Date: May 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Fac. of Education Graduate Studies Cttee	April 26, 2018
Faculty/School Approval: Faculty of Education Council	September 28, 2018
Faculty Dean's Approval: Dr. Ron MacDonald, Dean	October 1, 2018
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Pam McGuigan	October 5, 2018
APCC Meeting Date Approval	November 6, 2018



CALENDAR & CURRICULUM CHANGE

Motion #34

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Education**

Department/Program(s)/Academic Regulations: **MEd**

MOTION: To approve the new pre- or co-requisite for ED 6260 – Technology: Leadership in Learning.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>ED 6260 TECHNOLOGY: LEADERSHIP IN LEARNING This course provides an opportunity for students to examine and critique current research trends in information and communication technology in education. Leadership models for the implementation of technology plans are studies and evaluated. A major portion of work for this course takes place in an on-line learning environment. Hours of Credit: 3</p>	<p>ED 6260 TECHNOLOGY: LEADERSHIP IN LEARNING This course provides an opportunity for students to examine and critique current research trends in information and communication technology in education. Leadership models for the implementation of technology plans are studies and evaluated. A major portion of work for this course takes place in an on-line learning environment. <u>PRE-or CO-REQUISITE: Education 6110 or permission of the graduate studies coordinator.</u> Hours of Credit: 3</p>

Rationale for Change: ED 6110 provides instruction on various methods and methodologies for engaging and being a consumer of research, policies related to ethics, as well as guidance in writing at the academic level. As such, this course is a foundational course the students require to be successful in subsequent courses.

Effective Date: January 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Fac. of Education Graduate Studies Cttee	April 26, 2018
Faculty/School Approval: Faculty of Education Council	September 28, 2018
Faculty Dean’s Approval: Dr. Ron MacDonald, Dean	October 1, 2018
Graduate Studies Dean’s Approval: N/A	N/A
Registrar’s Office Approval: Pam McGuigan	October 5, 2018
APCC Meeting Date Approval	November 6, 2018

CALENDAR & CURRICULUM CHANGE

Motion #35

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Education**

Department/Program(s)/Academic Regulations: **MEd**

MOTION: To approve the new pre- or co-requisite for ED 6270 - Global Education.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>ED 6270 GLOBAL EDUCATION In this course, students examine the theory and practice of global education as it has developed in Canada and elsewhere. Other curriculum innovations that have contributed to global education (e.g., development education, environmental education, human rights education, peace education) are also examined. Interactive and participatory learning methodologies are used to encourage reflection on the teaching of contemporary social and global issues in a variety of educational contexts. Hours of Credit: 3</p>	<p>ED 6270 GLOBAL EDUCATION In this course, students examine the theory and practice of global education as it has developed in Canada and elsewhere. Other curriculum innovations that have contributed to global education (e.g., development education, environmental education, human rights education, peace education) are also examined. Interactive and participatory learning methodologies are used to encourage reflection on the teaching of contemporary social and global issues in a variety of educational contexts. <u>PRE-or CO-REQUISITE: Education 6110 or permission of the graduate studies coordinator.</u> Hours of Credit: 3</p>

Rationale for Change: ED 6110 provides instruction on various methods and methodologies for engaging and being a consumer of research, policies related to ethics, as well as guidance in writing at the academic level. As such, this course is a foundational course the students require to be successful in subsequent courses.

Effective Date: May 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Fac. of Education Graduate Studies Committee	April 26, 2018
Faculty/School Approval: Faculty of Education Council	September 28, 2018
Faculty Dean's Approval: Dr. Ron MacDonald, Dean	October 1, 2018
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Pam McGuigan	October 11, 2018
APCC Meeting Date Approval	November 6, 2018

CALENDAR & CURRICULUM CHANGE

Motion #36

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Education**

Department/Program(s)/Academic Regulations: **MEd**

MOTION: To approve the new pre- or co-requisite for ED 6280 – International Education and Development.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>ED 6280 INTERNATIONAL EDUCATION AND DEVELOPMENT In this course, students examine how education is organized and practised in other countries, and its relationship to cultural, economic, and social development. Insights into education systems in Canada are afforded through comparing these with others around the world. In addition to common themes of study, students explore topics of their choice through the methodology of a comparative case study. Electronic communication with teachers in other countries provides first-hand information. HOURS OF CREDIT: 3</p>	<p>ED 6280 INTERNATIONAL EDUCATION AND DEVELOPMENT In this course, students examine how education is organized and practised in other countries, and its relationship to cultural, economic, and social development. Insights into education systems in Canada are afforded through comparing these with others around the world. In addition to common themes of study, students explore topics of their choice through the methodology of a comparative case study. Electronic communication with teachers in other countries provides first-hand information. <u>PRE-or CO-REQUISITE: Education 6110 or permission of the graduate studies coordinator.</u> HOURS OF CREDIT: 3</p>

Rationale for Change: ED 6110 provides instruction on various methods and methodologies for engaging and being a consumer of research, policies related to ethics, as well as guidance in writing at the academic level. As such, this course is a foundational course the students require to be successful in subsequent courses.

Effective Date: May 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Fac. of Education Graduate Studies Cttee	April 26, 2018
Faculty/School Approval: Faculty of Education Council	September 28, 2018
Faculty Dean's Approval: Dr. Ron MacDonald, Dean	October 1, 2018
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Pam McGuigan	October 11, 2018
APCC Meeting Date Approval	November 6, 2018



CALENDAR & CURRICULUM CHANGE

Motion #37

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Education**

Department/Program(s)/Academic Regulations: **MEd**

MOTION: To approve the prerequisite change for ED 6290 - Program Evaluation.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p><u>Reproduction</u></p> <p>ED 6290 PROGRAM EVALUATION In this course, students study the various concepts and issues in program evaluation. Students research the literature on program evaluation to understand the tools and knowledge necessary for conducting an evaluation assessment. PREREQUISITE: Education 6110 or permission of instructor. HOURS OF CREDIT: 3</p>	<p><u>Revised</u></p> <p>ED 6290 PROGRAM EVALUATION In this course, students study the various concepts and issues in program evaluation. Students research the literature on program evaluation to understand the tools and knowledge necessary for conducting an evaluation assessment. PREREQUISITE: Education 6110 or permission of instructor <u>graduate studies coordinator</u>. HOURS OF CREDIT: 3</p>

Rationale for Change: As the program coordinator has a deeper understanding of the MEd program as a whole, they are better positioned to assess a student's potential to successfully complete the course based on the student's previous coursework and/or experience.

Effective Date: January 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Fac. Of Education Graduate Studies Committee	April 26, 2018
Faculty/School Approval: Faculty of Education Council	September 28, 2018
Faculty Dean's Approval: Dr. Ron MacDonald Dean	October 1, 2018
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Pam McGuigan	October 11, 2018
APCC Meeting Date Approval	November 6, 2018

CALENDAR & CURRICULUM CHANGE

Motion #38

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Education**

Department/Program(s)/Academic Regulations: **MEd**

MOTION: To approve the new prerequisite for ED 6300 – Perspectives in Ecology and Sustainable Leadership.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>ED 6300 PERSPECTIVES IN ECOLOGY AND SUSTAINABLE LEADERSHIP This interdisciplinary course explores contemporary topics related to the environment, such as ecological consciousness, place attachment, principles of ecological design, sustainability and responsible stewardship, ecological citizenship, and environmental practice. Students apply a critical inquiry framework and consider philosophical ideologies related to anthropocentric and ecocentric perspectives, environmental ethics, and ecological worldviews. Participatory methodologies are encouraged to promote leadership in ecological knowledge and environmental preservation in a variety of contexts. HOURS OF CREDIT: 3</p>	<p>ED 6300 PERSPECTIVES IN ECOLOGY AND SUSTAINABLE LEADERSHIP This interdisciplinary course explores contemporary topics related to the environment, such as ecological consciousness, place attachment, principles of ecological design, sustainability and responsible stewardship, ecological citizenship, and environmental practice. Students apply a critical inquiry framework and consider philosophical ideologies related to anthropocentric and ecocentric perspectives, environmental ethics, and ecological worldviews. Participatory methodologies are encouraged to promote leadership in ecological knowledge and environmental preservation in a variety of contexts. <u>PREREQUISITE: Education 6110 or permission of graduate studies coordinator.</u> HOURS OF CREDIT: 3</p>

Rationale for Change: ED 6110 provides instruction on various methods and methodologies for engaging and being a consumer of research, policies related to ethics, as well as guidance in writing at the academic level. As such, this course is a foundational course the students require to be successful in subsequent courses.

Effective Date: January 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Fac. of Education Graduate Studies Committee	April 26, 2018
Faculty/School Approval: Faculty of Education Council	September 28, 2018
Faculty Dean's Approval: Dr. Ron MacDonald, Dean	October 1, 2018
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Pam McGuigan	October 11, 2018
APCC Meeting Date Approval	November 6, 2018



CALENDAR & CURRICULUM CHANGE

Motion #39

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Education**

Department/Program(s)/Academic Regulations: **MEd**

MOTION: To approve the new prerequisite for ED 6310 - Leadership in Postcolonial Education.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>6310 LEADERSHIP IN POSTCOLONIAL EDUCATION In this course, students consider postcolonial history and key texts as they critically examine a variety of theoretical frameworks within postcolonial education. The postcolonial context of education within particular Indigenous and colonized societies provides a major focus for the course. The role of educational leaders in negotiating complex change in specific contexts is considered. HOURS OF CREDIT: 3</p>	<p>6310 LEADERSHIP IN POSTCOLONIAL EDUCATION In this course, students consider postcolonial history and key texts as they critically examine a variety of theoretical frameworks within postcolonial education. The postcolonial context of education within particular Indigenous and colonized societies provides a major focus for the course. The role of educational leaders in negotiating complex change in specific contexts is considered. <u>PREREQUISITE: ED-6110 and ED-6150 or permission of the graduate studies coordinator.</u> HOURS OF CREDIT: 3</p>

Rationale for Change: ED 6310 advances the topics taught in ED 6110 (Introduction to Research Methods in Education) and ED 6150 (Educational Leadership). As such these courses are foundational courses that the students require to be successful in ED 6310.

Effective Date: January 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Fac. Of Education Graduate Studies Committee	April 26, 2018
Faculty/School Approval: Faculty of Education Council	September 28, 2018
Faculty Dean's Approval: Dr. Ron MacDonald, Dean	October 1, 2018
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Pam McGuigan	October 11, 2018
APCC Meeting Date Approval	November 6, 2018



CALENDAR & CURRICULUM CHANGE

Motion #40

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Education**

Department/Program(s)/Academic Regulations: **MEd**

MOTION: To approve the new prerequisite for ED 6320 - Leadership in Languages and Literacies.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>ED 6320 LEADERSHIP IN LANGUAGES AND LITERACIES In this course, students address the role of educational leaders in the implementation of policies and practices sustaining languages and literacies in particular contexts. A variety of theoretical frameworks and principles of language learning and plurilingualism are considered. Successes and challenges related to leadership in language retention and the development of multi-literacies in education are carefully examined. HOURS OF CREDIT: 3</p>	<p>ED 6320 LEADERSHIP IN LANGUAGES AND LITERACIES In this course, students address the role of educational leaders in the implementation of policies and practices sustaining languages and literacies in particular contexts. A variety of theoretical frameworks and principles of language learning and plurilingualism are considered. Successes and challenges related to leadership in language retention and the development of multi-literacies in education are carefully examined. <u>PREREQUISITE: ED-6110 and ED-6150 or permission of the graduate studies coordinator.</u> HOURS OF CREDIT: 3</p>

Rationale for Change: ED 6320 advances the topics taught in ED 6110 (Introduction to Research Methods in Education) and ED 6150 (Educational Leadership). As such these courses are foundational courses that the students require to be successful in ED 6320.

Effective Date: January 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Fac. Of Education Graduate Studies Committee	April 26, 2018
Faculty/School Approval: Faculty of Education Council	September 28, 2018
Faculty Dean's Approval: Dr, Ron MacDonald, Dean	October 1, 2018
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Pam McGuigan	October 11, 2018
APCC Meeting Date Approval	November 6, 2018



CALENDAR & CURRICULUM CHANGE

Motion #41

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Education**

Department/Program(s)/Academic Regulations: **MEd**

MOTION: To approve the new prerequisite for ED 6420 - Workplace Learning and Leadership.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>6420 WORKPLACE LEARNING AND LEADERSHIP This course provides graduate students with a general understanding and awareness of organizational cultures and leadership practices through experiential and reflective learning in diverse educational/work placement settings. Participants will have opportunities to develop cross-cultural awareness and communication skills while making contributions to the educational/work settings in which they are placed. Participants will identify action research topics and applications related to workplace-learning and leadership. HOURS OF CREDIT: 3</p>	<p>6420 WORKPLACE LEARNING AND LEADERSHIP This course provides graduate students with a general understanding and awareness of organizational cultures and leadership practices through experiential and reflective learning in diverse educational/work placement settings. Participants will have opportunities to develop cross-cultural awareness and communication skills while making contributions to the educational/work settings in which they are placed. Participants will identify action research topics and applications related to workplace-learning and leadership. <u>PREREQUISITE: Education 6110 or permission of graduate studies coordinator.</u> HOURS OF CREDIT: 3</p>

Rationale for Change: ED 6110 provides instruction on various methods and methodologies for engaging and being a consumer of research, policies related to ethics, as well as guidance in writing at the academic level. As such, this course is a foundational course the students require to be successful in subsequent courses.

Effective Date: May 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Fac. of Education Graduate Studies Committee	April 26, 2018
Faculty/School Approval: Faculty of Education Council	September 28, 2018
Faculty Dean's Approval: Dr. Ron MacDonald, Dean	October 1, 2018
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Pam McGuigan	October 11, 2018
APCC Meeting Date Approval	November 6, 2018

CALENDAR & CURRICULUM CHANGE

Motion #42

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Education**

Department/Program(s)/Academic Regulations: **PhD Directed Study**

MOTION: To approve the revision to the list of required courses for the Doctor of Philosophy program.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>Program Requirements Students are enrolled in the UPEI PhD program in Educational Studies as a full-time student for three years. This program also requires a residency of three semesters, normally completed consecutively. If, after three years, students have not completed all degree requirements, they continue to pay a Maintenance fee to UPEI until all requirements are completed. Students have a maximum of seven years to complete all degree requirements.</p> <p>The UPEI PhD in Educational Studies includes four courses, a comprehensive portfolio, and a dissertation. Required courses: ED 7000 - Advanced Quantitative Methodology and Methods in Education Research ED 7010 - Advanced Qualitative Methodology and Methods in Education Research ED 7020 - Directed Studies in Educational Research Methodology and Methods ED 7030 Directed Studies in Education Research and Theory ED 7040 - Graduate Seminar in Educational Studies ED 7050 - Comprehensive Portfolio ED 7060 - PhD Dissertation</p>	<p>Program Requirements Students are enrolled in the UPEI PhD program in Educational Studies as a full-time student for three years. This program also requires a residency of three semesters, normally completed consecutively. If, after three years, students have not completed all degree requirements, they continue to pay a Maintenance fee to UPEI until all requirements are completed. Students have a maximum of seven years to complete all degree requirements.</p> <p>The UPEI PhD in Educational Studies includes four courses, a comprehensive portfolio, and a dissertation. Required courses: ED 7000 - Advanced Quantitative Methodology and Methods in Education Research ED 7010 - Advanced Qualitative Methodology and Methods in Education Research ED 7020 - Directed Studies in Educational Research Methodology and Methods ED 7030 - Directed Studies in Educational Research and Theory <u>ED 7034 - Theory in Educational Research</u> ED 7040 – Graduate Seminar in Education Studies ED 7050 – Comprehensive Portfolio ED 7060 – PhD Dissertation</p>

Rationale for Change: To enrich student interaction and cross fertilization of ideas.

Effective Date: September 2019

Implications for Other Programs: None **Impact on Students Currently Enrolled:** None

Authorization	Date:
Departmental Approval: Fac. Of Ed. Grad Studies Committee	September 29, 2018
Faculty/School Approval: Faculty of Education Council	September 28, 2018
Dean's Approval: Dr. Ron MacDonald, Dean	October 1, 2018
Registrar's Office Approval: Pam McGuigan	October 11, 2018
APCC Meeting Date Approval	November 6, 2018

Summary of Faculty of Science Motion #'s 43 - 55

Summary of Calendar & Curriculum Changes for the Faculty of Science

As of September 24, 2018

Applied Human Sciences

- The cross-listing of KINE 3610 with FN 2610.
- New courses KINE 2510, 3410, and 4720.
- The cross-listing of KINE 3710 with EC 3710.
- Pre-requisite changes to KINE 3820.
- Course description changes to KINE 4430, 4810, and HB 8430.
- Calendar entry changes for Kinesiology Honours program and Major in Kinesiology.

School of Mathematical and Computational Sciences

- The deletion of CS 1410.
- Pre-requisite change to CS 2620.

CALENDAR & CURRICULUM CHANGE

Motion # 43

Revision is for a: Cross-listing Change

Faculty/School/Department: Science

Department/Program(s)/Academic Regulations: **Applied Human Sciences**

MOTION: That the changes to FN 2610 be approved as proposed.

<p>FN-2610 Communications This course is an introduction to the basic principles of communication. The course balances communication theory and research with skills acquisition and practice to help students communicate more effectively in a variety of professional settings. Students are provided with an opportunity to develop skills in interpersonal and group communication, public speaking, and interviewing. (Cross-listed with Family Science 2610). Three lecture hours Restriction: Student must have at least second year standing in Family Science, Foods and Nutrition, or Radiography, OR be enrolled in the Bachelor of Child and Family Studies program OR be granted permission of the instructor. 3 hours credit</p>	<p>FN-2610 Communications This course is an introduction to the basic principles of communication. The course balances communication theory and research with skills acquisition and practice to help students communicate more effectively in a variety of professional settings. Students are provided with an opportunity to develop skills in interpersonal and group communication, public speaking, and interviewing. (Cross-listed with Family Science <u>Kinesiology 23610</u>). Three lecture hours Restriction: Student must have at least second year standing in Family Science, Foods and Nutrition, or Radiography, <u>or Kinesiology</u> OR be enrolled in the Bachelor of Child and Family Studies program OR be granted permission of the instructor. 3 hours credit</p>
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Rationale for Change: This will provide an added elective for kinesiology students.

Effective Date: May 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Dany MacDonald	August 29, 2018
Faculty/School Approval: Science Council	September 24, 2018
Faculty Dean's Approval: Kathy Gottschall-Pass	September 24, 2018
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Pam McGuigan	October 11, 2018
APCC Meeting Date Approval	November 6, 2018

NEW COURSE PROPOSAL

Motion # 44

Faculty/School: Science

Department/Program(s): **Department of Applied Human Sciences**

MOTION: To approve the new course KINE 2510 Anatomical Kinesiology.

Course Number and Title	KINE 2510 Anatomical Kinesiology
Description	This course introduces kinesiology students to the science of human movement with special consideration given to skeletal, muscular and neural contributions. Topics include: anatomical directional terminology; basic biomechanical factors and concepts; muscular analysis of trunk, upper/lower extremities with reference to sport performance/technique/training; and neuromuscular fundamentals.
Cross-Listing	N/A
Prerequisite/Co-Requisite	BIO 1220 and admission to BSc Kinesiology program
Credit(s)	3
Notation	N/A

This is: A Core Course

Grade Mode: Numeric (Standard)

Anticipated Enrolment: 45

Is there an Enrolment Cap: No

Rationale for New Course: This course will provide anatomy content that is focused on the topic of kinesiology. It will serve as a bridge between BIO 1220 and KINE 3120 and better prepare students for the content of KINE 3120.

Effective Date: May 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Resources Required: None

In offering this course will UPEI require facilities or staff at other institutions: No
If yes, please explain.

<i>Authorization</i>	<i>Date:</i>
Departmental Approval: Dany MacDonald	August 29, 2018
Faculty/School Approval: Science Council	September 24, 2018
Faculty Dean's Approval: Kathy Gottschall-Pass	September 24, 2018
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Pam McGuigan	October 11, 2018
APCC Meeting Date Approval	November 6, 2018

NEW COURSE PROPOSAL

Motion # 45

LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL

KINE 2510 Anatomical Kinesiology

Existing resources:

- Collections - Holdings, Subscriptions, Other
 - Books – a catalogue search for the subject kinesiology retrieved 22 print and online books; a catalogue search for the subject human anatomy retrieved 295 print and online books; a catalogue search of sports/physiological aspects retrieved 98 print and online books.
 - Journals - The library provides access to 5699 peer reviewed journals in the category of Health & Medicine. A title search for kinesiology retrieved 25 results (peer reviewed). A title search for sports medicine retrieved 76 results (peer reviewed).
 - Databases – PubMed, Cochrane Library, CINAHL with Fulltext, SPORTDisc with Fulltext, PsycINFO, Gale: Health Reference Center Academic and Physical Therapy & Sports Medicine Collection
- Subscription Dependencies (in interdisciplinary packages)
 - Academic Search Complete, ScienceDirect, ERIC, JSTOR, Wiley, Films on Demand, PEN Nutrition
- Physical Space in Library (other than holdings, explain) – N/A
- Library Administrative/Research Support: AHS liaison librarian, Kim Mears, provides support to students and faculty as needed.

New resources needed to support this proposal:

- Capital Requirements (*other than new course-specific*) – N/A
- Collections:
 - Monographs – Sufficient, but dependences
 - Subscriptions – Sufficient, but dependences
 - Databases – Sufficient, but dependences
 - Other – Sufficient, but dependences
- Physical Space in Library (other than holdings, explain) – N/A
- Library Administrative/Research Support – N/A
- Other One-Time or Ongoing Library expenses (e.g. software licenses) – N/A

Summary of additional budget allocation required:

- One-time: _____0_____ For each of ___0___ consecutive years
- Annual: _____500.00_____
 - Per-year percentage increase in annual: ___4%___

Does the budget allocation for library resources in this proposal meet the requirement? The current collection provides sufficient resources for the proposed course. Given that many of the materials identified are in subscription databases, there is a need to provide funding to ensure the sustainability of those existing subscriptions. As a result \$500.00 annually, with an annual 4% increase to address expected publishers increases, is needed to support this course.

Date Received by Liaison/Collections Librarian	August 9, 2018
Name of Librarian to be Contacted for Questions	Kim Mears
Approved by University Librarian or Designate - Name	Donald Moses
Date Approved by UL or Designate	August 22, 2018

NEW COURSE PROPOSAL

Motion # 45

Faculty/School: Science

Department/Program(s): **Applied Human Sciences**

MOTION: To approve the new course KINE 3410 Human Motor Development.

Course Number and Title	KINE 3410 – Human Motor Development
Description	This course explores the physical and psychosocial growth of children and adolescents and how it relates to their development of motor skills. Topics such as locomotion, fine and gross motor skills, and sensory impact on development will be addressed. The reciprocal relationship between human development and their environments is emphasized.
Cross-Listing	N/A
Prerequisite/Co-Requisite	KINE 2320
Credit(s)	3
Notation	N/A

This is: A Core Course

Grade Mode: Numeric (Standard)

Anticipated Enrolment: 50

Is there an Enrolment Cap: No

If there is an enrolment limit, please explain.

Rationale for New Course: This course will provide students with more knowledge in the area of motor development which is a core area within kinesiology.

Effective Date: May 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Resources Required: None

In offering this course will UPEI require facilities or staff at other institutions: No

If yes, please explain.

Authorization	Date:
Departmental Approval: Dany MacDonald	August 29, 2018
Faculty/School Approval: Science Council	September 24, 2018
Faculty Dean's Approval: Kathy Gottschall-Pass	September 24, 2018
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Pam McGuigan	October 11, 2018
APCC Meeting Date Approval	November 6, 2018

NEW COURSE PROPOSAL

Motion # 45

LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL

KINE 3410 – Human Motor Development

Existing resources:

- Collections - Holdings, Subscriptions, Other
 - Books – a catalogue search for the subject kinesiology retrieved 22 print and online books; a catalogue search for the subject motor skills retrieved 13 print and online books and the subject motor ability retrieved 18 print and 53 online books.
 - Journals - The library provides access to 5699 peer reviewed journals in the category of Health Medicine. A title search for kinesiology retrieved 25 results (peer reviewed). A title search for human development retrieved 92 results (peer reviewed).
 - Databases – PubMed, Cochrane Library, CINAHL with Fulltext, SPORTDisc with Fulltext, PsycINFO, Gale: Health Reference Center Academic and Physical Therapy & Sports Medicine Collection
- Subscription Dependencies (in interdisciplinary packages)
 - Academic Search Complete, ScienceDirect, ERIC, JSTOR, Wiley, Films on Demand, PEN Nutrition
- Physical Space in Library (other than holdings, explain) – N/A
- Library Administrative/Research Support: AHS liaison librarian, Kim Mears, provides support to students and faculty as needed.

New resources needed to support this proposal:

- Capital Requirements (*other than new course-specific*) – N/A
- Collections:
 - Monographs – Sufficient, but dependences
 - Subscriptions – Sufficient, but dependences
 - Databases – Sufficient, but dependences
 - Other – Sufficient, but dependences
- Physical Space in Library (other than holdings, explain) – N/A
- Library Administrative/Research Support – N/A
- Other One-Time or Ongoing Library expenses (e.g. software licenses) – N/A

Summary of additional budget allocation required:

- One-time: _____0_____ For each of ___0___ consecutive years
- Annual: _____100.00_____
 - Per-year percentage increase in annual: ___4%___

Does the budget allocation for library resources in this proposal meet the requirement? The current collection provides sufficient resources for the proposed course. Given that many of the materials identified are in subscription databases, there is a need to provide funding to ensure the sustainability of those existing subscriptions. As a result \$1000.00 annually, with an annual 4% increase to address expected publishers increases, is needed to support this course.

Date Received by Liaison/Collections Librarian	August 9, 2018
Name of Librarian to be Contacted for Questions	Kim Mears
Approved by University Librarian or Designate - Name	Donald Moses
Date Approved by UL or Designate	Click here to select approval date.



NEW COURSE PROPOSAL

Motion # 46

Faculty/School: Science

Department/Program(s): **Applied Human Sciences**

MOTION: To approve the new course KINE 4720 Neural Control of Movement.

Course Number and Title	KINE 4720 Neural Control of Movement
Description	The aim of this course is to provide students with an understanding of the neural signaling, sensory processing, and nervous system pathways involved in human movement. Topics include nerve cell properties, functions of the proprioceptive, visual, and vestibular systems, as well as spinal circuits, descending pathways, and supraspinal contributions to movement. Course content will be applied to further student's understanding of movement-related neuropathologies.
Cross-Listing	N/A
Prerequisite/Co-Requisite	KINE 2320
Credit(s)	3
Notation	N/A

This is: An Elective Course

Grade Mode: Numeric (Standard)

Anticipated Enrolment: 25

Is there an Enrolment Cap: No

If there is an enrolment limit, please explain.

Rationale for New Course: This will provide an additional elective for upper year students.

Effective Date: May 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Resources Required: None

In offering this course will UPEI require facilities or staff at other institutions: No

If yes, please explain.

Authorization

Date:

Departmental Approval: Dany MacDonald	August 29, 2018
Faculty/School Approval: Science Council	September 24, 2018
Faculty Dean's Approval: Kathy Gottschall-Pass	September 24, 2018
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Pam McGuigan	October 11, 2018
APCC Meeting Date Approval	November 6, 2018

NEW COURSE PROPOSAL

Motion # 46

LIBRARY RESOURCE REQUIREMENTS FOR A NEW COURSE PROPOSAL

KINE 4720 - Neural Control of Movement

Existing resources:

- Collections - Holdings, Subscriptions, Other
 - Books – a catalogue search for the subject kinesiology retrieved 22 print and online books; a catalogue search for the subject neurophysiology retrieved 187 print and online books; a catalogue search for the subject muscles/innervation or neuromuscular transmission retrieved 9 print and online books.
 - Journals - The library provides access to 5699 peer reviewed journals in the subject of Health & Medicine. A title search for kinesiology retrieved 34 results (peer reviewed). A title search for neurophysiology retrieved 14 results (peer reviewed).
 - Databases – PubMed, Cochrane Library, CINAHL with Fulltext, SPORTDisc with Fulltext, PsycINFO, Gale: Health Reference Center Academic and Physical Therapy & Sports Medicine Collection
- Subscription Dependencies (in interdisciplinary packages)
 - Academic Search Complete, ScienceDirect, ERIC, JSTOR, Wiley, Films on Demand, PEN Nutrition
- Physical Space in Library (other than holdings, explain) – N/A
- Library Administrative/Research Support: AHS liaison librarian, Kim Mears, provides support to students and faculty as needed.

New resources needed to support this proposal:

- Capital Requirements (*other than new course-specific*) – N/A
- Collections:
 - Monographs – Sufficient, but dependences
 - Subscriptions – Sufficient, but dependences
 - Databases – Sufficient, but dependences
 - Other – Sufficient, but dependences
- Physical Space in Library (other than holdings, explain) – N/A
- Library Administrative/Research Support – N/A
- Other One-Time or Ongoing Library expenses (e.g. software licenses) – N/A

Summary of additional budget allocation required:

- One-time: 0 For each of 0 consecutive years
- Annual: \$500
 - Per-year percentage increase in annual: 4%

Does the budget allocation for library resources in this proposal meet the requirement? The current collection provides sufficient resources for the proposed course. Given that many of the materials identified are in subscription databases, there is a need to provide funding to ensure the sustainability of those existing subscriptions. As a result \$500.00 annually, with an annual 4% increase to address expected publishers increases, is needed to support this course.

Date Received by Liaison/Collections Librarian	August 9, 2018
Name of Librarian to be Contacted for Questions	Kim Mears
3Approved by University Librarian or Designate - Name	Donald Moses
Date Approved by UL or Designate	August 22, 2018

CALENDAR & CURRICULUM CHANGE

Motion # 47

Revision is for a: **Cross-listing Change**

Faculty/School/Department: **Science**

Department/Program(s)/Academic Regulations: **Applied Human Sciences**

MOTION: That KINE 3710 Economics of Sports be cross-listed with EC 3710 Economics of Sports.

<p>EC-3710 The Economics of Sports This course uses economic analysis to examine a variety of aspects of the business of sports. Topics include the structure of sports markets, the value of franchises to owners and cities, competitive balance, salaries, collective agreements, and discrimination. In examining these issues, this course uses models and methods from a variety of fields of economics, including labour economics, industrial organization and competition policy, cost-benefit game theory, public finance, and urban economics. PREREQUISITE: Economics 2030 or permission of the instructor 3 hours credit</p>	<p>EC-3710 The Economics of Sports This course uses economic analysis to examine a variety of aspects of the business of sports. Topics include the structure of sports markets, the value of franchises to owners and cities, competitive balance, salaries, collective agreements, and discrimination. In examining these issues, this course uses models and methods from a variety of fields of economics, including labour economics, industrial organization and competition policy, cost-benefit game theory, public finance, and urban economics. <u>(Cross-listed with KINE 3710)</u> PREREQUISITE: Economics 2030 or permission of the instructor. <u>For Kinesiology Students KINE 2320.</u> 3 hours credit</p>
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Rationale for Change: This course will enhance the number of KINE electives and provide an option for Kinesiology students to take courses in the humanities. The course already exists within the Department of Economics and they have agreed to cross-list the course with the kinesiology program.

Effective Date: May 2019

Implications for Other Programs: This will have a minor impact on the Economics department as a small number of students will be taking the course. However, the Economics Department has approved the cross-listing of this course and have agreed to the KINE pre-requisite for KINE students.

Impact on Students Currently Enrolled: None, the Economics department already offers this course.

Authorization	Date:
Departmental Approval: Dany MacDonald	August 29, 2018
Faculty/School Approval: Science Council	September 24, 2018
Faculty Dean's Approval: Kathy Gottschall-Pass	September 24, 2018
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Pam McGuigan	October 11, 2018
APCC Meeting Date Approval	November 6, 2018



CALENDAR & CURRICULUM CHANGE

Motion # 48

Revision is for a: Pre-requisite Addition/Change

Faculty/School/Department: Science

Department/Program(s)/Academic Regulations: **Applied Human Sciences**

MOTION: That the pre-requisite change for KINE 3820 Program Planning and Evaluation be approved as proposed.

<p>KINE-3820 Program Planning and Evaluation In this course, students develop competency in planning, implementing, and evaluating programs for health promotion and family education. Topics include theories and models commonly used for program planning and behaviour change, assessing needs, selecting appropriate intervention strategies, identification and allocation of resources, the marketing process, and evaluation models and design. (Cross-listed with Family Science/Foods & Nutrition 3820). PREREQUISITE: Kinesiology 2320 and Kinesiology 2410 or permission of the instructor 3 hours credit</p>	<p>KINE-3820 Program Planning and Evaluation In this course, students develop competency in planning, implementing, and evaluating programs for health promotion and family education. Topics include theories and models commonly used for program planning and behaviour change, assessing needs, selecting appropriate intervention strategies, identification and allocation of resources, the marketing process, and evaluation models and design. (Cross-listed with Family Science/Foods & Nutrition 3820). PREREQUISITE: Kinesiology 2320 and Kinesiology 2410 or permission of the instructor 3 hours credit</p>
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Rationale for Change: KINE 2410 is being revised and moved to a different place in the course sequence of the program and is no longer an appropriate pre-requisite for the class.

Effective Date: May 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Dany MacDonald	August 29, 2018
Faculty/School Approval: Science Council	September 24, 2018
Faculty Dean's Approval: Kathy Gottschall-Pass	September 24, 2018
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Pam McGuigan	October 11, 2018
APCC Meeting Date Approval	November 6, 2018

CALENDAR & CURRICULUM CHANGE

Motion # 49

Revision is for a: Course Description Change

Faculty/School/Department: Science

Department/Program(s)/Academic Regulations: **Applied Human Sciences**

MOTION: That the course description and pre-requisite changes for KINE 4430 Advanced Physiology of Exercise Adaptation and Performance be approved as proposed.

<p>KINE-4430 Advanced Physiology of Exercise Adaption and Performance This course combines theoretical background with applied learning experiences in advanced fitness appraisal methods and techniques. Attention will be given to the biochemical, molecular, and metabolic perturbations associated with acute exercise and how these effects translate into chronic exercise adaptations, athletic performance, and health. Students may take part in maximal fitness testing procedures within the laboratory setting. The graduate component of the course will require students to lead a number of seminars throughout the semester, and prepare a review paper related to a topic of interest within the area of exercise physiology. (Cross-listed with Human Biology 8430). PREREQUISITE: KINE 3430. Graduate students need prior admission to a graduate program at UPEI and permission of the instructor. NOTE: Credit not given for both KINE 4430 and HB 8430; Responsibility for this course rests within the Department of Applied Human Sciences. Three lecture hours PREREQUISITE: Kinesiology 3430; Bio 1310 3 hours credit</p>	<p>KINE-4430 Advanced Physiology of Exercise Adaption and Performance This course <u>focuses on factors governing chronic exercise adaptations, acute exercise performance and health. Course content explores concepts such as skeletal muscle repair, genetics of sport performance and the effects of various training modalities (HIIT, resistance etc.).</u> Students will combine theoretical background with applied learning experiences in advanced fitness appraisal methods and techniques. <u>combines theoretical background with applied learning experiences in advanced fitness appraisal methods and techniques.</u> Attention will be given to the biochemical, molecular, and metabolic perturbations associated with acute exercise and how these effects translate into chronic exercise adaptations, athletic performance, and health. Students may take part in maximal fitness testing procedures within the laboratory setting. The graduate component of the course will require students to lead a number of seminars throughout the semester, and prepare a review paper related to a topic of interest within the area of exercise physiology. (Cross listed with Human Biology 8430). PREREQUISITE: KINE 3430 <u>2210 and</u> BIO 1310. Graduate students need prior admission to a graduate program at UPEI and permission of the instructor. NOTE: Credit not given for both KINE 4430 and HB 8430; Responsibility for this course rests within the Department of Applied Human Sciences. Three lecture hours PREREQUISITE: <u>KINE 2210 and</u> Kinesiology 3430 <u>BIO 1310</u> 3 hours credit</p>
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Rationale for Change: KINE 2210 is a more appropriate pre-requisite for the class. This change will also allow more flexibility for upper year students who wish to take the course.

Effective Date: May 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Dany MacDonald	August 29, 2018
Faculty/School Approval: Science Council	September 24, 2018
Faculty Dean's Approval: Kathy Gottschall-Pass	September 24, 2018
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Pam McGuigan	October 11, 2018
APCC Meeting Date Approval	November 6, 2018

CALENDAR & CURRICULUM CHANGE

Motion # 50

Revision is for a: Course Description Change

Faculty/School/Department: Science

Department/Program(s)/Academic Regulations: **Applied Human Sciences**

MOTION: To have the changes in title and course description for KINE 4810 be approved as proposed.

<p>KINE-4810 Advanced Biomechanics This course is a continuation of KINE 3120 and provides students with in-depth case studies of how physics concepts explain the optimal biomechanics for fundamental human movements and sports activities. Topics include: the physics of balance, falling, jumping, landing, running, throwing, striking, and catching. (Cross-listed with Physics 3510). Note: Prerequisite for Physics 3510 - Physics 2420 Three hours lecture, three hours laboratory a week PREREQUISITE: Kinesiology 3120, Kinesiology 4810 Lab Section ; 3 hours credit</p>	<p>KINE-4810 Advanced Biomechanics <u>Analysis of Human Movement</u> This course is a continuation of KINE 3120 and provides students with in-depth case studies of how physics concepts explain the optimal biomechanics for fundamental human movements and sports activities. Topics include: the physics of balance, falling, jumping, landing, running, throwing, striking, and catching. (Cross-listed with Physics 3510). Note: Prerequisite for Physics 3510 - Physics 2420 Three hours lecture, three hours laboratory a week PREREQUISITE: Kinesiology 3120, Kinesiology 4810 Lab Section 3 hours credit</p>
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Rationale for Change: The new information provided in the title and course description better reflects the content of the course.

Effective Date: May 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Dany MacDonald	August 29, 2018
Faculty/School Approval: Science Council	September 24, 2018
Faculty Dean's Approval: Kathy Gottschall-Pass	September 24, 2018
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Pam McGuigan	October 11, 2018
APCC Meeting Date Approval	November 6, 2018

CALENDAR & CURRICULUM CHANGE

Motion # 51

Revision is for a: Course Description Change

Faculty/School/Department: Science

Department/Program(s)/Academic Regulations: **Applied Human Sciences**

MOTION: That the course description change for HB 8430 be approved as proposed.

<p>HB 8430 Advanced Physiology of Exercise Adaption and Performance This course combines theoretical background with applied learning experiences in advanced fitness appraisal methods and techniques. Attention will be given to the biochemical, molecular, and metabolic perturbations associated with acute exercise and how these effects translate into chronic exercise adaptations, athletic performance, and health. Students may take part in maximal fitness testing procedures within the laboratory setting. The graduate component of the course will require students to lead a number of seminars throughout the semester, and prepare a review paper related to a topic of interest within the area of exercise physiology. (Cross-listed with Human Biology 8430). PREREQUISITE: KINE 3430. Graduate students need prior admission to a graduate program at UPEI and permission of the instructor. NOTE: Credit not given for both KINE 4430 and HB 8430; Responsibility for this course rests within the Department of Applied Human Sciences. Three lecture hours PREREQUISITE: Kinesiology 3430; Bio 1310 3 hours credit</p>	<p>HB 8430 Advanced Physiology of Exercise Adaption and Performance This course <u>focuses on factors governing chronic exercise adaptations, acute exercise performance and health. Course content explores concepts such as skeletal muscle repair, genetics of sport performance and the effects of various training modalities (HIIT, resistance etc.).</u> Students will combine theoretical background with applied learning experiences in advanced fitness appraisal methods and techniques. combines theoretical background with applied learning experiences in advanced fitness appraisal methods and techniques. Attention will be given to the biochemical, molecular, and metabolic perturbations associated with acute exercise and how these effects translate into chronic exercise adaptations, athletic performance, and health. Students may take part in maximal fitness testing procedures within the laboratory setting. The graduate component of the course will require students to lead a number of seminars throughout the semester, and prepare a review paper related to a topic of interest within the area of exercise physiology. (Cross-listed with <u>KINE 4430 Human Biology 8430</u>). PREREQUISITE: <u>KINE 3430</u>. Graduate students need prior admission to a graduate program at UPEI and permission of the instructor. NOTE: Credit not given for both KINE 4430 and HB 8430; Responsibility for this course rests within the Department of Applied Human Sciences. Three lecture hours. PREREQUISITE: <u>KINE 2210 and Kinesiology 3430 Bio BIO 1310</u> 3 hours credit</p>
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Rationale for Change: The changes are to reflect the changes made on the 4000-level course.

Effective Date: May 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Dany MacDonald	August 29, 2018
Faculty/School Approval: Science Council	September 24, 2018
Faculty Dean's Approval: Kathy Gottschall-Pass	September 24, 2018
Graduate Studies Dean's Approval: Click here to enter name of approver.	Click here to select approval date.
Registrar's Office Approval: Pam McGuigan	October 11, 2018
APCC Meeting Date Approval	November 6, 2018

CALENDAR & CURRICULUM CHANGE

Motion # 52

Revision is for a: Calendar Entry Change

Faculty/School/Department: Science

Department/Program(s)/Academic Regulations: **Applied Human Sciences**

MOTION: That the calendar entry for the Kinesiology Honours program be approved as proposed.

<p>REQUIREMENTS FOR HONOURS PROGRAM IN KINESIOLOGY</p> <p>The Honours program in Kinesiology is designed to provide research experience at the undergraduate level within the BSc Program. It is available to students with a strong academic background who intend to continue studies at the post graduate level in Kinesiology or related field, or to students who intend to pursue a career where research experience would be an asset. The Honours program differs from the major in requiring a two-semester research course with thesis report for a total of 126 semester hours for the degree. The research component is to be completed within the BSc program through completion of Kinesiology 4900: Advanced Research and Thesis.</p> <p>The following are the course requirements for the Honours program in Kinesiology.</p> <p>Year One</p> <ul style="list-style-type: none"> • Kinesiology 1010 - Introduction to Kinesiology • Biology 1210 - Human Anatomy • Biology 1220 - Human Physiology • Chemistry 1110 - General Chemistry I • Chemistry 1120 - General Chemistry II • One of UPEI 1010, 1020 or 1030 • Math 1120 - Calculus for the Managerial, Social and Life Sciences • Psychology 1010 - Introductory Psychology I • Psychology 1020 - Introductory Psychology II • One free elective <p>Year Two</p> <ul style="list-style-type: none"> • Kinesiology 2020 - Introduction to Sport and Exercise Psychology • Kinesiology 2210 - Introduction to Exercise Physiology • Kinesiology 2320 - Introduction to Motor Learning and Control • Kinesiology 2410 - Human Development 	<p>REQUIREMENTS FOR HONOURS PROGRAM IN KINESIOLOGY</p> <p>The Honours program in Kinesiology is designed to provide research experience at the undergraduate level within the BSc Program. It is available to students with a strong academic background who intend to continue studies at the post graduate level in Kinesiology or related field, or to students who intend to pursue a career where research experience would be an asset. The Honours program differs from the major in requiring a two-semester research course with thesis report for a total of 126 semester hours for the degree. The research component is to be completed within the BSc program through completion of Kinesiology 4900: Advanced Research and Thesis.</p> <p>The following are the course requirements for the Honours program in Kinesiology.</p> <p>Year One</p> <ul style="list-style-type: none"> • Kinesiology 1010 - Introduction to Kinesiology • Biology 1210 - Human Anatomy • Biology 1220 - Human Physiology • Chemistry 1110 - General Chemistry I • Chemistry 1120 - General Chemistry II • One of UPEI 1010, 1020 or 1030 • Math 1120 - Calculus for the Managerial, Social and Life Sciences • Psychology 1010 - Introductory Psychology I • Psychology 1020 - Introductory Psychology II • One free elective <p>Year Two</p> <ul style="list-style-type: none"> • Kinesiology 2020 - Introduction to Sport and Exercise Psychology • Kinesiology 2210 - Introduction to Exercise Physiology • Kinesiology 2320 - Introduction to Motor Learning and Control • Kinesiology 2410 - Human Development
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CALENDAR & CURRICULUM CHANGE

Motion # 52

<ul style="list-style-type: none"> • Foods and Nutrition 2110 - Introductory Nutrition I • Foods and Nutrition 2120 - Introductory Nutrition II • Biology 1310 - Introduction to Cell and Molecular Biology • Physics 1210 Physics for Life Sciences I • Statistics 2210 (formerly 2210) - Introductory Statistics I • One free elective <p>Year Three</p> <ul style="list-style-type: none"> • Kinesiology 3120 - Introduction to Biomechanics • Kinesiology 3310 - Introduction to Research Methods • Kinesiology 3430 - Physiological Assessment and Training • Kinesiology 3820 - Program Planning and Evaluation • One Kinesiology elective at the 3000 or 4000 level • Five free electives <p>Year Four</p> <ul style="list-style-type: none"> • Kinesiology 4810 - Advanced Biomechanics • Kinesiology 4900 - Advanced Research and Thesis • Three Kinesiology electives at the 3000 or 4000 level • Four free electives <p>NOTE: Honours students are advised to consult with their advisor for assistance in choosing electives that will support their research project.</p> <p>Entrance Requirements For admission to the Honours program, students must have a minimum average of 75% in all Kinesiology courses combined and an overall average of 70% in all previous courses. Permission of the Department is also required and is contingent on the student finding an advisor and on acceptance of the research project by the Department of Applied Human Sciences. Students interested in completing the honours program should consult with the Department Chair as early as possible, no later than March 31st of the student's third year.</p> <p>To graduate with Honours in Kinesiology, students must maintain a minimum average of 75% in all</p>	<ul style="list-style-type: none"> • <u>Kinesiology 2510 - Anatomical Kinesiology</u> • Foods and Nutrition 2110 - Introductory Nutrition I • Foods and Nutrition 2120 - Introductory Nutrition II • Biology 1310 - Introduction to Cell and Molecular Biology • Physics 1210 Physics for Life Sciences I • Statistics 2210 (formerly 2210) - Introductory Statistics I • One free elective <p>Year Three</p> <ul style="list-style-type: none"> • Kinesiology 3120 - Introduction to Biomechanics • Kinesiology 3310 - Introduction to Research Methods • <u>Kinesiology 3410 - Human Motor Development</u> • Kinesiology 3430 - Physiological Assessment and Training • Kinesiology 3820 - Program Planning and Evaluation • One <u>Two</u> Kinesiology elective at the 3000 or 4000 level • <u>One Humanities elective</u> • <u>Two</u> Five free electives <p>Year Four</p> <ul style="list-style-type: none"> • Kinesiology 4810 - Advanced Biomechanics • Kinesiology 4900 - Advanced Research and Thesis • Six <u>Three</u> Kinesiology electives at the 3000 or 4000 level • <u>One Humanities elective</u> • Four <u>free</u> electives <p>NOTE: Honours students are advised to consult with their advisor for assistance in choosing electives that will support their research project.</p> <p>Entrance Requirements For admission to the Honours program, students must have a minimum average of 75% <u>GPA of 3.0</u> in all Kinesiology courses combined and an overall average of 70% <u>GPA of 2.7</u> in all previous courses. Permission of the Department is also required and is contingent on the student finding an advisor and on acceptance of the research project by the Department of Applied Human Sciences. Students interested in completing the honours program should consult with the Department Chair as</p>
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CALENDAR & CURRICULUM CHANGE

Motion # 52

<p>Kinesiology courses combined and an overall average of 70%.</p>	<p>early as possible, no later than March 31st of the student's third year.</p> <p>To graduate with Honours in Kinesiology, students must maintain a minimum average of 75% <u>GPA of 3.0</u> in all Kinesiology courses combined and an overall <u>GPA of 2.7</u>. average of 70%.</p>
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Rationale for Change: These changes will align the program for accreditation in the following year. There are no additional resources required to facilitate these changes as we offer the courses on a regular basis. The new courses created are a result of finalizing the new hire in the program that started on August 1, 2018.

Effective Date: May 2019

Implications for Other Programs: The addition of humanities electives will have a minimal impact on other programs. There are a number of courses already offered within the humanities that kinesiology students take as electives (Economics of Sport; Canadian Hockey and Identity) and we have had discussions with them about the changes. The Chairs of the Departments involved agree with these changes.

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Dany MacDonald	August 29, 2018
Faculty/School Approval: Science Council	September 24, 2018
Faculty Dean's Approval: Kathy Gottschall-Pass	September 24, 2018
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Pam McGuigan	October 11, 2018
APCC Meeting Date Approval	November 6, 2018

CALENDAR & CURRICULUM CHANGE

Motion # 53

Revision is for a: Calendar Entry Change

Faculty/School/Department: Science

Department/Program(s)/Academic Regulations: **Applied Human Sciences**

MOTION: That the calendar entry for the Kinesiology major program be approved as proposed.

<p>REQUIREMENTS FOR A MAJOR IN KINESIOLOGY</p> <p>Students following this degree program must complete 42 semester hours of required courses in Kinesiology and 6 semester hours of required courses in Foods and Nutrition. Students are advised to consult with the Department Chair or their Faculty Advisor prior to registration.</p> <p>REQUIRED COURSES FOR THE KINESIOLOGY MAJOR</p> <p>Kinesiology courses 1010 - Introduction to Kinesiology 2020 - Introduction to Sport and Exercise Psychology 2210 - Introduction to Exercise Physiology 2320 - Introduction to Motor Learning and Control 2410 - Human Development 3120 - Introduction to Biomechanics 3310 - Introduction to Research Methods 3430 - Physiological Assessment and Training 3820 - Program Planning and Evaluation 4810 - Advanced Biomechanics Four Kinesiology electives at the 3000 or 4000 level</p> <p>Foods and Nutrition 2110 - Introductory Nutrition I 2120 - Introductory Nutrition II</p> <p>REQUIRED COURSES FROM OTHER DEPARTMENTS</p> <p>Mathematics 1120 - Calculus for the Managerial, Social and Life Sciences</p> <p>Statistics 2210 - Introductory Statistics I (formerly Math 221)</p> <p>Chemistry 1110 - General Chemistry I</p>	<p>REQUIREMENTS FOR A MAJOR IN KINESIOLOGY</p> <p>Students following this degree program must complete 42 <u>57</u> semester hours of required courses in Kinesiology, and 6 semester hours of required courses in Foods and <u>humanities</u>, and 6 semester hours of courses in <u>humanities</u>. Students are advised to consult with the Department Chair or their Faculty Advisor prior to registration.</p> <p>REQUIRED COURSES FOR THE KINESIOLOGY MAJOR</p> <p>Kinesiology courses 1010 - Introduction to Kinesiology 2020 - Introduction to Sport and Exercise Psychology 2210 - Introduction to Exercise Physiology 2320 - Introduction to Motor Learning and Control 2410 - Human Development <u>2510 - Anatomical Kinesiology</u> 3120 - Introduction to Biomechanics 3310 - Introduction to Research Methods 3410 - Human Motor Development 3430 - Physiological Assessment and Training 3820 - Program Planning and Evaluation 4810 - Advanced Biomechanics Four <u>Eight</u> Kinesiology electives at the 3000 or 4000 level</p> <p>Foods and Nutrition 2110 - Introductory Nutrition I 2120 - Introductory Nutrition II</p> <p>REQUIRED COURSES FROM OTHER DEPARTMENTS</p> <p>Mathematics 1120 - Calculus for the Managerial, Social and Life Sciences</p> <p>Statistics</p>
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CALENDAR & CURRICULUM CHANGE

Motion # 53

<p>1120 - General Chemistry II</p> <p>Physics 1210 Physics for Life Sciences I</p> <p>Biology 1210 - Human Anatomy 1220 - Human Physiology 1310 - Introduction to Cell and Molecular Biology</p> <p>UPEI courses and Writing Intensive Course One of: UPEI 1010 - Writing Studies - Engaging Writing, Rhetoric, and Communication; UPEI 1020 - Inquiry Studies – Engaging Ideas and Cultural Contexts; OR UPEI 1030 - University Studies - Engaging University Contexts and Experience; AND One writing intensive course</p> <p>Psychology 1010-1020 - Introductory Psychology I and II</p> <p>FOLLOWING IS THE USUAL SEQUENCE FOR COMPLETION OF COURSES:</p> <p>Year One</p> <ul style="list-style-type: none"> • Kinesiology 1010 - Introduction to Kinesiology • Biology 1210 - Human Anatomy • Biology 1220 - Human Physiology • Chemistry 1110 - General Chemistry I • Chemistry 1120 - General Chemistry II • One of UPEI 1010, 1020 or 1030 • Math 1120 - Calculus for the Managerial, Social and Life Sciences • Psychology 1010 - Introductory Psychology I • Psychology 1020 - Introductory Psychology II • One free elective <p>Year Two</p> <ul style="list-style-type: none"> • Kinesiology 2020 - Introduction to Sport and Exercise Psychology • Kinesiology 2210 - Introduction to Exercise Physiology • Kinesiology 2320 - Introduction to Motor Learning and Control • Kinesiology 2410 - Human Development • Foods and Nutrition 2110 - Introductory Nutrition I • Foods and Nutrition 2120 - Introductory 	<p>21210 - Introductory Statistics ‡ (formerly Math 221)</p> <p>Chemistry 1110 - General Chemistry I 1120 - General Chemistry II</p> <p>Physics 1210 Physics for Life Sciences I</p> <p>Biology 1210 - Human Anatomy 1220 - Human Physiology 1310 - Introduction to Cell and Molecular Biology</p> <p>UPEI courses and Writing Intensive Course One of: UPEI 1010 - Writing Studies - Engaging Writing, Rhetoric, and Communication; UPEI 1020 - Inquiry Studies – Engaging Ideas and Cultural Contexts; OR UPEI 1030 - University Studies - Engaging University Contexts and Experience; AND One writing intensive course</p> <p>Psychology 1010-1020 - Introductory Psychology I and II</p> <p>FOLLOWING IS THE USUAL SEQUENCE FOR COMPLETION OF COURSES:</p> <p>Year One</p> <ul style="list-style-type: none"> • Kinesiology 1010 - Introduction to Kinesiology • Biology 1210 - Human Anatomy • Biology 1220 - Human Physiology • Chemistry 1110 - General Chemistry I • Chemistry 1120 - General Chemistry II • One of UPEI 1010, 1020 or 1030 • Math 1120 - Calculus for the Managerial, Social and Life Sciences • Psychology 1010 - Introductory Psychology I • Psychology 1020 - Introductory Psychology II • One free elective <p>Year Two</p> <ul style="list-style-type: none"> • Kinesiology 2020 - Introduction to Sport and Exercise Psychology • Kinesiology 2210 - Introduction to Exercise Physiology • Kinesiology 2320 - Introduction to Motor Learning and Control
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CALENDAR & CURRICULUM CHANGE

Motion # 53

<ul style="list-style-type: none"> • Nutrition II • Biology 1310 - Introduction to Cell and Molecular Biology • Statistics 2210 (formerly Math 2210) - Introductory Statistics I • Physics 1210 Physics for Life Sciences I • One free elective <p>Year Three</p> <ul style="list-style-type: none"> • Kinesiology 3120 - Introduction to Biomechanics • Kinesiology 3310 - Introduction to Research Methods • Kinesiology 3430 - Physiological Assessment and Training • Kinesiology 3820 - Program Planning and Evaluation • One Kinesiology elective at the 3000 or 4000 level • Five free electives <p>Year Four</p> <ul style="list-style-type: none"> • Kinesiology 4810 - Advanced Biomechanics • Three Kinesiology electives at the 3000 or 4000 level • Six free electives 	<ul style="list-style-type: none"> • Kinesiology 2410 - Human Development • Kinesiology 2510 - Anatomical Kinesiology • Foods and Nutrition 2110 - Introductory Nutrition I • Foods and Nutrition 2120 - Introductory Nutrition II • Biology 1310 - Introduction to Cell and Molecular Biology • Statistics 2210 (formerly Math 2210) - Introductory Statistics I • Physics 1210 Physics for Life Sciences I • One free elective <p>Year Three</p> <ul style="list-style-type: none"> • Kinesiology 3120 - Introduction to Biomechanics • Kinesiology 3310 - Introduction to Research Methods • Kinesiology 3410 - Human Motor Development • Kinesiology 3430 - Physiological Assessment and Training • Kinesiology 3820 - Program Planning and Evaluation • One Two Kinesiology elective at the 3000 or 4000 level • One <u>One</u> Humanities elective • Five Two free electives <p>Year Four</p> <ul style="list-style-type: none"> • Kinesiology 4810 - Advanced Biomechanics • Three Six <u>Six</u> Kinesiology electives at the 3000 or 4000 level • One <u>One</u> Humanities elective • Six Two free electives
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Rationale for Change: These changes will align the program for accreditation in the following year. There are no additional resources required to facilitate these changes as we offer the courses on a regular basis. The new courses created are a result of finalizing the new hire in the program that started on August 1, 2018.

Effective Date: May 2019

Implications for Other Programs: The addition of humanities electives will have a minimal impact on other programs. There are a number of courses already offered within the humanities that Kinesiology students take as electives (Economics of Sport; Canadian Hockey and Identity) and we have had discussions with those departments about the changes. The Chairs of the Departments involved agree with these changes.

Impact on Students Currently Enrolled: None



CALENDAR & CURRICULUM CHANGE

Motion # 53

<i>Authorization</i>	<i>Date:</i>
Departmental Approval: Dany MacDonald	August 29, 2018
Faculty/School Approval: Science Council	September 24, 2018
Faculty Dean's Approval: Kathy Gottschall-Pass	September 24, 2018
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Pam McGuigan	October 11, 2018
APCC Meeting Date Approval	November 6, 2018

CALENDAR & CURRICULUM CHANGE

Motion # 54

Revision is for a: **Course Deletion**

Faculty/School/Department: **Science**

Department/Program(s)/Academic Regulations: **School of Mathematical and Computational Sciences**

MOTION: That the course CS 1410 – Introduction to Computer Programming for Scientists be deleted.

<u>Reproduction</u>	<u>Revised</u>
<p>CS-1410 Introduction to Computer Programming for Scientists This course is an introduction to computer programming for non-computer science majors. Topics include problem-solving, algorithm design, data types, control structures, repetition, loops, nested structures, modular programming and arrays. Three lecture hours and 1.5 hours of laboratory session per week. NOTE: Credit will be allowed for only one of CS 1410 or Engineering 1310. As well, CS 1410 may not be taken concurrently with, or after, CS 1910 (formerly 1510). Prerequisite: Grade XII academic mathematics</p>	<p>CS-1410 Introduction to Computer Programming for Scientists This course is an introduction to computer programming for non-computer science majors. Topics include problem-solving, algorithm design, data types, control structures, repetition, loops, nested structures, modular programming and arrays. Three lecture hours and 1.5 hours of laboratory session per week. NOTE: Credit will be allowed for only one of CS 1410 or Engineering 1310. As well, CS 1410 may not be taken concurrently with, or after, CS 1910 (formerly 1510). Prerequisite: Grade XII academic mathematics</p>

Rationale for Change: Course was never taught and revisions to CS 1910 make it redundant.

Effective Date: January 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Shannon Fitzpatrick	September 17, 2018
Faculty/School Approval: Science Council	September 24, 2018
Faculty Dean's Approval: Kathy Gottschall-Pass	September 24, 2018
Graduate Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Pam McGuigan	October 11, 2018
APCC Meeting Date Approval	November 6, 2018

CALENDAR & CURRICULUM CHANGE

Motion # 55

Revision is for a: **Pre-requisite Addition/Change**

Faculty/School/Department: **Science**

Department/Program(s)/Academic Regulations: **School of Mathematical and Computational Sciences**

MOTION: That the pre-requisite for CS 2620 be changed to CS 1920.

<u>Reproduction</u>	<u>Revised</u>
<p>CS-2620 Comparative Programming Languages This course examines the principal features of major types of programming languages, including procedural, logical, functional and object-oriented languages. Features include parameter-passing mechanisms, control structures, scope, and binding rules. Each language type is illustrated by considering a specific language. Three lecture hours per week PREREQUISITE: Computer Science 2610</p>	<p>CS-2620 Comparative Programming Languages This course examines the principal features of major types of programming languages, including procedural, logical, functional and object-oriented languages. Features include parameter-passing mechanisms, control structures, scope, and binding rules. Each language type is illustrated by considering a specific language. Three lecture hours per week. PREREQUISITE: Computer Science 2610<u>1920</u></p>

Rationale for Change: CS 2610 was renumbered as CS 2920 and will now run concurrent with CS 2620. CS 2620 has been restructured to accommodate the pre-requisite change.

Effective Date: January 2019

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Shannon Fitzpatrick	September 17, 2018
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