

MASTER OF EDUCATION (MEd) IN LEADERSHIP IN LEARNING

Focus on EDUCATION FOR ENVIRONMENTAL SUSTAINABILITY



Program Schedule from July 2016 to July 2018: Convocation May 2019

ED 601 Special Topic: An Introduction to Education for Environmental Sustainability (Elective)	This first course for this MEd cohort launches students' explorations in environmentally sustainable education. <i>* Summer Institute: One Week Intensive, July 11 – 15, 2016</i>	UPEI Campus
ED 615 Educational Leadership (Required)	This course develops students' capacities as leaders in environmentally sustainable education. <i>* Summer Institute: One Week Intensive, July 18 – 22, 2016</i>	UPEI Campus
ED 630 Perspectives in Ecology and Sustainable Leadership (Elective)	This course invites students to deepen their investigations of topics such as ecological consciousness, place attachment, principles of ecological design, sustainability and responsible stewardship, ecological citizenship, and environmental practice. <i>* 12 Weeks, September – December 2016</i>	Online
ED 614 Theories of Research and Learning (Required)	This course supports students in examining theories and principles of research and learning with a focus on environmentally sustainable education. <i>* 12 Weeks, January – April, 2017</i>	Online
ED 611 Introduction to Research (Required)	This course introduces students to a variety of qualitative and quantitative methodologies for research focused on environmentally sustainable education. <i>* Six Week Intensive, April – May, 2017</i>	Online
ED 619 Critical Pedagogy (Required)	This course engages students to examine critical pedagogy in the context of developing environmentally sustainable education. <i>* Six Week Intensive, July – August, 2017</i>	Online
ED 616 Action Research (Required)	This course explores ways in which educators can systematically examine their own practices using action research strategies. <i>* 12 Weeks, September – December 2017</i>	Online
ED 625 Curriculum: Leadership in Learning (Required)	This course invites students to examine theories of curriculum and assessment in the context of environmentally sustainable education. <i>* 12 Weeks, January – April 2018</i>	Online
ED 617 Issues in Educational Leadership (Required)	This course examines current issues in leadership focused on environmentally sustainable education. <i>* Six Week Intensive, April – May, 2018</i>	Online
ED 601 Special Topic: Education for Environmental Sustainability (Elective)	This is the final, integrative course for students to reflect critically on leadership and learning in environmentally sustainable education and to plan their own way forward. <i>* Summer Institute: One Week Intensive, July 2018</i>	UPEI Campus



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