

Dr. Jane P. Preston

Charlottetown, Prince Edward Island, Canada
(902) 620-5074 (office) / jpreston@upei.ca

PERSONAL

Born: Saskatchewan, Canada

ACADEMIC CREDENTIALS

Doctorate of Philosophy (PhD) Oct 2010

- University of Saskatchewan, College of Education, Dept. of Educational Administration
- Research Topic: School councils and parent/community involvement in school

Master of Education (MEd) Jun 2007

- University of Saskatchewan, College of Education, Dept. of Curriculum Studies
- Research Topic: Rural and urban teaching experiences

Bachelor of Education (BEd) May 1992

- University of Regina, Faculty of Education
- Specializations: English and Math (middle years, Grades 5-9)

ADDITIONAL CERTIFICATION

Teaching English to Speakers of Other Languages (TESOL) Certificate Nov 2011

- Certified from Oxford Seminars for completion of a 100-hour course

Saskatchewan Professional A (Permanent) Teaching Certificate May 1992

PREVIOUS UNIVERSITY AND TEACHING EMPLOYMENT

College Position Analyst (College of Education, University of Saskatchewan [term position]) Jul 2010-2012

- Conduct quantitative & qualitative research to describe and assess current position of College of Education
- Compile and present data on faculty research, graduate student research, and comparator universities
- Produce written reports on a variety of institutional data

Supervisor of Interning Teachers (College of Education, University of Saskatchewan) Sep-Dec 2009

- Supervise 12 intern teachers within 5 schools in Saskatoon, SK

University Sessional Lecturer: (College of Education, University of Saskatchewan)

- Class: EAdm 425.3 *Legal & Instructional Contexts of Education* (co-instruct 80 students) Jan-Apr 2009
- Online Class: EAdm 425.3 *Legal & Instructional Contexts of Education* (co-instruct 21 stud.) Jan-Apr 2009
- Class: ECur 200.3 (2 sections) *Curriculum & Instruction* (co-instruct 300 students) Sep-Dec 2005

University Lab Instructor/Marker (College of Education, University of Saskatchewan)

- | | |
|--|---------------------|
| • Class: ECur 200.3 (03) <i>Curriculum & Instruction</i> (54 students) | Sep–Oct 2008 |
| • Class: ECur 200.3 (03) <i>Curriculum & Instruction</i> (24 students) | Sep–Dec 2007 |
| • Class: ECur 200.3 (03) <i>Curriculum & Instruction</i> (49 students) | Sep–Dec 2006 |

Pre K–12 Curriculum & Professional Development Coordinator (Kuwait)**2003–2005**

- *The American Academy for Girls (AAG)*, Box 6087, Hawalli 30235, Kuwait
- Wrote curricula and coordinated professional development for international school with approximately 1,000 prekindergarten to grade 12 students and 100 teachers and staff

Gr. 7 English Teacher (Kuwait)**2000–2002**

- *The American Academy for Girls* (above address)

Gr. 5 ESL Teacher (Kuwait)**1998–2000**

- *Al Bayan Bilingual School*, Box 24472, Safat 13105, Kuwait

ESL Teacher (K to Adult) & Curriculum Coordinator (Taiwan)**1995–1998**

- *Royal English Language School*, #74 Ta-Chuan St., Taichung City, Taiwan, R.O.C.
- Wrote English curricula and workbooks for a Taiwanese school with an approximately 500 Kindergarten to adult students and 40 teachers and staff

Gr. 7/8 Teacher (Canada)**1993–1994**

- *South Tallcree School*, Box 310, Fort Vermilion, Alberta, T0H 1N0, Canada

AWARDS & HONORS

A. Awards**UPEI Presidential Award of Merit** (Combined Teaching, Scholarly Work, & Service)**May 2015**

- Awarded to 2 UPEI faculty members (\$1,000)

UPEI Graduate Students' Association, Faculty Member of the Year Award**Nov 2014**

- Awarded to 1 UPEI faculty member

MacLauchlan Prize, Effective Writing: Leadership Student Writing**Nov 2013**

- Awarded to 4 UPEI faculty/staff member with exceptional leadership in student writing (\$500)

B. Nominations Only

- | | |
|---|-----------------|
| • UPEI Student Union Faculty of the Year Award | Mar 2016 |
| • UPEI Student Union Faculty of the Year Award | Mar 2015 |
| • UPEI Student Union Faculty of the Year Award | Mar 2014 |
| • UPEI Hessian Merit Award for Excellence in Teaching | Apr 2014 |

TEACHING RECORD: University of Prince Edward Island

2015–2016 School Year

- ED615A: Intro to Educational Leadership (online) (Spr 2016, 25 grad stud)
- ED614D: Theories of Research and Learning (Jul 2016)
- ED614W: Theories of Research and Learning (Jul 2016)

2014–2015 School Year

- ED615d: Intro to Educational Leadership (online) (Spr, 2015, 21 grad stud)
- ED695p: Graduate Seminar (Jul 2015, 10 grad stud)
- ED614g: Theories of Research and Learning (Jul–Aug 2015, 22 grad stud)
- ED695p: Graduate Seminar (Fall 2015, 21 grad stud)

2014–2015 School Year

- ED509: Foundation of Transformational Leadership in Nunavut Ed. (Nov 2014, 22 stud)
- ED449: Intro to Indigenous Education (Fall 2014, 20 undergrad students)
- ED615d: Intro to Educational Leadership (Jul 2014, 21 grad students)
- ED611t: Intro to Research Methods in Education (online) (Spr, 2014, 27 grad stud)

2013–2014 School Year

- ED615l: Intro to Educational Leadership (online) (Win, 2014, 24 grad stud)
- ED615t: Intro to Educational Leadership (online) (Fall 2013, 31 grad stud)
- ED497: Issues in Teaching & School Exp. (Practicum) (Fall 2013, 24 undergrad stud)
- ED469q: Special Topics: Learning in the Community (July 2013, 23 undergrad stud)

2012–2013 School Year

- ED615: Introduction to Educational Leadership (Win 2013, 8 grad stud)
- ED498: Alternatives in Teaching and School Ex: Practicum (Win 2013, 10 undergrad stud)
- ED473g: Communications (Fall 2012, 26 undergrad stud)
- ED473j: Communications (Fall 2012, 25 undergrad stud)

ADMINISTRATIVE / LEADERSHIP ROLES: University of Prince Edward Island

Academic Lead, Certificate in Educational Leadership in Nunavut (CELN)

Jan 2014–present

- Work with instructors on the development of course/course outline for 5 courses
- Write evaluative reports on the effectiveness of courses (≈ 2 reports per year)
- As part of team, reorganized the Nunavut delivery of 5 courses in this leadership certificate

Coordinator, Indigenous Specialization in Education

Jul 2014–Jun 2015

- Conducted presentations to BEd students about this program
- As part of a team, redeveloped the structure of delivery for courses so all BEd would receive 10 hours of instruction in Aboriginal education

SUPERVISION: PhD and Master's Students

A. Master of Education, Completed

Supervisor

- Barnes, Kristopher. (2015 Mar). *The perceptions of Korean parents in a Canadian Elementary Offshore School*. Masters of Leadership and Learning, Faculty of Education, University of Prince Edward Island.
- Jakubiec, Brittany. (2015 Mar). *The lived experiences of female leaders in two university settings: Perceived supports, barriers, and challenges*. Masters of Leadership and Learning, Faculty of Education, University of Prince Edward Island.

Committee Member

- Currie, Mark. (2015 Mar). *The decolonization of education in St. Dominica*. Masters of Arts in Island Studies, Faculty of Arts, University of Prince Edward Island.
- Tennett, Sara. (2013 Nov). *"Almost islands:" A research synthesis of Aboriginal communities in Canada as metaphorical islands*. Faculty of Arts, Masters of Arts in Island Studies, University of Prince Edward Island. (CM)

Internal Reviewer

- Goodine, Brenda, R. (2013 Mar). *Painting a portrait: Early learning assessment practices*. Masters of Leadership and Learning, Faculty of Education, University of Prince Edward Island.

B. PhD, In Progress

Supervisor

- Moffat, Michele. (2014 Sep start). *Documenting the educational wisdom of Aboriginal mothers: Personal Reflections to inform a Head Start program in a Prince Edward Island First Nations community*.
- desRoches, Darrell. (2013 Sep–2015 Oct). (Co-Supervisor with Dr. Fiona Walton). *Aboriginal student success on Prince Edward Island*. (Co-S) (Co-Supervisor with Dr. Fiona Walton)

Committee Member

- McPhee, Mary. (2013 Nov start). *Parent involvement in Francophone schools on Prince Edward Island*.

C. Master's In Progress: Supervisor

- Albishi, Mahdi. (2015, Sep start). *Motivational and demotivation tendencies of male teachers in an all-boy elementary school in Saudi Arabia*.
- Redmond, Jennifer. (2015, Sep start). *Characteristics of positive leadership of individuals who assume a managerial position in an Atlantic Canadian college*.

D. Chair of Master's of Education Theses Defenses

- Casey, Ryan A. (2015, Dec 2). *The use of interactive Whiteboards by PEI high school teachers*.
- Yan (Lizzie) Yan. (2016, Feb 8). *Public knowledge and perceptions of large-scale assessments*.

E. Successful SSHRC Scholarships Applications Under My Supervision

- Moffat, Michele. (2015–2019). *Parental wisdom informing a Head Start on Reserve program*. SSHRC Doctoral Fellowships \$80,000 over 4 years.
- Jakubiec, Brittany. (2014–2015). *The lived experiences of female leaders in two university settings: Perceived supports, barriers, and challenges*. Joseph Armand Bombardier Canada Graduate Scholarship for Master's Student for \$17,000

SUPERVISION: Research Assistants

- Barnes, Kristopher, E. R. (2015 Sep–Nov). *Exploring the leadership practices of effective principals: Promoting the success of First Nations, Metis, and Inuit students*. Research assistant for a Social Sciences and Humanities Research Council Insight Development Grant proposal for \$73,535 (Preston principal invest.)
- Barnes, Kristopher, E. R. (2015 May–Sep). The benefits and challenges of being a teacher and principal in a rural school. Research assistant for University of Prince Edwards Island Internal Research Grant for \$5,000. (Preston as principal investigator)
- Martin, J. A. (2013 Dec–2015 Mar). *Exploring the leadership practices of effective principals: Promoting the success of First Nations, Metis, and Inuit students*. Research assistant for a Social Sciences and Humanities Research Council Insight Development Grant proposal for \$73,535 (Preston principal invest.)
- Jakubiec, Brittany. (2013 Sep–2014 Oct). *Fostering educational success for off-reserve Aboriginal learners on Prince Edward Island*. Research assistant for a Urban Aboriginal Knowledge Network, Atlantic Research Center & SSHRC Partnership Grant for \$37,081 (Preston as principal investigator)
- Brittany Jakubiec, Julie Jones, Rachel Earl, Robyn Christensen, Shannon Kemp, Joseph N. Lillo, Kaitlyn MacKenzie, and Angela Poirier (2013–2014). *Using technology in a Bachelor of Education course*. Participatory action research conducted with this group of students as an outside-of-course voluntary research. (Preston as principal investigator, no funding was attached to this project).
- Kooymans, Robin. (2013 Jan–Apr). *School Leadership: The Rural Principal*. Research assistant for a New Faculty Start-Up Grant for \$5,000 (Preston as principal investigator)

EXTERNAL RESEARCH GRANTS

Total External Funding as Principal Investigator: \$110,616

Total External Funding as Co-Investigator: \$18,445

Total External Funding as Principal and Co-Investigator: \$129,061

- Forbes, N., **Preston, J. P.**, Haley, D., Igloliorte, M., Simon, C., Murray, D. (2015 May–2016 May). *Here not there: The urban Aboriginal podcast*. Co-investigator for Urban Aboriginal Knowledge Network Atlantic Region, Social Sciences and Humanities Research Council (SSHRC) Legacy Project for \$15,000. (Preston as co-investigator)
- Avery, K, F. G., Huggan, C., **Preston, J. P.**, & Hastelow, J. (2015 May–2016 Dec). *Flipping the classroom and its influence on student engagement*. Joint Education Research Group (JERG) project co-funded by the University of Prince Edward Island and PEI Department of Education and Early Childhood Development, for \$3,445. (Preston as co-investigator)
- Preston, J. P.**, Claypool, T. R., & Green, B. (2013–2016). *Exploring the leadership practices of effective principals: Promoting the success of First Nations, Metis, and Inuit students*. Principal investigator for a Social Sciences and Humanities Research Council (SSHRC) Insight Development Grant proposal for \$73,535 (Preston as principal investigator)
- Preston, J. P.**, Taylor, C., DesRoches, D., & Taylor, A. (2013 Mar–2015 Jun). *Fostering educational success for off-reserve Aboriginal learners on Prince Edward Island*. Principal investigator for Urban Aboriginal Knowledge Network, Atlantic Research Center & SSHRC Partnership Grant and PEI Native Council for \$37,081 (Preston as principal investigator)

INTERNAL GRANTS & FUNDING

Total Internal Funding as Principal Investigator: \$16,184

Total Internal Funding as Co-Investigator: \$7,000

Total Internal Funding: \$23,184

- Preston, J. P.** (2016, June). *The Research Travel Request*. Funding from Research Services, UPEI to presented paper at the European Conference on Educational Research (ECER), Dublin, Ireland (August 22–27, 2014). (\$1,000)
- Preston, J. P.** (2015, Mar). *The benefits and challenges of being a teacher and principal in a rural school*. University of Prince Edwards Island Internal Research Grant (\$5,000).
- Preston, J. P.** (2012–2014, Nov). *School leadership: A comparison in rural and urban contexts*. New Faculty Start-Up Fund, University of Prince Edward Island. Successful research proposal for \$5,000.
- Preston, J. P.** (2014, Apr). *University of Prince Edward Island Non-Space Grant*. Principal grant-writer for iPad and digital camera to complement online teaching (\$1,564).
- Ralph, E., Walker, K., & **Preston, J. P.** (2014 Apr). *Refining mentoring processes across professional practicum/clinical programs*. University of Saskatchewan President SSRCH Fund for \$7,000.
- Preston, J. P.** (2014, May). *The Senate Committee on the Enhancement of Teaching (SCENT) Conference Travel Award*. For paper to be presented at the European Association of Research on Learning (EARLI) Conference, Southampton, England (August 27–29, 2014). (\$1,000 grant)
- Preston, J. P.** (2014, Apr). *The Research Travel Request*. Funding from Research Services, UPEI to presented paper at the European Association of Research on Learning (EARLI) Conference, Southampton, England (August 27–29, 2014). (\$1,000)
- Preston, J. P.**, Roach O'Keefe, A., MacPhee, M., & Prescesky, J. (2013, Jul). *Out and about: 80+ Kindergarten field trips to explore Prince Edward Island: A specialized Bachelor of Education inquiry*. University of Prince Edward Island Student as Scholar Grant (\$1,620). (Preston as principal investigator)

EXTERNAL RESEARCH GRANTS, 4Aed

- Edwin, R., Walker, K., & **Preston, J. P.** (2014, Apr). *Refining mentoring processes across the professional practicum and clinical experiences*. Co-applicant for a Social Sciences and Humanities Research Council (SSHRC) Insight Grant proposal for \$186,770. Received a 4A standing on supplementary list.
- Edwin, R., Walker, K., & **Preston, J. P.** (2013, Apr). *Refining mentoring processes across the professional practicum/clinical experiences*. Co-applicant for a Social Sciences and Humanities Research Council (SSHRC) Insight Grant proposal for \$176,280. Received a 4A standing on supplementary list.

THESIS, DISSERTATION, & BOOK (Non-Peer Reviewed)

- Preston, J. P.** (2010). *A school council's influence on community involvement in a Saskatchewan community*. (Unpublished doctoral dissertation). Saskatoon, SK, Canada, University of Saskatchewan.
- Preston, J. P.** (2009). *Rural and urban teaching experiences: Crossing borders*. Saarbruecken, Germany: VDM Verlag. (on-supply publishing)
- Preston, J. P.** (2006). *Rural and urban teaching experiences of eight prairie teachers*. (Unpublished master's thesis). Saskatoon, SK, Canada, University of Saskatchewan.

Overview: Chapters, Articles, & Conferences

Peer-Reviewed (RP), Non-Peer Reviewed (NPR), & Conferences Published Peer-Reviewed (PPR)

	2008–2012	2012–13	2013–14	2014–15	2015–16	2016–2017	Total
Chapters (PR unless indicated)	4 (2 PR; 2NPR)	--	--	--	1	1	6
Articles (PR)	13	5	5	3	9	--	35
Articles (NPR)	12	2	2	--	2	--	18
Technical Reports (NPR)	14	1	--	3	1	--	19
Conferences (PPR) & (PR)	15	7	4	8	5	2	41
Conferences & Presentations (Invited & NPR)	53	4	4	3	6	--	70

Note: Except “2008–2012,” columns represent a school year, which begins July 1 & ends June 30. Also, “2016–17” includes “in press.”

CHAPTERS IN BOOKS

Peer-Reviewed (PR) (in press, included): 3 Non-Peer Reviewed (NPR): 3
Total: 6

Preston, J. P., Walker, K. D., Ralph, E. G. (in press). Teacher candidates and practicum advisors: Nurturing successful relationships. In D. C. Young, W. Kraglund-Gauthier, & T. G. Ryan (Eds.). *Readiness for the field: Perspectives from within the triangle of teacher education* (pp. ??–??). (PR)

Deer, F., **Preston, J. P.**, Favaro, B. J., L’Allier, A., Hovington, A., Lavoie, C., Nardozi, A., Gillies, C., & Aquash, M. (2015, Nov). Issues in Indigenous teacher education: Canadian perspectives. In T. Falkenberg (Ed.), *Handbook of Canadian research in initial teacher education* (pp. 19–37). Ottawa, ON: Canadian Association for Teacher Education. (PR)

Preston, J. P., Ogenchuk, M. J., & Nsiah, J. K. (2011, Jul). Peer mentorship: Narratives of PhD attainment. In E. Ralph & K. D. Walker (Eds.), *Adapting mentorship across the professions: Fresh insights and perspectives* (pp. 123–138). Calgary, AB: Detselig. (PR)

Preston, J. P., & Walker, K. D. (2011, Jul). Mentorship across professions: Highlights of the second Forum on Mentorship. In E. Ralph & K. D. Walker (Eds.), *Adapting mentorship across the professions: Fresh insights and perspectives* (pp. 21–33). Calgary, AB: Detselig. (Note: This chapter was in the same book mentioned above. Parts of this particular book were peer-reviewed and other parts of the book were not peer-reviewed.) (NPR)

Preston, J. P. (2011, Sept). Community involvement in Saskatchewan schools: A past and present look. In M. Prytula & D. Burgess (with S. Carr-Stewart, M. Cottrell, V. Hajnal, P. Renihan, B. Stelmach, & K. Walker). (Eds.), *Legal and institutional contexts in education* (7th ed., pp. 128–130). Saskatoon, SK: Printing Services University of Saskatchewan. (NPR)

Preston, J. P. (2010, Sept). School Community Councils: Historical origins and recent presence in Saskatchewan. In B. Earl (Ed.), *Saskatchewan Principals’ Short Course: The Supplementary Reading Package* (Sect. 3, pp. 1–6). Saskatoon, SK: Saskatchewan Educational Leadership Unit, Department of Educational Administration, University of Saskatchewan. (NPR)

JOURNAL ARTICLES: PEER-REVIEWED

Total (in press, included): 35

- Preston, J. P., & Barnes, K. E. R.** (in press). Successful leadership in rural schools: A review of the literature. *The Rural Educator*.
- Preston, J. P.** (2016, in press). Situating educational issues in Nunavut: Perceptions of school leaders and teachers. *The Northern Review*, 42(1).
- Preston, J. P.** (2016, in press). Indigenous and Western worldviews: Embracing divergent epistemologies. *Journal of Educational Thought (JET)*.
- Preston, J. P., Claypool, T. R., Rowluck, W., Green, B.** (2016, in press). Perceptions and practices of principals: Supporting positive educational experiences for Aboriginal learners. *International Journal of Leadership in Education*. doi:10.1080/13603124.2015.1124926
- Preston, J. P.** (2016, Jan). Education for Aboriginal peoples in Canada: An overview of four realms of success. *Diaspora, Indigenous and Minority Education: An International Journal*, 10(1), 10–27. doi:10.1080/15595692.2015.1084917
- Preston, J. P., Claypool, T. R., Rowluck, W., & Green, B.** (2015, Dec). Exploring the concepts of traditional Inuit leadership and effective school leadership in Nunavut (Canada). *Comparative and International Education*, 44(2), 1–16. <http://ir.lib.uwo.ca/cie-eci/vol44/iss2/2/>
- Preston, J. P., Moffatt, L., Wiebe, S., McAuley, S., Campbell, B., & Gabriel, M.** (2015, Nov). The use of technology in Prince Edward Island (Canada) high schools: Perceptions of educational leaders. *Educational Management Administration & Leadership*, 43(6), 989–1005. doi:10.1177/1741143214535747
- Ralph, E., **Preston, J. P., & Walker, K.** (2015, Oct). Mentorship in the teaching practicum: Partners' perspectives. *International Journal of Learning, Teaching and Educational Research*, 13(3), 1–16.
- Preston, J. P., Jakubiec, B. A. E., Jones, J., & Earl, R.** (with Christensen, R., Kemp, S., Lillo, J. N., MacKenzie, K., & DesRoche, A.) (2015, Jul). Twitter in a Bachelor of Education course: Student experiences. *LEARNing Landscape*, 8(2), 301–317. <http://www.learninglandscapes.ca/images/documents/ll-no16/ll-no16-final-lr.pdf>
- Preston, J. P., Jakubiec, B. A. E., Jones, J., Earl, R., DesRoches, A., MacKenzie, K., Lillo, J. N., Kemp, S., & Christensen, R.** (2015, Jun). Web-based file-sharing in a Bachelor of Education program: Transformational learning. *Transformative Dialogues: Teaching and Learning Journal*, 8(1), 1–14. [http://www.kpu.ca/sites/default/files/Transformative%20Dialogues/TD.8.1.3 Preston et al Web-Based File-Sharing%20.pdf](http://www.kpu.ca/sites/default/files/Transformative%20Dialogues/TD.8.1.3%20Preston%20et%20al%20Web-Based%20File-Sharing%20.pdf)
- Preston, J. P., Wiebe, S., Gabriel, M., McAuley, A., Campbell, B., & MacDonald, R.** (2015, May). Benefits and challenges of technology in high schools: A voice from educational leaders with a Freire echo. *Interchange*, 46(2), 169–185. doi:10.1007/s10780-015-9240-z
- Claypool, T., & **Preston, J. P.** (2014, Oct). Depictions of educational success: Voices from Grade 12 Aboriginal students. *The First Nations Perspective: The Journal of the Manitoba First Nations Education Resource Centre*, 6(1), 67–82.

- Preston, J. P.**, Ogenchuk, M. J., & Nsiah, J. K. (2014, Apr). Peer mentorship and transformational learning: PhD student experiences. *Canadian Journal of Higher Education*, 44(1), 52–68.
<http://ojs.library.ubc.ca/index.php/cjhe/article/view/182924/184426>
- Preston, J. P.**, & Claypool, T. R. (2013, Dec). Motivators of educational success: Perceptions of Grade 12 Aboriginal students. *Canadian Journal of Education*, 36(4), 257–279. <http://www.cje-rce.ca/index.php/cje-rce/article/view/1233/1661>
- Preston, J. P.**, Jakubiec, B. A. E., & Kooymans, R. (2013, Dec). Common challenges faced by rural principals: A review of the literature. *Rural Educator*, 35(1), 1–12. <http://files.eric.ed.gov/fulltext/EJ1022612.pdf>
- Hellsten, L. M., **Preston, J. P.**, Prytula, M. P., & Jeancart, D. P. (2013, Nov). Exploring the experiences of a small group of Saskatchewan neophyte Aboriginal teachers. *in education*, 19(2), 3–29.
<http://ineducation.ca/ineducation/article/view/138/609>
- Preston, J. P.** (2013, Oct). Community involvement in school: Social relationships in a bedroom community. *Canadian Journal of Education*, 36(3), 413–437.
<http://www.cje-rce.ca/index.php/cje-rce/article/view/899/1608>
- Hellsten, L. M., Noonan, B., **Preston, J. P.**, & Prytula, M. (2013, May). Principals' perceptions of assessment leadership: A study of the assessment practices of school principals in Saskatchewan (Canada). *International Studies in Educational Administration*, 40(3), 57–74.
- Preston, J. P.**, Carr-Stewart, S., & Bruno, C. (2012, Dec). The growth of Aboriginal youth gangs in Canada. *Canadian Journal of Native Studies*, 32(2), 193–207.
- Preston, J. P.** (2012, Dec). A school council's experience with school improvement: A Saskatchewan case study. *The International Education Journal: Comparative Perspectives*, 11(2), 45–57.
- Cottrell, M., **Preston, J. P.**, & Pearce, J. V. (2012, Nov). The intersection of modernity, globalization, indigeneity, post-colonialism: Theorizing contemporary Saskatchewan schools. *Diaspora, Indigenous and Minority Education: An International Journal*, 6(4), 242–257.
<http://www.tandfonline.com/eprint/EhWJK5M47DSWGY67P7B5/full>
- Preston, J. P.** (2012, Jul). Holistic education: A pioneer narrative. *LEARNing Landscapes*, 5(2), 251–267.
<http://www.learninglandscapes.ca/images/documents/ll-no10-lr-links.pdf>
- Preston, J. P.** (2012, Jun). Rural and urban teaching experiences: Narrative expressions. *Alberta Journal Educational Research*, 58(1), 41–57.
<http://ajer.synergiesprairies.ca/ajer/index.php/ajer/article/view/977>
- Preston, J. P.** (2012). Fostering the learning spirituality of students: A teaching narrative. *Brock Education: A Journal of Educational Research and Practice*, 21(2), 22–35.
<http://brock.scholarsportal.info/journals/brocked/home/article/view/275/184>
- Preston, J. P.**, Cottrell, M., Pelletier, T. R., Pearce, J. V. (2012). Aboriginal early childhood education in Canada: Issues of context. *Journal of Early Childhood Research*, 10(1), 3–18.
<http://ecr.sagepub.com/content/10/1/3.full.pdf+html>
- Claypool, T., & **Preston, J. P.** (2011). Redefining learning and assessment practices impacting Aboriginal students: Considering Aboriginal priorities via Aboriginal and Western worldviews. *in education*, 17(3), 84–95. <http://ineducation.ca/index.php/ineducation/article/view/74/562>

- Preston, J. P.** (2011). Influencing community involvement in school: A School Community Council. *McGill Journal of Education*, 46(2), 197–212. <http://www.erudit.org/revue/mje/2011/v46/n2/1006435ar.pdf>
- Carr-Stewart, S., & **Preston, J. P.** (2010). Blackfoot children and Old Sun's boarding school 1894–1897: A case study. *First Nations Perspectives: The Journal of Manitoba First Nations Education Resource Centre*, 3(1), 1–20. http://www.mfnerc.org/wp-content/uploads/2012/11/4_SheilaJane.pdf
- Preston, J. P.**, Carr-Stewart, S., & Northwest, C. (2009). Aboriginal youth gangs: Preventative approaches. *First Peoples Child & Family Review*, 4(2), 152–160. <http://media.knet.ca/node/7942>
- Preston, J. P.** (2009). Educational reform via school councils: Saskatchewan's School Community Councils as compared to an international precedent. *Canadian and International Education*, 38(1), 29–44. <http://ir.lib.uwo.ca/cie-eci/vol38/iss1/4/>
- Preston, J. P.** (2008). The urgency of postsecondary education for Aboriginal peoples. *Canadian Journal of Educational Administration and Policy (CJEAP)*, November (86), 1–22. http://www.umanitoba.ca/publications/cjeap/pdf_files/preston.pdf
- Stelmach, B. L., & **Preston, J. P.** (2008). Cake or curriculum? Principal and parent views on transforming the parental role in Saskatchewan schools. *International Studies in Educational Administration*, 36(3), 59–74. <http://people.ucalgary.ca/~cwebber/ISEAsample.pdf>
- Preston, J. P.** (2008). Overcoming the obstacles: Postsecondary education for Aboriginal peoples. *Brock Education: A Journal for Educational Research and Practice*, 18(1), 57–63. <http://brock.scholarsportal.info/journals/brocked/home/article/view/111/112>
- Preston, J. P.** (2008). School councils: A passing fad or a solid future? *Policy and Practice in Education*, 14(1/2), 65–84. http://ourspace.uregina.ca/bitstream/10294/601/4/PPE_14_1-2.pdf
- Preston, J. P.** (2008). Enhancing Aboriginal child wellness: The potential of early learning programs. *First Nations Perspectives: The Journal of Manitoba First Nations Education Resource Centre*, 1(1), 98–120. <http://www.mfnerc.org/wp-content/uploads/2012/11/article6.pdf>

ARTICLES: NON-PEER REVIEWED

Total: 18

- Preston, J. P.** (2016, May). Aboriginal student success: Principals nurturing relationships. *Canadian Association of Principals (CAP) Magazine*. [Kyran Dwyer, Editor, kyrandwyer@nlesd.ca]
- Preston, J. P.**, Claypool R. T., Green, B., Rowluck, W., & Martin, J. A. (2015, Sep). Education for Aboriginal learners: Challenges and suggestions as perceived by school principals. *Education Matters*, 3(1), 1–15.
*This document is a non peer-reviewed essay.
- Preston, J. P.** (2014, Dec). The research journey. *UPEI Graduate Students' Association Newsletter*, Iss. 1, pp. 1–2. http://files.upei.ca/research/gsa/upei_gsa_newsletter_issue1.pdf
- Preston, J. P.** (2014, Nov). *Early childhood education and care for Aboriginal children in Canada*. Toronto, ON. Moving Childcare Forward Project. Retrieved from [file:///C:/Documents%20and%20Settings/default/My%20Documents/Downloads/Preston%20brief%20\(2\).pdf](file:///C:/Documents%20and%20Settings/default/My%20Documents/Downloads/Preston%20brief%20(2).pdf)

- Preston, J. P.** (2013, Mar). Times are changing: From teacher to manager to instructional leader. *Saskatchewan School Based Leaders Newsletter*, 10, pp. 6–7.
- Preston, J. P.** (2013, Jan). Oh please, not another self-reflection! *Bridges: Reflecting the Scholarship of Teaching and Learning at the University of Saskatchewan*, 11(2), 12–13.
<http://www.usask.ca/gmcte/sites/default/files/Bridges%20Jan%202012.pdf>
- Preston, J. P.** (2012, Jan). Honouring the cultural spectrum of students in English as an Additional Language (EAL) settings, *Saskatchewan School Based Leaders Newsletter*, 7, pp. 4–5.
- Preston, J. P.** (2011, Jun). The “what” and “why” of service-learning? *Saskatchewan School Based Leaders Newsletter*, 6, pp. 3–4.
- Preston, J. P.** (2011, Mar). Traditional forms of community involvement in school: A research snapshot. *Saskatchewan School Based Leaders Newsletter*, 5, pp. 8–9.
- Preston, J. P.** (2011). The runaway. *Bridges: Reflecting the Scholarship of Teaching and Learning at the University of Saskatchewan*, 9(2), 10–11.
<http://www.usask.ca/gmcte/newfiles/oldfiles/BridgesJan2011.pdf>
- Preston, J. P.** (2010, Dec). Late arrivals to French immersion. *Saskatchewan School Based Leaders Newsletter*, 4, p. 12.
- Preston, J. P.** (2010, Apr). Neuroplasticity: A pathway to alleviate learning disabilities. *Saskatchewan School Based Leaders Newsletter*, 3, p. 6.
- Preston, J. P.** (2010). Educate the educator. *Bridges: Reflecting the Scholarship of Teaching and Learning at the University of Saskatchewan*, 8(3), 3–4.
http://www.usask.ca/gmcte/newfiles/oldfiles/Bridges_April10.pdf
- Preston, J. P.** (2010, Feb). Considering full-day kindergarten? Pros and cons. *Saskatchewan School Based Leaders Newsletter*, 2, pp. 6–7.
- Preston, J. P.** (2009, Jun). Rural and urban education: Different but yet the same. *Saskatchewan School Based Leaders Newsletter*, 43, pp. 6–7.
- Preston, J. P.** (2009, Apr). User-friendly ideas for administrators and their School Community Councils. *Saskatchewan School Based Leaders Newsletter*, 42, pp. 12–13.
- Preston, J. P.** (2009, Feb). Aboriginal issues: A renewed emphasis within Saskatchewan. *Saskatchewan School Based Leaders Newsletter*, 41, pp. 6–7.
- Preston, J. P.** (2008, Nov). Administrators unleashing potential from School Community Councils. *Saskatchewan School Based Leaders Newsletter*, 40, p. 7.

TECHNICAL REPORTS & EXPOSITORY REVIEWS

Total: 19

- Preston, J. P.** (2015, Nov). *Certificate in Educational Leadership in Nunavut (CELN) survey report: ED509, ED514a, & ED514b (Fall 2015)*. Report for Government of Nunavut, Ministry of Education, Iqaluit, NU. (pp. 39)

- Preston, J. P.** (2015, Mar). *Certificate in Educational Leadership in Nunavut (CELN) survey analysis: ED511 and ED511 (Winter 2015)*. Report for Government of Nunavut, Ministry of Education, Iqaluit, NU. (pp. 30)
- Preston, J. P.** (2015, Dec). *Certificate in Educational Leadership in Nunavut (CELN) survey analysis: ED509 and ED513 (Fall 2014)*. Report for Government of Nunavut, Ministry of Education, Iqaluit, NU. (pp. 29)
- Preston, J. P.** (2014, Oct). *Fostering the educational success of off-reserve Aboriginal learners on Prince Edward Island*. Report for Urban Aboriginal Knowledge Network, Atlantic Region and Native Council of Prince Edward Island. (pp. 95)
- Preston, J. P.** (2012, Jul). *Canadian comparator university study*. Saskatoon, SK: Dean's Office, College of Education, University of Saskatchewan. (pp. 95)
- Preston, J. P.** (2012, Jun). *Positioning the College of Education: Promoting a place of distinction*. Saskatoon, SK: Dean's Office, College of Education, University of Saskatchewan. (pp. 61)
- Hayward, K., & **Preston, J. P.** (2011, Sep). *Proceedings report from the Leadership Conference 2011: Continuing the conversation*. Saskatoon, SK: Centre for Continuing & Distance Education, University of Saskatchewan. (pp. 30)
- Preston, J. P.** (2011, Jan). *Promising practices for Aboriginal youth leadership: A multi-worldview on 21st century leadership*. Saskatoon, SK: Saskatoon Public School Division (in association with the Saskatchewan Educational Leadership Unit [SELU]). (pp. 137)
- Cottrell, M., Pelletier, T., Pearce, J. V., **Preston, J. P.** (2011, Jan). *Summary and synthesis of the Office of the Treaty Commission Elders gathering*. Saskatoon, SK: Office of the Treaty Commissioner (in association with the Saskatchewan Educational Leadership Unit). (pp. 27).
- Cottrell, M., Pelletier, T., Pearce, J. V., **Preston, J. P.** (2010, Oct). *A review of agreements between Canadian and Saskatchewan government agencies and Saskatchewan First Nations*. Saskatoon, SK: Office of the Treaty Commissioner (with the Saskatchewan Educational Leadership Unit). (pp. 80).
- Preston, J. P.** (2010, Mar). Barriers to Aboriginal postsecondary education. (invited witness testimony for Standing Senate Committee on Social Affairs, Science and Technology). *The study of accessibility of post-secondary education in Canada* (pp. 55–58). Ottawa, ON: PWGSC—Publishing and Depository Services. [Retrievable from <http://www.parl.gc.ca>]
- Cottrell, M., **Preston, J. P.**, Pearce, J. V., & Pelletier, T. R. (2009, Oct). *Significant leadership and ethical space: Transforming educational opportunities for First Nations and Métis learners in Saskatchewan*. Saskatoon, SK: Saskatchewan Educational Leadership Unit. (pp. 230).
- Cottrell, M., **Preston, J. P.**, & Pelletier, T. (2009, Sep). *Father Gamache (Fond du Lac) School: A school effectiveness review*. Saskatoon, SK: Saskatchewan Educational Leadership Unit. (pp. 52).
- Preston, J. P.** (2008, Aug). *Aboriginal gangs: Nothing to live for, nothing to die for*. Samson Cree Nation Safe Community Task Force. (pp. 46).
- Preston, J. P.** (2008, Feb). *Postsecondary education: In support of First Nations and Inuit Students*. Literature review written for Saskatchewan Ministry of Education, First Nations and Métis Education Branch & the Canadian Council on Learning (pp. 46)
- Preston, J. P.** (2007, Aug). *Aboriginal early learning and childcare: A Canadian overview*. Literature review written from Saskatchewan Learning, First Nations and Métis Education Branch & the Canadian Council on Learning (pp. 61).

- Weiman, J. P. (1998). *Children Program 3 English as a second language (ESL) workbook: First and second semesters*. Taichung City, Taiwan: Royal English Language School. (pp. 202).
- Weiman, J. P. (1997). *Children Program 2 English as a second language (ESL) workbook: First and second semesters*. Taichung City, Taiwan: Royal English Language School. (pp. 218).
- Weiman, J. P. (1997). *Children Program 1 English as a second language workbook: First and second semesters*. Taichung City, Taiwan: Royal English Language School. (pp. 175).

CONFERENCE PRESENTATIONS: Published Peer-Reviewed (PPR) & Peer-Reviewed (PR)

Total: 41

- Preston, J. P., & Barnes, K. E. R.** (2016, Aug 22–23). *The benefits and successes of the rural principals: A Canadian, American, and Australian review of the literature*. Poster submitted to the European Council on Educational Research: Emerging Researchers, Dublin, Ireland. **(PR)**
- Preston, J. P., Claypool, T., Rowluck, W., & Green, B.** (2016, Aug 23–26). *Leadership for Aboriginal student success: A multi-case study of principals nurturing relationships*. Paper submitted to the European Council on Educational Research, Dublin, Ireland. **(PR)**
- Preston, J. P.** (2016, May 29–Jun 1). *Success in Nunavut schools: Insight from principals and teacher leaders using features of appreciative inquiry*. Paper submitted to the Annual Meeting of the Canadian Society for the Study of Education (CSSE), Calgary, AB. **(PR)**
- Preston, J. P., & Barnes, K. E. R.** (2016, May 29–Jun 1). *Enacting successful leadership in rural schools: A literature review*. Paper submitted to the Annual Meeting of the Canadian Society for the Study of Education (CSSE), Calgary, AB. **(PR)**
- Preston, J. P.** (2016, Apr 8–12). *Situating educational issues in Nunavut: Perceptions of school leaders and teachers*. Paper presented at the World Education Research Association (WERA) Focal Meeting, Washington, DC. **(PPR)**
- Preston, J. P., Claypool, T. R., Rowluck, W., & Green, B.** (2016, Mar 17–18). *Fostering Indigenous student success: How principals provide a place, space, and case for parents and families*. Poster presented at the “Think Indigenous” Education Conference. Saskatoon, SK. **(PR)**
- Preston, J. P., Claypool, T., Rowluck, W., & Green, B.** (2015, Jul 1–5). *Exploring the concept of Inuit school leadership in Nunavut, Canada*. Paper presented at the European Conference on Education/Paper in Proceedings (pp. 191–207). Brighton, England. **(PPR)**
- Claypool, T., **Preston, J. P., Rowluck, W., Martin, J. A., & Green, B.** (2015, Jun 22–25). *Education for Aboriginal learners: Challenges and suggestions as perceived by school principals*. Paper presented at Canada International Conference on Education/Paper in Proceedings (pp. 233–239), Toronto, ON. **(PPR)**
- Preston, J. P., & Taylor, C.** (2015, May 30–Jun 3). *The experiences of Aboriginal students in Prince Edward Island: A consideration of educational barriers*. Paper presented at the Canadian Society for the Study of Education (CSSE) Annual Meeting, Ottawa, ON. **(PR)**

- Claypool, T. R., **Preston, J. P.**, Green, B., Rowluck, W., Martin, J. A. (2015, Mar 18–20). *Promoting positive outcomes for Indigenous students: Principals' philosophies, practices, and successes*. Poster presented at the "Think Indigenous" Education Conference. Saskatoon, SK. **(PR)**
- Preston, J. P.**, Claypool, T., Martin, J. A., Rowluck, W., & Green, B. (2015, Jan 5–8). *Promoting educational success of Aboriginal learners: Views of educational leaders in two Canadian provinces*. Paper presented at 13th Annual Hawaii International Conference on Education, Honolulu, HI. **(PR)**
- Preston, J. P.**, Martin, J. A., Claypool, T., Rowluck, W., & Green, B. (2014, Sep 18–20). *Exploring leadership via Indigenous and Western worldviews*. Poster presented at Wahkohtowin 2014: Indigenizing Practice in Post-Secondary Education Conference, Saskatoon, SK. **(PR)**
- Claypool, T., Rowluck, W., **Preston, J. P.**, Martin, J. A., & Green, B. (2014, Sep 18–20). *Exploring the leadership practices of principals who promote the educational success of First Nations, Métis and Inuit high school students*. Presentation at Wahkohtowin 2014: Indigenizing Practice in Post-Secondary Education Conference, Saskatoon, SK. **(PR)**
- Preston, J. P.** (2014, Aug 27–29). Education for Aboriginal peoples in Canada: A holistic overview of practice and theory. Paper to be presented at the European Association for Research on Learning and Instruction (EARLI) Conference, Southampton, England. **(PR)**
- Preston, J. P.**, Jakubiec, B. A. E., Earl, R., Jones, J., Poirier, A., MacKenzie, K., Lillo, J. N., Kemp, S., Christensen, R. (2014, Aug 27–29). *GoogleDrive in higher education: Experiencing transformational learning*. Paper to be presented at the European Association for Research on Learning and Instruction (EARLI) Conference, Southampton, England. **(PR)**
- Preston, J. P.**, Jakubiec, B. A. E., Jones, J., Earl, R., Christensen, R., Kemp, S., Lillo J. N., MacKenzie, K., & Poirier, A., (2014, Jun 6–10). *Twitter and e-leadership in a postsecondary setting*. Paper presented at the Commonwealth Council for Educational Administration and Management (CCEAM) Conference, Fredericton, NB. **(PR)**
- Claypool, T., & **Preston, J. P.** (2014, May 24–28). Representations of educational success: Grade 12 Aboriginal student perspectives. Paper presented and uploaded to the Canadian Society for the Study of Education (CSSE) Annual Meeting, St. Catharines, ON. **(PPR)**
- Preston, J. P.**, Wiebe, S., Gabriel, M. A., MacDonald, R. J., McAuley, A., Campbell, B., & Moffatt, L. (2014, Apr 3–7). Benefits and challenges of technology in high schools: The voice of educational leaders in Prince Edward Island. Paper presented and uploaded to American Educational Research Association (AERA) Annual Meeting, Philadelphia, PA. **(PPR)**
- Preston, J. P.**, Wiebe, S., Gabriel, M. A., MacDonald, R. J., McAuley, A., Campbell, B., & Moffatt, L. (2013, Jul 12–14). Technology in Prince Edward Island high schools: Voices of educational leaders. Published abstract in the *British Educational Leadership, Management & Administration Society (BELMAS) Conference Proceedings* (p. 25). Edinburgh, Scotland. **(PPR)**
- Claypool, T., & **Preston, J. P.** (2013, Jun 13–15). *Motivators of educational success for Grade 12 Aboriginal students*. Poster presented at Canadian Psychological Association Conference, Quebec City, QC. **(PR)**
- Preston, J. P.**, & Jakubiec, B. A. E., Kooymans, R. (2013, Jun 1–5). *Benefits and barriers associated with the rural principalship: A literature review*. Presentations at the Canadian Society for the Study of Education (CSSE) Annual Meeting, Victoria, BC. Retrieved from <http://ocs.sfu.ca/fedcan/index.php/csse2013/csse2013/paper/view/6135/706> **(PPR)**

- Wiebe, S., Gabriel, M. A., MacDonald, R. J., McAuley, A., Moffatt, L., & **Preston, J. P.** (2013, Jun 1–5). *Utilizing a threshold space to teach writing*. Paper presented at the annual meeting of the Canadian Society for the Study of Education, Victoria, BC. **(PR)**
- Hellsten, L. M., **Preston, J. P.**, & Prytula, M. P. (2013, Apr 27–May 1). *Experiences of neophyte Aboriginal teachers*. Paper presented to the American Educational Research Association (AERA) Annual Meeting, San Francisco, CA. **(PPR)**
- Preston, J. P.**, Green, B., & Bouvier, R. (2013, Mar 29–31). *Indigenous and Western Worldviews: Embracing divergent epistemologies*. Paper presented to the Online Conference on Multidisciplinary Social Sciences, Australia. **(PPR)**
- Preston, J. P.**, Ogenchuk, M. J., & Nsiah, J. K. (2012, Jul 20–22). Transformational learning through peer mentorship: PhD narratives. Published abstract in the *British Educational Leadership, Management & Administration Society (BELMAS) Conference Proceedings* (p. 45). Manchester, England. **(PPR)**
- Hellsten, L. M., Noonan, B., Prytula, M. P., & **Preston, J. P.** (2012, Jul 20–22). Assessment leadership in an era of change: Examining the role of school principals. Published abstract in the *British Educational Leadership, Management and Administrative Society (BELMAS) Conference Proceedings* (Addendum and Amendment Sheet, p. 2), Manchester, England. **(PPR)**
- Preston, J. P.** (2012, May 26–30). *Fostering learner spirituality in students: A personal narrative*. Paper presented at Canadian Society for the Study of Education (CSSE) Annual Meeting, Kingston, ON. **(PR)**
- Claypool, T. R., & **Preston, J. P.** (2012, May 26–31). *Indicators of success for Aboriginal graduate 12 students*. Paper uploaded and presented at the Canadian Society for the Study of Education (CSSE) Annual Meeting, Kingston, ON. **(PPR)**
- Cottrell, M., & **Preston, J. P.** (2012, May 26–31). *Indigenous peoples and the worldwide educational revolution: Perspectives from Canada, the United States, Australia and New Zealand*. Presentation at the Canadian Society for the Study of Education (CSSE) Annual Meeting, Kingston, ON. **(PR)**
- Preston, J. P.** (2011, May 30–Jun 2). *The influence of social relationships on community involvement in a bedroom community school*. Paper upload and presented at the Canadian Society for the Study of Education (CSSE) Annual Meeting, Fredericton, NB. **(PPR)**
- Claypool, T. R., & **Preston, J. P.** (2011, May 8–10). *Redefining learning and assessment practices impacting Aboriginal students: Considering Aboriginal priorities via an Aboriginal Worldview*. Abstract published and paper presented at the McGraw-Hill Ryerson's National Teaching and Learning Conference, St. John's, NL. **(PPR)**
- Preston, J. P.** (2011, Apr 8–12). *A school council and its influence on a Learning Improvement Plan*. Paper uploaded and presented the American Educational Research Association (AERA) Annual Meeting, New Orleans, LA. **(PPR)**
- Carr-Stewart, S., & **Preston, J. P.** (2010, Oct 21–24). *Blackfoot children and Old Sun's Boarding School 1894–1897: A Case Study of the history and the effects of educational assimilation*. Paper presented at the Canadian History of Education Association 16th Biennial Conference, Toronto, ON. **(PR)**
- Preston, J. P.** (2010, May 28–Jun 1). *Community involvement in schools via school councils*. Paper uploaded and presented at the Canadian Society for the Study of Education (CSSE) Annual Meeting, Montreal, QC. **(PPR)**

Cottrell, M., Pelletier, T. P., Pearce, J. V., **Preston, J. P.** (2010, May 28–Jun 1). *Indigenous education in comparative perspective*. Presentation at the Canadian Society for the Study of Education (CSSE) Annual Meeting, Montreal, QC. (PR)

Pearce, J. V., Pelletier, T. P., **Preston, J. P.**, & Cottrell, M. (2010, May 28–Jun 1). *Significant leadership and ethical space: Transforming educational opportunities for First Nations and Métis Learners in Saskatchewan*. Presentation at the Canadian Society for the Study of Education (CSSE) Annual Meeting, Montreal, QC. (PR)

Preston, J. P., Pelletier, T. P., Pearce, J. V., & Cottrell, M. (2010, May 28–Jun 1). *Strategies for improving Aboriginal early childhood education*. Paper presented at the Canadian Society for the Study of Education (CSSE) Annual Meeting, Montreal, QC. (PR)

Preston, J. P. (2010, Mar 31). *Barriers to Aboriginal postsecondary education*. Invitation to appear before the Canadian Senate Standing Committee on Social Affairs, Science and Technology, Ottawa, ON.

Carr-Stewart, S., & **Preston, J. P.** (2009, Jul 3–5). *Aboriginal youth gangs: A community and school leadership initiative*. Abstract published and paper presented at the British Educational Leadership Management & Administration Society (BELMAS) Conference, Sheffield, England. (PPR)

Stelmach, B. L., & **Preston, J. P.** (2008, Mar 24–28). *Reconstructing the parental role in a Canadian province: Principal and parent perspectives*. Paper uploaded and presented at the American Educational Research Association (AERA) Conference, New York, NY. (PPR)

Preston, J. P., & Stelmach, B. L. (2008, Jan 5–8). *Unveiling School Community Councils in Saskatchewan: Principal hopes and concerns*. Poster presented at the 6th Annual Hawaii International Conference on Education, Honolulu, HI. (PR)

CONFERENCE PRESENTATIONS & INVITED/GUEST LECTURER (non-peer reviewed)

Total: 70

Avery, K. F. G., Huggan, C., **Preston, J. P.**, & Hastelow, J. (2016 Oct 13–14). *Flipping the classroom and its influence on student engagement*. Prince Edward Island Teacher Federation Annual Convention, Charlottetown, PE.

Preston, J. P. (2016, Apr 22). *Publishing and conferences: Information for graduate students*. Presentation to Global Perspectives cohort, Master's of Education, Charlottetown, PE.

Barnes, K. E. R., & **Preston, J. P.** (2016, Mar 21–22). *Benefits and Successes Associated with the Rural Principalship: What Does the Research Say?* Presentation at the 21st National Congress on Rural Education in Canada, Saskatoon, SK.

Preston, J. P., Milliea, N., Claypool, T. R., Rowluck, W., & Green, B. (2016, Mar 20). *Promoting the educational success of Indigenous students: Disseminating research and a turn for the Medicine Wheel*. Invited Pre-Congress Keynote Session at the 21st National Congress on Rural Education in Canada, Saskatoon, SK.

Preston, J. P. (2016, Jan 7). *APA for graduate students: Formatting and writing academic papers*. Presentation at Global Perspectives Orientation Week. Charlottetown, PE.

- Preston, J. P.** (2015, Aug 6). *The publication process: Why, when, where, and how?* Invited presentation at the UPEI Multidisciplinary Graduate Research Conference, Charlottetown, PE.
- Preston, J. P.** (2015, Mar 26). *Teaching face-to-face using technology as a tool for learning and blended learning.* Invited “expert in the field” guest lecturer in ED692: Higher Education Teaching (Dr. Gerald Wandio, instructor), University of Prince Edward Island.
- Preston, J. P.** (2015, Mar 2). *My journey through graduate school.* Invited speaker for UPEI Graduate Students Association, Seminar Series. Faculty of Education, University of Prince Edward Island, Charlottetown, PE.
- Preston, J. P.** (2015, Feb 5). *APA standards for enhancing and perfecting your writing.* Invited presentation in ED611: *Introduction to Educational Research* (Dr. Linyuan Gou, instructor), Faculty of Education, University of Prince Edward Island, Charlottetown, PE.
- Preston, J. P.** (2014, Mar 14). *Instructional methods in Canadian schools.* A workshop for the Egyptian instructors, sessional, and graduate students. Faculty of Education, University of Prince Edward Island, Charlottetown, PE.
- Preston, J. P.** (2014, Jan 14). *Integrating Indigenous knowledge and ways of knowing into teaching.* An invited presentation to ED451: *Integrating Indigenous Themes in the Curriculum, K–12*, Faculty of Education, University of Prince Edward Island, PE.
- Preston, J. P.** (2013, Oct 17). *Educational leadership and graduate student publications: The Prince Edward Island Association of School Administrators Newsletter.* Poster presented at the Prince Edward Island Teachers’ Federation Annual Convention. Charlottetown, PE.
- Preston, J. P.** (2013, Aug 27). *APA standards for enhancing and perfecting your writing.* Presentation at PhD Student Orientation, Faculty of Education, University of Prince Edward Island, Charlottetown, PE.
- Claypool, T. R., & **Preston, P.** (2013, Apr 12). *Motivators of educational success: Perceptions of Grade 12 Aboriginal students.* Part of the Indigenous Voices Classroom-based Pedagogies professional development day sponsored by the University of Saskatchewan, Oskayak High School, Saskatoon.
- Preston, J. P.** (2012, Oct 20). *Instructional methods for student-focused active learning.* A workshop for the Canadian Woman for Afghanistan visit, Faculty of Education, University of Prince Edward Island, Charlottetown, PE.
- Preston, J. P.** (2012, Aug 29). *APA standards for enhancing and perfecting your writing.* Presentation at PhD Student Orientation, Faculty of Education, University of Prince Edward Island, Charlottetown, PE.
- Preston, J. P.** (2012, Jul 4–6). *School Community Councils: A collaboration of principals, teachers, and parents.* Invited published conference presentation at Saskatchewan Principals’ Short Course, Saskatoon, SK.
- Claypool, T. R., & **Preston, J. P.** (2012, Jun 29). *Motivators of educational success: Perceptions of grade 12 Aboriginal students.* Paper presented to staff at E. D. Feehan High School, Saskatoon, SK.
- Preston, J. P.** (2012, May 2). *Highlighting the results of the comparator university study.* Invited presentation to the faculty and staff in the College of Education, University of Saskatchewan, Saskatoon, SK.

- Preston, J. P.** (2012, Mar 7). Broadening the learning environment: *Contemplating teaching methodologies*. Invited guest speaker in GSR (Graduate Students and Research) 989: Introduction to University Teaching (Dr. Kim West & Candace Bloomquist). Gwenna Moss Centre of Teaching Effectiveness, University of Saskatchewan, Saskatoon, SK.
- Preston, J. P.** (2012, Mar 2). *Highlighting the results of the comparator university study*. Invited presentation at the Canadian Western Deans of Education Meeting, Comox, BC.
- Preston, J. P.** (2011, Nov 7). *Enhancing student learning: Experiencing a variety of instructional methods*. Invited guest speaker in GSR (Graduate Students and Research) 982 Mentored Teaching (Drs. Kim West & Melanie Rozwadowski). Gwenna Moss Centre of Teaching Effectiveness, University of Saskatchewan, Saskatoon, SK.
- Preston, J. P.** (2011, Oct 7). *APA for PhD students*. Invited presentation for EAdm 990.X Seminar to PhD students (Dr. Sheila Carr-Stewart), College of Education, University of Saskatchewan, Saskatoon, SK.
Note: From 2010–2011, I was invited to conduct similar APA presentations 6 additional times to undergraduate and graduate students across the University of Saskatchewan (I have not represented these additional sessions in this CV.)
- Preston, J. P.** (2011, Aug 31). *Engaging students in active learning: Host ideas for graduate students*. Invited presentation at the Fall Orientation to Teaching and Learning (sponsored by the Gwenna Moss Center of Teaching Effectiveness, University of Saskatchewan), Saskatoon, SK.
- Preston, J. P.** (2011, May 29–Jun 1). *On the road to publishing: Your APA questions answered*. Presentation at the Canadian Society for the Study of Education (CSSE) Annual Meeting, Fredericton, NB.
- Preston, J. P.** (2011, Mar 27–29). *School Community Councils: Round table discussion*. Round table facilitator at the 16th National Congress on Rural Education in Canada, Saskatoon, SK.
- Preston, J. P.** (2011, Feb 10). *Anticipating the experience of teaching overseas*. Invited presentation for EAdm 425.3: Legal & Instructional Contexts of Education (Dr. Michael Cottrell). College of Education, University of Saskatchewan, Saskatoon, SK.
- Preston, J. P.** (2010, Nov 1). *Promoting a variety of instructional methods in the classroom*. Invited presentation for GRS 982.X Graduate Studies Research: Mentored Teaching (Drs. Kim West & Melanie Rozwadowski). The Gwenna Moss Center for Teaching Effectiveness, University of Saskatchewan, Saskatoon, SK.
- Preston, J. P.** (2010, Jul 5–9). *Why School Community Councils?* Invited presentation at the Saskatchewan Principals' Short Course, Saskatoon, SK.
- Preston, J. P.** (2010, May 16). *Why School Community Councils?* Invited presentation for EAdm 425.3 Graduate Legal & Instructional Contexts of Education (Joe Pearce), College of Education, University of Saskatchewan, Saskatoon, SK.
- Cottrell, M., Pearce, J. V., **Preston, J. P.**, & Pelletier, T. R., & Cottrell M. (2010, Mar 28–30). *A time for significant leadership*. Paper presentation at the 15th National Congress on Rural Education in Canada, Saskatoon, SK.
- Preston, J. P.**, Pearce, J. V., Pelletier, T. R., & Cottrell M. (2010, Mar 28–30). *Aboriginal Early Childhood Education: Background and Context*. Paper presented at the 15th National Congress on Rural Education in Canada, Saskatoon, SK.

- Preston, J. P.** (2009, Jul 6–10). *School Community Councils: Traveling the road toward, on, and beyond...* Invited presentation at the Saskatchewan Principals' Short Course, Saskatoon, SK.
- Preston, J. P.** (2009, Mar 25). *School Community Councils for teacher candidates*. Invited guest lecturer for EAdm 425.3: Legal & Instructional Contexts of Education (Dr. Sheila Carr-Stewart), College of Education, University of Saskatchewan, Saskatoon, SK.
- Preston, J. P.** (2009, Jan 29). *Creating an academic poster*. Invited guest lecturer for EAdm 885.3: Qualitative Research Methods (Dr. Patrick Renihan), College of Education, University of Saskatchewan, Saskatoon, SK.
- Preston, J. P.** (2008, Nov 17, 19, & 21). *Students In-Motion: Line dancing in the elementary school*. Invited student-centered workshop for grades 1 to 6 students at Clavet School, Clavet, SK.
- Preston, J. P.** (2008, Oct 23–24). *ESL in the classroom: Instructional games and activities: Part I*. Invited presentation at the Saskatchewan Hutterian Educators' Association (SHEA) Conference, Saskatoon, SK.
- Preston, J. P.** (2008, Oct 23–24). *ESL in the classroom: Instructional games and activities: Part II*. Invited presentation at the Saskatchewan Hutterian Educators' Association (SHEA) Conference, Saskatoon, SK.
- Preston, J. P.** (2008, Oct 13–14). *ESL in the classroom: Information and Fun Activities*. Invited presentation at the Northern Area Teachers' Association (NATA) Conference, Prince Albert, SK.
- Preston, J. P.** (2008, October 13–14). *Dancing across the curriculum*. Invited presentation at the Northern Area Teachers' Association (NATA) Conference, Prince Albert, SK.
- Preston, J. P.** (2008, May 2–3). *School Community Councils: "It takes a village to raise a child."* Invited keynote speaker at the Saskatchewan Association on School Councils (SASC) Conference, Regina, SK.
- Preston, J. P.** (2008, May 12–16). *An introduction to Canada and its culture*. Invited guest speaker for Level 2 Students at Wallacestone Primary School's International Education Week, Falkirk, Scotland, UK.
- Preston, J. P.** (2008, Mar 30–April 1). *The basics of School Community Councils: Compiling the research and listening to your thoughts*. Paper presentation at the 13th National Congress on Rural Education in Canada, Saskatoon, SK.
- Preston, J. P.** (2008, Mar 30–Apr 1). *Round table discussion: School councils*. Round table facilitator at the 13th National Congress on Rural Education in Canada, Saskatoon, SK.
- Preston, J. P.** (2008, Jan 22). *Creating an academic poster*. Invited guest lecturer for EAdm 885.3: Qualitative Research Methods (Dr. Patrick Renihan), College of Education, University of Saskatchewan, Saskatoon, SK.
- Stelmach, B. L., & **Preston, J. P.** (2007, Oct 12). *Cake or curriculum? Principal and parent views on transforming the parental role in Saskatchewan schools*. Paper presented at Research in Motion, College of Education, University of Saskatchewan, Saskatoon, SK.
- Preston, J. P.** (2007, Mar 31). *Line dancing across the curriculum*. Invited presentation for Education Students' Society, University of Saskatchewan, Saskatoon, SK.
- Preston, J. P.** (2007, Mar, 25–27). *School Community Councils and citizen involvement in policy*. Paper presented at the 12th National Congress on Rural Education in Canada, Saskatoon, SK.

- Preston, J. P.** (2007, Mar 17). *The learning and development of School Community Councils*. Poster presented at the University of Saskatchewan Open House of Research, Saskatoon, SK.
- Preston, J. P.** (2007, Mar 14). *Utilizing ESL teaching methods*. Invited guest lecture for ECur 370.3: Introduction to Literacy Education (Dr. Angela Ward), College of Education, University of Saskatchewan, Saskatoon, SK.
- Preston, J. P.** (2007, Jan 9). *Teaching overseas*. Invited presentation for the Education Students' Society, University of Saskatchewan, Saskatoon, SK.
- Preston, J. P.** (2006, Dec 6). *School Community Councils and social capital*. Paper presented at the Department of Educational Administration Mini Conference, University of Saskatchewan, Saskatoon, SK.
- Preston, J. P.** (2006, Nov 25). *Teachers' experiences in rural and urban settings*. Paper presented at the Department of Curriculum Studies 9th Mini Conference, University of Saskatchewan, Saskatoon, SK.
- Preston, J. P.** (2006, Nov 9–10). *Hooked on books*. Invited presentation at the Horizon School Division Conference, Saskatoon, SK.
- Pillay, M., & **Preston, J. P.** (2006, Aug 30). *Classroom management*. Professional development presentation to staff at First Arrow School, St. Isidore-de-Bellevue, SK.
- Pillay, M., & **Preston, J. P.** (2006, Aug 29). *The adaptive dimension*. Professional development presentation to staff at Rossignol School, Ile-a-la Crosse, SK.
- Preston, J. P.** (2006, Apr 14). *Differentiated instruction*. Professional development presentation at Black Lake School, Prince Albert, SK.
- Preston, J. P.** (2006, Mar 26–28). *The ESL gravel road*. Presentation at the 11th National Congress on Rural Education in Canada, Saskatoon, SK.
- Preston, J. P.** (2006, Feb 20–21). *Prescription for tired teachers*. Invited presentation at the Southwest Teachers' Convention, Swift Current, SK.
- Preston, J. P.** (2006, Feb 13–14). *ESL in Saskatchewan*. Invited presentation at West Central Teachers' Convention, Saskatoon, SK.
- Preston, J. P.** (2006, Nov 21). *ESL techniques and strategies*. Invited presentation at the 5th Annual New English School Professional Development Day, Kuwait City, Kuwait.
- Preston, J. P.** (2006, Nov 20). *Teaching in a multi-level classroom*. Invited presentation for the Education Students' Society, College of Education, University of Saskatchewan, Saskatoon, SK.
- Preston, J. P.** (2006, Jan 5). *Curricular orientations*. Invited guest lecture for ECur 801.6, (Dr. Richard Julien) University of Saskatchewan, Saskatoon, SK.
- Preston, J. P.** (2005, Oct 14). *ESL in the mainstream classroom*. Professional development presentation to staff at Ituna School, Ituna, SK.
- Preston, J. P.** (2004, Nov 27). *Rural versus equality education*. Paper presented at the Department of Curriculum Studies 7th Annual Mini Conference, College of Education, University of Saskatchewan, Saskatoon, SK.

Preston, J. P. (2004, Apr, 7). *Prescription for tired teachers*. Presentation at The American Academy for Girls Professional Development Day, Kuwait City, Kuwait.

Preston, J. P. (2003, Sep 24). *Objective planning*. Presentation at The American Academy for Girls Professional Development Day, Kuwait City, Kuwait.

Preston, J. P. (2002, Sep 4). *Classroom management*. Presentation at The American Academy for Girls Professional Development Day, Kuwait City, Kuwait.

Preston, J. P. (2002, Dec 12). *Hooked on books*. Presentation at the Professional Educators Association of Kuwait (PEAK) Conference, Kuwait City, Kuwait.

Preston, J. P. (1999, Nov 11). *ESL teaching and strategies*. Presentation at the 2nd Annual Professional Educators Association of Kuwait (PEAK) Conference, Kuwait City, Kuwait.

RESEARCH & PUBLICATION VIDEOS ONLINE

Preston, J. P. (2015, Jan 25). *The flipped classroom*. Canadian Corporation Broadcasting reporter, Nancy Russell, interviewed Preston for a CBC radio report. (6-minute aired interview).

Preston, J. P. (2015). *Aboriginal early childhood education in Canada: Issues of context*. Preston discusses her co-authored paper published in the Sage journal, *Journal of Early Childhood Research*. Retrieved from <http://sk.sagepub.com/video/aboriginal-early-childhood-education-in-canada>

Preston, J. P. (2014). *Jane P. Preston and the D.E.R.T team*. Preston discusses her role in the D.E.R.T. team, and her related research projects. Retrieved from <https://www.youtube.com/watch?v=6RyRYgsMY4>

LONG-TERM COMMITTEES

University of Prince Edward Island	Faculty of Education
<ol style="list-style-type: none">UPEI Research Ethics Board (REB)<ul style="list-style-type: none">Oct 2012–presentMasters of Arts in Island Studies (MAIS) Steering Committee<ul style="list-style-type: none">Sep 2013–presentMasters of Arts in Island Studies (MAIS) Admissions Sub-Committee<ul style="list-style-type: none">Sept 2014–presentReview graduate student application; provide admission decisionUPEI Senate<ul style="list-style-type: none">Feb 2015–present	<ol style="list-style-type: none">Faculty of Education Global Pathways (International & Indigenous) Committee<ul style="list-style-type: none">Oct 2012–presentFaculty of Education Social Committee<ul style="list-style-type: none">Mar 2014–presentFaculty of Education Graduate Committee<ul style="list-style-type: none">Jul 2014–Jun 2015Instructional Leadership Committee for the PD of PEI Educational Leaders<ul style="list-style-type: none">Oct 2012–May 2013

LIMITED-TERM COMMITTEES

University of Prince Edward Island	Faculty of Education
<ol style="list-style-type: none"> UPEI Student Writers' Group, Lead Coordinator <ul style="list-style-type: none"> Sep–Dec 2015 UPEI Multidisciplinary Graduate Research Conference Committee <ul style="list-style-type: none"> Apr–Aug 2015 Dean of Education Search Committee <ul style="list-style-type: none"> Win–Spr 2014 UPEI Writer's Circle for Students: Founder <ul style="list-style-type: none"> 12 sessions (Sep–Dec, 2015) 	<ol style="list-style-type: none"> Faculty of Education, Departmental Review Committee for Faculty of Promotion <ul style="list-style-type: none"> Oct–Dec, 2014 2 faculty members applying for Associate Professor Faculty of Education Hiring Committee <ul style="list-style-type: none"> Jul 2014 1 term appointment in differentiated instruction and inclusion
<ol style="list-style-type: none"> UPEI Presidential Awards of Merit Committee <ul style="list-style-type: none"> Win 2016 	

ACADEMIC MEMBERSHIP OUTSIDE UPEI

- Canadian Association for the Study of Educational Admin (CASEA), Nominating Committee, 2015–2016
- Canadian Association for the Study of Educational Admin (CASEA), Nominating Committee, 2014–2015
- Canadian Society for the Study of Education (CSSE Member) 2006–present
 - Canadian Association for the Study of Educational Administration (CASEA)
 - Canadian Association for the Study of Indigenous Education (CASIE)
 - Canadian Association for the Teacher Education (CATE)
 - Canadian Committee for Graduate Students in Education (CCGSE)
- American Educational Research Association (AERA Member), 2007–present
- British Educational Leadership, Management & Administration Society (BELMAS Member), 2012–present
- World Educational Research Association (WERA), Dec 2015–present
- International Leadership Association, Member, 2013–2014

EDITORSHIP

A. Guest Editor of *Antistasis*, Peer-Reviewed Journal, U of New Brunswick (2014 Oct–2015 May)

- Initiated Call for Papers for this Special Issue on *Educational Leadership: Complexities and Practicalities*.
- Received 19 submissions and sent each manuscript to at least 2 peer-reviewers
- Personally reviewed all 19 submissions.
- Worked one-on-one with authors of the 12 accepted manuscripts, assisting them with multiple revisions

B. Editor/Typeset Editor: Prince Edward Island Association of School Administrators' Newsletter

The articles in this newsletter were written by my graduate students I taught. The newsletter is disseminated to PEI school principals, PEI senior management teams from the English and French school boards, and graduate students enrolled in Faculty of Education, UPEI.

- Editor of Special Issue Spring/Summer, 2016 (7 articles)
- Editor of Special Issue Spring/Summer, 2015 (9 articles)
- Typeset Editor of Special Issue, Spring 2014 (8 articles)
- Typeset Editor of Special Issue, Spring 2013 (5 articles)

C. Editor: Student Booklets Created During Courses

- Ed473g: *Choosing from 26 Instructional Methods*, Dec 2012 (26 articles)
- Ed473j: *Choosing from 25 Instructional Methods*, Dec 2012 (25 articles)
- Ed469: *Out and About: Prince Edward Island Kindergarten Field Trips*, Sum 2013 (85 articles) (co-edited with J. Collishaw, M. MacPhee, and A. R. O'Keefe)
- Ed611: *Introduction to Educational Research*, Jun 2014 (27 articles)
- Ed695p: *Instructional Methods: Sharing Ideas*, Jul 2015 (8 articles)
- Ed695p: *Instructional Methods: The Growing and Sharing of Ideas*, Nov 2015 (21 articles)

REVIEWER EXTERNAL RESEARCH PROPOSAL

Social Sciences and Humanities Research Council of Canada (SSHRC)

- 1 review Jan 2015 for SSHRC *Insight Grant* submission (Topic: Capacity building for children in poverty)

Alberta Centre for Child Family and Community Research

- 1 review Oct 2015 (Topic: Urban Aboriginal families and of their child's Kindergarten experience)

REVIEWER MANUSCRIPTS

Total: 28 (Alphabetized by Journal Name)

Alberta Journal of Educational Research (AJER)

- 1 review Feb 2016 (Topic: Indigenous methodology)
- 1 review Nov 2015 (Topic: Aboriginal student learning)
- 1 review Dec 2014 (Topic: Indigenous student success)
- 1 review Dec 2013 (Topic: Community involvement in school)
- 1 review Jul 2013 (Topic: Community involvement in school)
- 1 review Mar 2013 (Topic: Educational leaders' views on accountability policies)

Brock Education Journal

- 1 review Apr 2013 (Topic: Self-concept among Aboriginal and non-Aboriginal students)

Canadian Journal of Education (CJE)

- 1 review Jul 2012 (Topic: Aboriginal literacy), special Aboriginal issue of the journal
- 1 review Aug 2012 (Topic: Indigenous knowledge and culture), special Aboriginal issue of the journal
- 1 review Jul 2011 (Topic: Aboriginal language immersion)
- 1 review Aug 2011 (Topic: Aboriginal literature, racism, and pedagogy)

Canadian Journal of Educational Administration and Policy (CJEAP)

- 1 review May 2016 (Topic: Parent involvement in school)
- 1 review Aug 2015 (Topic: Teacher movement in a school board)
- 1 review Apr 2015 (Topic: Educational law and the public school system)
- 1 review Oct 2014 (Topic: Parent involvement in school)
- 1 review Oct 2010 (Topic: Principal succession)
- 1 review Jul 2010 (Topic: Aboriginal narratives)
- 1 review Jul 2009 (Topic: Rural education and Aboriginal peoples)

Educational Psychology Journal (EP)

- 1 review Apr 2012 (Topic: Early childhood education and play-generated play)

The International Education Journal (IEJ): Comparative Perspectives

- 1 review Aug 2014 (Topic: Professional development for principals in Egypt: Appreciative inquiry)
- 1 review Apr 2013 (Topic: Education in a democratic society)

International Indigenous Policy Journal

- 1 review Mar 2014 (Indigenous educational attainment in Canada)

International Journal of Leadership in Education

- 1 review Mar 2015 (educational leadership and creativity)

Journal of Educational Administration and Foundations (JEAF)

- 1 review Apr 2014 (Topic: Community involvement in school)
- 1 review Mar 2013 (Topic: Rural principals, values, and ethics)

LEARNIng Landscapes

- 1 review Feb 2014 (Topic: Parent involvement in school)

Readiness for the Field: Perspectives From Within the Triangle of Teacher Education (Book)

- 1 review Feb 2016 (Topic: Theoretical analysis of a BEd teacher practicum program)

The Rural Educator

- 1 review Aug 2014 (Topic: Administrators and early childhood education)

REVIEWER CONFERENCE PROPOSALS

Total: 44 (Chronological Order)

Canadian Society for the Study of Education (CSSE), 2016 (Calgary, AB)

- 5 reviews completed Nov 2015 SIG: *Canadian Association for the Study of Educational Admin. (CASEA)*

UPEI Multidisciplinary Graduate Research Conference, 2015 August (Charlottetown, PE)

- 5 abstract reviews

European Conference on Education, 2015 (Brighton, England)

- 1 review on constructive learning in Malaysia

Canadian Society for the Study of Education (CSSE), 2015 (Ottawa, ON)

- 2 reviews completed Nov 2014 SIG: *Canadian Association for the Study of Educational Admin. (CASEA)*

Canadian Society for the Study of Education (CSSE), 2014 (St. Catharines, ON)

- 3 reviews completed Jan 2014 SIG: *Canadian Association for the Study of Educational Admin. (CASEA)*
- 3 reviews completed Jan 2014 SIG: *Canadian Association for the Study of International Ed. (CASIE)*

Canadian Society for the Study of Education (CSSE), 2013 (Victoria, BC)

- 2 reviews completed Dec 2011 SIG: *Canadian Association for the Study of Educational Admin. (CASEA)*
- 1 review completed Dec 2011 SIG: *Canadian Association for the Study of Indigenous Ed. (CASIE)*

American Educational Research Association (AERA), 2013 (San Francisco, CA)

- 6 paper proposal reviews completed Aug 2012 SIG: Family, School, Com. Partnerships (FSCP)

Canadian Society for the Study of Education (CSSE), 2012 (Kingston, ON)

- 3 reviews completed Dec 2011 SIG: *Canadian Association for Curriculum Studies (CACS)*
- 1 review completed Dec 2011 SIG: *Canadian Association for the Study of Indigenous Ed. (CASIE)*

Leadership Conference 2011 (Saskatoon, SK)

- 20 reviews completed Oct 2010

Canadian Society for the Study of Education (CSSE), 2010 (New Brunswick, ON)

- 1 review completed Nov 2009 SIG: *Canadian Association for the Study of Educational Admin. (CASEA)*
- 1 review completed Nov 2009 SIG: *Canadian Association for the Study of Educational Admin. (CASEA)*

REVIEWER BED STUDENT E-PORTFOLIOS

Total Portfolios Reviewed: 9

- 4 BEd e-portfolios → January 2016
- 5 BEd e-portfolios → March 2015

CONFERENCE ORGANIZER & PROGRAM COMMITTEE

(Chronological)

Program Committee: Leadership Conference 2011 (2011, May 4–5)

- One of the largest conference in Western Canada (approximately 1,000 attendees)
- Under the auspices of the Centre for Continuing & Distance Education, University of Saskatchewan

Conference Coordinator: Improving the Educational Outcomes of Aboriginal Students Living Off-Reserve: A Discussion of Delivery Models (2010, Mar 15–16)

- Federally and provincially (SK) funded (\$60,000 budget)
- 20 guest speakers and 80 invited guests

Planning Committee: 15th National Congress on Rural Education in Canada (2010, Mar 28–30)

- Under the auspices of Saskatchewan Educational Leadership Unit (SELU)
- Approximately 300 attendees

Planning Committee: 14th National Congress on Rural Education in Canada (2009, Mar 29–31)

- Under the auspices of Saskatchewan Educational Leadership Unit (SELU)
- Approximately 350 attendees

SCHOOL REVIEWS

(Chronological)

School Review for Father Gamache Memorial School (2009, May 3–6).

- Research assistant for Dr. Michael Cottrell
- Fond Du Lac, SK: Saskatchewan Education Leadership Unit (SELU)

School Division Review for Prairie Valley School Division Programs & Policies (2009, Feb 4–9)

- Research assistant for Drs. Larry Sackney & Brian Keenan
- Regina, McClean, & Wollsey, SK: Saskatchewan Education Leadership Unit (SELU)

School Review for Bishop Lloyd Middle School (2008, Nov 25–26)

- Research assistant for Bill MacFarlane
- Lloydminster, SK: Saskatchewan Education Leadership Unit (SELU)

School Review for Ermineskin Primary School & High School (2008, Feb 19–21)

- Research assistant for Dr. Sheila Carr-Stewart
- Hobbema, AB: Saskatchewan Education Leadership Unit (SELU)

School Review: Lloydminster Comprehensive High School (2007, Nov 5–7)

- Research assistant for Barry Earl
- Lloydminster, SK: Saskatchewan Education Leadership Unit (SELU)

PROFESSIONAL PRACTICE: OTHER

(Chronological)

Nomination for Major Awards (Colleague & Graduate Students)

- Successful nomination for Carolyn Francis, President Recognition Award for Merit for Exemplary Service (awarded to 1 UPEI faculty member), May 2015
- Successful nomination of Brittany A. E. Jakubiec, Governor General's Award in Graduate Studies (award to 1 UPEI graduate students per year, only when special recognition is warranted), May 2015
- Successful nominator for Dr. Linyuan Gou for the *UPEI Internationalization Excellence Award* (awarded to 2 UPEI faculty members), Feb 2015
- Nominated Brittany A. E. Jakubiec for the *Canadian Association for the Study of Educational Administration (CASEA)'s Margaret Haughey Master Thesis Award*. Awarded to the best masters' thesis, report, project, or graduating paper completed at a Canadian university during the 2014–2015 school year.

Acting Dean, Faculty of Education, UPEI

- Mar 27–31, 2015
- Jul 28–Aug 1, 2014
- Oct 30–31, 2014

CONSULTANCY WORK

Centre of Continuing and Distance Education, University of Saskatchewan (2011, Sep)

- Provided transcripts of keynote speakers & overview notes of the Leadership Conference 2011 (74 pp.)
- Co-authored *Proceedings for the Leadership Conference 2011: Continue the Conservation* (30 pp.)

Saskatchewan Ministry of Education, First Nations and Métis Education Branch (2008, Feb)

- Secretary for *Saskatchewan Science curriculum: Aboriginal Science grades 6–9 vetting session* (14 pp)
- Funded by Ministry of Education, First Nations and Métis Education Branch

Saskatchewan Ministry of Education, First Nations and Métis Education Branch (2008, Feb)

- Authored Aboriginal literature review entitled, *Postsecondary education: In support of First Nations and Inuit Students* (46 pp)
- Funded by the Canadian Council on Learning (CCL)

PUBLIC & COMMUNITY CONTRIBUTIONS (Non-university related)

South Corman Park Community Association (Board Member)

2006–2009

- South Corman Park, Corman Park, Saskatchewan

South Corman Park School Community Council (Secretary)

2006–2008

- South Corman Park School, Corman Park, Saskatchewan

Country Kids Cooperative Preschool (Member)

2005–2007

- Corman Park, Saskatchewan

Canadian Woman's League (Member)

1999–2002

- Kuwait City, Kuwait