

MASTER OF EDUCATION (MEd) IN LEADERSHIP IN LEARNING

Focus on GLOBAL PERSPECTIVES



Program Schedule from September 2016 to December 2017: Convocation May 2018

All courses are on campus

September – December, 2016 (12 weeks)

ED 695 Graduate Seminar (Elective)	Students attend and present seminars on topics in their discipline, are evaluated on their seminars, and provide constructive criticism for other student seminars.
ED 611 Introduction To Research Methods In Education (Required)	Students are introduced to a variety of methods that are appropriate for conducting research in diverse settings based on critical analysis of current studies reported in educational literature.
ED 615 Educational Leadership (Required)	Students examine the field of educational leadership beyond the role of the school administrator and focus upon the development of educators as leaders.

January – April, 2017 (12 weeks)

ED 628 International Education and Development (Elective)	Students examine how education is organized and practiced with global perspectives that differ between countries in relationship to their cultural, economic, and social development directions.
ED 619 Critical Pedagogy (Required)	Students explore ways in which teachers can systematically examine their own classroom practices. Emphasis is placed on inquiries that develop reflective practice.
ED 614 Theories Of Research And Learning (Required)	Students address the role of theory in educational research. The aim is to familiarize graduate students with various theoretical frameworks including theories and principles of learning.

Late July – August, 2017 (6 weeks)

ED 627 Global Education (Required)	Students examine the theory and practice of global education as it has developed in Canada and elsewhere.
Ed 625 Curriculum: Leadership In Learning (Required)	Students examine research into recent curriculum developments which are based on principles of integration, resource-based learning, and holistic learning, and which require the use of alternative assessment approaches.

September-December, 2017 (12 weeks)

Ed 616 Action Research In Education (Required)	Students examine educational practices using action research strategies. Students examine research topic selection, methodology, data collection and analysis, and interpretation of results. This process of inquiry reinforces reflective practice.
ED 601 Workplace Learning and Leadership (Elective)	Through experiential learning in diverse educational settings, students will develop awareness of organizational cultures, observe leadership practices, and enhance cross-cultural communication skills.