

MASTER OF EDUCATION (MEd) IN LEADERSHIP IN LEARNING

Focus on SCHOOL LIBRARIANSHIP (fully online)



Program Schedule for September 2016 to April 2019: Convocation May 2019		
ED 671 Foundations of School Librarianship (Elective)	Students begin their MEd journey by studying the historical foundations and theoretical framework for the role, philosophy, and administration of school libraries and to the role of teacher-librarians in the context of 21 st century schools and learning. <i>*12 Weeks, September – December, 2016</i>	Online
ED 615 Educational Leadership (Required)	This course develops educators' capacities as leaders in school librarianship. <i>*12 Weeks, January – April, 2017</i>	Online
ED 611 Introduction to Research (Required)	This course introduces students to a variety of qualitative and quantitative methodologies for research focused on school librarianship. <i>* Six Week Intensive, April – May, 2017</i>	Online
ED 674 Collections Management (Elective)	This course examines the principles and methods of establishing, managing, and sustaining school library collections. <i>* Six Week Intensive, July – August 2017</i>	Online
ED 614 Theories of Research and Learning (Required)	This course supports students in examining theories and principles of research and learning with a focus on school libraries. <i>*12 Weeks, September – December, 2017</i>	Online
ED 617 Issues in Educational Leadership (Required)	This course examines current issues in leadership in school libraries, such as guided inquiry and problem based learning. <i>*12 Weeks, January – April, 2018</i>	Online
ED 625 Curriculum: Leadership (Required)	This course examines theories of curriculum and assessment in the context of school libraries <i>* Six Week Intensive, April – May, 2018</i>	Online
ED 619 Critical Pedagogy (Required)	This course examines issues of critical pedagogy in the context of school libraries. <i>* Six Week Intensive, July – August, 2018</i>	Online
ED 616 Action Research (Required)	This course explores ways in which teacher-librarians can systematically examine their own practices using action research strategies. <i>*12 Weeks, September – December, 2018</i>	Online
ED 672 School Libraries for 21st Century Learning (Elective)	Students end their MEd journey by examining the effective use of digital and traditional learning resources, as well as how teacher-librarians and classroom teachers collaborate to design and implement effective multi-literacies instruction. <i>*12 Weeks, January – April, 2019</i>	Online