

## **Canada Research Chair: Applied Communication, Leadership, and Culture Tier 2 (SSHRC)**

The University of Prince Edward Island (UPEI) invites a highly engaged academic to join our research team in the role of Canada Research Chair (CRC) in Applied Communication, Leadership, and Culture. The successful candidate for this position will have a program of research that fits within the broad, interdisciplinary category of the Social Studies of Science; they will have extensive and varied experience with digital humanities tools (including GIS or alternative mapping software), both within their own scholarly work and within the classroom; they will have a strong record of teaching communication and leadership to undergraduate and graduate students, and a clear understanding of how their own academic research intersects with their teaching of these subjects. Preference will be given to those candidates who have developed a research profile that suggests obvious future collaboration with members of the UPEI research community.

**Our Vision:** We seek a dynamic researcher who engages in independent and collaborative multidisciplinary research who is recognized by their peers as a potential leader in areas of increasing national and international significance and of emerging importance at UPEI. UPEI has identified experiential learning as one of its pillars within [UPEI's Strategic Plan](#). This CRC position is situated within the innovative new program in Applied Communication, Leadership, and Culture (Faculty of Arts) to maximize the benefit that undergraduate students will gain from the expertise, experience, and experiential learning opportunities provided by the successful candidate.

**Our focus:** The Faculty of Arts' new Applied Communication, Leadership, and Culture (ACLC) program is designed to play a central role in the revitalization of liberal arts education at UPEI. Interdisciplinary in nature, the ACLC program will encourage cross-disciplinary collaboration in teaching and in the creation of research-based, community-embedded projects. It is within this context that a Tier 2 CRC with a strong record of combining collaboratively-based research with the teaching of communication and leadership skills and theories is sought. A core feature of UPEI's strategic plan, experiential learning lies at the heart of the ACLC program. A Tier 2 CRC with an interest in the innovative delivery of Social Studies of Science curriculum through the knowledge translation involved in multi-site digital humanities projects will provide students with a variety of opportunities to combine their academic studies with hands-on technical work in community and professional contexts.

A CRC with research interests in science studies will be in a strong position to contribute to the Faculty of Arts' relatively new program in the Social Studies of Science – an area of exploration in the Arts at UPEI that brings together faculty from History, Anthropology, Sociology, English, Environmental Studies, Philosophy, and Diversity and Social Justice Studies. The Social Studies of Science program is currently working to increase cross-faculty (Arts-Science) collaboration. Ideally, the new CRC would also be able to contribute to some of the current major interdisciplinary initiatives at UPEI, key amongst which are the expansion of our Environment Studies research capacity, and our undertaking to increase our knowledge base and research profile relating to Indigenous experience.

**Applicant requirements:** The CRC in Applied Communication, Leadership, and Culture will be a tenure-stream appointment at the rank of Assistant or Associate Professor, conditional on the successful applicant being approved as a Tier II Canada Research Chair by the CRC Secretariat.

The Canada Research Chairs Program has been established by the Government of Canada to enable Canadian universities to foster and enhance their role as world-class centres of research excellence. Tier 2 chairs are intended for exceptional emerging scholars. Applicants who are more than 10 years from having earned their highest degree (and where career breaks exist, such as maternity, parental or extended sick leave, clinical training, etc.) may have their eligibility for a Tier 2 chair assessed through the program's [Tier 2 justification process](#). Further information about the CRC program and nominee eligibility is available at <http://www.chairs.gc.ca>.

To be qualified, a candidate must have a PhD and have developed a strong, collaborative research program that will overlap well with the objectives of the Applied Communication, Leadership, and Culture program, in an area of study associated with the Social Studies of Science. A record of attracting competitive research funding and mentoring students, and the demonstrated potential to assume a leadership role at UPEI are essential requirements for the successful candidate. Preference will be given to those candidates who have developed research profiles that connect well with current research initiatives at UPEI.

Visit the UPEI Human Resources Academic Positions web site for the link to the Canada Research Chair in Applied Communication, Leadership, and Culture posting:  
<http://www.upei.ca/hr/academic-positions>.

Review of applications will begin on 16 June 2017 and will continue until a nominee is selected.

Applicants are requested to submit a CV, a cover letter that addresses research and teaching interests, and the names, addresses, phone numbers, and email addresses of at least three references to [research@upei.ca](mailto:research@upei.ca). Please include your name in the file name.

Inquiries can be sent to:

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## **UPEI - A Sense of Place**

### **The Program: Applied Communication, Leadership, and Culture**

[Applied Communication, Leadership, and Culture](#) (ALCLC) is an innovative new interdisciplinary Bachelor of Arts program that draws upon the expertise, energy, and passion of faculty representing multiple different disciplines in the Faculty of Arts at UPEI. The program is designed to connect the written, oral and visual communication skills, critical thinking, and cultural awareness acquired during a Liberal Arts education to the world beyond academia.

Technical skills, work-integrated learning, and career-related mentoring are key components of the program's design. It has a simple, tight structure to facilitate easy combination with other majors and minors. Students enrolled in the ACLC Major program will develop superior analytical expertise, an excellent base of practical communication, leadership, and technical skills, and the sort of cultural awareness that will serve them well in a constantly changing global context. The progression of ACLC courses combines skills training and knowledge building, with opportunities for experimental and practical application.

**Communication:** The development of excellent skills and understandings of a wide range of modes of human communication are central to the program's structure and outcomes. The aim of this program is to develop students' abilities to convey their thoughts well, and to develop excellent tools for marketing their own abilities.

**Leadership:** During the course of any undergraduate degree in the Arts, some students will develop leadership skills. However, most Arts degrees do not make the development of these skills a priority. In this program, exploring the history, theory, and practice of leadership will be central to the students' undergraduate experience.

**Culture:** With the exception of a few courses that are designed to teach a set of technical skills, the topics explored in the ACLC courses will largely be associated with the development of students' cultural awareness. A key aim of this program is to empower ACLC graduates to effectively put their leadership and communication skills into practice within whatever community, work place, or global cultural contexts they may find themselves.

The successful CRC will be the second hire to be situated directly within the ACLC program. As of 1 July 2017, there will be a Chair in L. M. Montgomery Studies and Applied Communication, Leadership, and Culture located in the ACLC program. The new Montgomery-ACLC hire combines an interdisciplinary focus on humanities-oriented Literary Studies with digital humanities methodologies. The new CRC will bring a complementary science-humanities/social science focus to the ACLC program. Working together with the program's director and visioning committee, the proposed ACLC CRC and the Montgomery-ACLC Chair will constitute a vibrant academic focus for this new educational initiative in the Arts.

### **The Faculty of Arts at UPEI**

The Faculty of Arts is the largest and most intellectually diverse faculty at the University of Prince Edward Island with 67 tenure-stream academics. It contains 29 distinct undergraduate programs, and one interdisciplinary Master of Arts program in Island Studies. The majority of the students who take courses in the Faculty of Arts continue to select courses in traditional fields of study, such as English, history, economics, sociology, anthropology, or a modern language. Likewise, most Arts faculty continue to work within the disciplines they were trained in while undertaking their doctoral studies. Increasingly this traditional, discipline-defined base upon which UPEI's Arts Faculty is situated is being supplemented and reshaped by interdisciplinary collaborations and innovations, spurred on by the faculty's thriving culture of mutual respect and collegial interaction.

Members of UPEI's Arts faculty have been nationally and internationally recognized for their excellent scholarship and teaching. Arts faculty have received numerous prizes and awards for their scholarly publications and collaborative research projects, they have served as presidents and in other executive roles on national academic committees, and their educational leadership has been recognized through a wide variety of teaching awards, including three prestigious 3M National Teaching Fellowships.

### **The University of Prince Edward Island**

UPEI is located on a 136-acre (55 hectare) campus in Charlottetown, the capital of Prince Edward Island. Established in 1969 through the amalgamation of St. Dunstan's University and Prince of Wales College, UPEI is the province's only university. As a public liberal arts and science institution, UPEI is committed to encouraging and fostering critical, creative, and independent thinking; it offers a rich blend of academic programs in Arts, Science, Business, Education, Nursing, and Veterinary Medicine to approximately 4,600 full- and part-time students. UPEI is consistently ranked as one of Canada's top primarily undergraduate universities. It is home to an increasingly diverse student body, many talented educators, a thriving research community that includes more than a dozen funded research chairs, and a growing network of successful alumni.

The University is committed to facilitating the ongoing growth and success of its faculty members as researchers, and to the education and training of new generations of critical thinkers, researchers, and scholars across the full range of intellectual, scholarly, and creative endeavours. It is grounded in and strongly connected to Prince Edward Island's communities, industries, governments, and not-for-profit sectors. UPEI has seen significant research growth over the last decade. This growth has been spurred by expanded research infrastructure, enhanced federal support for research, and the presence of a dynamic faculty.

The areas of research pursued at UPEI cluster within three themes: Health, Environment, and Community and Culture. Within each cluster, and at their intersections, we find the excellence of the solitary researcher working independently, as well as dynamic collaborative research teams. Together these themes provide an integrating perspective of our emerging and existing areas of excellence. UPEI's eleven research constellations provide a rich opportunity to foster on-going dialogue and collaborative research. Examples of research groups at UPEI are found at <http://www.upei.ca/research/institutes-centres-and-groups>.

Information on research and researchers at UPEI can be found at <http://research.upei.ca/> or <http://www.islandscholar.ca/>.

Information on UPEI Chairs can be found at <http://www.upei.ca/research/research-chairs>.