

FACULTY of EDUCATION

Master of Education in Leadership in Learning Focus on Global Perspectives

January 2016

This on campus course-based Master of Education (MEd) program brings global perspectives to teaching, learning and leading in diverse educational contexts.



- 10 courses *on campus*.
- PEI Workplace Learning internship.
- Emphasis on experiential learning.
- Opportunities to interact with students from diverse backgrounds.
- Competitive tuition fees.
- Program completion in 16 months.
- Enter *directly* as per UPEI admission requirements or *indirectly* through the International Centre for English Academic Preparation (ICEAP).
- Evidence of English proficiency (minimum IELTS 7.0 or equivalent) is required for direct entry.

ADMISSION CRITERIA

An undergraduate or graduate degree from an approved university with an average of 70% or higher in the last 20 courses (60 credit hours). An applicant who lacks a degree, or an applicant who possesses a degree with an academic average under 70%, may be considered for admission under exceptional circumstances.

APPLICATION FOR ADMISSION

All documents are to be sent to the Office of the Registrar. Please indicate on your application form and in your personal statement that you are applying to this special cohort. We will accept applications until the cohort is full.

UPEI UNIVERSITY
of Prince Edward
ISLAND

people · excellence · impact

Program Schedule Global Perspectives January 2016 – May 2017 – Courses are all on campus

WINTER 2016 Jan 4 – Apr 8

ED 628 International Education and Development Student examine how education is organized and practiced with global perspectives that differ between countries in relationship to their cultural, economic, and social development directions.
Friday 8:30 – 11:30 am

ED 695 Graduate Seminar Students attend and present seminars on topics in their discipline, are evaluated on their seminars, and provide constructive criticism for other student seminars.
Tuesday 5:00 – 8:00 pm

ED 611 Introduction To Research Methods In Education Students are introduced to a variety of methods that are appropriate for conduction research in diverse settings based on critical analysis of current studies reported in educational literature.
Thursday 5:00 – 8:00 pm

SPRING/SUMMER INSTITUTE Late June-August 2016

ED 614 Theories Of Research And Learning Students address the role of theory in educational research. The aim is to familiarize graduate students with various theoretical frameworks including theories and principles of learning.
Schedule TBD

ED 625 Curriculum: Leadership In Learning Students examine research into recent curriculum developments which are based on principles of integration, resource-based learning, and holistic learning, and which require the use of alternative assessment approaches.
Schedule TBD

FALL 2016

ED 619 Critical Pedagogy Students explore ways in which teachers can systematically examine their own classroom practices. Emphasis is placed on inquiries That develop reflective practice.
Schedule TBD

ED 615 Educational Leadership Students examine the field of educational leadership beyond the role of the school administrator and focus upon the development of educators as leaders.
Schedule TBD

ED 627 Global Education Students examine the theory and practice of global education as it has developed in Canada and elsewhere.
Schedule TBD

WINTER 2017

ED 616 Action Research In Education In this course, students examine educational practices using action research strategies. Students examine research topic selection, methodology, data collection and analysis, and interpretation of results. This process of inquiry reinforces reflective practice.
Schedule TBD

ED 601 Workplace Learning and Leadership Through experiential learning in diverse educational settings, students will develop awareness of organizational cultures, observe leadership practices, and enhance cross-cultural communication skills.
Schedule TBD

Convocation May 2017

FOR MORE INFORMATION

<http://education.upei.ca/med-programs>

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