

WELCOME

Department of Sociology and Anthropology



OPERATING MANUAL

***All you need to know about smoother
course registration, major declaration,
course selection, careers planning...
and academic/professional success.***

Members of the Department of Sociology and Anthropology extend a warm welcome to you.

Our Department offers majors in sociology, anthropology, and a combined major in Sociology and Anthropology. Members of our faculty possess a wealth of expertise acquired through study and research in a variety of countries and are internationally recognized in their areas. Our goal is to share with you a coherent student-centred program that is interesting and informative, while providing you with excellent preparation for further studies in the social sciences or entry into a variety of rewarding careers. With a team of seven full time faculty members and a dedicated team of part-time faculty members who are experts in the fields they teach, we offer prospective students one of the most comprehensive programs in North America.

On our website, (<http://www.upei.ca/socanth>), you will notice a saying at the top of the webpage:

"The best way to improve the world is to learn how it works...come join the discussion."

We believe that your studies with us should have a positive effect on your life as well as society. So we do our best to offer you a programme that not only represents the two social sciences called Sociology and Anthropology, but also one that helps you learn effective ways of understanding and analyzing the actual world in which we all live. We offer you the skills you need to use your training with us in the many professions that welcome graduates in Sociology and Anthropology. Here is a partial list of jobs open to Sociology and Anthropology graduates:

**Marketing Research Analyst, Social Worker, Teacher, Researcher, Mediator, Corporate worker, Non-Profit Project Manager, Training & Development Consultant, Counsellor, Community Services Worker, Government Planner, Youth Worker/Counsellor, Intelligence Specialist, Job/Labour Analyst, Social Research Analyst, Museum Curator, Forensic Specialist, Health Educator, Foreign Service Officer, Parole /Probation Officer, Human Rights Officer, United Nations Worker, Corporate Cross-Cultural Consultant, Legislative Aide, Technical Writer, Urban and Regional Planner, Statistician, Demographer, Residential Counsellor, Opinion Poll Statistician, Recreation Therapist, Entrepreneur
And many more...**

On behalf of the full-time and part-time faculty members of the Department of Sociology and Anthropology, I welcome you to the ongoing discussion that is Sociology and Anthropology...

***Benet Davetian, Ph.D.
Chair***

VISIT OUR WEBSITE:



[http://www](http://www.upei.ca/socanth)

<http://www.upei.ca/socanth>

Complete Faculty Bios are posted on the site.

Our Office:

4th Floor Main

Telephone: (902) 566-0557

EMAIL: nahrgang@upei.ca

***P.S.* Whenever emailing anyone in the Department regarding any matter, please make sure that you include your full name and student I.D. number. When emailing a professor also include the course number; we have a lot of students and need to know which of our courses you are referring to. We cannot work on your request if we do not have this information. Thank you.**

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WHAT IS SOCIOLOGY

In a society where we value independence and individuality, we sometimes forget that our private and public lives are intensely shaped and influenced by interaction with others. We are born in groups and spend our lives in groups.

As a discipline, sociology involves the study and explanation of the fascinating interactive relationships that form in modern industrial societies between individuals and their social norms, practices, and institutions. Studies in sociology, therefore, help you understand how individuals and groups create, maintain, and transform their social environments.

Because of sociology's broad areas of interest, a degree in sociology is an excellent preparation for a variety of careers, including further postgraduate studies in the social sciences. Some of the topics that engage sociologists include the emergence of modern societies, theories of social structure and social organization, the development of personal and collective identity, social problems, collective behaviour and social movements, urban life and development, crime and justice, health, aging and the life-course, globalization, media, the environment, race and ethnicity, gender, work and occupations, organizations, political and economic systems, citizenship, and social ethics/values.

Although the range of interests that preoccupy sociologists is broad, one of the main purposes of the discipline is to develop reliable explanations for social relationships by developing effective ways of conducting social research. Students who major in sociology acquire not only a rich and multifaceted understanding of society but, also, valuable skills in informed social analysis and critical thinking.

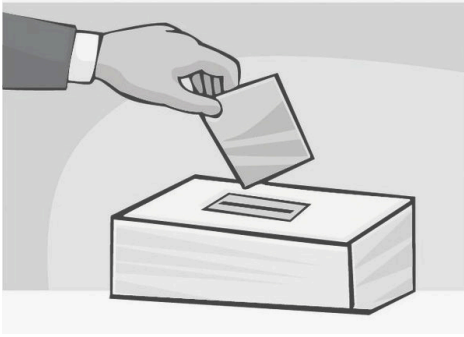


WHAT IS ANTHROPOLOGY

Anthropologists contribute to understanding literally any aspect of the human condition, whether very ordinary or spectacular and monumental. Different types of anthropologists —socio-cultural anthropologists, archaeologists, biological anthropologists, and linguistic anthropologists—do different sorts of things. Anthropology at UPEI especially emphasizes the socio-cultural stream of the discipline, with some additional offerings in biological anthropology and archaeology.

Socio-cultural anthropology aims to understand the social behaviours and symbolic activities of people in cultures and subcultures around the world, including Canada's ethnic diversity and richness. Although this knowledge is important in its own right, it is also an important element of many occupations. With a BA in cultural anthropology you may find yourself working in immigrant services, various educational fields, numerous civil service departments, or in many not-for-profit organizations around the globe. A degree in cultural anthropology has also been a springboard for entry into the legal and law enforcement professions. It is useful to a career in large- or small-scale industry in a consulting capacity, in human resource departments, in advertising, or even in product research and development (some corporations even have their own anthropology units). Still others prefer to work overseas in development projects, as professional consultants, or in the social aspects of medicine. The possibilities are truly many.

Archaeologists may dig up the remains of ancient civilizations (which is the image most people have of them), but they can also be found working for museums, in the antiques business, as consultants for indigenous peoples, or in a variety of municipal, provincial, or federal civil service jobs. Biological anthropologists can and do study human evolution, yet some work as consultants in public health, forensic specialists in law enforcement agencies, in pharmaceutical companies, or in a number of health-related occupations at home and abroad.



HOW TO DECLARE A MAJOR WITH US

VERY IMPORTANT: Whenever emailing anyone in the Department regarding any matter, please make sure that you include your full name and student I.D. number. We cannot help you without an ID number.

1. Upon deciding to major with us please go to the Registrar's Office and declare your intention. You will then be entered into the Registrar's Office database to which we have access in our own Department Office.
2. We periodically check the Registrar's database. As soon as you have the pre-requisites for being formally declared a major, we will notify the Registrar and your file/degree audit will be automatically updated. Your major will then appear on your degree audit.
3. Each year, before graduation, we check the degree audits of all potential graduates to ensure that they have met all the graduation pre-requisites in our Department. You are advised to check your own progress regularly by accessing your degree audit through your online student account.
4. Please note that each student is governed by the regulations of the academic calendar in force during their initial registration at the University. As far as graduation requirements are concerned, a student may choose to be governed by the calendar of their year of entry or the current calendar.
5. We look forward to having you as part of our team...



GUIDELINES TO MAKE YOUR REGISTRATION IN OUR COURSES TROUBLE-FREE

We will be available to advise you regarding the selection of courses on an on-going basis.

PLEASE NOTE: When contacting us please provide your full name, ID Number, major/minor, and year of study. If you have trouble registering for a given course please contact our office at 566-0557 or email nahrgang@upei.ca. We will provide you with assistance so you can have a smooth entry.

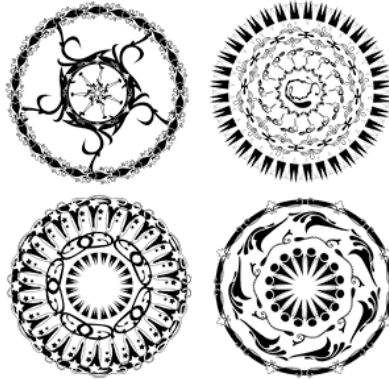
1. **LEVELS OF COURSES:** Usually, 100-level courses are taken in the first year, 200-level courses in the second year, 300-level courses in the third year and 400-level courses in the fourth year. Students arriving at the 400-level are expected to have completed at least two 300-level courses.

2. **INTRODUCTORY COURSES:** We strongly recommend that the first and second part of introduction courses be taken in the same year in order to maintain subject continuity. Please note that in order to qualify for 200-level courses, you need to complete the introductory sequence with a combined average of at least 60%. **MAJORS:** When applying for a major you need to have a combined average of 65% in a minimum of four or more Departmental courses at or above the 200 level. **PLEASE NOTE THAT THESE REQUIREMENTS APPLY TO THOSE WHO REGISTERED AT UPEI DURING 2007-2008.** If you registered before, please consult the University Calendar appropriate for your registration year to see which requirements apply in your case. In the end you have a choice to graduate under the requirements of your year of entry or the current ones. **COPIES OF THESE CALENDARS ARE AVAILABLE IN OUR OFFICE (Main 421).**

3. **SOCIOLOGICAL THEORY AND SOCIOLOGICAL METHODS CORE COURSES:** For sociology majors, it is strongly recommended that the Theory and Methods core courses (300-level) not be taken in the same year. They are both labour-intensive. So please plan your schedules ahead of time so that you finish one core sequence in your third year and the other in your fourth year.

4. **S/An COURSES:** S/An courses are open to both sociology and anthropology majors. These courses are specially designed to have a broad appeal. We particularly encourage all students (sociology included) to take area courses which are part of the S/An list; they

provide us with a wonderful view of how people live in other parts of the world. S/An courses are taught by either a sociologist or anthropologist.



SOCIO-CULTURAL THEMES and RECOMMENDED COURSES:

The courses we offer in Sociology (SOC), Anthropology (ANTH) and Sociology/Anthropology (S/AN) can be grouped in thematic clusters. These clusters will help you plan your studies so that you have a broad understanding of society and culture. Please also refer to our 'Career Paths and Recommended Courses' guide (posted on our website) for an indication of which courses are best suited for specific careers.

1. Public institutions and organizations:

Soc 292 (Work and Society), Soc 209 Special topic: (Social Inequality); Soc 311 (Small Groups), Soc 372 (Collective Behaviour and Social Movements), Soc 391 (Sociology of Organizations); S/AN 355 (Globalization); Anth 332 (Social Organization); S/AN 442 (Social and Cultural Change); S/A 341 (Technology, Society and the Environment); Soc 432 (Comparative Sociology); Anth 403 (Cyberspace); S/AN (The Community); Anth 401 (Medical Anthropology); Soc 412 (Sociology of Health).

2. The life-cycle:

Soc 211 (Marriage and the Family), Anth 352 (Kinship and Family); Soc 305 (Population and Society), S/AN 252 (Aging and Society), S/AN 261 (Sex, Gender and Society), S/AN 306 (Demography of Aging).

3. Socialization and social behaviour:

Soc 271 (Self and Society); S/AN (Sex, Gender and Society); Soc 372 (Collective Behaviour and Social Movements); Soc 311 (Small Groups); S/AN (Global Youth Cultures); S/AN (The Community).

4. Crime and justice:

Soc 301 (Sociological Theory I); Soc 201 (Deviance and Control); Soc 202 (Criminology); Soc 309 Special Topics: (Youth and Crime; Women and Crime; Penology

and Corrections; Victimology); S/AN 359 Special Topic: (Violence and Culture); Anth 291 (Introduction to Forensic Anthropology).

5. The study of Canada:

Soc 211 (Marriage and the Family); Soc 371 (Canadian Society); Soc 362 (Urban Sociology); Soc 305 (Population and Society); Soc Social Inequality; Soc 292 (Work and Society); Soc 392 (Media and Society); S/AN 222 Native Canadians); S/AN 262 (Minority and Ethnic Groups in Canada); S/AN 312 (Rural Society in Canada); S/AN (The Community); S/AN 259 (Aboriginal People of the Atlantic); S/AN359 Special Topic: (Violence and Culture; Contemporary Aboriginal Issues); S/AN (Globalization); Soc 391 (Sociology of Organizations); S/AN (Tourism).

6. Symbols and belief systems:

Soc 432 (Comparative Sociology); S/AN 259 (Culture and Religion); S/AN 359 (Belief Systems); S/AN 421 (Religion and Society).

7. Popular culture and consumption:

Soc 392 (Media and Society); Anth 382 (Understanding Folklore); Anth 310 (Identity and Popular Culture); S/AN 456 (Visual Culture); Soc 309 Special Topic: (Movies and Culture); Soc 292 (Work and Society); S/AN (Globalization).

8. Health, body and the environment:

Soc 412 (Sociology of Health), Anth 401 (Medical Anthropology); S/AN 259 Special topic: (Anatomy of Addictions); S/AN 341 (Technology, Society and the Environment); S/AN 252 (Aging and Society).

9. Peoples and cultures of the world:

S/AN 212 (Peoples of South Asia); S/AN 222 (Native Canadians); S/AN 242 (Peoples of Oceania); S/AN 251 (Peoples of Africa); S/AN 262 (Minority and Ethnic Groups in Canada); S/AN 259 Special topic: (Aboriginal People of the Atlantic); S/AN 312 (Rural Society in Canada); Soc 371 (Canadian Society); Soc 432 (Comparative Sociology); S/AN 355 (Globalization).



COURSE OPTIONS AND CAREERS: **A GUIDE FOR MAJORS & MINORS IN** **SOCIOLOGY & ANTHROPOLOGY**

THE PURPOSE OF THIS CAREER PACK AND COURSE SELECTION GUIDE

Why go to university unless it is going to provide you with the life skills required to have a successful career? Let's face it...unless you're independently wealthy and can afford to study just for the sake of it with no future goal in mind, it is a good idea to plan your studies in a manner that prepares you for the many career opportunities emerging in a rapidly-changing world.

The *Department of Sociology and Anthropology* offers excellent preparation for a wide variety of careers. Increasingly, employers are appreciating the value of an employee who has an understanding of how society and culture work. More than ever before, sociology and anthropology graduates are discovering that their degrees are of great value in a variety of professional areas. These include but are not limited to: the Health System, Social Work, the Justice and the Correctional Systems, Education, Law, Communications, Business, Public and Government Service, International Service with Non-Profit and For-Profit Organizations, Community Services.

In order to help you better prepare for a career, we have prepared this Course Selection and Career Path Guidance Package for you in order to show you some of the various careers available to sociologists and anthropologists and the courses best suited to each career path. What makes you desirable for a particular institution or company is not only the major you chose at University, but, very importantly, the knowledge you acquired through the particular mix of courses you chose. For example, mentioning to an employer seeking to hire you as a customer relations consultant that you have taken a course in *Social Psychology* and/or *Social and Cultural Change* will greatly increase your chances...just as someone who wants to be hired at a hospital would want to mention that they have completed courses in the *Sociology of Health* and *Aging and Society*...

Sociology and Anthropology graduates have the singular advantage of understanding how societies, communities, groups and cultures are organized...a vital skill in a world in which human interaction is at the core of every profession. This opens up a vast array of careers for our graduates. Since the list below is by no means exhaustive, please consult

your Departmental Advisor and/or Career Counsellors at the Student Services Centre for further guidance on careers not listed here.

YOUR DEPARTMENTAL ADVISOR



Please come to the Sociology-Anthropology Office (4th Floor Main) shortly after declaring a major or minor. We will connect you with an advisor. Please meet with her or him shortly after so that you can discuss your programme and how best to benefit from the wide variety of courses we offer. Courses in other disciplines may also be recommended to ensure the most adequate career preparation and interdisciplinary experience. A minor in another discipline may also be recommended and arranged.

The career path that you design with your advisor will help you place anthropological and sociological thinking in the bigger map of your educational experiences and help you acquire a degree and transcript that will position you well to work in different types of occupations. Also, your advisor can also recommend additional preparatory experience through temporary employment and/or participation in voluntary organizations.

POST-GRADUATE STUDIES IN SOCIOLOGY and ANTHROPOLOGY



This section is intended for those who plan on doing an Honours Degree or going on to complete a M.A. in Sociology or Anthropology and Professional Studies. In addition to carefully reading the section on Honours in our calendar, please consider the following:

1) An honours degree facilitates entry into competitive M.A. programmes in Sociology and Anthropology as well as other advanced professional degrees. It is, however, not always necessary if your grades are high. Plan ahead and consult with the graduate programme that interests you and find out whether an honours degree is required or not. If you do plan on doing an Honours degree, please consult your Departmental Advisor during your *third* year of studies. Even if you do not elect to do an Honours programme,

consider taking more credits in the Department than the minimum required for a major (42 credits). The extra course(s) will make you that much more of an expert.

2) Contact your Departmental Advisor for course selections each year, to ensure that you are receiving the best training possible for further studies. It is important that you plan your courses so that you have the broadest and most in-depth training possible.

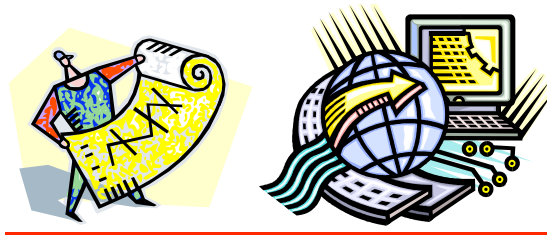
3) Consider taking both SOCI 101, 102 and ANTH 105, 106. If your timetable does not allow it, consider taking one sequence in your first year, and the other in your second year. This cross-disciplinary knowledge will serve you well in the professional market.

4) Obtain a broad knowledge of the field by selecting courses covering the various aspects of society and culture (i.e. Families, Gender, Folklore and Belief Systems, Area Courses, Social Problems, Media, Kinship, Social Organization, Social Change, Self and Society, Work, Aging, Demography, Special Topics Courses, etc...). See out Thematic Clusters list. Be careful not to be stuck in a rut studying one area at the expense of others. A good social scientist is well-informed on a variety of topics. Again, consult your Departmental Advisor who is best equipped to help you harmonize your interests with the various subject areas.

5) Consider taking one 3rd year courses in the second semester of your second year, and one 4th year course in the second semester of your third year. This will give you a head start on the 300-400 level requirements.

6) GRADES: Admission into post-graduate studies is competitive and based on your performance at the B.A. level. Do attempt to obtain the highest grades possible since grades are also the measure for fellowships, graduate scholarships, and positions as teaching assistants.

CAREER PATHS AND RECOMMENDED COURSES



The following table lists a number of common career paths that majors in our department have pursued over the years. The chart is organized in a manner that highlights specific courses particularly suited to a given career path. It is, meanwhile, very important to remember that the degree requirements as listed in the UPEI Calendar must always take precedence over these course recommendations. The list is by no means exhaustive, but is intended to give you a sense of the variety of options for which a degree in Sociology and/or Anthropology prepares you. Please consult your Departmental Advisor or a Career Counselor at Student Services for further guidance on other careers. *** Please note that following a particular sequence of courses at the 200, 300 and 400 levels will best prepare you to meet the different course expectations at each level. Thus, you will better

be capable of taking advantage of the opportunities (in knowledge, skills and experiences) that each course offers in your career building programme.

RECOMMENDED FOR ALL CAREER PATHS:

IMPORTANT: Common to all Career Paths are the **AREA COURSES**: S/A 212-251 which consist of courses on various areas of the world. These fascinating glimpses of how people live in various regions of the globe provide you with a comprehensive understanding of the world and how cultures are at once similar and different from one another. This global knowledge is very important in an increasingly 'connected' world. We recommend that you take one area course more than required for your major or minor in order to fully benefit from this valuable material. These area courses should be taken in the second and/or third year of your programme.

S/A 208: *Developing the Socio-Cultural Imagination*. This course is designed to be fun and to help you think creatively and analytically about the world we live in. We recommend that all our students experience this course.

SPECIAL TOPICS COURSES: We regularly offer Special Topics Courses at the 200, 300 and 400 levels. Check our timetable at the beginning of each Semester and our website for a complete list. They are normally designated as 209, 309, 259 courses. Recent topics have included *Gifts and Cultures of Consumption*; *Penology*; *Political Anthropology*; *Violence and Honour*; *Belief Systems*; *Movies and Culture*; *Women and Crime*; *Youth and Crime*; *Victimology*...

CAREER FOCUS	2nd YEAR	3rd YEAR	4th YEAR
<u>HEALTH</u>			
a) public health worker	Soc 211, 242, 271, 282 S/A 208, 252, 261, 262	Soc 305, 311, 371, 391 S/A 306, 312, 331 Anth 352	Soc 401, 409, 412, 432 S/A 442 Anth 401
b) nursing, hospital/medical administration	Soc 211, 242, 271, 282 S/A 208, 252, 261, 262	Soc 305, 311, 362, 371, 391 S/A 331, 341 Anth 352	Soc 409, 412 S/A 442 Anth 401
<u>JUSTICE:</u>			
Corrections, parole, Juvenile court,	Soc 201, 202, 211, 242, 271, 282	Soc 305, 311, 362, 371, 391	Soc 409, 432

police, law	S/A 208, 261, 262	S/A 312, 331	S/A 442, 456
Police, law (continued)	Special Topics Courses: (when available) Soc 209, 309, S/A 481 Penology, Victimology, Women & Crime Issues in Criminal Justice	Anth 332, 352 Special Topics in Criminal Justice Political Anthropology Violence and Honour	Anth 401 Special Topics in Criminal Justice
<u>GOVERNMENT</u> census worker, municipal, administrator, urban planner, information officer	Soc 211, 242, 271, 282, 292 S/A 208, 252, 261, 262	Soc 305, 311, 362, 371, 372, 391, 392 S/A 331, 341	Soc 401, 409 S/A 411, 412, 442, 456
<u>INTERNATIONAL</u> Foreign service NGO's Development org.	Soc 211, 242, 282, 292 S/A 261, 262 Political Anthropology Economic Anthropology	Soc 305, 362, 372, 391, 392 S/A 312, 331, 341 Anth 332, 352 Special Topic: Belief systems	Soc 409, 432 S/A 411, 412, 421, 442, 456 Anth 321, 401, 402
<u>BUSINESS</u> a) job trainer, personnel officer, market research, consumer relations, insurance agent	Soc 201, 211, 242, 271, 282, 292 S/A 252, 261 Economic Anthropology	Soc 305, 311, 362, 372, 391 S/A 331, 341 Anth 310, 352	Soc 401, 409, 432 S/A 412, 442, 456
b) Journalist	Soc 201, 211, 242, 271, 292 S/A 208, 261, 262 Political Anthropology Economic Anthropology	Soc 311, 362, 371, 391, 392 S/A 331, 341 Anth 310, 352	Soc 412, 432 S/A 412, 442, 456 Anth 402
<u>EDUCATION</u> Teacher	Soc 201, 211, 242, 271,	Soc 311, 371, 372, 391,	Soc 409, 412, 432

<u>EDUCATION</u>			
Teacher Admissions counselor, Alumni relations, Health educator	Soc 201, 211, 242, 271, 282 S/A 261, 262	Soc 311, 371, 372, 391, 392 S/A 331 Anth 310, 321, 352	Soc 409, 412, 432 S/A 402, 411, 412, 442, 456
<u>COMMUNITY SERVICES</u>			
a) childcare worker, social worker, youth outreach, recreational worker, housing coordinator, group home director, fund raiser	Soc 201, 202, 211, 242, 271 S/A 252, 261, 262 Special Topic: Introduction to Social Work	Soc 305, 362, 371, 391, 392 S/A 312, 331, 341, 342 Anth 352 Special Topic: Belief Systems	Soc 401, 409, 412 S/A 421, 432, 442, 444 Anth 401
b) museum director	Soc 211, 242, 271	Soc 311, 362, 371, 391,	Soc 432

MEET OUR FACULTY

Full-Time Faculty

Dr. Benet Davetian

Chair, Associate Professor (Sociology)

BA Concordia University (1996), MA Concordia University (1998), Ph.D University of Sussex (UK) (2002) British Commonwealth Scholar; Post-Doctoral SSHRC Fellow Concordia University (2002-2004).

Teaching and Research Areas: Classical and contemporary sociological theory; self and society; collective behaviour and social movements; comparative and cross-cultural/national sociology; media and society; historical sociology; civility; social ethics; sociology of the body; sociology of film, educational technologies.

He is one of the world's leading experts on 'civility' and its role in human interaction, social organization and conflict. He also has primary experience as a social theorist and has been frequently consulted by social theory encyclopedias. He has conducted longitudinal research on civility in France, England and America. He has appeared on numerous media programmes and is founder/director of the privately-managed *The Civility Institute* (www.courtesy-institute.org). His most recent book, *CIVILITY – A CULTURAL HISTORY* (2009, the University of Toronto Press) has received commendations from the international academic community. An earlier book, *The Seventh Circle*, was awarded the Mordecai Richler Prize for best book of the year and short-listed for other major Canadian literary prizes. At the level of the local and regional communities, he has produced a 60-minute film on civility for showing in high schools (funded by the Canadian Centre for Ethics in Public Affairs); the film is now being re-edited for national use.

His articles on multiculturalism, social theory and inter-civilizational conflict have been quoted internationally. In 2004, he was selected for inclusion in *Canada's Who's Who* in recognition of his contributions to literature, multiculturalism and Canadian identity. His various scholarly activities have been funded by the Social Sciences and Humanities Research Council of Canada (SSHRC) and the British Commonwealth Association of Universities. He maintains an internationally-popular website for sociological research, SOCIOLOGY WEB at www.bdavetian.com. In keeping with technological advancement in education, he maintains a channel on YouTube.com for sociology students,

directing them to informative video lectures and insights on all aspects of social life (www.youtube.com/sociological).

His articles on the sociology of emotions, cross-cultural sociology and multiculturalism have included: "What is Human Society? 'Towards an Emotionally Informed Sociology'; "Moral Tensions Between Western and Islamic Cultures"; "Out of the Fire and into the Melting Pot. In defense of Canada's multiculturalism policies."

Dr. Charles Adeyanju

Assistant Professor (Sociology)

B.A. York University (1998), M.A. University of Guelph (2000), Ph.D. McMaster University (2005)

Teaching and Research Interests: Media representations of race and ethnicity; social inequality; work and society; Canadian society; minority/ethnic groups and multiculturalism.

Dr. Adeyanju joined UPEI in July 2009 from Brandon University. He possesses a wealth of teaching experience. His recent book manuscript, *MEDIA COVERAGE OF EBOLA: Articulation of Immigration and Health Risks*, has been accepted for publication by Fernwood Publishing. His scholarly articles include: Oriola, Temitope and Adeyanju (2009) "Haunted: the symbolism of the noose", *African Identities*, Vol. 7 (1). Adeyanju, Charles and Nicole Neverson (2007) " 'There Will Be A Next Time': Media Discourse about an 'Apocalyptic' Vision of Immigration, Racial Diversity, and Health Risks", *Canadian Ethnic Studies*, Vol. 39 (1 & 2). Adeyanju, Charles (2007). "Discourse of Health Risks and Anti-Racial Diversity in the Media Coverage of the Non-Ebola Panic", in Falola Toyin and Niyi Afolabi (eds.), *The Human Cost of African Migrations*, New York: Routledge. Adeyanju, Charles Temitope (2006) "Yoruba-Nigerians in Toronto: Transnational Practices and Experiences", in Ann Genova and Toyin Falola (eds.), *Yoruba Identity and Power Politics*, Rochester: University of Rochester Press. Adeyanju, Charles Temitope (2003). "Hegemony and Transnational Practices of Yoruba-Nigerians in Toronto", *Journal of African Migration* (www.africamigration.com).

Dr. Godfrey Baldacchino

Professor and Canada Research Chair in Island Studies

B.A. University of Malta (1980), Post-Graduate Certificate in Education (PGCE), University of Malta (1982), M.A. (Development Studies) Institute of Social Studies, The Hague, Netherlands (1986), Ph.D. University of Warwick (U.K.) (1994).

Research Interests: Patterns of governance in sub-national island jurisdictions; extreme cold-water island tourism; impact of bridges on island communities; successful small manufacturing firms from small islands; brain rotation; immigration; labour relations; human resource management; adult education; worker empowerment; the development of co-operatives.

Prof. Godfrey Baldacchino is also Visiting Professor to the Department of Sociology at the University of Malta, Malta, and the Director of its Centre for Labour Studies. He has served as member and chair of the Malta Board of Cooperatives and has been a core member of the Malta-EU Steering & Action Committee (MEUSAC). As Canada Research Chair in Island Studies at UPEI, Dr. Baldacchino is advancing a critical, comparative, and interdisciplinary agenda which includes the following research themes: Extreme, Cold Water, Island Tourism, Patterns of Governance in Sub-National Island Jurisdictions, The Impact of 'island-mainland' Bridges on Island Communities, Successful Small Manufacturing Firms from Small Islands. He primarily teaches in the Master of Arts in Island Studies programme. As of March 2007, Prof. Baldacchino has (co-)authored 14 books, reports and monographs; (co-)edited or guest edited another 14, and has, since 1993, over 50 peer-reviewed journal articles or book chapters to his credit.

Dr. Satadal Dasgupta

Professor Emeritus of Anthropology

B.Sc. University of Calcutta (1956), M.Sc. University of Calcutta (1958), Ph.D. University of Calcutta (1964).

Teaching and Research Interests: Peasant and rural societies; community; kinship and social organization; South Asia; social and cultural change.

Dr. Dasgupta is Professor Emeritus of Anthropology and a prolific researcher and writer on the changing nature of communities in rural Canada. He is presently completing a book manuscript on South Asia.

Selected Publications: *Rural Canada: A Rural Sociological Perspective*. The Edwin Mellen Press, 2002; *The Community in Canada: Rural and Urban*. University Press of America, 1996; *Diffusion of Agricultural Innovations in Village India*. Wiley Eastern, 1989; *Caste, Kinship and Community: Social System of a Bengal Caste*. Orient Longman, 1986; *The Garden Transformed: Prince Edward Island, 1945-1980* (Smitheram and Milne, co-editors). Ragweed Press, 1982.

Joseph Kopachevsky
Assistant Professor (Sociology)

ASc. Mitchell College, BSc. Colorado State, MSc. Colorado State, PhD (ABD) Iowa State.

Teaching and Research Interests: Social problems, demography, formal/complex organizations, sociology of tourism, evaluation, socio-cultural analysis, theory of assembly, tourism carrying capacity, organizational effectiveness, inter-organizational relations, migrant labour and convention tourism.

The former Chair of the Department of Sociology and Anthropology at U.P.E.I. (till May 2007), Joe Kopachevsky is actively involved in the field of evaluation (nationally and internationally) and has served as Vice-President and Chair of Administration for the Canadian Evaluation Society (CES). He now serves on the Board of Directors of the CES Educational Foundation. As part of his current research, he is collecting and analyzing data from 130 North American professional associations as part of a study of the nature/function of professional gatherings, and new measurement models of public assembly.

Selected publications: with G.L. Watson: 'Interpretations of Tourism as Commodity' in *The Sociology of Tourism*, Y. Apostolopoulos (ed.). London: Routledge, 1996, 2002, pp. 281-297. With Marie-Helen Adrian and Charles Lusthaus: Invited seminar paper for 'The Monitoring and Evaluation Capacity Development Conference, Johannesburg, South Africa. Published in *Monitoring and Evaluation Development in Africa - Selected Proceedings*, AFB - World Bank, Rome, 2002, pp. 205-233.

Dr. Udo Krautwurst
Associate Professor (Anthropology)

B.A. University of Manitoba (1983), M.A. University of Manitoba (1987), Ph.D. University of Connecticut (1997).

Teaching and Research Interests: Africa; kinship and family; social organization; visual anthropology; colonialism and post-colonialism; post-structural theory; science and technology studies.

Dr. Krautwurst is a social theorist with particular interest in the anthropology of representations and the historical confrontations between different means of knowledge production and technology. Recently, he has been researching and theorizing the anthropology of science and technology on PEI; he is studying the cultural practices surrounding information technologies and biotechnoscience and how these practices link to issues of power and issues of knowledge production that affect social relations.

Selected Publications: 2007, 'Cyborg Anthropology and/as Endocolonization', *Culture, Theory, Critique* as part of a special issue on 'Paul Virilio and Anthropology, Culture, Theory, Critique, Vol. 48, No. 2, Oct. 2007, pp.139-160.2005, 'Review of Michael M. J. Fischer, *Emergent Forms of Life and the Anthropological Voice*', *Canadian Review of Sociology and Anthropology On-Line Book Reviews*, <http://www.csaa.ca/BookReview/ReviewsList.htm>2004, 'Review of Daniel Joseph Walther, *Creating Germans Abroad: Cultural Policies and National Identity in Namibia*', *Canadian Journal of African Studies*, Vol. 38 (1), pp. 225-227.2002 (Note: © 2003), 'The Joy of Looking: Early German Anthropology, Photography, and Audience Formation', *Visual Anthropology Review*, vol 18 (1-2), pp. 55-79.2003, 'What is Settler Colonialism?: An Anthropological Meditation on Frantz Fanon's 'Concerning Violence'', *History and Anthropology*, March, vol 14(1), pp. 55-72.

Dr. Jean Mitchell
Associate Professor (Anthropology)

BA University of Prince Edward Island (1977), MA (Developmental Studies) Carleton University (1991), MA (Social Anthropology) York University (1993), PhD York University (2002)

Teaching and Research Interests: Anthropological theory; ethnography; gender; applied and medical anthropology; Melanesia; colonial and postcolonial issues; youth; migration; modernity.

Interested in the relationship between theory and ethnography, Dr. Mitchell has lived for extended periods of time in Indonesia, India and in the South Pacific nations of Kiribati, Solomon Islands and Vanuatu. In India and Solomon Islands she worked for the United Nations in health and urban development programs, while, in Kiribati, gender and fisheries were the subject of a year-long collaborative study. In Vanuatu, extended fieldwork in urban settlements culminated in the creation of the Vanuatu Young People's Project at the Vanuatu Cultural centre. In this ongoing project young people are trained in research, advocacy and video production. These interests are present in her present work with a youth project in Hillsborough, Prince Edward Island.

Central to her academic work has been innovative ethnography that privileges collaborative approaches, promotes indigenous researchers and foregrounds the perspectives of gender and youth.

Her recent research on Tonkinese indentured labourers in (New Hebrides) Vanuatu, examines the connections between memory and ethnography, while her SSHRC-funded project entitled “Working Flash, Youth, Labour and Mobility in Vanuatu,” explores various engagements with modernity. Most recently she has edited a book on L. M. Montgomery, through which she has pursued her interest in ideas of place and narration.

Selected Publications: (2008) Mitchell, J. ed. *Storm and Dissonance: L. M. Montgomery and Conflict*. Newcastle: Cambridge Scholars Publishing. (2008) Mitchell, J. “Reconfiguring Islands.” In *Pulling Strings: Policy Insights for Prince Edward Island from other Sub-National Island Jurisdictions*. Editors G. Baldacchino and K. Stuart. Pp 161–171. Charlottetown, Canada: Island Studies Press. (2005) *Pacific Voices: Equality and Sustainability in Pacific Island Fisheries*. Editors I. Novaczek, J. Mitchell and J. Veitayaki Suva: University of South Pacific Press. (2007) “Remembering a Tonkinese Orphan in French Household in New Hebrides,” in *House-girls Remember: Domestic Workers Vanuatu*. Editor M. Rodman, with D. Kramer, J. Tarasessi and L. Bolton. Honolulu: University of Hawaii Press. (2003) “‘Killing Time’ in a postcolonial town: young people and settlements in Port Vila, Vanuatu,” in *Pacific Island Societies in a Global World*. Editor Victoria Lockwood. Pp 358–376. New Jersey: Prentice-Hall.

Dr. Judy-Lynn Richards
Associate Professor (Sociology)

BA University of Guelph (1992), MA University of Western Ontario (1995), PhD University of Western Ontario (2002)

Teaching and Research Interests: Research methods; statistics; introduction to sociology; social gerontology; demography of aging; small groups; sociology of health; end-of-life care; social policy development.

Dr. Richards’ research expertise in statistics and methods, including computer-assisted SPSS analysis, makes her not only indispensable to the Department but also a valuable resource for colleagues at U.P.E.I. She also supervises Sociology and Anthropology students in various grant-related projects—providing them with valuable experience and expertise. Her research and teaching have evolved to make her an expert in gerontological and demographical issues such as aging and health as well as policy research and evaluation.

Dr. Richards’ research is at the forefront of areas that are extremely important in today’s society. Given demographic trends, health, gerontology, and care giving are increasingly salient issues in North America—especially in P.E.I. In the last four years (2004-2008), she has been involved in four projects that have involved over \$ 4-million as a co-applicant or collaborator with academics and professionals all across Canada. These include: 2006, Canadian Institute of Health Research, “Timely Access and Seamless Transitions in Rural Palliative/End-of-Life Care;” 2005, Public Health Agency of Canada, “Planning for Prince Edward Island’s Aging Population;” 2004, Social Science and Humanities Research Council of Canada-Community University Research Alliance, “Atlantic Seniors Housing Research Alliance;” 2004, Social Science and Humanities Research Council of Canada, “Assessing the Quality and Variation of Public Policy in Canadian Municipalities.”

Dr. Richards’ latest project, as Principal Investigator and sole researcher for Human Resources and Social Development Canada is titled, “Social Inclusion of the Oldest-Old: Toward Healthy Housing Policy.”

Dr. Antonio Sorge
Assistant Professor (Term Contract - Anthropology)

B.A. McGill University (1997), M.A. Carleton University (1999), PhD. University of Calgary (2007)

Teaching and Research Interests: Europe and the Mediterranean, political anthropology, belief systems, violence and honour, agrarian society, social history and cultural change, ethnicity and nationalism, qualitative research methods, ethnology.

Antonio Sorge has presented numerous papers at Conferences on a variety of topics, ranging from change and transition in tribal states, changes in tribal populations in Turkey and Iran, the anthropology of violence and honour, and methodological issues involved in the setting of boundaries for field studies.

Selected publications: forthcoming: *Divergent Visions: 'Localist and Cosmopolitan Identities in Highland Sardinia.'* *Journal of the Royal Anthropological Institute*. Accepted for publication on March 10, 2008; 2001 'Change and Transition: Nation-State and

Pastoral Nomads in Pahlavi Iran, in Caroline Rocheleau,' ed. *Proceedings of the Near and Middle Eastern Civilizations Graduate Students' Annual Symposia 1998-2000*. University of Toronto. Toronto: Benben Publications; 1997 'Ernest Gellner and the Study of Nationalism.' *Alternate Routes: A Journal of Critical Social Research* 14: 83-90.

Dr. Thomas Trenton
Associate Professor (Sociology)

BA University of Toronto (1967), MA University of Toronto (1969), PhD University of Toronto (1976)

Dr. Trenton retired in July 2009. We expect him to return and teach course(s) on a sessional basis.

Part-Time Faculty

Phil Arbing (Sociology)
BA, University of Prince Edward Island (1970),
MCA, (Criminology) University of Ottawa (1972).

Retired in 2009.

Rona Brown (Sociology)
B.A. University of Prince Edward Island (1981), BSW Dalhousie University (1985), MSW Memorial University (1999)

Teaching and Research Interests: Introduction to Social Work, violence in relationships, crime prevention, community development, child abuse, police response to domestic violence, childhood exposure to domestic violence.

Rona Brown is Director of the Child and Family Services Division of the Department of Social Services & Seniors of PEI. Prior to this present assignment she was Family Violence Coordinator for that same Department. Her course, Introduction to Social Work, has proved invaluable in preparing our students for further studies in Social Work.

Natasha Cairns-Gosse (Sociology)
BA University of Prince Edward Island (1998), MSc (Criminal Justice) University of Portsmouth (UK) (2001)

Teaching and Research Interests: Introduction to Sociology; deviance; criminal justice; youth crime; experiences of female members of the RCMP.

Natasha Cairns-Gosse has worked as the Coordinator of the University of Prince Edward Island Transition Programme as well as an Assistant Probation Officer for the Department of Justice, Newfoundland and Labrador. Her teaching portfolio and counseling portfolio includes a post as a criminology instructor at the Academy Canada Career College and a post as youth counselor for the John Howard Society

Valerie Campbell (Sociology)
B.A. UPEI (2004), MA University of Guelph (2006)

Teaching and Research Interests: Rural women, gender, race and racism, cultural diversity and multiculturalism, social change, aging, women in fisheries management, environment and economic sustainability, addictions, social issues.

Valerie Campbell has worked as a volunteer with the Eastern PEI Family Violence Prevention Services and has been very active in various campus and off-campus organizations during her M.A. studies.

Dr. Sarath Chandrasekere (Sociology)
BA University of Ceylon (1971), MA University of Philippines (1979), PhD University of Toronto (2008)

Teaching and Research Interests: Introduction to sociology; inter-ethnic relations; sociology of health and health

policy; interpersonal relations; risk management; social development planning; international development; refugees; sociology of happiness.

Dr. Chandrasekere is Provincial Coordinator for Health Canada in PEI and has previously worked as a project manager with CIDA. His international experience includes an assignment as Deputy Director and then Director of the National Institute of Social Development, Ministry of Labour and Social Welfare, Sri Lanka.

Greg Farmer (Anthropology)

B.A. St. Dunstan's University (U.P.E.I.) (1960), M.A. Holy Cross College (1968), M.A. (Anthropology) University of Virginia (1970)

Retired in 2009

Richard Forsyth (Anthropology)

B.A. (Biology) Brock University (1971), B.Sc. (Human Biology) University of Guelph (1976), M.A. (Anthropology) University of Toronto (1979), PhD (ABD) University of Toronto.

Teaching and Research Interests: Forensic anthropology, archaeology, physical and cultural anthropology, archaeology field school. Forensic anthropologist for RCMP (PEI). Interests: burials, Island archaeology (Scottish and Maritime) and African archaeology, human paleontology and comparative anatomy.

Richard Forsyth joined the anthropology faculty in 2006 after retiring to PEI from the University of Lethbridge Community College where he taught forensic anthropology, anatomy and nutrition. He teaches forensic anthropology, archaeology and physical anthropology and is the co-director of the Archaeology Field School at Greenwich for 2008. He is also the consulting forensic anthropologist for the RCMP on PEI and is an active participant in PEI Ground Search and Rescue (RCMP).

Frank T. Lavandier (Sociology)

BA University of Prince Edward Island (1976), MA University of Saskatchewan (1983)

Teaching and Research Interests: Introductory criminology; penology and corrections; deviance and social control; victimology; introduction to sociology.

Frank Lavandier brings to the Department many years of distinguished service in the area of criminology. He is the manager of PEI's Probation Services as well as a consultant for Youth Justice Services, a post he has held since 2003 when the Youth Criminal Justice Act was passed in Canada. He has played a seminal role in developing an applied sociology programme in the areas of criminology and victimology.

Lawrence LeClair (Anthropology)

BA University of Prince Edward Island (1983), MA Carleton University (1987), BE University of Prince Edward Island (2003)

Teaching and Research Interests: Introductory Anthropology, physical anthropology, folklore, rituals and symbols, evolutionary psychology, education.

Lawrence LeClair has taught in the PEI secondary school system as well as working as a researcher for various organizations researching the effectiveness of on-the-job training. He is also the President of Tartan Golf Ltd., a company that has had much success in designing and marketing golf putters. He has been awarded a teaching excellence award at UPEI.

Kerry Marsh (Sociology)

Diploma in Youth Work, Holland College (1989), BA University of Prince Edward Island (1994), MA Memorial University of Newfoundland (2003)

Teaching and Research Interests: Introduction to Sociology; Maritime sociology; natural resources management; youth-at-risk, non-violent crisis intervention.

Kerry Marsh is a youth counselor with the Department of Health and Community Services where he is part of a therapeutic team whose goal is to provide youth with the emotional and intellectual support they need to move back home with their families or foster families, or prepare for independent living. He has also served as a researcher for the Department of Health and Social Services as well as the Department of Fisheries and Oceans.

Craig McDowall (Sociology)

BA University of Prince Edward Island (1975), MA University of Ottawa (1977)

Teaching and Research Interests: Introduction to Sociology; Correctional services; organizations; mediation.

Craig McDowall is manager of the Provisional Correction Center at the Office of the Attorney General and has held a variety of other important posts as a researcher and administrator in the provincial correctional system.

Alan St. C. Paquet (Sociology)

BA University of Prince Edward Island (1971), MCA (Criminology) University of Ottawa (1973)

Teaching and Research Interests: Society, crime and justice; youth crime; women and crime; criminal justice issues; social problems; correctional programmes and services; criminology; sociology of law; and restorative justice.

Alan Paquet has served as the Provincial Manager of Community Services for the Office of the Attorney General as well as a Course Learning Manager for the Correctional Officer Programme in PEI. His extensive experience in community service organizations also includes posts as a senior probation officer as well as manager of the PEI Youth Centre.

Patrick Reilly (Sociology)

F.L.A. (Family Life Certificate) Concordia University (1992), B.A. Concordia University (1993), B.S.W. McGill University (1995), M.S.W. McGill University (1996)

Teaching and Research Interests: Family-oriented issues; major losses in life (divorce, separation, death); addictions; family/couple communication; family of origins dysfunctions (depression, emotional issues). Selected Publication: Adult Children of Alcoholics: A Population in Need of Unresolved Grief Work." McGill University Press (1996).

James Rodd (Anthropology)

B.A. (Psychology and Anthropology) University of Prince Edward Island, MA University of Victoria (1998)

Teaching and Research Interests: Theory and methodology; production of knowledge; aboriginal issues in context of the colonial experience; introduction to cultural anthropology, symbolic anthropology, the social construction of health theories and their effects on Aboriginal populations.

James Rodd has served as both a term contract as well as sessional lecturer in the Department. His knowledge and experience in theory and methodology have allowed him to develop very effective pedagogical tools for the conveyance of the 'anthropological imagination' to students.

Ron Taylor (Sociology)

B.A. University of Prince Edward Island (1980), MCA (Criminology) University of Ottawa (1983)

Teaching and Research Interests: Introduction to Sociology, criminal justice, corrections and restorative justice.

Ron Taylor is Manager of the Prince Correctional Centre in PEI. Prior to this he held a post with the same PEI Community and Correctional Services as a manager of the Probation Services. He has additionally been President of the NB/PEI Criminal Justice Association and on the advisory council of the Canadian Criminal Justice Association.

David D. Varis (Sociology)

B.A. Acadia University (1975), MCA (Criminology) University of Ottawa (1984)

Teaching and Research Interests: Introduction to Sociology; introduction to criminology; contemporary aboriginal issues; social problems; public deviance; corrections; addictions and substance abuse treatment; programme design, development and implementation.

David D. Varis is Associate Director of Operations and Project Management for the Addictions Research Center of PEI based in Montague. He has also held various posts with the Correctional System in an advisory, and project and case management capacity. His research work in aboriginal cultures has proven very valuable in our course offerings on aboriginal cultures and issues.

